

'75-'76

notre dame report

contents

May 14, 1976

the university

- 371 Department Discontinued
- 371 Sorin Award
- 371 Sandeen Honored
- 372 Kenna Professorship
- 372 St. Cecilia Award
- 372 Legee Appointed
- 372 Engineering Honors

faculty notes

- 373 Honors
- 373 Activities

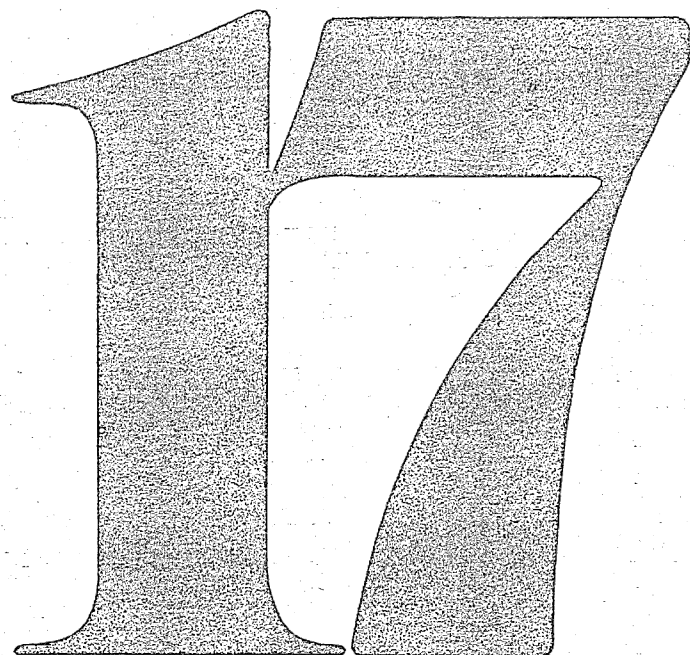
office of advanced studies

- Information Circular
- 375 Indiana University
Small Grants for Research
Lilly Library, Summer 1976
(No. FY76-70)

- 375 Oak Ridge National Laboratory Eugene P. Wigner Post-doctoral Fellowship Program (No. FY76-71)
- 375 Current Publications And Other Scholarly Works
- 377 Closing Dates for Selected Sponsored Programs

documentation

- 378 Minutes of the Academic Council Meeting
March 29, 1976
- 381 Minutes of the Academic Council Meeting
April 26, 1976



the university

Department Discontinued

The Department of Graduate Studies in Education at Notre Dame has been discontinued, effective August 31, 1977. The decision was made by the Academic Council, which in a separate action approved the transfer of the department's counseling psychology program to the Department of Psychology. A moratorium on admissions to the non-counseling programs of the department has been in effect since April, 1974. Students now completing M.A.'s and Ph.D.'s in the department will be able to finish their degree work.

The Department of Education was established at Notre Dame in 1904, but the last undergraduate courses in the field were offered in the 1962-63 academic year. Since 1967, only the M.A. and Ph.D. have been offered. The Notre Dame Journal of Education, published by the Department of Education since 1970, will also suspend publication.

The merger of the counseling psychology program with the Department of Psychology, would locate all psychology programs in a single department and would, according to a memorandum distributed at the Academic Council meeting, provide "for the retention and academic strengthening" of a doctoral program in counseling psychology that has been approved by the American Psychological Association. Although generally opposed by the Department of Psychology, the merger was unanimously approved by the Arts and Letters College Council, whose report on merger was included in the council's resolution. (See Minutes of the Academic Council Meetings in Documentation for further details).

Sorin Award

A citation accompanying the award noted that McAloon moved from a comfortable campus room to live among South Bend's unemployed where he collected leftover food from downtown hotels to serve the hungry. Other student activities included raising money to purchase prescriptions for sick and dependent individuals.

After World War II, McAloon taught in Jamaica and Pennsylvania before moving to Rome during the Holy Year of 1950 where he served as an aide at the U.S.O. Club near the Vatican and later created the Hospitality Club for Notre Dame alumni and friends visiting Rome.

A career of hospitality that began with establishment of "soup lines" during the depression era has won for Vincent G. McAloon, the University of Notre Dame's "Man in Rome," the Edward Frederick Sorin Award of the Alumni Association. The 1934 graduate is the unofficial host for alumni and friends visiting Rome. The award, named for the founder and first president of Notre Dame, is presented each year to a former student who has performed outstanding service to the University.

Sandeen Honored

Ernest Sandeen, professor emeritus of English, poet, and teacher of poetry to Notre Dame students for three decades, has been named recipient of the 1976 Sheedy Award for excellence in teaching in the College of Arts and Letters. Sandeen, whose third volume of verse, "Like Any Road Anywhere: New Poems," has just been published by the Notre Dame Press, joined the Notre Dame faculty in 1946, six years after receiving his Ph.D. from the University of Iowa. He is a former head of Notre Dame's English Department.

