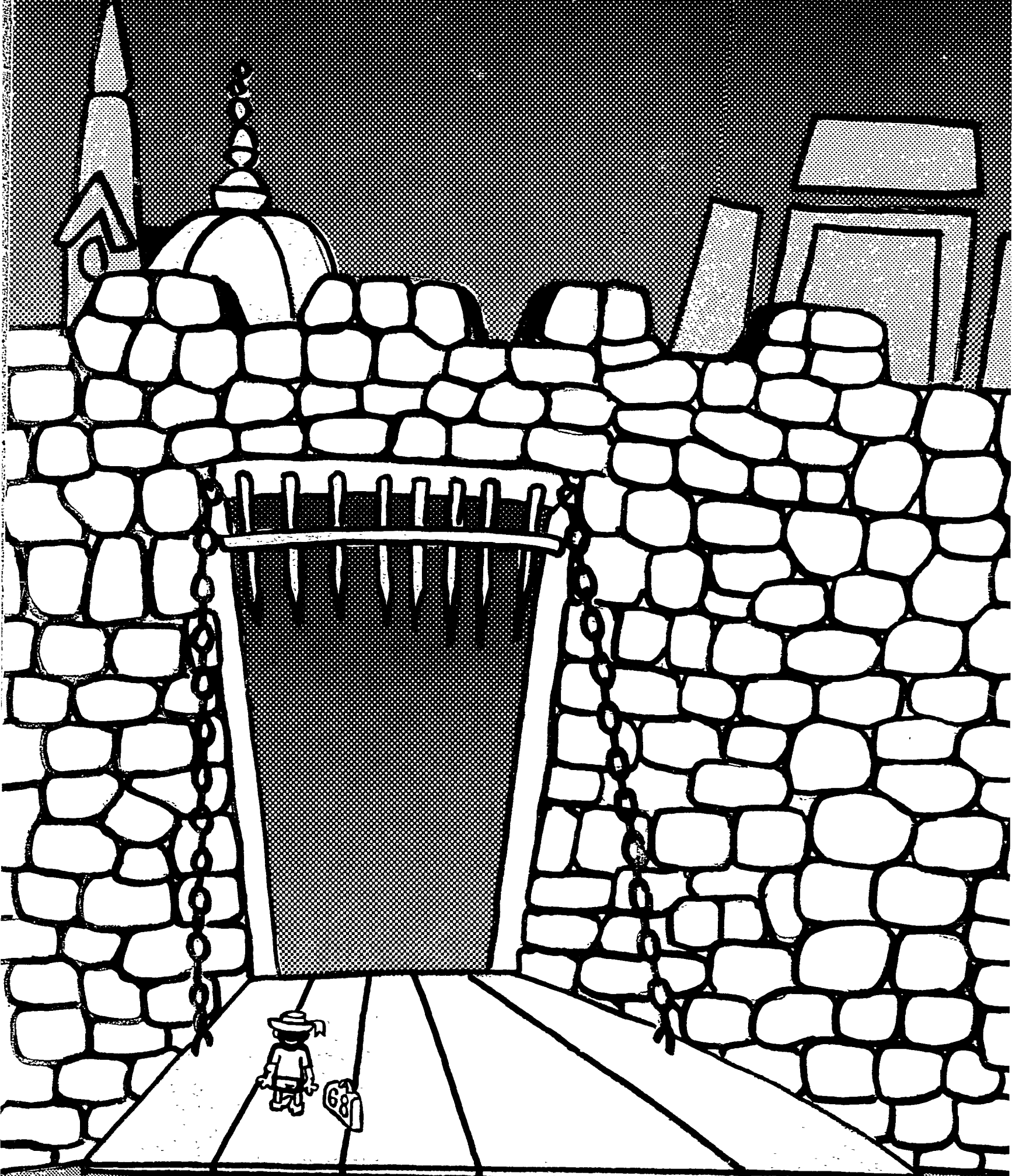


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EDITORIALS

Change and Challenge

THE FRESHMAN who comes to Keenan Hall and the senior returning to the basement of Sorin are alike in at least one respect. They both have responsibilities to fulfill during the most dynamic period of growth in the history of the University of Notre Dame.

Recent years have drastically changed the students and campus of this University. It isn't really very far back to 1950, for example, but in terms of Notre Dame history those 14 years might as well be so many centuries. To get a picture of the school in 1950, erase from your map of ND: Fisher, Keenan, Pangborn, and Stanford halls, the North Dining Hall, Memorial Library, the Stepan Center, the Computer Center and Radiation Laboratory, the Nieuwland Science Building, and O'Shaughnessy Hall. To complete your historical sketch, subtract our present entrance requirements, one-fourth of the student body, and a similar proportion of the faculty. For color, add a strip of barrack-like low-cost housing called "Vetville," an archaic system of rules and regulations, and (on the plus side) an outstandingly unblemished football record.

The pre-1950 alumnus attended a Notre Dame almost 50% smaller than the present school. He had his lights turned out at 11:00 o'clock or midnight, and faced morning check at 7:00 AM. Is it surprising that such a person might find Notre Dame a little strange in 1964?

The many changes that have altered the face of the University in recent years are outward signs of tremendous growth; but they are also reminders crying out for further progress. These changes allow a once small institution to dare call itself the greatest Catholic University in the Western Hemisphere. Though this boast may be slightly exuberant, it can be honestly said that Notre Dame has taken on a commitment to greatness. The exciting thing about our greatness is that it demands constantly *greater* achievements. Mediocrity is its own security, but

greatness is a commitment to progressive change and improvement.

In some cases, the implications of this greatness are easy to see. Fr. Hesburgh, the main architect of N.D. excellence, feels the new demands as he carries our University to the National Science Foundation, the Carnegie Institute, or the United States Civil Rights Commission. But students also feel the demands brought on by change.

Fortunately, in recent years *most* students have begun to accept their role in the University's growth and progress. Our concern with issues of national importance has been matched, on the local level, by efforts to develop individual responsibility in classrooms and dorms. In short, Notre Dame students have begun to realize that they are partners in their own education. This realization has sometimes been misdirected and overemphasized, and has led to seasons of "discontent." But generally the students of this University *have* heard the demands made of them by the new Notre Dame and *have* started down the right road in their response.

Of course, occasional distortions appear in the rosy picture of student response. Reference is sometimes made to a "freshman ghetto mentality," meaning an attitude of disinterest and a lack of maturity on the freshman quad. A freshman ghetto at Notre Dame is not only undesirable but unnecessary. This University has no hazing routine for freshmen; there has never been "second class citizenship" for any underclassmen. Freshmen ought to add to the interplay of ideas, enhance the intellectual vitality and take an interest in the community life of Notre Dame. If more than one-fourth of the student body are unwilling or unable to contribute their share to the life of the University, then all students will suffer and the value of a Notre Dame education will be ultimately lessened. It is essential that all students, *including* the class of 1968, continue to fulfill their responsibilities by participating in the growth and improvement of their school and their education.

—M.N.

The Burden of Honor

SOMEONE is playing a dirty trick on us. This Honor System isn't the happily-ever-after thing it looks like — it's more of a bombshell. The funny part of this trick is in the way the System forces one to lay his character right on the table for inspection. There is now no way out of showing everyone what Notre Dame students are really like, be it good or bad.

Really the situation is more than a little frightening. You see, you aren't supposed to cheat not even when you're flunking a course or when you need good grades. It even seems that the more idealistic parts of Goldwaterism are being tried via the new Honor System: total initiative for the individual is allowed by the program, possibly with the purpose of emphasizing the virtues of *pre-Fall* man; it seems to be pretty much necessary for the success of the Honor System that everyone must follow it, but we find it a little discomfiting to note that the number voting to accept the load was far from unanimous; but there is something for everyone, and the untrusting "realists"

are told that, in case of emergency, they are merely to "squeal" on their plagued buddy or on the friendly football player next to them.

Yet we have come this far and, like other decisions, this one can't be reversed. The burden has been accepted and the only thing to do is to perform the task wholeheartedly. The only obvious alternative is to get out of Notre Dame altogether, because as of its inauguration the Honor System is as much a part of Notre Dame as the "Gipper," or the "Moses" statue. But the wholehearted acceptance necessary for success will have the Administration displaying a patience they have thus far kept hidden in condemned parts of the Main Building; and we will have to see the Notre Dame student use a courage he does not know he has.

We have to go at this thing with what will probably be a somewhat panicky zeal. I mean that the success of the program will be difficult to achieve (though obviously worthwhile) and will require the approach of a zealot; but the cost of failure will be so great to ND that the situation should almost automatically produce some small mental panic. Any of our other campus programs could fail and we wouldn't have as much cause to worry, the disruption would only last a moment. This Honor System will be destroyed though by only a few clumsy fools, students caught in organized cheating. And would our critics ever enjoy that! Notre Dame would never hear the end of the drivel about the simple failure of the System. It would not be looked at as the success of a normal, opportunistic human nature but would be spotlighted and underlined as a typical example of "Notre Dame's lack of the Christian spirit" — "Not even at Notre Dame, the Catholic university, does the real nobility of Catholicism survive."

So even though it is a dirty trick the System *must* work. And it will require more than the momentary effort of a Saturday-afternoon football game; our characters are to be on display for the whole of the time that we are here. The Administration wants to see the results of our training, what we are really like, and so we will show them. Noble Parents and gentle CSCs, the moment of revelation is at hand!

—J. W.

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OUR COVER

John Twohey, SCHOLASTIC's sympathetic Art Editor, sharpened his new crayons over the summer. He, and our whole staff, wish the class of '68 the best of luck in their very difficult future. Any resemblance of our freshman representative, on the cover, to any persons living or dead is pure luck.

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The Scholastic

POINT OF ORDER . . .

by Frank Smith

IN THIS YEAR of national political activity, the campus politicians under the leadership of Student Body President John Gearen, are standing in the wings waiting to open maneuvers on the local political scene. In the coming months the focal point of their activity will be the oft-berated Student Senate. Until the October elections this body will actually consist of the so-called "stay senators," men selected out of last year's Senate to facilitate the transition to a new year. And along with the personnel remaining from last year is an issue which promises to provide some fireworks during the fall months. This issue revolves around the rights of a group wishing to invite a guest speaker to the campus.

After the stir and the numerous protests occasioned by last spring's appearance of Governor Wallace, a motion was presented in the Senate which would regulate the invitation of speakers to Notre Dame. Although Wallace was the invited guest of a well-established campus organization and his appearance was in no way objected to by the Administration, the sponsors of the above-mentioned motion apparently felt that this is not sufficient grounds for a lecturer to appear on campus. As a result, much of the last year's final Senate meeting was spent wrangling over the proposed Speaker's Policy.

The policy, an idea of Student Body Vice-President Steve Walther, basically gives the Senate the power to approve all lecturers not connected with the University before they are allowed to speak. In itself the workings of the policy are brutally simple. All organizations wishing to invite a speaker to campus must submit his name to a Senate Speaker Chairman after confirming that he will be available. The Speaker Chairman puts the names on the desired list of speakers before the Senate and a majority vote is required to approve the lecturer's appearance. In addition the policy proposes to give the Senate ultimate jurisdiction over the procedure to be followed in preparation for, during, and following the lecture, when the lecture shall be, the charge of admittance and the dress of the students attending.

When this policy was first presented in the Senate it brought instant re-

action from a number of the members. The result was an entanglement which ended in tabling the bill until the beginning of this year.

The policy, as it now stands, appears to have several significant shortcomings. In the first place it makes no provisions for allowing the sponsoring organization to send a representative to put before the Senate its case for inviting the speaker. In a controversial issue the sponsor will certainly know best the reasons why an individual should be permitted on campus. Secondly, this policy could forbid an organization from inviting a person to speak to its own members just because the Senate says so. Thirdly, any debate on whether a person shall have the privilege to appear on the campus can only too easily turn into one over approval of the person himself. And finally, since the Senate gives approval only after the proposed speaker has been contacted, the organization seeking to sponsor his ap-



A U.S. co-ed serves ice cream in Europe

PAYING JOBS IN EUROPE

Grand Duchy of Luxembourg, Sept. 9—Students are urged to apply early for summer jobs in Europe. Thousands of jobs (office, resort, factory, farm, etc.) are available. Wages range to \$400 monthly and the American Student Information Service awards travel grants to registered students. Those interested should send \$2 to Dept. T, ASIS, 22 Ave. de la Liberte, Luxembourg City, Grand Duchy of Luxembourg and request the ASIS 36-page booklet listing and describing every available job, and a travel grant and job application.

pearance loses flexibility in trying to set a date for his lecture, and also may be subject to a good deal of embarrassment should the speaker be denied permission to lecture.

