



7 October 2010

University of Notre Dame's Student Magazine since 1867



Struggling to push learning beyond the classroom

Celebrating a Saint



BROTHER ANDRÉ BESSETTE, C.S.C. CANONIZATION / OCTOBER 17



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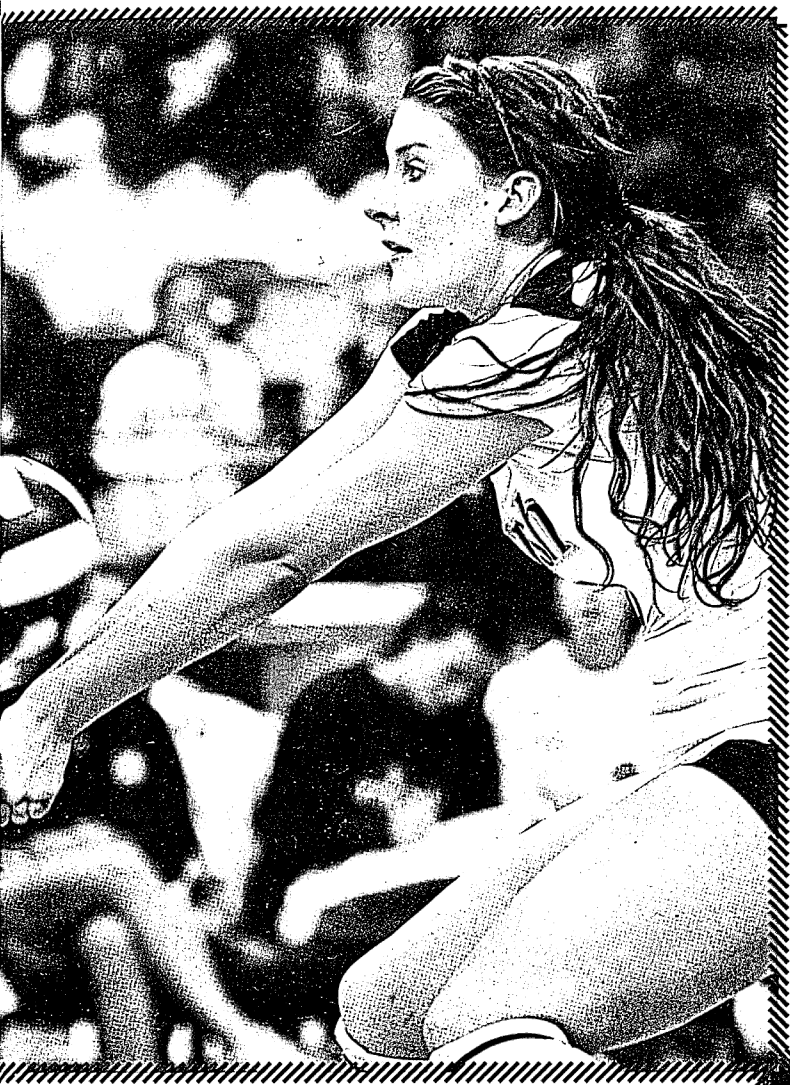
Join us in celebrating the canonization of Brother André Bessette, C.S.C. This humble man, the first Holy Cross religious to be officially recognized as a saint, gave his life to the Lord and to the people of God, especially to the sick and afflicted. Through him many came to know of God's healing grace. **Does God have similar plans for you?**

holycrossvocations.org

brotherandre.org

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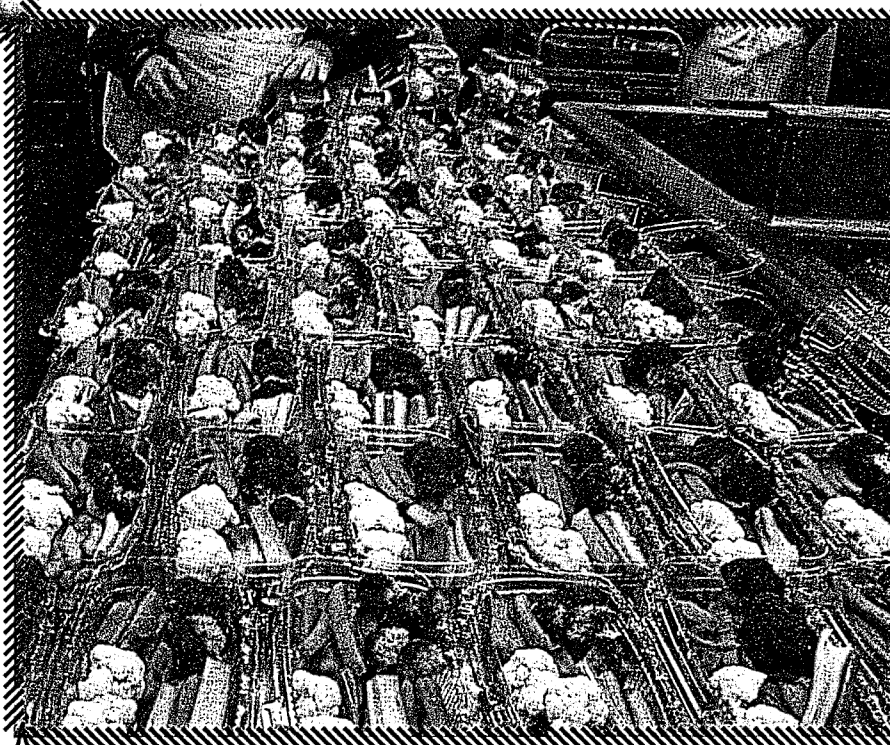
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EDNOTES

I have a confession to make: I don't like football. I'm not from a football family. I go to the games, at least most of the time, definitely tailgate and always have fun, but I usually sneak out after halftime. I love the marching band, but standing for four hours in the cold to watch any game that isn't baseball doesn't hold much appeal for me. Plus, I get my pick of the special food in the dining hall before the post-game rush. Wins all around. Except for the team.

I once explained my football apathy to a friend who responded, "Why do you go here?" Notre Dame is associated with a particular set of traditions and a specific type of student with a given set of interests. The vast number of fans with no ND affiliation other than love for it and all it represents is a testament to what is commonly referred to as the "spirit" of Notre Dame, the intangibles that make this campus more than just a school. Still, while some master it before they even arrive on campus (see p. 14 for an illustration), getting into the swing of the typical Notre Dame student lifestyle is a task others never fully realize.

Though I like Notre Dame now, I chose this university based on its academic reputation. I didn't know the words to the fight song, had only seen *Rudy* in passing when it happened to be on TV and didn't own a single piece of ND apparel before deciding to attend; I just wanted a school with a good ranking (the beautiful grounds didn't hurt, either). I don't pretend to be an intellectual powerhouse, and any pretensions I had were squashed at Trivia Night (read about my humbling experience on p. 16), but Notre Dame does accept some of the brightest students in the country. In spite of its academically high-achieving student body, some say that Notre Dame students do not spend time developing their minds the way undergraduates at other top universities do.

A college experience (or a life, for that matter) without a dose of fun is incomplete and unhealthy (see p. 17 for the low-down on campus parties). Notre Dame students are known for their broad range of activities and accepted in part for their well-rounded interests. Some say the other side of this attribute, however, is a compartmentalized life in which thinking is relegated to the classroom, knowledge is important insofar as it is useful for a test and time outside of lecture is wasted on additional intellectual pursuits. In this issue's cover story (p. 18), Managing Editor Claire Reising explores the benefits and potential drawbacks of Notre Dame's "work hard, play hard" mentality.

Enjoy fall break and remember to tip the Gipp.

Until next time,

Erica Pepitone

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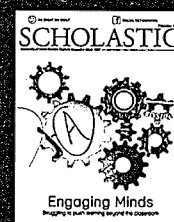
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*Disce Quasi Semper-Victurus
Vive Quasi Cras-Moriturus*

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ON Guilt

An Essay by Chris Milazzo



I hate eating lunch. I always have, and I always will. I suppose I'm not a three-meal-per-day person, but at my Catholic elementary school, my habit proved problematic. The nuns were offended when I didn't finish my lunch, and they certainly knew how to make me feel guilty about it. "How could you not finish your sandwich?" they would say. "The pagan babies in Africa are starving!"

At the time, starving babies were enough to make me finish my PB&J, and, honestly, I occasionally feel a twinge of guilt when I don't clear my plate at the dining hall. Whenever I do, however, I always ask: Why feel guilty? My unfinished sandwich, eaten or not, will not save the starving babies; it's irrational to feel guilty about it. I creatively call this "irrational guilt."

If you don't understand, these examples might be more familiar:

Your boyfriend or girlfriend breaks up with you. Clearly, it must be something you did.

You received a terrible grade on your exam. Must've been that half-hour break from studying last night.

A certain football team loses. You know

you should've cheered harder. (Well, this one is legitimate. I'm looking at you, freshmen.)

In these situations, the guilt is self-generated. Sure, there are occasions when you give your significant other a good reason to dump you, don't study hard enough or don't cheer enough. Usually, however, there isn't a legitimate cause for your guilt. It's all in your head.

This is crazy. We go to Notre Dame; I think we all have enough on our plates without wallowing in guilt over the pettiest trifles.

Perhaps we feel such guilt for that very reason. Notre Dame is a high-caliber institution, and that reputation places a stress on its student body unlike that of other schools. It's not a conscious act by the university; Fr. Jenkins is not sitting in his office thinking of the best ways to stress out his students. It's just part-and-parcel of the kind of students this university, and others like it, attract.

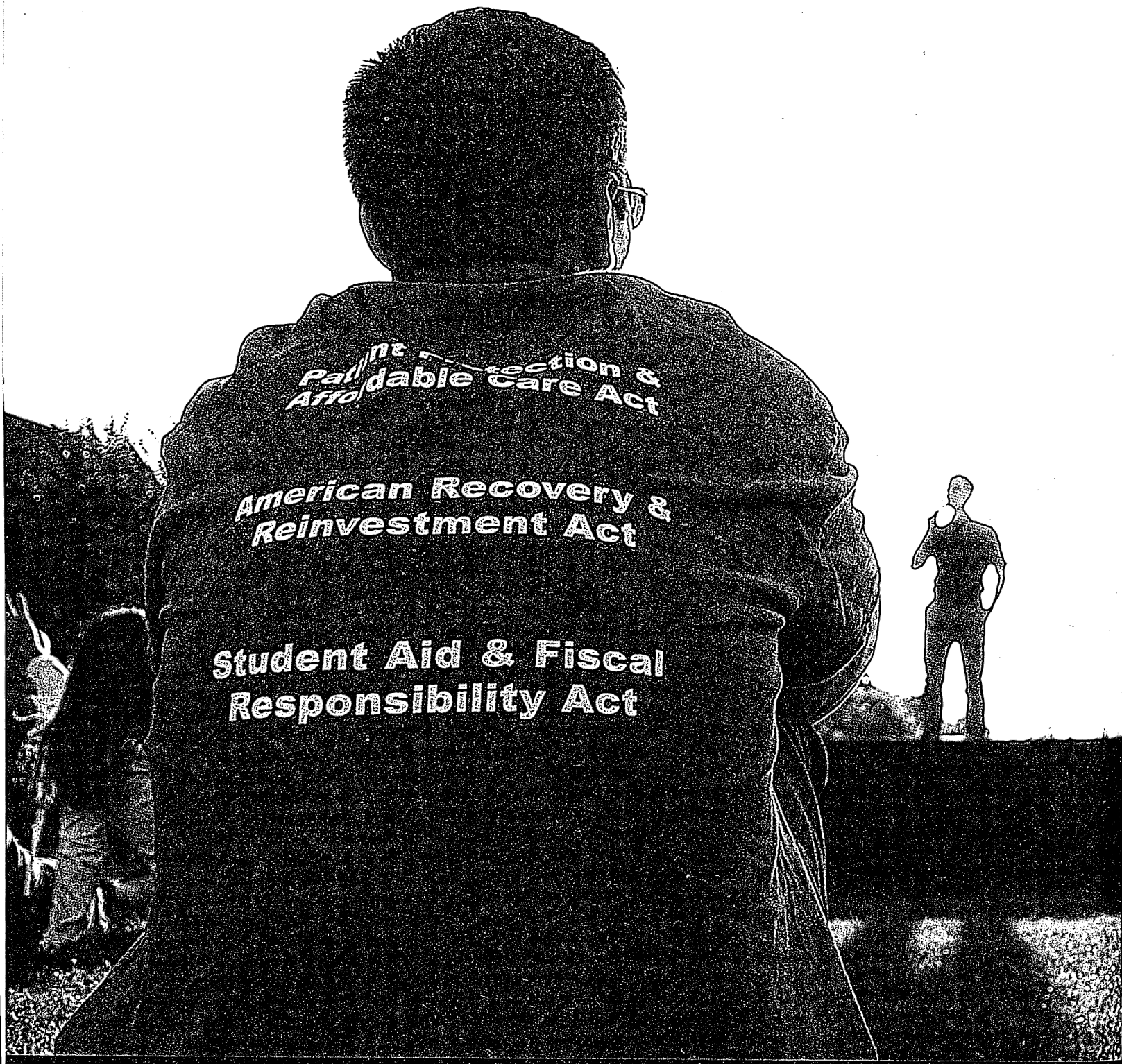
With stress comes pressure, and with pressure comes a sense of guilt when you don't live up to it. We should not, however, allow guilt to define how we live our lives.

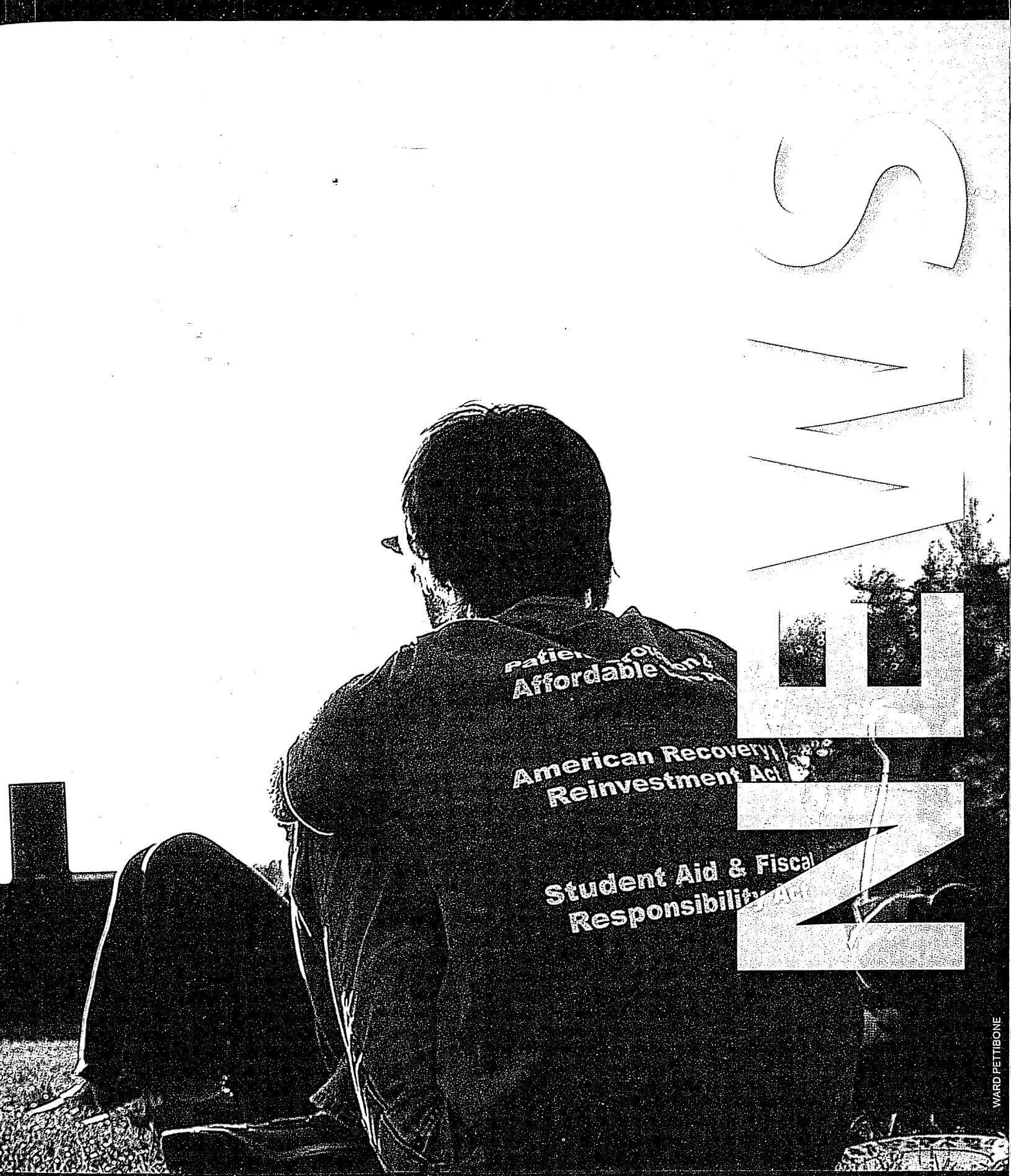
We might not be able to eliminate it, but we can certainly deal with it.

