

'72-'73

notre dame report

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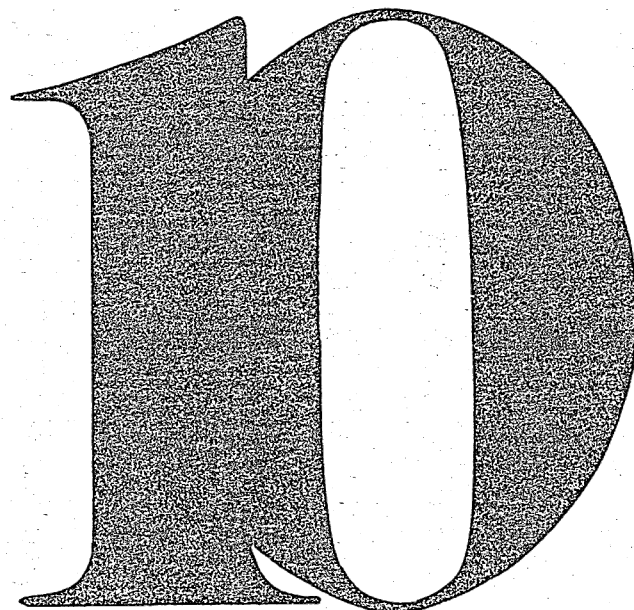
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the university

Law School gift

A \$1 million gift to the University of Notre Dame Law School from the John P. Murphy Foundation of Cleveland, Ohio, has been designated by the University as an endowment for the book collection of the new law library. The gift was announced originally in December, 1971.

The Law School is currently involved in a \$1.5 million expansion and renovation of its building, which, when completed this fall, will increase the capacity of library facilities from 80,000 to 150,000 volumes. The new library will be called the Kresge Law Library in recognition of a major gift toward construction made by the Kresge Foundation of Birmingham, Mich.

In addition to increasing its collection, the Law School library may use some Murphy funds to investigate new methods of information retrieval, according to Dean Thomas L. Shaffer. "New developments in the area of microfilm technology hold some promise for intercampus networks," he added.

The Murphy Foundation was established by the late John P. Murphy, chairman of the board of the Higbee Company and a Notre Dame trustee for 36 years until his death in 1969. A 1912 graduate of Notre Dame, Mr. Murphy also received an honorary doctor of laws degree from Notre Dame in 1952.

Summer program in pastoral and social ministry

The Department of Theology and the Institute for Urban Studies will co-sponsor a summer program in pastoral and social ministry. Planned by Msgr. John Egan, a member of the theology faculty and head of the Catholic Committee on Urban Ministry, the program will run from June 25 to July 20.

One component is a series of one-week workshops in areas of specific interest to those in pastoral or social ministry, such as the American minority experience, the Church as an historical and cultural

phenomenon, pastoral responses to urban abandonment, the building of a community through liturgy, and ministry to the religiously and socially alienated.

Selected participants will also take a four-week integrating seminar in the evenings, which will examine theological trends and movements as they relate to the current American and international scene.

Credit Union assets

Assets of the University of Notre Dame Credit Union have exceeded the \$5 million mark, according to officers of the 4,476-member organization. A gain of approximately \$1 million a year has been noted over the last three years.

Membership in the union is open to all faculty and employees of Notre Dame, Saint Mary's College, Holy Cross Junior College, St. Joseph's Hospital and allied organizations.

The 31st annual meeting will be in the form of a dinner-dance on Feb. 15 in St. Hedwig's Parish Center. Reservations are being accepted at the union offices in the Maintenance Building, 283-6611 and tickets are available at the office.

Art Gallery exhibit

The Art Gallery's first major exhibition of the new year opened Jan. 14 when a selection of 50 contemporary paintings from the New York University collection were placed on display. The show will run until Feb. 25.

Artists represented in the exhibit include Milton Avery, Will Barnet, William Baziotis, Willem DeKooning, Helen Frankenthaler, Paul Jenkins, Kenneth Noland, Robert Rauschenberg and others from America, in addition to Andre Masson, Barbara Hepworth, Henry Moore and Karel Appel of Europe.

A series of recorded conversations with the artists will be made available to exhibition visitors. The Art Gallery is open from 10 a.m. - 5 p.m. weekdays and from 1 - 5 p.m. weekends.

Moot Court program

Judge Skelley Wright of the U.S. Court of Appeals, Washington, D.C., will serve as presiding justice at the final arguments of the annual Moot Court Program sponsored by the Law School on March 3. The 8 p.m. session in the Memorial Library Auditorium will be open to the public.

