

✠ The Observer

university of notre dame - st. mary's college

Vol. XI, No. 1

Saturday, August 28, 1976

Welcome freshmen!

Cover photo by Zenon Bidzinski.



Freshmen Orientation Schedule

SATURDAY, AUGUST 28

- 8 a.m. Freshmen report to assigned halls
 1 p.m. Campus tours (Tours will depart from the Circle at the South Entrance to the campus.)
 5:30 p.m. Dinner. Students only (South Dining Hall)
 7:30 p.m. Official welcome for freshmen and their parents (Athletic and Convocation Center) (Parking will be available in the lot south of the Athletic and Convocation Center. However, walking will be more convenient than use of automobile from most locations on campus.)
 9 p.m. Freshmen meet with hall rectors and staff (Assigned Halls)
 9 p.m. Parent Orientation (Athletic and Convocation Center)

SUNDAY, AUGUST 29

- 7-8:15 a.m. Breakfast. Students only (South Dining Hall)
 8 a.m. General Guidance Sessions for Freshmen. Freshmen will be notified of their advisors and their General Guidance Session meeting places by cards that will be distributed in the residence halls on Saturday, Aug. 28.
 11 a.m. Welcome Mass. Freshmen and Parents (Athletic and Convocation Center)
 12-1 p.m. Picnic Lunch—a very informal lunch at which members of the administration and faculty will meet and the freshmen and their parents. (Athletic and Convocation Center.)
 1-1:45 p.m. Notre Dame Presents—An introduction to the Notre Dame musical organizations and varsity teams (Athletic and Convocation Center)
 2 p.m. Presentation of Selective Service and ROTC information for freshmen and their parents. (Athletic and Convocation Center)
 2:30 p.m. Meeting of freshmen contemplating the Sophomore Foreign Study Program. Parents are invited. Innsbruck, Mexico City, Tokyo, Taipei, Rome (Hayes-Healy Center) Angers (Room 204, O'Shaughnessy Hall)
 3 p.m. Informal Mixer for Mexican-American students and their parents, faculty and administrators. (Memorial Library Lounge.)
 3 p.m. Informal mixer for Black students and their parents, faculty and administrators. (LaFortune Student Center)
 3:30-5 p.m. Informal mixers in the Halls. Students and parents invited.
 2-4 p.m. Private meetings of freshmen with special problems and their advisors (Freshman Year of Studies Office). If such a meeting is necessary, call 283-7421 for an appointment.
 5-6:30 p.m. Dinner. Students only.
 7 p.m. Security Orientation. Freshman women. (Memorial Library Auditorium)
 9 p.m. Dance. Sponsored by Student Government. (Concourse of Athletic and Convocation Center)

MONDAY, AUGUST 30

- 7-8:15 a.m. Breakfast. Students Only (North or South Dining Hall as assigned.)
 8:30 a.m. Registration according to alphabetical schedules (Stepan Center) Alphabetical schedules will be posted in the residence halls and throughout the campus.
 10 a.m.-12 Examinations for course credit in biology, chemistry, physics, earth science, unified science, American history, European history, and economics. Students eligible to take these examinations will be notified (Room 127, Nieuwland Science Hall)
 5-6:30 p.m. Dinner—students Only (North and South Dining Hall as assigned.)

TUESDAY, AUGUST 31

- 7-8:15 a.m. Breakfast. Students Only (North and South Dining Hall as assigned.)
 8 a.m. Classes start

*The Observer

Night Editor - Chris Smith
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 Layout - Bill Rivard, Kevin Walsh, Andy Waterhouse

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Thomas O'Neil, editor

Overcoming Isolation -- Welcome to ND-SMC

Isolation, loneliness, and homesickness are characteristic of the freshman phenomenon. They are part of the darkest days of undergraduate life, and even one's entire life. Moments such as confronting an empty mailbox and eating in a crowded dining hall will not be easy to shake from the memory.

But the freshman phenomenon is not exclusive to Notre Dame and St. Mary's. It is universal among freshmen on every campus. What is special about your addition to the ND-SMC community is what follows your acceptance of being away from home. Here is the one community where getting a second chance in life is a possibility for every one of us, and surmounting the temporary isolation and loneliness of freshman year can be easier than anywhere else.

At home in the ND-SMC community, you will learn that "in loco parentis" means, in the heart beneath the Roman collar, that somebody really gives a damn. Whether an administrator acting as a substitute parent is offensive to you or not is incidental. The Good Fathers have good intentions, and the administrative attitude seems here to stay. Your acceptance of their concern, however, does not always include your acceptance of their "tactics of concern:" namely, the social and educational restrictions which govern your life here. Compliance to them is expected, of course, but an occasional voice, lifted in protest, is at least listened to.

The concern of your new-found fathers will also be complemented by the concern of your new-found friends. The friends you will make here will probably be friends of yours for life. It seems to be part of the bargain when agreeing to come here in the first place. Few other institutions can boast of the same.

same.

You have joined this community at an important time in its history. Less than ten years ago Notre Dame was an all-male "West-Point of the Midwest". Since that time we have seen the establishment of co-education with the graduation this past may of the first four-year class of men and women. This is also the 135th year of our existence, and Fr. Hesburgh's 25th year as president. In short, education at Notre Dame has reached the crossroads. Whether or not it will stagnate at this milestone or confront the junction of new directions, and progress further, is uncertain.

Progress at St. Mary's has been held up since the "un-merger" of 1971. Last year St. Mary's appointed a new president, who in turn appointed a new staff. All of these people believe that this "education for the long haul" as St. Mary's President John Duggan calls it, extends into the future beyond graduation. The wide-spread belief on both campuses today is that St. Mary's is on the threshold of a Golden Age. In short, they have put the crossroads behind them by choosing the most promising and the most difficult road. The dedicated idealism of the whole college promises eventual progress and probable success.

By the publication of this issue, The Observer extends its welcome to every freshman. Within these pages you will find what we believe to be the survival kit you will need to begin this "Sojourn Away From Life" as Duggan describes college in his interview with us. We have spiced up our pages with occasional humour and valuable information

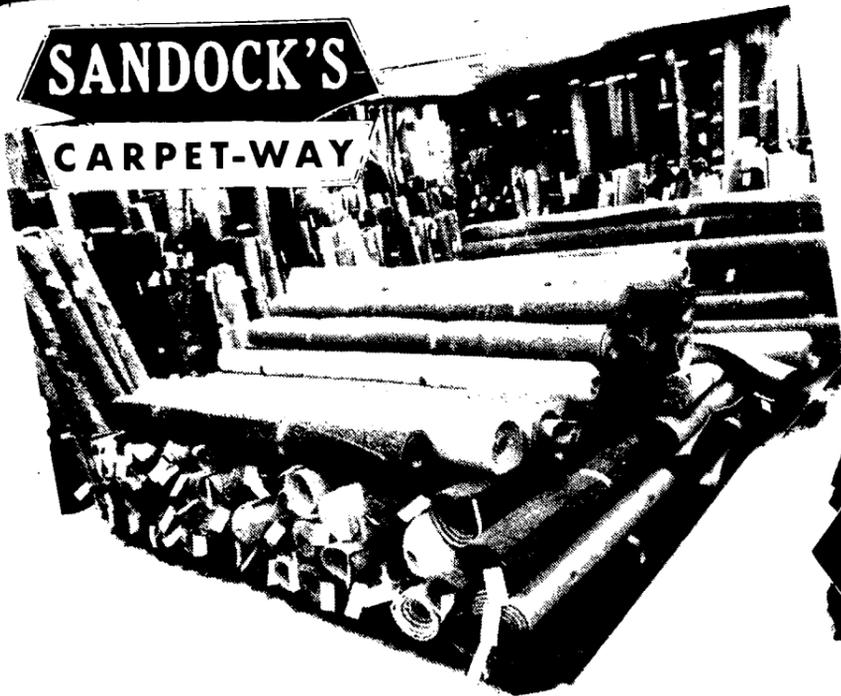
On final note we wish you the best of luck.

Dear Mom,
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See page 10

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SMC Dean Rice: Making the Tough Decisions

EDITOR'S NOTE: Kathleen M. Rice is the newly appointed Dean of Student Affairs at St. Mary's College. She was formerly a resident of Boston, Mass. where she was a consultant to the College Entrance Examination Board for the New England Regional Office, and taught at Northeastern University.

In my view, student affairs personnel must enter into a true co-practitioner role with the faculty as educators who must try to achieve our main institutional purpose: To prepare St. Mary's College students to cope successfully with the realities of the modern world. One true reality of life is that today, more than ever before, people are faced with increasing and ever-changing options relating to their personal, educational, and vocational lives. Consider the moral, spiritual, intellectual, and vocational dilemmas young people must face as they confront the transitional nature of the current job market, the changing conception of women's role in American society, and the national loss of faith in some of our greatest political and social institutions.

Against this background, and arising from it, a major objective of the Department of Student Affairs (and one that I think is consonant and supportive of the goals of the institution as a whole) is to foster and enhance the ability of St. Mary's College women to make wise decisions: when they choose courses, when they select a vocation or a career, and when they choose among alternatives in the great and sometimes painful decisions relating to the moral and personal areas of their lives. Our goal is to help St. Mary's women confront the challenges, the problems and the wonderful possibilities of the modern world as independent, thoughtful, and responsive women--and not as automatons.

What will we do as a department to achieve this lofty objective? Every time a counselor, a nurse or a doctor, an advisor, or a campus minister touches a student's life, that contact must enhance the

student's potential to be independent, adult, and in tune with and in control of her own personal decision-making power. In short, the principle that will guide our departmental behavior is to enhance, certainly not hinder, a sense of inner-directedness that will be available to St. Mary's College women as they face the many decisions they will be called upon to make. We expect that the student affairs personnel will grow from that kind of encounter as well.

Though this may sound like great rhetoric, may I say that we intend to develop a framework for our department that will root the high-sounding phrases in the reality of practice. The framework we will utilize is simply and purely based on the principles of reflective and intelligent decision making. This year, St. Mary's students will hear a lot about the importance of their own values in the decision-making process, how personal values

sometimes conflict, and how important (and how difficult) it is to consider one's values in relation to group values and the values of other people. The goal? To help students clarify their values so that their value system will be more available for use in decision making--and ultimately for use in consciously directing life goals. St. Mary's women will also hear a lot about the importance of collecting and evaluating information (including their own skills and interests) in the decision-making process. Finally, St. Mary's women will learn a lot, I hope, about assessing their own risk-taking characteristics, and how risk-taking depends in large part on personal values. The concepts of values, information and risks will be discussed often, and in many different contexts, to show how an understanding of such concepts can help sort out and then choose from sometimes an overwhelming number of alternatives.

The decision-making framework of our

department will be seen most clearly in the importance we will place on career development. A particular short-range goal of Student Affairs is to develop a more comprehensive and responsive Career Development Center (CDC) - a place where "career" is defined broadly to include religious vocations, motherhood, housewifery and househusbandry, along with the traditional trades and professions. The CDC in collaboration with Counseling and other departments will help St. Mary's students to assess the wide range of opportunities and life styles available to women, to help them become aware of their power in life, and to use that power wisely and constructively.

The decision-making framework will be seen clearly in our residence life program. The Resident Advisors under the guidance of and in collaboration with the Hall Directors, the Counseling Department, and the Dean's office, will focus on the principles of wise decision-making within the broader context of community living and sharing and all the responsibilities that go with such an opportunity. The intent here will be to clarify and articulate the grave responsibility of being free. One of the great things about teaching and counseling for decision-making is that it can help students develop the grace and the skills to deal with freedom wisely - and thus to respect policies and procedures that insure order and responsible behavior in group living situations.

By way of summary, the intent of a decision-making framework for the Department of Student Affairs at St. Mary's is to make sure that every contact we have with students fosters their good will toward responsible behavior, and to enhance their ability to make well-informed, well-considered choices in both the big and little decision-making situations that they will encounter every day of their lives.



SMC Dean of Student Affairs Kathleen M. Rice

[Photo by Andy Waterhouse.]

Kathleen M. Rice
Dean of Student Affairs

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Wed. 12 - 2 pm

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The first days; an initiation

by Glen Corso

Editor's note: Corso was editor-in-chief of the Observer from 1970 through 1972. In this column, reprinted from a previous issue of the Oserver, Glen recounts the trauma and initiaion of freshman year with warmth and humor.

The Golden Dome swung into view as the car rolled down tree-lined Notre Dame Avenue. The young man's eyes opened

wide as he looked at the tree-lined walks and broad gree lawns.

The guard at the gate smiled, and waved His father leaned out and asked the guard where Zahm Hall was. The guard's instructions were none too clear, but as they rode down the street large, hand painted signs pointed out where the various halls were.

the young man and his parents through.

Members of the Blue Circle met the boy and his parents andpointedout Zahm. They walked up to the desk where a busy self-important young man was standing.

"Hi," he said flashing a pepsodent smile, "You're a freshman right?"

The boy nodded and was told to sign a form, and to pick up his room key, and pay five dollars.

"Why do I have to pay five dollars," he asked.

"It's a hall tax, it's going to payfor a new study lounge."

The boy's parents agreed that that was certainly a worthy cause, so the boy paid.

On the way downstairs to pick up the luggage the boy was grumbling about the five dollars. His father looked at him and told him to shut up.