We all have our own methods. Some wallow and complain, while others internalize it until it explodes. Then there are some who take it as an opportunity to go wild on the weekend, and create some Gipper-worthy stories. It has been my experience, however, that these methods and others like them only exacerbate the problem. They don't deal with guilt; they postpone it for a later, more inconvenient date.

Maybe those methods work for you, but if not, what's a guilt-ridden student to do? The next time you suspect you're feeling irrational guilt, write the situation on a piece of paper. Then imagine you're turning it in as an essay to a professor. If you can picture the professor saying, "I don't understand the connections," then maybe your guilt isn't founded, and you should move on from it. 5

The views of this author are not necessarily the views of Scholastic Magazine.

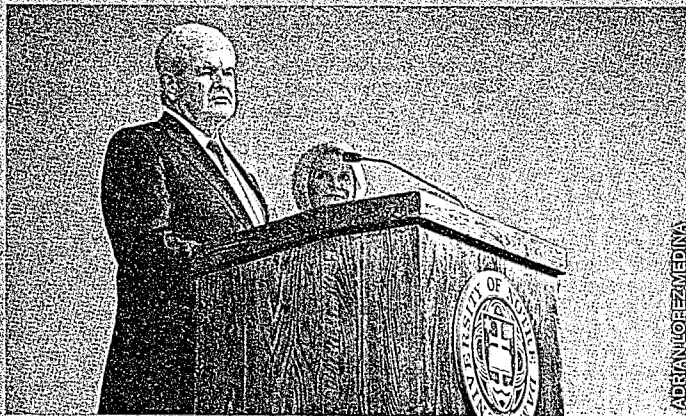




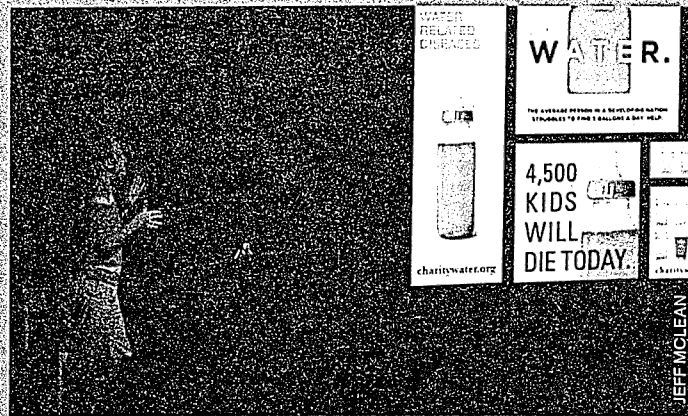
WARD PETTIBONE

the stories we live

NEWS



NEWT GINGRICH VISITS CAMPUS The former U.S. House speaker introduces the documentary *Nine Days that Changed the World*, which details Pope John Paul II's nine-day visit to Poland in 1979.



STUDIO WORLD PRESENTATION The Art, Art History and Design program invited Mark Randall and Andrea Pellegrino to talk about how World Studio has succeeded at igniting social change and turning a profit.

JUDGMENT CALLS

Jon Stewart's Rally to Restore Sanity

Good for you, sir.

Chicago man plots to bomb Wrigleyville during DMB concert

Chill, bro.

"Teach Me How To Dougie"

Too bad we never learn.

New Earth-like planet found

Just when you thought 2012 was the end.

Christine O'Donnell's new TV ad

Says "I'm not a witch ... I'm you." What if I'm a witch?

HOW TO

Make the Most of Fall Break

Calie Mohamed

With fall break approaching, you may be trying to come up with ways to make your time productive without opening a single textbook. *Scholastic* has a few helpful tips to help you make the most of your break, whether you are staying on campus, going home, visiting other colleges or traveling with friends.

1 Get your Halloween ideas together: Halloween is right around the corner. Potential costumes range from jersey-chasing SMC Chicks to boxes of Franzia and everything in between. Call on the courage that helped you break parietals last weekend, go to Goodwill or Salvation Army and put together a homemade costume that will draw attention. Guys, make sure you have props. They become very useful in reeling girls in once 2:00 a.m. rolls around. And, girls, don't make the mistake of dressing like a skank — you will be an outsider at our conservative, Catholic institution.

2 Build that tolerance: With football season half over, the stakes are higher on and off the field. Your drinking tolerance is developing, but is not up to its maximum potential quite yet. So for fall break, build up your stamina for the next round of tailgating. The second half of the season is always more exciting than the first.

3 Go on a road trip: Spend some "bro time" with your friends. By the time you return, you will know each other as well as Zahm guys do — well, maybe not that close, but you get the idea.

4 Visit friends at other colleges: Fall break is a time to visit your friends at state schools and get a feel for some of the things Notre Dame doesn't have: wild frat parties, students who party every day of the week and lenient police officers.

5 Beg your parents for away game tickets: The last three games feature men in uniform and sunshine. Need we say more? **6**



SHAKING DOWN THE THUNDER Before facing Boston College, students rally the football team at the student-only pep rally in Stepan Center.



LATINO CULTURE Latino students discuss what Notre Dame means to them at the Latino Freshman Retreat in Michigan.

Notre Dame, Our Forum

A Yearlong Reflection on the Global Marketplace

Alexandra Moulton

Previously, the Notre Dame Forum was a singular event held in September in the Joyce Athletic and Convocation Center. Forum topics have ranged from "The Global Health Crisis" in 2006 to "Sustainable Energy" in 2008. This year's Notre Dame Forum is not one fall event, but instead encompasses multiple discussions on human development in the global environment during both semesters.

The topic for this academic school year is "The Global Marketplace and the Common Good" because of current issues that have affected economies worldwide. The global aspect of these conditions demonstrates the repercussions of the economic recessions in recent years. In addition, the forum topic is a response to Pope Benedict XVI's 2009 encyclical, *Caritas in Veritate* (Charity in Truth).

The encyclical "offers a framework to assist the marketplace in working for the common good," according to forum.nd.edu.

The first featured event, "Morals and Markets," occurred on Sept. 21 in Washington Hall. Notre Dame professors Douglass Cassel, William Evans and Margaret Pfiel discussed their reflections on the Pope's encyclical through law, economic and theological points of view.

Panelists Judge Kathleen Kearney, Terrence R. Keeley, Daniela Papi and Dr. Daniel J. Towle participated in the second event, "The Professions and the Common Good," on Oct. 6 in Washington Hall. The discussion focused on how the panelists' choices of professions reflected their aspirations to help victims of discrimination, oppression and poverty.

Notre Dame professors and deans will participate in "The Impact of Technology" on Oct. 12 in Washington Hall. Dean of the College of Science Gregory Crawford, Dean of the College of Engineering Peter Kilpatrick, engineering and geosciences professor Harindra Fernando, and electrical engineering professor Wolfgang Porod will discuss the relationship between technology and human development and how their scientific research relates to the Pope's encyclical.

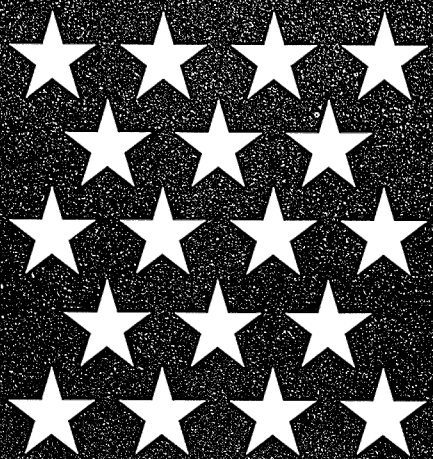
The fourth featured fall event is already creating a buzz on a campus because of its main speaker. On Nov. 3, Pulitzer Prize-winning columnist and best-selling author Thomas Friedman will be coming to campus to discuss the global marketplace in the DeBartolo Performing Arts Center's Leighton Hall. Brother/sister residence hall events will be held on Nov. 4 to give students the opportunity to reflect on Friedman's discussion.

9

TOP FIVE

Signs You're a Bro

- 1 "Wonderwall" was the first and only song you learned on guitar ... hero.
- 2 You think a lacrosse pinnie is the appropriate fit for a shirt.
- 3 Your Sundays consist of *Family Guy*, *Eastbound & Down*, *Entourage*, and NBC football.
- 4 You live in (br)O'Neill.
- 5 Freshman year you were an engineer. Now you're in Mendoza.



College Democrats and Republicans:

Bipartisan spirit and the Midterm Elections

Laura Kraegel

With midterm elections less than a month away, it would be easy to label Notre Dame and the state of Indiana as red, Republican or conservative and move on. But Indiana went blue in the 2008 presidential election, with St. Joseph's County contributing to President Obama's win, which has left the politics of Notre Dame less certain for the Nov. 2 elections.

"We feel that this campus is falsely stereotyped as being conservative," senior co-president of the College Democrats and political science major Eileen Flanagan says. "But the more you talk to people, the more you realize that there's a wide spectrum [of political beliefs]."

The College Democrats attempted to display that spectrum at Progressive Day on Sept. 28, during which students with progressive beliefs on "social justice, environmental harmony, an equal and sustainable society based on tolerance and a respect for human dignity" were invited to wear blue and rally on South Quad.

"The point is to wear blue and realize that if you are progressive, you're not alone on this campus," Flanagan says. "This is the first time we've ever had it, but there are a lot of people here I don't recognize. These are people I didn't know were progressive and that was the point."

The College Republicans, however, wrote

a Viewpoint letter in the Sept. 29 *Observer*, suggesting Progressive Day should have been a day "with Republicans and Democrats apparently united on Progressive ideals."

"In wearing the color of the Democratic Party in support of the issues mentioned above, a false dichotomy is created, one that mischaracterizes Republicans, casting us as the opposition party to the American people," the letter said.

While the College Republicans did not host a comparable Conservative Day, the club is working for the conservative cause.

"Hopefully, election day will be Conservative Day," sophomore chairman of the College Republicans campaign committee and political science major Mickey Gardella says.

To help those hopes become reality, the College Republicans have worked to keep conservative students up to date on the midterm races and informed on key issues.

"We're trying to get more active conservatives to pay attention and not keep silent," Gardella says. "So many people will vote Republican when the election comes, but they should also be active [in keeping up with Republican politics]."

Gardella and the College Republicans formed a new campaign committee this year, focused on making club members true participants.

"We compiled voter information for each state — where to register, absentee ballots,

things like that — to send to our members after our first meeting. That's already done," Gardella says.

"And now we're getting information on all of the key races," he says. "I assigned each person [on the committee] five to six races to cover and they'll send me information on those races and candidates. Then we're going to send that information out to members so they'll know about their state elections."

"Once school starts, you almost have no time to keep informed, but this way we can keep our members updated on what's politically important to them," Gardella says.

The College Democrats have conducted similar projects to further progressive politics on a supposedly conservative campus.

"People are often surprised to see what a strong club we are," Flanagan says. "We were Club of the Year last year [awarded by the Club Coordination Council]. It's a big honor that has nothing to do with your political alignment and everything to do with how effective you are on campus."

"We focus on the political topics relevant to what's going on," she says. "Last year, the topic was healthcare. We made over 6,000 calls for healthcare reform. For this little club at this conservative, Catholic school, we can be very influential."

This year, the College Democrats are using that influence in the Indiana midterm election by phone banking and canvassing local neighborhoods.

"We're mainly campaigning for [Democratic] Congressman [Joe] Donnelly," Flanagan says. "We're working with the

**ND may not be as conservative as you think:
Democrats won in St. Joseph's County during the 2008 election.**

College Democrats in schools all over Indiana. Our main focus is Congressman Donnelly, but we're helping local Democrats, too."

The second congressional district incumbent U.S. Rep. Donnelly will compete for re-election against Republican Jackie Walorski this November.

The College Republicans are campaigning for Walorski, as well as for Republican Dan Coats, who is running against Democrat Brad Ellsworth for the open Indiana Senate seat.

"We're enthusiastic to help them, and we're really excited about Walorski," Gardella says. "Coats should win — he's ahead in the polls — but Walorski's deadlocked with Donnelly. We think she has a chance to win here and this is really something of a battleground."

Gardella says a successful showing at the midterm elections would be beneficial to the Republican Party after the Democratic wins in the 2008 election.

"A victory in November would be really helpful. It'd be encouraging after Obama's victory when some people said the Republican Party would be dead," Gardella says. "So many young people were so excited [about Obama], but now there's discouragement. The party's not dead and we've had signs of

Despite their ideological differences, the College Republicans and Democrats have moved toward greater cooperation in the last year.

confidence."

Despite their ideological differences, the College Republicans and Democrats have moved toward greater cooperation in the last year.

"There's an assumption that if you're a Democrat on this campus, then you're condemned. But that isn't true in my experience," Flanagan says. "The president of the College Republicans and I are actually friends and we communicate a lot. And that's not something that has ever happened before on this campus."

"We don't have many events together, but there has been talk of maybe sponsoring a debate together — not students, but guest speakers, one from each [political] side," Gardella says. "I don't think that will happen now with the campaigns because we're busy and they're busy. But eventually, I think we'd be open to that."

At the moment, both clubs are co-sponsoring the Pop, Pizza and Politics lecture series organized by the Center for Social

Concerns and are considering sponsoring a political debate comparable to last year's God Debate.

"Bipartisan' is a word thrown around a lot, especially in Washington, but we believe that it really does help the Notre Dame community and any political community," Flanagan says. "We're trying to lead by example."

And though the College Democrats' Progressive Day event was organized for leftist students, speaker and professor Julia Douthwaite wore red and blue to emphasize "the democratic politics of give and take" and the importance of "the role of words in creating and sustaining a democratic consciousness on campus."

"Having attended the Progressive Day rally on South Quad, goodwill from some was obvious," the College Republicans Viewpoint letter said. "Professor Julia Douthwaite's speech on bipartisanship and becoming informed spoke volumes." 5

How They've Prepared

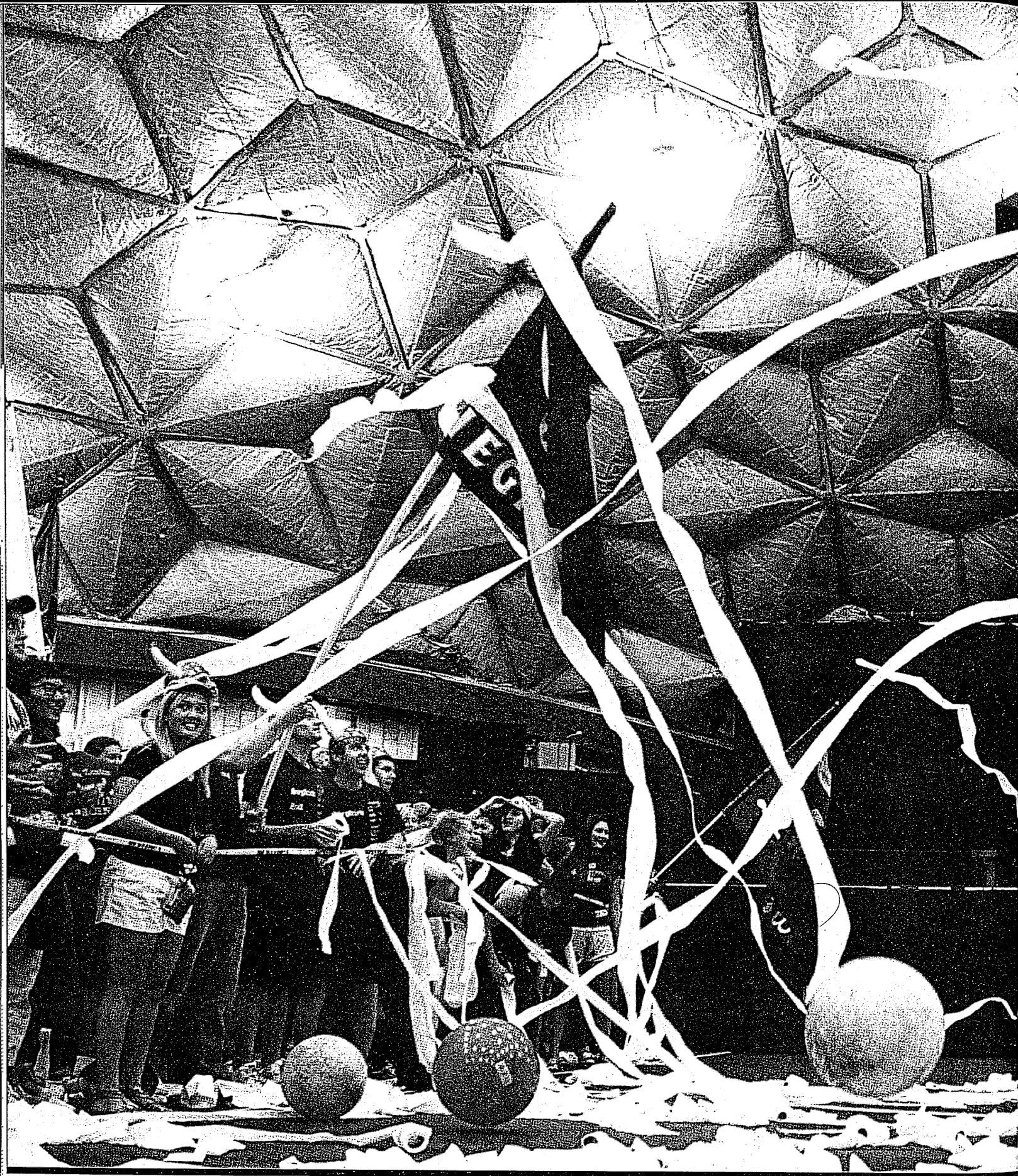
Both student groups have made extra efforts to inform student voters on major issues and candidate platforms in this year's midterm elections.

