

Dr. Musial considers Free City Day

by Professor Thomas Musial

Among all the other things that Free City Day is, it is an opportunity to think about what kind of *contribution* we are all making to the Notre Dame academic community—not so much the selfish reflection we so often pause to make about “what we are *getting* out of our education,” but rather the reverse consideration, “what we are *giving* to the education of others.”

This is an especially important thing to do for the more permanent residents of this community—the “teachers.” A few friends and students have asked me to make my thoughts public. I thought I would be denying something of what a community of learning is all about to have refused.

Just what ought a teacher of a general humanities course (the Collegiate Seminar) be doing for his students? It's a tough question for me because of what I think the humanities are all about. The humanities are concerned with a *quality of living*, and ultimately, for me, that means not only *knowing* various alternatives for living a good life, but choosing one or responsibly constructing one for yourself and *living* it.

What can a teacher do within the framework of a formal course (with schedules and assignments and credits and grades and all the rest) to help others live a better life? The usual first response to such an awesome task is to say, “That's

not my business, or, “The task is impossible.” But such a response is a first-class professional (in the pejorative sense of the term) educator cop-out. So the question must be answered not only theoretically, but in practice. I can share some of my theory. I will keep working on the practice.

I still think that Socrates can be taken as my educational model, but I, of course, must make modifications and personal adjustments. Socrates questioned and analyzed issues that arose entirely out of his own experience. Few men find within themselves the vast resources that he did. But as a teacher, I can supplement my native resources—and those of my students—with other men's thoughts and experiences which, once understood and shared, represent something to grow up to, something that will enlarge the self by assimilating a qualitative model of thought or experience. I find these conciliatory experiences in the great books and great art works that a teacher can select as the basis of his course.

But books and art works are only part of the educative models that a teacher can offer to his students. He must, himself, be one of his models. The teacher must represent an *exemplary* way of proceeding. He must be an example in the practices of his day to day concerns and course proceedings of how a student can responsibly arrive at his own answers to questions of fundamental human

significance and make those answers a vital part of his life.

With Socrates as the ideal, I champion the charismatic teacher. I'll not take time here to enumerate all of Socrates' characteristics as a teacher, for I merely want to stress that every teacher ought to strive to manifest in his own way his own compelling charisma. Such a charisma is a testimony of the vitality in his own life of what he teaches. The teacher must devise a way in his classroom pedagogy to share what he has found vital in his own life, and again he must offer himself as a living example of the meaning and value of what he teaches. In the language of Plato's *Phaedrus*, he must be the visible incarnation of his gods, the gods which provide him with the total pattern by which he educates and is educated himself. What he is must persuade or compel students' assent to the necessity and humanizing power of the teacher's personal daemon.

I might suggest that the process of humanistic education, as I am here presenting it, can be understood in terms of helping another person grow by seeing in others constructive examples of living—of thinking, feeling, and acting. The student in this way may fill voids in himself which the teacher helps him discover. From this point of view, vicarious sharing of thought and affective experience between the students, teachers, and the authors and artists of a course syllabus becomes the basis of the person's individual growth and social

awareness. Obviously, in this light, everyone is both a teacher and a student. That, in my opinion, is the vital core of a true academic community.

One of the principal functions of the teacher, then, is the extension of the knowledge and awareness of others. The professional teacher (one who earns his living by virtue of his special contribution to the educative process) must bridge the thought and experience gaps between himself, his students, and the authors and artists that are his educative models. He must understand a student's experiential frame of reference and converse with him where he is in terms he can understand. He must understand the experiential frame of reference of the author or artist that is studied in the course. He must know how he can intellectually and sentimentally relate to each of these worlds of experience and how he can translate the language of one into the language of the other. The professional teacher must also provide a perspective that those he teaches do not have. His qualifications are largely three: he has greater knowledge, experience, and maturity; he has a more disciplined ability to evaluate thought and experience; and he stands in an objective relation to the thoughts of those he is helping to grow. From this vantage point, he is in a good position to nurture his students' insights, help them form a more synoptic view, and check their critical caprice.

(continued on page 6)

THE OBSERVER

VOL. IV, No. 120

Serving the Notre Dame and Saint Mary's College Community

THURSDAY, APRIL 30, 1970

SMC leaders discuss raids

Considering remedies

by Jeanne Sweeney

SMC News Editor

Solutions to the growing problem of panty raids, or what some might describe after last Sunday night as the relegation of women to sex objects, was the task presented yesterday to a conglomeration of Saint Mary's student leaders meeting.

Hall governments, class officers, representatives, and other interested students discussed the question of preventing future destruction of property and physical and personal damage done to any students.

With the growing escalation of the panty raids and its culmin-

ation Sunday night, the student leaders decided that they must work out some proposals to alleviate the immediate problem of panty raids, and begin work on a long range solution to the warped situation which produces this kind of raid.

They also discussed whether students who were involved in the panty raid should be persecuted.

One proposal for alleviating the problem of panty raids was presented by Carol Cusick who advocated a non-violent opposition to the raiders. Miss Cusick's procedure included opening up

(continued on page 7)



Professor Willis Nutting

Nutting keys on respect for student

by Bro. Patrick Carney

Citing improvements in respect for faculty members over the years he has taught, Dr. Willis Nutting expressed a hope that students would soon experience that same respect in his keynote address to the Free City Symposium last night.

Nearly sixty people heard the professor trace the history of higher education in the United States from its earliest beginnings with the purpose of training men for the ministry. These schools, according to Dr. Nutting, had groups similar to boards of trustees established by the religious denominations to see that the teachers did not get out of line.

When the secular authorities take over, there was a similar set

up because now the purpose was to make good citizens. Teachers were hired to “teach right” and would be fired if they did not.

Dr. Nutting sees a great change in recent times with regard to the respect accorded teachers. “We're now treated well,” he said, “although I hate to admit it since most of my life I have said the opposite.” He cited the American Association of University Professors (which he referred to as “a high class teachers' union”) as having a lot to do with giving the teachers more say and pointed out that he felt that the organization's recent award to Fr. Hesburgh for his help in this regard was very well deserved.

It was in the position of the

(continued on page 7)

Cambodian operations protested

'Big mistake'

Could become full-scale war in Indochina

WASHINGTON (UPI) — The United States provided military advisers and other support yesterday for South Vietnamese attack on Communist forces just inside Cambodia, provoking charges in Congress that President Nixon might be widening American involvement in Indochina.

The White House said Nixon would address the nation tonight, presumably to announce his decision on Cambodia's request for extensive U.S. military arms and supplies. It said yesterday's action was not the President's response to that request.

The speculation in diplomatic circles was the Nixon, hoping to avoid any appearance of direct American involvement, would arrange for indirect supply of arms to Cambodia through Allied nations, such as Thailand.

The Defense Department announced that at Saigon's request, it was providing “advisers, tactical air, air coordinators, medical evacuation and some logistics assistance” for an assault which South Vietnam carried out yesterday against North Vietnamese and Viet Cong bases

(continued on page 3)

Grace here Friday

Trustee J. P. Grace, under fire from segments of the university community for the alleged behavior of his company in Latin America, has agreed to meet with students and faculty in an open meeting on Friday. The meeting, which will be held at 5 pm in the Library Auditorium, will be moderated by Fr. David Burrell. Fr. Burrell is trying to assemble a panel of faculty members, with expertise in the field of Latin America economics, to question Mr. Grace about the dealings of his company.

Mr. Grace's company, the W.R. Grace Company, is charged with the economic exploitation of various Latin American countries in which it has extensive holdings. Critics charge that his company moves into various countries and strips them of their natural resources, without giving them adequate compensation.

Grace's name has been repeatedly mentioned by students who have allegedly documented the financial holdings of several trustees. These students claim that the Trustees represent the “upper class corporate elite” in the nation, and as such give the “military-industrial complex” de facto control over University policy.