These are only some of the faults of the presently proposed policy. But, more generally, it may be asked why there is any reason for a Speaker's Policy at all. This is not to say that there aren't any persons who should be denied permission to speak on campus. There may certainly be reasonable objections to a certain individual. If such were the case the Administration would exert its authority and cancel the appearance, and will go on exercising this right no matter what policies the Student Senate might pass. The only possible result of a Senate Speaker Policy would be to eliminate speakers to which even our Administration has no objections. The consequence of this can only be a genuine loss of a segment of our academic freedom.

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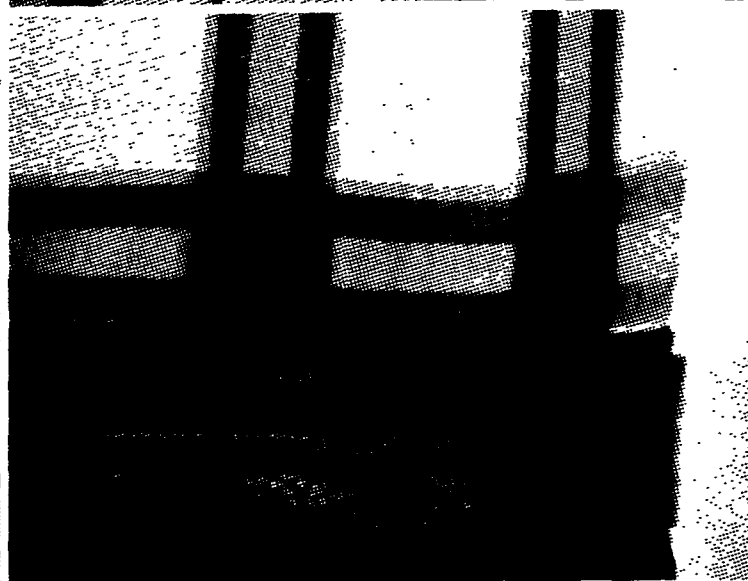
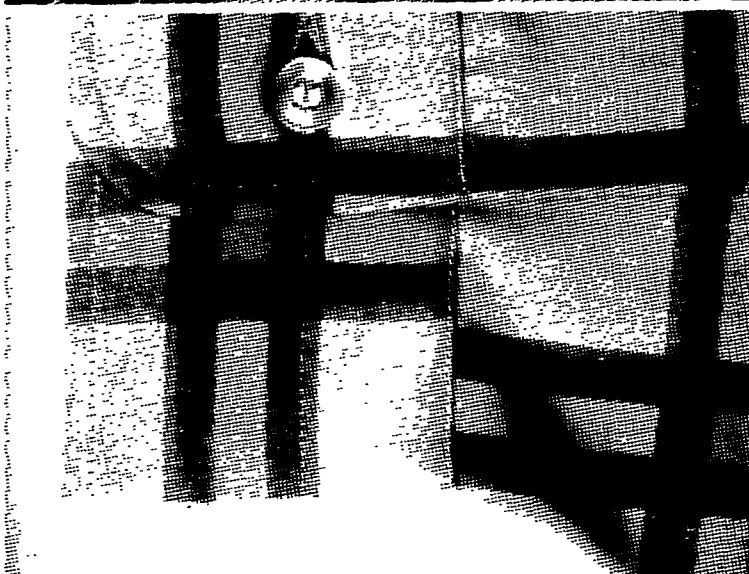
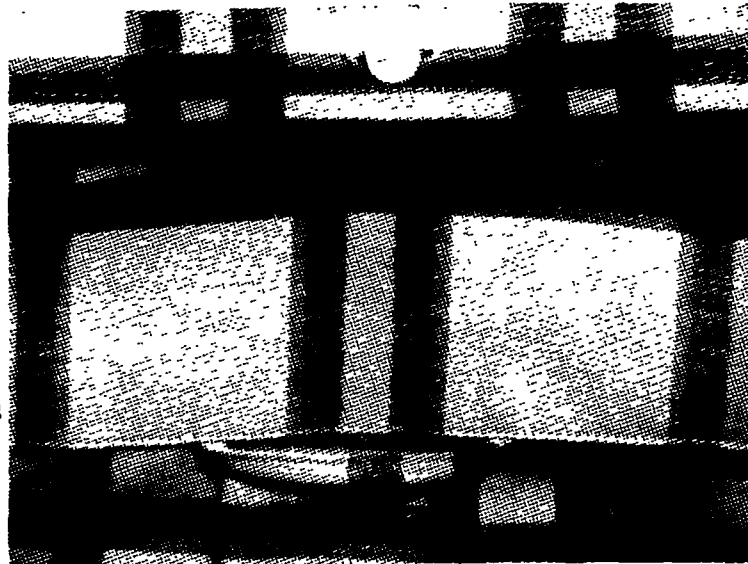
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News and Notes

• **THE "ARA-PLANE" TO DENVER**—just three weeks away.

The 1964 Student Trip to Denver, Colorado will take place on the weekend of October 9-11. Expected to be the finest and most unusual football weekend ever conducted by any university, this year's trip features a 2400-mile DC-7 flight, two girl-packed dances in mile-high Denver and the first N.D.-Air Force football game in history. It is said to be the largest student trip by air ever conducted in the country.

During the summer, over 625 students have paid in full; however, due to the enthusiastic and unexpected response of the freshmen, the Student Trip Committee has chartered an additional DC-7 to accommodate 100 more students. Reservations for and information about this extra plane will be available during orientation.

• **NEW RECTORS** have been assigned to three of Notre Dame's residence halls for the 1964-65 school year.

Stanford Hall is now under the direction of Rev. Robert Austgen, C.S.C., who is replacing Rev. Daniel Lubbers. Father Lubbers is now Chaplain of Cathedral High School in Indianapolis. Rev. J. Simons, C.S.C., is replacing Rev. Charles M. Carey, C.S.C., as rector of Sorin. Father Carey is now the second-floor Prefect in Sorin. Rev. Daniel O'Neil, C.S.C., is the new rector of Walsh Hall. The former Keenan rector, Rev. Chester Prusynski, C.S.C., has been replaced by Rev. Michael Heppen, C.S.C.

Father O'Neil, who was formerly the rector of Keenan Hall, also serves as Assistant Vice President for Student Affairs. Father Simons will have additional duties as Assistant to the Dean of Students, Rev. A. Leonard Collins, C.S.C.

• **THE CHALLENGE II PROGRAM**, Notre Dame's latest multimillion-dollar fund raising drive, has received a significant grant from the Robert R. McCormick Charitable Trust of Chicago, Illinois. The grant, totaling \$50,000 is to be used to endow an undergraduate scholarship in journalism. In addition, the gift will trigger an additional matching grant of \$25,000 for scholarships from the Ford Foundation.

Describing scholarship assistance as "one of our greatest needs," Father Hesburgh said that the new scholar-

ship will be named in memory of Colonel Robert R. McCormick, the late publisher of *The Chicago Tribune*. Where possible it will be awarded to a student from one of the five states primarily served by the *Tribune*: Illinois, Indiana, Iowa, Michigan and Wisconsin.

Professor Thomas Stritch, whose Communication Arts department will derive the most direct benefit from the grant, cited the McCormick Trust grant as "a splendid example of newspapers' growing interest in journalism education." He went on to say that the Colonel McCormick Scholarship will help to develop in outstanding and deserving young men "those high professional standards of journalism which his life and career and the Chicago Tribune organization exemplify."



• **THREE NOTRE DAME STUDENTS** met their deaths this summer. Michael Leahy, one of the Innsbruck students, was killed outside Milan, Italy, in a fall from his motor scooter. Mark Buckley, a freshman last year, met death when he apparently fell asleep at the wheel of his car near his home in Cheshire, Conn. And Paul Huch, who graduated in June, was killed in a car accident outside Paris, while touring with a friend.

• **DURING ORIENTATION WEEK**, YCS (Young Christian Students) is cooperating with several other groups in smoothing the freshmen's entrance to the N.D. community. Almost twenty YCS'ers returned on September 17 to help with this pre-semester YCS program which has two basic purposes.

The first is to provide information about the what, where, and when of the freshman orientation program. Therefore, for convenience, there will be someone to answer the YCS phone at all times. The number is 7047 on the interhall phone. Anyone with a

question is invited to call or stop by the office (located under the south end of the Huddle in LaFortune Student Center basement).

The other area of YCS concern is the formation of hall committees working on the academic, social, and liturgical life of the hall. The committees serve to sponsor controversial discussions and lectures, social functions like hall mixers, and participation in the liturgy—all on a hall basis. In the past few years, these committees have become a part of the hall government system after elections in October.

• **THE CAMPUS HUMOR MAGAZINE**, the *Leprechaun*, is scheduled to make an appearance at the dining halls Wednesday evening. Even if it doesn't, it will have four months to beat last year's first issue. Planned as a "Best of the *Leprechaun*," next week's effort will be a jumbo-size compilation of excerpts from the last ten issues.

Beginning its fourth year of publication, the privately owned and student operated magazine has scheduled five 35-page issues for the year. Published by 1963 graduate Tim Wright, the *Leprechaun* has advertised itself as the only college humor magazine printed at a Catholic institution. Although not a legitimate member of the Notre Dame publication family, the *Leprechaun* is at least outwardly tolerated by the University. Edited by junior John Twohey, the magazine will welcome new staff members and contributors. Interested writers, cartoonists, and other breeds of journalist may contact him at 101 Walsh Hall or through Box 431, Notre Dame.

• **THEATER SEASON** at Notre Dame is fast approaching, and thespians are being sought for two major productions. The University Theater is opening its season with *King Lear*, which will run the second and third weekends of November. Tryouts, open to anyone who would like to try Shakespearean acting, will be held at 7:30 p.m. Wednesday and Thursday, September 23 and 24 in Washington Hall.

The first production of St. Mary's College this fall will be the widely acclaimed Broadway musical, *West Side Story*, with performances scheduled for the first week of November. Auditions will be held for singers, dancers and actors from 7 to 10 p.m. Mon., Tues., and Wed., Sept. 21, 22, and 23 in O'Laughlin auditorium. All are invited, and a large male chorus is needed.

Anyone wishing to work on the production staff of either of these shows may also stop by on the tryout nights to sign up.

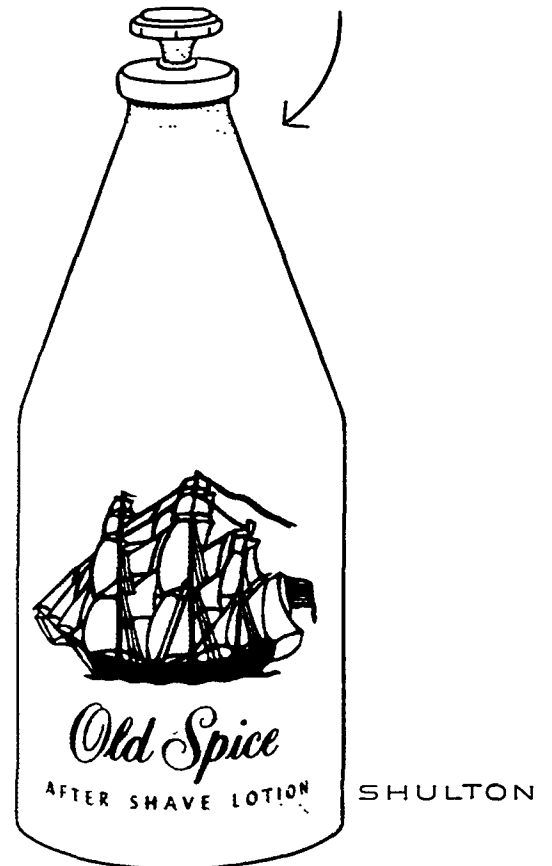
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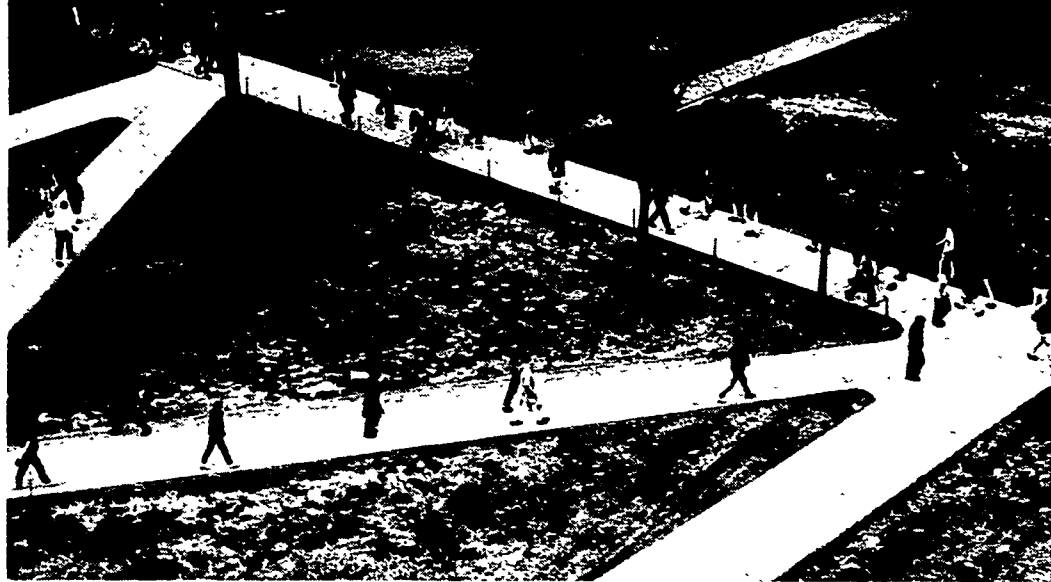
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Welcome and Wake Up

Frosh orientation, as plotted by their big Circle brothers, began today. The campus is covered by the blue-buttoned friends; they have information booths at the circle, on the freshman quad, behind Farley Hall, and they assisted the rectors this afternoon in the confusing process of moving the newcomers into their halls. Not only will the Honor Society members be in evidence at most of the places to be frequented by the freshmen, but their determined reign will last through next Wednesday's Activities Night.