College Democrats

- Sponsored the Progressive Day Rally on Sept. 28, displaying student support for progressive issues like environmental awareness
- Campaigned for Congressman Joe Donnelly by making phone calls and canvassing local neighborhoods
- Made over 6,000 phone calls promoting health care reform last year

College Republicans

- Compiled and sent candidate platforms and poll information on midterm races to student members
- Formed a campaign committee dedicated to making all members active participants in the election
- Campaigned for Jackie Walorski in the Congressional election and Dan Coats in the Indiana elections





the things we do

october

Need something to do this month?
Check out a few of these events!

7

Howard Hall's 2nd Annual 24-hour "Totter for Water" takes place outside South Dining Hall. Proceeds go to the Global Water Initiative.



Recsports "Even Fridays" Pumpkin Patch visit:
5:30-7:30. Go to RecRegister to sign up and for more information.

9

OK Go performs at Legends at 10 pm



"The Bible: The Complete Word of God" has it's last show at 2:30 pm at the Debartolo Performing Arts Center. Buy tickets on DPAC's website.

11



12

USC Game Ticket Lottery from 11 am to 3 pm in the SUB Office of LaFortune

13

American Politics in the 21st Century: The Immigration

Debate with Enrique Morones
Carey Auditorium, Hesburgh Library; 7-8:30 pm.

14 15

16

Fall Break Begins!

17 18 19 20 21 22

23 24

25

International Summer Service Learning Program Information Session
6-7 pm at Geddes Hall
McNeill Library

26

27

28

Professor Ed Hums of the Accounting Department will be the

featured speaker in the Last Lecture series at 7 pm in Washington Hall

29

Glee Club Concert
Leighton Concert Hall
DPAC at 8:30 pm

30

Halloween Party at Legends, Midnight



Behind the Scenes:

An Inside Look at Notre Dame's Unvisited Locales

My Fellow Domers,

Welcome to your second installment of "Behind the Scenes," in which Scholastic explores the two major components of the college experience: football and food. Oh yeah, and you'll also get a peek at a one million-dollar tree.

Clara Ritger

The Organ

Located in the Chris and Anne Reyes Organ Hall at the DeBartolo Performing Arts Center, the organ is made entirely from an 800-year-old Douglas fir. It weighs 10,000 lbs and has 35 stops and 2,551 pipes. The number of stops on an organ represents its number of possible sound combinations. Using the equation $2^{35} = \text{total combinations}$, playing each combination on the organ once for one second would take approximately 1,100 years.

The organ hall architects custom-built the room to resonate the organ's sound. There are no parallel surfaces in the hall — the angles allow more resonance. Additionally, there is a 4.5 second decay time, whereas in any normal room or office, sound decays after only .25 seconds.

Students use the organ hall on a daily basis for rehearsing, but it also serves as a concert room for organists, pianists and vocalists. If you get the chance, try to make it to one of the free concerts in the hall to see and hear the organ's beauty. If you can't, music professor Craig Cramer loves to show students around, and he might just let you into the blowers and bellows room where the organ can be pumped manually.

The Press Box

I think the media pass made me feel more special than the free food. The free food was nice and everything, but, really, the pass is what makes the people in the press box seem so official. With phones ringing off the hook, important people mingling and laptops clicking, it felt like the precipice of something important. It was, in fact, the Stanford game. The ESPN representative in front of me spent most of the game on Facebook. I knew we were bad, but seriously, ESPN guy? Nobody cares about how many times you change your Facebook status. Get a Twitter.



The Food Service Support Facility

When visiting the dining halls, the typical Notre Dame student mulls over the many choices he or she has, from cut vegetables to Pan-American cuisine. Back in the day, all of the food was prepared in the dining hall kitchens. Thanks to Dave Prentkowski's vision for the 1997 revamping of Notre Dame's food services, students no longer eat one of four premade options at each meal. The food we eat represents the work of more than just the people in the kitchens. It is a product of the hard work of the local farmers and the Food Service Support Facility.

The FSSF supports the dining halls, catering and many restaurants on campus. It houses large soup and sauce vats, temperature controlled store rooms, kitchen areas for slicing and dicing, and what they like to call the "Willy Wonka" bread maker, used for baking bagels, breads and doughs. The FSSF also prepares the fresh meats, pulled pork and smokehouse items, including Legends' smoked salmon, and works closely with local farmers and butchers to incorporate seasonal items into the menu.

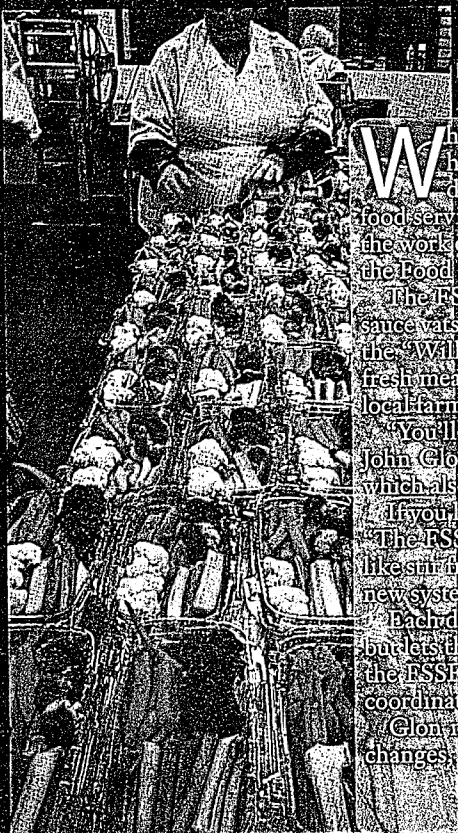
"You'll see a lot of squash items right now because that is what is in season locally," FSSF General Manager John Glon says. "The push to support local workers is a direct result of our new sustainability initiatives, which also focus on reducing our waste and increasing efficiency."

If you like the fresh-baked cookies at South, thank the FSSF for relieving the pressure in the dining halls. The FSSF allows the dining hall chefs to specialize and be on the floor showing off the ready-made items like stir fry and crepes," Glon says. "Our customer satisfaction rates skyrocketed with the introduction of the new system."

Each day, the FSSF prepares items for the dining halls, such as the array of desserts and the soups in bulk, but lets the dining halls assemble and display the food. A delivery system organizes the transfer of food from the FSSF to its many on campus facilities. The FSSF is committed to keeping trucks off of campus, so it coordinates the deliveries to make drop-offs less frequent and more efficient.

Glon made one recommendation to students: "Fill out the comment cards," he says. "All of our major changes, changes that inspired people like Dave Prentkowski, started with students."

Until our next adventure,
Scholastic



A Social Network Gone Crazy: The Awkward Facebook Groups

You have been invited by The Notre Dame Class of 2014.

Julia Steiner

When high school seniors are accepted to the University of Notre Dame, most turn to Facebook to express their joy. Hoping to unite with fellow Domers, future classmates create groups as general forums for everyone "to get to know" each other. Some offer thoughtful wall posts such as, "yayyyy notre dame baby! <3." Others showcase their dedication by declaring "89 days till move in!" Some just want to find other kids from Vermont. By the time schedules and housing assignments come out, almost everyone feels the need to connect with complete strangers and begin their ND experience online. The Class of 2014 was no exception, with a few distinct groups emerging as the summer wore on.

The Celebrities

Every group of eager freshmen includes a few who choose to put themselves out there. Their intense activity isn't good or bad, but it is definitely noticeable. As a result, a few achieve Facebook fame and become celebrities in the group.

The most notable of these in the 2014 group was freshman Gina Klingel, the reigning Miss Teen Indiana, a South Bend native and a self-proclaimed "obsessive liker [of statuses]." "I don't know how things would have been if we didn't have the group ... it was really important to me to try to be helpful and to meet a few people before school," Klingel says. During the summer, she was the go-to person for any questions about the South Bend area or ND, from places to get a haircut to the recommended size of refrigerators for the dorms.

She recalls that "people started friending [her] because [she] was so helpful." Each day, Klingel received a constant stream of notifications and texts. On campus, people have asked her for her autograph. "It was just really nice meeting people before college started." Not all celebrities view their activity in a positive light, however, as one active member who preferred to remain anonymous says, "I've taken a lot of flak for [my activity in the group], and I really regret it now."

Sophomore Spammers

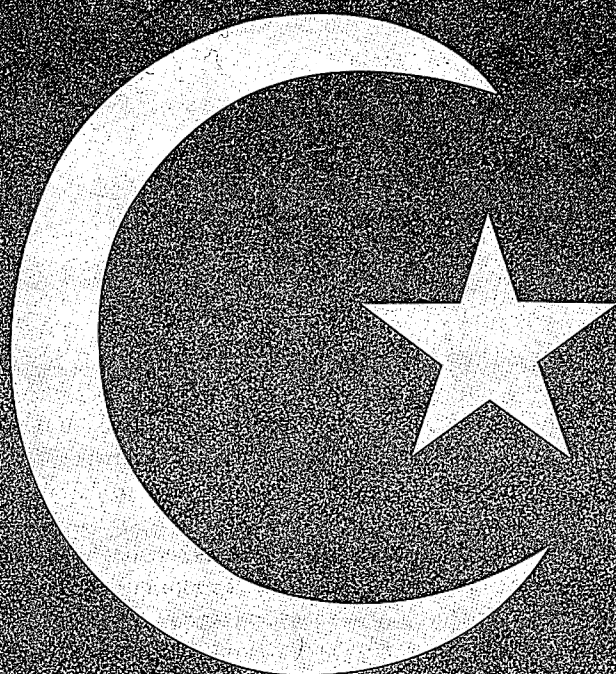
A common aspect of all "ND Class of" groups is the presence of upperclassmen who join to casually spy on the naive freshmen, to give advice or to cause mayhem. Sophomore business and psychology major Brendan Ward, for example, made a fake bio video to spoof the freshmen posted. In it, he describes himself as "an avid color enthusiast" and "really excited to go to Indiana." Brendan says he decided to "have a little fun" because he was excited to get back to school.

But the spamming does not end there. A few sophomores started the discussion post "Freshman Advice Column." One of these fonts of knowledge was the elusive Cravin Moorehead. This figure is now the sole administrator of the 2014 group and sent out two Facebook messages to all members, one of which contained a video of an orangutan urinating into its own mouth. While some deeply protested the spammers' behavior, many say it was humorous. As Moorehead's roommate and fellow spammer sophomore civil engineering major Danny Waytula says, "We have no regrets. Our favorite thing we did was blow up the group from the inside."

Lurkers

Most of the class of 2014 were lurkers. They checked the group often out of habit and boredom, and they, too, felt excitement about going to Notre Dame. The lurkers, however, figured they could wait to meet people in person, according to freshman Jane Beriont. They admired the celebrities and spammers from afar, but never contributed much. The most any lurker added to the group was perhaps a feeble "room 151! ;)" on the "Breen-Phillips!" discussion post. The lurkers represent the silent majority of the 2014 Facebook group and all others like it. Sophomore architecture major Roger Sammon says that this is the way to go. "Just come to school and meet people. That's how you do it."

Although the 2014 group and its counterparts of the past have now been reduced to football ticket trading posts and places to find a ride home, they will always be remembered as the first sites of college awkwardness. The 2015 group already exists. Drawing inspiration from the likes of Klingel and Moorehead, the future Fighting Irish will put on a show which we can enjoy.



TO BUILD OR NOT TO BUILD

THE DEBATE OVER THE PARK51 ISLAMIC CENTER

Madeline Stone

Since Sept. 11, 2001, developers have sought to reconstruct the area in and around Ground Zero in New York City. Recently, controversy erupted over the planned construction of an Islamic center two blocks from the site. The project, officially titled Park51, proposes constructing a 13-story building that would include a prayer space, a performing arts center, a swimming pool, a culinary school and other various public spaces. The center would be developed at a site that has already served as a prayer space for New York Muslims for over a year.

Supporters of the plan say that the center would stand as a testament to freedom of religion, which is essential to the American identity. The imam behind the proposal, Feisal Abdul Rauf, says that the center would be a celebration of moderate Islam and would show the healing that has taken place between Muslims and the greater American community since Sept. 11, 2001.

Critics, however, say that its proximity to the site of the 9/11 attacks would be an insult to the memory of the people who lost their lives there.

The debate over this controversial proposal has been a point of contention on Notre Dame's campus as well. While most students acknowledge the importance of freedom of religion, some take issue with the Islamic center's proposed location. "They do have the right to put [the center] there, but it's an emotional location," sophomore business major Kate Kenney says.

Others affirmed the right to freedom of religion that all Americans are guaranteed by the First Amendment. "Whatever people may feel about the proposed mosque's proximity to the site of the Sept. 11 tragedy, whether it be anger or hurt, should not interfere with the protection of the rights guaranteed to all Americans in the Constitution," sophomore business major Beth Panich says.

Many students say they agree with New York Gov. David Paterson's recent suggestion that the center be moved to a more neutral site. As sophomore engineering major Stephen Schwaner says, such a plan would "show respect for the families who are grieving over lost loved ones due to the terrorist attacks ... but it [would] also show acceptance of the Muslim community."

For other students, the Park51 center could serve as a positive reminder of the presence of moderate Islam in America. "What happened on 9/11 was the result of Islamic radicals, and the Islamic community center would be for everyday American citizens," sophomore business major Jessica Fay says. "I think it would be fine for them to build it there."

The Park51 Islamic Center construction remains a complicated topic. It will continue to be controversial for many Americans, as it brings into question issues related to freedom of religion. ⁹

Campus Chatter

DEPARTMENT OF USELESS FACTS

At Notre Dame, we think we're pretty smart. Or at least I do. I can handle the Daily Double, Will Shortz has nothing on me with the New York Times crossword puzzle (Monday through Wednesday only) and I know that if I were in the Cash Cab, I would make it to my destination. By myself.

With hoards of useless knowledge and self-confidence in place, I sauntered into Legends Thursday Night Trivia to join my team, Hide Your Kids, Hide Your Answers, which, though it did not win a prize for best title, was one of the few printable team names. The restaurant was filled with Trivia Night regulars, a few groups who perhaps mistakenly stumbled in on their way to The Feve, more interested in the \$2 domestic beer and margarita special than in trivia, and the trombone section of the marching band.

Though situated away from the main action in a part of Legends where it was difficult to hear the announcer call out the questions, my team had crowd support, by which I mean the table of grad students my teammates and I were friends with and the large mustachioed Midwestern man enjoying hot wings and the "junior parents weakness" with his family who, though not playing, kept calling out answers.

