

# notre dame report

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## contents

### the university

- 1 Opening Mass
- 1 President's Reception and Address to the Faculty
- 1 Teacher/Course Evaluation Committee Appointed
- 1 New Advisory Council Formed
- 2 Undergraduate Business Program Recognized
- 2 University Receives Minority Recruitment Grant
- 2 National Center for Law and the Handicapped Moves
- 2 Music Lessons for Faculty and Staff
- 2 Procedure for Outside Use of University Symbols
- 2 Office of Printing and Publications
- 2 Notice to Golfers

### faculty notes

- 3 Appointments
- 3 Honors
- 3 Activities

### advanced studies

- 6 Announcements
- 6 --Appointment of Sponsored Programs Administrator
- 6 Special Notice
- 6 --Zahn Research Travel Fund
- 7 --Awards from the Zahn Research Travel Fund for 1979-80

- 7 Information Circulars
- 7 --Minority Research Initiation National Science Foundation (No. FY81-1)
- 7 --The Rockefeller Foundation Rockefeller Foundation Humanities Fellowships 1981-82 (No. FY81-2)
- 8 --Association of American Colleges Project QUILL Liberal Learning for Leadership (No. FY81-3)
- 8 --Eisenhower Memorial Scholarships Foundation, Inc. Scholarship Program (No. FY81-4)
- 9 --Annual Simulation Symposium Research Grant (No. FY81-5)
- 9 --National Science Foundation Research Equipment Support (No. FY81-6)
- 9 --U.S. Department of Justice Crime Control Theory: Effects of Criminal Sanctions (No. FY81-7)
- 11 --U.S. Department of Justice Methodology Development Program (No. FY81-8)
- 12 --U.S. Department of Energy University/DOE Laboratory Cooperative Programs (No. FY81-9)
- 13 --Department of Education Group Projects Abroad (No. FY81-10)
- 13 --Department of Education Faculty Research Abroad (No. FY81-11)
- 13 --Department of Education Foreign Curriculum Consultant Program (No. FY81-12)

(Contents continued on p.48.)

# 80-81

September 12, 1980

# number 1

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# the university

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## opening mass

The Mass to celebrate the formal opening of the 1980-81 academic year will be held on Sunday, Sept. 14, at 10:30 a.m. in Sacred Heart Church. The principal concelebrant will be Rev. Theodore M. Hesburgh, C.S.C., University President, and the homilist will be Provost Timothy O'Meara.

## president's reception and address to the faculty

The President's Reception for new faculty members will be held at the Center for Continuing Education on Sunday, Sept. 14, from 2-3:30 p.m. The President's annual address to all faculty members will be on Monday, Oct. 13, at 4:30 p.m. in Washington Hall.

## teacher/course evaluation committee appointed

The provost has appointed a University-wide committee to study the Teacher/Course Evaluation. Consisting of representatives from each of the colleges, the Faculty Senate and Student Government, the committee had its initial meeting in May and will continue its work this year. Committee members are: Prof. Joseph Bauer (Law School), Prof. William Burke (Faculty Senate), Prof. Walter Gajda (College of Engineering), Prof. Edward Jerger (College of Engineering), Prof. Gerald Jones (College of Science), Donald Schmid (Student Government), Prof. William Sexton (College of Business), Prof. Kathleen Weigert (College of Arts and Letters). Assistant Provost Katherine Tillman chairs the committee.

## new advisory council formed

Fifteen persons became charter members of the advisory council for the Center for Pastoral and Social Ministry, during the council's organizational meeting June 20-22 at the University.

Named to the advisory council were: Joseph P. Dovorany, chairman of the board of Acme Die Casting, Racine, Wis.; Mrs. George J. Durkin, North Olmstead, Ohio; Leo Hawk, executive vice president of Superior Metal Products, Lima, Ohio; Mrs. Michael Horne, Litchfield, Ill.; Mrs. Edward J. Hussey, Goshen, Ind.; Thomas Kalman of Kalman and Votilla, Uniontown, Pa.; Joseph T. Mendelson, Sedona, Ariz.; Philip S. Miller, executive vice president-secretary of Fraser Mortgage Company, Westlake, Ohio; Louis P. Neeb, president of Steak & Ale Restaurants of America, Inc., Dallas; Peter P. Pilliod, president of Pilliod Cabinet Company, Swanton, Ohio; Mrs. Nicholas S. Raich, Palm Beach, Fla.; Richard J. Reuscher, secretary-treasurer, Keystone Carbon Company, St. Mary's Pa.; Harold G. Rueth, Rueth and Sons, Inc., Hammond, Ind.; Kenneth G. Stead Jr., Stead Textile Company, Inc., Chicago Heights, Ill.; and Mrs. Walter C. Wagner, Jr., Louisville, Ky.

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## undergraduate business program recognized

The undergraduate business education program at Notre Dame has been picked among the best in the country in a survey of business-school deans and personnel executives of big business.

The survey, conducted by the University of Virginia and reported in a recent issue of the Chronicle of Higher Education, ranked Notre Dame 10th. Factors weighed were reputation of faculty, quality of students, curriculum, and performance of graduates.

The top five schools were, in order: the Universities of Pennsylvania, Michigan, California-Berkeley, Indiana University and the University of Texas-Austin.



## university receives minority recruitment grant

Notre Dame was awarded a \$10,000 grant by Conoco, Inc. for its program of recruiting high school minorities into geology studies.

Two hundred thirty-six colleges, universities and other educational institutions are recipients of funds in the company's \$2.1 million financial aid-to-education program for the 1980-81 academic year.

Conoco is an energy company producing petroleum, coal, uranium and petroleum chemicals.

## national center for law and the handicapped moves

The National Center for Law and the Handicapped has moved its headquarters to the Notre Dame campus as a center under the Law School, according to Provost Timothy O'Meara. Formerly at 211 W. Washington St. in South Bend, the center's new offices are in the Holy Cross Hall annex.



## music lessons for faculty and staff

Faculty and staff members interested in music lessons

for themselves or for their families may contact the Preparatory & Continuing Studies in Music Program for instruction in various instruments by University Music Department faculty members and associates. For further information, contact the director, Darlene Catello, 283-8778, 7658 or 232-5141.

## procedure for outside use of university symbols

Faculty members and administrators are reminded that requests from outside the University for the use of any words or images that imply a connection with the University should be routed to Richard W. Conklin, director of information services, Room 317, Administration Building. Furthermore, any information regarding possible illegal use of words or images associating a product with the University should be sent to Mr. Conklin. These steps are necessary to prevent or stop illegal use.

## office of printing and publications

The Department of Printing and Publications is responsible for the total printing program of the University and offers printing and publications assistance to all departments, colleges, centers and institutes at Notre Dame. Attempting to maintain a uniform level of quality in all University publications, the staff provides editorial, design and production services to its customers with no charge other than the cost of design materials. The office also coordinates relations with the printer from initial contact through printing and delivery.

The office also supervises the photocopying and duplicating services of the University, including the Copy Center, located in the rear of the Administration Building.

Questions about the department and its services may be directed to Carl Magel, Director, 415 Administration Building.

## notice to golfers

During the summer the entrance to Burke Memorial Golf Course was changed to Dorr Road, the entrance along the far north boundary of the course, across from Holy Cross Junior College. Golfers need not go through the main gate and may park in the lot west of the R.O.T.C. building.

# faculty notes

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## appointments

Richard J. Pinkowski accepted the position of internal auditor in the Internal Audit Department on Aug.

4. Pinkowski is a May graduate of Notre Dame with a B.B.A. degree in accounting.

## honors

Thomas P. Bergin, dean of continuing education and professor of management, received a special award on behalf of the city and the South Bend-Mishawaka Area Chamber of Commerce in recognition of his many years of service to the Industrial Development programming within the community.

Byung T. Cho, associate professor of management, has been elected president of the Michiana Chapter of The Institute of Management Science.

Richard M. Cochran, assistant archivist, has been nominated by the library teaching faculty of Wayne State University for membership in Beta Phi Mu, the international library science honor society. Cochran graduated from W.S.U. last December.

Richard A. Emge, assistant director of the Center for Continuing Education, has been appointed chairman of the Time and Site Committee of the National University Continuing Education Association. Emge has also been elected to the executive committee of the Conferences and Institutes Division of the National University Continuing Education Association.

Richard J. Hunter, assistant professor of management, was elected to the board of directors of the St. Joseph County Cancer Society.

Donald W. Kline, associate professor of psychology, has been appointed to the Committee to Study Scientific Evidence Relevant to Mandatory Age Retirement for Airline Pilots, Institute of Medicine, National Academy of Sciences.

Arthur E. Livingston, assistant professor of physics, was appointed a 1980 summer faculty research participant at Argonne National Laboratory.

Kenneth F. Ripple, professor of law, has been appointed to a new term on the Committee of the Federal Constitution of the New York State Bar Association.

Norlin G. Rueschhoff, chairman and associate professor of accountancy, has been appointed to the Committee for Liaison to the Director of Education of the American Accounting Association for the academic year 1980-81.

Leonard M. Savoie, professor of accountancy, has been elected president of the Michiana Chapter of Financial Executives Institute for the fiscal year July 1, 1980 through June 30, 1981. Savoie has also been appointed an associate member of the Financial Executives Institute Committee on Corporate Reporting for the fiscal year 1980-81.

J. Kerry Thomas, professor of chemistry, has been awarded a N.A.T.O. grant of 143,000 francs to pursue his radiation chemistry studies at the Hahn-Meitner Institute in Berlin. These studies concern ultra-fast pico-second observations of electron capture by water aggregates in organized media. The grant recognizes past achievements of great importance in this field.

Ralph E. Thorson, professor of biology, was elected vice president of the American Society of Parasitologists at their meeting held in August at Berkeley, Calif.

## activities

Gene M. Bernstein, assistant professor of English, was the respondent to M.H. Abrams' lecture on "Kant and the Theology of Art," delivered at the conference on "Religious Revolution: Romantic to Modern Literature" at Notre Dame, July 11.

David R. Campbell, associate professor of accountancy and Robert W. Williamson, associate professor of accountancy, presented a paper, "Accreditation of Accounting Programs: Administrators' Perceptions of Proposed A.A.C.S.B. Standards," at the annual meeting of the American Accounting Association, Aug. 11-13 in Boston.

Byung T. Cho, associate professor of management, presented a paper, "Principal Component Analysis of Residential Demand for Electrical Energy," at the Joint National Meeting of the American Statistical Association held in Houston, Texas, Aug. 11-14.

Donald P. Costello, professor of English and professor and chairman of American studies, chaired a week-long seminar entitled "Images of the Self in Psychology and Literature" and presented a paper on "Images of the Self Along Fellini's Road" at the Annual Fellows Meeting of the Society for Values in Higher Education, University of California at Santa Cruz, Aug. 10-16.

Nancy L. D'Antuono, assistant professor of modern and classical languages, presented an invited paper, "Lope de Vega y la *Commedia dell'Arte*," at the I Congreso Internacional sobre Lope de Vega held at the Consejo Superior de Investigaciones Científicas, Madrid, Spain, June 30.

Morton S. Fuchs, professor of biology, delivered an invited address on "Endocrine Control of Ovarian Development in an Autogenous Mosquito" at the International Conference on Regulation of Insect Development and Behaviour held at Karpacz, Poland June 23-28. This conference was sponsored by the Institute of Organic and Physical Chemistry of the Technical University of Wrocław, Poland. Fuchs also presented a paper, "Hormonal Regulation of Ovarian Development in Autogenous Mosquitoes," at the XVI International Congress of Entomology, held in Kyoto, Japan, Aug. 3-9.

Canon Astrik L. Gabriel, professor emeritus of the Medieval Institute and director of the Frank M. Folsom Ambrosiana Microfilm and Photographic Collection, recently attended the 15th International Congress on Historical Sciences in Bucharest, Romania. On Aug. 11 Gabriel addressed the International Commission for the History of Universities as its president and presided over its two-day session. On Aug. 12 he delivered an illustrated talk on the "Iconography of the Techniques of Disputation at the Medieval University."

C. Alan Garner, assistant professor of finance and business economics, presented a paper, "Empirical Evidence on the Neutrality of Money," on June 17, at the Western Economic Association Annual Conference in San Diego, Calif.

Sonia G. Gernes, assistant professor of English, read her own poetry in the Castalia Poetry Series at the University of Washington, Seattle, July 9.

Nai-Chien Huang, associate professor of aerospace and mechanical engineering, presented a paper, "Collapse of Oil Well Casing," at the Century 2 Emerging Technology Conference of the American Society of Mechanical Engineers held in San Francisco, Calif., Aug. 13-15.

Suk-Hee Kang, assistant faculty fellow of biology, delivered a paper, "Hormonal Control of Vitellogenesis in the Mosquito, *Aedes atropalpus*," at the VII Korean Science and Technology Conference held in Seoul, Korea, July 14-23. Kang also delivered a paper, "Regulation of Vitellogenin Synthesis in *Aedes atropalpus*," at the XVI International Congress of Entomology held in Kyoto, Japan, Aug. 3-9.

James A. Kargol, assistant professor of metallurgical engineering and materials science, presented a paper (coauthored by D.L. Jordan, a graduate student), "The Paintability of High-Strength Cold Rolled Steels," at the National Association of Corrosion Engineers

International Conference on Corrosion Control by Organic Coatings held at Lehigh University, Bethlehem, Pa., Aug. 10-15.

Kwan S. Kim, associate professor of economics, served on a special mission team sent to the Republic of Tanzania by the Agency for International Development during May-June, 1980, to prepare and present a policy paper on alternative aid strategy for Tanzania.

Donald W. Kline, associate professor of psychology, gave an invited address on "Methodological Issues in Determining Functional Screening Criteria" to the Committee to Study Scientific Evidence Relevant to Mandatory Age Retirement for Airline Pilots, at the Institute of Medicine, Washington, D.C., July 16. On Aug. 5 Kline spoke on "Sensory and Perceptual Aspects of Aging" at the National Science Foundation Faculty Development Conference on Teaching Undergraduate Courses in the Psychology of Aging, at Washington University, St. Louis, Mo.

Edward A. Kline, associate professor of English and director of the Freshman Writing Program, conducted a day-long workshop, "The Computer Meets the Renaissance Man," for the faculty and administrative staff of the Illinois Valley Community College, Ogelsby, Ill., on Aug. 20.

Conrad J. Kowalski, assistant professor of chemistry, presented a paper, "Reactions of  $\alpha$ -Keto Dianions: The Super Aldol Condensation," at the Natural Products Gordon Research Conference held at New Hampton, N.H., July 21-25.

Arthur E. Livingston, assistant professor of physics, presented a positron paper on "Atomic Structure and Transitions in Bound State Systems" at the Workshop on Accelerator-Based Atomic and Molecular Physics held at Colby-Sawyer College, New London, N.H., July 27-31. Livingston also presented a paper, "Tests of QED and Relativity in 2s-2p Transitions of Two- and Three-Electron Ions," (coauthored with J.A. Poirier and S. J. Hinterlong of Notre Dame and R. DeSerio, R.L. Brooks and H.G. Berry of Argonne), at the 7th International Conference on Atomic Physics, at M.I.T., Cambridge, Aug. 4-8.

John R. Lloyd, professor of aerospace and mechanical engineering, served as a lecturer at the Multiprotection Design Institute held in Battle Creek, Mich., sponsored by the Federal Protection Agency, Aug. 3-4. Lloyd also presented a paper, "An Experimental Investigation of the Transient Build-up of Fire in a Room-Corridor Geometry," at the 18th International Symposium on Combustion held at the University of Waterloo, Waterloo, Canada, Aug. 18-20.

John R. Malone, professor of marketing, spoke on "The Current Credit Crunch," to the St. Joseph Valley Home Builders Association meeting on May 6 in Mishawaka,

Ind. (This is a corrected version of a notice that appeared in Notre Dame Report #19.)

Ralph M. McInerny, director of the Medieval Institute, director of the Maritain Center and Grace Professor of Medieval Studies, presented a four-day series of lectures on Aristotle to the faculty of St. Anselm's College, Manchester, N.H., Aug. 11-14.

Rev. Ernan McMullin, professor of philosophy, served as a commentator on papers by Ronald Griere and Gerald Feinberg at a symposium sponsored by the Hastings Center on "The Controversy Over Nuclear Power," Hastings-on-Hudson, N.Y., May 30-31.

Thomas J. Mueller, professor of aerospace and mechanical engineering, presented a seminar, "Boundary Layer and Side Force Characteristics of a Spinning Axisymmetric Body in an Incompressible Flow," at the U.S. Army Ballistic Research Laboratory, Aberdeen, Md., July 30.

Robert C. Nelson, associate professor of aerospace and mechanical engineering, presented a paper, "Boundary Layer and Side Force Characteristics of a Spinning Axisymmetric Body," at the American Institute of Aeronautics and Astronautics Atmospheric Flight Mechanics Conference in Danver, Mass., Aug. 11-13.

Pedatsur Neta, associate faculty fellow in the Radiation Laboratory, presented a paper, "Redox of Free Radicals," at the A.C.S. Second Chemical Congress of the North American Continent held at Las Vegas, Nev., Aug. 25-29.

Ruth Neta, postdoctoral research assistant in microbiology, presented a paper, "Regulation of In Vivo Lymphokine Production," at the 4th International Immunology Conference, Paris, France, July 20-26.

Walter J. Nicgorski, chairman and associate professor of the General Program of Liberal Studies, spoke to a plenary session of the Society for Values in Higher Education on "Power, Mentorship and Eros: Teaching and Learning at the Undergraduate Level" at the annual meeting of the society at the University of California (Santa Cruz), Aug. 10-15. Nicgorski also presented a paper, "The Bearing of Institutional Purpose and Ambiance on the Education of the Undergraduate," at the meeting.

Karamjit S. Rai, professor of biology, delivered an invited lecture, "Mosquito Genetics: Progress and Prospects," at the Department of Zoology, Panjab University, Chandigarh, India, on July 28. On Aug. 6, Rai delivered an invited lecture, "Recent Advances in Cytogenetics of Culicine Mosquitoes," in the symposium on "Genetics and Cytogenetics of Vectors" at the XVI International Congress of Entomology, Kyoto, Japan.

Kenneth F. Ripple, professor of law, was a member of the United States delegation during Phase 1 of the 6th Anglo-American Judicial Exchange in London, England, July 4-17 and in Ditchley Park, Oxfordshire, England, July 17-20.

Leonard M. Savoie, professor of accountancy, spoke on "Crucial Financial Issues of the 1980s" on June 25, at the CTS Corporation 1980 Accounting Conference in Elkhart, Ind.

Konrad Schaum, chairman and professor of modern and classical languages, presented the introductory lecture on "König Ottokars Glück und Ende" - Historische Tragödie und Zeitkritik" at the 1980 Grillparzer-Forum, an international symposium held at Forchtenstein, Austria, June 15-18.

David L. Schindler, assistant professor in the General Program of Liberal Studies, chaired the first meeting of the philosophy section of the four-year study on "The Foundations of Moral Education," conducted by the Inter-University Committee on Research and Policy Studies (The Catholic University of America), in Washington, D.C., July 2-3.

Thomas J. Schlereth, associate professor of American studies, delivered a paper, "The Uses of Historical Cartography in Urban History Research," in the Newberry Library Summer Institute in Cartography at the Hermon D. Smith Center for the Study of the History of Cartography, July 30, in Chicago.

Lee A. Tavis, Smith professor of business administration and professor of finance, was visiting professor of finance at the University of Stellenbosch in South Africa on July 14 through Aug. 8.

James I. Taylor, chairman and professor of civil engineering, led a discussion session on "Highway Safety Risk Assessment: Role of the Transportation Engineer" as part of an Illinois Institute of Technology Engineering Ethics Project held at Rensselaer Polytechnic Institute in Troy, N.Y., June 16-20.

J. Kerry Thomas, professor of chemistry, gave an invited talk, "Photochemistry in Organized Assemblies," at the Chemical Institute of Canada's June 11 meeting in Ottawa. Thomas also was a discussion leader in a session on reactions of ions in solution at the Radiation Chemistry Gordon Conference at Wolfboro, N.H., June 22-27.

