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contents

March 14, 1975

the university

- 281 Indiana Independent Higher Education
- 282 "La Mujer Chicana"
- 282 Combination program
- 282 Physics Chairman
- 282 Memorial Library Vacation Hours

faculty notes

- 283 Non-university appointments
- 283 Miscellany

office of advanced studies

- Notes for Principal Investigators
- 284 Central Registry System Entity Identification Number (CRS-EIN) for Proposals to HEW, PHS, NIH

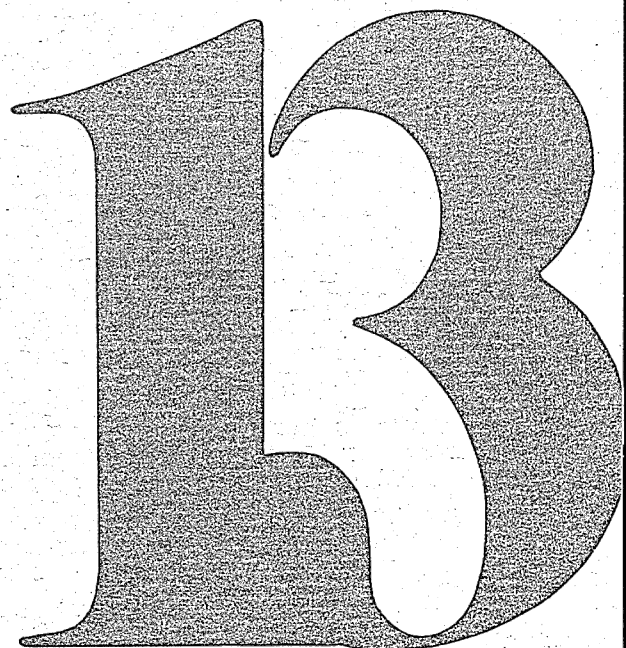
Information Circulars

- 284 Indiana Committee for the Humanities Summer Program Grants in the Humanities (No. FY75-67)

- 285 National Science Foundation Faculty Research Participation Directory (No. FY75-68)
- 285 State of Indiana, Department of Natural Resources--Division of Fish and Wildlife Fisheries Research Grant Program (No. FY75-69)
- 286 Current Publications And Other Scholarly Works
- 287 Closing Dates for Selected Sponsored Programs

documentation

- 288 New Library Policy on Losses by Faculty
- 289 Official Enrollment Report Spring Semester, 1975



the university

Indiana Independent Higher Education

Financial pressures threaten the student orientation and teaching emphasis of independent institutions of higher education in Indiana, according to a report released March 3. This conclusion is one of several drawn from a pioneering study of Indiana's 32 private colleges and universities sponsored by the Associated Colleges of Indiana (ACI) and the Independent Colleges and Universities of Indiana, Inc. (ICUI). Notre Dame, the state's only comprehensive university under private auspices, participated in the study, and its provost, Rev. James T. BurtchaeII, was a member of its steering committee.

The report cites "a tension between the concern for institutional survival and the student-oriented values traditionally associated with a liberal arts education" revealed in a study of institutional goals. Faculty, administration and presidents were asked to rank institutional goals, both as they perceive them and as they think they should be. Survival issues, such as "insuring the confidence of contributors" and "securing financial soundness," are seen as overshadowing more desired goals, such as "development of the inner character of students" and the "the creation of well-rounded students." "It is plain," the report asserts, "that financial and credentialing exigencies have tended to mute an historical emphasis on a general education with strong moral overtones."

The report describes the financial health of independent higher education in the state as "reasonably good" but suffering from underenrollment and endowments insufficient to keep pace with inflation. "Estimates put the number of additional students who can be accommodated in Indiana's private colleges and universities at between 10,000 and 13,000," the report states, adding that private higher education's share of statewide student enrollment in Indiana fell from 37 per cent to 27 per cent in the last decade while the tuition gap between private and public institutions grew from \$650 to \$1,185. "The situation argues for some form of state support, either for tuition payers or for institutions," the report concluded.

Other highlights of the report include:

--Indiana's independent colleges and universities are responsible for in-state expenditures of \$252 million per year from day-to-day operations and from money spent by faculties, staff, students and visitors.

