

'No constitutional right to die'

Court rules to keep Quinlan alive

MORRISTOWN, N.J. (AP) — A Superior Court judge ruled Monday that Karen Anne Quinlan must be kept alive with a mechanical life-support system because "there is no constitutional right to die."

Judge Robert Muir Jr. said the decision on whether to turn off the respirator that has kept the 21-year-old woman alive

since she lapsed into a coma nearly seven months ago must be left up to her doctors, not the courts or the church or her parents.

Joseph Quinlan had made an emotional appeal during a five-day hearing before Muir that his daughter be allowed to "die with dignity."

But Muir ruled in his 44-page

opinion that "the nature, extent and duration of care is the responsibility of the physician. What justification is there to remove it from the control of the medical profession and place it in the hands of the courts?"

He said physicians are bound to prolong life as long as they can.

"There is a duty to continue the life-assisting apparatus if within the treating physician's opinion it should be done," the judge said.

Muir said Quinlan "impressed me as a very sincere, moral, ethical and religious person" and that the father "is very obviously anguished over his decision to terminate what he considers the extraordinary care of his daughter."

Quinlan reciprocated. He told a news conference after the judge's verdict that he thought Muir "showed courage in saying the matter belonged with the physicians and the family. But we had been praying for him to show even more courage — to go all the way."

Mrs. Quinlan said the legal proceedings were "something we felt we must do morally. We had already done everything medically and spiritually. So we had to take it to the courts."

Doctors have said Miss Quinlan would die within a week if her respirator were disconnected.

Because of the father's ang-

uish and inner conflict over his daughter's treatment, Muir said Quinlan should not be permitted to participate in the "day-by-day decisions of (her) future care and treatment."

He appointed Quinlan as guardian of his daughter's property but continued the appointment of attorney Daniel R. Coburn as the young woman's personal guardian to make decisions in medical matters. Coburn is a local attorney who was not previously acquainted with the Quinlan family.

After Muir's decision was announced, Quinlan attorney Paul Armstrong told reporters that the family had not decided whether to appeal the ruling. He added that a decision would be made "within a few days."

Quinlan said he was "surprised, in a way," by the judge's ruling and that he and his wife "were braced but were praying for it to go the other way."

Quinlan's request for permission to unhook his daughter's respirator was unprecedented. He asked the court to name him personal guardian for the express purpose of ordering the respirator disconnected.

Courts generally are asked to acquit people who remove life-support systems after a patient's death, but this was the first time prior court approval was requested.

A respirator and other mechanical devices have kept

Miss Quinlan alive in the intensive care unit of St. Clare's Hospital in Denville since she lapsed into a coma from an undetermined cause.

Doctors have said the coma may have resulted from a combination of alcohol and tranquilizers.

They said Miss Quinlan suffers irreversible brain damage and there is no chance for her ever to live a normal life again.

Quinlan, 50, and his wife, Julia, say their daughter would not want to be kept alive with no hope of recovery and that she would choose "death with dignity" if she were able to think or speak.

Testimony during hearings on the case disclosed that it is common medical practice to fail to implement extraordinary means to keep a patient alive, but it is considered unacceptable to discontinue such means once they have been started.

State Atty. Gen. William F. Hyland joined the case to argue the state's responsibility to safeguard "the sanctity of life." He said disconnecting Miss Quinlan's respirator would amount to homicide because with the equipment she is legally and medically alive.

The Quinlans, who describe themselves as devout Roman Catholics, were supported by the Church in their effort. Their priest testified during the hearing that the Church does not require that life be sustained by extraordinary means in hopeless cases.



John Bennet Shaw talks to a Sherlock Holmes fan who drove all the way from Ohio to hear his lecture. (Photo by Chris Smith)

Alumnus discusses Sherlockian cult

by Pete Arndt
Staff Reporter

Does Sherlock Holmes really exist? Is this man with the narrow face, thin nose, and piercing eyes who used to occupy 221 Baker St. still around working at his last occupation, keeping bees in the English countryside?

John Bennet Shaw, an N.D. graduate of the class of 1938, last night in Washington Hall gave his audience of 100 an intimate and revealing look into one of the most interesting legends of our times, Sherlock Holmes.

Shaw, a scholar on the subject of the super sleuth, talked for over an hour concerning Holmes and the activities of the many clubs which center around the fictitious detective.

A subject which has intrigued many devotees of Mr. Holmes is the question of whether or not he was a drug addict, Shaw said. Holmes regularly took a mixture of water with seven percent cocaine as a relaxant. This was not uncommon in Holmes time, said Shaw, and addiction was not possible from so small an amount. Yet, the debate still carries on in Holmes clubs across the nation.

Besides going through Holmes' genealogy, Shaw said the material covers almost every subject possible concerning him: Holmes and wine, Holmes and food, Holmes and women and an unsavory subject among the organizations, Holmes and sex.

Shaw discussed the many pamphlets, articles, papers and books printed concerning Holmes' cases, idiosyncrasies and ideas which float through the many organizations formed throughout the country to try to keep alive the legend of Holmes.

Shaw personally owns over 35,000 books on Holmes and over 10,000 Sherlock Holmes artifacts, including a tie with Holmes' famous symbol of a deer stalker's hat emblazoned on it.

He wore a pin with the number 221 on his left lapel, and his cufflinks were buttons from an officer's coat of Mr. Watson's old military regiment.

Shaw has helped form many of these organizations and is an active member of an exclusive club he helped form in New York, "The Baker Street Irregulars." This all-male club meets regularly to discuss, among other things, the "canon" of the Holmes cult: the 56 short stories and 4 novels written about the adventures of Holmes. The club, of which Franklin Roosevelt was a member, hold their meetings at symbolic places.

At one meeting place, a restaurant, the patrons had to walk seventeen steps to get to the door, the same number of steps to Holmes' door on Baker St.

An activity at these meetings is to quiz the other members of the club by stating a passage from a Holmes story and requiring the member to state the context and the title of the story in which the quote appears. The loser buys a round of drinks for the club, which numbers over one-hundred.

The cult of followers does not rely totally on Sherlock Holmes for their discussion topics. They take time to discuss Holmes' partner, Mr. Watson, and his chief adversary, Mr. Moriarty.

The Holmes legend has a great following, according to Mr. Shaw. He stated that the legend is still strong. "Even today," Shaw said, "letters are received on the average of 10 a week at 221 Baker Street, addressed to Mr. Sherlock Holmes."

by Bob Mader
Campus Editor

First in a series

Notre Dame's Naval Reserve Officer Training Corps is either doing a great job or a lousy job depending upon who you talk to.

The Commander of Naval Education and Training rated the Notre Dame NROTC unit as one of the best in the country last year, according to midshipman commander Gregory Melnyk.

However, one senior NROTC student charged that the program doesn't teach the officer candidates to deal with people. "The program here teaches you how to deal with your equals," he said. "But once you're on a ship, you may have to work with a seaman recruit who's only been in the Navy for six months and a chief petty officer who's been in 25 years."

Course of Study

The class work in the first two years concentrates on engineering, science and sociology. Freshmen study ship design and propulsion and related topics. The Maritime Affairs course is a seminar concerned with Soviet-American affairs, policies, and military sociology.