But in the Stepan Center, tonight at seven-thirty, all the students and their worried parents will be officially welcomed by the University. Back at the halls their kindly rectors will be waiting (we remember) with open arms; at nine o'clock the frosh will meet their rectors in the hall chapels.

The next day (Saturday) will begin with the regimented order of an ROTC presentation in the Stepan Center at 8:30; it will degenerate to a chaotic view of a more real Notre Dame — the annual frosh testing bash. This begins at two and lasts until five. Meanwhile, the students will be oriented to the traditional line-up-and-wait at the Administration Reception in the LaFortune Student Center from three until five o'clock. There will also be tours of the Library, the Computer Center, and the Radiation Laboratory.

And tomorrow evening will be a "Dean's Meeting." This will also be held under the geodesic dome, and

will begin at 7:30. Ending at 8:30, the Stepan Center will be momentarily converted into a movie theater — with bad acoustics.

Sunday will bring a sports program that begins at 8:00 a.m. — immediately after *early* Mass. The sports program will include all the usual events: a golf tournament, a basketball tournament, a volleyball tournament, hardball and softball, etc. At twelve-thirty this is all over with, but anyone with any energy left over will be put in his place; the testing program is due to be concluded on this day. Then Sunday evening the wearied group will drag themselves down to their study lounges. And in the usually more or less quiet halls these hall smokers, beginning at eight o'clock, will feature groups of new freshmen encircling the knowledgeable members of the Circle; much talk of Hallowed Tradition, Progress, Academic Excellence, and other things which make one familiar with the old and new ND will probably take place.

But on Monday, September 21, the real Notre Dame reveals itself. This is the day for freshman registration, and the Department of Academic Affairs gets to show its brutal stuff. There is nothing new here for the upperclassmen but the frosh should feel refreshed by waiting in line A, line B, going back to point A, and so on.

At seven on that Monday night they will congregate at the Lourdes Grotto and move from there to Sacred Heart Church as their mission begins. The

mission will continue on Tuesday (9:30 a.m., 1:30 p.m., 7:00 p.m.), but will not be complete until the final inspiration of the Dooley letter is provided.

Classes begin on the twenty-third, and this brings more confusion; books are purchased (more lines), halls are jammed, and classes are unintentionally missed in the confusion. But, starting the academic year in good form, studies are secondary that night — the "cow palace," our own favorite Fieldhouse, becomes the sight of Activities Night. At eight o'clock the bleachers will fill and various student leaders, including Student Body President John Gearen, Ed Burke (Chairman of the Blue Circle), and a lovely representative of St. Mary's among others, will take their turn at welcoming the newcomers. But out behind the bleachers, stirring up all sorts of dust, there will be members of virtually every club on campus hopefully awaiting the many eager freshmen. Of course, the freshmen always sign up for fifteen different clubs; but they will be able to sign up for the SCHOLASTIC there! And after this they are officially oriented, i.e., Notre Dame men.

Long Hot Summer

This summer Notre Dame held its third Peace Corps training program. Seventy-five trainees (49 men and 26 women) checked in to Fisher Hall on June 24 for the exhausting program which ended September 11 when the 65 who completed it left for their posts in Chile and Uruguay. This was an average-sized training group, similar to those Notre Dame trained for Chile in 1961 and 1963. The content of the program, however, has changed considerably since the pioneer program of '61, becoming much more thorough and detailed. Trainees this year had over 60 hours of scheduled activities each week, with classes on the average weekday from 8 a.m. to 10 p.m. Saturday they were given a break, and classes were over early (at 4 p.m.).

The main study of the program was Spanish, claiming a little over 50 per cent of the students' time. At the end of the program the students had received the equivalent of seven semester hours of this language. Other courses included: Latin American area studies, with special emphasis on Chile and Uruguay; technical skills instruction to ready the trainees for their jobs in the field, including operation of credit unions and co-ops, rural and urban community development and basketball coaching; health training; Peace Corps Orientation; and a course in American Studies,

World Affairs and Communism. These courses were taught by a staff assembled for the Peace Corps program under the direction of Professor Walter M. Langford, who also headed the previous two sessions. The staff had over thirty regular members, and was supplemented by more than fifty specialists who came for short periods.

This summer's program was one of about seventy operated under Peace Corps contracts across the country, preparing close to 5,000 volunteers for work in most of the 46 countries in which the Corps has volunteers. The students who came to Notre Dame were those who planned to work in the areas for which Notre Dame has specialized its training program, Chile and Uruguay. Five of the group were Notre Dame students; Paul Tierney, Bill Fallon, Pat Whelan, and Terry O'Connor, all members of the class of '64, and Joe Simoni, '63. The entire trainee group this year exhibited quite a bit of *esprit de corps*, and found the energy to put out a weekly newspaper and operate WSND each night, in addition to their already heavy schedule.

The Peace Corps program at Notre Dame has proved to be one of the best in the country, and Prof. Langford hopes that the University will be contracted to operate another program next summer.

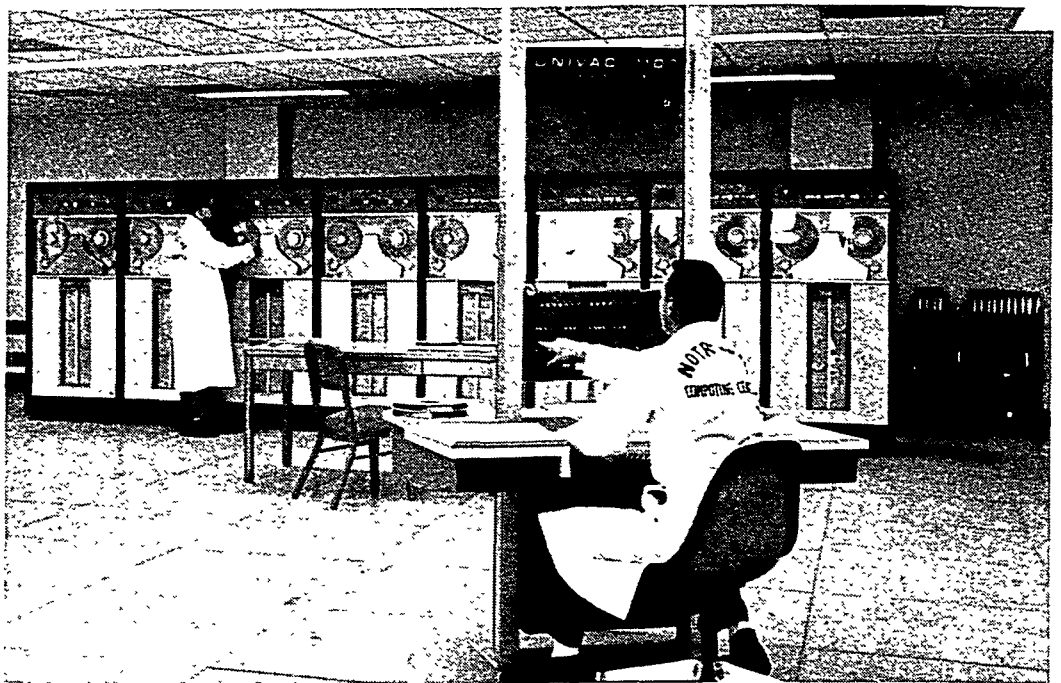
Cupid Displaced

As the short, cool days of Indian summer turn into the shorter, cold days of winter, Notre Dame students will probably find themselves too busy socially to notice the change in the weather. The Social Commission, under the direction of Joe Sotak, has planned a full calendar of events. With the additional efforts of St. Mary's, the semester could prove to be a bit enjoyable.

The first task is to get the two sexes together. This will be accomplished on the evening of September 25, when the Blue Circle plans to take the freshmen on a tour of the St. Mary's campus. After the tour, there will be a dance in St. Mary's Social Center. The dance is to be called the "Freshmen Friendly Evening with Notre Dame." Though the men usually outnumber the women, a little initiative and perseverance will lead to future needed contacts.

While at St. Mary's, there will be a chance for all to attend the art exhibit now displayed in Moreau Hall. The paintings and photographs are the works of South Bend artists, who will be presented to the public at a reception from 2:00-5:00 p.m. on September 27.

The age of electronics visits the



Univac, Univac, wherefore art thou . . .

social scene as October begins. Univac, the fastest thing around, will try to teach the Notre Dame Man a few of its techniques. The occasion is the "I.B.M. Dance," and the date is October 3. Questionnaires delving into personal likes and dislikes, appearance, etc., will go on sale in the dining halls on September 28. These will be used by Univac to match couples, the fairer sex being supplied by St. Mary's, Barat, Rosary, Holy Cross, Xavier, and Mundelein.

Fall Open House has been delayed until October 17. On this day, hundreds of girls from schools in a hundred-mile radius will be greeted at a morning reception. Two football games will fill the afternoon: Notre Dame vs. U.C.L.A., followed by S.M.C. Maulers vs. the Barat Bombers. Both will take place in the stadium. To prevent everyone from collapsing from starvation, an evening cook-out will be held. The day will wind up with a dance-concert featuring the Four Seasons.

The big weekend of the fall comes one week later: Homecoming, with its big dance, concert, and typically bad weather. Friday night, October 23, will start out noisily with a pep rally and bonfire, then settle to the soft sound of Woody Herman's Orchestra at the dance. After the game with Stanford and the Homecoming parade on Saturday, music once again takes over. This year's concert will bring Henry Mancini to the campus to entertain the local merrymakers. The Communion Breakfast will continue to fill the Sunday morning. The theme for the entire weekend is the "Spirit of '76," commemorating Notre Dame's 76 years of football.

Still another concert is in the offing,

this one on November 14, when the Clancy Brothers and Tommy Makem will make their triumphal return to Notre Dame. The Irish folk singers who were promised 168,000 girls at a spring open house two years ago are sure to put on another great show.

The regular pre- and post-game dances, pep rallies, and Rally Romps, Sock Hops, Halloween and Christmas parties, help round out the semester's activities. And a new innovation is yet to be added to the list: "A Winter Weekend." This will include a few days of skiing, skating, dancing, and fun, reportedly at some Michigan resort. So stands the calendar as of now, a planned semester of fun, thanks to the efforts of this year's Social Commission.

The Open University

Last school year Professor Samuel Shapiro came to Notre Dame to teach in the History Department. Controversy followed him, as he had been criticized at Michigan State for his views on Communist activities in Castro's Cuba. He will be joined this year by another man criticized for his convictions, Dr. James W. Silver of the University of Mississippi.

Dr. Silver will be at Notre Dame on a one-year, visiting professor basis. One of the country's leading historians, he received his doctorate from Vanderbilt. He later studied as a Fulbright Scholar at the University of Aberdeen, Scotland, and received a Ford Foundation Scholarship to Harvard. The list of societies, both honorary and historical, to which he belongs is endless. And in his extra time, Dr. Silver has written at least six books and made notable contri-

butions to the *Dictionary of American History*.

But what is the basis of the controversy centered around Dr. Silver? For the past forty-five years he has lived in the state of Mississippi. Twenty-eight of these years Dr. Silver has spent teaching at Ole Miss. And he has become a rebel in his own state. The doctrine of segregation held to at the university and in the state is not the doctrine which Dr. Silver espouses, and it is speaking out for his beliefs that has caused the trouble.