Anthony M. Trozzolo, Huisking professor of chemistry, presented a paper, "Pyrazolinone Carbonyl Ylides: Novel Photochemistry Encountered in the Attempt to Generate Heterocyclic Carbenes from Oxiranes and Diazo Compounds," (coauthored with P.K. Das, T.M. Leslie, G.W. Griffin and S.N. Ege) at the 8th International Union of Pure and Applied Chemistry Conference on Photochemistry, Seefeld, Austria, July 14-18. On July 21 Trozzolo presented a seminar on "Azione degli Agenti Atmosferici sui Polimeri" at the ASSORENI Research Center, San Donato Milanese, Italy.

Eugene C. Ulrich, associate professor of theology, delivered a paper, "The Old Latin Translation of the LXX and the Hebrew Scrolls from Qumran," to a panel on the Hebrew and Greek texts of the books of Samuel at the meeting of the International Organization for Septuagint and Cognate Studies, in Vienna, Aug. 22-23.

Arvind Varma, professor of chemical engineering, served as the invited reporter for the session on reactor modeling and analysis at the Engineering Foundation conference on Computer-Aided Chemical Process Design, held in Henniker, N.H., July 6-11.

Robert P. Vecchio, assistant professor of management, was a session chairman at the National Meeting of the Academy of Management in Detroit, Aug. 11-13.

# advanced studies

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## announcement

### Appointment of Sponsored Programs Administrator

Ellen D. Rogers has recently been promoted to the position of Sponsored Programs Administrator (SPA) in the Division of Research and Sponsored Programs in the Office of Advanced Studies. Her duties will include working with the SPA team in administering sponsored program activities.

A graduate of Ball State University with an A.B.S. and a B.S. in business education, she is working on a master's degree in business administration at Indiana University at South Bend.

Rogers previously served as administrative secretary to the vice president for advanced studies. Prior to joining Notre Dame in 1979, she held secretarial positions at Eli Lilly and Company, Indianapolis, and Associates Corporation of North America, South Bend.

Her telephone number is Extension 7432.

## special notice

### Zahm Research Travel Fund

The primary purpose of Zahm Research Travel Fund is to enhance scholarly activity at the University of Notre Dame. Specifically, awards from the fund are to partially subsidize expenses incurred by faculty and students for purposes directly related to their research. Since available funds will be limited, other means of support should also be sought whenever possible. Awardees will be limited to one award per year.

Priority will be given to those worthwhile activities for which there is no other means of support. First priority will be given to research-related travel by regular University faculty. Second priority will be given to requests for travel by graduate and undergraduate students. In the present context, graduate students are defined as those admitted to candidacy and undergraduate students are defined as only those with significant involvement in research projects in collaboration with members of the faculty.

#### What Activities May Be Funded

Support may be requested for travel directly related to research and scholarly effort. Such activity would normally include the acquisition of data, analysis of data, consulting of resource materials at off-campus sites or other institutions. Invited participation in significant symposia that may further the research effort of the participant will also be considered for support. However, participation in annual discipline-oriented meetings is to be funded from departmental and/or other travel funds.

#### What to Submit

A short formal proposal (text not in excess of 1,000 words) should be submitted and should contain the following:

1. A title page, including an appropriate space for approval and signature by a department chairman
2. An introduction explaining the background and overall purpose of the project
3. A specific statement on why the travel is desirable
4. A simple statement on whether or not travel funds are or may be available from other sources, both external and internal
5. Evidence in the form of copies of letters of declination on attempts to seek travel funds from other sources
6. A budget for funds requested
7. A justification for each item in the budget

Proposals will be accepted at any time, but a lead time of two months prior to the date of departure would be desirable.

#### How to Submit

Proposals should be submitted to department chairmen who will forward them via the office of an appropriate dean to the Office of Advanced Studies. Proposals will be judged on an individual basis and funds disbursed until they are exhausted for a given year. The Office of Advanced Studies will publicize awards in Notre Dame Report.

## special notice

### Awards from the Zahm Research Travel Fund for 1979-80

The Office of Advanced Studies announces the following awards from the Zahm Fund for the period July 1, 1979 through June 30, 1980:

José Anadón, Department of Modern and Classical Languages. To conduct research at the Vatican Library relating to the early Latin American period. Rome, Italy. \$1,200.

John G. Borkowski, Department of Psychology. To participate in the NATO Conference on Learning and Intelligence. York, England. \$600.

Rev. James T. Burtchael, C.S.C., Department of Theology. In partial support of work at Harvard University in the summer of 1979. Cambridge, Massachusetts. \$750.

Robert Fatton, Department of Government and International Studies. To conduct research on Black nationalism in the Republic of South Africa. England. \$750.

John Lyon, General Program of Liberal Studies. To consult source material on W.E.H. Lecky and Lord Acton. Trinity College, Dublin, and Cambridge. \$1,200.

John Matthias, Department of English. To consult source materials and individuals with respect to five books of poetry and commentary in various stages of production. England. \$250.

Marvin O'Connell, Department of History. To conduct research with respect to a narrative history of the Modernist Crisis between 1893 and 1914. Rome, Italy. \$1,000.

William Phelan, Department of Government and International Studies. To conduct research on "Political Participation, Structures and Linkage in a Columbian Urban Barrio." Columbia. \$1,800.

Ellen Bouchard Ryan, Department of Psychology. To participate in the International Conference on Language and Social Psychology. Bristol,

England. \$460.

Peter Walshe, Department of Government and International Studies. To conduct research on evolution of the concept of mission within South African churches. England. \$1,150.

Robert Wegs, Department of History. To conduct research on the history of Viennese working-class society and culture. Vienna. \$1,000.

## information circulars

Additional information on all circulars listed below may be obtained by calling the following extensions:

Extension 4487, for information on federal government programs.

Extension 7433, for information on private foundations, corporations and state agencies.

### Minority Research Initiation National Science Foundation

No. FY81-1

#### Background:

The Minority Research Initiation (MRI) Program replaces the Research Initiation in Minority Institutions (RIMI) program as an integral part of the foundation's overall effort to provide greater access to scientific research by minorities. Through the MRI program, the foundation continues its role as a catalyst for research initiation support at participating colleges and universities.

#### Eligibility:

The MRI program provides support for full-time minority faculty individuals who are nationals of the United States and who wish to establish quality research efforts on their campuses, thereby increasing their capability to compete successfully for regular support from the foundation and other sources.

Individual minority scientists eligible to submit proposals are those who have full-time status at colleges or universities in the United States which have academic programs in the sciences and engineering. Proposals may be submitted by any minority faculty member of an institution who is not presently receiving and has not received any federal research support as a faculty member. Cooperative research proposals between eligible scientists at different institutions may also be submitted.

### The Rockefeller Foundation Rockefeller Foundation Humanities Fellowships 1981-82

No. FY81-2

#### Program:

The program welcomes applications from writers and



scholars in the traditional humanistic disciplines (literature, history, philosophy, etc.) whose projects focus on the analysis and evaluation of contemporary issues. Similar proposals in fields not usually defined as humanistic (political science, law, anthropology, etc.) are also encouraged if their humanistic implications are clear and substantial. Awards will not be made for the completion of graduate or professional studies, nor for the writing or translating of poetry or fiction.

In addition, the foundation will award a limited number of fellowships for research that seek to provide a humanistic perspective on the concept of human rights.

Tenure:

The fellowships will normally extend for one year.

Stipend:

Stipend will range from \$10,000 to \$15,000, and normally will not exceed \$20,000.

Deadline:

October 1, 1980, first stage; January 1, 1981, second stage, if requested.

Procedures for Application:

For a copy of the proposal guidelines, contact the Office of Advanced Studies, Division of Research and Sponsored Programs, Extension 7433.

**Association of American Colleges  
Project QUILL  
Liberal Learning for Leadership**

No. FY81-3

Program:

The Association of American Colleges has announced a program to support the development of innovative programs aimed at assuring that career-oriented students of all ages receive adequate instruction in liberal learning. AAC members may submit one application during any of the review periods. Proposals may be initiated by faculty, administrators, staff or students, but must be authorized by the chief executive officer of the institution. Joint proposals by several persons, departments or cooperating institutions are encouraged.

Eligible Projects:

Liberal Learning for Future Professionals.

Proposals are sought to address the integration of the breadth of liberal learning with the depth of career/professional preparation. It is expected that various disciplines might join in new efforts to make liberal learning relate closely to working lives after college, to give students in professional schools the humane and liberal learning that differentiates the educated person from the technician, and to nurture a new sense of unity of purpose in the faculties of various departments of schools.

Liberal Learning for Working Adults. Proposals are invited for projects that experiment with the introduction of liberal learning into job-related continuing education programs. Of special interest will be either degree or certificate programs that are career-related, yet include liberal studies for adults. Special efforts are needed to help the education process join liberal learning with work experience for both career and personal development.

Awards:

Awards will range from \$1,000 to \$10,000, with the average about \$4,500.

Deadline:

Applications may be made at any time, but must be postmarked no later than October 15, 1980. Additional deadlines will be announced in the future.

Guidelines:

For proposal guidelines and an application, contact the Office of Advanced Studies, Division of Research and Sponsored Programs, Extension 7433.

**Eisenhower Memorial Scholarships  
Foundation, Inc.  
Scholarship Program**

No. FY81-4

Purpose:

To be able to select and help educate outstanding and worthy scholars to be the kind of leaders this country needs to perpetuate the ideals of Americanism and religious freedom of our Founding Fathers.

Undergraduate Scholarship:

The selection of outstanding students results in an Essay Contest in which semifinalists are selected and an Oral Competition in which scholarship winners are granted \$2,500 each year, subject to renewal each year for four years. The maximum stipend is \$10,000; financial need is not a criterion. This is an undergraduate program.

Graduate Scholarship:

The graduate program has a maximum stipend of \$3,000 for scholars who may attend any college or university of their choice in the world provided they are enrolled in an accredited graduate program and are citizens of the United States.

Deadline:

February 1, 1981.

For Further Information Contact:

Eisenhower Memorial Scholarship Foundation, Inc.  
P.O. Box 1324  
Bloomington, Indiana 47402

Or

Contact:  
Mr. E.M. Sears  
Executive Director  
(812) 332-2257

## Annual Simulation Symposium Research Grant

No. FY81-5

### Program:

The Annual Simulation Symposium has announced the availability of a \$4,000 grant for research on tools, techniques or application of computer simulation. The purpose is to improve the quality of computer simulation work by making possible the demonstration of new techniques, development of new tools, application of techniques of digital simulation to new problems, and the dissemination of information concerning these tools, techniques and applications. The research must deal with simulation by digital computer, in any area of inquiry.

### Deadline:

December 15, 1980.

### For Further Information, Contact:

Chairman, Grants Committee  
Annual Simulation Symposium  
Dr. W. Marvin Bunker  
General Electric Company  
Room 4337  
P.O. Box 2500  
Daytona Beach, Florida 32015

## National Science Foundation Research Equipment Support

No. FY81-6

### Introduction:

A goal of the Division of Materials Research since its inception in 1972 is to insure that the frontiers of materials research are not limited by inadequate instrumentation. This objective is addressed in various ways ranging from the establishment and operation of major national user facilities to the support of equipment procurements by the programs of our Condensed Matter Sciences Section and Metallurgy, Polymers, and Ceramics Section. Investigators should therefore request funding for essential equipment in their research proposals or, when appropriate, through proposals for separate equipment grants. This document is a reminder of the types of requests which can be made and provides guidance on the recommended proposal format. Funds may be requested for a variety of experimental needs, e.g.,

- o to build research apparatus not commercially available,
- o to purchase new items of small to major equipment,
- o to develop unique facilities, and
- o to upgrade or replace existing equipment.

Proposals may be submitted at any time, either exclusively for equipment or for permanent equipment as part of a specific research project.

Reviewers will be asked to assess the proposal on the basis of the following criteria:

- o Scientific quality and impact of the ongoing (and proposed) for which the equipment would be used.
- o Justification of the need for proposed equipment, and a discussion of the projected use-factor. If the proposal is for replacement of existing instrumentation, use history of the present facility should be given.
- o Qualifications and past record of the principal investigator(s) and of other research staff who would use the equipment,
- o Availability of essential supporting and maintenance services (e.g., shops, technical support, service contracts) and the administrative arrangements for facilities.
- o The institutional contribution.

### Technical inquiries should be made to:

Dr. L.H. Nosanow, Head  
Condensed Matter Science Section  
Telephone: 202-357-9787,

Dr. Ben A. Wilcox, Head  
Metallurgy, Polymers  
and Ceramics Section  
Telephone: 202-357-9789.

## U.S. Department of Justice Crime Control Theory: Effects of Criminal Sanctions

No. FY81-7

### I. PROGRAM DESCRIPTION

The mechanisms by which the activities of the criminal justice system might affect the incidence of crime in society have been classed traditionally as general deterrence, incapacitation, specific deterrence and rehabilitation.

Proposals are invited for research projects that could contribute to a better understanding of how (and how well) these mechanisms work as social forces acting to control the incidence of crime. The following list of project classes, while not intended to be encyclopedic in its coverage, might serve to illustrate the scope and variety of the program's interests.

1. Theoretical and conceptual studies aimed at explicating how the efficacy of society's formal agencies of crime control might relate to or derive from more fundamental theories of social and behavioral control.
2. Modeling studies aimed at continued development of general frameworks of analysis that embody in their structure some plausible theory of crime control and facilitate empirical testing of theory.
3. Criminal career research directed towards

development of improved taxonomies of career patterns or towards achieving a better understanding of how criminal justice system interventions affect the evolution of offender's life-styles.

4. Perceptions research investigating questions such as determinants of variability in some population's assessment of sanction risk or sanction cost.
5. Experiments or quasi-experiments intended to collect empirical evidence on variation in crime-control effects with variation in sanction threat.
6. Design studies. -- Certain questions of importance to this subject matter area might best be studied through research projects of a size and complexity that are beyond the normal funding capabilities of this program. In order to obtain support for such studies, this office would have to argue for supplemental funding in its budget request. Under the on-going program, however, support might be made available for modestly budgeted "design" grants: studies concerned with such things as refinement of the conceptual bases of a larger piece of research contemplated, development and pre-testing of measuring instruments, etc. Of course, the award of any such "design" grants must not be interpreted as a commitment to continued funding of the project on the part of the National Institute.

Proposal authors should keep in mind that the ultimate objective is the evolution of a scientifically sound understanding of the role that formal sanctions play in the control of crime in our society. All proposals should, therefore, describe clearly not only the research project for which funding is sought but also precisely how this research fits into the development of a comprehensive theory.

## II. REVIEW PROCESS AND SELECTION

Interested researchers should submit proposals in accordance with Section III of this announcement. Proposals received will be reviewed by a joint panel of National Institute of Justice staff and researchers from outside the institute who are chosen for the significance of their own work in fields related to the interests of this program.

The two main points to be considered in the course of this review are:

1. To what extent would the research, if successful, constitute an advance over the existing body of knowledge or contribute new insights to the development of theory?
2. Is the project designed as it is described in the proposal both methodologically sound and feasible?

## III. HOW TO APPLY

Eight copies of fully executed proposals should be sent to:

Crime Control Theory Program  
Office of Research and Evaluation  
Methods  
National Institute of Justice  
633 Indiana Avenue, N.W.  
Washington, D.C. 20531

A proposal consists of the following:

1. A completed and signed Federal Assistance application on Standard Form 424 and LEAA Form 4000/3.
2. A budget narrative.
3. A program narrative.

The program narrative is the technical description of the work to be undertaken. It is on the basis of the information presented in this part of the proposal that the review panel arrives at its funding recommendations. Applicants should be careful to ensure that this section contains clear and reasonably complete descriptions of a) the research question being addressed; b) the significance of this work to the overall development of crime control theory; c) the methodology, research design and general plan for conduct of the work; and d) the kind of products anticipated as resulting directly from the research (books, journal articles, monographs, etc.)

As attachments to the program narrative, applicants are required to furnish a project abstract of not more than 200 words, a short (1 page) schedule of the planned sequence of project activities, and professional resumes of key project personnel.

## IV. PROPOSAL SUBMISSION SCHEDULE

Two proposal review and funding cycles are planned in fiscal 1981. In order to be eligible for funding under the first cycle, the eight copies of the program narrative section of the proposal must be postmarked no later than November 1, 1980. Although submission of complete proposals is encouraged by that date, applicants will be given until November 29 to send in the required eight copies of SF 424, LEAA 4000/3 and the budget narrative.

For consideration in the program's second review cycle, the eight copies of the program narrative section must be postmarked no later than April 11, 1981, with copies of the SF 424, LEAA 4000/3 and budget narrative mailed by May 9, 1981.

## V. FURTHER INFORMATION

In order to obtain copies of the required application forms or to get further information about the program or the application process, researchers should write to Joel H. Garner, Program Manager, Crime Control Theory Program, at the address in Section III above. Mr. Garner can be reached by phone at (301) 492-9080. Applicants who have a research idea but are uncertain of its appropriateness for funding under this program are encouraged to call Mr. Garner and discuss the idea with him before undertaking the considerable amount of effort required to plan

their project in detail and write up a proposal that would be competitive.

## U.S. Department of Justice Methodology Development Program

No. FY81-8

### I. PROGRAM DESCRIPTION

The National Institute of Justice has an on-going interest in sponsoring research aimed at improving the precision and accuracy of measures used in crime and criminal justice studies, promoting economy and efficiency in study designs, and enhancing the significance and cogency of study conclusions. Researchers are therefore invited to submit proposals for projects intended to develop advances in techniques of measurement and inference or to test other methodological innovations applicable to criminal justice research and evaluation studies.

The following broadly defined classes of projects might serve to illustrate the scope of the program's interests:

1. Research on statistical problems and analytic techniques. Such work is most frequently aimed at investigating criminal justice applications of recent theoretical advances and innovative techniques that have been found useful in other social program areas.
2. Studies dealing with operational concerns in criminal justice research and evaluation. This work might, for example, focus on the study of methods by which available resources could be more efficiently used. Such projects might include investigations into validity issues in the use of a variety of existing data sources. Research might be aimed at development of improved, standardized measures of criminal justice system processes (sanction severity, for example) as a step towards increasing our ability to make cross-jurisdictional or longitudinal comparisons with confidence.
3. Research into substantive areas where there exist well-recognized and serious problems of measurement and inference. Studies aimed at achieving improvements in techniques of offender classification, for example, could not only prove to be of considerable significance to many decision-makers within the criminal justice system but could also be methodologically important in research and evaluation work where offender characteristics are posited as explanatory variables.

Proposal authors should keep in mind, however, that the primary objective of projects funded under this program must be to increase our capacity to study crime and criminal justice operations. All proposals must, therefore, specify clearly the methodological problem being addressed and the way in which the authors see

the project providing an advance in the current state-of-the-art of criminal justice research and evaluation.

Authors are strongly encouraged to include as an integral part of their project a specific pilot demonstration of the technique's applicability in its criminal justice context. Should the research be successful, the demonstration of its potential utility to the criminal justice research and evaluation community is immeasurably enhanced if the publication of results includes some such concrete application.

### II. REVIEW PROCESS AND SELECTION CRITERIA

Interested researchers should submit proposals in accordance with the instructions contained in Section III of this announcement. Proposals received will be reviewed by a joint panel of National Institute of Justice staff and researchers from outside the institute who are chosen for the significance of their own work in the various fields that are generally of interest to this program.

The main points to be considered in the course of this review are:

1. Is the proposed work research on applied methodology?
2. Is it technically sound?
3. If successful, would it constitute a genuine advance, at least in its criminal justice application?
4. Does it have reasonably wide applicability to criminal justice research and evaluation problems?

Subject to the availability of funds, this Office plans to support up to a total of \$1 million in methods research in fiscal 1981. As a rough guideline to proposal authors, it is suggested that project budgets not exceed \$100,000.