Student-written course evaluations often praised his enthusiasm for poetry, which frequently was revealed at poetry reading sessions with his students in his home. "Antennas of Silence," his first volume of poetry, appeared in 1953, followed by "Children and Older Strangers" in 1961. His poems also have been published in periodicals, including The New Yorker, Poetry, and the Saturday Review.

The Sheedy Award, established by an anonymous donor to honor a former dean of Arts and Letters, Rev. Charles E. Sheedy, C.S.C., is announced in the spring and awarded the following fall during the annual meeting of the Advisory Council of the College. The recipient is chosen by a student-faculty committee.

Kenna Professorship

O. Timothy O'Meara, professor of mathematics at Notre Dame, has been appointed to the Howard J. Kenna Chair in Mathematics. O'Meara, a specialist in algebra and algebraic number theory, is the author of Introduction to Quadratic Forms, a volume in a celebrated German mathematical series, and Lectures on Linear Groups, published by the American Mathematical Society. An Alfred P. Sloan fellow from 1960 to 1963, O'Meara came to Notre Dame in 1962 from Princeton University, where he served on the faculty and as a member of the Institute for Advanced Study. He holds a doctorate from Princeton and did his undergraduate work at the University of Cape Town in his native city in South Africa.

The Kenna Chair was established in 1973 in honor of Rev. Howard J. Kenna, C.S.C., a former president of the University of Portland who served in several capacities at Notre Dame, including vice president for academic affairs and chairman of the Department of Mathematics. Father Kenna died in 1973, shortly after retiring as provincial superior of the Indiana Province of the Congregation of the Holy Cross.

St. Cecilia Award

Walter E. Volkwein, founder and president of a Pittsburgh music publishing company, has been selected to receive the 1976 St. Cecilia Award presented annually by the University of Notre Dame Band. Named after the patroness of music, the St. Cecilia Award is presented to an outstanding contributor to the Catholic Band movement.

Leege Appointed

David C. Leege, program director for political science for the National Science Foundation (NSF), has been appointed director of the Center for the Study of Man in Contemporary Society at the University of Notre Dame. The Center, established in 1961 under the directorship of George N. Shuster, fosters interdisciplinary research, especially in the social sciences and humanities, at the University. Leege succeeds William T. Liu, professor of sociology, who is on leave from the University. His appointment is effective Aug. 1, and he will also hold a faculty appointment as a professor of government and international studies.

A 1959 graduate of Valparaiso University, Leege received his doctorate in political science from Indiana University in 1965. From 1964 to 1968 he taught at the University of Missouri and directed its public opinion survey unit. He joined the faculty of the State University of New York at Buffalo in 1968 and in 1970 became director of its Survey Research Center. He left Buffalo to assume the chairmanship of the Department of Political Science at the University of Illinois, Chicago Circle, in 1972 and has been on leave from that institution in his NSF position. Leege is a member of the editorial board of the American Journal of Political Science and coauthor of "Political Research: Design, Measurement and Analysis," published in 1974. He has also held several positions on commissions and councils of the Lutheran Church-Missouri Synod.

Engineering Honors

Four Notre Dame alumni were chosen for the 1976 College of Engineering Honor Awards. They are: Raymond F. Baddour, professor and chairman of chemical engineering at the Massachusetts Institute of Technology; and three board chairmen -- Bernard K. Crawford of Standard Tool and Manufacturing Company, Hubert J. Schlafly of TransCommunications Corporation and Leo J. Vogel of Interstate Equipment Corporation.

Baddour, who held the Reilly Lectureship at Notre Dame in 1964, is director of the MIT Environmental Laboratory as well as director of Raychem Corporation, Abcor, Inc., and Energy Resources Company, Inc. A trustee of United Hospitals of Newark, N.J., Crawford has a distinguished record of community service. He and Vogel both serve on the College of Engineering Advisory Council, and Vogel also received an honorary degree from Notre Dame in 1974. The engineering award honors Vogel for his pioneering work in the development of aerial tramway systems. Schlafly in 1974 received the Outstanding Technical Achievements Award from the National Cable Television Association. He holds 14 U.S. patents and some foreign patents in the electronics and information fields.

faculty notes

Honors

Rev. James T. Burtchae II, provost, has been selected to receive an honorary doctorate from Rose-Hulman Institute of Technology, in Terre Haute, Indiana, at commencement ceremonies May 21.

Thomas J. Kapacinskas, assistant professor of theology, has been named consulting editor of the experimental journal ANIMA published semi-annually by the Conococheague Associates, Wilson College, Chambersburg, Pennsylvania.

Brother Leo V. Ryan, C.S.V., dean of the College of Business Administration, has been named to an American Assembly Collegiate Schools of Business liaison committee to continue consultations begun at a March 23-24 White House meeting of business college deans with the executive officers of President and federal regulatory agencies.