The corridor the boy walked down was dark and rather gloomy. His eyes flicked back and forth glancing at the room numbers. At last he spotted his own and stopped in front of the slightly open door. As he swung it open the bright sunlight streaming through the windows almost blinded him.

There were three people in the room, two men and a woman. The younger man came forward and his hand extended and smilingly introduced himself and his parents. The boy promptly forgot the young man's first name and forgot to look the boy's father in the eye when he shook his hand.

The boy's parents came in and introductions were made. Everyone stood around in an awkward circle with sickly grins on their faces. Finally the boy's father made some comment about unloading the rest of the stuff out of the car, and they all shuffled out.

The rest of the unloading was accomplished quickly. The only awkward spot came when the boy's parents excitedly began unpacking his luggage and discovered his lighter, fluid and ashtrays. His mother merely frowned, as she put them in one of his drawers.

The boy's parents finally took off, to move into their motel room and the boy was left alone for a short while. He lit a cigarette, sat back and looked around the room.

The walls were light green and the windows were trimmed with this chocolate brown color. It was a lousy combination, but then he hadn't expected a color coordinated room. The ceiling was about eight feet high and was painted a dull white.

The lockers were light brown, and all three were scarred and scratched. The doors on his squeaked when he opened them. There were two bunks and a single bed. The single had been taken by the young man, but at least he had gotten the lower bunk. He felt a brief pang of pity for the third fellow, who hadn't yet arrived.

He would get the top bunk and the louisest desk.

Oh well, that's the breaks. he boy thought.

The room was fairlylarge, being a triple.

Thank God, I didn't get stuck in one of those doubles that look like a closet, he thought. I don't know how the hell those guys are going to live in that damn thing for a whole year. He remembered walking down the corridor with his father, and the sick feeling in his stoma-h when he saw the tiny doubles. His father gave him reassuring comments about how he only had to sleep in the room, not live in it all day.

The boy walked out of the room, down the hall and out the door. Some boys were playing football on the lawn. He watched them for a while tossing the ball around and thought back to his high school days when he was a second string defensive tackle. He smiled as he thought of the block he had thrown that led to the seventh touchdown of the day. He tasted bile in his mouth as he thought of the first string players and their condescending attitudes. He had hated them, and still did.

He was lying quietly in bed, listening to his two roommates snore. It was nearly three and he still wasn't able to get to sleep because there was a bunch of drunks running around the hall screaming obscenities. Lousy cretins, it's probably their first night away from home, he thought.

The first week passes pleasantly enough. Registration was a pain; waiting in endless lines to sign your name or have your picture taken. Mostly crap.

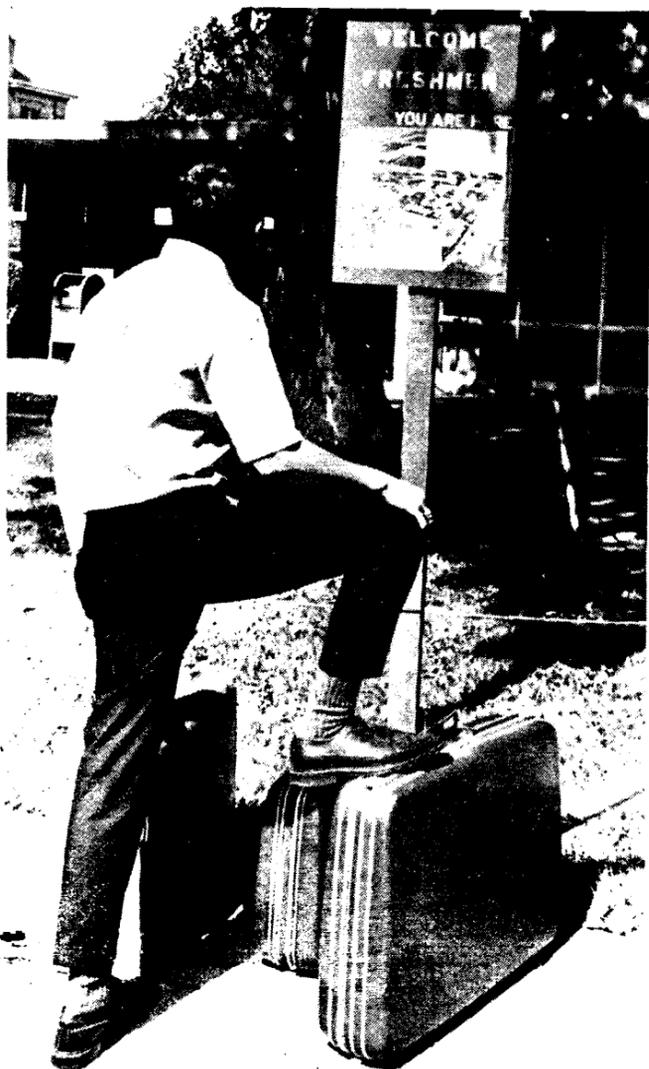
The courses didn't seem too bad. Calculus was going to be a disaster, he knew it from the start. The teacher was the sort of guy who would slit his grandmother's throat if it was in the academic regulations. The rest looked fairly interesting though.

There was a party tonight at some place called the Mishawaka Conservation Club. He and his roommate were planning to go. He hoped it would be a good time, but the place would probably be a dump.

They took two cups of beer each and chugged them. They both went back for two more.

Three, or four hours later both stumbled onto the bus. They sang songs all the way home. His roommate screamed things out the window.

They got out of the bus at the circle and began to stumble back to the room. His roommate tripped fell and sprawled on the sidewalk with his mouth open. The boy stood there laughing hysterically. He glanced up and saw the Dome and began to walk forward. The wire that ringed the grass caught him at the knees. Hetripped, and the pole jammed him in the stomach. He vomited. When he finished he turned and looked at the Dome. He had arrived.



Typical freshman, circa 1968, Mr Corso's freshman year.

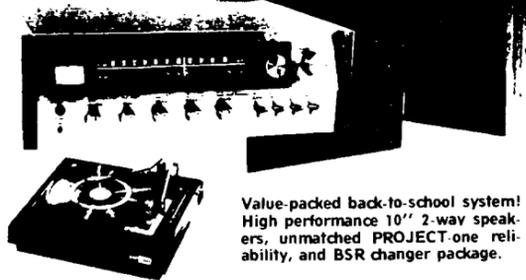
The Observer
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Vol. XI, No. 1

Saturday, August 28, 1976

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See page 2



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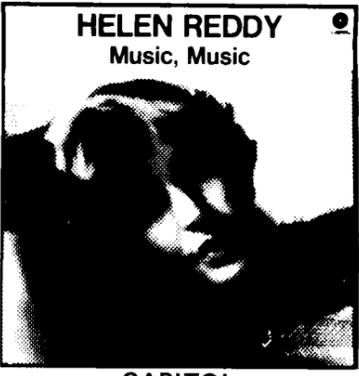
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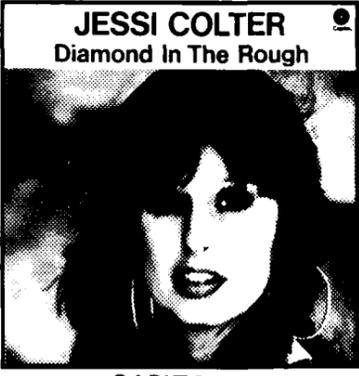
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In Loco Parentis--Notre Dame Our Parent?

by Pat Hanifin
Editorial Editor

Will the University be a "father" to you during your stay here? Should the administration take a paternalistic attitude toward you and stand "in loco parentis"--in your parent's place?

In loco parentis is a phrase you will hear often during your stay at Notre Dame and will often hear spoken disdainfully. It is a key phrase in the basic on-going dispute over how the University should be run and who should run it.

The Theory

The theory of in loco parentis has been presented most clearly, most gracefully, in a brief article by Fr. James T. Burtchaell, University provost, which appeared in the August 1972 issue of Notre Dame Magazine.

He re-interprets this originally legal doctrine to mean a deep personal concern for the student's lives: "A parent, then, at whatever age or maturity, no matter what his degree of control, authority or involvement, retains a total concern for every feature of his child's life... And why should a university educator not stand in the same situation of total concern: in loco parentis?"

Burtchaell stresses expressing concern through persuasion rather than through coercion: "Like parents, academics care about more in their students than they can control and must often forego command in favor of persuasion and debate." But then comes an ambiguous and unelaborated proviso: "Often, but not always." The ambiguity flows from his view of student status. The student is a "boy/man" and Burtchaell refuses to accept his legal adulthood as fully valid educationally.

Thus the administration is sometimes right to regulate even private matters. Or, as St. Dominic put it, "where blessings fail, blows may avail." Such a "stringently effective teacher," the provost thinks, will be appreciated "in retrospect."

The Practice

It is precisely this ambiguity about coercion and persuasion that raises problems in the practice of in loco parentis. You will find that the professors and administrators here are generally and genuinely willing to help you with problems outside the classroom. That is indeed what makes Notre Dame so uncommon a place, what keeps it from being a machine for the mass production of

specialists.

However, in loco parentis is also used to justify rules regulating the students' private lives, rules backed by coercive penalties. Their efforts are sometimes mitigated by evasion, by lax enforcement or by counselling rather than punitive treatment of offenders. But it is impossible to get accurate information on the overall enforcement of the rules. Since the administration keeps cases confidential and many cases are handled quietly within the halls, the only information often comes from dubious rumors and penalized students.

Many people are convinced, rightly or wrongly, that the rules are enforced more punitively than parentally. That conviction makes close relations all the more difficult.

In loco parentis is also used to justify putting nearly all the real governing power of the University in the hands of the administration. Students do have minority representation on some of the councils but the final authority rests with the entirely non-student Board of Trustees and the top administrators. When it comes to the University governance, in loco parentis means "Father knows

best."

The Objections

It is not the concern that students object to, but, rather, the tactics of concern though no completely. mature (who is?), students believe themselves adult enough to make their own personal decisions. Administrative advice and counsel are welcome, but orders and commands about private matters between consenting "adults" are not. Nor are rules made by a few men behind closed doors.

By the time students reach the University most think they have reached, to use Burtchaell's own words, "the season for the children to gather their own privacy and autonomy about themselves...the end of command and control."

In practice, many students claim in loco parentis too often stresses the commands and too seldom the counsels. This, they say, is nowhere more true than in the relations between the Administration as an organization and the Students as a body. The close personal relations at the heart of the theory snap under the weight of numbers; the "family" can divide into two hostile camps.

The top administrators do make every effort to keep in touch with the students, but they cannot know

everyone. Then, say students, the temptation is to resort to "blows" where "blessings" seem to have failed.

More basically, some opponents question the analogy between the University and the family. No family has nearly ten thousand members, and no family which did could still operate as a family. But many localities have fewer citizens than Notre Dame has students, faculty and administrators.

Perhaps a more apt analogy would be the relations between a government and its citizens. Even the administration edges toward this in talking about an agreement the student made on entering to obey all the rules--a sort of social contract. Or perhaps no analogy is accurate and the University should be seen as a unique institution with its own internal relations and its own proper form of governance.

In any case, the debate over in loco parentis over the running of Notre Dame, will be loud and heated, as arguments in families and localities and colleges often are.

Then it will be well for administrators to remember that students would not stay to argue if they did not appreciate the concern that makes Notre Dame unique. And it will be well for students to remember the deep sincerity of that concern Fr. Burtchaell spoke of:

"We are terribly vulnerable and we do our work for love and not for gain--none quite so vulnerable, I imagine, as those who lay aside natural parenthood to give their whole soul and strength to this other begetting, and have such single-minded desire that these, their sons and daughters, succeed."



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This is just a sample of the bad weather freshmen have in store for them.

Busy days ahead for SMC freshmen

by Marti Hogan
St. Mary's Editor

President John M. Duggan and Dr. Kathleen Rice will kick-off St. Mary's 1976 orientation activities today with a freshmen welcome at 2:45 p.m. in O'Laughlin Auditorium.

Freshmen parents will then receive an academic briefing presented by Dean of Freshmen Rosemary Doherty at 3:15 p.m. in O'Laughlin. Parents of transfer students may also receive this briefing in Moreau Hall from Gail Mandell, assistant to the vice-president.

At 7:30 p.m. the SMC drama department will feature "Backstage Review" in O'Laughlin Auditorium. "It consists of a variety of comedy, drama and music that will be really entertaining," said Therese Chin, orientation co-chairperson, "and I would recommend that the freshman see it."

Hall parties will be held at 10:30 p.m. for the freshmen in their respective halls.

An Academic Open House will begin orientation activities Sunday from 9-11 a.m. During this time, off-campus programs will be discussed in Carroll Hall.

Freshmen testing will take place at 2 p.m. in the dining hall followed

by a registration briefing. Chin stressed the importance of these events saying, "If the freshmen don't go, they'll be lost." Student Affairs briefings will also take place at this time.

An all-campus picnic will be outside the dining hall at 5 p.m. and SMC freshmen are invited to a Notre Dame dance at 9 p.m.

Students register Monday from 8 a.m. to 4 p.m. then may relax at "Monday Night at the Movies," which will feature "Bells of St. Mary's" and "Knute Rockne, All-American" at 6 p.m. in O'Laughlin. Regina hall will sponsor a dance following the movies.