--State aid, received by one out of five enrolled in independent institutions of higher education in Indiana, is crucial in enabling attendance at a student's school of first choice and in insuring uninterrupted progress toward a degree. This is especially true for minority group students, who make up 13 per cent of the students in the state's private colleges and universities.

--Indiana is the first state to have all its independent institutions share cost figures for instructional programs and to have them adopt a standardized reporting procedure. "These data," the report states, "will put into perspective the fact that while independent institutions extract a high charge from their consumers, their cost of operation is not, per se, expensive or inefficient."

--More interinstitutional cooperation is predicted in the independent sector and the outlook is for even more extensive cooperation, including some between private and public sectors.

The study on which the report is based was underwritten by a grant from the Lilly Endowment, Inc., and directed by Dr. William W. Jellema, a specialist in the financing of higher education who is now president of Wartburg College, Waverly, Iowa. The ICUI grew out of an association of the state's independent institutions of higher learning following World War II and now provides a coordinating office and clearinghouse for Indiana's independent colleges and universities. The Associated Colleges of Indiana was founded in 1948 to provide a cooperative development program for 18 independent institutions in the state. Notre Dame is a member of the former but not the latter.

"La Mujer Chicana"

The history, status, problems and accomplishments of the Mexican-American woman will be explored by five nationally prominent authorities at a conference, "La Mujer Chicana," planned by the University of Notre Dame for March 15.

Sessions in the Memorial Library Auditorium will concentrate on the emerging dynamic role of the Chicana in the family and community structure. Topics will include politics, the labor force, history, family and the Mexican-American woman in the midwest.

Speakers at the sessions beginning at 9 a.m. are Evey Chapa, executive director of Chicana Research and Learning Center and organizer for Mujeres Por La Raza Unida, Austin, Texas; Francisca Flores, editor Regeneracion and director of Chicana Service Action Center, Los Angeles; Gracia Molina De Pick, lecturer and writer of San Diego; Cecilia C-R Suarez, associate professor at California State Polytechnic University and researcher on education at Pomona, California, and Olga Villa, Chicago Chicana activist and director of Proyecto Venceremos.

The symposium, sponsored by Notre Dame's Mexican-American Graduate Studies Program and directed by Julian Samora, professor of sociology and anthropology, is open to the public without charge. The five major talks will be followed by a panel discussion ending at 5 p.m.

Combination program

The University of Notre Dame and Loyola University, New Orleans, Louisiana, have announced a five-year combination liberal arts and engineering program to begin June 1, 1975.

Physics Chairman

Prof. Walter C. Miller has been appointed chairman of the Department of Physics at the University of Notre Dame. A member of the physics faculty since 1946, Miller succeeds Prof. Charles J. Mullin, who has been missing since Jan. 5 when he disappeared while mountain climbing in Mexico. Mullin had served as chairman since 1963.

Miller, a specialist in low-energy nuclear physics, was one of the pioneers in Notre Dame's atomic research program. During World War II, he carried on research for the Manhattan Project at Argonne National Laboratory in Illinois and at Los Alamos Scientific Laboratory in New Mexico. A native of Philadelphia, he received his undergraduate degree from St. Joseph's College, Philadelphia, and was awarded master's and doctoral degrees in physics from Notre Dame.

Memorial Library Vacation Hours

Saturday, March 22 - Sunday, March 30, 1975

1st and 2nd Floors

Open: Monday - Saturday 8 a.m. - 5 p.m.
Closed: Sundays

4th - 13th Floors (Tower)

Open: Monday - Saturday 8 a.m. - 10 p.m.
Sunday 1 p.m. - 10 p.m.

MEMORIAL LIBRARY BUILDING WILL BE CLOSED:

March 28 (Good Friday)
March 30 (Easter Sunday)

The Research libraries will be open Monday through Friday, 8 a.m. - noon and 1 p.m. - 5 p.m. They will be closed on the same days as noted above for the 1st and 2nd Floors of the Memorial Library.

All libraries will return to their regular schedules on Monday, March 31, 1975.

faculty notes

Non-university appointments

Thomas P. Bergin, dean of the Center for Continuing Education, has been named a charter member of the recently formed National Committee for Cultural Resources. The committee will prepare a report examining the importance of the arts in our society, current funding and expenditure patterns and actions needed to insure the continued availability of cultural activities.

