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OCT. 5, 1989

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SCHOLASTIC

Notre Dame's Student Magazine

October 5, 1989

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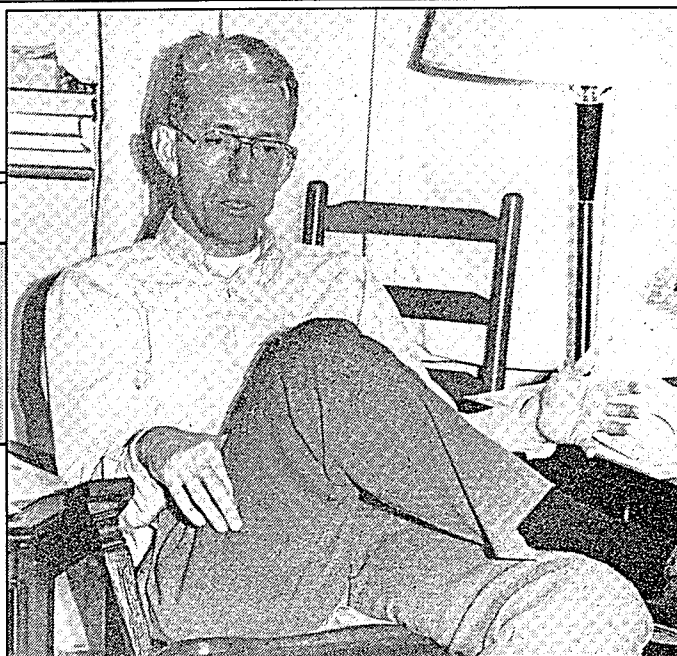
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October 5, 1989

*Disce Quasi Semper Victurus
Vive Quasi Crasi Moriturus*

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Andrew H. Hilger

Managing Editor:

Michael C. Wieber

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Sports: Jim Maggio

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Copy: Traci Taghon

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Production:

Systems Manager: Matt Langie

Graphic Arts Manager: Vivienne Padilla

Photo Editor: Mari Okuda

Business: Jim Fitzgerald

Advertising: Tony Porcelli

Ad Design: Beth Kaiser

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BEAR BUSTED BY BAND BULLY

EDITED BY CHRIS FILLIO

Bruno the Brown Bear Beaten And Bruised By Bulldog Band Boss. So went the headline of a recent story in *The Brown Daily Herald*. A seven-year feud involving the Yale marching band, the Brown cheerleaders and the Brown Bear became somewhat intensified during the halftime show of the Brown-Yale football game on September 16. Yale drum major Sam Evans blind-sided John Roberti, who plays Bruno the Brown Bear, with a flying tackle. "I was trying to get to the other side to fight with the Bulldog," explained Roberti, speaking of the choreographed sparring that traditionally occurs between the mascots. "The Yale fans in the stands started yelling 'Kill the bear,' so I egged them on. The next thing I knew, I was flat on my back with the wind knocked out of me." Unfortunately for Roberti—who admits that the bear suit provides him with a very limited area of vision—he had wandered approximately thirty yards on the field, in the middle of the Yale band's halftime show.

It's called 'Condom Sense Week' at the University of Kansas, and the goals are to heighten awareness in regards to the AIDS virus. While certain colleges tend to skirt the issues of sexual activity and STD's, officials at KU have decided to tackle the problem head-on by informing students of all the facts. An article in *The University Daily Kansan* detailed the week-long event sponsored by the Student Senate AIDS Task Force which featured lectures, panel discussions and free information packets with or without condoms, depending on personal preferences. The week kicked off on a Monday with a mid-day 'condom launch' in which 200 helium-filled condoms were released into the air.

Criminology 101 fieldtrip? Hardly so for University of Illinois student Joseph Mulcahy, whose latest trip to the bank was no walk in the park. It seems as if Mulcahy was the victim of a clever prank that led to his eventual arrest. According to the police round-up column in *The Daily Illini*, the student handed a bank teller at Marine Bank a savings withdrawal slip with a note on the back that said "Give me \$10,000. I have a gun." The bank alarm was pulled and police responded to the scene immediately. "It appears that Mr. Mulcahy was a victim of an unfortunate hoax," said one bank officer. Evidently, someone had previously written the note and slipped it back into the stack of slips. Mulcahy was handcuffed and spent the night in jail after submitting fingerprints and a mug shot. "I was too stunned to say anything," he said.

If you thought parietals were bad, how about mandated isolation? That's just about the situation for a few hundred freshmen at the University of South Carolina-Columbia. According to the *National On-Campus Report*, initially only thirty-six students signed up for the two restricted dorms which have been designated as off-limits to the opposite sex, except for the downstairs lobby. When registration for the rooms was not even close to capacity, USC assigned hundreds of other freshmen to there. Needless to say, "They aren't ecstatic," said student body president Marie-Louise Ramsdale.



Saying he is "sick and tired of all the garbage going on" in the Student Government Association, University of Illinois junior Tilmann Pick plans to announce his resignation from the organization. In a story published in *The Daily Illini*, Pick stated his dissatisfaction with the internal power struggles that have been keeping the organization from representing student interests. "All this has led to this big struggle in SGA," said Pick. "People within the group hate each other, and that's not what we're here for. I'm resigning because I have no interest in SGA, and I've lost respect for the organization and the people in it." Beware, registered voters, of Illinois politicians!

Live, From South Bend... It's Saturday Night

Lighting up the night in Indiana's Center of Excitement

Well, Michigan State was one hell of a weekend and that roadtrip to Ann Arbor was something else. But pretty soon those football weekends are in California and Colorado, slightly out of reach for the average financially oppressed student. It's time for the big slap-in-the-face-of-reality. On these weekends, the action will be here. At Notre Dame. In South Bend.

Some will say that a night in South Bend is about as much fun as wrasslin' with a bobcat in heat. But in sooth, there's tons 'o stuff to do. Speaking of wrasslin', how about catching the WWF on one of their many swings through town? Then when your parents call on Sunday night, you can tell them about the great time you had with Ricky the Dragon Steamboat and the One Man Gang. I guarantee, the folks will be speechless.

For those of you with not quite as much vim and vigor, there's always the movies. Nahh. That's boring. Plus you have to mortgage a house to pay the outrageous prices. Besides, the only good shows these days are double features like "Inner-city Ninja Death Squad Machine / Old Milwaukee Bongfest," the latter of course being the homemade, audience participation type film. Probably no academy awards in that one.

For those of you with not quite as much vim and vigor and no car, shut up and stay home. Or else steal the car keys from that kid down the hall who's already asleep. But if you are stuck at home on the weekend nights, check out the late-night TV schedule. How about WAR—the World Alliance of Rollerderby? It's like wrasslin' on wheels with a team concept. Or for you macho individualists,

how about American Gladiators? It's a cross between Schwarzenegger's Running Man game and arena football. Undoubtedly, both shows will give keen insight and strategy for that interhall game on Sunday afternoon.

Even campus activities can be made more socially attractive, with a little ingenuity. A perfect example are the SYR's. These are social functions at which students have

some spicing up. If I see another Casino Night or Country Club SYR, it's vomit city. High School Night, where scamming the malls gets everyone a date, while often suggested, is rarely enacted. In the immortal words of that shoe company, "just do it, you bonehead!" The Armageddon SYR? Just do it. Underoos SYR? Just do it. SYR in the Library? Just do it. Beach Party SYR? Don't even think about doing it, you dork.

Other suggestions include the Beacon Bowl, where you can get a boss set of shoes for that semi-formal. If you like baseball, there's a couple of minor league teams around like the South Bend White Sox and the Chicago Cubs. But don't go to Covalueski Stadium, because there's no one there now except Pops McGee, the guy who works on the grounds crew.

Going to Kroger and getting two carts of stuff at the check-

out and then running off to get that dental floss that you forgot but actually slipping out the door, well that's a good one. Or pushing a Burger King employee's Yugo onto the drive-thru ordering platform is worth a few guffaws. Or rewiring the traffic lights on a football weekend. Or playing frisbee golf in the Snite museum. Or ordering Domino's pizza for all the Smiths and Joneses in the student directory. The name of the game is MYOF—make your own fun. Like Albert Einstein once said, matter is neither created nor destroyed, it merely changes form. Good times don't happen; they are created from bad times, from boring times. But if you still insist on being a gloom-and-doom antisocial putz, you can always spend the night wrasslin' with that bobcat.



A rockin' night in South Bend, wrasslin' with some of the guys.

friends set them up with a pre-determined date (or one which is chosen by the datee himself/herself, whereby the idea of Screw Your Roommate is somewhat moot, unless you get lucky before he/she does and are the first couple back in the room that night while the other schvantz is locked out, thus being an SYR to some extent, literally.) Then, several couples hang out in the room for several hours having several drinks and several more—interrupted by a 15 minute appearance at the dance floor—and then several more drinks and several more until the night...slowly...and...fuzzily...fades into oblivion..Sunday morning, and the uttering of the inevitable vow, "I'm never going to do that again!" Well, at least not until next weekend, eh holmes?

Even the themes of these dances could use

It Must Have Been The Roses

Those on hand at Alpine Valley were certainly grateful for the intense show by Jerry Garcia and friends

While many people were heading up to Ann Arbor on Friday, Sept. 15 for the Michigan-Notre Dame football game, a select few responded to a higher call and made the trek to Alpine Valley, Wisconsin, to see the Jerry Garcia Band with Bob Weir and Rob Wasserman. While the former crowd was driving RV's to Michigan, the latter was driving VW Microbuses to Alpine Valley. While some donned plaid pants and Notre Dame sweat-shirts, others wore colorful tie-dyes and Guatemalan clothes. As some feasted on shrimp and cold cuts, others delighted in veggie sandwiches and bagels. And at both locales, people walked around, fingers raised, looking for that 'miracle' ticket.

The atmosphere at Alpine Valley was festive as usual for a concert featuring Jerry Garcia and Bob Weir. The normal assortment of stickers, clothing, and jewelry was being sold by entrepreneurial followers. As choice soundboard tapes played in the background, several musicians took up their instruments to produce their own sweet melodies. We found one group consisting of electric guitar, washboard, and a homemade bass to be exceptionally good.