Tuesday night will be the tradi-

tional Big-Little sister Madonna Night beginning with a buffet dinner at 5:30 p.m. Big sisters will have the tickets for this dinner. A liturgy and candlelight procession will follow the buffet.

St. Mary's will again sponsor dessert with the Notre Dame women at 7 p.m. in Stapleton Lounge.

Thursday night will be a picnic with ND students at 5:45 p.m. in front of the SMC dining hall. The picnic will be followed by a Student Government carnival in the LeMans courtyard and a concert featuring Tom Hyatt, a contemporary folk player from Chicago.

Freshmen are encouraged to attend Student Government night,

Sunday, Sept. 5, at 7 p.m. in Little Theatre. The presentation is designed to give the freshman an idea of the organizations which are open to them at St. Mary's.

Along the same lines will be SMC Sports Night in the Regina Lounge Monday at 7 p.m. Students will be informed of the various sports activities at SMC and given an opportunity to sign up, according to Chin.

Many facilities will be open during orientation weekend including the bookstore, the business office, the financial aid office and the admissions office. These facilities are open Sat. August 28, 10 a.m. to 4 p.m., and Sun., August 29, 9 a.m. to 4 p.m.



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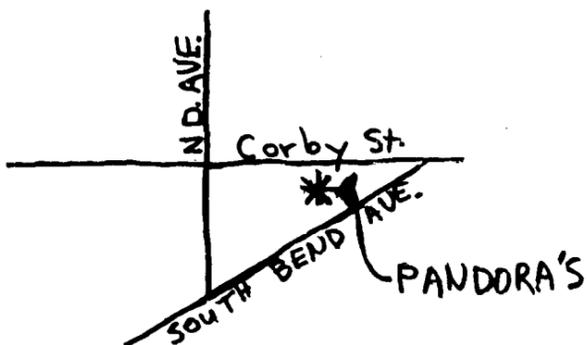
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Freshmen rank high in academia

by Martha Fanning
 Senior Staff Reporter

Is Notre Dame everything you expected it to be? Are you beginning to wonder why you were accepted?

This year's freshmen class is one of the most qualified to enter Notre Dame according to Daniel Saracino, associate director of admissions. The students were chosen from over 6400 applicants, and increase of 120 over the previous year.

"So you know that you are going to be picking from a larger group to fill a freshman class of 1625," commented Saracino. "We found that not only was the applicant pool larger, but it seemed as though we had a greater percentage which met the normal requirements."

The selection process is regarded by Saracino as fail-safe. Each applicant's file is reviewed by at least three members of the admissions committee. If their decision is not unanimous, the file goes before the entire committee for a final verdict.

"Our evaluation system is extremely unsophisticated and time-consuming," remarked Saracino. "People rejected by Notre Dame cannot state that they were rejected by a computer."

The most important factor of the application is the high school transcript. Under this category the committee views the school the student attended, grades received, the student's curriculum and it's level of difficulty and his class rank. Saracino pointed out that the high school transcript can indicate a great deal about the ability of a prospective freshman.

The second element looked at art the SAT scores. They are approximately half as important as the high school record. The current freshman class received scores between 1180-1200.

"About half of the students rejected say it was because of their SAT's. They don't go further and think about what their transcripts were like," explained Saracino. "If for example, a student scored high on these tests and was ranked just in the top third of his class, that student was not rejected for his SAT scores, but because his overall record was not competitive enough," he concluded.

These two points determine whether or not the individual is capable of doing the work that will be expected of him. Then the committee considers any extra-curricular activities, to determine what the applicant has to offer Notre Dame. "We are looking for

someone who is academically strong and someone who is interested in getting involved in a school that has been founded on a Christian ethic," observed Saracino.

Following the extra-curriculars is the personal statement by the student. In this section, the student is free to comment on any topic. Saracino mentioned that many students will use this section to include something which he feels may be overlooked due to the nature of the application. Examples of topics are "why a student received a certain grade junior year" or why his involvement in activities was limited.

"A student is not generally going to see an opportunity of list working after school in the extra-curricular section. These are things that come up and will be looked at," he emphasized.

The last item is the letter of recommendation from the person the student feels knows him best. Also any letter from an individual's high school counselor will be reviewed. The associate director said that the admissions offices does not encourage ten letters of recommendation from various sources, such as pastors, alumni or neighbors.

Saracino commented, "If I see a file that is a half-inch thick or more due to letters of recommendation, I know the student is probably trying to offset some deficiency in the application."

The student's declared intent does not play a role in the acceptance decision. The Freshmen Year of Studies has reported that 60 per cent of last year's sophomores found themselves in programs different than those they originally declared. Saracino believes this figure demonstrates the need of a freshman year.

He stated, "On the application I wish we could state it more clearly above the area where they have to check their desired intent, so that it doesn't sound like a final commitment. Such as 'Could you please tell us today what you are thinking of going into, fully aware that it could change ten times between now and the time you enroll as a freshman.'"

The number of students applying to Notre Dame has been increasing since 1969 when 4400 students applied. Saracino cited several reasons for the upward trend.

He views the decision by the university to go co-educational as one factor. "We are now accepting women who had no desire to go to St. Mary's College or perhaps would consider St. Mary's College,



DANIEL SARACINO

but are going to Notre Dame. This caused an increase," Saracino observed. The male applicants have also risen in the past years.

Of the 6400 applicants for this year's freshmen class, 4700 were men competing for the proposed 1250 spots. The remaining 1700 female applicants vied for 375 places. In 1971 the university set a goal of at least 1500 women undergraduates by the 76-77 class. This year's female freshman class brought the total above this mark.

Remarking on next year's freshmen class Saracino said, "We could easily admit more women, another 150 or so, and accept 150 fewer men. We don't want to increase the student body size, but we do believe that there are qualified women being preselected out because of sex," he concluded.

Another factor contributing to the increase in applicants is the use of alumni committees across the country. The 190 committees nationwide aid in college nights, contacting students and answering questions of students planning to enroll. The alumni can also answer questions about the student life at Notre Dame through personal experience. Information from the admissions office is sent out each year about the college's programs, along with application cards and other relevant material.

A third reason Saracino proposes is the increase of the admissions staff by 50 per cent since 1969. The enlarged staff allows more personal contact with potential students.

This year's freshman class totals 1711 students, 86 above the 1625 figure set by the University last year. "This is a result of more students accepting our admissions offer than ever before," cited Saracino.

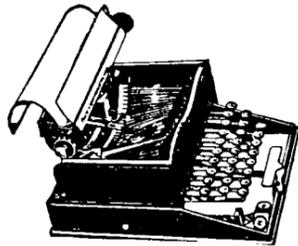
Normally the number of applicants qualified to attend Notre Dame is fairly constant from year to year. Last year's applicant pool however had a greater percentage of students in the middle range, the top 10 per cent of the class, and with 1180 SAT's. Although the admissions office accepted fewer students than the previous year, the class was over-confirmed.

Based on confirmation rate of 60 per cent the admissions office accepted 2800 students last year. "The 60 per cent confirmation rate is one of highest in the country," noted Saracino. "Notre Dame is consistent with any selective school, in fact it's better than most," he added.

"So we are admitting students who are not only stronger academically than in previous years, but who are also more so in extra-curriculars," observed Saracino. "So it is our belief that we have the finest group of young men and women enrolled in the freshman class this year," he concluded.

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The Observer

an independent student newspaper

Founded November 3, 1966

The Observer is published by students of the University of Notre Dame and St. Mary's College. It does not necessarily reflect the policies of either institution. The news is reported as accurately and objectively as possible. Editorials represent the opinion of a majority of the Editorial Board. Commentaries are the views of individual editors. Opinions, cartoons and regular columns express the views of their authors. Column space is available to all members of the community, and letters are encouraged to promote the free expression of varying opinions on campus.

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Saturday, August 28, 1976

ND-SMC Survival Kit

It's too late to turn back. You've paid your money and you have to take your chances. You will of course adapt to Notre Dame eventually, no matter how lost you feel now; but to make the adjustment easier we provide the following list of essentials for surviving freshman year:

A map showing the way around everything, including the parietals rule.

A teflon stomach to digest dining hall food; its non-stick surface will keep things moving. Also, a portable stomach pump to use when the teflon corrodes.

Clothes three sizes too large and socks with iron toes and heels so you will still have something to wear when your laundry comes back.

Water-proof bedsheets and shaving-cream-proof underwear--needed to survive dorm warfare.

Cockroach spray: If you live in St. Ed's, don't bother: the roaches are immune. Besides, they are your hall mascots.

Inflatable member of the opposite sex to take on dates: You won't get the real thing till next year.

Black negligee (for the men): Keep this in storage until after the first panty raid. Then display as a "catch."

A watch at least twenty minutes slow: to be on time for the St. Mary's-Notre Dame shuttle (wherever it may be).

Beads (not rosary): to be properly

relevant at the 12:15 Sacred Heart Mass. To go all out, add a beard (dye it silver).

Phoney I.D. card: essential until Indiana leaves the Stone Age and lowers the drinking age to 18.

No-Doz: One case should last for the semester; required for all-nighters and for finals week. Do not mix with:

Beer: required at all other times.

Ability to walk on water: useful during autumn and spring monsoons. (Apply to Fr. Burtchaell for lessons.)

Bilocation: The ability to be in two places at once, such as in bed sleeping and in class taking notes. Fr. Hesburgh has made this a fine art.

An ingratiating smile and the ability to simulate intelligence: Intelligence itself can also be useful, but at least be able to fake it.

Be sure to lay in large supplies of the following:

Humility: for dealing with upperclassmen. They really do not know everything, but they like to be treated as if they do.

Skepticism: invaluable as a protection against:

B.S.: The University runs on this, so never run out.

Sense of humor: If you laughed at any of this you don't have one. As an alternative, join The Observer editorial writing team.

Luck: All you can get.

commentary

One Size Fits All

mo flynn

"One size fits all: short or tall, fat or thin, our (sweater, pantyhose, skin-diving suit) fits anyone and everyone."

It doesn't really of course, as any well-informed consumer can testify, but with a little stretching here and alteration the one-size-fits-all nostrosity can be made to fit most people. Or, the customer can change, through stringent diet, week-long pig-out or six-hour session on the rack, to fit it.

All of which is an allegorical way of saying that university life is designed to accommodate a variety of people and adjusting to it is mainly a matter of making it fit you. Just figure out what you can do, what you have to do, and what you might like to do and find the best way to combine them.

It is possible to play football, take chemistry and join the frisbee club. Or to march in the band, study accounting and serve on the hall social committee. It is also possible, although not advisable, to spend all your spare time in the library or lifting weights.

The best part about making the University fit you is that it helps

you get together with people about the same "size" or "shape." And you're not limited anymore by your high school reputation or hometown hang-ups.

So go ahead and join the rowing team, the Young Republicans, the germ-free paper airplane design clinic, whatever-but do it now, first semester, before you have time to convince yourself you don't have time. Everybody finds college work harder than high school and most people pull quite a few B's and even C's freshman year. But if you spend all your time studying to turn those B's and C's into A's you will a) raise the curve for the rest of us, which will not make us happy and will earn you a reputation as a cutthroat; and b) you will graduate with a 4.95 and be named class valedictorian, only to find that you don't know any of your classmates and have nothing to say to them.

We are not here primarily to study, remember, but to learn and learning involves a lot of things outside the cover of a textbook. There's a multitude of things to do at Notre Dame and St. Mary's and many of them are things that you may never get to try again. Most of

the clubs and organizations are listed in the Student Orientation Guide and will be represented on Activities Night, Monday, Sept. 13. Make the best of the next four years and welcome, freshmen. Enjoy!



commentary

Campus Jargon Translated

pat hanifin

Like any close community Notre Dame has developed technical and slang terms of its own. These can be confusing to the incoming freshman who may mix up the "Rag" with the "Rock", "Kube's", and the "Nazz", or even the "Dome," with the "Dome." To help out, The Observer offers this glossary of some of the most common Notre Dame jargon:

ACC: Athletic and Convocation Center; large double-domed structure east of the Stadium, housing the ice rink, basketball arena, many other sports facilities.

All-nighter pull a: To stay up all night studying. Look forward to doing this often.

An Tostal: Gaelic for "Spring Festival," a celebration held in the second semester featuring events like mud volley-ball and the Ben-Hur Chariot Race.

'Brary': The Memorial Library (the one with the holy card facade). Not to be confused with The Library which is a bar.

Bulla Shed: Campus Ministry meeting place across Juniper Road from Grace Hall. The name is appropriate.

Circle, The: Traffic circle due south of the Administration Building. Do not confuse with "Library Circle," the traffic circle east of the 'Brary'.

Darby's Place: Late night spot in the basement of LaFortune Student Center. Features witty conversation, coffee, donuts, study space. Named after Darby O'Gill, noted campus wit and philosopher.

Dome: (1) The Golden Dome; (2) The Administration Building on which the Golden Dome rests; (3) hence the administration housed in that building; (4) the University yearbook.

Domer: A Notre Dame student.

du lac: Short for the University of Notre Dame du lac. Do not capitalize.

Emil: Killer quiz given every Friday by Dean Emil T. Hofman to his freshman chem. class. You will spend Thursday nights in the 'brary studying for Emils.