CPA runs discussion on 'Male Supremacy' at ND

From noon to late afternoon today, there will be a discussion on "Male Supremacy at Notre Dame" around the flagpole on the main quad. Sponsored by the Elizabeth Gurley Flynn Caucus of the Notre Dame Coalition for Political Action, the event will consist primarily of small group discussions on Notre Dame mens' attitudes, sexual role stereotypes, and the position of female students, faculty, and workers at Notre Dame. There will be discussion of the new booklet, *Sexism at Notre Dame*, which will be available for sale, along with leaflets and publications by

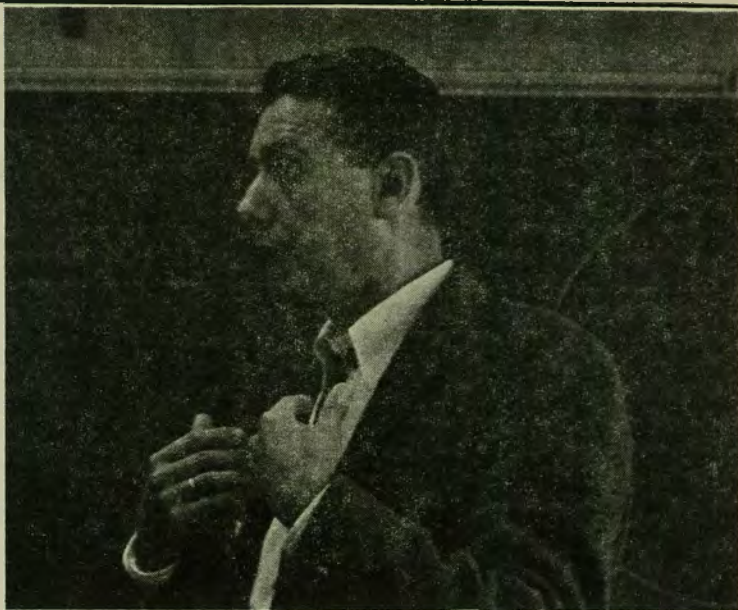
women's liberation groups. The discussion will also include demands to be made at Friday's Board of Trustees Meeting:

- (1) open admission-coeducation for undergraduate women at Notre Dame;
- (2) higher wages and right to collective bargaining for campus workers, particularly women;
- (3) a free day-care center controlled by the parents, for children of all families who have someone working for the University;
- (4) more women in the faculty and graduate school;
- (5) elimination of courses with a male showing the true

place of women in history, society and culture. Birth control, abortion and pregnancy counselling.

Finally, Sunday night's "panty raid," and its implications with regard to the "15 minute rule" and the use of police, along with the question of reparations will be discussed.

There will be special groups for women, with members of South Bend's Women's Liberation. There will be leafleting downtown between noon and 1 pm on Friday, and picketing of the Trustees meeting on Friday afternoon, by women supporting the above demands.



Dr. Goerner said an education is more than amassing credits.

Sly is coming

In response to queries addressed to the Student Union Social Commission, Commissioner Jim Porst yesterday said that Sly and the Family Stone would definitely be appearing for his concert Saturday.

Porst said that apparently many students have been holding off buying tickets fearing that Sly would not appear.

CORRECTION

The story in the *Observer* yesterday concerning the parietals hours being passed by the Hall Life board was incorrect. The story stated that Farley Hall rejected the Trustees resolution. Rich Anderson, President of Farley, however, claimed that the Farley Hall Council has "not come down with a decision regarding the Trustees resolution." He said that the council would make a decision in the near future which will be given to both the SLC and the Trustees.

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Free City Day schedule

Though most activities in The Free City will be spontaneous, (for this is the way learning takes place in a Free City), here is a partial agenda of scheduled events:

FREE YOURSELF TO PARTICIPATE IN:

TIME	PLACE	ACTIVITY
5:30 A.M.	Birdwalk with Dr. Nutting	Begins behind Lyons Hall
8:0 A.M.	Pancake Breakfast	LaFortune Student Center (in front of the building)
9:00 A.M.	Discussions: Groups of Students and Faculty looking at the Notre Dame learning experience or any other topic: learning for the sake of learning: fun.	Main Quad
NOTE See Faculty list for some of the scheduled dialogues and their focus. St. Mary's Discussions - four scheduled topics and many impromptu conversations		
9:00-11:30 A.M.	FREE Hot Dogs and Pepsi: Music, Food, Talk	By the lake
12:00	Talk & Dialogue: Dr. Willis D. Nutting	Main Quad
1:00 P.M.	Educational Entertainment: Discussions (See Note) Music: First Friday; 3/5 of Brand X, Fine Art, Poetry, Drama: Displays-Talk, Folk: Upward Bound Gospel Singers	Main Quad
2:00 P.M.	Evinging Mass: Celebrate Christian Community	West/East end of M. Quad
5:00 P.M.	All-Night Sleep-In: Camp on the Grass	Flagpole-Main Quad
7:00 P.M.	SUAC's Symposium on Higher Education	Main Quad
4:00 & 8:00 P.M.		Library Auditorium

First Symposium topic is 'Liberal Education'

by Mike Ruffer

The Symposium on Higher Education at Notre Dame began yesterday with lectures on "What is a Liberal Education?" It was the first of a series of five lectures dealing with the ideas in the book "The Free City" by Dr. Willis Nutting.

Special Assistant to the President George Shuster in the keynote lecture said that an education should be problem oriented; problems dealing not only with pollution and morals, but also problems that occur in understanding literature.

He felt that the study of literature is a most significant experience, and artistic experience should be a part of education. In talking about tradition, Mr. Shuster commented that the knowledge and art that has survived is the future of the human race.

"Notre Dame needs a separation of the undergraduate liberal arts college from the graduate school type existence. Scholarship belongs in the liberal arts structure but the graduate

Dr. Edward Cronin, professor in General Program, asked if a teacher who had just received his Ph.D. was hired to teach.

"Of course not," he replied. Thenew Ph.D. knows that the way to get ahead in his profession is not to teach but to publish.

"These men rationalize their actions by saying that this extends to frontiers of knowledge and that it is a professional obligation to punish," he added.

"There is nothing less professional than a professional using his professional skills to publish. A teacher who puts himself first and his students last is a "Publisher", said Cronin.

Dr. Cronin feels that part of this blame belongs to the universities.

"Universities no longer care school shouldn't set the tone for the undergraduate college.

"There should be genuine intellectual freedom in this Catholic university where a creative atmosphere with open discussion exists," he concluded.

Dr. Goerner, Government professor and Chairman of CAP, said he was not sure that we should spend much time on the machinery of education; he said he was guilty of this mistake himself.

"The central problem in "The Free City" is whether there is any such thing as being free; and having a liberal education. There had to be a drawing out and activation of this freedom.

"One is a fool to be sure about the machinery because the University has a way of excluding this freedom of study advocated by Dr. Nutting.

"It is crazy to believe that one gets an education by amassing credits. This can't be done away with by changing the machinery he added.

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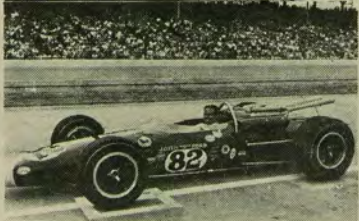
Attention students of English, Drama, Poli Sci, History - Study in England This Summer - Tour various parts of the Continent - Contact Roger Coonrod at The Morris Inn Friday from noon until 8:00 pm.

The Observer is published daily during the college semester except vacations by students of the University of Notre Dame and St. Mary's College. Subscriptions may be purchased for \$8 from the Observer, Box 11, Notre Dame, Ind., 46556. Second class postage paid. Notre Dame, Ind., 46556.

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SLC, Trustees discuss parietal hours

A committee of the Student Life Council will meet with an Ad Hoc Committee of the Executive Committee of the Board of Trustees today to request reconsideration of the Trustees' decision on women's visitation hours.

