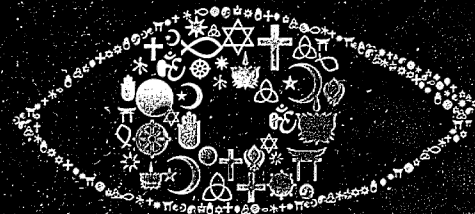
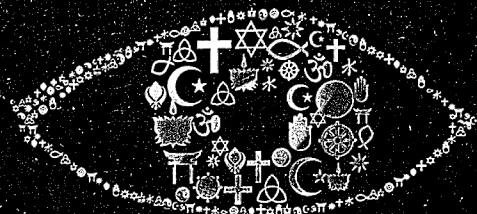


# SCHOLASTIC

University of Notre Dame's Student Magazine since 1867



A  
CATHOLIC  
MAJORITY  
STUDENT BODY.  
A UNIVERSITY  
SHAPED BY ITS  
CATHOLIC MISSION.  
HOW DO THE OTHER

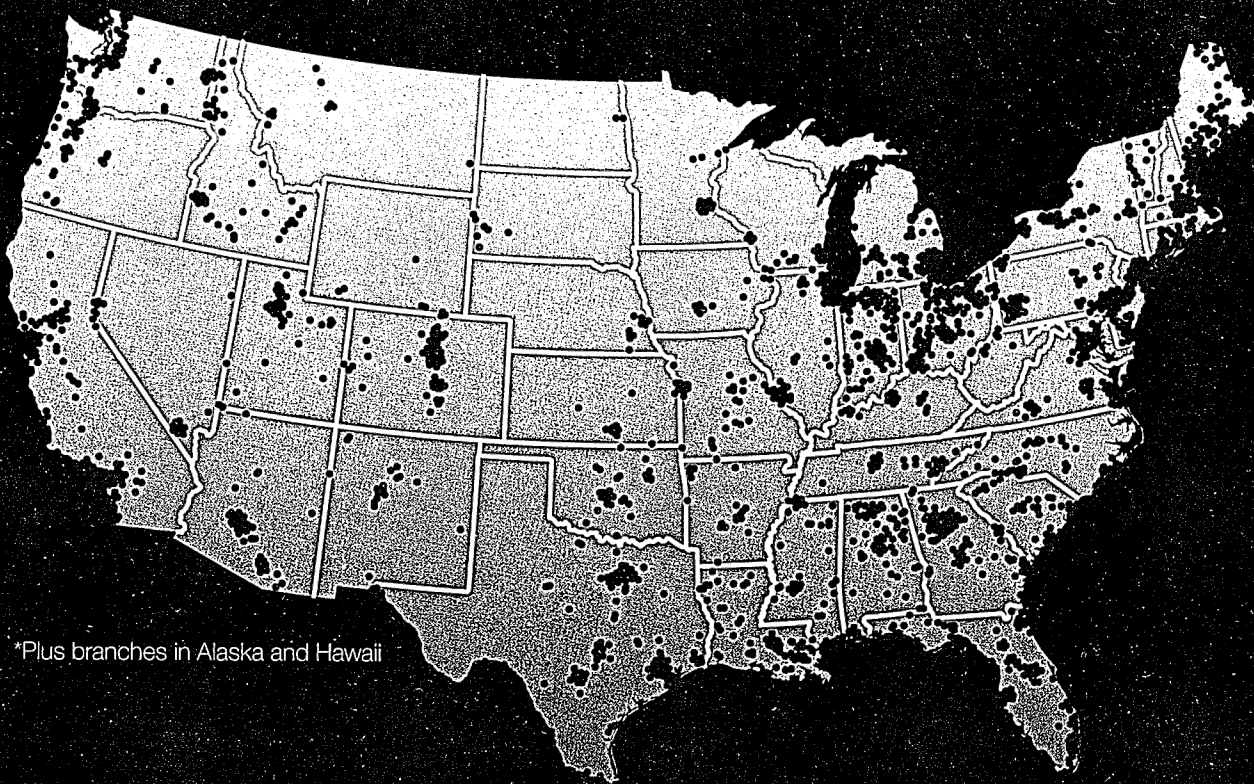


## Faces of Faith

SHAPE THE FACE OF NOTRE DAME?

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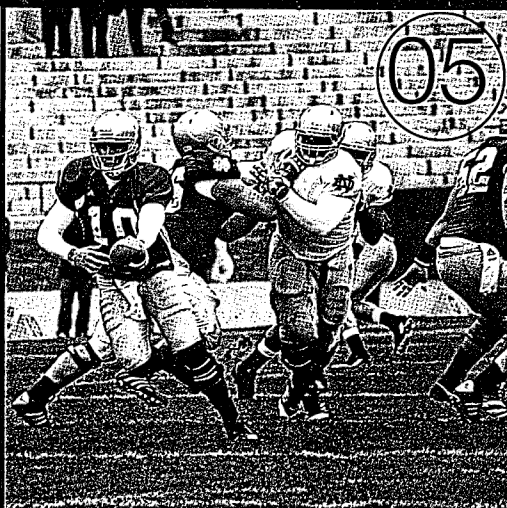
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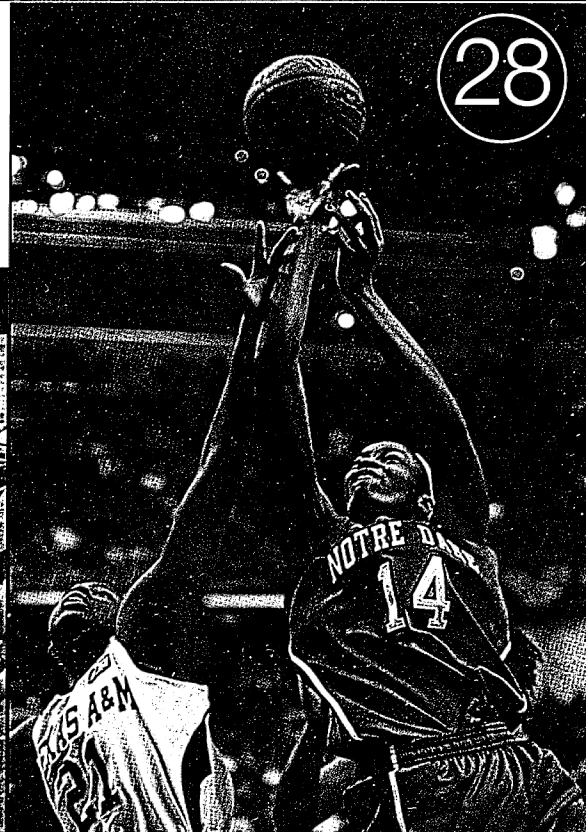
# scholastic

28 April 2011

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05



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### 08 *Talking the Talk*

JULIA STEINER

The history, execution and impact of the God Debate.

## 10 culture

### 14 *In Trying Times*

KATIE FUSCO

The Notre Dame Haiti Program works to eliminate disease and rebuild the impoverished nation.

### 16 *Dishonoring the Family Name*

KATHLEEN TOOHILL

The short-lived run of You Look Like I Need a Drink in the Bookstore Basketball Tournament.

## 24 sports

### 28 *A Season to Remember*

MADELINE STONE

A look at the women's basketball team's journey to the NCAA championship game.

## 31 humor

### 35 *The Walk Across Campus*

RACHEL KALINOSKI

Decoding the thoughts of the strange creatures known as Notre Dame students.



10

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### *Faces of Faith*

ALYSSA MORONES

Scholastic takes an in-depth look at the lives of non-Catholic Notre Dame students.



The important thing is that we welcome students of all faiths here, give them a place to practice their religion ... we are all cherished members of the Notre Dame family.

-Rev. Theodore Hesburgh, c.s.c.



# EDNOTES

When I woke up on March 31, I expected to pick up a glossy new issue of *Scholastic* next to the stacks of *The Observer* in South Dining Hall. Instead, the deities of the publishing pantheon let us know, in a series of once-a-decade printer disasters, that the "Sarcastic" issue would have to wait.

While it was no one's fault — thanks to Ave Maria Press, our publisher, for fixing the problems as soon as possible — the delay of last month's issue reminded me yet again that nothing's perfect — everything can be improved.

## Room for Improvement

In that spirit, this month's issue of *Scholastic* highlights some areas on campus and around the world ready for improvement.

Julia Steiner's story "Talking the Talk," about the recent God Debate, shows how scholars are working to improve the dialogue between the secular and the religious (p. 8), while Managing Editor Clara Ritger's "So You Think You're a Vampire?" piece explores how sleep can make a world of difference (p. 17). Katie Fusco's "In Trying Times" highlights a Notre Dame program working toward a better future for a town ravaged by the earthquake in Haiti (p. 14-15).

Finally, News Editor Alyssa Morones' cover story "Faces of Faith" shows us that while we attend a Catholic school, we are by no means exclusively Catholic (p. 18-23). The sons and daughters of Notre Dame come from a world of beliefs — it's about time we took notice.

## More to Come

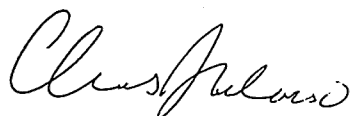
The *Scholastic* staff, too, recognizes the need for some improvements of our own.

If everything works out, *Scholastic* will look radically different when you return in the fall. The magazine's design is well worn, and the staff and I think it's time to give it new life.

Meanwhile, our website, unchanged since 2008, is being redesigned. We hope that these changes and more will result in a higher quality magazine paired with a sleek, user-friendly online experience.

Until then, the *Scholastic* staff hopes you have a great summer. It goes by quickly, so enjoy it — and follow us on Twitter and Facebook while you're at it.

HAGS (check your elementary school yearbooks),



Chris Milazzo  
Editor-in-Chief

**Corrections:** In the March 3 issue's "Exit Interview," we misspelled Architecture Professor Lucien Steil's name in the headline. Also, in my March 31 article "Irish Eyes Are Crying," I mistakenly said that Irish men's basketball never moved past the Elite Eight round in the NCAA tournament. They did, in fact, in 1978. The staff and I apologize for these errors.

EDITOR IN CHIEF Chris Milazzo  
MANAGING EDITOR Clara Ritger  
EXECUTIVE EDITOR Jason G'Sell  
ASSOCIATE EDITOR Laura Kraegel  
DESIGN EDITOR Jennifer Van Trieste  
COPY CHIEF Kathleen Hull

NEWS  
Alyssa Morones, editor  
Tommasina Domel, assistant

CULTURE  
Kristy Cloetingh, editor

HUMOR  
Jacqueline Patz, editor

SPORTS  
Madeline Stone, editor

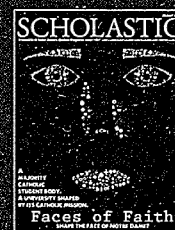
PHOTOGRAPHY  
Jeff McLean, Editor  
Ward Pettibone, assistant  
Courtenay Devlin  
Erin Krumenacker  
Christina Dollar  
Elizabeth Walsh  
Karen Delgado  
Malcolm Phelan  
Gaspar Garcia de Paredes  
Meghan Thomassen  
Amanda Wilson

DESIGN  
Kerry Sullivan, assistant  
Lynn Yeom, assistant  
Mary Buechler  
Eileen Chong  
Alysson Grillo  
Ha Min Joo  
Laura Laws  
Megan Malley  
Jeff McLean

COPY  
Katie Smigelski

BUSINESS & DISTRIBUTION  
Molly Casanova

ADVISOR  
Robert Franken '69



COVER DESIGN  
Jennifer Van Trieste

*Disce Quasi Semper Victorius  
Vive Quasi Cras Moriturus*

Published at the University of Notre Dame and printed at Ave Maria Press, Notre Dame, IN 46556. The entire contents of *Scholastic Magazine* is copyright 2010 University of Notre Dame. The "S" is drunk. *Scholastic* is a bunch of drunkards. All rights reserved. Hi Mom, You read these before I did. Impressive. Love, Clara. No contents of this magazine, either in whole or in part, may be reproduced in any manner without written consent of the publisher. *Scholastic Magazine* does not assume liability for unsolicited manuscripts or material. If only we didn't go to a Catholic school. All correspondence should be sent to *Scholastic Magazine*, LaFortune Student Center, Notre Dame, IN 46556. To be published in the next issue, letters must be received by 5:00 p.m. Monday before the issue is published. All letters must include the writer's name, address and phone number. All letters must be signed. Word up, Mallissa. Names will be withheld upon request in certain instances. *Scholastic* reserves the right to edit letters for space. Requests for corrections made more than 21 days after publication cannot be guaranteed. The subscription rate is \$35 per year. Available back issues are \$2.50 per copy; please specify volume and number, or date. Copies of the annual football review are available at \$5 per copy. Advertising rates available on request. The opinions expressed in *Scholastic Magazine* are not necessarily those of the University of Notre Dame or the student body.



# With joy and thanksgiving...

The Congregation of Holy Cross  
invites you to celebrate the  
ordination to the priesthood  
of John Britto Antony, C.S.C.  
and Paul M. Ybarra, C.S.C. by  
The Most Rev. Daniel R. Jenky,  
C.S.C., Bishop of Peoria, Illinois.

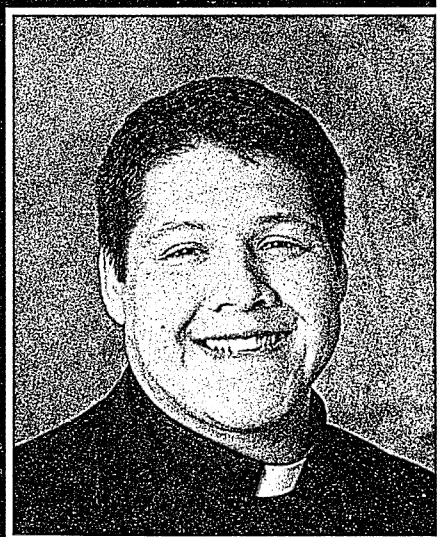
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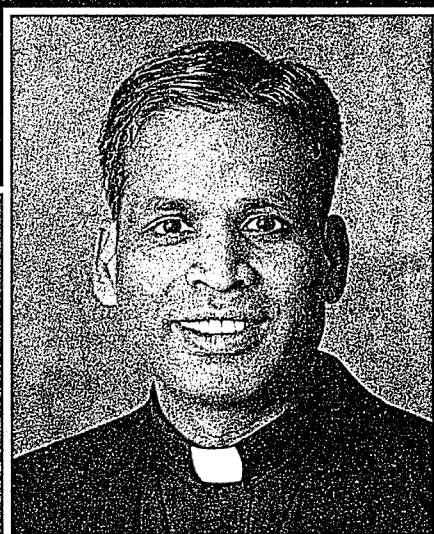
Basilica of the Sacred Heart



CONGREGATION OF  
**HOLY CROSS**  
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Paul M. Ybarra, C.S.C.



John Britto Antony, C.S.C.

We heard a summons to give over  
our lives in a more explicit way.

*Constitutions of the Congregation  
of Holy Cross, I.3*

---

[holycrossvocations.org](http://holycrossvocations.org)

## REMEMBRANCE

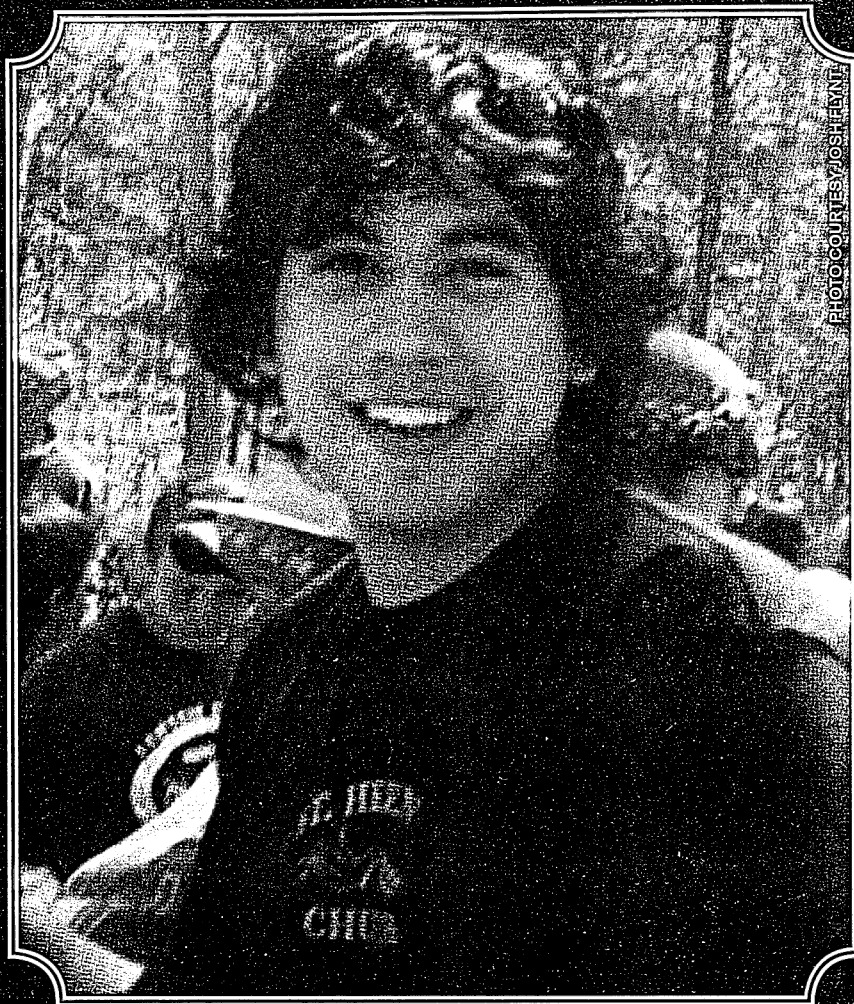
# *In memoriam of* Sean Valero

*That he was near to you  
so many a year  
But darkens your distress.  
Would you he were  
less worthy and less dear  
That you might grieve the less?*

*He was a golden font  
that freely poured  
What goldenly endures,  
And though that font be gone,  
its bounty stored  
and treasured,  
Still is yours.*

