

THE OBSERVER

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MONDAY, APRIL 21, 1969

White Racism Conference week premieres

Zahn: violence not in accord with the Gospel

Michelson: to resist the revolution is to resist humanistic virtues

By John Simone

The Conference on White Racism opened last night in the Student Center. In the panel discussion were speakers: University President Fr. Hesburgh, William Turner, a black sociology major, professor Michelson of the English dept., Prof. Bernard Norling of the History dept., and Arthur McFarland, president of the Afro-American Society.

Professor Michelson commented on the revolution that is taking place in America. He said, "the elements on revolution articulate themselves by looking back in history, on one side is the white European and on the other side is the minorities, black, yellow, or other, brought here to this continent to serve the white man."

He also stated that the revolution is a humanistic revolution, and he said that "to resist the revolution is to resist humanistic virtue and the simple

facts stated in the Declaration of Independence and the constitution."

"The white humanist no longer gives the Black anything!" he declared, namely the "gift of Civil Rights." He also said that "what we must do is to prepare a climate for the Black revolution to find its way."

Arthur McFarland, president of the Afro-American Society said that racism is ingrained in institutions that try to protect the status quo. He stated that "the effort to assimilate the blacks into society dehumanizes the blacks. 'Integration', he said, 'has failed.'"

McFarland termed integration as a white scheme to seduce the blacks into giving up their identities. "Instead of the shingaling and the boogaloo, we had to waltz to be cultured." He added, "The days of the showcase coon are over."

William Turner, a black sociology student said, "on



Last year's Presidential Review was the scene of a major sit-in to protest the presence of ROTC on campus. A three part series on this issue begins today, below.

racism, there is an attempt to designate and differentiate between white racism and black racism. I personally consider this differentiation absurd."

Fr. Hesburgh's policy on student demonstrations came under attack. Turner stated, "If we are to be the ones who are to apply pressure to those in administrative positions as you say, how can we do this if we have 15 minutes to meditate?" Fr. Hesburgh replied, "I think that something must be wrong at Notre Dame if we have to do that to get things done."

'ROTC should be set as extracurricular activity just like a cycle club'

By Dave Lammers

Gordon Zahn, Christian pacifist and University of Massachusetts sociologist, last night called for the Catholic Church and all Christians to realize the "fundamental principle that violence is not in accord with the Gospel."

Zahn asked for "a break with the Catholic commitment to war through the ROTC program." Zahn contended that ROTC trains its members to become "human instruments of war, technicians and disciples of military life. This implies an expenditure of personnel which is 'repugnant to Christianity.'"

Zahn recommended that "ROTC should be an extracurricular activity just like a motorcycle club."

Zahn rejected the traditional Catholic belief that an individual is not competent to judge the morality of a particular war, and asked that each person realize the "appropriate response to the Christian conscience," that is,

non-violence. Zahn recommended that each Catholic boy "should be counseled by his parents and pastor to accept the conscientious objector option as a more positive statement." In the question period Zahn stated that no war is moral and that a Christian who fought in World War II, though he could not be condemned, was wrong. "Every Christian must obey the absolute law of love regardless of the situation, and must go so far as to accept the destruction of his nation if necessary, rather than violate God's absolute laws."

Zahn praised the total condemnation of war by the second Vatican council, but stated that there was "silent complicity of the institutional Church to things they outwardly condemn." "The Church is entirely too caught up in the materialistic milieu. The Church must stop glorifying war and the diocesan press must stop praising the moral struggle of the boys at war."

"Stress academic excellence:" ROTC

By Ted Price

Approximately 300 protestors staged a sit-in on the field of the annual ROTC Presidential Review yesterday while nearly 200 others picketed at the edge of the parade ground. While the sit-in failed to halt the ceremony, it did force the cadets to march some 50 yards away from the reviewing stand.

The Observer, May 8, 1968

Almost a year has passed since that warm spring day when 1200 ROTC cadets and midshipmen faced the largest group of protestors assembled in the history of this University. Fortunately, tension was the major product of that afternoon, probably disappointing a great number on both sides who were perhaps hoping for a more violent showdown.