In his most recent book, *Mississippi: The Closed Society*, the professor has leveled a heavy attack against the state and the university powers. He discusses Mississippi society and behavior, the drives be-



For freedom, with thought

hind them, and why he believes they are wrong. As a partial result of this, there has been great pressure at the University to release Dr. Silver, and he is a lonely figure on the Ole Miss campus. Because he played golf with James Meredith after the 1962 campus riots, he lost his oldest friend in the state.

In the words of the Head of the History Department, Dr. DeSantis, "an interesting and stimulating man," Professor Silver will teach three courses while here. The first is a year-long senior seminar in pre-Civil War History. Two one-semester courses under his direction will be titled "The Middle Period in American History" and "Civil War and Reconstruction." A one-year course open to sophomores only will deal with the "Rise of American Democracy."

The fight in Mississippi, however, will not end when Dr. Silver comes to Notre Dame. There is too much left to be done. Asked why he continues the seemingly hopeless fight, he refers to the words of William Faulkner:

"... we will not sit quietly by and see our native land, the South... wreck and ruin itself twice in less than a hundred years over the Negro question. We speak now against the day when our southern people... will say 'Why didn't someone tell us this before? Tell us this in time?'"

Architects Anonymous

Notre Dame is always growing, and this growth is most noticeable right now in some of the construction going on around the campus. As one comes in the main entrance down Notre Dame Avenue, he notes that work has begun on the Center for Continuing Education, opposite the Morris Inn. The center, underwritten by a \$1,543,000 grant from the W. K. Kellogg Foundation, will be contained in a two-story buff brick building, scheduled for completion in September, 1965. It will offer seminar, conference and meeting rooms, a library and exhibition area, an auditorium for 350-400, audio-visual facilities, limited food service, and offices and quarters for visiting professors and research personnel. Dr. Thomas P. Bergin is Dean of Continuing Education at Notre Dame, and will administer the facility for visiting scholars and businessmen.

A trip to the lake shore behind the old convent brings one to Lewis Hall, the new residence for Sisters who are pursuing their graduate degrees at Notre Dame. Construction of this building is currently on schedule, and upon its completion in April, 1965, the hall will provide modern accommodations for about 150 Sisters.

A less obvious change is coming about inside the old library, now headquarters for the Architecture Department. Work here is also proceeding on schedule, and within two weeks virtually all the remodeling will be completed. The main lobby will become an exhibit hall, flanked on the north by the Architecture Library and on the south by a new lecture hall. The rear of this floor will be devoted to faculty and secretarial offices for the Department. The basement will contain a darkroom and classrooms, and the mezzanine and second floor will provide more classroom space. The most notable aspect of the remodeled building will be the use of every conceivable material in the process, showing the students what

can be done with each. For example, the lecture room will be finished with zip-in wood paneling which can be readily removed for access to the wiring behind it. Upon its completion this building may become one of the more interesting of the new facilities on campus to visit.

Itinerary International

Geneva, Vienna, Rome, Washington — all these have been the sights of Father Hesburgh's summer. Soft vacation? By no means. Per usual, Father Hesburgh has been traveling in the highest official and distinguished capacities. His stops have included various meetings, conferences, and congresses, but the most significant of these, if not the most important, was his recent honor of receiving



For thought, with freedom

ing the Presidential Medal of Freedom on September 14.

Initiated by the late President Kennedy in February, 1963, the gold Medal of Freedom is bestowed yearly to thirty Americans who have made "exceptionally meritorious contributions to the security or national interest of the United States, to world peace, to cultural or other significant public or private endeavors." More precisely, it is the highest civilian award that can be presented in peace time. The presentation was made in the East Room of the White House before an audience of the members of the Supreme Court, the Cabinet, and other key officials.

Included with Father Hesburgh to receive the medal were, among others, Aaron Copeland, T. S. Eliot, Walter
(Continued on page 24)

on other campuses

ALTHOUGH THE SCHOLASTIC is embarking upon its 99th year this department is beginning only its third. And the exchange of publications, common among college newspapers, is the primary source of material.

There are no limits to the subject matter; anything, on any campus, which affects colleges or college students is a likely topic. High in priority are events on other campuses which are relevant to controversy or incidents on our own.

- The *Xavier University News* accused the University's bookstore of profiteering and attempted to examine its financial records; but it was able only to report that the records were cloaked beneath "a black garb of secrecy."

- Students at the University of St. Louis were critical because the administration decided to reduce the phone supply from a ratio of one per two students to one per six.

- A convocation was held at the University of Pittsburgh with the sole purpose of allowing students to ask questions directly to the University's chancellor, permitting them to bypass the usual red tape in satisfying their curiosity concerning University affairs.

A college newspaper can be a gauge of political trends: when the *Colorado*

Daily of the University of Colorado printed an attack on Barry Goldwater two years ago, the resulting furor led to the resignation of the university president, probation for the responsible editor, and was instrumental in bringing about a Republican sweep of state elections that year. Similarly, a move by the new governor to increase tuition at all state colleges (from \$104 to \$142 a semester) met such opposition from students that Republican chances may be weakened this year.

Although the federal government presumably has little control over education, its activities can be of vital concern, as in the case of the short-lived bill to permit tax exemption for college tuition, or the re-vamping of collegiate ROTC by the defense department.

Of course there will be the traditional student pastimes:

- outwitting the phone company (Wisconsin students found a way to bypass the operator, and took full advantage; they learned too late that they still couldn't bypass the bills as well.)

- outwitting the administration (several Princeton students secured the admission of a nonexistent student to the class of '68.)

- unusual pets (A Texas taran-

tula with a potential length of 13 inches.)

Providing a major portion of the column will be the news items that may escape the wire services, but never the college press:

- The University of Miami announced that it would conduct a summer experiment with co-educational dormitories.

- A professor at Michigan State, as a solution to the problem of stifled social life, reported development of a 100% female pickle.

- A University of Iowa professor completed a twenty-year study of his thumbnail, after which he decided that nail growth slows with age.

- The Michigan State News gave front page coverage to the formation of the Society Questioning the Useless Injury of Squirring Hermaphrodites, seeking to protect the worms brought to the sidewalks by spring rain and, incidentally, co-ed nerves from the worms.

- The president of Shimer College decided that it was not in the best interests of the college to accept an offer from a nudist organization to lease the campus for the summer, even though the revenue was badly needed.

- Two Michigan State co-eds were shocked when they were notified that they would receive "incompletes" in ROTC because of failure to attend class. (It turned out that the ROTC registration desk was adjacent to the social science registration desk, and . . .)

feiffer

AS PART OF A FACT FINDING, TROUBLE SHOOTING PRESIDENTIAL TEAM SENT OUT TO SEEK WAYS OF RESTORING BI-RACIAL COMMUNICATIONS IN SOUTHERN CITIES, I WOULD LIKE TO REPORT OUR FINDINGS.



NO. 1- IT IS OUR CONCLUSION THAT SOME OF THE DIFFICULTIES ARE SEMANTIC. THE NEGRO COMMUNITY HAS DROPPED THE USE OF THE COURTESY WORD "SIR," REPLACING IT WITH A WORD FOUND TO BE FAR LESS APPEALING. IMMEDIATE REINSTATEMENT OF THE WORD "SIR" MIGHT WELL OPEN OTHER AREAS FOR DISCUSSION.



NO. 2- IN TALKS WITH WHITE CIVIC LEADERS IT BECAME CLEAR THAT INCREASED TENSION WAS DUE TO NEGRO LAPSES IN THE TECHNIQUE OF NON-VIOLENCE. SOUTHERN MODERATES FEEL THIS TO BE A BETRAYAL OF THE NEGRO REVOLUTION AND INSIST THAT ONCE THE NEGRO COMMUNITY SURRENDERS ITS ARMS, OTHER AREAS FOR DISCUSSION MIGHT WELL BE OPENED.



NO. 3- SOUTHERN MODERATES DEEM THE CONTINUED INVOLVEMENT OF NEGRO CHILDREN IN SUNDAY SCHOOLS TO BE A DELIBERATE PROVOCATION. RETURN NEGRO RELIGION TO THE HARMLESS PURPOSES IT WAS DESIGNED FOR AND OTHER AREAS FOR DISCUSSION MIGHT WELL BE OPENED.



FINALLY WE FIND THAT WHITE CIVIC LEADERS REMAIN PERTURBED AT OUTSIDE AGITATORS- A PRIME EXAMPLE BEING THEIR ANGER AT OUR FACT FINDING, TROUBLE SHOOTING PRESIDENTIAL TEAM WHEN IT TRIED TO GET IN TOUCH WITH THE NEGRO COMMUNITY. THE DISSOLUTION OF OUR TEAM MIGHT WELL SERVE TO OPEN OTHER AREAS FOR DISCUSSION.

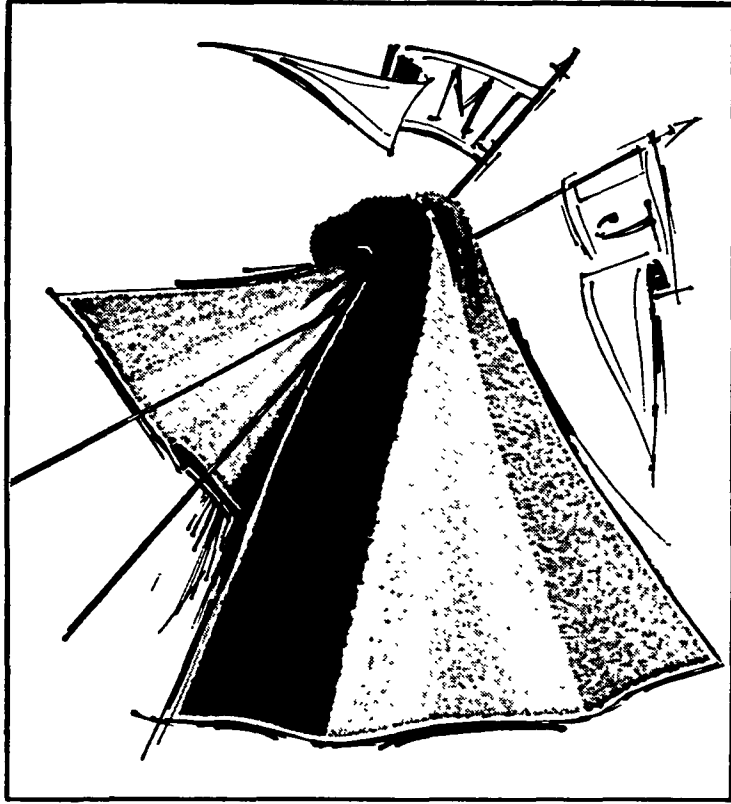


OUR PRESENT ATTITUDE IS THAT THIS MEANINGFUL DIALOGUE SHOULD BE CONTINUED.

