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SCHOLASTIC

Notre Dame's Student Magazine

November 9, 1989

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by Features and Photo Staff

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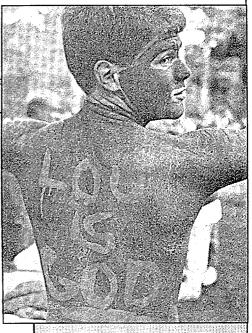
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Disce Quasi Semper Victurus Vive Quasi Crasi Moriturus

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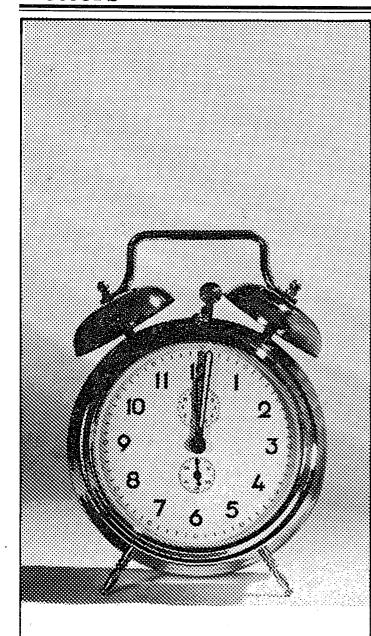
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Dear Editor:

One of my student employees obtained a copy of the September 28, issue of Scholastic and brought it to my office. I was flattered to see that a copy of our Pre-Season Intramural Rankings were in your magazine! The rankings are something that our Intramural Sports participants take a great deal of interest in, and seeing them in a magazine at Notre Dame really surprised a lot of people. I was also very impressed by the rest of the magazine.

James B. Lewis Coordinator, Intramural Sports Creighton University

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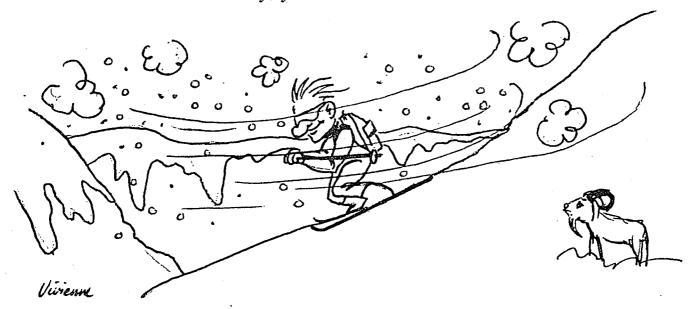
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Baby, It's Cold Outside!

Baby, you're in South Bend



he orange sun rises over the snow-filled plain. A cold biting wind hits slowly, then begins to accelerate, jumping from drift to drift, sending up small whorls of fine, white powder into the red, weather-beaten face of the lone traveler. The traveler staggers and is temporarily blinded by the swirling white mass of wind-driven snow.

The traveler trudges on, a solitary figure outlined against the vast frozen tundra of snow and ice. An Arctic explorer? A Siberian prisoner braving the frozen hell to escape Communist clutches? No, in fact it's a Notre Dame student braving the frozen hell of South Bend to get to an early morning class in the wintertime.

The recent fall break weather fluke which found temperatures in the 60s and 70s has come and gone, and it's time for South Bend to show its true face. With the temperatures falling rapidly and the wind picking up, it's time to don those winter parkas and suffer the next five months of brutal climatic torture.

Freshmen be warned! Especially those

from warmer climes who have a romantic notion of winter from the pictures you might have on the walls in your homes. For those of you unacquainted with the rigors of South Bend weather, here's a quick and helpful guide to a few of the necessities you're going to need this winter:

- 1) First and foremost one needs warmth, and the best way is with brandy. But if you can't find a girl named Brandy, the beverage will do just fine. The St. Bernard is optional.
- 2) A good pair of cross-country skis are a nice thing to have. Eventually, the sidewalks are going to be buried under many inches of snow. Any decent sporting goods shop can track down an appropriate pair for you; the nearest one is a 'Mahre' two miles away. Once you get them it's all downhill from there. More powder to you!
- 3) Multiple layers of coats, sweaters, shirts, and blubber. It's going to be tough at first looking like a poster boy/girl for Michelin tires, but you'll get used to it. When the Michelin service representatives come to South Bend, you might even get hired. The extra blubber is key here. You need to pick up that extra baggage before winter comes in

order to keep extra warm. In fact, my favorite wintertime activity is walking outside on a beautiful winter day—which in South Bend is around -10 or so—happy and content with that twenty pounds of extra blubber whistling, "I am the walrus."

Also, keep these facts in mind:

After a winter here, Spring Break in Reykjavik might not seem like such a bad idea.

The song "Winter Wonderland" was obviously written by someone who had never been near South Bend.

And according to the latest Farmer's Almanac, the greenhouse effect is a phenomenon caused by toxic pollutants given off into the atmosphere, and the effect it produces is global warming, raising temperatures everywhere on the planet. Except South Bend. It's true. Look it up.

Anyhow, the winter life goes on and on ... and on. There's no escape from the bitter, icy Hades we will have to endure for the next five months. I guess the best advice I can give is to grin and bear it. If you grin, you're going to have to bear it, because your face will probably freeze that way!

Heavy Metal Myths Debunked

It's not all grunts and screams and untalented headbangers

y roommates were probably ready to send me back after our first day here freshman year. I watched their faces drop as I began unpacking. Heavy metal music covered my one-third of the floor as T-shirts, tapes and C.D.'s appeared.

Although I have been introduced to many different kinds of music over the past two and a half years—and like most of it—metal is still a favorite. It's great to come back to the room after a long day and put on some Scorpions or Def Leppard to help me forget about conjugating verbs in Spanish or the three research papers which are due before Christmas. Most people on this campus would cringe at the thought of unwinding, or doing anything else, to heavy metal. Many claim that it consists of nothing but untalented drug addicts with long hair, who destroy instruments while screaming unidentifiable or vulgar words as loud as humanly possible. In defense of metal, I disagree.

Granted, most members of heavy metal bands have hair longer than mine, but these 'long-hairs' are extremely talented. Because the music is fast and hard, group members need to be masters of the music. Electric guitarists and drummers need to be quick and powerful.

Two great examples are Eddie Van Halen and Rick Allen. Eddie, the lead guitarist for Van Halen, possesses incredible playing ability, seen especially during his solos. Rick Allen, the drummer for Def Leppard, lost an arm in an accident a few years ago. Rather than letting his handicap ruin his career, he stayed with the band and learned to play with only one arm.

Vocals are difficult as well. Lead singers of

these groups need to have wide-ranging, full voices in order to sing and scream in key.

Another common complaint about heavy metal is that the songs are just meaningless grunts and screams put to music. This is also untrue. Heavy metal lyrics often express the same things as other music. They talk about love, war, dreams, people, happiness and



heartache, but say it differently than perhaps James Taylor, R.E.M., or the Rolling Stones.

Thinking that all heavy metal is the same is probably the worst misconception of all. Metal comes in many different forms. Some of the groups, like Bon Jovi and Great White are very "Top 40", played every hour on the radio or MTV. Other groups hit the country with one smash single and then seem to drop off the face of the earth. Quiet Riot and "Cum on Feel the Noize" comes to mind. There are also many image oriented groups like Poison, Twisted Sister, and the Bullit Boys, who spend incredible amounts of money on make-up and neon clothing.

Then there are the groups who play be-

cause they love the music and their fans and aren't worried about reaching number one on Casey Kasem's American Top 40. These groups, such as Van Halen, Scorpions, Whitesnake, Def Leppard, Ratt, Cinderella, and Motley Crue—to name a few—put their money into better equipment and elaborate stage effects and lighting. They want to put on the best possible show for their loyal fans.

Seeing heavy metal groups in concert really makes this difference obvious. This summer I saw Great White and Warrant play with Ratt and the Bullit Boys, and Winger with Cinderella. The opening groups spent a lot of time talking to the audience and the remainder of it playing a few songs. Fans milled around the arena and only payed attention when the band was playing a hit. Ratt, Cinderella, and Van Halen put on an entirely different show several years ago. This included half-hour drum and guitar solos and incredible stage effects: scaffolding towering above the audience for band members to climb, and baby grand pianos coming out of the ceiling. These groups also involved the audience in much of their concert, having them sing alone and competing with one another to see which section of the audience was the loudest.

I realize that many people wouldn't willingly fork over thirty dollars to see any of these groups, or even listen to them while roadtripping or driving home. No one can deny, however, jamming to AC/DC's, "You Shook Me All Night Long," the token party song of college campuses, at least once a weekend. Try listening to more metal, or at least acknowledging it as real music. Who knows? Maybe you'll become a head-banger too!