As eight o'clock approached, the anxious crowd began moving toward the amphitheater in anticipation of a hot show. The duo of Bob Weir on acoustic guitar and Rob Wasserman on acoustic bass took the stage shortly after eight and proceeded to open their eleven song set with an excellent version of "Walkin' Blues." The upbeat "Festival" fol-

lowed and led into "He Travels Fastest Who Travels Alone." A brand new song ensued, which may referred to as "Peaceful Road" until further notice.

"Artificial Flowers" was next on the agenda, followed by the band's version of the

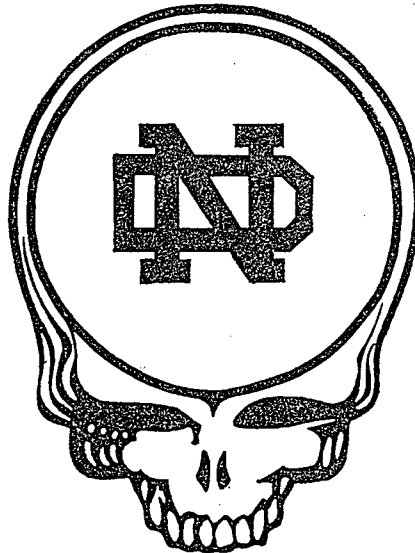
with "Misty", a song from the movie "Play Misty For Me," featuring Clint Eastwood. A grateful crowd then settled down to wait for Jerry and his band, which tonight would include saxophonist extraordinaire Clarence Clemons of the E-Street Band.

Jerry soon appeared, opening his seven-song first set with a rocking rendition of "How Sweet It Is", immediately followed by "Stop That Train." The inspirational "Forever Young" was next, which set the stage nicely for "Run for the Roses." "Like a Road" and "My Brothers and Sisters" then preceded Jerry's final song, "Deal", which turned into an extended jam and featured Clarence Clemons wailing on the saxophone.

Jerry's second set opened with the Jimmy Cliff classic "The Harder They Come." "Mission in the Rain" then brought the mood down a bit, and gave way to "That's What Love Will Make You Do." The Motown hit "Second That Emotion" kept the crowd grooving, and was followed up with "Waiting for a Miracle." The next song, "Don't Let Go", could be

considered the highlight of the show because the intense, psychedelic jam drove the crowd into a frenzy, lasting nearly twenty-five minutes. Jerry closed the show shortly after midnight with "Lonesome" and "A Long Way From Home."

We waited around in the hope that Bobby and Jerry would come out and play together for awhile, but to no avail. Thus, we joined the crowd in bidding the band goodnight until Saturday's performance at Poplar Creek, Illinois.



Bob Dylan song, "When I Paint My Masterpiece." Bob Weir then went on with "Shade of Grey", and "Easy to Slip." During the latter of the two, Bobby temporarily left the stage to allow Rob Wasserman to jam awhile on the bass. When Bobby reemerged, he led Rob into "Victim or the Crime." The concertgrounds at Alpine Valley must have looked a peaceful place, or so Bobby thought as he wove "Victim" into "Throwing Stones." Bobby and Rob closed out their set a little over an hour after the very first jam

Catholic Universities and the Vatican

Monk visits Rome to help define the future of their relationship

BY FRANK BARLETTA

Father Edward Malloy, president of the University of Notre Dame, recently participated in a series of conferences at the Vatican on the subject of Catholic education. After the last of the conferences takes place later this month, the result will be a papal decree officially defining the roles of Catholic universities within the Church.

While the document's stated purpose is to define the relationship between the church and the universities, the reasons why this relation needs to be defined now remain unclear.

Malloy said that the purpose of the conference was not to provide an official position on cases like that of Charles Curran, a professor at the Catholic University of America in Washington, D.C. Curran's right to teach Catholic theology was suspended because his unorthodox positions on contro-

versial questions contradicted the official teachings of the church. "Catholic University is a different case from the schools affected by the conference, because it was chartered directly by the Vatican," Malloy said. The conference dealt with schools not established by canon law; Catholic University is unique in that it is the only institution of higher education in the United States which was established by the Holy See.

The process that will lead to the decree began as early as 1985, when the Vatican's Congregation for Seminaries and Educational Institutions circulated an early version of the "Draft Document on Catholic

Higher Education." As the name indicates, this document was intended as a preliminary overview of a conference on higher learning, and not as a final decree on the matter.

"Its (the first draft's) picture of the university was more as a unit of the Church than as a human institution inspired by Catholic teaching."

-Father Edward Malloy, university president

This early version began with an essay on the nature of higher education, and its relationship with the Church. The second section consisted of a series of "norms," or regulations,

that all Catholic institutions should follow.

This document met with widespread criticism, particularly in the United States

and Canada. "It was too long, it didn't reflect the diversity of cultures, and it placed no emphasis on the importance of lay faculty," said Father Malloy. "Its picture of the university was more as a unit of the Church than as a human institution inspired by Catholic teaching." Malloy also described the docu-

"It (the Pope's decree) will be consistent with the kind of university that we are trying to be and trying to become."

-Father Edward Malloy

ment as "too juridical — that is, it focused on regulation and law rather than on inspiration."

Over the next three years, the Vatican received many suggestions on improving the education document. These responses served to highlight the need for an international conference on the Church and higher education.

In November of 1988, the Congregation began circulating a second, revised draft of the document. The new version was almost twice as long as the previous one, and it included some of the suggestions which the Vatican received. This second draft received less criticism; it was considered less technical than its predecessor. Critics of the previous draft felt that the new document made more concessions to the legal realities in which many universities operate and that it also took greater account of the history of Catholic education.

The document described the main functions of Catholic universities as scholarly research, teaching, and community service. It noted, incidentally, that these activities contribute to the Church's mission to evangelize. It also acknowledged that in order to fulfill their scholarly purposes, schools must have full autonomy. However, the responsibility for maintaining the Catholic character of the university was said to belong entirely to the university itself.

The 1988 document was intended as

universities.

Over two hundred delegates attended the conference at the Vatican. Among them were eighteen representatives of American universities, including the University of Notre Dame's Father Malloy, and five American bishops.

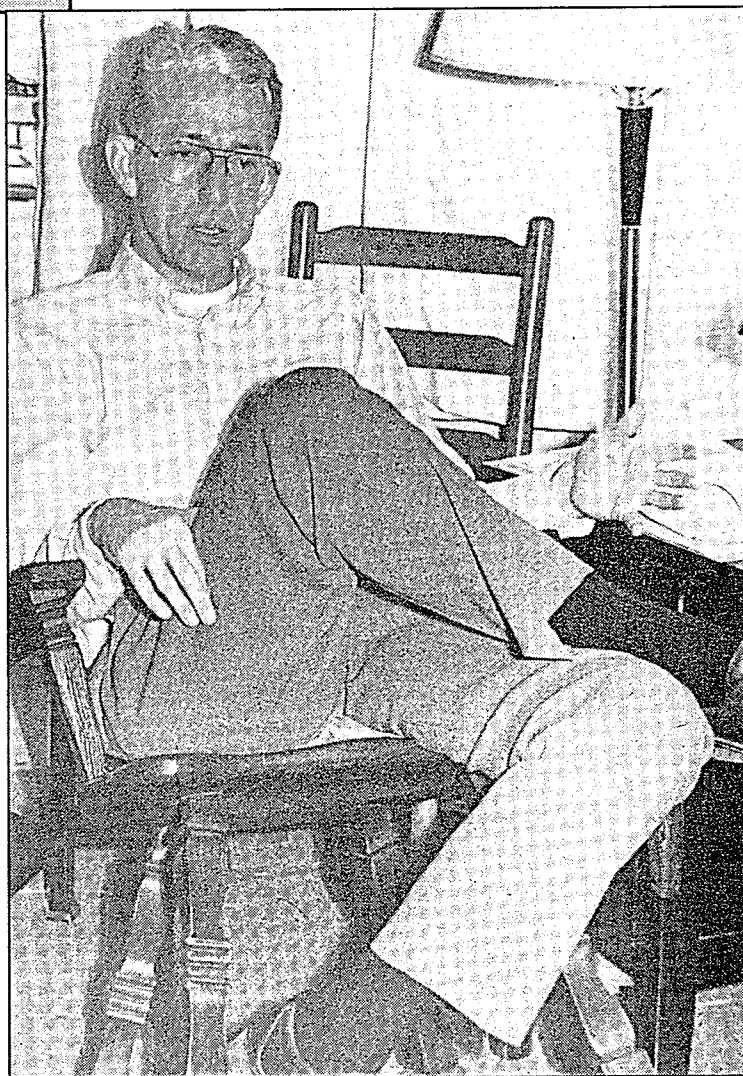
The delegates to the conference divided into six working groups, each of which discussed a different part of the 1988 document. For the first several days, the groups worked separately on their sections of the document, suggesting various revisions. Then the entire conference met to hear the reports of the six groups. On Friday, April 21, the Congress again gathered in full, to allow any member of the congress to comment on any aspect of the document. On Saturday, the

agenda of a later world-wide conference at the Vatican. Eventually the week of April 18-25, 1989, was set for the conference, known as the Third International Congress of Catholic Uni-

working groups separated one last time, in order to make more specific recommendations.

Finally, a steering committee, consisting of the heads of the six groups, two bishops, and two representatives of the International Federation of Catholic Universities, met to review the recommendations of the working groups. Out of this meeting came ten summary recommendations for Catholic universities. (See sidebar, next page.)

During the conference, fifteen members of the congress were elected to form an



Allan Lim

Father Malloy was one of three U.S. educators on the panel of 15.

interim commission that would work closely with the Congregation in the creation of a final draft. Three American educa-

Features

tors were elected to the commission: the Rev. Joseph A. O'Hare, president of Fordham University; Sister Sally Furay, vice-president and provost of the University of San Diego; and Malloy.

The congress adjourned on April 25 after announcing that the interim commission would meet again in Rome in September, by which time a further draft would have been completed. "A new draft of the recommendations was produced between April and September, and we reacted to this new draft when we returned," said Malloy.

In September, the commission returned to Rome to discuss further revisions to what was then the third draft of the document. "We made suggestions for further refinements, and voted on the items," said Malloy. "Each one passed by a virtually unanimous vote."

The propositions are now being edited in Rome. Later this month, the full congress will return to the Vatican to vote on the final version of the document. After the final version has been approved, it will be presented to Pope John Paul II, who may issue a final decree on the subject later this fall. When this happens, the exact relationship between the Catholic Church and its institutes of higher learning will be more clearly defined.

