

'78-'79

notre dame report

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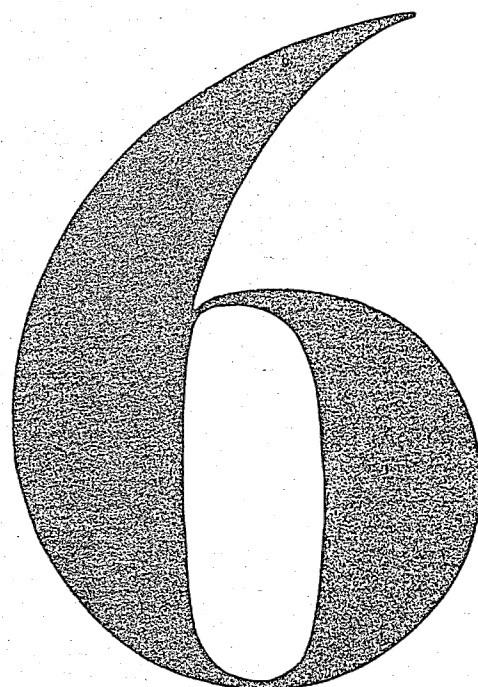
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the university

Two New Trustees Named

Donald R. Keough, executive vice president of the Coca-Cola Company and president of Coca-Cola U.S.A., Atlanta, and Anthony J.F. O'Reilly, president and chief operating officer of H.J. Heinz Co., Pittsburgh, have been named to Notre Dame's Board of Trustees, raising the number of trustees to 44.

A member of the advisory council of the College of Arts and Letters since 1974, Keough has been honored by the National Conference of Christians and Jews and served two terms on the consumer affairs committee of the U.S. Chamber of Commerce. He is a graduate of Creighton University, Omaha, where he serves on the president's committee. He is also a trustee of The Catholic University of America and a member of the Emory University Board of Visitors. Two of Keough's children are recent Notre Dame graduates, and a son, Patrick, is a senior at the University.

Also a member of the Arts and Letters advisory council since 1974, O'Reilly is scheduled to become chief executive officer of the Heinz Company next July while continuing as president of the firm. He is a native of Ireland where he received a law degree at University College, Dublin. He is a member of the Incorporated Law Society of Ireland, the American Irish Foundation, and a director of Mercy Hospital and Duquesne University.

LOBUND Receives Grant

Research on cancers and heart diseases by Notre Dame's LOBUND Laboratory will benefit from a recent \$85,000 grant from the Fannie E. Rippel Foundation. The Rippel grant will allow the purchase of equipment essential to LOBUND's cancer and heart disease studies.

United Way Appeal

This year's United Way goal of \$66,000 at Notre Dame was topped with \$430 to spare. Additional gifts still being counted are expected to swell the final total. A final report at the end of the month is expected to show higher percentages of participation on all levels.

Faculty Payroll Checks

The University traditionally distributes December faculty payroll checks prior to Christmas. Faculty checks will be distributed this year on Dec. 21.

Art Gallery Exhibits

"Drawings by Hans Hofmann", an art exhibit organized by the International Exhibitions Foundation in Washington, D.C., presents one of the least known sides of one of the most influential artists in America. The exhibit will be in the Art Gallery Dec. 2-31. Also, the annual Christmas Show will display religious work from the Permanent Collection in the Art Gallery Dec. 2 through Jan. 14.

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faculty notes

Honors

Alfons Beitzinger, professor of government and international studies, has been appointed chairman of the Leo Strauss Award Committee of the American Political Science Association.

Kenneth R. Brehob, assistant professor of earth sciences, was elected to be the Geography-Geology Divisional Chairman for the 1980 meeting of the Indiana Academy of Sciences at the 1978 annual meeting held on Nov. 3 at Anderson College, Anderson, Ind.

Douglas Kinsey, associate professor of art, has had "Studio Corner", a pencil drawing, chosen for the 30th Annual Hassam Purchase Fund Exhibition sponsored by the American Academy and Institute of Arts and Letters, New York City.

Activities

William E. Biles, professor of aerospace and mechanical engineering, presented a paper entitled "A Comparison of Second-Order Response-Surface Methods for Optimizing Computer Simulations," at the 1978 Fall Operations Research Society of America/The Institute of Management Sciences (ORSA/TIMS) Conference in Los Angeles, Nov. 13-15.

Kenneth R. Brehob, assistant professor of earth sciences, presented a paper entitled "The Flood Hazard of the St. Joseph River in Northcentral Indiana" at the annual meeting of the Indiana Academy of Sciences at Anderson College, Anderson, Ind. on Nov. 3.

John Connaughton, assistant professor of law, conducted a work-shop on the Legal Aspects of the Care of the Terminally Ill Patient at a conference on Death and Grief sponsored by Indiana University of South Bend, held at the Century Center in South Bend on Nov. 2.

Michael J. Crowe, professor in the general program of liberal studies, presented a paper entitled "William and John Herschel and the Plurality of Worlds" at the annual meeting of the History of Science Society in Madison, Wis. on Oct. 29. He also chaired the session on Oct. 28 entitled "Work in Progress in the History of Mathematics and the Physical Sciences."

James M. Daschbach, professor of aerospace and mechanical engineering, lectured on "Industrial Engineering at Notre Dame" at the Wabash Valley American Institute of Industrial Engineers Section in Marion, Ind. on Nov. 9.

Walter R. Davis, professor of English, took part in a panel discussion of "A Spenser Encyclopedia" at an "International Conference on Cooperative Study of Edmund Spenser" sponsored by Duquesne University, Pittsburgh, Oct. 6-7; served as moderator at "Too Rich to Clothe the Sunne: A Celebration of George Herbert," at Fairlane Manor, University of Michigan-Dearborn, Oct. 20-21, and delivered two lectures--"Boccaccio: The Implications of Binary Form" and "Henry Smith: The Poet as Preacher"--at Brandeis University, Waltham, Mass., Nov. 6-7.

Msgr. John J. Egan, assistant to the President, participated in the Women Ordination Conference, Baltimore, Md., Nov. 11-12.

James F. Gaertner, assistant professor of accountancy, delivered a lecture entitled "The Trend Toward Internationalization in Accounting Education" at the annual Trends in Accounting Education Seminar in Virginia Polytechnic Institute and State University in Blacksburg, Va., on Nov. 3.

Edward McGlynn Gaffney, Jr., associate professor of the Center for Constitutional Studies, gave the lecture "Abraham and Isaac: A Legal Historian's Reply to Kierkegaard" at the Christian Lawyers Forum at Notre Dame's Law School, Nov. 15.