The classes during the last two years are more concerned with specific skills of a Naval officer. The topics range from navigation to Naval operations and management skills.

One student who dropped out said, "There's too much time outside of class demanded than the program was designed for. You have to put in a lot more than the three hours you get credit for."

Melnyk stated "Sophomore year there's a heavy load due to the

Views of Navy ROTC clash

instructor. Also, if you have a command position, that takes time. But you can go through with the bare minimum and have no problems at all."

Students disagreed on the relationship of the instructors and the students. A few students said the instructors were abusing the

Observer Insight

discipline procedure known as the "chit system." Chits, both meritorious and deficiency, apply to uniforms, neat haircuts, and showing up at meetings among other things. The chits go on the student's permanent record.

The students said the officers should be giving verbal warnings rather than chits. "You go to a guy for advice and he gives you a chit,"

one said. "You're afraid to talk to the officers."

Senior William Bracken described the relationship between the upperclassmen and the officers as "cordial." He remarked that the seniors and the junior officers occasionally go out for a beer together and that the unit commander, Captain King Pfeiffer and his assistant, Commander Robert Gennette, are businesslike and friendly.

On the other hand, one sophomore stated, "Some of the officers think they're God's special gift to the Navy."

Michael O'Driscoll, who left the program because he hopes to go to graduate school, said, "Lieutenant Schaefer (sophomore instructor) has chased some people out of the program. He's the bulldog type. I must respect him as a Naval of-

(continued on page 7)



MARINES' 200TH. The Notre Dame ROTC Unit of the United States Marines held a birthday celebration yesterday in honor of 200 years of service. Notre Dame familiars Ted (Moose) Krause, John (Colonel) Stephens and Ted (Father) Hesburgh were but a few of the guests in attendance. (Photo by Chris Smith)

world briefs

DETROIT AP — The son of missing ex-Teamsters boss James R. Hoffa has been named to a \$400-a-week executive position with Teamsters Local 299.

James P. Hoffa was named the post after delegates to a Local 299 seminar gave him a standing vote.

The younger Hoffa's father rose to prominence in the Teamsters Union after serving as president of Local 299. He disappeared July 30.

LONDON AP — Syren Arutunian, a Soviet dancer who failed to board his flight back to Moscow, has applied to stay in Britain, the Home Office reported Monday.

Arutunian, 25, was a member of an Armenian dance troupe that gave two folk dancing performances in London last week.

on campus today

- 3:30 p.m. computer course, "spss—a statistics package for social science and others," rm 115 computing center
- 4:00 p.m. seminar, "niobium and zirconium reagents for organic synthesis," rm 123 nieuwland
- 4:15 p.m. lecture, speaker lt. gov. of ind. robert orr, rm 221 hayes healy aud.
- 4:30 p.m. lecture, "observations on bacteriophage ecology," rm. 278 galvin aud.
- 7:00 p.m. lecture, "sex: a moral question," by charles sheedy, lewis hall basement
- 7:30 p.m. lecture, "illusions delusion and some revolutions in business morality," carroll hall
- 8:00 p.m. fashion, ebony fashion fair, o'laughlin aud., admission \$9
- 8&10 p.m. film, "all quiet on the western front," eng. aud., tickets \$1
- 8:15 p.m. concert, ray still woodwind ensemble, lib. aud., tickets \$1.

Meeting tonight

Sociology revises major

A meeting for all Sociology majors and all students interested in the Sociology major will be held tonight at 7 p.m. in Room 104 of O'Shaughnessy.

The Sociology Department has a newly revised major with six specific concentrations leading to jobs and post-graduate study.

The Preprofessional and Sociology Program is oriented to those students in pre-med., pre-dentistry, and those looking for hospital administration and nursing positions. The Pre-law, Government, and Politics Program is designed to suit those Law School-bound students.

A third Sociology Program has been developed to accompany studies in social work and teaching certification programs at Saint Mary's.

The Sociology and Business Career Program is geared to the student looking toward job opportunities in management, personnel and industrial relations.

A fifth area, Sociology and Graduate Programs in Business, Sociology and Psychology, is

intended to organize the curriculum of a student interested in MBA programs, professional Sociology and special occupational training programs such as urban planning.

A final area is set aside for those with undecided goals and special help is made available to weigh alternatives.

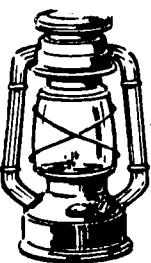
In each program a specific faculty member is designated as an advisor and will offer individual coordination of course selection, both within and outside of the departmental program.

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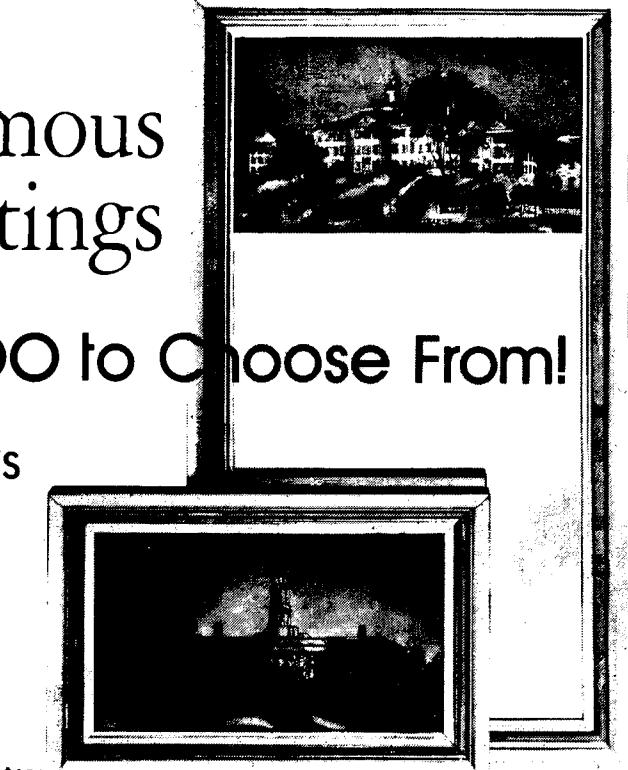


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Women's Banquet plans announced

The fourth annual Senior Women's Banquet will be held on Thursday, Nov. 20.

The evening will begin with a wine and cheese social hour at the Knights of Columbus hall here on campus between 6 and 7 p.m. The dinner will then begin at 7:15 p.m. in the dining area of the CCE. For the first time in four years there will be a guest speaker at the banquet. John Goldrick, Director of Admissions at Notre Dame, will speak on the admission of women to the University and his role in the admissions process.

After the dinner and speech, all women are encouraged to end the evening at the Senior Club.

Tickets for the event are \$6.50 and may be purchased through the senior hall representatives in the women's dorms or senior class officers Sue Caranci and Betsy Kall. Reservations must be in no later than Monday, Nov. 17.

Concerning the banquet, Senior Class Secretary Betsy Kall stated, "This will be the biggest one there has been because we're the first women to go through four years here."