Although there will be no Presidential Review

this year, (amid speculation that its cancellation was due at least partially to fear of a repeat of last year's incident,) the debate over ROTC training here and on many other campuses has grown in its intensity, at times with violent results. Several major colleges and universities have revoked academic credit for ROTC while many others which do not currently have such programs have applied to the Department of Defense to bring ROTC to them.

The Academic Council of the College of Arts and Letters is currently investigating the ROTC program here with a mind to possibly recommending to the Faculty Senate that it discredit all courses offered by the three detachments. Although opponents of such a move are confident that they have the necessary votes to defeat the

action, it has caused grave concern and moderate reaction on the part of detachment personnel.

In a statement released last Friday, Capt. Louis J. Papas, Professor of Naval Science, said, "Having neither taken nor audited any courses offered by the Navy, these critics are unqualified, I believe, to judge either the quality of instruction or the program's academic excellence."

First in a three part series

The statement later adds, "There is a standing invitation for anyone to audit the NROTC courses. We would welcome the attendance of any faculty member or student who has questioned the quality of the Navy curriculum, with the firm conviction that their doubts will be quickly dispelled."

Both the Army and Air Force detachments have echoed Capt. Papas' invitation. All three detachments feel rather confident in light of recent student polls which indicate strong cadet endorsement of the quality of the curricula. (See Box)

Senior Steve Emory, Commander of the Air Force cadet wing and a major in International Relations, commented on the type of curriculum he has studied during four years in the AFROTC program:

"The first three years of the program consist primarily of topics of current events and international relations. During this time I heard a lot of the same things here as I heard in my major studies. As a matter of fact, the sophomore and junior year courses closely parallel the course Dr. Bogle taught on Military Strategy in the Nuclear Age. Senior year, we concentrate rather heavily on management and leadership, and I understand that again here the courses often correspond to ones offered by the Business School."

All three services have found such similarities and are studying methods of substituting such

continued on page 3

Results of questionnaires circulated among Army and Navy* ROTC students. Data represents the response of 213 of 267 upperclass Army cadets and 200 of total enrollment of 225 in the Navy.

| | Below Average | Average | Above Average |
|--|------------------------------------|---------|---------------|
| | Percentage of Students responding: | | |
| Instructor's knowledge of course material | ¼ 6 | 25 45 | 74½ 49 |
| Instructor's teaching ability | 4 4 | 62 49 | 34 47 |
| Instructor's interest in student problems and progress | 3½ 4 | 42½ 30 | 54 66 |
| Time required for class preparation | 33½ 15 | 69 60 | 6½ 25 |
| Course difficulty | 17 20 | 78 70 | 5 10 |

Army figures in bold face

*Figures for Air Force poll are not fully compiled at this time.

ND-SMC to combine Theology

By Ann Conway

Sr. Maria Assunta, chairman of the St. Mary's Theology Department, and Fr. James Burtchaell, chairman of the Notre Dame Theology Department, today announced a program of close cooperation between the two departments beginning in the fall.

This close cooperation will offer a common theology program allowing the students to take courses different from those offered on their respective campuses. Six sophomore courses will be offered, three at St. Mary's and three at Notre Dame, and seven or eight courses for juniors will be offered. There will also be a course given in German and French for those students returning from Angers and Innsbruck, who wish to take a course in those languages.

To make the increased course offering possible, two St. Mary's professors, Mr. Theodore Hengesbach and Mr. Herold Weiss, will teach their courses at both St. Mary's and Notre Dame, as will Fr. Robert Nogosek, Fr. Luke Miranda, and Fr. Joseph Hoffman of the Notre Dame Theology Department. The idea behind the teacher exchange, according to Fr. Burtchaell, "is to facilitate and encourage the idea of mixture between the two schools."

Sr. Maria Assunta stressed however that "this closer cooperation between the two departments does not mean of merger of the two." Majors will take courses prescribed by their respective schools, and will receive their degrees from that school. Sister expressed concern about the decrease in the St. Mary's

Theology Department as a result of losing three professors at the end of this academic year, but with the addition of the professors from Notre Dame hopes that it will be possible to build-up the St. Mary's Theology Department again.

