

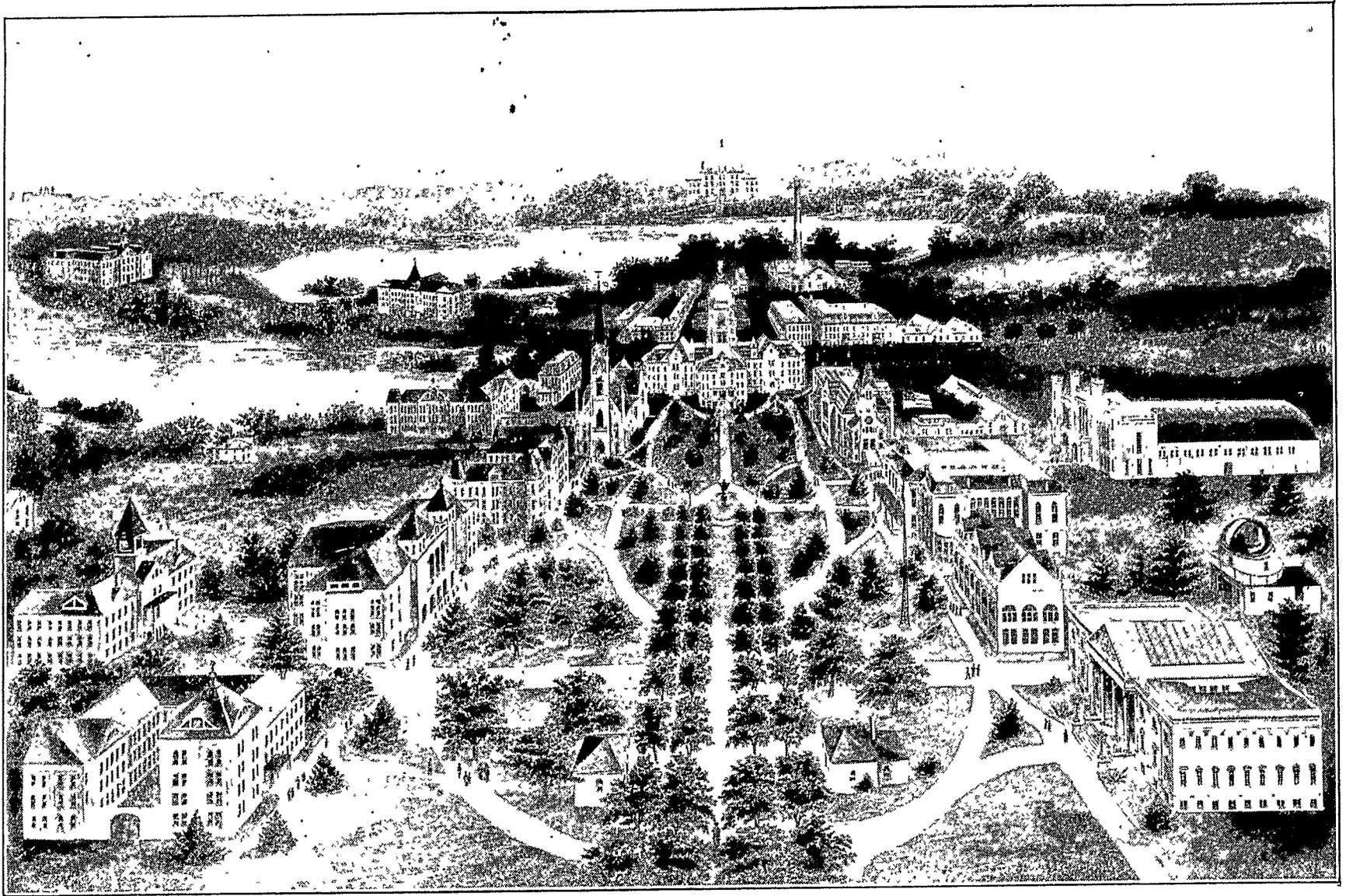
BULLETIN
OF THE
UNIVERSITY of NOTRE DAME
NOTRE DAME, INDIANA



ST. EDWARD'S HALL
(The School for Minims)

PUBLISHED QUARTERLY AT NOTRE DAME
THE UNIVERSITY PRESS

January 1913



THE UNIVERSITY OF NOTRE DAME,

Directory of Communication

THE FACULTY—Address:

THE UNIVERSITY OF NOTRE DAME,
NOTRE DAME, INDIANA.

THE PUPIL'S—Address:

As for the Faculty, except that the name of ST. EDWARD'S HALL should be added.

There are at the University a Postoffice, a Telegraph Office, a Long Distance Telephone, and an Express Office.

RAILROAD FACILITIES.

The University is two miles from the city of South Bend, Indiana, and about eighty miles east of Chicago. The Lake Shore & Michigan Southern, the Grand Trunk, the Vandalia, the Indiana, Illinois & Iowa, the St. Joseph, South Bend & Southern, and the Michigan Central railways run directly into South Bend.

St. Edward's Hall



ST. EDWARD'S HALL is the Grammar School maintained by the University of Notre Dame. To this school, established for the special care and training of boys under thirteen years of age, the most scrupulous attention has always been paid by the President of the University. It is also known as the School for Minims.

In building the University of Notre Dame, the founders sought to make it a center from which the benefits of Christian education might radiate to the youth of the land. Realizing, however, that, to enter the University proper, a certain standard of excellence must first be reached, it was decided that such a degree of excellence as is required could be obtained better if a preparatory school were maintained in connection with the University. It was found that, when students come here after completing their preparatory course in High Schools or in Academies, they were qualified thoroughly enough in some studies, whereas in others they were rather deficient. Thus a student who entered as a Freshman is some studies, might be two or three years behind in others, and he would be held back to make up the deficiency. But if the student were given right opportunities for making his elementary and preparatory studies in an institution which would carry his education from grammar school work until he was



ST. EDWARD'S HALL.

graduated from the college, much time and trouble would be saved, and the student on entering his college work would have a better foundation. Since the opening of the University, therefore, ample facilities have been given to students desiring preparatory education as well as to those who desire to pursue more advanced studies. A separate school for preparatory courses has been maintained from the beginning, and as need demanded. St. Edward's Hall was eventually erected as a school in which young boys could be instructed in grammar school work. During the first year of its existence the school was in charge of lay teachers; but in 1863 the Very Reverend Father Sorin, the founder of Notre Dame, who, during his lifetime, took great pride in this department, decided it would be more advantageous to have the pupils in charge of Sisters. Accordingly, Mother Mary of St. Angela, the foundress of the Order of the Sisters of Holy Cross in America, was entrusted with the organization of the school as we have it today.

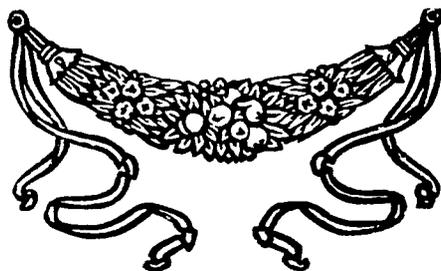
Thorough and comprehensive instruction in all the elementary branches of an English education is here imparted, together with a rudimentary knowledge of Latin, French, Spanish, and German. Vocal music, elocution, military drill, physical culture, and drawing involve no extra charge. The pupils of this school are taught by the Sisters of Holy Cross, who are noted for their efficiency as teachers. Some special studies such as elocution, physical culture, military drill, gymnastics, and debating, are taught by instructors of the University.

The boys are always under supervision. From the day of their entrance they are made to feel that they are not strangers, but the children of the house. Four

Brothers of Holy Cross preside in the sleeping apartments, gymnasium, and natatorium, accompanying them on their walks, and, in general, see to them during the recreation hours. The presence of the Brothers, however, is far from being a restraint on the amusement of the boys; for while it is the duty of the Brothers to insist that the young students shall always keep within the limits of the strictest propriety, they, at the same time, take part in all sports of the boys, organize games, and do everything in their power to foster the love of healthy exercise.

St. Edward's Hall is unique in the completeness of its equipment. It affords the pupils the rare advantages of the University and the tender care of the Sisters. The fact that the boys come from the best families, and from all over the country, and that among them are the sons of former Minims, is sufficient evidence of the advantages afforded by St. Edward's Hall.

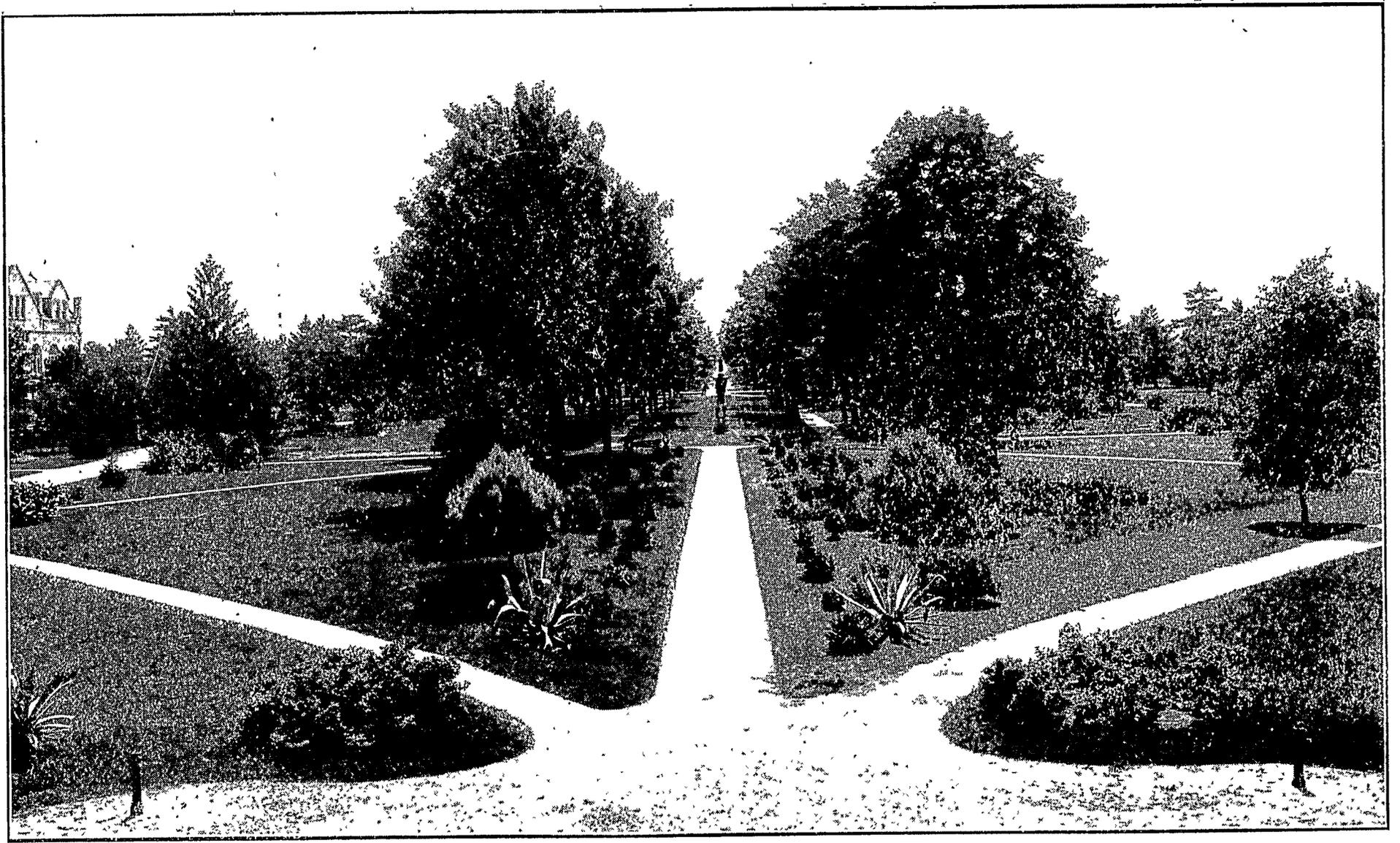
The Scholastic Year begins the second week in September and closes about the twentieth of June. Students are received at any time in the year, and the expenses for board and tuition commence with the date of their entrance.



DEPARTMENT FOR LITTLE BOYS.

AT the request of parents who desire their children to make their initial studies in St. Edward's Hall and to continue them at Notre Dame until completion, a separate department has been opened for boys under seven years of age. They have a special study hall, separate class rooms and sleeping apartments, and a dining room in which food specially prepared and suitable for them is served. The hours for sleep and study are arranged to suit their tender age. But while their hours for study are few, it is remarkable how rapidly these little boys progress. When they have completed their thirteenth year they are usually found to be as far advanced in their studies as the ordinary boy of fifteen.





LAWN FROM MAIN BUILDING.



END OF CORRIDOR, MAIN ENTRANCE.

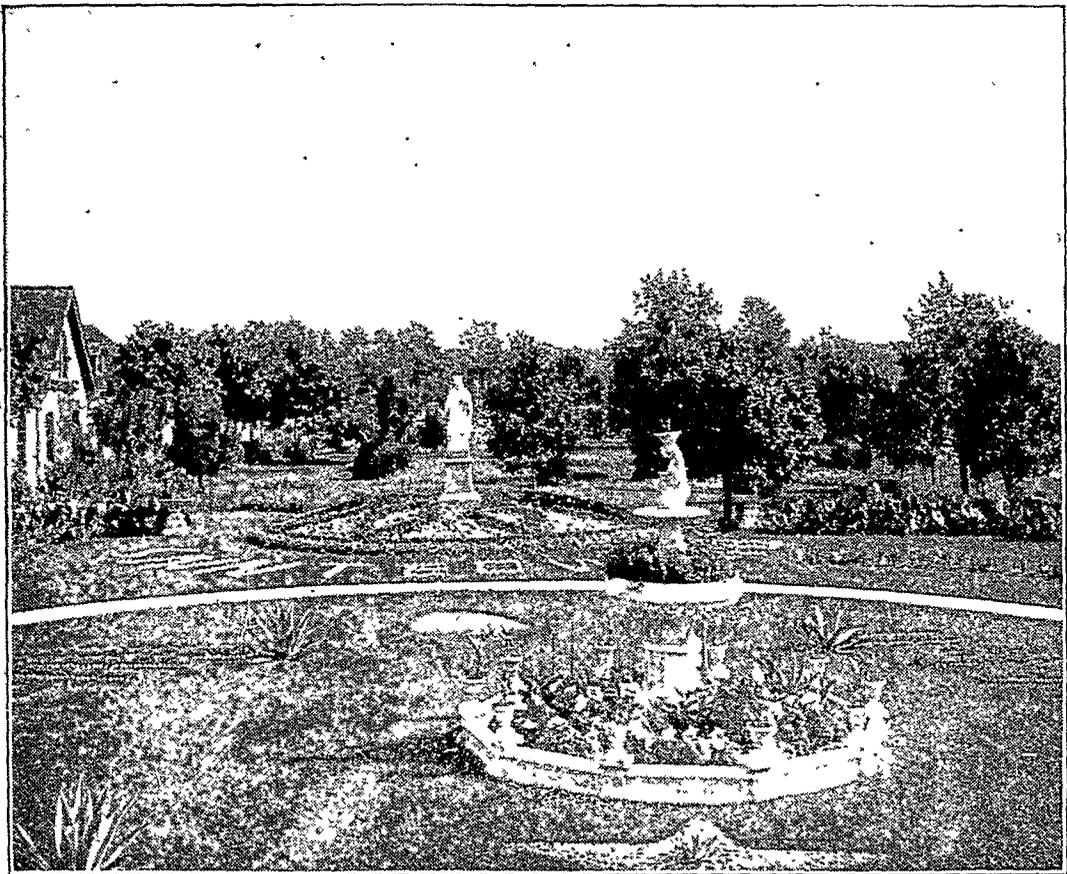
The Building *and* Accommodations.