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Dr. Williams attacks testing of blacks

By Pat Cole
Staff Reporter

"A test can only reflect society. And if society is culturally unfair, then so are the tests."

Dr. Robert L. Williams, professor of psychology from Washington University in St. Louis attacked the testing of black intelligence last night in the Memorial Library Auditorium.

"The powers that be control the achievement test. This ultimately controls how blacks get into college," Williams said to a group of 70 people. "Psychological tests are a spin-off of the power motive in this society."

Williams stated that the purpose behind intelligence testing is to predict achievement. "This is now known as the IQ Test," he said. "However, this was used by supremists to negate the black experience."

Williams stated that the "mushroom theory" is one obstacle used by educators to limit the educational growth of blacks.

"You do three things to a mushroom," Williams explained. "You keep it in the dark, feed it manure, and then you watch it grow. Similarly, blacks have been kept in the dark and fed manure in this educational system."

"Today, many people don't like the truth," he continued. "The Bible says that 'you shall know the truth, and the truth shall set you free.' But I say that the truth will make you mad as hell about black education."

Williams is currently a professor of psychology at Washington University in St. Louis, Missouri. He received his B.A. degree from Philander Smith College in Little Rock, Arkansas in 1953. He obtained a Master's degree in education from Wayne University and a Ph.D. from Washington University in 1961.

Williams is one of the founders of the Association of Black Psychologists and is a former Director of Black Studies at Washington University. He is currently Director of Graduate

Training in Urban Minority Mental Health.

Williams is the originator of the Black Intelligence Test of Cultural Homogeneity (BITCH). He has appeared on CBS' IQ Myth Special and his work has been cited in CBS' "Good Times" Show.

Williams cited his personal experience of testing intelligence. "I scored 82 on my IQ test and was now allowed to enter college," he said. "I stayed out of college for two years. When I finally went to college, I earned straight A's the first semester and graduated cum laude. I went on from there to earn master's and doctor's degrees."

"Obviously I knew that something was wrong with the instruments of testing," Williams commented. "The problem was that I had a white IQ of 82 but a black IQ of probably 182."

Williams explained that this led him to explore the nature of testing programs for black students. He said that the tests do not "relate to the black experience and demand white, middle class response."

Williams criticized the Bain Test of Basic Concepts used in testing intelligence. The test uses 50 concepts to examine a child's reasoning skills.

"For example, the test may ask a child to determine when a baseball is behind a sofa in a sketch. But to a black child, the word 'sofa' does not register. In nearly all cases, the black children get the question right if the word 'couch' is used."

"Language is very important in the use of tests because it is a part of a person's culture," he stated.

Williams is the author of the

book, *Ebonics: The True Language of Black People*. He explained that black people have certain ways of expressing feelings. "Ebonics means ebony and sound," he said. "Black people have expressions like most cultures out of the realm of standard English."

"This is why the BITCH test was developed," the speaker stated. "We must not discredit the creative images in black expression. Creativity is actually a form of intelligence." Williams suggested that ebonics be taught to

(continued on page 6)

Ombudsman committee to find other uses for LaFortune Center

By Don Reimer
Senior Staff Reporter

The Ombudsman service announced yesterday it will form a committee to study possible changes in the use of LaFortune Student Center. The committee will become completely independent of the Ombudsman office after its formation.

Matt Cockrell, Ombudsman director, explained the purpose of the new committee. "The committee will be concerned with making any further suggestions on structural changes in LaFortune," he said. "Also it will examine student needs and how LaFortune could be used to solve them."

One of the provisions in the first LaFortune study committee, formed four years ago, was for the formation of a control board to oversee the operation and use of the LaFortune center, according to Sue Darin, who will chair the new committee.

The new committee will serve the same purpose as the original study group except that many of its duties have been diminished by the LaFortune renovation.

A major purpose of the committee will be to encourage people to use the center for club activities. "The center has so much potential and it's not being used," said Cockrell.

Cockrell said the center is used primarily by campus media and students who need a place to study. "We must draw people up there," he continued, "and if there is an activity, they'll be more likely to go there."

Darin pointed to the Rathskeller as a possible area in which the committee might do some work.

The first LaFortune committee designed the Rathskeller as a drinking area, to be used in the event that the Indiana drinking age is lowered to 18.

With this possibility nearing, Darin said it might be time to invest some money in this area.

Cockrell and Darin agreed that the committee must have an "eye for immediate needs" while working on long-range goals. Cockrell estimated that it will be another 20 to 25 years before the center is renovated again.

The need for a LaFortune

committee surfaced in October after the Ombudsman presented a report to the Board of Trustees on the status of LaFortune renovation. Cockrell cited the need for "continuing study" of LaFortune center by an organized group who can make recommendations for its use.

Persons interested in serving on the new committee are invited to meet in the Student Government offices at 9 p.m., Wednesday.

The organization of the committee will be discussed at the meeting.



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Williams is the author of the

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Tuesday, November 11, 1975

commentary

What is Neutral Space?

terry keeney

A University committee recently recommended that more "neutral space" be created at Notre Dame for informal gatherings of male and female students. This recommendation met with the usual collective yawn from the student body. Along with the yawn comes a big question mark in the minds of students, faculty and administrators: What is meant by "neutral space"?

It is very unfortunate that no one really understands the particular problem of neutral space. It is especially unfortunate because the solution of this problem may go a long way toward improving social life on this campus.

What is neutral space? The COUL report defined it as areas of the campus where students can go and be free from the academic pressure of the classroom and the social pressure of the conventional date.

But step beyond the sociological rhetoric and think: Where can students go on this campus simply to relax and talk with fellow students or teachers? The Huddle simply is not equipped for this purpose. There is little seating room and the atmosphere is far from conducive to any kind of interaction. LaFortune is still not a true student center. The renovation of the lobby looks impressive, yet has created a tomb-like atmosphere where silence is rarely broken.

The COUL report said of the LaFortune renovation: "Extensive renovation of LaFortune Student Center must be continued; it is a delusion to consider the present building one that serves the students' needs."

The one area where students seem to meet the most is the second floor lobby of the Library. The 9 p.m. study break has become a standard part of academic life and has often raised the argument that the library, not LaFortune, is the real student center. Yet in a classic move to discourage even this natural interaction, recent weeks have seen chairs removed from the lobby area to reduce the noise of the study break.

The neutral space problem also affects faculty

and administrators. Where can teachers go after class to continue a discussion with students over a cup of coffee? Of the classroom buildings, only Hayes-Healy has any kind of lounge where students and teachers can meet informally on "neutral" grounds. These lounges should be spread to other classroom buildings. Perhaps the eventual move of the Music Department from O'Shaughnessy will permit a similar lounge there.

If these recommendations are to be taken seriously, then two things must occur. First, existing facilities should be used for more creative social functions. The introduction of the Nazz and Darby's Place last year provided good use of the LaFortune Rathskellar.

Second, new and inexpensive areas for informal gathering should be set up. The proposals for more neutral space range widely in cost from the conversion of current space for lounges to construction of a mall area near LaFortune and Nieuwland to renovation of The Huddle.