Dillon okays parietals

Dillon Hall residents passed a referendum on parietals last Thursday night. Dillon was the last hall to accept parietal hours as laid down in the Hall Life Bill.

A previous vote taken in sections proved to be too out of balance to represent the true opinion of the hall. In that vote, most sections went the way their section leaders presented their opinions. In Thursday's vote section leaders simply took the vote with no discussion or attempt at persuasion.

The hall constitution with the result of the referendum included has been sent to the Hall Life Board for approval.

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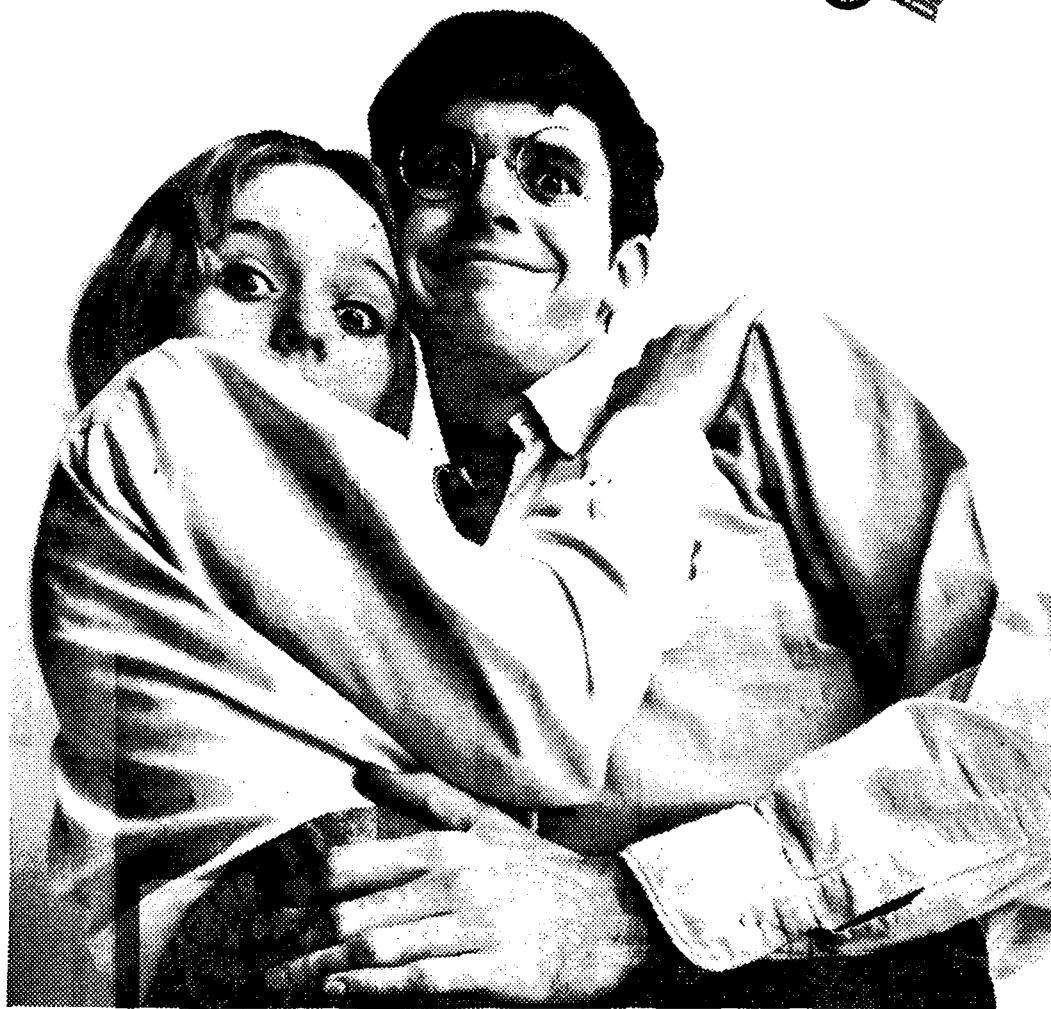
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THE WORLD TODAY

Black Cornell students end takeover

ITHACA, N.Y. (UPI)—Armed Negro students ended their occupation of the Student Union building Sunday, then stood over Cornell University officials who signed an amnesty agreement on the bottom step of the Afro American Student Center.