ST. EDWARD'S HALL is located in the northeast corner of the University group of buildings, a little to the north of the Academy of Music, and east of the Administration Building. It is a large, four-story brick building, one hundred and fifty feet long and sixty-five feet wide. In the chapel, the corridors, and the parlor, are paintings by the celebrated Florentine artist, Signor Gregori, who spent nearly twenty years at the University and left his lifework here. The various rooms in St. Edward's Hall are large, well lighted and well ventilated. The ceilings are sixteen feet high. The building is heated throughout by steam, lighted by electricity, supplied with hot and cold water. No fire is used in any part of the building. Bath rooms are connected with the sleeping apartments. The equipment is, in every respect, as thorough and as up-to-date as carefulness and a generous expenditure of money can make it. One of the things that most readily appears to the eye of an observer is the order and scrupulous cleanliness on all sides. Even in the play rooms, where it might be expected that young boys would leave things in a careless condition, everything is as neat and orderly as one would find in a well conducted home.

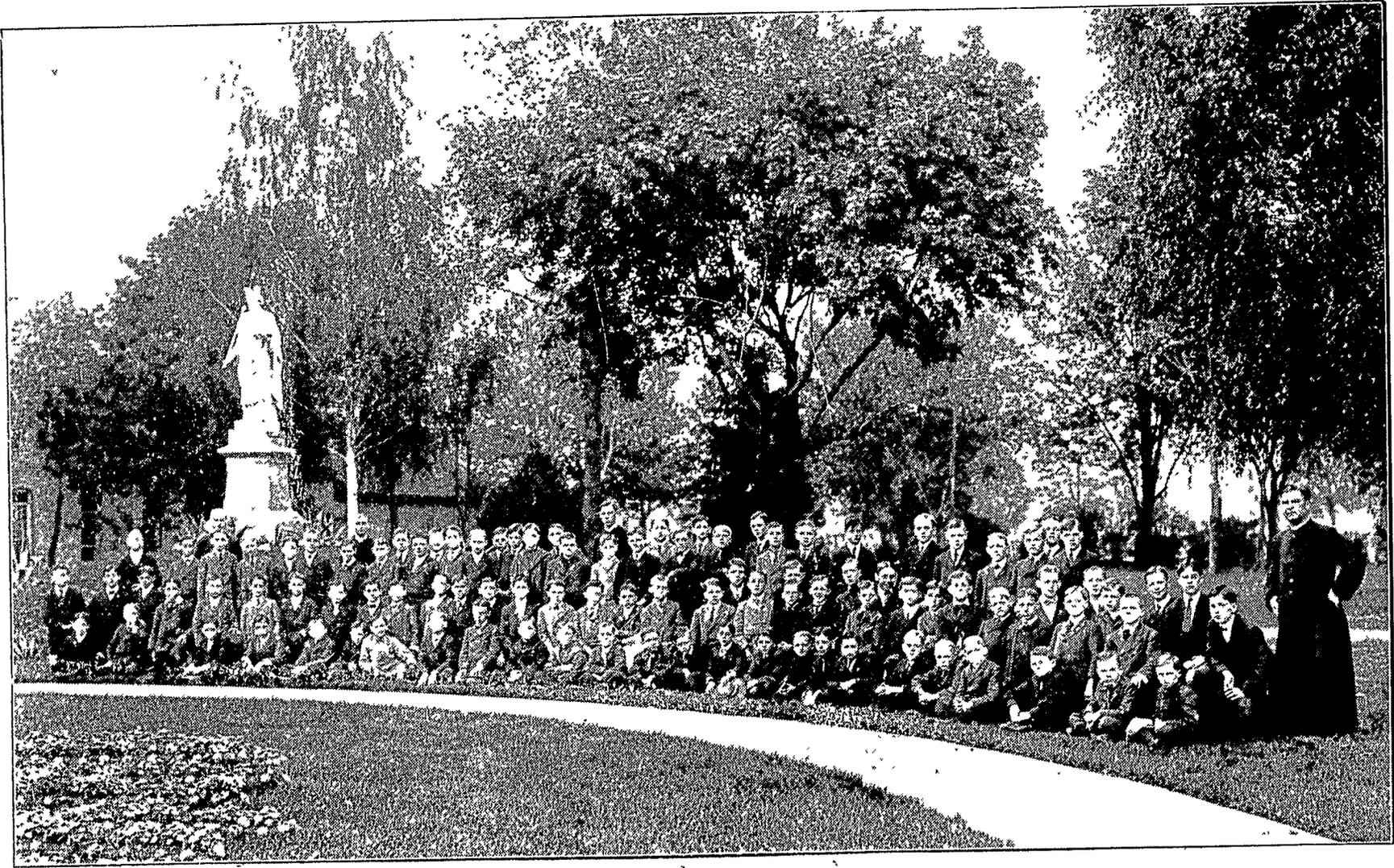
On the east end of the building is an annex, two hundred and fifty feet long, which does not show in the picture of the Hall. It is divided into a library, game rooms, play-hall, gymnasium, athletic club rooms,

clothes rooms etc. In this annex complete facilities are offered to the young boys for spending recreation hours in a manner most suitable to their age and tastes.

Fronting the building is St. Edward's Park, with its rare trees, plants, and gorgeous flower beds, considered the most beautiful portion of the University grounds, which have attracted attention as the most impressive college grounds in the country. The Hall, with its annex, has a frontage on this park of four hundred feet.



A CORNER OF ST. EDWARD'S PARK.



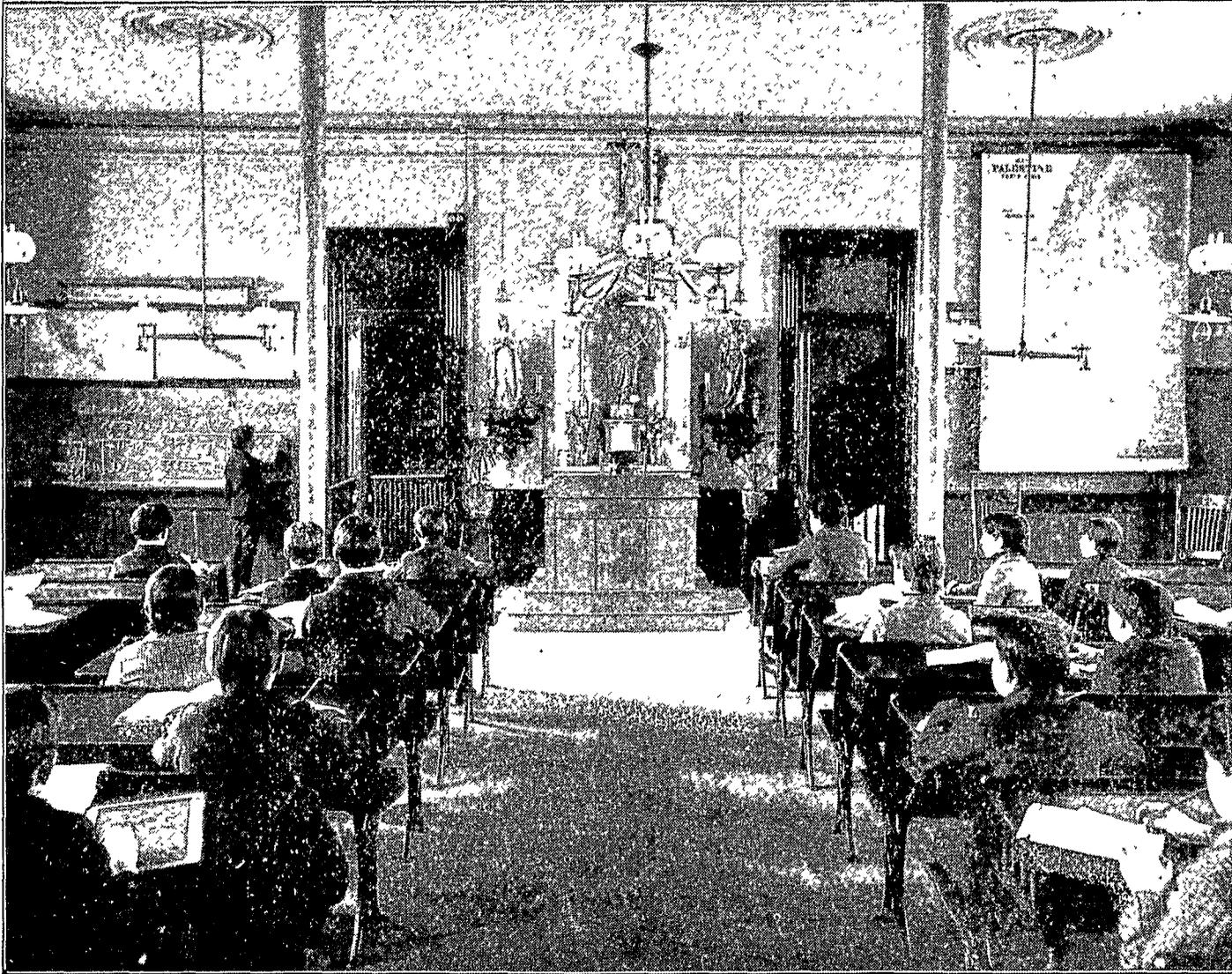
A GROUP OF GLORIOUS BOYS.

THE MAIN STUDY HALL

The main Study Hall for the more advanced pupils among the Minims is located on the ground floor in the center of the building. It is a large room, well lighted and well ventilated, commanding a charming view from each of its many large windows. The Hall presents quite an artistic appearance, being tastefully decorated with beautiful statuary, rare pictures, potted plants, etc. Besides the pleasure the students derive from studying in this bright, beautiful Hall, their tastes are cultivated by coming in contact with objects so refining.



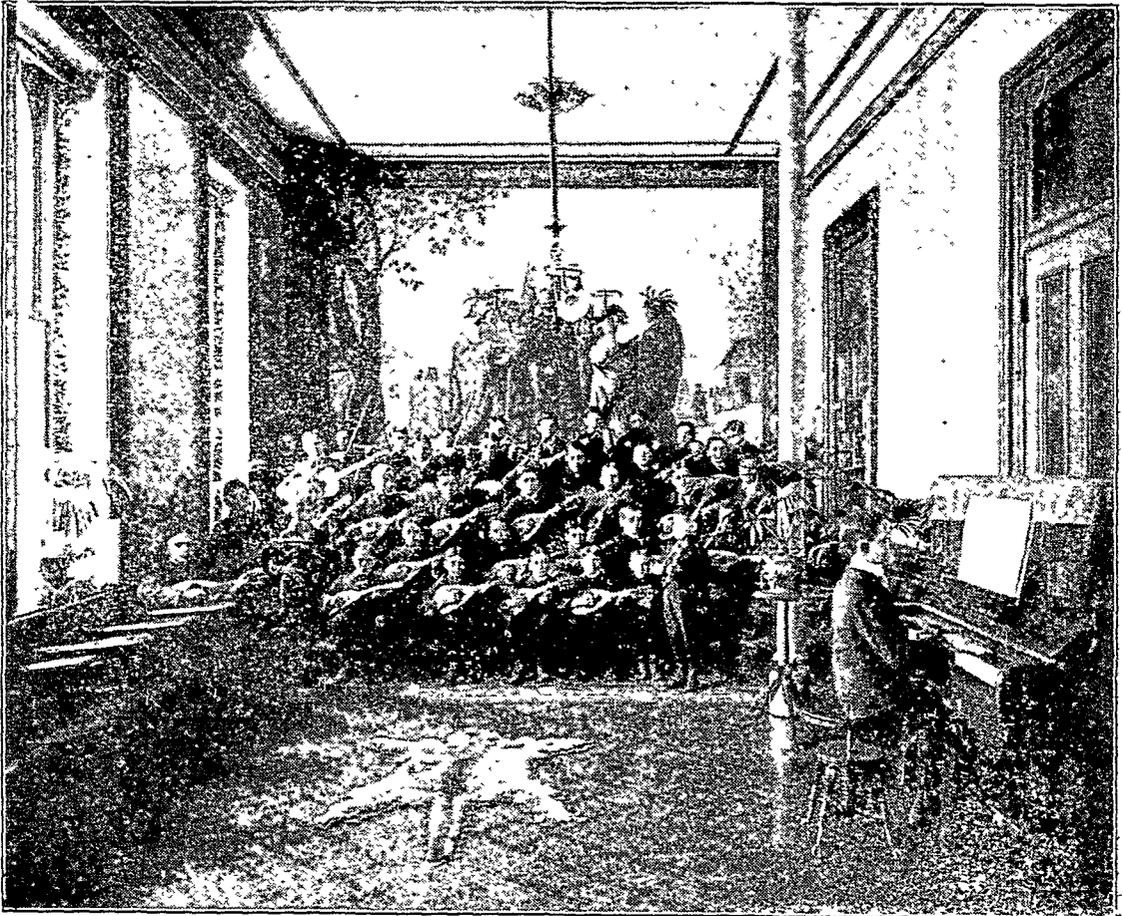
A CLASS ROOM.



