

THE OBSERVER

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WEDNESDAY, MARCH 26, 1969

Jones' request attacked

WSND opposes audience seating at speech

WSND radio issued an editorial Monday night condemning the seating arrangements at the lecture given by LeRoi Jones Sunday night in Washington Hall. The speech was co-sponsored by the Sophomore literary festival and the Black Arts Festival.

The editorial attacked the exclusive seating of black students in the front half of the center section immediately in front of Jones. The center section was reserved for black students at the request of Jones. Jones made the request prior to

his speech and student sponsors of the speech agreed to the arrangement.

The WSND editorial stated, "It seems inconceivable that at this university—the home of the Chairman of the Civil Rights Commission—any responsible student leader would violate principle in favor of practicality—would allow a speaker to dictate the terms under which he will speak."

The editorial went on to call the terms dictated by Jones "not just violations of the principles of a Catholic university, but also a violation of federal law."

"And there may be some short-run value to giving whites a taste of what discrimination and segregation are like," the editorial said in conclusion, "but in the long run, there is nothing to be gained, and much to be lost by allowing a speaker to dictate that his audience be racially segregated."

The WSND editorial also attacked James Metzger, chairman of the Sophomore Literary Festival, for agreeing to Jones' demand.

Concerning his agreement to the demands, Metzger said

yesterday, "I decided I wanted LeRoi Jones to speak," and added that there was "not enough cause for cancellation."

Metzger said he at first thought the demands "a little absurd," but that they had to be granted "when you consider what he had to say."

Metzger stressed the literary talent of Mr. Jones, and said that he "would have been saddened" had Jones' talent been denied the Notre Dame Campus.

When asked if he would make the same decision again, Metzger said, "It's a little hard to say," and later commented, "I really haven't had time to think about it."

Metzger said that the situation surrounding any such demands must be taken into consideration and that in some cases the demands "may be unreasonable and a case for cancellation."

But in this case, Metzger said, "there was not an unreasonable

demand."

The WSND editorial also attacked Student Body President Richard Rossie for "reluctantly approving" of the arrangement.

In an interview with the OBSERVER, yesterday, however, Rossie said, "I was unaware of such arrangements," and added that he did not learn of such a seating procedure until after the lecture.

Rossie said that such liberty taken by a speaker is a "dangerous precedent" and that the Student Government should take "immediate steps" to prevent similar occurrences from taking place in the future.

"We are a Catholic university," Rossie said, "and there is a Civil Rights Law of 1964."

When asked what decisions should be made in similar situations in the future, Rossie said that the cancellation of a speaker making such demands would have to be made.

SMC race enters final stages

by Jeanne Sweeney

Three days of campaigning remain before the St. Mary's Student Body chooses their student government officers for next year. The only contested office is that of Student Body President.

The two contenders for the office, Barbara Curtin and Sue Turnbull, emphasize the importance of two remaining meetings, the Open Forum, at 7 p.m. tonight, and the Convocation at 1 p.m. on Friday, for which attendance is obligatory in order to vote.

Both Miss Turnbull and Miss Curtin place a good deal of emphasis on the freshman class in determining the outcome of the election. Because of its size and also because of its usual large turnout for voting, as compared to the seniors, both candidates feel that the greatest consideration has to be given to the Freshmen.

Concerning the contested office, Miss Curtin said "that the

Student Body President is assuming a new role. The president is now in a position where she can help to implement changes which will give students an active voice in creating and expanding all phases of the college community, academic, social, financial, and administrative.

The important points of Miss Curtin's platform are the following:

1. She proposes some academic changes such as probation clarification, exam exemption, exam study days, self scheduled exams and an expansion of the pass/fail system to include all non-major courses.

2. She advocates that written evaluations of each faculty member be formulated by the majors in his department and that yearly additions be added and kept on file. When a faculty member comes up for contract renewal before the Rank and Tenure Committee files would then be consulted. She also wants to elect two majors who will sit in

on the meetings to answer questions concerning the student evaluations.

3. She proposes more assistance for sophomores in selection of their majors. She also would urge the departments to better inform underclassmen of major requirements.

4. She proposes an effort to approve off-campus housing by working with local realtors to obtain housing in close proximity to each other and to the school.

5. She includes a proposal for the re-examination of Freshman hours, with the possibility of no hours for second semester or a system of lates.