### III. HOW TO APPLY

Eight copies of fully executed proposals should be sent to:

Director  
Office of Research and Evaluation  
Methods  
National Institute of Justice  
633 Indiana Avenue, N.W.  
Washington, D.C. 20531

A proposal consists of the following:

1. A completed and signed Federal Assistance application on Standard Form 424 and LEAA Form 4000/3.
2. A budget narrative.
3. A program narrative.

The program narrative is the technical description of the work to be undertaken. It is on the basis of the information presented in this part of the proposal that the review panel arrives at its funding recommendations. Applicants should

be careful to ensure that this section contains clear statements of a) the nature of the methodological advance proposed; b) a specific criminal justice example where the suggested approach might be used; c) the methodology of the proposed project itself and the general plan for the conduct of the work; and 4) the kinds of products anticipated as resulting directly from the research (books, journal articles, monographs, etc.)

As attachments to the program narrative, applicants are required to furnish a project abstract of not more than 200 words, a short (1 page) schedule of the planned sequence of project activities, and a brief statement of the grantee organization's relevant qualifications plus professional resumes of key project personnel.

#### IV. PROPOSAL SUBMISSION SCHEDULE

Two proposal review and funding cycles are planned in fiscal 1981. In order to be eligible for funding under the first cycle, the eight copies of the program narrative section of the proposal must be postmarked no later than November 1, 1980. Although submission of completed proposals is encouraged by that date, applicants will be given until November 29 to send in the required eight copies of SF 424, LEAA Form 4000/3 and the budget narrative.

For consideration in the program's second review cycle, the eight copies of the program narrative section must be postmarked no later than April 25, 1981, with copies of the SF 424, LEAA Form 4000/3 and budget narrative mailed by May 23, 1981.

#### V. FURTHER INFORMATION

In order to obtain copies of the required application forms or to get further information about the program or the application process, researchers should write to George Silberman, Program Manager, Methodology Development Program, at the address in Section III above. Mr. Silberman can be reached by phone at (301) 492-9080.

Applicants who have a research idea but are uncertain of its appropriateness for funding under this program are strongly encouraged to call Mr. Silberman and discuss the project with him before undertaking the considerable amount of effort required to plan their project in detail and write up a proposal that would be competitive.

### U.S. Department of Energy University/DOE Laboratory Cooperative Programs

No. FY81-9

The Department of Energy (DOE) encourages the introduction of new energy technology, information and materials into all appropriate education programs and curricula, and the cooperative exchange of technical

manpower and ideas between DOE Laboratories/Technology Centers and the academic community.

Through its support of basic research and development at Government laboratories and universities, DOE indirectly contributes significantly to the basic training of scientists and engineers in fields relevant to DOE's mission.

This program of faculty and student research participation and training opportunities complements both the employment and other forms of association through which faculty and students may further their education and experience in energy related fields of study.

#### I. Faculty Research Participation

Summer or academic year appointments are available with a general limitation of 12 months total under the program. The program is principally one of research, working with a laboratory staff member on a problem of mutual interest. Applicants must be full-time faculty members of an accredited college or university with a commitment to continue teaching and/or research as a career.

#### II. Student Research Participation

This activity provides qualified junior/senior-level undergraduate science and engineering students the opportunity to participate in research, development and demonstration programs at approved DOE Laboratories or Energy Technology Centers. Most, though not all, appointments are for the summer period. The undergraduate applicant must have at least junior standing with a better than average academic record.

#### III. Laboratory Graduate Research Participation

Selected full-time graduate students enrolled in accredited universities may receive appointments of up to one year -- renewable to a maximum of three years -- to carry out their Ph.D. or master's thesis research in residence at a DOE Laboratory or Energy Technology Center. The purpose of the program is to provide opportunities for graduate students to carry out their dissertation requirements when the necessary facilities or resources are not available on campus.

#### IV. Thesis Parts Research Participation

This activity provides opportunities for full-time graduate students to conduct short-term portions of their research -- a few days to several weeks -- at a DOE facility having a special resource or equipment required for the research.

#### Supplemental Education and Training Activities

In addition to the research participation opportunities, there are several supplemental, short-term educational and training activities designed to complement and support special training needs and curriculum reinforcement in energy and related fields.

#### Further Information

For further information contact the Office of Advanced

Studies, Division of Research and Sponsored Programs,  
Extension 7378 or 4487.

## Department of Education Group Projects Abroad

No. FY81-10

### Program:

Grants to help universities, four-year colleges, community and junior colleges, developing institutions, state departments of education, nonprofit educational organizations, and various combinations of such institutions improve their programs in modern foreign languages, area studies, world affairs and/or intercultural education by means of group projects overseas. Awards are not made for projects focusing primarily on Western Europe or for projects in countries where the U.S. has no diplomatic representation. Eligible participants are U.S. citizens or nationals who are: 1) faculty members in modern languages, area studies or world affairs; 2) experienced educators responsible for planning, conducting or supervising programs in modern foreign languages, area studies or world affairs at the elementary, secondary or community college levels; or 3) graduate students or upperclassmen who plan teaching careers in modern foreign languages, area studies or world affairs. The types of projects receiving support are:

- Summer Seminars
- Curriculum Development Teams
- Group Research or Study
- Summer Seminar Projects Related to Domestic Ethnic Heritage
- Academic-Year Intensive Language Programs

### Deadline:

Early November 1980\*.

\* For projects to take place in summer, 1981 or in the 1981-82 academic year. It is hoped that applications will be available for distribution o/a September 1, 1980.

### For Further Information, Contact:

Department of Education  
Office of Education  
400 Maryland Avenue SW  
Washington, DC 20202

(From 1980 ARIS)

## Department of Education Faculty Research Abroad

No. FY81-11

### Program:

Grants to help U.S. institutions of higher education strengthen their programs of language and area studies by enabling key faculty members to remain current in their specialties, and by supporting projects to update, improve and develop curricula and materials.

The period of study must be at least three and no more than 12 months. Awards are not made for research projects focusing primarily on Western Europe or for research in countries where the U.S. has no diplomatic representation. Eligible applicants must: 1) be a U.S. citizen or national with whom the institution has or anticipates having a continuing long-term employment relationship; 2) be an educator experienced in modern foreign language and/or area studies and have been engaged in at least half-time teaching or research relevant to his or her foreign language or area specialization during the two years preceding the date of the award; 3) possess adequate skills in the language of the country or in a language germane to the region where the project would be undertaken; 4) present a project for which research can reasonably be expected to be completed within the time limits of the award; 5) present a statement from his or her employing institution describing how the project will contribute to the institution's plans for developing its programs in modern foreign languages or area studies; and 6) submit an application to his or her eligible institution (not to the Office of Education) and, of proposing to conduct research in the U.S.S.R., Bulgaria, Czechoslovakia, GDR, Hungary, Poland, Romania or Yugoslavia, simultaneously submit an application to the International Research and Exchange Board.

### Deadline:

Early November 1980\*.

\* For projects to take place in summer, 1981 or in the 1981-82 academic year. It is hoped that applications will be available for distribution o/a September 1, 1980.

### For Further Information, Contact:

Department of Education  
Office of Education  
400 Maryland Avenue SW  
Washington, DC 20202

(From 1980 ARIS)

## Department of Education Foreign Curriculum Consultant Program

No. FY81-12

### Program:

Cost-sharing grants to enable state departments of education, local public school systems, higher education institutions accredited by a nationally recognized accrediting agency or association, private nonprofit education organizations, or various combinations of such institutions to bring educators from other countries to the U.S. to assist in planning and developing curricula in modern foreign languages and area studies. Requests for consultants from Western Europe may be approved only if they are to develop curricula in area studies with an emphasis on modern political, economic or social developments. Grants will not be made for bringing consultants from these countries primarily to develop language programs. The foreign consultant may perform a variety of functions which include: 1) de-



veloping new units of study; 2) conducting demonstration classes and workshops for teachers; 3) preparing new instructional materials for classroom use; 4) Reviewing textbooks and other educational materials; 5) evaluating library holdings and recommending new acquisitions; 6) speaking at community functions; and 7) teaching not more than one regular classroom course per semester. Eligible consultants must have at least five years' experience as an educator in modern foreign languages and/or area studies and appropriate related experience in curriculum planning and development, preparation of teaching materials and training of teachers; speak English fluently; and be willing to apply for and receive an exchange visitor visa.

Deadline:

Early November 1980\*.

\* For projects to take place in Summer, 1981 or in the 1981-82 academic year. It is hoped that applications will be available for distribution o/a September 1, 1980.

For Further Information, Contact:

Department of Education  
Office of Education  
400 Maryland Avenue SW  
Washington, DC 20202

(From 1980 ARIS)



## Department of Education Doctoral Dissertation Research Abroad

No. FY81-13

Program:

Fellowships to provide opportunities for advanced graduate students to engage in full-time doctoral dissertation research overseas in modern foreign languages and area studies. The period of study must be at least six and not more than 12 months. Awards are not made for research projects focusing primarily on Western Europe or for research in countries where the U.S. has no diplomatic representation. Eligible applicants must be 1) be a citizen or national of the U.S. or be an alien having immigration status and personal plans indicating that he or she is in the U.S. for other than a temporary purpose and will make a continuing contribution to the manpower resources of the U.S.; 2) plan a teaching career at the college level in the U.S.; 3) be enrolled at an eligible institution and, by the time the fellowship period begins, have been admitted to candidacy for a doctoral degree in modern foreign languages or area studies; 4) provide evidence of adequate language skills for effectively carrying out the proposed research; 5) present a project for which research can reasonably be expected to be completed within the time limits of the award; 6) submit an application to his or her eligible institution (NOT to the Office of Education) and, if proposing to conduct research in the U.S.S.R., Bulgaria, Czechoslovakia, GDR, Hungary, Poland, Romania or Yugoslavia, simultaneously submit an application to the International Research and Exchange Board; and 7) have no more than a cumulative total of 48 months'

fellowship support.

Deadline:

Early November 1980\*.

\* For projects to take place in summer, 1981 or in the 1981-82 academic year. It is hoped that applications will be available for distribution o/a September 1, 1980.

For Further Information, Contact:

Department of Education  
Office of Education  
400 Maryland Avenue SW  
Washington, DC 20202

(From 1980 ARIS)

## Department of Education International Educational and Cultural Exchange Program

No. FY81-14

Program:

Three types of arrangements have been made by the U.S. with various countries for Americans wishing to teach abroad. Arrangements I and II provide for interchange of positions by American teachers and foreign teachers. Arrangement III provides for one-way placement of American teachers abroad. Under Arrangement I, the American teacher secures a leave of absence with pay; under Arrangements II and III, the American teacher secures a leave of absence without pay and then receives a maintenance allowance in lieu of salary in the currency of the host country. With the exceptions of Canada, Switzerland and the United Kingdom, grants to teach abroad provide round-trip transportation for the participant. In countries where a maintenance allowance is provided, it is adjusted in relation to the number of dependents accompanying the grantee overseas. Eligible applicants for this program include elementary and secondary school teachers, college instructors, and assistant professors; associate and full professors may be considered for an interchange of positions in the United Kingdom. An applicant must be a U.S. citizen at the time application is filed and hold at least a bachelor's degree. Three years of full-time teaching experience and current full-time employment in the subject field and at the level of the position for which application is made are required. An applicant for the Federal Republic of Germany should have five years of teaching experience. Application may be made during the third or fifth year of teaching.

Deadline:

Nov. 1, 1980.

For Further Information, Contact:

Department of Education  
Office of Education  
400 Maryland Avenue SW  
Washington, DC 20202

(From 1980 ARIS)



**Division of Fellowships  
Residential Fellowships  
for College Teachers  
(formerly Category C Fellowships)**

No. FY81-15

Program:

Stipends up to \$20,000 for a continuous 12-month period to enable undergraduate teachers to participate in seminars directed by distinguished scholars and to do their own research beyond the work of the seminars.

Applicants must have faculty positions in two-, four- or five-year colleges in departments which have no doctoral program. Preference is given to applicants who have been teaching on the college level for over three years.

Deadline:

Nov. 10, 1980

For Further Information, Contact:

Division of Fellowships  
James Blessing, Director  
(202) 724-0376

(From 1980 ARIS)

**Division of Fellowships  
Summer Stipends**

No. FY81-16

Program:

Stipends of \$2,500 for two consecutive months of full-time study to college, junior college and university faculty members and others working in the humanities who have made, or who demonstrate promise of making, a significant contribution in their field. The work proposed may be within the applicants' special areas of interest, or it may be in some fields that better and enlarge their competence.

Deadline:

Oct. 13, 1980.

For Further Information, Contact:

Division of Fellowships  
James Blessing, Director  
(202) 724-0376

(From 1980 ARIS)

**The Wilson Center  
Woodrow Wilson Fellowships**

No. FY81-17

Program:

Stipends to established postdoctorate scholars of any nationality or age, from a wide variety of professions and backgrounds, to support scholarly re-

search and writing for periods averaging 12-14 months. Fellows are expected to define and work on a single major scholarly project on a full-time basis at the center in Washington. The center's program of study is "advanced, international, and humanistic" and is loosely divided into the following broad program areas: 1) History, Culture and Society; 2) American Society and Politics; 3) the Kennan Institute for Advanced Russian Studies; 4) Latin American Program (including the Caribbean); 5) International Security Studies Program; 6) East Asia Program.

Deadline:

Oct. 1, 1980.

For Further Information, Contact:

The Wilson Center  
Smithsonian Institution Building  
Room 321  
Washington, DC 20560

(202) 381-6247

(From 1980 ARIS)

**American Academy in Rome  
Rome Prize Fellowships**

No. FY81-18

Program:

Fellowships to artists and scholars who are U.S. citizens for independent projects to be carried out in residence at the American Academy in Rome. Fields of award include architecture, landscape architecture, design, painting, sculpture, musical composition, writing, classical studies (literature, history, art and archaeology), postclassical humanistic studies, Italian studies (postdoctoral only), and history of art. The academy will make a minimum of one award in each of these fields. Specific awards include:

AAR Fellowship: Stipend of \$450 per month (plus \$1,400 for travel and \$400-900 for supplies) for one year. Candidates in fine arts fields should hold a bachelor's degree or its equivalent in the field of application. Candidates in the field of scholarship should have completed all work for the Ph.D. and have done approximately a year's work on the dissertation.

National Endowment for the Humanities Postdoctoral Fellowships: Stipend of \$450 per month (plus \$1,400 for travel and \$400 for supplies) for one year to scholars holding the doctorate. Fields of award include classical studies, postclassical humanistic studies (political, economic, cultural, church history, history of literature and musicology for the period A.D. 300 to A.D. 1800), Italian studies, and history of art.

National Endowment for the Arts Mid-Career Fellowships: Stipend of \$5,000 (plus \$1,400 for travel) for six months. Candidates must hold a bachelor's degree or its equivalent from an accredited institution and a license to practice, if one is required in the field, and must have had at least five years professional experience and be currently engaged in practice (in architecture, landscape architecture, planning and design).



- American Academy and Institute of Arts and Letters: Stipend of \$450 per month (plus \$1,400 for travel and \$400 for supplies) to a member of the AAIAL for a project in writing. Candidates must be nominated. For information contact Margaret Mills at the AAIAL, 633 West 155th Street, New York, N.Y. 10032.
- National Gallery of Art: Room, study and one meal a day to an art historian. Application may be made only through chairpersons of graduate departments of art history in American universities who should act as sponsors for applicants from their respective schools. The winner is chosen by a National Gallery of Art jury. For further information write Dr. Douglas Lewis, Curator of Sculpture, National Gallery of Art, 6th and Constitution Ave., NW, Washington DC 20565.
- Kress Foundation Triangulation: Stipend of \$450 per month (plus \$2,100 for travel and \$800 for supplies) for two years to an art historian. This fellowship is supported with matching funds from a participating university and support in kind from the American Academy. Nominations may be submitted to the American Academy Art History jury by the unanimous vote of the art history faculty of a participating institution.
- National Institute for Architectural Education: Stipend of \$3,500 for six months to persons receiving degrees in architecture from 1978 to 1980. This is a travelling fellowship funded jointly by NIAE and AAR which allows two months' residence at the American Academy. Room, study and one meal a day are supplied free of charge by the American Academy. For further information contact the National Institute for Architectural Education, 139 East 52nd Street, New York, NY 10022.
- Steedman Fellowship: Stipend of \$8,500 for one year to graduates of accredited architectural schools who have had at least one year of practical experience in the office of a practicing architect. For further information contact the Steedman Fellowship, School of Architecture, Washington University, St. Louis, MO 63130.

Deadline:

Nov. 15, 1980.

For Further Information, Contact:

American Academy in Rome  
41 East 65th Street  
New York, NY 10021  
(212) 535-4250

(From 1980 ARIS)

**American Catholic Historical Association  
The John Gilmary Shea Prize**

No. FY81-19

Program:

Award of \$300 for a published book, which in the opinion of a committee of judges, has made within a 12-month period the most original and significant contribution to the area of the history of the Catholic Church. No formal application is required. Publishers or authors may enter by sending

three copies of the work to be considered.

Deadline:

Oct. 1, 1980.

For Further Information, Contact:

American Catholic Historical Association  
Mullen Library, Room 305  
The Catholic University of America  
Washington, DC 20064  
The Reverend Robert Trisco, Secretary

(From 1980 ARIS)

**American College Theatre Festival  
Student Playwriting Awards**

No. FY81-20

Program:

Awards for original plays and musicals written by students. They may include musical collaboration, company-written plays, and plays based upon factual material; but may not include adaptations, translations, or dramatizations of work written by others. A full-length play is defined as either one major work or two or more shorter works written by the same playwright, which are based on a single theme or encompassed within a unifying framework. The production must be presented while the student is enrolled or within two years of student's enrollment in a graduate or undergraduate program. College theatres may produce plays written by students other than their own.

Deadline:

Oct. 27, 1980\*.

\* Deadlines for ACTF awards are flexible. Any play or production which misses the deadline for 1980 will automatically be considered in the 1981 competition.

For Further Information, Contact:

American College Theatre Festival  
David Young, Producing Director  
John F. Kennedy Center  
for the Performing Arts  
Washington, DC 20566  
(202) 872-0466

(From 1980 ARIS)

**American College Theatre Festival  
National Playwriting Award**

No. FY81-21

Program:

Award of \$2,500 plus the offer of an agency management contract to one playwright from the winning play that will be produced in Washington, DC as part of the ACTF National Festival. The winning playwright will also receive a scholarship to attend the Eugene O'Neill Memorial Playwrights' Conference in August. \$1,000 will be awarded to the Theatre Department of

the winning college or university which produces the winning play. Entry is open to any junior or senior college in the U.S. accredited by its Regional Association. At least 50 per cent of the acting company must be enrolled students in the participating institution during the semester or quarter in which the production is presented at the local, regional and national levels. The company must be limited to 25 including the cast, a staff or crew of five, and the director (except for a musical, which must not exceed 35 members). Eligible types of plays include: 1) any standard full-length play generally intended for an adult audience; and 2) two or more short plays if they provide a full evening's entertainment.

Deadline:

Oct. 27, 1980\*.

\* Deadlines for ACTF awards are flexible. Any play or production which misses the deadline for 1980 will automatically be considered in the 1981 competition.

For Further Information, Contact:

American College Theatre Festival  
David Young, Producing Director  
John F. Kennedy Center  
for the Performing Arts  
Washington, DC 20566  
(202) 872-0466

(From 1980 ARIS)

**American College Theatre Festival  
The Norman Lear Award**

No. FY81-22

Program:

Award of \$2,800 for the best comedy play entered in the Student Playwriting Awards Program.

Deadline:

Oct. 27, 1980\*.

\* Deadlines for ACTF awards are flexible. Any play or production which misses the deadline for 1980 will automatically be considered in the 1981 competition.