Thomas J. Schlereth, assistant professor of American Studies, has been named to the board of editors of the The Old Northwest, A Journal of Regional Life and Letters, published by Miami University, Oxford, Ohio.

Miscellany

William E. Biles, associate professor of aerospace and mechanical engineering, presented a paper entitled "Response Surface Methods in Experimenting with Constrained Processes" in the Optimization in Statistics Session, 1975 Southeastern Meeting of the American Institute of Decision Sciences, Columbia, South Carolina, Feb. 19-22.

Howard A. Blackstead, assistant professor of physics, delivered a talk entitled "Phonons, Photons and Rare-Earth Metals" to the Department of Physics at Washington University, St. Louis, Missouri, on Feb. 5.

Msgr. John J. Egan, associate professional specialist in theology, was the keynote speaker March 1 at the second convocation in the series, "Reconciliation: Personal, Communal, Global" sponsored by the Ministry of Social Concerns, Diocese of Bridgeport, Connecticut. He will speak on "The World of Ministry and the Individual Religious" at a Renewal Conference sponsored by the Midwest Province Brothers of Holy Cross on March 22 at Holy Cross Junior College.

Michael J. Francis, associate professor of government and international studies, presented a paper entitled "Dependency as a Theory of International Relations" at the International Studies Association Convention in Washington, D.C. on Feb. 19.

Astrik L. Gabriel, director of the Mediaeval Institute, will lecture on "Intellectual Relations Between the University of Paris and Louvain University during the Fifteenth Century" during the observance of Louvain's 550th anniversary May 26-30. He will also preside at a meeting of the International Commission on the History of Universities called in preparation for the International Congress of Historical Sciences next August in San Francisco.

W.J. Heisler, assistant professor of management, conducted a seminar on Feb. 18 for the U.S. Civil Service Commission Executive Seminar Center at Oak Ridge, Tennessee. The seminar was entitled "Organization Theory and the External Environment."

Joseph C. Hogan, dean of the College of Engineering, delivered the first Frank Bromilow Lecture in Engineering Feb. 21 at New Mexico State University. The lectureship, established by the NMSU College of Engineering in honor of the late Dean Bromilow, will bring a person of national stature to the campus each year to lecture on "The Practice of Engineering."

Robert L. Kerby, assistant professor of history, presented an invited address to the Kosciusko County Historical Society on Feb. 23. The talk, delivered under the auspices of the Indiana American Revolution Bicentennial Commission, was entitled "America's Revolutionary Revolution."

Sophie M. Korczyk, instructor in finance, delivered a talk entitled "A Model of College Choice" at the Feb. 26 meeting of the College of Business Administration Faculty Seminar.

William P. Sexton, associate professor of management, addressed the National Catholic Hospital Assembly in Memphis, Tennessee, Feb. 29, on the topic, "Shared Leadership in Health Care."

office of advanced studies

Notes for Principal Investigators Information Circulars

Central Registry System Entity Identification Number (CRS-EIN) for Proposals to HEW, PHS, NIH

Heretofore, on proposal applications for NIH, the university's PHS account number has been used on new, renewal, and continuation applications. The Division of Research Grants at NIH now advises that the Central Registry System Entity Identification Number (CRS-EIN) should be used in place of the university's PHS account number.

The CRS-EIN is a twelve digit number used to identify a recipient organization in the DHEW Central Registry System. This system utilizes a standard identification number within DHEW to identify recipients of federal assistance-like programs. The first digit identifies whether the recipient is an organization (1) or individual (2). The next '9' digits uniquely associate the organization/individual to an Employer Identification Number assigned by the Internal Revenue Service or a Social Security Number assigned by the Social Security Administration. A two digit suffix code is assigned by the Central Registry System, DHEW, to identify component levels within a recipient organization, such as; School of Medicine, Research Division, Department of Biology, etc. A suffix is not applied to a Social Security Number since the number is unique to each individual.

For Notre Dame the CRS-EIN is 1-350868188-A1. Principal investigators are requested to use this number in place of the university's PHS account number on all future applications to PHS and NIH.