6. She also wants increased cooperation with Notre Dame, especially in regard to calendar coordination, where she says there are now many discrepancies between St. Mary's and Notre Dame.

The other candidate for SBP, Susan Turnbull, sees that "with

(continued on page 4)

No parietals this week

The Hall Life Board of the Student Life Council met yesterday to consider the approval of Hall Constitutions as a prerequisite to the authorization of parietal hours. As a result of the meeting, it was announced that it would be impossible to authorize parietal hours for any halls this weekend.

The board met for over three hours and was able to examine only one constitution of the six submitted. The constitution examined was that of Badin Hall. A minor change was made and it was returned to the Hall Council which approved the change last night. The revised constitution will be considered

tomorrow.

The board must approve a hall's constitution before it is allowed to establish parietal hours.

So far, the board has only received the constitutions of six halls for consideration. The halls are: Badin, Carroll, Stanford, Farley, Morrissey and Sorin.

The board will review the constitutions and if the board does not approve the constitutions they will then be returned with comment to the halls to be reconsidered. If need be the constitutions will be amended by the hall council and then returned to the board for final approval.

Co-education: We need their minds, too

This is the third of a five part series on coeducation at Notre Dame by Barry Breen and Jim Pellegrin.

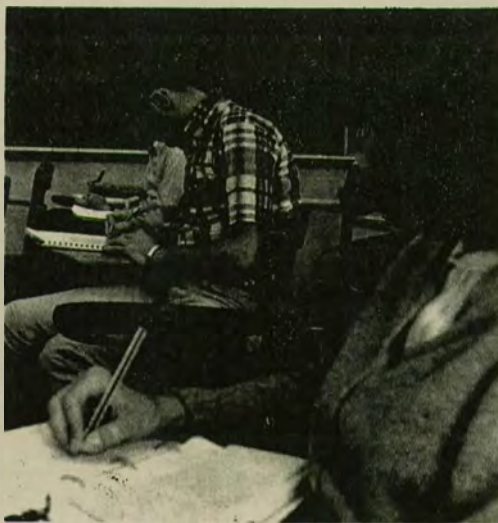
"In today's Princeton, many of the undergraduates' contacts with women are concentrated in occasional big weekends. As a result, the men are tempted to regard women of their own age chiefly as "sex objects," as companions for "entertainment only," not as fellow humans, as intelligent, as sensitive, as curious and as courageous as themselves. As an alumnus wrote us: The present segregated arrangement tends to encourage the view that intellectual activity and the opposite sex are incompatible: where one starts, the other stops."

—The Princeton Report

A few days ago I took part in an evening class that was held at a professor's house. Eight of us, seven Notre Dame students and a professor, were sitting around the dining room table drinking beer, smoking cigarettes, and talking about one of Chaucer's poems. (Like most of Chaucer's poems, the poem we were discussing was about love between men and women.) For a while, everything was fine. We were enjoying the poem, we were enjoying each other, we were learning something. But half-way through our discussion I suddenly realized that there was something wrong, something terribly wrong, about what we were doing. I had had this same feeling many times before in similar situations. There was a sort of hole in our

discussion, a subtle emptiness that none of us around the table could fill. Something very important was missing, and that something was preventing us from getting at the poem and at each other. But what was it?

I thought for a moment, and then I knew. In the middle of someone else's sentence I blurted out, "Wait a minute. Something's wrong here.



We're supposed to be talking about love between men and women, and there's no women here. We're only getting half the story. *We're all men*; how the hell can we talk about this without women?" For a minute there was an awkward silence around the table. The professor broke in. Hell, he knew as well as I did that we needed women in the class, but there wasn't much he could do about it. Sometimes he could get two or three women in a class, but after all, we were at Notre Dame. We'd just have to do the best we could. The professor shrugged his shoulders and the discussion began again. But the emptiness was still there; our discussion was only half human, and we could understand only half the poem.

Eight men sitting around a table discussing love between men and women: the absurdity and grotesqueness of sexual segregation at its very best. After all, we were at Notre Dame. The point is that the Notre Dame community is being cheated not only psychologically and socially as long as women are not an integral part of this university, but we are being cheated *intellectually* as well. We need more than women's sex at Notre Dame; we need women's minds. The intellectual life at our university suffers just as much from the absence of women as our social and psychological life. We need women in our classrooms, our libraries, our laboratories, our bull sessions. The inadequacies of anything short of internal co-education to fill this need are obvious.