For Further Information, Contact:

American College Theatre Festival  
David Young, Producing Director  
John F. Kennedy Center  
for the Performing Arts  
Washington, DC 20566  
(202) 872-0466

(From 1980 ARIS)

**American College Theatre Festival  
The Lorraine Hansberry Award**

No. FY81-23

Program:

First-place award of \$2,500 and second place award

of \$1,000 to the student authors of winning plays on the Black Experience in America. In addition, grants of \$750 and \$500 will be made to the Theatre Departments of the college or university producing the first- and second-place plays. The production must conform to all the standard rules and regulations of the Student Playwriting Awards program.

Deadline:

Oct. 27, 1980\*.

\* Deadlines for ACTF awards are flexible. Any play or production which misses the deadline for 1980 will automatically be considered in the 1981 competition.

For Further Information, Contact:

American College Theatre Festival  
David Young, Producing Director  
John F. Kennedy Center  
for the Performing Arts  
Washington, DC 20566  
(202) 872-0466

(From 1980 ARIS)

**American College Theatre Festival  
Irene Ryan Scholarships**

No. FY81-24

Program:

Awards of \$750 each to the outstanding student performers at each Regional Festival, two of whom will receive scholarships of \$2,500 for the winning scenes performed at the National Festival. Scholarship winners may choose their own course of study not limited to theatre arts, and their own institution. Scholarship money will be paid directly to the institution.

Deadline:

Oct. 27, 1980\*.

\* Deadlines for ACTF awards are flexible. Any play or production which misses the deadline for 1980 will automatically be considered in the 1981 competition.

For Further Information, Contact:

American College Theatre Festival  
David Young, Producing Director  
John F. Kennedy Center  
for the Performing Arts  
Washington, DC 20566  
(202) 872-0466

(From 1980 ARIS)

**American College Theatre Festival  
The David Library Award  
for Theatrical Excellence**

No. FY81-25

Program:

First Prize of \$2,000 and second prize of \$1,000 to

the writers of winning full-length plays that deal in an accurate, truthful and constructive way with the subject of American Freedom. Plays may be in any style.

Deadline:

Oct. 15, 1980, or 12 weeks prior to the first performance, whichever is earlier.

For Further Information, Contact:

American College Theatre Festival  
David Young, Producing Director  
John F. Kennedy Center  
for the Performing Arts  
Washington, DC 20566  
(202) 872-0466

(From 1980 ARIS)

**American College Theatre Festival  
Design Awards for Theatrical Excellence**

No. FY81-26

Program:

Two awards of \$300 plus an all-expense-paid trip to New York City to work with prominent stage designers, to the designers of the best sets and costumes in current ACTF productions. All productions during the ACTF year will be considered for the award.

Deadline:

Oct. 15, 1980, or 12 weeks prior to the first performance, whichever is earlier.

For Further Information, Contact:

American College Theatre Festival  
David Young, Producing Director  
John F. Kennedy Center  
for the Performing Arts  
Washington, DC 20566  
(202) 872-0466

(From 1980 ARIS)

**American College Theatre Festival  
ACTF National Critics Institute Workshop**

No. FY81-27

Program:

A scholarship to attend the Eugene O'Neill Memorial Playwrights' Conference to the best student critic based on regional competition and performance as critic during the National Festival.

Deadline:

Oct. 15, 1980, or 12 weeks prior to the first performance, whichever is earlier.

For Further Information, Contact:

American College Theatre Festival  
David Young, Producing Director  
John F. Kennedy Center  
for the Performing Arts

Washington, DC 20566  
(202) 872-0466

(From 1980 ARIS)

**American Council of Learned Societies  
Study Fellowships**

No. FY81-28

Program:

Stipends of up to \$13,500 for up to 12 months (minimum six) to scholars generally under 36 years of age who have taught for at least two or three years since acquiring the doctorate. Fellowships are designed to enlarge the range of knowledge of young humanities scholars through study inside or outside the humanities in disciplines other than their present specialization. Social and natural scientists who wish to study a humanistic discipline are eligible to apply; however, grants will not be made for basic research. The committee will favor applicants who wish to study within a structured program or under appropriate senior professors. Fellowships are intended for use at American institutions, but study at a uniquely appropriate foreign institution may be permitted. In requesting forms, applicants should provide information on: 1) their scholarly achievement; 2) the appropriateness of their selected place of study; and 3) what use they will make of their new knowledge in their field of specialization.

Deadline:

Nov. 15, 1980.

For Further Information, Contact:

American Council of Learned Societies  
Helen Goldsmith  
Administrative Assistant for Fellowships  
and Grants  
800 Third Avenue  
New York, NY 10022  
(212) 888-1759

(From 1980 ARIS)

**American Council of Learned Societies  
Travel Grants for Humanists  
to International Meetings Abroad**

No. FY81-29

Program:

Grants to scholars in humanistic disciplines to enable them to participate in international scholarly meetings held outside the U.S., Canada and Mexico. Only persons who are to read papers or have a major, official role in the meeting will be eligible for an award. Social scientists and legal scholars who specialize in the history of philosophy of their disciplines may apply if the meeting they wish to attend is so oriented. Applicants must hold a Ph.D. degree or its equivalent, must be U.S. citizens or permanent residents, and cannot have received an ACLS travel grant in either of the two preceding calendar years. The above deadline date is for meetings to be held in March through June.

**Deadline:**  
Nov. 1, 1980.

**For Further Information, Contact:**

American Council of Learned Societies  
Helen Goldsmith  
Administrative Assistant for  
Fellowships and Grants  
800 Third Avenue  
New York, NY 10022  
(212) 888-1759

(From 1980 ARIS)

**American Council of Learned Societies  
Grants for Research on Chinese Civilization**

**No. FY81-30**

**Program:**

Grants of up to \$20,000 for at least six months of uninterrupted research on Chinese civilization, either in this country or abroad. Applications are also invited from experienced scholars who wish to undertake projects that synthesize the fruits of their past research into an original and mature overview of a given problem, age or field of knowledge. A theme may carry the project research beyond 1911, but those with research projects concentrated in post-1911 China should apply to the Social Science Research Council (listed in this Report).

**Deadline:**

Nov. 3, 1980.

**For Further Information, Contact:**

American Council of Learned Societies  
Helen Goldsmith  
Administrative Assistant for  
Fellowships and Grants  
800 Third Avenue  
New York, NY 10022  
(212) 888-1759

(From 1980 ARIS)

**American Council of Learned Societies  
Mellon Fellowships for Chinese Studies**

**No. FY81-31**

**Program:**

The Mellon Program in Chinese Studies is designed to serve the special needs of younger China scholars and to enhance the opportunities for collaboration with scholars in the People's Republic of China. Fellowships offered are of several kinds.

Research and Study Fellowships. Postdoctoral fellowships of up to \$17,000 per year for research and/or advanced study in the scholar's field of specialization or in another field, or for the acquisition of new methodological skills. Applicants should be no more than five years beyond the receipt of their doctorate. Applicants desiring to work in the People's Republic should apply to

the Committee on Scholarly Communication, 2101 Constitution Avenue, Washington, D.C. 20418. Language Training Fellowships. Postdoctoral fellowships of approximately \$17,000 for one year of advanced Chinese or Japanese language study. These fellowships are intended to allow China scholars who have already demonstrated the ability to do research in Chinese vernacular materials to improve their existing language skills or to acquire new ones. Preference will be given to younger, untenured scholars.

NOTE: For all ACLS programs, a letter of inquiry is required for receipt of application forms. The letter should state the year of the applicant's Ph.D., his/her subject of research, his/her field of interest, and the period for which he/she is requesting support.

**Deadline:**

Sept. 15, 1980.

**For Further Information, Contact:**

American Council of Learned Societies  
Helen Goldsmith  
Administrative Assistant for  
Fellowships and Grants  
800 Third Avenue  
New York, NY 10022  
(212) 888-1759

(From 1980 ARIS)

**American Institute of Indian Studies  
Senior Research Fellowships**

**No. FY81-32**

**Program:**

For scholars (holding the Ph.D.) who are American citizens or foreign nationals teaching at an American college or university and who wish to work in India for about three months to one year. Applicants must affiliate themselves with an Indian university for the award period.

**Deadline:**

Oct. 10, 1980

**For Further Information, Contact:**

American Institute of Indian Studies  
Edward C. Dimock, Jr., President  
1130 East 59th Street  
Chicago, IL 60637  
(312) 753-5350

(From 1980 ARIS)

**American Institute of Indian Studies  
Postdoctoral Study Tour Awards**

**No. FY81-33**

**Program:**

Awards (\$2,000 for three months) for recent postdoc-

toral applicants who have never been to India and who wish to go for a three-month period to visit persons and institutions of interest to the applicant. Applicants must have a strong interest in South Asia and must belong to an AIIS member institution.

Deadline:

Oct. 10, 1980.

For Further Information, Contact:

American Institute of Indian Studies  
Edward C. Dimock, Jr., President  
1130 East 59th Street  
Chicago, IL 60637  
(312) 753-4350

(From 1980 ARIS)

**American Institute of Indian Studies  
Travel Grants**

No. FY81-34

Program:

For those with a valid scholarly purpose for visiting India, and who have funds to support themselves while working there. Limited to applicants from member institutions. These grants are not available for conference participation.

Deadline:

Oct. 10, 1980.

For Further Information, Contact:

American Institute of Indian Studies  
Edward C. Dimock, Jr., President  
1130 East 59th Street  
Chicago, IL 60637  
(312) 753-4350

(From 1980 ARIS)

**American Institute of Indian Studies  
Professional Developmental Awards**

No. FY81-35

Program:

To scholars in the fields of medicine, biological sciences, physical sciences, business administration, law, journalism, etc.

Deadline:

Oct. 10, 1980.

For Further Information, Contact:

American Institute of Indian Studies  
Edward C. Dimock, Jr., President  
1130 East 59th Street  
Chicago, IL 60637  
(312) 753-4350

(From 1980 ARIS)

**American Institute of Indian Studies  
Short-Term Grants**

No. FY81-36

Program:

For senior scholars from member institutions to supplement other sources of funds. Grants are for periods of less than three months.

Deadline:

Oct. 10, 1980.

For Further Information, Contact:

American Institute of Indian Studies  
Edward C. Dimock, Jr., President  
1130 East 59th Street  
Chicago, IL 60637  
(312) 753-4350

(From 1980 ARIS)

**American Institute of Indian Studies  
Junior Fellowships**

No. FY81-37

Program:

For graduate students who wish to study in India in order to complete requirements for a doctoral degree. Junior fellows must affiliate themselves with an Indian university for the award period.

Deadline:

Oct. 10, 1980.

For Further Information, Contact:

American Institute of Indian Studies  
Edward C. Dimock, Jr., President  
1130 East 59th Street  
Chicago, IL 60637  
(312) 753-4350

(From 1980 ARIS)

**American Institute of Indian Studies  
Library Service Fellowships**

No. FY81-38

Program:

Awards to librarians with a South Asian specialization.

Deadline:

Oct. 10, 1980.

For Further Information, Contact:

American Institute of Indian Studies  
Edward C. Dimock, Jr., President  
1130 East 59th Street  
Chicago, IL 60637  
(312) 753-4350

(From 1980 ARIS)

## **American Institute of Indian Studies Faculty Training Fellowships**

No. FY81-39

Program:

Research fellowships of nine months to one year to establish scholars whose primary academic focus has not been India, but who plan to make India a major element in their future research and teaching.

Deadline:

Oct. 10, 1980.

For Further Information, Contact:

American Institute of Indian Studies  
Edward C. Dimock, Jr., President  
1130 East 59th Street  
Chicago, IL 60637  
(312) 753-4350

(From 1980 ARIS)

## **American Institute of Indian Studies Translation Projects**

No. FY81-40

Program:

The AIIS, the Smithsonian Institution, and NEH have established a cooperative program to support translations from Indian languages. Applications must be submitted to both AIIS and NEH and have to be approved by both agencies before awards are made.

Deadline:

Oct. 10, 1980.

For Further Information, Contact:

American Institute of Indian Studies  
Edward C. Dimock, Jr., President  
1130 East 59th Street  
Chicago, IL 60637  
(312) 753-4350

(From 1980 ARIS)

## **American Musicological Society, Inc. Travel Grants**

No. FY81-41

Program:

Travel grants, covering the cost of round-trip tourist class fare, administered by the American Council of Learned Societies to enable American musicologists to attend international meetings abroad. Applicants must have a Ph.D. or the equivalent. The meeting must be international in scope and outside the U.S., Canada and Mexico. November deadline is for meetings in March-June 1981.

Deadline:

Nov. 1, 1980.

For Further Information, Contact:

American Musicological Society, Inc.  
Prof. Frank Traficante  
Liaison Officer for Travel Grants  
Department of Music  
Claremont Graduate School  
Claremont, CA 91711

(From 1980 ARIS)

## **American Philosophical Society Postdoctoral Research Grants and Grants-in-Aid**

No. FY81-42

Program:

Grants averaging \$1,200 for research in all fields of knowledge. For application forms, write directly to the society.

Deadline:

Oct. 10, 1980.

For Further Information, Contact:

American Philosophical Society  
Dr. George W. Corner, Chairman  
Committee on Research  
104 South Fifth Street  
Philadelphia, PA 19106  
(215) 925-3606

(From 1980 ARIS)

## **Association of American Library Schools, Inc. Research Grant Program**

No. FY81-43

Program:

Research grants in librarianship of up to \$1,500. Eligibility is determined on the basis of the project's appropriateness to the goals of the AALS, evidence of an established methodology and a viable research design, likelihood of completion in 12-18 months, and on the qualifications of the researchers, who should be AALS members. Proposals should be brief (5-10 pages) and contain title, goals, objectives, and methodology, significance and budget of the project, vitae and special qualifications of the researchers; and proposed means of dissemination of the results.

Deadline:

Oct. 1, 1980.

For Further Information, Contact:

Association of American Library Schools, Inc.  
471 Park Lane  
State College, PA 16801  
Janet Phillips, Executive Secretary  
(814) 238-0254

(From 1980 ARIS)



## American Scandinavian Association Fellowships and Grants-in-Aid

No. FY81-44

### Program:

Awards averaging \$5,500 to outstanding American men and women for advanced study in Finland, Iceland, Denmark, Norway or Sweden in their fields of specialization. A variety of awards is available, the number and kind of which vary from year to year and from country to country. Applicants must have completed their undergraduate education at the time of the overseas program.

### Deadline:

Nov. 1, 1980.

### For Further Information, Contact:

American Scandinavian Association  
Exchange Division  
127 East 73rd Street  
New York, NY 10021  
(212) 879-9779

(From 1980 ARIS)

## American Scandinavian Association The George C. Marshall Memorial Fund in Denmark Fellowships for Study in Denmark

No. FY81-45

### Program:

Awards for study in two categories: 1) Professional study program - awards to persons between 21 and 40 years of age for professional study in Denmark in all fields for a minimum of normally three months; and 2) Academic study or research project - Awards for persons with a bachelor's degree and under 40 years of age for academic study or research in Denmark. Undergraduates with superior academic records who present clearly defined and feasible projects for junior or senior-year study in Denmark may be eligible to apply if they do not have funds to participate in existing programs for this category. Grants are approximately \$6,000 for a maximum of 12 months stay (includes all expenses, including international travel). Candidates must be U.S. citizens; preference will be given to younger candidates who have not previously studied in Denmark. Applicants in design, architecture, music, etc., should be prepared to submit samples of their work for evaluation.

### Deadline:

Nov. 1, 1980.

### For Further Information, Contact:

American Scandinavian Association  
Exchange Division  
127 East 73rd Street  
New York, NY 10021  
(212) 879-9779

(From 1980 ARIS)



## The Mary Ingraham Bunting Institute The Bunting Fellowship Program

No. FY81-46

### Program:

Fellowships for women in academic or professional fields, in creative writing, or in the arts, who have received their Ph.D. before June 30, 1979. Applicants in creative writing or in the arts are expected to be at an equivalent stage in their professional development. The fellowship enables a professional woman to complete a substantial project in her field, thereby advancing her career, and is tenable for one year (July 1, 1981 through June 30, 1982). Fellows are required to reside in the Boston area and to present a colloquium on their current work at a weekly series. Fellowships include a stipend of \$12,500, office or studio space, auditing privileges, and access to the libraries and other resources and facilities of Radcliffe College and Harvard University.

### Deadline:

Oct. 1, 1980

### For Further Information, Contact:

The Mary Ingraham Bunting Institute  
Radcliffe College  
10 Garden Street  
Cambridge, MA 02138  
(617) 495-8214

(From 1980 ARIS)

## Center for Field Research Field Research Grants

No. FY81-47

### Program:

\$400 to \$50,000 grants (average amounts between \$5,000-\$10,000) to scholars of all nationalities for research in any recognized academic discipline. Both basic and applied research projects are considered provided that teams of contributing volunteers can be utilized in the field work. Preference is given to postdoctoral applicants whose project staffs include graduate students in the particular discipline. Undergraduate research projects are not funded. There is no geographical limitation on the project, although special consideration is given to research being conducted in North America.

### Deadline:

Oct. 1, 1980.

### For Further Information, Contact:

Center For Field Research  
Elizabeth E. Caney, Director of Research  
10 Juniper Road, Box 127A  
Belmont, MA 02178  
(617) 489-3032

(From 1980 ARIS)



## Center for Hellenic Studies Postdoctoral Fellowships

No. FY81-48

### Program:

Resident junior fellowships carrying a maximum stipend of \$9,000 (housing plus utilities provided without charge), to fully qualified postdoctoral scholars, preferably between the ages of 25-40, in the field of ancient Greek literature, history or philosophy. Professional competence in ancient Greek is a requisite for application.

### Deadline:

Oct. 31, 1980.

### For Further Information, Contact:

Center For Hellenic Studies  
Dr. Bernard W.M. Knox, Director  
3100 Whitehaven Street, NW  
Washington, DC 20008  
(202) 234-3738

(From 1980 ARIS)

## William Andrews Clark Memorial Library Andrew W. Mellon Postdoctoral Fellowships

No. FY81-49

### Program:

Stipends averaging \$500 per month for one to four months to scholars with a Ph.D. or equivalent who are engaged in advanced study and research in the areas covered by the Clark Library. The library has extensive holdings broadly representative of 17th- and 18th-century English culture, as well as important collections dealing with Oscar Wilde and the 'Nineties,' Montana history, and modern fine printing.

### Deadline:

Oct. 10, 1980.

### For Further Information, Contact:

William Andrews Clark Memorial Library  
Robert Vosper, Director  
2520 Cimarron Street  
Los Angeles, CA 90018  
(213) 731-8529 or  
(213) 825-1085

(From 1980 ARIS)

## Columbia University The Bancroft Prizes

No. FY81-50

### Program:

Two awards of \$4,000 for books, including biographies, in American history and diplomacy, which have been

published in the previous year. Applicants should submit four copies of the book.

### Deadline:

Nov. 1, 1980.

### For Further Information, Contact:

Columbia University  
Ms. Kay Sheehan  
Bancroft Prize Committee  
202 Low Memorial Library  
New York, NY 10027  
(212) 280-3811

(From 1980 ARIS)

## Corporation for Public Broadcasting Invitation for Proposals

No. FY81-51

### Program:

The Program Fund of the Corporation for Public Broadcasting is inaugurating a regular series of requests for program proposals designed to provide opportunity for airing the most diverse forms and subjects, all relating to some aspect of contemporary American Society. Programs will be broadcast in a weekly anthology. While proposals should be written in traditional terms, such as public affairs, documentary, and the like, they should be as innovative as possible. Preference will be given to proposals that explore issues of some urgency, such as safety of a community or the threat to a way of life, the survival of a culture or the impact of some natural phenomenon on contemporary life. Proposals may be submitted in any of three phases of development: completed programs, work in progress, or production ideas. Programs should be no longer than 30 minutes. Applicants should not send videocassettes or film.

### Deadline:

Sept. 19, 1980.

### For Further Information, Contact:

Corporation For Public Broadcasting  
Independent Anthology Program Fund  
Eloise Payne  
1111 Sixteenth Street NW  
Washington, DC 20036  
(202) 293-6160

(From 1980 ARIS)

## Council for International Exchange of Scholars Awards for Younger Scholars

No. FY81-52

### Program:

Certain countries invite applications for Fulbright university teaching and advanced research awards from younger scholars, those with a recent Ph.D. or who are advanced Ph.D. candidates. Interested appli-



cants should write to the council for further information.