Chaos in the Streets

Will recent rash of student riots spread to Notre Dame in light of university's decision to suspend matching fund allocations?



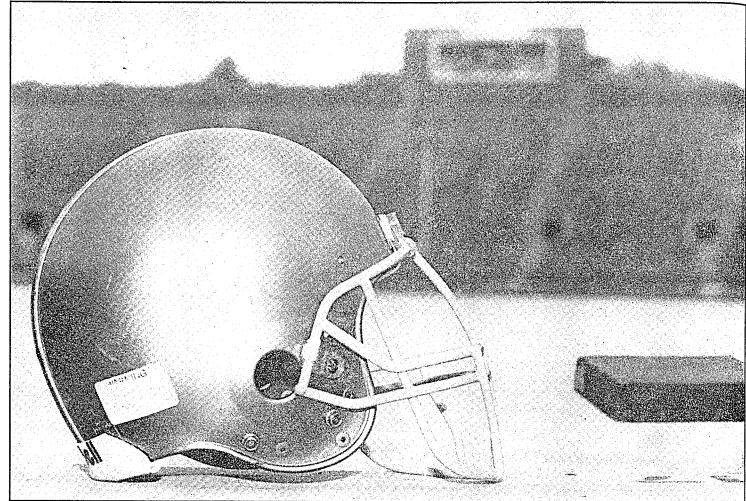
EDITED BY CHRIS FILLIO

nimal House 1989" could be the title of a new documentary film starring a cast of thousands; college students, that is. In several reports by the College Press Service, college students nationwide are wreaking havoc with increasing regularity. A crowd of about 15,000 students protested further cuts in Massachusetts' higher education budget at the state capitol in Boston earlier last month. Unruly students trampled the Statehouse flower beds, broke a window and knocked down a drainpipe. Officials estimate damage at \$20,000. Meanwhile, students at Plymouth State College (N.H.), Purdue University, Michigan State and Western Michigan Universities staged street parties that led to fires, property damage, numerous arrests and pleas from student body presidents and university officials. One such group of revelers at MSU pushed over a trash dumpster, chanted "burn, burn, burn." and then fed two bonfires with mattresses, bicycles, a big-screen TV and a moped, while flames rose thirty feet into the air. However, so far there have been no threats concerning the suspension of university matching funds.

How seriously do college professors take their jobs? Serious enough for one professor at Samford University (Ala.) to murder a student whom he felt was not "studying enough." A newsbrief in *The Duquesne Duke* reported that Rex B. Copeland, a 20-year old student at the university, was found dead of stab wounds in his apartment September 22. William Lee Slagle, a Samford professor who coached Copeland on the debating team, wrote a letter to police admitting to the murder. The pair had argued about preparation for a debate and Slagle "didn't feel like he (Copeland) was studying enough." I wonder how he feels about administrators who deprive students of university appropriated matching funds?

Women at Vassar College (N.Y.) with the intent of literally "cleaning up" arrived at the disgustingly sloppy campus women's center recently, armed with vacuum cleaners. According to Holy Cross' newspaper, *The Crusader*, the new club of "Future Housewives of America"—which hopes to gain official campus recognition this fall—is also interested in cookbooks and dating services. In fact, it already has a professor lined up to speak on "The Impact of Tupperware on U.S. Society." Some tickets are still available for this special event. But no matching funds will be offered to offset ticket prices.

The New Shepherd of the Lord has arrived at Brown University. Or so he says. An article in The Brown Daily Herald identified the Bible-clutching preacher, using a garbage can for a pulpit, as Wade Demers, the head of Christ's Church in Action (CCA), a 150-member group "grounded in the word of God." Demers, the self-described "new shepherd," says he had embarked on his own computer company, but something didn't feel right. "I tried Baptist, Methodist, Hinduism, New Age, but I couldn't find a church that lived the word of God to the letter," said Demers. Then one day, some friends invited him to see an evangelist preacher. "I drove up to this field in East Bridgewater, Mass., and there was nothing there but this big circus tent...this guy came running over to me, and I asked him where the evangelist was. He says, 'It's you, man. You're the new preacher." Unfortunately, this revelation has resulted in Demers losing his job. his wife, his house, most of his money, along with a four-year prison sentence for obstructing justice. Despite the lack of positive reaction from passersby, Demers and his folk guitarist, Larry Landry, continue taking their message to the sidewalks of Providence, R.I. "I'm praying for everyone on the streets," Landy said. "Some of these people really want to go to Hell. They think they'll be there with all their friends and party. But Hell is a literal place, and there's not gonna be any party, only gnashing of teeth. To the max." I'd bet there are no matching funds in Hell, either.



DULLALA

NOTRE DAME Football Weekend

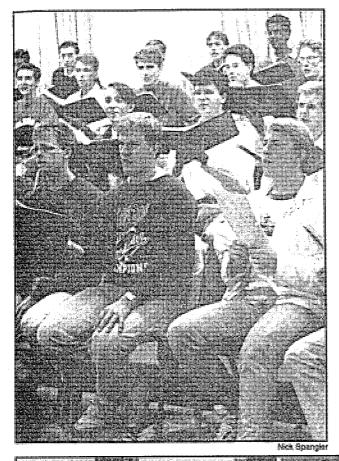
An essay in pictures

ne home game last year a dorm banner read: "John 3:16, Lou 12-0; both are religions at Notre Dame!" Although the spirituality may be questionable, most would agree with the sentiment; at Notre Dame football and faith do sometimes seem to be one and the same. To many, Notre Dame is college football.

In the following pages Scholastic has tried to capture a home game in pictures. The game itself is not actually shown; it was the



Nik Samb





Bill Letten



spirit off the field that interested us. Scholastic photographers took photos at every home game this year to compile a composite photographic record of a typical Notre Dame football weekend. The photos are arranged more or less chronologically, from practices early in the week until the end of the game on Saturday. In between is the spirit, dedication and pride which has made Notre Dame famous: pep rallies, helmet and face painting, tailgaters and band step-off.

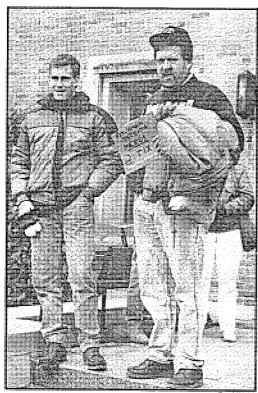
Cheerleaders and players, alumni and students all combine to make a Notre Dame home game unlike anything anywhere else. Whether you're one of the long-suffering Irish faithful or a recent convert to Lou's team, we hope you enjoy this look at a football weekend in South Bend.

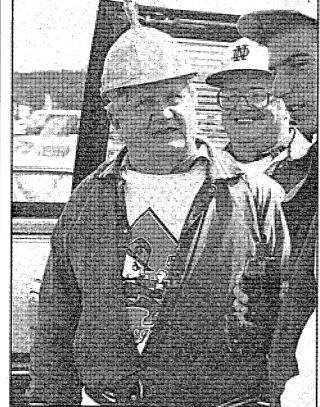
Ian Mitchell Features Editor





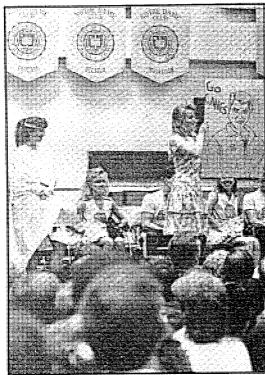






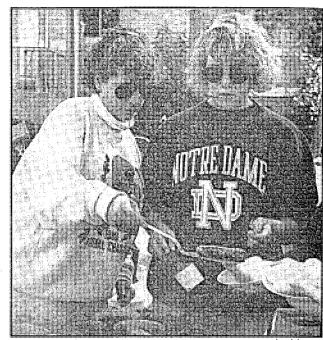
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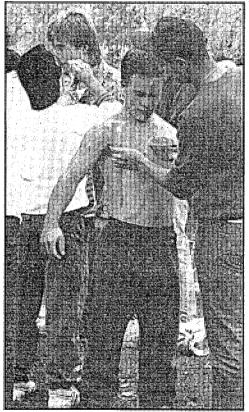