Moira Geoffrion, assistant professor of art, opened a One Woman Exhibit in the North River Community Gallery, Chicago, on Nov. 15.

Animesh Ghoshal, assistant professor of finance, was moderator of the session "Issues in Technology Transfer" at the Conference on "Multinational Managers and Third World Poverty" at Notre Dame, Nov. 4.

Arnim Henglein, visiting professor of chemistry and scientist in the Radiation Laboratory, presented a lecture entitled "Photo-Induced Electron Transfer in Micelles" at the Dahlem Workshop on Light-Induced Charge Separation at Interfaces in Biological and Chemical Systems held Oct. 16-20, in Berlin, Germany. He also presented a seminar entitled "Reactions of Radicals on Large Carriers (Micelles, Macromolecules, Colloidal Metals)" at Argonne National Laboratory, Argonne, Ill. on Nov. 6.

Richard J. Hunter, Jr., adjunct instructor of management, delivered a paper entitled "Grievance Procedures in Catholic Secondary Education" at the Detroit Archdiocesan School Office Conference in Adrian, Mich., on Oct. 17.

James Johnson, assistant professor of finance, was discussant of a paper entitled "The Relative Performance of Real Estate and Stock Portfolios Offered by Trusts" at the Southern Finance meetings held in Washington, D.C. on Nov. 9.

Donald P. Kommers, director of the Center for Civil Rights, participated in an international conference on human rights at the University of Chile in Santiago, Nov. 13-17 and spoke on "Political Strategies for the International Protection of Human Rights." On Nov. 6-10 he participated in the Conference on Human Rights, Foreign Policy and the Media at Princeton, N.J.

William Kremer, assistant professor of art, was invited to talk on "Contemporary Ceramic Art" at the Midwest College Arts Conference, Oct. 28, in Detroit. He also did a workshop and lecture about his own work for the Art Department of Wayne State University, Detroit, Oct. 27.

Ruey-wen Liu, professor of electrical engineering, addressed the Graduate School of Business of the University of Chicago at their Econometrics and Statistics Colloquium on Nov. 15 on "Determination of the Dynamic Structure of Multi-variable Systems." He also presented an invited paper "Quasi-Statistical Approach to System Identification" at the Asilomar Conference on Circuits, Systems and Computers on Nov. 7 in Monterey, Calif.

Peter J. Lombardo, assistant archivist, chaired the session on "Oral History and Archives" at the fall meeting of the Midwest Archives Conference in Indianapolis, Nov. 10. He also served on the planning committee for the meeting.

Thomas G. Marullo, assistant professor of modern and classical languages, presented a paper, "The Life and Adventures of Tixon Trostnikov: Nekrasov's Portrait of the Artist as a Young Man," at the Slavic I (Russian) section of the Midwest Modern Languages Association in Minneapolis on Nov. 3. He also served as secretary of the section and was named chairman of next year's meeting.

Rev. Ernan McMullin, professor of philosophy, gave a paper on "Historicism and Objectivity" at the conference "Objectivity and Values in Ethics and Science" held at Hastings Center, New York, Oct. 23-24. He also spoke at a panel on "Explanation of Historical Discoveries in Science" at a symposium on "The Logic of Discovery" held at the University of Nevada-Reno, Oct. 30-31.

Rev. Leon Mertensotto, C.S.C., associate professor of theology, and Rev. Michael Heppen, C.S.C., director of Student Accounts, addressed the Graver Nuclear Engineering Corp., Chicago, on the "Corporation Conscience", Nov. 15.

Thomas J. Mueller, professor of aerospace and mechanical engineering, at the 1978-79 Fluid Dynamics Seminars Program sponsored by the College of Engineering at the University of Illinois-Urbana on Nov. 6, presented an invited lecture entitled "Smoke Visualization Techniques in Subsonic and Supersonic Flows." He also presented a seminar on Nov. 7 entitled "Applications of Numerical Techniques to Physiological Flow" to the Department of Mechanical and Industrial Engineering at the same university.

Walter Nicgorski, associate professor in the general program of liberal studies, made a site visit to Valparaiso University on Oct. 26 on behalf of Project GEM (General Education Models) sponsored by the Society for Values in Higher Education.

Charles Primus, assistant professor of theology, participated in a symposium entitled, "The Role of the Jewish Academic in Jewish Affairs," sponsored by the University of Cincinnati Faculty Council on Jewish Affairs, in Cincinnati on Oct. 30.

Paul A. Rathburn, associate professor of English, led a lecture-discussion session on "The Teaching of Shakespeare: A Midsummer Night's Dream" at the fifth conference of the National Association of Educators in the Humanities, held at Notre Dame, Oct. 20.

Thomas W. Renaldi, assistant professor of modern and classical languages, chaired the section on Spanish American literature at Midwest Modern Language Association in Minneapolis, Nov. 3.

Alberta B. Ross, part-time associate professional specialist in the Radiation Laboratory, presented a paper entitled "A Bibliographic Data Base on Fast Reaction Kinetics in Irradiated Systems" at the 41st Annual Conference of the American Society for Information Science held in New York City, Nov. 13-17.

John A. Ruhe, associate professor of management, organized a workshop for business and academic leaders entitled "Policies and Persons: Dilemmas of Corporate Decision Making" on Nov. 2-4 at the Center for Continuing Education.

Thomas T. Spencer, assistant archivist, delivered a talk on "What Researchers Want and Expect to Find in a Catholic Archives" at the Midwest Archives Conference in Indianapolis, on Nov. 10.

James I. Taylor, chairman and professor of civil engineering, presented a paper entitled "How Does Recent Research on Roadway Delineation Meet the Needs for Improving Highway Safety?" and served on a panel discussing the direction of future research efforts in Highway Safety Program evaluations at the 1978 Federally Coordinated Program Research Review Conference, College Park, Md., Oct. 16.

Laurence R. Taylor, assistant professor of mathematics, gave a talk on "PL Manifolds are Real Algebraic Varieties", at the Greater Philadelphia Topology Seminar on Oct. 23. Along with Edward B. Williams, assistant professor of mathematics, Professor Taylor gave a report on their joint work, "Surgery Obstructions for Problems Over Closed Manifolds", at the American Mathematical Society (AMS) regional meeting in Syracuse, Oct. 28. He also reported on his joint work with Williams on "Local Surgery: Foundations and Applications," at the Conference on Algebraic and Geometric Topology at Aarhus University, Aarhus, Denmark, Aug. 7-12.

Anthony M. Trozzolo, Huisking professor of chemistry, presented a seminar entitled "Some Aspects of Solid-State Photochemistry" at the Rohm and Haas Research Center, Spring House, Pa., on Oct. 4.