There is certainly no lack of ideas for using and developing neutral space. But priority should be given to developing lounges for student and faculty use in the most frequented buildings, like the library and the classrooms.

The ideal solution is the ultimate renovation of The Huddle. In the LaFortune renovation completed, last year, The Huddle was excluded simply because the money ran out. To do a good job on renovation will require an appropriation totalling several hundred thousand dollars, and may involve the support of the Board of Trustees.

Several top administrators are even on record favoring some kind of pub in the Rathskellar if the Indiana legislature ever lowers the drinking age.

The responsibility for solving the problem of neutral space now falls to the SLC. Hopefully, that body will rise above its past immobilism to seriously attempt to improve this aspect of student social life. Students cannot remain neutral on "neutral space" much longer.

seriously folks

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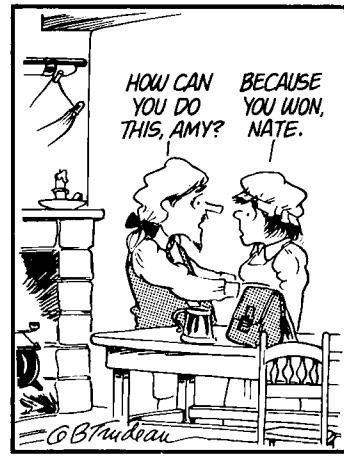
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Have you ever thought how much simpler your life would be if you had a tape recorder? If you act now we will send you for 10 days, free of charge, one of our Simplex Recorders, which you can use not only to dictate letters into but also to record conversations with friends and associates. By pressing a button the machine activates itself and....

DOONESBURY

by Garry Trudeau



opinion

In Your Court

john phelan

Over the weekend, the Scholastic Course Evaluation Booklet for the spring semester, 1976, was distributed to both campuses. Several members of the editorial board and staff of Scholastic, CE or both felt that this occasion both merits and demands a few comments. I was asked to voice these views.

This booklet has been published by Scholastic for approximately eight years, at various times falling also under the auspices of the Observer. It has, in the past, been funded by Scholastic and is presently being funded by both Scholastic and Student Government.

The setup of the booklet demands the cooperation of both the student body and the various departments. The students must write the evaluations of the courses and gather and sort the information; the departments must supply course descriptions. From this system there should ideally come the most accurate descriptions, written by the professors themselves, and demanding, critical evaluations written by the students. The remainder of the student body should be able to rely on the evaluations to give them a precise idea of the format and success of a given course. Unfortunately, this situation has not existed, much to the detriment of the booklet.

The vast majority, upwards of 80 or 90 per cent, of the evaluations in this booklet are weak and useless. Instead of critically analyzing the format of the class and the effectiveness of the professor, the evaluations tend to be pallid mimics and boring rehashes of what was already said in the descriptions. They wander far from the critical analyses they were intended to be, and instead, end up being the exact opposite: unqualified opinions.

The descriptions, while being superior to the evaluations, still leave something to be desired in numerous cases. Several departments refused to cooperate and, as a result, the descriptions for those departments are sketchy, incomplete and hurried. In other words, they are of no help at all to a student. Other descriptions fail in an opposite manner; they tend to be verbose and to ramble on. They leave the student mired in an overabundance of detail.

Herein lies the problem with CE. The booklet is for the use and benefit of the student, but it must also be written and produced by students. It is a service by and for themselves. Even in the case of descriptions, students are responsible for the collection and arrangement of them. It is ultimately the student body that has failed itself.

Tremendous amounts of work and effort were put into this book by the members of its staff and editorial board. Long hours were spent gathering the material, proofreading and organizing it, getting it typed for production and in the production itself. This went to the extreme of several students spending the entire USC weekend (40 straight hours) putting the booklet together. This caused them to miss not only the game, the concert and other festivities of that weekend, but also the necessities of daily living. However, I would like to point out that we are not complaining about the amount of time that was put into this booklet—it was done willingly.

But we feel that the amount of time that we put in this booklet was not proportional to the amount of cooperation we received in gathering the information for the booklet. We feel dismayed at the long hours we spent when other students could not even put in the hour or two necessary to make the evaluations and descriptions worthwhile. We are forced to ask ourselves why we put so much effort into a booklet that other people seem to care so little about.

In effect we are asking for an evaluation of the CE by the student body: an evaluation not only in verbal support or condemnation (We ran a survey last semester at registration which received 1800 responses and showed approximately 95 per cent of the student body in favor of the continuation of the booklet.) but more importantly, in the form of precise and accurate descriptions and evaluations by the students.

Perhaps we have reached the point where no one cares enough about evaluation of the curricula here, and if that is the case, the booklet should no longer be published. But if there is true support for the booklet, we are asking and demanding physical proof of it.

To use a cliché, "the ball is in your court." Whatever happens to the booklet is now entirely up to the student body.

Morality Vs. Ethics

paul herbig

There is presently a great debate going on in this country concerning what the morals of this country should be. Many people say the country has lost its moral fiber and is in jeopardy of becoming another Rome. Immorality is being proclaimed all across the land as not the exception but the rule. This attitude is the prevailing mood throughout middle class America.

But it seems that all of those yelling for stronger moral fibers have lost track of realities. What they are shouting for is not what they really mean. Morals are individual idiosyncrasies, individual beliefs and ideas. They are not a group process or common to a large mass (rather a large mass of individuals may possess the same moral belief but it is not a group consensus but because each private individual believes that way and prefers it that way). Being individualized, they cannot be proclaimed right or wrong as it is up to each member to decide his own set of values. They are his moral beliefs, let alone take them away. Being his they are exempt from other's regulations and views.

Unfortunately such is not the case in the country today. The prevailing mood is that there is indeed a set of morals, that it should be imposed upon all, and no deviations are to be permitted. This view is clearly asinine. Morals are individual affairs. How in hell is society going to impose a general view upon us all? Even if they could it'll only be rejected. Besides who would pick and choose among all of the morals as those best for all of us?

Society has the right idea but the wrong word. There are in reality two completely different sets of morality: private and public. Private morals cannot be legislated. Private morals should not be. Each individual has his own distinct unique set of beliefs—and none are wrong. Morals are personalized and not a part of society as a whole. They are not the problem. Ethical principles however are societal in nature. They (ethical standards) are the public morals. And these are the problems.

Ethics principles are strange creatures. Definitions may differ but the meaning is understood. Private morals affect no one but the possessor. Ethics affect us all. Bad ethical principles are like termites in a well, invisibly weakening the whole until one day the whole structure is destined to crumble down. Does one cheat? Does one steal? lie? Those are ethical ideas—bad ethical moods. Morals are not a matter for a larger look; Ethics is. Unfortunately wherever we look ethics is in short supply.

It used to be we would look towards government or community business leaders for our leadership, our ethical code. Now, though, everywhere you turn, a degradation has taken place. Trust Politicians? Trust them to lie and cheat. This one took a bribe. That one swindled public money. The foundation is slowly rotting away. Trust them no further than you can see them. Our business leaders? They are not much the better. Who gives the bribes? Who withholds vital commodities for their own profit? Who pollutes the air and water with nare a thought to the rest of us? Trust them? Right. Trust them to empty our pockets maybe. Fatherly figures. But not very helpful in setting a path for the rest of the country.