Black students emerged from Willard Straight Hall and marched across the quadrangle to the Afro American Center. A dozen black men armed with rifles and shotguns stationed themselves around the center while University Vice President Steven Muller and Vice Provost W. Keith Kennedy signed a seven part agreement.

They agreed to defend the demonstrators in case of any civil suits, to make the university responsible for any damages to Willard Straight Hall during the sit in, to station a guard around the Afro American Student Center 24 hours a day, to grant amnesty to all demonstrators and to drop disciplinary proceedings begun after past demonstrations.

Prague students vote to sit-in at Univ.

PRAGUE (UPI) — Students at the liberal arts school of Charles University voted Yesterday to stage a sit in strike Monday to protest the purging of Alexander Dubcek and Josef Smrkovsky, symbols of Czechoslovakia's liberalization. Students of 54 other departments of Prague universities met later yesterday with the Prague Student Parliament to vote on whether to join the sit in.

The students will occupy university buildings—with faculty approval—but not venture onto the streets. One student leader said "that would be playing with fire because our police have strict orders to move against any demonstrations."

The strike was expected to have little effect on the new regime of Gustav Husak, who took power from Dubcek Thursday as first secretary of the Communist party, other than to register student dissatisfaction.

"We have been waiting too long. We must act now," said one student in a blue sweater and red beard.

Spectrum of opinion present at task-of-universities seminar

Moderate, left and right wing student opinion were represented in Saturday's concluding session of the four-day seminar on "The Task of Universities in a Changing World" sponsored by Notre Dame's Committee on International Relations.

The concluding session was a round-table discussion on "Students and the Evolution of Higher Education" by panelists Don Wycliffe, Don Hynes, Chuck Nau, Joseph Rhodes, Richard Rossie, and Chris Wolfe with Professor Edward Goerner of the Government department acting as chairman.

Rhodes, Student body president at the California Institute of Technology, summarized his remarks of a speech he had made earlier at the Conference. He called on the University to provide an outlet for student concern, an "autonomous student center" through which students could exert some effect on the workings of the University around them.

Rhodes stated that U.S. campuses today are certainly in a time of crisis. He cited the lack of student ability to effect significant change within their community as major cause of the frustration that leads to student revolt.

Former Student Body Vice President Chuck Nau called the University an "opportunity for social transformation." Nau cited the need for the University to become deeply involved in the current sociological questions of man.

"If the universities would thoroughly involve themselves (in social action), it would be difficult to question them," said Nau.

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Chris Wolfe emphasized the importance of the university's liberal education. Wolfe felt that the most important role of the university was to teach its students the value of reflection. "It's (the university's) main role is to prepare men really for... a life of thought," said Wolfe.

Don Wycliffe, a member of Notre Dame's Afro-American Society, also mentioned the importance of the liberal education given by the University. He added that many schools did not advance knowledge because they "turned thought off." Don Hynes stated that there were "no goals, no places to be reached in education." Hynes insisted that it was no longer logical for anyone to specialize in any field, since it has become impossible for an individual to keep up with the changes in his work and since machines would be doing most of the specialized work in the future.

"We can't talk about goals for ourselves any longer," said Hynes "In 20 years, all the concepts of having a goal... just won't work."

Hynes felt that the real questions of life could not be answered by education and that it was absurd to try. Rather than attempting to structure people into knowledge, he believed that the form of pursuing knowledge should be completely free.

These individual statements were followed by questions among the panelists and from the audience. Most of the questions and answers expressed a dissatisfaction with the University and man as he currently is, and a desire to restructure or change both.

At one point late in the questioning, Professor Goerner surprised the audience by stating that he "regretted" if he had led the session in the direction it was taking and then walked out of the auditorium. The reasons for his action were not completely clear.