How this final document will affect Notre Dame will not be known until the Pope's official statement. However, drastic changes in the operation of the university are not likely. "If the final version is consistent with previous drafts, it will not have any great affect on us at Notre Dame," Malloy said. He went on to say that "It (the Pope's decree) will be consistent with the kind of university that we are trying to be and trying to become."

Summary of Recommendations

1. The document on the Catholic university should be positive, inspirational, and future-oriented. Whatever normative principles are included in the document should be few in number, general in nature, and interpreted and applied in accord with principles to be developed by regional bishops' conferences, taking into account regional laws and institutional statutes.
2. A Catholic university must have full autonomy. Freedom of research and teaching must be recognized and respected.
3. A clear distinction should be made between the mission of evangelization given by Christ to the church and the teaching and research that constitute the mission of the Catholic university.
4. Care should be taken to distinguish the different meanings of the church: as the realization of the Mystery of Grace, as the people of God and as the hierarchy.
5. The maintenance and strengthening of the Catholic identity of the university is primarily the responsibility of the university.
6. Competent civil lawyers, as well as canon lawyers, designated by the bishops' conferences in each region, should review the whole document, but particularly its prescriptive norms, before the promulgation.
7. Bishops and episcopal conferences have a responsibility to promote and assist institutions in maintaining their Catholic identity. Close personal and pastoral relationships should exist between university and church authorities, characterized by mutual trust, cooperation, and continuing dialogue.
8. Nothing in the final document should extend the juridical meaning or scope of existing canons.
9. Teaching theology is of critical importance in a Catholic university, and the Catholic theology that is taught should be faithful to the magisterium of the church. At the same time, research in theology is necessary and should be encouraged, if the doctrine of the church is to be not only protected but better understood and communicated.
10. The Catholic university seeks to be a community of sharing. Its purpose is to achieve a personal formation that is based on a Christian anthropology and mediated through academic work and service of the institution and society. In this way the university is able to form true leaders, both Catholic and non-Catholic.

(These recommendations concerning the final document were made by the April conference.)

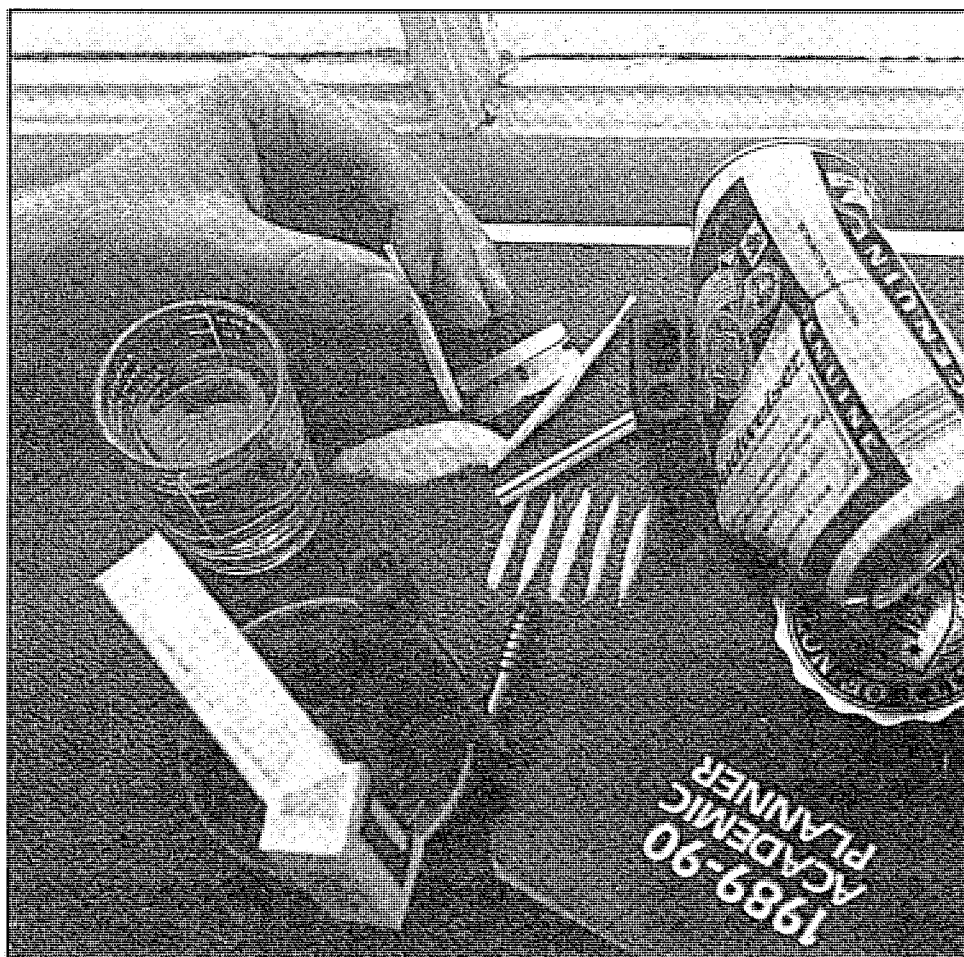
So What's the Story?

If the Office of Student Affairs follows through with its "War on Drugs," what sort of drug culture will it find at Notre Dame?

BY MATTHEW KIENSTRA

Continuing on the theme of last issue's look into drug use and abuse at the University of Notre Dame, it is this author's intention to flesh out statements made concerning the problem. These statements were mainly based on facts regarding college age drug use which the Office of Student Affairs took from national figures. There is a large discrepancy between these figures and actual drug use at Notre Dame.

It should be emphasized that drug use is not widespread at Notre Dame as compared to at other universities. This stems from multiple factors. The main one of these is the caliber and social background of most of the students. For the most part, all of the students at Notre Dame are in the "success" category. High G.P.A.'s and S.A.T. scores, student government leadership, and participation in athletics are not the characteristics of the average drug user. Also, the lack of Greek life drastically cuts down on the number of "experimenters". By this term I mean the casual users who try drugs out of curiosity or only do drugs at organized drug parties held at fraternities or sororities. Greek in-



Last Week's Scholastic addressed the drug issue.

Mari Okuda

News

stitutions are the main way that students who are not hard users find drugs or come into contact with them. Lack of these institutions at Notre Dame takes away this avenue.

To procure drugs here means knowing others around who use them. Most of these seem to gravitate off-campus. My sources say that most drugs that come to Notre Dame come mainly from people bringing them back from their home towns. It is supposedly very tough to find sources in the South Bend community. For these reasons, the drug

supply here is not large or easily accessible.

Marihuana seems to be the major drug of choice here, and is the main reason drug use is centered off campus. It is fairly difficult to use marihuana in a dorm atmosphere where the smell of the smoke is a dead give-away.

Breaking into the category of "hard" drugs, the number of users at Notre Dame drastically falls off. Mushrooms, ecstasy, and L.S.D. are the favorites. It is hard to tell the actual extent of their use, as they

are more discreet and people here are much more quiet about their use of these drugs. Notre Dame definitely has an anti-drug atmosphere. Last and certainly least as far as use at Notre Dame is cocaine. Most Notre Dame coke users brought the habit with them from high school, according to my sources, and there does not seem to be any kind of substantial market for this drug among the student body.

Drug users at Notre Dame do not resemble typical users at other schools. Here, they seem to still be very goal-oriented, with a view to life after college.



Most of Notre Dame's drug culture is found off-campus.

Marihuana seems to be the major drug of choice here, and is the main reason drug use is centered off-campus. It is fairly hard to use marihuana in a dorm atmosphere where the smell is a dead give-away.

Thus, they keep their use fairly quiet. These people do not have the "I-don't-give-a-damn" attitude common among drug users. This also is a factor in the low drug use at Notre Dame. The rigorous demands of the academics do not leave one with much time to indulge.

No college is immune to drug use and abuse. In fact, some college atmospheres are conducive to, and even encourage, use and abuse. Yet, for the reasons outlined above, drug use is not widespread at Notre Dame and certainly does not support national trends in use among college age students.

Square Meal

Legal department looks at University Food Service

The addition of the legal department to the student body cabinet was among the many changes in student government this year. This group functions to "formulate well argued positions on areas of student life and to use these positions to implement student-oriented University positions," according to student body president Matt Breslin and student body vice-president Dave Kinkopf. The majority of time in our department is spent in research, discussion and formulation of argumentation to be followed up in the appropriate forum. The department is divided into two main categories; research and University documents.

The initial focus of the group has been the University's food plan. First, we began with the smaller issues such as the newly embossed napkins at the dining halls. (That is, the napkins were previously generic, but now they have a special Notre Dame seal affixed to them.) Was the majority our Board plan paying for "ambiance" additives such as this? Do the boats displayed for theme dinners in the dining halls account for lower sums of money to be allotted for actual meals themselves? The correct answer is no. Because the University does such a quantity of business with various corporations, individual companies donate artifacts as "bonuses" of negotiation. For example, the Vice-President of Marketing for the fish company used by Notre Dame, operating out of Boston is a Notre Dame alumnus. Thus, we were given a display boat for whatever purposes we could find. In fact there are three tractor trailer loads full of such novelty items to be used to enhance special evenings. Similarly, the embossed napkins were a term of negotiation rather than an additional cost. Hence, there was no deduction from the amount of money available to be spent on actual food. In this sense, the food committee could agree that the items were sincerely used to enhance the moment and make that meal a bit more special.

Most important of all of our findings, dealt with the cost of the 21 meal plan. Each year a new body of student government gets elected/appointed, and each year this group targets a similar set of questions. But the problem lies in the fact that while this may be true, the answers to those questions have never been *communicated to us—the student body*. Thus, are findings are as follows: to determine the price of our meal plan, the administrators take the number of academic days and multiply it by the number of available meals per day. This number is then multiplied by the price per meal to come up with a subtotal. Then, however, between 30% and 40% of this price is subtracted because it represents the amount of missed meals. Thus, the grand total price represents the amount of meals EATEN, not available. Significantly, all 21 are *available* to any on-campus resident. In addition, this helps to explain why there is a minimal jump in price from the ten meal plan for off-campus residents to the mandatory twenty-one meal plan. In terms of cost efficiency, according to Mr. Bill Hickey, Director of Food Services, the twenty-one meal plan price could not necessarily be improved upon by an alternate meal plan for on campus residents.

