

'76-'77

# notre dame report

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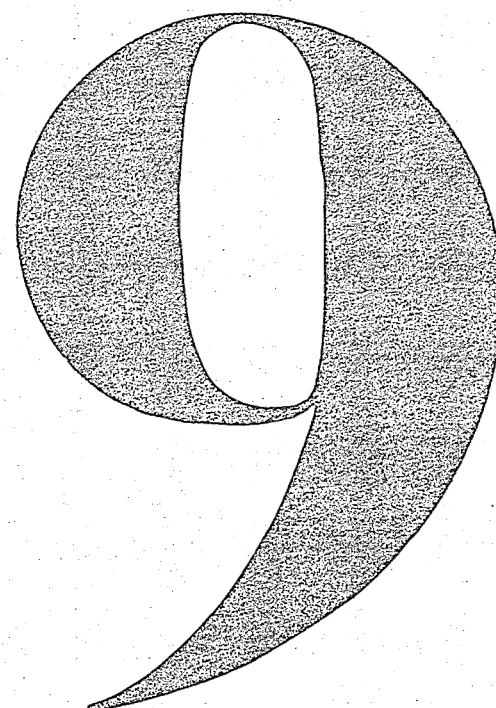
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# the university

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## Special Notice

Valerie Zurblis, senior in American Studies, is replacing Terry Castle as editor of Notre Dame Report.

## Notre Dame Protests Proposed IRS Change

Notre Dame has joined other independent institutions of higher education and several educational associations in protesting a proposed change by the Internal Revenue Service which would require college professors and administrators to pay income tax on any tuition remission granted by their schools.

Father Hesburgh asked University attorneys to assist him in drafting a statement to be submitted to the IRS in December opposing the change, which would severely weaken the fringe benefit long important to teachers and staff at private colleges and universities.

If the change is made, faculty and staff at Notre Dame, for example, would have to pay taxes on the amount of waived tuition--\$3,230.

## Snite Gift to Underwrite Art Gallery Expansion

The University has received \$2 million from the Snite Foundation of Chicago for a major addition to its Art Gallery. The expanded gallery, which will have three times the exhibit space of the current one, will be named in honor of Fred B. Snite, Chicago, founder and retired chairman of the board of Local Loan Company. The 92-year-old Snite participated in a ground-breaking ceremony on campus earlier this month. The addition to the Art Gallery, originally built in 1952, will extend the structure south, giving it a more visible public entrance, and connect it with the Ivan Mestrovic sculpture studio, which will be converted into a gallery for the exhibition of that artist's works. The expansion will also provide badly needed modernization of research, teaching and study facilities. Added will be classrooms; seminar rooms for the study of graphics, ceramics and photography; conference rooms, a gallery library and an auditorium.

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# faculty notes

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## Appointments

Peggy Roach, administrative assistant to the director of Notre Dame's Center for Pastoral and Social Ministry, has been named director of the Religious Leaders Program.

## Honors

Francis S. Fiorenza, assistant professor of theology, was elected chairperson of the Nineteenth Century Theology Working Group of the American Academy of Religion for a five year period.

J. Philip Gleason, professor of history, has been elected first vice president of the American Catholic Historical Association.

## Activities

Reginald F. Bain, chairman of the Speech and Drama Department, was a member of the critic-judges team for region nine of the American College Theatre Festival sponsored by the American Theatre Association and the Kennedy Center for the Performing Arts.

Francis S. Fiorenza, assistant professor of theology, was co-convenor of the session on the "Young-Hegelians" of the Nineteenth Century Theology Working Group of the American Academy of Religion. He also delivered a paper entitled "The Interpretation of Feuerbach's Essence of Christianity from the Perspective of Contemporary Nineteenth Century Theological Critiques" on Oct. 28, at the American Academy of Religion in St. Louis.

John J. Kennedy, professor of government and international studies served on the National Screening Committee for the Fulbright-Hays Fellowships as chairman of the American Republics Section on Dec. 8 and 9 at the Institute of International Education.