Joining Judge Wright on the bench will be Judge Anthony J. Celebrezze of the U.S. Court of Appeals, Cleveland, former mayor of that city and former secretary of Health, Education and Welfare, and Judge Matthew Jasen of the New York Court of Appeals.

Two groups of students will present arguments in a class action suit brought to impose liability of a manufacturing company in atmospheric pollution.

faculty notes

Non-university appointments

Dr. Horace Carby-Samuels, visiting assistant professor of economics, has been elected the regional chairman for the Midwest for the Caucus of Black Economists.

Dr. Basil R. Myers, chairman of the Department of Electrical Engineering, has accepted an invitation to serve as an external member of the Board of Examiners of the Senate of the University of Calcutta, Calcutta, India, in the capacity of adjudicator on degrees of the Doctor of Science.

David E. Sparks, director of University Libraries, has been invited to serve on the 20-member Chemical Abstracts Advisory Board. A publishing organization, Chemical Abstracts Service is a division of the American Chemical Society.

Miscellany

Dr. Harvey Bender, professor of chemistry, addressed a panel of the American Association for the Advancement of Science at their annual meeting Dec. 29 in Washington, D.C. The topic of his address was "Counseling and Screening: Choosing our Children's Genes." Sister Madonna Kolbenschlag, instructor of English, also addressed the conference. Her presentation, "The Pragmatics of the Printed Word," was given at a symposium on semiotics and communication process.

Dr. Dennis J. Dugan, chairman of the economics department, presented a paper entitled "Comment on the Economic Crisis of Private Education" at the Association for Social Economics session of the Allied Social Science Association meetings in Toronto Dec. 28.

Dr. Dugan also served as a discussant at the Association for Social Economics session on "Urbanism and Regional Disparities in Developed Countries." Dr. William H. Leahy, associate professor of economics, set up and chaired the session. Dr. Leahy also attended the Executive Council meeting of the Association for Social Economics and the Board of Directors meeting of the Review of Social Economy and Perspectives on Social Economy meeting of which he is editor. Dr. Roger Skurski, assistant professor of economics, participated as a discussant at the Econometric Society/Association for the Study of Grants session on "Measurement Issues in Grants Economics" at the meeting.

Sculptures and drawings by Rev. Anthony J. Lauck, C.S.C., director of the Notre Dame Art Gallery, are being featured during January in the concourse of the Indianapolis-Marian County Public Library, North Meridian and St. Clair Sts., Indianapolis.

Dr. John Lyon, associate professor in the General Program of Liberal Studies, gave a lecture entitled "The Inward Medusa" Oct. 26 as part of a continuing series sponsored by the Notre Dame Art Gallery. Dr. Lyon also presented a book review of Robert Nisbet's Social Change and History before the meeting of the Michiana Area Historians Oct. 29. He presented a lecture before the Sixth Annual Duquesne University History Forum Nov. 2 in Pittsburgh, Pa. The title of his address was "The Future Isn't What it Used to Be: Some Reflections on the Role of the Idea of Progress in Modern Historiography."

Dr. James E. Ward, associate professor of history, presented a paper on the career of Pope Leo XIII and participated in a panel discussion of biography with scholars from the Universities of Michigan, St. Louis and San Francisco at a meeting of the American Historical Association in New Orleans Dec. 28-30.

office of advanced studies

Information Circular

National Institutes of Health Deadlines for 1973 New Grant Applications

NO. FY73-45

Deadline dates for new applications for grant support which are submitted to the Division of Research Grants (DRG), National Institutes of Health, generally follow a routine pattern. However, some programs have schedules which vary from the norm. The following list applies only to deadlines for calendar year 1973 and includes the routine dates as well as special deadlines for:

1. New grant applications to NIH which are processed by DRG.
2. New grant applications to those NIH Bureau of Health Manpower Education programs which are not submitted to DRG.
3. New grant applications processed by DRG for other Federal agencies.

Dates for submitting applications for some programs are set annually and are not included in this list. As these dates are established, they will be announced. The National Institute on Alcohol Abuse and Alcoholism, NIMH, is contemplating changes in their submission dates and therefore information is not included for these programs. Instructions in application kits give complete information as to dates and addresses for submitting applications for programs with scheduled deadlines.