The first question was announced: "Which East African country ... mumble ... static ... something?" While my team's resident peace studies major racked her brain, a girl a few tables over nonchalantly asserted "Ethiopia" for her team before launching into the story about that time she had fever in Ethiopia while building houses/distributing medical supplies/saving orphans from a burning bus, making the rest of us regret our decisions to not jump on the service-work-in-Africa bandwagon. If only we had known it would come in handy for trivia.

The questions marched on through mythology, presidential history and state facts. My teammate Paul listened intently and concentrated hard while I made what proved to be my main contribution for the evening, singing along and pounding the table in time to "Tainted Love" as it blared in between questions, making it impossible to concentrate, or so I claimed.

I was biding my time until something more my speed came up when there it was: "What were the real names of these authors who wrote with pennames?" The moment of glory for me and all other English majors in the room. And I choked. Beyond Mark Twain as Samuel Clemens, I couldn't remember a single one. Not Lewis Carroll. Not George Eliot. Not even Dr. Seuss.

I was cursing my internet-less phone as everyone in the room whipped out iPhones and Droids when salvation arrived in the form of Kara, a grad student friend who provided five of the six names and proof that there is, in fact, a situation in which an M.A. in English is useful.

I sheepishly returned to 80s and 90s pop hits and sought out friends to wave to, just too busy being social to tap into my store of trivia answers. Really.

The evening drew to a close and when points were tallied, Hide Your Kids, Hide Your Answers had placed. I left Legends that evening with humility, a new tee shirt and the knowledge that you can call someone from Georgia a cracker and still be politically correct. 5

- Erica Pepitone

The views of this author are not necessarily the views of Scholastic Magazine.

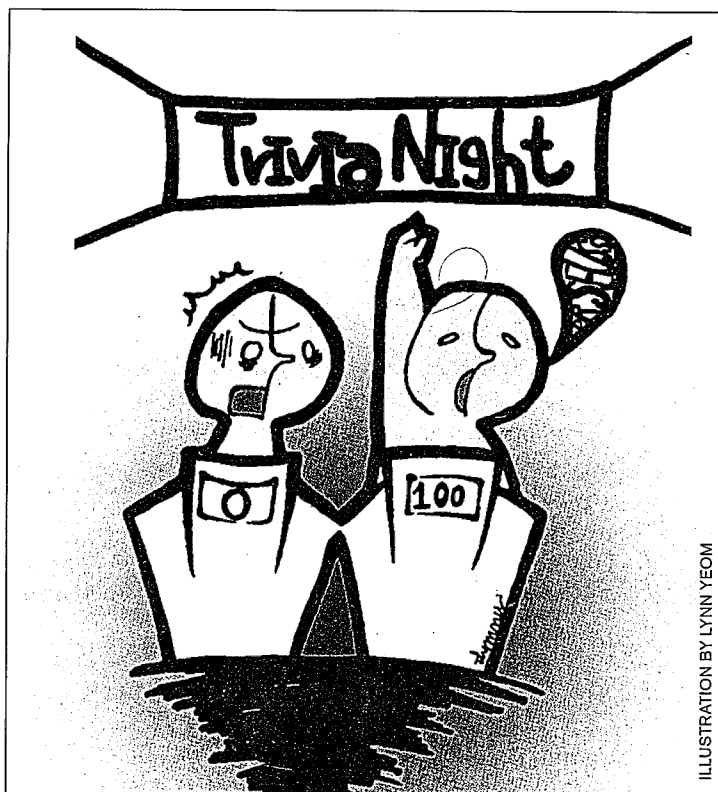


ILLUSTRATION BY LYNN YEOM

REVIEWS AND PREVIEWS

With **WINTER** fast approaching and police cracking down on off-campus parties, you might wonder where you'll find your next weekend party. Scholastic gives you the inside scoop on the on-campus weekend **HOT**-spots.

Shelly Kim

ALUMNI

Welcome to the Dawghouse. Every weekend, this dorm recycles cans abundantly. Don't be fooled, though; Alumni also welcomes those who don't find sobriety appealing. Sure, every dorm has quads crowded with sweat, sleaze and strobe-lights, but Alumni's appeal is beyond just music in the dark. The Dawghouse is recognized as "consistent" and "chill." The most obvious evidence of Alumni's attraction, however, is also its greatest weakness. Its high concentration of females, or "Lady Dawgs," from the weekend before can create an uneven girl-to-guy ratio that could potentially ward off newcomers. Nevertheless, Alumni has some of the greatest variety in dorm parties. Whether you want a raucous dance party or a socializing kickback, Dawgs do not disappoint.

Katherine Fusco

SORIN

It's hard not to feel like a freshman when wandering around campus past midnight looking for a party, trying to avoid the awkwardness of walking into one without knowing the hosts. In Sorin College, however, this isn't a concern. Because of its unique and spacious floor plans, crowds of people are drawn to Sorin on a weeknight. There is a drawback, though: more people create more body heat. Being way too close to the couple next to you creates perspiration as well as awkwardness. Also, being in one of the most conspicuous places on campus, Sorin parties are said to be very "bustable." Regardless, partygoers attest that Sorin is a unique experience because of its setting, atmosphere and demographics. Girls do not outnumber guys and you can even spot the golden heads of Carroll residents who made the long trek despite the occasional \$5 male cover fee.

O'NEILL

Whether you're a fan of a lights-off dance party or a lights-on chill session, O'Neill will be able to accommodate your preferences and keep you cool throughout the night. One Angry Mobster says, "O'Neill is like Jimmy Johns: We deliver seven days a week." O'Neill is also big on theme parties, but Mobsters still haven't decided if dressing like a lumberjack for a party is socially acceptable when it's only them and their dormmates. Despite O'Neill's inability to enforce their party themes (Around the World, Lumberjack, St. Patrick's Day, etc.), the parties are good and, more importantly, air conditioned. There's nothing worse than 35-plus college students crammed into a hot, sweaty dorm room; thus, O'Neill wins the "temperature-friendly" party award. There's a lesser chance of having to discern whether the sweat on your body is yours or not. A McGlinn Shamrock says, "O'Neill is consistently good [because] everything is pretty chill, and the parties usually aren't lame, like you sometimes run into in other dorms." The Mobsters' pride won't let a party fail, and such camaraderie attracts visitors every weekend.

ZAHM

Zahm House "legitimately has a party every day of the week," one Alumni Dawg says. Since party music permeates the quiet North Quad air every night, this assertion is easy to believe. For many decades, Zahm has been a notorious "party dorm." Its ranking, however, is shaky due to a few debilitating attributes. For example, the peculiar stench that lingers in its hallways makes partygoers wonder if the end really does justify the means of reaching the party. Also, "so many Zahmbies are hardcore creepers," one Lyons girl says. Even though it seems Zahm could be losing its party edge, it remains unpredictable in its offerings. You never know if you'll walk in on a pre-party session of eight-minute abs in the hallway in preparation for a dance jam. Despite the rumor that Zahmbies only party with each other, Zahm's light-up dance floor and loud music are reason enough to make the trek to North Quad. Zahm residents, however, are modest in their party prowess. When asked to comment on their party routine, the Zahmbies say, "Parties? We don't remember any parties ..."

COVER

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Struggling to push learning
beyond the classroom

Claire Reising

Elliott Musilek's parents were married in the Basilica and he grew up going to football games, but unlike some children of alumni, he did not bleed blue and gold.

Musilek applied to Notre Dame but did not want to enter the athletic culture that he thought dominated campus. He instead chose the University of Chicago for its emphasis on academic life.

"Obviously Notre Dame is a great school, but it seemed like more of a mixed bag," he says. "My impression of Notre Dame when I was applying and making my decision was it was very much focused on athletics. Even if people weren't participating in them, it seemed like most people were going to pep rallies and attending games and that social life centered around sports."

While average GPAs and test scores climb with each incoming class, some students and faculty say that Notre Dame is less intellectual than other elite colleges. The "work hard, play hard" mentality separates academic and social lives, as students ditch Kant for Keystone when classes end. Although some students pride themselves in being well-rounded, others say this lifestyle stunts intellectual growth.

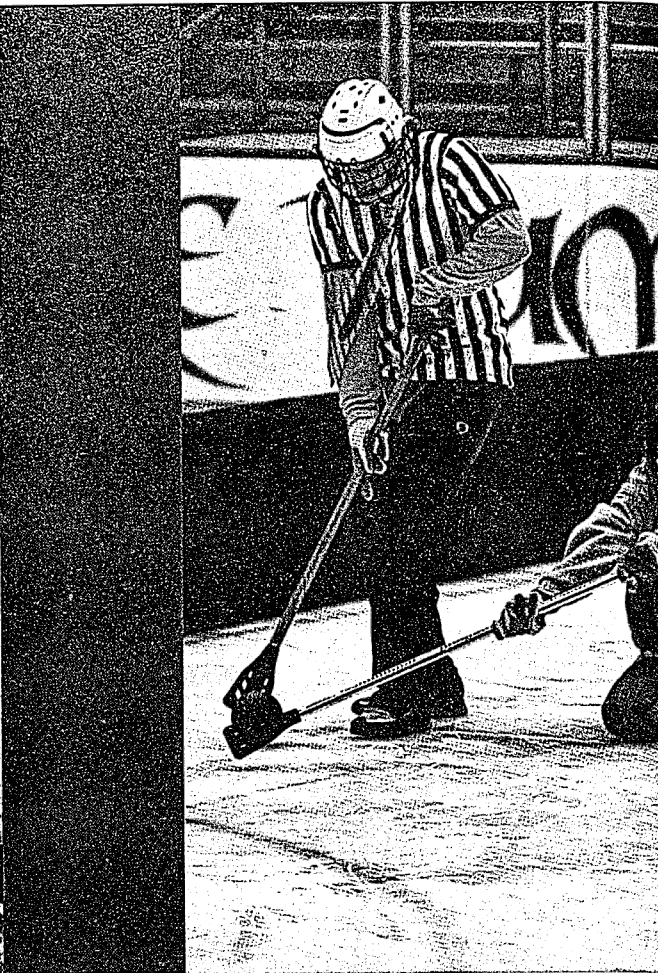
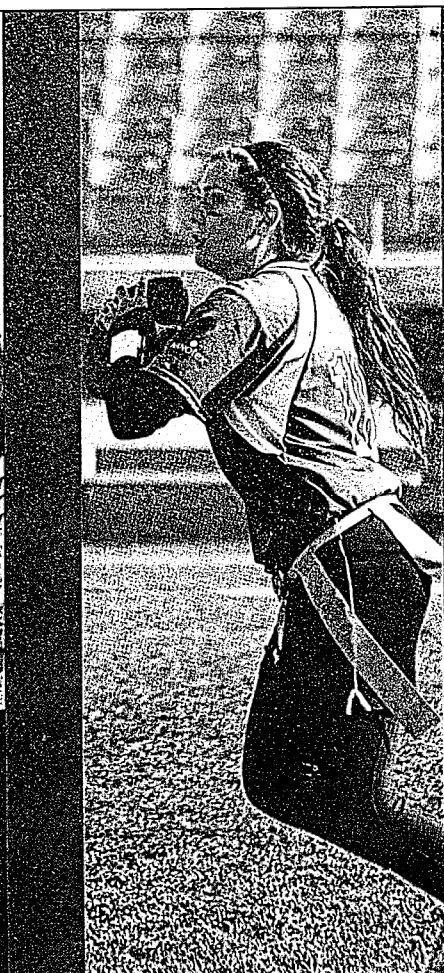
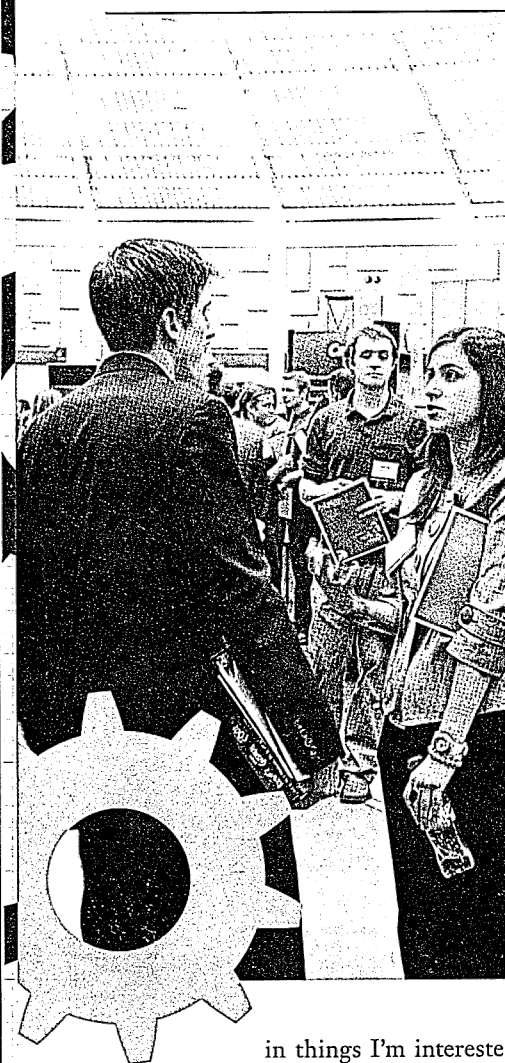
A well-rounded bunch

The typical Notre Dame student excels in more than just the classroom, switching gears from budding scientist to Bookstore Basketball star to hall president. But with many well-rounded applicants, some say that students who have solely academic pursuits may have trouble getting into Notre Dame and feel out of place if they are here. Math professor and co-director of the Glynn Family Honors Program Alexander Hahn says that a mathematical genius, for example, might not blend into the social scene.

"It may well be that in the process, students with singular academic talents might fall out of the picture," he says. "In terms of the introverted mathematician, I think [admissions] might be worried with some legitimacy as to whether this character might be too zany and too strange and too introverted to fit into our societal picture."

Psychology professor Anne Venter says that some of the most intellectual students transfer. They feel that they cannot relate to other students because they would rather discuss what they learned in class than how the offense lost another football game.

"I've seen a number of students who I thought were most interesting transfer out of Notre Dame to places like Yale or Wash U [Washington University in St. Louis], or [University of] Chicago, and they always would say things to me like 'I want to be with people who think the way I think or are interested



in things I'm interested in," he says.

Senior math major Brooks Smith considered transferring during his sophomore year. He says that he applied to Notre Dame because he knew interesting people here who had gone to his high school. He was disappointed, however, that few people seem to enjoy intellectual conversations.

"I think abstract discussion about art or about music or about cultural happenings is certainly not beyond [students'] capacity. Everyone here is incredibly bright," he says. "They don't see how they're going to profit from expanding their minds in that way. The biggest challenge for professors and other people at Notre Dame who are interested in that is to bring other people to the point where they can see that it would have a beneficial effect on their lives, that it would enrich them."

Smith says that while students are well rounded, he wishes they had more time for discussion and contemplation, instead of rushing to different events.

"Life is very fast-paced here and there's not much time to stop and smell the roses or read Rousseau. There's not much appreciation of the value of that either, because people feel

like if they're not doing homework all the time or if they're not being social or being involved with something, their time is being misused," he says.

Director of Admissions Operations Robert Mundy says that in recent applications, extracurricular activities have not interfered with students' academic pursuits. When admissions officers evaluate applicants, they look not only for well-rounded students but also students with individual achievements, such as musical talent or research experience, who will make up a diverse class.

"To be very honest, I think what we've seen in the last 10 to 15 years is as the academic side has gotten stronger, the non-academic side has moved in concert. Students are strong academically, but they're also busier," he says.

But some students say their schedules may prevent them from attending academic events and learning about topics outside their classes. Although Notre Dame offers several opportunities, such as plays, concerts and lectures, it is often difficult to fit a showing of "King Lear" between soccer practice and hall council.

Sophomore philosophy major Ellen Carroll says she gets several emails from the Kroc Institute for International Peace Studies

advertising lectures that she wants to attend.

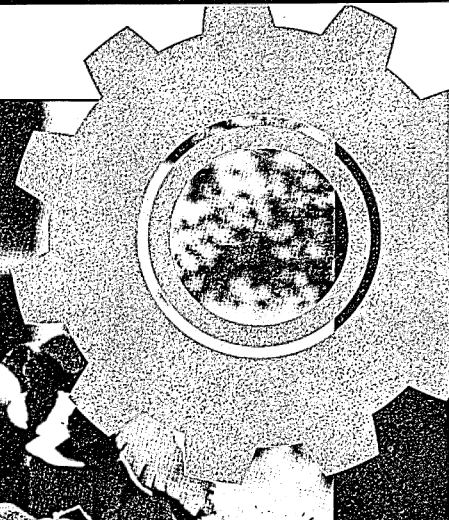
"There's just so much going on that it's hard for people to do everything. There are so many things I'd like to do but I don't have time," she says.