Deadline:  
Nov. 1, 1980.

For Further Information, Contact:

Council for International Exchange of Scholars  
11 DuPont Circle, NW  
Washington, DC 20036

(From 1980 ARIS)

**Council for International Exchange of Scholars  
Fulbright Scholars-in-Residence/  
Asia and the Pacific**

No. FY81-53

Program:

Awards to American colleges and universities to enable them to invite Asian and Pacific scholars to participate in their academic programs. Most visiting professors will offer courses in area or international studies programs, but applications in any discipline will be considered. Formal teaching loads should not be excessive in order to enable the scholar to serve as a resource person for students and faculty at other nearby institutions. Preference will be given to scholars who have not studied, taught, or done research in the U.S. within the past four years. October 31 is the deadline for institutional applications. Further information can be obtained from Mary Ernst, (202) 833-4979.

Deadline:  
Oct. 31, 1980.

For Further Information, Contact:

Council For International Exchange of Scholars  
11 DuPont Circle, NW  
Washington, DC 20036

(From 1980 ARIS)

**Council on Library Resources  
General Grants**

No. FY81-54

Program:

Support (varying amounts) to institutions for programs that show promise of helping to provide solutions for the many problems that affect libraries in general and academic and research libraries in particular.

The council's major interests include automation, networks, standards, management, preservation, international library cooperation, improvement of library services, and professional development for librarians. Support is not given for the improvement of collections and buildings for normal operating costs, for the purchase of equipment, or for programs that will be useful only to the institutions where they take place. Preliminary inquiries in the form of a letter are required.

Deadline:  
None

For Further Information, Contact:

Council On Library Resources  
Nancy E. Gwinn, Program Officer  
One DuPont Circle, Suit 620  
Washington, DC 20036  
(202) 296-4757

(From 1980 ARIS)

**Council on Library Resources  
Academic Library  
Management Intern Program**

No. FY81-55

Program:

Awards in an amount equal to the normal basic salary and benefits (up to a total of \$24,000) for internships in library management. Internships are for 10 months. Candidates must be U.S. or Canadian citizens or permanent residents. CLR will provide some assistance for costs of moving and certain travel expenses.

Deadline:

Oct. 12, 1980.

For Further Information, Contact:

Council On Library Resources  
Nancy E. Gwinn, Program Officer  
One DuPont Circle, Suit 620  
Washington, DC 20036  
(202) 296-4757

(From 1980 ARIS)

**William H. Donner Foundation, Inc.  
Program Development Grants**

No. FY81-56

Program:

Institutional grants of varying amounts to nonprofit organizations whose interests comply with the foundation's current interests, for programs that would not take longer than three years to complete. The foundation prefers to fund projects that hold promise for regional or national impact, and takes an interest in organizations that may not customarily think of approaching a foundation for assistance. The foundation is currently interested in proposals addressing the following issues: 1) Canadian/U.S. studies - research projects on the relationship between the two countries; 2) American Indians - projects to improve leadership in tribal governments; 3) Women in Management.

Deadline:  
Nov. 1, 1980\*.

\* The foundation reviews proposals three times a year, in February, May and October. Proposals should be received two months prior to review meetings.

For Further Information, Contact:

William H. Donner Foundation, Inc.  
630 Fifth Avenue  
New York, NY 10020  
(212) 765-1695

(From 1980 ARIS)

**Dumbarton Oaks Center  
Junior Fellowships**

No. FY81-57

Program:

Stipend of \$5,000 plus furnished accommodations to qualified students of history, archaeology, history of art, philology, theology, and other disciplines, who wish to write their doctoral dissertation on some aspect of Byzantine Civilization. Normally, candidates must have fulfilled all requirements for the doctorate except the dissertation. A knowledge of the languages necessary for the proposed research is required. Fellows accompanied by dependents normally receive an additional living allowance that would vary according to circumstances.

Deadline:

Nov. 15, 1980.

For Further Information, Contact:

Dumbarton Oaks Center  
Byzantine Studies  
Assistant Director  
1703 32nd Street NW  
Washington, DC 20007

(From 1980 ARIS)

**Dumbarton Oaks Center  
Fellowships**

No. FY81-58

Program:

Stipends of \$7,000 plus furnished accommodations to qualified students of history, archaeology, history of art, philology, theology, and other disciplines, who hold a Ph.D. or equivalent degree and wish to pursue research in some aspect of Byzantine Civilization, including relations with neighboring cultures. Fields of investigation include the late Roman and early Christian period, and the Middle Ages generally. Comparative studies of Byzantine cultural exchanges with the Latin West, and with Slavic and Near Eastern countries, are encouraged. Appointees to fellowships are required to reside at the Dumbarton Oaks Center.

Deadline:

Nov. 15, 1980.

For Further Information, Contact:

Dumbarton Oaks Center  
Byzantine Studies  
Assistant Director  
1703 32nd Street NW

Washington, DC 20007

(From 1980 ARIS)

**Studies in the History  
of Landscape Architecture  
Fellowships**

No. FY81-59

Program:

Predoctoral and postdoctoral fellowships for six to 12 months are available for projects dealing with any aspect of garden and landscape architecture, including decorations and buildings as well as the history of horticulture and the development or restoration of landscape designs. There are two types of awards:

Junior Fellowship for those enrolled in a graduate program who have completed their course work by the time the grant starts;  
Visiting Fellow for those with a completed graduate degree.

Deadline:

Nov. 15, 1980.

For Further Information, Contact:

Dumbarton Oaks Center  
Byzantine Studies  
Assistant Director  
1703 32nd Street NW  
Washington, DC 20007

(From 1980 ARIS)

**German Academic Exchange Service  
Short-Term Grants for Research in Germany**

No. FY81-60

Program:

Monthly stipends of DM 1200 for two to six months to Ph.D. candidates and recent Ph.D. recipients (degree awarded not earlier than June 1976) up to 32 years of age for research to be conducted in the Federal Republic of Germany at German universities, archives and/or research institutions. Grants are awarded in all fields except medicine. Applicants should provide proof of adequate knowledge of German. They must also be U.S. citizens and currently enrolled at or employed by U.S. universities and/or research institutions. Application forms may be obtained from the address below, by specifying No. 7.26.


Deadline:

Oct. 31, 1980.

For Further Information, Contact:

German Academic Exchange Service  
535 Fifth Avenue, Suite 1107  
New York, NY 10017  
(212) 599-0464

(From 1980 ARIS)



## German Academic Exchange Service Study Visits

No. FY81-61

Program:

Monthly stipends (amount to be decided by the screening committee) for up to three months by scholars holding a Ph.D. for research projects in the Federal Republic of Germany. An additional amount can be awarded for travel within Germany, but international travel costs will not be covered. No extra allowance can be given any dependents who might accompany the grantee during the visit.

Applicants must have been engaged in teaching or research for at least two years after receipt of the doctorate. They are asked to include evidence of contact with the German host institution(s) or a copy of the letter(s) of invitation. Applicants must be U.S. citizens or permanent residents affiliated with an American institution for at least five years. Application forms may be obtained from the address below. Specify Ref. No. 7.23.


Deadline:

Oct. 31, 1980.

For Further Information, Contact:

German Academic Exchange Service  
535 Fifth Avenue, Suite 1107  
New York, NY 10017  
(212) 599-0464

(From 1980 ARIS)



## German Academic Exchange Service Information Visits by Groups of Professors and Students

No. FY81-62

Program:

Program arrangements, financial assistance on a per person/per diem basis (minimum seven days, maximum 21 days, no tours organized for July and August) to groups (minimum 10, maximum 30 persons) of professors and students affiliated with an accredited American institution. The purpose is to increase the knowledge of specific German subjects and/or institutions within the framework of an academic study tour. Application must be received at least six months prior to departure date. In requesting application forms, specify No. 7.35.

Deadline:

Oct. 16, 1980 and Dec. 15, 1980.

For Further Information, Contact:

German Academic Exchange Service  
535 Fifth Avenue, Suite 1107  
New York, NY 10017  
(212) 599-0464

(From 1980 ARIS)

## German Academy for Language and Literature The Johann Heinrich Voss Prize for Translation

No. FY81-63

Program:

One award of DM 6,000 for the best translation into German.

Deadline:

Oct. 31, 1980.

For Further Information, Contact:

German Academy for Language and Literature  
61 Darmstadt  
Alexandra Weg/23  
West Germany

(From 1980 ARIS)

## German Academy for Language and Literature The Friedrich Gundolf Prize for Germanists Abroad

No. FY81-64

Program:

One award of DM 6,000 to foreign Germanists for achievement in the German language field.

Deadline:

Oct. 31, 1980.

For Further Information, Contact:

German Academy for Language and Literature  
61 Darmstadt  
Alexandra Weg/23  
West Germany

(From 1980 ARIS)

## John Simon Guggenheim Memorial Foundation Fellowships

No. FY81-65

Program:

Awards (averaging about \$16,000) usually for one year, to individual scholars and artists on an advanced professional level in any field of knowledge or artistic endeavor, to engage in research under the freest possible conditions. Application materials are available from the foundation only.

Deadline:

Oct. 1, 1980.

For Further Information, Contact:

John Simon Guggenheim Memorial Foundation  
Mr. Gordon N. Ray, President  
90 Park Avenue  
New York, NY 10016  
(212) 687-4470

(From 1980 ARIS)

## **The Calouste Gulbenkian Foundation Fellowships**

No. FY81-66

Program:

Fellowships of varying amounts for advanced study and research on Portuguese culture at the Universities of Lisbon and Coimbra. Applicants must be postgraduate students. Fellowships are tenable for no more than 12 months.

Deadline:

Oct. 31, 1980.

For Further Information, Contact:

The Calouste Gulbenkian Foundation  
Parque de Santa Gertrudes  
Avenida de Berna  
1093 Lisboa Codex  
Portugal

(From 1980 ARIS)

## **Harvard University Andrew W. Mellon Faculty Fellowships in the Humanities**

No. FY81-67

Program:

Fellowships of \$16,000 for one year's research at Harvard by experienced but untenured scholars and teachers in the humanities. Applicants must have a Ph.D. and must have completed two or more years of postdoctoral teaching of the humanities at the college or university level. Preference will be given to assistant professors; tenured professors are not eligible. Fellowships are intended to enable humanists to broaden their intellectual range and develop teaching skills at critical points in their careers.

Deadline:

Nov. 1, 1980.

For Further Information, Contact:

Harvard University  
Dr. Richard M. Hunt, Program Director  
Lamont Library 202  
Cambridge, MA 02138  
(617) 495-2519

(From 1980 ARIS)

## **The Harvard University Center for Italian Renaissance Studies Postdoctoral Fellowships**

No. FY81-68

Program:

Several awards of up to \$15,000 for candidates with a

Ph.D. in the early stages of their careers who are working on projects related to the Italian Renaissance. Preference is given to applicants whose projects require their presence in Florence or other nearby Italian cities.

Deadline:

Nov. 1, 1980.

For Further Information, Contact:

The Harvard University Center for Italian  
Renaissance Studies  
Professor Walter Kaiser  
401 Boylston Hall  
Harvard University  
Cambridge, MA 02138

(From 1980 ARIS)

## **Institute for Research in the Humanities Postdoctoral Fellowships**

No. FY81-69

Program:

Two fellowships of \$12,000 tenable for one academic year at the institute for young scholars in cultural and intellectual history, philosophy, or languages and literature. Applicants should have a Ph.D. Preference will be given to those with a research project already well under way.

Deadline:

Oct. 15, 1980.

For Further Information, Contact:

Institute for Research in the Humanities  
University of Wisconsin  
Old Observatory  
Madison, WI 53706  
(608) 262-3855

(From 1980 ARIS)

## **Institute of Early American History and Culture Postdoctoral Fellowships**

No. FY81-70

Program:

The two-year postdoctoral fellowships (stipends of \$11,500 per year plus some housing and travel allowance) to promising young scholars in any area of early American studies. Applicants must have completed all requirements for the doctorate including a dissertation that shows potential for a significant contribution to scholarship. The appointed fellows will hold the rank of assistant professor at the College of William and Mary and are required to teach two three-hour courses each year. Applicants should ask one of their instructors to write a letter of nomination to the director of the institute, at which time the necessary application forms will be sent.

Deadline:

Nov. 15, 1980.

**For Further Information, Contact:**

Institute of Early American History and Culture  
Director of the Institute  
Box 220  
Williamsburg, VA 23185  
(804) 229-2271

(From 1980 ARIS)

**Institute of European Studies  
Scholarships**

No. FY81-71

Program:

Awards ranging from \$250 to \$1,300 for the full academic year, up to \$600 for a semester, to provide supplemental funds to enable U.S. undergraduates with demonstrated financial need to study at one of the institute's programs abroad. Applicants must be working toward an academic degree, have the approval of their home college or university, and have demonstrable need. The institute runs programs in Austria, France, Germany, Spain and the United Kingdom.

Deadline:

Nov. 15, 1980

For Further Information, Contact:

Institute of European Studies  
700 North Rush Street  
Chicago, IL 60611  
(312) 944-1750

(From 1980 ARIS)

**Institute of International Education  
Fulbright Grants for Graduate Study Abroad**

No. FY81-72

Program:

The majority of grants are awarded to advanced graduate students (candidates in the arts need not have a degree) who, in most cases, will be engaged in doctoral-dissertation research. Other awards are available to graduate students, graduating seniors, and candidates pursuing careers in the creative and performing arts. Grants are for one-year periods (except for very advanced predoctoral candidates, and candidates in the arts who, for sufficient justification, may request short project periods of not less than six months). Funding is to support travel, tuition, maintenance, and other costs for academic study in foreign countries.

Grants administered through the IIE include those of the Austrian Institute, Alliance Francaise, International Telephone and Telegraph Corporation, the Germanistic Society of America, the Sweden-American Foundation, and the Israeli Ministry of Education and Culture. For full details of available programs and funds, applicants should write to the institute.

Deadline:

Nov. 1, 1980.

For Further Information, Contact:

Institute of International Education

Marjorie Beckles, Program Officer  
Information Services Division  
809 United Nations Plaza  
New York, NY 10017  
(212) 883-8278

(From 1980 ARIS)

**International Research and Exchange Board  
Special Grants for Collaborative Activities  
and New Exchanges**

No. FY81-73

Program:

Grants of up to \$10,000 in support of specific collaborative projects and new exchanges. Such undertakings as bilateral and multinational symposia, collaborative and parallel research, joint publications, exchanges of data, comparative surveys, and brief visits necessary in the planning of such projects will be considered. Awards are to encourage the development of individual and institutional collaboration and exchange in the social sciences and humanities involving scholars from the U.S. and from one or more of the exchange countries, as well as Albania and Mongolia. Grants are not available to support individual study, research or attendance at scheduled scholarly conferences and meetings.

Deadline:

Oct. 31, 1980.

For Further Information, Contact:

International Research and Exchange Board  
Margit Serenyi  
655 Third Avenue  
New York, NY 10017  
(212) 490-2002

(From 1980 ARIS)

**International Research and Exchange Board  
Travel Grants for Senior Scholars**

No. FY81-74

Program:

Travel grants to facilitate communication between prominent American scholars in the social sciences and humanities and their colleagues in the countries with which IREX conducts exchanges, as well as in Albania and Mongolia. Preference will normally be given to scholars outside the field of Soviet and East European studies. Applicants must have received a formal invitation from an appropriate institution for the purpose of consultation, lecturing, etc. Grants to American applicants will consist of round-trip economy air transportation only, and are not intended for individual research. There are no application forms for this program. Applicants are requested to submit a letter to the executive director indicating the general purpose of the proposed visit, and to include a copy of the invitation, other relevant correspondence, and a curriculum vitae.

Deadline:

Oct. 31, 1980.

For Further Information, Contact:

International Research and Exchange Board  
Margit Serenyi  
655 Third Avenue  
New York, NY 10017  
(212) 490-2002

(From 1980 ARIS)

**International Research and Exchange Board  
Programs with Eastern Europe**

No. FY81-75

Program:

Grants to graduate students (who have completed all work for the doctorate except the dissertation), junior researchers, and professors, to support research in Bulgaria, Czechoslovakia, East Germany, Hungary, Poland, Romania and Yugoslavia. Funds are for a semester or a full academic year to take place in 1981-82.

Deadline:

Nov. 1, 1980.

For Further Information, Contact:

International Research and Exchange Board  
Margit Serenyi  
655 Third Avenue  
New York, NY 10017  
(212) 490-2002

(From 1980 ARIS)

**International Research and Exchange Board  
Programs with the U.S.S.R.**

No. FY81-76

Program:

- Exchange of senior scholars in the social sciences and humanities between the ACLS and the Soviet Academy of Sciences. U.S. scholars who receive awards will do research in the Soviet Union for two to nine months after May 1981.
- Exchange of senior scholars in all fields with the Ministry of Higher and Specialized Secondary Education of the U.S.S.R. U.S. scholars who receive awards will do research in the Soviet Union for three to six months in universities and other institutions under the ministry.
- Exchange of graduate students and young faculty in all fields with the Ministry of Higher and Specialized Education of U.S.S.R. U.S. scholars who receive awards will do research at Soviet universities for periods of from one semester to a full academic year, with a four-week intensive Russian language program in the Soviet Union. This program is open to graduate students who have completed all work for the doctorate except the dissertation and to postdoctoral researchers.

Deadline:

Nov. 1, 1980.

For Further Information, Contact:

International Research and Exchange Board  
Margit Serenyi  
655 Third Avenue  
New York, NY 10017  
(212) 490-2002

(From 1980 ARIS)

**International Research and Exchange Board  
Fellowships for Preparatory Study in the  
U.S. and Canada**

No. FY81-77

Program:

Full fellowships (providing tuition, language training allowance, travel expenses, a stipend for the fellow, and a dependent's allowance, for a 12-14-month period of tenure), and partial fellowships (providing allowance for language training only, including tuition for regularly scheduled courses, cost of tutoring, and travel to summer language programs in U.S. or abroad, for a 3-12-month period of tenure), to U.S. and Canadian graduate students in the sciences, social sciences, and humanities, who are interested in scholarship on contemporary Eastern Europe and the Soviet Union and will apply to the appropriate IREX exchange program the following year. This preparatory fellowship is intended to provide the participant with the essential linguistic and related skills without necessarily requiring formal area training or a full commitment to a career in area studies as such.

Deadline:

Nov. 1, 1980.

For Further Information, Contact:

International Research and Exchange Board  
Margit Serenyi  
655 Third Avenue  
New York, NY 10017  
(212) 490-2002

(From 1980 ARIS)

**Israeli Ministry of Education and Culture  
Scholarships**

No. FY81-78

Program:

Scholarships of 2,700 Israeli pounds per month plus a waiver of tuition to U.S. citizens for postgraduate study and research in Israel. Grants do not include travel expense.

Deadline:

Oct. 31, 1980.

For Further Information, Contact:

Israeli Ministry of Education and Culture  
Institute of International Education  
809 United Nations Plaza

New York, NY 10017

(From 1980 ARIS)

### **The MacDowell Colony, Inc. Residencies**

No. FY81-79

Program:

Established writers, painters, sculptors, printmakers, photographers, filmmakers, composers and younger artists of recognized ability are eligible for room, board and studio space for one to three months at the MacDowell Colony in Petersborough, N.H. Fellows are asked to pay as much of the basic charge (fix per day) as they are able, but fees will be waived for those who cannot afford it. Each person accepted for admission to the colony is asked to complete a form indicating how much he or she can contribute toward the cost of his/her residency. The October 15th deadline applies to residencies during March, April and May.

Deadline:

Oct. 15, 1980.