Penny Van Esterik, assistant professor of sociology and anthropology, presented a paper entitled "Liang Dek, Liang Phra: Rice and Milk as Nouriture," in a symposium on the social, symbolic and nutritional significance of food, at the Canadian Council for Southeast Asian Studies, Ottawa, Nov. 1.

A. Peter Walshe, professor of government and international studies, lectured on the politics of South Africa and that country's future prospects on Nov. 10 at Penn State University.

Rev. Joseph L. Walter, C.S.C., chairman of pre-professional studies, was invited to attend the John Guggenheim and Josiah Macy Foundation discussion of "Preparation for Medical Education" on Nov. 7 in New York. He also attended the Association of American Medical Colleges annual meeting in New Orleans, Oct. 22-25, as the central region chairman of the Advisors to the Health Professions and sat on several committees as well as attend several conference meetings.

Daniel H. Winicur, associate professor of chemistry, gave an invited lecture entitled "The Energy Dependence of Translation to Rotational Energy Transfer between Ar* and CO₂" to the Chemistry Department of Northwestern University in Evanston, Ill. on Oct. 25.

Erhard M. Winkler, professor of earth sciences, presented a poster session on "The Complex History of Salt Weathering Observed on Cleopatra's Needle in New York City's Central Park" at the annual meeting of the Geological Society of America, Toronto, Canada, Oct. 21-26.

Deaths

Paul D. Gilbert, 77, chairman of Gilbert's Men's Store of South Bend and member of the College of Business Administration Advisory Council, Nov. 12.

Francis R. Maxwell, 66, associate professor emeritus of physical education and former director of the Audiovisual Center, Nov. 3.

Bro. Donatus Smitz, C.S.C., 67, former provincial of the Brothers of Holy Cross, Nov. 5.

office of advanced studies

Special Notice

Faculty Research Fund (FRF) Program for 1978-79

The University Committee on Research and Sponsored Programs announces that the University has made the sum of \$16,000 available for support of faculty projects which give promise of excellence in their fields of scholarship but which have not yet been developed in a form eligible for support by federal or private agencies and foundations. Awards will be made on the basis of a competition open to all members of the teaching and research full time faculty. Proposals may describe activity in the areas of scholarly research, development, artistic creation and performance. The Faculty Research Fund is a "seed grant" program. Seed grant is difficult to define, but includes projects with the following sorts of goals:

- (1) "proof of concept" projects to articulate or define the conceptual framework of a scholarly project,
- (2) "problem formulation" projects to determine and specify the form of a solvable problem,
- (3) "exploratory" projects to investigate alternative methods or sources of information relevant to the solution of an already identified problem,
- (4) "pilot" projects to obtain the preliminary data necessary to qualify a nearly mature idea for outside support.

Eligibility and Amount of Awards

Projects initiated by any member of the full time teaching and research faculty are eligible except for (1) continuation of projects previously supported by funds from federal or private sources outside the University; (2) transition from a project supported by outside funds to a closely related successor; and (3) supplementation of mature on-going projects.

Award amounts are limited to \$2,500 per project. No faculty member may apply for more than one project. Although emphasis in this program is on initiation of research, and hence young unestablished faculty will be given some priority, established faculty with new ideas are encouraged to participate.

Proposal Format

Each proposal must include the following information.

- (1) A full vita, including an itemization of all previous support from campus and off-campus sources (for all faculty involved in the project).
- (2) A proposal narrative which describes the purposes of the project and the means and materials to be used in pursuing those purposes.
- (3) Identification of a program, agency or foundation which may plausibly support a mature form of the proposed project, while not mandatory, would be a desirable feature.
- (4) To the extent possible, proposals to the FRF should follow the format required by the program, agency or foundation mentioned in Item No. 3.
- (5) Budget restriction. It is important to note that this fund is intended to assist faculty who need "a start" in organized research. It is not to be used as additional revenue for on-going research, nor for support of scholarly activity that may be or has been funded via an outside sponsor, the Biomedical Sciences Support Grant Fund or similar programs. The fund is not intended for subvention of non-research type activities such as conventions, publication costs of books, domestic and international travel to scientific or technical conferences, etc. Total project cost (direct plus indirect costs) is not to exceed \$2,500 per project. Any summer salary for faculty is to be limited to one-ninth of the academic year salary.
- (6) Budget. Proposals must include a completed "Internal Budget" in standard University of Notre Dame form. Proposals must include completed and signed copies of the multi-leaf University "Form for Routing Proposals." Where possible, proposals should include budgets in the form required by a potential sponsor using appropriate rates for all salary items and indirect costs at the rate of 10% of direct costs.
- (7) Face page and abstract. Each proposal must include a standard University of Notre Dame face page or the equivalent information in a form required by a potential sponsor. Each proposal must be accompanied by an abstract, of from 100 to 200 words, summarizing the project and its potential significance in language intelligible to academic reviewers not in the department, discipline or field of the project.
- (8) Listing of current and past support from University sources. A listing of current and past support for research, education and service programs from University sources for the last five years is to be included. Failure to provide this information may delay consideration of a proposal.

- (9) Length and number of copies. Proposal narratives should not exceed ten double spaced pages in length. Authors are responsible for delivery of eight copies of the complete proposal to the Office of Advanced Studies, Division of Research and Sponsored Programs (OAS, DRSP) by the deadline.
- (10) Deadline. Proposals must be submitted to OAS, DRSP no later than 5 p.m., January 19, 1979. Successful applicants will be notified by February 16, 1979. Projects may begin on or after March 1, 1979. Final reports are due no later than April 30, 1980.

Conditions of award

In accepting an award from the FRF program, a member of the faculty agrees to conform to established practices and procedures concerning sponsored program activity and to submit a final report to OAS, DRSP no later than April 30, 1980. This report will normally take the form of a proposal requesting continued support of the project by an off-campus program, agency or foundation.

Criteria for the evaluation of seed projects

- (1) The importance of the project in its field.
- (2) The promise of quality in the applicant's work.
- (3) Demonstrated awareness of relevant scholarship and necessary resources.
- (4) Clarity, sufficiency and practicality of the research design, project plan of work or project agency. To the degree appropriate in a "seed project," does the proposal tend to identify a solvable problem and the best means of reaching its solution?
- (5) Completeness, specificity and reasonableness of budget.
- (6) Fertility. Is it likely that support of this seed project will result in the submission of a final report in the form of a well-qualified proposal to an off-campus source for continued monetary support?

Information Circulars

Additional information on all circulars listed below may be obtained by calling the following extensions:

Extension 7432, for information on federal government programs.

Extension 7433, for information on private foundations, corporations and state agencies.