(continued on page 4)

Carroll describes career

Screenwriting is exciting

by Chuck Jackson

Sidney Carroll explained to a large crowd last night in the Continuing Education Center the difference between a screen writer and a novelist and related why he found his profession attractive.

"The novelist is autonomous but he is hemmed in by fictional people, the screenwriter is hemmed in by real people," the award-winning screenwriter of The Hustler told the audience. He also said writers are at a disadvantage to the screenwriter because they cannot manipulate the dimensions of sight and

sound.

There were several things Sidney Carroll found pleasing about his profession. He commented, "Screenwriting happens to be a very exciting business. Everybody has a hand in the stew. If you can accommodate yourself to this fact, you can be one . . . Anyone of the cooks can spoil the motion picture, but that's the part that makes it exciting . . . If you're with a congenial group, it can be a cun picture." The conversion of literature into movies is fascinating to Mr. Carroll also because of his participation in films as a pioneer industry. "Although many of us tend to forget the fact, the motion picture was invented just one lifetime ago by Thomas edison . . . as a toy."

He said that his job requires him to be aware of the universality of films and film appeal. "Movies will be seen wherever men have eyes . . . It is important to know the causes of human behavior all over the world."

Change, also, stimulates him in his profession. Said Carroll, "I have never tackled a script in which something new wasn't being introduced." He added there has been a change in the prominence of screenwriters in direct proportion to the increase of motion picture quality and popularity.

Working with films is working in a totally new dimension, according to Carroll. He commented, "This is the first century in humankind that you can see history. In contrast to the novelist, poet, or playwright, the screenwriter can show you Napoleon, the Battle of Waterloo, or even the inside of the atom . . . We of this age are the blessed benefactors of this remarkable, remarkable fact."

The fourth SLC speaker concluded explaining his most important motive for working in films. "This medium is an art form and therefore there is always the possibility that you are going to be involved in a miracle work of art."

Conglomerate problems

Daniel Carroll, Vice-President of Booz, Allen & Hamilton, Inc., spoke yesterday afternoon on the problems facing the development and organization of conglomerates.

Carroll mentioned eight characteristics which are common to all conglomerates.

"The first characteristic," Carroll said, "is that conglomerates have no one precise image. Any one conglomerate deals in acquisitions of many different kinds of industries."

He went on to state that conglomerates, without exception, are extensions of a single personality. The chief executive

is the man who calls the shots and makes the major decisions. He is motivated, Carroll claims, by the desire to gain acquisitions whenever he possibly can.

Carroll stated that conglomerates characteristically have a unique audience. Investors are the only group basically interested in the actions of the conglomerates.

"Conservative bankers," Carroll commented further, "are quick to pick out this next characteristic of conglomerates. Conglomerates are financially vulnerable. They are basically in heavy debt and any move the chief executive makes is a gamble on financial success."

Conglomerates are also made up of opportunistic elements who will jump at the chance of obtaining an industry, even if they previously said that they would not be interested.

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-"Why I Write"

Friday, March 28, 8:00 pm

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JOHN BARTH

-Readings from Lost in the Funhouse

THE WORLD TODAY

Cross-examination of witness delayed

LOS ANGELES (UPI) - Cross-examination of Dr. Bernard Diamond, a key defense witness in the murder trial of Sirhan B. Sirhan was postponed yesterday to give the prosecution time to marshal its attack upon his testimony.

Diamond, a psychiatrist as well as a lawyer and a professor of criminology at the University of California at Berkeley, testifies Sirhan killed Sen. Robert F. Kennedy while in a self-induced hypnotic trance.

Diamond, just as other expert witnesses before him, expressed the belief Sirhan was mentally ill—a paranoid schizophrenic—and his illness had roots in his boyhood when he was exposed to violence in the Arab-Israeli conflict in his native Palestine.

Sirhan had been experimenting with self-hypnosis, induced by staring into a mirror in a room lighted only with two candles, Diamond said. On one occasion, he saw not his own face but the face of Kennedy in the mirror.

Some of the experiments were suggested in literature received from the Occult Rosicrucian Society to which Sirhan subscribed.