Grant	Deadline Dates	Submit to:
Research Project Grants	Feb. 1 Oct. 1	June 1 DRG
Research Training Grants	Feb. 1 Oct. 1	June 1 DRG
Research Fellowships (NIH)	Jan. 2 Oct. 1	June 1 DRG

Research Fellowships (NIMH)	Jan. 2 Oct. 1	-	DRG
Research Career Development Awards (K4)	May 1 Dec. 1	Sept. 1	DRG
Academic Career Awards (K7)	Feb. 1 Oct. 1	June 1	DRG
Digestive Diseases and Nutrition Centers Awards	Apr. 1	Oct. 1	DRG
Diabetes/Endocrinology Centers Awards	June 1	Oct. 1	DRG
Minority Access to Research Careers	July 1	Nov. 1	DRG
Minority Access to Research Career Visiting Scientist Awards	July 1	Nov. 1	DRG
Special Scientific Project Grants (Medical Library)	Jan. 2 Oct. 1	June 1	DRG
Medical Library Resource Grant	Mar. 1 Nov. 1	July 1	DRG
National Cancer Institute Construction Grant	Nov. 1	-	DRG
Small Grant Program (NIMH)	Continuous		DRG
NIMH Training Grants	No new grants are being supported at this time		

Special Project Grants

PHS Special Purpose Traineeship	Nov. 1	Div. of Allied Health Manpower, BHME
Special Traineeship Grants (NINDS)	No deadline	Nat. Institute of neurological Diseases and Stroke
General Research Support Grants	1st wk in Sept.	Div. of Res. Resources (DRR)
Biomedical Sciences Support Grants	Feb. 13	DRR

National Science Foundation Leadership Development Projects (LDP) Program

NO. FY73-46

The National Science Foundation Leadership Development Projects have evolved from the Academic Year Institutes (AYI) Program, which has, in recent years, been shifting its primary emphasis from a concern for the subject-matter competence of classroom teachers as an end in itself to a consideration of subject-matter competence as it relates to leadership in science education. To emphasize this transition, which is now essentially complete, the Academic Year Institutes Program has been renamed the Leadership Development Projects Program.

Leadership Development Projects provide experienced secondary school teachers and supervisors of science, social science and mathematics with an opportunity to undertake a program of full-time study in science and/or mathematics focusing on curriculum modification, adaptation and implementation, field experience, etc., while on leave from their regular classroom duties.

The primary objective of these projects is to develop the leadership capability of participants for the improvement of science and mathematics instruction in the secondary schools of the nation. An integral part of the instructional program of each project is the development by participants of plans for the betterment of science and/or mathematics education in their home schools. These plans must have the concurrence and active cooperation of the participants' home schools. Leadership Development Projects are also intended to encourage the host colleges and universities to utilize the professional capabilities and practical experience of LDP participants in helping to improve programs for pre-service instructional personnel at those institutions, so that they better address the needs of the secondary schools for improved instruction in science and mathematics.

Although the attainment of an advanced degree is not a major goal, it may be possible for many participants to meet the sponsoring institution's requirements for a master's degree in science or mathematics, or in the teaching of science and mathematics, through study offered in the projects. Participation in the project is not, however, necessarily tantamount to admission to the institution's graduate school or to candidacy for an advanced degree, nor does the Foundation require that participants be working toward an advanced degree.

Projects may provide coordinated summer training in addition to the academic year program. The summer work may precede the year-long program, or it may occur during

the following summer. Individuals may not receive support for a total of more than 8 weeks of summer activity.

Committee on International Exchange of Persons Conference Board of Associated Research Councils — Available Senior Fulbright-Hays Appointments for 1973-74 (Supplementary Announcement)

NO. FY73-47

The preliminary review of applications for senior Fulbright-Hays awards for all or part of the academic year 1973-74 has revealed a need for additional candidates for a number of appointments. The openings are listed briefly below. Most of the appointments are for lectureships, although a few research openings are included. Many lectureships allow ample time for research.

Inquiries will be welcomed by the Committee on International Exchange of Persons and eligible scholars may apply for specific appointments as long as they remain unfilled. Additional specific information concerning the following appointments may be obtained from the Office of Advanced Studies, Extension 7378.

Basic Eligibility Requirements

1. United States citizenship.
2. For lecturing--college or university teaching experience and, when indicated, foreign language competence.
3. For research--a doctoral degree or, in some fields, recognized professional standing as demonstrated by faculty rank, publications, etc.

Terms of Awards

1. Grants tenable in one country only.
2. Roundtrip travel for the grantee (transportation is not provided for dependents); a small incidental allowance for travel, books, and services essential to the assignment.
3. A grant to cover normal living costs of the grantee and family while in residence abroad.
4. Specific terms differ from country to country.

Registration

Scholars who do not wish to apply at this time but would like to receive the principal annual announcements of the senior Fulbright-Hays program for the next two years are invited to register with the Committee if they have not already done so. Registration is open in all fields, and the registration form is available on request. Registrants will receive an announcement of

awards for 1974-75 as soon as it is issued in the spring. July 1, 1973 is the deadline for applying for research awards for 1974-75 and it is the suggested date for filing for lectureships.