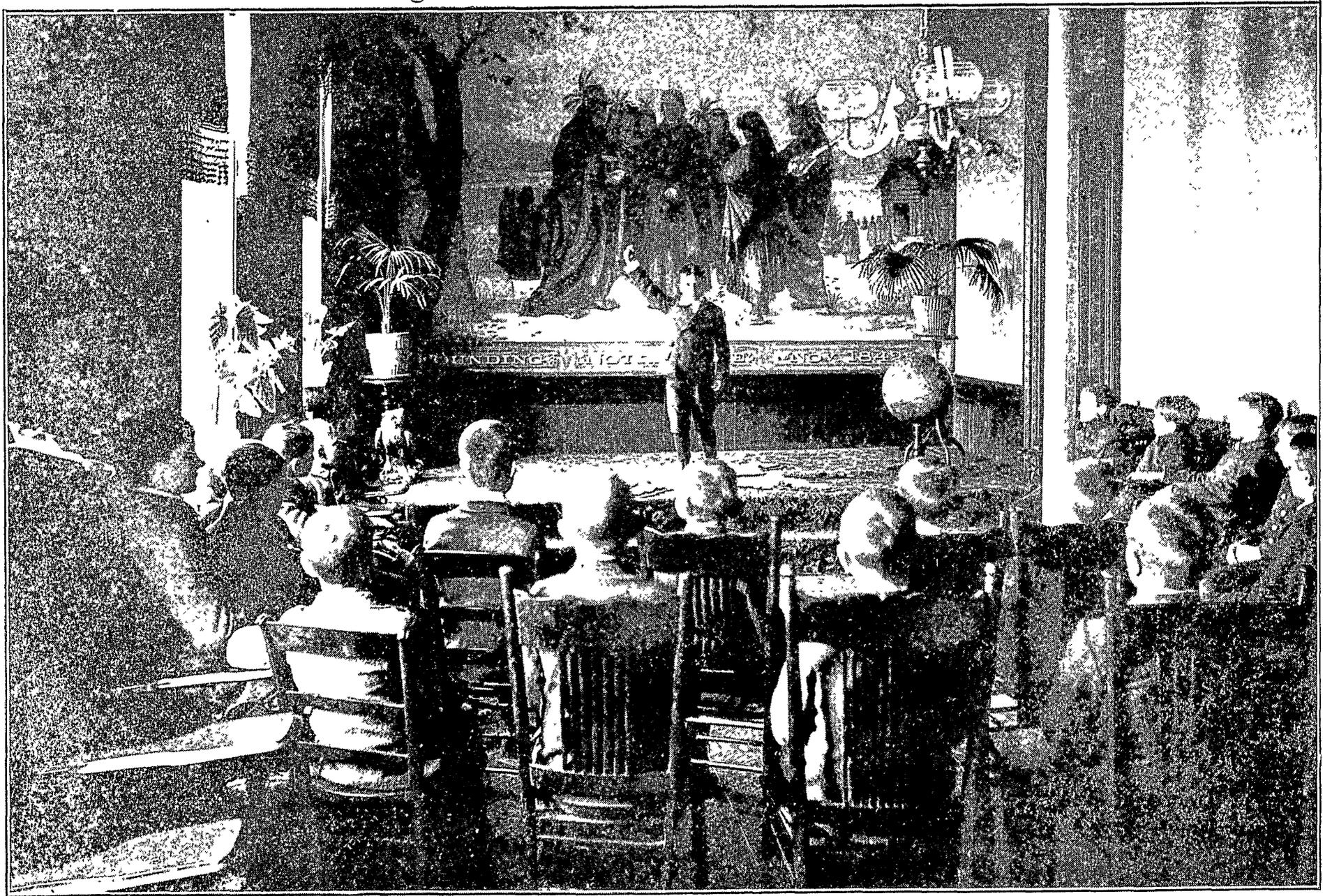
THE MAIN STUDY HALL.

SORIN ASSOCIATION ROOM.

Here the Sorin Association holds its meetings. It contains a piano, and all the furniture necessary to make it a convenient and comfortable place for society meetings. In one end is a platform which serves the purpose of a stage. Back of this is a large fresco by Gregori, — an historical picture showing the founding of the University of Notre Dame.



MANDOLIN CLUB.



YOUNG THESPIANS.

THE CHAPEL.

The chapel, with its beautiful altars, rare statues, imported stained glass windows, pipe organ, and rich paintings from the brush of Signor Gregori, is a gem of art. No boy can fail to be impressed by the loveliness of this little shrine. The stories of the beautiful lives of saintly and heroic men and women commemorated in the windows and paintings do much towards the moral betterment of the boys. The pupils assemble for a few minutes, morning and evening, in this chapel for their prayers.



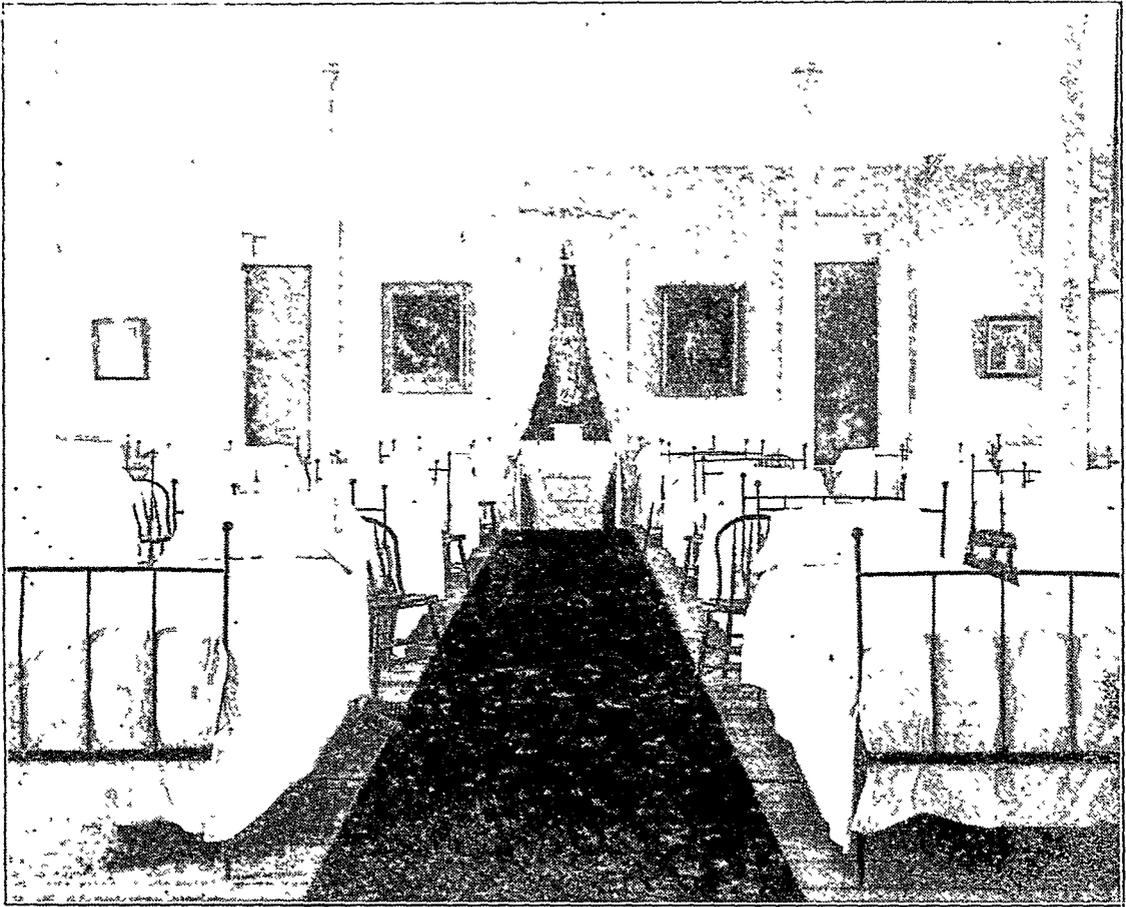
ST. JOHN'S CHAPEL.

THE REFECTORY.

The Minims take their meals in a separate dining room. Special attention is given to variety in the menu and to providing the best the markets offer. All of what is placed before the students is the product of the University gardens and ovens. Pure wholesome food is thus assured.



THE DINING ROOM.

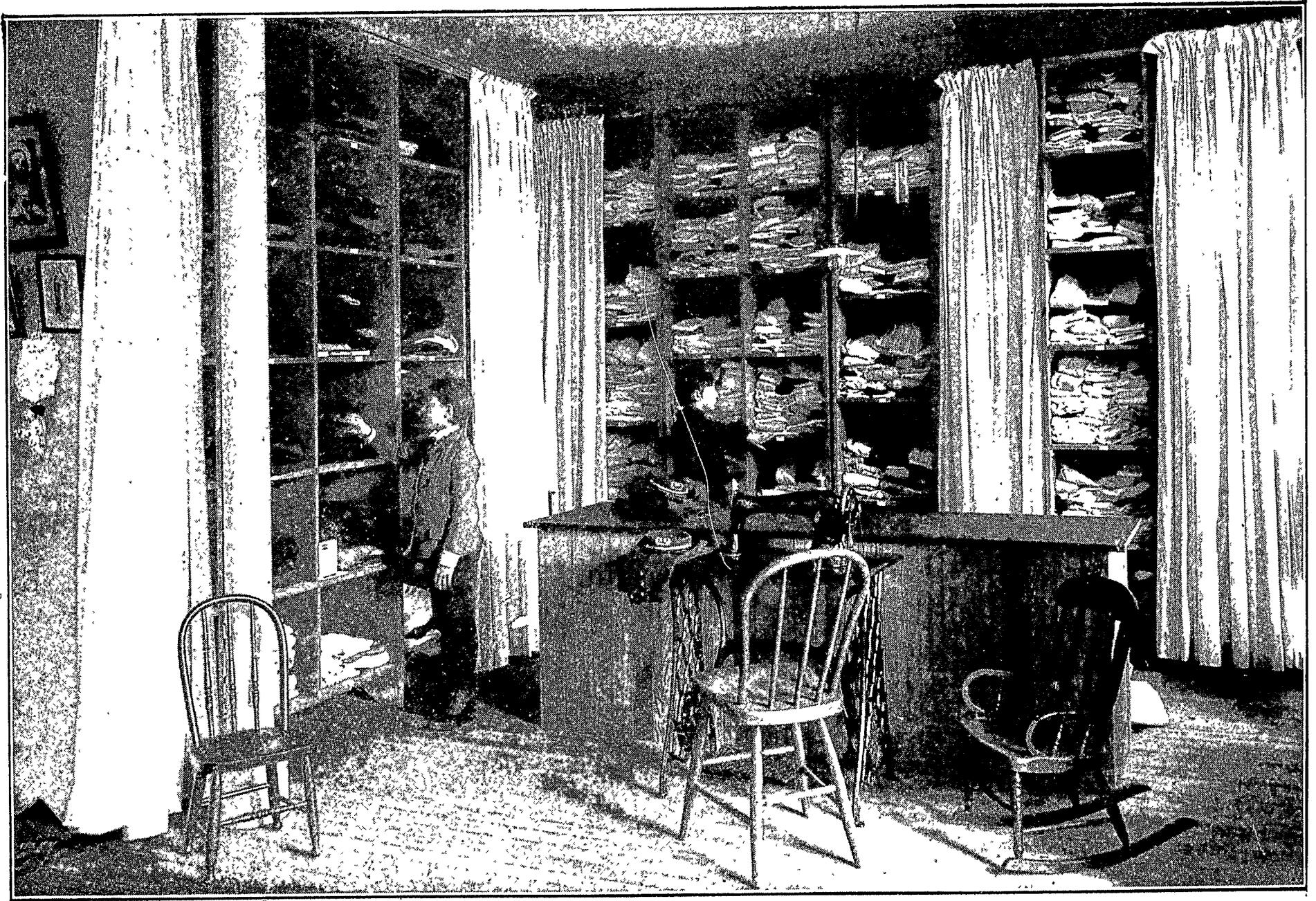


ONE OF THE DORMITORIES.

THE DORMITORIES.

The sleeping apartments are all commodious and well ventilated. Each one is presided over by a Brother.

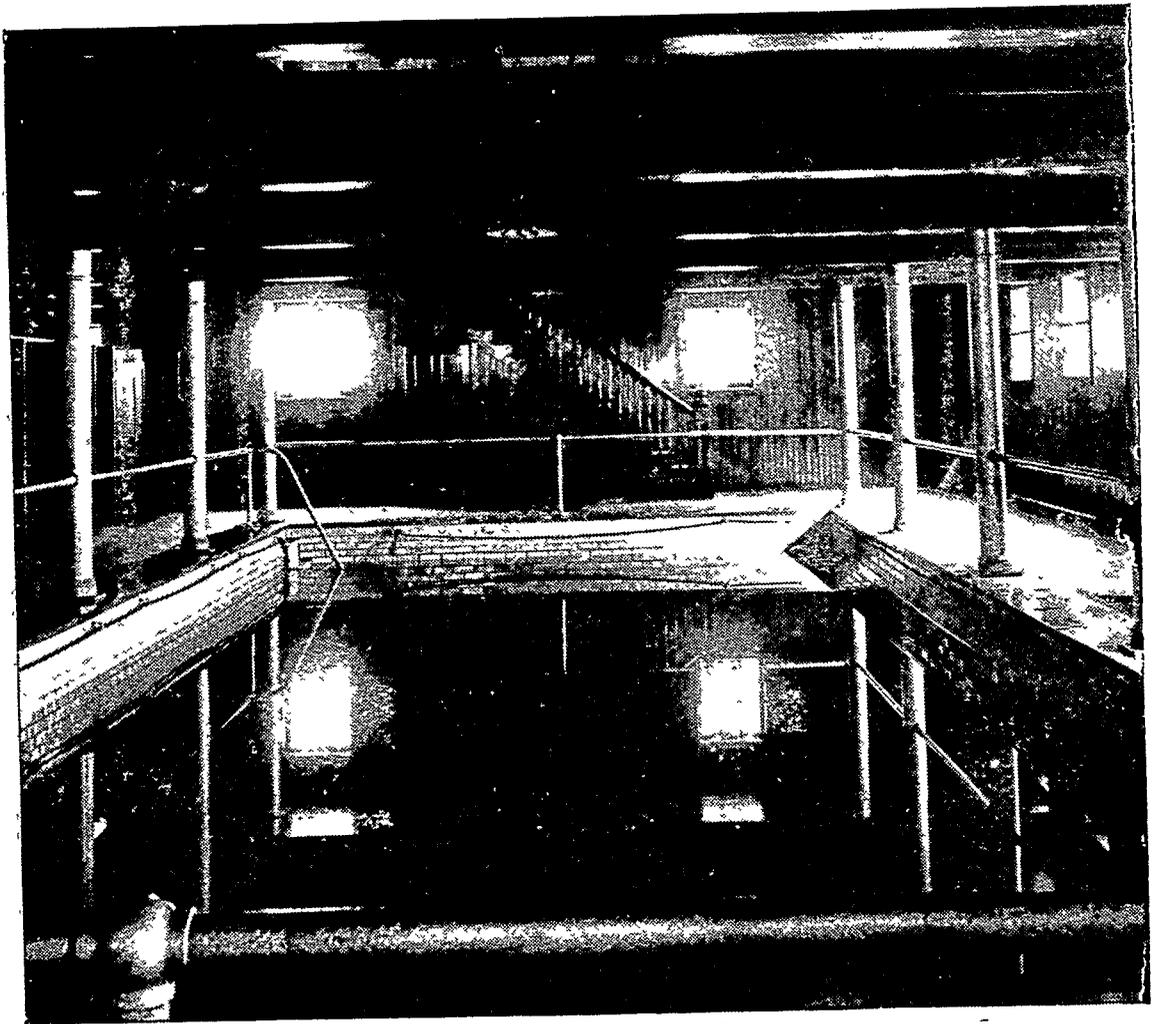
The most noticeable thing in connection with these dormitories is the immaculate cleanliness that prevails throughout. The beds have springs with the ordinary mattresses, and over this is placed the hair mattress. Bedding is provided in abundance during cold weather. There is nothing lacking to keep the boys comfortable. Bath rooms with hot and cold water are connected with the sleeping apartments.