While some argue that students spread themselves too thin, others value the well-rounded quality of Notre Dame students. Hahn says he would like to see more attendance at intellectual events, but that he understands students need a break from academics.

"It gets grim and serious soon enough, so there has to be a little bit of the pep rally and all those other [activities]," he says. "Overall, I have to say that we have an appropriate balance with all these various elements and ingredients that go into making the life of an undergraduate."

Hahn, however, says that professors could help students learn to enjoy intellectual events, such as performances at the DeBartolo Center for Performing Arts. For example, if a seminar topic corresponds with DPAC events, the professor can incorporate that into his or her lesson plan.

"One could presumably tie specific elements of a seminar into the sequence of events at the DPAC so that various seminars would then prepare a student for the delights of the



"I may be wrong, but it seems to me that it's a bipolar life. The courses and the intellectual [activities] are in the day and once you get into the dorms, you switch into this other gear where it's social. It's either-or. There's no mix of the two. Both of those are extreme, and I think both of those are unhealthy."

—PROFESSOR ANRE VENTER,
PSYCHOLOGY



PHOTOS FROM SCHOLASTIC ARCHIVES

performance," he says. "Maybe that kind of intervention can change things, but I don't think that's being done."

Work Hard, Play Hard

Venter says that with students' busy schedules, their lives become unbalanced, rather than well-rounded. They adopt a "work hard, play hard" mentality and compartmentalize, in which academics are confined to the classroom and seem irrelevant to life.

"I may be wrong, but it seems to me that it's a bipolar life. The courses and the intellectual [activities] are in the day and once you get into the dorms, you switch into this other gear where it's social. It's either-or. There's no mix of the two," Venter says. "Both of those are extreme, and I think both of those are unhealthy."

He says that more academic events in dorms might help break down this separation. "What if you started doing things like having some classes in the evening or trying to create an [academic] environment in the dorm? I know at Yale [University] they have housemasters, actually professors and their families who live

in the dorms," he says. "They have weekly events with speakers. There's a structure where they have intellectual, academic [events] come into the dorm."

At the University of Chicago, professors and graduate students live in the dorms, and dorms host lectures once or twice a quarter, Musilek says. He adds that students at UChicago show a similar enthusiasm for academics that Notre Dame students have for sporting events.

"Every time I've been to Notre Dame, when the football team is marching to the stadium, you see people cheering them on," he says. "The first day [of school at UChicago], there's a convocation, and all the students process to their residence houses. All of the returning students line up, and we all cheer for the incoming student class."

But Duncan Hall rector and Spanish professor Rev. Tom Eckert, C.S.C., says that academic life is present in the dorms if students look for it. He says he hears academic discussion in Duncan, and students often help each other with homework. Academic commissioners in dorms also work to bring speakers into the halls.

"I've always seen a very close-knit relationship between residential life and

academic life. You really can't separate those things," he says. "If you walk down the hall on rounds, you will hear video games, you'll hear people Skyping their friends, but you're also going to hear philosophical debates and people trying to figure out limits for their engineering assignment. I hear maybe not as much academic pursuit as social [talk] in the dorm, but there's definitely constant engagement there."

Eckert says that being a rector and a professor helps him integrate dorm and class life. In Duncan, students often visit him to discuss their academic goals.

"One student I know is studying economics and medicine because he wants to be a physician and shape health care in the future. He doesn't just want good grades to get to medical school. He wants to shape health care in America," Eckert says.

Arts and Letter Dean John McGreevy says that he would like students to have as much pride in their major as they have in their dorms.

"When two Notre Dame students first meet, what do they ask each other?" he says. "I'd like a few more students to ask, 'What is your major?' We want to get more students to identify with their major and their

NOT ANOTHER
IVY

As Notre Dame strengthens undergraduate research, some fear that it will become too much like an Ivy League school and lose traditions, school spirit and Catholic identity. But math professor and co-director of the Glynn Family Honors Program Alexander Hahn says that academic advancement will not threaten Notre Dame's identity and is crucial for its continued success.

"If Notre Dame is going to have any sort of impact on the national level, it's going to do so on the basis of the perceived quality of the scholarship," he says. "An academically mediocre Notre Dame doesn't do anybody any good."

While the student body's academic profile improves, however, President of the Notre Dame Alumni Association Michael Wong says that Notre Dame needs to attract students who will appreciate Notre Dame as more than just an elite university.

"We turn down a lot of people with perfect SATs and valedictorians" Wong says. "Do we consciously want to turn down well qualified individuals who would be perfect for Notre Dame for people who are just well-qualified?"

People who spend time with students should not worry that Notre Dame is turning into another Ivy League school, Duncan Hall rector Rev. Tom Eckert says. Although students may be getting smarter, they continue to hold values such as faith and service.

"In terms of research and intellectual aspirations, can we be that good? Of course," he says. "I think that one thing that will remain constant is people's faith and what guides them to excel."

Senior physics and German major Elizabeth High sees this sense of service and community in her classes. She says that while other schools may have cutthroat academic environments, Notre Dame students support each other.

"Here you have a better sense of community and a sense that everybody wants everybody else to succeed so you work together to solve problems or to understand things and study for a test," she says.

Notre Dame can compare itself to the Ivies without imitating them, Wong says.

"Even though we benchmark ourselves against peer institutions that sometimes are Ivy League schools it's to get ourselves better," he says. "We don't want to be an Ivy League school. We want to be a better Notre Dame."

undergraduate education."

Passive learners

With study abroad programs, service-learning and campus clubs, students have several opportunities to expand their horizons. Although students take advantage of the activities around them, associate director of Notre Dame's Center for Undergraduate Scholarly Engagement (CUSE) Philippe Collon says that some students are more passive when it comes to academics, both inside and outside the classroom. He says that students should not be afraid to assert their own ideas.

"We don't have a tradition of students who challenge the professor. The faculty misses that, and I think we have to make students aware that this is part of university, of challenging, asking, pushing the boundaries," he says. "Asking a question and not knowing the answer is perfectly OK."

Passive learning might give students weak classroom experiences, but senior management-entrepreneurship major George Pinchock says it may help them adjust to corporate life, learning to focus on the group rather than the individual.

"On the surface, Notre Dame students make great employees for that reason," he says. "They do what they're told, they don't question it. They act as a group."

As students pass through college focusing on grades and results, many have their eyes set on professional rather than academic goals. Many students pursue traditional occupations instead of choosing careers that require a doctorate degree.

Among top universities, Notre Dame has an unusually low number of undergraduates who later earn doctorates, remaining in the bottom 25 percent of leading universities whose students later receive Ph.D.s, according to Notre Dame's Office of Strategic Planning and Institutional Research.

Although these numbers are only one look at undergraduates' goals, assistant director for undergraduate research at CUSE Cecilia Lucero says they show that students could take more advantage of their education.

"It's a proxy number, but it tells us that Notre Dame students are just going through, going to classes, getting good grades, but we wonder if they're taking as much advantage as possible of what they have here," she says.

The low number of future Ph.D.s may also reflect Notre Dame students' cultural backgrounds. Hahn says that because Catholics are relatively recent immigrants

to the United States, families may still see college as preparation for a career, rather than its own rewarding experience.

"This idea of making a success in this country is probably at least still embedded in the subconscious of even the current generation," he says. "And so the idea of being successful in a career is something that I think was present very early on and is still present in some sense."

Program of Liberal Studies professor Walter Nicgorski has worked at Notre Dame for over 45 years and has taught multiple generations from the same families. He says that the common curriculum among PLS students creates a strong intellectual community. Although PLS does not prepare students for a specific occupation, graduates have built careers in traditional fields as well as in academia.

"In the long haul, many of them come to recognize that a strong liberal education where they do a lot of thinking, reading and discussing and get a lot of faculty attention prepares them for the world much better than sitting passively in large lecture courses where they may be getting some expertise," he says.

For the Win

Students arrive at Notre Dame with a vision for the future. As a result, some say that students may limit themselves to classes that further their goals, rather than exploring new interests, and may care more about grades than the course material.

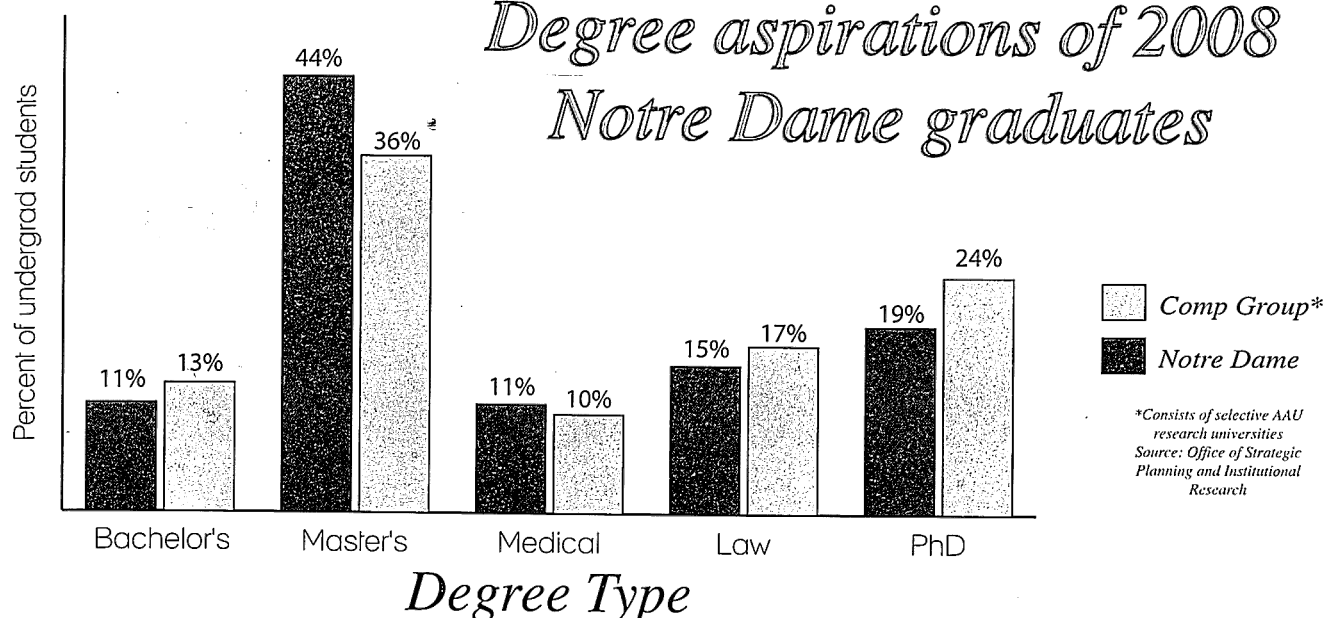
Venter says that if students focus too much on grades, they miss out on personal growth. He compares the attitude to a game in which players care more about the outcome than their performance.

"The outcome matters, so people don't really think about the process," he says. "I really dislike this pulling an all-nighter to write a paper at the last minute or pulling an all-nighter to cram for an exam at the last minute because that kind of learning is anti-intellectual in a sense. It's inert knowledge — just putting stuff in your head so you can spew it out again."

Although students who cram may do well on tests, Venter says that many of them do not remember the information. When he asks students about their classes from previous semesters, several say that they forgot what they learned, even though they earned A's. Instead of building a body of knowledge, they jump through hoops to graduation.

But Musilek says that concern for grades

Degree aspirations of 2008 Notre Dame graduates



and love of learning can coexist. It only becomes a problem when students avoid hard or interesting classes to inflate their GPAs or focus on the numbers rather than what they are learning.

"If you take the class that will improve you as a student and you fight for the grade because you want public recognition of your effort or you want it to be useful later down the line, that's something to be commended," he says.

Pinchock says he sees apathetic students in several of his classes, and some who only go to class for the attendance grade. While he finds some courses interesting, he says that few students initiate discussions in class.

"In my business classes, I do not think I have ever seen a student except [one graduate student] stay after class to talk about something intellectual. It was always about their grade or some kind of administrative detail," he says.

Venter says that Notre Dame's athletic culture might contribute to the emphasis on winning and losing in terms of grades. To curb this attitude in his classes, he gives three unannounced midterms throughout the semester. He says this method encourages students to read, pay attention and review their notes regularly, instead of cramming for a test.

Encouraging research and graduate studies

CUSE, which opened in fall 2009, promotes student intellectual life by providing funding for research opportunities, from working in a

biology lab to writing a novel. Students who do research become more self-motivated to take ownership of their education, Lucero says, instead of seeing class as a series of essays or exams.

Senior physics and German major Elizabeth High says she has done research since freshman year and intends to go to graduate school in physics.

"[Research] actually makes physics more interesting in the sense that it gives it a purpose. You can learn an equation in the classroom, but being able to apply it makes it more fun for me."

For High, a passion for the subject motivates her more than the prospect of a high-paying job, since she says the work is challenging and physicists do not make much money.

"Physics is something you have to really enjoy or get some sort of fulfilling feeling out of to be able to survive the field because it is very intense, and if you're not enjoying what you're doing, it gets tough to manage the strain. You have to get a certain enjoyment out of spending eight hours on it and then finally coming up with the right answer," she says.

McGreevy says that the college is also promoting independent work among Arts and Letters students. In the past, the college had put a modest emphasis on senior thesis projects. Now more students are writing theses and doing independent projects such as creating films and directing plays.

CUSE encourages more students to consider graduate school as an option. Although academics may bear the stereotype of the ivory-tower recluse, Lucero says that students are often unaware of how people

with advanced degrees can change and serve society.

"It is a form of service if you think about using your mind to address issues of policy, of health, of anything," she says.

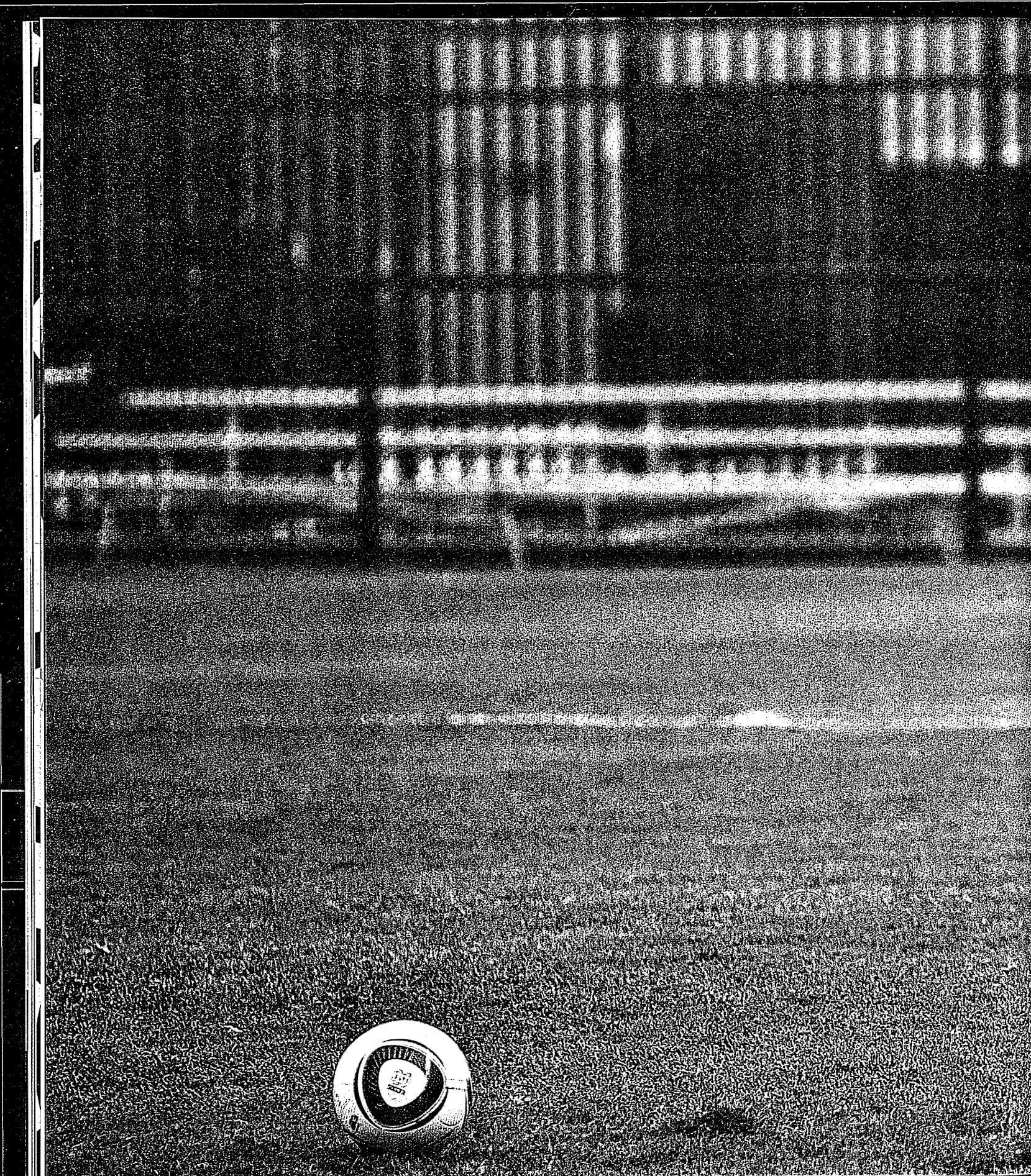
But Notre Dame students applying to graduate school also have a high chance of success.