Lecturing

AMERICAN STUDIES: Costa Rica.
ARCHITECTURE AND CITY PLANNING: Brazil
BIOLOGY AND AGRICULTURE: Ireland, Mauritius, Trinidad, and Turkey.
DENTISTRY: Iran.
ECONOMICS AND BUSINESS ADMINISTRATION: El Salvador, Kenya, Liberia, Peru, Sudan, Tanzania, Turkey, and Zaire.
EDUCATION: Chile.
ENGINEERING: Sri Lanka, and Turkey.
ENGLISH as a FOREIGN LANGUAGE: Gabon, Indonesia.
GEOGRAPHY: Mozambique.
LIBRARY SCIENCE: Indonesia.
MASS COMMUNICATIONS: Nigeria.
MATHEMATICS AND PHYSICS: Ireland, Mozambique, Sri Lanka, and Sudan.
POLITICAL SCIENCE AND PUBLIC ADMINISTRATION: Mozambique, Zaire, and Zambia.

Research

HISTORY: Arab Gulf States.
MYCOLOGY: Ireland.
PHYSICAL OCEANOGRAPHY: Ireland.
POLITICAL SCIENCE: Yemen Arab Republic
UNSPECIFIED: Pakistan and Romania.

Current Publications and Other Scholarly Works

ENGINEERING

Aerospace and Mechanical Engineering

Biles, W.E., and J.W. Schmidt, Jr. 1972. A note on a paper by Houston and Huffman. Naval Research Logistics Quarterly 19(3): 561-567.

SCIENCE

Biology

Thorson, R.E., and J.C. Kowalski. 1972. Immunization of laboratory mice against tetrathyridia of Mesocostoides corti (Cestoda) using a secretory and excretory antigen and a soluble somatic antigen. Journal of Parasitology 58(4):732-734.

Mathematics

Huckleberry, A., and A. Andreotti. 1972. Pseudoconcave Lie groups. Compositio Mathematica 25:109-115.

ARTS AND LETTERS HUMANISTIC AND SOCIAL STUDIES

American Studies

Schlereth, T.J. 1972. A question is an answer: an experimental inquiry in American cultural history. The History Teacher 6(1):97-106.

Economics

Leahy, W.H. 1972. A Schumpeterian view of the regional economy. Growth and Change 3(4):23-26.

History

Kerby, R.L. 1972. Review of Edwin C. Bearss, ed., A Louisiana Confederate: Diary of Felix Pierre Poche. The Journal of American History 69:728-729.

Philosophy

Chroust, A.-H. 1972. "Mystical Revelation" and "Rational Theology" in Aristotle's On Philosophy. Tijdschrift voor Filosofie (Belgium) 34:500-512.

Sociology and Anthropology

Lamanna, R.A. 1972. Change and diversity in American community life. Pages 26-43 in, Ronald Weber, editor, America in Change: Reflections on the 60's and 70's. University of Notre Dame Press, Notre Dame, Indiana.

General Program of Liberal Studies

Moore, H.F. 1972. Dewey and the philosophy of science. Man and World 5(2):158-168.

Closing Dates for Selected Sponsored Programs

Agency	Programs	Application Closing Dates	
Environmental Protection Agency	Water Pollution Control Training	March	1, 1973
	Water Pollution Control Research Fellowships	March	1, 1973
Ford Foundation	Doctoral Dissertation Fellowships in Women Studies for 1973-74	March	1, 1973
Foreign Area Fellowship Program	Fellowships, Internships, and Grants Offered in 1972-73	March	1, 1973
Health Services and Mental Health Administration	Research in Maternal and Child Health and Crippled Children's Services	March	1, 1973
Menninger Foundation	Postdoctoral Fellowships in Clinical Psychology	March	1, 1973
National Endowment for the Humanities	Education Programs	March	15, 1973
	Public Programs	(project and planning)	March 1, 1973
	Fellowship and Stipend Programs	March	5, 1973
		(professions)	March 6, 1973
National Institute for Architectural Education	William Van Allen, Architect, Memorial Award	March	1, 1973
National Institutes of Health	Medical Library Resources	March	1, 1973
National Science Foundation	Planning Grants for the Formation of New Research Groups in Telecommunications Policy Formation	March	1, 1973
Smithsonian Institution	Graduate and Undergraduate Research Appointments	March	15, 1973
	Foreign Currency Program	March	1, 1973
	(systematic and environmental biology, and museum programs)	March	10, 1973
State of Connecticut	Graduate Award Program	March	1, 1973
University of Texas at Houston	Rosalie B. Hite Graduate Fellowships in Cancer Research	March	1, 1973
University of Texas at Austin	Lyndon B. Johnson School of Public Affairs-Graduate Fellowships for 1973-74	March	1, 1973
U.S. Department of Justice	Law Enforcement Education Program	March	15, 1973
U.S. Office of Education	Education of Migrant Children	March	15, 1973
	Regional Resource Centers	March	1, 1973
	College Library Resources	March,	1973
	Teaching Abroad and Summer Seminars for Teachers	March	15, 1973
		(curriculum development)	