New York University Business School Careers in Business Project

No. FY79-65

Program:

The New York University Business School is offering a tuition-free seven week summer program to orient and socialize Ph.D.s and A.B.D.s in the humanities and related social sciences to the corporate world and give them a rigorous introduction to basic business skills.

Deadline:
January 15, 1979.

For application, write or call:

Dr. Dorothy G. Harrison
Assistant Commissioner for
Postsecondary Policy Analysis
New York State Education Department
Cultural Education Center, Room 5B44
Albany, New York 12230

Telephone: (518) 474-6643

Council for International Exchange of Scholars Fulbright Opportunities Abroad

No. FY79-66

Applications for Fulbright-Hays awards for university teaching and advanced research abroad generally must be submitted by June 1 (Australia, New Zealand and American Republics) or July 1 (Africa, Asia and Europe), 12-18 months in advance of the grant period.

Basic Eligibility Requirements:

- * U.S. citizenship
- * For lecturing -- usually postdoctoral college or university teaching experience -- except for awards designated "junior" or for teaching English as a foreign language.
- * For research -- a doctoral degree at the time of application or recognized professional standing as demonstrated by faculty rank, publications, compositions, exhibitions, etc.
- * For some awards, foreign language fluency.

Opportunities Available:

Agriculture: Argentina, Ecuador, Kenya, Nigeria, Romania, Rwanda, Surinam, Venezuela.

American History, Literature and Studies: Benin, Cameroon, Central African Empire, Congo (Brazzaville), France, Germany, Hungary, India, Indonesia, Iran, Madagascar, Morocco, Niger, Pakistan, Philippines, Rwanda, Spain, Tunisia, U.S.S.R., Zaire.

Architecture, Arts and Museology: Afghanistan, Ecuador, Syria, Venezuela, Yugoslavia.

Business and Management: Africa (French-Speaking Sub-Saharan), Chad, China, Republic of, Ghana, Hungary, India, Kenya, Lesotho, Liberia, Mexico, Nepal, Nigeria, Pakistan, Romania, Tanzania, Yugoslavia, Zaire, Zambia.

Communication Arts: Afghanistan, Brazil, Israel, Japan, Singapore, Turkey.

Economics: Africa (French-Speaking Sub-Saharan), Central African Empire, Chad, Hungary, India, Liberia, Mexico, Morocco, Nigeria, Pakistan, Philippines, Poland, Romania, Senegal, Sierra Leone, Turkey, Venezuela, Yugoslavia, Zaire, Zambia.

Education and Library Science: Argentina, Egypt, France, Iran, Nigeria, Peru, Uruguay.

Engineering and Computer Science: Burma, Colombia, Ghana, Iceland, Israel, Ivory Coast, Jordan, Kenya, Liberia, Nigeria, Pakistan, Surinam, Syria, Trinidad-Tobago, Turkey, Yugoslavia.

Law and Public Administration: Africa (French-Speaking Sub-Saharan), Chad, China, Republic of, Indonesia, Iran, Nigeria, Philippines, Senegal, Syria, Turkey.

Life Sciences: Burma, Colombia, Kenya, Nigeria, Sri Lanka, Sudan, Yugoslavia.

Linguistics and English as a Foreign Language: Burundi, Central African Empire, France, Guinea, Morocco, Nigeria, Pakistan, Poland, Romania, Rwanda, Togo.

Mathematics and Physical Sciences: Colombia, Finland, Israel, Ivory Coast, Jordan, Kenya, Liberia, Malawi, Nigeria, Pakistan, Philippines, Sierra Leone, Sudan, Syria.

Psychology: Nigeria, Peru, Philippines.

Social Sciences: Ecuador, France, Indonesia, Iran, Nigeria, Pakistan, Philippines, Spain, Surinam, United Kingdom, Zambia.

Research, Area Studies, Travel-Only: India, Romania, Syria, Yugoslavia.

For further information contact:

Dr. Paul M. Mellema
Extension 7212

Belgian American Educational Foundation, Inc. Advanced Fellowships for Study in Belgium

No. FY79-67

The Belgian American Educational Foundation proposes to award fellowships for advanced study at one of the Belgian universities or other institutions of higher learning in the academic year 1979-80. One candidate can be nominated. The Notre Dame nomination will be made by the Office of Advanced Studies.

Qualifications:

The candidate must be an American citizen, under thirty years of age, with a speaking and reading knowledge of French or Dutch. The candidate must have a Master's Degree or be working towards a Ph.D. or equivalent degree.

Stipend:

\$1,000 payable in the United States prior to departure. \$6,000 payable in Belgium. For shorter periods than ten months, the stipend shall be reduced proportionally.

Tenure:

In general, tenure will be adjusted to the plan of study, and the appointments will be made for periods of at least six months in Belgium.

Areas of Interest:

Humanities, the social and economic sciences, science, the applied sciences and engineering, law and music.

Deadline:

January 31, 1978.

Radcliffe College The Bunting Institute Independent Educational Studies Project

No. FY79-68

The Mary Ingraham Bunting Institute of Radcliffe College has announced an Independent Educational Studies Project which is designed to assist well-qualified faculty members from colleges and universities to participate in educational research at Radcliffe. The Bunting Institute welcomes applications for 1979-80 from postdoctoral scholars.

Areas of Interest:

The project will support monographic studies on educational research topics grounded in humanities and social science disciplines underlying the study of education. The Institute anticipates that studies selected for support will focus on major contemporary issues in the principal educational research fields, including the sociology of education, the history of education, educational psychology and educational policy. Among the many possible research topics within these fields, priority will be given to investigations reflecting women's and minorities' perspectives and issues.

Stipend:

\$15,000 and \$3,000 for research expenses.

Deadline:

January 31, 1978.

Applications:

Inquiries and requests for application forms should be made to:

Independent Educational Studies Project
The Bunting Institute
Radcliffe College
3 James Street
Cambridge, Massachusetts 02138
Telephone: (617) 495-8214

**National Health Care Management Center
University of Pennsylvania
Availability of Research Support**

No. FY79-69

Program:

The University of Pennsylvania National Health Care Management Center has announced the availability of research support for doctoral students in the areas of management and organization of health care delivery systems.

Stipend:

\$2,500.

Purpose:

The Center's principal mandate is to improve management capability in health delivery organizations through directed programs of research, continuing education and technical assistance. Particular priority will be given to projects in the areas of institutional management, financial management and reimbursement, service delivery management and consumer behavior.