The committee members which were named at yesterday morning's Student Life Council meeting include Administration Representative Father Maurice Amen, Faculty Representative Professor John Houck, Student Body President David Krashna, Student Representative Rich Meckl, Chairman of the Hall Presidents' Council Tom Suddes, and another Hall President to be named by Suddes.

Trustees who will be at the meeting include Chairman Edmund Stephan, Doctor Thomas P.s Carney, and Paul Hellmuth. Student Life Council Chairman James Massey and Mr. Phillip Faccenda, Special Assistant to Father Hesburgh, will be at the meeting as observers.

A preface for the discussion will be a letter written by Meckel. Its priorities were approved by the Council at its meeting last week. The letter states in part that the Council reaffirms its original report on parietal hours. It also calls for a

study of the philosophy of the purpose of a residence university, and of discipline, and for a study on improvement of hall staff.

The Council's original request called for each hall to be allowed to set up its own hours contingent on the approval of the Hall Life Board. The Trustees' reply allowed for individual hall determination provided that hours ended during the week at 11 pm and on weekends by 2 am. The Trustees expanded the Hall Life Board from its present five members to nine members appointed by University President Father Theodore Hesburgh.

It was noted at yesterday's meeting that two halls, Grace and Flanner have already made proposals to the present Hall Life Board for expansion of hours without the Trustees' limitations. Th Board approved the measures Tuesday afternoon. Vice-President for Student Affairs Charles McCarragher and Massey both noted that they felt that the changes would be effective immediately since approval of hall plans for expanded hours by the Board did not depend on the appointment of additional members by Hesburgh.

At least four halls on campus

have gone ahead and instituted visitation hours for around the clock.

Professor Massey noted at yesterday's meeting that a rationale on visitation hours and sign-in procedures passed earlier this year by the Council would be mailed to all student soon. An accompanying letter by Massey would also be enclosed.

Massey read the letter to the Council yesterday. There was some discussion about the remarks included which pertained to the new drinking regulation passed by the Council last year.

The Council provided that students could drink alcoholic beverages on campus provided that they were not in a public place. Many complaints have been made this year about hall and individual parties at which alcoholic beverages were consumed and alleged violence, vandalism and hooliganism occurred. Some members of the Council have felt that this was in violation of the original proposal.

The Council noted that drinking was not to take place in public places. Some members of the Council felt that everywhere except individual students' rooms were public places. Others

felt that other rooms in the halls might be at times construed as private places. The Student Manual states that public places include areas "except rooms in dormitories."

The Council considered proposed amendments to its by-laws and voted to retain a section which provided that a quorum consist of five members from each of the Council's constituent groups.

A proposal had been made to change the section so the only 2/3 of the members of the Council would constitute a quorum. The Council at times has had difficulty in obtaining a quorum in instances when one members of a particular group had to leave the meeting, or

arrived late.

On the floor when the meeting adjourned, were two motions which would amend the membership of the Council.

One by student representative Ted Jones called for a Council which would consist of six faculty members, six administrators, nine undergraduate students, two graduate students and one representative from the law school.

The second proposal intended to amend Jones' proposal and provided for retaining the current membership of 8 faculty, 8 students, 8 administrators and, in addition, seat three graduate student representatives and a law school representative.

US advisers play unclear role in Viet attacks on Cambodia

(continued from page 1)

and supply depots in Cambodia, 35 miles west of Saigon.

The South Vietnamese Defense Ministry said the army's general staff "requested and has got the support of the American forces in combat support, logistics assistance and medical evacuation, etc."

Neither in Washington nor in Saigon would officials state whether U.S. military advisers were actually taking part in ground operations, although Pentagon sources said Americans would be involved in air operations over Cambodia.

U.S. military spokesmen in Saigon did say that no American ground troops were involved and that U.S. support consisted primarily of helicopters, tactical air strikes and artillery support.

What role the American "advisers" were playing was not explained.

Disclosure of open U.S. involvement in military ground operations in Cambodia aroused immediate protest in Congress.

Senate Democratic leader Mike Mansfield said the action "lays the groundwork for escalation of the war and could be the first step in spreading of the war."

He added: "Cambodia is a new ball game. If we become involved directly or indirectly, it becomes a general Indochina war."

The White House said Nixon's broadcast message, to be delivered at an undetermined hour tonight, would "discuss the entire situation in Cambodia as it relates to both Cambodia and U.S. forces in Vietnam."

SMC assembly ends requirement

by Susie Bury

The St. Mary's Student Assembly Tuesday night decided to drop class requirements for judicial board appointments and allocated funds to the Association of Black Collegiate Women at St. Mary's.

A motion to drop the class requirements for the judicial board members was passed by the Assembly after considerable debate. This decision ratifies the review board and validates the current appointees to the judicial board.

The amount of debate over the review board's decision to drop the requirements after nominations were made was responsible for the Assembly's decision. Carol Cusick had originally moved that the nominations be re-opened and the requirements dropped, but this motion was defeated.

Until recently, criteria for selecting members of the judicial board included appointing a certain number of students from each class. When nominations closed for next year's appointees, there were not enough people to fill the class requirements.

The review board decided to waive the requirement and proceed with board member selection with the stipulation that the Assembly would confirm the

decision.

However, Miss Cusick pointed out at Tuesday's Assembly meeting, the review board's move was "not due process." The decision leaves the board open she said to accusations of personality bias since the removal of the requirements came after the nominations were in.

Also, the board's action placed a certain amount of pressure on the Assembly by going ahead with the appointments and the decision came shortly before the appointments were made she said.

There was no public announcement of the review board's decision to drop class requirements.

The Assembly also voted to give the Association of Black Collegiate Women at St. Mary's

\$150, the amount requested by the group. Paula Dawning attended the Tuesday meeting as a representative of the Association, and described this weekend's activities for black students that will utilize the student government funds. The events will include a ball and two talks by visiting speakers.

Miss Dawning pointed out the need for some social and intellectual activities on St. Mary's campus for the black students, citing their lack of attendance at proms and other standard occasions.

Discussion of the allocation centered around the value of the ball and the visiting speakers to the black members of St. Mary's community and the question of available funds in the student government.

American Studies Program

Professor Ronald Leber will meet with students interested in the proposed American Studies Major Program

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DAVID C. BACH, Editor

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FOUNDED NOVEMBER 3, 1966

NOTRE DAME, INDIANA

Editorial:

Free City Day

Tomorrow, Free City Day, is intended both as a day of celebration and festivity and as a time to raise serious and imaginative questions about the quality of education that we receive at Notre Dame. At other campuses, educational reform has been an explosive issue; at Notre Dame the serious questioning and dialogue has remained on a limited scale. More than any other issue, educational reform should attract the attention of the students, faculty, administrators, alumni, and parents.

Tomorrow's activities allow for the faculty that are *sincerely* concerned about students and the quality of education here to talk to students on an informal basis. The day's activities provide an opportunity for Father Walsh and the other administrators to learn from the students that are interested in discussing change. And Free City Day permits the students to demonstrate to the faculty, administrators, and trustees, that they are concerned on a large scale about innovative educational reform.

This discussion and concern is to be set against an atmosphere of enjoyment and festivity. The questions that have many times been asked in anger or disappointment can be raised tomorrow in a more conducive mood.

Tomorrow is an opportunity to "turn Notre Dame into a free city of the mind." Concern on the part of students or faculty or administrators is vital if Notre Dame is to become the great Christian university that it has the potential to become.

dave krashna on

Cotton Bowl money

It is an unfortunate situation that the University has made repeated promises, with few results in the area of minority enrollment/recruitment. This is not withstanding the fact the ND has been applauded for its action of going to the Cotton Bowl for the express purpose of helping minority students, and also not withstanding the fact that Fr. Hesburgh is Chairman of the US Civil Rights Commission. From this latter fact it would seem ND would reap many more benefits for minority students than it has. This is but one of many interesting paradoxes at ND.