documentation

Academic Calendar--1973-74

Fall Semester 1973

Sept. 1-3	Sat thru Mon	Orientation and Counselling for new students.
Sept. 4	Tuesday	Registration for all students.
Sept. 5	Wednesday	Classes begin at 8:00 a.m.
Sept. 9	Sunday	Formal opening of the school year with Concelebrated Mass. (Subject to change.)
Sept. 10	Monday	Latest date for all class changes
Oct. 8	Monday	Columbus Day (classes meet).
Oct 18-22	Thur thru Mon	Midsemester Holiday after the last class.
Oct. 23	Tuesday	Classes resume at 8:00 a.m.
Oct. 26	Friday	Midsemester Report of Deficient Students.
Nov. 1	Thursday	All Saints' Day (classes meet).
Nov. 21-25	Wed thru Sun	Thanksgiving Holiday begins at noon.
Nov. 26	Monday	Classes resume at 8:00 a.m.
Nov. 29-Dec 6	Th thru Th	Advance Registration for Spring Semester 1973-74.
Dec. 8	Saturday	Feast of the Immaculate Conception.
Dec. 15	Saturday	Last Class Day (Monday classes meet).
Dec. 17-21	Mon thru Fri	Final Examinations (Grades due 48 hours after exam is given. No Sunday exams on Dec. 16.)

Spring Semester 1974

Jan. 14	Monday	Orientation for new students.
Jan. 15	Tuesday	Registration Day.
Jan. 16	Wednesday	Classes begin at 8:00 a.m.
Jan. 21	Monday	Latest date for all class changes.
Feb. 11-15	Mon thru Fri	Enrollment reservations for the Fall Semester 1974-75. (Payment of \$50.00 fee required).
Feb. 18	Monday	Washington's Birthday (classes meet).
March 7	Thursday	Midsemester Reports of Deficient Students.
March 8	Friday	Midsemester vacation begins after last class.
March 18	Monday	Classes resume at 8:00 a.m.
Mar 27-Apr 5	Wed thru Fri	Room reservations for Fall Semester 1974-75.
April 10	Wednesday	Easter holiday begins after last class.
April 16	Tuesday	Classes resume at 8:00 a.m.
Apr 25-May 2	Th thru Th	Advance Registration for the Fall Semester 1974-75 and for the Summer Session 1974.
May 7	Tuesday	Last class day.
May 8-15	Wed thru Wed	Final Examinations (Grades due 48 hours after exam is given. No Sunday exam on May 12.)
May 16	Thursday	Graduating student grades are due.
May 18-19	Sat and Sun	Commencement Weekend.

President Nixon's letter to Father Hesburgh

Following is the text of a December 20 letter to Father Hesburgh from President Richard M. Nixon:

Dear Ted:

It is with deep gratitude for your contributions to the well-being of our nation that I accept your resignation as Chairman and Member of the U.S. Commission on Civil Rights, effective November 17, 1972.

As a leader of the Commission for nearly 15 years, you have worked courageously and tirelessly to advance the civil rights of every American.

In spite of the systematic difficulties, to which you have often referred, great progress has been made over these years. But neither of us can be satisfied while so much remains to be done.

In 1976 we will celebrate our nation's 200th Birthday. In that remarkable document which stated to the world our purpose and resolve, Jefferson wrote of the "unalienable Rights" endowed to each of us. Through your devoted work, you have helped to protect and perfect these rights, and for this I join with every American in expressing my deep appreciation.

With warmest personal regards,

Sincerely,

(signed) Richard Nixon

Minutes of the Academic Council Meeting December 14, 1972

The Academic Council met on December 14, 1972.

1. Academic Calendar

In opening the discussion on possible changes of the Academic Calendar, Father Burtchae11 asked that the Administration be authorized to adopt, if so desired, an Academic Calendar in which classes start before Labor Day; in effect his request was for the removal of a policy ban against starting before Labor Day formerly adopted by the Academic Council. This motion was presented and seconded:

Motion:

That the Administration be authorized to begin the first semester before Labor Day when necessary to get adequate free time within the first semester.

In discussion those opposed to an earlier start pointed out the inconveniences to families and the financial handicaps to students imposed by the early start. Those in favor of the early start stressed the need for a break in the first semester. It was also noted that a recent survey of 2,450 American institutions of higher learning revealed that 976 had "early start" calendars, an increase of 314 in two years.