Proposal:

Proposal should include a clear statement of purpose of study, background of problem relation to previous work in the area, methodology, timetable and implications of the work for health services management. Proposals should not exceed 12-15 single spaced pages, and should be accompanied by letters of support from the department chairman indicating approval of the topic, from a faculty member who will serve as advisor and from a health delivery organization participating in the project, if applicable. Applicants should include a resume and transcript as well as a general statement of the type of faculty resources which will be utilized.

Deadline:

January 15, 1979.

For further information, and submission of proposals, contact:

Miss Janet L. Bly
Project Manager, Research
National Health Care Management Center
University of Pennsylvania
3641 Locust Walk
Philadelphia, Pennsylvania 19104
Telephone: (215) 243-4752

**The Charles A. Lindbergh Fund, Inc.
Lindbergh Grants**

No. FY79-70

Purpose:

To honor the memory of Charles A. Lindbergh by pursuing his lifelong concern for a balance between the world of nature and the world of technology.

Eligibility:

Candidates who are affiliated with an academic or non-profit institution, as well as individuals having a record of practical achievement outside an institution. Candidates may be proposed by a professor, a sponsor or by the candidate.

Deadline:

Applications, related credentials and letters of recommendation must be received by the Fund postmarked no later than February 1, 1979.

Application Procedures:

There is no formal application form. Proposals are to be submitted in duplicate, and must include the following:

Title Page - Must include title of project, name and present position of applicant, address, telephone number, social security number, dates of project, name of institution affiliation and sponsor (if applicable), and a one paragraph summary of project.

Project Summary - One page describing project objective, methodology and impact as related to the philosophy of the Fund.

Project Narrative - Short, not to exceed five pages, which must include:

- * Identification of problem examined.
- * Statement of results of project, including a statement of how the project has advanced the balance between technology and the environment.
- * Statement of how project was conducted, including time frame.
- * Cost of project and source(s) of funding.
- * Brief description of personnel working with applicant on the project (if any).

Appendices -

- * If candidate was associated with an institution for the project, a letter of endorsement on the institution's letterhead, signed by the department head or executive director, must be included.
- * A letter of nomination by the sponsor must be included (if applicable).
- * The applicant must include a resume, bibliography and other appropriate documentation (if applicable).
- * Two letters of recommendation by individuals familiar with project.

Send Applications To:

Grants Coordinator
The Charles A. Lindbergh Fund, Inc.
919 Third Avenue
New York, New York 10022

Oak Ridge Associated Universities 1979 Department of Energy Fossil Energy Faculty Rotator Program

No. FY79-71

Eligibility:

Faculty members in engineering, chemistry and mechanical engineering are eligible for appointments during the summer of 1979 at the Department of Energy - Fossil Energy, Washington Office, for participation in the technical review of fossil energy research and development proposals and projects. The program is managed for DOE by Oak Ridge Associated Universities.

Nature of Appointments:

The selection of participants is based on the educational qualifications and scientific interests of the applicant and on the specific needs of the division in which the candidate chooses to work.

Appointments are generally for ten weeks during the summer. Appointees are expected to avoid obligations that will interrupt their work during the term of appointment.

Qualification of Applicants:

Chemical or mechanical engineers or chemists specializing in catalytic coal gasification or liquefaction, or in coal combustion.

Stipend:

Monthly stipends are negotiable, based on, but not to exceed, regular salaries plus \$75 per month when participant is accompanied by dependents. Participants will be reimbursed for one round-trip coach air fare between their home institutions and Washington, D.C., or 15 cents per mile if travel is by private automobile (not to exceed coach fare).

Applications and Information:

Applications should be requested from the address given below and must be accompanied by a brief statement of 300-500 words, describing applicable research and research-administration experience.

Deadline:

February 5, 1979.

Oak Ridge Associated Universities
University Programs
Faculty Rotator Program
Post Office Box 117
Oak Ridge, Tennessee 37830
Telephone: (615) 483-8411 Ext. 307

documentation

Faculty Senate Journal September 12, 1978

At 7:36 p.m. the chairman, Prof. Vincent P. DeSantis, called the meeting to order in Room 202 of the Center for Continuing Education and asked Prof. Paul F. Conway to offer the prayer. The Journal for May 3, 1978 was approved with no changes. A preliminary Faculty Senate membership list was passed around for possible corrections, and copies of the senate bylaws were distributed to those senators requiring them. DeSantis then recessed the meeting and introduced Prof. Timothy O'Meara, provost of the University.

O'Meara began his address by reading from the "Senate Committee on Administration Provost Description" (see Notre Dame Report, Vol. 7, No. 11), and indicating his general agreement with the substantive part of the statement. Secondly, O'Meara read from the orientation speech which he presented to the incoming faculty on August 25, in which he dealt with the University structure for advancement; expectations for promotion and tenure (excellent teaching, distinguished research, compatibility with the goals of the institution); the moral and spiritual values which Notre Dame must uphold; and the need to maintain concern regarding the Catholic nature of the institution, as well as improving the representation of women and minorities at the University. Advancement in rank, he continued, would "be based on teaching, research, character and support of the basic goals of the institution, without regard for sex, color or religious affiliation."

O'Meara next addressed himself to some issues with which he is presently dealing and will deal in the future, including the preparation of departmental faculty surveys to determine budgetary requirements, visits to each department during the year, affirmative action, differential teaching loads, an analysis of retirement benefits, and a request that all recommendations on promotions and tenure be in his hands by January to insure thorough analysis of each case. O'Meara committed himself to such action to enable the continuance of excellence where it presently exists and the evolution toward its attainment where it does not.

O'Meara then stated that he felt that the senate should send a representative to the Executive Committee of the Academic Council to explain senate proposals to that body, and that the senate should not be shy in formulating its policies, that it should tap all relevant campus resources during such a process.

DeSantis next turned the floor over to Prof. Albert H. LeMay, chairman of the Committee on Student Affairs, and explained to O'Meara that LeMay would first provide him with an overview of the committee's concerns, then direct some questions to him, after which questions from the floor would be entertained (a procedure to be followed for each of the standing committees).

In outlining his committee's concerns, LeMay endorsed a commitment to "quality of life" for all Notre Dame students. The three sources of that quality of life, he explained, were the students themselves, the faculty and the administration. LeMay pointed out that "overcrowding, social space, and being able to be heard by the faculty and administration are real problems for the student." He encouraged independent, responsible actions on the part of students, wisdom and availability from faculty, and an enabling administration which should provide a six-hour teaching load for all faculty actively engaged in research, and a four-course load for students. In summation LeMay asked the following questions:

Overcrowding: Why, when some parents have sacrificed so much to send their children to Notre Dame, must they and their children receive so little?
Social Space: Why, if the student is at the center of all administration and faculty activity, must the student be shut up in his/her overcrowded room?
Alcohol Abuse: Why are students prohibited from, rather than educated about the use of, alcohol on campus?
Quality of Life: How can we cooperate to bring the deans and chairmen to commit themselves to the area of quality of life?