THE CLOTHES ROOM.

THE CLOTHES ROOM.

The clothes room is an important apartment in St. Edward's Hall. In this each pupil has his wardrobe. Sisters are constantly in charge. They attend to the mending, etc., see to the personal neatness of the boys, take charge of the trunks on the arrival of the pupils, mark and take an inventory of the clothing, etc., which



THE SWIMMING POOL.

they place in the lockers. The boys have free access to the clothes room at all hours; and they receive from the Sisters the clothes they may need from time to time. Clothing is changed to suit the seasons, and it is the duty of one of the prefects to see that the boys follow this rule. Underwear is changed once a week.

THE LAVATORIES.

The lavatories, supplied with hot and cold water, are located on the lower floor near the clothes room so that they can be conveniently reached at all times either from the campus, from the clothes room, or from the athletic dressing rooms. The Minims are obliged to make their toilet here before every meal, and Sisters are present to assist and to see that it is properly done. All are required to brush their teeth carefully. Baths are taken once a week or oftener as parents may direct.

THE INFIRMARY.

So seldom is it that any of the boys of St. Edward's Hall are ill that no special infirmary has been found necessary for them. When occasionally it happens that one of them is indisposed he is placed under charge of the Sisters at the University Infirmary and is visited, if necessary, by the house physician. In case of sickness the boy's parents are invariably notified without delay.

Since the health of the students is of primary importance, the sanitary regulations enforced are of the most practical nature. Special attention is given to the choice and the preparation of food, to the hours for rising and retiring, to meals, study, recreation, to the rules affecting personal regimen, etc. The pure air, the regular life, perfect open plumbing, the extensive grounds, which afford abundant opportunities for exercise,—all contribute to the proverbial good health of the Minims.

THE NATATORIUM.

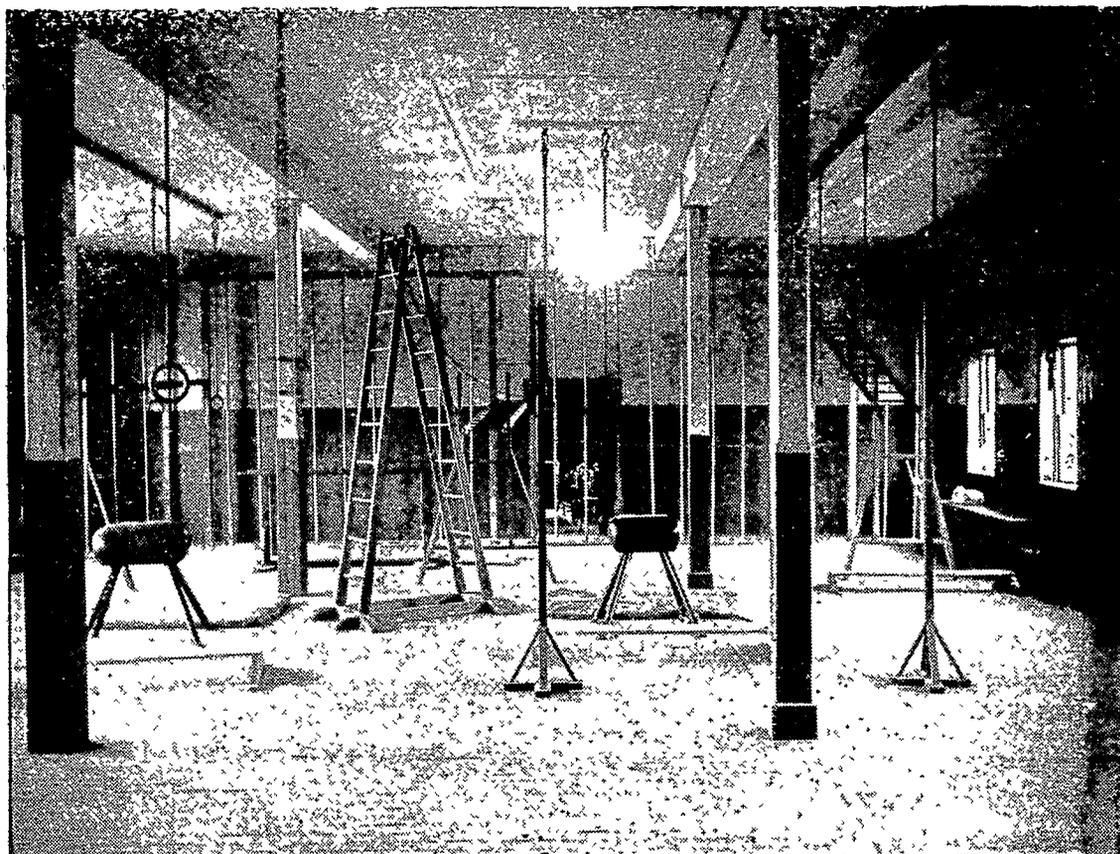
The building in which the swimming pool is located is commodious, ninety feet long, forty-five wide and two stories in height. The pool itself is fifty-seven feet in length, twenty-three feet in width, six and a half feet in depth at one end. The water is lowered on days reserved for the Minims. On the same floor as the swimming pool are eighteen needle and shower baths, bath tubs, and closets, all with the latest equipment and appliances. A student before using the swimming pool must cleanse himself in one of these baths. In this way the sanitary condition of the pool is faultless. The building is heated by steam at 70 degrees Fahrenheit, and lighted by electricity. A man is always in charge; and when the Minims use the plunge they are accompanied by the Brothers.

ST. JOSEPH LAKE.

In warm weather the Minims are allowed to go swimming every day in St. Joseph lake. Of all sports this is one the boys particularly enjoy. However, they are never permitted to go except in company with the Brothers. There is absolutely no danger, and no accident has ever occurred among the Minims. They cannot go beyond certain posts, and care is taken that they do not remain too long in the water. Any one who is affected by a cold or who is otherwise indisposed is not permitted to swim in the lake or in the natatorium.

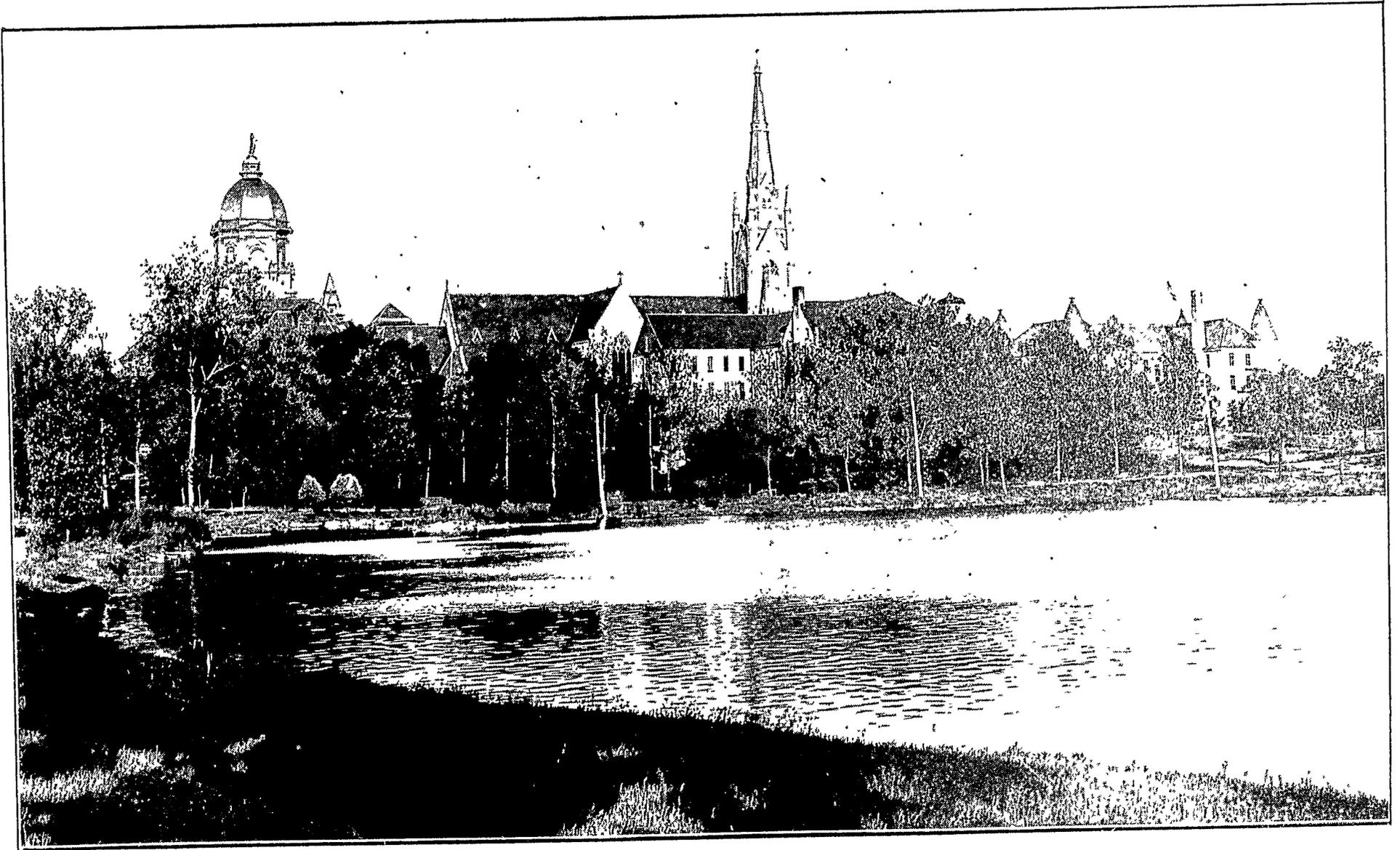
THE ANNEX.

The principal object the authorities had in adding this Annex was to furnish places where the Minims could spend their recreation hours when the weather is too inclement to permit them to be outdoors. On this account much attention was given to the furnishing of

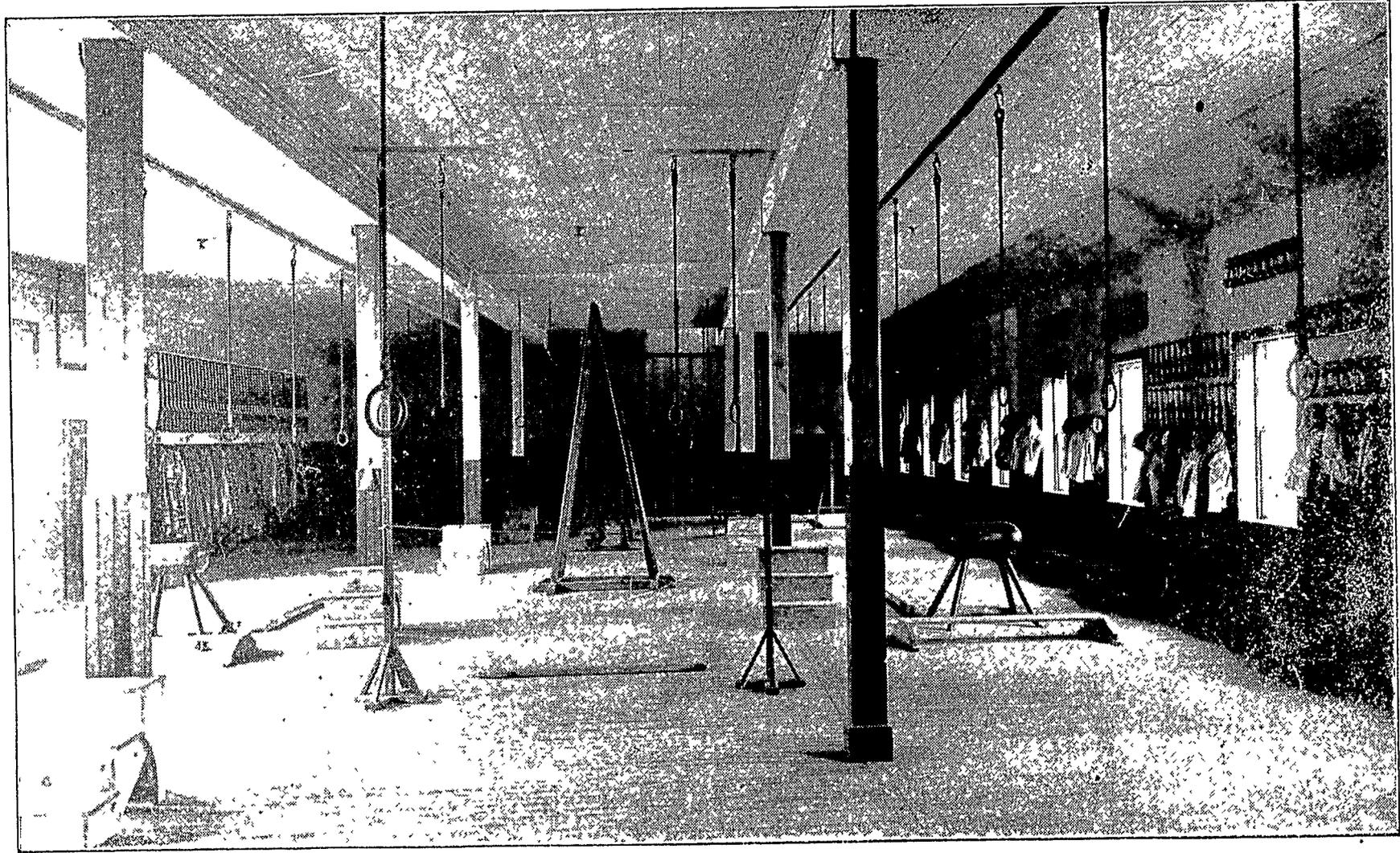


THE GYMNASIUM.

a room sixty-eight feet long and twenty feet wide, thoroughly equipped with every apparatus which might be used to advantage by the Minims. In it are to be found running ladders, rings, punching bags, horizontal and parallel bars, turning poles, climbing poles and ladders, Swiss ladders, dumb-bells, clubs, weights, springboards, mats, horses, pyramid frames, etc. This apartment is now used merely as a practice room since the building of the large University gymnasium, as the boys go there for gymnastic instruction.