Robert H. Schuler, who will assume directorship of the Radiation Laboratory at the University of Notre Dame July 1, recently received the Crowdle Award of Canisius College in Buffalo, New York. The award is given biennially to an alumnus of the college for outstanding contributions to chemistry.

Activities

A. Robert Caponigri, professor of philosophy, delivered the principal talk at the annual meeting of the Personalist Discussion Group in conjunction with the annual meeting of the Midwest Division of the American Philosophical Association in New Orleans, April 29. Professor Caponigri's topic was "Personalism in Italian Philosophy; Rosmini to Sciacca."

James J. Carberry, professor of chemical engineering, presented a plenary lecture on "Experimental Determination of Reaction-Reactor Parameters" at the Sixth International Symposium on Chemical Reaction Engineering at Heidelberg, Germany April 6. Later he visited several European universities to report on recent results of research in surface catalysis he has conducted with George C. Kuczynski, professor of metallurgical engineering. He delivered lectures at the Rijksuniversiteit-Gent, Belgium (April 12); the Max Planck Institute, Stuttgart, Germany (April 14); the University of Erlangen, Germany (April 16); the Politecnico, Milan, Italy (April 21), and the University of Naples, Italy (April 23).

Alan Dowty, associate professor of government and international studies, delivered an analysis of the Current Diplomatic Situation in the Middle East" for civic groups in Sterling, Illinois (Feb. 8); Valparaiso, Indiana (Feb. 22); South Bend (Feb. 23) and Detroit (April 10) and served as a discussant for a panel on "Dynamics of a Settlement in the Middle East" at the Feb. 28 meeting of the International Studies Association in Toronto. Professor Dowty was also interviewed on the current situation in Israel for the "Minority Forum" program March 7 on television station WSBT in South Bend.

Msgr. John J. Egan, director of the Center for Pastoral and Social Ministry, served as consultant to the Lilly Endowment Planning Conference on Preaching at Yale University Divinity School in New Haven, Connecticut, April 22-23.

Nathan Hatch, assistant professor of history, discussed "Religion and Politics in the American Revolution" April 28 at Notre Dame's Center for Continuing Education as part of a series of Bicentennial lectures called "Continuing the American Revolution: The Roots of Our National Identity." Professor Hatch delivered a paper entitled, "Eschatology and Republican Thought: The Impact of Politics Upon Religion in Revolutionary America" at the spring session of the American Society of Church History at Princeton University, March 26-27.

Joseph C. Hogan, dean of the College of Engineering, presented a paper entitled "Accreditation Processes - A Report" at the Thirteenth Annual Institute for Engineering Deans, in Orlando, Florida, on March 22.

Ruey-wen Liu, professor of electrical engineering, served as a panelist on the topic, "Stability of Large Scale Systems," at the NSF Workshop on the Application of Circuit Theory to Power System Problems, March 15-16 at the University of California in Berkeley.

Ralph McInerny, professor of philosophy, chaired a session of the Medieval Conference at Western Michigan University in Kalamazoo, May 2-4, and led the commentary on papers devoted to "Ontology, Grammar and Logic of 13th and 14th Centuries."

James L. Massey, Freimann Professor of Electrical Engineering, presented a paper, "Finding the Performance of Concatenated Coding Systems by Partial Simulation" at the Seventh Annual Pittsburgh Conference on Modeling and Simulation, April 26-28 in Pittsburgh. Massey also delivered the Freimann Inaugural Lecture, "Information Theory -- Profiting from Errors," May 3 at the annual awards ceremonies of Notre Dame's College of Engineering.

Walter Nicgorski, associate professor of the General Program of Liberal Studies, has accepted reappointment as visiting tutor in the Graduate Institute in Liberal Education at St. John's College (Santa Fe campus) for summer 1976.

James S. Phillips, associate director of bands, was an invited adjudicator at the Invitational Mexican Band Festival in Mexico City, April 14-18.

Norlin G. Rueschhoff, associate professor of accountancy, participated in a seminar on Accounting in Economic Growth and Development held April 25-27 at the University of North Carolina, Chapel Hill, and sponsored by the Society for International Development. He chaired sessions on "The Role of the Profession in the Improvement of Accounting in Developing Countries" and "The Role of Accounting Education in Economic Development" and addressed a summary discussion session on these topics.

Thomas J. Schlereth, assistant professor of American Studies, delivered a lecture, "Environment as History," in the Guest Lecture Series of the Fort Saint Joseph Historical Society, April 21, in Niles, Michigan.

William P. Sexton, associate professor of management, made a presentation, "Value Orientation as a Mediator in the Structure, Satisfaction, Performance Linkage," at the Western Academy of Management Meetings in Santa Barbara, California on April 9.

Herbert Sim, chairman of the Department of Finance and Business Economics, was a participant in the Exxon USA Faculty Forum in Dallas, April 21-23, exploring topics on energy, environment and business, society and human resources.