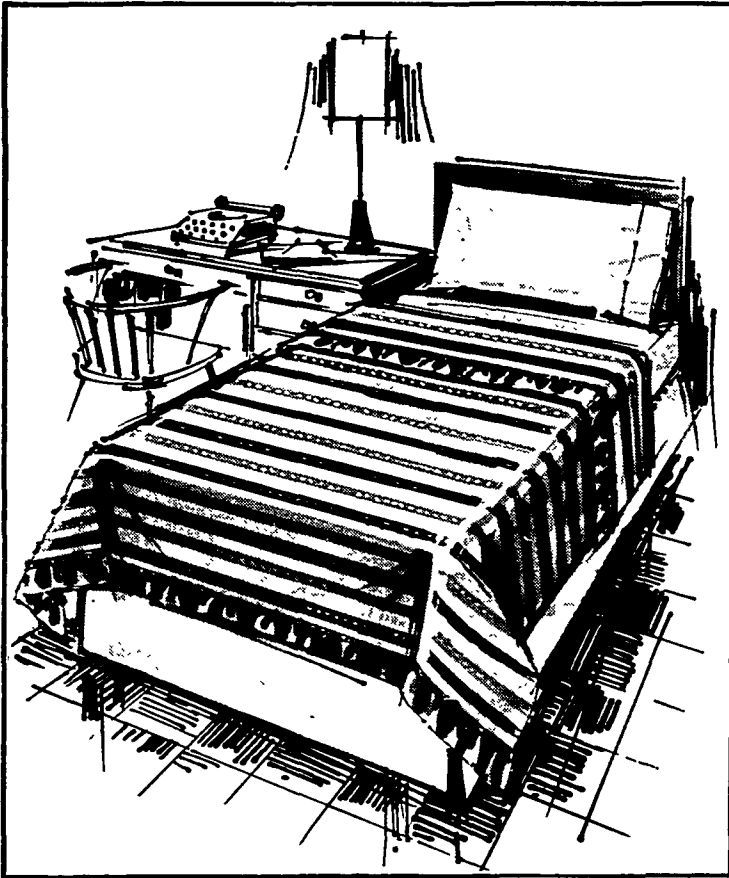


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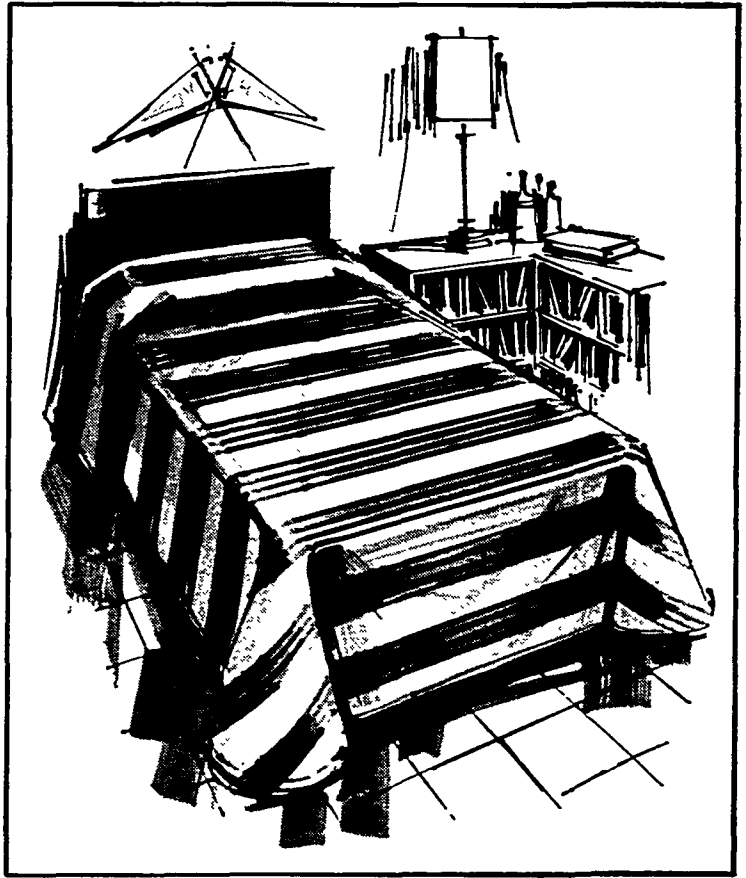
King-size, 25x50, bath towel, 2.98



"Insulaire"® thermal blanket, 10.00



Matelassé-textured bedspread, 10.95

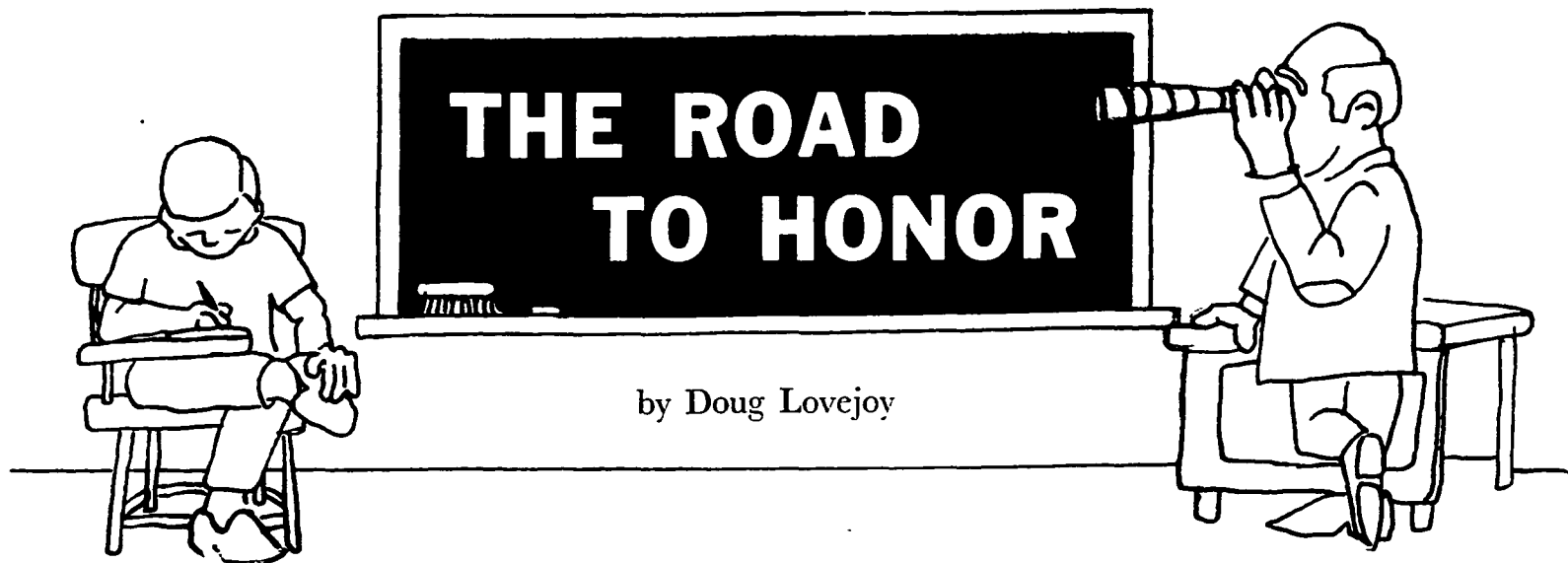


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September 18, 1964



Mr. Lovejoy is a senior member of the Blue Circle Honor Society. He is chairman of the committee which has introduced the Honor System to Notre Dame. It is primarily through his efforts that we have the new Honor Code.

THE ACADEMIC HONOR CODE adopted at the end of last year consists of five articles: the Pledge, the Principles of the Code, what it covers, how it is to be implemented (through an Honor Council about to be formed), and finally, the procedures it is to operate under.

The key to this Code is student responsibility in the one activity with which every student is directly concerned, his academic work. Its purpose is to develop a greater awareness in the importance of honesty and to build an even deeper sense of trust among both the students and faculty. As the *Scholastic* pointed out last year, it is a beginning and much remains to be done. Yet even as such, it is the formal recognition of the right of students to be responsible for their conduct in the classroom.

A well-planned Code which will both answer any question in any situation and protect the individual student is necessary to accomplish all this. In drawing up the provisions of the Honor Code, careful consideration was given to the different Honor Systems as they operate throughout the country. Major points pertinent to Notre Dame were adopted, but in essence the Code was written to suit our own student body. As in every Honor Code, the faculty is asked to demonstrate a trust for its students, and not to proctor exams. It is not absolutely demanded that a prof leave his classroom during an exam, but this is strongly urged. This, then, leaves the students to maintain integrity in each of their classes, during exams and in outside work such as papers. The latter is left to the

prof to make explicitly clear.

Where the Notre Dame Honor Code differs from the majority of Honor Systems (although this provision was borrowed from Stanford) is that should the Code be broken, a simple warning, either to the individual or to the entire class, is all that is required. If cheating continues, however, *then* the student or students who are aware of the warning are bound to report the incident to the Honor Council. This Council in turn takes the responsibility to investigate the case and decide whether a trial will be called or not. Throughout the entire procedure of reporting, investigation, and trial, every effort is made to maintain the integrity of all involved. Any accusation must be written and signed. If there is only one signature on an accusation, particular care will be taken in the investigation to decide whether a trial can even be called. If a faculty member should make an accusation, however, his signature will be considered enough to call a trial. An accused student will never be denied the right to know who has accused him. Needless to say, everything that may go on during a case will be kept confidential among the Council, those involved, and the Dean of Students.

As one reads the Honor Code carefully, it will become evident that the emphasis is placed on giving the student who has violated the Code every chance to "redeem" himself. He is referred to his professor, who will handle the case as he best sees fit. In a case where a violator does not turn *himself* in, he is given an alternative once he is accused; to admit

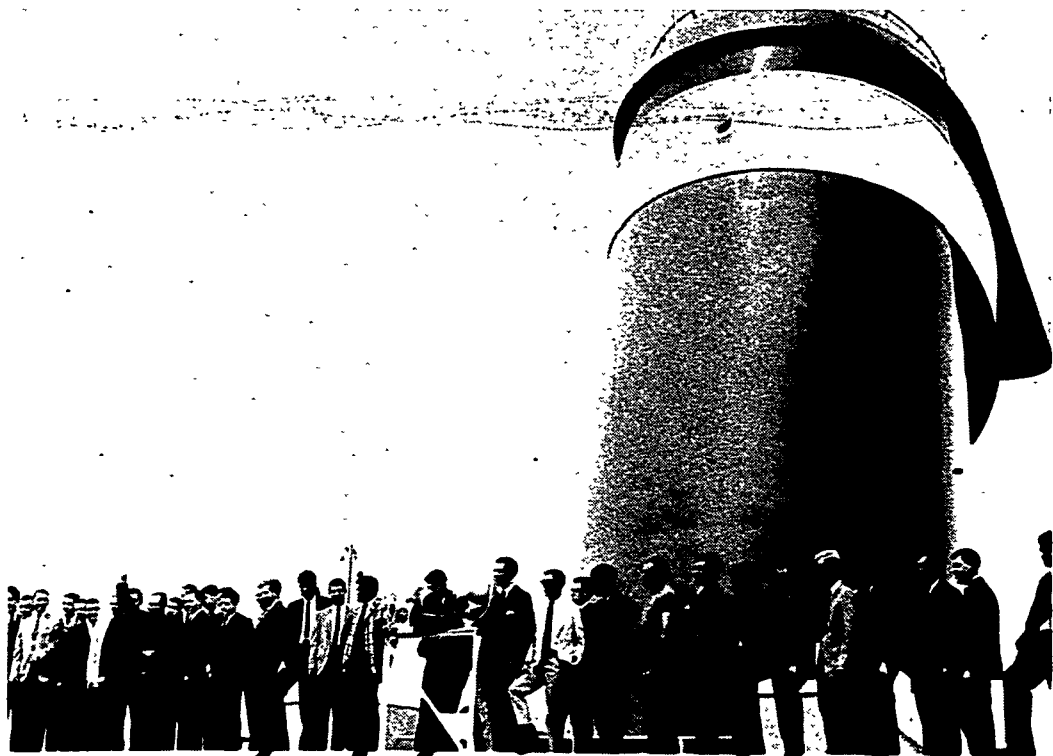
his guilt and take a failure in the course, or to plead innocence and go through a trial. If he is found guilty, however, he will be suspended for a semester. In effect, suspension is a penalty for a double honor violation, the second one being the dishonest denial of guilt. Finally, if a student is found guilty of a second Honor Code violation, he will be expelled from the University.

In a trial itself, six members of the 25-man Honor Council will act as judges. A different group will be selected for each trial, and they will represent the student's class and college as much as possible. Again the provisions of the Code favor the accused during a trial, since he may challenge any member of the court if he has a good reason. He may also choose a fellow student to plead his case. All trials will be held within a specified time and at times most convenient for all concerned. A five out of six vote among the court members is required for a conviction. Once the case is decided, it will be passed on to the Dean of Students, who will officially "execute" the decision. An appeal may only be made in the light of new evidence. The five members of the appeal board are elected student representatives, as well as advisors from both the faculty and the administration.

Throughout the entire operation of the Code, the procedures will remain in the hands of the students. The faculty and Administration, admittedly with some reservation, have given this responsibility to the students to maintain honesty among themselves

(Continued on page 24)

This year inaugurates Notre Dame's first "studies abroad program." Starting with the following report, the SCHOLASTIC will feature a periodic column by John Meaney, one of those spending their sophomore year in Innsbruck.



DIE WANDERNDEN SÖHNE

by John Meaney

SHORTLY AFTER NOON on August 8, 1964, the first group of students in Notre Dame's Sophomore Year Abroad Program departed from New York aboard the luxury liner *S. S. America*. For most of us, the eight-day crossing passed rather quickly with every day bringing a number of things to do on board ship. The ship had a swimming pool and a workout room, and there were facilities for the usual deck games of shuffleboard and Ping-Pong. One could always find people interested in playing "hearts," bridge, chess, or checkers. In addition, there were movies every day except the first for the tourist-class passengers of this two-class ship.

The second night out from New York there was a "Gay Nineties" party with free beer. Well over two hundred people crowded into the tourist-class smoking room for this first of three sing-alongs. The gals wore "Gay Nineties" bonnets and the guys wore derbies and cardboard handlebar mustaches. The leader of the sing-along was billed as "Bert and his Accordion." After some coaxing, Bert played the Notre Dame fight song, one of the many times during the voyage that he played it for us, either on his accordion at a sing-along or on his piano on other nights.