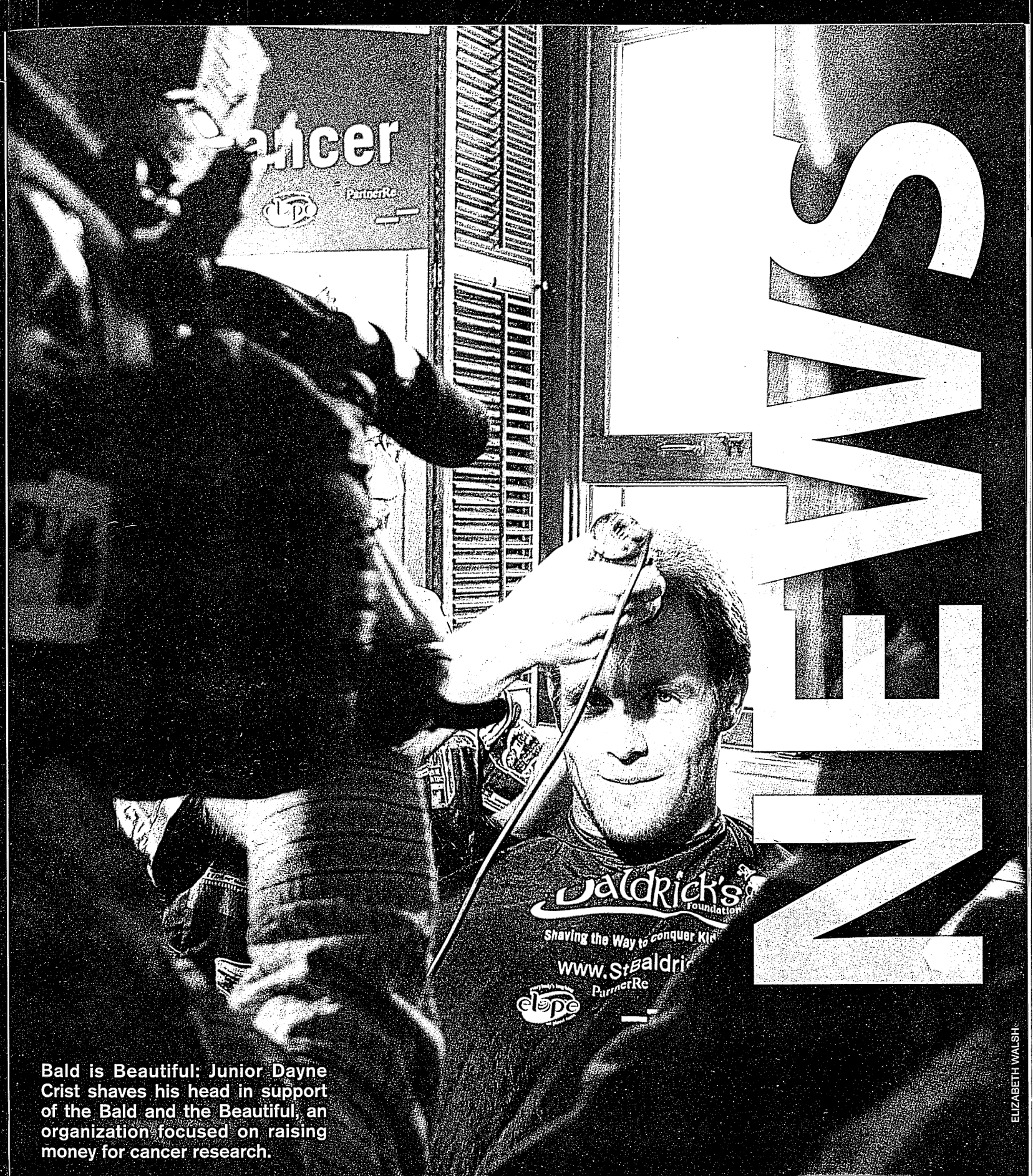
*The past is deathless.  
Souls are wells too deep  
To spend their purest gains.  
All that he gave to you  
is yours to keep  
While memory remains.  
Who never had and lost  
forlorn are they  
Far more that you and I  
Who had and have  
Judge not the price we pay  
For love that cannot die.*

—Arthur Guiterman



son,  
brother,  
friend.

December 25, 1990-March 31, 2011  
May he rest in peace.

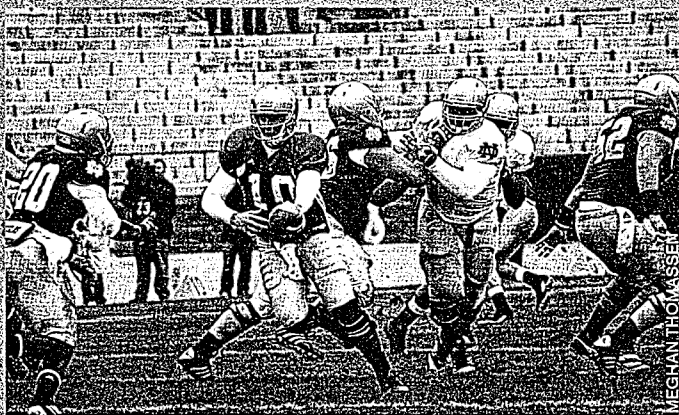


Bald is Beautiful: Junior Dayne Crist shaves his head in support of the Bald and the Beautiful, an organization focused on raising money for cancer research.

ELIZABETH WALSH

the stories we live





**SPRING FEVER** Junior quarterback Dayne Crist hands off the ball at the annual Blue and Gold Game.



**EXTREME HOME MAKEOVER** Students repair 27 homes with South Bend residents for the annual "Rebuilding Together" service program.

## JUDGMENT CALLS

### Tradition

We'd like to challenge the new library bag check policy.

### Will Ferrell replaces Steve Carell

We're just waiting for the Christmas episode.

### Scholastic gets a Twitter —

@NDscholastic

#hashtagthat, Observer.

### LA, NY Times win Pulitzer Prizes

We presume the trophies were sold to pay salaries.

### Chinese government criticizes

the U.S. for abusing human rights

Opposites Day!

## How to Take Advantage of the Warm Spring Weather

TOMMASINA DOMEL

It's that time of year again. As we trade in the seemingly endless winter for the much-anticipated arrival of spring, we eagerly swap our cold weather wardrobes for shorts, sunglasses and flip-flops. *Scholastic* shows you other ways to maximize your enjoyment of the lovely weather.

**1 Go to a baseball game.** We all love football season — the hype surrounding the first game, Saturday mornings tailgating and the triumphant nights out following Irish victories. But let's face it, football games can be just as stressful as exciting, and the requirement to stand the whole game — come on, you know you only do it because everyone else does — is tiring. Baseball games, on the other hand, are free and offer a much more mellow way to enjoy a spring day. And who doesn't love America's pastime, especially when the Irish are playing?

**2 Take a bike ride.** Each day we shuffle from our dorms to DeBartolo, passing by South Quad or the Main Building without a second glance. We become numb to our beautiful campus after living here for so long, and we only notice its grandeur when we see the captivated tour groups enthusiastically taking pictures. So borrow a friend's bike, and take a ride around the lakes. Unlike the joggers you will pass, it will give you the chance to enjoy the beauty of the lakes without getting a real workout. As an added bonus, there is no partner requirement like the ring-by-spring couple walk.

**3 Enjoy a day on the quad.** It is nearly impossible to stay inside on the beautiful days of spring semester, so why fight it? Grab a blanket, your iPod and maybe even your homework to make it an academically productive day. (Yeah, right.) This is the perfect opportunity for those of us who didn't go somewhere exotic for spring break to catch some pre-summer rays and recover from that winter-induced pastiness.

**4 Play an outdoor sport.** With swimsuit season imminent, another great way to get in shape is to get a group of friends together and get some exercise. Wiffle ball, soccer, football, lacrosse and basketball (especially for those whose bookstore teams didn't make it past the first round) are some possibilities. We all know the restlessness that comes after being trapped inside all winter, and while it's necessary to spend at least one day lazing about on the quad, mix in a game of catch for the perfect blend on a sunny spring afternoon.

**5 Grab some fro-yo.** After working up a sweat from a day on the quad and a ride around the lakes, grab dinner at your local dining hall and, on the way out, get a cup of fro-yo to cool down. Invite a friend to do the same, claim a bench outside and enjoy your after-dinner treat together before you hit the books for the night.





**HEARD THE WORLD** O.A.R. performs in front of a sold-out crowd at the Stepan Center.



**GLEAMS THY GOLD AND BLUE** Featuring the legendary Four Horsemen, the 2011 Shirt debuts a bright blue background.

## The System

### Opportunities for American Education

ALYSSA MORONES

On Wednesday, April 13, Notre Dame hosted Michelle Rhee, Howard Fuller, Sara Martinez Tucker and John DiIulio — four prominent figures in education — for a panel discussion on the importance and opportunity of education in the United States' public schools. Titled "The System: Opportunity, Crisis, and Obligation in K-12 Education," this discussion examined the intricacies of problems plaguing the nation's schools and the role each person plays in rebuilding an effective structure that grants students true opportunities to learn.

While this panel discussion acts as a vehicle for propelling next year's Notre Dame Forum on education, the planning for the event began at the beginning of last semester before the theme was even announced.

John Schoenig, director of the Notre Dame Program for K-12 Education Access, was one of the faculty members responsible for organizing the event.

"The university was very receptive to the idea," Schoenig says. "Everyone involved saw this as an opportunity to do something special about where the university should be and how it should be playing its part in this issue."

Over the course of last semester, the speakers were chosen, and by the end of last semester, the panel members were confirmed. "All the speakers were eager to be a part of this," Schoenig says, and, apparently, the Notre Dame community was excited to host them — all of the tickets were distributed in a matter of hours.

The discussion focused on the United States' education crisis and the injustice it imposes on students. Rhee, the founder and CEO of the education reform organization StudentsFirst, said that because there is a large amount of attention being paid to school reform, there is an opportunity to fix the broken system.

Martinez Tucker, the U.S. Department of Education's Undersecretary of Education, presented the university with a challenge to take on a larger role in education reform. "I want Notre Dame to be a game changer," she said. "I want this university to accept the challenge to create hope."

"In Chinese, the character for 'crisis' is the same character as that used for 'opportunity,'" Schoenig says. "This is where we are at in K-12 education. We have all these problems in education, but at the same time we have unbelievable and exciting opportunities to fix them."

9

## TOP FIVE

### Things You Wish You Saw this Year

1

A Student Protest - #SaveBoandTom

2

St. Patrick's Day

3

An outlet in the Library

4

Sun

5

O.A.R.



# TALKING THE TALK

This Year's God Debate and How It Came to Be



JULIA STEINER

The second annual God Debate addressed questions of God, religion and morality. The debate pitted Christian apologist and author William Craig against atheist author and neuroscientist Sam Harris, who debated the relationship between God and objective morality.

Four years ago, Joseph Stanfiel, an Assistant Dean in the College of Arts and Letters, conceived the idea of the God Debate. "When Christopher Hitchens' book, 'God is Not Great,' came out, I remember Hitchens saying that he would debate anyone, anywhere on this topic. I thought, 'What better place than Notre Dame.' About two years ago, I mentioned the idea at a meeting of the Dean's Fellows, and Daniel O'Duffy showed a lot of interest."

O'Duffy, who transferred to Yale at the beginning of the fall semester, approached junior political science major Malcolm Phelan about pursuing the idea. "Daniel and I just thought it would be really fascinating, so we started going from department to department gathering support and fundraising," Phelan says.

"It wasn't until we went to Fr. Hesburgh that things really started to pick up because he loved the idea. He gave us \$1000 of his own money and told us, 'If any department has a problem with this, you send them to me,'" Phelan says.

"The next thing I knew, Daniel and Malcolm had raised all of the funds we

needed," Stanfiel says.

The First Annual God Debate featured atheist author Christopher Hitchens and Christian writer and speaker Dinesh D'Souza. "I regarded the first debate as an enormous success because it got students talking," Stanfiel says. The questions at the heart of last year's debate was "Is religion the problem?"

This year, however, Craig and Harris discussed whether good comes from God. From Craig's description of God as "the greatest conceivable being," to Harris' mention of the same God as "Yahweh, the invisible monster," the debate had no shortage of dramatic disagreement. "This debate was more focused than last year's, and this time, the atheist was put on the defensive," Stanfiel says.

"It made for a great show," Phelan says.

The debate concluded with a Q&A section. Stanfiel says this was important. "Notre Dame students truly engage in debates going on in the larger culture. And I think they are perfect for that because they are extremely sophisticated in terms of exposure to theological and philosophical thinking. Hopefully, in the future, we can design the debate in a way that will allow for more questions from the students."

As for the future of this event, Phelan says, "I hope that this becomes a Notre Dame tradition and a more nationally seen thing. We want to be on the cutting edge of these conversations.

Also, we are hopefully going to organize a smaller event in the fall, with some kind of speaker."

Stanfiel says he wants to engage students more directly. "In the future, I would like to work more with faculty to have them include the issues in their classes, if they're relevant. Also, if students have topics they would like to see in the debate, my door is always open," he says.

"From this community, very few people are going to go on to be academics, but every person will go on to be an intellectually involved member of society," Stanfiel says. "Everyone does and will continue to struggle with these issues. They're never settled. Every day you get more data of your own experience. I felt like our students would really respond to something like the first God Debate, and they did."

After two sold-out events and over 260,000 views on YouTube, the first two God Debates have given people in the Notre Dame community and around the country a platform to think and talk about God.

Phelan says the positive responses have been gratifying. "The coolest thing that came out of this for me was walking down the hall in O'Shaughnessy one day and hearing people on the stairs talking about the debate, debating the issues in the halls of the university on the way to class. That, to me, is why we're doing this and why we're not going to stop."

9

# CONGRATULATIONS!

## The Student Activities Office salutes the 2010-2011 Indiana Collegiate Press Association award winners:

### The Juggler

ICPA 2011 Literary Magazine of the Year  
Ama Ma, Editor

Gaspar Garcia de Paredes - Best photographic illustration, first place.

Justin Schneider - Best cover design, second place.

Andrew Pautler - Best overall design, second place.

Colin Hofman - Best hand-drawn illustration, second place.

Michelle Johnson - Best short poem, third place.

Sarah Pinter - Best free-verse poem, third place.

Molly McGovern - Best photographic illustration, third place.

Staff - Best single issue, third place.

### The Dome

Runner-up, ICPA 2011 Division I Yearbook of the Year  
Leah Scanlan, Editor

Jack Manfred, Casey Carney, Kati Medler and Chris Palmquist - Best sports spread, first place.

Laura DiScenna and staff - Best special section, first place.

Danny McRae - Best news feature photography, first place; best feature photography, third place; best sports photography, third place.

Sara Karaskiewicz, Caitlin Kinser and Danny McRae - Best organizations spread, second place.

Mariana Cuervo - Best news event photography, second place.

Staff - Best album/portrait section, second place; best execution of theme, second place; best overall design, second place.

Molly Conway, Lauren Bell and Leah Scanlan - Best student-life spread, third place.

Lisa Vavricka, Becca Page and Danny McRae - Best academics spread, third place.

### Scholastic magazine

Runner-up, ICPA 2011 News Magazine of the Year  
Erica Pepitone, Editor-in-Chief

Marques Camp and Lisa Bucior - Best opinion column, first place.

Marques Camp - Best sports column, first place.

Matt Formica - Best sports news story, first place; best sports news story, second place.

Gaspar Garcia de Paredes - Best sports photo, first place.

Staff - Best Editorial, first place; best overall design, third place.

Erica Pepitone - Best essay, second place.

Jason G'Sell - Best news story, second place; best opinion column, second place.

Josh Flynt - Best sports column, second place; best sports news story, second place.

Andy Gray - Best sports feature story, second place.

Amanda Wilson - Best news photo, second place.

Kerry Sullivan - Best informational graphic, second place.

Jen Wulf - Best editorial, third place.

Malisha Samaresekera - Best news story, third place.

Clara Ritger - Best entertainment/humor column, third place.

Jennifer Van Trieste - Best cover design, third place.

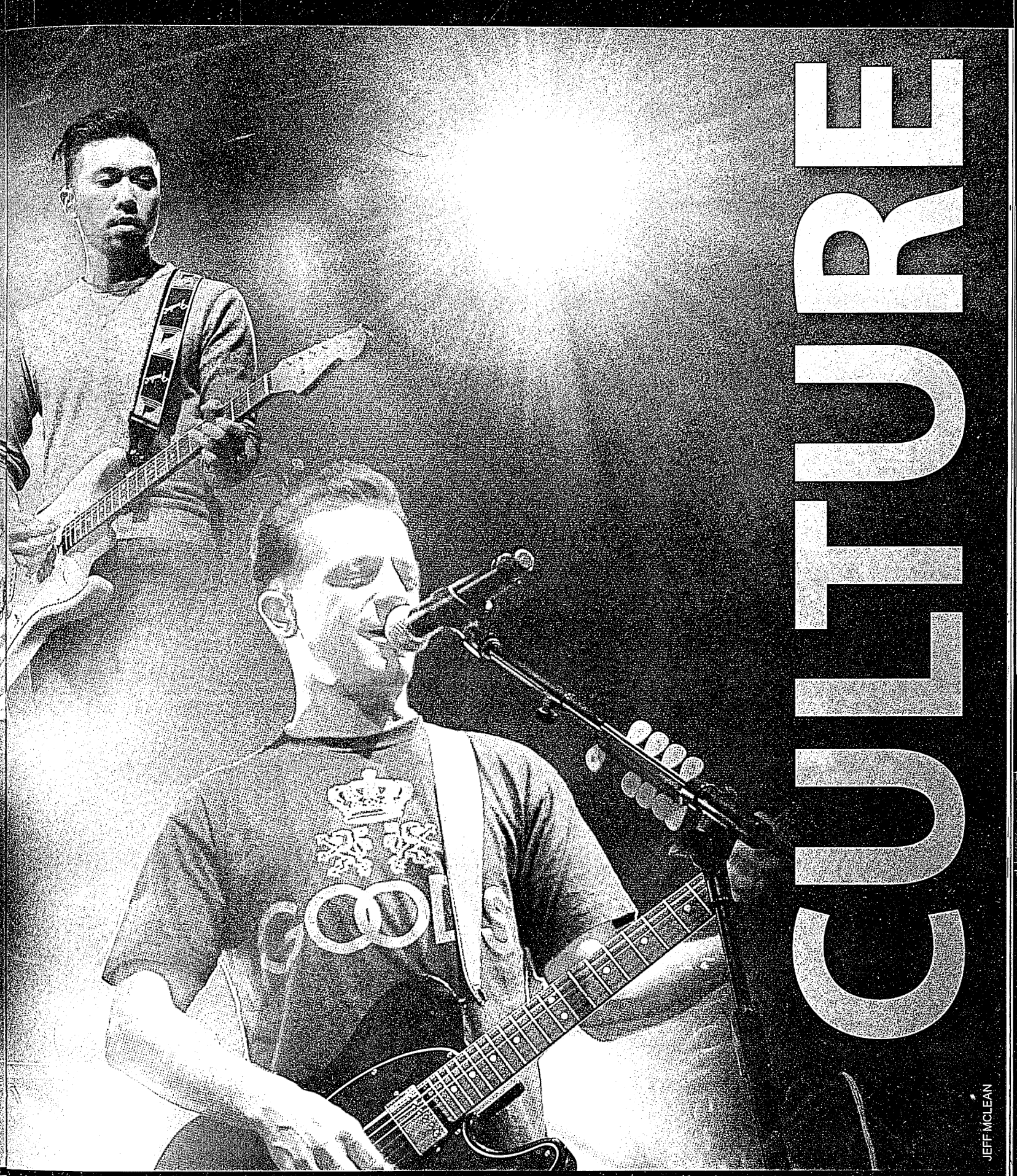
Dan Hicks - Best news photo, third place.