Marshall Smelser, professor of history, spoke on "The Declaration of Independence, What It Was, What It Became" before the Spring History Workshop of the Indiana Historical Society in Nashville, Indiana, on April 24.

James P. Sterba, assistant professor of philosophy, presented a symposium paper entitled "Prescriptivism and Fairness" at the Pacific Division of the American Philosophical Association held in Berkeley, March 25-27.

Wilhelm Stoll, professor of mathematics, gave an invited address at the Mathematics Colloquium at the University of Wisconsin - Parkside in Kenosha, Wisconsin, March 5.

Anthony M. Trozzolo, Huisking Professor of Chemistry, held the honorary Michael Faraday Lectureship in chemistry at Northern Illinois University, April 28-30 lecturing on the "Chemistry of Dye Lasers" and leading a technical discussion of specific photochemical reactions for graduate students in the Chemistry Department.

Stephen T. Worland, associate professor of economics, delivered papers on "Mechanistic Analogy and Smith on Exchange" and on "Radical Political Economy and the Concept of Economic Justice" at the Annual Meeting of the Eastern Economic Association held at Bloomsburg, Pennsylvania, April 15-17.

office of advanced studies

Information Circular

Indiana University
Small Grants for Research
Lilly Library, Summer 1976

No. FY76-70

Small grants for research in the Lilly Library at Indiana University, Bloomington, will be available through the summer of 1976. Funds are available to enable several people to spend up to a week each using the collections of rare books and manuscripts at the Lilly Library. Individual awards of up to \$300 will be made.

Deadline: Applications will be accepted anytime from May through July, and will be processed within three weeks. Application forms are available from:

Office of Research and Development
Memorial Hall -- East
Indiana University
Bloomington, Indiana 47401

Oak Ridge National Laboratory
Eugene P. Wigner Postdoctoral
Fellowship Program

No. FY76-71

The Oak Ridge National Laboratory has announced the establishment of a postdoctoral fellowship program, The Eugene P. Wigner Fellowships, in honor of Professor Eugene P. Wigner, Nobel laureate (1963) and former Director of Research at the Oak Ridge National Laboratory. The annual appointment of approximately five new Eugene P. Wigner Fellows will provide an opportunity for a number of outstanding postdoctoral level engineers and life, physical and social scientists to select and pursue research in an area related to national energy problems and needs. The Eugene P. Wigner Fellows, no more than three years past the doctorate degree, will receive two-year appointments. In re-

cognition of the fact that the fellows will be exceedingly well-qualified, fully competitive salaries will be offered. Benefits, travel, and relocation expenses will be borne by the laboratory. A select number of recipients may subsequently be offered permanent appointments at the laboratory.

Applicants interested in being considered for the appointments should write to:

Eugene P. Wigner Fellowship Selection Panel
Office of Professional and University
Relations
Oak Ridge National Laboratory
Oak Ridge, Tennessee 37830

A few application forms are available in the Office of Advanced Studies - Division of Research and Sponsored Programs, Ext. 7378

Current Publications And Other Scholarly Works

ARTS AND LETTERS
HUMANISTIC AND SOCIAL STUDIES

Economics

Skurski, Roger B.
R.B. Skurski. 1976. Review of NATO Directorate of Economic Affairs. Economic Aspects of Life in the USSR, Association for Comparative Economic Studies Bulletin 18(1):91-92

History

Szczesniak, Boleslaw B.
B.B. Szczesniak. 1976. Michal Boym. Pages 20-22 in, Ming Biographical Dictionary. Columbia University, New York.
B.B. Szczesniak. 1976. Rudomina, Andrzej. Pages 1147-1148 in, Ming Biographical Dictionary. Columbia University, New York.

Philosophy

- Davis, Charles C.
V.R. McKim and C.C. Davis. 1976. Temporal modalities and the future. Notre Dame Journal of Formal Logic 17(2):233-238.
- McKim, Vaughn R.
V.R. McKim and C.C. Davis. 1976. Temporal modalities and the future. Notre Dame Journal of Formal Logic 17(2):233-238.
- Sterba, James P.
J.P. Sterba. 1976. Utility and justice. Review of Politics 39:133-135.

Psychology

- Dawson, William E.
W.E. Dawson and S.P. Waterman. 1976. Effects of session and intrasession repetition on individual power law exponents. Bulletin of the Psychonomic Society 7:306-308.
- M.G. Lilienthal and W.E. Dawson. 1976. Inverse cross-modality matching: A test of ratio judgment consistency for group and individual data. Perception and Psychophysics 19:252-260.
- W.E. Dawson and M.A. Mirando. 1976. Inverse scales of opinion obtained by sensory-modality matching. Perceptual and Motor Skills 42:415-425.
- Johnson, Moses R.
M.R. Johnson, D.R. Green, K. Budd, S.D. Lang, E.M. Pinkston, and S.D. Rudd. 1976. Training parents to modify problem child behaviors. Pages 1-17 in, Behavior Modification Approaches to Parenting. Brunner/Mazel, Inc., New York.