A general discussion of the problems followed. O'Meara acknowledged his deep concern about them and his hopes for their resolutions.

A ten minute break for coffee followed (8:40 p.m.).

Calling the meeting back to order at 8:50 p.m., DeSantis turned the floor over to Prof. Robert L. Irvine, Chairman of the Committee on Faculty Affairs. Irvine informed the senate that his committee's major thrust during the next year would be to define those factors which both hinder and reinforce excellence at the University of Notre Dame, that the effort would be directed at both undergraduate and graduate education, and at both teaching and research. An attempt would be made, Irvine continued, to understand the impact of these areas on the faculty at the University, college and departmental levels. In particular, while not all departments are alike, and would not be expected to be, the following questions would be raised:

- 1) Do University policies limit the maximum level of excellence possible in even the best of departments?
- 2) Are there limits placed on excellence because of constraints established at the college level?
- 3) Are all departments aware of the opportunities available to their faculty?

Irvine then asked O'Meara what he considered to be the most significant barriers to scholarly work by the faculty at Notre Dame, as well as the most significant reinforcements.

O'Meara cited several factors as barriers, among them a heavy teaching load, a detrimental departmental ambience (one in which scholarly work is not respected), and funds which are used to bring in "ornaments" as opposed to academic vitality. He stressed that research should not be pushed at the expense of teaching and the need for opportunities for scholars to go elsewhere to be inspired.

Prof. Michael J. Crowe invited O'Meara to comment on the fact that there was no seed money available for projects for research in the College of Arts and Letters, that the library budget for arts and letters had been raised by only one per cent, and that the availability of leaves of absence was practically nonexistent. Irvine interjected that no seed grants were available for anyone.

In response, O'Meara observed that faculty salary increments, time for persons of talent to increase their scholarly endeavors, and greater library allocations were all of higher priority than the generation of a policy for regular leaves of absence.

Prof. Kenneth E. Goodpaster then asked for O'Meara's reaction to the possibility of tension between research and the growing interest in interdisciplinary research.

O'Meara replied that this was a well known problem; that there was no effective University policy encouraging interdisciplinary research, but that he favored joint enterprises between departments. A general discussion on this subject followed.

DeSantis next turned the floor over to Prof. Michael J. Francis, Chairman of the Committee on Administration. After citing his committee's interest in the power of the provost, as well as the overlapping nature of his committee's interests with those of the FAC, Francis made reference to Father Hesburgh's address to the faculty of Oct. 10, 1977, in which he spoke of the creation of an academic ombudsman. How, Francis asked, had this position worked out?

O'Meara replied that he could not respond to the question, whereupon a comment was made from the floor that no cases had gone to Rev. Charles Sheedy, C.S.C.

Prof. Leo A. Despres asked O'Meara to comment on the extent to which he viewed the collegiate divisions.

O'Meara responded that in theory, no distinctions existed, but in practice, amalgamation would be difficult.

Prof. Irwin Press inquired how, since the position of provost represents both faculty as well as students, O'Meara intended to operationalize change.

O'Meara responded that he, as provost, would make decisions based on whatever information he had available, such as recommendations from committees, etc. He commented that he did think like a faculty member, since he would return to the faculty in four years.

Responding to an inquiry from Press concerning a clarification of his stand on teaching loads, O'Meara reemphasized that he would profile each department to determine various needs and chart future administrative action.

Press inquired as to whether O'Meara would use existing formal mechanisms or if new committees would be created by him.

O'Meara replied that whereas he did not plan to expand the numbers of committees, his approach in creating some would be to include a) persons close to a problem, b) persons knowledgeable in but not involved in the problem, and c) persons totally "green" to the problem.

Despres inquired as to the extent to which O'Meara would be influenced by the external reviews of departments.

O'Meara stated that he would take note of the external reviews when he visited the various departmental chairmen, but that all would remain subject to interpretation.

Prof. Paul F. Conway inquired as to the extent, to date, of faculty input into any re-defined retirement plan; O'Meara responded that thus far none had been given.

Prof. John J. Lyon inquired as to whether a tenured but not full professor could take on more of a teaching load and therefore be promoted on the basis of teaching alone, or, if such teaching would stigmatize its practitioners. O'Meara replied in the affirmative (to the latter), pointing out that many persons on campus do not get promoted for that precise reason.

Lyon continued, by asking about the situation in which someone has been proposed a promotion on the basis that she/he assume a greater teaching load--that this practice has had a historical precedent.

O'Meara replied that whereas this had been a practice a long time ago, it had also been phased out and would not be revived.

Lyon then expressed concern as to how the importance of teaching could be emphasized.

O'Meara stated that this must be done; that it would likewise be unacceptable to employ, tenure or promote a faculty member who is strong in research but neglectful of the teaching function.

Prof. Sonia G. Gernes commented on O'Meara's "teaching/research/character" criteria and expressed concern that when she arrived at the University, "service" had been stressed to her as an important priority. Service, she noted, could seriously impede research.

O'Meara commented that when a significant inroad on research is made, a person must say no, and serve only in proportion to the dictates of good judgement.

Prof. Phillip Sloan and O'Meara then joined in a dialogue centering around their mutual concern for the need for better avenues of teacher evaluations at Notre Dame.

Irvine and O'Meara next discussed various budgetary implications of the "50/50 teaching/research" philosophy.

James Neal expressed concern that, although both talent and interest in research existed among members of the library faculty, there was neither the "ambience" mentioned previously, nor the time or opportunity, due largely to the character of the work performed. O'Meara confessed that he had not thought in terms of the library faculty when formulating his teaching/research policy.

Lyon and O'Meara next discussed further the relationship of "service" to other promotional criteria. O'Meara stressed that the amount of service rendered should be based on good judgement and also pointed out that here a good department chairman could play a significant role in interpreting ground rules to an individual faculty member.

Goodpaster inquired as to whether O'Meara intended to reconstruct an advisory group of faculty members for purposes of promotion and tenure as had been done in the past. O'Meara's reply was negative.

DeSantis reconvened the meeting at 10:20 p.m. for the chairman's report, in which he announced that Father Hesburgh had accepted his invitation to visit the senate on October 9 following his address to the faculty; that he had informed the College of Science on March 7 regarding the election of four senators, but that no response had been received; and that he would like to appoint a parliamentarian, and would entertain suggestions/nominations at a later date.

There being no old or new business, the meeting was recessed once again at 10:25 p.m. for more informal dialogue with O'Meara.