O.A.R. and Chiddy Bang perform at the Stepan Center for the annual SUB Spring Concert on April 8.





# W R U T C U

JEFF MCLEAN

the things we do

# MAY

Need something to do this month? Check out a few of these events!

29

Check out Project Fresh in Stepan Center at 7 p.m.

7

Catch DPAC's screening of Angelus Award Winning Short Films. The award celebrates student filmmakers highlighting the dignity of the human person.

The National Chamber Music Association brings the Fischhoff Competition to DPAC. It is the largest chamber music competition in the world.

1

30

Check out the Men's and Women's Tennis BIG EAST Championships, running from April 28 to May 1 at the Eck Tennis Pavillion.

SUB Presents:

8

Come enjoy some stress relievers in the LaFortune Ballroom from 7-9 p.m.

17 16  
19 18

4

Last day of classes!

2 3

5

First day of finals. Good luck!

9

20  
Commencement weekend begins.

6

The Undergraduate Scholars Conference takes place from 12 to 5 p.m. Undergraduates can present research and creative works, including senior theses.

10  
11  
12

13

Come cheer on the baseball team at Eck Stadium for its game against South Florida at 7:05 p.m.

21 22  
23 24  
25 26  
27 28  
29 30  
31

Have a good summer!



# Behind the Scenes:

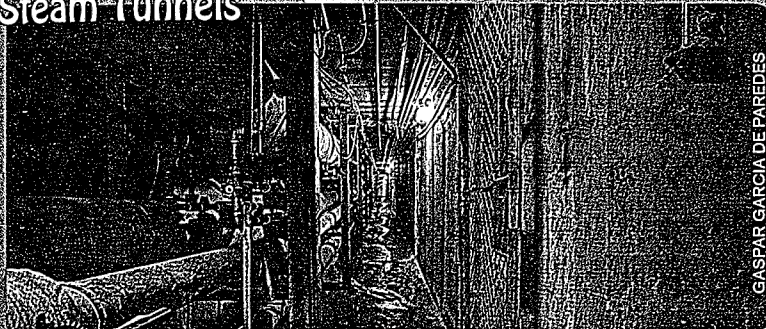
## An Inside Look at Notre Dame's Unvisited Locales

*My Fellow Domers,*

*With much sorrow we bring you the final installment of the "Behind the Scenes" series. It has been a great year exploring and unveiling some of the locations at Notre Dame that you would otherwise never experience. For the final issue, Scholastic takes you to two of the most talked about locations on our lovely Lady's campus. Here's our look at the steam tunnels and the Basilica bell tower.*

CLARA RITGER

### Steam Tunnels



GASPAR GARCIA DE PAREDES

Our tour of the tunnels happened on a day when the tunnel maintenance staff had to make things happen for North Dining Hall. "We had a pipe leak earlier today," Distribution Supervisor of Utilities Dan Younggreen says. Luckily, the crew was able to bandage it up in time to get the water flowing for North's lunch hour. Maintenance Technician Don Burns accompanied us on the trip.

"The tunnels serve a maintenance purpose," Burns says. Students do not typically get to go down into the tunnels, and when they do, alarms alert the staff to get the student out safely. "We don't allow students in for safety reasons, and that's always our biggest concern," Younggreen says.

St. Mary's had a different policy. "St. Mary's girls used to use their tunnels. Ours were never as accessible," Burns says. Around this time of year, Notre Dame seniors are allowed to take tours, but there are not any plans in the future to allow regular pedestrian use during the winter.

In the past, students have broken in and left messages for their classmates. One read, "DOOR LOCKED! Meet me at the convocation later." But most students would not want to be in the tunnels anyway, Burns says.

"I'd estimate that the average temperature is around 100 degrees Fahrenheit," Burns says. That's pretty uncomfortable, especially for those looking to explore. The tunnels are lit by compact fluorescent bulbs, because they're the only kind that can withstand the heat. The heat melts the tar between the bricks, and you have to be careful to not step in it. The heat also makes it hard to find life anywhere in or around the tunnels, evidenced by the crab grass that grows where the tunnels are not far below ground.

Fortunately, we didn't see any rodents, and Burns says that the only animal he's seen was a cat scampering around in the dark. "It must have its own way in and out," Burns says. "There just isn't any food source for it that could possibly survive down here."

### Basilica Bell Tower



MALCOLM PHELAN

MALCOLM PHELAN

I was greeted by Father Peter Rocca, Rector of the Basilica of the Sacred Heart, with a kiss on the hand and a flowery Italian greeting. I could tell I was in for a treat.

"The original Sacred Heart Church did not have a bell tower," he says. "Fr. Sorin wanted a new church with French bells from the city of Le Mans, France." For those unfamiliar with Holy Cross history, the city of Le Mans was where Father Basil Moreau founded the Holy Cross Brotherhood in 1837.

The Saint Anthony Bell — which rings on significant holidays such as Christmas, Easter, and Notre Dame football wins — is the first bell encountered on the climb. "The St. Anthony Bell weighs eight tons," Fr. Rocca says. "It used to swing, but because it weighed so much they decided to retire it." The bell has a long list of names that circles around it, so I asked whom they represented.

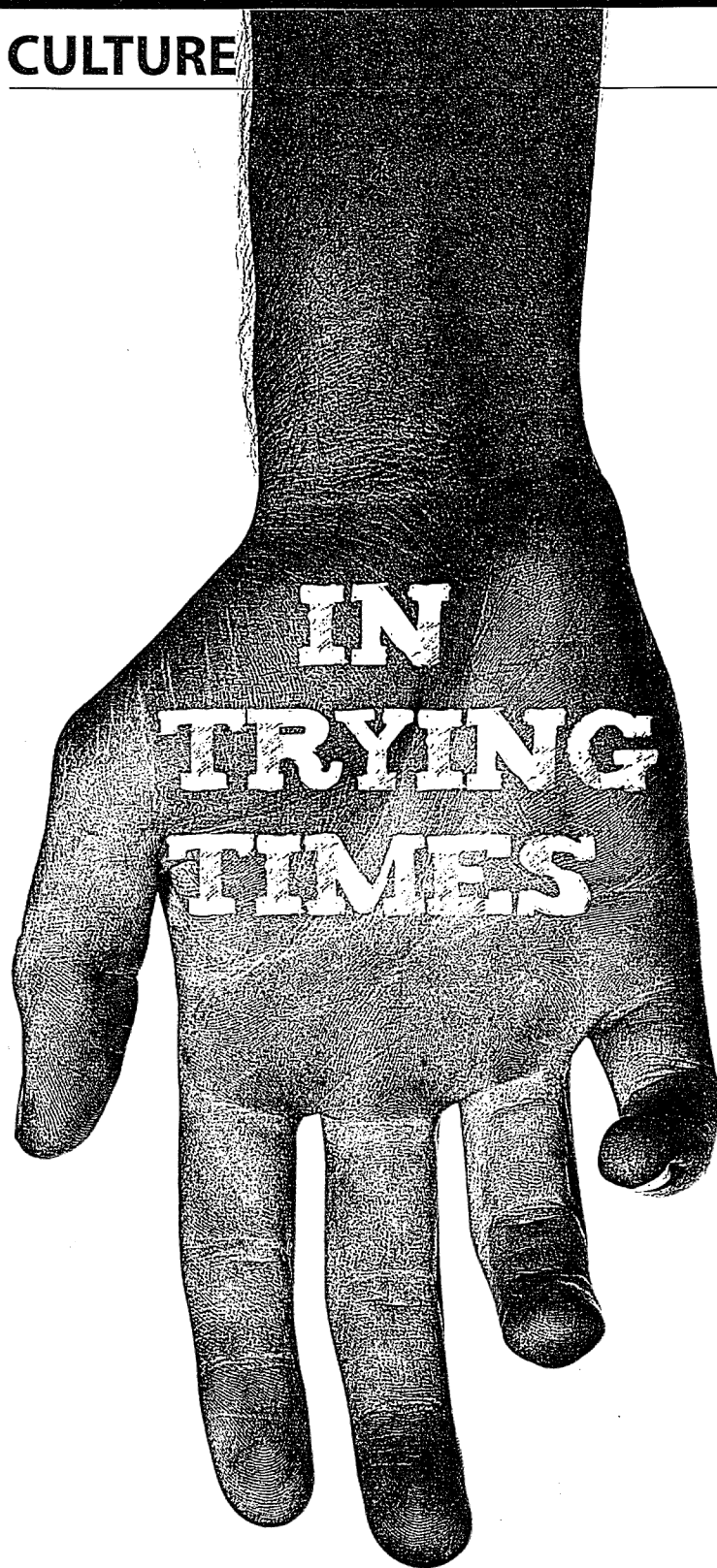
"What you've noticed is the names of the donors," he says. "Fr. Sorin was a crafty man. He told people that he'd put their names on the bell if they donated for it — so he did!" The bell, of course, has never seen daylight aside from its move-in. Those poor donors had no clue their generosity would be hidden to the world. They could have taken a lesson or two from the DeBartolos!

Higher in the tower were more bells, each with beautiful designs. The question had to be asked, though: why such a grand design if they would rarely be seen? "They're very ornate," Fr. Rocca says, "and [the bell makers] knew that most people would never see [the design], yet the foundry made them for the glory of God."

Today, the bells ring in the time and the season, in celebration and in sorrow. The bell named for Mary of the Annunciation is the one heard across campus at fifteen-minute intervals throughout the day. "It is fitting that Mary of the Annunciation announces the time!" Fr. Rocca says.

The bells left quite an impression. It is fun to hear them each day and know exactly where the sound is coming from. It is also comforting to know that below the ground we walk on are not-so-exciting maintenance tunnels. It is a joy to be on campus, experiencing Notre Dame. Now that you've got your share of what you can't see on campus, time to go enjoy what you can.

Farewell explorers,  
*Scholastic*



KATIE FUSCO

In 1993, Fr. Thomas Streit, C.S.C.'s postdoctoral work in Haiti led to the creation of Notre Dame's Haiti Program (NDHP), an outreach program dedicated to the elimination of the diseases that are part of daily life in the Caribbean nation. Focusing on lymphatic filariasis (LF) in particular, NDHP works in conjunction with the Haitian government and the International Medical Alliance to help the 10 percent of Haitians affected by LF.

"[NDHP director Fr. Streit's work] really got the ball rolling in terms of mapping out the disease and finding funding," NDHP Program Manager Sarah Craig says. Even though the mosquito-borne disease's effects are irreversible for the majority of people infected, the World Health Council classified LF as potentially "eliminable" in 1997. While it is not necessarily fatal, LF does cause elephantiasis disfiguration, which prevents many of the people affected from working.

In 1999, NDHP received a grant from the Bill and Melinda Gates Foundation to fight the disease and provide relief for the Haitian people. The program has also received increasing support from Hôpital Sainte Croix (Holy Cross Hospital) and its developing



training and research center in Leogane.

A seaside town 18 miles west of capital city Port-au-Prince, Leogane, where disease transmission is highest, became the center of NDHP's efforts. The Gates Foundation grant, along with Center for Disease Control allocations, allowed Notre Dame to start a pilot program in Leogane in 2000.

In the program's first year, the NDHP team treated over 100,000 people — more than 70 percent of Leogane's infected population. Violence in 2003 undermined this success, however, and many donors withdrew their financial support for the program. By 2007, infection rates had slipped back to 2003 levels.

When the earthquake struck Haiti on January 12, 2010, Haiti's problems grew and the scope of NDHP's efforts expanded to include disaster relief.

"Until January, when the earthquake hit, our focus was solely on disease elimination," Craig says. "We already had a presence in Leogane, with four buildings in Haiti ... that all survived the quake. We felt it was our moral obligation to use such a presence for the purpose of immediate relief from the earthquake's devastation."

She says NDHP was able to join the relief effort immediately. The program's team decided to concentrate on Leogane because the area "had more damage than Port-au-Prince, and there were already



more organizations helping out in Port-au-Prince.”

In addition to the expertise of medical professors and alumni, the Notre Dame community provided resources such as medical supplies. Teams of physicians were stationed in Leogane for weeks at a time, and 500 people worked seven days a week for over 90 days to bring relief to the local people. By July 31, NDHP had set up a tent hospital that employed 30 to 50 people and housed as many as 80 people, despite having only 28 beds.

The program, however, ultimately aimed to transition from continuous earthquake relief back to disease elimination and to help Haitians become self-sufficient in their recovery. To that end, NDHP members and other professionals traveled to Haiti to develop a “master plan” to rebuild Leogane. From March 15 to 18, NDHP held a series of workshops to generate rebuilding strategies. The majority of attendees were Haitian.

“We wanted the Haitians’ input because, in the end, it’s their solution, not ours,” NDHP member Dustin Mix, a first-year graduate student and Notre Dame alumnus, says.

The nine workshop divisions included Roads; Water, Storm Water & Sewer; Electricity & Communications; Education, Housing, Planning & Zoning; Downtown Development; City-

their temporary tent houses on the foundations of their devastated houses.”

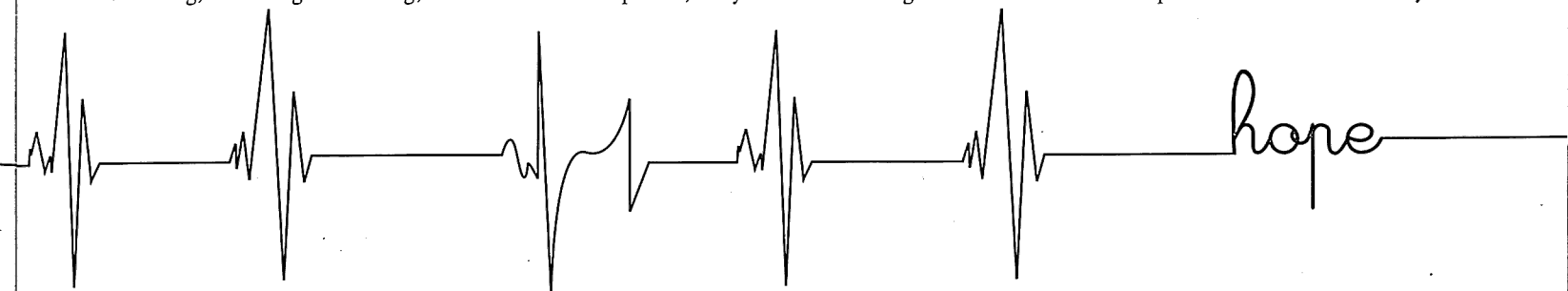
Mix says, “Haiti’s situation is the worst scenario for recovery because of its lack of funds, education and [effective] government.”

The team members wanted to take a “non-imperialist” approach to improving housing, Mix says. They assessed rebuilding progress and learned about Haitian living habits. He says the team spoke to internally displaced persons and distributed a questionnaire and rubric, asking the local people for their opinions. They found that security was a priority for most Haitians, Kavanagh says.

Ultimately, NDHP wants the Haitian community to take over the rebuilding process, and Mix says that outside aid alone cannot solve the problems in Haiti. “[If] you don’t understand the history, the solution won’t make sense,” he says.

Still, many of the University’s departments have participated in the program’s relief efforts in Haiti. Dr. Karen Richman, a professor of anthropology, worked with NDHP since the early 2000s. A published author and Haiti expert, Richman mentors Notre Dame students who plan to volunteer in Haiti.

“I became increasingly aware of Fr. Streit’s efforts, [and] in 2004, students began to come to me for input and advice before they went



Wide Development; Public Sources; Health and Medical Care and Human Cultural & Capital.

Craig says the goal was to bring together the more than 10,000 non-governmental organizations (NGOs) working to provide humanitarian relief and sustainable recovery in the Leogane area.

“As a team, we strive to better facilitate communication between these NGOs and to merely be drivers of a master plan,” Craig says. “By the time we left Haiti [in March], the NGOs were finally starting to work with the Haitian government to discuss matters of improving infrastructure.”

One workshop team — including Mix, Dr. Tracy Kijewski-Correa, Dr. Alex Taflanidis and Ryan Kavanagh — wanted to create a sustainable and culturally appropriate housing system. The earthquake had affected about 90 percent of the housing stock, a problem that had barely been addressed. “Engineers went to assess the situation at the request of doctors and involved alumni,” Correa says. The engineers discovered that the root of the problem was insufficient infrastructure.

Kavanagh, a junior who did engineering research in Leogane last summer, confirmed their findings. “The people of Leogane were living in impoverished, self-made house constructions,” he says. “There hadn’t been much recovery, as they would just build

to volunteer in Haiti,” Richman says. “I advised [them] on making bed nets to prevent mosquito bites and taught [them] about family life and the sleeping habits of Haitian families.” She also gives lessons in Creole, a prominent language in Haiti, and translates NDHP’s meetings.

“My role is to better immerse the volunteers into the Haitian community so that they can get a more intimate feel of the lives of [the people] they are trying to help,” she says.

As a member of the Human and Cultural Capital group, Richman and her colleagues developed culturally appropriate strategies for the relief effort during the NDHP workshops. Her team discussed Leogane’s social structure and religious landscape to determine what was most important to the Haitian people. They recommended building a multipurpose center for sports, music and theatre and developing an arts and craft cooperative. They also suggested rebuilding structures to house cultural festivals such as the “Rara,” a celebration comparable to Mardi Gras. Their presentation emphasized that cultural sustainability is crucial for empowering Haitians to take ownership of NDHP’s “master plan.” Still, both Correa and Richman note that their March trip will not be their last.

9

# Campus Chatter

## DISHONORING THE FAMILY NAME

**M**acri's Deli won Notre Dame's Bookstore Basketball Tournament two years in a row, 1983 and 1984. My dad was part of this team as a Notre Dame Law student.