SCIENCE

Biology

- Fuchs, Morton S.
M.S. Fuchs and W.F. Fong. 1976. Inhibition of blood digestion by a-amanitin and actinomycin D and its effect on ovarian development in Aedes aegypti. Journal of Insect Physiology 22:465-471.

Chemistry

- Fehlner, Thomas P.
J.A. Ulman and T.P. Fehlner. 1976. Substituent effects in cluster species. Photoelectron spectra of 1-, 2-, and μ -substituted pentaborane (9). Journal of American Chemical Society 98(5):1119-1125.
- Martinez-Carrion, Marino
*M. Martinez-Carrion, M.A. Raftery, J.K. Thomas, and V. Sator. 1976. Effect of cholinergic ligands on the lipids of acetylcholine receptor-rich membrane preparations from Torpedo californica. Journal of Supramolecular Structure 4:373(333)-380(340).

Pasto, Daniel J.

- D.J. Pasto and B. Lepeska. 1976. The measurement and interpretation of hydrogen-tritium kinetic isotope effects in borane and borohydride reductions of ketones. Implications on steric approach control vs. product development control. Journal of the American Chemical Society 98(5):1091-1095.

Thomas J. Kerry

- *T.E. Gangwer and J.K. Thomas. 1975. Ionic processes in cumene and p-xylene. International Journal for Radiation Physics and Chemistry 7:305-316.
- *M. Wang, C.F. Kulpa, and J.K. Thomas. 1976. Kinetic processes in Escherichia coli membranes and cells. A laser photolysis study using derivatives of pyrene. Biochimica et Biophysica Acta 426:711-722.
- *M. Martinez-Carrion, M.A. Raftery, J.K. Thomas, and V. Sator. 1976. Effect of cholinergic ligands on the lipids of acetylcholine receptor-rich membrane preparations from Torpedo californica. Journal of Supramolecular Structure 4:373(333)-380(340).

* Under the Radiation Laboratory

Microbiology

Asano, Tomoaki

- *R.A. Celesk, T. Asano, and M. Wagner. 1976. The size, pH, and redox potential of the cecum in mice associated with various microbial floras. Proceedings of the Society for Experimental Biology and Medicine 151:260-263.
- Kulpa, Charles F.
M. Wong, D.F. Kulpa, and J.K. Thomas. 1976. Kinetic processes in Escherichia coli membranes and cells. A laser photolysis study using derivatives of pyrene. Biochimica et Biophysica Acta 426:711-722.
- Wagner, Morris
*R.A. Celesk, T. Asano, and M. Wagner. 1976. The size, pH, and redox potential of the cecum in mice associated with various microbial floras. Proceedings of the Society for Experimental Biology and Medicine 151:260-263.

* Under the Lobund Laboratory

Closing Dates for Selected Sponsored Programs

Proposals must be submitted to the Office of Research and Sponsored Programs ten days prior to the deadline dates listed below.

<u>Agency</u>	<u>Programs</u>	<u>Application Closing Dates</u>
Office of Education	Exemplary Projects in Vocational Education (implementation and demonstration projects)	June 18, 1976
Organization of American States	Fellowship Program	June 30, 1976

documentation

Minutes of the Academic Council Meeting March 29, 1976

The Academic Council met on Monday, March 29, 1976. Present at this meeting as consultants were: Professors Willis Bartlett and James Lee, and Rev. William Botzum, C.S.C.

Item I: A proposal for a Standing Committee of the Academic Council on the Academic Manual.

This motion was made and seconded:

- (1) That a Standing Committee on the Academic Manual be established,
- (2) that this committee be charged:
 - (a) to receive and consider all proposals for changes in the Manual and transmit such proposals, together with the committee's recommendations thereon, to the Academic Council,
 - and
 - (b) to recommend to the Academic Council such changes in the Manual as the committee deems necessary to keep the Manual internally consistent and consistent with legislation passed by the council.
- and
- (3) that this committee be appointed by the Executive Committee in such manner as to ensure substantial continuity from year to year in its membership.

Discussion:

Would this cause delay in action on proposals for changes in the Manual? The delay would be minimal.--The size of the committee was purposely not stated; it would start with three people.--This would not conflict with the Faculty Senate's committee on the Manual.--There needs to be someone on the Academic Council to worry about the style, consistency and so on of the Manual. There is need for a continuing group charged with the best possible version of the Manual.--It was suggested the Executive Committee consider making one member of this committee a member of the Academic Council who is also a member of the Faculty Senate.

The vote:

Approved by voice vote without dissent.

Item II: A proposal to discontinue the Department of Graduate Studies in Education.