Two weeks ago, months after the bowl, the receipts were announced. The first consideration here is that this delay in announcing the totals will hurt certain potential freshmen, who have been awaiting word on financial aid. (Univ. has accepted 150 so-called minority students, with only a few confirmations thus far.) Now the University, in the crucial time of college confirmations has announced the available funds. A second major thought here is that the funds themselves are in definite shortage. The Univ. as well as many of the students here have engaged in an accelerated recruitment program to attract as many 'so-called' minority students as possible under the assumption the funds would be available. This was no delusion on our part. Fr. Hesburgh had often expressed that any minority student in want of financial assistance would not be lacking. From the Cotton Bowl, in general figures just released, the Univ. received \$210,000 for the for mentioned purposes. Of this, \$50,000 is to be used to sponsor the Black Studies program. Without financial expertise, but realizing what is needed to finance a Black Studies program, I do not see how this program will be adequately funded, considering that possily one-half will be given to the Director for a salary, while quite a bit of what is left will go towards staff salaries. With the remaining \$160,000 the Univ. has under the title of 'financial stability and responsibility' contracted for 4 year—\$40,000 scholarship awards. Again, with the large number of acceptances and knowing how much is needed to finance a college career, the money made available is only a drop in the bucket.

There has been much questioning about the \$130,000 used for expenses by the various groups who traveled to the Cotton Bowl. I have already respectfully asked for an itemized statement of expenditures from Fr. Joyce. This has been denied. I saw the need to see how much money

was spent, and by whom, in order to see if \$130,000 was a reasonable sum. There has also been speculation about alumni clubs who contributed towards financing parts of the expense, as well as towards speculations on over-expenditures. If this speculation holds fruit, it would be inconsistent with the reason for going to the bowl game, i.e. to aid those who are in need of the funds.

Another consideration is the fact that many black students already in attendance are suffering from lack of financial aid. These students must be taken care of. The question is, will they be taken care of first, or in combination with the incoming freshmen class, or will the latter class be taken care of first. Either way, it will be extremely difficult to meet these financial needs. Present upper-classmen, many of them seniors to be, are contemplating their futures at ND because of financial crisis. When approaching the Administration they have been given promises of financial assistance. However, it is apparent that the needs are many, the funds are few.

Therefore, we are in a situation of wondering where will more funds come from? Forty thousand dollars a year will in no way suffice both present and incoming minority students. ND has stated a commitment to attract and provide for more minority students. It does not appear that this commitment will be met. There has been talk of "a balancing act", and "taking things as they come." This has been done for too long. The suggestion to use the money over two years instead of four is not an irresponsible action at this time. The irresponsibility comes in when the university promises and states that it will take care of incoming and present black students in need of assistance. The argument is well taken, though, that money for the third year of studies possily will not be available. there is no assurance that we will go to another bowl game, or that a new Administration would be "as amenable" to helping minority students as the present one. But new money has to be found now.

These promises must be kept. Today the trustees will arrive and I plan to reaffirm this issue alone, with the parietal hours proposal. Lastly, if Notre Dame is ever going to become a community, I can only envision one with the black, brown, and female students as community members—members which are not financially harried. What type of a community do the trustees envision?



Chris Wolfe

Prophets

Prophets. They're all over the place, especially when it comes to predicting the future course of world affairs. "If we do this, the result will be disaster, if we do that it will help the cause of freedom, etc."

The funny thing is that no one ever really seriously looks back and checks out the prophecies of the past against present reality, except an occasional article writer who does this to provide an interesting sidelight on some famous personality. But certainly we ought to do what we can to learn lessons from the past, and a valuable lesson ought to be learned from recent events which have bearing on at least one major prediction made a while back: the domino theory.

The idea that a communist victory in South Vietnam would lead to further communist success elsewhere in Southeast Asia was used as one of the main bulwarks in defense of U.S. policy in Vietnam.

From the beginning of the anti-war movement this argument came under bitter attack from its chief prophets for a variety of reasons, the main one of which was that it supposedly misunderstood the very essence of the Vietnamese conflict, that is, the fact that it is a civil war. Because the Vietnamese communists were involved in a civil war, the argument ran, their only interest was the establishment of a just regime in Vietnam, not elsewhere. And if this was truly their only interest, then the domino theory was simply a false analogy.

The confirmation or rejection of these opposing ideas has come earlier than might ordinarily be expected, even before the end of the war in Vietnam. For it is clear now that communism in Vietnam is indeed interested in furthering communist power beyond the boundaries of Vietnam, and that communist power in that country is endangering the regimes of other Southeast Asian countries. Laos has been divided between indigenous Pathet Lao communists and a "neutralist" government for years, but a major change has occurred in recent times — for the bulk of communist strength in Laos is now provided by the North Vietnamese Army. Cambodia has hitherto experienced minor troubles, but now for the first time is facing serious internal strife, occasioned by the presence of many North Vietnamese troops within its borders. The communist threat was so pointed, in fact, that it led to the overthrow of longtime Cambodian leader Prince Sihanouk.

This is not an argument for (that favorite liberal whipping boy) "monolithic communism." Obviously there are different varieties of communism and obviously national differences effect the way that communist regimes act in the world. I am merely noting an empirical fact: that Vietnamese communists — whether or not they are nationalists before they are communists — are interested in furthering communist power beyond the boundaries of Vietnam. This fact is one of many that supports the idea that while there are definitely different communisms, there are qualities which tend to appear pretty consistently in all of them, for example, an ideological and expansionist nature manifested in concrete attempts to spread their power and ideology.

What will be the argument of anti-warriors now that there is undeniable proof that Asian communists will attempt to translate power in Vietnam into power in other nations? Some will revert to isolationism undoubtedly — "so what if all of Southeast Asia falls to communists; they're not any worse than we western imperialists, and why should we care what happens thousands of miles away anyway?" Others will come up with discoveries of new social injustices and claim that this has produced new "civil wars" (which the North Vietnamese communists have decided to assist, out of the goodness of their disinterested little hearts). Many will use the same old arguments, ignoring the same old — and some new — facts. Most however will simply ignore all the practical realities of the situation, because they are too wrapped up in their moral diatribes to observe (or admit) the effects of their positions on the practical realities of world affairs. Having once proved their failure as prophets, they will avoid similar, repeated embarrassments — by merely ignoring the future.

Phantom of the Opera but not just to laugh

by T. C. Treanor

Observer Features Editor

The Phantom

The Phantom is more than dead. He is extinguished. He had better have been never-born. He is dead, and what remains has been distorted, and perverted, and rendered laughable.

He's dead, and so is Frankenstein, and Count Dracula; beaten to death by a hundred encounters with Abbot and Costello and The Three Stooges and ten thousand remakes.

He's dead, and who is left to take his place? A couple of medium — good psycho-dramas; mostly, though, *The Beast who Ate Cleveland*, *The Robot Eaters*, *I was a Teenage Pineapple*, *ad nauseum*, and Harrold Carswell.

He wasn't subtle. He wasn't subtle at all, and perhaps that's why he is dead. And, God, he was ugly! He was brutally ugly; and when he cried, he cried bitter tears, and when he hated, he hated blood, and when he loved, he loved forever.

Alone, or in the context of those who lived his times, he was an imposing figure. He's frightened and dominated those around him. Yet he was a man, a mortal and hence unbelievable. He was an escape from Devil's Island, purportedly criminally insane.

But amidst Omar Sharif and George Hamilton and Phil Ochs The Phantom is nothing more than a vaguely amorphous anachronism. And when people laugh at him, he becomes a joke.

The Phantom is making the rounds once again; this time, in the Badin Vintage Cinema (this weekend.) He and a lot of other people; Christine Daae', the Opera singer he woos; her suitor; the owners of the opera he haunts. Strong he comes, too, and ominous, wearing and

holding a nobility of soul that no one else, for all their surface finery and physical attractiveness, can either parallel or comprehend.