Following a discussion regarding DeSantis' concern that a policy of "evenhandedness" prevail in the Office of the Provost (with which O'Meara heartily agreed), the meeting was adjourned at 10:47 p.m.

Those absent but not excused: Francis J. Castellino, chemistry; Bobby Farrow, psychology; John J. Kennedy, marketing; Claude Pomerleau, government and international studies; Don G. Vogl, art.

Respectfully submitted,

Katharina J. Blackstead
Secretary

Faculty Senate Journal

October 9, 1978

At 7:36 p.m. the chairman, Prof. Vincent P. DeSantis, called the meeting to order in Room 122 of the Hayes-Healy Center and asked Prof. James Daschbach to offer the prayer. DeSantis then recessed the meeting and introduced Rev. Theodore Hesburgh, C.S.C., president of the University.

Since a simple question and answer format had been predetermined for the evening's meeting, DeSantis led off the questioning by referring to Father Hesburgh's suggestion in his address to the faculty that a University-wide reduction in committees should take place, and inquiring as to the role that Hesburgh consequently perceived for the Faculty Senate. Father Hesburgh replied that he was not thinking of the senate when he made his statement. Were the senate not to exist, Father Hesburgh continued, it would have to be created.

Prof. Michael J. Francis asked Father Hesburgh to clarify the activities of the Budget Priorities Committee for the senate. Father Hesburgh expressed his disappointment in the committee as a useful tool, and outlined its progress from its first year of existence, at which time it underwent an educational process, to the present, at which point it has returned a general list of priorities to Father Hesburgh's office. Finally, Father Hesburgh stressed the difficult nature of the budget making process.

Francis commented that last year Father Hesburgh had been optimistic about the prospect of elevating Notre Dame to a number one ranking among the American Association of University Professors faculty salary statistics, but that this year he had expressed some pessimism in this regard. Father Hesburgh countered that a 24 per cent salary increase over the last three years was a good record, and money had to be budgeted to meet costs over which the University had no control.

Prof. Irwin Press commented that as energy prices increase, the University meets them because it must. The faculty, he continued, does not make categorical demands, and consequently the University forgets that the faculty must likewise meet its costs. Father Hesburgh agreed, but reiterated that the faculty had received good increases over the last three years.

Press continued, arguing that parity must be achieved. Father Hesburgh commented that Notre Dame's salary increases have well exceeded the national two to three per cent figure.

Press next asked whether the eight per cent salary increments would be maintained at Notre Dame. Father Hesburgh said that he would try to do this, that salary upgrades were his number one priority, that he was constantly raising money toward this end, and that he would be able to achieve more at a faster pace as the endowment increased.

In response to an inquiry from Press in regard to his timetable for true parity, vis-à-vis salaries, Father Hesburgh quoted a five year time estimate.

Press inquired as to what thought Father Hesburgh might have given to various innovative programs, such as named endowed positions for assistant professors. Father Hesburgh indicated his support for programs of that nature.

Katharina J. Blackstead asked Father Hesburgh as to where, among his priorities, he ranked funding for the library. Hesburgh indicated that the library was a high priority and that although there had, in the past, been some difficulty in generating interest in the library, the drive for the projected endowment of \$25-30 million was progressing well.

In response to a question from Blackstead regarding the methods by which interest is generated, Father Hesburgh outlined the detailed planning for the campaign, as well as its exhaustive, personalized execution.

Prof. A Murty Kanury expressed his feeling that salary should not be the only motivating force behind working at Notre Dame. Father Hesburgh praised dedication, and acknowledged that Notre Dame was a special place, but pledged nonetheless to upgrade salaries as best he could.

Prof. Paul F. Conway expressed his concern that all facets of the total compensation package be analyzed, including social security and Teachers Insurance Annuity Association-College Retirement Equities Fund (TIAA-CREF) so as to optimize the benefits to faculty. Father Hesburgh assured him that he was, indeed, reviewing the entire package, but that recent congressional raises in social security levels would be difficult obstacles to overcome. Conway pointed out further that low salaries command low contributions as well, a fact which Father Hesburgh readily acknowledged.

Prof. David J. Cohn, after commenting that a solution to the social security dilemma might be to encourage people to work a little longer, changed the topic in the direction of Father Hesburgh's emphasis on a "quality" university. What, he inquired, can we do to move toward its attainment? Father Hesburgh replied that quality must be dealt with on an individual basis, that in order to have a great, high-quality university, one must assemble great, high-quality people. He noted the following: 85 per cent of persons possessing Ph.D.s do not produce worthy research; that research must be judged individually by disciplines; that classes impede research, for significant blocks of time are required for its completion; and that perhaps the University should consider totally compensated blocks of nine months teaching and three months research.

Prof. Arvind Varma asked why, in view of the fact that the University has been in existence for such a long time, has it taken so long for the importance of research to be realized? Father Hesburgh reminded Varma that, until the late 1930s, Notre Dame was fundamentally an undergraduate institution, and that it can still take great pride in providing superior undergraduate education to its students. Graduate schools are not born easily, Father Hesburgh continued, and for that reason we must take great care to identify that which we can do best and then do only that.

Prof. Kenneth E. Goodpaster then asked Father Hesburgh to elaborate upon the University's South African investment policy. Father Hesburgh declined, stating that he would prefer to wait until after the Board of Trustees meeting.

Prof. John J. Lyon commented that Father Hesburgh, in his speech, had spoken both of the necessity of the University becoming a great university with a great graduate school as well as of the ever-increasing threat from bureaucrats on (institutional) autonomy. In connection with this, Lyon asked the following: (a) have there been any great research universities in the absence of government funding; (b) how can we go to greatness with bureaucratic control? Father Hesburgh replied that the University has experienced only three or four threats to its autonomy, and that each case had been resolved in its favor; private universities should band together to insure favorable results. Responding to a question from Lyon regarding a possible time in which an alliance situation might not be feasible, Father Hesburgh expressed confidence that the University would still be able to maintain its independent posture.

A ten minute break followed (8:35 p.m.).

DeSantis reconvened the meeting at 8:45 p.m. The questioning was begun once again by Prof. Albert H. LeMay, who commented on the increasing voice of students in University government, and asked Father Hesburgh to address the area in which he favored student input as well as those in which he would not tolerate same. Father Hesburgh indicated that he favored student input on the Academic Council, the college councils, the Curriculum Committee, the Campus Life Council, as well as some input, but not the final say, on all aspects of student life. On the other side of the spectrum, Father Hesburgh expressed opposition to student input regarding the faculty appointment, promotion or tenure process, the student disciplinary process in very serious cases involving possible expulsion, and Board of Trustees activities.