I participated in Bookstore Basketball for the first time this year, and my team took fourth place — in the team name competition.

I think the accomplishments are pretty even.

My friend's brother thought of our team's name, You Look Like I Need a Drink. The reasoning behind the choice was twofold: 1) to intimidate our opponents and 2) to give us an excuse to drink beforehand.

When I mentioned to my mom that I was taking part in Bookstore Basketball for the first time, she was thrilled. She asked whether I had the right gear and whether our team was planning to practice.

I laughed and explained that we were actually planning on wearing costumes and that many teams drank before their games, never mind skipping the whole practicing thing. She actually started coughing because she was so shocked — she might have been muttering something about me being taken out of the will.

I thought of an elaborate costume scheme the week beforehand that involved each of our seven team members dressing up as a different brand of alcohol: Captain Morgan, Jose Cuervo, Grey Goose, etc. Brilliant in theory, but it never actually came together.

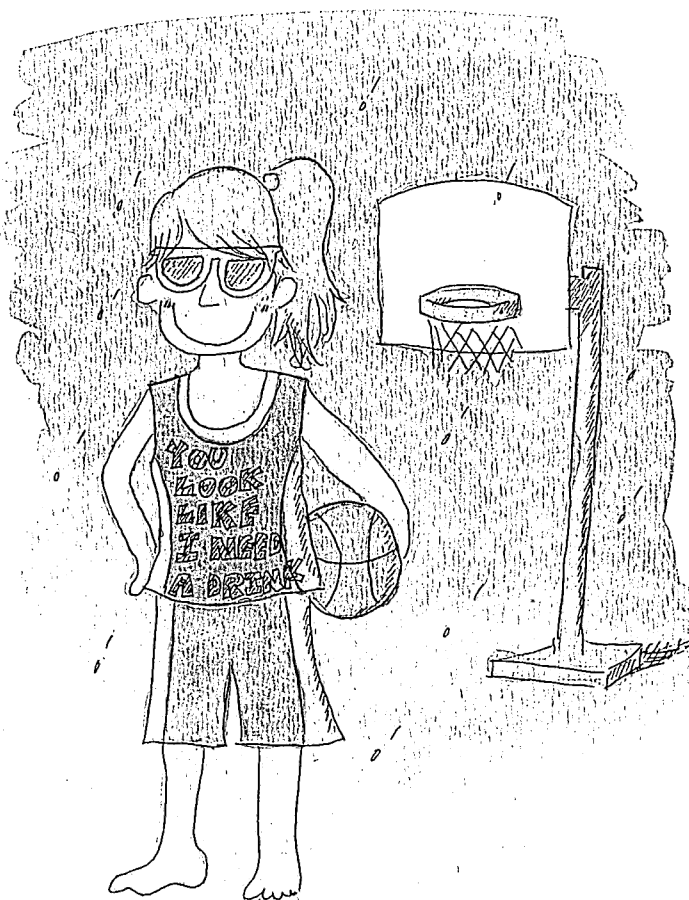
The girls on our team spent the Sunday of our first game emailing back and forth to figure out a last minute costume scheme. I finally suggested that we all wear sunglasses and bright colors. Easy enough. Plus, since it was raining that day, wearing sunglasses would be funny. The sunglasses definitely earned me some strange looks during the walk from NDH to Lyons courts.

Once our costumes were figured out, however, we faced the minor problem of finding a basketball. After another round of emailing, we determined that no one on our team actually had one. Luckily, one of the guys on the other team did. That should have been our first sign that the game was not going to end well for us.

We showed up to the Lyons courts for our 8 p.m. game and met the other team, a group of tall, athletic-looking guys who promptly took off their sweatpants and began stretching.

On the court next to us, some players were wearing Sumo wrestling suits and others were taking breaks in the middle of the game to lie down on the court. But no, we had been matched up with the future Kobe Bryants and LeBron Jameses of the National Basketball League. Or Association. Whatever.

Knowing the situation was futile, we decided to adopt a strategy that we hoped would make things a little less embarrassing for us: act drunk. At least we'd have an excuse for getting pulverized.



HA MIN JOO

The game was a whirlwind of running up and down the court trying to keep up with our opponents as they ran actual plays and shot layups. The guys on my team were great sports, nice enough not to mind that they significantly lowered their chances of advancing to the next round by playing with four girls who weren't taking the game too seriously.

Our team managed to score seven or eight points before the other team got to 21. We escaped the ordeal relatively unscathed, with only a few minor incidents. One of the players on the other team mistook my leg for the basket at one point and hurled the ball straight into my thigh.

One of the players on our team started going the wrong way at one point, a practice that I think is not too uncommon in the Bookstore tournament. A team a few years ago named themselves the Twelve Apostles, and one of the players would pass the ball to the other team and shoot at the wrong basket. He was supposed to be, in an example of Catholic humor that's so Notre Dame, Judas.

My team may have been defeated, but not in spirit. We'll be back on the courts next spring, and maybe we'll actually get some practice in between now and then — that is if anyone of us can manage to get a hold of a basketball.

-Kathleen Toobill

*The views of this author are not necessarily the views of Scholastic Magazine.*

# So You Think You're a Vampire?

*Tips for Students Who Think Sleep is for Wimps*

CLARA RITGER

**T**he “coolest” college students are the ones who pull all-nighters at LaFun, walk around clutching coffee cups, fall asleep in class and take shots of 5-Hour Energy to wake themselves up.

Sure, they may look like they have conquered the need to sleep, but they're suffering the consequences of their actions: low grades and unhealthy bodies. And no, they don't get glittery skin.

College students need seven to nine hours of sleep each night. Lack of sleep affects students' mood, attention, concentration, relationships and daily performance.

“If you want to perform the best in your classes, the last thing you should do is curtail your sleep,” says Psychology Professor Jessica Payne, who conducts a sleep research lab on campus.

Decreased time under the covers also prevents your body from reaching REM, or rapid eye movement, sleep, which is the sleep stage in which you experience dreams and full-body recharging. Without this revitalization, you experience muscle fatigue and decreased precision of the motor skills.

The amount of sleep you get directly correlates with in-class performance. Sleep increases memory and information retention — and also keeps you from nodding off in class while your professor is imparting crucial information.

“There is a cultural misunderstanding that in order to work hard you have to work longer,” Payne says. “In fact, we've proven that it is more cognitively beneficial to get sleep and refresh your body.”

So how do you improve your sleep habits?

**Exercise.** The best formula for boosting your sleep is to exercise for 30 minutes in the morning or in the early afternoon. People who regularly exercise experience more REM stages and fall asleep faster than people who do not.

**Stop drinking coffee** at least six hours before your expected bedtime. Caffeine in your system disrupts your heart rate, which needs to slow down to regulate sleep. Also, try consuming small amounts of caffeine periodically throughout the day. Caffeine works by blocking the action of sleep

hormones in the brain, and unlike timed-release medication, caffeine stops working after a few hours.

**Finish eating** two to three hours before your bedtime. Still looking for that bedtime snack? Try cereal with milk, peanut butter on toast or cheese and crackers. Carbohydrates make tryptophan, an amino acid that causes sleepiness, more available to the brain. When carbohydrates are paired with protein, the building blocks of tryptophan, your body becomes drowsy.

**Try to avoid scheduling classes around 2:00 p.m.** Your body's biological clock generates natural sleepiness during this time of day — it's why the Italians have extended lunch breaks and why the Spanish created the siesta.

## Want friends?

Just get more sleep. Studies show that sleep loss is related to an inability to control, inhibit or change emotional responses. Lack of sleep also increases and heightens feelings of depression and aggression.

**Ditch the Red Bull.** Energy drinks are counterproductive because they combine high amounts of caffeine and sugar. While they give you an initial rush, they also increase the frequency of “crashing,” which will decrease your daily productivity.

**Think you can make up for your sleep on the weekend?** Think again. Inconsistent sleep patterns affect your circadian rhythm, which can lead to less productive sleep throughout the week. It also affects your grades.

“When I conducted research at Harvard, we were able to prove that the more variability in sleep students had, the worse their overall performance was in

classes,” Payne says. “Try to balance your schedule out. It is important for your body and mind to have consistency.”

**Use your summer** to develop good sleep habits. Establishing a regular bed time and wake up time will train your body to get tired and then re-energize at certain times of day, which will help you get a good night's rest and be ready for your day.

**Talk to your doctor** about your sleep habits at your next checkup. Your doctor knows your medical history better than you do, and he or she might be able to figure out a regimen that will help you be a healthier sleeper. **9**

## QUICK TIPS FOR THE INSOMNIAC



### Skip the sleeping pills.

They'll keep you up in the long run since, like caffeine, they create dependency. Even melatonin supplements, which are supposed to facilitate the release of this natural sleep hormone, have not been proven effective.



### Develop a relaxing pre-bedtime routine.

Engaging in stimulating activities such as watching TV, working out or surfing the web before going to bed can hurt your ability to fall asleep.



### Adjust your thermostat.

Room temperature is important for creating an environment conducive to sleep. Experts recommend that your room be between 65° and 72 degrees. Your body needs that cooler feeling to kick into sleep mode.



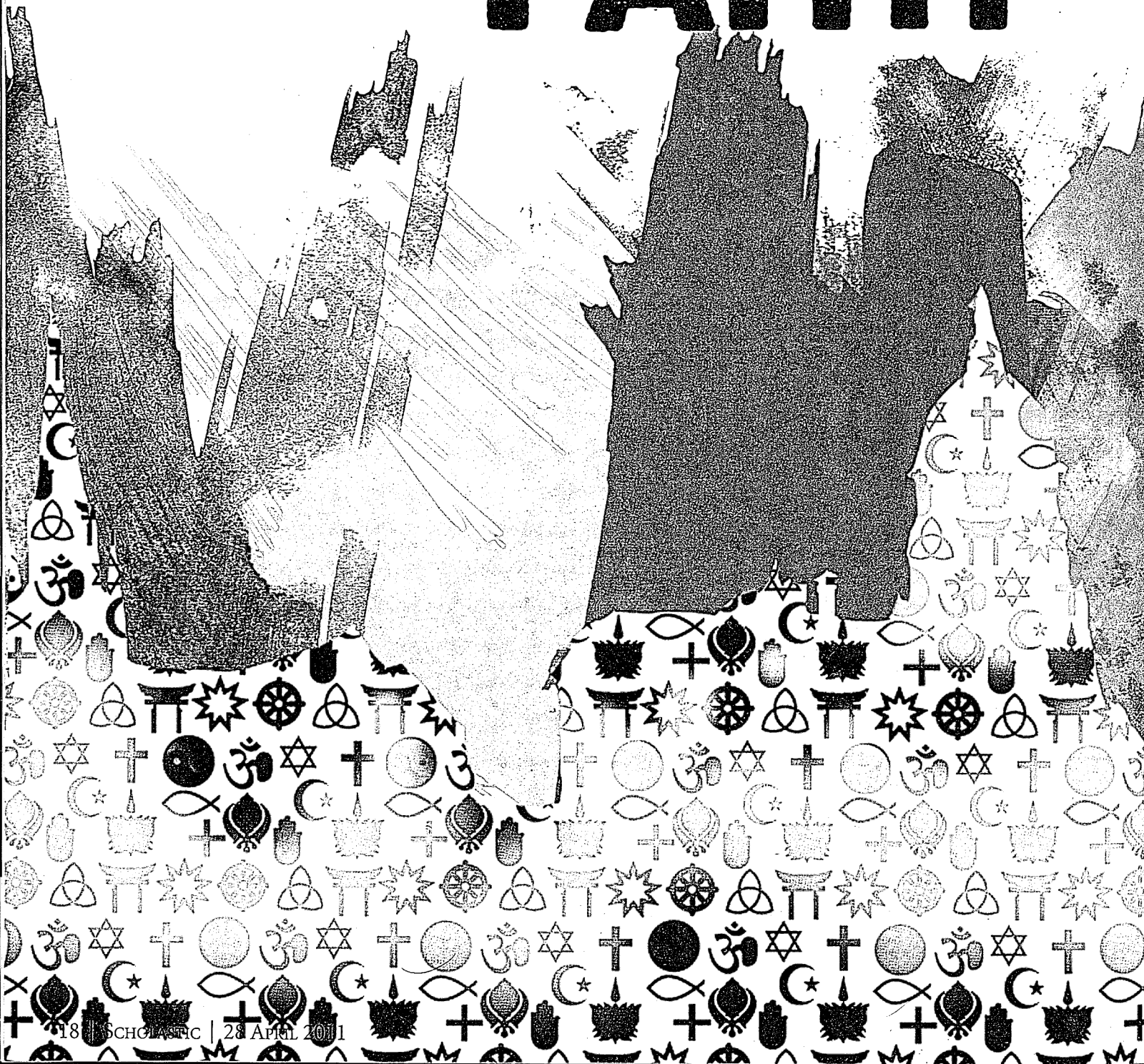
### Buy earplugs and an eye mask.

Even if you are the kind of person who can fall asleep in the middle of LaFun, your shut-eye is most effective in a dark, quiet environment.

Data compiled from the National Sleep Foundation. For more information, visit [www.sleepfoundation.org](http://www.sleepfoundation.org).

COVER

# FACES OF FAITH





ALYSSA MORONES

Notre Dame's identity is characterized by an integration of faith into learning, learning into faith and a community based on the cultivation of this essential spirit. The celebration of the university's Catholic identity can make it easy to forget that Notre Dame is home to a variety, if minority, of religious cultures. The undergraduate student population at Notre Dame is approximately 80 percent Catholic, and the university's character is decidedly Catholic. So what role does the other 20 percent play?

"We are a church that is open to the whole world," Rev. Theodore Hesburgh, C.S.C. says. "The important thing is that we welcome students of all faiths here, give them a place to practice their religion here and have respect for their beliefs, because we are all cherished members of the Notre Dame Family."

An integral part of Notre Dame's devotion to its students includes educating the mind and the soul. "The University of Notre Dame and the Congregation of Holy Cross believe firmly that the spiritual growth of our students is just as

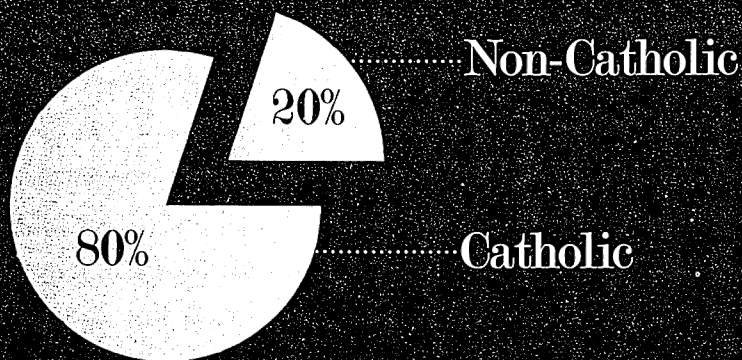
important as the academic growth that would naturally take place in a university setting," Campus Minister and Program Manager Brett Perkins says. "As Blessed Father Basil Moreau put it, 'the mind will not be cultivated at the expense of the heart.'"

Of course, the hearts that Notre Dame seeks to educate are not limited to Catholic ones. For this reason, Notre Dame strives to provide universal spiritual care either through individual guidance or participation in religious student groups or organizations.

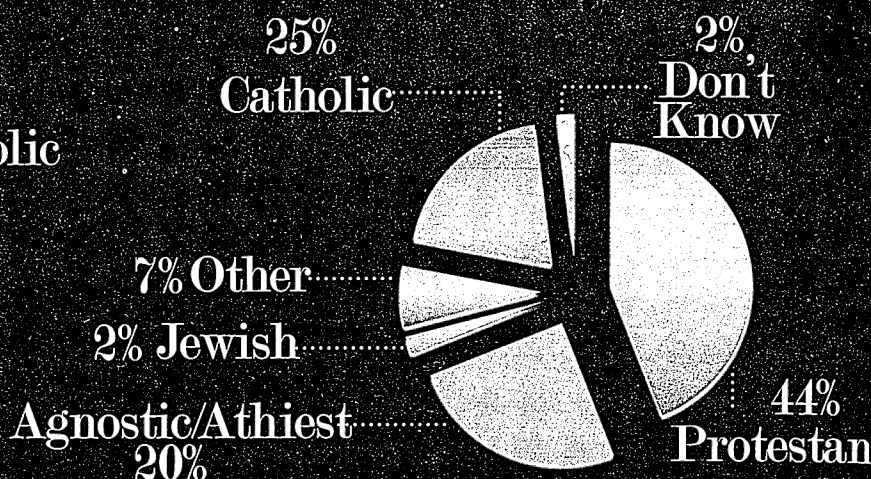
The university also provides services to allow students to continue the active practice of their faith. Campus Ministry offers interdenominational opportunities for prayer and fellowship. There are prayer resources in the Coleman-Morse Center, including a Muslim prayer room and a Zen meditation room. Campus Ministry also helps students locate places of worship within the South Bend community and helps arrange for student transportation.



Religion of Notre Dame Students



Religion of Americans Ages 18-25



Moreover, Campus Ministry seeks to help students better understand the Catholic faith to fully integrate each student into the Notre Dame community. Perkins, who works with non-Catholic, Christian students, says a large part of his work includes meeting with students "to help facilitate [their] entry into the Notre Dame community and faith life, whether by helping the students in their understanding of how to participate in the Catholic Mass they find in the residence halls or Basilica or by answering questions they might have regarding the Catholic faith."

One of the services Campus Ministry provides is Iron Sharpens Iron, an interdenominational weekly fellowship that "offers praise and worship, student reflections and opportunities for students of various Christian traditions to pray together," Perkins says.

A large portion of a student's practice of his or her religion at Notre Dame depends on the student's past religious practices. "If a student had been very involved in their non-Catholic, Christian faith tradition prior to arriving at Notre Dame, after a bit of an adjustment they will almost assuredly thrive in this environment where faith is so prized," Perkins says.

Priscilla Wong, associate director for Administration and Cross Cultural Ministry, works at Campus Ministry to foster a better understanding across cultures and faiths. Wong and her colleagues created a series of prayer experiences called Prayer from Around the World, which offers authentic prayer settings for a variety of religions. She says that the goal of this event is "to help people to want to learn and experience — to open the door to other religions."

"This is a wonderful way for people to ap-

preciate prayer," Wong says. "It makes us better at our own prayer when we have the chance to appreciate what others are doing." Attendance at Prayer for Around the World, however, is not very high, with sometimes as few as 15 people participating.