Indiana Committee for the Humanities Summer Program Grants in the Humanities

No. FY75-67

The Indiana Committee for the Humanities has announced a new grant program to support community humanities projects planned and presented during the summer of 1975. Up to \$75,000 will be available to support local activities, with a ceiling of \$3,000 on individual grant awards. The grant program is designed to engage the interest and abilities of scholars in the humanities at a time of year when they are relatively free from the teaching load and other institutional responsibilities.

The application deadline is March 25, 1975.

For summer program grants, special encouragement is given to projects drawing upon the fields of literature, languages, history, philosophy, and comparative religion. Projects involving scholars in related fields such as political science, sociology, or jurisprudence are eligible if the content of the project emphasized historical, cultural and philosophical aspects of a topic.

Individual grant awards will range up to \$3,000, depending on the scope of the project and the number of personnel involved. Participating scholars may be compensated from grant funds at a rate comparable to that paid by the sponsoring college or university for the same time commitment to summer session teaching. Maximum compensation from the grant funds will be \$1,500 for each scholar.

As with all grants made by the Indiana Committee for the Humanities, local matching, dollar for dollar, is required by the sponsoring institution or organization.

The complete guidelines for the program and application forms are available in the Office of Advanced Studies, Division of Research and Sponsored Programs.

National Science Foundation Faculty Research Participation Directory

No. FY75-68

This directory lists faculty Research Participation projects for academic faculty during the summer of 1975. Each entry includes the address of the facility, a brief description of the research opportunities available, the inclusive dates of participation, and the name of the project manager to whom requests for further information and application forms are to be addressed.

Research laboratories offer academic faculty the opportunity to participate in the facilities' ongoing research activities. In this cooperative venture, academic faculty experience the uses of scientific information in the solution of real-world problems. The information so applied is also the information with which students must be provided by courses of instruction in science. Even as the academic faculty must have the necessary know-how to perform effectively in a problem-oriented setting, so also must their students be adequately prepared in the courses of instruction offered by academic faculty. The purpose of the Faculty Research Participation program is to encourage and assist teachers in re-evaluating the relevance of their course materials to the needs and requirements of their students. As a result of the pragmatic experience, teachers may consider the advisability of adding new information to their courses, revising illustrative materials or laboratory exercises, reorienting units of instruction, and restructuring elements of the learning experience - all to the benefit of the students and ultimately to the national society in which the students will apply the results of their education.

The participant engages in research in the locale specified by the facility; the participant is therefore resident in the area of the facility for the duration of the project. The duration of the project does not exceed ten weeks during the summer. The inclusive dates of participation may be specified by the facility or be as arranged between the facility and the selected participant. The number of openings for participation in a project varies from one to three. The information produced in a Faculty Research Participation project remains the property of the facility, and the disposition of that information is at the discretion of the facility. The facility also retains title to any inventions made by participants, subject to a license in the government under any patents which result therefrom. Therefore, there may be no application or publication by the participant without the cognizance and expressed permission of the facility.

For the complete directory of the participating laboratory facilities, contact the Office of Research and Sponsored Programs, Extension 7378.

State of Indiana, Department of Natural Resources — Division of Fish and Wildlife Fisheries Research Grant Program

No. FY75-69

PURPOSE

To support short-term investigations in fisheries research.

ELIGIBILITY

Proposals will be accepted from all accredited four year educational institutions in Indiana which have indicated interest in and which have the capability of conducting fisheries or limnological research. Preference will be given to graduate students.

FINANCIAL DATA

The maximum grant is \$20,000 per annum and \$40,000 for the period July 1, 1975 - June 30, 1977. Reimbursement will be made quarterly following receipt of claim for the previous quarter. Studies must be completed within the 1975-77 biennium and a final report is required 60 days after completion. An individual study may last two years and may be funded for \$40,000. Total moneys may, however, be divided among different studies and agencies.