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# office of advanced studies

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## Notes for Principal Investigators

### Cost-Sharing on Research Grants from U.S. Government Agencies

In view of the foregoing note on fringe benefits, the formula for calculating the amount of academic year salary of the principal investigator to be cost-shared under research grants from U.S. Government agencies is:

Acad. year salary =  $\frac{5\% \text{ of total project cost}}{(1.473)(1.14)}$   
to be Cost-Shared

### Estimation of Fringe Benefits for Sponsored Programs

Principal investigators are reminded that for sponsored programs at Notre Dame, fringe benefits are to be treated as direct costs. The benefits include contributions to: (a) TIAA, (b) FOAB or Social Security, (c) Workmen's Compensation Insurance, (d) Blue Cross; Blue Shield Insurance Coverage, (e) Major Medical, (f) Total Disability Benefit Insurance, and (g) Group Life Insurance.

Because of an increase in the base for both TIAA and FOAB, and also for increases in premiums for other contributions, average fringe benefit rates to be used for sponsored programs have been recalculated.

For each proposal involving salaries and wages, the budget should include a line item for fringe benefits. Until further notice, fringe benefits are to be estimated as follows:

- (1) For faculty members, for academic year programs or academic year plus summer programs, fourteen (14) percent of salaries listed.
- (2) For faculty members, for summer programs of two (2) months, five (5) percent of summer salaries listed.
- (3) For graduate students who are to be research assistants; no fringe benefits.
- (4) For postdoctorals, and graduate or undergraduate students who are to be research aides, six (6) percent of the salaries listed.
- (5) For technical typists and technicians, six (6) percent of the salaries listed.

The line item for fringe benefits should carry the sum of foregoing items (1) through (5) inclusive.

### National Science Foundation Pre-College Teacher Development in Science Program

This note supersedes the notices which appeared in NDR, 1976-77; No. 1, p. 8 and No. 5, p. 120.

With its Important Notice No. 63 to Presidents of Universities and Colleges, NSF has revised its procedure for submission of final fiscal reports and final technical reports for its grants and contracts.

Rather than submitting the Final Fiscal Report, the Final Technical Report, and the Summary of Completed Project in a single package, the Final Technical Report may now be submitted separately.

To implement this revised procedure, the Office of Advanced Studies - Division of Research and Sponsored Programs (RSP) will still be the clearing point for the transmission of the required items to NSF. Within 90 days after the expiration date of a project, principal investigators are to send the following items to RSP:

1. Final technical report - three copies (two copies for NSF and one copy for RSP).
2. Summary of completed project - three copies (two copies for NSF and one copy for RSP). The summary is to be filed on NSF Form 98A. Copies of NSF Form 98A are available in RSP.

The Director of Current Funds - Restricted will provide RSP with four copies of the final fiscal report (three copies for NSF and one copy for RSP).

From the standpoint of logistics, however, the Foundation still prefers the submission of all three reports in a single package.

## Information Circulars

### National Science Foundation Revised Procedure for the Submission of Final Fiscal and Final Technical Reports

No. FY77-50

The National Science Foundation in inaugurating a new Pre-College Teacher Development in Science Program for the continuing education of elementary and secondary school science teachers.

The specific objectives of the Program are:

- \* to improve teacher's knowledge of the subject matter of science
- \* to develop and maintain communication and cooperation between scientists at colleges and universities and teachers in elementary and secondary schools

Projects supported in this program will be characterized in general by a group of elementary or secondary school teachers engaged in a learning experience sponsored by the grantee institution and staffed by individual faculty or others selected for their appropriate expertise. It is expected that proposals will fall into two broad categories:

1. Academic Year Projects - Part-time study offered at a central location for teachers within commuting distance, with sessions held regularly during the academic year. Such projects may be preceded by a brief full-time session prior to the beginning of school.
2. Summer Projects - Full-time projects offered during the summer generally for 1 to 4 weeks. These projects normally will be regional and intended for advanced and intensive training in specific disciplines.

Within these categories, the Foundation encourages wide variability.