VIEW FROM OVER THE LAKE.



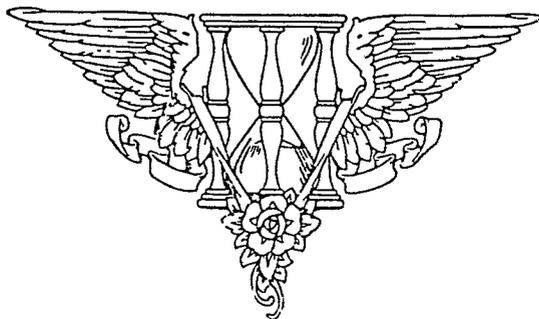
ANOTHER VIEW OF THE GYMNASIUM.

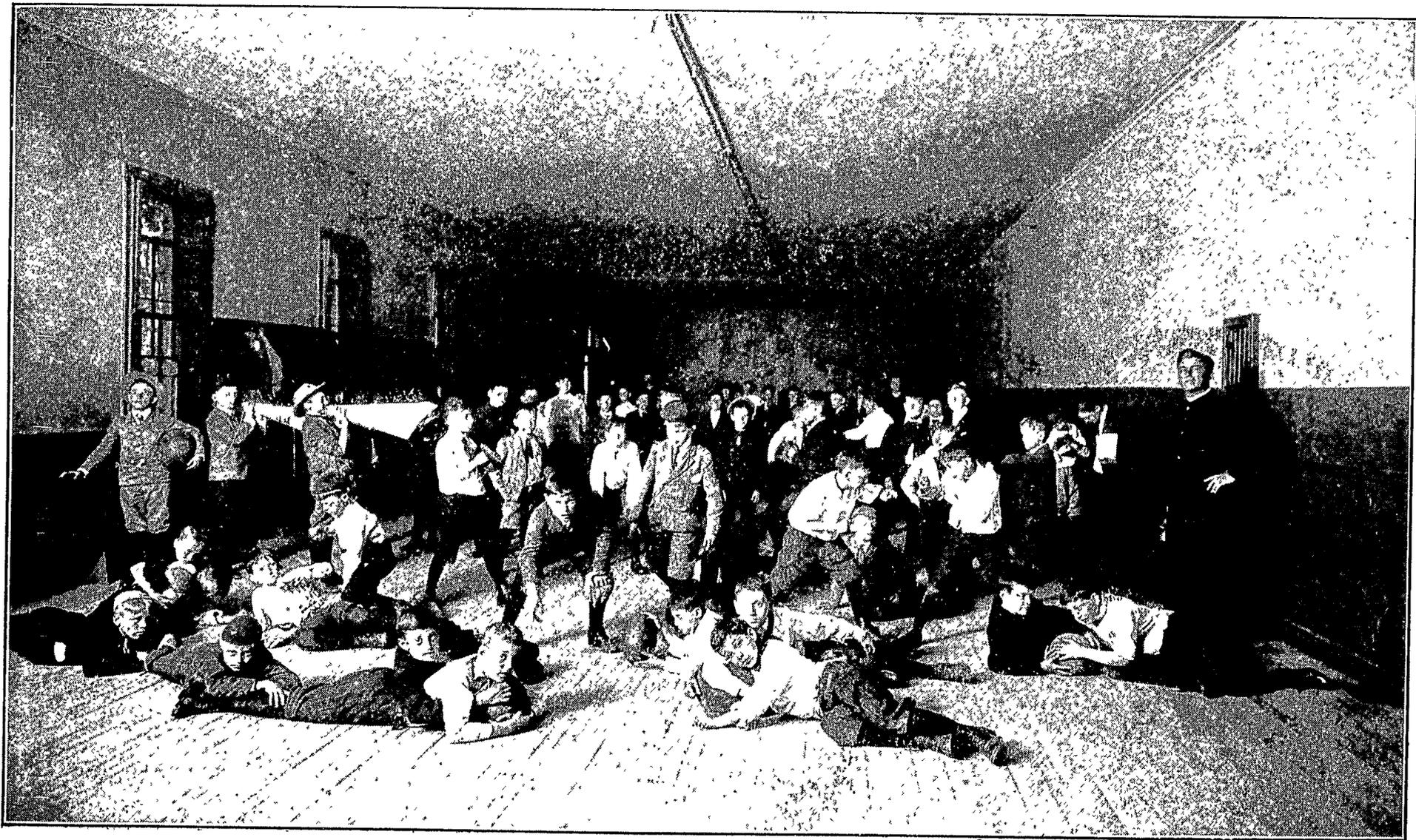
THE PLAY HALL

is a large room one hundred and ten feet long and thirty feet wide. Here all such games as basket-ball, indoor base-ball, hand-ball, etc., are played, and here, in fact, is where the Minims spend many happy hours when the weather is too severe for outdoor sports. The hall is also used as a drill room for the Sorin Cadets.

THE READING ROOM

is a separate building. This, like the game room is tastefully decorated with potted plants and pictures. It contains a library of many hundred volumes, especially suited to the age of the pupils. The books include the best authors in travel, history, biography, poetry, and fiction; as well as bound encyclopedias, magazines, papers received from home, etc. The Reading Room is accessible at all recreation hours.

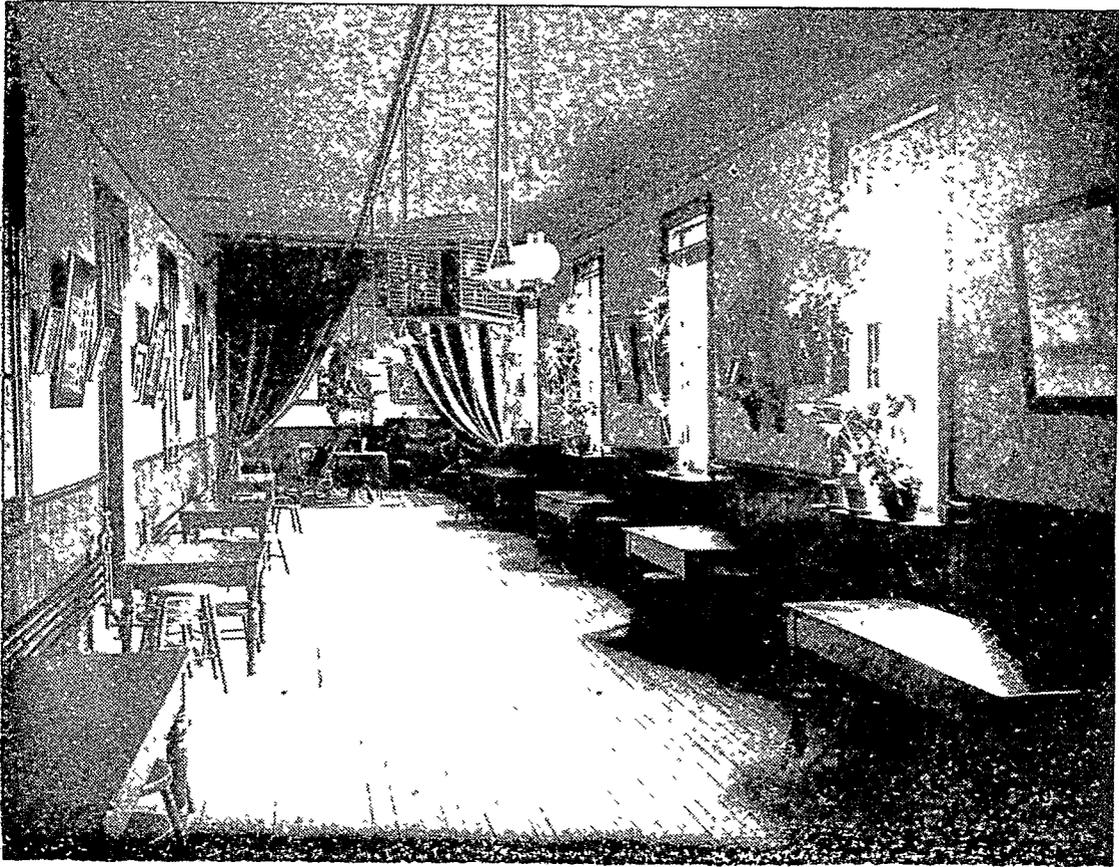




THE PLAY HALL.



THE READING ROOM.



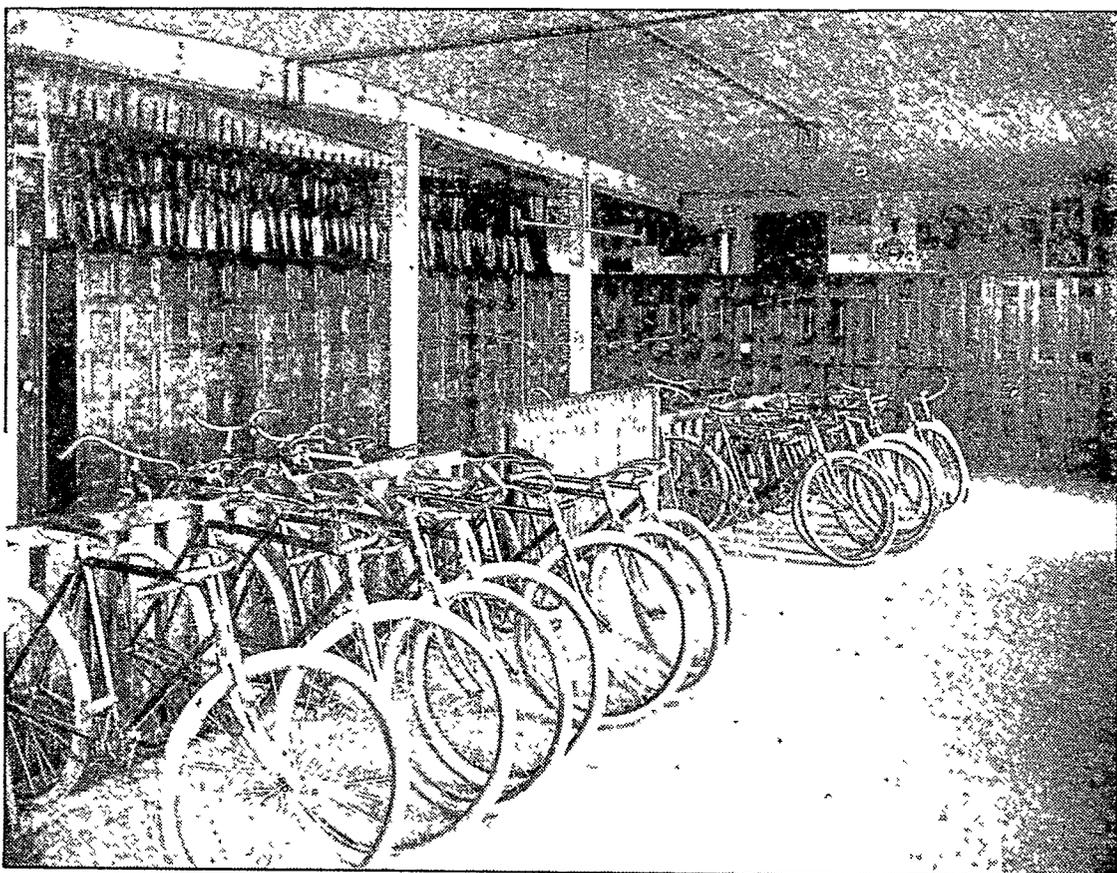
THE GAME ROOM.

THE GAME ROOM

immediately adjoining the play hall, is eighty feet long and twenty feet wide. The furniture in this room consists of a piano, couches, rocking chairs, tables, and trophies won by past athletic teams. It is tastefully decorated and contains everything in the line of games. As the boys have free access to these four rooms during recreation they have ample opportunities of satisfying their individual tastes.

THE ARMORY

contains the rifles and equipments of the Sorin Cadets. In this room each student has two lockers. One holds such personal effects as baseball suits, bat, ball, ice and roller skates; the other, eatables, etc. The bicycles are also kept in this room.



THE ARMORY.



THE WHEEL BRIGADE.

THE CAMPUS.

THE CAMPUS, which is set aside for the exclusive use of the Minims, is a level eight-acre field, and is directly north of their play hall. It is located on the brow of St. Joseph Lake, thus commanding one of the best views of the many splendid scenes at Notre Dame. This field is a place of great activity during those seasons in which outdoor games may be played. There are several baseball diamonds on which, during the warm weather in spring and summer, organized teams battle for championship honors in the national game and contest for the medals awarded to the champion nine.

Then there are four gridirons where enthusiastic foot-ball players develop their muscles in the great college game. Encircling the field is a track where the track athletics and bicycle riders do their work. The campus is also well supplied with swings, May-poles, turning poles, a tennis court, a large toboggan slide for the winter, and many other apparatus with which the Minims may spend their recreation hours in an enjoyable manner. That they take advantage of the opportunities afforded can readily be seen if one makes a visit to their campus. Homesickness is almost unknown among the boys. The new students become readily acquainted with their class-mates and their surroundings, and from the first join in the games and sports. They realize that they are in a new world where they have more freedom and enjoyment than they could possibly have at home. Baseball suits, bats, balls, and masks are furnished gratis.



THE ADMINISTRATION BUILDING OF THE UNIVERSITY.

THE COURSES OF INSTRUCTION.

THE courses of instruction in St. Edward's Hall were planned with a view to giving pupils a broad foundation for commercial studies or for a University education. They include christian doctrine and Bible history (for Catholic students), reading, spelling, geography, arithmetic, grammar, penmanship, United States history, composition, algebra, elocution, drawing, music, phonography, typewriting, physical culture, military drill, Latin, Greek, German, French and Spanish.