APPLICATION

Interested institutions should prepare a research proposal using the following outline:

RESEARCH GRANT

Proposal Outline:

1. Title
2. Objective
3. Justification
 - Identify need for study
 - Include literature review
4. Procedures
 - Detailed and specific
5. Work Schedule (Study Timetable)
6. Proposed Budget
 - Personal Services
 - Supplies and Materials
 - Equipment (Expendable Only)
 - Travel
 - Miscellaneous
 - Rentals
 - Insurance
 - Repair and Maintenance

POTENTIAL TOPICS

Research is encouraged in (but not restricted to) the following areas:

1. Measurement of fishing mortality on large-mouth bass and bluegill populations.
2. Computerization of data from approximately 500 lake survey reports in our Division files.
3. Location of sources of heavy metals, PCB's and other contaminants in the Indiana Waters of Lake Michigan.
4. Comprehensive creel surveys on reservoirs and lakes.

DEADLINE

Applications must be received by April 1, 1975.

Final selection will be made by April 15 and all applicants will be notified of the results by April 25, 1975.

FOR FURTHER INFORMATION

Contact: Robert W. Hollingsworth
Chief of Fisheries
Division of Fish and Wildlife
Room 607 State Office Building
Indianapolis, Indiana 46204

Phone: (317) 633-5658

Current Publications And Other Scholarly Works

ARTS AND LETTERS HUMANISTIC AND SOCIAL STUDIES

English

- McDonald, John J.
J.J. McDonald. 1974. Nathaniel Hawthorne: The American Notebooks. Resources for American Literary Study 4:233-237.

History

- Kerby, Robert L.
R.L. Kerby. 1974. Phillip Henry Sheridan. Pages 990-991 in, J.A. Garraty, ed., Encyclopedia of American Biography. Harper and Row, New York and London.
R.L. Kerby. 1974. George Gordon Meade. Pages 746-747 in, J.A. Garraty, ed., Encyclopedia of American Biography. Harper and Row, New York and London.
R.L. Kerby. 1974. Henry Wager Halleck. Pages 468-470 in, J.A. Garraty, ed., Encyclopedia of American Biography. Harper and Row, New York and London.

Modern and Classical Languages

- Lanzinger, Klaus
K. Lanzinger. 1974. Melville's Reburn: Old world expectations and disappointments. Pages 67-76 in, K. Lanzinger, Americana-Austriaca. Braumueller Universitaets-Verlag.
K. Lanzinger, ed. 1974. Americana-Austriaca. Vol. 3. Braumueller Universitaets-Verlag, Vienna. 250 pp.
Yu, Elena S.H.
F.L. Strodbeck, R.W. Moodey, and E.S.H. Yu. 1974. Dominant dyads in Hindu and Confucian families: The uneasy case relating unconscious masculinity and pragmatism. Pages 90-98 in, H.Y. Tien and F.D. Bean, eds. Comparative Family and Fertility Research. E.J. Brill, Leiden, Netherlands.
W.T. Liu and E.S.H. Yu. 1975. Asian-American youth. Pages 367-389 in, Youth 1975. University of Chicago Press, Chicago, Illinois.

Philosophy

- Delaney, Cornelius F.
C.F. Delaney. 1975. Rawls on justice. Review of Politics 37:104-112.

Sociology and Anthropology

- Weigert, Andrew J.
A.J. Weigert. 1975. Functional, substantive, or political? A comment on Berger's Second Thoughts on Defining Religion. Journal for the Scientific Study of Religion 13:483-486.

SCIENCE

Biology

- McIntosh, Robert P.
R.P. McIntosh. 1974. Commentary - an object lesson for the new ecology. Ecology 55 (6):1179.

Chemistry

- Kozak, John J.
*R.A. Goldstein and J.J. Kozak. 1975. Relaxation of the continuum approximation in the theory of electrolytes. I. Formal results. Journal of Chemical Physics 62(1): 276-284.
*R.A. Goldstein, P.F. Hay, and J.J. Kozak. 1975. On the relaxation of the continuum approximation in the theory of electrolytes. II. Ion distributions. Journal of Chemical Physics 62(1):285-291.
Winicur, Daniel H.
*D.H. Winicur and J.L. Fraites. 1975. Molecular beam investigation of the effect of inner-shell electrons in molecular collisions. Journal of Chemical Physics 62(1): 63-68.