The Phantom dwells in a Paris opera-house that stands above dungeons, torture houses and other remainders of



medieval times. As the film opens, the old place is being sold to new owners. A word panel flashes—it's a silent film, incidentally, if you didn't know already — "You will possibly hear that this place is haunted..." and the new owners respond jovially.

But the place is haunted, and no one is more haunted than the young understudy, Christine Daae'. A bitter Phantom wants her — wants her love; wants her devotion — and offers to make her the world's greatest opera singer. (The process of offering and acceptance is left to

the imagination. So is the Phantom's rationale. Perhaps he loved her for all the vowels in her name. It certainly wasn't for her good looks. Or for her ability as a pantomimist.)

Letters of warning are given to the prima donna's mother and to the owners of the Theater, but they go unheeded. In, ironically, a performance of Faust lights flicker, grow dim — and the huge center chandelier falls crashing to the floor. The management has no choice. They must go with Christine.

So the Phantom, responsible for the tragedy, comes to collect his bride. And she, who has never seen his face, is ready to go. "Walk to the mirror," he instructs, and as she does the mirror swings open to admit her to a labyrinth-land, creaking and moaning. And then the Phantom touches her.

He wears a mask, but the terror of his face shines through. He begs; implores — she comes; down stairs in an underground city until they reach a black horse; the horse trundles slowly to an unlit Styx. Dirge — like they travel; Pluto and Proserpine, until they reach the Phantom's home. And there, after being given gifts and tenderness to the full degree of the Phantom's capacity — "It was you who brought the love out of me...it was

you who brought the good out of me..." she removed his disguise.

It would be pointless to categorize the Phantom's ugliness. He was truly horrible. He had no lips! and his bony face bespoke death.

Promising to remain faithful to the Phantom, she pleads to be released. The Phantom agrees, demanding, however, that she not see her suitor, a suave, debonaire, not-too-bright Count or some-

thing. Naturally, the first thing she does is contact the Count. And the Phantom, writhing and snarling, watches them plot to escape to England.

Recapture of the heroine, murder of an incidental, the chase, the battle; the whole pattern for horror movies of the next three decades — grim, fast-paced savage and bitterly and inexorably just.

But the grim justice is tempered by the mercy — the Phantom's mercy. For the Phantom is the hero. He, and he alone, is a passionate man. He bargained for a woman's love, but he bargained justly and fairly and out of a real need. He captured the woman he loved when she betrayed him, but he did it with dignity; and only because he knew that he needed her love to drag him out of the dungeon he was trapped in. Only he acted from depth of emotion.

Only he had a soul.

Perhaps the only reason he had a soul was because he was played by Lon Chaney. Chaney's talents, even in a silent film, rise high above his colleagues — particularly his leading lady, Mary Philbin, whose repertoire of facial expressions ranged from disgust to disgust. Even when she smiled she looked disgusted. In addition, she was probably cross-eyed.

Bad news.

The other actors, Norman Kerry, Arthur Edwin Carewe, and a task force of ballerinas showed no particular brilliance and the cinematology was poor — indeed, at spots the film looked like a poor home movie — but Chaney transcended all that. He had an important statement to make about the nature horror and the nature of man, and he did. And he did it proudly.

Phantom of the Opera. Go and see it. But not just to laugh.

Another Swiftie by Ed Ellis

A Modest Proposal for Acceptance of and Humble Submission to the Decree of Sultan Stepan

As a result of certain recent events, climaxing a trend I see as having developed over the past year, I have decided to present for the perusal of the informed hierarchy of this University, (also the Board of Trustees, should they concern themselves with this matter), a modest proposal for the alleviation of the multitudinous difficulties occasioned by the inexplicable attempts of the University Board of Trustees to exert various forms of control over the students of the University.

My proposal and its benefits I shall present shortly, but first I should like to describe the momentous series of events that has drawn me from my frisbee game and projected analysis of 3-dimensional tic-tac-toe to the forum of public affairs. These events center about the attempts by the Board of Trustees to effect control over the Student Body, contrary to their acknowledged *raison d'être*. The real reason for the existence of the Board probably exists only in the mind of Fr. Hesburgh and his fellow absentee landlords, but observers close to the situation assure me that control of the University was not one of the reasons. The one generally acknowledged to be true is that the Board of Trustees was established in order to name certain buildings on campus after members of the group. Evidence for this view abounds on the campus north of the Administration Building, e.g. Grace Hall, LaFortune Student Center, and it's even rumored that when the current gold-leafing wears off the Administration Building itself, the undercoat of metal will be permitted to oxidize in the elements and the building will be renamed "Rustin Dome," after the Trustee of that name. Supporters of this view of the Trustees cite the fact that the most useless building on campus was named after the Sultan of the Trustees, Mr. Stepan.

At any rate, if the Trustees were formed for the purpose of naming buildings, then we can immediately see that they've gone outside the realm of

their power in their unilateral decrees on student life. What started out as an ego trip has degenerated into a vain attempt at long-distance, frustrated parents. The recent action of the Trustees, apparently designed to make the campus safe against fornication and other assorted nasty practices of youthful types, has succeeded (if not in protectionism) in squelching the concept of hall autonomy and in forcing regressive behavior on the part of the students. And of course we must contrast the maturity of pouting Trustees (who maturely rejected all recommendations of people closer to the school than Florida), with the childish honesty and forthrightness of the Hall Presidents and the Student Life Council, who presented detailed rationales for the obviously immature policy of hall autonomy.

The actions which have made such a proposal as I will present necessary are the declarations of defiance to paternalism made by some 18 of the halls on campus.

Now one might at first consider the most appropriate reaction to a treat such as the Board of Trustees now presents to be rejection and a demonstration of support for Student Body President Dave Krashna. But one also ought to consider the nature of the individuals one is dealing with. These are not immature, peevish, fools like our leaders. They are mature, independent men, whose idea of a concrete contribution to society is to have a building named after themselves or to bully kids around with a title. I submit that our best interests dictate submission and agreement to their most extreme paternalistic impulses, and that we petition the interested members of the University (possibly the Trustees also) to admit only sons of the Trustees to the various colleges. This would justify the imaginary apron-strings connecting bleak, blizzardly, South Bend with sunny Florida.

Not unlike the Trustees, Mr. Ellis will reserve his rationale for tomorrow's article — ed.



Robert Pete Williams

Williams to appear tonight

Tonight is the Night of Blues.

At eight PM in Washington Hall, Robert Pete Williams and the Luther Allison Blues Band will appear in joint concert, and people will hear them at \$1.50 a shot — CAF patrons free.

A guitarist, Williams, (above) has been around a long time, but he wasn't recorded until the 1950's, when folklorist Dr. Harry Oster heard him in Angola Prison. Since then, he has appeared in the Newport Folk Festival, Berkeley Blues Festival, and the San Diego Folk Festival.

He's also toured Europe with the American Folk Blues Festival. His peculiarity: his contrapuntal counterpoint rhythm.

The Luther Allison Blues Band will also be here, and after this concert will leave immediately for Madison, Wisconsin, for a concert with Sly and the Family Stone.

Both Williams and Allison have received invitations to appear at the 1970 Ann Arbor Blues Festival in August.

Musial explains limits of educational theories

(continued from page 1) *done*

The teacher must also develop in his students the ability to engage in second order reflection to evaluate the experiences and the ideas they have shared. There are many meaningful experiences in life; many that are important to be exposed to; many which must extend the self and help it grow. A teacher cannot be responsible for providing his students with all of these experiences. (He cannot, for example, be instrumental in a student's falling in love, getting married, or becoming a parent, no matter how significant each or any of these experiences might be as the basis of the growth and development of the whole person.) The teacher's role, rather, has to do with what prompts the responsible evaluation of experience, and how action ought to be guided by understanding. It is in this sense that humanistic

education is both intellectual and moral. It helps a student understand what he ought to do in life, and what the different consequences are of the different choices he may make.