The students of the first-class complete the following studies: arithmetic, English, grammar, advanced geography, spelling, history of the United States, reading and penmanship. They also pursue for two terms Latin or some modern language and algebra. So thoroughly do they master these studies that it has been invariably found in the examinations held at the end of the preparatory studies to determine the eligibility of students for entrance into the college courses that the students who came from St. Edward's Hall were easily superior to the young men who had prepared themselves in other schools. Thoroughly trained for every course which they are to follow in their college life, these ex-Minims take the lead at the entrance examinations, hold it all through their college career, and are frequently the young men on whom class honors fall.

The following program of studies pursued in St. Edward's Hall is arranged to conduct pupils through the essential subjects of grammar grades from the very beginning of their education.

FIRST YEAR.

READING. Primer.
SPELLING. Oral.
WRITING. Daily Practice.
ARITHMETIC. Oral.
OBJECT LESSONS.
VOCAL MUSIC.

SECOND YEAR.

READING. First and Second Reader. Supplementary reading: Simple stories from history, myth and fable. Poems reads to pupils and selections memorized.

SPELLING. Oral and written. Exercises to correspond with words in the Reader. Sentences copied from dictation.

ARITHMETIC. Simple addition, subtraction and multiplication.

PENMANSHIP. Daily Practice.

VOCAL MUSIC.

THIRD YEAR.

READING. Second Reader, Third Reader. Supplementary reading: Stories from history, legend and fable. Simple poems memorized.

SPELLING. Oral and written. Exercises to correspond with words in the Reader, Dictation, Sentences, forms of speech.

ARITHMETIC. Multiplication tables. Multiplication and simple division of simple numbers.

PENMANSHIP. Daily Practice.

VOCAL MUSIC.

ELOCUTION. Recitations and declamations once a week.

FOURTH YEAR.

READING. Fourth Reader. Supplementary reading: Stories from history. Memorizing simple poems and short prose passages.

SPELLING. Oral and written. Exercises to correspond with words in the Reader. Written definitions of words. Practical Speller and Definer, to page 63, *Benson and Glenn*.

ARITHMETIC. Written and mental. Addition, subtraction, multiplication and division of concrete numbers.

GRAMMAR. Elementary. The parts of speech. General study.

GEOGRAPHY. Elementary. The World. North and South America. *Redway and Hinman*.

HISTORY. Elementary. The United States. *Montgomery*.

PENMANSHIP. Daily Practice.

VOCAL MUSIC.

ELOCUTION. Recitations and declamations once a week.

FIFTH YEAR.

READING. Fifth Reader. Supplementary reading: Stories from the classics. Memorizing simple poems and prose passages.

SPELLING. Oral and written. Words and definitions. Practical Speller and Definer, pages 63 to 124, *Benson and Glenn*.

ARITHMETIC. Written and mental. Common fractions, decimals, bills.

GEOGRAPHY. The United States. Special Study. *Redway and Hinman*.

HISTORY. The United States. The Indians, the Explorers, the Colonists. *Lawler*.

GRAMMAR. A special study of the accidents of the noun and the adjective. *Harvey*.

COMPOSITION. Writing short stories and descriptions.

PENMANSHIP. Daily Practice.

ELOCUTION. Recitations and declamations once a week.

VOCAL MUSIC.

SIXTH YEAR.

READING. The Sixth Reader. Reading and memorizing simple poems from *Longfellow*, *Whittier*, *Holmes* and easy passages in prose from *Ruskin* and *Irving* and others.

SPELLING. Oral and written. Words and definitions. Practical Speller and Definer, pages 124 to 185, *Benson and Glenn*. The use of the Dictionary.

GRAMMAR. The accidents of the verb and the adverb, to syntax. *Harvey*. Letter writing, composition.

ARITHMETIC. Written and mental. Fractions and decimals, reviewed. Denominate numbers, practical measurement, percentage.

GEOGRAPHY. Special study of North America, South America, Europe, Asia, Africa. *Redway and Hinman*.

HISTORY. The United States. The entire subject completed. *Lawler*.

PENMANSHIP. Daily Practice.

ELOCUTION. Recitations and declamations once a week.

VOCAL MUSIC.

SEVENTH YEAR.

READING. Seventh Reader. Reading and memorizing *Goldsmith's* "Deserted Village," *Grey's* "Elegy," passages from *Shakespeare's* "Merchant of Venice," "As You Like It," "Julius Caesar," *Lincoln's* "Speech at Gettysburg," *Webster's* speeches, passages from *Newman* and *Stevenson*.

SPELLING. Oral and written. Words and definitions. Practical Speller and Definer, page 185 to end, *Benson and Glenn*.

GRAMMAR. Syntax. *Harvey*. Letter writing and composition.

ARITHMETIC. Percentage and its applications, commercial arithmetic.

HISTORY. United States. The entire subject reviewed and special epochs carefully studied. *Lawler*.

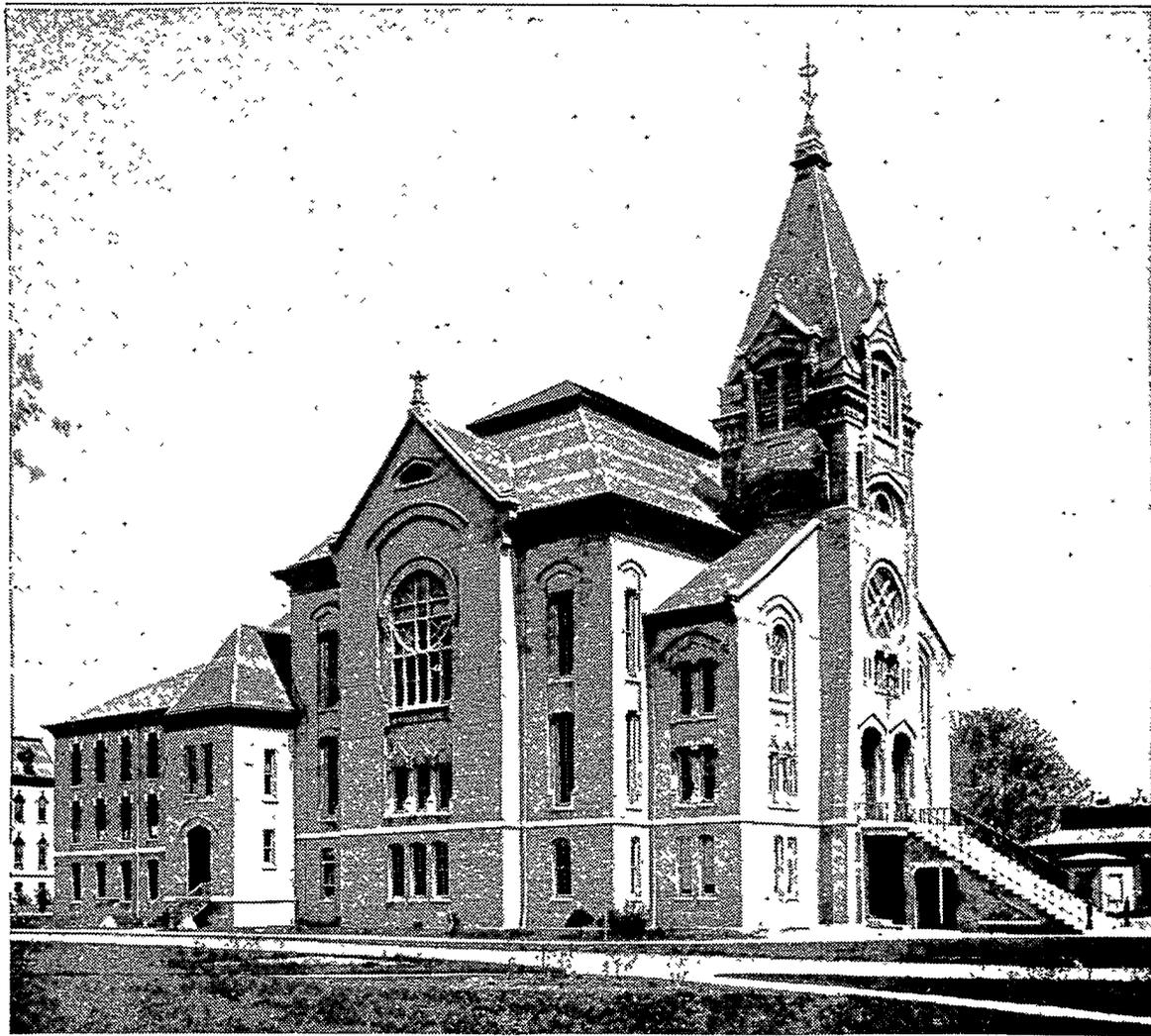
PENMANSHIP. Daily practice.

ELOCUTION. Declamations and recitations once a week.

VOCAL MUSIC.

ALGEBRA. To Quadratic Equations. *Wentworth*.

In the seventh year of the above program the student may choose for study one of the following languages: Latin, German, French or Spanish, provided he shall have completed any of the subjects of the seventh year except algebra. As soon as any Grammar grade study is completed satisfactorily, a High School subject is begun.



8

THE COLLEGE THEATER AND THE ACADEMY OF MUSIC.

THE COURSES IN MUSIC.

THE department of music is in the second story of the building. It consists of a large room for vocal classes, and several other rooms, each containing musical instruments for lessons and daily practice. Instructions on the piano, violin, mandolin, guitar, flute, cornet and banjo are given by able teachers. Each pupil devotes an hour daily to music, including a private lesson of fifteen minutes. To be sure that the pupils do not waste their time, as they are apt to do when left to themselves, a Sister is on duty at all times to see that they practice faithfully. General vocal lessons are given.

FIRST YEAR.

VIOLIN. Studies by *Wichtl, Ries, Mazas, Fiorillo*. Compositions by *Dancla, DeBeriot, Sitt*.

PIANOFORTE. *Koehler's and Damm's* Piano School, Studies by *Loeschorn, Berens, Czerny, Heller*. Sonatas and easy sonatas by *Clementi, Haydn, Reinecke, Mozart*, *Jugendalbum* and *Kinderscenen* by *Schumann*.

SECOND YEAR.

VIOLIN. Studies by *Rode, Schradieck, Dont*. Sonatas and pieces by *Tartini, Bach, Beethoven, Mozart*.

PIANOFORTE. Studies by *Czerny, Heller, Hasert, Lecouppy, Cramer, Krause*. Octave Studies by *Turner*. *Bach's* Preludes, Fugues and Inventions. Sonatas and pieces by *Mozart, Haydn, Beethoven, Mendelssohn, Schumann, Schubert*.

STRINGED INSTRUMENTS.

Excellent opportunities are afforded to those who desire to acquire a knowledge of other instruments, Mandolin, Banjo, Guitar, Viola, Flute, Piccolo and Cornet.

EDUCATION.

THE education imparted in St. Edward's Hall is practical and thorough. It combines the advantages of old methods which long experience has proved to be beneficial, with the best that modern notions of education suggest. It is intended to train the heart as well as the mind, to form young gentlemen who will be an honor to their parents and to society. Every attention is given to the moral culture of the students; and their general deportment is equally the subject of unremitting care. Knowing that the charm of refined manners is the aggregate of habits acquired in youth, the teachers do not fail to point out errors in conduct, to correct faults committed against gentlemanly deportment. Instruction in politeness and etiquette are given once a week.

St. Edward's Hall welcomes to its advantages boys of every religious denomination; anything like an attempt to force other religious convictions on non-Catholics is carefully avoided. For the sake of uniformity and the preservation of discipline, all the pupils are required, at stated times, to attend divine services in the chapel of the Hall. All the boys are taught to appreciate moral worth. Surrounded as the students are by all that tends to ennoble and elevate, it would seem hardly possible that a boy could spend even a year at Notre Dame without acquiring a greater love and respect for all that pertains to a nobler life.

COMMENCEMENT EXERCISES.

AT the close of the scholastic year in June, the Minims hold their closing exercises in St. Edward's Hall. All parents are invited to the closing exercises. These exercises are attended by the officials of the University and many of the visitors who enjoy the entertainment offered by the young students, and who wish to be present at the distribution of the prize medals and department certificates. Pupils whose records in class-work and conduct have been exceptionally satisfactory, or who have excelled in any of the branches to be mentioned below, are called individually upon the stage and decorated with the mark of honor in the form of a gold or silver medal. The complete list of these medalists and winners of certificates is published in the Commencement number of the *Scholastic*, the student's organ. A statement of the conditions under which the principal prizes are awarded follows:

PRIZE MEDALS.

THE ABERCROMBIE MEDAL.

The Abercrombie Gold Medal is awarded to the pupil of St. Edward's Hall whose conduct during the year has been marked in the highest degree by qualities of studiousness, truthfulness, politeness and manliness.

THE SORIN MEDAL.

The Sorin Association Gold Medal is awarded for excellence in Elocution.

CLASS MEDALS.

Gold Medals are awarded for excellence in Elocution, Letter Writing, Composition, Penmanship, Christian Doctrine, Piano and Vocal Music.

A Silver Medal is awarded for the most marked improvement in Letter Writing.

DEPARTMENT PRIZES.

Gold Medals for Department are awarded to pupils who have spent two full years in St. Edward's Hall and whose department during the whole time has been unexceptionable.

Silver Medals for Department are awarded to pupils who have spent two full years in St. Edward's Hall and whose department has given general satisfaction.

Department Certificates are awarded to pupils who have spent one year in St. Edward's Hall and whose department during the whole time has been unexceptionable.



A PROMISING SQUAD.

DISCIPLINE.

CONTINUED and varied experience in the care and training of young boys has brought about the system of discipline now enforced in St. Edward's Hall. Certain restrictions must necessarily be laid upon pupils of their age, and rules of conduct formulated which they must strictly obey. Yet every liberty that is compatible with careful training, and every privilege conformable to their proper development, is granted to the Minims. Those in charge realize that childhood is the most impressionable time of life and that the effects of early training are lasting. Therefore it is sought to influence the Minims by such methods only as will develop in their youthful minds a love for order and right conduct, a proper respect for parents and superiors, and a taste for such habits as will bring them honor in after life. Every care is taken to see that they are kept from all that would in the least taint their morals and that they are taught to strive after such virtues and manly habits as will make them estimable young men. Here, as in a well regulated home, recourse is had to kindness rather than to severity. The Sisters feel that they fill the place of the absent mother. The discipline is thus more like the regulation of an orderly home than like the strict mandates of a boarding school. To keep the pupils impressed with the love and respect they owe their parents, they are required to write to them at least once a week.

As an incentive to keeping the rules, an honor system has been established. In a conspicuous place in the Hall a Tablet of Honor is placed, on which are inscribed the names of those whose conduct has been

satisfactory to all the teachers and prefects. There is great rivalry among the boys to have their names appear on the Tablet. A gold medal is also awarded at the end of two full years to those whose deportment has been exceptionally good. As this fact is made known to the Minim immediately after his entrance, he generally endeavors to shape his conduct with a view to receiving an Honor. It has been found that such incentives as these are far more effectual towards the development of character than corporal punishment. This latter method finds little place in St. Edward's Hall, for seldom, if ever, is it employed.