ROTC shoots for scholastic prowess

continued from page 1

courses for service-taught sequences. The advantages are many and they include a broadening of the ROTC program, and a possible reduction of expense to the government since it will no longer have to teach them.

The closest of the new curricula to full implementation is that of the Navy which Capt. Papas says should be in full force by next September. Midshipmen will be permitted to substitute courses offered by the government and history departments for Naval Science courses.

Currently however, the University is able to exercise some control of the content of the courses as well as the instructors assigned to duty here. Col Victor Ferrari, Professor of Aerospace Studies, explained that he receives a directive of course goals from his superiors. He and his officers then actually formulate the courses and submit them to Devere T. Plunkett, assistant dean of the College of Arts and Letters, for approval. Plunkett, in turn, sends them with his recommendations to Rev. John E. Walsh, vice president for academic affairs.

"We can't afford until we get full approval from these men,"

said Ferrari.

Officers assigned as instructors must also meet with University approval. The procedure is that the services nominate a man they deem qualified to teach here. His personal records, including academic credentials are forwarded to a faculty committee for their acceptance. This committee has rejected at least two candidates in the past three years, forcing the services involved to make new nominations. The majority of the officers here have advanced degrees and those that do not are working toward them.

Col John Lavin, professor of military science (Army), outlined a program that his detachment has begun whereby a student committee will submit a report on the Army ROTC curriculum next month.

"I don't know what they'll come up with," he said, "but they've been at it for most of the academic year, and I guarantee that their comments and recommendations will get attention and appropriate action."

One of the major criticisms of the ROTC programs has been

that credit has been given for drill. In all three detachments, drill (euphemistically called "Leadership laboratory" of "corps training") does not carry any credit, nor does performance in this area have any bearing on the class grade.

All three services stressed the fact that ROTC is the primary source of officer personnel for the military and emphasized the double requirement in this area for both the liberally educated officer as well as the academy graduate. It was their feeling that a large scale downgrade of this program would seriously infringe upon the number of officers of the first category.

The arguments in favor of ROTC are many. However,

criticism is coming from both faculty and student quarters and soon a decision is to be made on the status of the program at Notre Dame.

Wednesday, the other side of the coin.

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DENNIS B. McCARTHY

We would be remiss, however, if we did not extend our congratulations to

BETH ANN BROWN

for subduing this heretofore unconquerable bachelor. We concede this long and bitter battle to you, Beth, and your St. Mary's cohorts. Out-fought, out-maneuvered and out-smarted the irresponsible Irishman has betrayed our code and asked for your hand in marriage.

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Tennis squad wins

by Pete Bruderle
Observer sports writer

Tom Fallon's netmen spent a productive day on the courts Sunday, coasting to consecutive victories over Marquette and DePaul. Marquette succumbed 8-1 in the morning while DePaul took it on the chin 9-0 later in the afternoon.

Against Marquette the Irish took all six singles matches, with Jim Faught and Tim Whiting each posting 6-0, 6-0 wins. The only loss for Notre Dame came in one doubles match, otherwise Marquette never really threatened.

With DePaul it was more of the same for Fallon's forces. Number one and two men Bernie LeSage and Mike Reilly each waltzed through their singles matches and then combined for an easy 6-0, 6-2 win in the doubles.

Bob "The Bouncer" O'Malley turned in a 6-0, 6-1 win in the singles and came back with Tim Whiting for a snappy 6-4, 6-1

victory in the doubles.

The Irish are now 2-1 on the season but the competition stiffens in the next few weeks. Four of the five upcoming matches will be against Big Ten squads.

Singles

- 1. LeSage (ND) d. Ruehl (M) 6-2, 6-3.
- 2. Reilly (ND) d. Murray (M) 6-0, 6-4.
- 3. O'Malley (ND) d. Mulcahy (M) 6-1, 6-2.
- 4. Faught (ND) d. Abere (M) 6-0, 6-0.
- 5. Whiting (ND) d. Marcdante (M) 6-0, 6-0.
- 6. Murray (ND) d. Mahoney (M) 6-1, 6-1.