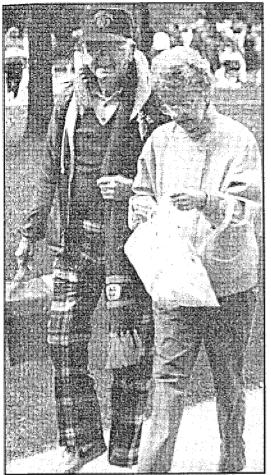






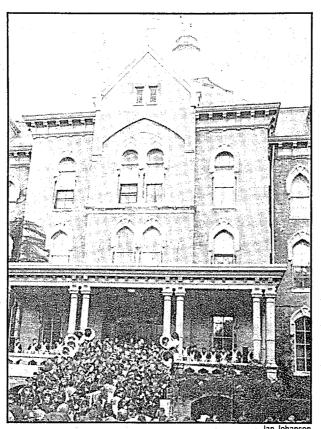






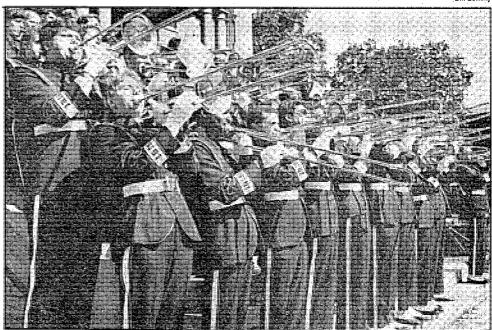








Bill Lehen

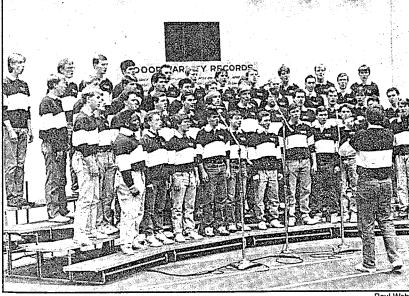


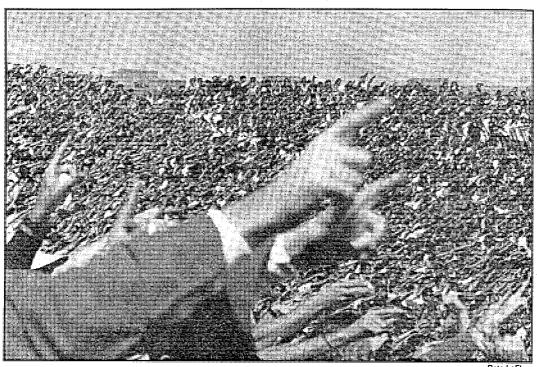
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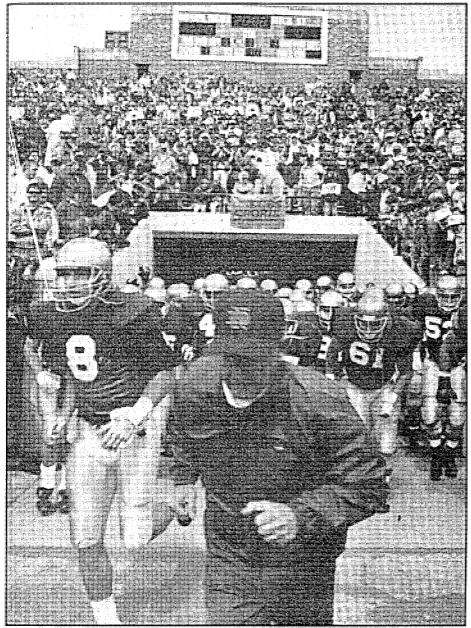










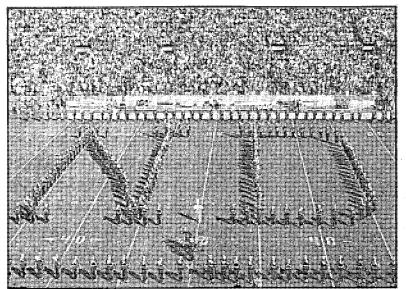


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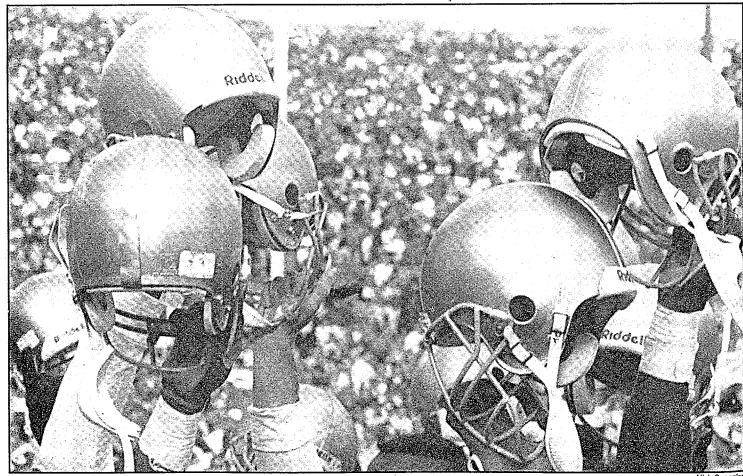


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November 9, 1989 15







And the Survey Says...

Reasons Behind U.S. News and World Report ranking Notre Dame 23rd among national universities

BY DERIK WELDON

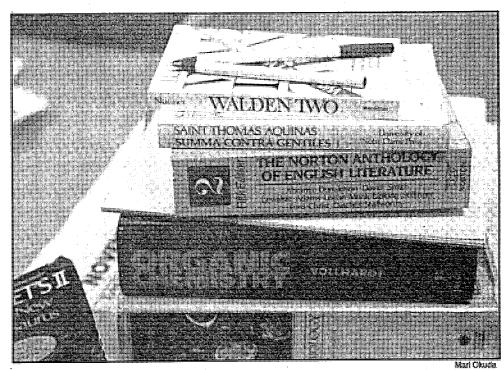
early, U.S. News and World Report publishes a ranking of America's best colleges and universities. This year's rankings are in, and Notre Dame finds itself ranked a respectable 23rd.

This ranking is based on an overall percentile score computed using scores for each school in five attribute areas: Academic reputation, faculty quality, student selectivity, retention patterns, and financial resources. The first three attribute areas listed, academics, faculty, and student selectivity, are given twice the weight as the last two, retention and financial resources.

The top school in the survey, with an overall percentile score of 100.0, is Yale University. Other schools ahead of Notre Dame in the survey were perennial favorites, Harvard, MIT and Stanford to name a few, as well as a few surprises, such as Duke University climbing to number five ahead of such powerhouses as Dartmouth and Cornell.

Among the 204 national universities considered for this ranking, Notre Dame's highest attribute ranking is in retention patterns, where it ranks sixth nationally. This figure is computed based on the number of freshmen in each school who became sophomores in the classes 1985-87 and on the number of freshmen entering into the classes 1981-83 who were able to graduate within five years. The lowest attribute ranking for Notre Dame, 122nd nationally, comes in the financial resources catagory.

Because of Notre Dame's strong national ranking and the current administration's



Piles of books grace the desks of many a Domer.

goals for further scholarly growth, a close look must be taken at the faculty. Although U.S. News and World Report is still a bit skeptical about the quality of Notre Dame's faculty (current ranking is 53rd nationally), it is obvious that professors are the individuals ultimately responsible for strong showings in academics and retention. After all, if the students were not learning or did not feel that

In fact, U.S. News and World Report admits that ranking faculty quality is the most difficult to capture quantitatively. Three subfactors go into ranking faculties: student-to-

they were treated fairly in the classroom, they

would not stay at Notre Dame.

teacher ratios, percentage of the professors with doctorates, and per-student instructional budgets for the individual schools- a reflection of faculty salaries.

This week, beginning with the College of Science and the College of Arts and Letters, the Scholastic will take a close look at four professors whose excellence helps Notre Dame attain its elite national ranking. These interviews are not meant to single out individual professors for special praise above that of their peers. Rather, these stories are meant to be a sampling of the rich faculty resources available to Notre Dame students.



O'Meara Leads the Way

As university provost and a world-renowned mathematician, Timothy O'Meara relishes his role as chief academic officer

BY STEFFANIE KELLER

fter spending several years as a faculty member at Princeton Uni-

University Provost Timothy O'Meara came to Notre Dame in 1962 as a professor of mathematics. He was named the Howard J. Kenna, C.S.C., Professor of Mathematics in 1976 and was appointed Provost in 1978. Born in South Africa. O'Meara became a naturalized U.S. citizen in 1977. He is the author of four books on mathematics, the most recent of which is a collaboration with fellow Notre Dame professor Alexander Hahn.