After six days on the open seas we saw land again. The *America's* first stop in Europe was at Cobh, Ireland. The ship had to anchor about one-

half mile offshore because the water was too shallow to go any closer. During the four hours that we were anchored there the ship was surrounded by as many as eight boats of teen-agers. They came out to the ship in rowboats, motorboats, a cabin cruiser, and even a kayak seeking cigarettes, but they would take almost anything that the passengers threw to them.

After making stops at Southampton, England, and Le Havre, France, the *America* docked at its ultimate destination, Bremerhaven, Germany. After a fifteen-hour train ride, we finally arrived at our destination, Salzburg, the location of the Klessheim Summer School, our German Language School. The several long stops that we made along the way enabled us to practice our German for the first time in a land where it is spoken.

The city of Salzburg itself, an extremely beautiful old city of about one hundred thousand, is located just across the border from Germany, and just a few miles from where the foothills of the Alps begin. We arrived here in time for the last two weeks of the world-famous Salzburg Music Festival. Each of us received a ticket to the famous play *Jedermann* (in English, *Everyman*) and also had a choice of seeing either the opera *Die Zauberflöte* by Mozart or the opera *Der Rosenkavalier* by Richard Strauss.

Salzburg also has many historical and artistic points of interest. Just a few of them are Mozart's birthplace, the Salzburger Dom (Cathedral), Franziskanerkirche (Franciscan Church), the fortress of Hohensalzburg, and the Augustine Keller, a former monastery which is now a very popular and inexpensive beer hall.

The Klessheim Summer School is on the grounds of the Schloss Klessheim, an estate which dates back more than two hundred years. Although the school has its attractiveness, it inspires a bit of Notre Dame nostalgia with its insufficient poor food and its cell-like rooms. Our proximity to the quiet village of Siezenheim enables us to walk there when we need essentials such as soap or pencils, or would just like to buy something to eat. We are forced to speak German to get our point across to the local people and this is much more valuable than any classroom course could ever be. Siezenheim is near the German border, which enables us to walk into Germany in just a matter of minutes when we wish.

When we began our classes we were placed into five groups, depending upon our proficiency in German. Each class chose a representative to the student council, and then the entire group voted for another representative as council president. The council members are Al Celli, Mike Crowe,

(Continued on page 23)

So True

"JERRY," SAID MRS. DECKER, "you haven't danced with me all night. Come on. You don't mind, do you, Judy?"

"Tell her you mind," Jerry said.

"Oh, I will not," Judy McGrath protested, laughing. "Isn't he horrible, Mrs. Decker? Go on, Jerry. I'm a little tired of dancing anyway."

"Not too tired for once around with me, are you?" Mr. Decker asked. I think this'll be a slow one."

The small orchestra in a far corner of the country club was attempting some old Porter. The two couples moved away from the table, Mr. Decker and Judy, Jerry and his mother. The three Deckers were excellent dancers, all better than Judy, who had learned at home by practicing with her younger sisters and still had trouble dancing in heels. Jerry was used to this and could cover her small awkwardnesses, making her look nearly as good as himself, but she and Mr. Decker kept each other off balance.

Mrs. Decker hummed the melody of the song as she and her son worked their way through the crowd. There was not, she thought, another couple in the room that moved as well together. She was proud of how well she had taught her son, prouder of how well he had learned. Although he had never been clumsy, his tall, heavy body with its wide shoulders and straight back was naturally more stiff than graceful. But that stately erectness was an asset now, balancing the apparent carelessness of his short, sliding steps.

Jerry said, "You're humming flat, Mother."

"Oh? I didn't think I was. How should it sound, dear?"

"Like the band."

"I can't quite duplicate that."

"I know, I know."

"I wonder how Judy puts up with you sometimes. I wonder how *I* do."

"I'm lovable," he said with a short laugh. His voice had a nasal ring that gave the laugh a brassy tone.

Mrs. Decker looked up at him. Without missing a beat she kicked him low on the shin.

"What'd y'do *that* for?"

"I did not raise my son to be an egomaniac."

He looked down at her and laughed the same short laugh again. As they danced on he half shut his eyes. Presently he and his mother jostled another couple.

"Jees," Tod Arvan said, "Decker's drivin' with his eyes closed again."

"Hi, Jerry," Moira Faber said, and then to Mrs. Decker: "Hi; I didn't know you were here."

"We rode out with the KelleTERS. Are your folks here, Moira?"

"Mm-hmm."

Jerry looked at Tod, who returned a look of exasperated confirmation. Jerry gave a bray of laughter, startling the woman and the girl.

After the couples had slid apart, Mrs. Decker said, "We'll be going to the KelleTERS' after the dance, you know, if you want to bring some people up to the apartment."

"I don't want a party."

"Well, of course, if you don't, all right. But the dance ends at twelve, and I just thought you and Tod and some of the other people might not want to go home right away . . ."

"I don't."

"Well, whatever you want to do; it's up to you."

When the number ended he asked her if she wanted another dance.

"No, I don't think so. I wouldn't want to monopolize you all night."

Mr. Decker and Judy were already at the table. Jerry held a chair for his mother, then, looking at Judy nodded toward the dance floor. She stood up, and together they went away. Mrs. Decker and her husband looked after them for a moment, then at each other.

"Robert, the longer this goes on, the harder it's going to be for those two kids to break up."

"Are you going to start that here, Linda? We've been around and around on it so damn much; can't you let it rest?"

"We have never settled a thing."

"You want me to start negotiating with Johnny McGrath for a dowry?"

"Robert, this is serious."

"That is why I don't think we should stick our noses too far into it."

"Well, I think we should. They've

A Fool

---Mike McClintock

been going steady for over six months."

"All the kids go steady nowadays. It's a fad or something."

"But this is the first time Jerry has ever settled down to one girl at all."

"Well, what the hell. You want the kid to be a libertine?"

"Oh, it's impossible to talk to either of you. Now listen, Robert. You know how difficult these mixed affairs can be. No matter what we do there might be bad feeling for years."

"Then let's not do anything."

"Just let it go on. You know where that might end."

"I know it'll end. It'll break up very quietly and naturally this fall, when Jerry goes to school. These high school romances don't last when the kids go off to college."

"Some of them do."

She looked away for a moment, toward the dancing couples.

"And Robert," she said, turning back. "Suppose something happens."

He frowned.

"Those things do happen. They're young people —"

"Linda, after all, she is a Catholic."

"And so was Kirsten Heinz."

"Jerry and Judy are both more mature than that pair."

"Accidents can still happen."

"All right. All right. Tomorrow we'll talk to Jerry again. But forget about it tonight. Shall we dance?"

"This one's nearly over."

They still had not left the table when the Kelleter's joined them.

"Well, you two," Jane Kelleter said, "why don't you show a little spirit? You'll remind the rest of us of how old we are."

Robert Decker said, "You're only as old as you feel, Jane."

Murray Kelleter sighed as he sat down.

"Now *that's* wrong, Decker," he said. "You're as old as your feet feel."

"Can't keep up with the younger set, eh, Murray?"

"My Lord, who can? I doubt if that daughter of mine has missed a dance all night, and she's still going strong."

Through a half-stifled yawn, Linda Decker said, "Yes, I saw Kathy and Guy earlier, doing one of those mar-

velous dances that Robert won't even try."

"There's no point in doing something new badly when you can do something old well."

"Why do either if you can't walk the next day," Murray Kelleter added.

"Honestly, Linda, have you ever seen a worse pair of old stuck-in-the-muds? Maybe we should take them home and put them to bed."

"And then come back here ourselves."

"Exactly."

For a few moments they watched the dim shufflings of the crowd of dancers. The two men volunteered to go to the bar for another round of drinks.

Jane Kelleter began peeling a cellophane straw.

She said, "I suppose a couple of weeks from now we'll all be packing the kids off to school. That'll be a job and a half."

"You must be used to it by now, with Marge."

"Well, yes, but this year there'll be two of them, and going to different schools. And both girls. Honestly, Linda, you don't know how lucky you are to just have Jerry to worry about."

"I do worry about him. Of course, Robert and I have always encouraged him to be as independent as possible. But going away to college is quite a big step."

"And it's too bad it has to be such an all-at-once thing. But of course we'd never want them not to go."

"Oh, no. I was afraid for a while that Jerry might not want to go. He's always been rather the opposite of studious, you know. But I think he really is interested in medicine. Which makes me happy, even though it will be a long haul to get him through medical school."

"You know, though, Linda, these kids might change their minds a half-dozen times before they stick on something. Marge started in math and now she's a history major."

"Robert and I have talked very seriously with Jerry about this decision. I believe he's quite determined to be a doctor. And when he wants something he can be absolutely the most

stubborn person in the world. Just like his grandfather Quinlan. I only hope he doesn't let himself be too distracted by the social life down there."

"Is he going to pledge?"

"Yes, I think so. A lot of fraternity men have been talking to him, of course, and he seems very interested. And I really think that's all right. Kids have to learn a lot more in college than just books."

"Oh, definitely. We did, didn't we, Linda?"

They laughed together.

Shortly after eleven Jerry and Judy returned to the table.

"I guess we're leaving now," Jerry said.

"Before the dance ends?" his mother asked.

"I guess we aren't a fast enough crowd for these young people, Murray," Mr. Decker said.

"We're going to get something to eat," Jerry told them. "Arvan's going to meet us at the Grille."

"I suppose you're taking the car?" Mr. Decker asked.

"You thought maybe we'd walk?"

"Guess we'll have to hitch a ride home with you, Murray."

"Any time. Youth must be served, y'know, Robert."

As Jerry and Judy were leaving, Mr. Decker called after them, "You be careful with that car, now, Jerry."

"I've never brought it home wrecked, have I?"

"No, but you haven't always brought it home."

Mrs. Decker watched them go, her son and the pretty little girl who walked beside him. He carried with him, carried in his very personality, the molded investment of a lifetime, an investment that could be so easily lost, by one absurd accident, one silly failure, one petty involvement. Mrs. Decker slowly turned her face again to her companions.

Outside, on the clubhouse steps, the two paused while Jerry lit both their cigarettes from the same match. He returned the book of matches to his breast pocket, beside the pack of cigarettes and the little flat box of prophylactics his mother had left for him on his bureau earlier that evening. He put his arm around Judy, and together they walked to the car.

VENTURESOME

THE FIRST GAME of every season is crucial for a number of reasons. Primarily, it is the first real test of the men and ideas that comprise a football team. The drills are over, the offense and defense have been devised, the players have been selected; the planning is done. The carefully arranged scrimmages are over and now the risky business of actual competition must begin.

This year, at Notre Dame, the first game is crucial for a number of other reasons: it will be Ara Parseghian's initial game as coach, and fans across the nation are eager to see what he can do; it will be the first game as starters for approximately 11 of the first 22.

During spring drills Parseghian considered the major weaknesses on offense to be lack of overall speed, lack of a breakaway runner, lack of an experienced quarterback and an effective passing attack, a weak third unit, and lack of depth at halfback and guard.

He feels that platooning has helped him compensate for the problem of speed; he has placed the slower men at positions where speed is not crucial. Nick Eddy, hurt in spring practice, has been outstanding in the fall. He has scored three touchdowns in each of the two scrimmage games, and seems to possess the speed and moves to become Notre Dame's first breakaway threat since Angelo Dabiero.