Doubles

- 1. Murray-Early (ND) d. Ruehl-Murray (M) 7-5, 6-1.
- 2. Lanahan-Marquardt (ND) d. Abers-Mahoney (M) 6-1, 6-0.
- 3. Petersmith-Day (M) d. Mulcahy-Marcdante (ND) 7-5, 6-3.

Notre Dame 8, Marquette 1.

- 1. LeSage (ND) d. Attallah (DeP) 6-0, 6-1.
- 2. Reilly (ND) d. Hahn (DeP) 6-3, 6-3.
- 3. O'Malley (ND) d. Kirsten (DeP) 6-0, 6-1.
- 4. Faught (ND) d. Backman (DeP) 6-2, 6-3.
- 5. Whiting (ND) d. Collins (DeP) 6-3, 6-3.
- 6. Murray (ND) d. King (DeP) 6-4, 6-2.

- 1. LeSage-Reilly (ND) d. Attallah-Hahn (DeP) 6-0, 6-2.
 - 2. Faught-Early (ND) d. Kirsten-Backman (DeP) 6-1, 6-1.
 - 3. O'Malley-Whiting (ND) d. Collins-King (DeP) 6-4, 6-1.
- Notre Dame 9, DePaul 0



Bernie LeSage (left) and Mike Reilly, ND's number one and two singles players, sparked the Irish to drubbings of Marquette and DePaul. Each won two singles matches and collaborated for one in doubles.

Defense shines in scrimmage

Quarterback Joe Theismann scored one touchdown and passed for another as Notre Dame held its first Saturday scrimmage of the spring season. The contest featured various combinations of the three offensive and defensive units pitted against each other with the defense getting the upper hand most of the way.

With a sizeable crowd on the sidelines at Cartier Field on Saturday afternoon, the number one offense scored three times on the number three defense with Theismann scoring on a nifty 19 yard run. Fullback Jeff Zimmerman bulled in twice from short range.

The best of the early performances belonged to the coaches. During the struggle, several of them stood behind the different units with charts in hand. They constantly yelled and many times swore at their charges, to the delight of the crowd. They somehow managed to keep out of the way of the action.

Not all the quickness, however, was on the field. Precariously perched on an end-run away from oblivion, the sideline crowd was forced to put together several fine moves to keep alive.

After the early scores, the defenses took over. The number one unit, led by Mike McCoy (someone had him and Theismann in mind when he coined the phrase "opposite ends of the spectrum"), was immovable. Tom Nash blocked a punt and Tim Kelly and Don Reid had interceptions to blunt the other offenses. Reserved defender Clarence Ellis also pilfered a pass.

Theismann returned to the field to face a stiffer defense and managed to dent it with a long TD pass. After scrambling away from defenders and scattering coaches, he found Ed Ziegler, who took the ball in to complete a 60-yard play. The longest effort of the day, however, was an 84-yard touchdown run by Jim Yoder, a reserve quarterback.

Tom Gatewood, a much-heralded freshman, injured his knee during warm-ups and was taken to the dressing room.

The approximate line-ups for the top three units:

Split end—Eaton, Snow, Stark.

Tight end—Poskon, Lawson, Barz.

Tackles—Kennedy, Reilly, Ruzicka, Martin, Kadish, Gasseling, Cowin.

Guards—Kos, DiNardo, Hempel, G. Kelly, Dampeer, Gustafson.

Center—Oriard, Novakov, McCann.

Quarterback—Theismann, Etter, Yoder, Gores.

Halfbacks—Huff, Ziegler, Crotty, Minnix, Jackson, Peiffer.

Fullbacks—Zimmerman, Cieszkowski, Zielony.

Ends—Lambert, Nash, Swend-

son, Patulski, Grenda, Massey, Hildebrand.

Tackles—McCoy, Mudron, Zikas, Marx, Pope, Yahle.

Linebackers—Olson, Schumacher, Neidert, T. Kelly, Zuber, Patton, Merlitti, Thomann, Witchger, Trapp, Cloherty, Wittliff, McHale.

Safety—Reid, Ellis, Sigrist.

Defensive backs—Zloch, Gasser, Stepaniak, Gulyas, Menie, Brandt, Gallagher.