Ho Chi Minh Trail: The bumpy, pot-holed road north of campus running between U.S. 31 and Juniper Road. Shortcut to SMC.

HPC: Hall Presidents' Council.

HTH: Home Town Honey. You

will probably forget him or her by December.

Kube's: Kubiak's Bar across the Michigan state line. Ride the Quickie to get there.

Lonely God, The: Fr. Robert Griffin's pen pal. Has never been known to write back.

Nazz, The: Evening restaurant restaurant in LaFortune basement featuring local musical talent.

O'Shag: O'Shaughnessy Hall, housing the College of Arts and Letters. According to rumor Frank Lloyd Wright called this one of the three worst designed buildings on the continent.

Panty Raid: Notre Dame's equivalent of the search for the Holy Grail. Occurs before first football game.

Parietal: The University's method of contraception. An unpopular rule prohibiting members of the opposite sex from being in your room after midnight on weeknights and two a.m. on weekends.

Parietals hours: Originally meant the hours when you could have a member of the opposite sex in your room. Now usually means the hours when you cannot.

Pink Slip: Little piece of paper you will get about midsemester if you are not quite up to par in one of your classes. Usually prefixed by an obscenity. Since your parents get a copy too it is best to forewarn them.

Quickie: Shuttle bus to Michigan bars run by the Ombudsman Service. No other meanings are appropriate in polite conversation.

Rag, The: What you are reading now.

Rock, The: The Rockne Memorial Gymnasium. During your Phys. Ed. classes you will learn to love the Rock.

SBP: Student Body President; a purely honorary position.

SLC: Student Life Council; "Full of sound and fury, signifying nothing."

SMC: St. Mary's College; preferred pronunciation is "ess-em-see," not "smick."

Smick-chick: Student of St. Mary's Use only if you mean to be insulting.

Touchdown Jesus [Old TJ]: The Big Guy waving his arms on the Library mosaic. From the stadium He is visible over the North Goal Post.

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ND to evaluate coeducation

by Maureen Flynn
 Campus Editor

With the 1976-1977 academic year, Notre Dame enters its fifth year of coeducation with a female enrollment surpassing the 1500 target figure set in 1972. Future enrollment quotas will be only one of the many topics to be considered this year during an official university evaluation of the coeducational process.

According to new Assistant Provost Sr. John Miriam Jones, a committee for the Evaluation of Coeducation is soon to be appointed by Fr. James T. Burtchaell, university provost. "The committee is in the embryonic stage now," Jones said, "and it will be announced very soon."

The committee will be composed of faculty and administrators "whose area of responsibility has been particularly affected by the presence of the women," Jones said. "There will probably be a female rector and at least one male and one female undergraduate," she added.

According to Jones, the committee will review the report made in the spring of 1972 by the first Committee on Coeducation and will "evaluate its recommendations against the actuality and make new recommendations." The assistant provost noted that the new committee "will have an experience of coeducation that was missing when the first report was made."

"We have a full class behind us now," she explained. "We have learned a great deal and people have experience of coeducation in the classroom and in administration."

Jones said the committee would also consider the 1975 report on coeducation compiled by the Committee on Undergraduate Life (COUL), a student-conceived organization composed of interested students, faculty and administra-

tors. The evaluation committee will be investigating aspects of academic life, residentiality, female faculty, "anything you can think of that's connected with coeducation," Jones said. "I'm sure the positive aspects will far outweigh the negative."

The relationship between Notre Dame and St. Mary's College will be another issue of concern to the committee, Jones said. "The administrative channels have always been kept open between Dr. Burke (retired university assistant provost) and Dr. Hickey (St. Mary's vice president and dean of faculty)."

In her new position as assistant provost, Jones will act as the administrative liaison with St. Mary's. She will retain her former duties as assistant to the provost, which she described as "looking after the well-being of coeducation."

"Coeducation is running on its own power now," Jones noted, "and it needs less day to day attention." She said the evaluation committee will be operative during the academic year and speculated that at least part of its report will be submitted "well before the year is over." Admissions quotas for female students must be set by March, 1977, Jones observed.

ND frosh kick-off

by Valerie Zurblis
 Executive Editor

This year's Freshman Orientation program stresses the academic, spiritual, extra curricular and dorm life aspects of student life at Notre Dame.

After the official welcome for freshman and their parents at the Athletic and Convocation Center (ACC), at 7:30 p.m. today, freshmen are invited to meet their individual hall staffs at 9 p.m. Dorm living will be discussed and any questions will be answered.

On Sunday at 9 a.m. there will be general guidance sessions for freshmen. Cards will be distributed Saturday in the residence halls to notify incoming students of the exact meeting locations.

At 11 a.m. the traditional celebrated welcome mass will be held at the ACC for freshman and their parents. This will be followed by an informal picnic lunch where faculty and administrators can meet the new students and their parents.

After the picnic "Notre Dame Presents" an introduction to the Notre Dame musical organizations and varsity teams, will take place at the ACC. The Notre Dame Glee Club, Band and Varsity Football team will appear.

Informal mixers will be held from 3:30-5 p.m. in the individual halls and parents are invited to attend. Also, after dinner at 7 p.m. there will be a special security orientation for the freshman women at the Memorial Library Auditorium. Director of Security, Arthur Pears will talk on general security precautions and Debbie Hager, a security guard, will speak on special problems for women. Sr. John Miriam Jones, assistant provost, will also welcome the freshmen women.

At 9 p.m. there will be a free dance sponsored by the Student Government in the concourse area of the ACC. "Stone Wood Fox" will be performing and food and free soda will be available.

On Monday the freshmen will register at Stepan Center according to alphabetical schedules that will be posted in the dorms and throughout campus. Following the start of classes on Tuesday the regular academic schedule will be followed.

If there are any questions about the orientation activities, call Nanette Bufalino at 6780 or Chuck Colbert at 3134.



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We're here to help you

by Bob Mader
Executive News Editor

If you need to know anything fast and do not know who to call try the Ombudsman. The Ombudsman, which is an arm of Student Government, can supply you with information on any pertinent campus activity, from the name of the band to rent for a party to the name of the movie currently playing in the Engineering Auditorium.

The service has two functions, according to its director, American Studies senior Bridget O'Donnell. The first is to supply general information via its telephone service. (#7638) Its second function is to serve as a mediator in situations where people feel there is an injustice, O'Donnell said. The Ombudsman also attempts to handle problem before they become greater.

For example, two years ago the Ombudsman, in conjunction with the Student Union Social Commission, started the Quickie shuttle bus of Michigan to alleviate the problem of students driving after visiting the Michigan bars, O'Donnell noted.

Presently the service is composed of seven divisions.

The biggest division is Operations, which runs the telephone information service 60 hours a week. If they get a question which cannot be answered immediately, the Operations division will research the question and get an answer back to the student as fast as possible. The division is made up of 60 people or approximately half of the staff.

The next division is Personnel which makes sure all the divisions are adequately staffed.

Internal Affairs handles campus elections for the Student Body President or The Student Life Council, O'Donnell commented.

Any projects which are not in the ordinary line of business, O'Donnell stated, are handled by Special Projects and Services.

And SWAT is not the Ombudsman cops, but Special Works and Tactics. They take care of any last minute needs such as putting up posters, director O'Donnell said.

Community Relations handles advertising and receptions.

Information division has the task of obtaining all the information which Operations gives over the phone. It also publishes the Ombudsman Resource Manual bi-annually. The resource manual has pertinent information on the operations of the University such as what is Student Government, the College of Science or student publications.

Any interested student may sign up to work for the Ombudsman during Activities Night in LaFortune Student Center. According to O'Donnell, everyone who signs up will have an informal interview and subsequently be placed in the division that he or she is most interested in.

Presently the big projects for the fall, O'Donnell said, are to publish the Ombudsman Resource Manual, update all the information they have on file, recruit new people and to supply information for visitors on football weekends in the LaFortune lobby.

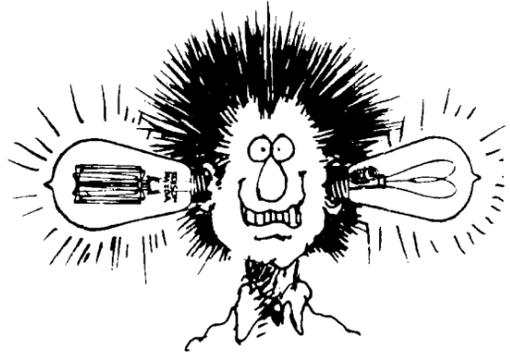
O'Donnell received her appointment as Ombudsman Director last semester. A Steering Committee composed of the former director and three other staff members interviewed approximately ten people for the director's position.



Ombudsman Bridget O'Donnell

[Photo by Andy Waterhouse]

Come to activities night on
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and sign up for your favorite activities.

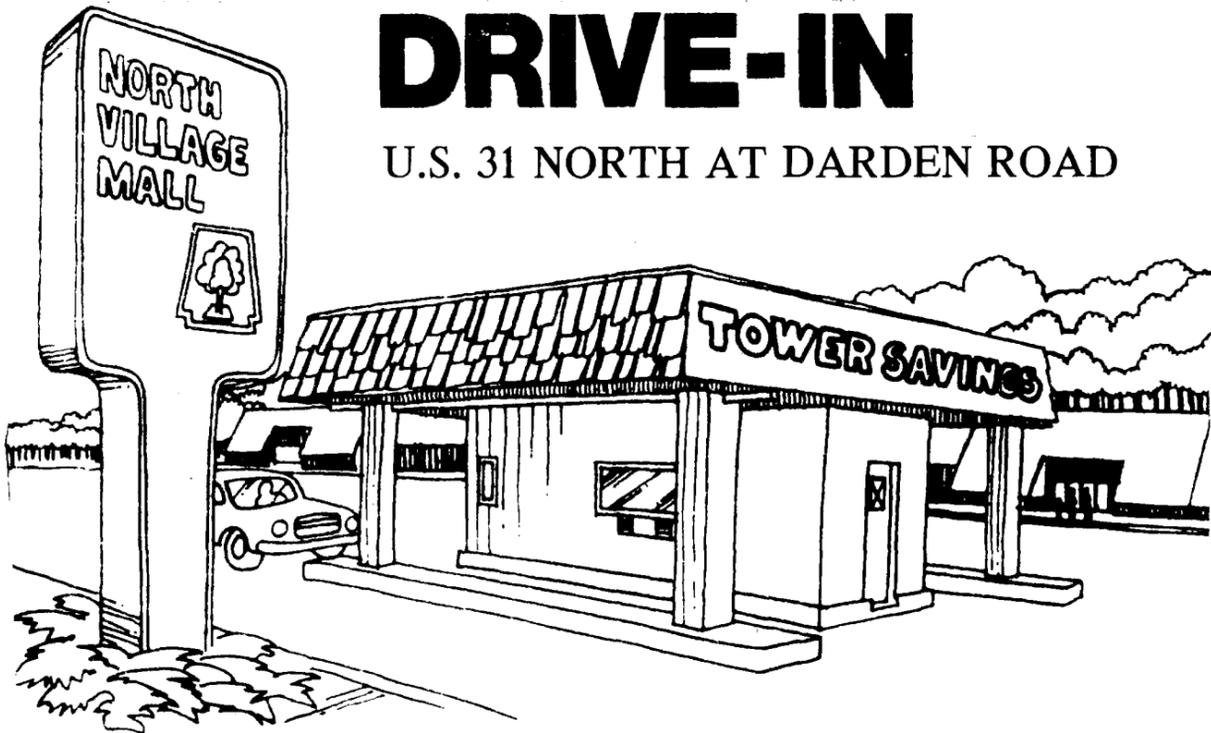


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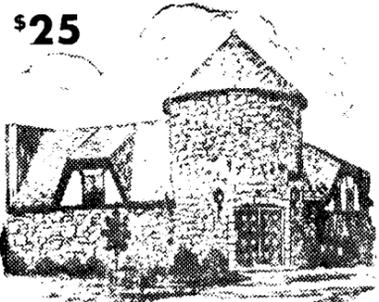
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Rev. Dan O'Neil, director of International Student Affairs at Notre Dame conducted a tour around campus last Thursday for some 350 students from 62 countries who will be attending Notre Dame this semester. The tour is part of a two day orientation program meant to familiarize the foreign students with Notre Dame, the U.S. and each other.

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World News Briefs

International

Partition Panmunjom?

PANMUNJOM, Korea-- Representatives of the U.S.-led United Nations Command and their North Korean counterparts met today to discuss a proposal for partitioning this peace village into two camps to avoid any new clashes between American and North Korean troops.

The proposal was made by the North Koreans in response to U.S. demands that something be done to ensure the safety of American soldiers in Panmunjom, where two U.S. Army officers were bludgeoned to death last week by North Korean guards.

The Korean Military Armistice Commission, with representatives of both sides, met across the truce table just 400 yards from the site of the Aug. 18 melee. It was the third full meeting of the commission since the incident.

Dissenters convicted

SEOUL, South Korea-- Opposition leader Kim Daejung and former President Yun Po-sun were sentenced today to serve eight years in prison after being convicted on charges of inciting rebellion against the government of President Park Chung-hee.

Altogether 18 prominent dissidents, including five Roman Catholic priests and four Protestant clergymen, were named in the charges and all were convicted.