Of course, the strongest influence upon one is his parents. But how ethical are they? Cheating the government is acceptable. Success is not paying bills and getting away with it. The object is to win regardless how one does it, who gets hurt in the process and to hell with legalities. The only thing that matters is winning. From the beginning a child learns his parents can lie but he shouldn't. And that when he's big, he's learned all the lessons from them and will win—at any price. Great training in the battlefield of life but little help in getting along with his fellow man. After that, who else can one turn to?

As goes the leadership, so goes the country. The lack of ethical behavior in our higher echelons has definitely influenced the rest of the citizenry. This flow down the ladder effect can be seen in the distinct increase in crime, not only violent crimes but in the less publicized white collar crime. Embezzlement and pilferage are at record highs. This is no coincidence. The filtering effect of the bad leadership at the top has finally reached the middle class. Unless this pattern is changed, more such crimes are likely to be seen.

Like a snowball rolling down a hillside, the momentum of such ill effects are accelerating. There will be increasingly severe cases of such crimes and quite a few more of them. This breakdown can only lead to a total breakdown of the country as a whole. It is an internal disease. And as such the patient will not notice the effects until he collapses. The effects of the breakdown will accumulate until all at once it bursts into the scene with grand ugliness. The snowball must be stopped and at once.

Albert Schweitzer said it convincingly. "If men can be found who revolt against the spirit of thoughtlessness and who are personalities sound enough and profound enough to let the ideas of ethical progress radiate from them as a force, there will start an activity of the spirit which will be strong enough to evoke a new mental and spiritual disposition in mankind."

It is ethics that is the problem. We need those personalities now. We need leaders willing to give a strong stance with favorable ethics. We need them now. The error of the Nixon Administration was while they were trying to guard the morals of the country, their ethics was anything but acceptable. We really needn't worry about morals. It is the ethics of the country that must be reinstated.

Ethics—and the return of them—is the solution.

stadium ushers removed a large portion of the problem of organizing a group of this nature by their courteous service. We would especially like to thank Maureen Muldoon in Student Activities for her help in collecting the tickets and for countless other small services and the Knights of Columbus for providing a hotdog lunch.

The biggest share of credit for the day's success however, is due to the Notre Dame and St. Mary's students who donated their tickets. It may seem like a small sacrifice to make, but the types of people who are willing to give to others are rare and special. There are 135 retarded citizens who will

hasten to assure you that your gift was very much appreciated.

Thomas J. Harbin
Kathleen McGlynn
Chairpersons
NDSMC Council for the Retarded

All letters to the editor should be sent to **The Observer**, Editorial Editor, Post Office Box Q or brought to the office of **The Observer** located on the top floor of the LaFortune Student Center.

All letters are subject to editing for length and taste, and should be concise as possible.



P.O. Box Q

Implications

Dear Editor:

I would like to express my support of the rational response (finality) that is now following from the increasingly irrational and over-emotional writings of Joe Corpora.

And as a woman, regardless of my personal convictions on the birth control-abortion issue, I cannot emphasize enough how blatantly degrading were Mr. Corpora's implications about the roles of women in relationships (sexual and/or otherwise) with men.

My feelings aside however, a point I would like to make at this time has nothing to do with the right to life issue per se or with the women's movement either. What it does deal with is responsibility—an attribute which Mr. Corpora contends men and women do not assert if and when they practice birth control or have abortions. My point is this: as long as Mr. Corpora intends to go on chastizing others for their alleged irresponsibility, he should attempt to be responsible himself—in what he writes and implies about others.

Leslie Wilson, SMC '76

A Part of ND

Dear Editor:

After reading the recent letters about the Notre Dame cheerleaders and listening to comments over a period of time, it has become apparent to me that quite a few people misunderstand the purpose of the college cheerleader here at Notre Dame. I hope to clear things up a bit.

First of all, people may not realize how rigorous the selection of cheerleaders is—not only for those trying out, but especially for those actually selecting them. Last spring, I was one of ten people who made the final decision. We chose those girls on the basis of dance talent, coordination, enthusiasm, sincerity, and crowd appeal. They also had to have a genuine desire to generate spirit at the football and basketball games and to act as public relations agents between the teams, university, and alumni.

They also had to be willing to go out and raise money for the away games. They are not funded by the athletic department, but they do receive a very minimal amount from the student activities fund. However, the university will not

allow the alumni direct any portion of their contributions to the cheerleaders.

As a fan and a former cheerleader, I feel I can see both sides of the situation. Perhaps this year's squad has not quite pulled off their image, but at least they are trying to do what the fans want. Cheerleaders here have tried to emphasize the importance of being natural in order to establish a rapport with the students. The goal of N.D. cheerleaders—past and present—has been to establish this rapport in order to effectively direct the spirit of the crowd to support the team and university. It will never be their purpose to merely entertain; it has always been a tradition that the Irish Guard adds the "color" to the band's performance.

I see in this year's squad a genuine desire to please their fans. They probably felt that since the crowd goes crazy over the dance routines of other cheerleaders, that perhaps if they developed a style more pleasing to the students, they might get a better response to their cheers.

At USC, cheerleading is more or less a way of life. The girls have a professional choreographer and make-up man, and they also major in choreography.

It seems to be the fad lately on this campus to criticize the football team, the coach, and the cheerleaders. I know the basic love of Notre Dame is still there, so why don't we all just support them because they are a part of Notre Dame? Then, perhaps, we can build their confidence, which they need to fulfill their obligations.

Shelley Muller '76

Japan Support

Dear Editor:

Greetings from the Orient!

We receive copies of the Observer about a week late and circulate among the eight Domers here. We all read with interest the articles on our program, but we were taken back a bit by some quotes. I mean, for Christ's sake, to call Fr. DeVera, our program director, something out of the Inquisition. Just because the man has a Spanish name! Any student who stayed overseas for a year should have matured enough to keep from making such outrageous statements.

The man also happens to be Vice-President of the University, and if he can't spend all his time on the thirty people in our Year-in-Japan Program, so be it. He has shown a genuine interest and concern in all

of us, first as foreigners struggling in a new environment, and also as college students with our personal requests and bitching.

On the whole, school is more than adequate. We don't study as much as those under the Dome, but if I wanted to live in a library with my school books, I'd have stayed in South Bend. Our history prof., Fr. Michael Cooper, is internationally acclaimed as one of the top two scholars in his field; his golden eloquence makes his class truly a pleasure.

But extra-curriculars is what it is. Organized activities that people are into include karate, flower-arranging, soccer, tennis, Japanese dance, tea ceremony, and kendo (Japanese fencing).

But the unorganized activities are what the Shinano-machi boys excel at. Where else but Japan could we go to a police box, when lost, tilting an open bottle of brew and have the policeman laugh and kid you about it. (Actually, probably a lot of places, but surely not Indiana!).

Christmas vacation plans are many and varied. There is a program trip to Nagasaki and Shimonoseki, where we will be staying with Japanese families. As long as we are there, we thought we should go to a friend's house in Korea, which is only a cheap boat ride away. Skiing in Japan and surfing in Saipan round out our month break. Other Domers plan on visiting Okinawa, Hong Kong, and various spots in Japan.