In our discussion with Mr. Hickey, several interesting points evolved. As a director, his domain covers the conduct of the meal plan, while the contractual element rests with Mr. Mason, Vice-President of Business Affairs. The Legal Department sought to answer the double-payment question. We had been confronted by various students about the monopoly of University Food Services on the campus. In other words, if a student does not like what is being offered for dinner, he or she will go eat at the Huddle and consequently pay University Food Services twice. Thus, a transferability system would solve this problem. However, according to Hickey, each of the "Cash operations" runs on an independent financial sheet. If one of

the auxiliary units such as Decio were to be in the red, it would not recover itself through a borrowing of funds from one of the other units or our board plan. So while University Food Services, as an umbrella organization, profits twice, the profits are independent and not wholly related. Thus to incorporate transferability would be to develop an entire new system. And what's wrong with that?

According to Mr. Mason, it would result in "administrative bureaucracy." He saw no point in shuffling costs from Joe to Adam because Adam ate 18 meals per week and Joe only ate 10. But in this sense, wouldn't each student be paying for what he is taking? That would not be bureaucracy; rather, it would be equality. He was quick to point out that Notre Dame's system is quite "efficient," especially because there are only two main centers of operation, North and South Dining Halls. His priority was efficiency, with quality and quantity of food as the end result. But how efficient is an across the board system with no specialization and individualization? He responded, "tailoring to individuals is of no benefit to us." I wonder who is supposed to benefit from the meal plan—those who eat it or those who don't?

In conclusion, we have developed a student body survey on the issue of the food plan which should reach you this week. Contact your hall president for further information. There is also a food services committee designed to work with students and administrators to improve on the quality of the university's program. If interested, please get in touch with Karen Newlove. We ask you fill out the survey and return it to student government. Let us know how you stand on the issue—that's what we are here for. Let's make the total endeavor a success. ■

The opinions expressed by the author do not necessarily reflect the opinions of Scholastic. Megan Hines is the executive coordinator of the legal department.

Cross-Class

Taking classes at "the school across the street" opens up new experiences to Saint Mary's and Notre Dame students

BY JULIE SCULLY

The relationship between Saint Mary's College and Notre Dame is unique. Most college students do not have the advantage of almost unlimited access to another, vastly different institution. The advantages are numerous, but one of the most important is the opportunity to take classes at the other school. Many Notre Dame/ Saint Mary's students have heard in passing that they can do so, but choose to bypass the opportunity. Those who have tried, however, often consider it to be a beneficial and often enlightening experience that more students should consider when working out their schedules in the coming semesters.

In general, the reactions of students who take classes at the other school are overwhelmingly positive. Only a few drawbacks are mentioned. One of the most obvious is the hassle of having to go a little further to get to class. This distance can be annoying, especially for the Saint Mary's student who lives in LeMans and is accustomed to awakening at 8:50 for her dreaded 9:00 class. This presents a situation where time must be allot-

ted to either walk, drive, or shuttle to the other campus. To students of small schools, especially Saint Mary's, this commute seems to present a problem; but to any other college student who lives off-campus or goes to a larger school, it would be considered normal.

The way in which a Notre Dame student

comes to Notre Dame. The interested student waits in line and if there is room, he or she is put into the class of his or her choice.

The words of students who "cross-class" are most effective in enlightening those who do not to its advantages and/or disadvantages.

To begin with, it is always beneficial to familiarize oneself with the community in which one lives. There are many Notre Dame students who claim to never have a reason to go over to Saint Mary's except for the Antostal picnic, but there are reasons.

Stacey Navidam, a Notre Dame student was closed out of a history class and consequently chose to take the class at Saint Mary's. Only having been to Saint Mary's once prior to attending the class, initially she did not know what to expect. "I never had a reason to go over to Saint Mary's," says Navidam. Since she has taken her class at Saint Mary's, however, she has met several people and enjoyed the experience.

She describes her history course, called American Crisis, as very interesting. A few of her friends at Notre Dame asked, "What are the girls like?" "The girls are all the same as the girls here," served as Navidam's reply.

**"What are the girls like?
The girls are all the same
as the girls here."**

**-Stacey Navidam,
Notre Dame student**

would go about taking a class at Saint Mary's is relatively simple. There is usually a certain number of slots in each class allotted for Notre Dame students. The day checkmarks are finished, a Saint Mary's representative

There are many more reasons Notre Dame students like to take classes at Saint Mary's. "I like it a lot because of the smaller classes and the emphasis on personal input, whether that be in writing, or orally in class discussion," says Geoff York, a senior English major. He says of many of his classes at Notre Dame, "They are overcrowded and I have found there is a deemphasis on the person. There is not much personal contact with the teacher at Notre Dame. I just get the information, memorize it and I am tested on it." It is also good to break up the pace and it is at least, a change in scenery, says York. Students at Saint Mary's seem to share this sentiment.

Chris Hill, a senior marketing major, also likes to "cross-class" because the classes at Saint Mary's are smaller and he finds that along with the increase in discussion comes an increase in class participation and interest level. He points out that all of his classes at Notre Dame have at least fifty people in them and it is almost impossible to participate in the class on a daily basis.

Peer recommendations are another primary reason why students "cross-class." Amy Edinger, a senior pre-med student at Notre Dame, heard about her class at Saint Mary's from a friend. She takes Social Problems and describes it as "a really cool class. Dr. Pressler is a great guy and a really great teacher." Through the class, she works on a crisis and suicide intervention line which exposes her to real-world problems. Her experience is "outside of the text book," something which she finds appealing.

In her pre-med classes at Notre Dame there are around 200 students per class. In her class at Saint Mary's there are only thirty. It is a whole different atmosphere, which includes meeting a lot of girls from Saint Mary's as well as knowing and liking her teacher, says Edinger. She is very happy at



Getting to class can be a challenge without a car.

Paul Webb

Notre Dame, but is glad she has taken advantage of the opportunity to take a class at Saint Mary's.

Most of the Notre Dame students in this article are very happy with Notre Dame. Bob Kloska, a senior accounting major, serves as one exception. He has taken numerous classes at Saint Mary's, including Business Law, Theology and Short Fiction. His professors are there to teach and that they care about their students, according to Kloska.

He is, however, unhappy with his classes in the College of Business at Notre Dame and is disappointed with his teachers. "I think my professors at Notre Dame are primarily researchers and secondly professors. When they do not even bother to learn my name, I feel they do not care about me as a student. In my classes at Saint Mary's the professor talks to and with you, not at you," said Kloska. He is "disgruntled" with his professors at Notre Dame and says that even though their resumes are impressive, they are not necessarily capable teachers. Professors, like any other professionals, are here to be of service to the students, the consumers, according to Kloska. He feels he gets better

service at Saint Mary's and at Notre Dame he is being pressured to serve his professors. To him, that is unfair.

Professor Jeanne Rhodes, who teaches Short Fiction, is an example of why Kloska prefers the teaching staff at Saint Mary's. "She is a great teacher who spurs on much thought, gets the students very involved, and most importantly, she cares," says Kloska of this professor. "I am so disgruntled with Notre Dame in the academic sense, and so impressed with Saint Mary's," he concludes.

On the other side of the street are the Saint Mary's students who "cross-class" over to

Notre Dame. The same disadvantages apply, but the advantages are a bit different.

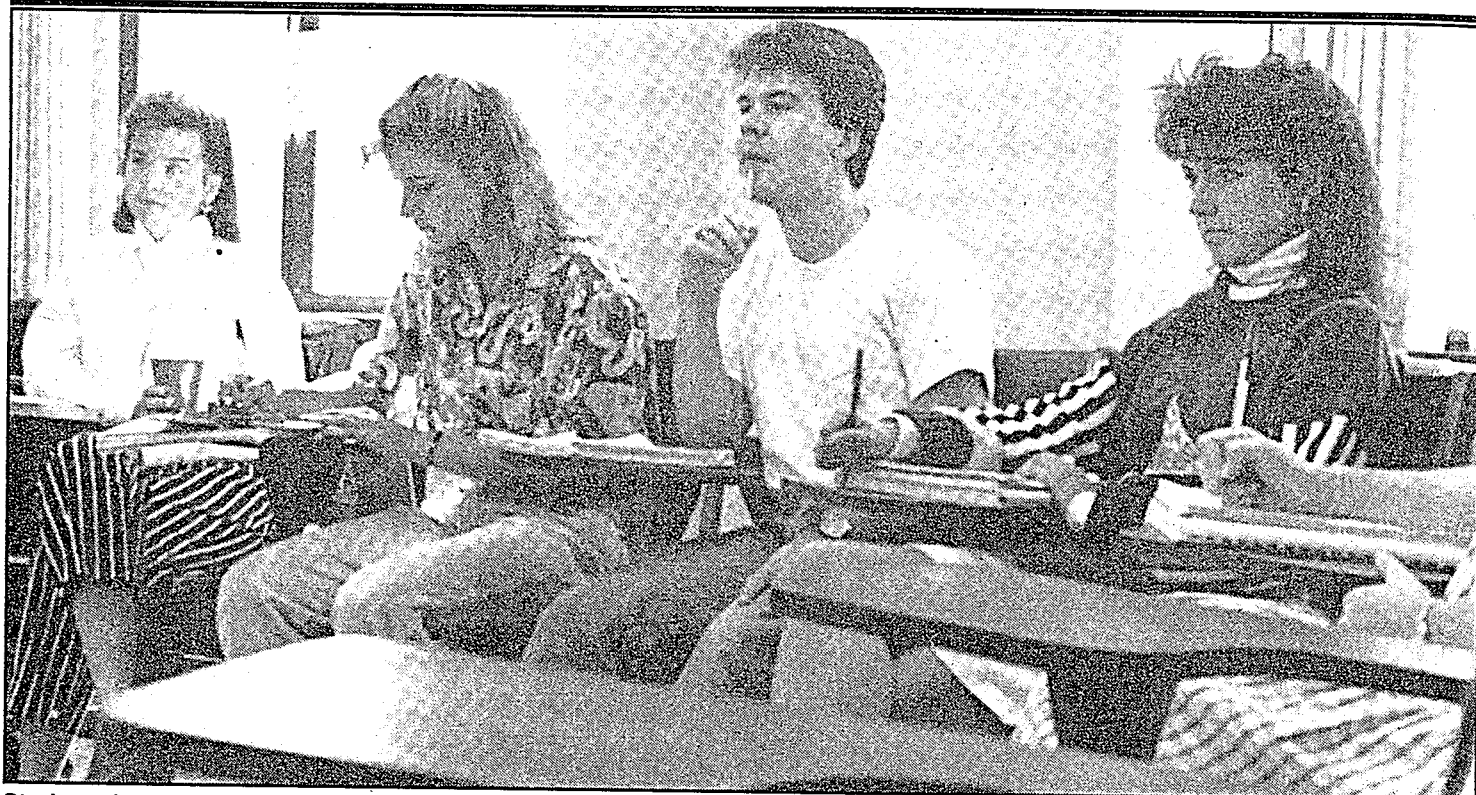
The change in scenery is a definite plus for the Saint Mary's student. Notre Dame is a much bigger and more "alive" campus, according to these students.