High Court expands on suspect's rights

WASHINGTON (UPI) - The Supreme Court ruled yesterday that the police must advise a suspect of his constitutional rights not only at the station house but wherever he is questioned while under custody.

The decision, involving reversal of the murder conviction of a Dallas man who was questioned in his rooming house, brought a strong dissent from Justices Byron R. White and Potter Stewart, who argued that the court was expanding on earlier rulings on confessions.

White and Stewart said the high court's original rulings of confessions amounted to a "constitutional strait jacket on law enforcement," and that the latest ruling made the strait jacket "even tighter."

Eisenhower condition is still critical

WASHINGTON (UPI) - Doctors said yesterday former President Dwight D. Eisenhower's heart congestion is "severe" and his condition "critical," but they declined to predict if the 78 year old general would survive.

In a late afternoon medical bulletin, Walter Reed Army Medical Center reported that "although General Eisenhower has shown no deterioration in the last 24 hours, his condition continues to be critical."

It said he had "rested somewhat more comfortably today despite persistent evidence of congestive heart failure."

Peace talk offer brings new hope

PARIS (UPI) - South Vietnam's offer to hold direct peace talks with the Viet Cong in Paris raised the prospect yesterday of a breakthrough in the talks for the first time since they started 2 1/2 months ago.

The proposal, made by President Nguyen Van Thieu, caused apparent surprise among the communist North Vietnamese and Viet Cong National Liberation Front (NLF) delegations.

While the Viet Cong curtly rejected a first offer for direct private talks made in January by Vice President Nguyen Cao Ky, its delegation withheld any comment Tuesday.

Hitherto the talks have been stalled by the Allis' insistence on discussing a military de-escalation of the conflict and the communist side's demands to talk politics first.

Soviets: no military on the ocean floor

GENEVA (UPI) - The United States said yesterday the Soviet proposal that the floor of the world's oceans not be used for any military purpose whatsoever was "simply unworkable and probably harmful."

Gerard C. Smith, the chief U.S. negotiator at the 17 nation disarmament conference, said the Russian proposal would prohibit U.S. listening devices under the seas and limit scientific research by military personnel using nonweapons equipment.

The Soviets introduced a proposed treaty which reportedly was seen in advance by U.S. officials, including President Nixon. Since U.S. opposition to portions of the treaty has become known, Soviet negotiator Alexei A. Roschchin has said his country would be willing to negotiate a compromise treaty.

Hoffman comments on parietals, co-education

Chemistry Professor Emil T. Hoffman addressed residents of Alumni Hall last night as part of a series of appearances by faculty and administration members.

Professor Hoffman saw the parietal hours resolution as a situation of "trust and authority."

"My thoughts on this (parietal hours) a few years ago were that this . . . didn't have any real meaning. It was mainly a campaign issue."

He was not opposed to parietal hours last night, however. He did say that many members of the faculty had reservations about the proposal. "The great fear of the faculty is that the students botched the honor council and that they might also botch this thing."

The chemistry professor felt that sexually-segregated education "ran a poor second" to co-education. "In the past, there certainly had been a place for all-male education but the

world has changed." However, he did not foresee Notre Dame becoming co-educational within the near future. He cited problems with enrollment and finances as the main problems in becoming co-ed.

Doctor Hoffman noted that there would be only two ways to logically move toward co-education: by keeping the current enrollment but lowering the number of men admitted; or by building more dormitories and increasing the enrollment. He pointed out that the University is not prepared financially to build any dormitories to accommodate co-eds, and that the university has been opposed to lowering the male enrollment.

"However," he said, "I see the same effect (as co-education) in having cluster colleges of girl's schools around the university."

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Women in the classrooms at Notre Dame?

(continued from page 1)

But there are many who argue in favor of Notre Dame's monastic sexual segregation on the grounds that women would damage rather than improve intellectual life at Notre Dame. Notre Dame has established a fine academic community, and many view co-education as a threat to this community.

The ability of women to participate fully in the academic and intellectual life of the university is beyond question. Scores on scholastic aptitude and achievement tests are very similar for men and women. On the high school level, the National Merit Scholarship Foundation has found that girls have consistently higher academic averages than boys. On the college level, Princeton researchers

report that:

It is not surprising that many teachers who have both men and women in their classes believe that women are well-prepared, bright, and conscientious workers. The average academic records of women in highly respected liberal arts colleges often surpass those of men.