“It’s both impressive and unexpected, the degree to which Catholicism is a touchstone for a very large majority of undergraduates.”

-TZVI NOVICK,  
PROFESSOR OF THEOLOGY AND  
JEWISH STUDENT CLUB ADVISOR

### Give and Take

As Catholicism permeates the classroom and community life, its presence influences the practice of other religions on campus as well.

"It's both impressive and unexpected, the degree to which Catholicism is a touchstone for a very large majority of undergraduates," Tzvi Novick, professor of theology and advisor for the Jewish student club, says.

The presence is both tangible and intangible; tucked away in a corner of the Coleman-Morse Center is a Buddhist meditation room, and on the center wall hangs a crucifix. This is not, however, necessarily an impediment to other faiths, business professor and practicing Buddhist Sondra Byrnes says. "Because this is a faith-based institution, it

feels warm and comfortable here — it's more welcoming."

While many of the students who choose to practice meditation do not consider themselves Buddhists, "the opportunity to explore meditation is open to them. That's huge," Byrnes says.

Ben Finan, a freshman economics major and practicing Jewish student, appreciates the university's strong religious community. "Notre Dame helps foster all religions," Finan says. "There's an emphasis placed on trying to better all faiths."

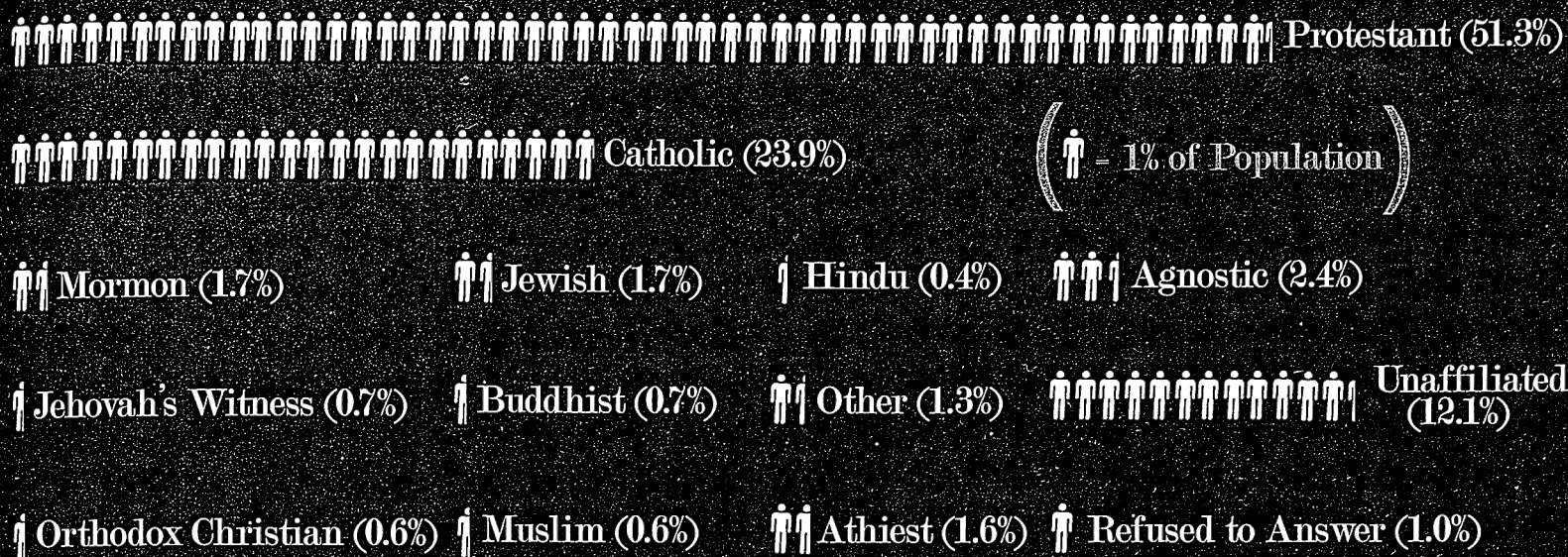
A child of an interfaith marriage, Finan followed in his father's footsteps in attending Notre Dame. He has found the Jewish faculty very welcoming and the overall environment conducive to integration with his faith and daily life. "The way I live at home is the way it works here," Finan says. "Most of the morals I live by are included in Catholic teaching."

While Notre Dame's spiritual atmosphere can help cultivate minority religious practice, its Catholic identity can make it harder for non-Catholic students to continue practicing in a religious community different from what they are used to.

"Notre Dame is still very different from a typical campus in Chicago or the Northeast with Jewish communities that will host Sabbath dinners, lunches, services or other social activities," Novick says. "Many Jews are not necessarily interested in practicing in the fully traditional sense. But for those who are, community is quite important."

Notre Dame has a Jewish Club, but, Novick explains, the club is not very active. The majority of its members are not Jewish themselves, but have Jewish family members

## Religious Breakdown of Total U.S. Population



COURTESY PEW RESEARCH CENTER, 2007

or a general interest in the religion.

Novick says that, particularly for Orthodox Jews, upholding strict Jewish practice can get in the way of fully experiencing Notre Dame student life — especially with such a large portion of this experience centering around football. Orthodox Jews honor the period from Friday night to Saturday night as a time of rest in celebration of the Sabbath. “I’m very much looking forward to the USC game at night next year,” Novick says.

Finan says that he does miss out on some of the community and brotherhood associated with dorm life by not attending Mass, where announcements are made that are not distributed by email. “My rector is helpful, but it doesn’t cross his mind that I wasn’t at Mass,” he says.

While Finan expected the strong Catholic undertones of a Notre Dame education, he says that “sometimes professors assume things when teaching. For example, when they teach the New Testament, they assume [students have] a certain level of knowledge about it.”

Law student and Co-President of Notre Dame’s Muslim Student Association (MSA) Akmal Niyazmatov says one of the biggest challenges in attending a Catholic university is the lack of Muslim students, especially for undergraduates.

“Because we have such a small Muslim presence on campus, it is difficult to incorporate our faith into our daily lives,” Niyazmatov says. The MSA attempts to remedy this by reaching out to the Islamic Society of Michiana. “The Muslim community of South Bend usually invites students to their houses for different holidays. This is especially

widespread during the month of Ramadan.”

General misunderstanding of minority religions also impedes the practice of non-Catholic religions on campus. When Finan wears his yarmulke on campus, he usually wears a hat over it “just because it’s easier,” he says. He removes his hat in the dining hall as a personal policy. “Occasionally I’ll hear someone say something behind my back, which can be disheartening,” he says.

Overall, though, Finan says he feels relatively accepted. “Very rarely do I run into someone saying I’m going to go to hell,” he says. “But it does happen.”

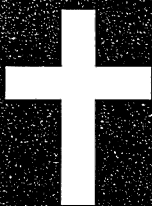
Regarding Muslim students, Niyazmatov says, “I think feelings are mixed and confused. Those students who have never been exposed to Muslim culture or Islam in general seem to have some prejudices toward Muslims. Conversely, those students who have taken some courses related to Muslims or the Middle East are more informed and thus less prone to prejudices.”


Niyazmatov says a joint effort is necessary to achieve a better understanding between religions and that it would be helpful if Muslim students organized more campus events related to their history and culture.

“If we change, we can expect changes in


our lives at Notre Dame to follow,” he says. “Despite our limited numbers, we need to get together more often and discuss how we can work together with other groups of denominational or non-denominational character on various projects. This would be an excellent opportunity for Muslims to learn about other faiths and cultures on campus, as well as to



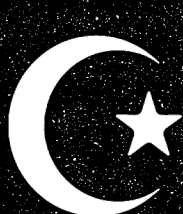



 We are a church that is open to the whole world. The important thing is that we welcome students of all faiths here, give them a place to practice their religion here and have respect for their beliefs, because we are all cherished members of the Notre Dame Family.

- Rev. Theodore Hesburgh, C.S.C.


 There's so much crossover between Christianity and Judaism. Christian belief is Judaism. They aren't different religions with a whole different set of teachings.

- Freshman Ben Finan




 I am convinced that Muslims can learn a lot from Catholics, and that should be one of the learning objectives for every Muslim student on campus.

- Muslim Student Association  
Co-President Akmal Niyazmatov


 I've had people say I'm anti-Pope. And apparently I'm not Christian as well, even though [Jehovah's Witnesses] have a Bible, and I believe in Jesus.

- Sophomore Caroline Dikibo



 As Hindus, we believe the best way to become closer to God is to be good. Like Catholicism, we share messages of universal love and brotherhood.

- Professor of Experimental Nuclear  
Physics Umesh Garg

 The environment at Notre Dame invites the thoughtful consideration of faith. The warm relationships we've formed — practicing meditation together every week at Coleman-Morse — is such a good expression of what it means to be at Notre Dame.

- Professor of Business Sondra Byrnes



share our own beliefs with others."

The university has made a concerted effort to make Muslims feel welcome. The law school opened a room, referred to as a meditation room, where Muslim students can pray after a number of Muslim law students approached Dean Nell Jessup Newton with a request for a room to pray. "Dean Newton dealt with the issue right away," Niyazmatov says. "We had a room to pray in the following days."

Additionally, a prayer room was built in the Coleman-Morse Center to accommodate Muslim needs. "It was Father Hesburgh's initiative to make representatives of all religions comfortable in Coleman-Morse," Niyazmatov says.

Hesburgh says, "I've never looked into the [Muslim prayer rooms] without seeing sets of shoes in the first room and praying in the second. And that's a good thing."

Hesburgh is a frequent guest of MSA activities, Niyazmatov says. "He always emphasizes that Notre Dame welcomes us and is ready to work with us to accommodate us in the best possible manner."

#### A Variety of Experiences

Still, some students have experienced religious misunderstandings and prejudices. Sophomore environmental science and Japanese major Caroline Dikibo says that being a Jehovah's Witness on a Catholic campus is difficult.

Dikibo maintains her spirituality by attending Mass. She says that she incorporates her faith into everyday life "just by being spiritual — keeping to the values that I have and keeping my promises to my mother."

She opted not to join a Jehovah's Witness community in South Bend. "I didn't want to get involved because I knew I would have to do a lot of extra stuff, such as going door-to-door," Dikibo says. "If I went door-to-door in the dorms, I would be socially ridiculed."

She says her time at Notre Dame has been plagued by misunderstanding and disrespect for her religion. During her freshman year, she says some people were unfriendly toward her.

"I've had people say I'm anti-Pope. And apparently I'm not Christian as well, even though [Jehovah's Witnesses] have a Bible, and I believe in Jesus," Dikibo says. "It got to the point where I wanted to switch schools freshman year."

One of the biggest misconceptions about the Jehovah's Witness religion is the perception of door-to-door evangelism. "We're not all annoying in real life. We're just trying to spread the message of God like the Apostles did," Dikibo says.

The experience of living at a Catholic university is also different for Hindu students and professors. Professor of Experimental Nuclear Physics Umesh Garg says that Hin-

duism is not a community religion. There is no formal structure that guides a Hindu's religious experience; instead, it is about a personal connection to God.

"Hinduism is much more open-minded. We ultimately believe there is more than one way to God, and each way is equally valid," Garg says. "This allows us to be in a Catholic university and not be intimidated or overwhelmed."

One misunderstanding about Hinduism is the belief that Hindus worship a multitude of gods or participate in idol worship, Garg says. "Because it's our personal religion with God, we find God in many manifestations," he says. "We find many manifestations or beings which have a portion of the divinity." He says that it is similar to the presence of saints in Catholicism. On the whole, though, Garg says he finds Notre Dame's religious atmosphere to be "very positive."

### An Inextricable Link

While the religious community at Notre Dame is predominantly Catholic, the university's various religious communities are inextricably linked.

"Most religions have a huge number of commonalities," says Garg. "Ghandi incorporated a lot of things from Christianity into his own philosophy, but he was also a very staunch Hindu."

Finan says, "There's so much crossover between Christianity and Judaism. Christian belief is Judaism. They aren't different religions with a whole different set of teachings."

Byrnes says the spiritual nature of Notre Dame helps foster the practice of many religions. "The environment at Notre Dame invites the thoughtful consideration of faith," she says. "The warm relationships we've formed — practicing meditation together every week at Coleman-Morse — is such a good expression of what it means to be at Notre Dame."

Garg says, "The major difference between the Hindu and Catholic religions comes in the structure. We are not a structured religion. We don't have a Bible or a Pope. But in

terms of what we believe, there's no significant difference on a general level.

"As Hindus, we believe the best way to become closer to God is to be good. Like Catholicism, we share messages of universal love and brotherhood," he says.

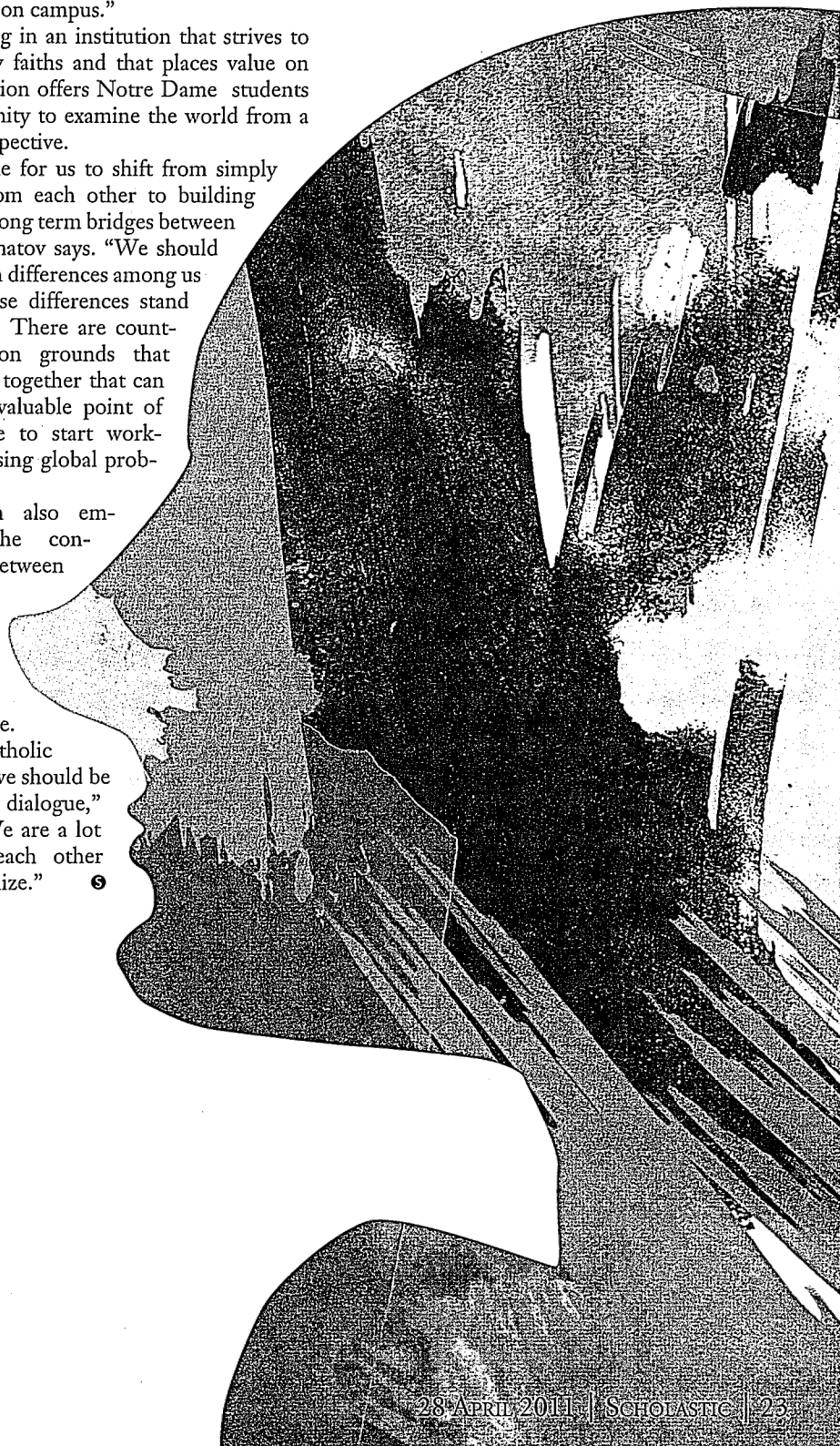
Niyazmatov says the common element between Islam and Catholicism is the call to do good. "I think followers of both faiths are very committed to making this world a better place for everyone. The difference is in the level of organization and scale," he says. "In this sense, I am convinced that Muslims can learn a lot from Catholics and that should be one of the learning objectives for every Muslim student on campus."