And so, you freshmen who believe you just might be able to survive a year outside te protection, parietals, and pimps of the Golden Dome, and you who can bear the constant exclamation of most other Domers, "What the hell do you want to go to Japan for?", think about our little ole program. It's the only one where intensive study is not a prerequisite, and the only one where you can discover the mysterious secrets of the Orient.

Yours in Tokyo,
Terry Finnegan

Words of Thanks

Dear Editor:

The NDSMC Council for the Retarded would like to take this opportunity to thank the many people who contributed to the success of the Georgia Tech football ticket exchange.

Mr. Michael Busik, the ticket manager, was extremely hospitable and went out his way to accommodate our group. The

Won't refrain from outbursts

'Squeaky' barred again from courtroom

SACRAMENTO, Calif. (AP) — Lynette Fromme, who blindfolded herself and was carried into the courthouse by a deputy marshal, was barred again Monday from her trial on charges of trying to kill President Ford.

The 27-year-old follower of Charles Manson, convicted with four others in the 1969 slayings of actress Sharon Tate and six other persons, refused to promise U.S. District Court Judge Thomas MacBride that she would refrain from future outbursts in court.

Last Friday she was twice ejected after trying to plead guilty and demanding that Manson be allowed to testify. She also vowed that she would have to be carried from the jailhouse to court.

U.S. Marshal Arthur Van Court said Miss Fromme was wearing a red scarf as a blindfold when officers arrived at her cell Monday morning. He said she neither resisted nor co-

operated with the officers who lifted her into a van and drove her to court.

Before the jury was brought in, MacBride asked her if she would promise to avoid further disruptions and make any future objections through her court-appointed attorney, John Virga.

"No, I'm the only one who could put on my defense," said Miss Fromme, who called her refusal "a matter of principle."

She was taken to a courthouse holding cell, where she refused for the second straight trial day to watch the proceedings on closed-circuit television, Van Court said.

Later, Miss Fromme's roommate, Sandra Good, distributed a statement she said was from

the defendant. It again demanded the presence of Manson and other members of his so-called family at the trial.

Manson and four women are serving life sentences for the Tate murders.

If convicted of attempting to assassinate the President, Miss Fromme, too, could be sentenced to life in prison.

In court on Monday, jurors were shown how the gun Miss Fromme allegedly pointed at Ford could have clicked without a shot being attempted.

Virga continued to question Secret Service agents who said they wrested a loaded .45-caliber semiautomatic pistol from Miss Fromme as she stood about two feet from Ford on Sept. 5 outside the state Capitol.

At one point he asked agent

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Larry Buendorf to grab the gun from a defense investigator the way he had seized it from Miss Fromme.

When Buendorf clamped his hand forcefully on the gun, a loud click was heard in the courtroom.

The demonstration apparently was intended to undercut any testimony of a sound as if the gun's hammer had fallen on an empty chamber. Some eye-

witnesses have told reporters they heard such a clicking sound.

Authorities say there were four live rounds in the pistol's magazine but no cartridge in the chamber.

Buendorf also testified he felt the gun "moving in her hand" but did not feel a vibration as though the hammer was coming forward to fire a shot.

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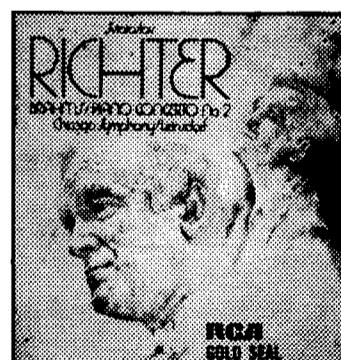
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- AGL1-1273 Leinsdorf/Prokofieff: Romeo & Juliet/Boston Symphony Orchestra
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Williams listed the steps that a black man goes through in achieving his modes of thinking. "First there is the pre-encounter stage in which the black man is the individual among an interracial society," he said.

"However, racism often interferes with this process. Next there is the pro-black stage. Yet this does not imply an anti-white belief."

"Then a black man reaches a black authenticity stage," he continued. "This means struggling for a cause and using intelligence to work for black people. Marcus Garvey once said, 'Men can't build for others, they must build for themselves.' This is what black people must do."

Williams emphasized the importance that blacks develop a spirit of "Afrocentricity" - the development of a black outlook on life.

"I think black people have to take a stand on things as they relate to their heritage," he stated. "Black people must be accountable to their own people."

Williams stressed the need that children be taught to control their fate. "Carley Woodson once said, 'If you lead someone to certain fallacies, you don't have to worry about what he thinks.' This is why some of the best minds are in prison," he said.

Notre Dame's Navy ROTC examined

(continued from page 1)
sicer, but he's not the type you like as a person."

However, the instructors are usually close to their own students, O'Driscoll added.

Drill

The requirement of one hour of drill per week is considered a necessity by some and labeled "useless" by others. Melnyk said that other forms of leadership training have been considered, but drill is the only activity suited to leadership training. He noted that team sports were considered as a second semester replacement for drill, but that was rejected as being inadequate.

"Drill gives you command experience and the ability to take orders without thinking," Melnyk said. The ability to take orders without thinking may, in some situations, save the officer's life in the future, he pointed out.

It is impossible for a midshipman to go through the ROTC program and not be a drill leader at some point, Melnyk said.

Other students disagreed. "Ask anyone who's not a platoon leader," one said. "All it is is putting on a uniform for an hour and walking around in circles."

A senior noted that neither Melnyk, nor his executive officer, Mark Gibson, had ever been a platoon commander. Students who are not platoon commanders lead drill "for about five minutes a semester," the student added.

O'Driscoll said drill teaches the students "ing they have to learn. "But no for two semesters," he said. Drill becomes repetitious in the second semester, he stated.

Preparation for Navy life

The NROTC program is not like the regular Navy. Melnyk doesn't see this to be a problem. Others disagree.

"Ideally this is what the Navy should be," Melnyk said. The Navy is not like NROTC, Melnyk said, because of the duties required of a Navy officer. "In my case I'm going into destroyers," the battalion commander stated. "They'll put me onto a twenty-year-old or thirty-year-old destroyer and the mere task of keeping the thing running precludes any other activity."

O'Driscoll said that NROTC students see only the bright side of the Navy. He remarked that the instructors at Notre Dame are

some of the best in the service and that the summer cruises are designed to give the students a good impression of the Navy.

"You don't see the problems," he said. "My ship had the best rating in the Atlantic fleet, but still there were drug problems, racial problems, and theft. You have to talk to as many people as possible on the cruise and find out what the Navy is really like."

One student said that from what he's seen on the summer cruises "the Navy isn't as bad as this place." Another said, "From what I've seen of the real Navy, I'm disillusioned by what I see here. It gives you no idea of what the Navy is about."

Benefits

The biggest benefit of Navy ROTC is the money. The government pays all of the tuition, fees, books, and laboratory expenses of scholarship students. The scholarship students also receive \$100 dollars per month for up to forty months as a "subsistence allowance." Non-scholarship students receive \$100 dollars per month during their junior and senior year.