The Minims are kept within the lines of duty by a sense of honor and justice rather than by fear of punishment. Among the many means of promoting emulation are Weekly Notes, Quarterly Bulletins, Annual Distribution of Premiums and Gold Medals for excellence in studies.

The President of the University frequently visits St. Edward's Hall; and once every two months the pupils are examined by him or by one of his officials to ascertain the progress they are making in their studies.

The order of the day in St. Edward's Hall is as follows: Rising at half-past six, toilet; breakfast at seven, after which a short time is allowed for recreation and exercise; at half-past seven, studies and classes are begun and continued without intermission until half-past nine; from half-past nine until ten, recreation is given and a luncheon is served. At ten, classes are again taken up and followed until eleven forty-five, when fifteen minutes are given to toilet; twelve, dinner, followed by recreation. From half-past one until three, study and class; three, recreation and luncheon: from half past four until six, study and classes;

six, supper, followed by recreation; eight o'clock retiring.

From this it may be seen that the day has been arranged as judiciously as possible towards furthering mental and physical development at the same time. The pupils are never at work more than two hours at a time. This gives them ample opportunity to take such recreation as boys of their age require, and perhaps to this is due the fact that they are so healthy and happy. The recreation and exercise in the fresh air after each two hours of study unbend the mind and prepare the boys to return to work with a freshness and vigor that make very much toward their progress.



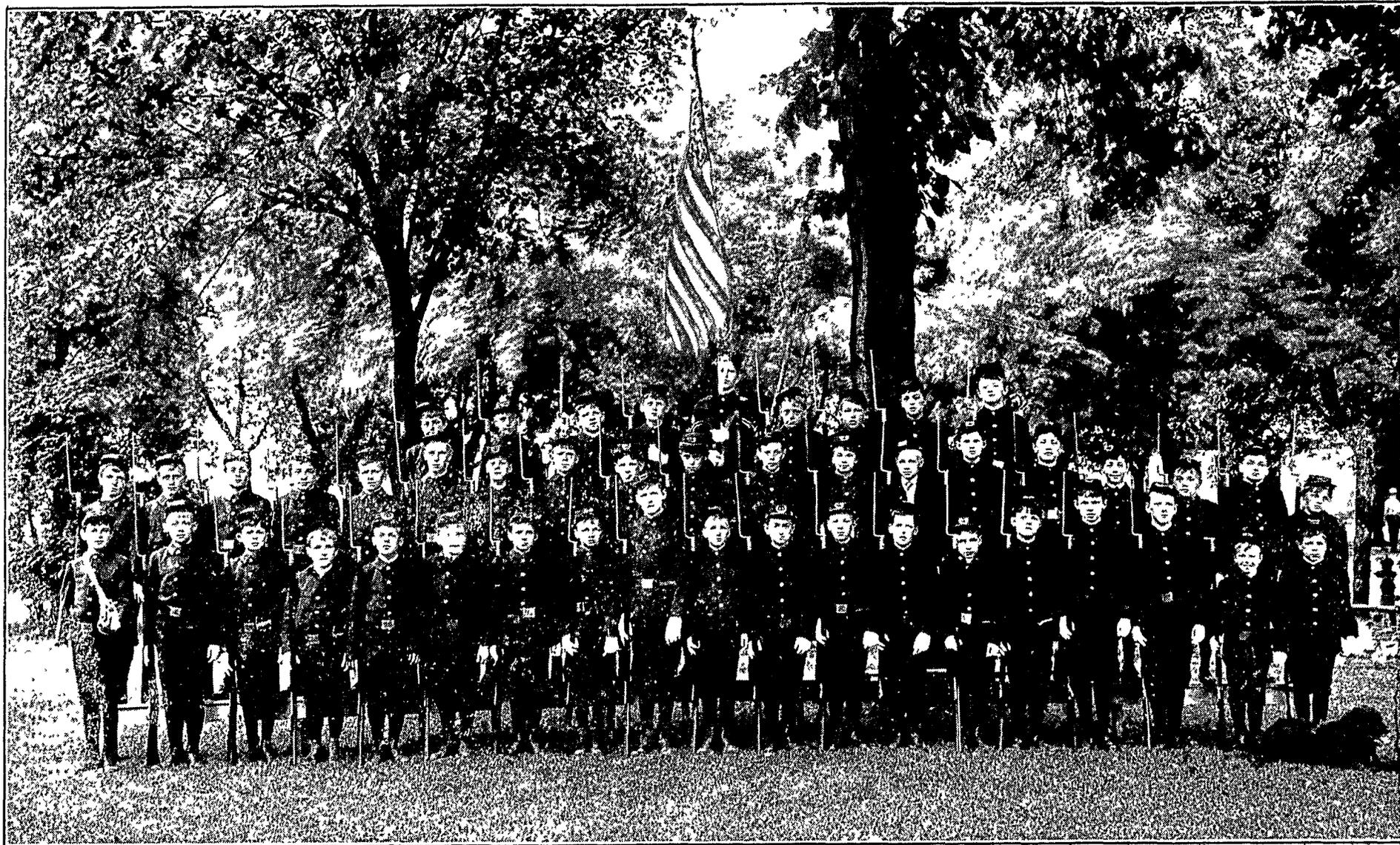
NOTRE DAME AVENUE.



FACSIMILE OF THE GROTTA OF LOURDES.

SOCIETIES.

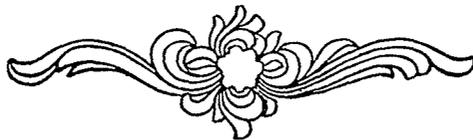
HERE are two societies in St. Edward's Hall, that of the Guardian Angels of the Sanctuary, which has for its object to supply servers for the Chapel services, and the Sorin Association which has been established with a view to give the pupils a start in elocution and debating as early as possible. The Sorin Association is presided over by one of the professors, who devotes special attention to training the young speakers. Meetings are held once a week after school hours. These meetings are a source of pleasure as well as of profit to the young enthusiasts. Not infrequently are they honored at these meetings by the presence of some of the University officials, who take pleasure in attending, to encourage the boys and watch the progress they are making. The members prepare original compositions, deliver declamations, are trained to debate, etc. As a further encouragement for the young members a gold medal is annually awarded at Commencement time to the boy who has done the best work, and who shows his merit in open contest.



THE SORIN CADETS.

SORIN CADETS.

THE Sorin Cadets are divided into two companies under the command of an ex-drill instructor of the United States Army. The companies are armed with a light carbine rifle weighing less than four pounds. These rifles and the other equipment are kept in a room fitted up as an armory. The drill, which is of a light nature, is practiced twice a week in the large play hall: but in favorable weather it is conducted out doors. Great attention is paid at all times to the setting-up of the boys. An upright and manly bearing is the result of the drills, which are beneficial to both mind and body. Boys most efficient in drill, who show an aptitude to command, are selected and promoted to fill the different positions of non-commissioned officers. At the close of the scholastic year a gold medal is awarded to the boy who has the highest number of points to his credit for proficiency and deportment in military drill.





A TRACK TEAM.

ATHLETICS.

YOUNG boys need a great amount of vigorous and wholesome exercise when they are required to do much mental work. Study is wearing enough on any person, but for the youth, who does not directly see the benefit of it, application to books is doubly tiresome. He measures greatness more by the standard of sports than by education and culture. To satisfy his longings for games, his desire to match his skill and strength with his fellows, he must be given ample opportunity to engage in contests. Thus will his mind be relieved of the strain that study would naturally put upon it. It is evident that a suitable amount of play will sharpen the intellect and render its possessor much more competent to work in a beneficial manner. Again play develops a strong constitution, physical strength, agility of body and confidence in one's own ability. This is particularly true of young boys who are so susceptible of training. Bearing these facts in mind, the authorities of St. Edward's Hall have made every possible provision to give the boys sufficient time for athletics. It must not be inferred, however, that they are permitted all play and no work. Only during recreation times can there be any attention given to the subject of games and athletics, and these are never allowed to interfere in any way with class work. Every game is encouraged at its proper time, but when the hour for study comes all games must be stopped.

Baseball and football are the chief sports among the Minims. In spring there are as many as eight different nines competing for the championship of the Hall. The rivalry between these various teams is very great. Toward the close of the season the two teams with the best record play a series of five games and to



ON THE DIAMOND.

the winners of this series go the honors. Each member of the team is presented with a gold medal. In football the rivalry is equally as great, except that the strongest team usually plays most of its games with the boys from Carroll Hall, and with junior teams from South Bend.

NECESSARY EXPENSES.

Matriculation Fee (First year only).....	\$ 10.00
Tuition, Board, Washing, Mending, Bed and Bedding, etc., per School Year.....	250.00
Payable in Advance as follows:	

FIRST PAYMENT; On Entrance in September:

Matriculation Fee	\$ 10.00
Board and Tuition.....	150.00
Deposit on Book and Stationery Account.....	5.00
Gymnasium	2.50
Lecture and Concert Course.....	1.00
Military Suit	3.75

SECOND PAYMENT; On January 15th:

Balance on Board and Tuition.....	\$100.00
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EXTRAS OPTIONAL. (Payable in Advance.)

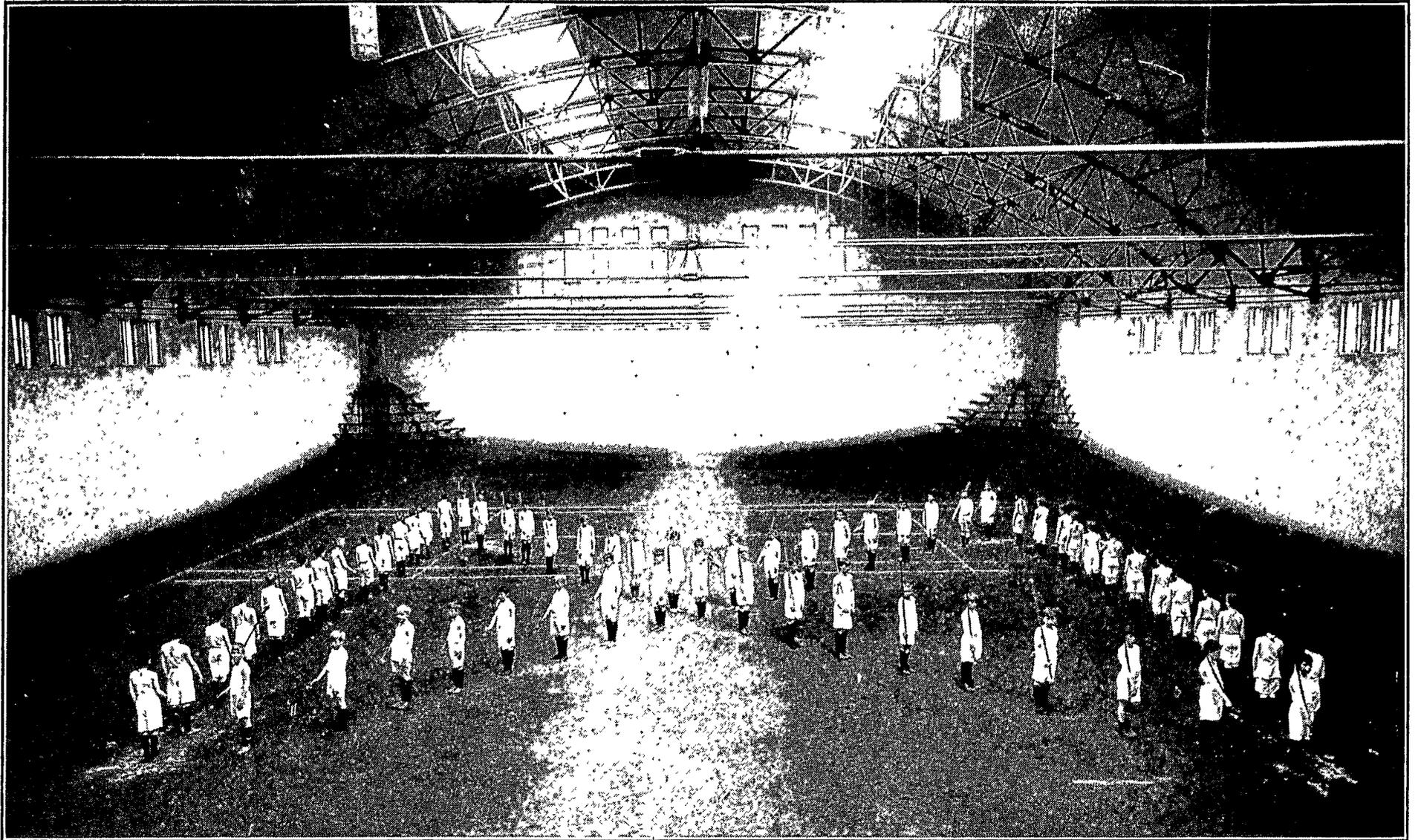
The charge per session of ten months for piano lessons and the use of instrument, in this School is \$50; violin, \$50; guitar or mandolin, \$25.

Pupils who remain during the summer vacation (about three months) are charged \$60.