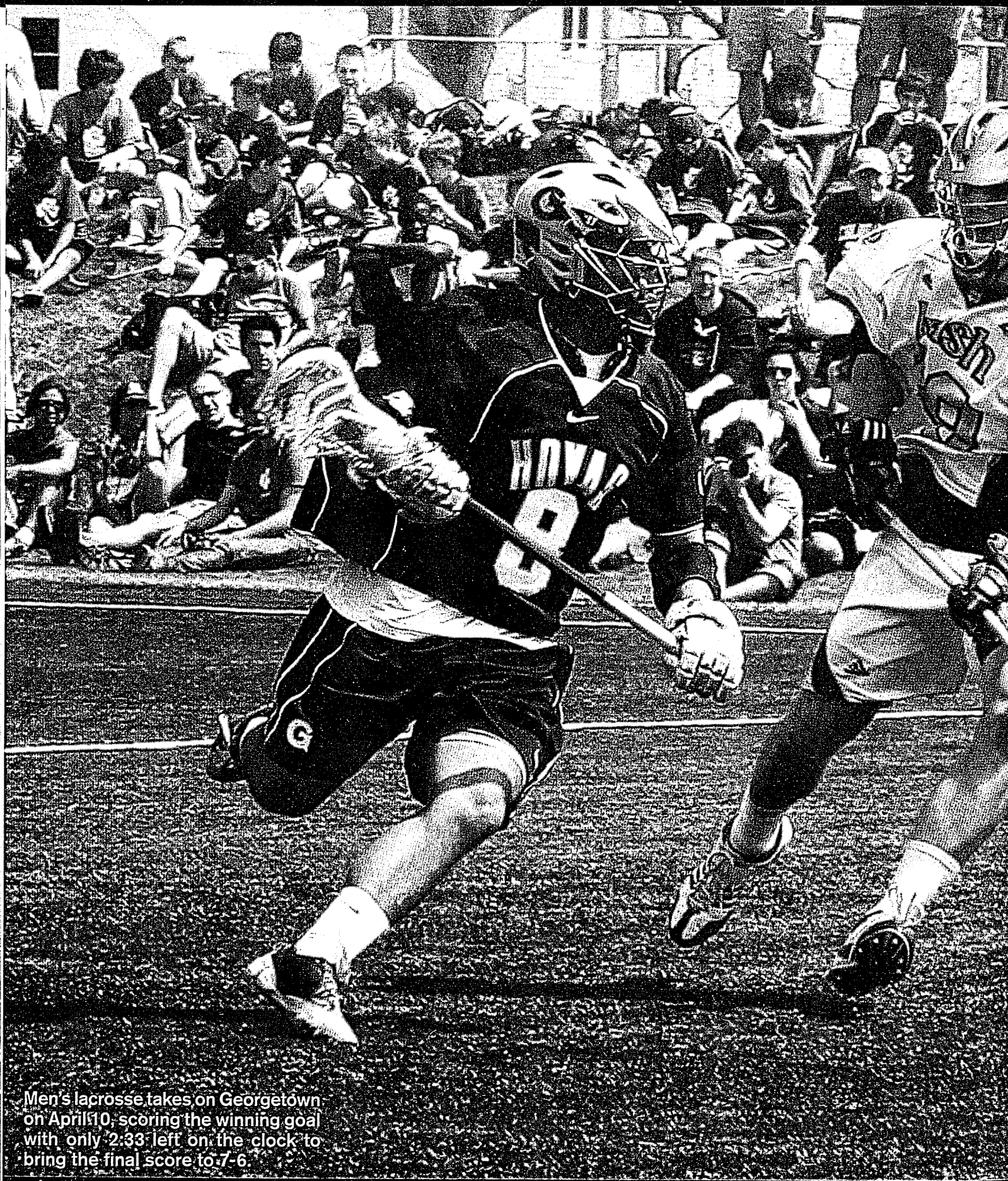
Coexisting in an institution that strives to foster many faiths and that places value on the integration offers Notre Dame students an opportunity to examine the world from a unique perspective.

"It is time for us to shift from simply learning from each other to building strong and long term bridges between us," Niyazmatov says. "We should not focus on differences among us and let those differences stand between us. There are countless common grounds that bring us all together that can serve as a valuable point of convergence to start working on pressing global problems."

Hesburgh also emphasizes the connections between Catholicism and the other religions practiced at Notre Dame.

"As a Catholic university, we should be in continual dialogue," he says. "We are a lot closer to each other than we realize." ⑤





Men's lacrosse takes on Georgetown on April 10, scoring the winning goal with only 2:33 left on the clock to bring the final score to 7-6.





the games we play

## SPORTS

# Irish Eyes On: COURTNEY HURLEY

LAURA KRAEGEL

**T**he Irish fencing team won the 2011 NCAA Championship in late March for the eighth time in the program's history. This time, they defeated Penn State by six points. Junior Courtney Hurley, a Film, Television and Theatre and computer applications major from San Antonio, Texas, contributed to the victory with her individual gold medal in women's epee. This gave Hurley her first NCAA gold after having placed third the previous two seasons and marked the first time the Irish have won multiple titles since 2008, when Hurley's sister, Kelley, was named NCAA Champion. She plans to take her senior year off to train and qualify for the 2012 Summer Olympics in London.

### What was the championship like?

It was pretty stressful. This year, there was more pressure to win because Penn State had only qualified 11 people, not 12. So even though everyone was confident, there was a lot of pressure. The first day — we play four days, two for women and two for men — wasn't great. We didn't kill as hard as we wanted to. But I always felt we would come out on top. I never really doubted that we would do well. For the personal gold medal, I wanted to win really badly for myself and for the entire team. [I had competed in the same individual event] the last two years too, and I'd gotten third place both times. This year, though, I was ready to break the curse, and I won 19 matches out of 23.

### Your event is the epee. How would you describe it, and how does it compare to other fencing events?

It's the best! I fence epee, but there are foil and sabre events too. Epee is fully body target, and you hit with the point of the weapon. Sabre hits with the side of the blade in a swiping motion, and you target the waist and above. For foil, you hit with the point too, but you just target the chest and the back. Foil and sabre have more complicated judging and scoring, but with epee there are fewer rules, and I like it that way. I started with foil when I was around eight years old. I have a fencing family — my parents fenced and my sister fences. She graduated last year from Notre Dame. So all kids basically start with foil, but I'm from an epee family.

### What frame of mind do you get into before you fence?

My frame of mind is really about cutting off the audience and that pressure so that I can just fence. When everyone in the audience is waving big banners and screaming at you, it changes the way you fence. Some people thrive off of the audience's reactions, but that's not me. For me, it's about boxing myself off from the crowd and listening to my coach.

### What was it like growing up in a fencing family?

When I was young, I didn't really know what I was doing. I was just playing around with fencing. But my parents saw I had a talent, or whatever you want to call it, and I started fencing more. At the time, there were more youth fencing programs getting off the ground too, which helped, because before that, fencing was mostly for adults. There hadn't been a lot of youth fencing or even big college fencing programs.

### You've traveled all over the world for competitions. What have been the highlights?

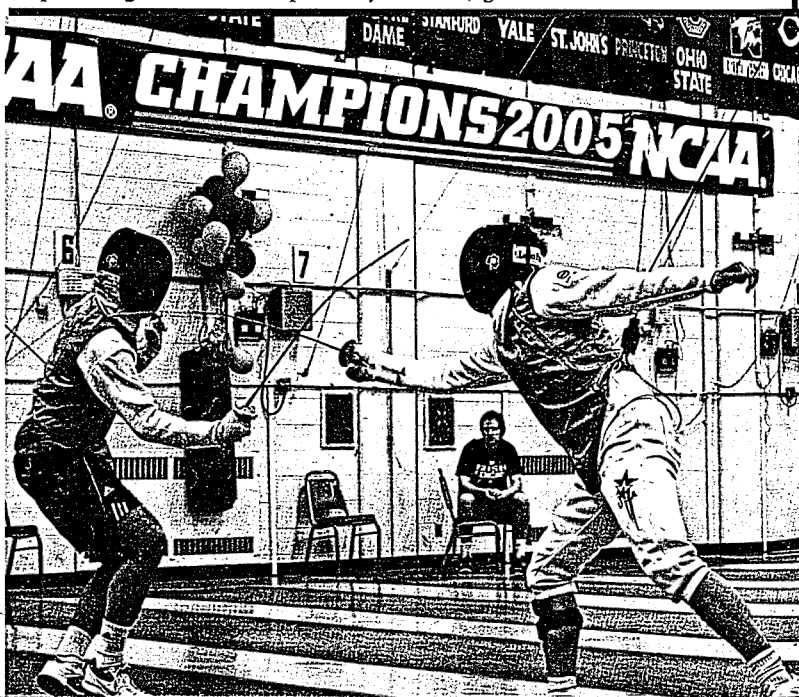
I love Australia, Sydney especially, and Athens, Greece. Those are definitely my two favorite places. They're so beautiful, and I love the weather. When I go to Budapest, Hungary just about every year, it's always winter weather, which I don't really like. Coming from Notre Dame, weather affects me a lot. But with traveling, honestly, I get tired of it. It was great when I first started, and I was always excited to travel to these amazing countries, but it's just so many hours on the plane. It really does get tiresome. Still, I'll be traveling to Brazil, Cuba and probably China later this year.

### With all of that travel, how do you balance your fencing and schooling?

It's very hard, and it was even harder during my freshman and sophomore years when I was doing Junior World Cup events. I'd be traveling a lot for world cups first semester and doing a lot of senior level fencing, college fencing and school during second semester. It was really tough, but it's getting better now, because I'm too old for junior level fencing. I was in Paris for two weeks last semester, but I haven't even missed a whole week of class this semester. It's getting easier. It's all about talking to your professors, because they'll really help you out.




### What plans do you have for next year and for fencing in the future?

I'm taking my senior year off to qualify for the Olympics in London, which I've been planning to do since I came to college. It's really hard to train as much as I want to while I'm in school. I didn't qualify for the last Olympics, but my sister did — she went to Beijing, and I was the alternate. It's more likely that I'll qualify this time, though, because there will be four people from the U.S. instead of one like there was at Beijing. Hopefully, for London, it'll be me, my sister and two other U.S. girls. So I'll be taking next year off, going to London in the summer and then coming back for my senior year after that. Hopefully, that will be a less hectic year with a little less fencing. But who knows? I know I want to keep fencing for a while ... probably for as long as I can. S



# Survey Says...


KATHERINE FUSCO

	WHAT IS ONE PLACE ON CAMPUS YOU WANT TO VISIT?	WHAT ARE YOU LOOKING FORWARD TO ABOUT SPRING?	WHICH DAY WOULD YOU REMOVE FROM THE WEEK?	SODA OR POP?	WHO IS YOUR CELEBRITY DOPPLEGANGER?	INVISIBILITY OR READING MINDS?
 Jordan STUMPH Men's Track & Field	Father Hesburgh's office.	Tanning on the quad.	Monday	Pop	Buzz Lightyear	Reading minds.
 Jaclyn WINKEL Women's Track & Field	The log chapel.	Not wearing boots.	Tuesday	Soda!	Rosie O'Donnell	Invisibility — that'd be sweet!
 Andrew HENDRIX Football	My math professor's office hours.	Playing golf.	Wednesday — no one likes Wednesday.	Pop	Jackie Chan	Reading minds.

## Time Travel

CALIE MOHAMED

### April 30, 2000

On April 30, the Notre Dame men's lacrosse team was ranked No. 12 in the country. In their final regular season game, the Irish beat Harvard to earn their tenth win of the season and move on to the NCAA men's lacrosse tournament, where they lost to Johns Hopkins in the quarterfinals. In the game against Harvard, the Irish had to fight for their trip to the playoffs, coming from behind to defeat the Crimson 11-10. The contest began with a Crimson goal, to which the Fighting Irish quickly responded with a goal by midfielder Steve Bishko. With 1:00 left in the first quarter, a goal by attacker Jon Harvey put the Irish up 2-1. Notre Dame did not hold the lead for long, though. A Crimson counterattack produced back-to-back goals in the final seconds of the first quarter, leaving Notre Dame trailing by a goal. Early in the second quarter, the Crimson scored again. Now down 4-2, the Irish regrouped. Midfielder Devin Ryan and midfielder John Flandina both scored to tie up the game at 4-4 with only a few minutes left in the second quarter. By halftime, though, Harvard was back on top, having regained the lead on a goal by midfielder Matt Primm, his third of the game. Early in the second half, Harvard increased its lead to 8-4 with goals by midfielders Doug Logigian, Roger Buttles and Primm. The Irish finally broke their scoreless funk with 4:22 left in the third quarter. Seven consecutive goals later, the third quarter was over and the Irish were up 9-8. The rally continued in the final quarter of the contest, with two goals by Flandina. Harvard scored back-to-back goals with 4:54 left in the game, but the efforts of Irish goalkeeper Kirk Howell in the remaining minutes kept Notre Dame on top. Howell finished with 10 saves, and Notre Dame pulled off a win, earning a place in the NCAA tournament. 

## TOP PERFORMERS

MADELINE STONE

- HEATHER JOHNSON, SOFTBALL**  
Senior infielder Heather Johnson had four RBI's in the team's doubleheader against Bowling Green on April 12. She has now had at least one RBI in each of the last 14 games. Johnson has also had at least one hit in each of the last 18 games.
- JOHN KEMP, MEN'S LACROSSE**  
Sophomore goalie John Kemp made 12 saves in the team's 7-6 win over Georgetown on April 12. He is now 8-0 for the season. Kemp was named the Big East Defensive Player of the Week for men's lacrosse. He also ranks second in the country for save percentage at .626.
- TREY MANCINI, BASEBALL**  
Freshman first baseman Trey Mancini earned his second nomination to the Big East Weekly Honor Roll. He scored six runs and had two doubles, one home run and seven RBI's in four games since April 6. Mancini is the only rookie to be named to the honor roll twice this season.





# A Season to Remember

MADLINE STONE

**GET SET** JUNIOR POINT GUARD FRADERICA MILLER PREPARES FOR A FREE THROW IN THE NCAA NATIONAL CHAMPIONSHIP ON APRIL 5. NOTRE DAME LOST 76-70 TO TEXAS A&M.

**T**he Irish women's basketball team's storybook run in the NCAA tournament ended with a 76-70 loss to Texas A&M in the championship game on April 5. Though they walked off the court without a victory, they left with the dignity and pride of a historic season.

Ten years prior, Notre Dame won the women's basketball championship, and the stage was set for another Irish win. Fans flocked to Indianapolis to cheer on the Irish, giving them an effective home court advantage. Even the streamers that came down after the final buzzer were blue, green and gold.

The stakes were high, but the team failed to pull off a win.

"We just didn't handle the pressure. We turned it over too much," sophomore point guard Skylar Diggins said to UND.com. "I don't know if it was nerves or what. But we didn't handle the ball and didn't execute on offense."

Texas A&M's tough defense rattled the Irish early in the game. Faced with a 13-point deficit, Diggins and senior forward Devereaux Peters led an impressive 23-8

comeback run that left them leading 35-33 at halftime. At the beginning of the second half, Texas A&M's forward Danielle Adams led an offensive series to put the Aggies ahead, and this time Notre Dame was unable to recover.

"They're a great team. They're a good defensive team. One of the best in the country, and we did a poor job handling it," Diggins said.

Notre Dame came within two points and seemed to have the momentum in their favor until Tyra White's 3-pointer with 1:07 left in the game gave Texas A&M a 73-68 lead.

"Yeah, that was a knife right in my heart. That was the game," Head Coach Muffet McGraw said.

Assistant Coach Niele Ivey was there to lend her experience to the team. A star point guard for the Irish in 2001, she has been an important mentor for Diggins. Many parallels have been drawn between this year's team and Ivey's 2001 squad, which won Notre Dame's first and only women's basketball championship.

Still, the Irish put in an amazing effort in the final game. Diggins scored 23 points,

while Peters added 21 points and a game-high 11 rebounds.

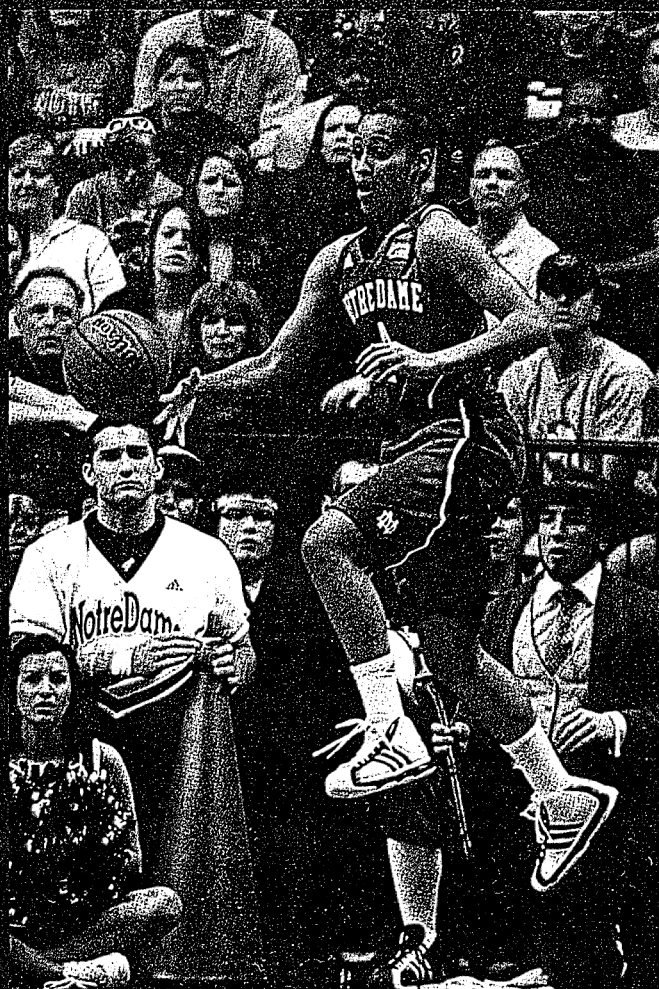
"It's a group of fighters. I knew they weren't going to give up. And they didn't disappoint me," Coach McGraw said.

It was the third Final Four appearance for the program, as well as their second trip to the Finals in 10 years. They finished with a 31-8 record, which equals the second-highest win total in the team's history.

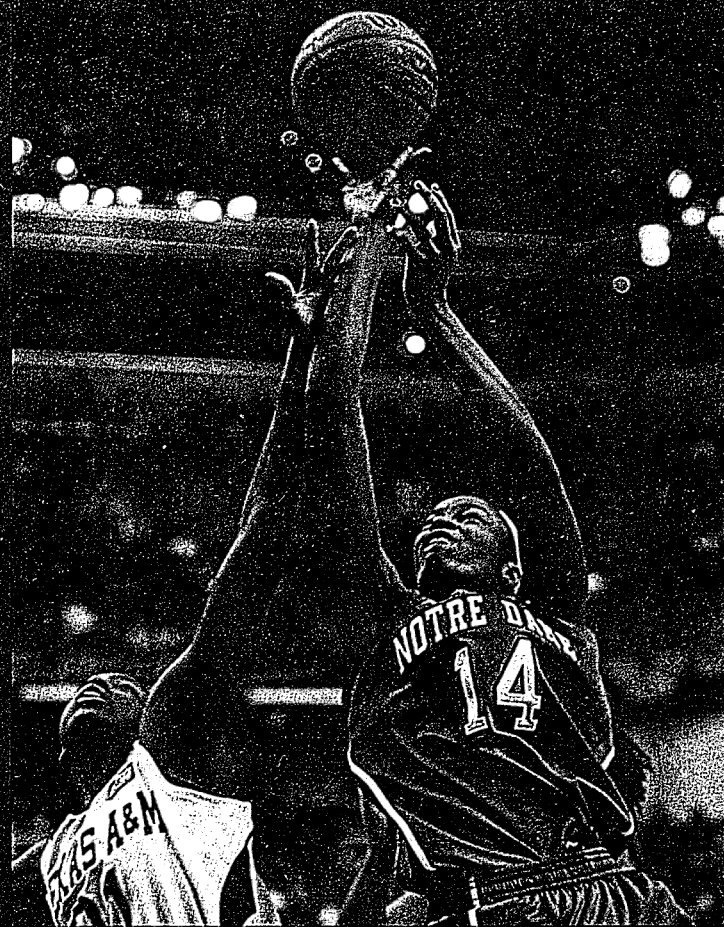
They also performed well in the Big East, finishing with a 13-3 record and advancing to the Big East Conference Championship game for the fifth time in the program's history.