*Under the Radiation Laboratory

Mathematics

- Goldstein, Ronald A.
R.A. Goldstein and J.J. Kozak. 1975. Relaxation of the continuum approximation in the theory of electrolytes. I. Formal results. Journal of Chemical Physics 62(1): 276-284.
R.A. Goldstein, P.F. Hay, and J.J. Kozak. 1975. On the relaxation of the continuum approximation in the theory of electrolytes. II. Ion distributions. Journal of Chemical Physics 62(1):285-291.
Wong, Warren J.
W.J. Wong. 1974. Generators and relations for classical groups. Journal of Algebra 32(3):529-553.

Physics

Biswas, Nripendra N.
N.N. Biswas, E.D. Fokitis, J.M. Bishop,
N.M. Cason, V.P. Kenney, and W.D. Shephard.
1974. Inclusive π^0 production in π -p and
 π +p interactions at 18.5 GeV/c. Physical
Review D10:3679-3587.

ENGINEERING

Aerospace and Mechanical Engineering

Huang, Nai-Chien
N.C. Huang. 1975. Minimum weight design
of elastic cables. Journal of Optimization
Theory and Applications 15(1):37-49.
Morris, Edgar E.
E.E. Morris, A.B. Chilton, and A.F. Vetter.
1975. Tabulation and empirical representa-
tion of infinite-medium gamma-ray buildup
factors for monoenergetic, point isotropic
sources in water, aluminum, and concrete.
Nuclear Science and Engineering 56:171-178.

Civil Engineering

Mak, Cary K.
C.K. Mak. 1975. Ultimate strength design
of multi-storey steel building columns for
fire and mechanical loads. Pages 245-257
in, Proceedings of Pan Pacific Tall Build-
ing Conference. Honolulu, Hawaii, January.
C.K. Mak, S. Kelsey and S.W. Yordy. 1974.
Structural safety design of multi-storey
steel frame columns at elevated temperature.
Pages 422-441 in, Proceedings of the Sym-
posium on Tall Buildings. Nashville, Ten-
nessee, November.

Closing Dates for Selected Sponsored Programs

Proposals must be submitted to the Office of Research and Sponsored Programs ten days prior to the deadline dates listed below.

<u>Agency</u>	<u>Programs</u>	<u>Application Closing Dates</u>
International Research and Exchanges Board	Grants for Collaborative Projects	April 30, 1975

documentation

New Library Policy on Losses by Faculty

The following statement is printed at the request of the Faculty Committee for University Libraries:

SUBJECT: Replacement of Library Material Lost by Faculty

Definitions

1. Library material, as understood in this policy statement, includes books, atlases, maps, manuscripts (unless otherwise covered by a specific manuscript policy statement), newspapers, public documents, periodicals, and microfilm.
2. Loss of library material, as understood in this policy statement, means inability to produce the loaned material within thirty (30) days from the date the faculty member is requested to return it for use by another library patron, or for the annual renewal of loans by the faculty.
3. A faculty member, as understood in this policy statement, refers to any member of the four faculties at Notre Dame (the teaching-and-research faculty, the special research faculty, the library faculty, and the special professional faculty) and any member of the faculty of Saint Mary's College.

Policy

When a faculty member loses library material belonging to the University Libraries of Notre Dame, he or she will be charged personally for the cost of the item lost, plus an additional charge for processing the replacement. The amount of the processing charge will be determined each year according to current cost analysis and shall be at the onset of this policy at least \$2.50.

If the item lost by the faculty member is a book, the price will be verified in the standard publishers' indexes, principally Books in Print. The price given in such a reference source shall be considered the replacement price of the item.

If the item lost by the faculty member is found, upon search in the standard publishers' indexes, to be out of print, a standard fee for replacement of the book will be charged (not including the processing fee). This standard fee will be the average price for domestic, hard-cover books as listed in the standard publishers' sources such as Publishers Weekly, and shall be at the onset of this policy not less than \$12.25.

If the item lost by the faculty member is a bound periodical, the cost of obtaining its replacement in microfilm form will be charged, plus the processing fee.

Failure to pay the charges for lost library material within thirty (30) days from the date of billing will result in the suspension of library borrowing privileges of the faculty member until settlement of the account is made.