For Further Information, Contact:

The MacDowell Colony, Inc.  
The Admissions Committee  
680 Park Avenue  
New York, NY 10021  
(212) 535-9690

(From 1980 ARIS)

### **The Henry A. Murray Research Center Radcliffe Research Scholars Program**

No. FY81-80

Program:

Four awards of \$15,000 for one academic year or \$10,500 for one term plus a summer to scholars who wish to make use of the resources of the Arthur and Elizabeth Schlesinger Library on the History of Women in America or the Henry A. Murray Research Center. Preference will be given to research projects that include the analysis of previously unused or underused materials that make a substantial contribution to the understanding of the position of women in American society. Applicants should have received the doctorate, or its equivalent, before June 30, 1980.

Deadline:

Nov. 7, 1980.

For Further Information, Contact:

The Henry A. Murray Research Center  
Radcliffe College  
77 Brattle Street  
Cambridge, MA 02138  
(617) 495-8140

(From 1980 ARIS)

### **The Newberry Library Newberry Fellowships for Individual Research**

No. FY81-81

Program:

Fellowships of \$600 per month for up to three months to support research in residence at the Newberry Library, which specializes in humanistic studies in the areas of Western Europe, England and the Americas. Applicants must have their Ph.D. or have completed all requirements except the dissertation. Preference will be given to those whose research needs particularly involve the Newberry Library and who live outside the Chicago area. November deadline is for research in winter-spring, 1981.

Deadline:

Nov. 1, 1980\*.

\* Applications for these awards are accepted on November 1 and March 15.

For Further Information, Contact:

The Newberry Library  
Committee on Awards  
60 West Walton Street  
Chicago, IL 60610  
(312) 943-9090

(From 1980 ARIS)

### **The Newberry Library Resident Fellowship for Unaffiliated Scholars**

No. FY81-82

Program:

For scholars who are not employed professionally as such, who have a Ph.D., and who propose to use the Newberry as a scholarly base, stipends of \$250 or \$500 per calendar quarter depending on need. Applicants must be working on a specific research project in a field appropriate to the Newberry's collections, and must anticipate spending at least six to eight hours a week in a residence and participate fully in the intellectual life of the Newberry. Stipends may be renewed quarterly up to one year; after the first year fellowship status may be renewed annually, but without stipend.

Deadline:

Nov. 1, 1980\*.

\* Applications for these awards are accepted on November 1 and March 15.

For Further Information, Contact:

The Newberry Library  
Committee on Awards  
60 West Walton Street  
Chicago, IL 60610  
(312) 943-9090

(From 1980 ARIS)

## Organization of American Historians Ray Allen Billington Prize

No. FY81-83

### Program:

One award of \$500 for the best book on American frontier history, a subject which includes all pioneer periods, and comparisons of American pioneer periods with those of earlier countries. The book must have been published between January 1, 1979 and January 1, 1981.

### Deadline:

Oct. 1, 1980.

### For Further Information, Contact:

Organization of American Historians  
Indiana University  
112 North Bryan Street  
Bloomington, IN 47401  
(812) 337-7311

(From 1980 ARIS)

## Organization of American Historians Merle Curti Award

No. FY81-84

### Program:

One award of \$500 for the best book on American intellectual history published between January 1, 1979 and January 1, 1981.

### Deadline:

Oct. 1, 1980.

### For Further Information, Contact:

Organization of American Historians  
Indiana University  
112 North Bryan Street  
Bloomington, IN 47401  
(812) 337-7311

(From 1980 ARIS)

## Social Science Research Council Fellowships for International Doctoral Research

No. FY81-85

### Program:

Fellowships with variable stipends awarded for doctoral dissertation research in the social sciences and humanities, to be carried out in the geographical region that constitutes the major focus of the applicant's research (see the following for acceptable geographical locations). Unless otherwise indicated, applicants for all SSRC programs must be U.S. or Canadian citizens or permanent residents. The fellowships normally support 9-18 months of field work, including maintenance and transportation expenses for the fellow and financial dependents, health insurance, and a research allowance. Applicants may request up to six months support for essential preparatory training in language and methodological skills. The total period of support for

preparatory training, field research, and dissertation write-up normally should not exceed 24 months. Request application information and forms from the council. Informal research proposals submitted well in advance of the deadline are suggested.

**Africa-South of the Sahara:** Research support offered for projects involving studies on societies and regions about which relatively little research has been done. All full-time students enrolled in doctoral programs in foreign or U.S. or Canadian institutions are eligible.

**Asia:** Fellowships for research in East, South and Southeast Asia to be carried out in one or more Asian countries. Support could also be given for advanced research to students in schools where a Ph.D. degree is not usually offered, such as law or architecture schools.

**Latin America and the Caribbean:** The program offers fellowships on problems such as national development and in disciplines such as art history, drama, economics, humanities, literature, social psychology, and sociology. Recipients of the award will be requested to affiliate with an appropriate institution in the country where the research will be conducted.

**Near and Middle East:** This program covers an area that includes North Africa and the Middle East as far as Afghanistan. Research will be supported covering a time period since the beginning of Islam. All full-time students enrolled in doctoral programs in U.S. or Canadian institutions are eligible as well as U.S. or Canadian citizens enrolled in institutions abroad.

**Western Europe:** Fellowships offered for research in contemporary European affairs. Particular emphasis is given to disciplines such as economics, sociology, anthropology, and social psychology. The program also encourages research on problems of public policy common to Western Europe and North America, as well as research on relatively neglected geographical areas of Europe such as Portugal, Scandinavia, Spain and Switzerland.

### Deadline:

Nov. 3, 1980.

### For Further Information, Contact:

Social Science Research Council  
Fellowships and Grants  
605 Third Avenue  
New York, NY 10016  
(212) 557-9500

(From 1980 ARIS)

## The Society for the Humanities Fellowships

No. FY81-86

### Program:

The society offers several levels of fellowships to support creative research and innovative teaching in the humanities. Emphasis is placed on interdisciplinary work. Applicants must have a Ph.D. at the time of application and must have completed several years of teaching. Exception to the Ph.D. requirement is occasionally made in the case of writers or



musicians. Fellowships are awarded in the categories of Junior Postdoctoral Fellowships (\$14,000); Senior Fellowships; and Cornell Faculty Fellowships. Award amounts for the latter two categories are equivalent to the fellow's salary. All fellowships are tenable for one year.

Deadline:  
Nov. 15, 1980.

For Further Information, Contact:

The Society for the Humanities  
Michael Kammen, Director  
Cornell University  
27 East Avenue  
Ithaca, NY 14853  
(607) 256-4086

(From 1980 ARIS)

**The John F. and Anna Lee Stacey  
Scholarship Fund  
Awards**

No. FY81-87

Program:  
Several awards, totaling \$4,000, for drawing and painting "in the conservative mode." Applicants must be American citizens aged 18-35.

Deadline:

Nov. 1, 1980.

For Further Information, Contact:

The John F. and Anna Lee Stacey Scholarship Fund  
P.O. Box 2  
Quemado, NM 87829

(From 1980 ARIS)

**Harry S Truman Library Institute  
Institute Grants**

No. FY81-88

Program:  
Grants of up to \$1,000 are awarded annually as grants-in-aid to scholars working on the period of the Truman Administration or the public career of Harry S Truman. Preference is given to younger scholars completing their doctoral work and who are utilizing the resources of the Truman Library.

Deadline:  
Oct. 1, 1980.

For Further Information, Contact:

Harry S Truman Library Institute  
Harry S Truman Library  
Independence, MO 64050  
(816) 833-1400

(From 1980 ARIS)

**University of Massachusetts Press  
The Juniper Prize**

No. FY81-89

Program:  
A prize of \$1,000 granted annually for an original book-length manuscript of poems which does not have to be an author's first work. The winning manuscript is published by the University of Massachusetts Press. Applicants should address entries to the Juniper Prize, University of Massachusetts Press, c/o Mail Room, University of Massachusetts, Amherst, MA 01003. Include a \$5 entry fee, and stamped self-addressed envelope for return of the manuscript.

Deadline:  
Oct. 1, 1980.

For Further Information, Contact:

University of Massachusetts Press  
P.O. Box 429  
Amherst, MA 01004  
Hanna W. Hopp, Assistant to Director  
(413) 545-2217

(From 1980 ARIS)

**Wesleyan University Center for the Humanities  
Mellon Fellowships**

No. FY81-90

Program:  
Fellowships of \$13,000 per year are awarded to young scholars who have received their Ph.D.'s in the last three years and who are currently teaching at the university level. Participation in the program emphasizes interdisciplinary work in the humanities, including problems of pedagogy. Fellows will have the opportunity to work with the faculty of Wesleyan University on their research and teaching. All fellows will be expected to participate in the planning and teaching of an experimental course in the undergraduate humanities division at the university.

Deadline:  
Nov. 15, 1980.

For Further Information, Contact:

Wesleyan University Center for the Humanities  
Richard Stamelman, Director  
95 Pearl Street  
Middletown, CT 06457  
(203) 347-9411, ext. 566 or 567

(From 1980 ARIS)

**Woodrow Wilson  
International Center for Scholars  
The Wilson Center Fellowships**

No. FY81-91

Program:  
The Wilson Center welcomes outstanding project pro-

posals representing a wide diversity of scholarly interests and approaches. The center's fellowships are awarded in one broadly defined division and five more focused categories of study. The broadly defined division -- history, culture and society -- enables the center to attract superior projects from the entire range of scholarship in the humanities and social sciences.

The other five categories are as follows:

1. History, culture and society.
2. American society and politics.
3. The Kennan Institute for Advanced Russian Studies.
4. The Latin American program.
5. East Asia program.
6. The international security studies program.

#### Eligibility:

Eligibility is limited to the postdoctoral level, and normally it is expected that academic candidates will have demonstrated their scholarly development by the publication of some major work beyond the Ph.D. dissertation.

#### Stipend:

The center seeks to enable each fellow to meet, but not exceed, his or her income rate for the preceding year.

#### Deadline:

Oct. 1, 1980.

#### Applications:

For applications direct inquiry to a particular category of study and write to:

Fellowship Office/Room 321  
Woodrow Wilson International Center for Scholars  
Smithsonian Institution Building  
Washington, D.C. 20560

## current publications and other scholarly works

### COLLEGE OF ARTS AND LETTERS

Weigert, Kathleen M.

K.M. Weigert. 1980. Ideological electricism and coherence among black soldiers: A research note. Journal of Negro Education 49(2):173-183.

#### American Studies

Schlereth, Thomas J.

T.J. Schlereth. 1980. Moody's go-getting Wacker's manual. Inland Architect 24(3):9-12.

T.J. Schlereth. 1980. Past cityscapes: Uses of cartography in urban history. Pages 1-41 in, No. 80:1 in The Newberry Library Papers in Family and Community History. Chicago, The Newberry Library.

#### Economics

Croteau, John T.

J.T. Croteau. 1980. Viewpoint, Croteau on economics and credit unions. Credit Union News 1(5):4-11.

Leahy, William H.

W.H. Leahy. 1980. Labor issues of American international trade and investment. The American Economist 24(1):86-87.

#### English

Beard, Linda S.

L.S. Beard. 1980. Review of Michael Thorpe's Doris Lessing's Africa. Research in African Literatures 2(2):262-266.

Gernes, Sonia

S. Gernes. 1980. Back home in Indiana. Pages 70-71 in, F. Richard Thomas and Michael Wilkerson, eds. The Landlocked Heart: Poems from Indiana. Bloomington, Indiana.

S. Gernes. 1980. Practicing. Pages 139-140 in, Alan F. Pater, ed. The Anthology of Magazine Verse and Yearbook of American Poetry. Beverly Hills, California.

Hasley, Louis

L. Hasley. 1980. Arabesque. Four Quarters 29(3):14.

#### General Program of Liberal Arts

Nicgorski, Walter

W. Nicgorski. 1980. Review of paradoxes of education in a republic. The American Political Science Review 74(2):471-472.

#### Government and International Studies

Arnold, Peri E.

P.E. Arnold. 1980. The "Great Engineer" as administrator: Herbert Hoover and modern Bureaucracy. The Review of Politics 42(3):329-348.

Dallmayr, Fred R.

F.R. Dallmayr. 1980. On critical theory. Philosophy of the Social Sciences 10(1):92-109.

Kertesz, Stephen D.

S.D. Kertesz. 1980. Achievements and pitfalls of American diplomacy, 1776-1980. The Review of Politics 42(2):216-248.

#### Modern and Classical Languages

Minamiki, George

G. Minamiki. 1980. The Yasukuni Shrine incident and the Chinese Rites Controversy. The Catholic Historical Review 66(2):205-229.

#### Psychology

Ryan, Ellen Bouchard

L.C. Ehri and E.B. Ryan. 1980. Performance of bilinguals in a picture-word interference task. Journal of Psycholinguistic Research 9:285-302.

#### Theology

Burtchaell, James

J. Burtchaell. 1980. How much should a child cost? Americans United for Life 47(7):1-10.

Malloy, Edward A.

E.A. Malloy. 1979. The homosexual way of life: Methodological considerations in the use of sociological perspectives in Christian ethics. Proceedings of the Catholic Theological Society of America 34:123-140.

- E.A. Malloy. 1980. Pastoral response to the homosexual. The Furrow 31:522-526.
- Ulrich, E.C. 1980. 4QSamC: A fragmentary manuscript of 2 Samuel 14-15 from the scribe of the Serek Hay-Yahad (1QS). Pages 166-188 in, E. Tov, eds. The Hebrew and Greek Texts of Samuel. Jerusalem, Academion.
- E.C. Ulrich. 1980. The old Latin translation of the LXX and the Hebrew scrolls from Qumran. Pages 121-165 in, E. Tov, eds. The Hebrew and Greek Texts of Samuel. Jerusalem, Academion.

#### COLLEGE OF SCIENCE

##### Biology

- Fuchs, Morton S.  
E.P. Masler, M.S. Fuchs, B. Sage and J.D. O'Connor. 1980. Endocrine regulation of ovarian development in the autogenous mosquito, *aedes atropalpus*. General and Comparative Endocrinology 41: 250-259.

##### Chemistry

- Amphlett, Godfrey W.  
S.A. Steiner, G.W. Amphlett and F.J. Castellino. 1980. Stimulation of the esterase activity of activated bovine plasma protein C by monovalent cations. Biochemical and Biophysical Research Communications 94(1):340-347.
- Bhattacharyya, Sudhindra N.  
\*E.V. Srisankar and S.N. Bhattacharyya. 1980. Pulse and  $\gamma$ -radiolysis of nickel(II) nitritotriacetate in aqueous solutions. Journal of the American Chemical Society pp. 675-680.
- Charmichael, Ian  
\*I. Charmichael. 1980. Moment theory analysis of  $\epsilon_{\text{ROH}}$  - optical absorption spectra. Journal of Physical Chemistry 84:1076-1082.
- Castellino, Francis J.  
R. Byrne, R.P. Link and F.J. Castellino. 1980. A kinetic evaluation of activated bovine blood coagulation factor IX toward synthetic substrates. Journal of Biological Chemistry 255:5336-5341.
- D.A. Morris, R. McNeil, F.J. Castellino and J.K. Thomas. 1980. Interaction of lysophosphatidylcholine with phosphatidylcholine bilayers. A photo-physical and NMR study. Biochimica et Biophysica Acta 599:380-390.
- J.R. Powell and F.J. Castellino. 1980. Activation of human neo-plasminogen- $\text{val}_{442}$  by Urokinase and Streptokinase and a kinetic characterization of neo-plasmin- $\text{val}_{442}$ . Journal of Biological Chemistry 255:5329-5335.
- S.A. Steiner, G.W. Amphlett and F.J. Castellino. 1980. Stimulation of the esterase activity of activated bovine plasma protein C by monovalent cations. Biochemical and Biophysical Research Communications 94(1):340-347.
- Chipman, Daniel M.  
\*C.A. Venzani, B. Kirtman and D.M. Chipman. 1980. Exchange perturbation theory for electron scattering. Elastic scattering from hydrogen atoms. A Physical Review 21(5):1443-1452.
- D.M. Chipman, W.E. Palke and B. Kirtman. 1980. Are bonds bent? To what extent do bond orbitals follow nuclear motions? Journal of the American Chemical Society 102:3377-3383.

- Creary, Xavier  
R.R. Bard, J.F. Bunnett, X. Creary and M.J. Tremelling. 1980. A major leaving group effect on chemical events after the group has left: Reactions of acetone enolate ion with halobenzenes and related substrates provoked by solvated electrons. Journal of the American Chemical Society 102:2852-2854.
- X. Creary. 1980. Reactions of pivaloin derivatives with lithium tetramethylpiperidide. Journal of Organic Chemistry 45:2419-2425.
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## monthly summary

### Awards Received

IN THE MONTH OF JULY, 1980

| Department<br>or Office             | Principal                          | Short title   | Sponsor                      | Dollars<br>Months |
|-------------------------------------|------------------------------------|---|------------------------------|-------------------|
| AWARDS FOR RESEARCH                 |                                    |   |                              |                   |
| Chemistry                           | Strickland,<br>Castellino          | Role of factors VII and VIIa<br>in the extrinsic pathway              | Natl. Inst.<br>Health        | 19,040<br>12      |
| Advanced<br>studies                 | Gordon                             | Biomedical research support grant                                     | Natl. Inst.<br>Health        | 5,665<br>12       |
| Chemistry                           | Gould                              | Structure and properties of phospho-<br>lipid bilayer membranes       | Kidney Fdtn.<br>Ind.         | 2,000<br>9        |
| Chemistry                           | Creary                             | Generation of highly destabilized<br>carbocationic intermediates      | Am. Chem.<br>Soc.            | 30,000<br>24      |
| Biology                             | Crovello,<br>Hauser                | Phylogenetic and phyogeographic<br>studies in the Brassi caceae       | Natl. Science<br>Fdtn.       | 1,045<br>6        |
| AWARDS FOR FACILITIES AND EQUIPMENT |                                    |   |                              |                   |
| Chemistry                           | Miller                             | Multinuclear broadband Fourier<br>transform NMR system                | Natl. Inst.<br>Health        | 109,000<br>15     |
| Physics                             | Kenney, Biswas,<br>Cason, Shephard | Computing equipment for the Notre Dame<br>high-energy physics program | Natl. Science<br>Fdtn.       | 90,000<br>--      |
| AWARDS FOR EDUCATIONAL PROGRAMS     |                                    |   |                              |                   |
| Administration                      | Gordon                             | Arthur J. Schmitt fellowship<br>program                               | Arthur J.<br>Schmitt Fdtn.   | 30,000<br>9       |
| Cent. Study<br>Man                  | Santos                             | Outreach training to assist rural<br>and minority elderly             | Natl. Inst.<br>Mental Health | 70,212<br>12      |

(Awards Received continued.)

| Department<br>or Office     | Principal                          | Short title   | Sponsor                     | Dollars<br>Months |
|-----------------------------|------------------------------------|---|-----------------------------|-------------------|
| Urban<br>Studies            | Broden,<br>Smith                   | Center for Educational Opportunity/<br>Upward Bound           | Off. Educ.                  | 165,857<br>12     |
| Snite Museum<br>of Art      | Porter                             | A guide to the Snite Museum of Art                            | Ind. Arts<br>Commission     | 1,000<br>6        |
| Advanced<br>Studies         | Gordon                             | Graduate fellowship support grant                             | Natl. Sci.<br>Fdn.          | 7,720<br>12       |
| College<br>Bus. Admin.      | Furuhashi                          | MBA affirmative action financial<br>assistance                | Corning Glass<br>Works Fdn. | 5,000<br>9        |
| Student<br>Affairs          | Van Wolvear,<br>McDonnell, Ellison | Collegiate Arts Festival                                      | Ind. Arts<br>Commission     | 1,000<br>9        |
| Management                  | Bella                              | Jesse H. Jones professorship in<br>management                 | Houston<br>Endow., Inc.     | 75,000<br>9       |
| AWARDS FOR SERVICE PROGRAMS |                                    |   |                             |                   |
| Cent. Past.<br>Soc. Min.    | Melloh                             | Notre Dame Center for Pastoral<br>Liturgy                     |                             | 1,306<br>--       |
| Cent. Past.<br>Soc. Min.    | Melloh                             | Notre Dame Center for Pastoral<br>Liturgy - Training programs |                             | 109<br>--         |
| Cent. Past.<br>Soc. Min.    | McNeill                            | Center for Experiential Learning                              |                             | 920<br>--         |