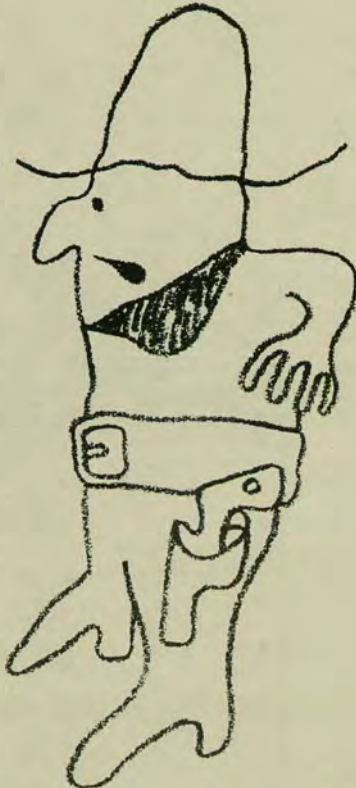
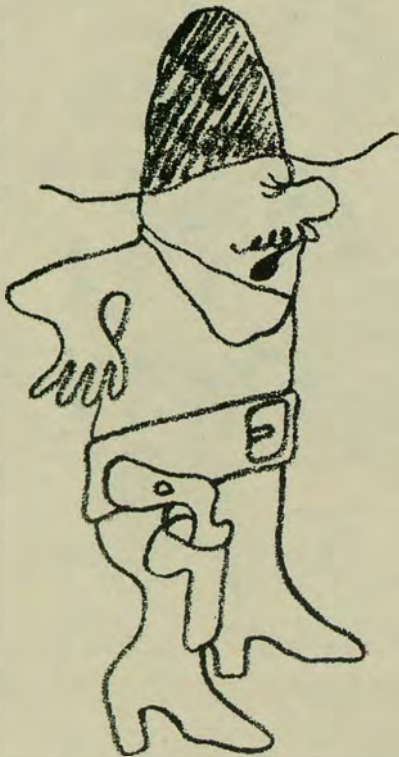
The teacher therefore shares most experiences with his students vicariously, with a view, first, to understanding or feeling them in the way a great author or artist would have them understood or felt, and then analyzing them, evaluating them, and helping the student relate them to his own experience. The only first-hand experience that the teacher can really give the student is the educative model that he himself provides—the testimony of his own life to the value of what he teaches.

Is there a need for specific educational reforms? I think the model of the German university has taught us enough about knowledge, it is time to learn knowing; enough about

problems, it is time to learn the educative role of people; enough about logic, it is time to learn the educative function of love; enough about how to accumulate facts, it is time to order and establish values. This is not to say that my idea or organization of humanistic learning will not have an ample share of the discipline which the German institutions have developed, or, what in general may be described as objective, scientific, knowledge. But objective, scientific knowledge (or its fellow, professional skill) must exist along side of other personal and affective refinements, and within a larger scope of understanding which maintains viable values for humane living. These I hold to be the objectives of humanistic learning and teaching, and they are the principles which guide the contributions I hope to make to the Notre Dame community.

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A Forum

Campus Opinion

Edited by Glen Corso

The following is John Barb's comments on President Nixon's recent order, which ended all occupational deferments. This will be the first in a series of papers concerning the aspects of the military which affect students.

Jim's an engineering student. His number? 123. But he's not sweatin it. I know, because I'm an engineering student too. As a matter of fact, most of the companies I've interviewed with were fairly certain of getting deferments for their new employees. (Union Carbide lost only 2 out of 83 sales trainees last year.) One of the trainees I ate lunch with on my last plant trip filled me in on how the company fixed him up. Before he graduated they wrote a letter to his local draft board requesting a critical deferment. The letter implied that if he were taken off assignment, a defense project would be in jeopardy; thus his position trainee was in technical sales. Ha! Ha! Ha!

Then came Nixon's declaration ending occupational deferments. Now Jim is sweatin it. (Company recruiters are sweatin it even more. They had the lottery licked.) Now all is lost.

All is lost. Four years of solid bookin it. From Emil T., to Dr. Anthony and Miller, thru statics, dynamics, calculus, Diff. E.Q., solids, transport phenomenon, thermo, and process control. Endless hours in the library, and in the room at the old desk. All those endless lab reports, not to mention the time spent in the lab itself. All down the drain. Hell, Jim says he might as well have been a jock. Who does Nixon think he is anyway?

Of course Jim's predicament isn't typical of all engineers. No, there's Ray, who planned to go to grad school. Yes, he knew that grad school deferments were shakey, but there was a way around that — it's called a full time research assistantship, draft deferable, whereby a student is employed by the university for research purposes. Under this plan a student can also work on his graduate degree. Well, since legally, a university is considered a corporation, the draft deferable research assistantship is no longer draft deferable, no longer "vital to the security of the United States."

Hell, if there was a place for engineers in the Army, it wouldn't be so bad, but Jim and Ray will be thrown into infantry with everyone else. What a waste; an engineer doesn't belong in a damn swamp; that's for. . .

Four years of study; hard study; there's no kidding about that. There wasn't time for campus politics, or WSND, or theatre, or discussion groups, or lectures, or CPA or YAF, or weekend parties — oh the weekends were free, it was settin up the date that was a bear. There just wasn't time. A CAF card or a Cinema 70 card was a real investment — no telling when an important test was coming up. There were even a few missed banquets, and technical lectures on what an engineer does on the job — but there were so many tests. Tests, tests, tests, lab reports, tests, tests. (Maybe Dick Gregory is right when he says that tests are becoming the most important things at college today.)

Yes, for a lot of engineering students, not being able to pull that \$900/month starting in June is a hard blow to take, especially after four years directed toward that goal. Granted, however, that most engineers are not the money-hungry, pseudo-student-trainee, apathetic members of the university community that some would stereotype them to be. It's just that the engineering student really doesn't have the time to get involved. An engineer can get a true education, as soon as he realizes that there's more to college than text books and a sliderule.

Jim won't get his deferment, and neither will Ray. Maybe their futures are ruined. But what about the kid who couldn't get into college, or even take high school algebra, or chemistry, or physics, who never even had the chance to think about such things as an occupational deferment, or a full time research assistantship? Ya, what about the kid who went to work full-time in that steel mill or with the street department.

Everyone pretty much agrees, that now the draft system is more equitable; that, afterall, engineers should not in fact be treated as privileged characters. The question comes up though, as to why it took so long for government officials to wake up to the fact that a college engineering degree shouldn't be used as a criteria in determining who does this country's dirty work.

Graduating engineers are now getting drafted just like everyone else. At least though, they've got four years of college under their belt. And who knows — the war in Nam may be over 3 years from now if one is presently a freshman. The war is still very much far away — unless of course, Congress has the nerve to throw out all college student deferments. . .who do they think they are anyway?

Art Students — Courses available in Art at the Louvre in Paris and Florence, Italy; Contact Roger Coonrod for prices, time and credit at the Morris Inn.

Carroll Hall Going Out of Business Sale! Recently acquired inventory of used women's clothing. Must sell before May 28th. BE FIRST IN LINE! Room 505 Carroll.

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Student Rates

CPA to present various demands; may stage mass rally on Friday

Plans for a demonstration at the trustee's meeting Friday were tentatively set last night in a meeting attended by a group of students representing various political views.

When the meeting, marked by a lack of unity or decisiveness, broke up at midnight, it had been decided to hold a rally around Friday, along with a "people's court" which would concern itself with "American

war crimes".

Also, the meeting decided to support any actions by other groups which planned a protest at the trustees' meeting.

The meeting began with a short discussion on the possibility of a protest by several South Bend labor unions, who have complaints against the University.

Then, the discussion turned to plans for having the trustees

open their meeting to the students. Several times in the past the trustees have received similar requests and they have always refused.

Also, the Coalition for Political Action released demands it hopes to have presented to the trustees. The demands include "the right of working class youths to a free, quality college education," since "the universities were built with taxes and corporate profits extracted

from workers."