The person responsible for the ordinary execution of this policy is the head of the Collection Management Department in the Memorial Library. Application of the policy in the College and Department Libraries Division will be through the head of the Collection Management Department of the Memorial Library. Appeal of decision under this policy will be made through the assistant director for public services, the director of University Libraries, and the Faculty Committee for University Libraries.

References

1. Policy on Library Privileges and Fees, Revised December 6, 1972.

Official Enrollment Report Spring Semester, 1975

These are the official enrollment figures for the spring semester, 1975. Where they differ from the information printed earlier in Notre Dame Report #12, p. 263, these figures should be taken as accurate.

Statistics on Student Enrollment:

	1974-75	1973-74	1972-73	1971-72	1970-71
Total Enrollment	8,540	8,444	8,343	8,054	7,948
Undergraduates	6,711	6,718	6,556	6,309	6,282
Graduate School	1,245	1,203	1,169	1,104	1,137
Law School	412	384	462	487	419
MBA Program	172	139	156	154	110

YEAR	FY MEN-WOMEN	AL MEN-WOMEN	BA MEN-WOMEN	EG MEN-WOMEN	SC MEN-WOMEN	TOTALS MEN-WOMEN	TOTALS BY CLASS YE MEN-WOMEN
1-1							
1-2	1,301-380					1,301-380	1,301- 380 (1,681)
2-1		3- 1	3- 0	0- 1	3- 0	9- 2	
2-2		464-235	407-78	222-19	242-78	1,335-410	1,344- 412 (1,756)
3-1		19- 4	13- 2	5- 4	6- 1	43- 11	
3-2		479- 99	445-36	199-15	245-31	1,368-181	1,411- 192 (1,603)
4-1		24- 4	9- 0	8- 2	4- 1	45- 7	
4-2		574- 76	360-17	207- 9	252-17	1,393-119	1,438- 126 (1,564)
5		10- 2	5- 1	61- 1	3- 1	79- 5	79- 5 (84)
6		0- 0	0- 0	2- 0	0- 0	2- 0	2- 0 (2)
Full Time	1,301-380	1,573-421	1,242-134	704-51	755-129	5,575-1,115	5,575-1,115 (6,690)
TOTAL	(1,681)	(1,994)	(1,376)	(755)	(884)	(6,690)	
Part Time	0- 0	1- 15	0- 1	2- 0	1- 1	4- 17	4- 17 (21)
GRAND	1,301-380	1,574-436	1,242-135	706-51	756-130	5,579-1,132	5,579-1,132 (6,711)
TOTAL	(1,681)	(2,010)	(1,377)	(757)	(886)	(6,711)	

(1) By intent: AL-652; BA-437; EG-276; SC-316

Code: FY (Freshman Year of Studies); AL (Arts and Letters);
BA (Business Administration); EG (Engineering); SC (Science).

Undergraduate figures include the enrollment of University of Notre Dame students in overseas programs as follows:

	MEN	WOMEN	TOTALS
INNSBRUCK	18	15	33
ANGERS	11	20	31
MEXICO CITY	7	4	11
SOPHIA Univ. of Tokyo	7	2	9
ROME (ARCHITECTURE)	51	2	53
	94	43	137

The following Law School Enrollment statistics include 20 London participants:

LAW:	First Year <u>MEN-WOMEN</u>	Second Year <u>MEN-WOMEN</u>	Third Year <u>MEN-WOMEN</u>	Totals <u>MEN-WOMEN</u>
	109-46 (155)	122-30 (152)	89-16 (105)	320-92 (412)
GRADUATE BUSINESS (MBA)	92-14 (106)	59-7 (66)		151-21 (172)

GRADUATE SCHOOL:
(Arts and Letters, Science and Engineering)

<u>AL</u> <u>MEN-WOMEN</u>	<u>SC</u> <u>MEN-WOMEN</u>	<u>EG</u> <u>MEN-WOMEN</u>	Totals <u>MEN-WOMEN</u>
535-221 (756)	267-77 (344)	136-9 (145)	938-307 (1,245)

	<u>MEN-WOMEN</u>	<u>TOTALS</u>
Undergraduates	5,579-1,132	6,711
LAW	320- 92	412
GB	151- 21	172
GR	938- 307	1,245
	6,988-1,552	8,540

Publications Office
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Notre Dame, Ind. 46556

notre dame report

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