The defendants were accused of rebellion in issuing a manifesto at an ecumenical mass on March 1, seeking repeal of a May, 1975 decree banning dissent and the arrest of dissidents.

Smuggling applicable

MOSCOW Three-Americans who admitted smuggling nearly 63 lbs. of heroin into the Soviet Union, and

apologized to a Moscow court for it, were sentenced Friday to varying terms of 5 to 8 years in a labor camp.

The court said one of the Americans was responsible for the three having conspired with Chinese traffickers to carry the heroin--which has a New York street value of about \$3 million--from Malaysia to Europe via Moscow's international airport.

The Americans were arrested June 27 in the transit lounge of Moscow's Sheremetyevo Airport. All admitted transporting the drugs in false-bottomed suitcases.

Rain, but no relief

LONDON Rain fell Friday on drought-stricken London and Southern England for the first time in 38 days, but a weather Bureau spokesman said, "It was hardly enough to wet the dust."

The bureau said the early morning trickle did nothing to ease the drought, the worst in Britain for 500 years.

Less than one millimeter of rain fell on the parched south, the bureau said. The most rain was recorded in Manston, south of London--1.2 millimeters, about .02 inch.

Master faker confesses

LONDON "The master faker of the century" has confessed he painted 2,000 forged masterpieces in the past 25 years, but he says he left clues detectable by x-ray that gave them away as phonies.

British artist Tom Keating, 59, said he painted the imitations in a one-man crusade to dupe and discredit dealers who he claims have bought art.

He admitted using various techniques, including Geminis, Van Goghs, Bonolis, Turners and others. The forgeries were first disclosed last week when he wrote a letter to *The Times of London* saying he had turned out copies of the works of the 19th century artist Samuel Parker. He made the disclosure after *Times'* art correspondent Geraldine Norman said the works were fake.

National

Artificial gene created

CAMBRIDGE Mass.-- Scientists say they have artificially created a gene, the basic unit of heredity, and planted it in a living cell, where it worked like its real-life model.

The discovery at Massachusetts Institute of Technology was described by biologists as a major breakthrough in the study of genetics.

It culminates nine years of research by Nobel laureate Har Gobind Khorana.

Ax-handle image' splits party

CHICAGO Lester Maddox, still declaring himself a segregationist and still critical of fellow former Georgia governor Jimmy Carter, has been nominated as the presidential candidate of the American Independent party.

His nomination Friday night produced immediate dissent within the splinter party, which Alabama Gov. George C. Wallace used to run for president in 1968.

"New Right" conservatives, many of them Ronald Reagan Republican disgruntled by President Ford's victory in Kansas City, said they would not support Maddox because of his segregationist views and what some called "his ax-handle image."

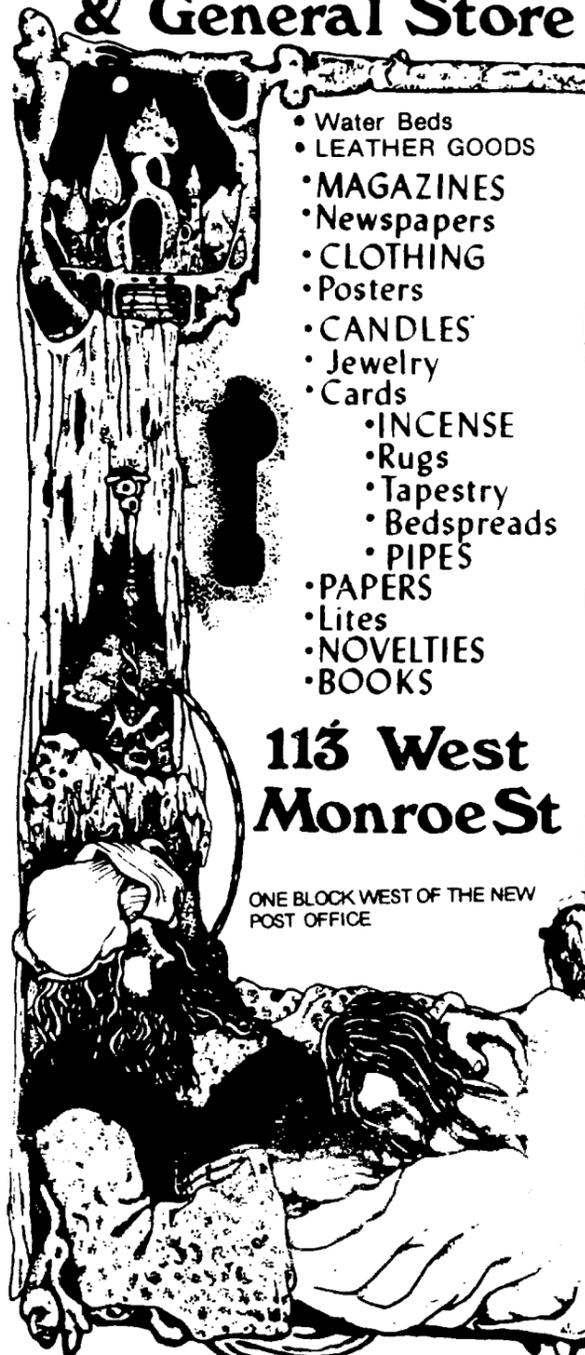
Many of them left Chicago even before the party met today to select a vice-presidential candidate.

No comment from 'flip-flopping' Carter

AP-- President Ford scheduled a final news conference Saturday talks today with Sen. Bob Dole, and with Sen. James Buckley, Republican and Heritage.

Carter, who was at home in Plains, Ga., did not immediately respond to a barrage of criticism made Friday at a news conference by Ford and former Texas governor John Connally. The Democratic presidential candidate has said previously that he wouldn't respond to personal attacks unless they are made by Ford.

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Judge rejects NFL attempt to block Delaware State lottery

WILMINGTON Del. (AP) - A federal judge rejected an attempt Friday by the National Football League to stop the State of Delaware from starting a professional football lottery next week.

U.S. District Court Judge Walter Stapleton turned down the NFL's request for an injunction to block the state from beginning the nation's first state-run professional football betting program.

In his order, Judge Stapleton said he did not agree with NFL attorneys that the league would suffer "irreparable harm" from the lottery.

Tickets are scheduled to go on

sale next Wednesday.

Judge Stapleton's opinion, only one and a half pages long, gave no further reasons for his decision.

Lawyers for the NFL had argued during a court hearing Wednesday before Judge Stapleton that the "forced association" with gambling would change the "public perception of the game from the scoreboard to the tote board."

But lawyers for Delaware said the game would merely be an extension of the office betting pools and cards played illegally by millions of persons for years.

Delaware expects to make about \$2 million this year on the weekly

game. Some of the other 13 states with lotteries were reportedly considering beginning the same type of lottery and were waiting to see what happened in the Delaware case.

The lottery would have two parts.

One, "Touchdown," would resemble football cards in which a person would bet on three, four or five games and would have to pick both the winning teams and point spreads.

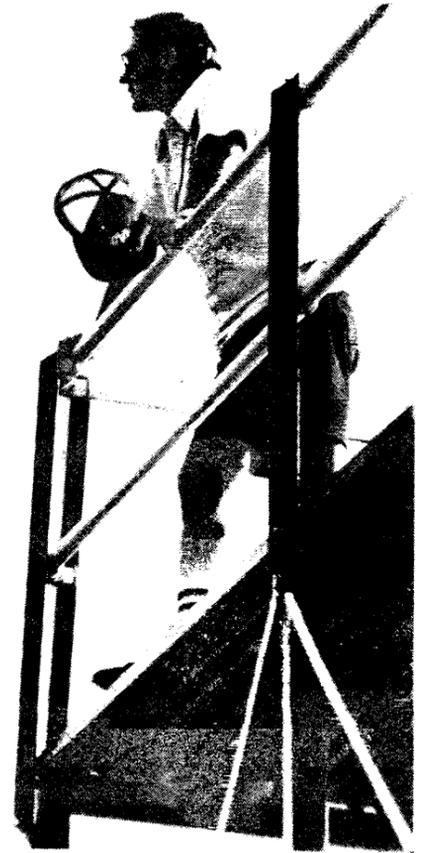
The second game, "Football Bonus," would have two slates of seven games each. A bettor could wager on one or both sales.

During the hearing, a number of legal points were raised, but much of the time was spent debating the effect of the lottery on the NFL.

Norman Veasey, a lawyer for the NFL, claimed that missed passes in the end zone would result in public cynicism about whether the player had a lottery ticket.

But James Mulligan, a special attorney for Delaware, claimed that the game would only legalize the illegal pools that have been used for years.

Judge Stapleton said he would confer Monday with attorneys on both sides to consider further moves in the case.



Despite the hot, humid weather of the past week, the Irish gridders have been preparing for their opening game with Tony Dorsett and the Pittsburgh Panthers two weeks from today. Under the watchful eye of Head Coach Dan Devine. The Irish hold their first scrimmage of the fall this afternoon.

Varsity status awarded to women's tennis and fencing

Women students have two new opportunities for varsity competition this year in tennis and fencing. With only 365 women enrolled the first year of coeducation in 1972, tennis seemed to be the most desired activity for a future varsity team. This year's anticipated undergraduate women's enrollment of 1550 has established the depth of talent and interest and a resulting feeling that Notre Dame can confidently field fine, first class teams from its own study body. It is projected that in another year or two some team sports will achieve varsity status, again coming from the Irish student body.

Emphasis shall be focused on the scope of a well-rounded program with quality, not exhausting the presently limited funds with recruiting. This school year there are no scholarships for women athletes. The situation is under study by the administration.

Led by new coach Kathy Cordes, the women's tennis team will work conjunctively with the men's team, but the schedules and records will be separate. The popularity and enthusiasm of the sport has created a good following and challenging competition. There is a definite trend for nationally ranked young women to use the collegiate arena as grooming for the professional circuit.

On the other hand, the highly organized International Fencing Federation has led the way for women to compete from the local city club, to the college campus, through all degrees of amateur competition to the Olympic Games. It is a sport where youth is overshadowed by experience. Notre Dame is proud to have such an experienced and nationally recognized fencing Master as head coach, Dr. Michael DeCicco. He is pleased to complete the fencing team with a women's foil division, as is typical of other teams. The women will have equal status, equipment, travel allowance and coaching. In most cases they will compete with the same schools and tournaments, but will only cross foils against women adversaries.

Under the strong leadership of D.J. "Nappy" Napolitano, the Non-Varsity Sports Office has planned and included women in the intramural and club sport activities since 1972. An array of intramural and interhall tournaments will be conducted with options of single sex leagues and co-ed leagues in appropriate sports. Slight differences occur such as women playing flag football, while the men's teams are fully equipped with protective tackle uniforms. The club sport program allows students with a common interest in a sport for competition with other schools in those sports which are not varsity. Skiing, rowing and sailing have included women as equal members since 1972. This year the other clubs include men's soccer, men's rugby, men's lacrosse, men's boxing, women's gold, women's basketball and women's field hockey. Each is provided with a limited budget for travel and equipment but need to raise additional monies with fund-raising projects and donations from alumni and friends.

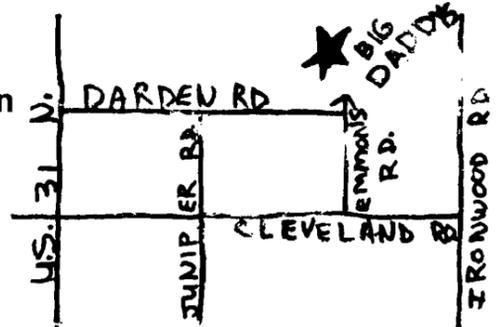
Astrid Hotvedt, coordinator of women's athletics, advises the women's club sports, as well as directs the implementation for new teams and activities which interest women students, such as the Dancin' Irish (a dance and drill group), volleyball, spring track and badminton. This list is not inclusive but design in relationship to the interest, equipment and available personnel. A service group exists, Women's Athletic Association, which provides numerous tasks, such as hostesses for our visiting teams, officiating corps, equipment managers, athletic trainer aids, publicity corps, statisticians, and even public address announcers for our emerging women's athletic program. It is not Notre Dame's intention to have a separate women's athletic department, as the women can benefit immensely from Notre Dame's nationally renowned coaching staff. Hotvedt wants to provide experiences for women who may not be talented for the varsity team, but wish to be affiliated with them. What is more, the young program needs many hands to make the work light.



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And, in conclusion, we present:

Our top stories from last year

Academic Calendar

1. The Academic Calendar once more became an issue when the Academic Council voted Dec. 3 to return to a pre-Labor Day start and week-long midsemester break, while eliminating the Friday after Thanksgiving as a holiday. After a student "laugh-in" protest, a student petition and expressions of dissatisfaction from St. Mary's administrators, the Council met again on Jan. 20 to reconsider the calendar guidelines. In a close 23-22 vote the Council decided to reinstate the Friday holiday, provided students would attend one Saturday class.



Mock Political Convention

2 The Notre Dame Mock Political Convention held March 3-6, nominated Sen. Hubert Humphrey as its presidential candidate with Georgia legislator Julian Bond as his running mate. The convention was addressed by a number of prominent public figures, and was spiced by controversy over pro-abortion and pro-busing minority planks.