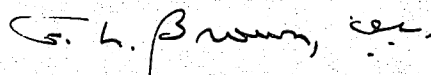
The motion was approved:
28 in favor; 19 opposed.

2. Revision of the Faculty Manual

The principal actions taken by the Council in its continuing deliberations on revision of the Manual were:

- I) The substitution of a statement on academic freedom written by Professor Edward Vasta for the one contained in the text proposed by the Steering Committee. Differences in the texts were not in substance, but rather in phrasing and tone.
- II) Rejection of a move to substitute the Faculty Senate's revision of procedures for appointment and promotion for that of the Council's Steering Committee. Most of the discussions centered on whether the Council should adopt the Senate's proposal for notifying the Departmental Chairman through the Dean of the reasons in any case where positive recommendations of Departmental Committee on Appointments and Promotions were overturned by the Provost or President. The vote to reject the Faculty Senate proposal was 21 - 19.
- III) Adoption of a procedure for appeal for a member of the Teaching-and-Research faculty who alleges a decision not to reappoint him in violation of academic freedom.

Respectfully submitted,



(Rev.) Ferdinand L. Brown, C.S.C.
Secretary to the Academic Council

Faculty-Administration photographs

To: All Faculty Members, Staff Executives, Staff Managers, Staff Specialists
From: Richard W. Conklin

An updated version of the Faculty-Administration Photo Directory, which last appeared in 1969, will be part of a special edition of Notre Dame Report which will be issued as No. 13 on March 16.

Our objective is to obtain current photographs, taken by the University's director of photographic services, M. Bruce Harlan, of all faculty and administration. We discourage use of photographs which appeared in the last directory, of dated Information Services file photographs, and of photographs taken for other purposes.

For your convenience, we have set aside the following times for you to have a portrait photograph taken in Mr. Harlan's studio in Room C-48, which is located a few feet to the right just inside Gate One of the Athletic and Convocation Center.

Here are the dates and times:

Monday, January 29 -- 8 a.m. to 5 p.m. (including the lunch hour).
Tuesday, January 30 -- 8 a.m. to 5 p.m. (including the lunch hour).
Wednesday, January 31 -- 8 a.m. to 5 p.m. (including the lunch hour).
Thursday, February 1 -- 8 a.m. to noon
Friday, February 2 -- 1 p.m. to 5 p.m.

It is not necessary to make a reservation in advance. Simply pick a time convenient to you from the schedule above and go to the studio. There is, of course, no charge involved.

There is only one exception we make to the plea to have your photograph taken anew. Check the following box if you qualify.

☐ I have had a head-and-shoulders portrait photograph taken within the past two calendar years by Mr. Harlan, and I should like that picture used in the forthcoming directory.
Thank you.

(Print Name) _____

Send in intracampus mail to: M. Bruce Harlan, Director of Photographic Services, Athletic and Convocation Center.

Minutes of the General Faculty Meeting October 11, 1972

The following are the Minutes of the general faculty meeting held Oct. 11, 1972 in Washington Hall:

A convocation of the general faculty for the Academic Year 1972-73 was held on Oct. 11, 1972 at 4 p.m. in Washington Hall.

Rev. James T. Burtchae11, C.S.C., opened the meeting with a prayer and then presented the president, Rev. Theodore M. Hesburgh, C.S.C.

In his opening remarks, the President welcomed the new faculty members and invited them to take an active part and to share in the good work which is underway at Notre Dame. The President first made the following brief announcements:

- a. Urged all faculty members to support the United Fund campaign which is currently underway. He observed that in the past we had made a good showing within the community and hoped that this year would be no exception.
- b. Announced that the University had been able to overcome a projected deficit and to finish the 1971-72 year in the black. The University had predicted its fourth deficit in five years, \$702,300. However, through careful management we have an operating cash surplus of \$187,700. Actual income was almost identical to budgeted income and the improvement was due entirely to tight control on expenditures, including \$518,000 saved in the University's four undergraduate colleges, \$200,000 in unspent reserves for contingencies, and \$172,000 in economies effected in areas ranging from the library to alumni publications. The President said, "There was hardly a part of the University which did not tighten its belt." As a way of thanking its faculty and staff as well as "an act of faith in our ability to keep in the black," Father Hesburgh said the University would immediately assume the entire cost of medical and hospitalization insurance for faculty and qualified employees. Half the cost was assumed last July 1 by the University and assumption of the other half was not scheduled until July 1, 1973. In addition to this, the University has placed in effect disability insurance which will be carried to retirement age. This means that if someone is disabled, the regular salary will be carried for six months with as much as 60 per cent of the regular salary provided indefinitely for as long as the person is disabled.