The summer cruises provide an opportunity for the students to travel. O'Driscoll said his cruise was in the Bahamas and he said he "had a great time."

The midshipmen participate in a number of other activities, according to NROTC literature. The midshipmen sell programs before the home football games, participated in the bike-a-thon to raise money for retarded children last year, and assist in Veterans Day celebrations of local organizations.

Informal social gatherings take place before home football games to provide an opportunity for students and officers to get to know each other. The battalion also has its own newspaper, the Irish Pennant.

Attrition

Pfeiffer stated that "about five" students have dropped out of the program this year. He noted that since the students dropped at the beginning of the year, this indicated that they had decided against a Navy career. Had the students dropped at the end of the year, it would appear they intended to stay in NROTC simply for the money and withdraw before they were obligated to enlist.

Genette pointed out that withdrawal from the program is better described as "attrition." "They may flunk out of the University, they may be physically disqualified, or they may decide to go into a new field such as medicine or law," he said.

A senior said that the instructors play a big part in attrition. "The instructors are all you see of the Navy for your first year," he said. "There may be personality conflicts between the instructor and the students."

Currently the attrition rate is running about 50 percent, according to Pfeiffer and Gennette. A senior estimated it to be 55-60 percent.

There are 204 students in the program, seven of whom are women. There are 79 students in the freshmen class, and the number drops to 38 in the senior class.

A senior noted that his class started as freshmen with 108 students, 29 more than this year. He believes that his class was large because students entered the program to avoid the draft at the end of the Vietnam war.

Werner to play organ recital

Leszek Werner, professor of organ at the State Academy of Music in Cracow, Poland, will play a guestorgan recital Sunday, November 16, at 3:00 p.m., in Grace Methodist Church, South Bend.

Professor Werner is playing at the invitation of the Saint Mary's College Music Department and will play works by Zipoli, Scarlatti, Walther, Lubeck, Bach, Brahms, Machl, and Peeters. Also included in the program will be three works by Polish masters from the 18th century.

A distinguished graduate of the Academy of Music in Cracow, Dr. Werner has given concerts in Poland, Austria, Belgium, Italy, the Soviet Union, Canada, Mexico and the United States.

He works in collaboration with the "Cappella Cracoviensis" in Cracow, and also with the Polish Radio and Television.

Professor Werner will give a second program Monday, November 17, at 8:00 p.m. on the Goshen College campus, Goshen, Indiana. Admission to both performances is free.

CLASSIFIED ADS

WANTED

Want riders to N.Y. State - leave Thurs. (Nov. 13) or Fri. Return Sunday. Call Mike Raffts, 272-1475.

Need ride to Louisville for Thanksgiving break, Nov. 24 or Nov. 25. Call Carol 6834.

Please! Really need up to 6 Pitt tickets. Call Mark 3462.

Need ride to Minnesota, weekend of Nov. 14th. Call Ann 5166.

Need 4 Pitt tickets. Call Mark at 272-5133.

Need 1 Pitt ticket, 272-3294.

Need ride to Lincoln or Omaha on Friday, Nov. 14th. Call Bill, 1629.

Need ride to Missouri area (Sedalia) for Thanksgiving break. Call George, 3279.

Call 291-1887 about driving new Granada to Manchester, Missouri around Dec. 20th. Couple needs driver. All expenses. References.

FOR SALE

Super-Sealy double bed for sale. Mattress, box spring, frame - \$50. Good shape. Call 272-6831.

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Pregnant and didn't mean to be? Call Birthright 288-7640.

LOST & FOUND

Found: One lady's watch on 1st floor corridor of Dillon Hall. Navy weekend. Call 3613.

Lost dog after Halloween party at N.D. Ave. and Wayne. All black with white spot on chest, answers to Simone. Regard. 288-2825.

PERSONALS

"Get me to the church on time" contest. Wiz (Voz) and the Wandering SMC call OMO at 3376 to guess the date.

The Sunrise Breakfast Club (affiliated with the Fr. Sorin Lunch Club) thanks K.F.C. for the gazebo feast by the river.

Hey Bob! What's this every-other-Monday-night stuff? Drink more chicken soup!

Your every-other-Monday-night assistant.

One student said he believes that some enter the program for a "free ride" on the scholarship, and become disillusioned by the instructors. Others feel the third class summer cruise between freshmen and sophomore years has a large influence.

"We have two years to look at them," Pfeiffer said, "and them at us. They just decide they don't want a Navy career." If a student doesn't withdraw from the program before the beginning of his junior year, the student has an obligation to serve as an enlisted

man one day for every day he has spent as a midshipman.

Most students don't know if they want a Navy career, according to Pfeiffer. After four years the junior officer may resign his regular commission, but he must serve in the Navy Reserve for two years. The Navy is the only service which awards regular, as opposed to reserve status, commissions to its graduates.

One senior said that he doesn't believe that more than fifty percent remain in the service, and the actual number is probably lower.

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Keenan tops Pangborn for IH title

By Ray O'Brien

Keenan crushed Pangborn Sunday afternoon 22-0 to take the Interhall Football Championships. It was the first time a North Quad team has won it in over five years.

Keenan's awesome defense established itself from the first set of plays. Unable to cross the line of scrimmage in their first three plays, Pangborn was forced to punt. A strong Keenan rush partially blocked the punt and gave the Keenan offense good field position at their own 44 yard line.

Pangborn's "Violence Defense" also held in their first test. Joe Kern punted the ball 43 yards to the Pangborn 8 yard line where Pangborn fumbled. Keenan's Greg Wilkes dove on the ball setting up Keenan's first scoring opportunity. The Keenan offense took advantage as quarterback John Feeney tossed a 6 yard pass to split end Nick Molinaro for the opening score.

Pangborn gave the ball right back on their next play as fullback

Steve Thomas fumbled and linebacker Pat Concannon recovered at Pangborn's 31 yard line.

Keenan behind the power running of Pinky Faherty and Joe Kern, along with some costly Pangborn penalties took it the distance. Faherty bulled his way up the middle for the final three yards and the touchdown. Feeney then flipped to Faherty in the end zone for the 2 point conversion. This ended the first quarter and seemed to put the final blow on Pangborn who just couldn't recover.

Pangborn had a chance to get back into the game when a Feeney pass was intercepted and returned to the 7 yard line. It was straight backwards from there as the Keenan defense threw them back 24 yards in the next three plays to the 31 yard line. Kicking specialist Tom Holroyd just missed a 49 yard field goal attempt as it sailed slightly to the left. Keenan took over and ran out the clock to end the first half.

Pangborn's "Violence Defense"

played well throughout the first half. Costly fumbles and penalties just put them in a very bad position. The Pangborn defense was on the field for a long time as Keenan's ball control offense ate up the clock.

Punter Joe Kern pinned Pangborn deep in their own territory the whole game with his booming punts. It was a tremendous Kern punt of 51 yards into the wind that led to Keenan's fourth quarter touchdown. The ball landed on Pangborn's 7 yard line and tolled to the two yard line. Two plays later Keenan's defense coughed up the ball as Pat Concannon recovered his second fumble of the game. Kern then dove in from the 1 yard line to add to his heroic performance. Pinky Faherty, who carried the ball over twenty times on the day, scored the two point conversion to finish the scoring in the game as Keenan triumphed 22-0.