Duggan to SMC

3. Dr. John M. Duggan, former vice president for student affairs at Vassar College, was inaugurated as the eighth president of St. Mary's College at a formal convocation in O'Laughlin Auditorium on Sept. 7. His inauguration marked the end of one-and-a-half-year search for a president, a position left vacant by the resignation of Dr. William Henry in the Spring, 1974.



Not so Devine rumors

4. On Oct. 20, while the Irish were battling back from a 20-point deficit to a 31-30 victory over Air Force, the nation rocked with rumors that Notre Dame Head Coach Dan Devine would be fired and replaced by Ara Parseghian until Don Schula of the Miami Dolphins took over in the 1976 season. The rumors were denied by Fr. Edmund P. Joyce, executive vice-president of Notre Dame and chairman of the faculty board of athletics, who termed them, "vicious and malicious with absolutely no foundation."

Drug bust

5. Three Notre Dame students were arrested April 2 for possession and delivery of a controlled substance. Two of the students were charged with the sale of amphetamines to police agents, while the third were charged with the sale of marijuana and amphetamines. The Notre Dame community was first made aware of the activities of undercover vice squad agents on March 10. Dean of Students James Roemer, who released the original information, suspended the three students despite earlier assertions that he would not "do anything to prejudice the students' pending case."

Collective bargaining?

6. The Faculty Senate and a large number of students have protested an administrative decision to eliminate all evening departmentals and hold them during the 8TT10 time period. The decision, announced Apr. 5 will take

effect in September and no regular classes will be scheduled for the 8TT10 period. University Provost Fr. James Burtchaeil said the change was designed to free student's evenings for other campus events and/or early studying.



CIA on campus

7. Former Central Intelligence Agent Victor Marchetti said in a lecture Oct. 1, that some Notre Dame faculty members acted as CIA contacts on campus as recently as 1967. Marchetti said he conducted a study of CIA contacts at universities in 1967 at the request of then CIA Director Richard Helms, and that Notre Dame was one of approximately 100 universities involved. A spotter is a faculty member who looks for students with potential to become "clandestine agents," Marchetti said.

Drinking bill no go

8. A bill to lower the drinking age in Indiana to 19 was killed Jan. 19 before reaching a vote in the Indiana House of Representatives. The bill was withdrawn by supporters to prevent certain defeat. The defeat ended a year of intensive lobbying by members of the Notre Dame student body under the leadership of Tom Black and Jerry Klingenbergber. Loss of support for the bill was blamed on the approaching Indiana primaries and candidates' unwillingness to support controversial issues.

Affirmative action

9. Notre Dame's affirmative action program for the recruiting and hiring of women and minorities was formally approved by the HEW in October, following testimony before a Labor Department committee by two members of the University community. Fr. James T. Burtchaeil, University provost, told the committee on Oct. 1 that affirmative action procedures as applied to higher education were often unreasonable and challenged the withholding of federal contracts to enforce social policy. Howard A. Glickstein, former director of the Notre Dame Center for Civil Rights, had testified in favor of such measures in Aug. 20. Representatives of the University's female and minority elements also disagreed with Burtchaeil's appraisal of the need for affirmative action.

50 plus 12

10. Over 200 representatives of 62 colleges and universities from across the country met at Notre Dame Nov. 21-23 for the "University 50 Plus 12 Seminar: A New Look at the Old Sauce." The representatives spent the weekend discussing the problem of alcoholism and proposing ways of promoting responsible drinking habits at colleges and universities. The primary tangible result of the three-day conference was a catalogue, The College Catalogue on Drinking, to be distributed to universities across the nation.

And five more

11. In ND-SMC politics, Gassman-Casey overwhelmed two opposing tickets to win the student body elections Feb. 23, while Bilek-Coyne-Stolz were unopposed in the SMC elections March 29. Both elections were marked by voter apathy, with Mike Gassman and Mike Casey winning 66 percent of the votes cast by only 49 percent of the student body; Mary Lou Bilek and her running mates, Cathy Coyne and Mary Ann Stolz, received a 59.7 percent "yes" vote on a "yes-no" ballot. Only 10 percent of the St. Mary's student body voted in that election.

12. Difficulties in securing business electives and the cut-throat competition in the accounting department are two of the major problems resulting from overcrowding in the business school, according to business students. A student teacher ratio of 28.3 to one in the business college compares with ratios of 9.1 to one in arts and letters, 6.1 to one in science and 9.4 to one in engineering. The staffing problem was emphasized during registration when even senior majors were closed out of electives and, in some cases, required courses.

13. The Faculty Senate and the Notre Dame Chapter of the American Association of University Professors [AAUP] co-sponsored a series of informative speakers on the issue of collective bargaining. A spring 1975 Senaté survey revealed 42 percent in favor of collective bargaining, 43 percent against, 15 percent undecided and 53 percent in favor of bringing the issue to a formal vote.

14. USC weekend produced more than one skirmish as Dean of Students James Roemer had "offensive" signs and banners with sexual connotations removed from University buildings at the request of University president Fr. Theodore Hesburgh; Edmund Stephan, chairman of the Board of Trustees and other University officials. Roemer was briefly charged with forcibly entering a student's room to remove a sign, but was able to prove the charge false. Roemer described Hesburgh's reaction to the signs as "grim" and "white-faced."

15. Dr. Emil T. Hofman, dean of the Freshman Year of Studies announced Feb. 16 that he was resigning his position of five years to devote full time to developing new techniques and preparing two chemistry books for publication. In a surprise move March 30, Hofman announced that he had accepted a nomination for the position as Dean of Freshman year. "I want to be able to continue working with freshmen in the way that I have in the past few years," Hofman said. "I think that it is the most important job I could do in the remainder of my career." Hofman is currently undergoing the five-year review required by the Academic Manual.

ND Dean Roemer: The Nine Commandments

The Observer asked that I contribute my reflections for this issue primarily for the benefit of freshmen and their parents. My wife, Mary Ann, and myself have gone through the trying experience of having our two oldest sons leave home for a university thousands of miles distant. Some young people go through this "break-away" experience with relatively little homesickness and others discover it to be emotionally very difficult. Few of the students know what a difficult experience this parting is for the parents who now face the pattern of a home that is changed by departure of their beloved son or

daughter.

Does a parent expect the University to assume direct parental responsibility for their daughter or son once that parent returns home and leaves that young person in the care of our residence hall personnel? The students themselves are usually heard to insist that they do not wish to have anyone "in loco parentis." Many students would agree that they want people in the community who will look out for their best interests but they don't want anyone attempting to fill their parents' shoes. They wisely recognize that no one can fulfill the tremendous and awesome re-

sponsibility of a parent.

Notre Dame is a special place. It is uniquely different from most public universities since we are primarily concerned with those Christian values that involve the richness of our relationships with people here and everywhere. I know of no other university with 1500 active students (out of an undergraduate population of 6800) who involve themselves in such things as Neighborhood Study Help tutoring for disadvantaged children and organized concern for the world hungry and year-off "CILA" programs with the poor and care for the retarded and elderly in the community, to mention just a few of the activities that these great students elect. My own affection and commitment to Notre Dame comes mainly from my regard for the kind of people that live and work here. Many of the close friendships Mary Ann and I treasure are with Notre Dame people and many of these work with students in some residence hall capacity.

My wife and I are constantly amazed at the motivation and the goodness of the people who elect to live in these residence halls. It is a tough assignment to make yourself available to young people constantly day and night. These people never get enough time to refresh themselves during the school year.

Frankly I don't see myself standing in the shoes of parents. I doubt seriously that hall staff personnel view themselves in that awesome capacity. The relationships between University staff people and students is completely different from a parent-child relationship. The parent can spend all day and all night with an individual son or daughter when that person is sick or in trouble or in need of help. A Rector doesn't have that much time in a single day for several hundred students.

In a university community where students live together, they must live under some system of regulations that govern the behavior of the people in the community. "A college campus suffers little violent crime, but more reckless mistreatment of property and thoughtless abuse of one's fellows ... In a university, concern for the social order and for personal growth is a function of education ... Notre Dame is further committed to be a place where men and women become more humane and where Christian ideals will be realized ... Rational and experienced rules are an aid to comradeship and they are essential to a voluntary society."

There are only nine University rules at Notre Dame. The first five involve injury to another person, a disregard for another person's property, and dishonesty. The remaining four involve alcohol, drugs, human sexuality and parietal visitations.

Students who are beginning here at

Notre Dame should know that these rules should be taken seriously since they will be enforced in accordance with their spirit and intent as expressed in the *du Lac*.

Students can't drink alcoholic beverages anywhere on the campus grounds with the exception of private residence rooms and licensed bars. Students must assume personal responsibility for abiding by the laws of the State of Indiana with regard to alcohol. In Indiana, you must be 21 to drink alcoholic beverages.

I have stressed to the Rectors and Assistant Rectors and Resident Assistants in these past two days of orientation that the parietal rule must not be taken lightly. Women must be out of the men's residence rooms by midnight on Sunday through Thursday nights and at 2:00 a.m. on Friday and Saturday. The men must be out of the women's residence rooms at these same times. The parietal rule does not prohibit visitation after these hours in other common rooms, such as lounges or the Student Center.

We are strong in our attitudes against drugs. If you use or provide drugs to others, you will encounter serious difficulties with the University.

At Notre Dame "we cannot refrain from challenging each other to develop attitudes towards human sexuality that are authentically Christian ... Because a genuine and complete expression of love through sex requires a commitment to a total living and sharing together of two persons in marriage, the University believes that sexual union should occur only in marriage."

So, to the extent that we have this small number of rules, we do assume some of the responsibility of a parent. I suppose all authority figures do. However, I don't think most of us do it because we want to be a parent to students. We insist on these rules of behavior because our own human experience has shown us that these types of regulations are essential in society. Most of us have learned that we need to develop values that are helpful in our relationships with other people which are not destructive or harmful or abusive. So we offer our own experience in affirmation of the ideals of this University.

I am a positive rather than a negative person. Most of my time is spent on positive issues and my sense of humor is well exercised each day. Hopefully this year will be a very positive one for everyone in this community and for you parents and families at home

James A. Roemer
Dean of Students

(All quotes used are from the *du Lac* manual, the green book which is distributed to all Notre Dame students.)



ND Dean of Students James A. Roemer

[photo by Andy Waterhouse.]



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The Observer interviews Fr. Hesburgh

Two different sides of the road

EDITOR'S NOTE: The following interview with Rev. Theodore Hesburgh, C.S.C., president of the University of Notre Dame, was conducted on June 9, 1976, by OBSERVER editor Thomas O'Neil.

OBSERVER: Being in your 25th year as University president, and seeing the twenty-fifth incoming freshman class, how do you think students have changed over the years? Specifically, the freshmen?

HESBURGH: I think they get better every year in the sense that more people are trying to get in, and the competition to get in is a lot tougher. I think we're at a point now where we couldn't really have a much better class from all over the United States as we have coming in this year. Eighty-five to ninety per cent of our freshmen are in the upper twenty percent of their classes from over a thousand high schools all across the United States and 62 foreign countries. That's about as good as you can do anywhere in the world for students.

OBSERVER: Do you see these students expanding intellectually over the years? Accepting greater responsibility? For instance, as a result of the liberal changes since those of 1967?

HESBURGH: Well, you get a lot of changes in mentalities of the students. Students used to be a lot more politically active in the late sixties than they are today, although they may be more politically active this year because of the quadrennial elections. I think the concern of students for the welfare of others less well off is more marked today in many ways. Last year I think we had over 2,000 students doing volunteer action all over town in a variety of things from crippled youngsters to old people who needed help. It's a very good thing and it has increased. That's a very good sign.

OBSERVER: How do you think the University structure should adapt to the change in students? In '67 the University adapted insofar as losing part of its reputation of being the 'West Point of the Midwest.'

HESBURGH: I think that's been a gradual thing over many years. We were fairly tight in our disciplinary arrangements 25 years ago, and gradually over the years we've tried to give more responsibility to the students, and have given them more of a concern for their own lives and their own well being. We assume today that most of

the students are responsible so we give them a greater responsibility. We've also included students today in practically all of the different bodies of the University that discuss and legislate on various aspects of the University life, like the Academic Council, the Student Life Council and all the college councils, and many departmental committees.

OBSERVER: How does the policy and the practice of 'In Loco Parentis' fit in? In other words where do you draw the line between the student taking responsibility for him-or-herself and the university taking responsibility for the student?

HESBURGH: I have a very special way of looking at 'In Loco Parentis' which, as you know, means 'in the place of the parent' in Latin. I don't think that when students are old enough to go to college and take some responsibility for their own education—I don't think you should have to nurse-maid them. Growing up is a process of emancipation. Self-discipline is more important than imposed discipline. I do think, however, there is something parents are involved in with kids even when they graduate from the university or even after they're married. That, I think, is really caring about them and caring about what kind of people they are. I would say this university should always be in the place of the parents as far as caring about what kind of people young people are becoming.

OBSERVER: Can 'caring about students' be defined as 'moral guidance'?

HESBURGH: Well, it's moral guidance in the sense that some students, although relatively few, act in a very immoral way at times, and I think, if so, they ought to be called on. For a university to have any reputation, any standing at all as an educational body, it has to have standards: academic standards, moral standards, value standards. When you say 'In Loco Parentis' you're really saying students aren't being watched or being overly-regulated, and I agree with that. I don't want to be a watchdog or a policeman. On the other hand I have to care about what students are doing in general and how they're behaving, and if I get word that students are doing things that are completely bad, I have to care about that, and in some cases I have to do something about it.