"As a team, we have never given up. People said we wouldn't be here and we are," freshman forward Natalie Achonwa said. "I think that deficit at the beginning [of the game] really hurt us, and the second one as well, but we fought back and we never gave up."

As a No. 2 seed, the Irish were not expected to advance to the finals in a league dominated by powerhouses Stanford, Connecticut and Tennessee. After beating Utah, Temple and Oklahoma, they met



**SAVED** SOPHOMORE POINT GUARD SKYLAR DIGGINS KEEPS THE BALL IN BOUNDS IN THE FIRST HALF OF THE CHAMPIONSHIP AT CONESCO FIELDHOUSE IN INDIANAPOLIS.



**FIGHTING SPIRIT** SENIOR FORWARD DEVEREAUX PETERS MAKES A LAYUP DESPITE THE AGGIES' DEFENSE.

Tennessee in the Elite Eight round and beat them for the first time in 21 meetings. The Irish took on their Big East rival Connecticut in the Final Four and, in an upset, broke their 12-game losing streak against the top-ranked Huskies.

This was the first time in five years that neither Connecticut nor Tennessee played in the title game. Notre Dame eliminated both teams. This year's final game also featured two No. 2 seeds for the first time in the tournament's history.

The Irish had overwhelming support throughout the tournament from students and fans all over Indiana.

"We were just so happy with all the fans that were out here in our state," McGraw said. "And everybody around town was cheering us on wherever we went. It was so great."

This was also a great year for the overall popularity of women's basketball. According to the Associated Press, TV ratings for the NCAA Championship grew from 3.5 million viewers for the 2010 Connecticut-Stanford final to 3.8 million for this year's

game. Ratings for the entire tournament grew as well, averaging 1.9 million viewers compared to 1.6 million for last year's tournament. According to NCAA.org, attendance at the regional rounds of the women's NCAA tournament increased 65 percent from last year.

The Irish have earned a great deal of national media attention, perhaps in part because of Diggins' rising stardom. She blogged about the team's NCAA tournament experiences for ESPNW and Tweeted daily updates on their progress.

Diggins also caught the attention of rapper Lil' Wayne, who, in a Tweet, wished the team luck and referred to Diggins as his "wife." Diggins now has over 90,000 followers on Twitter, up from 5,000 before the start of the tournament.

Diggins' leadership and talent was essential to the team's success in the postseason. She led the team in scoring in the NCAA tournament, averaging 19.3 points per game.

"Skylar had a great tournament. But obviously [there are] some things that she

would like to change," McGraw said.

Though the loss in the final was difficult for the team, McGraw said it will only make them work harder in the future.

"You lose that last game, and you just get motivated to come back and work a little bit harder and make sure it doesn't happen again," McGraw said. "So I think it will be a really good motivator for us."

The team is already looking forward to next year.

"We are just going to try and get in the gym and get better," Achonwa said. "I think next year we are going to come out even harder than we did this year."

The Irish will return all of their major contributors except senior forwards Becca Bruszewski, who was selected as the Notre Dame Monogram Club Most Valuable Player at the team's season-end banquet.

"Becca is a great leader for us. We're going to miss her, the intangible part of her game," McGraw said. "She really got things going. Set the tone. So it will be tough to replace her, but we have some good players coming back."

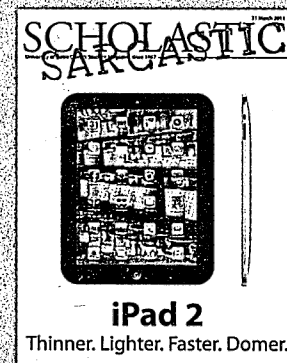
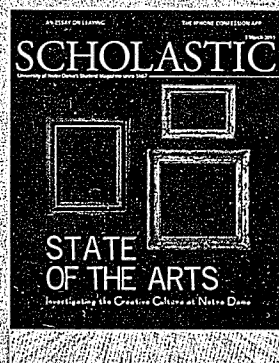
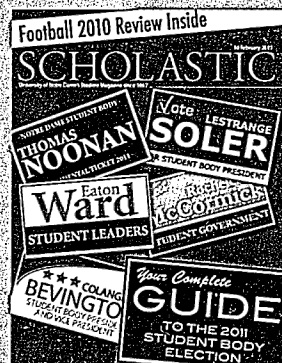
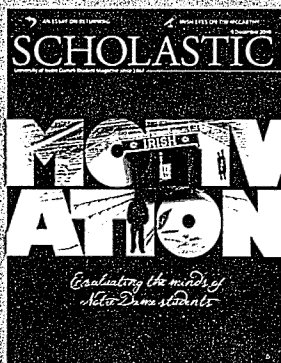




**DARLING, FETCH THE COMPUTER**  
 I want some more of that **EGGENTRIC, INDEPENDENT**  
**ROCK & ROLL**

# SCHOLASTIC

ND's Student Magazine

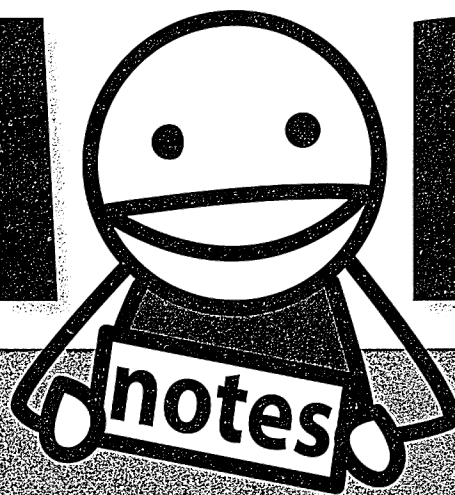


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# HUMOR



## Listening In...

**Confused Cardgiver:** I don't really understand the concept of an Easter card. What do you write, "Congrats, Jesus?"

**Regretful Girlfriend:** He was like, "What am I supposed to do, you're sitting in the corner puking on my shoes!"

**Informative Student:** It's like when you don't have sex until you're married so your hormones are raging, and you have to release it all in public.

**Reasonable Critic:** I mean, they were just sitting with their legs intertwined.

**Informative Student:** Yeah, and there was no room for the Holy Spirit.

## Back In the Day...

"To some it may come as a surprise to hear that Notre Dame still has a hockey team," a *Scholastic* sports writer wrote in 1983. Less than a year earlier, Athletic Director Gene Corrigan had suspended Notre Dame's varsity hockey program due to "excessive costs," a "lack of student support" and the team's tepid performance in the 1982-83 season. At the time, most ND students were content to let the historic program melt from their memories.

But tough veteran coach Charles "Lefty" Smith, along with the 18 loyal varsity players who turned down the opportunity to transfer elsewhere, refused to let the team go down without a fight (referee-sanctioned or otherwise). Making like the Golden Jet on a power play (and if you don't know who that is, you clearly did not grow up in Chicago or anywhere north of it), Smith engineered the transformation of the varsity team into a club team just in time for the upcoming season. Notre Dame competed in the Central States Collegiate Hockey League, facing off against teams from Wisconsin, Iowa and Illinois — not to mention the unlikely powerhouse Alabama-Huntsville. As athletes in an inferior league, members of the ND squad may as well have been playing pond hockey for all the recognition they got. Not only were they forced to provide their own skates and minimize their travel expenses, they also had to brave winter in the Upper Midwest without official ND monogram jackets. Yet they stuck out the season with style and grit, finishing second in the league and earning an invitation to return to varsity status from the university.

Today, the Irish look back on a successful season that included their second Frozen Four appearance in four years and look forward to the completion of their new ice palace south of the JACC (which, coincidentally, will include a rink named in honor of Coach Smith). Fans can rest assured, however, that beneath the program's slick, smooth surface, the spirit of the scrappy club team skates on.

—Kathleen Hull

Spring, a time for new growth, new looks and new friends. In this month's *Friend*, *Crush Scholastic* climbs a tree with a Domer who, at first glance, seems less than friendly.

"I don't live in a dorm," environmental studies major Leslie says. "ResLife said something about carnivorous animals. It's OK during the fall and spring, but during winter — well, things just get nasty." Leslie spends most of his time in trash cans or under trees, but he tries to stay active as much as possible. "I like to mess with bikers by standing in their path as long as possible."

When he's not causing accidents, Leslie says he enjoys meeting new people. "My ideal friend date involves taking pictures of bikes in trees and stealing food from picnics on the quad when the weather's warmer," he says. "I'm looking for a friend who enjoys staring at humans on his or her haunches, running erratically, biting toes and chasing our tails in public."

He adds, however, that meeting people can be difficult for him. "I'm not intimidating, but people seem to be frightened of me. One time, I tried to say 'hello' to Taylor Swift, but she scurried away. I'll admit it — that made me angry, so I wrote some skits for the Keenan Revue. They were cut, thankfully."

Comedy, in fact, is one of his favorite pastimes. "I get a kick out of pranking my friends, but sometimes they get angry and chase me around," he says.

Not everything is a laughing matter for Leslie. "I get a lot of criticism for my weight. People like to call me 'giant squirrel.'" Leslie also suffers from a problem rare among squirrels: "I'm afraid of heights. I'm like the ugly duckling of squirrels, which is saying something, since the ducklings around here are so cute — seriously, go by the lake and tell me I'm wrong."

But he's learning to overcome his fear. "A good friend of mine, a flying squirrel, is teaching me to become one with my fear. He has me pick up a nut and put it down repeatedly, while intensely focusing on it. Kinda like 'The Karate Kid' — he's my Jackie Chan without the whole destroying cars thing. We don't have cars."

Overall, though, Leslie says life at Notre Dame is a dream. "At other schools, I'd have to dodge a lot of cars, and there probably wouldn't be as many trees. The whole Catholic thing helps too — some places don't appreciate environmental stewardship."

*Update:* *Scholastic* is happy to report that Leslie made several friends after our interview, including a chipmunk and the statue of Fr. Sorn on God Quad. "I tried to bite his toe," Leslie says. "Since then, he's been a real rock in my life." (Punny, Leslie.)

—Chris Milazzo, Latrina Kraegel, Jacqueline Pava, and Clara Rieger



# University Resources for Gay, Lesbian, Bisexual and Questioning Students

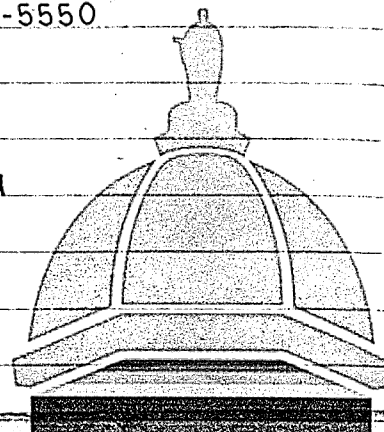
The Core Council for Gay, Lesbian, Bisexual & Questioning Students

Provides information, education, and resources

Contact- Sr. Sue Dunn, OP, [dunn.54@nd.edu](mailto:dunn.54@nd.edu), 1-5550

or Rachel Washington [rwashin1@nd.edu](mailto:rwashin1@nd.edu)

Visit our web site at [corecouncil.nd.edu](http://corecouncil.nd.edu)



**CORE COUNCIL**  
FOR GAY, LESBIAN, BISEXUAL  
& QUESTIONING STUDENTS

← additional information

## Office of Campus Ministry

Annual retreat for gay/lesbian/questioning students and  
their friends, pertinent library resources in 304 CoMo,  
discussion and support.

Contact: Fr. Joe Carey, at [jcarey@nd.edu](mailto:jcarey@nd.edu)

## University Counseling Center

Individual counseling

Contact: Dr. Maureen Lafferty at:  
[mlaffert@nd.edu](mailto:mlaffert@nd.edu)

# STRESS RELIEVERS

LaFortune Ballroom | Sunday, May 8th | 7-9pm

Come enjoy all of this

Soft Drinks • Panera Bread • Kilwin's • Chipotle •  
Papa John's • Jimmy John's • Energy Drinks •  
Buffalo Wild Wings • Massages

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# FOR FREE



Bonjour, mes petites fleurs! As the springtime sun melts the ice caps (while our polar bear friends wring their paws), we encounter yet another holiday about a large, jolly creature that sneaks into our homes in the middle of the night and leaves things for us. Yes, it's Easter in the Bend, and students can stop pretending that giving up chocolate makes them and Jesus happy. But let's lay off the jelly beans and look at a few students who got some Easter egg on their faces.

My first tale begins in a fair female dorm. Imagine it for yourselves — the wind whispers gently through the leaves, iridescent hues (certainly not byproducts from the chemical plant down the road) color the horizon and the strains of the Rudy soundtrack float through the air. Raise the curtain, cue the lights and enter the Apocalypse: a freshman floozie with an attitude the size of Kazakhstan (for the geographically illiterate, check Sporcle) and a heart that is perhaps, like that of our green Christmas friend, two sizes too small. But be still, my soul! for where one has blazed the trail, three more appear! Now, our quad wanted minions, so this herd grew to magnificent proportions — maintaining, of course, their “fab four” moniker (let's hope none are math majors). And in case you were wondering, they wear pink on Wednesdays.

In a spectacular instance of college-level critical thinking, these classy ladies decided to pay homage to an ancient civilization that spawned reason, enlightenment and a bi-yearly sports competition in which nations judge one another based on the accomplishments of 15-year-old gymnasts. Yes, my readers, like Shakira's hips, the Gipp don't lie: it was Sigmas and Alphas and Betas, oh my! Our delightful dames went Greek, and thus was born Tappa Toga Alpha Delta Nu.

Now, while yours truly was trawling the oceans of student stupidity, this curious rumor reached my ears, needing to be seen to be believed. Doubting Thomas that I was, the Gipp was heartily amused when these whispers were confirmed by Truth, that flippant and mysterious madam. It was a sight to behold, my precious innocents: the TTADNs have begun to rush. Get your Big, girls, it's gonna be so fetch! I can only wonder when Reality will give them its symbolic (or maybe literal) slap in the face. Help me, ResLife, you're my only hope!

But we must leave these sorority sisters and journey onward, for

the road goes ever on and on, down from the dorm where it began. A short while back, the Domer community gathered together to reach back to our pagan roots and celebrate the Festival of the Swine — in a non-rowdy, peaceful, sober fashion, of course. Though this little celebration was a menagerie of student mischievousness, we shall follow the exploits of one merry band of friends, determined to make the most of their brief time outside the bubble.

Weaving around the fairgrounds of frivolity, one member of this gregarious group decided to bask in Bacchic bliss for, we can say now in the cold, unflattering light of the next morning, too long. She was buzzed, she was bombed, she was befuddled beyond belief, she was — guilty? Yes, our sloshed sweetheart had Jiminy Cricket whispering sweet nothings in her ear, suggesting she ought to turn herself in to the Boys in Blue for her sloppy shenanigans. Mercifully, her friends halted her stumbling steps as she looked for South Bend's finest.

While this instance of self-policing was occurring, another member of our troupe bought the farm. No, don't worry — she had merely encountered one dashing Domer dressed as a member of the bovine family, capering around the pastures of Patron with blissful abandon. Now, this luscious lass found herself in a strange position: sipping on her Red Bull (though alas, she had no wings), and staring into the big brown eyes of her new friend (how now, Brown Cow?), she felt a twinge of regret, a tugging at her heartstrings. What sort of selfish girl was she, giving all her attention to one stud whilst ignoring another? The problem was easily solved — amidst cheering crowds — by grabbing the bull by the horns (literally) and engaging in some lip-lock. Ah, eternity was in their lips and eyes! I do wonder, though, if any of them considered the contagious nature of Mad Cow Disease before their tongue tango.

And now, a few last words: syzygy, ergonomics, dastardly and rapscallion (make the librarians proud and visit the OED for once).

Love,

The Gipper

TIP THE GIPP

• • • • at gipper@nd.edu



# BREAKING NEWS: STUDENTS TRAMPLE FLOWERS

JACQUELINE PATZ

Since the snow melted on campus, increasing numbers of students are choosing to use the grass as a shortcut to class. Rather than follow the paved walkways, students say they prefer a more direct route.

"I mean, even animals can figure out that the quickest way to get somewhere is a straight line," one frustrated student says. "It's like that one old math guy Euclid said in his triangle proof. It's, like, the one where he shows that two sides are longer than the other side. Whatever, geometry is awful."

"I think she means Proposition 47," a more knowledgeable student says. "I have to take a protractor with me if I want to get from Lewis to DeBartolo. I thought we left those behind in high school."

Whether or not students have mathematical proof to back up their claims, there is a general consensus that it is more efficient to walk directly toward something than to overshoot the goal and double back in a zig-zag line.

"The landscape designers of this wonderful university appear to have ignored all reason when making the walking routes," a particularly passionate architecture student says. "Apparently, when Notre Dame was designed, someone in charge thought, 'Hey, you know what will really mess with

people's heads? If we make few to no direct walkways to buildings and instead construct a crazy crisscross pattern!' And then later, someone realized that this design looked good on TV during those scenic, bird's-eye-view shots during football broadcasts. Most likely, administrators patted one another on the back, pleased with the 'wisdom' of their predecessors."

Even if they don't subscribe to similar conspiracy theories, students will not take this detour-inducing design lying down. Though some rectresses chastise students for cutting across the grass, one student insists that efficiency is not a sin.

"It's invigorating," the student says. "People glare at me like I'm committing some heinous crime. But I know what's up. They're the ones who are really suffering." Unsurprisingly, this statement was followed by a maniacal cackle.

Another student took great pleasure in describing his personal experience with the grass-walking taboo. "Well, I live on Mod Quad, and there's this path that everyone likes to cut through," the gentleman says.

Apparently displeased with the trampled grass, an eyesore for donors and apparel-buying fans, landscapers covered the path with expensive flowers and a strategically placed rock. "That didn't stop us!" the stu-

dent says, gleefully. He and his cohorts simply altered the course of their path to curve around the side of the rock.

"[It was] an ingenious plan, evidently unforeseen by the landscapers," the student says. "They want to buy expensive flowers? Fine, we'll just trample those instead of the grass! Well played, designers!"

Although some attempts by the landscapers to fight back have failed, others have been successful. "In front of Decio, there used to be a trampled path where those from the handicapped parking lot would cross. Eventually, flowers were planted to prevent this occurrence," a professor says.

"Simply superb, landscapers!" the architecture student says. "Clearly, in the design world, aesthetics are preferable to convenience, particularly where innocent, handicapped individuals are concerned — not!"