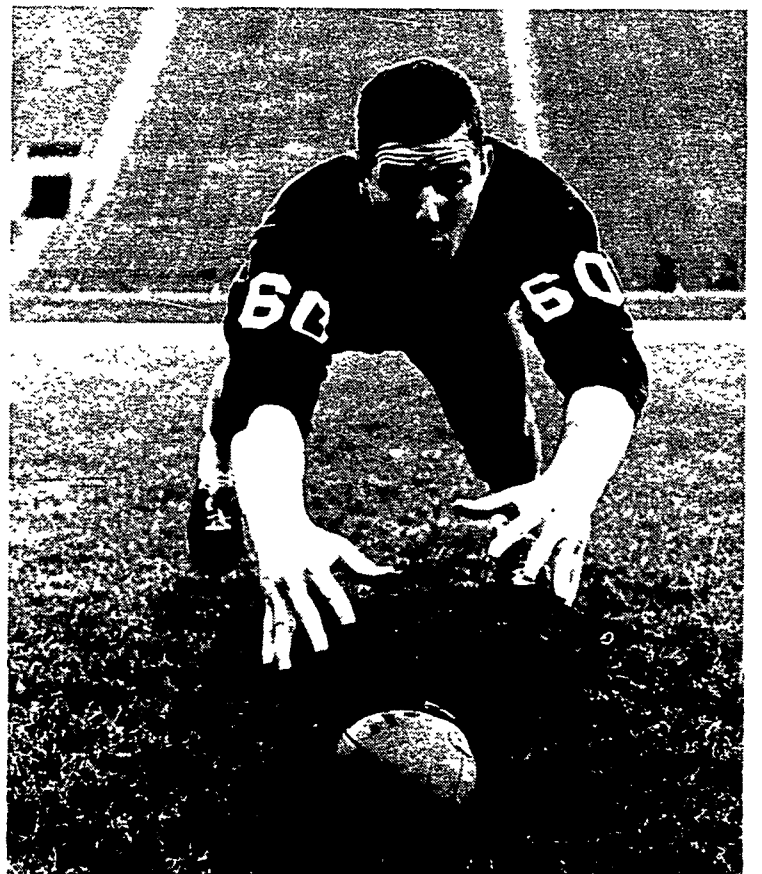
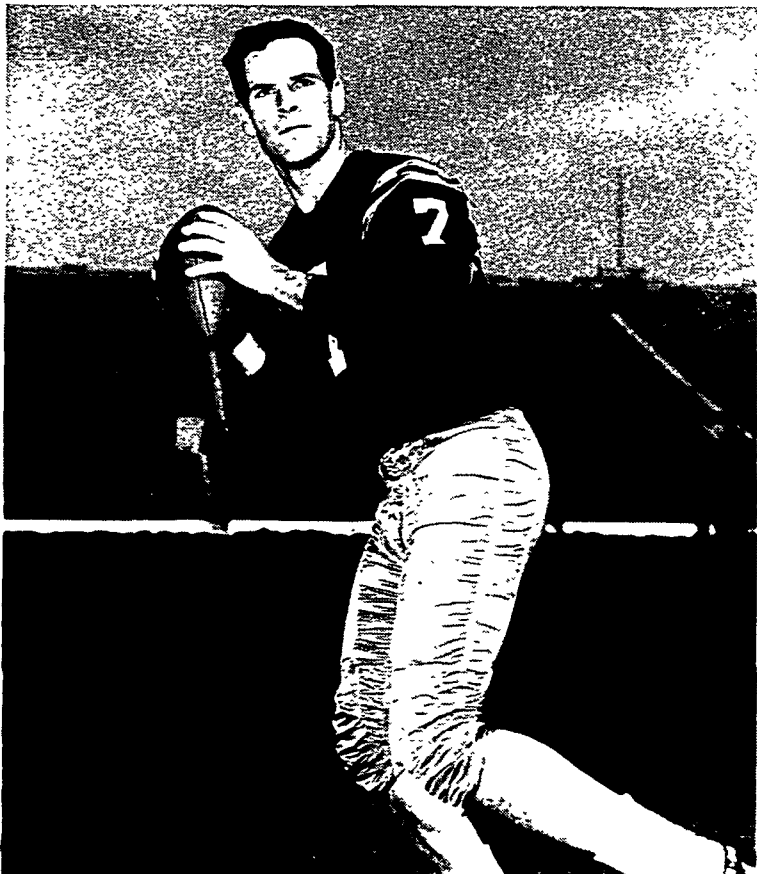
For the first time in several seasons one man is solidly established as number one quarterback. John Huarte is improving steadily as both a passer and a signal-caller. Parseghian calls the improvement of the passing attack the most notable surprise of fall practice. However, Huarte has little experience (45 minutes of playing time) and inexperienced quarterbacks are notorious for mistakes.

The most basic weakness of the offense, and defense for that matter, is lack of depth. The alternate squad is somewhat improved but injuries at

end, guard, halfback, or quarterback could still be disastrous.

At first team ends are junior Phil Sheridan and senior Jack Snow. Snow has been spectacular throughout practice. He has speed, size, and exceptional hands and is easily Notre Dame's top pass-receiving threat. Sheridan plays tight end and is a good blocker and pass-receiver. Bill Meeker and John Meyer are first-team tackles; John Atamian and Rich Arrington are at guard and Norm Nicola is at center.

Defense coaches John Ray and Joe Yonto have molded a spirited, steadily improving and hard-hitting unit. Paul Costa (235), since being switched to defensive end, has made remarkable progress toward learning his position and he is finally at a position where his size and strength can be adequately utilized. Sophomore tackle Tom Regner (245) has been one of the most pleasant surprises of spring practice. Mike Wadsworth (245) and Harry Long, at 200 pounds the light-



BEGINNING

est of the "Big Four," though perhaps the best pass rusher, complete the defensive wall.

Sophomore and spring-practice standout Jim Lynch along with experienced Tom Kostelnik are the outside linebackers. Captain Jim Carroll, Notre Dame's All-America candidate, will play center linebacker. Either sophomore John Horney or junior Pete Duranko will start at rover. Tom Longo, Tom Carey, and Ken Ivan man the defensive halfback and safety positions.

The line is big — 920 pounds — the linebackers fairly experienced and although Carey, Ivan, and Longo have adequate speed and are sure tacklers they are not fast, nor are they experienced. Experience is vital in the deep secondary.

The defensive unit under the guidance of John Ray is looking far better than seems possible considering that only three players — Carroll, Kostelnik, and Longo — have any real ex-

perience. The players have become a real unit and possess remarkable pride and *esprit de corps*.

For the past several years, and this year is no exception, Wisconsin's principal threat has been passing. VanderKelen to Richter was replaced last year by Hal Brandt to Rick Reichardt and Jim Jones. Although Reichardt signed a baseball contract with the Angels and will not play, Wisconsin still has a more than adequate end corps headed by the return of Jones, co-captain Ron Leafblad, Ralph Farmer, and Larry Howard.

During spring practice Brandt was a questionable starter. However, he has performed so well since then that Dave Fronek, the second-string quarterback, has been switched to defensive halfback.

Returning to the backfield with Brandt are fullback Ralph Kurek and halfback Ron Smith. Carl Silvestri is the other halfback. Smith and Silvestri have good speed and Smith is an

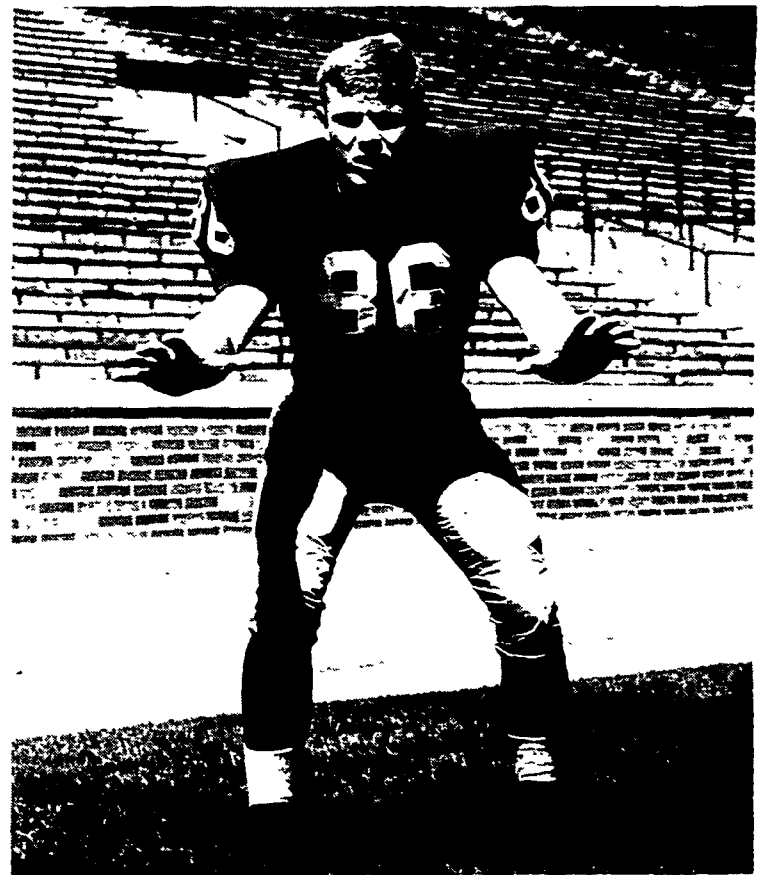
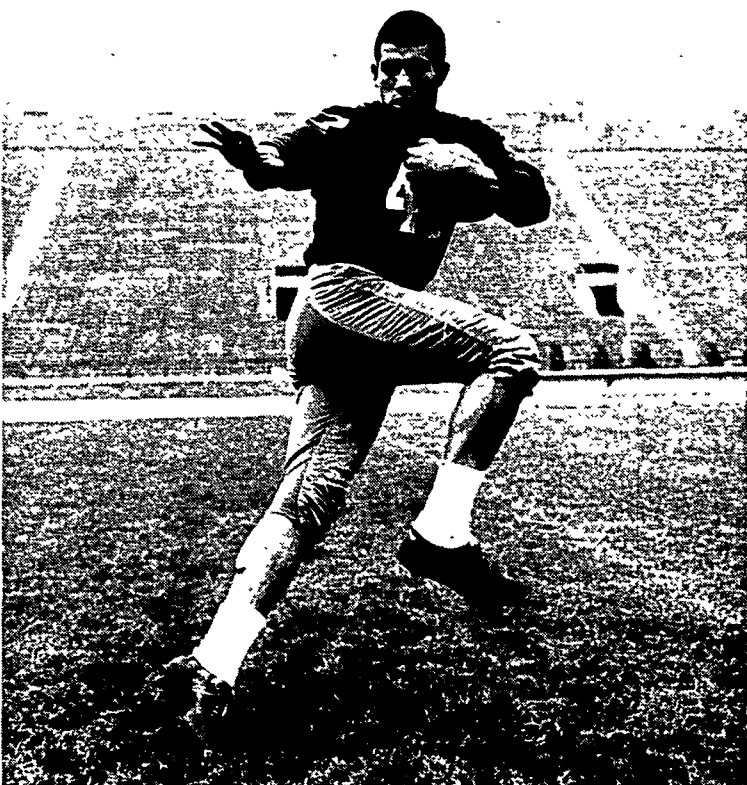
excellent receiver to boot. Kurek is a powerful, blockbusting fullback.

Graduation has severely weakened Wisconsin's line. Gone are Tackles Andy Wodjula and Roger Pillath along with their great center, Ken Bowman.

The deciding factor of next Saturday's game may well be the effectiveness of the Notre Dame rush. Wisconsin is inexperienced at defense, so the Irish offense ought to be able to score. However, it will take a stern rush to take some of the pressure off the inexperienced defensive secondary which must contend with Jones, Smith, and Co.

Wisconsin will be a revealing game not only because it is the first game but also because the Badgers possess the material to probe every weakness in the 1964 Ara Parseghian version of the "Fighting Irish." It will be a venturesome beginning.

—MIKE BRADLEY



Voice in the Crowd

DESPITE periodic rumors that Notre Dame is de-emphasizing football, it has been clear since 1958 when Terry Brennan was fired and Joe Kuharich was hired that Notre Dame intends to play and win big-time football.

Father Hesburgh carefully and eloquently outlined Notre Dame's athletic objectives in the January 19, 1958, issue of *Sports Illustrated*. He stated in part, "My primary conviction has been, and is, that whatever else a university may be it must first of all be a place dedicated to excellence . . . (and) as long as we . . . are engaged in intercollegiate athletics we will strive for excellence."

Father's statement expresses his conviction that academic and athletic excellence are compatible *and* a realization of the unique place of football in the history of Notre Dame. At no other university is football such an integral part of tradition.

In the same January 19 article, Father Hesburgh explained the controversial dismissal of Terry Brennan, ". . . (it was) nothing more sinister than a commitment to excellence and the judgment that the performance would be bettered by change."

However, in spite of the clear resolve of the Administration, Notre Dame football fortunes have spiraled steadily downward; the last winning season was 1958.

A principal reason for the dismal showing of recent Notre Dame football teams has been inadequate coaching. Coaching a major football team is a complex, many-sided job. A successful coach must be able to:

- evaluate personnel
- teach the fundamentals of modern football
- devise imaginative and *workable* offenses and defenses
- plan the strategy and make the significant decisions for each game
- recruit coaches and players.

Recent coaches have been capable at some of these tasks but not all.

Although it is obviously too soon to judge completely, Coach Parseghian has given ample evidence that he can discharge each of these tasks.

Spring practice demonstrated that the 1964 team will be soundly drilled in the fundamentals.

Parseghian has revealed more than competence in placing the right man in the right spot, what he calls "personnel alignment." He has "discovered" such players as Nick Rassas, Harry Long and Tony Carey, and he has placed players like Paul Costa and Pete Duranko at positions which utilize their full potential.

He has devised a diversified offense and a unique defense, tailored to *this* team's particular talents.

The new substitution rule (basically, unlimited replacements whenever the clock is stopped) will necessitate many crucial decisions. Parseghian is already compiling statistics that will help make those decisions.