In the context of discussing surveys of American higher education by the Carnegie Commission on Higher Education, on which the President sits, Father Hesburgh sounded an optimistic note in terms of Notre Dame's future while at the same time warned that costs in higher education will probably continue to rise more steeply than income, necessitating either federal funding or increased giving on the part of the University's constituencies.

The President then reviewed some of the problems of minority employment currently existing at the University and presented some of the figures relative to our overall commitment. They are summarized as follows:

1. The overall numerical goals of minority representation on the faculty:

<u>Year</u>	<u>Goal</u>	<u>Actual</u>
1970-71	--	43
1971-72	50	53
1972-73	60	51
1973-74	70	--
1976-77	80	--

2. The overall numerical goals of female representation on the faculty:

<u>Year</u>	<u>Goal</u>	<u>Actual</u>
1970-71	--	51
1971-72	50	48
1972-73	70	45
1973-74	80	--
1976-77	100	--

3. Numerical goals of black faculty members by Major Division:

Division	Year - Goals/Actual			
	1971-72 G/A	1972-73 G/A	1973-74 G/A	1976-77 G/A
Arts and Letters	5/7	7/6	8	9
Science	1/0	3/0	3	4
Engineering	0/0	2/0	3	4
Bus. Administration	1/0	2/1	3	4
Studies in Education	0/	1/0	1	1
Law	1/0	2/0	2	2
Library	1/1	2/1	3	3
Others:				
Urban Studies				
Study of Man	0/1	0/2	0	0
Freshman Year				
Advanced Studies				
Totals	9/9	19/10	23/	27/

4. Numerical goals of other than black minority faculty members:

	1971-72 G/A	1972-73 G/A	1973-74 G/A	1976-77 G/A
Totals	39/44	39/41	45	51

In turning to the non-academic side of the University, the President noted:

1. During the period from our Civil Rights Inspection through 6-30-72 a total of 38 minority group employees were hired into staff jobs.
2. During the period 7-1-71 through 12-31-71 a total of 90 minority group employees were hired into staff jobs.
3. During the period 1-7-72 to 6-20-72 a total of 50 minority group employees were hired into staff jobs.
4. During the period 7-1-72 through 9-30-72 a total of 60 minority group employees were hired into staff jobs. This includes 1 in Athletic, 8 in Building Maintenance, 1 in Computing Center, 1 in Physics, 3 in Radiation Laboratory, and 1 in Security.

In returning to the financial status of the University, the President thought it important to express a sincere word of thanks to the Congregation of Holy Cross for the financial contribution they had made since the Congregation turned the University over to the Lay Board of Trustees nine years ago. This past year the Community contributed \$732,000 which was a remission on salaries paid. In the past nine years the total gift of the Congregation of Holy Cross to the University has been \$6,037,000. Obviously this financial support along with the human resources of the Congregation have contributed a great deal to the overall operation and growth of the University.

Father Hesburgh reviewed some of the background relative to the establishment of the two new committees: The Committee on University Priorities and the Committee on The Course of Study. The Committee on University Priorities is charged with the responsibility to assess the University's "total mission" with a view to determining which are the most important elements of this mission "as contrasted with what might have seemed desirable under other circumstances." Such an assessment will make it easier to evaluate present and future priorities in the various areas of University life. The day-to-day running of the University requires incessant decisions, and thus involves explicit and implicit priorities. The changing times seem to call for a thoroughgoing scrutiny of these priorities in the context of the aims of the University taken as a whole. The Committee will report to the Academic Council.

The Committee on The Course of Study will review a cluster of issues that relate to a single question: what is the organizing principle within the cycle of undergraduate education, the course of study for which Notre Dame confers the baccalaureate degree? In fulfilling its mandate the Committee may explore such issues as:

1. The length and structure of baccalaureate programs;
2. The four-year Master's program;
3. Early admission (after the junior year of high school);
4. Leaves of absence for students;
5. Advanced Placement;

6. Credit by examination;
7. A Common Freshman Year;
8. Interdisciplinary majors;
9. Academic advisorship;
10. Compatibility of undergraduate and graduate programs.