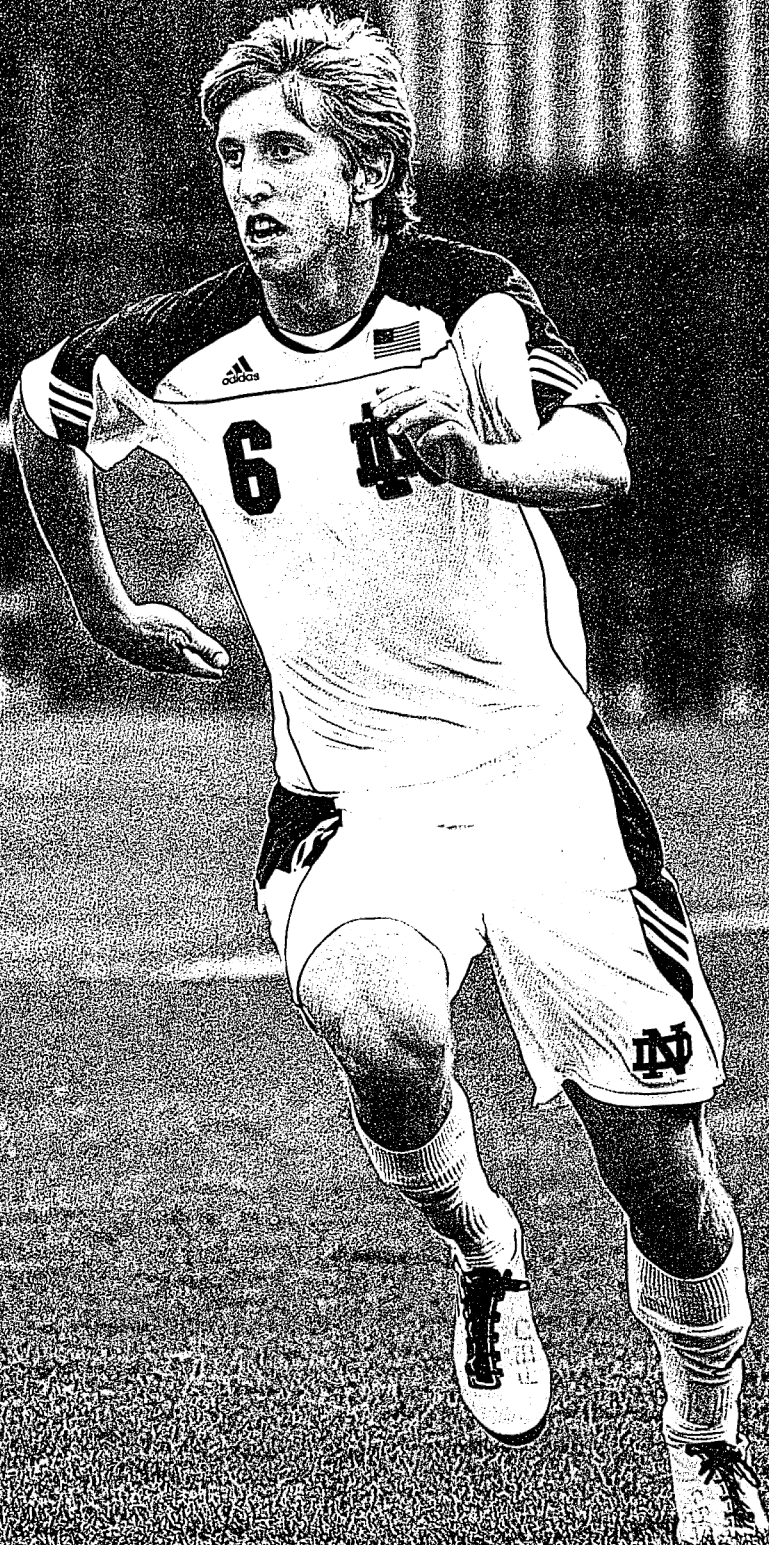
"I think, in general, graduate schools look very highly on Notre Dame students," Lucero says. "I think it adds to a graduate program's prestige when students are coming from Notre Dame because they know they're getting top students."

CUSE also assists students who are applying for competitive national scholarships or fellowships such as Rhodes and Fulbright. According to CUSE assistant director for national fellowships Roberta Jordan, the number has risen over the past 10 years. She says students have shown a greater interest in graduate studies and fellowships, but the influx may also be in part due to a lack of available jobs.

Ultimately, Lucero says it is the students who are responsible for their intellectual development. As CUSE provides more research opportunities and departments emphasize undergraduate thesis work, students must seek out these options.

"The best [discussions] happen spontaneously, and that's what people remember," she says. "Students have to step up and take ownership of their own learning. They have to feel comfortable with taking that risk."





S T R O P S

© GASPARD GARCIA DE PAREDES

the games we play

SPORTS

Irish Eyes On: KRISTEN DEALY

Calie Mohamed

Not only is junior American studies and film, television and theatre major Kristen Dealy one of the most versatile players on the volleyball team, but she is also a leading hitter and blocker. Dealy plays an important role on the team which swept its first two opponents on the opening weekend of Big East season play. One of the region's top players and the leading hitter on the team with 875 attempts last season, Dealy is making a name for herself and is hoping to lead the Irish to a successful season and the 2010 Big East Volleyball Championship.

What do you think the team needs to do to keep winning and make it to the Big East Championship?

We're a really young team. We're getting better and better as the games go on, so we need to keep building on what we've done before and keep being more consistent. When we're all playing to our potential at the same time it can be really good.

You hit the hardest on the team from anywhere on the court. Is there anything or anyone that you think of when you hit the ball that gives you that extra power?

I don't have any hatred in my heart. So I would never do that. I have happiness for all.

Do you do any pump-up rituals or wear any lucky charms for matches?

We [the team] listen to music. Most of the team jumps around and dances, which is pretty sweet. We listen to a range of music: Michael Jackson is a big hit, [also] hip hop and rap.

How do you deal with the pressure during a really competitive or close game?

I have really bad ADD and so my mind flips around a lot. It helps me ignore all the chaos. I just don't think about it as much as possible.

You're from sunny Santa Barbara, California. How do you deal with the freezing South Bend winters?

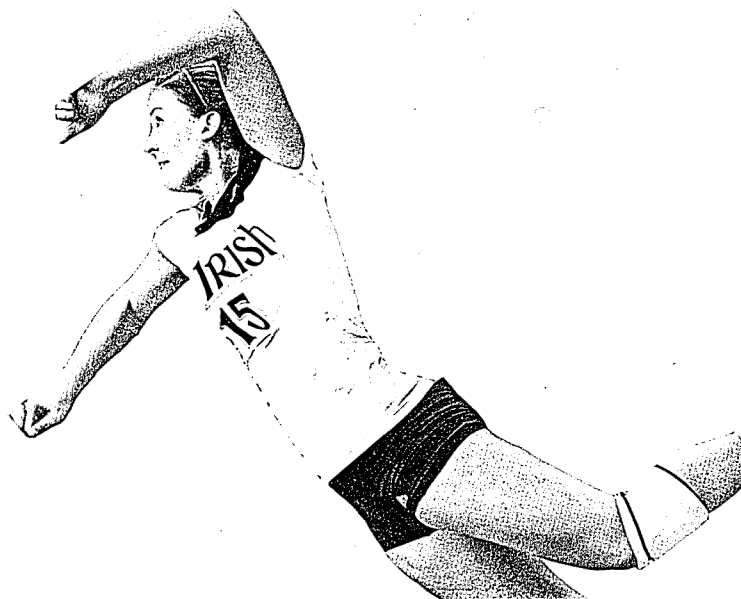
My North Face saves me and I wear it pretty often, even when I probably shouldn't. The worst part is when it's really cold and all I want to do is jump in a jacuzzi and there are none here. But, yeah, it's pretty frustrating when I know that the weather is perfect all year round at home. I get through it somehow.

Do your parents get to come to your games? Do you have a following in your town?

They actually come to a lot of games. They are my number one fans for sure. Volleyball's a big deal at home, and so they know that I played in high school and know I play now. I'm from a small enough town where I know everyone, so I guess so.

Have you ever had any experiences with stalker-like fans?

No, not really. People are volleyball obsessed, weirdly. They all love the posters.




What do you like to do in your spare time when you're not hitting volleyballs at people?

I eat and sleep, and I enjoy what the beautiful South Bend community has to offer.

A couple weeks ago you were invited to the Notre Dame Invitational All-Tournament Team and consistently have the highest number of kills. As a leader on the court, how do you encourage your teammates?




I try to make sure people are having fun and try to keep the energy up because most of the time it works well. I just lead by example, I guess.

Who would you say is the best teammate to talk to when you're having a bad day? Who makes you smile?

[Senior] Megan Dunne, because she is like a witty 60-year-old. She's pretty hilarious and never takes anything too seriously. 

Survey Says...

Matt Formica

	BIGGEST CELEBRITY TRAINWRECK	MY FAVORITE PART OF A FOOTBALL SATURDAY IS...	JUSTIN BIEBER IS	FAVORITE ATHLETE	MOST OVERRATED SPORTS TEAM	THE KARDASHIANS ARE...
 Julie SABACINSKI Tennis	Britney Spears	Watching the game.	Talented.	Andy Roddick	The New York Yankees	Entertaining to watch on television.
 Wes VILLAFIOR Swimming & Diving	It hurts me to admit this ... Lindsay Lohan	Finding out on Sunday if we won or lost.	The best singer the world has seen since Britney Spears.	Tim Tebow, the only football player I know.	Dallas Cowboys, because the cheerleaders get more attention than the players.	Replacing the nuclear family as the new American family ideal.
 Lauren LENIART Track & Field	Lindsay Lohan	The food at tailgates.	A cutie and he has great hair.	Dwayne Wade	The Jets	OVERRATED!

Time Travel

Brian Kaneb

September 24, 1977

The third game of the season for the Irish in 1977 was a test; they had just come off a loss and dropped eight rankings, to No. 11 overall. A loss would put them out of contention for a major bowl game. The first half didn't go Notre Dame's way; the Boilermakers led 24-14 and Purdue quarterback Mark Herrmann was lighting up the defense. In the second half, the Irish defense came out with a different attitude. Herrmann was limited to nine completions out of 27 pass attempts after halftime. Irish cornerback Luther Bradley also had a key fourth quarter interception. The momentum shifted over to the offense as well, as Irish quarterback Rusty Lisch connected with running back Terry York for a touchdown. To close off the game, however, Coach Dan Devine called upon quarterback Joe Montana to complete what would become the first of many comebacks in the next two years. He threw a late touchdown to tight end Ken MacAfee to complete the fourth quarter comeback. The Irish shut down the Boilermakers in the second half, winning the game 31-24. The first of several improbable victories (overcoming deficits ranging from eight to 22 points), the win began Montana's reign as the "comeback king." By overcoming the deficit in this game, the Irish sparked a 10-game winning streak, culminating in an easy victory over No. 1 ranked Texas in the Cotton Bowl to earn the national title. ⑤

TOP PERFORMERS

Josh Flynt

- MELISSA HENDERSON, WOMEN'S SOCCER**
Henderson netted 4 goals in Notre Dame's pair of Big East wins over Syracuse (3-0) and St. John's (4-1). With the pair of scores against the Red Storm, the junior became the first Irish player with three consecutive multi-goal matches since 1998.
- ANDREA MCHUGH, VOLLEYBALL**
McHugh set a career-high with 19 kills against Georgetown, an impressive follow-up to her 13 kill, 5 ace match against South Florida. Her performance, earned the outside hitter the title of Big East Conference Freshman of the Week for the third time this season.
- DAN JACKSON, CROSS COUNTRY**
Jackson led the Irish to a seventh place finish in the Notre Dame Invitational, a meet featuring several of the nation's top teams. The senior completed the 8 km (5 mi) course in 24:13, which earned him 15th place.

PLAYING BY THE RULES

Matt Formica

In December 1999, the National Collegiate Athletic Association levied sanctions against Notre Dame's football program for major violations involving a booster's gifts to players. The Irish lost two football scholarships and were placed on probation for a two-year period.

Kim Dunbar, a Notre Dame booster, provided up to eight players with gifts that were "extravagant in nature," as the NCAA Committee on Infractions reported at the time. Dunbar's nebulous relationship to the university was a key issue in the case, as her booster status was not clearly defined. In fact, it took an overseer's decision in a tiebreaker to finally determine that Dunbar was indeed a booster.

Although disappointed by the committee's decision that the violations were major and not secondary, as the university had recommended, Notre Dame decided not to appeal the penalties. Since the incident, none of the university's athletics programs has been cited for a major violation.

Notre Dame's clean slate throughout the past decade is due in large part to the efforts of the Compliance Office, a small but vitally important branch of the Athletics Department. The office's goal is to educate Notre Dame's student-athletes, coaches and boosters about NCAA rules and to ensure that no violations occur.

The long and challenging process of educating incoming student-athletes begins during the recruiting stage, Associate Director of Athletics Jill Bodensteiner says.

"During that time [student-athletes] start to learn about initial eligibility requirements for the NCAA and ongoing academic requirements. They might start to learn about agents and advisors, depending on their sport," Bodensteiner says. "A lot of educational efforts start with the coaches during the recruiting process."

These efforts continue once the student-athletes arrive on campus in late summer. The compliance staff conducts mandatory, hour-long rules education meetings for every team.

"During that session we go through every category of rules you can imagine," Bodensteiner says. "We talk about extra benefits, gambling, agents, ethical conduct and sportsmanship, and academic progress toward a degree. They get a really broad sense of the NCAA rules and how they can affect them." The meetings always get full attendance because the coaches know their players cannot compete unless they are present.

In addition to the meetings at the beginning of the year, the compliance staff addresses the student-athletes sometime in April, before they depart for summer break.

"We do reminders about outside competition during the summer ... We reeducate them about extra benefits and summer jobs. You can't accept a summer job from a booster unless it's a legitimate job and you're getting the same rate of pay," Bodensteiner says.

The Compliance Office is currently developing a program to offer high-profile student-athletes additional information about issues that will be relevant to them as they pursue professional careers. Players from all sports who are considered likely to compete professionally are eligible for the additional education.

"We're going to get that crew together on a little different timetable other than just the beginning and end of the year meetings," Bodensteiner says. These student-athletes will focus on matters like dealing with agents and advisors, and taking out an insurance policy to protect themselves in the event that they get injured and ruin their hopes of playing professionally.

Despite the most diligent efforts of the compliance staff, student-athletes face a litany of challenges as they attempt to abide by all of the NCAA's rules. "There certainly are temptations and there are people trying to get their hands on them and give them bad advice," Bodensteiner says.

"Agents are ruthless. From what I've read, it's a pretty sick industry right now.

That being said, I'm incredibly impressed with our student-athletes ... When I do talk to the really high-profile student athletes, I'm amazed at how wise they are about the dangers of this business," Bodensteiner says.

Becoming familiar with every rule in the 440-page NCAA rulebook is an unrealistic task for both players and coaches, Bodensteiner says. "But the good news is the stuff that will really get you in trouble is common sense. Is it difficult for a student-athlete to remember that taking a 56-inch plasma TV from a booster is illegal? No, that's pretty easy," she says.