Before presentation or discussion of this item began a point of agenda was raised. It was stated: it is understood that given the discontinuance of the Department of Graduate Studies in Education, the program in Counseling Psychology would be merged with the Department of Psychology. It is further understood there is no

intention of discussing this merger in the Academic Council, even though this merger would constitute a "modification" of the Department of Psychology. Such modification must (see Article IV, Section 3, Subsection (a) of the Academic Manual) be authorized by the Academic Council.

The following was moved and seconded:

Motion:

That the merger of the program, in Counseling Psychology with the Department of Psychology be discussed by the Academic Council.

Discussion on this motion:

The Academic Council needs to judge if this is the kind of modification that needs to be considered by the council.--The Counseling Psychology Program and the Department of Psychology are functionally unified now; with the merger they would become juridically unified. This is merely adding a new program in a fixed department. The College Council approval is sufficient.--The Graduate Council considered the merger, thus indicating it is in the province of the Academic Council.--It was the understanding of the College Council that the Academic Council would receive the College Council motion. The Graduate Council vote was a tie vote: perhaps the Academic Council should rule.--The merger is the implementation of another portion of the Manual that positions be found for faculty.

The motion was withdrawn with the understanding it could be brought up at a more appropriate time.

This motion was then made and seconded:

Motion:

To discontinue the Department of Graduate Studies in Education.

Dean Isabel Charles reviewed the recent history of the department noting that differences of opinion about the nature of programs and the structure of the department had existed for several years. The relatively high cost per credit hour was pointed out. She explained the steps leading up to a moratorium on the admission of students to any but the Counseling Psychology Program and referred to the attempts to help the troubled department assist itself. Of the faculty presently in the department she explained five would go to the Department of Psychology, one to the Department of Theology, and the University has offered to assist the remaining faculty person in finding a position elsewhere. The decision to discontinue the department was not a hasty one.

Prof. Robert E. Gordon, council chairman, directed his remarks to what he referred to as two important decisions:

- (1) The moratorium on admissions to all programs except the Program in Counseling Psychology. The chief item triggering the events that led to the moratorium was the resignation of Prof. Willis E. Bartlett as chairman of the department. This was followed by the resignation of three non-tenured faculty members all active in the non-counseling programs.
- (2) The decision not to implement the proposed new program in religious education. Even if reservations and questions about the program might have been worked out there was no solution as to how to finance the required expansion. The proposal to abolish the department naturally followed a decision not to expand into a graduate department of religious education.

Prof. James Lee said he would confine his remarks to what had been stated so far to the council, since he had submitted a document to the council prior to the meeting.--He questioned the accuracy of the comparative cost per credit hour.--Dissension in the department was not much until Dean Frederick J. Crosson intervened.--At the time both Counseling and Religious Education had the same number of faculty.--The expansion would have taken place over a five-year period.--The question never came up for a collegial decision.--The moratorium was the kiss of death.--There was a price tag but vision follows money and vice versa.--Collegiality is incumbent on a Catholic institution and should have been there all along. It was not.

Professor Bartlett stated it was essential that the deliberation focus on the events that led to the moratorium. He reviewed these events in outline and so covered the events that led to his resignation. Dean Crosson's intervention was chiefly telling the department their two programs were more like two departments and asking if that is where they wanted to be. Bartlett said the dissension was very serious and they could not solve some very basic issues on running the programs in the same department. He had no notion or impressions the administration was trying to strong-arm the department in any direction.

Rev. James Burtchaell, C.S.C., provost, made several points. Among them: there have been deliberations on this question for three years; the concerns are older than that.--Research was attracted to the University in the field of education but most of the ability to engage in that research came from other departments.--Dissent and division are not strangers to departments and universities. The dissent in the department under question was not a sign of life and was most unprofessional.--The records show there has been inexhaustible consultation with the department. It was hoped the problems could be worked out. No solution was forthcoming. The council is not being asked to agree with the judgment of an impatient administration.--The disposition of faculty given the discontinuance of the department was again reviewed.--The Graduate Council was unanimous for discontinuance and split on the merger. The College Council was unanimous on the merger and did not speak to the matter of discontinuing the department.

Discussion:

The cost data should be made available.--Reservations expressed about the quality of the portfolio made available to the members of the council.--Perhaps some points are being dealt with administratively where perhaps faculty decisions should be made.--The importance of the field to the University is being confused with the quality of the personnel in the department. This comes close to being a hearing for dismissal for cause.

It was noted that no date was proposed for the discontinuance of the department, because there are still some students who have to complete work for degrees. It was agreed to as a

Friendly amendment: that August 1977 be added to the proposal as the date of discontinuance.

The following was moved and seconded.

Motion:

The University declares its intention to abandon, for the foreseeable future its programs in professional studies in education.

This motion was approved by voice vote without dissent.

A motion to table was defeated by a vote of 10 in favor and 28 opposed.

After a brief continuation of the discussion the motion to call the question was defeated by a vote of 22 in favor and 27 opposed.