ND splits doublebill

The Irish couldn't improve on their season record this past Saturday as they split a doubleheader with Bowling Green. Both games were well-pitched shutouts.

The opener saw Ron Wellman of the visitors extend his season mark to 5-0 as he stopped the Irish on five hits. Although he went the route he didn't record one strikeout. In the nightcap lefty Jim Phelps won his third without a defeat as he blanked the visitors on a brilliant two hit performance. ND dropped the first game 3-0 and triumphed in the second 1-0.

Bowling Green has an 11-8 record, and took the opening game on the bat of Russ Hagerty, a senior rightfielder whose three hits amounted to half the total against loser Bob Arzen. He had all three rbi's.

Notre Dame blew a big scoring chance as they loaded the bases in the first inning with only one out but Wellman pitched out of this jam and coasted the rest of the way. Rich Lucke had two of the hits off Wellman, including a two-out double in the ninth.

Phelps, who owns three of the four ND victories, pitched masterfully in the shortened (seven innings) nightcap. Not even Mr. Hagerty could touch Phelps in this contest nor could the Falcons leading hitter, Bruce Rasor, who owned a .420 batting average previous to this doubleheader. Rasor went 0 for 7 on the afternoon.

After missing good scoring chances in the second and third innings, the Irish scored the only run they needed off loser Bill Grein in the fifth. John Rogers opened the inning with a triple to the centerfield fence. After

Phelps bounced out, Jim Gieselman walked and moved to second on Nick Scarpelli's infield out. Tom Lux lofted a single to center, scoring Rogers, but Bowling Green's Harris cut down Gieselman at the plate with a throw that Roberto Clemente would have been proud of.

The split left the Irish with a 4-5 record with Northwestern scheduled for a visit this afternoon on Cartier Field at 3 o'clock. Tomorrow Coach Jake Kline's squad is a guest at Michigan State, followed by a weekend series against Western Michigan—Friday at Notre Dame and Saturday at Kalamazoo.

BOWLING GREEN

| | ab | r | h | bi |
|--------------|----|---|---|----|
| Knox, 2b | 3 | 0 | 1 | 0 |
| Karnehm, ss | 1 | 0 | 0 | 0 |
| Miller, lf | 3 | 0 | 1 | 0 |
| Hagerty, rf | 2 | 0 | 0 | 0 |
| Rasor, c | 3 | 0 | 0 | 0 |
| Harris, cf | 3 | 0 | 0 | 0 |
| Barry, 1b | 2 | 0 | 0 | 0 |
| McKenzie, ph | 1 | 0 | 0 | 0 |
| Hill, 3b | 3 | 0 | 0 | 0 |
| Grein, p | 2 | 0 | 0 | 0 |
| Wylie | 1 | 0 | 0 | 0 |
| Totals | 24 | 0 | 2 | 0 |

NOTRE DAME

| | ab | r | h | bi |
|---------------|----|---|---|----|
| Gies' man, lf | 1 | 0 | 0 | 0 |
| Scarpelli, 2b | 3 | 0 | 1 | 0 |
| Lux, 3b | 3 | 0 | 2 | 1 |
| Lucke, cf | 3 | 0 | 0 | 0 |
| Krill, ss | 3 | 0 | 0 | 0 |
| Keenan, c | 3 | 0 | 2 | 0 |
| Horan, rf | 3 | 0 | 1 | 0 |
| Rodgers, 1b | 2 | 1 | 1 | 0 |
| Phelps, p | 2 | 0 | 0 | 0 |
| Totals | 23 | 1 | 7 | 1 |

Bowling Green.....000 000 0-0
Notre Dame.....000 010 x-1
E—Rasor, Krill 2. LOB—Bowling Green 6, Notre Dame 6. 3B—Miller, Rogers. S—Karnehm.

IP H R ER BB SO
Grein (L, 3-2)..... 6 7 1 1 2 0
Phelps (W, 3-0) 7 2 0 0 2 3



One of the few bright spots in Jake Kline's otherwise bleak pitching picture has been Jim Phelps who Saturday raised his record to 3-0.

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