Most projects are expected to be local or regional in orientation, rather than national. This emphasis is intended to promote economy of operation as well as to encourage continuing communication, formal and informal, among teachers who participate and among all teachers in a locality or region. Staff site visits for individual consultation, and group meetings devoted to a consideration of classroom teaching strategies can be used to augment the instructional phase.

All projects should be subject matter-oriented, although the emphasis may be expected to vary. For example, some teachers may require subject matter training in the more traditional disciplines and training on how such disciplinary materials can be applied in their classroom settings, while others may benefit more from interdisciplinary or multidisciplinary science programs.

Each individual proposal should address a specific combination of the variables listed below. The Foundation encourages a wide variety of combinations so that a broad spectrum of continuing education options for teachers will be included among the projects supported.

Grade level - Projects may focus on a single grade level or on grade level groupings. The selection chosen should provide a degree of homogeneity for efficient operation.

Discipline - Projects may deal with single discipline, multidiscipline or interdisciplinary subjects in science, social

science or mathematics. Proposals for activities involving elementary or junior high school teachers could very appropriately address, for example, "elementary school science" or "junior high life science", in a multi- or interdisciplinary mode.

**Duration and Timing** - Projects may vary from short conferences, through periodic evening or weekend meetings during the school year, to full-time summer activities of several weeks duration. Combinations of part-time and full-time activities are encouraged.

**Instructional Mode** - Involvement of the teachers as active participants in the instructional process is desirable in every project. Every effort should be made to accomplish this whether the instructional mode involves the inquiry approach, the lecture method, a laboratory orientation, the utilization of technology or any combination of these as well as any other approaches not specifically mentioned above. The instructional process need not be restricted to a traditional format and can be augmented by additional interaction and communication through site

visits by the instructional staff for classroom demonstration, observation, consultation and reinforcement.

**Participant Experience Level** - Teachers of widely varying experience levels generally require different types of continuing education experiences and motivation. It is appropriate, then, to design a teacher training project for the particular needs of teachers or comparable experience levels.

The deadline for receipt of proposals is March 1, 1977.

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# documentation

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## Open Letter

Dear Friends:

The Notre Dame Third World Relief Fund has undertaken two annual fund appeals to the Notre Dame community, but an introduction of the appeal and its purposes may be helpful for those not acquainted with it.

The appeal allows its contributors to participate in the work of private voluntary agencies in third world countries. In particular, you can channel your contribution at your discretion to any or all of the following agencies: Catholic Relief Services, Church World Service, CARE, Co-Workers of Mother Theresa in America, IFCO/RAINS, OXFAM-America and UNICEF.

These agencies were chosen for two reasons. First of all, they are efficient in delivering funds to their intended recipients, rather than absorbing contributions in administrative costs as is often the case. Secondly, and of fundamental importance, it is the handful of private voluntary agencies which are most successful in providing services to the poorest segments of the population in third world countries. These people are the most vulnerable to the instability in weather and in general economic conditions; but it is the same group of people which benefit least from the usual programs of international assistance. Thus, the impact of private agencies is magnified far beyond their limited resources.

The appeal has gained increasing economic support from the Notre Dame community over its two years. The total contribution in the most recent appeal was \$15,014, an increase from the previous year's \$13,361. The 1976 contribution came from only 221 persons, indicating that there is ample room for improvement of the results through a higher participation rate.

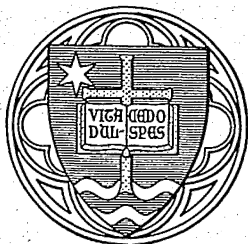
The third appeal of the fund will be made in January 1977, and the payroll deduction plan will again be in operation. Additional information on the agencies will be provided at the same time. We encourage your support of the appeal and of the work of these private voluntary agencies.

### 1977 Committee for the Third World Relief Fund

Ken Jameson  
Conrad Kellenberg  
Claude Pomerleau, C.S.C.  
Robert Rodes  
Joseph Scott  
Peter Walshe

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