"My experience as a teacher and professor of mathematics has been a great asset in my role as Provost," said O'Meara. "I have taught Ph.D. students as well as freshman

University Provost Timothy O'Meara

calculus. There is a special kind of thinking that comes with being a mathematician that incorporates itself in my decision making at the academic side of the University." An-

other factor that contributes to O'Meara's decision making is his role as a parent of five alumni. O'Meara has one son and four daughters, all of whom graduated from Notre Dame.

In his role as University Provost, O'Meara is actively involved with the academic quality at Notre Dame and is concerned with Notre Dame's reputation as an institution of higher learning. O'Meara takes a positive attitude regarding Notre Dame's ranking in the recent U.S.News and World Report survey of undergraduate institutions.

"Obviously, we would rather be at the top than at the bottom," O'Meara said. "However, at this level there is a great amount of variation in the instrument itself. It is difficult to assess certain factors, such as the advantages of private institutions versus public institu-

tions. Many state schools have low tuitions, but we (Notre Dame) charge lower tuition than many private institutions. Much depends on what each student wants in an undergraduate university.

I have taught Ph.D. students as well as freshman calculus. There is a special kind of thinking that comes with being a mathematician that incorporates itself in my decision making at the academic side of the University.

-Timothy O'Meara University Provost

O'Meara said that he was pleased with improvements that had been made in the U.S.News survey since it was last published. "It used to be a survey of university presidents at various institutions, "said O'Meara. "That was a bit unscientific. The survey has been improved with the addition of some more objective criteria. However, there is no perfect measure of all the factors involved."

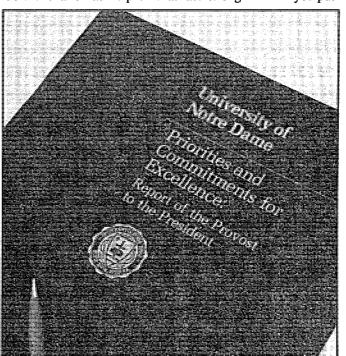
"When all is said and done, what the survey has determined is that these are the best undergraduate universities in the country," said O'Meara. "I am pleased that Notre Dame is in this top bracket."

In his dual role as Professor of Mathematics and University Provost, O'Meara has been active in Notre Dame's development as a major teaching and research university. He was chairman of the 1982 PACE Report (Priorities and Commitments for Excellence: Report of the Provost to the President), which identified several areas in which the University needed to make improvements. According to O'Meara, most of these goals have

been met.

"The recommendations in the report have led to such projects as the renovations of the LaFortune Student Center and Washington Hall, the plans for a new classroom building, the more balanced number of men and women enrolled here, and the increase in faculty salaries," O'Meara said. He noted that the PACE recommendation students would be most familiar with was the changing of the University alcohol policy.

The increase in faculty salaries and the improvement of the quality of the faculty are two University developments that O'Meara said have had a great effect on the quality of intellectual life here. "We have a very strong faculty at Notre Dame," said O'Meara. "I am proud to be provost during a time when the quality of faculty has never been higher." The university's success in fulfilling endowed chairs has helped to attract strong



1982 Pace Report authored by O'Meara

senior faculty to campus and, consequently, junior faculty are encouraged by the greater opportunities according to O'Meara.

"I believe that the intellectual quality of the lectures has never been stronger," said O'Meara. "However, while the quality of teaching is stronger, the faculty are also involved in more things. We have moved forward in many significant areas but there are more that we need to address." O'Meara said that he would like to see an increase in the number of faculty, especially in the numbers of women and minorites hired and an increase in the quality of graduate programs and students.

"By and large, I am very encouraged by the state of the University," O'Meara said. "Our main purpose is to influence society and the Church not only in the quality of students that we graduate, but in terms of the thinking that is done here. Notre Dame is a Catholic university," he said. "This should be a part of the ethos of this place. In the 1960's, some Catholic schools chose to abandon their Catholic character. We did not. I see that as a strength and not a weakness."

"If you put the whole picture together, it

is obvious how desirable Notre Dame is and I think that other people have begun to realize that," O'Meara said. He said that although the number of spaces in each incoming freshman class has not changed, the number of students vying for those spots has increased significantly, a statistic that illustrates the greater respect and visibility Notre Dame has achieved.

Notre Dame is changing and growing at a rapid pace according to O'Meara. "In the early 1980's, I used to tell people 'if you have not been to Notre Dame in the last five years, you have

not been to Notre Dame.' "said O'Meara. "Then it became 'if you have not been here in two years...' Now, I say 'if you have not been here in two months...' All of the advances that we are making are like a snowball that has really begun to roll."

Veteran of a Moscow Winter

Professor George Brinkley is Notre Dame's expert on the Soviet Union, bringing with him a wealth of personal experience in Russia

BY SHAUN SPARKMAN

motion has the ability to capture and retain the attention of viewers and listeners. It is difficult to forget the joy of the 1980 Olympic hockey team's victory or the sorrow expressed by John F. Kennedy, Jr. at the funeral of his father. On the academic level, an emotional lecture can consume the student, and, if properly presented, propel him into the realm of the Professor's topic and a subsequent sharing of experience.

Professor George Brinkley has good reason to be emotional when it comes to the subject of the Soviet Union. He has studied at the University of Moscow for a year, written a book on the Russian Civil War, and dedicated over thirty years of teaching to the policies and history of the Soviet Union.

Along with the publication of the Volunteer Army (N.D. Press '64), Brinkley has contributed to five other books and written numerous articles. In the hierarchy of work priorities, however, publication is not at Brinkley's, nor Notre Dame's, letterhead.

"From my point of view," said Brinkley, "the real purpose of a University is teachingthe passing of knowledge and experience from the professor to the student. professor should involve himself in research for no other reason than to become a better teacher." It is much easier for a student to appreciate and understand course material when it is presented through first-hand experience according to Brinkley.

"Notre Dame rightly felt that in

order to become a better university and have a better faculty it had to



Russian history has become a way of life for George Brinkley.

put more emphasis on scholarship, publicathe university is emphasizing teaching. A tion, and research, but the bottom line is that university cannot benefit student body



Mari Okuda

Russian memorabilia surrounds Brinkley in his office.

scholarship by putting pressure on faculty to publish."

Fluent in Russian, George Brinkley's education has been almost completely dedicated to the Soviet Union. He received his masters degree from the Russian Institution of Columbia University where the entire curriculum concerned different aspects of Soviet language, history, foreign policies and political ideology. In 1962, at the time of the Cuban missile crisis, he spent an entire year at the University of Moscow as part of a doctoral exchange program.

"The idea in the '60s was that the Soviet Union was going to have such an influence on American life that there should be some specialists on every aspect of Soviet life. As for coming to Notre Dame to teach in 1958 (some of these years were spent in graduate programs at Columbia) he has been to the Soviet Union eight times. His teaching life has spanned the Cuban Missile Crisis, the Cold War, Afghanistan, and now Gorbachev's reforms.

"Every time I return, I see something new and promising, although sometimes I'm misled. Last time I was there I noticed many of the Soviet people walking dogs. I thought that it was great because it was a sign that the economy was improving and that the Soviet people were warming up from their usually dreary lives. I approached a dog-owner and told him how happy I was that he had the freedom and money to own a pet and he replied that the only reason he owned the

mutt was to keep his apartment from being robbed."

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On some cold South Bend morning, George Brinkley will begin his lecture with the following story, as an attempt to share the severity and his first-hand knowledge of the Cuban Missile Crisis with his students:

"The media in the Soviet Union kept creating the impression that war was inevitable—they would interrupt programming in the middle of a show and I would think that this is going to be the declaration of war between the Soviet Union and the United States, but they never said it. I was terrified beyond belief; the U. S. Embassy told us to stay inside for fear of being lynched in the streets.

"At the end of the week, I left my dorm room and went to the U. S. Embassy to see what I should do. That same day the Soviet Union had planned a demonstration at the embassy and as I sat inside I watched mobs of people throw things and burn American flags. At the end of the day an embassy car tried to drive me back to campus. When we got outside the gate, the car was attacked by hundreds of Soviets that bounced the car all over the place.

"I finally returned to his dorm room where I received a phone call from the U.S.; this was the first time in a week that a phone call had actually made it through. As I conversed I realized that I did not know the person on the other line.

"You don't sound like Georgy,' said the man on the other line and he hung up.

"The operator came on and said, 'The Attorney General, Robert Kennedy, does not wish to speak to you any longer.'

"Robert Kennedy had a contact in the Kremlin named Georgy and was worried that something might have happened to him. The whole Kennedy family, including the President, was vacationing and they called to see if Georgy was O.K. At the same time my father was trying to call me, the lines were accidently switched, and my Father was connected with Kremlin and Kennedy with me. I thought perhaps I had caused some trouble because Kennedy was surely confused but nothing ever came of it."