It is quite possible, however, for a student athlete to overlook some of the more subtle rules. For example, joining a fantasy football league is prohibited if there is an entry fee. Thus, an issue that the average college student would not think twice about can become a potential rule violation for a student-athlete.

But, Bodensteiner says, "If they trip up on something like fantasy football, the consequences of that type of trip up versus the consequences of breaking a major, obvious rule are quite different."

Another prominent challenge facing institutions like Notre Dame is regulating what its boosters do, which was underscored by the controversy involving Dunbar. Although one would assume that the NCAA has clearly defined who qualifies as a booster, in reality it is a gray area.

"First of all, what is a booster? Second, who are Notre Dame's boosters under whatever definition we apply? Third, how do we best communicate and educate those boosters all over the world, some of whom we have contact information for and some of whom we don't?" Bodensteiner says.

Because of the many difficulties in contacting and educating boosters, the Compliance Office focuses most of its efforts on the student-athletes. "The best way to control what boosters are doing for our student-athletes is to educate our student-athletes," she says. "We know exactly who the student-athletes are,

where they are, and how to get to them. It takes two to screw up. It takes a student-athlete and a booster. We try to make our student-athletes very aware of the dangers."

The Compliance Office also reaches out to local hotels, restaurants and bars to inform these establishments about what they are and are not permitted to do. "We have mailings that go out to local retailers. We remind hotels that they can't offer special deals to student-athletes' parents during football season," Bodensteiner says. "We also remind local eating and drinking establishments that they can't offer deals to our student-athletes."

Although it can be challenging at times to play by the rules, Bodensteiner says

We talk about extra benefits, gambling, agents, ethical conduct and sportsmanship, and academic progress toward a degree. They get a really broad sense of the NCAA rules and how they can affect them.

-JILL BODENSTEINER

ASSOCIATE DIRECTOR OF ATHLETICS

she is confident that student-athletes can resist temptation as long as they heed two key pieces of advice. First, ask before you act. "If you're ever in a situation that you think is a close call, ask us. Do whatever it takes to find somebody who can help you," she says. Second, if a situation seems too good to be true, then it is. "If there's a sweet deal and your buddy who isn't a student-athlete isn't allowed to get that deal, then something's wrong," she says.

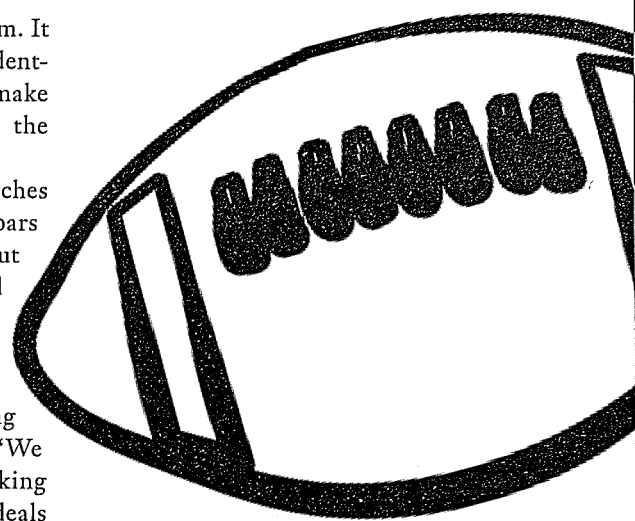
While Notre Dame has been able to remain free of sanctions in the past decade, the same cannot be said of many other top college football programs, most notably USC and Michigan. Even so, Bodensteiner does not believe there are any major differences between Notre Dame's approach to promoting compliance and the approach taken at other schools across the nation. "I think it's really similar across the board. We all network and talk to each other. You know

what all the other schools are doing so you try to keep up with them," she says.

Bodensteiner says, however, that Notre Dame probably has an advantage over other schools in promoting compliance due to the tendency of Notre Dame's student-athletes to live on campus, where they can be more closely monitored.

Although the sanctions received in 1999 represent a blemish on the football program's history, the university has since made a concerted effort to learn from those mistakes. A major change was made to the number of professionals employed by the Compliance Office. "We're staffed at five, which is right where we should be. For our size program that's the right number," Bodensteiner says. "That wasn't the case back in the day. We were a pretty small compliance department."

While the issues Notre Dame's student-athletes deal with continue to increase, the Compliance Office will keep helping them make informed decisions. 5



the juggler

literature, art & design

The Juggler has been Notre Dame's only student literary and graphic design magazine since 1919.

The deadline for submissions for the Winter 2010 Juggler is the Wednesday after fall break,

OCTOBER 27TH

PROSE AND POETRY SUBMISSIONS

There is no limit to the number of pieces you may submit, but no individual work can exceed 2500 words. Submit all works of literature to juggler@nd.edu

ART SUBMISSIONS

For scanning purposes, pieces larger than 11x17 or 3-D pieces require slides. There is no limit to the number of pieces you may submit. Artwork may be turned in to Mary Kutemeier in room 306 Riley, or e-mailed as a high-resolution (300+ dpi) image file to juggler@nd.edu



University Resources for Gay, Lesbian, Bisexual and Questioning Students

The Core Council for Gay, Lesbian, Bisexual & Questioning Students

Provides information, education, and resources

Contact- Sr. Sue Dunn, OP, dunn.54@nd.edu, 1-5550

or Rachel Washington rwashin1@nd.edu

Visit our web site at corecouncil.nd.edu

Office of Campus Ministry

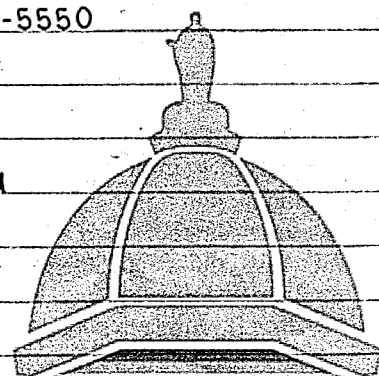
Annual retreat for gay/lesbian/questioning students and their friends, pertinent library resources in 304 CoMo, discussion and support.

Contact: Fr. Joe Carey, at jcarey@nd.edu

University Counseling Center

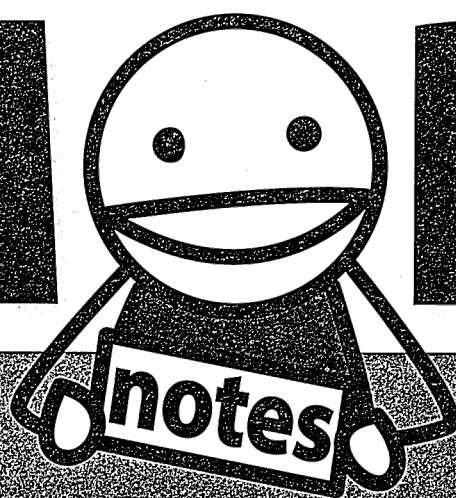
Individual counseling
Contact: Dr. Maureen Lafferty at mlaffert@nd.edu

← additional information



**CORE COUNCIL
FOR GAY, LESBIAN, BISEXUAL
& QUESTIONING STUDENTS**

HUMOR



Listening In...

After playing "Teach Me How To Dougie" for an uninformed student: Glad I could educate you about ethnic culture here at Notre Dame.

A student proud of his heritage: Us Irishmen gave up our livers for facial hair. It's evolution!

Newly attached student: I was at a bar and I realized that I don't know what to do with myself if I'm not acting like Hester Prynne.

Back In the Day...

You know Scholastic as the superior campus publication, bringing you news, opinions and entertainment. Occasionally, we get a letter or two from people who are upset by our irreverence, concerned about the future of Our Lady's university, or who are generally unpleasant and lacking in sense of humor. On the whole, though, it serves to delight and inform. What it achieves, however, is not to be confused with its purpose of "disseminating information of interest to the entire campus." In 1943, in fact, the staff made what it is *not* intended for explicitly clear:

The Scholastic is not a medium for airing complaints, or seeking redress for the very good reason that we are not a magazine of reform. It is nothing more than a spectator at the local scene, reporting what it observes, and interpreting these events in conformity with the best Notre Dame traditions. Apart from this broad plan, there is no platform nor traditional policy. On the contrary, readers are directed to take those observations to those who have it within their jurisdiction to act on such observation in a manner conducive to the satisfaction of all involved. We are but "spectators at the local scene." Take your complaints to the Observer Viewpoint, where real change can be achieved.

-Erica Pepitone

Running out of people to call when you're in desperate need of that 3 a.m. espresso? Sure, this semester's workload might be a bit excessive, leaving you no time for the normal activities you usually enjoy — like sleeping, for instance. That, however, is no reason to forgo attempts to make new friends this year.

It's the perfect time to get to know this issue's *Friend Crush*, sophomore math and economics major Mike Stankevich, who's been in a "great mood" of late because it's baseball season. Since Mike works on solving calculus derivatives into the wee hours, he has no problem accompanying anyone to Starbucks for that late night or early morning coffee.

There are plenty of things to do with Mike on a friend date. For instance, he is so ecstatic about SDH's recent re-acquisition of sourdough bread that he wants to steal an entire loaf, but might need help with such a large endeavor. If you need more ideas — though I fail to see how stealing loaves of bread from the dining hall could warrant a plan B — another idea for a date is simply meeting for Mike's Sunday night tradition, Knott Mass. "The only Mass worth going to." If neither of those sounds adventurous enough, Mike is interested in taking singing lessons and could be in the market for a singing partner.

Mike even has a few *Friend Crushes* of his own. After our conversation about the beautiful Leonardo DiCaprio, we segued into discussing Brady Quinn, another gentleman Mike certainly wouldn't mind getting to know. He once even tried to befriend a Jessica Quinn from his hometown in New Jersey in an attempt to get close to Brady. Sadly, their friendship didn't blossom and remains simply a crush, leaving him Brady-less.

Before you immediately open a Web browser and begin to stalk Mike via Facebook, there's something you should know: Life has a "Facebook experiment" going. Let's just say you might want to go a little deeper than the shallow stalking and head full force into the friend zone before wishing Mike a Facebook "Happy Birthday." The date of birth he lists on his profile has been known to change every three or four months, just to keep his "friends" on their toes. I've been strictly instructed not to ruin the mystery by disclosing the true date, so meet Mike in person to find out.

If you'd rather avoid his Facebook schemes, just stop into Kitz Kafe in Simson-Remick on Fridays before five, where Mike is sure to greet you with a smile and be thrilled by some conversation to break up his monotonous work day (or, better yet, some help with his calculus homework).

-Kelly McGinley



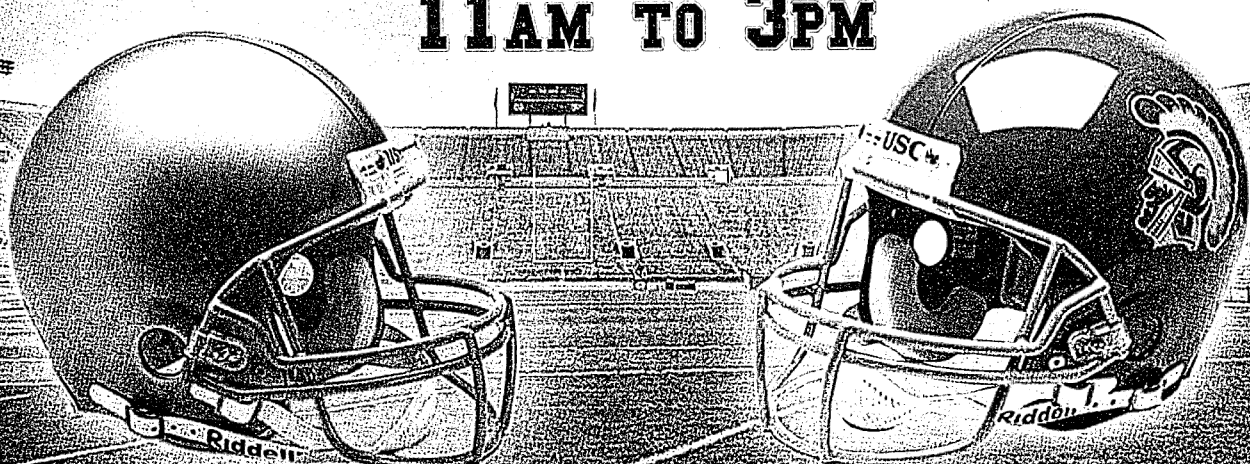
COURTESY DEVLIN

USC TICKET LOTTERY!

TUESDAY, OCTOBER 12TH

SUB OFFICE SECOND FLOOR OF LAFORTUNE

11AM TO 3PM



OPEN TO NOTRE DAME STUDENTS ONLY
MUST BRING A VALID ND STUDENT ID TO ENTER
STUDENTS CAN BRING UP TO 4 VALID ND IDs



DARLING, FETCH THE COMPUTER
I want some more of that ECCENTRIC, INDEPENDENT
ROCK & ROLL



I must admit, my little Giplings, I was a wee bit worried. There was a fear deep within my harried heart that you wouldn't come through for me. That you might actually start this year off on the right foot — living every day free of scandal and shame. Surely, ol' Gipp would understand, given the circumstances. The glitz and glamour of syllabus week have sizzled off. The South Bend sun is slowly slipping into its six-month period of hibernation. Even the Viewpoint articles are stuck in a rut. It seemed that the only interesting thing in our sleepy little city was that teeny tiny billboard mix-up.

But did you sit back and let another month drag on, dull and deprived of drunken mistakes? Nay! In true collegiate fashion, you rose above and beyond my expectations. You took the torch and proudly pounded down your forties, knocked back your Natty Lights and powered through the hours. You made rash decisions and childlike choices without considering a single consequence. And, honestly, the Gippster could not be happier. You see, my raucous little rascals, I am like a proud papa each and every time one of my loyal readers tips me with a tale or two. But before I shed a tear of jubilant joy, let's dive right into some of the more recent rumors!

'Twas a Friday night like any other at duLac. The floors of Hesburgh were packed with diligent Domers. Every girls' dorm was alive with the sound of hair dryers as each lady laboriously looked for the perfect combo of jeans and a cute shirt. And somewhere far down South Quad, a group of boisterous boys was preparing for a night out on the town with some chill music and chillier beers. To their inebriated eyes appeared a younger member of the dorm, looking to mooch some much-needed libations from

his peers. In the spirit of Notre Dame's genuine generosity, the mature young men made said spirits available and, after some cheerful chatting, they sent him on his merry way.

During their disorderly descent from the heights of the dorm to the overpriced cabs waiting below, one member of the herd decided to display his dexterity. In a foolish feat of manliness, he leaped from the top of the stairwell on his way down, attempting to smack the stairs above with his hand. (What this act was meant to accomplish is a mystery to Gipp, but I'm sure every little lass within a one-mile radius sensed that something impressive was taking place nearby.)

The daft little daredevil smacked the stairs, all right, but not with the body part he intended. As his cranium connected with the jagged edge above him, a most impressive spout of blood began to gush from the head of this luckless lad. The group around him scrambled for a solution to the sticky situation, and just as they thought all was lost, their younger friend appeared again! "Don't worry," he shouted. "I'M TRAINED." As the boys inquired as to what exactly he was trained in, their newfound friend grabbed the (now disgusting) head of the battered boy and planted a big ol' smooch right on his forehead.

While this didn't exactly solve, well ... anything at all, really, it did provide a bit of comic relief in an otherwise disastrous state of affairs. The younger gentleman took off running, and the daredevil was quickly delivered to a doctor so that his friends could proceed to get their funk on. And while this night may be no more than a drunken memory for the group involved, Gipp thinks it's safe to say that the two will be blood brothers for life. How sweet.

Not far from this scene, another tasty turn of events was taking place near Main Circle. After an evening of imbibing at one of the countless classy downtown establishments, a Domer dame was biking back to campus (quite the safe situation, it would seem). Coincidentally, one of Our Lady's most notable athletes was dropping off an acquaintance in the circle at exactly the same time. When he spotted this sweet specimen, he sensed an immediate connection, and rolled down his window

to woo her. While she firmly informed him that she was a true lady, she would in fact be DTS (down to snuggle). The joyous jock happily accepted these terms, and she abandoned her bike for the comfort of his car.