"In my classes at Saint Mary's, the professor talks to and with you."

**-Bob Kloska,
Notre Dame student**

Tracy Hayes, a senior at Saint Mary's, takes a sociology class at Notre Dame. She and a few other Saint Mary's students are in the class of sixty students, which she admits is large, but "still a good class."

Features



Students benefit from discussions that could not take place without the "cross-class" exchange.

Paul Webb

One big difference she notices is in the attendance policy, which is quite liberal compared to that of Saint Mary's. Attendance is not taken in her class. Hayes also finds it a bit odd that the professor does not know her name.

Increased access to classes is another big plus for Saint Mary's students. Senior Patty Haddad, takes Arabic at Notre Dame simply because it is not offered at Saint Mary's. She really likes to "get away" for a change. The fact that her class is co-ed also provides her with the chance to hear the opinions of the opposite sex. She describes her current professor, as well as the professor of an Italian class she took last year at Notre Dame, as "excellent." Haddad finds the classrooms too small, but on the whole, she is fully satisfied with her class at Notre Dame and is glad she has pursued this opportunity.

Another student at Saint Mary's, Betsy Seggerson takes an anthropology class, "Death, Dying, and Suicide" offered at Notre Dame because it is not available to her at Saint Mary's. Since Seggerson is an Elementary Education/Psychology double major, this class is particularly interesting to her.

Seggerson enjoys being at Notre Dame on a larger campus. "It is so different," she

admits. She does, however, prefer the smaller classes at Saint Mary's.

She also likes the "more discussion, less lecture" aspect of Saint Mary's. Her teacher at Notre Dame was very good, according to Seggerson, but the class was less personal and even in a class of twenty-five students,

"I like it a lot because of the smaller classes and the emphasis on personal input, whether that be in writing, or orally in class discussion."

**-Geoff York,
Notre Dame student**

the professor did not bother to learn all of the students' names. Apparently, he was "into his research," comments Seggerson.

Many Saint Mary's students find the "big-school" nature of Notre Dame to be one of the

most appealing aspects of taking classes at Notre Dame. On the whole though, they tend to like their classes better at Saint Mary's simply because they are smaller and more personal. Although they are happy at Saint Mary's they find the co-educational experience at Notre Dame to be a bonus because hearing from "both sides" is important to them.

For students at both schools there is a strong feeling that the positive aspects of "cross-classes" far outweigh the drawbacks. The majority of students involved are pleased with their respective schools, but find the opportunity to take classes at the other school appealing. The change of pace and scenery is a common thread running through everyone's list of benefits.

Reasons may vary, but it is clear that the students who "cross-class" have found the experience rewarding and often do it more than once. There are many students at Saint Mary's and at Notre Dame who do not take advantage of the unique opportunity this community presents, but the students who "cross-class" believe they open themselves up to a better and fuller education by taking advantage of everything both Notre Dame and Saint Mary's have to offer.

Doing Fine, Thank You



Joe Vitacco

Alvarez' hands-on approach helps him maintain a rapport with his players.

In less than two seasons, Barry Alvarez has created one of the most fearsome defensive units in college football

BY BRIAN MCMAHON

Many football coaches would agree that the best offense is a solid defense. Thunderous tackles resulting in fumbles, picking the pocket of an opponent's receiver, a heavy pass rush forcing a good quarterback into uncommon mistakes—any one of these circumstances can change the momentum of a game or season.

Notre Dame's National Championship season in 1988 may not have been possible without some extraordinary defensive plays. Against Michigan State, Miami and Southern Cal, the Notre Dame defense returned interceptions for touchdowns at critical points in each game. Pat Terrell's deflection of a Steve Walsh two-point conversion pass in the closing seconds of the Miami contest may well have been *the* play that saved a perfect season.

While these plays guaranteed the Irish defense time on the highlight films, even more impressive was the consistent play of the unit all season long.

Much of the credit for the unit's success goes to Assistant Head Coach/Defensive Coordinator Barry Alvarez. Alvarez came to the Irish prior to the 1987 season as outside linebacker coach following eight years at Iowa, where he helped coach the Hawkeyes to six straight bowl appearances, including two Rose Bowls. In February 1988 he took over the defensive coordinating responsibilities when Foge Fazio jumped to the Atlanta Falcons of the National Football League.

When Irish Head Coach Lou Holtz first hired him, Alvarez expressed an interest in the defensive coordinator position. Holtz told him that he would be considered should the job open up. Upon Fazio's departure, Alvarez became an immediate candidate for the vacancy. Holtz met with him twice.

"It was not a thing where we were going to hire him just because he was here," said Holtz.

After conferring with Alvarez, Holtz noticed two things that stuck in his mind. First and foremost, Alvarez could operate within the philosophies of the program. "He runs the defense, but there's a philosophy we operate by," declared Holtz. "That had to be compatible."

Second, Holtz felt the two would be able to work well together. "He's unselfish and confident but does not have a super-ego," said Holtz. "He's just a beautiful person to work with."

Alvarez' impact was immediate and profound. Three inexperienced starters on the defensive front (Chris Zorich, George Williams and Jeff Alm) complemented the outstanding play of the remaining unit, contributing heavily in holding opponents to a mere six rushing touchdowns on the season, less than half the total of the previous year.

"He (Alvarez) makes it fun. He's a great teacher, not only with football but in life, too. I'd say he's taught me 95 percent of what I know about the game."

-Linebacker Donn Grimm

As a whole, the defense gained high national rankings in scoring defense (third with 12.3 points allowed per game), rushing defense (tenth with 112.4 yards yielded per game) and total defense (280.3 net yards per game).

This extraordinary turnaround reflects what Alvarez likes most about his job. "I enjoy most being on the field, coaching and teaching young people; working with them and watching the things I get across come out on the field on Saturday. I don't dislike any phase of coaching," he explains.

Holtz admires Alvarez' teaching abilities and the rapport he has with his players, calling his relationship with them "excellent." Alvarez is positive and encourages them, yet employs a no-nonsense approach when the situation demands it. He is intense, yet forgiving when a player makes a mistake. The problem is addressed and he moves on.

"He makes it fun," says junior linebacker Donn Grimm. "He's a great teacher, not only with football but in life, too. I'd say he's taught me 95 percent of what I know about the game."

With Alvarez, motivation is an issue all week long. He varies his handling of individuals from player to player, doing what is necessary to get maximum performance.

"That's what it's all about," he states. "Deciding how to handle players."

Practice is of optimum importance as well in building for Saturday. "Everyone wants to play, (making it) easy to motivate on Saturday," he says. "It is each coach's responsibility to lead his players in solid practices during the week so the players peak at gametime rather than on Wednesday or Thursday."

When game day arrives, Alvarez makes sure his players are ready. "He definitely gets us cranked before the game," says Grimm.

Holtz grants Alvarez tremendous latitude with the defense, provided he recognizes the "philosophical parameters" set forth. "We have to be fundamentally sound, flexible and multiple, too, because we play so many different types of teams," says Alvarez. "The defense must adapt weekly, run, hit and be aggressive."

From there, Alvarez ties the defense together, making sure everyone is "on the same page." During the game he calls all the defenses, coordinating schemes and making adjustments. He does so while in constant contact with John Palermo and Chuck Heater, defensive assistants who concentrate on the run and the pass, respectively.

Holtz has been pleased with Alvarez' performance in this capacity. "He's very organized," says Holtz. "He handles his staff very well, working together, accepting input and ideas. He's a communicator."

Alvarez is quick to point to others when last year's success is mentioned. "Each coach got great performances from his players," he explains. "We had a great blend on our staff. The kids played hard for us. They always knew what they were doing. We had good athletes who could run and when you put these things together, positive things are going to happen. It was a combination of our staff and a good blend of kids."

This year, Alvarez recognizes the need to find capable help for linebackers Grimm and Ned Bolcar, who played exclusively against Michigan and Michigan State. He was wary of pushing the freshmen into action too soon, knowing that doing so may have had a negative impact. Nevertheless he is happy with the progress they've made in practice.

Alvarez has been pleased with the play of his secondary, save the bomb surrendered

"After visiting with him for the job (as defensive coordinator) I thought he deserved the chance. It's one of the best decisions I've made."

-Head Coach Lou Holtz on Alvarez

to Michigan State resulting in an easy touchdown. While the completion percentage is a shade high, most of the passes have been short, control routes. He sees this as an indicator of strong zone coverage.

"I have no problems with our secondary," says Alvarez. "We've made a commitment to stop the run, putting a lot of pressure on them. I think they've responded well."

Alvarez does not sound as sure of himself when asked about the remaining slate of games.

"I'm not smart enough to look beyond one game at a time," he says. "I tried when I first started coaching and I got confused."

He remains noncommittal as well in discussing his future. Head coaching is a future goal, but one that does not dominate his thoughts.

"Right now I'm worried about the Notre Dame linebackers and coordinating the defense," he insists. "A head coaching job will take care of itself."

As the Notre Dame defense continues to shine in 1989, Holtz remains pleased with his right-hand man, to say the least. "After visiting with him for the job I thought he deserved the chance," says Holtz. "It's one of the best decisions I've made."

Pure Pugilism



Ian Johanson

With neither prize money nor promises of glory, Notre Dame Novice Boxing offers the chance to pursue a dream

BY KEVIN T. KERNS

'ONE-ONE-TWO," commands coach Sean McCormick. A group of 25 boxers responds by throwing two jabs and a straight right hand.

These young men are not professionals, nor are they training for the Olympic Games. You would never know it, though, by the dedication with which they go about their work. They are members of the Notre Dame Boxing Club, currently participating in the Novice program.

The Novice experience is considered a preparation for the Bengal Bouts held each winter, the proceeds of which go to assist the Bangladesh missions of India.