In Harvard/Radcliffe's graduating class of 1967, women achieved a significantly higher percentage of academic honors than men. 51.6% of the women graduated Cum Laude, as opposed to 46.3% of the men. 25.5% of the women and only 18.4% of the men graduated Magna Cum Laude, and 4% of the women and only 2.1% of the men graduated Summa Cum Laude.

The view that women are intellectually inferior creatures incapable of serious academic work is a groundless superstition which could only exist in a sexually segregated environment. But then again, this is Notre Dame. The fact is that women's minds are as good as, and in some cases better than, men's minds. In the face of the evidence, any other conclusion represents the basest sort of self-delusion.

Of course, there is the inevitable argument that women would 'distract' men from their serious intellectual work. As one particularly articulate English professor put it: "How is one of my students supposed to study Shakespeare when he has a girl on his mind?" This distraction theory, like the inferiority

theory, is not supported by the evidence accumulated from co-educational institutions. As the Princeton report makes clear:

"Many who have taught in both types of colleges (single-sex and co-ed) believe that much of the apparent "social activity" between the sexes in co-educational environments is not to be categorized as "distraction," because much of it has a large component of just that sort of dialogue one encourages among students . . . A significant part of these encounters between men and women has no more "sex" in it than does time spent talking, debating, arguing and discussing between two members of the same sex."

As astounding as it may sound to us Notre Dame Men, men and women can and do get together for other reasons besides sex.

The Princeton Report also points out that few of the present Princeton undergraduates think that the presence of women would be inhibiting in the classroom, and many more think they would work *harder* if women were included in the student body. The distraction argument, as it turns out, is nothing more than an extension of the twisted mentality that views women as sexual objects rather than whole human beings. This mentality has a difficult time coping with the fact that men and women in co-educational environments view themselves as equals working together toward a common goal. In the words of President Brewster of Yale, ". . . far from being a distraction, the presence of the opposite sex results in more intense participation and study." Granted that women do not pose a threat to our academic community, what could women contribute to Notre Dame's intellectual life? The positive and unique contribution women would make in this area is easily

demonstrated with examples such as the Chaucer class already mentioned. But the Princeton Report provides some valuable insight:

"More than two thirds of those Princeton University faculty members who have substantial recent experience teaching co-educational classes found such classes personally more satisfying than all-male classes, and most of them believed that having women in undergraduate classes results in a helpful increase in the variety of viewpoints expressed and in methods of attacking problems. For example, young men have a good deal to contribute to young women's understanding of Stendhal's The Red and the Black, and young women have something to say about Flaubert's Madame Bovary which would not occur to young men."

Of course, considerations of viewpoint and approach do not apply to such fields as mathematics. But the fact remains that in the humanities and the social sciences, the presence of women in the classroom is not only desirable but essential to a full understanding of the work at hand. It is not unreasonable to assume that a significantly large percentage of our faculty would agree with this position. Some teachers, of course, have no idea what they and their students are missing when women are excluded from their classrooms. Most resign themselves to the status quo, but a growing number of our most competent and most dedicated teachers are going out of their way to recruit women into their classrooms. One would think that a good teacher owes it to himself and to his students to do everything in his power to see to it that women participate fully in our academic community. But then again, this is Notre Dame.

SMC presidential race still open

(continued from page 1)

the advances made this year, next year's Student Body President will be able to focus her energies on the more vital issues concerning St. Mary's and our academic atmosphere."

These vital issues include "freedom of the student, aca-

demical progress, and complete implementation of Community Government."

Her platform includes:

1. An improved scholarship program which would establish a group of people to study the scholarship program, to reevaluate it and then to attempt to

channel in more independent funds, working through some foundations in New York and Washington and the NSA.

2. Off-campus housing to be approved and also in use by 1970.

3. A new pass/fail system for non-major courses.

4. A fuller implementation of our present structures, including the Community Relations Board better known as the Academic Appellate Board.

5. Guaranteed stable tuition for all incoming students, which would include a signed contract during freshman year prohibiting changes in tuition for that particular class, but would allow financial changes for ever new, incoming class.

"As Student Body President," Miss Turnbull said, "I would give my active support to these measures besides improving communication between officers and students so that everyone would be aware of what decisions are in progress, and could have the opportunity to speak out."



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