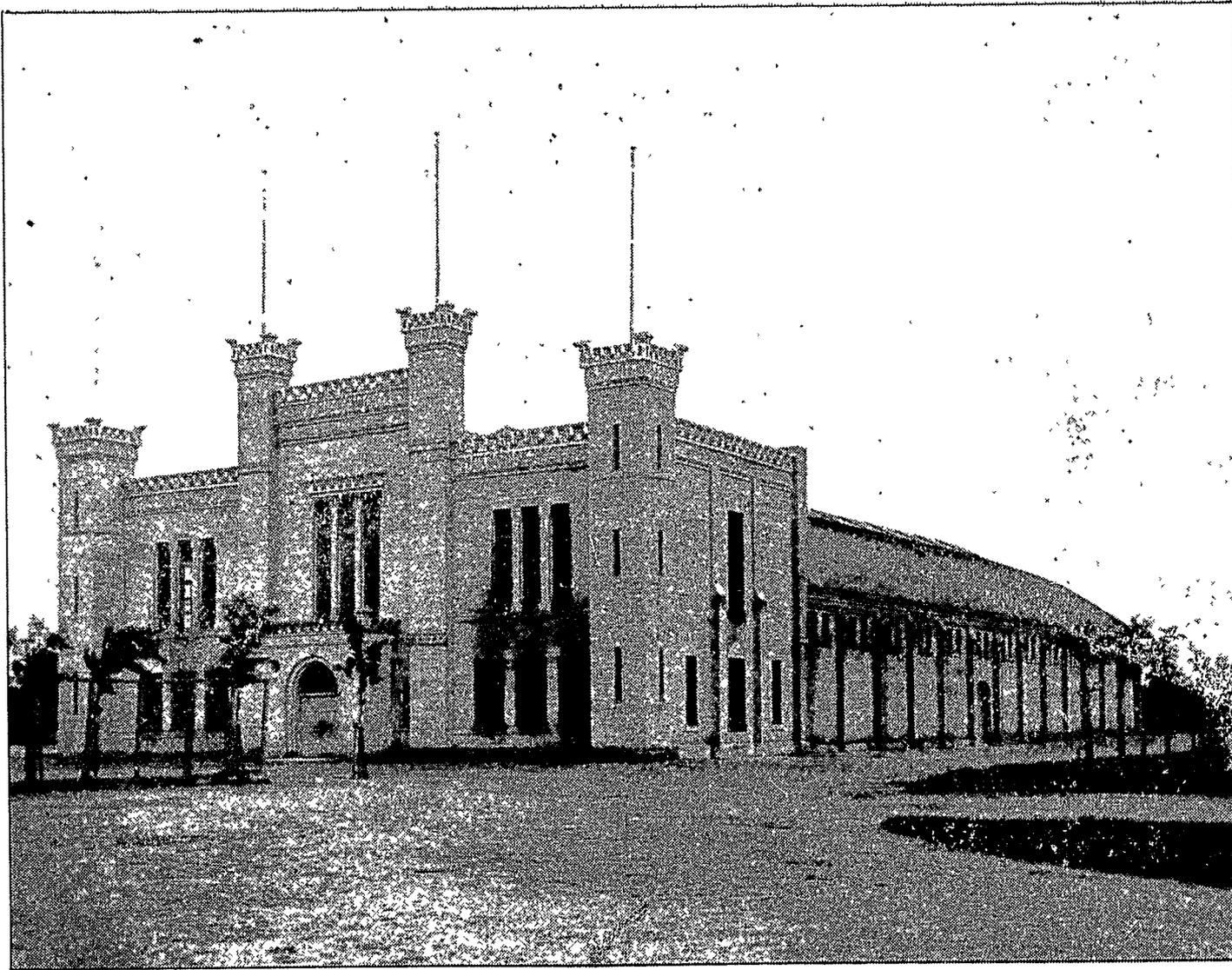
Accounts are subject to sight draft, without notice, if not paid within ten days after they have been rendered.

CLOTHING.

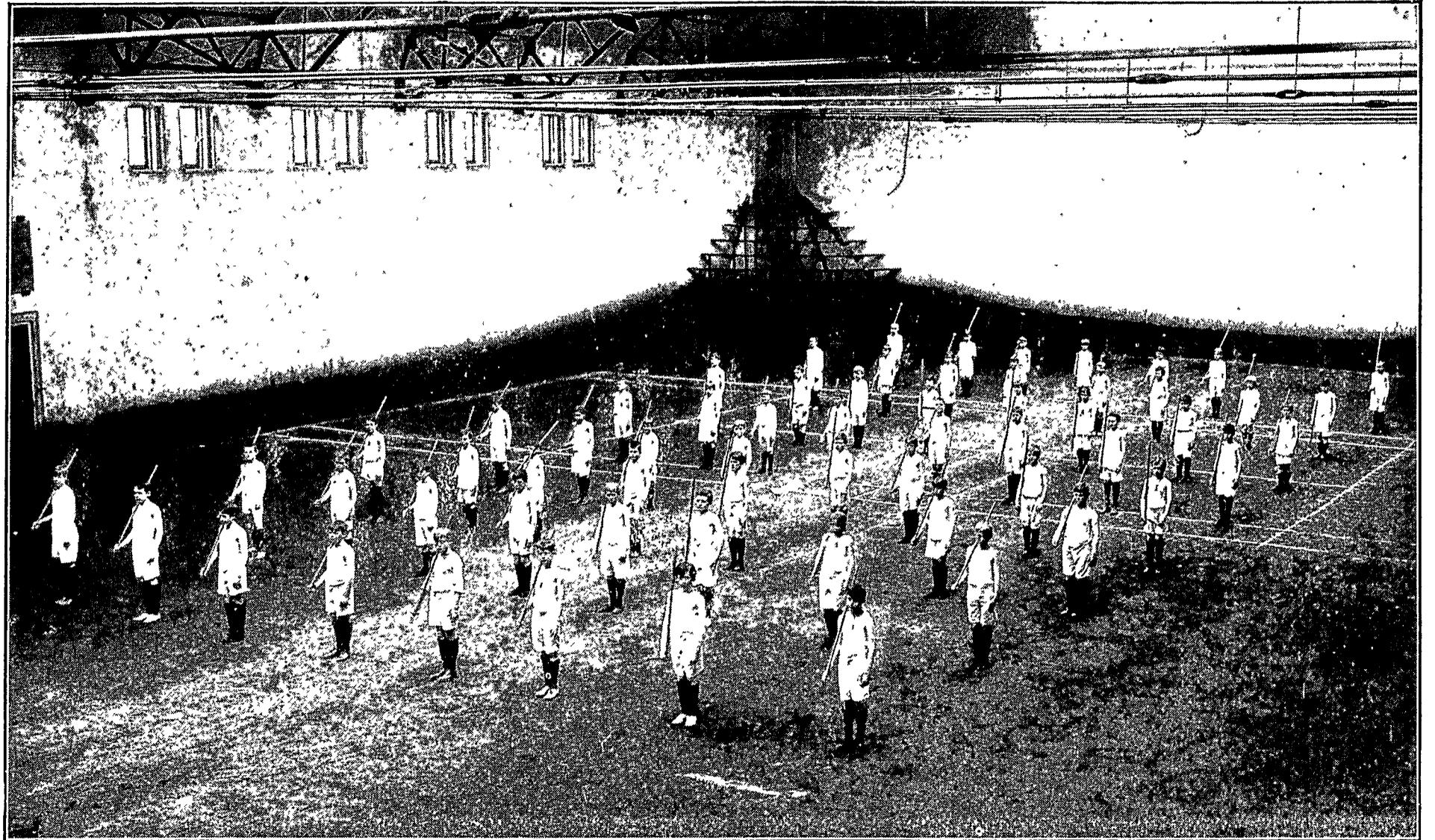
Each pupil requires six shirts or waists, four suits of underwear, three night shirts, twelve pocket handkerchiefs, six pairs of stockings, six towels, two hats or caps, three pairs of shoes, a pair of rubbers, three suits of clothes, an overcoat, toilet set, blacking brush, soap, and a hand mirror. This direction concerning clothing is a suggestion, not a regulation. Any of the above supplies can be procured through the Student's office at the University



PHYSICAL CULTURE DRILL IN GYMNASIUM.



THE UNIVERSITY GYMNASIUM.



EXHIBITION DRILL IN GYMNASIUM.

THE ADVANTAGES OF ST. EDWARD'S
HALL.

THE advantages of having a separate department at the University for boys under thirteen years of age are so many and so evident that it would seem almost unnecessary to mention them. In the first place, if parents are desirous of having their sons sent away to school when they are of such tender age, they must fully realize that special care and attention should be given to these young boys. However, it would be a difficult matter to make special provision for them, unless they be kept alone and be under the supervision of prefects and instructors who can devote their whole time to caring particularly for them. It would be practically impossible to make any deviation from the ordinary curriculum in order to benefit them if they were permitted to be among the other boys; for discriminations in any department, as among men in the world, always work unsatisfactorily.

Again, the intimate association of such young boys with older ones does not always lead to the best results. Whatever they notice in their elders they will strive to imitate; and it too often happens that they notice only the rougher side of the actions of their companions. Boys under the age of thirteen years, it must be remembered, cannot be expected to use very great discretion or judgment in shaping their actions, and the evil influence of one thoughtless person may leave a lasting impression on their youthful minds. Another advantage in having the Minims by themselves is this: their studies, their manner of spending recreation, and their tastes in general are very different from those of the more advanced boys. They can do better in class-work if they follow such lines as are specially planned

for them, and they will enjoy their games much better if they are where they can play them without interference from older boys. Life in St. Edward's Hall is thus made more home-like for them since the rules and regulations are especially suited to their best interests. There are a hundred and one little things that go to make up their comfort and happiness, that could not be taken into account if they were not in a separate department. As has been already stated, the Sisters of Holy Cross are in charge of St. Edward's Hall. They give the most scrupulous attention to the needs and comforts of the pupils in all that pertains to studies, health and personal neatness. None better than they know how to take the place of the mother in the training, the progress and the happiness of those under their care.

When placing their sons at Notre Dame, parents find great satisfaction in seeing that, if they have made a sacrifice in depriving themselves of the company of their children, they are leaving them in a beautiful home surrounded by every care and comfort, and, at the same time, affording them an opportunity of laying a deep and solid foundation for an education that will make towards usefulness and happiness through life.

Students in the St. Edward's Hall

Academic Year 1912-13

- Anderson, Barrett John, Illinois.
 Anderson, Cyril Robert, Illinois.
 Barry, George Francis, Illinois.
 Barry, James Edward, Illinois.
 Beaudry, Harold Arthur, Illinois.
 Bearce, Herbert Potter, Illinois.
 Bernoudy, Alfred Charles, Illinois.
 Bowles, John Hense, Illinois.
 Burnham, Harold Edward, Iowa.
 Cannon, Harold Clement, Michigan.
 Carey, Charles Maurice, Kansas.
 Cantway, Lester David, Illinois.
 Carleton, Jonathan Treadway, Illinois.
 Chambers, Edward Walter, Indiana.
 Clancy, Byron, Illinois.
 Coffelt, Hugh Ragland, Illinois.
 Colby, Albert Paxton, Illinois.
 Conner, John Edward, Indiana.
 Connolly, Charles Colton, Illinois.
 Connolley, Robert Emmett, Iowa.
 Craig, Andrew, Illinois.
 Cronk, Eugene Duncan, Missouri.
 Davis, Rex Maynard, Illinois.
 Davidson, James Clarence, Mississippi.
 Dicks, Charles Benjamin, Illinois.
 Dixon, Paul Goodrich, Illinois.
 Donelan, Francis Ward, Iowa.
 Dunn, Gordon John, Alabama.
 Early, Francis William, Illinois.
 Fallon, Regis, Ohio.
 Fanning, Francis Joseph, New Jersey.
 Farr, Armand Bernard, Indiana.
 Figel, Theodore Aloysius, Illinois.
 Fleischman, Roy Moe, Illinois.
 Fletcher, Emmett Brooks, Ohio.
 Forde, Thomas Daniel, Illinois.
 French, Charles William, New Mexico.
 French, Arthur Valentine, New Mexico.
- Fumasoli, Ernest, Illinois.
 Gannon, Warren Sheffield, Michigan.
 Green, George James, Illinois.
 Hawley, Edgar Joseph, Illinois.
 Hawley, John William, Illinois.
 Hearn, James Gabriel, Canada.
 Hebert, Gaston Arthur, Arkansas.
 Hebert, Walter James, Arkansas.
 Hogan, Thomas, Illinois.
 Hogan, Edward, Illinois.
 Holden, John Edward, Indiana.
 Holden, Philip, Indiana.
 Horn, Tyree Rivers, Kansas.
 Johnston, Philip Peter, Illinois.
 Johnston, Donald O'Connor, Illinois.
 Kalish, William Jacob, Illinois.
 Klopfer, Henry D., Illinois.
 Koehne, Peary Patterson, Illinois.
 Kortlander, Herman Charles, Michigan.
 Lamb, Leo, Colorado.
 Lamb, Vincent, Colorado.
 Landers, Walter Brennan, Missouri.
 Langan, Joseph Francis, Illinois.
 Lepreau, William Neville, Illinois.
 Lillis, John Edward, Minnesota.
 Loeb, Monroe Harrison, Illinois.
 Londoner, Richard Pierson,
 Massachusetts.
 Long, Forrest, Illinois.
 Maguire, Leon, Illinois.
 Meier, Russell Frederick, Illinois.
 Merrion, Eugene Valentine, Illinois.
 Messersmith, George Murray, Illinois.
 Miller, Lyman William, Sweden.
 Monier, John Lawrence, Illinois.
 Morrisson, Charles Wealsted, Illinois.
 Muldoon, Joseph Andrew, Illinois.
 Mullaley, William Joseph, Illinois.

- Murphy, Daniel Joseph, Illinois.
 Murphy, William Eugene, Illinois.
 McBride, Thomas Mars, Illinois.
 McCormick, Francis Foster, Minnesota.
 McGrath, Arnold John, Illinois.
 McInerney, Paul Buchanan, Illinois.
 McKinney, Truman Dixon, Indiana.
 McMullen, Hubert, Ohio.
 Newgass, Mitchell Cornelius, Illinois.
 Nieuwland, Arthur, Indiana.
 Newton, Joseph Fay, Illinois.
 O'Connell, Theodore William, Illinois.
 Osborn, Lee, Illinois.
 Otero, Ernest McKinley, New Mexico.
 Outhouse, David Edward, Michigan.
 Pelletier, Adrian Werner, Illinois.
 Perez, Armando, Cuba.
 Polakow, Julius, Illinois.
 Railton, John R. T., Illinois.
 Reading, Harvey Judd, Michigan.
 Risch, Robert, Illinois.
 Roney, Earl Grady, Illinois.
 Sakanovsky, Ralph, Illinois.
 Santee, John Andrew, Illinois.
 Scanlon, John Tone, Illinois.
 Schwartz, Albert, Illinois.
 Shepard, George Martin, California.
 Simons, Roger Charles, Illinois.
 Stettauer, Martin Stanley, Illinois.
 Stewart, James Bernard, Illinois.
 Stoll, De Forest, Illinois.
 Stoll, Robert, Illinois.
 Sturdivant, William Okeson, Illinois.
 Sullivan, Andrew Florence, Illinois.
 Tutt, James Pendleton, Indiana.
 Tutt, David Lang, Indiana.
 Tutt, Charles Minshall, Indiana.
 Valles, Manuel Donaciano, Mexico.
 Viso, Geraldo Alejandro, Porto Rico.
 Ward, James Patrick, Illinois.
 Ward, Robert Emmett, Illinois.
 Ward, Richard Francis, Illinois.
 Weckler, Paul Eugene, Illinois.
 Welch, Thomas Rowland, Illinois.
 Werling, James Foster, Pennsylvania.
 White, John Maunsel, Tennessee.
 Williams, Max, Illinois.
 Young, Thomas Brown, Kentucky.