"Boxing, more than any other sport, depends on experience," says McCormick. "The vast majority of these boys have never put on a pair of boxing gloves in their lives. This Novice period allows them to gain the valuable experience which they will need in January."

The Novice program consists of a five-week training period, culminating in a tournament to be held October 13 in the boxing room of the ACC. Boxers with no prior experience are instructed by coaches

McCormick, Walt Rogers, and Jack Mooney in the fundamentals of the sport. Working alongside the coaches are the officers of the club - seniors Doug Biolchini, Chris Balint, David Cane, and Vance Becklund, as well as junior Norm Conley.

The only way to become a proficient boxer is to box, as all these men will attest. A prospective boxer cannot decide one day that he is a fighter and then watch everything magically fall into place. Those approaching the sport with a cavalier attitude will not be very effective, nor will they last very long.

"This is preparation for January, and that's why we take it very seriously," says Rogers. "We want to teach the fundamentals of boxing and we do." Conley adds, "This allows the new people to get their feet wet in the ring."

The late, great Sugar Ray Robinson often said that he did not like to fight, that he was in the game solely for the money. For Notre Dame boxers there are no lucrative purses, nor is there the possibility for Olympic glory at the end of the rainbow.

Nevertheless, there is something alluring about the sport that compels young men to come out every year.

"I've always wanted to box, and now I'm getting my chance," says sophomore Mike Folgia, one of the novice participants.

"Every guy has the desire to be a fighter at one time or the other," muses Balint, "to emulate the greats like Ali, Marciano, and Tyson."

There is something else about the sport which makes it so attractive and pure to these young fighters, something that transcends outward appearances. A boxing ring can be a lonely and frightening place. Inside the squared circle one need not look for help when he makes a mistake; no one else is there.

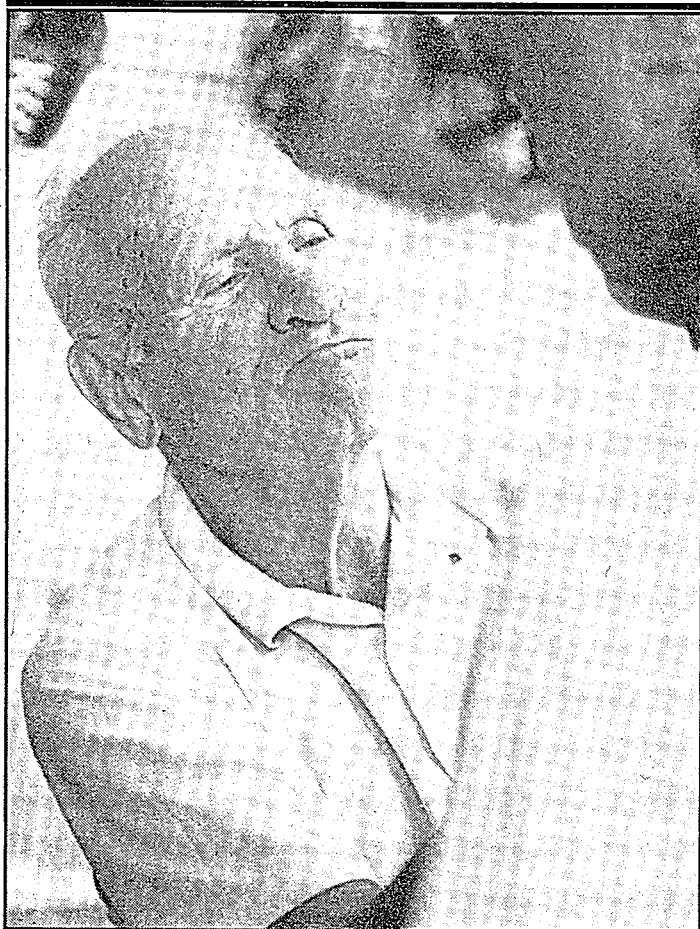
"It's really basic, really elemental," says McCormick. "It's one-on-one competition at the most basic level." Adds Balint, "In a way, it's you against yourself."

Being a member of the boxing club, however, entails more than just learning how to properly throw and block a punch, slip and parry blows, and how to skillfully move around the ring. The camaraderie and friendships developed are just as important to the participants as mastering any techniques.

"You know, I hear a lot of people who are down on college students," states McCormick. "They say that they are only interested in themselves. But every year I meet a lot of boys in that boxing room who just don't fit that description."

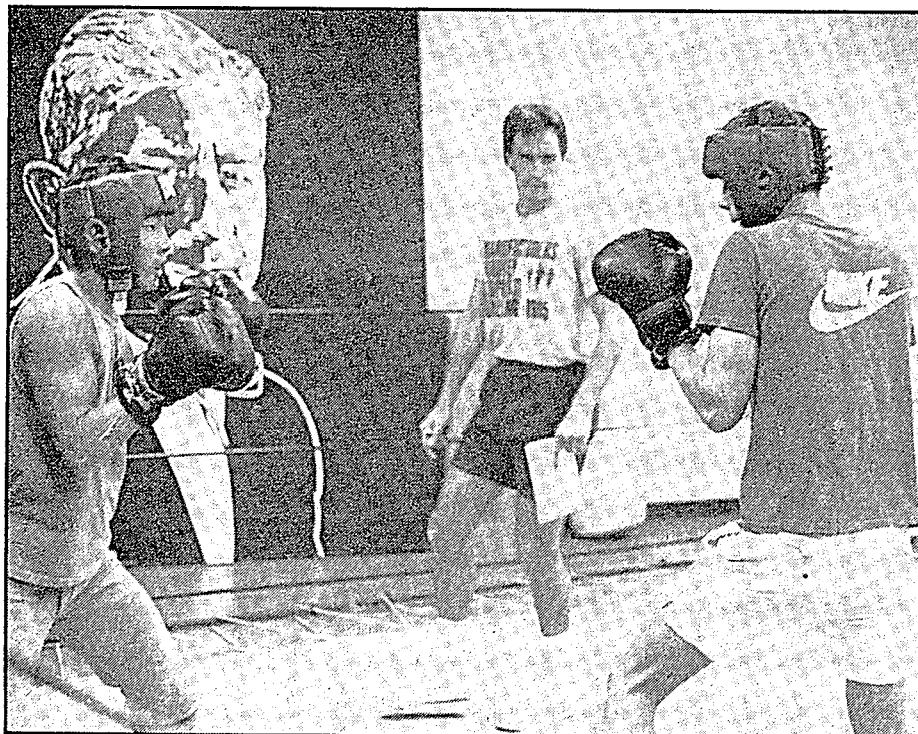
"The unity that exists among these boxers cannot be matched on this campus," says

Sports



Ian Johanson

Mooney has been with Irish boxing for over 50 years.



Ian Johanson

The image and spirit of Nappy keeps a watchful eye on the young boxers.

Balint.

It is this unity and feeling for the program which makes the officers of the club donate their time every day. "We (the officers) could physically get more out of it working on our own," explains Biolchini, the club's president. "But this gives us a chance to give something back to the boxing club."

Perhaps the greatest example of the family atmosphere is seen in the smiling face of Jack Mooney. Mooney fought professionally in the 1930's, campaigning as a welter-weight and middle-weight in the Chicago area. Twice he fought on the undercard of heavyweight champion Joe Louis.

Mooney has been involved with boxing at Notre Dame for over 50 years, offering his expertise to anyone willing to listen and learn.

"Jack is somewhat of a grandfather figure to these boys," says McCormick. "He's a great person. When former boxers come back to visit Notre Dame, they stop in to see Jack."

Mooney plans to be teaching the sweet science for a long time. "I'll keep going as long as I feel good," he says with a laugh. "These guys keep me young."

The greatest concern for the coaches is that of safety. The late Dominic Napolitano, father of the Bengal Bouts which will see their 60th year this winter, once had this to say on the issue of safety: "Boxing is a contest just like any other sport. When it ceases to be a contest, then stop it- don't let a boy get hurt."

"Nappy always stopped it if a fighter was in trouble," remembers Mooney. "No one ever got hurt." Nappy's spirit lives on in the gym, as his painted image overlooks the action in the sparring ring he once observed with great care during his living years.

Fighters are evenly matched by weight and skill so that mismatches become a rarity. When one does emerge, the contest is halted. "At Notre Dame we stop fights quicker than anyone else," says McCormick.

Many people have an incorrect notion of amateur boxing, falsely equating it with the professional variety which they see on television. Rogers is quick to differentiate the two.

"There are no *Rocky* scenes occurring here," states Rogers, flatly. "That's just not what the deal is. We give students the opportunity to give boxing a shot without being taken advantage of, and that's an incredible and unique opportunity."

In a passage from an article once appearing in *Sports Illustrated*, Budd Schulberg effectively conveys the message that all the program's participants live by in their hours of dedicated preparation:

"Out at Notre Dame...they have never lost sight of the fact that boxing, for all of its seamy, nether side, is a great, basic, and competitive sport."

sportsw^{ee}k

COMPILED BY JIM KUSER

MEN'S CROSS COUNTRY

The men's cross country team will host the country's oldest and largest cross country meet, the Notre Dame Invitational, on Friday, Oct. 6. They will enter the meet as one of the favorites to win following last week's win over second-ranked Providence in the National Catholic Cross Country meet held at Notre Dame.

Senior MIKE O'CONNOR was the Irish top finisher against Providence, placing third with a time of 24:41.3. Senior TOM O'ROURKE finished sixth while freshman J.T. BURKE was seventh.

WOMEN'S CROSS COUNTRY

The women's team finished in fifth place at last week's National Catholic Cross Country meet. Sophomore LUCY NUSRALA led the Irish with a 15th-place time of 19:14.0, while freshman AMY BLAISING and junior TERESE LEMANSKI finished 23rd and 24th, respectively.

On Friday, Oct. 6, the women's team will join the men as the Irish host the Notre Dame Invitational.

WOMEN'S SOCCER

On Friday, Oct. 6, the Notre Dame women's soccer team (5-6) will play host to the University

FEMALE ATHLETE OF THE WEEK

SUSIE ZILVITIS:

Zilvitis, a sophomore from Sudbury, MA, scored her first goal of the season in leading the Irish over Lake Forest College 3-2 last Tuesday. Zilvitis followed this effort with a goal and assist in a 4-1 trouncing of Indiana last Friday.



of Miami (Ohio) Redskins as it looks to extend its home winning streak to 13 games. The Irish will face Tri-State on Tuesday, Oct. 10.