Experiences such as this bind student, teacher and topic, and help formulate the backbone of the Notre Dame faculty.

They re Boolock.

...well, sort of. Southern Methodist football has returned and taken its licks, but Forrest Gregg's young team shows promise for the future

BY KEVIN SPROULE

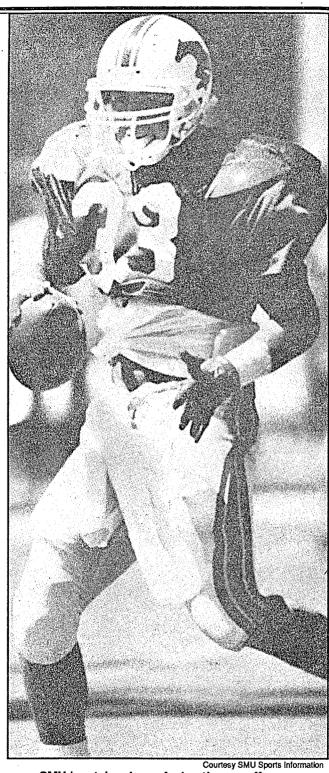
t first glance, the 2-6 Southern Methodist Mustangs seem to be having a poor season. After all, not much could be expected from a team that had not played a down in two full seasons.

But considering the rebuilding task SMU has faced this season, the two victories are an amazing accomplishment.

The 1989 football season is the Mustangs' first since the NCAA handed them the "Death Penalty" following the 1986 season for a series of rules violations within the football program. So while their fellow Southwest Conference members have been battling for a spot in the Cotton Bowl, SMU has spent the past two years working to restore the program.

The first step was to hire Forrest Gregg as head coach. Gregg had formerly served as head coach for three National Football League teams (the Cleveland Browns, Cincinnati Bengals and Green Bay Packers). More importantly for the administration, Gregg is an SMU alumnus who showed

an earnest desire to help the Mustangs get back on their feet the right way. As Ray Buck explained in the Houston Post in June 1988, "(Forrest Gregg) accepted the job because somebody had to step forward to restore faith and football to the Hilltop. He



SMU has taken less of a beating on offense thanks in part to Jason Wolf.

wanted to be that somebody."

Once Gregg took over, his first task was to replace almost all the pre-Death Penalty scholarship athletes. When SMU received its punishment, the players had the chance to leave and finish their collegiate careers with

other schools. Most did.

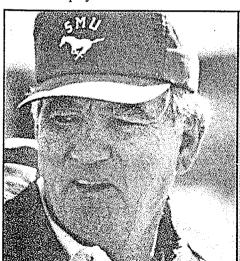
Southern Methodist felt it hired the one man who could entice quality players to take a chance with a program that had to start at square one. Gregg commands respect and instills confidence in everyone with whom he speaks. "In Forrest, we found someone who is toughminded enough to rebuild our program," said Athletic Director Doug Single. "He is the right man to lead our program."

At the start of fall drills, Gregg had put together a team large in number but miniscule in experience. Of the 89 players he began with, 69 were either red-shirt or true freshmen. Only 41 have received scholarships, including just two who earned letters in 1986. The remainder of the squad consists of walk-ons, leaving the Mustangs outmanned from the outset against

a tough schedule that includes four top-25 teams (Texas A&M, Houston, Notre Dame and Arkansas).

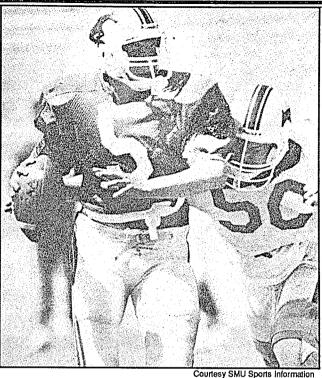
Nevertheless, Gregg entered the season with an outlook of cautious confidence. He feels he has a core of players big and fast enough to compete. He also knows that 39 of his 41 scholarship athletes had never played a college football game.

"I don't think size and speed will be as much a problem for us as the lack of experience," said Gregg. "We'll be limited in the amount of time we'll have to prepare the freshmen to play."



"A lot of people said we wouldn't win a game for three years. We just didn't believe that."

-Forrest Gregg



Romo has compiled impressive passing numbers.

Although SMU enters Saturday's contest against Notre Dame with only two wins, those wins are two more than most people thought possible, not only for this season but beyond. "The big thing here is the total picture," said Gregg following their 35-9 victory over North Texas. "A lot of people said we wouldn't win a game for three years. We just didn't believe that. These kids just didn't believe that...and it shows. They've played hard and tried to improve. And they have improved."

Unfortunately, their wins over North Texas and Connecticut (31-30) still left them

ill-prepared to handle the thrashings more powerful teams would give them. Witness the beatings they took from Texas A&M (63-14) and Houston (95-21).

Those nightmarish experiences aside, the victory over North Texas proved satisfying in that it demonstrated the potential of SMU's new "Run-and-Shoot" offense. The "Run-and-Shoot" is one of Gregg's new implements, an offense designed to be a wide-open passing attack that puts a lot of points on the scoreboard. This new scheme allows him to best utilize his recruited players and play an exciting brand of football the fans will enjoy.

Quarterback Mike Romo has benefitted from the Run-and-Shoot and has emerged as a budding star. As a red-shirt freshman, Romo is already moving up the ladder of the Mustangs' career passing leaders. Romo set a school record for passing yards in a single game by throwing for 450 yards against North Texas. Through eight games Romo has completed

over 50 percent of his passes for at least 150 yards in each. He has connected on 189 of 342 attempts for 2,061 yards and ten touchdowns.

SMU has two legitimate pass receiving threats to complement Romo's abilities. Senior Mitchell Glieber has 37 receptions for 432 yards and one touchdown, while Michael Bowen, a junior, has snared 34 passes for 339 yards and one touchdown.

The Mustangs' defense hasn't been as successful. The unit starts ten freshmen and has endured its share of punishment at the hands of conference opponents. Other than Texas A&M and Houston, Rice (35-6), Texas (45-13) and Baylor (49-3) have feasted on SMU's youth. The unit did show signs of improvement two weeks ago, holding North Texas to nine points and 239 total yards.

Don't count on things to be that easy for them this weekend, though, when they face the top-ranked Irish in Notre Dame Stadium. Expecting a win from SMU this weekend would be akin to expecting Lou Holtz not to worry about an opponent. The Mustangs may leave South Bend disappointed, but things can only get better for this young squad.

sportsweek

COMPILED BY JIM MAGGIO

CROSS COUNTRY

Both the Notre Dame men's and women's cross country teams travel to Ypsilanti, Michigan this weekend to participate in the District IV championships. The ninth-ranked men's squad looks to qualify for the NCAA championships for the third consecutive year, while the women set their sights on finishing in the top ten.

Senior captain MIKE O'CONNOR and teammates J.T. BURKE and TOM O'ROURKE will each vie for a spot in the NCAAs in Annapolis, MD next week, while LUCY NUSRALA hopes to finish in the top 25 to pace the women's squad.

FENCING

The Notre Dame men's and women's fencing teams travel to University Park, PA this weekend to open their 1989-90 season at the Penn State Open. The Irish will compete against 50 schools from across the U.S. and Canada in that event.

Three returning starters lead the men's team in an effort to extend its 22-match win streak. CHRIS BAGUER, MARK GUGEL and JOEL CLARK will captain the sabre, epee and foil squads respectively. All-America ANNE BARREDA returns to captain a veteran women's team that includes KRISTIN KRALICEK, HEIDI PIPER and LYNN KADRI.





ATHLETES OF THE WEEK
TARYN COLLINS & KATHY
CUNNINGHAM: Collins and Cunningham,
seniors on the Irish volleyball squad, were
named to the All-Tournament team at last
week's Golden Dome Classic. Collins totaled
93 assists, 19 digs, five kills and three service
aces, while Cunningham tallied 15 kills, seven
block solos, seven block assists and 27 digs.

MEN'S SWIMMING

The Irish regained the Notre Dame Relay title last Friday as they defeated six tough opponents in the 25th anniversary of the event. Their score of 216 provided a safe margin of victory over second-place Wabash (176). Notre Dame took nine first-place finishes, including victories in the 400-yard breastroke, 200-yard freestyle, 800-yard freestyle and 500-yard crescendo relays.

Notre Dame takes to the road for the first time this season tomorrow, Nov. 10 when it travels to Bowling Green.