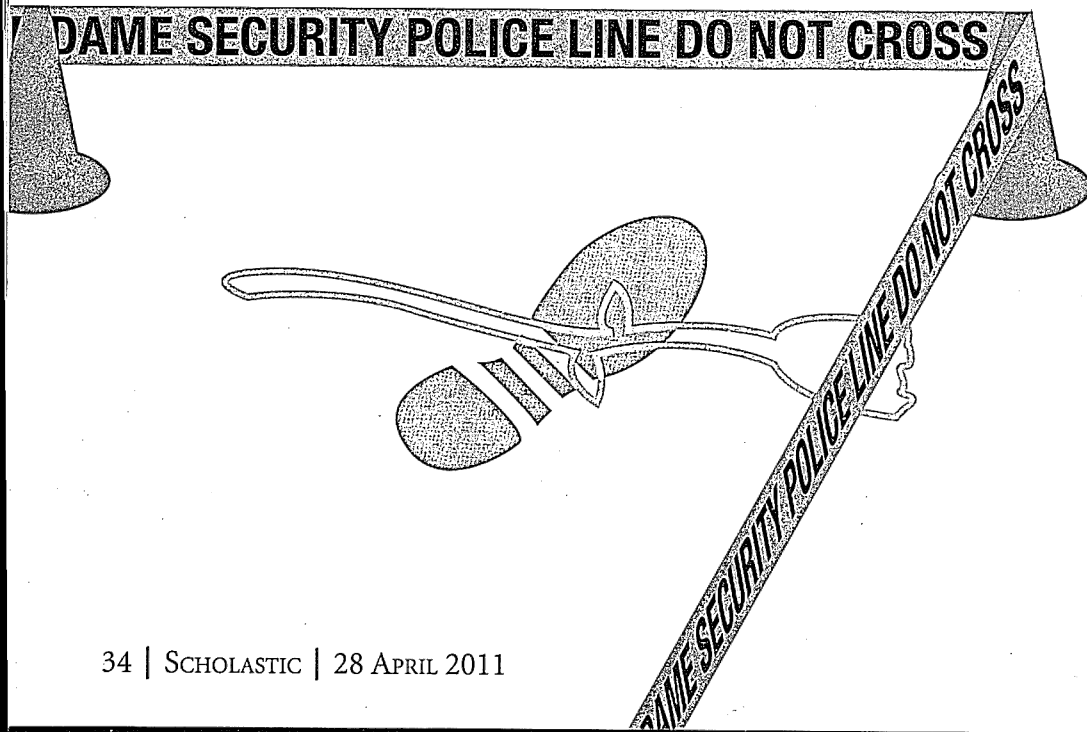
Opponents of the oppressive sidewalk structure are unable to provide a viable solution to this unbearable imposition. "Like, maybe we could just pave over all of the grass and flowers and make one giant concrete slab?" a pensive student says.

Other students take a more positive view on the situation. "Well, I know it's not very time-efficient, but at least the longer distance gives us a chance for more exercise!" suggested one cheery jogger, just back her run to Michigan.

When approached for an interview on the subject of sidewalk design, many ND administrators gave a quick, "No comment, God bless." One finally consented, explaining, "Well, this way we could say that we were on to the technological benefits of triangulation way before those GPS guys." When told that there is nothing technological about walking on a sidewalk, the administrator said, "Tell that to the radioactive squirrels."

Another administrator says he is unsure as to the cause of the errant paths. "I thought we just messed up and decided not to fix it. That way, we could use the money we would have spent on repairs to throw parties for alumni in the stadium's press box."

Despite the difficulty of the situation, there is one definitive positive in this design disaster: unlimited opportunities for students to practice their parkour skills. ❸



# The Walk Across Campus: **DECODED**

Spring can be a confusing time for students. As the weather warms, many find themselves on quads filled with ... people. To help you in your interactions with these strange creatures, *Scholastic* gives you a glimpse into their thoughts.

RACHEL KALINOSKI

## Girl checking her phone:

Hmm, why did I send a text to "definitely.winning?"

## Student with clinking backpack:

If they search my bag, I'll just tell them the Hesburgh Challenge is tradition, and tradition never graduates. Wait, that's a bad way to put it.

## Freshman walking or jogging who appears to either have a limp or needs to use the restroom:

I'm late! Should I run? Maybe jog. No, my backpack's hitting me in the back of the head. I'll just walk fast. Shouldn't have stayed up 'til four working on that Contemporary Topics paper.

## Boy wearing shorts:

How much farther to LaFun? I have to keep a casual stride so I look like I'm in no hurry — I swore to all my friends that 40 degrees feels warm to me. At least some of the snow's starting to melt.

## ND Athlete:

If I casually sling my official Notre Dame backpack over one shoulder, my athletic tag will hang off more. There we go — got to make sure it's facing the right way. Okay, my jacket's unzipped so you can see my Notre Dame Athlete shirt, you can read the emblem on my sweats and I'm rocking my Beats by Dr. Dre. Why aren't more girls looking at me?

## Student in ROTC garb:

Left. Right. Left. Right. Must. Keep. Walking. Must. Stand. Up. Straight. Must. Carry. Bag. In. Hand. Must ... I could really use a bike right now.

## Girl and Boy walking together:

**21-year old boy:** This chick is cute. I'll probably ask her what she's doing this weekend and invite her to pregame off-campus with us. What if we hook up? We will probably hook up. That'd be good. Do I have to take her to breakfast in the morning? Girls can be clingy...

**21-year old girl:** It was John? No, Sean! No, no, that's not right. Pat? Chris? Why do I talk to boys?

## Student at 2 a.m.:

This pizza tastes like Franzia!  
How is this even possible?

## Kid riding bike:

Get out of my way! Why in the world are there no bike lanes on these paths? Really? Do you really need to walk seven people across to have this conversation about dining hall muffins? Fine, I'm gonna clip this kid on the shoulder when I ride past him.

## Girl dressed up on Friday morning:

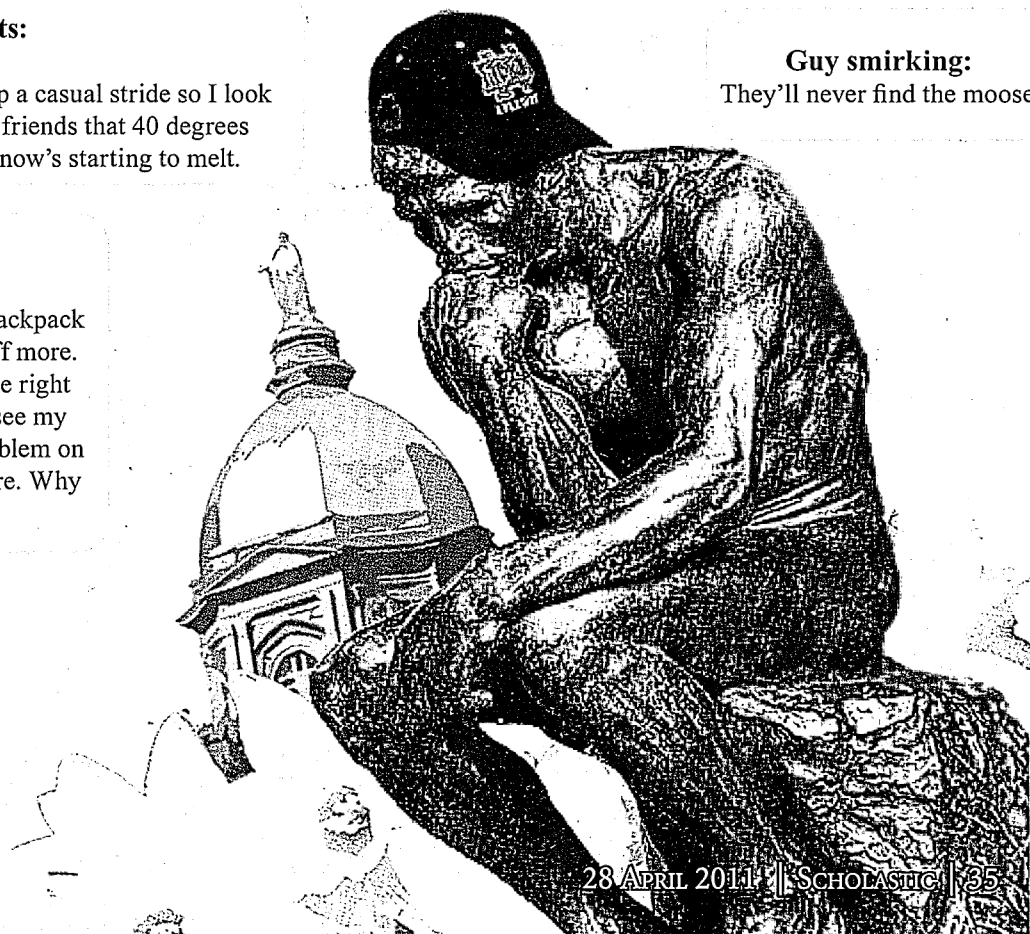
The last time I play survivor flip cup off-campus. That's it — I'm carrying my heels.

## Recently ResLife'd Student:

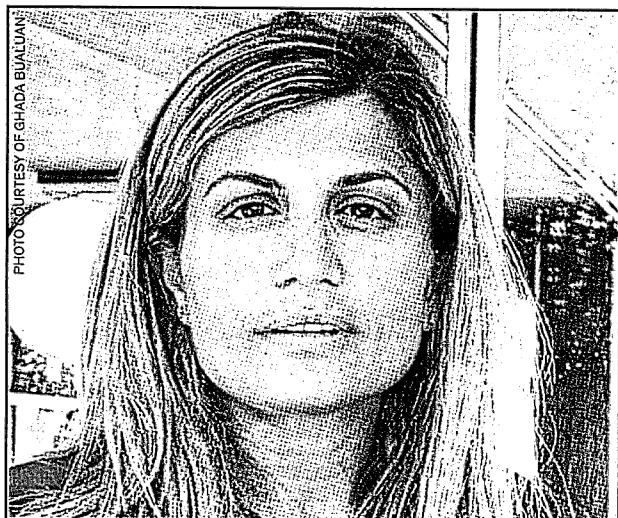
What else was I supposed to do? I really had to use the restroom, and the Reflecting Pool was right there.

## Guy smirking:

They'll never find the moose.



# Professor Ghada Bualuan



LAURA KRAEGEL

Ghada Bualuan is a professor in the Program of Arabic Language and Culture and the Director of Undergraduate Mediterranean and Middle East Studies. Originally from Lebanon, she studied at the American University of Beirut before earning her M.B.A. at Lebanese American University. She teaches courses in Arabic and Arab culture, conducts research on colloquial Arabic education and produces the annual Arabic Culture Night.

## *What is Lebanon like, and how does it differ from other Arab countries?*

People say "the Arab world," but it's not quite right to combine all these different countries because they are different. They are united by language, history and culture, but it's like saying Canada and America are the same place. I've lived all my life in Lebanon — it's an Arab country on the Mediterranean, and it's quite different from other Arab countries. It's the only Arab country with no oil and no desert. It's very small, and the tourist sector is very important to the economy. And even though Lebanon has no oil, because of its strategic geographical location, oil plays a part. I've survived many wars, unfortunately. But at the same time, I learned love, peace and tolerance in Lebanon from a very early age. The American media has a lot of negative stereotypes of Arabs, but I've had a totally different experience living in Beirut. The culture is very diverse and enriching.

## *Why is it worthwhile for undergraduates to study Arabic?*

I love Arabic. It's my passion, and I'm so proud of our program in the Department of Classics. Arabic is the first language of 280 million people and the second language for 250 million people. It's the official language of 25 countries, and it's the fifth most widely spoken language in the world. So Arabic is both an ancient and modern language. It's the sacred language of the Qur'an for Muslims, but it's also a language of culture, politics and business. For the Arabic students I've known at Notre Dame, the beauty of Arabic is that it bridges the gap to this other part of the world. It's not just a skill for communication — it connects them to another culture. Our students are really in touch with international news and culture, and the language is the key to this other culture. And with the career opportunities and the importance of foreign language as a foundation for the liberal arts, the study of Arabic has been growing and will continue to grow.

## *What are your opinions on the current political situations of Egypt, Libya and the other Middle Eastern nations that have been in the news recently?*

Please be aware that I'm not a political science expert. I can answer because I'm an Arab, and I've lived most of my life in the Arab world. I identify with these demonstrations and what's going on, but it's my personal opinion. I think that these are positive [events] where

the people unite, find their voices and say "no" to dictatorship. They're voicing their dissatisfaction with rulers, social injustice, unemployment, poverty — all the ills of their society. It says a lot about what peaceful, collaborative action can accomplish, and it shows that the Arab world is something [beyond negative stereotypes]. We're human like everyone else. We share a common humanity and we cherish peace and dignity. I think change will come although it may take a long time, and it will be costly. And even though I'm against using force because I believe violence only creates more violence, I'm proud that the United States is helping these people. But I believe that intervention is best when it's quick and decisive. Let's do it and be done with it.

## *What do you study for your research in colloquial Arabic?*

The linguistics situation in the Arab world is characterized by diglossia, which means there are two forms of the language. One is the classical form and the other is the vernacular, the dialect or the spoken language. So there is classical Arabic, the language of the Qur'an and Scripture, and then there is the Syrian dialect and the Iraqi colloquial and so on. My research covers how these differences undermine the appeal of Arabic as a learnable foreign language and weaken the effectiveness of teaching Arabic. So at Notre Dame, we're working to adopt an integrated program where we incorporate the colloquial with the classical Arabic. I do research here and at my alma mater, the American University of Beirut's Center for Arab and Middle Eastern Studies, in the summers.

## *How did you come to teach at Notre Dame?*

My husband [Ramzi Bualuan] is [an alumnus]. We met in Lebanon, and he is now a professor in the Department of Computer Science and Engineering. We moved here, and there was a vacancy in the Arabic program, so I applied. I wasn't sure I would be happy living here because I had never lived outside of Lebanon, but I'm so grateful and honored to be here at Notre Dame. When people in Lebanon ask where I live, I say "the University of Notre Dame," because that is my home. It's a special place, and it means a lot to me and my family. It has made a big difference in my life.





## ***COMBO MEALS***

### **\$2.50 COMBOS**

Ham, Egg & Cheese Muffin or Biscuit + Coffee or Soda

Bacon, Egg & Cheese Muffin or Biscuit + Coffee or Soda

Sausage, Egg & Cheese Muffin or Biscuit + Coffee or Soda

### **\$3.00 COMBOS**

6" Ham, Egg & Cheese + Coffee or Soda

6" Bacon, Egg & Cheese + Coffee or Soda

6" Sausage, Egg & Cheese + Coffee or Soda

***BREAKFAST IS SERVED UNTIL 11AM***

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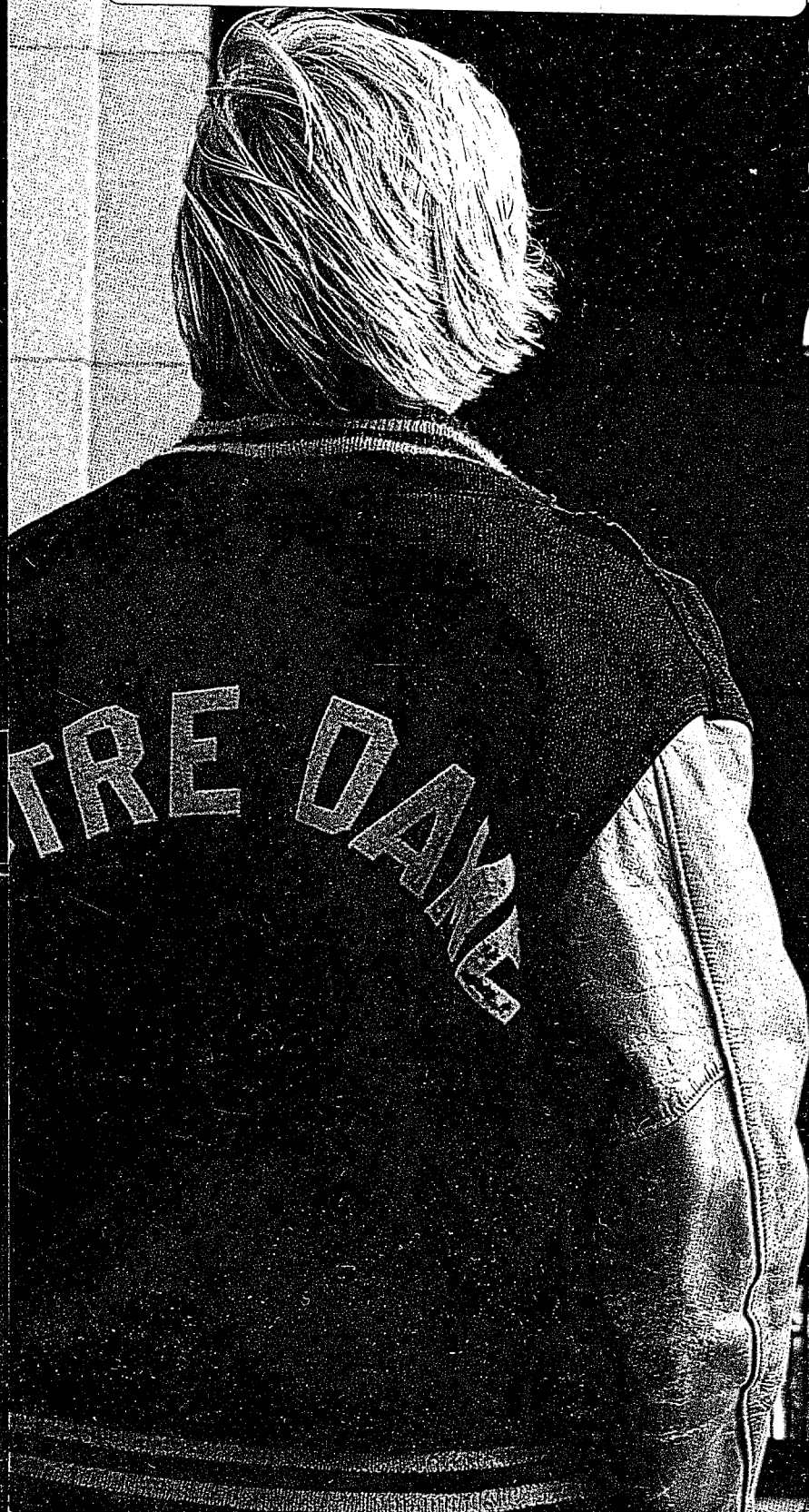


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