### Proposals Submitted

IN THE MONTH OF JULY, 1980

| Department<br>or Office                | Principal                        | Short title   | Sponsor                       | Dollars<br>Months |
|--|----------------------------------|---|-------------------------------|-------------------|
| PROPOSALS FOR RESEARCH                 |                                  |   |                               |                   |
| Theology                               | Ford                             | Translation of M. Hengel's Die<br>Zeloter, Leiden, 1961                           | Natl. Endow.<br>Human.        | 62,942<br>12      |
| Physics                                | Marshalek                        | Theoretical studies of nuclear<br>structure                                       | Natl. Sci.<br>Fdn.            | 35,999<br>24      |
| Accountancy                            | Rueschhoff                       | The impact of 5-year accountancy programs<br>on private colleges and universities | Touche Ross<br>Fdn.           | 15,000<br>--      |
| Aerospace<br>Mech. Eng.                | Szewczyk<br>Batill, Kelly        | A study of three-dimensional bluff<br>body flows                                  | Natl. Sci.<br>Fdn.            | 312,238<br>36     |
| Cent. Study<br>Man                     | Kerrigan,<br>Leege               | Selected works of Ortega y Gasset   | Natl. Endow.<br>Human.        | 64,942<br>12      |
| Electrical<br>Eng.                     | Melsa                            | Speech digitization com-<br>bining time-domain harmonic scaling                   | Defense Commun.<br>Agency     | 25,213<br>9       |
| Aerospace<br>Mech. Eng.                | Kanury                           | Scaling correlations of flashover<br>experiments                                  | Natl. Bureau<br>Standards     | 47,399<br>12      |
| Metallurgical<br>Eng.                  | Kargol                           | Paintability of zinc-coated cold rolled<br>steels                                 | Amer. Iron<br>Steel Inst.     | 34,269<br>12      |
| Biology                                | Craig<br>Munstermann             | Mosquitoes of Sardinia: Survey 30 years<br>after the eradication of malaria       | Natl. Research<br>Coun. Italy | --<br>36          |
| Civil<br>Eng.                          | Irvine                           | Full-scale study of sequencing<br>batch reactors                                  | U.S. Environ.<br>Prot. Agency | 26,737<br>24      |
| Aerospace<br>Mech. Eng.                | Mueller                          | Structure of separated flow regions occur-<br>ring near the edge of airflows      | Natl. Aeros.<br>Space Admin.  | 39,943<br>12      |
| Aerospace<br>Mech. Eng.                | Nee, Yang,<br>Szewczyk           | Fluid-structure interactions during<br>earthquakes                                | Natl. Sci.<br>Fdn.            | 263,994<br>24     |
| Management                             | Houck,<br>Williams               | Center for the Study of Religious<br>Values in Business                           | Levi Strauss<br>Fdn.          | 38,243<br>12      |
| Civil<br>Eng.                          | Razzaq                           | Stability of crooked columns with<br>partial rotational end restraints            | Amer. Iron<br>Steel Inst.     | 12,238<br>24      |
| PROPOSALS FOR FACILITIES AND EQUIPMENT |                                  |   |                               |                   |
| Physics                                | Mihelich, Darden<br>Funk, Kolata | Capital equipment for nuclear structure<br>laboratory                             | Natl. Sci.<br>Fdn.            | 224,760<br>24     |
| PROPOSALS FOR EDUCATIONAL PROGRAMS     |                                  |   |                               |                   |
| Aerospace<br>Mech. Eng.                | Lukey                            | Institute of Nuclear Power Operations -<br>Advanced fellowships                   | Inst. Nuclear<br>Power Oper.  | 27,628<br>12      |
| College<br>Eng.                        | Quigley                          | Program to increase the number of minor-<br>ities in engineering                  | W. and F. Hewlett<br>Fdn.     | 57,019<br>12      |

# summary of awards received and proposals submitted

IN THE MONTH OF JULY, 1980

## AWARDS RECEIVED

| Category                 | Renewal |            | New |            | Total |            |
|--------------------------|---------|------------|-----|------------|-------|------------|
|                          | No.     | Amount     | No. | Amount     | No.   | Amount     |
| Research                 | 2       | \$ 24,705  | 3   | \$ 33,045  | 5     | \$ 57,750  |
| Facilities and Equipment | -       | - - -      | 2   | 199,000    | 2     | 199,000    |
| Education Programs       | 5       | 346,069    | 3   | 9,720      | 8     | 355,789    |
| Service Programs         | -       | - - -      | 3   | 2,335      | 3     | 2,335      |
| Total                    | 7       | \$ 370,774 | 11  | \$ 244,100 | 18    | \$ 614,874 |

## PROPOSALS SUBMITTED

| Category                 | Renewal |            | New |              | Total |              |
|--------------------------|---------|------------|-----|--------------|-------|--------------|
|                          | No.     | Amount     | No. | Amount       | No.   | Amount       |
| Research                 | 4       | \$ 136,948 | 10  | \$ 842,209   | 14    | \$ 979,157   |
| Facilities and Equipment | -       | - - -      | 1   | 224,760      | 1     | 224,760      |
| Educational Programs     | -       | - - -      | 2   | 84,647       | 2     | 84,647       |
| Service Programs         | -       | - - -      | -   | - - -        | -     | - - -        |
| Total                    | 4       | \$ 136,948 | 13  | \$ 1,151,616 | 17    | \$ 1,288,564 |

# documen- tation

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## 1980-81 notre dame report publication schedule

Those items accepted for the NDR Faculty Notes section are: faculty (all classes); administrators; professional specialists (e.g., Radiation Laboratory), and postdoctoral research candidates who teach at Notre Dame. The titles used will be those that appear in the official Faculty Roster, Report #4.

The Appointments category is only for University appointments such as deans, department heads, heads of committees, public relations and development professionals and advisory council members. This does not include appointments to faculty positions. The Honors category is comprised of non-University appointments in one's field and outright honors. It does not include fellowships, grants, etc. Any grants not published in the Awards Received section should be noted in the Activities section. To appear in Activities, the activity must be public (such as a presentation or leading a seminar) and should be related to the person's work at the University. Merely attending a meeting is not acceptable. Any items for Current Publications and Scholarly Works should be sent to the Office of Advanced Studies, 314 Administration Building, c/o Janine Andrysiak.

The only meeting minutes printed in the Documentation section are from the Academic Council, Faculty Committee on University Libraries, Faculty Senate, Graduate Council, Board of Trustees and Committee on Research and Sponsored Programs.

No activities or honors are printed ahead of the date, only after the fact. Also, nothing is printed over four months out of date. Notre Dame Report is published every two weeks and every month in the summer. An index for the previous year comes out in August.

The following is the publication schedule for Volume 10 of the 1980-81 Notre Dame Report. Please note that all copy deadlines are on Wednesdays. We suggest that you retain these guidelines and schedule for future reference.

| <u>Number</u> | <u>Copy Deadline</u> | <u>Publication Date</u> |
|---------------|----------------------|-------------------------|
| 1             | Aug. 27, 1980        | Sept. 12, 1980          |
| 2             | Sept. 10             | Sept. 26                |
| 3             | Sept. 24             | Oct. 10                 |
| * 4           | Oct. 8               | Oct. 31                 |
| 5             | Oct. 29              | Nov. 14                 |
| 6             | Nov. 12              | Nov. 28                 |
| 7             | Nov. 26              | Dec. 12                 |
| 8             | Dec. 10              | Jan. 2                  |
| 9             | Jan. 8, 1981         | Jan. 23, 1981           |
| 10            | Jan. 21              | Feb. 6                  |
| 11            | Feb. 4               | Feb. 20                 |
| 12            | Feb. 18              | March 6                 |
| 13            | March 4              | March 20                |
| 14            | March 25             | April 10                |
| 15            | April 8              | April 24                |
| 16            | April 22             | May 8                   |
| 17            | May 6                | May 22                  |
| 18            | May 20               | June 12                 |
| 19            | June 10              | June 26                 |
| 20            | July 8               | July 24                 |
| Index         | -----                | Aug. 21                 |

\* No. 4 will be an updated version of the annual listing of University administrators, committees and the official faculty roster.



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## summer session baccalaureate mass homily

(Homily delivered at the Baccalaureate Mass, Friday, Aug. 8, 1980, by Rev. Edward A. Malloy, C.S.C. Gospel text - Mt. 16: 24-28.)

Christianity has rendered its apologetic to the modern world.

It has accepted the Copernican Revolution with its startling redescription of the very structure of the cosmos. And in the process it has given a belated word of thanks to Galileo, that much-maligned herald of the new order. In a similar vein, it has ceased its wholesale rejection of the evolutionary hypothesis of Darwin. And as a result, it has come to appreciate the many modes by which God's creative hand might be depicted - myth and story and symbol as well as straightforward narrative history.

Christianity has also made its peace with Freud and Jung and the many practitioners of the psychological sciences. Indeed, there are forces rooted in our very being which affect and orient our conduct and which often go unrecognized. With Marx, we too have acknowledged the decisive influence of our economic circumstances upon our vision of the world and the just distribution of its resources. Finally, with Durkheim and Weber, we Christians have focused on the social context of identity formation and group interaction, and discovered how complex is the process by which our values are formed and our institutions preserved or reformed.

None of this has been achieved without resistance or appropriate words of criticism and rebuke. But, on the whole, the community of those who proclaim their loyalty to Jesus the Christ have become at home in the modern world. With Clement of Alexandria and Augustine of Hippo, with Thomas Aquinas and John Henry Newman, the wisdom of the collective culture of humanity has once again been employed to comprehend, interpret and revivify the Gospel message.

If apologetics is but keeping open the conversation between culture and the Church, then it has an honored place at any moment of history. It is nothing more than the scholar's participation in Christian discipleship.

Today we are gathered in this Church to celebrate a time of academic completion and to charge those who are graduating with a new level of responsibility. As members of one Body, gifted with diverse talents, we hope to exemplify, each in our own fashion, a joyous and wholehearted search for the good, the true and the beautiful. No genuine human experience is beyond us. We are filled with excitement as we contemplate the opportunity that lies ahead. Through word and song and dance and image, through all the media of human communication, we hope to celebrate the wonders of God and His universe.

And yet, as Christian apologists and scholars, we inevitably crunch against the strange logic of Jesus' interpretation of reality. For, as we are reminded in today's Gospel, "If anyone wants to be a follower of mine, let him renounce himself and take up his cross and follow me. For anyone who wants to save his life will lose it; but anyone who loses his life for my sake will find it." How can anyone make sense of such a curious view of reality? And who is prepared to accept it?

Fortunately for us, prior to our identity as teacher, student, administrator, staff person or family member, we are called to be His disciples. And that makes all the difference. To walk with Him is to give our life over to the cause of God's Kingdom. It qualifies all that we are and do. The overarching pride of the reclusive genius, the career building and academic gamesmanship, must give away to self-conscious service of others. For what would it profit us to win fame and professional success if we suffer the loss of our friendship with God?

The scandal of the Cross will not disappear. Even for those most adept at making sense of the Christian life, it defies ready explanation. The scholar-disciple is not immune from the doubts and suffering that such a confrontation with the tragic side of experience en-

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tails. Ultimately, we are dealing with a paradox — a pair of seemingly contradictory truths that are yoked together only with great difficulty. Out of death comes life; out of ignominious defeat, resurrection and the Kingdom of God.

Scholarship as service, the life of the mind taken over by the loyalty of the heart, the dedication of our talent, energy and strength — these are marks which testify to the presence of genuine discipleship. They feed upon the commitment of faith and are nourished in the community of sustained concern. This is truly a collective endeavor — free from the encyclopedic presumption of the Renaissance person. Together we learn and grow and struggle with the power of the Word of God to shatter our inherited categories.

Today we pause in the midst of this privileged pursuit to honor our God in prayer and devotion. We pray for humility that as "vessels of clay" we may not mistake our limited point of view for the heart of the mystery. We pray further for self-knowledge that our desire for blessedness may not lead us astray into the clutches of Pharisaism.

Finally, we pray for a delicate and respectful appreciation of beauty that we may not crush it out in a refusal to share its countenances with others.

As Christian scholars we know that we may never comfortably censor out the tragic dimension of existence. The way of suffering and death is the victory road. In the final instance, we simply stand in awe before the promise that is our baptismal gift. Our skills, diverse as they may be, are opportunities to retrace through our own experience the reality of God, the universe and the human prospect. At times, we will surely come up short in the test. Yet we remain confident that the genuine disciple (for whom truth, beauty and goodness are but the veils of God), having endured until the end, will no longer see as in a mirror, but face to face as among friends.

## summer session commencement address

(Address given at the Notre Dame summer commencement, Aug. 8, 1980, by Prof. Stephen Rogers.)

I am proud to perform this office this morning and in behalf of the profession of scholars to welcome you who have just now received your first certificate of membership in our community, to applaud you who have newly become masters in this ancient guild, and to offer a special accolade, an embrace of brotherhood, to you who have today been acknowledged doctores philosophiae, teachers of the love of wisdom. I know of no more gentle and exalted title that the institutions of this world can confer.

It is this profession of ours that I want to commend to you and to your families and friends, by way of filling with ceremonial discourse this moment of impatience in your passage between two worlds. I ask you to make a little pause and consider where it is that we have been together and where it is that we will remain (symbolically) together by virtue of your efforts in this place of scholars.

One thing which we have in common is that we have all dedicated ourselves in some field of study, however broadly or narrowly defined, in which we have each striven for some excellence, sometimes with all our might. Whatever its particular character -- whether practical or liberal, specialized or general, scientific, humanistic, mathematical or poetic -- and whatever its individual motivations -- ambition, power, wealth, prestige -- our strivings here have been magnetized, even deflected, by the one purpose of university life. That purpose, of course, is to find the truth and display it in some sort of language.

No matter what your personal character is, this university objective has suffused your life with its subtle current. You have sometimes sought the truth and sometimes said it. Your degree declares that you have made this seeking and this saying a habit. And this general habit, which comes as a result of university life, is the common fact among all our fields and all our diverse knowledges. You have acquired this habit, and its possession will never leave you the same as you were before. It will guide you, challenge you, haunt you, harrow you sometimes. And though you can hate it or deny its counsels, you can never again live in peace without it.

There is a lot we could discuss about this habit. For instance, we could describe its effects. It makes you observant. It makes you critical. It gives you method. It shows you standards. It heightens your conscience where discourse is concerned, so that bad reasoning (someone else's or your own) will set your teeth on edge. It teaches you how ideas and actions have consequences; and it gives you an eye for consequences, so that you can see them from far off.

This habit is an excellence of mind. It is the characteristic virtue of the university. It is to be found and imitated in its various degrees, though never in its perfection, wherever you hear the heartbeat -- wherever you discover the soul -- of the university. By their engagement here, professors profess to have it, though imperfectly; students profess to want it; and graduates profess to have striven for it in order to absorb it into their spirits. From here we carry it with us into all our other walks of life.

This recognition of what is essential in the life of the scholar brings me to an error or misunderstanding which I clung to in my youth and which I think may be quite usual. When I came here to teach, a wise and very enigmatical dean said that he was interested in hiring young alumni onto the faculty so that they could be examples to the students. I don't know what my young colleagues thought, but I remember that this idea was like a hot rivet in my hand. I wanted to get rid of it at once: it frightened me. I had come here to look for truth and say it all right. But it was truth without a capital T. I thought that we could clear a lot of nonsense out of the world if we could stick to facts and valid inferences. What frightened me in the dean's word "example" was the unmistakable moral tone. How could any person who was conscious of his own failings set himself up as a moral example?

The president of Yale recently spoke to this difficulty when he said that "the teacher chooses how to structure choice. The teacher's power and responsibility lie in choosing where everyone will begin and how, from that beginning, the end will be shaped."

Every considered act of mind implies choice; and choice implies purpose; and purpose implies standards; and standards are measures of what is good or bad -- all of which is to say: every deliberate act of thought entails some issue of value, or so it seems to me. Milton was right -- or was it God? -- in Paradise Lost when he said: "reason also is choice." It seems to me that good or bad follows upon every deliberate act of thought more inevitably than God's call hounded the prophet Jonah into the sea. God need not intervene to insure that value goes with thinking. He has built this order into the fabric of creation as a law.

The old dean had a point. My colleagues and I had to be examples for our students, as our teachers had been for us and their teachers for them, back as long as there have been people willing to learn and people presumptuous enough to try and teach them. We cannot help it. We are examples in our pettiness and our folly and our ignorance, as well as in our ways of coping with these things. That is why students remember our off-hand theories and unguarded opinions and our quirks of manner, long after they have forgotten our equations and our brilliant interpretations. They are here to learn from what we do and from what we are, in case they find anything in our acts and choices that might be worthy of their imitation.

Our persons are examples, and that is what the students pick up. Whitehead made the point in a way that appears to solve the problem for scholars who are shy about being examples in any openly moral sense. He makes it a matter of style. The sense of style, he says, "is an aesthetic sense, based on admiration for the direct attainment of a foreseen end, simply and without waste....The love of a subject in itself and for itself...is the love of style as manifested in that study." Style is therefore the virtue of the professional; it is precisely what the mere amateur doesn't have. And Whitehead is clearly thinking of the scholar in particular, for he adds: "Style is the ultimate morality of mind."

Those are fine words. They must come close to the heart of the scholarly enterprise. The morality of mind...Isn't that what we learn -- or isn't it at least the greater part of what we learn from each other at a university? The morality of mind includes elegance as well as accuracy. It includes charm and grace, fidelity to the actual cast of things, and a sort of courage or at least steadiness under pressure, as well as integrity and tidiness of thought. These are exactly the traits that the sophisticated university prefers. Together they stand for a secular ideal. And Whitehead, the great philosopher-mathematician lends authority to his idea of style by the grip and deftness which his own mind displays.

For some people style remains a phenomenon of surfaces and impressions, though. In lesser minds than Whitehead's style can become the virtue of the effete -- those lovers of form without substance, those university types who are too refined for the suffering world, too precious to do real work, though they keep themselves busy.

The profession of the scholar, however, is a passionate profession. Each career which properly calls itself a profession performs its essential work with a concentration and a devotion which a characteristic passion animates. One continual task of the scholar's profession is to discriminate and eventually judge which passions and which deeds deserve to be examples for future generations.

John Ruskin identifies one test which turns up a profound fact about our profession as scholars and several others to which it may lead. I wonder if you will think it a proper test. Ruskin says:

Five great intellectual professions, relating to daily necessities of life, have hitherto existed -- three exist necessarily, in every civilized nation:

The Soldier's profession is to defend it.  
The Pastor's to teach it. (His word "pastor" refers to all those who make bold to guide the spirit, scholars as well as priests.)  
The Physician's to keep it in health.  
The Lawyer's to enforce justice in it.  
The Merchant's to provide for it.

And the duty of all these men is, on due occasion, to die for it.

'On due occasion, ' namely: --  
The Soldier, rather than leave his post in battle.  
The Physician, rather than leave his post in plague.  
The Pastor, rather than teach falsehood.  
The Lawyer, rather than countenance injustice.  
The Merchant -- . . . ?

By the merchant Ruskin means not only the storekeeper but the entrepreneur, the industrialist, the broker -- in short, the chief persons of the marketplace. What, then, are the professions of these persons of the marketplace?

Professions have their institutions. The soldier has the military, the lawyer the legislature and court, the physician the hospital. And each such institution has its codes and standards, its aura and its physiognomy, all of which are contained in the stories of its heroes, who represent the best that the institution hopes to achieve.

For this is what civilization does: the great trick of civilized humanity is to institutionalize the achievements of the greatest passion and the noblest thought, so that feats which were singular and original -- the deeds of the rarest excellence -- become possible for men and women less gifted perhaps than the heroes whom civilization wishes to enshrine and whose deeds it wishes to perpetuate and repeat. Civilization institutionalizes kinds of heroism and turns them into professions.