Also, the CPA wants "women, the working class, and minority groups represented in the the university in proportion to their representation in the society as a whole."

Another demand states that "The present Board of Trustees . . . should be replaced by a board with a composition consistent with the principle that people have the right to make the decisions which affect their own lives."

Ernie Jackson, head of the Afro-American society, said that his group had definite plans for the day, and urged the meeting to be more decisive, saying "don't be afraid of what's going to happen. That's not revolutionary. You're here to change the University."

Jackson said that he was afraid that the people at the meeting would "Blow the thing and jeopardize others' plans." Jackson concluded by saying that his organization would have to alter its plans, so as not to be interfered with by the less militant people.

Professor James Douglass revealed plans for a teach-in at Grace Hall on Friday at 7:0

p.m. concerning exploitation in Latin America.

Following the teach-in, there will be a vigil in the hall's meditation room with a mass at midnight and the dedication of Grace Hall tower to the people of Latin America who were exploited and whose work provided the money to build the dorm.

Several members of the South Bend chapter of the Women's Liberation movement appeared briefly at the meeting, with signs protesting the male supremacism at Notre Dame.

The rationale for the rally on Friday, as stated by Chris Otenweller, is that "we do not accept the trustees' position in the University and society, as they control the lives of us and other members of society."

Student-Body President Dave Krashna revealed late last night that he will ask the chairman of the Board of Trustees, Edmund Stepan, for an open meeting of the trustees sometime Friday afternoon. Krashna said that the student government, per se, would not call for a rally or any demonstration on the part of the students.

Nutting praises Free City Day

(continued from page 1)

student where the veteran professor found much to be desired. In fact, the word he used to describe their plight was "pitiful"

To make his point, that the student is not respected, he related to his audience typical conversations of some faculty members. He noted that when they get together, the topics center on two groups - the administration and the students. While accepting criticism of the former as a fact of life no matter how good and condition of the teachers is, the professor could not accept some of what was said about students.

According to Dr. Nutting, the student is often regarded as the "enemy" who will try to get the better of the teacher if he can. They are thought of as being "hard to fashion" and as people who resist being taught anything.

Taking exception to the concept of education as "formation" the General Program Professor exclaimed "to say that ...is pretty crude... I wouldn't care for it."

It was for another group that Nutting saved his sarshest words of the evenings. "In the most harsh and crude circles," he said, "the student is a nuisance." He maintained that some professors feel that in order to live they

back to research and writing. "As long as the teacher has that schoolboy-schoolmaster attitude, there can be no respect, let alone love."

Some people have told the veteran teacher that this idea of respecting the students is crazy. They have told him that the students would take advantage of him. It is OK he has been told, to pretend to show respect as a pedagogical device, but not really respect them. Nutting dismissed this suggestion as hypocrisy

"Every student is really worthy of respect," he added, "every student is in very many ways my equal and in a lot of ways my superior and it is only being honest to recognize it."

To clarify his point, Professor Nutting cited example of how students have often stimulated him by asking questions about matters he had never considered and by recommending readings to him. On the other side of the coin he asked the audience if they have the ever heard a teacher expound on a topic of obviously know nothing about or observe teacher and and who "doesn't like to say he doesn't know know the answer and stalls so he lets you know he doesn't know it."

Applying his ideas to Notre Dame, of which he had said earlier "I'd rather be here than any place else I know of." Dr. Nutting thinks that an increase in respect for students will help make the university a Christian community.

Discuss panty raids

(continued from page 1)

the dorm to the raiders and confronting them on a personal level in a unity of opposition non-violently.

She said that if each girl opened up her door and stood right outside the door, doing nothing, the excitement of the situation would not rise to such a pitch that boys would barge into girls rooms and remove the girl's belongings or even the girl herself.

Another procedure for future panty raids, drawn up by the Le Mans Hall director, was circulated at the meeting. This proposal stipulated that all girls should be in their rooms with doors and windows locked and lights out.

Anyone, except the student government officers and members of the Hall Council, who was present in the hall would be subject to judicial action.

Both of these proposals were defeated and the group decided to let each hall government adopt its own procedure of conduct for residents during a panty raid because of the different situation in each hall.

Concerning the prosecution of girls involved in getting the boys into the dorms and opening doors for them, student government, leaders said that channels will be made open for a resident of any hall to prosecute individuals that participate in the raid. The St. Mary's Judicial Board will hear any cases.

At the suggestion of Notre Dame SBP, David Krashna, the girls approved the idea of prosecuting those boys involved in the panty raid who could be identified. The boys would be tried by the ND judicial reviewing board.

Concerning the immediate problem of girls opening the

doors and windows for boys to gain entrance during a raid, SMC student leaders said that "males are not permitted above the ground floor of the residence halls without permission. Any girl responsible for a violation of this regulation shall be subject to the judicial system."

In order to solve the real problem between ND and SMC which was described as a "warped situation" the students government made two proposals to alleviate the problem in the future.

"Recognizing the unhealthy environment that is responsible for the situation which exists between ND and SMC students, we feel steps must be taken to alleviate the problems as well as the symptoms of this situation. They recommended:

1. To remedy situations prohibiting the development of positive normal relationship between ND and SMC students we propose that steps should be taken toward investigation of co-educational dormitories, construction of a Student center, open access to either cafeteria and radical steps toward academic integration.

2. We propose an investigation of student sentiment regarding the adoption of an open dorm policy, and if sentiment is favorable it should be implemented immediately."



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Irish do it again, beat Michigan

by Jim Donaldson
Observer Sportswriter

Exploding for seven runs in the seventh inning, the Fighting Irish baseball team defeated the U. of Michigan Wolverines 10-4 yesterday at Cartier Field and notched their sixth straight victory. Notre Dame now has a 7-10 record on the year.

The Irish rapped six hits in their big seventh inning which brought them from a 4-3 deficit into a commanding 10-4 lead. Pitcher Ron Schmitz opened the stanza by rapping a single and moving to second on an errant

Michigan throw. Rob Voitier beat out a bunt to give the Irish baserunners on the corner sacks. Captain Nick Scarpelli then slapped a single to send Schmitz home with the tying run. Joe Keenan followed Scarpelli to the plate and dropped a bunt to advance the runners. The Wolverines tried for a play at third base but the throw was late and Irishmen were occupying every base with still no one out.

Rich Lucke kept things rolling for the Irish by poking a single that scored Voitier with what proved to be the winning run.

Chuck Horan brought home two more runs with a sharp double before Phil Krill popped up to make the first Irish out. Bill Orga followed Krill to the dish and gunned a triple that plated two more Irish baserunners. Orga scored the final Irish run of the inning in thrilling fashion, by stealing home. With the suicide squeeze play on Orga got a good jump towards the plate and, when the throw from the mound was outside of the plate, Orga slid in safely. The Wolverines were able to shut off the Irish offense thereafter but the damage had been done.

Ron Schmitz, who went the distance, picked up the win for the Irish, his third against two losses. He fanned three and walked two while giving up eight hits. The Irish cuffed three Michigan hurlers for 13 safeties. Pete Helt, who had beaten the Irish earlier in the year at Ann Arbor, absorbed the loss for the Wolverines.

The game was a see-saw contest until the Irish blew it open in the seventh. The Wolverines were the first to put a marker on the scoreboard, tallying a run in the second frame. Pat Sullivan hit a two-out single and scored on a long double to left center by John Hornyak.

The Irish moved into the lead in the bottom of the third stanza on a two-run homer by Lucke. With one away, Scarpelli slapped a single. Joe Keenan hit into a fielder's choice but Lucke clouted a 345' shot over the left



Although Bill Orga missed this pitch, he hit one later that bounced off the right field fence for a triple and two rib's to cap a seven run sixth inning for ND. Orga stole home after this triple.

field fence to put the Irish on top.

Schmitz was unable to hold the lead though as the Wolverines picked up a pair of runs in the fifth inning to take a 3-2 advantage.

The Irish decided the issue once and for all with their seven run seventh.