Pangborn played tough as they held in there to the final second. Linebacker Gary Hankemer was a bright spot for Pangborn as he held together the "Violence Defense." Pangborn coach Jeff Jeffers was proud of his team as he stated: "We didn't play a bad game, we just played a better team. Keenan played by far the best game any interhall team ever played that I have seen."

The Keenan defense really owned the game. The fearsome fivesome consisting of Don Bishop, Bill Jacobitz, Lou Drago, Paul Riordan, and captain Al Sondej buried anything that came their way. Pangborn's offense was held to an amazing minus 2 yards in 26 carries. Al Sondej attributed the



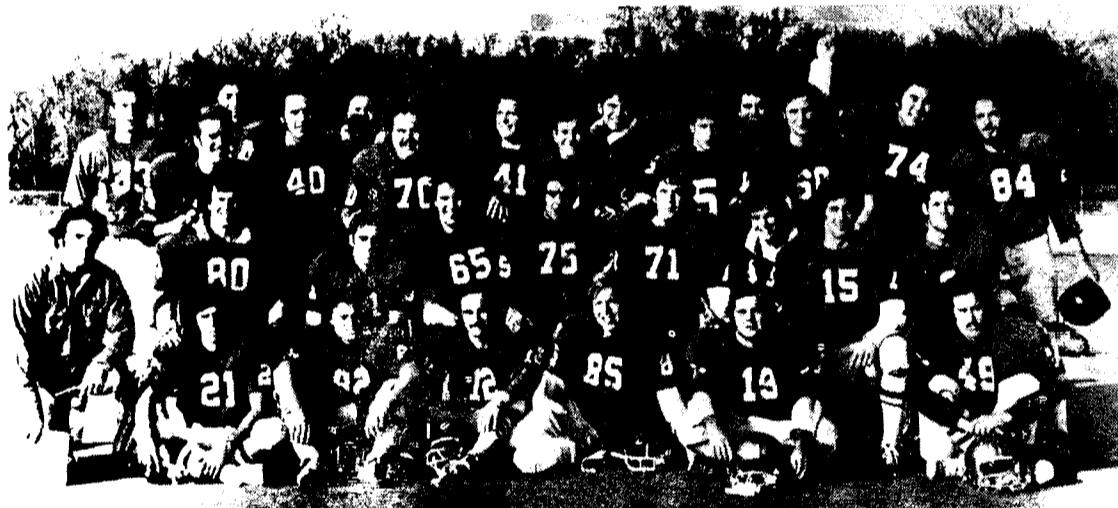
Pangborn's offense did not break free very often as the Keenan defense held them to negative yardage.

front lines success to linebackers Jim Kerrigan, Steve Jones, and Pat Concannon who he said "worked hard with the front line all year long."

Coach Mike Parseghian must be given a lot of credit as he prepared Keenan for their matchup with

Pangborn. Parseghian said, "We had the advantage of watching Pangborn play Wednesday and I saw how their defense blitzed at will, so we mixed up our plays a lot and it worked. A number of breaks also helped us."

* Observer Sports



Keenan became the first North Quad team in over five years to win the interhall football championship.

Weston makes comeback

There are two things which haunt every athlete -- injuries and slumps. Defensive tackle Jeff Weston's problems are in the latter area.

"It's normal for any kid to get down on himself when things aren't going well," defensive line coach Joe Yonto explains.

The 6-4, 255 pound Rochester, N.Y., native certainly agrees with his coach on that point. "I wasn't playing aggressively," the sophomore admits. "I wasn't getting off the ball. I was standing up and reading too much. You can't afford to do that as a defensive lineman."

Weston certainly didn't do that against Navy. In most cases, the breakout from a slump is gradual. Weston's was explosive.

"He did an excellent job," sidekick Steve Niehaus says. "He was in on all those tackles (22), sacked their runners twice, had a fumble recovery. The interception (53 yards for a touchdown) was just icing on the cake."

And something neither Navy nor Weston every expected. "It's something you dream about," Weston continues, "but you never think, it will come true."

But it did. "When he (Navy punter Steve Dykes) dropped his hand back," Weston reflects, "everyone was yelling that it was a fake punt. I dropped back into the middle when I saw Steve, Tom (Lopinski) and Ross (Browner)

get to him. He threw the ball and fortunately I was in the right place."

"My first thought was to run," he continues. "I wasn't even thinking about a touchdown until I saw the endzone wide open. Then I put the jets on. The guys were all kidding me during Sunday's film hour. Niehaus was saying, 'Look at the Juice go.'"

Strength has never been a problem for Jeff Weston, although there was some question before this season about his weight.

"Last year I played around 248," Weston reflects. "This summer I got up to 280 by lifting and eating. Maybe it was natural growth. I reported at 265, and when Coach Devine saw me, he told me to lose more weight."

But an achilles tendon injury didn't make that task any easier. Still Weston was ready when the Irish opened at Boston College, but his play wasn't what Yonto had expected.

"He was doing a lot of little things wrong," Yonto adds. "His strength has always been fine, but he had to utilize his quickness and strength when following through with his blows. He had to work on them."

And while Weston worked, opposing teams worked-- away from Niehaus and Browner and at Weston and Willie Fry.

"Coach Yonto told Willie and me that teams would naturally come

our way," Weston reflects, "and there have been some embarrassing moments. In the Michigan State game, for instance, I stood straight up on one play and their guard got under me. He lifted me up and I fell backward."

"You can't allow offensive linemen to do that to you," he continues. "You have to control them. They can't control you."

"Our defense is team oriented. Everyone has to be conscious of what the other people are doing. Breakdowns occur when someone is not filling his particular assignment. If you play as a team, that should never happen."

"That's the great thing about Notre Dame, though. The defensive theory in the past and present has always been team oriented."

Weston is able to talk about past defensive teams because of his relationship with Notre Dame. His father graduated from the University in 1950.

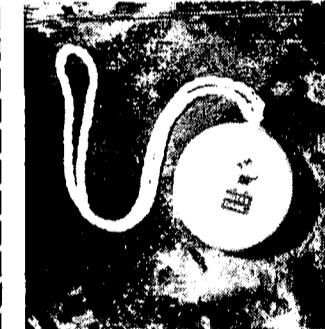
"I used to always come with my father to the games," he reflects. "I remember standing outside the locker room and asking for autographs."

Weston is getting used to the autograph requests now, but Yonto believes he had better get used to something else.

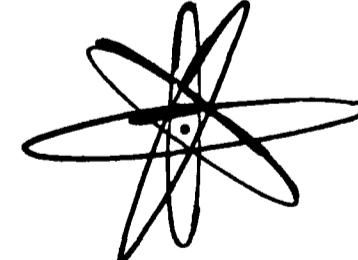
"He can become," Yonto concludes, "one of the all-time great tackles at Notre Dame provided he continues to work and improve."

And stay out of slumps.

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