In John Ray, Doc Urich, Tom Pagna, Dave Hurd, Paul Shoults, Joe Yonto, George Sefcik and John Murphy, Parseghian has one of the finest coaching staffs in the country. For example, Ray, Yonto, and Shoults, have blustered and cajoled eight inexperienced players plus Carroll, Kostelnik, and Longo into a sound and spirited defensive unit.

In spite of the remarkable progress made during spring and fall practice, Parseghian's coaching cannot be justly evaluated. One reason is obvious — the team has not yet played a single game. However, even a fine record this season can only be considered a qualified success, and a poor season only a partial failure because in a sense this is not Parseghian's team — he did not recruit the players. Parseghian can only be fairly judged by the record of the class of 1968; the first all-Parseghian team.

Nevertheless, barring key injuries, Notre Dame will have a solid football team this fall and will be the first Irish team in six years to have a winning season.

— JOHN WHELAN

TYLER JR.'S PICKS OF THE WEEK

AIR FORCE AT WASHINGTON: The Falcons won last year, but the loss of Terry Issacson hamstrings their attack.

GEORGIA AT ALABAMA: Bear Bryant will use Joe Namath to outscore the Bulldogs.

NAVY AT PENN STATE: Too much Staubach.

OKLAHOMA AT MARYLAND: Only the coach has changed at Oklahoma.

MISSOURI AT CALIFORNIA: Dan Devine always comes up with a surprising array of talent but he won't match Cal's Craig Morton.

SMU AT FLORIDA: John Roderick and the rest of the Mustangs will top Florida.

OTHER GAMES

Northwestern over Oregon State

Wisconsin over Kansas State

Southern Cal over Colorado

Syracuse over Boston College

Duke over South Carolina

LSU over Texas A & M

Texas over Tulane



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"Die Sohne"

(Continued from page 17)

Mike Mahoney, Tom Malone, and Hank Topper. The council president is Jerry Witzel. This council will be in office until at least September 20, when we leave Salzburg. Before we leave Salzburg a general meeting will be held to decide whether or not to choose a permanent government for Innsbruck. If the decision is negative, then this present council will be in office until the new election in Innsbruck.

At the end of our five-week course in Salzburg, we will have heard lectures on such varied subjects as Economy, Music, Theology, Student

Life in Austria, and Traveling in Europe. These lectures, given as part of the regular course, are presented to us by experts on the particular subject and they are given in German, but with the more difficult terminology explained to us in English. When the course is over, we hope that we will be able to speak, read, and comprehend German much better than when we left Notre Dame last spring.

One thing which we have introduced to our Austrian teachers is the American game of football. Sometimes during our lunch break between noon and two, eight or ten of us get together for a game of touch football. At first there was a slight problem because no one had a football. This was solved, however, when Bob (der Kaiser) Liebermann produced a twelve-inch softball, and although it is not quite what we are used to playing football with, it will have to suffice because it is all that we have.

IT'S BACK!

Wot is?

Prohibition? No.

Madame Nhu? No.

8 yr. military duty? Hardly.

Compulsory ROTC? Close.

Lights out at 10? Closer.

No weekends? Almost.

New Deal? Hang in there.

The Leprechaun? Right!!

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EACH MONTH!**

HIGHLIGHTS from PAGEANT

MAGAZINE

Welcome back to campus from PAGEANT Magazine. Each month in this space we will bring you news about articles, important features and exciting photo-stories that reflect the world about us; that place the national scene into sharp focus — that are incisively written by outstanding people. In October PAGEANT, for example, don't miss Pros and Cons: RICHEST POLITICIANS: ARE THEY BEST FOR OUR COUNTRY? or a vitally important article ARE YOU HEADING FOR A CAR CRASH? Also, features by national columnist Max Lerner, Sargent Shriver, Secretary of Interior Udall and noted guidance authority Dr. Rose Franzblau. Over 30 articles of rewarding, informative reading. Get October PAGEANT today!

PAGEANT

MAGAZINE

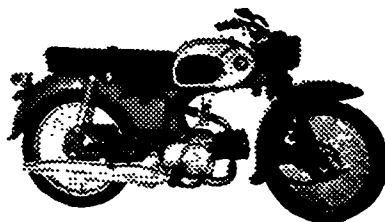
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"Road To Honor"

(Continued from page 16)

in the classroom. But since the Honor Code is new, there will undoubtedly have to be a few adjustments as the students learn through experience. Changes will be made through the Senate and by student petition. This is to encourage an Honor Code which will develop with the student body and become as much a part of student life as the maid who makes the bed in the morning.

Although the major portion of the Honor Code is devoted to legal details, it should be made clear that these are primarily safeguards to the principles of the Code, and that if it is to be a success, the Code cannot become bogged down in legal trivia. The main thing is that the students be aware of the Honor Code and what its success can mean to Notre Dame in all aspects of university life. Success depends on both this awareness and open cooperation among the students. During the weeks before the Honor Code referendum, the open discussion of the issues made the aspects of an Honor Code much clearer to the student body and thus more acceptable. Direct, personal contact accounted for the success of the referendum and it has to be the same for the success of the Code itself.

"Campus"

(Continued from page 13)

Lippmann, Protestant Theologian Reinhold Niebuhr, and Commentator Edward R. Murrow. Said President Johnson of them: "Collectively, they have made man's world safe, his physical body more durable, his mind broader, his leisure more delightful, his standard of living higher, and his dignity important."

Earlier this summer, in Geneva, Father Hesburgh attended a twelve-day Conference on Peaceful Uses of Atomic Energy which was directly followed by the Annual Congress of the International Atomic Energy Agency at Vienna, Austria. There, Father Hesburgh serves as the permanent Vatican delegate.

At an audience with Pope Paul during the first week of September, Father Hesburgh was asked to head a research program for a study center of comparative theology to be built in Jerusalem. The Vatican later reported that under this program both non-Christian and Christian scholars would participate in a joint effort toward Christian unity with special emphasis on the Orthodox Faith. However, the date for the building of this center remains indefinite.

While Father Hesburgh was in Washington to receive the Medal of

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Freedom, he attended a ceremony in which two new John F. Kennedy Civil Rights scholarships were presented to ND students, Jacques Frank Yates of Waukegan, Illinois, and John Leon Roos of Houston, Texas. The scholarships, specified for Negro and white upperclassmen studying political science at ND and evincing an interest in civil rights, are the gift of Mr.

and Mrs. John Bundschuh of New York City. They were presented in an impressive morning ceremony in the office of Speaker of the House John McCormack.

Future plans of Father Hesburgh include a last European stop in Paris where he will preside at a meeting of the Council of the International Federation of Catholic Colleges and Uni-

versities. Several months ago, he was elected president of this world-wide federation, which is composed of the heads of Catholic universities.

On or about September 26, Father Hesburgh will complete his busy international schedule, and fly back to the States. We can probably expect to be seeing him on campus during the first week of October.

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in the
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Mel Noel...

The Last Word

SOME OF OUR new readers might require an explanation of "The Last Word." The column could be considered as a refuge, a kind of sanctuary or no-man's-land where the SCHOLASTIC editor nurses his wounds. It is generally a product of frustration and harassment; reading and editing reams of other people's copy create an itching of the index fingers that can only be relieved by scribbling somewhere in the magazine. There are several reasons for scheduling the editor's mania at the end of each issue. It is generally surrounded by ads; this condition is dictated by the section editors, who refuse to take responsibility for "The Last Word" and like to keep it as far away from their copy as possible. Only our business manager has offered to associate himself with this column. He has twice asked us to pay for the space it takes up each week. We think he has a great sense of humor.

THERE ARE MANY different ways to recognize a slob. Bad manners, sloppy habits, and coarse speech have long been hallmarks of the campus boob. But now there is a new qualification. The man who graduates from college without having been to Europe at least once is just *not* in the mainstream of American life. Between overseas study programs and special student-rate tours, it seems that almost every student should cross the Atlantic during his career at school.

There are some who, though primed with good intentions to visit Europe, may have a long wait before actually making the crossing. However, we have been able to partially duplicate the stimulation of world travel by artificial means. A stay-at-home can feel more cosmopolitan by merely meeting European visitors to the United States.

In the first part of August, we talked for several hours with two fellows from Oslo, Norway. Both were about 18 years old, and were visiting Chicago under rather unusual circumstances. They had sailed to this country as cadets of the Norwegian square-rigged training vessel *Christian Radich*. It was almost a triumphal tour for their ship, which had just won the international Lisbon-Bermuda race for sailing ships. One, Helge Lange-Nielsen, was preparing to take an entrance test for the equivalent of our American colleges, and was finding it hard to study on cruise. His shipmate, Harald Sundbye, is going to the Merchant Marine School in Oslo. Both are planning careers in the Norwegian Merchant Marine.

These two cadets spoke good Eng-

lish, as did about 50% of their ship's crew. Their views on a whole range of subjects may reflect the thinking of Scandinavians in general. The military draft: "No one worries about it. You can enlist according to your academic schedule, and the time of service is less than two years." The possibility of war: "People do not expect that there will ever be war between the U.S. and Russia." On the Cold War: "It is mainly the result of both the United States and Russia being too big and too powerful." American girls: "They have been more than friendly; dress styles here are more revealing than in Norway." On the bomb: "People consider atomic testing a real danger. Disarmament groups demonstrate in Oslo and are *not* looked upon as crazy." Marriage: "It is crazy for boys to get married before being established in a career. We don't personally know anyone who has married before the age of 23."

In general these cadets from Norway seemed to be well informed, even about American football. But in case you're wondering, they had not heard of Knute Rockne. (Note for freshmen only: Rockne was born in Voss, Norway.)

THE SCHOLASTIC READER Lesson 1, 1964-'65:

See the new picture illustrating "The Last Word." We hope that everyone likes the new picture. We hope that everyone notices the shiny black telephone in the picture. The telephone does not ring. In fact, the telephone does not work. At all. Its wires are connected. Its dial turns. Many people would like to use the telephone. But the nice people under the Dome do not have time to see the nice people at the telephone company. All the nice people say that it takes many, many days to reopen the extension that is already there.

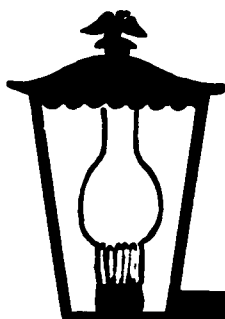
The shiny black telephone does not work. But the tired editors work. And the nice advertisers work. And the nice printers work. But the tired editors cannot talk to the advertisers and the printers because . . . (REFRAIN) . . . the shiny black telephone *does not* work. The tired editors lose the advertisers' money. The nice printers lose their minds. See the editors burn. Burn editors, burn.

Moral: Thick moss rolls no stones.



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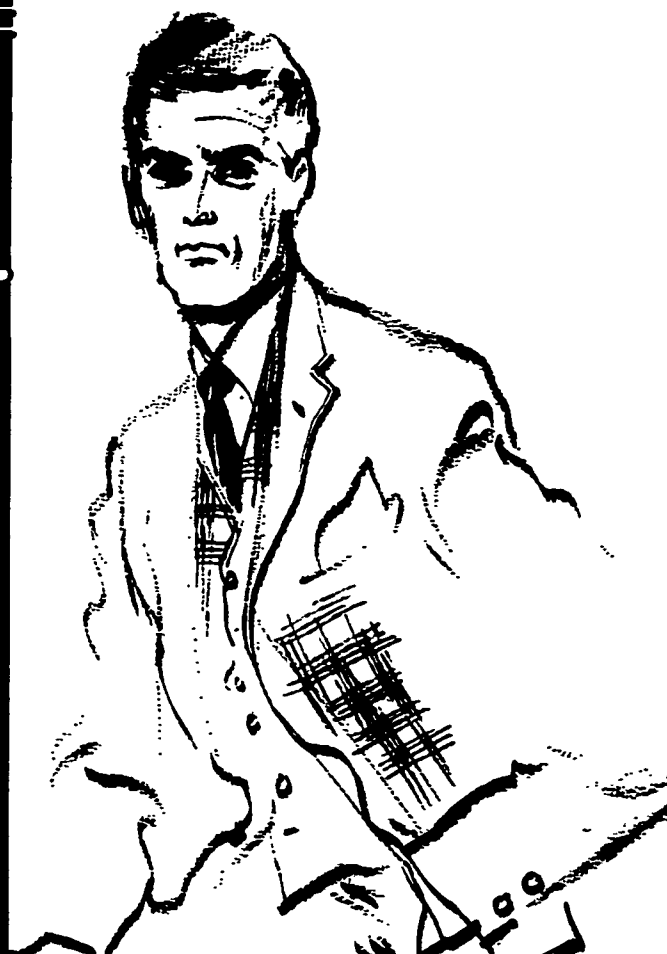


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