How, LeMay continued, will we be able to attain excellence in specific areas while unable to compete in attracting superior students due to our poor graduate student stipends? Father Hesburgh replied that something would have to be done about this--again at the cost of something else; that perhaps fewer but better stipends would prove to be the solution.

Blackstead inquired as to Father Hesburgh's time frame for shifting the goals of the University toward identifying its potentials for excellence, then emphasizing those particular areas. Father Hesburgh replied that the senate had persuaded him, in its provost description statement, to select a concerned provost, that Prof. Timothy O'Meara had fit that description, and that the four years during which O'Meara would serve as provost would provide that time frame. He stressed that everyone would have policy input--that the endeavor would have to be a total effort.

Francis requested that Father Hesburgh briefly outline the major differences in the new affirmative action policy vis-à-vis the hiring of minorities and women. Father Hesburgh responded that now the University would have strictly academic committees dealing with academic areas, strictly staff committees dealing with staff areas, and that each committee would report to the chief person in its area. Furthermore, whereas in the past a committee was able to simply declare that it had searched for women and/or minorities to no avail, it would now be required to justify its search with specific data.

Prof. Phillip Sloan then registered his complaint regarding the condition of offices for the arts and letters faculty. Father Hesburgh replied that the construction of a faculty office building was on his priority list, as was the engineering building, a chemistry building, and a womens' dormitory if the University intended to enroll 500 more women. In response to Sloan's follow-up question concerning his priorities among the various construction projects and the location of the potential faculty office building, Father Hesburgh replied that he is in the process of looking for a donor, that \$3 million was his estimated minimum for a "decent" faculty office building, and that its location would probably be behind O'Shaughnessy Hall. Sloan interjected that perhaps the problem could be solved without such an enormous expense.

Prof. John J. Kennedy requested some clarification of criteria for promotion, stating that many assistant professors now were under the impression that "the game had changed," that the focus was now other than on that which had previously been emphasized. Father Hesburgh replied that the criteria had not been changed, but that the Faculty Handbook was now being interpreted more strictly. Criteria for tenure and promotion would include a reasonable mix of teaching and research, with less emphasis on the service aspect.

Prof. Charles Parnell, after commenting that it had been his impression that the "service" aspect would now be totally disregarded in tenure and promotion decisions (which Father Hesburgh denied), asked Father Hesburgh to comment upon the University in its international, rather than national, context. Father Hesburgh replied that although he felt that we could be better known, he rarely encountered persons in his travels who were not aware of the existence of the University, that international students were partially responsible for Notre Dame's wide-spread reputation abroad.

Daschbach next asked Father Hesburgh to define the criteria by which O'Meara's success would be determined. After commenting that O'Meara should more properly answer the question, Father Hesburgh cited the distinction of the faculty, the quality of both graduate as well as undergraduate students, the quality and ability of facilities such as the library and the computing center to meet the needs of the University and qualitative results as prime criteria for judging the provost's success.

Prof. Dolores Frese asked Father Hesburgh for his opinion concerning the possible creation of chairs for one-year appointments; Father Hesburgh responded favorably to the idea.

DeSantis thanked Father Hesburgh and reconvened the meeting at 9:30 p.m.

Following a lengthy discussion of the minutes, Goodpaster suggested that, as a courtesy to its secretary and to expedite its subsequent deliberations, the senate seriously consider amending its bylaws to include explicit regulations concerning the recording of recesses and all associated ramifications.

A call for adjournment came at 10:05 p.m.

Those absent but not excused: Francis J. Castellino, chemistry; John Connaughton, law; Bobby Farrow, psychology, and William E. Slowey, accountancy.

Respectfully submitted,

Katharina J. Blackstead
Secretary

Additions and Corrections: NDR #4

Editor's Note: Following are corrections and additions to Notre Dame Report #4 which have been brought to the editor's attention. May we suggest you either remove this page and insert them in Notre Dame Report #4 or make the appropriate changes in that issue. All page numbers listed below refer to Report #4 (except Index); underlined portions are the correct changes to be made.

Index, Volume #7

p. 488--Add: under Yung Ti Cho, "Publication, #15-353."

p. 517--Add: under P.M. Webb, "Committee on the Protection of Human Subjects in Research."

I. Fellows of the University

p. 87--Rev. John C. Gerber, C.S.C., is in Notre Dame, Indiana.

II. Trustees of the University

p. 87--Add: Donald R. Keough, Atlanta, Ga.

p. 88--Add: Anthony J.F. O'Reilly, Pittsburgh, Pa.

III. College of Arts and Letters--Program Directors

p. 93--Add: Thomas Jemielity, Committee on Academic Progress.

IV. Faculty of the University, Academic Year 1978-79

p. 109--Add: THOMAS G. BERGGREN, Adjunct Associate Professor of Law, London Program. B.A., Harvard Univ., 1974; J.D., ibid., 1978. (1978)

p. 110--Rev. Laurence G. Broestl, C.S.C., should read "Part-time Associate Professor Emeritus of Modern and Classical Languages." Delete asterik.

p. 110--*Henry Hare Carter: Add "Corresponding Fellow, Brazilian Academy of Philology, 1971; Corresponding Fellow, Academy of Sciences, Lisbon, 1975."

p. 113--Add: FRANCIS P. FIORENZA, Guest Associate Professor in the Center for the Study of Man. B.A., St. Mary's Univ. (Baltimore), 1961; S.T.B., ibid., 1964; Ph.D., Univ. of Munster, 1972. (1971-77, 1978)

p. 113--Edward McFlynn Gaffney, Jr., should read Edward McGlynn Gaffney, Jr.

p. 118--Delete: Francis R. Maxwell (deceased)

p. 120--William D. Nichols should read "Assistant Professor of Accountancy." Change: "D.B.A., Florida State Univ., 1978."

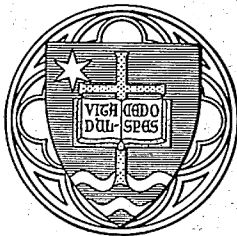
p. 123--Add: KENNETH L. SLEPICKA, Assistant Professor of Aerospace and Mechanical Engineering. B.S., Institute of Technology, 1967; M.S., ibid., 1972; Ph.D., ibid., 1976. (1979)

p. 125--Michael E. Unsworth, Add: "M.S.A., Univ. of Notre Dame, 1978."

p. 126--Delete: Stanley T. Wlodek

DR. JOSEPH C. HOGAN, DEAN
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Valerie Zurbilis, Editor
Printing and Publications Office, 415 Administration Building
Notre Dame, Indiana 46556
219:283-1234