Last week the Irish compiled three victories as they beat Lake Forest 3-2, Indiana 4-1, and Michigan 4-3. SUSIE ZILVITIS and JOY SISOLAK played particularly well in the three games.

MEN'S GOLF

The men's golf team opened its fall season last week at the 1989 Indiana Intercollegiate Championships, finishing in fifth place with a team total of 615. Senior captain PAT MOHAN took second place overall with a total of 144 over two rounds, while sophomore MIKE O'CONNELL finished in 13th place with a 152.

The Irish will be competing in the Midwest-ern Collegiate Conference Championships October 8-10.

WOMEN'S GOLF

The Notre Dame women's golf team will compete in the Franklin College Invitational on October 12. The Irish returned from the Spartan Fall Invitational last week with a tenth-place finish as freshman KATHY PHARES led the Irish with a 247 for the weekend tournament. She came in 25th out of 77 golfers.

MEN'S TENNIS

The Irish are off until their October 20 dual match against Southern California. An important member of the squad may miss the meet as sophomore DAVE DiLUCIA has been invited to participate in the Volvo All-American, Oct. 19-22, in Athens, GA.

Last week, the Irish won the third annual Tom Fallon Invitational here at Notre Dame. Four freshmen paced the squad to victory, including RYAN LEE, RON ROSAS, ANDY ZURCHER and PAUL ANTHONY.

WOMEN'S TENNIS

Notre Dame will compete in the Hoosier Converse Classic, Oct. 13-15, in Bloomington, IN. The Irish look strong going into the tournament as TRACY BARTON and KIM PACELLA

MALE ATHLETE OF THE WEEK

MIKE O'CONNOR:

O'Connor, a senior from Brightwater, NY, came in third place in last Friday's National Catholic Cross Country meet held at Notre Dame. O'Connor raced a time of 24:41.3 in leading the Irish to an impressive 39-56 victory over second-ranked Providence College.



come off big wins in the Sunity Life Tennis Classic two weeks ago.

VOLLEYBALL

Notre Dame snapped its nine-match losing streak against the Purdue Boilermakers last week by scoring a four-game victory, 8-15, 15-12, 15-6, 15-5. Leading the Irish was freshman outside hitter ALICIA TURNER with 18 kills. Junior TRACEY SHELTON and freshman JESSICA FIEBELKORN each recorded 13 kills.

The Irish open a five-match homestand on Oct. 14 when defending national champion Texas comes to town.

MEN'S SOCCER

The Notre Dame men's soccer team (5-4-1) lost two hard-fought games over the weekend to Indiana and Wisconsin. 2,741 fans were on hand for Friday's game against the Hoosiers, breaking the attendance record at Krause Stadium.

The Irish travel to California to play in the Metropolitan Life Classic Oct. 6-8 in Santa Clara, playing Cal. State-L.A. and Santa Clara. Players TOM CONNAGHAN, MITCH KERN, PAUL KAEMMERER, and JEFF RHODES are all Californians and hope to make a good showing in their native state.

COMING DISTRACTIONS

THURSDAY, OCT. 5

LECTURES

Fireside chat, "Feminist Spirituality," with Rosemary Houghton. 12:00 p.m. in the ISO Lounge. Sponsored by MEC.

Slide lecture, Phillip Tennant, Furniture exhibit. 12:00 p.m. in rm. 200 Riley hall.

Lecture, "Argonese and Catalan Jewish Converts to Christianity at the Time of the Expulsion in 1492," by Mark Meyerson, ND Dept. of History. 4:00 p.m. in 131 Decio. Sponsored by Kellogg Institute and Committee for Western European Studies.

Lecture, "Selected 20th-Century Art and Artists: Themes and variations," by Harold Zisla. 4:15 p.m. at the Snite Museum of Art.

Lecture, "Making and Breaking of Bonds in the Solid State. I", by Roald Hoffmann, John A. Newman Professor of Physical Science at Cornell University. 4:30 p.m. in 123 Nieuwland Science. Sponsored by the Dept. of Chemistry and Biochemistry.

Lecture/Introduction, Conference on The Social Dimensions of Science with Ernan McMullin, Dept. of Philosophy. 7:30 p.m.

LECTURES

Lecture, "One Culture," by Roald Hoffmann, Cornell University. 8:00 p.m. in rm. 127 Nieuwland Science. Sponsored by Dept. of Chemistry and Biochemistry.

Lecture, "Academic Freedom in Catholic High Education," Rev. Charles E. Curran, visiting Firestone Professor in the University of Southern California's School of Religion. 8:00 p.m. in the Hesburgh Library Auditorium. Sponsored by Dept. of Theology.

SPECIAL

"Culture on the Quad" continues. 12:00 p.m. Fieldhouse Mall. Sponsored by MEC.

"Entertainment on the Quad" continues. 4:30 p.m., Fieldhouse Mall. Sponsored by MEC.

Conference Continues: "Good Science is Bad History: From Order of Knowing to Order of Being," Thomas Nichols, Philosophy, University of Nevada. 8:00 p.m.

Conference continues: Reception at the Center for Continuing Education. 9:30 p.m.

MOVIES

"Willy Wonka and the Chocolate Factory" Eng. Aud. 8:00 and 10:15.

FRIDAY, OCT. 6

SPORTS

Women's Soccer. ND vs. Miami, Ohio. 1:00 p.m.

Women's Cross Country. Notre Dame Invitational. 1:00 p.m.

Volleyball. ND vs Northern Illinois. 7:30 p.m.

LECTURES

Fireside Chat, "The Effect of Plant Closures on the Third Generation Blue Collar Families," with Larry Regan. 12:00 p.m. in the ISO lounge. Sponsored by MEC.

Lecture, "Making and Breaking of Bonds in the Solid State. II", by Roald Hoffmann, Cornell University. 4:30 p.m. in room 123 Nieuwland Science. Sponsored by Dept. of Chemistry and Biochemistry.

MOVIES

Film, "Tucker: The Man and His Dream." 7:30 and 9:45 p.m. in Annenberg Auditorium. Admission \$2.00.

Drive-In Nite: "Fletch" & "Better Off Dead" in the Eng. Aud. 8:00 and 10:15.

CLASS NEWS

Alumni-Senior Club open for lunch.

OPERA

Opera, "Madame Butterfly." Minnesota Opera Company with full orchestra. 8:00 p.m. in O'Laughlin Auditorium. Saint Mary's College Performing Arts Series. (Sold Out).

COMING DISTRACTIONS

SATURDAY, OCT. 7

SPECIAL

Conference Continues: "The Origins of Mannheim's Sociology of Knowledge," Fritz Ringer, History, University of Pittsburgh. Chair: Thomas McCarthy, Northwestern University. 9:00 a.m.

Conference Continues: "C.S. Pierce's Social Conception of Science," C.F. Delaney, Philosophy, University of Notre Dame. 10:45 a.m.

"Culture on the Quad" continues. 12:00, Fieldhouse Mall. Sponsored by MEC.

Friday Forum, "Families and Our Worries About Them," by Joan Aldous, Professor of Sociology. 12:15 p.m. in room 124, CSC. Brown Bag or soup and bread \$1.00. Sponsored by Year of the Family.

Conference Continues: "Practical Reason and the Social Construction of Knowledge," Timothy Lenoir, History, Stanford University. Chair: Alasdair MacIntyre, Notre Dame. 2:00 p.m.

Conference Continues: "Social Thought and Social Action," Martin Hollis, Philosophy, University of East Anglia, England. 3:45 p.m.

"Entertainment on the Quad" continues. 4:30 p.m., Fieldhouse Mall, Sponsored by MEC.

Reception for opening of exhibit, Phillip Tennant, Furniture Exhibit. 5:00 p.m., Isis Gallery.

David Lippman, Folksinger and Comedian from Central America. 7:30 p.m. at Theodore's. Sponsored by MEC, GALA, GSU, CSC, ISO, ODN, Kellogg Institute and Women United for Peace and Justice.

SPORTS

Soccer. SMC vs. Northwestern University. 10:00 a.m.

Football. ND vs. Stanford at Palo Alto. 2:30 p.m.

Volleyball. ND vs. Eastern Michigan. 7:30 p.m.

SPECIAL

Conference Continues: "Making Physics and Making Physicists in Japan," Sharon Traweek, Anthropology, Rice University. Chair: Robert Strikwerda, Indiana University at Kokomo. 9:00 a.m.

Fire Prevention Open House. Safety brochures, videos, fire trucks. 10:00 a.m. at ND Fire Station. Sponsored by Year of the Family.

Conference Continues: "The Scientific Dimensions of Society: Tradition and the Scientific Workplace," Simon Shaffer, History and Philosophy of Science, Cambridge University. 2:00 p.m.

Conference Continues: "Statistical Thinking: How a New Style of Scientific Thinking Evolved During the Nineteenth Century," Ian Hacking, Philosophy, University of Toronto. 3:45 p.m.

Conference Continues: Dinner for Participants at the Center for Continuing Education at 6:30 p.m.

Taste of Nations, food and desserts from all nations together with entertainment from cultures around the world. 9:00 p.m. in South Dining Hall. Sponsored by MEC & SUB.

SPECIAL

Windy City Shuttle

Northern Indiana Gun Show; Joyce ACC

MOVIES

Movie: "Bill and Ted's Excellent Adventure", Eng. Aud.

SUNDAY, OCT. 8

CONCERT

Music Concert. Carolyn Plummer, violin, Victoria Chang, viola, and Karen Buranskas, cello. 2:00 p.m. in Annenberg Auditorium.

SPECIAL

Northern Indiana Gun Show, Joyce ACC.

CROP Walk - South Bend Community (Contact Hall Community Service Commissioners for Details). CSC.

Conference Continues: "Authority, Defiance, and the Role of Individual Reason," Philip Kitcher, Philosophy, University of California at San Diego. 9:30 a.m.

Conference Continues: Concluding Panel Discussion. 11:00 a.m.

Alcohol Awareness Week (Oct. 8 - 14)

Fire Prevention Week (Oct. 8 - 14)

Burned

The issue with regard to alternative meal plans, although old, remains unresolved. In an article appearing on page 11, the Legal Department formulates several effective arguments for the revision of the current system. In this space Scholastic would like to review some of their findings as well as add some insights of its own.