MEN'S SOCCER

The Irish men's soccer team ended its 1989 season with a 2-1 loss to Saint Louis in the semi-finals of the Midwestern Collegiate Conference tournament last weekend. They had defeated Xavier 3-2 in the first round of the championship. Notre Dame finished the season with a 10-7-3 mark.

Midfielder PAUL LaVIGNE and forward KEVIN PENDERGRAST each picked up all-conference honors for their play this season. Senior DAVE AUGUSTYN finished his career at the MCC championships after appearing in 86 consecutive matches in a Notre Dame uniform, breaking the previous career record of 84. Goal-keeper DANNY LYONS also finished a stellar career by appearing in 64 contests over the past three seasons, breaking the old mark for keepers of 60.

WRESTLING

The Irish looked strong in its first competition of the 1989-90 season last week, taking first place at the Michigan State Invitational. Their score of 102.5 provided a comfortable margin of victory over second-place host Michigan State (73.75) and was the second highest point total in the history of the tournament.

ANDY RADENBAUGH and MARCUS GOWENS each won their second consecutive championships of the tourney, while PAT BOYD and MARK GERARDI each won their respective divisions.

The Irish are off this week to prepare for the St. Louis Open on Nov. 18.

ATHLETE OF THE WEEK

DAVID BANKOSKE: Bankoske, a sophomore

from Williamsville, NY, went on a scoring spree in the hockey team's sweep of Holy Cross last weekend. He tallied his first career hat trick with three goals in the 10-4 win and added two more goals in the 9-2 victory. Bankoske led the Irish last season with 45 points and 34 assists.

VOLLEYBALL

The Irish (11-14) struggled last week as they posted one win against three losses. They dropped a five-game match to Illinois last Wednesday, defeated Rhode Island and lost to Iowa in the Golden Dome Classic and fell to Kentucky in four games on Sunday. Seniors TARYN COLLINS and KATHY CUNNING-HAM were each named to the All-Tournament team at the Golden Dome Classic.

Notre Dame hosts Illinois-Chicago tomorrow, Nov. 10 and Texas-Arlington on Saturday, Nov. 11.

HOCKEY

The Irish hockey team (3-1) looked powerful last weekend in a two-game sweep of Holy Cross College. They defeated the Crusaders easily in the two contests by scores of 10-4 and 9-2. The 19 goals in these two games increased Notre Dame's season total to 28, and their point total of 75 through the first four games is 49 higher than last year at the same point in the schedule.

Notre Dame puts its two-game win streak on the line this weekend in a home-and-home series against Michigan-Dearborn. Tomorrow's game will be at the JACC Field-house at 8:30 p.m.

Bottoms Up

Two students look at the rationality of Saint Mary's Alcohol Policy

BY ANGELIQUE DIOGUARDI AND KATHRYN JANSEY

The opinions in the following article do not necessarily reflect the opinions of Scholastic or its Editorial Board.

lcohol awareness. Drunk driving.
Alcoholism. The topics have plagued the administration of both
St. Mary's and Notre Dame for over a decade since the policies were revised.

The alcohol policy at Notre Dame allows for very small social gatherings. Drinking is not condemned as long as the noise level is reasonable, the social gatherings do not become "parties," and the alcohol is kept in the room with the door closed. Although alcohol awareness and drunk driving are a serious concern for everyone, the school allows students to make their own decisions as long as they are not disturbing others.

St. Mary's, on the other hand, has a policy which is in strict compliance with that of Indiana State Law. Simply put, that means it is illegal for any student under the age of twenty-one to consume alcoholic beverages. Any minor in the presence of someone twenty-one or over who is drinking, whether the minor is drinking or not, violates the college policy.

At St. Mary's the enforcement of the alcohol policy is largely up to the resident advisors. They are specifically trained to be responsible and report illegal or uncontrolled drinking. Individual R.A.s are trusted to make their own judgements regarding the

guilt or innocence of underage drinkers. The vagueness of enforcement guidelines for R.A.s causes anxiety among students and R.A.s alike. The students' disadvantage is the biased opinion of certain R.A.s.

Just like differences between every St. Mary's student, there are some resident advisors who are more responsible than others. The lack of guidelines creates animosity on the part of students towards resident advisors because the students are at the mercy of the R.A.'s personal policy.

In the training program for resident advisors, enforcing the Indiana State Law is the first priority. The administration realizes that a dry campus is an unrealistic goal. Consequently, controlled drinking is discussed. St. Mary's is aware that alcohol is an unavoidable factor in student life and that controlled drinking is a better approach to the issue, according to one R.A. Because their policy does not differentiate between controlled and uncontrolled drinking, it contradicts that understanding.

More specific guidelines might create a more justified policy. Perhaps students would have more respect for the policy if it were geared more towards controlled drinking than the prohibition of drinking altogether. St. Mary's students, who are taught self-discipline and responsibility, can understand the problems of alcoholism and drunk driving. Perhaps they don't need these decisions to be made for them. Individual privacy should be respected. Drinking that is confined to your room is a personal issue and

should not be subject to reprimand by the school. If drinking is out of control or infringes on the rights of your neighbors, it is no longer a private matter.

As discussed previously, St. Mary's is a liberal arts institution that is geared towards self-discipline and responsibility. College is not a purely academic experience, but a growing period as well. The purpose of St. Mary's is to give women a chance to become well-rounded, responsible, mature adults, able to make sound decisions.

Traditionally women have been secondclass citizens, but St. Mary's women are taught to be leaders in the community. The college needs to place its trust in the students in order to help them grow into responsible adults. This trust starts with allowing them to make their own decisions. Regardless of whether or not the alcohol policy prohibits underage drinking, those who have not yet reached a certain level of maturity will only learn through their own experiences and mistakes.

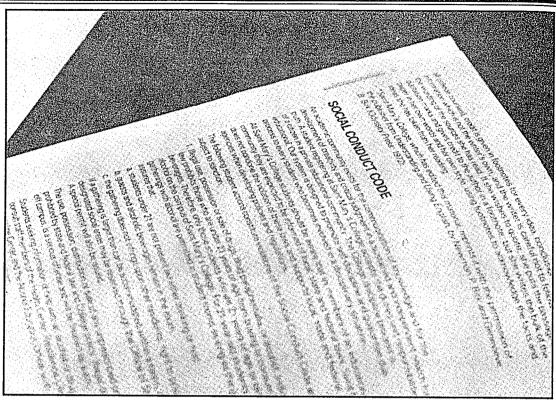
Enforcement beyond resident advisors is passed on to the resident directors or the judicial board, which consists of student and faculty. The situation is presented before the board and they decide the seriousness of the incident. Usually first offenders will be issued a warning, and a notice of probation will be put in their resident file. The second offense, in addition to a warning and probation, includes disciplinary action. Third time offenders are put on social probation which requires them to write a paper and partake in

community service. All these disciplinary actions are subject to change according to the particulars of the situation.

There are various student reactions to the policy. Annemarie Mathews, a sophomore, recalls a situation when the resident director reported her for violation of the alcohol policy. It was after an SYR and several of her friends were sitting in her room eating pizza. Empty beer cans were on the floor from earlier in the evening, and the door was open. No one was consuming alcohol at this point. and there were no loud noises coming from the room. At the resident director's own discretion she chose to write them up despite the fact that no actual alcohol was in sight. Technically she should not have been found guilty because the cans were empty.

The situation was unfair in one respect because a different person may not have seen it as a violation of the policy. If the guidelines of the policy were clearer she may not have been so careless. Mathews and her friends were punished with a notice of probation and had to research and write a paper about a law case concerning the invasion of privacy upon a particular drug find. The punishment did not seem applicable to the crime. "I had no problem accepting the guilty charge, but the punishment was irrelevant because the case we researched concerned the issue of privacy rather than drinking," said Mathews.

The policy was broken by another student, Tracy Seppi. Seppi was among ten couples socializing in a friend's room before an SYR. There was music playing and people were talking, but the noise level was not unreasonable. A passing R.A. heard a phrase with the word "beer" in it and considered that sufficient evidence to be suspicious. The R.A. knocked, entered the room and found alcohol being consumed by minors. The R.A. wrote up the room's residents and noted the names of the other female participants. For their dates, however, there was no punishment.



The social conduct code specifies what is acceptable behavior for students.

Mari Okuda

At the trial the students were charged with violation of the social conduct code and disorderly conduct. Disorderly conduct became a factor when one of their dates took a picture of the R.A.