The President then turned to the subject of tenure and a brief discussion of the study that is currently underway headed by Dr. Keast, former President of Wayne State University, under the sponsorship of the American Association of University Professors and the Association of American Colleges. This Committee, supported by the Carnegie Commission, has taken the widest possible look at all the present arrangements for tenure in the country and has attempted to distinguish between problems arising because of tenure itself and those problems arising from other factors, such as rapid growth of university education and operational deficiencies. The outcome of the study appears to demonstrate basically that each institution, and indeed each department, has to discuss tenure seriously in the local setting to determine what will make it work. The Keast Commission stated there has to be a much closer look given to the probationary period; they found in most universities that 90-100 per cent of those coming up for tenure secured tenure. This means that there was really no screening at all; it was just a matter of longevity in the position. As a result, they said that about 40 per cent of the faculties throughout the country are on tenure today and by the year 1980 about 85 per cent of all faculties in the United States will be on tenure. At that point there will be almost zero mobility to do the things that will be required, such as adding people from minority groups not now represented on faculties. Another factor relates to the fact that university enrollments are expected to level off by 1980 and remain there for about ten years. This will affect the growth in faculties.

The President then indicated he wanted to make some special reference to University governance now of particular interest to Notre Dame in view of the current revision of the Academic Manual. Father Hesburgh compared historically American universities with their counterparts in Europe, Latin America and the British Empire. One important difference relates to the fact that the United States institutions do not have national unified control nor the same total organizational structure. The President then mentioned a number of major changes within American universities, since the mid-1850's, such as:

- a. The diminution of church influence and the rise of public institutions. Father Hesburgh spoke of Notre Dame's uniqueness -- strong religious traditions and strong intellectual traditions -- all of which ultimately depend on Notre Dame's faculty.
- b. The lessening of authority of college presidents. Beginning around the time of the Civil War, there were a number of college presidents across the country who created the growth and traditions of the university, which phenomena lasted into the early part of this century.
- c. The great extension of academic freedom to faculties.
- d. The serious decline of the concept of *in loco parentis*.
- e. The fairly recent increase in public influence and authority over universities which was almost inevitable due to the enormous growth and public support of universities.
- f. The decline of the single-campus university.

As a result of these changes it will be harder than ever before to keep individual independence and autonomy in academic programs and administration of universities. Two important factors which continue strongly from the history of American universities into the present day are centered upon the fact that our system has been non-politicized, and our system has had enormous diversification. By way of example, we have moved from a university system geared generally to educate a small and rather affluent group to a university system providing broad access to higher education for all. This country has gone from 1 or 2 per cent in higher education to over 40 per cent today. This will probably level off at about 50 per cent. If there is going to be a deceleration of growth and change, it might be a good time to work together in consensus rather than conflict to determine those things which ought to be undertaken and which we can do best.

Father Hesburgh mentioned another change for the better with the inclusion of students on academic bodies within the University. The students have intelligently discussed problems and have provided some good input. A problem currently plaguing many universities relates to the fact that faculty members have lost consensus about the purposes of their institution and/or the whole educational endeavor. There have been many who have in a sense turned from their institutions. The President stressed the point that Notre Dame has avoided some of these problems and expressed the hope that through a conscious effort in the revision of the Academic Manual and through the two new committees Notre Dame can thrive on its uniqueness, preserving what is important in place of fostering that which is deteriorating to universities. If Notre Dame can work out its internal governance in a way that does justice to everyone concerned -- faculty, administration, students, trustees -- some-

how the University may avoid much of the external kinds of pressures affecting other universities. Father Hesburgh then observed that institutional loyalty is not a problem at Notre Dame and that it would be difficult to find a faculty anywhere more committed to their students and to the institution than here at Notre Dame.

In concluding his remarks, Father Hesburgh reviewed some of the emerging patterns in higher education:

- a. A reasonable degree of autonomy over our own concerns.
- b. Institutional separation from partisan politics.
- c. Essential academic freedom for faculty and students, a freedom guaranteed at Notre Dame by the trustees, the administration and the very strength of its faculty.
- d. Essential faculty influence over academic affairs.
- e. The diversity among universities vs. Notre Dame's uniqueness.
- f. National adaptability to changing circumstances.
- g. Reasonable degree of consent in actions at the University. To determine what kinds of things Notre Dame can do best in the years ahead, the Committee on University Priorities will require open-mindedness and enormous contact by the faculty.
- h. A reasonable degree of public support externally. Obviously Notre Dame, depending on private resources mainly, cannot develop and continue to improve without resources.

Here the President expressed his thanks to Jim Frick, vice president for public relations and development, and his associates, as well as to the Congregation of Holy Cross, for working to make great resources continuously available to the University.

Father Hesburgh then expressed great optimism about the future of Notre Dame. "It is an optimism founded not simply on dollars and cents, but based mainly on the fact that we have a strong tradition shared by all. Notre Dame has an unique faculty in its humanity, its generosity and its forward drive toward a higher quality of life which augers well for the future. This University is too good not to grow and prosper and we all must grow and prosper with it."

The meeting was adjourned at 5:15 p.m.

Respectfully submitted,

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