Thus the Church, for instance, would have all believers imitate or reproduce the redemptive sacrifice in some way. And the university, this great institution of the West...? The university institutionalizes the practice of the arts that seek the truth and say it. Its tradition holds the memory of many great examples. It brings us into contact with that memory every day. Those examples are the objects of our study and imitation continually, in themselves or in the lives of our fellow scholars whom the great examples have touched.

As far as I can tell, the story of the Christian is not the essential story of the scholar. There has usually been antagonism between saint and scholar, even when the same person was both. Perhaps the Church shelters its benevolent rival for the good of both, for there is surely sympathy between them.

No, the hero of the university, if I must pick one, is not Jesus; it is Socrates. In Socrates we find a luminous example of passionate choice joined with a fiercely consistent morality of mind.

His example, of course, is forbidding. It intimidates anyone who takes it seriously. He is never really off balance or out of breath. He never gets into a moral sweat. He is too near the eternal. The kind of detail which Plato's great poems leave out would have revealed the struggle, the hesitation, the partial failure of nerve, the reluctance we all feel when it is our time to be courageous or wise, and no cloud of witnesses is cheering us on or reminding us of high expectations. In short, Plato leaves out the all-important wish that the cup might pass.

But the example is there, rigorous and beautiful in its classical austerity. At the end of his life Socrates was faced with a crucial test, with Ruskin's test. He had taught that knowledge is eternal, that the soul is immortal. He had argued in the houses of the powerful that suffering injustice is better than committing it. And he professed to believe these things, though no mortal act could prove these truths or any of the other hints of eternal truth that flashed from the mazes of his talk. But when he was called upon to die, or else renounce what he had taught, he had a chance again, at the end of a long life, to

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reiterate the choices he had made in the fullness of his manhood, when he went about the streets of Athens asking his famous questions and lifting people's minds from the captivity of the marketplace.

By dying he could not prove that he had been right. He could only be faithful to his former choices and consistent in the end with the style of his beginnings. But had he run away, he would have proved beyond all doubt either that he no longer believed in his eternal truths, or that he had been a fake and had never believed. In poetry and in life there are "experiments of the cross," just as there are in science.

The university protects us from Socrates's last fate. It institutionalizes his life, by setting up conditions under which we can do the kind of things he did -- can imitate his passion in the development of our own thought. It gives us a likeness of his leisure. It allows us to "hang around" together, old and young, a community of potential Socrateses. And as a rule we are not arrested for corrupting the youth when we teach each other to think.

I speak of "age" and "youth" now to signify attitudes, not numbers of years. Age is afraid of making mistakes. Youth is often unaware of them, especially its own, in its headlong faith that what imagination dreams of must be true. The university marries youth and age. To paraphrase Whitehead again, the university joins the method of age with the creativity of youth; and from this wonderful union it brings forth, not only science, but the art of truth. This is our profession -- this art of truth.

Now, for a concluding moment, I want to turn back to a question Ruskin and I left hanging. I mean the question: What is the merchant's profession? -- which is to say: What are the chief professions of the marketplace? I thought at first that there might be none -- at least no liberal, intellectual profession of the kind I have been describing here. I asked myself: What are its institutions? What are the stories of its heroes, if it has heroes?

But the marketplace does have institutions. They are the bank, the factory, the stock exchange. They are the places where engineers and business graduates and people from the arts and sciences do their work.

All of us work in the marketplace. The university is in it too. Every assistant professor knows about that. My picture of the Socratic school was an idealization, only a partial truth.

And who are the heroes of the marketplace? I have no exact answer to this. From where I listen there is a babble of many stories. One is the story of wealth, another of power, another of pleasure, another of fame. And they are all clamoring for disciples and for souls.

Having been here as scholars, you go into the marketplace to create its professions. The art of truth has taken root in you -- uniquely in each of you. Now is its time to grow and be fruitful. I hope you will prosper in it and have its joys, where the pursuit of thought seems to lift you out of time. I heartily wish that your fruitfulness will be great in quiet places as well as in the tumults of the world. But if your institutions fail, if you must meet the demon of falsehood or the demon of injustice naked and alone, with no cloud of witnesses cheering you on and reminding you of what they expect, then I wish you may somehow manage to be heroic in the art of truth.

## faculty committee for university libraries minutes may 12, 1980

Present:

Harvey A. Bender, Vincent P. DeSantis, Gerald L. Jones, John W. Lucey (chairman), Robert C. Miller, James E. Robinson, Herbert E. Sim. Guests were Lloyd H. Ketchum, Jr. and Maureen L. Gleason.

The minutes of the April 28, 1980 meeting were unanimously approved for publication.

Mrs. Gleason was invited to the meeting and presented the following report on the approval program:

"In July 1979, the University Libraries initiated the approval program in order to receive new English-language books of scholarly importance more reliably, quickly and efficiently, thereby eliminating some of the delays and gaps in the collection that had concerned us.

We by no means expected it to solve all of our collection development problems and we realize that it would require much attention initially in order to insure efficiency and receipt of what was expected. However, the approval program promised to be an important tool in building a collection useful to students and faculty.

"In the judgment of those most closely associated with collection development in the University Libraries, a greater proportion of current scholarly monographs in the relevant subjects have been added this fiscal year than in any of the past several years. Although our mid-year start combined with the lateness of reviews and the prematurity of publishers' announcements make a valid statistical study impossible at this time, the informed impressions of those associated with acquisitions are reinforced by other indications. A survey of the latest issue of Choice, which reviews books for academic libraries, shows that Notre Dame has received a significant number of titles. The acquisitions budget figures for this month compared with previous end-of-year figures reveal greater expenditures and fewer encumbrances. That means that more new books are actually in the library. The effect of undesirable situations that occurred often in the past -- uneven ordering among departments, the return to requesters of large numbers of orders for current year publications -- has been mitigated by the existence of the approval program.

"During the year, members of the library and teaching faculties have reviewed the incoming books regularly. The result has been a heightened awareness of current publishing and a greater consciousness of how the collection should reflect the University's teaching and research programs. These informed selectors will be an asset to the libraries.

"Some of the problems in the operation of the approval program occurred between July and November when we were receiving notification slips rather than books. The distribution and return of these by selectors was cumbersome but more serious was a personnel problem suffered by Ballen, the dealer, which resulted in our failure to receive slips for many books treated in the program. Over one-third of our claims to Ballen were for books published during that period. Books published before July 1 accounted for about one-quarter of the claims and those that had not yet been published for 16 per cent. At first, too, the claiming system was inefficient, and although we were receiving the books eventually, informative responses to the claims were delayed. Work to correct these difficulties began as soon as they were recognized by dealer and the libraries, and there is a marked improvement in receipts and response to claims.

"Because Notre Dame has greater requirements in the field of theology than most university libraries, this area needed particular attention during the year. Ballen has been made aware of the publishers of theology whose output is important to us and will be in close communication with us regarding the books they are supplying. Recent receipts in theology have increased, and we will continue to monitor this area carefully.

"The percentage of books returned has been well within acceptable bounds, and adjustments have been made in areas where they were too high, e.g., medically-oriented books, biographies and the output of certain publishers. A method of eliminating books in the series for which we have standing orders is apparently working and duplication for that reason has been reduced.

"We and Ballen are making progress in devising statistical reports in usable formats which can provide us with a variety of data important for purposes of management and collection development. The results of this effort will be available soon. We will sharpen the profiles of what we are to receive in each subject area and inform faculty members at the start of the fall semester as to what types of material they can expect on approval and how to handle potential order requests.

"The libraries are pleased in general by the effect of the approval program, a reaction that is confirmed by those who tell us of their satisfaction in seeing a book on the shelves immediately upon publication, or who have commented on the improvement in quantity and quality of the books arriving. Continued monitoring is essential, however, backed up by a formal statistical study based on 1980 imprints as soon as that is feasible."

Miller distributed to committee members a draft statement on controlling the costs of current serials which he intends to send to all teaching and research faculty and asked for any comments or suggestions. He indicated that he intends to establish a committee of library faculty to review and approve all requests for both new serials subscriptions and cancellations of existing subscriptions. This committee will also be asked to advise the director on general policies effecting the libraries' serials program and the funding of that program.

Bender requested an interim report of the N.E.H. spending. This will be given at the Sep-

tember meeting.

Miller once again stated that no "distribution" of acquisitions funds could be determined until the final year-end costs for serials are available. It was agreed that unless a special meeting is required for acquisitions budgeting during the summer, the next meeting will be scheduled in early September.

The meeting adjourned at 5:10 p.m.

## faculty committee for university libraries minutes july 17, 1980

Present:

Harvey A. Bender, Gerald L. Jones, John W. Lucey (chairman), Robert C. Miller, James E. Robinson, Herbert E. Sim. Maureen L. Gleason was a guest.

The minutes of the May 12, 1980 meeting were approved for publication.

The report of the College Library/Undergraduate Services Committee was distributed. The basic recommendation of this report is the abolition of the College Library as a separate collection, with the dispersion of approximately 150,000 volumes to the appropriate tower locations. Discussion brought out some general regret at the loss of the theoretical convenience of an undergraduate collection, particularly as articulated by Professor Robinson. There was general agreement, however, that the actual collection was not working as desired and that the costs of a true undergraduate library were well beyond the means of the University at this point. Thus the committee concurred with the proposal. However, Bender suggested a written space utilization plan over the next 10 years which would bring out how the College Library move would fit into the overall planning. Lucey proposed that the recommendations on the College Library be brought to the attention of the University community through Access.

The question of alternative uses of the second floor was then discussed briefly. Miller pointed out that the libraries are currently reviewing the feasibility of a proposal whereby the second floor would be divided into three main areas: (1) the west end would contain the current Audio Center and shelving of all materials classed in M (music) and N (art); (2) the north end would contain a current periodicals/reserve area which might include a noncirculating core collection of major current texts; and, (3) the east end would contain microtexts and a general reading area. The current Periodical Center on the first floor would, under this proposal, also become a general reading area. Miller indicated that no move on any change would be actually undertaken until the summer of 1981.

The Circulation Review Committee has recommended loan periods for graduate students of one semester, with no more special charge-outs to lokmobiles and carrels. Also recommended is a uniform journal circulation policy for undergraduates, graduate students and faculty, of: no circulation of unbound journals; one day charge-out for journals less than 10 years old; and one week charge-out for journals over 10 years old. These changes apply only to Memorial Library. The committee concurred with the first change, but deferred a decision on the change in journal circulation until its next meeting.

Miller reported to committee members on the general approach used in the development of the acquisitions budget for 1980-81, which was posited on additional endowment/gift income in excess of the levels of past years. The proposed budget, as compared to past years, was as follows:

|  | 1978-79<br>Expenditures | 1979-80<br>Expenditures | 1980-81<br>Budget |
|--|-------------------------|-------------------------|-------------------|
| Serials                                  | \$380,727               | \$423,025               | \$510,000         |
| Parts/Sets                               | 75,759                  | 68,443                  | 75,000            |
| Monographs                               | 219,468                 | 110,163                 | 123,000           |
| Approvals, Replacement,<br>Discretionary | -0-                     | 131,731                 | 135,000           |
| Totals                                   | \$675,954               | \$733,362               | \$843,000         |

Miller also discussed detailed allocations of monographic funds to academic units, which reflected needs statements solicited from departments, patterns of spending in 1979-80, and the actual performance of the approval plan in 1979-80.

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Concern was expressed over the general inadequacy of the budget and particularly over the increasing proportion of the budget required for serials. Miller pointed out that the situation will be much more serious in 1981-82, when both the non-appropriated reserves and the NEH Challenge Grant will have been exhausted. Robinson and the other committee members want to meet with the provost at an early date to address the problems encountered by the present acquisitions budget level, particularly in light of the Five-Year Development Plan. After considerable discussion, a motion was made: "To accept the present distribution of the \$843,000, noting however that this amount is grossly inadequate for real and projected needs of the University Libraries." The vote was four (Bender, Lucey, Miller and Sim) in favor and one (Robinson) abstention (Jones did not vote since he had left the meeting).

The meeting adjourned at 12:10 p.m.



(Continued from front cover.)

- 14 --Department of Education Doctoral Dissertation Research Abroad (No. FY81-13)
- 14 --Department of Education International Educational and Cultural Exchange Program (No. FY81-14)
- 15 --Division of Fellowships Residential Fellowships for College Teachers (formerly Category C Fellowships) (No. FY81-15)
- 15 --Division of Fellowships Summer Stipends (No. FY81-16)
- 15 --The Wilson Center Woodrow Wilson Fellowships (No. FY81-17)
- 15 --American Academy in Rome Rome Prize Fellowships (No. FY81-18)
- 16 --American Catholic Historical Association The John Gilmary Shea Prize (No. FY81-19)
- 16 --American College Theatre Festival Student Playwriting Awards (No. FY81-20)
- 16 --American College Theatre Festival National Playwriting Award (No. FY81-21)
- 17 --American College Theatre Festival The Norman Lear Award (No. FY81-22)
- 17 --American College Theatre Festival The Lorraine Hansberry Award (No. FY81-23)
- 17 --American College Theatre Festival Irene Ryan Scholarships (No. FY81-24)
- 17 --American College Theatre Festival The David Library Award for Theatrical Excellence (No. FY81-25)
- 18 --American College Theatre Festival Design Awards for Theatrical Excellence (No. FY81-26)
- 18 --American College Theatre Festival ACTF National Critics Institute Workshop (No. FY81-27)
- 18 --American Council of Learned Societies Study Fellowships (No. FY81-28)
- 18 --American Council of Learned Societies Travel Grants for Humanists to International Meetings Abroad (No. FY81-29)
- 19 --American Council of Learned Societies Grants for Research on Chinese Civilization (No. FY81-30)
- 19 --American Council of Learned Societies Mellon Fellowships for Chinese Studies (No. FY81-31)
- 19 --American Institute of Indian Studies Senior Research Fellowships (No. FY81-32)
- 19 --American Institute of Indian Studies Postdoctoral Study Tour Awards (No. FY81-33)
- 20 --American Institute of Indian Studies Travel Grants (No. FY81-34)
- 20 --American Institute of Indian Studies Professional Developmental Awards (No. FY81-35)
- 20 --American Institute of Indian Studies Short-Term Grants (No. FY81-36)
- 20 --American Institute of Indian Studies Junior Fellowships (No. FY81-37)
- 20 --American Institute of Indian Studies Library Service Fellowships (No. FY81-38)
- 21 --American Institute of Indian Studies Faculty Training Fellowships (No. FY81-39)
- 21 --American Institute of Indian Studies Translation Projects (No. FY81-40)
- 21 --American Musicological Society, Inc. Travel Grants (No. FY81-41)
- 21 --American Philosophical Society Postdoctoral Research Grants and Grants-in-Aid (No. FY81-42)
- 21 --Association of American Library Schools, Inc. Research Grant Program (No. FY81-43)
- 22 --American Scandinavian Association Fellowships and Grants-in-Aid (No. FY81-44)
- 22 --American Scandinavian Association The George C. Marshall Memorial Fund in Denmark Fellowships for Study in Denmark (No. FY81-45)
- 22 --The Mary Ingraham Bunting Institute The Bunting Fellowship Program (No. FY81-46)
- 22 --Center for Field Research Field Research Grants (No. FY81-47)
- 23 --Center for Hellenic Studies Postdoctoral Fellowships (No. FY81-48)
- 23 --William Andrews Clark Memorial Library Andrew W. Mellon Postdoctoral Fellowships (No. FY81-49)
- 23 --Columbia University The Bancroft Prizes (No. FY81-50)
- 23 --Corporation for Public Broadcasting Invitation for Proposals (No. FY81-51)
- 23 --Council for International Exchange of Scholars Awards for Younger Scholars (No. FY81-52)
- 24 --Council for International Exchange of Scholars Fulbright Scholars-in-Residence/Asia and Pacific (No. FY81-53)
- 24 --Council on Library Resources General Grants (No. FY81-54)
- 24 --Council on Library Resources Academic Library Management Intern Program (No. FY81-55)
- 24 --William H. Donner Foundation, Inc. Program Development Grants (No. FY81-56)
- 25 --Dumbarton Oaks Center Junior Fellowships (No. FY81-57)
- 25 --Dumbarton Oaks Center Fellowships (No. FY81-58)
- 25 --Studies in the History of Landscape Architecture Fellowships (No. FY81-59)
- 25 --German Academic Exchange Service Short-Term Grants for Research in Germany (No. FY81-60)

(Continued on next page.)

(Continued)

- 26 --German Academic Exchange Service Study Visits (No. FY81-61)
- 26 --German Academic Exchange Service Information Visits by Groups of Professors and Students (No. FY81-62)
- 26 --German Academy for Language and Literature The Johann Heinrich Voss Prize for Translation (No. FY81-63)
- 26 --German Academy for Language and Literature The Friedrich Gundolf Prize for Germanists Abroad (FY81-64)
- 26 --John Simon Guggenheim Memorial Foundation Fellowships (No. FY81-65)
- 27 --The Calouste Gulbenkian Foundation Fellowships (No. FY81-66)
- 27 --Harvard University Andrew W. Mellon Faculty Fellowships in the Humanities (No. FY81-67)
- 27 --The Harvard University Center for Italian Renaissance Studies Postdoctoral Fellowships (No. FY81-68)
- 27 --Institute for Research in the Humanities Postdoctoral Fellowships (No. FY81-69)
- 27 --Institute of Early American History and Culture Postdoctoral Fellowships (No. FY81-70)
- 28 --Institute of European Studies Scholarships (No. FY81-71)
- 28 --Institute of International Education Fulbright Grants for Graduate Study Abroad (No. FY81-72)
- 28 --International Research and Exchange Board Special Grants for Collaborative Activities and New Exchanges (No. FY81-73)
- 28 --International Research and Exchange Board Travel Grants for Senior Scholars (No. FY81-74)
- 29 --International Research and Exchange Board Programs with Eastern Europe (No. FY81-75)
- 29 --International Research and Exchange Board Programs with the U.S.S.R. (No. FY81-76)
- 29 --International Research and Exchange Board Fellowships for Preparatory Study in the U.S. and Canada (No. FY81-77)
- 29 --Israeli Ministry of Education and Culture Scholarships (No. FY81-78)
- 30 --The MacDowell Colony, Inc. Residencies (No. FY81-79)
- 30 --The Henry A. Murray Research Center Radcliffe Research Scholars Program (No. FY81-80)
- 30 --The Newberry Library Newberry Fellowships for Individual Research (No. FY81-81)
- 30 --The Newberry Library Resident Fellowship for Unaffiliated Scholars (No. FY81-82)
- 31 --Organization of American Historians Ray Allen Billington Prize (No. FY81-83)
- 31 --Organization of American Historians Merle Curti Award (No. FY81-84)
- 31 --Social Science Research Council Fellowships for International Doctoral Research (No. FY81-85)
- 31 --The Society for the Humanities Fellowships (No. FY81-86)
- 32 --The John F. and Anna Lee Stacey Scholarship Fund Awards (No. FY81-87)
- 32 --Harry S Truman Library Institute Institute Grants (No. FY81-88)
- 32 --University of Massachusetts Press The Juniper Prize (No. FY81-89)
- 32 --Wesleyan University Center for the Humanities Mellon Fellowships (No. FY81-90)
- 32 --Woodrow Wilson International Center for Scholars The Wilson Center Fellowships (No. FY81-91)
- 33 Current Publications and Other Scholarly Works
- 36 Monthly Summary
- 36 --Awards Received
- 37 --Proposals Submitted
- 38 Summary of Awards Received and Proposals Submitted

documentation

- 39 1980-81 Notre Dame Report Publication Schedule
- 40 Summer Session Baccalaureate Mass Homily
- 41 Summer Session Commencement Address
- 44 Faculty Committee for University Libraries Minutes May 12, 1980
- 46 Faculty Committee for University Libraries Minutes July 17, 1980