After a Nicholas Sparks-esque night of snuggling and discussing their respective hopes and dreams for the future, the two drifted into a peaceful, platonic slumber. But at some point in the wee hours of the morn', the unfortunate athlete made the mistake of sneaking over to her side of the bed. With a feat of strength comparable to that of Hercules, or perhaps those scary studs that lift semi-trucks with only their teeth, the little lady threw the poor player out of the bed! He realized that this was a force to be reckoned with, and kept his careful distance for the rest of the night. In the morning, like a true gentleman, he dropped her off near her abandoned bike so she could make the appropriate cycle-of-shame back to her dorm. Gipp feels a wee bit bad for this unlikely victim of sleep violence, but perhaps it will teach him not to procure a snuggle partner in the darkened corners of Main Circle.

There you have it, folks. Another month of salacious stories and titillating tales, brought to you by your faithful Gipper. I live to serve, little ones. But don't forget: I can only serve up my delicious dishes of raunchy rumors with help from all of you. So don't sit back and let the rest of the semester go by untainted. Get out there and make some mistakes, Giplings! And remember, nothing reinforces the foundations of a friendship like publicizing your pal's most mortifying moments! Peace, love and tip yo' Gipp.

I want your bad romance,

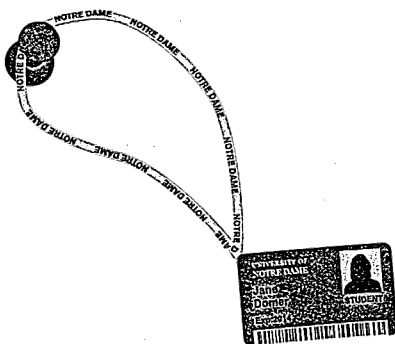
The Gipper

P.S. —If your tip gets published, Gipp will provide you with a pretty little prize. Let the rumors start rolling in!

TIP THE GIPP

at gipper@nd.edu

Freshman meet Senior



Another Touching Moment Brought to You by SDH

Mimi DiSipio

Who said chivalry was dead? He obviously never had the chance to eat at South Dining Hall. I had worried that living off campus this year would mean the end of long, drawn-out dinners spent people-watching and procrastinating. I lamented the fact that my days of allocating an hour and a half (OK, two hours) for dinner were over. How silly of me. Of course I got a meal plan. I moved off campus to live independently. To experience life outside the bubble. So, naturally, I'm shelling out so that I can eat at the DH.

But that is beside the point. My original argument that chivalry is alive and well among the Notre Dame population stems from a chance encounter during the 6:00 p.m. dinner rush at South. I was meeting two of my housemates for dinner before I had to be at an information session about a possible employer. (Take it from Billy Madison, kids: Cherish your time before the real world comes a-knocking and it's time to find health insurance. Cherish it.) They were late, of course.

So there I was feeling a little like Nemo, just waiting to be found, but if I wanted to eat before this meeting, I was going to have to be brave and forge on without them. I maneuvered my way around a packed salad bar and bypassed the hot food section

altogether (Carl's Chicken draws a crowd, it seems) when suddenly it hit me: Things had come full circle. Here I was, a senior, about to face the debilitating reality of eating alone in a standing-room-only dining hall. Well, *que sera, sera*. I found myself a spot at the end of a table occupied at the other end by three girls enjoying their meals. That was supposed to be me, but no. Thanks, roomies.

I tried to look inconspicuous as I picked at my meal and read that day's *Observer* (which I had already read twice, but I sure as heck wasn't about to be the kid who sits and eats silently by herself). That's when it happened. I heard the screeching of a chair at the other end of the table and then all of a sudden —

"Hi! Do you want to eat with us?"

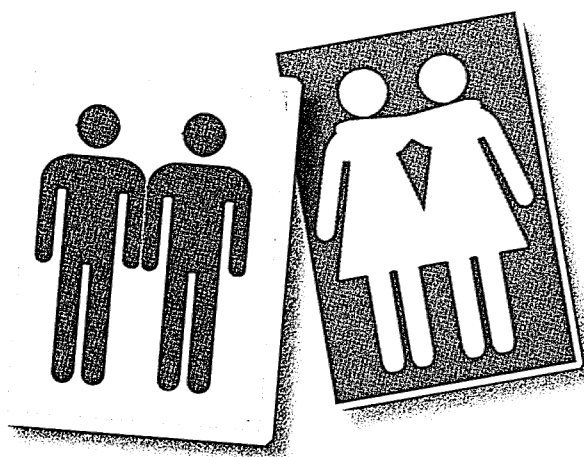
There in front of me, waiting expectantly for an answer, stood one of the freshman girls from the other end of the table. I am not some cynical senior who assumes that any and all strangers are underclassmen. I made this assertion on fact, not assumption. One word: lanyard. One look at the freshly minted, crease-free student ID card that hung around her neck and I just knew. There she was — the headshot version of the girl standing in front of me — smiling up at me with her first-day-of-school-smile from inside the protective plastic case of the standard issue Notre Dame ID Card Holder (available at

your local Hammes Notre Dame Bookstore).

Contrary to the seemingly endless games of Frisbee played on South Quad each day that the mercury rises above 45 degrees, summer camp is over. It's time to get a wallet — or one of those Vera Bradley change purses of which the bookstore is so fond. At the very least, remove the lanyard from around your neck and let it hang from the pocket of the North Face fleece you'll invariably be wearing within two weeks. Don't be fooled by this brief foray into sunshine and mild temperature. Camp Notre Dame is a fleeting phenomenon. But, I digress.

I politely declined. I assured her that I had friends coming any minute. By the look on her face, she didn't buy it. It felt like a scene from some chick flick where the leading lady gets stood up at a crowded restaurant and has to convince the overly attentive maitre'd that her date is indeed going to show. Where were my roommates? It couldn't possibly take them this long to walk over from Jordan.

My freshman friend smiled and returned to her end of the table. "I'm a senior!" I wanted to scream. I have friends, really, I do! But then I realized that this girl had more guts than I ever did on my second Monday of freshman year. Good for her. Awkward for me. Embarrassing and a little cringe-worthy even, but good for her.



Secrets of Happy Roommates

Maria Lynch

Idealistic freshmen come to campus hoping to have the perfect roommate: a best friend who doesn't smell and sleeps like a rock, who will get their jokes and watch *Scrubs* reruns with them, who will cheer them on in their Quidditch matches and help them understand their chemistry homework.

Unfortunately, it's never that simple. Your roommate will inevitably have annoying habits, like an inability to decide what to eat in the dining hall, a frightening dependence on the snooze button or an inexplicable addiction to has-been TV shows like *One Tree Hill*.

I've seen many friends try to be roommates and fail miserably, while two people who would never hang out in the real world have awesome roommate chemistry. I'm no expert, but I have lived with the same girl for three years, and in that time I've found a few keys to roommate bliss.

The first is distance. The less time you spend together, the better. If I only have lunch with my roommate on Fridays, it's much easier for me to pretend to be interested in what happened in her allegedly hilarious finance class. ("No way! Ackermann threw a bottle of Mountain Dew at your head?")

Another key is the all-important use of sarcasm. Talking openly about your feelings rarely makes people feel better; it usually results in poorly disguised resentment. In place of awkward talks, I use sarcasm. If I'm mad that my roommate took the shirt I wanted to wear or "accidentally" locked me out of our room, I don't say, "Hey, when you lock me out of the room, it makes me sad and angry." Instead I say, "Thanks for locking me out because it gave me a lot of time to think

about how much I hate you." And then I laugh. She gets my point, but she won't hold a grudge because she's not really sure if I'm mad or not. If you need more sarcastic comments to throw at your roommate, I suggest watching Will Ferrell's infomercial "Dissing Your Dog."

While you might think having different political views would be a downside, I beg to differ. Just like a romantic relationship, your platonic roommate pairing needs to stay spicy. As much as her "Ronald Reagan was the best president ever" rants make me want to throw up, they're not nearly as bad as, "I wanna be Sasha Obama's best friend." "So do I." [Awkward pause]. That's boring, and having a boring roommate is worse than having an occasional fight about the merits of meat with a roommate who is a card-carrying member of PETA. The only exception is if your roommate is voting for Palin in 2012, in which case you're too different and it will never work.

The ideal roommate relationship is symbiotic. Your roommate needs to depend on you for something. For guys, this might mean that each of you has a different favorite flavor of protein shake. You need to be on good terms with your roommate so you can have a vanilla Muscleman shake with the cookies your mom sent you, and have your roommate know that if he annoys you now, he won't be able to satisfy his chocolate craving when it's that time of the month.

For girls, clothes are usually at the center of an interdependent relationship. Your roommate has to need your sparkly shirt to go with her ugly shorts, so much so that switching roommates would break her heart.

You and your roommate should be completely different types — one funny and one sensitive, for example, or one tall and one

good-looking. In my case, my roommate has the tiny, blonde, tan, conservative Catholic market cornered. I am none of those things. The rare person whose dream woman is a tall, super-pale, freckly girl won't accidentally fall for my roommate. This is a good thing because then there's no competition. I give her automatic dibs on all guys shorter than 5'5" (which eliminates at least 50 percent of ND males), while she lets me claim anyone who has the makings of the next Andy Samberg.

Finally, you and your roommate must share a love of the game. If you both love football, you two will always have something to talk about and be depressed about together. Even though I can't count the number of times I've been woken up at 7 a.m. by her Justin Bieber alarm clock, I thank God that my roommate is never the girl that accidentally cheers for the other team or flirts with guys in the fourth quarter.

If, for some inexplicable reason, you don't care for football, at least make sure that you and your roomie have the same level of apathy so that you don't annoy each other. DuLac has statutes banning burlap and decorative wood shingles in dorm rooms, so it should have room for a rule that if your roommate is cheerful after a football loss, you are well within your rights to apply for an emergency roommate transfer.

Whether you're a freshman worried about room picks or an upperclassman, the roommate market is dog-eat-dog. Just ask the guy who gets stuck living with the transfer student. **S**

ASSOCIATE DEAN PETER HOLLAND



Emily Yates

Peter Holland is an Associate Dean for the Arts, a McMeel Family Professor in Shakespeare Studies for the Department of Film, Television, and Theatre, and a concurrent professor in English. He has a Ph.D. from the University of Cambridge and has written books on Shakespeare and performance. He is the editor of Shakespeare Survey as well as many Shakespeare plays including "A Midsummer Night's Dream", which is part of the Oxford Shakespeare series.

You previously taught at Cambridge in England. What made you decide to teach in the United States and specifically at Notre Dame?

Notre Dame wrote to me and said, "We have a new chair in Shakespeare in the Department of Film, Television, and Theatre," and I thought, "That's wonderful!" This is the only Shakespeare chair in the world that is not in the Department of English. I had spent most of my career trying to persuade people in English departments that performance is worthwhile and now I spend time teaching students in film and theatre that Shakespeare is worthwhile.

Why do you think so many people love Shakespeare?

I think people love Shakespeare because he writes about people. There is no greater writer at exploring what happens [when] human. And that's exciting. He tells great stories, and if we learn, as we should do, to enjoy Shakespeare when we're very young, we find that it is just fun. I have a simple rule about Shakespeare: I hate any Shakespeare productions that are boring. I don't care whether they're done on trampolines and trapezes or whether they're done in Elizabethan costume, as long as they really excite me ... Most people are taken to their first Shakespeare play when they are much too old. My daughter went to her first Shakespeare play when she was three and she loved it!

Why do you think people are not excited about it?

I think a lot of people suffer because they are taught Shakespeare badly [in] middle school and high school. They think that Shakespeare is elitist and difficult and not for them. And then, if they see the right movies, or they see the right shows, they get excited all over again. That's what happened to me. My teachers at high school were not good ... but my parents loved going to the theatre and they took me when I was young. I started going to Stratford-upon-Avon when I was nine and I thought it was the greatest thing I'd experienced. I still get a buzz going to live theatre ... It's a peculiar feeling [when] I think [that] every time those actors are up there, [they're] doing the show *for me*. It's not like going to the movies where there isn't that connection. In theatre, "It's for me."

Does Shakespeare take over all aspects of the art world, then?

Yes, anywhere and anything. One of the things that's happened at incredible speed at Notre Dame in the last 11 years [is an outpouring of] Shakespeare events happening here: Actors from the London Stage, the Notre Dame Shakespeare Festival and so on. One of the things we've been doing with all of this is to [present] Shakespeare in different

places and different ways. I have written about Shakespeare on YouTube because I think it's great. There is a wonderful rap version of *Macbeth* on YouTube done with Lego figures which is a riff on Eminem's [song] "My Name Is" is called, "My Name is Macbeth," and I just think it's hysterically funny. I show it whenever I have an excuse and I find many excuses. There is excitement and energy and fun in somebody doing that.

What is your favorite language other than English?

French because I understand it best, Italian because it sounds best when you sing it, German because it's most abstract, Latin because it's the foundation of art and civilization, much more even than Greek, [and] Hebrew because it's the language of my religion.

Productions of Shakespeare's plays by Actors from the London Stage famously contain limited costuming and stage design. What positive and negative effects do you think this brings to the performance and production?

I think the positive for AFTLS shows is always that it makes people watch the actors' craft. This semester we had "A Midsummer Night's Dream" and you got that exhilarating sense of watching very, very talented actors showing off their skills. I don't think that happens quite as much in any other kind of theater. The negative side? Well, there are odd moments when you just wish there were six or seven, perhaps even eight actors in the cast. But I will put up with the negatives for all of the positives.

What are some things Notre Dame is doing to further Shakespeare?

"Taming of the Shrew" at the very beginning of the semester was [put on] by the young actors in the Notre Dame Shakespeare festival. They were playing it in parks across the region and then the performance in front of the Dome with people on blankets sitting out having a picnic. We do work with the Robinson Community Center, which has its own Shakespeare company of local kids aged up to about 15 who are doing full-scale Shakespeare productions. They talk about the way in which doing Shakespeare gives them confidence and makes them feel better about themselves, and it's wonderful that Shakespeare can help young people develop in that way – not as actors, but develop just as people. All of these things are what Shakespeare makes possible. It's academic study and it's fun and it's working with the community and it's reaching out beyond the boundaries of Notre Dame ... That's got to be good. **S**

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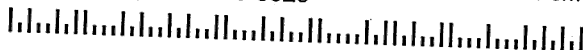
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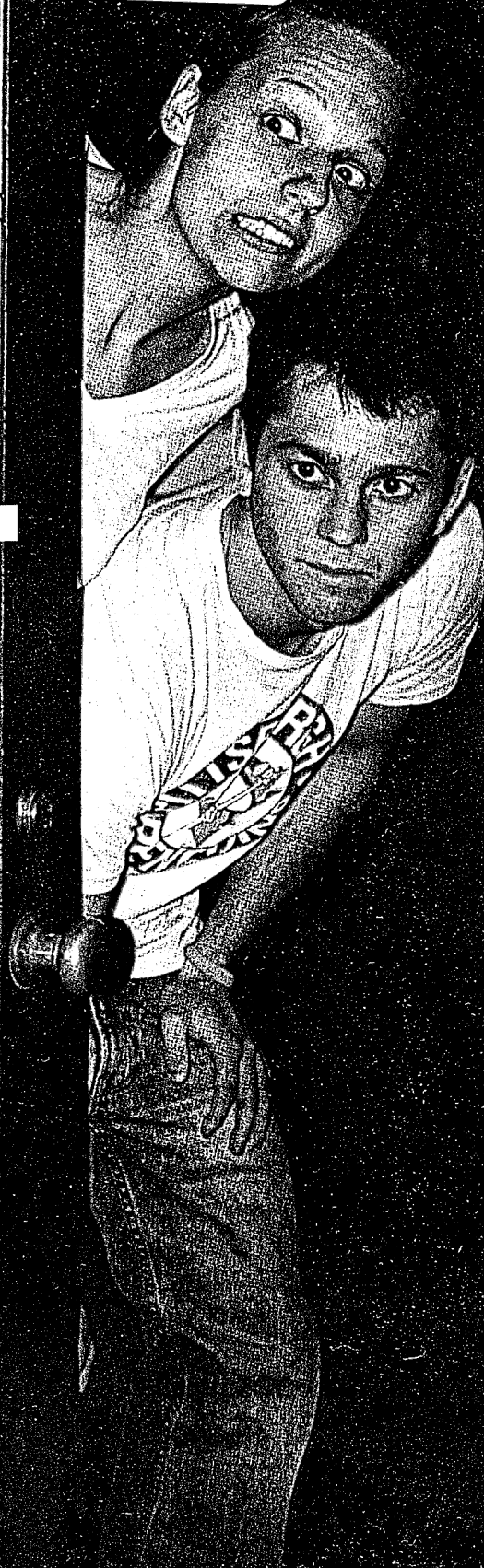
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