Leading the Irish offense were Nick Scarpelli, with three hits and three RBI's, Rob Voitier, whp had three hits, Rich Lucke

with two hits, one a round-tripper, and three RBI's, Joe Keenan with two safeties, and Chuck Horan and Bill Orga each of whom drove home a pair of runs.

After winning six straight games at Cartier Field since playing their home opener April 18, the Irish will lay their win streak on the line while playing at Ohio U. in Athens this Friday and Saturday.

Terry Shields

The Irish Eye

Humble Pie

Editor's Note: This column is written as payment for a debt. When the writer was returning from the Dayton game in February, he called the driver of the returning car "crazy" for even wishing that the Chicago Black Hawks might finish first in the National Hockey League's Eastern Division. The month of March is now history and the Hawks finished on top.

The New Jersey jock leaned back in his chair. "Wow," said the dik from Newark, "that's the greatest period of hockey I've ever seen!" The easterner had just witnessed the second period of Sunday's game between the Black Hawks and the Boston Bruins.

The period had started out with the Bruins on top by a 3-1 count but the Hawks fought back to tie the score with some unvelievable skating by Dennis Hull. Now, after the Chitown team had struggled their way back into the contest, the Hawk rooters found that the best skater in the world, "the Golden Jet" himself, Bobby Hull was in the penalty box along with a teammate watching the merciless Bruins slap shot after shot at the Chicago net.

It was the supreme test for goalie Tony Exposito. Tony-O along with help from his teammate Keith Magnuson passed the test and turned back shot after shot including a number by his older sibling Phil.

The Bruins went on to win the game as everyone knows, but in those few minutes the Black Hawks displayed that quality that is reserved for champions. They were beaten by a superior hockey team but their effort will not be forgotten. Like the jock said, "Boston just keeps coming at you."

This spirit that the Hawks displayed in the second period of that contest was characteristic of their season. With Bobby Hull out of action at the season's start, things looked rather bleak for those multitudes of Chicago rooters. The Hawks never gave up and by the time the season was two-thirds over the Hawks appeared to have a good chance of making the playoffs but as far as finishing higher than third was concerned, forget it, baby. It looked as though those mean, brutal Bruins of Boston had a combination lock on the title spot. Surely it would take a miracle for the Hawks to even challenge the Boston club.

The miracle came but somebody forgot to keep their investment going "up there" and the Hawks finally tired after a tremendous rush covering a month of hockey. Their pace was unstoppable.

Even though this writer is not a Chicago fan, it was sort of painful to watch such a "gutsy" team fold in so short a time. The Hawks are a relatively young club, however and they could very well be challenging the Bruins next year.

Tony-O, Dennis Hull, Chico Maki and Keith Magnuson make up a spectacular nucleus to provide Chicago fans with a solid team for years to come. Maybe some day such loyal rooters as "the driver" will be treated to a total winner.

IU clobbers ND

The Notre Dame tennis team took it on the chin Tuesday as Big Ten power Indiana defeated the Irish 9-0. The Irish went into the match with a 8-4 record having won five of their last six. Notre Dame had played Indiana in Washington D.C. over the Easter vacation and lost to the Hoosiers 7-2.

The number one singles pitted N.D.'s Buster Brown against Indiana star Mark Bishop. Buster had defeated Bishop in D.C., but after a close first set Bishop controlled the match and won 10-8, 6-1. In the number two singles Indiana's Chuck Parsons swept by Bernie LeSage 6-3, 6-0. N.D.'s Mike Reilly took IU's Darrel Snively to three sets before losing 4-6, 6-2, 6-3 in the number three singles match. In the other singles matches,

Tom Duker defeated N.D.'s Gil Theissen 6-3, 6-2; IU's Walt Herrick defeated Rob Scheffter 6-2, 6-4; and Irish co-captain, Bob O'Mally lost to Tom Snyder 6-4, 6-0.

The day's most exciting match was the first doubles between N.D.'s LeSage-Brown team and IU's Bishop-Parsons duo. Bishop and Parsons won the match 4-6, 6-4, 11-9. In the third set LeSage and Brown had a match point only to have the IU return hit the top of the net and skip over their outstretched rackets. In the remaining doubles matches IU's team of Snyder-Snively defeated Greg Murray and Bob Scheffter 8-6, 6-2; and the N.D. team of Tony Earley-Jim Faught lost to Dunker and Herrick 6-2, 7-5.

Editor:

I would like to footnote the article about the Notre Dame Lacrosse Club that appeared in the *Observer* today. Even though the club is student operated and coached, we could do nothing without the aid of the Director of Club Sports, Dominic Napolitano, and his staff, Tom Schmitt and Tom Kelly. Thanks to them, we have facilities equal to any team in the Midwest (varsities included—our facilities are better than those of most schools playing lacrosse) and, simply, we have not been denied any help that they could possibly give us. Without Nappy's support and encouragement, the club would not have survived as long as it has, and, with future support, on a purely club level of competition, we hope to repay our debts with greater success on the field.

My point is that there is no danger of the club failing if it does not gain varsity status, but could compete better with the best teams in our area if coached. The Athletic Department is aware of what a coach means to our team, hopefully they will be able to help us solve this problem soon.

In the future, please consult with me about the team, so that some of these oversights could be avoided. Thank you very much for your interest in Notre Dame Lacrosse.

Sincerely,
Timothy McHugh
Captain

Editor:

As a newcomer to the Notre Dame academic community, I am writing to *The Observer* to ask a question which may have

Voices from the crowd

an obvious answer. What right has a security guard to expel a student from the Convocation Center basketball court? I am a 1st year "female" graduate student. Therefore, I have been harassed not only because I am a student but also because I am a woman.

In view of the usual campus disturbances overlooked each night, one must wonder why a guard would waste his time evicting a peaceful student from University facilities. Male outsiders often use these facilities.

I have played basketball for twelve years including four years at Villanova University. To play at N.D., I do not have to

inconvenience anyone but myself. I don't have to use any other room but the court. The rights of a Notre Dame student have been denied to me because I am a woman.

I am not trying to start a campaign. I simply enjoy basketball and when my team plays I would like to participate.

In an earlier *Observer*, Fr. McCarragher issued a statement guaranteeing equal graduate student rights to the ACC. Would someone please inform the Security Force.

Sincerely,
Name withheld by request

MAJOR LEAGUES

NATIONAL LEAGUE

East	W	L	Pct.	GB
Chicago	13	4	.765	---
St. Louis	9	6	.600	3
Pittsburgh	11	8	.579	3
*Philadelphia	10	8	.556	3½
New York	9	9	.500	4½
*Montreal	5	11	.313	7½

West	W	L	Pct.	GB
Cincinnati	16	6	.728	---
San Fran.	10	11	.476	5½
*Los Angeles	8	10	.444	6
*Atlanta	8	11	.421	6½
Houston	7	14	.333	8½
*San Diego	6	14	.300	9

Cincinnati 5 Houston 3
Chicago 10 Pittsburgh 5
San Francisco 8 New York 6
St. Louis 5 Atlanta 1, 6th inn.
Philadelphia at Los Angeles, night
Montreal at San Diego, night

AMERICAN LEAGUE

East	W	L	Pct.	GB
*Baltimore	12	5	.706	---
*Detroit	11	5	.688	½
Boston	10	8	.555	2½
Washington	10	8	.555	2½
Cleveland	7	10	.412	5
New York	8	12	.400	5½

West	W	L	Pct.	GB
California	13	6	.684	---
Minnesota	11	6	.647	1
Oakland	8	11	.421	5
*Kansas City	6	11	.353	6
*Chicago	6	11	.353	6
Milwaukee	5	14	.263	8

California 3 New York 2
Minnesota 1 Cleveland 0
Washington 4 Milwaukee 0
Boston 5 Oakland 3
Baltimore 13 Chicago 0, 5th inn.
Detroit 4 Kansas City 0, 6th inn.