OBSERVER: Years back it had been considered wrong for the students to go out to the bars and drink. A great deal of the social life today is dependent on a student meeting his friends at the bars. Does the

university still frown on that?

HESBURGH: No. I have thought that one thing students should learn during their four years at Notre Dame was how to drink.

And I regret we can't drink on campus. I think students get in trouble drinking because they have to go some distance to be able to drink. When they get there they drink as much as they can in as short a time as they can and get in trouble. Whereas here, if you could drink on campus in accordance with the law, people wouldn't be in such a hurry about it, and we wouldn't have any trouble. Learning how to drink in American society is very important. I think it's part of the total

the day you start doing that is the day you arrive here. In a sense you have to get your vertical roots in first before you can start expanding.

OBSERVER: What advice, then, in general would you give the in-coming freshman?

HESBURGH: First of all, to have some goals about what they want to accomplish while they are here. One thing they should hope to learn here is how to be an intelligent Catholic. If someone were to ask me what would be the fruit of a good four years of college education I'd say to come out of it being very, very curious

I don't think that when students are old enough for college and take some responsibility you should have to nurse-maid.

education.

OBSERVER: Where do you see Catholicism entering into the undergraduate education?

HESBURGH: Well, I think, first of all, I would hope that no one gets through here without knowing what it is to be an intelligent Catholic in today's world. There are many things that people, to be an intelligent Catholic, should know and learn, and not just in a Theology class. I don't think that it's a Mickey Mouse kind of Catholicism. I think it's a very mature kind of Catholicism.

OBSERVER: For the incoming freshman, adjusting to the university may prove to be a difficult pastime. The freshman is often still in a transitional period of his life.

HESBURGH: It's a tough year. I went back some years ago and read the diary I kept during my first three months here. I was surprised how I really did come through, although I was homesick. But gradually I was coming to know a lot of new people, and the more new people I met the less homesick I became. After finishing four years and going home, I found it was pretty dull in some ways. The old neighborhood wasn't as bright as I thought it was. What it is is getting out of some pond into a big pond. The problem around here is that practically all the freshman had been class officers, had edited the school paper, or about 70 per cent of them had been monogram winners in one sport or another. They come here, having been very big fish in a very small pond, and they find they're all quite small fish in a rather large pond.

For freshmen, the main job is to try to get incorporated into a larger community, academically and to learn how to make the transition from high school to university. Then the student should start roaming a little about the university, and start expanding his interests. But I don't think

about everything. How to get some joy out of reading, and to get some sense of art and culture.

OBSERVER: What about the parents of these incoming freshmen?

HESBURGH: I find the toughest thing for parents is to cut loose from their children, and I don't mean cut loose in the sense of not caring about them anymore, but to have them start down their road, and let them make their own mistakes. Generally speaking, I haven't found this to be a great problem with parents. There are some parents who are overly protective, and some who don't want to let the youngster go, but I think the fact that parents are bringing their children to Notre Dame, hopefully they're making an act of faith that this is a good place in which to grow up. Notre Dame is a good place to make mistakes, because you can correct them pretty well here, and people care about you correcting them, and good people are willing to help you correct them. Given the fact that human beings are fallible, and that the Lord struck out on one out of twelve, that we're going to have our failures, the majority of people are going to be enormously improved after four years at Notre Dame.

OBSERVER: On a more personal note, what's your favorite drink?

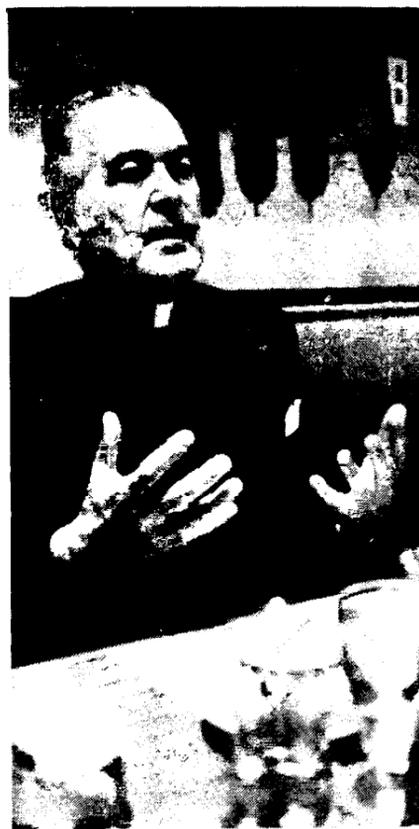
HESBURGH: Well, on a very hot day, I like Lowenbrau. With a very good meal I like Burgandy wine. Sometimes after a long day and before going into a long banquet, I like a Manhattan. Other times, I may drink Scotch, depending on the occasion.

OBSERVER: What about the women? Do you like redheads over blondes?

HESBURGH: My dad told me once that the blonds are prettier, but the brunettes are better for the long run. I'll quote my father on that. My mother was a brunette.

OBSERVER: Thank you, Fr. Hesburgh.

For freshman, the main job is to try to get incorporated into a larger community and to learn how to make the transition from high school to university.



With two different perspectives

EDITOR'S NOTE: The following interview with Dr. John Duggan, president of St. Mary's College, was conducted on June 21, 1976 by OBSERVER Editor Thomas O'Neill in preparation for this issue.

Observer: What kind of woman does St. Mary's College attract?

Duggan: Most of our students tend to be largely upper middle class, middle class persons from good schools. They tend to be pretty much "together." They produce one of the most enthusiastic, supportive, civilized, friendly communities that I've ever seen on a college campus.

The thing that strikes you at St. Mary's is that it seems to be a community where people genuinely like one another. It's the kind of place where students give each other the sort of support that is necessary for growth.

Observer: What kind of woman does St. Mary's hope to give back to the outside world? Is she this person who cares, who is intelligent, Christian ...?

Duggan: Exactly. And one who uses her education not only for herself, but also for those around her, whether she be a career woman, a wife, a mother or both or all three. One who takes some active interest in social action where she lives.

Observer: Is this part of the role change you referred to in the woman's world?

Duggan: The woman's role is changing since many women are entering careers. What we have to do is to be sure that when they leave St. Mary's that they are in a position to compete effectively with the males from the best undergraduate liberal arts colleges. Not only intellectually, but we have to give them a sense of confidence in themselves and the ability to understand the situations they are likely to get themselves into, to deal with, say unwarranted male aggressiveness or to know where to turn for the kinds of support services they might need.

Observer: What is the relationship between the administration and the student body in respect to social relations at St. Mary's? Do you see things as being more rigid at St. Mary's than at Notre Dame?

Duggan: Like Notre Dame, we also

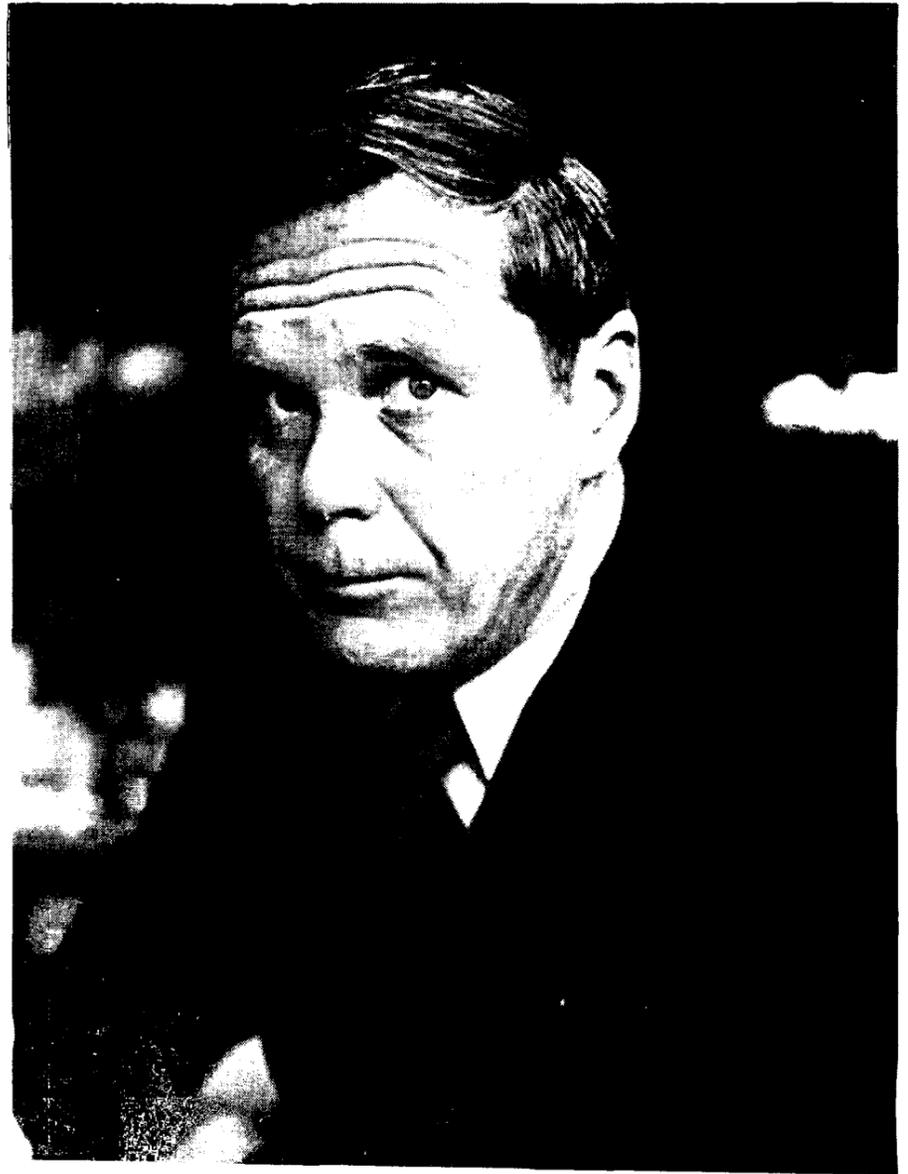
founded and operated by the sisters of the Holy Cross. They have some expectations about the kind of an institution which they wish to own and operate, and I think that's a reasonable right. There are many interests that enter in, and the students are only one constituency. Certainly parents have some expectations about conditions under which their children live. But for a Catholic college it is not enough to put the administration in the role of innkeeper. We have much more to do here than simply to keep a lid on what happens.

Observer: Where do you see Catholicism entering into the undergraduate education today?

Duggan: Well, we say loudly and clearly that we are a Catholic college. Most of our faculty and undergraduates are Catholic. As a Catholic college we have some obligation to be sure that those who graduate from St. Mary's know something about the Catholic religion. It seems to me we ought to arrange ourselves in such a way that those people who come to St. Mary's not knowing a great deal about their religion should know more about it and come out with a deeper understanding of it.

Observer: What kind of advice would you give people entering St. Mary's College?

Duggan: I think women coming into St. Mary's really need to get tuned into the fact that they are a woman in a women's college, and not wait until their junior or senior year to begin to think through the relationship between the four years they'll spend at St. Mary's and what it is they're going to be doing after commencement. And we're trying to get our office of career planning and placement geared up to help freshmen begin to ask the tough questions which students used to put off - about what it is they want to do with their minds both after college, during marriage, and after their children are raised. By that I don't mean to imply that everybody should run into business administration, which tends to be a kind of a fad in response to the economic condition. I think one of the responsibilities I have as president of this college is to enunciate regularly, clearly, and loudly the value of a liberal arts education. I get the feeling today that it's sort of dropping between the cracks, the economic cracks, because of what people read in the newspapers. A liberal arts education is really education for the long



We are the St. Mary's College that is across the street from the University of Notre Dame. I think that it's the best of both worlds.

maintain a policy of "In Loco Parentis." Historically it's been a relatively conservative, almost cloistered environment at St. Mary's. For instance, when I arrived here, the visiting hours were until 10 o'clock on weekends. The students I had talked to when I was interviewed were anxious to have those hours extended to midnight. I thought that was a reasonable request. One of my first acts as new president was to extend the hours from ten o'clock until midnight. I thought ten o'clock was unduly restrictive. Whether twelve o'clock is exactly the right hour or not, I don't know, but it's an hour that I'm comfortable with and I gather it's made a significant improvement in the social life here. I understand that towards the end of the last year there was some concern expressed by some of the student body that those weren't the appropriate hours. I haven't heard those arguments in detail yet, but I'm prepared to listen to them. But I reserve the right to myself and to some important student affairs committees that we have to make the final determination. In short, the rules are not "up for grabs."

Observer: Father Hesburgh sees moral training as part of the whole undergraduate education. Do you and the St. Mary's administration believe the same?

Duggan: No question. Our college is

haul.

Observer: Do you ever foresee the day when St. Mary's could become a university?

Duggan: I don't think so. Who's to say what is going to happen, but I think that it would be hard for us to become a university without an unnecessary duplication of services between St. Mary's and Notre Dame. We offer something special in that we are a women's liberal arts college.