The council adjourned.

Respectfully submitted,

(Rev.) Ferdinand L. Brown, C.S.C.
Secretary to the Academic Council

Minutes of the Academic Council Meeting

April 26, 1976

The Academic Council met on April 26, 1976 and took these actions.

Item I: Discontinuance of the Department of Graduate Studies in Education.

The council continued from its previous meeting, the discussion of the motion to discontinue the Department of Graduate Studies in Education. The motion on the floor as amended at the meeting of March 29, 1976 was the following:

Motion:

That the Department of Graduate Studies in Education be discontinued as of August 31, 1977, and that the University declares its intentions to abandon, for the foreseeable future, its programs in professional studies in education.

Prof. Robert E. Gordon, council chairman, in a formal presentation stressed several points. His first point concerned procedure. He outlined the events leading to the moratorium, an emergency measure taken before any consideration was given to do away with the department. Although by November 1974 the administration decided to recommend three things: (1) the merger of the Counseling Psychology Program with the Department of Psychology; (2) no implementation of a Department of Religious Education; and (3) discontinuance of the Department of Graduate Studies in Education, it took some time to get answers to questions and solutions to problems that would arise and to go through proper councils before all this was ready for presentation to the Academic Council. But there was never at any time in the minds of any of the administrators involved any thoughts of circumventing any council. On the whole they were not trying to rush things; they were consultative with representatives of faculty and the departmental chairmen and protective of student needs.

Professor Gordon then turned to the main point at issue: should the University be in the area of professional graduate education and specifically religious education? Any program in religious education which would meet the challenge to the COUP Report would require a substantial buildup of the basic elements that constitute a total professional education program, plus the specific elements needed to address religious education in the context of the Catholic identity of this place. Two costs estimates given varied from \$232,000 to \$287,000 a year. It is the judgment of administration that buildup is beyond present resources. No one should think the administration is determined not to have a program in education with emphasis on religious education. Instead it is the judgment of the administration we should not do so at this time. This is the essence of the motion.

Prof. James Lee called attention to several points he made in a document presented to the council just prior to the meeting. He pointed out several procedural irregularities he thought had occurred. He was not aware of the polarities and antagonisms existing in the department. He noted he thought to make a decision on the basis of financial exigency the council should have more financial data.

Rev. James Burtchael, C.S.C., provost, made these points: the Executive Committee felt that continued explanation of the past was not leading to any conclusion. The proposal is not a proposal of judgment of a department on its past. The council would do better to address itself to a department we could have, not to a department we have. The cost figures are quite approximate and do not include income figures. We are not pleading "financial exigency" in the technical sense. If we do have a program we would want it at the level of other graduate departments. It could be done. There may be a time when it should be done; the administration feels this is not the time. If the Academic Council thinks now is the time we will have the program.

Discussion:

The costs would not be all new costs. The administration has not explored all the possibilities. The question should be referred to a committee.--There is a growing involvement of lay people in the work of the Church including teaching. There are throughout the country a diversity of programs. Many more people will need education in religious education. If we had a program we would not lack students. Most of the transformative action taking place in the Church is in theology it-

self. To participate in that move we went into a doctoral program in theology. It is better to use our resources in theology than in religious education.-- Programs in religious education tend to be in schools that have substantial schools of education.--The future direction of the impact of the Catholic character of Notre Dame is through the development of ministry in the pastoral sense that is broader and more theologically oriented. We are moving in that direction and should continue.--We should either discontinue the department or set up a College of Education with concentration on religious education.--A Catholic School is the agency of religious education. We train administrators, diocesan directors of religious education. Religious education is the central mission of the Church.

The motion to call the question passed by voice vote.

The vote on the motion:

40 in favor
13 opposed
1 abstained

Item II. A Proposal to merge the Counseling Psychology Program with the Department of Psychology.

Dean Isabel Charles made a presentation in favor of the proposal. She outlined several points which would make this transfer a viable and advantageous move for the University. We would combine the strength of a APA accredited program in Counseling Psychology with the strength of a rigorous, research-oriented graduate program in psychology by providing core courses to be shared by both groups. This sharing of core courses would strengthen the "critical mass" of graduate students needed for a viable graduate program. The addition of a group of psychologists with a different orientation would provide diversity and stimulation of approach for both faculty and students on the graduate and undergraduate levels. Cost benefits would be achieved. In an effort to relieve student anxiety over an ambivalent state of affairs necessitated by important procedural affairs, certain aspects of the transfer have been implemented. Dean Charles then made this motion which was seconded:

Motion:

That the faculty, students and program of Counseling Psychology be transferred without delay to the Department of Psychology as proposed and unanimously approved by the Arts and Letters Council.