Apparently none of the female students brought up on charges acted disrespectfully. Seppi contested the disorderly conduct charge and, though the Judicial Board took this into account, it had no affect on the decision. This example represents a student who did not agree with the outcome of the trial. "I did not contest the charge of guilty because I had broken the policy earlier, but I had to question the reasons for which she entered the room," said Seppi. Guidelines protecting the rights of a person within their own room should exist in order to give students the freedom to make their own choices. Drinking and driving was not a problem in this case because transportation was provided to and from the dance as well as from St. Mary's to Notre Dame.

Many people have a different opinion on the subject of the alcohol policy. Some students believe that is is fair and just and that it should remain unchanged. Others feel the policy needs to be reevaluated. There are students who have adopted the attitude that it is a rule and if caught they should be punished. If one chooses to drink that person must risk the consequences. Although this attitude does not condemn the policy it does not show respect for it because it has not prevented drinking. It has only succeeded in forcing people to drink behind closed doors. Wouldn't it be nicer to be able to acknowledge the desire to drink and keep it under control than to deny something that is going to happen anyway?

St. Mary's alcohol policy does not necessarily need to be changed, but the enforcement needs to be clarified by clear guidelines and consistent methods. On the basis of several interviews, peer pressure, a common motivation for drinking, is not a big problem on this campus. People will drink or not drink according to their own personal beliefs and limits, regardless of the school's alcohol policy. Notre Dame make a positive statement by putting trust into its students. Rather than leaving these important decisions up to the possible bias of particular resident advisors, St. Mary's should take this opportunity to let us lead the way in establishing ourselves as mature adults.

Sticking Together

Legal department's Greg Volan questions policy of minority placement in dorms

n recent years, I have noticed numerous cases in which freshman minority students were placed in the same room. Every time a freshman quad was filled with minority students, I became increasingly convinced that there is an administrative housing policy that steers minority students together as freshmen.

I believe that there should be no university policy considering race as a factor in making housing assignments. Simply because minorities may have extra adjustments to make when they come to Notre Dame, a predominantly white school, certain people believe that these adjustments would be eased if minority students had roommates that share their background. But this attitude, when argued by a white person, is paternalistic and assumes problems before they actually occur.

White people should not decide for minority students that it is better to have other minority students as roommates. Because policy at this university is made primarily by whites, a policy that houses minority students together is wrong. After talking to some of the minority leaders on campus, I get the impression that minority students do not

have a consensus on which is better: for minority students to be paired with other minority students to help with adjustment problems, or for freshmen minority students to have roommates selected randomly, to integrate them into the campus more effectively. The minority leaders, however, do agree that this decision should be made by the minority students themselves, and not by way of university policy. For these reasons, the university should have a practice of randomly grouping freshmen as roommates, with no consideration of race.

Evelyn Reinebold, director of housing, assured me that race is not considered when housing assignments are made for the freshmen. In fact, the housing office does not even have access to this information. On the other hand, she showed me a list that she compiled of 56 cases in this year's freshmen class in which minority students were placed together. At first glance, 56 cases seemed numerous enough to suggest that the housing office must be considering race when making these decisions. Reinebold was very helpful, however, giving me more information so that I could calculate the statistical chances of minority students to be randomly assigned

together. The figures show that, in part because of the increased enrollment of minority students in this year's freshman class, one could reasonably expect dozens of cases — not quite as many as 56, but more than I suspected at first. It is my conclusion that the housing office does not deliberately place minority students into the same rooms: 56 cases is more than one would expect, but not enough to point the finger at the administration.

On the other hand, the problem of how to account for the additional cases remains. For instance, the chances of four minority students being randomly placed in a quad is so small that even one case raises an eyebrow. There is one such case this year and several more in the recent past. I have to leave such anomalies as open questions. I have heard that the university, which has switched over to a computerized system of making housing assignments, is checking their system to ensure that it does not discriminate in ways of which they are unaware. I hope that the university is taking, and will continue to support, active measures to ensure that race is in no way a factor in freshman housing assignments.

COMING DISTRACTIONS

THURSDAY, NOV. 9

CLASS NEWS

Junior Class dinner at Senor Kelly's. 7 p.m.-9 p.m. \$4 all you can eat.

Senior Block Party. 4 p.m.-7 p.m. JACC Fieldhouse.

LECTURE

"The Politics of Industrial Restructuring: Transitional Firms' Search for Flexible Production in the Mexican Automobile Industry." Kevin Middlebrook, Indiana University. 4:00 p.m. Room 131 Decio.

"Dealing with Difficult People." Dr. Raymond Tucker, Bowling Green State University. 7 p.m. Carroll Auditorium, SMC.

College of Business Administration Faculty Research Seminar. Michael Mussa, University of Chicago. 4:15 p.m., Hayes-Healy, Room120.

MUSIC

Fall Choral Concert. 8 p.m. Little Theatre, SMC.

FILMS

"When Harry Met Sally." 8 p.m. & 10:15 p.m. Cushing Auditorium. \$2.

SPECIAL

Second City Comedy Group. 8 p.m. Washington Hall. Tickets at LaFortune Info. Desk. \$5 student, \$7 non-student.

Greek Olympics. 4 p.m. - 6 p.m. North Quad. 3-legged race, Super Skiing, Dizzy Izzies, Food Games (Fieldhouse Mall).

FRIDAY, NOV. 10

SPORTS

Football Pep Rally. 7 p.m. JACC Arena.

Basketball. ND vs. Israel. 7:30 p.m. JACC Arena.

Volleyball. ND vs. University of Illinois at Chicago. 7:30 p.m. JACC Arena.

Hockey. ND vs. University of Michigan-Dearborn. 8:30 p.m. JACC Fieldhouse.

MUSIC

ND Chorale Concert. 8:15 p.m. Washington Hall.

FILMS

"The Accused." 7:30 p.m. & 9:45 p.m. Annenberg Auditorium. \$2.

"Say Anything." 8 p.m. & 10:15 p.m. Cushing Auditorium. \$2.

LECTURE

"The Year of the Family: The Power of the Family: What Systems Theory Teaches Us." Bill Tageson, Professor of Psychology. 12:15 p.m. CSC Room 124. Brown bag lunch: soup and bread for \$1.

"Knowing What It's Like." Jeremy Butterfield, Cambridge University. 3:30 p.m. Hesburgh Library Lounge.

"Classification Theory--A Survey." Professor Caniel Lascar, University of Paris. 4:30 p.m. Math Building, Room 226. Also offered in Coffee Room 201 at 4 p.m.

SPECIAL

"Expo Roma." Student works from 1988-89 Rome Studies Program. 5 p.m. Architecture Building lobby. Runs through November 17.

Obstacle Course. 4 p.m. - 6 p.m. South Quad.

Philharmonic & South Bend Symphonic Choir. 8:15 p.m. Northside Main Auditorium, IUSB

SATURDAY, NOV.11

SPORTS

Football. ND vs. SMU. 12 p.m.

Volleyball. ND vs. University of Texas-Arlington. 7:30 p.m. JACC Arena.

Hockey. ND vs. University of Michigan-Dearborn. 7:30 p.m. JACC Fieldhouse.

SPECIAL

Closed meeting for Alcoholic Anonymous and Al-Anon. 9:30 a.m. Multipurpose and Coffee House Rooms, Center for Social Concerns Building.

FILMS

"Peace Peeping Up: Ending Nicaragua's Other War." Anna Carringan and commentary by Fr. Robert Pelton, Director, Institute for Pastoral & Social Ministry. 4 p.m. CSC.

COMING DISTRACTIONS

MONDAY, NOV. 13

FILMS

"Marriage of Maria Braun." 7 p.m. Annenberg Auditorium. \$2.

"La Marseilles." 9:15 p.m. Annenberg Auditorium. \$2.

LECTURE

"On Changing Roles of Men and Women." Phyllis Schlafly. 8 p.m. Washington Hall.

TUESDAY, NOV. 14

LECTURE

Forum on Gender Problems and Stereotypes. 7 p.m. at Theodore's. No Charge.

FILMS

"The Criminal Code." 7 p.m. Annenberg Auditorium. \$2.

"To Have and Have Not." 9 p.m. Annenberg. \$2.

WEDNESDAY, NOV. 15

LECTURE

Eleanor Smeal in response to Schlafly. 8 p.m. Library Auditorium. No Charge.

THEATER

"Three Sisters." ND/SMC Theater. 8:10 p.m. Production runs through Nov. 18. Ticket info. call (219) 284-3626. See advertisement below.

CHICAGO CONCERTS

Friday, November 10

JOAN BAEZ at the Vic Theatre, 7:30 p.m. \$20.00, 21&over,

7 SECONDS/Rights of the Accused/Gear at the Cubby Bear, 7:00 p.m. \$12.00 adv, \$14.00 door.

FASTER PUSSYCAT/Danger Danger at the Cabaret Metro, 7:30 p.m. \$13.50.