This also has implications for the parietal thing we were talking about earlier. It seems to me, besides the moral question, there's the psychological question. If we have joint classes with Notre Dame, and we do, and we're pleased about them, and we hope that Notre Dame is pleased about the opportunity to study on our campus, that's good. But if we took the next step and had, say, the same parietal hours as Notre Dame has, the question I would have to ask is in what sense do we remain a women's college? We have men in our classrooms. If we also have men as visible prominent figures at most waking hours in the dorms, what is this special thing that we offer that is an opportunity for women to grow and develop and test themselves with other women? This is, I think, one of the strongest arguments for limitations on the presence of men in the dormitory.

Observer: Could you ever foresee co-

education at St. Mary's?

Duggan: It's clear that St. Mary's is going to remain a woman's college. That's what's special about this school. We will never become co-educational. It's unlikely that the college will become larger than it is. We will not change our essentials as a Catholic Liberal Arts Institution. In my mind it's impossible. It just isn't in the cards. I think it's going to remain what we are now, except that I think the college is on the threshold of a real golden age. We've got a lot going for us. We're the best women's Catholic college in the United States. We're probably the best women's college in the midwest. What I'd like for us to become is the best women's college, or among the five best women's colleges, by standards some external judges would impose.

Observer: Getting back to advice for the incoming freshmen and for the outgoing parents of these freshmen...

Duggan: I think the advice is to use the college. It's there to be used. It's important for our students to remind themselves regularly that they are in the age of opportunity in their lives and if they choose not to take advantage of as many opportunities as they can accommodate, they're going to have themselves to blame. In a way, college is a kind of sojourn. It's unknown in the annals of civilization that society could offer this kind of sojourn - four years of uninterrupted self-study and study of the world around you. For those who boot it, while it's easy for them to rationalize now, it's something they're going to regret for the rest of their lives if they don't take full advantage of it.

Observer: What do you see as the strengths and the weaknesses of the St. Mary's - Notre Dame relationship?

Duggan: I think it's a long, enduring, mutually supportive relationship. It's in the St. Mary's interest that Notre Dame is what and where it is, and in Notre Dame's interest that St. Mary's remain a small independent college. I'm told that some of the problems that I have developed came after Notre Dame introduced co-education.

The main problem is the stereotyping of Notre Dame women vis-a-vis St. Mary's women. Those stereotypes, as I hear them, are unfortunate and incorrect. It seems to

me that the St. Mary's women and the Notre Dame women have much more in common than either group has with the Notre Dame men, but we've got to figure out ways for those relationships to grow and for identifications to develop.

We are the St. Mary's College that is across the street from the University of Notre Dame. That adds a dimension both intellectual and social to our college that makes it the envy of a good many women's colleges in the United States. We'd be crazy not to acknowledge that, and to be grateful for it. And yet at the same time we have a strong feeling about our own independence. I think, as I have often said, that it's the best of both worlds.

Observer: What is your opinion of alcohol on campus?

Duggan: The state legal drinking age is 21, and that poses difficulties for institutions. But I think the law is going to be changed. When the law's changed we will respond in an appropriate way and provide opportunities for civilized drinking. I think the college would be in an awkward position if it took a position counter to the law, but when we can we want to provide a supervised facility. We would also prefer if our students didn't go off campus to drink, and run the danger of accidents and less safe conditions than we can provide...

Observer: In other words, you would be in favor of a bar on campus if the law allowed it?

Duggan: Oh, yes. Certainly.

Observer: On a more personal note, what is your favorite drink?

Duggan: Beer. I used to like Rhinegold when I was on the East Coast, but Blatz is a pretty good substitute.

Observer: What's your favorite kind of woman? blonde? Brunette?

Duggan: My favorite kind of woman is an intelligent, loving person who's seeking to understand herself and those around her, and make a difference to the world.

Observer: Thank you, Dr. Duggan.

ND-SMC Who's Who

People you're sure to meet

by Gregg Bangs
Executive Editor

There are somewhere over 10,000 people wandering around the ND-SMC campuses on any weekday throughout the school year. Out of these 10,000 who form the Notre Dame-St. Mary's community, there naturally are those that tend to come in contact with a community member's life more than others. This is not to say that



FR. JAMES T. BURTCHAELL

they are more important than others, but their roles are such that they will catch the attention of the community.

Their roles may be either big or small; their contact with people can come in the form of leadership or community service or a simple "hello." In any case, the following list of people comprise a "Who's Who of the Notre Dame campus. A community member need not look out for the following names because they will make their presence known by their actions.

Fr. Theodore (Ted) Hesburgh, President of Notre Dame--The Prez. Leader of the community and its chief public relations agent. Said to be here as often as good weather. Rumored to have the properties of a glorified body including the ability to be in two places at the same time.



ED KAZMIERZAK

Dr. John Duggan, President of St. Mary's--He is the end result of a long search for a head of St. Mary's College. Coming from Vassar which just recently went co-ed, he should bring many interesting philosophies. (See interview on page 9).

Fr. James Burtchaell, Provost of Notre Dame--The seemingly non-descript title should not deceive you for he seems to have a hand in everything. His decisions will affect you on issues ranging from "final" times to academic schedules.

Fr. Edmund Joyce, Executive Vice-President of ND-- Although not as public a figure as Hesburgh or Burtchaell, he is the financial Wizard of Notre Dame. He is the second in command at ND.

William Hickey, Vice President and Dean of Faculty of St. Mary's--Was interim president of St. Mary's for quite some time. Has good rapport with students and is easily recognizable in his white shoes.

Kathy Rice, Dean of Student Affairs at St. Mary's--A Bostonian who recently came in to take over the position long held by Sister Mary Alice Cannon.



STEVIE WERNIG

Steve Wernig, Assistant Dean at St. Mary's--A late 1960's St. Mary's graduate who has come back to add leadership abilities as well as a breath of fresh air to her alma mater.

Emil Hofman, Dean of Freshman Year of Studies and Professor of Chemistry at Notre Dame--Emil's Friday quizzes are infamous. He also heads an excellent freshman year staff.

Bro. Just Paczesny, Vice President of Student Affairs at Notre Dame--He of the unpronounceable name. Also known for his rather straight forward answers (Ask any Observer reporter).

James A. Roemer, Dean of Students at Notre Dame--A thoroughly likeable guy in a thoroughly disliked position.

Fr. Robert Griffin, University Chaplain at Notre Dame--Witty conversationalist, deputy officer at Darby's place, Observer columnist and pen-pal-of the lonely god.

Darby O'Gill, Campus Wit and Philosopher at Notre Dame--Also happens to be proprietor of Darby's place and chief leaf chaser on campus.

Fr. Bill Toohey, Head of Campus Ministries--Relevant celebrant of the 12:15 Sunday mass at Sacred Heart.

Richard "Digger" Phelps, Head Basketball Coach at Notre Dame--Witty, yet straight forward speaker and dynamic coach. Also rumored to be looking for a job as a professional fashion model.

Dan Devine, Head Football Coach at Notre Dame--The quiet man who looks like a journalism professor has taken over control of the gridgers. Is rumored to have bought out Digger Phelps's collection of leisure suits.

Lefty Phillips, Head Hockey Coach at Notre Dame--The most inconspicuous of the big three coaches. Some say he looks like a trainer.

Ed Kazmierzak, Supervisor of Rockne Memorial--Ed always seems to be in the Rock; many think he lives there. A considerate man who never seems to forget a face or name.

Vy (Violet), Cashier at the Huddle--"How ya doin' honey?" Whether you hear those words at eight in the morning or eight at nite, they never fail to cheer up your day. Just hafta smile when you talk to Vy.

Lois, Server at line 10 and 9 at the South Dining Hall of Notre Dame--If you didn't learn your manners at home, Lois will teach you them very quickly. Make damn sure you say "Please" when you ask for seconds.

Ms. Ryder and Ms. Reasoner, Supervisors of the South Dining Hall at Notre Dame--More than anybody, this pair has been responsible for the decline of food fights in the mecca of the sport. (Warning: Ms. Ryder is usually in white and Ms. Reasoner in blue.)

Red Faced Little Irishman who cleans up the South Quad--When you think it's fit for neither fare nor foul, he'll climb out from behind a bush or tree to show that humans can survive the South Bend winters.

The Bald little guy who walks around the library--This fellow can be met in five minutes by simply putting your feet up (without taking your shoes off) on any piece of library furniture.

Bro. Louis, Swim Test Supervisor--Even if you think you're John Naber or Kornelia Ender,



KEN GIROUARD

he'll tell you otherwise when you take the freshman swimming test.

Mike Gassman, Student Body President of Notre Dame--That's right folks, his name is Gassman and over sixty per cent of the students who voted in the elections thought he wasn't full of it.

Mary Lou Bilek, Student Body President of St. Mary's--One can sympathize with Bilek and SMC government when you find out Student Government Offices at SMC are hidden in the bowels of Regina Hall. She should ask for a map to be made to find the place.

Vince Moschella, Executive Coordinator of Notre Dame Student Government--Sounds like an abstract title, huh? Moschella is the jack of all trades at Student



FR. EDMUND JOYCE

Government and has his hand in everything.

Mike Casey, Student Body Vice President at Notre Dame--Mike Casey is a combination of Mayor Daley, Lee Marvin and an Irish fighter. Also happens to be a hard worker.

Ken Girouard, Press Secretary of Student Government and Senior Class Secretary--Ex-News Editor of the Observer who now serves as a much needed official liaison between Student Government and the Observer. Also known to do extensive fieldwork at local downtown taverns.

Rob Tully, President of the Senior Class at Notre Dame--Like his predecessor Augie Grace, Tully plans to become a fixture at the Senior Bar. Greatest achievement was moving Happy Hours from Kubiak's to Fat Wally's.

Ken Ricci, Student Union Director--There are so many divisions of Student Union Ricci is rumored to have taken a memory improving course to remember them all.

Bridget O'Donnell, Ombudsman Director--Head of the memory center of ND.

Pat Flynn, Junior Class President at Notre Dame--Flynn is living proof that Dillon Hall residents can be trusted to run a class.

Lisa Moore, Yearbook Editor of the Notre Dame Dome--Putting out a college yearbook is no easy trick. For trivia fans, Moore is the third successive editor to come from Walsh Hall.

Suzy Puhl and Cindy Callahan, Editors of the St. Mary's Blue Mantle--Perhaps two editors are better than one? Who knows?

John Phelan, Editor-in-chief of the Notre Dame Scholastic--A Scholastic veteran who knows to make things work. If you see a blue backpack at the door of the Scholastic, you'll know he's in.

J.P. Russell, Head of the Hall



MARY LOU BILEK

President's Council--He's in charge of the body of people that run Mardi Gras. Another trivia note: he is the second HPC head in a row that was no longer president of his hall.

Kathy Kane, President of Walsh Hall--Kane has the rather large task of being both a hall president and the HPC's representative in the Student Life council. With that many meetings to attend, Kane might be hearing motions and seconding votes in her sleep.

Marti Hogan, St. Mary's Editor of the Observer--Hogan is the first SMC editor of the Observer to have offices at SMC. Incidentally, her offices are located in the Regina Basement too, so if you get lost trying to find the Student Government offices, you'll probably run into the Observer offices.

Tom O'Neil, Observer Editor-in-chief--Is being head of a college daily any way to spend your senior year? O'Neil thinks so--therefore he deserves everything he gets.

Chris Smith, Assistant Managing Editor of the Observer--Returning for his seventh smash year as a Notre Dame undergrad, Smith intends to drop the seven year itch and graduate. If you go up to the Observer offices, Smith is the tornado that just flew by.

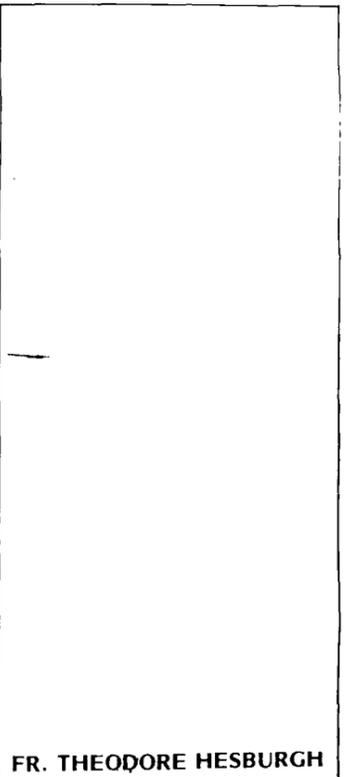
Gregg ("Boom-Boom, Beach Baby") Bangs, Executive Editor of The Observer, resident gimpy on campus and the author of this article. I have never lost a staring contest.

Butch Kubiak, Owner of Kubiak's Stateline Bar--If you ever get too rowdy at Kubiak's, Butch is the flattened 6'4" bartender who throws you out on your posterior.

Al Hunter, halfback of the ND football team--Hunter moves as fast on the dance floor as he does on the football field. Should be the good will ambassador of the team.

Dukie Walsh, center for the Notre Dame hockey team--As good as he is at hockey, it is rumored he secretly wants to become a professional boxer.

Bill Paterno, forward-guard for the Notre Dame basketball team--By default Paterno is now the sole captain of the hoops team after you know who went to the Olympics and the Buffalo Braves. Also known as the Apple, Paterno and his team the Average White Team are two time losers in the annual Iron Man B-ball tournament finals.



FR. THEODORE HESBURGH