First of all, the simplest system is not necessarily the best. Perhaps it would take some work from the Business Office, but wouldn't it be nice to pay if everyone paid for what they ate? Even if the cost of a fourteen meal plan would only be slightly less expensive than the twenty-one meal option at least it would be that, an option.

In terms of transferability, why should a student uninspired by stir-fry pay University Food Services twice when he or she buys a burger at the huddle? We should be able to have credit at all of the University Food Service operations around campus. Other schools are able to accommodate such a situation without difficulty. Scholastic applauds University Food Services for being one of the most efficient, but this argument is not relevant with regard to a switch to a meal plan that would allow for some transferability.

The survey the Legal Department intends to conduct could be an effective means of generating student input. They obviously already have some definite ideas about what should be done. It is essential, however, that the questions remain objective. Phrasing can certainly alter responses. Furthermore, the purpose of the survey should be to inform as well as to gauge student reactions. Then, and only then, will feedback from the survey be useful.

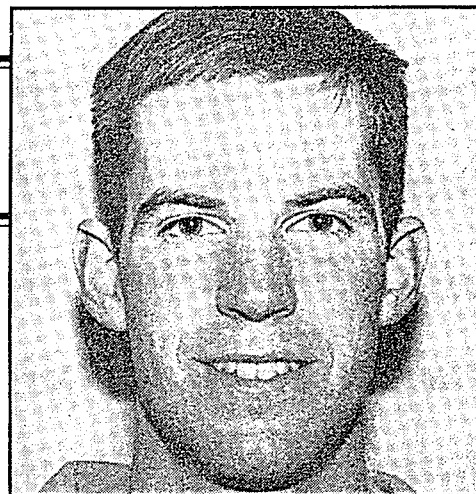
The only people left to challenge are the students. People have put in a great deal of time in researching this issue. The fifteen minutes it would take to fill out the survey does not seem like it would be too much to ask. The question of a meal plan is an important one. Believe it or not, student input would add a good deal of weight to the recommendations of the Legal Department.

-Scholastic

Final Word

The World At Your Doorstep

by Charlie Maher



If you have ever spent time in a British pub, you are acutely aware that most pub-goers are quite an opinionated lot. In any given pub you are likely to find the straight-laced postal worker, still in his crisp uniform, eye to eye with the Fleet Street bander, as well as the electrician who pays his rent with the 'weed' that he grows in Liverpool, all arguing about Thatcher's latest move to squelch the IRA. These friendly debates, or 'Parliaments' as they are affectionately referred to, recall the age-old tendency of humans to seek new information and question old beliefs through the free exchange of ideas.

A university, after all is said and done, is an institution dedicated explicitly to the free exchange of ideas in every culture, and in democratic societies especially. Notably, an exchange implies that the student must attempt to learn with equal to the zest that the professor has for teaching. The ideal university would have students take an active role in the learning process. A student who sits back and hopes that the completion of his graduation requirements will fulfill his educational need does not contribute nor does he receive as much from his time at Notre Dame as does a student who aggressively pursues experiences which will enhance his understanding of the surrounding world.

The World Awareness Committee, under the auspices of the Intellectual Life Committee of Notre Dame's Student Government, is commissioned to enhance opportunities for students to aggressively pursue their educations outside the classroom. As its name implies, the World Awareness Committee will focus on international issues in several regions of the world by dedicating a week of lectures, films, and discussions to each issue. This semester, the World Awareness Series will feature three one-week programs on China, the Middle East and tentatively Northern Ireland.

The series will feature speakers from the Notre Dame community, both professors and graduate students who are experts in their fields. This approach will highlight the

depth and breadth of scholarship at Notre Dame which occasionally goes unnoticed by the community at large. Drawing upon scholars at Notre Dame as the foundation for the series will also allow students the opportunity to follow up on the programs with individual contacts or by choosing corresponding classes in the future. Finally, the series will provide opportunities for Notre Dame students to meet foreign students who are visiting or studying at Notre Dame. Foreign students can share first-hand knowledge and experiences of the region in interest. In addition to drawing upon scholars at Notre Dame, visiting scholars and educational films will be scheduled.

The first week of the series is October 9th to 13th. The series will feature recent developments in China and an examination of the people, the culture, the history, and the economy which is determining the present state of affairs in that country.

On Monday, October 9th there will be a showing of the movie, *The Last Emperor* in the Hesburgh Library Auditorium at 7:00 p.m. Dr. Mia Wang, Professor of Chinese History, Indiana University at South Bend, will comment on the period from the reign of the last emperor through the Cultural Revolution and will answer questions after the movie. There is no charge for admission.

The program for Tuesday, October 10th will explore the fundamentals of Confucianism and Chinese literature with a view to the manifestations of these in Chinese society. Dr. Gao Xian, professor of the Chinese Academy of Social Sciences, and Gu Wenjuan, senior editor of the Chinese Central Television, will present the lecture in the Notre Dame Room of the LaFortune Student Center at 8:00 p.m.

An investigation of the last ten years of political and economic reform in China will be conducted by Dr. Peter Moody, professor of Government and International Studies, and Dr. Kuan Kim, professor of Economics, at 7:00 p.m. in the Montgomery Theatre of the LaFortune Student Center on Wednesday, October 11.

The events of Tiananmen Square and the future of the democracy movement will be the topic for discussion on Thursday, October 12. Dr. Su Shaozhi, former Chairperson of the Marxism-Leninism Studies Institute of the Chinese Academy of Social Sciences, and Mr. Li Lu, a student leader of the student democracy movement who was present at Tiananmen Square will speak and answer questions at 8:00 p.m. in the Hesburgh Library Auditorium. This program is co-sponsored with the Thomas J. White Center on Law and Government and the Institute for International Peace Studies.

The final event of the week will be a special Chinese dinner in the Blue Room of North Dining Hall. The meal will begin with a live demonstration of Chinese cooking and an exhibition of Chinese objects d'art organized by the Notre Dame Chapters of the Chinese Friendship Association and the Chinese Student Solidarity Union. Fr. Theodore Hesburgh will speak about his experiences in US-Chinese relations following the meal. The program will begin at 6:30 p.m. on Friday, October 13. Attendance at this function is limited to fifty (50) persons. There is no additional charge for the dinner for those who have a meal plan; however, students must make reservations at the Student Government Secretary, 2nd floor LaFortune Student Center during the week of October 9th-13th. For those without a meal plan, reservations are still required and there will be a charge of \$6.50 upon entry to the dining hall.

This is just the first week of the series. Look for the next World Awareness week on November 13 through November 17, focusing on the Middle East. Consider the World Awareness series as another means of aggressively pursuing your education.

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T-SHIRTS....\$10.00

MEMBERSHIPS....\$25.00
(checks only)

WEDNESDAY, 9:00-2:00 A.M. Foreign Policy Nite
D.J. -- Mike Jennings

THURSDAY, 9:00-2:00 A.M. Club Cup Nite
D.J. -- Brian McCarthy

FRIDAY, 9:00-2:00 A.M. Help Stanford Sing the Blues
LIVE -- Blue Light Special

SATURDAY, 9:00-2:00 A.M. Celebrate Success
Over Stanford

FRIDAY -- LUNCH October 6th, 13th Noon-2:00 P.M.
(No cover for lunch)

FRIDAY LUNCH

50¢ off

ANY SUB SANDWICH

offer expires
Friday the 13th, Oct.

FRIDAY LUNCH

25¢ off

CHEESE FRIES

offer expires
Friday the 13th, Oct.

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ADVENTURE • PART 2

YOU GUYS ARE SUCH BARGAINS I'LL TAKE SEVEN OF YOU.

THERE'S YOUR
NEW MOM,
FROSTY.

A cartoon drawing of a man with a large, bushy mustache and wild hair, shouting "WAIT!" and "COME BACK!!" while chasing several small, round, cloud-like creatures.

A cartoon rabbit with long ears, looking surprised with its mouth open. The word "MISTAKE." is written above it.

NOW YOU
CAN ALL
RELATE,
I HOPE.

[illegible]

I SEE YOU OUT THERE FEEDING 'EM IN THE MIDDLE OF THE NIGHT. YOU'RE SICK IN THE HEAD, MAN.

THIS'S YOUR
LAST WARNING,
PAL.

SCAT,
YOU
DUCKS.



BUT THEN I MOVED AWAY AND
SO FAR THEY HAVEN'T FOUND ME

TASTE OF NATIONS

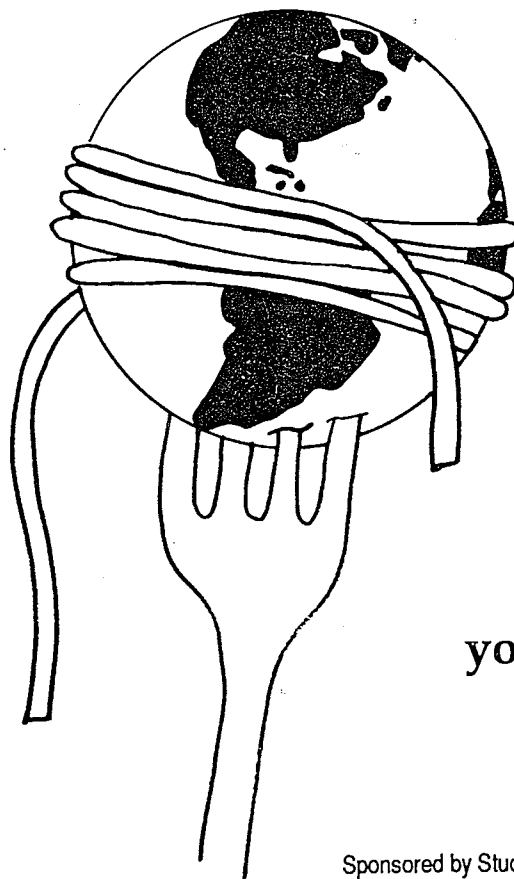
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**Saturday
October 7, 1989
9:00 P.M. - 1:00 A.M.
South Dining Hall**

Food and desserts from countries such
as Europe, China, South America etc.... just
waiting to be tasted by you and your friends.

FREE FOOD AND ADMISSION !!

Don't let an SYR stop you from attending
this spectacular event. Bring your date
for some great food and a real special
atmosphere. The dress is casual elegance
so don't feel like you won't fit in.



**GREAT FOOD
GREAT ATMOSPHERE
GREAT DANCE MUSIC
DANCE CONTESTS**

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you'll have a GREAT time!**

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