Saturday, November 11

CAMPER VAN BEETHOVEN/Souled American at the Vic Theatre, 7:30 p.m. \$15.00.

ROBIN TROWER/The Flynn Bros. Blues Band at the Park West (Sat. & Sun.), 7:30 p.m. \$20.00 SOLD OUT.

Monday, November 13

GLORIA ESTEFAN & MIAMI SOUND MACHINE at the Rosemont Horizon, 8:00 p.m. \$20.00.

Tuesday, November 14

JETHRO TULL at the Chicago Theatre, Tue(sold out) & Wed., 7:30 p.m. \$28.50/\$16.00.

Saint Mary's College Department of Communication and Theatre presents "Three Sisters," a play by Anton Chekov. Produced and directed by Roberta N. Rude. Performances will run nightly Wednesday, November 15 through Saturday, November 18 at 8:10 p.m., with a special Sunday, November 19 matinee at 3:10 p.m. in the O'Laughlin Auditorium at St. Mary's College. Ticket information is available by calling the O'Laughlin box office at (219) 284-4626.

The Other Hoosier Lottery

utomation has crept into virtually every aspect of modern life. The University of Notre Dame refuses to be left behind. And refuses is the right word. Direct Access Registration by Telephone has fallen short, but the administration will not, or cannot, accept that the system needs several revisions before it becomes ready for widespread use.

The central problem with the DART system has not been what students were predicting—namely, that the system would lose or rearrange their schedules leaving the university in a state of chaos come second semester registration day. Rather, students who have been cursed with a late registration time face is class closures. Due to the nature of the system, students are informed immediately as to whether they have successfully added a class to their schedule. Unfortunately, students with late registration times have been effectively precluded from including even one class at their choice of times in their schedules. Thus the system discriminates against those who lose the lottery.

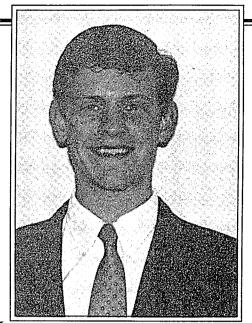
The department of accountancy tried to add some degree of fairness to the system by establishing randomization by social security numbers. This, too, failed. As stated, one of DART's key features is that students will immediately know whether they have added a class. There is, according to the Registrar's Office, no way in which this randomization could be added to the system.

Further complaints have arisen in the area of prerequisite courses. The foreign language departments have reorganized, leaving many students with credits in classes that do not exist in the infinite wisdom of the DART computer. Several other examples include the fact that somehow painting one is no longer the proper prerequisite course for painting two and an accounting course open only to accounting juniors which cannot be added by accounting juniors because the machine apparently does not believe them.

Wake up. We're a Catholic university. We forgive each other, don't we? The Registrar's Office should just admit their mistake. Continued testing and investigation into the fairness issue could someday make DART change the direction of registration. But take time so the same mistake isn't made again.

- Scholastic

Issues of Drug and Health Education at Notre Dame



BY PAT RUSSELL

rugs: Notre Dame's Problem and Solution," promises the cover of the September 28th issue of Scholastic Magazine. Unfortunately, the problem is given only a few paragraphs of quotations contributed by students reputed to be 'in the know,' and the solution retires into a discussion of existing University structures intended to deal with drug use. Students do need to be made familiar with the institutions around them which are meant to help them, but there is a vital issue here which is being robbed of attention: the former lack of educational opportunities at Notre Dame to learn about drug/alcohol use and abuse, and the University's recent attempts to rectify the situation.

The problem with the lack of education reveals itself on the cover of the Scholastic issue with the article. The cover picture depicts some 'cocaine,' a couple of 'joints,' a crushed beer can, and assorted drug paraphernalia. At first glance, it is a hard hitting photographic commentary on the drug culture at Notre Dame. But the drama quickly dissolves into comedy as those familiar with how cocaine is used notice the rough surface on which the lines of 'cocaine' are cut. Cocaine is an expensive narcotic, and to suggest that someone who is about to use it would waste some of it by spreading it on a rough, textured tabletop is absurd.

But the point isn't that the photographer doesn't know how to snort cocaine. Rather, the point is that the silly mistake made in the picture detracts from the serious nature of the article. The potential impact of the article is instantly compromised. Notre Dame students want to have an effect on the world outside, but they will not have that ability if they are not properly educated in such important, contemporary issues as illegal drug use and abuse.

The field of illegal drugs, however, is not the only area where Notre Dame students need better education. Consider the use of alcohol, most likely the single largest drug problem faced by the Notre Dame student body. Most people drink while they are in college, and the University acknowledges this. But what the University has failed to realize is that most of this drinking occurs without any real understanding on the part of the students in regards to the effects of alcohol. Thus the decision of students to drink is not based on any real knowledge of alcohol; often the type and quantity of alcohol consumed is based on experimentation.

Other areas deserving of academic instruction include smoking, common diseases, and—dare it be said—sex education.

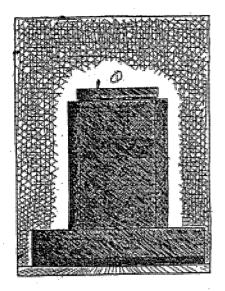
The solution is simple, and has recently been undertaken by the University through the Office of Drug and Alcohol Education. Beginning this year, all incoming freshmen will be required to complete a seven week course in contemporary health education, as part of the physical education rotation. This health module focuses on alcohol and drug use, stress management, nutrition, and sexuality.

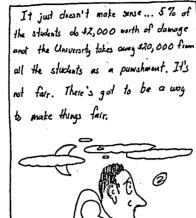
Although perhaps a few years late, the University is to be commended on the implementation of this area of study. The support of the student body is well deserved. However, one recommendation is still to be made. Why not increase the length of the course to a full semester and grant academic credit for its completion? Such a move would simultaneously increase the topics which could be covered as well as bolster the academic atmosphere of the class.

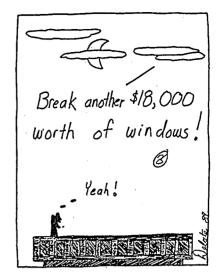
Perhaps the drug problem faced by the student body of Notre Dame has not been so much one of abuse as it has been of ignorance. Students at Notre Dame do not, as a whole, have much experience with illegal drugs, and this is good. However, the naive attitude that this lack of exposure instills is sad. In its recent response to this problem, the University is to be congratulated on implementing a course in contemporary health studies.

Notre Dame Alumni presently hold important social, business, and political positions. If we want our future alumni to continue to make a difference, then we must educate them in such basic yet important areas.

Hunchback by Greg Delate







Bring Your Parents!



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9th, THURSDAY, 9:00-2:00 - CUP NITE - DJ John Biscaino 10th, FRIDAY, 9:00-2:00 - SMU Blues - Live Blue Light Special 11th, SATURDAY, 1/2 hour after game-2:00 - Live Blue Light Special

13th & 14th, 9:00-2:00 Sr. Class Fund Raiser - Tickets at door \$5
"Entertainer Cliff Erickson"

15th, WEDNESDAY - Cross The Border - DJ Todd Brown
Senior Formal Fall Raffle - 10 PM

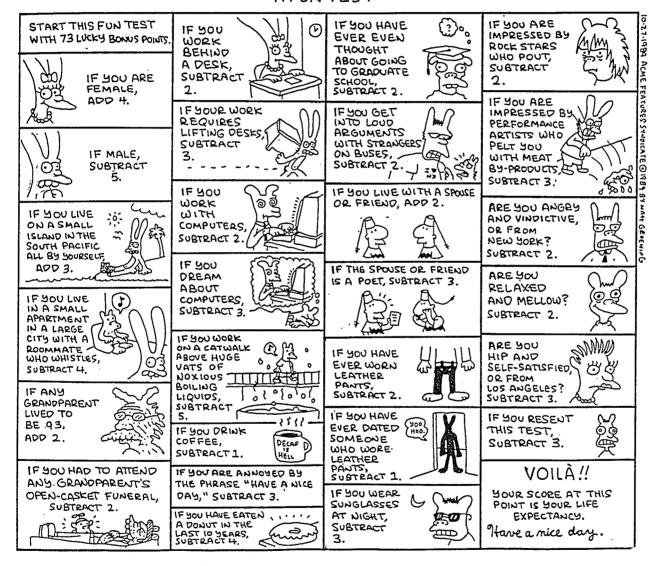
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FOR INFORMATION

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