Prof. Sheridan P. McCabe, acting director of the Department of Graduate Studies in Education and director of the Psychological Counseling Center made a presentation stressing these points. Historically the Counseling Psychology Program emerged from one of the four original programs of the Education Department, namely, counseling and guidance. Various developments in the job market and so on led to the emergence of the Counseling Psychology Program as the major effort of this section of the department. Accreditation by the APA for the Counseling Psychology Program further stimulated its growth and development. It has been necessary for the Counseling Psychology Program to rely more and more on course offerings in the Department of Psychology. Professor McCabe quoted at length from the criteria used by the Accreditation Committee of the American Psychological Association; some of these pertained to curriculum and some to faculty. He then pointed out the most expedient way of meeting these criteria would be the location of the Counseling Psychology Program in the Department of Psychology. Any other arrangement would be makeshift, inefficient, and wasteful of resources. He also pointed out the majority of APA accredited counseling psychology programs are located in departments of psychology.

Rev. William Botzum, C.S.C., acting chairman of the Department of Psychology, spoke as the person who had been unanimously elected to represent the department though he expressed doubts he would be unanimously elected today. The sentiment of the department, he reported, was four strongly opposed to merger, five opposed, two neutral, and three in favor. He pointed out the department believed the advantage of merger was on the side of the Counseling Program and would be a negative factor in the growth of the department. The department would like to treat the counseling staff as prospective applicants and treat them on the same basis. The department is concerned about tenure quotas and the decisions made by an appointment and promotions committee with Counseling members on it. Father Botzum said he thought personally merger was essential for approval of the American Psychological Association and therefore to the continued existence of the Counseling Program. Also he thought it made good sense administratively and that the enlarged program at the graduate level would probably have a better chance for continued existence.

Prof. John G. Borkowski, chairman of the Department of Psychology, and on leave this year, was present and made several points: there are no sources available on "how to effect a successful merger." In planning for a possible merger of the Counseling Program and the Department of Psychology there were problems. There was a strong tendency to retain the status quo. It is unlikely a merger decision could evolve from a democratic process. Several of the faculty of the Psychology Department objected we were merging an "art" with a "science." Prof. Borkowski argued against this objection that as long as the scientific, scholarly character of the unit is preserved, fostered and given greater emphasis, the merger is reasonable and likely to succeed. Borkowski observed the 1972 APA review committee indicated the Counseling Program needed to align much closer with the Department of Psychology. Also he observed the Department of Psychology could profit from the maxim "Change in the face of change to remain unchanged", i.e., to retain the small, newly developed graduate program in experimental psychology, the department needed to strengthen its financial base by incorporating the more applied graduate program in counseling. He added three further advantages of the merger: (1) The undergraduate curriculum of the department would be broadened and these courses would be of interest to majors from the humanities within the College of Arts and Letters, as well as majors within the Department of Psychology. (2) Broadening the base of the graduate programs would provide a more stable financial operation, add to the graduate program a relevant contemporary theme, and provide support courses for the department's applied interests in aging and retardation. (3) Merger would provide a natural home for the Counseling Program. For the merger to succeed the monitoring of quality is necessary, but that monitor must apply equally to the Department of Psychology and to the Counseling Program. It was Borkowski's judgment that if all parties made a conscientious attempt to cooperate, divisive polarization would not be the result of the merger.

Prof. Konrad Schaum, chairman of the Department of Modern and Classical Languages had been chairman of the College Committee on the merger of the Department of Psychology and the Counseling Psychology Program. Others members of that committee had been Professors Michael Crowe and Donald Barrett. Professor Schaum presented points summarizing the report of that committee: the committee conducted several interviews during December 1975 and January 1976 and examined all relevant evidence. Sixteen individual letters from faculty members of the two academic units were carefully evaluated. The coordination of the teaching programs of the two academic units does not pose any particular difficulty. Both undergraduate and graduate students will benefit from the enlarged course offerings. Differences among the faculty members of the two groups concerning research interests and accomplishments do exist but cannot be regarded as serious. The committee recommended to the college immediate and complete merger of the Department of Psychology and the Counseling Psychology Program provided certain specific conditions--designed to regulate governance of the department in view of personnel and curricular problems--could be adopted.

Discussion:

The viability and quality of the program needs to be judged and nobody on the council is capable of making that decision.--The APA has judged the Counseling Psychology Program and the point was made it would be helpful to the Counseling Program if it were moved to Psychology.--What is the evaluation of the proposed program as it would exist after the merger? It will be judged by the APA, by outside visitors.--Placement for both groups of students would be better.

The Vote:

The motion was approved by voice vote.

Respectfully submitted,

(Rev.) Ferdinand L. Brown, C.S.C.
Secretary to the Academic Council

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An official publication published fortnightly by the University of Notre Dame, Department of Information Services. Individual copies are available in the Notre Dame Hammes Bookstore at 30 cents. Mail subscriptions are \$6 an academic year. Back copies are available through the mail at 50 cents each.

Vol. 5, No. 17
May 14, 1976



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