

# notre dame report

---

## contents

### the university

- 471 New Board of Trustees  
Chairman Elected
- 471 Endowed Chairs Named
- 471 Sociology and Anthropology

### faculty notes

- 472 Honors
- 472 Activities

### documentation

- 475 1982 Spring Commencement  
Honorary Degrees
- 480 Commencement Address
- 483 Welcome Address
- 484 Valedictory Address
- 485 Laetare Medal
- 485 --Presentation
- 486 --Dearden's Remarks
- 486 President's Dinner Awards
- 486 --Faculty Award
- 486 --Madden Award
- 487 --Reinhold Niebuhr Award
- 487 --Farley Award
- 487 --Grenville Clark Award
- 488 --Special Presidential Awards
- 489 Faculty Promotions

- 490 Summary of the Board of Trustees  
Meeting May 7, 1982
- 492 Minutes of the Academic Council  
Meeting
- 496 Faculty Senate Journal  
March 10, 1982
- 498 Faculty Senate Journal  
April 15, 1982
- 500 --Appendix

### advanced studies

- 501 Information Circulars  
--(No. FY82-569)  
through
- 506 --(No. FY82-589)
- 506 Current Publications and Other  
Scholarly Works

81-82

June 11, 1982

number 18

---

# the university

## new board of trustees chairman elected

Thomas P. Carney, chairman and president of Metatech Corporation and a trustee of the University since the reorganization of its governance in 1967, has been elected chairman of the Board.

He succeeds Edmund A. Stephan, an alumnus and a Chicago attorney who has headed the Board since its creation in the turnover of the University to lay control 14 years ago. Stephan has reached the mandatory Board retirement age of 70 and has been designated "chairman emeritus."

Carney received his bachelor's degree in chemical engineering from Notre Dame in 1937 and went on for master's and doctoral degrees in organic chemistry from Pennsylvania State University and postdoctoral work in medicinal chemistry at the University of Wisconsin.

Among honors he has received from Notre Dame are election as president of the national Alumni Association; membership in the Advisory Council for Science and Engineering; centennial awards from the Colleges of Science and Engineering; an honorary LL.D. awarded in 1969; the Alumni Association's Sorin Award; and designation as the Nieuwland Lecturer at the University. As a trustee, he has chaired the student affairs and faculty affairs committees and been a member of the executive and nominating committees of the Board.

## endowed chairs named

Francis J. Castellino, dean of the College of Science and professor of chemistry, has been named the Kleiderer/Pezold Professor of Biochemistry at the University. The Kleiderer/Pezold Chair was endowed at the University in 1978, memorializing Dr. Ervin C. Kleiderer, former executive director of research, development and control at Eli Lilly & Co. who died in 1976, and his wife, Dr. Margaret Pezold Kleiderer, who died a year later.

Michael K. Sain, professor of electrical engineering, has been named the Frank M. Freimann Professor of Electrical Engineering. The Freimann Chair was established in 1971 with funds from Notre Dame's capital gifts campaign, SUMMA. The professorship is named for the late president of the Magnavox Company who served on the University's Advisory Council for Science and Engineering.

## sociology and anthropology

The University's Department of Sociology and Anthropology will become two separate departments of sociology and of anthropology. A request to separate the disciplines was made by both sociologists and anthropologists before the University's Academic Council, April 19, and was approved unanimously. The recommendation had the support of the Acting Dean of the College of Arts and Letters, Robert E. Burns, who said the division is expected to be accomplished by the opening of the 1982-83 academic year next fall. There are seven anthropologists currently on the faculty and 13 sociologists. The chairman of the existing department is Andrew J. Weigert. A chairman will be named for the new Department of Anthropology.

Vol. 11, No. 18

June 11, 1982

**Notre Dame Report** (USPS 707-080) is an official publication published fortnightly during the school year, monthly in the summer, by the University of Notre Dame, Department of Information Services. Second-class postage paid at Notre Dame, Ind.

© 1982 by the University of Notre Dame, Notre Dame, Ind. 46556. All rights reserved.

# faculty notes

## honors

Thomas P. Bergin, dean of Continuing Education, has recently been appointed to a special International Conference Committee to plan for the 1984 International Association of Fine Arts Deans. The meeting is to be held in Amsterdam, Holland in October of 1984. The International Conference will focus on and address the major issues facing arts education internationally.

Sonia Gernes, associate professor of English, was awarded the 1981 Poetry Award by the Society of Midland Authors for her book, Brief Lives. This book had previously won the Frank O'Malley Award presented by the University's College of Arts and Letters in spring of 1981.

Kenneth P. Jameson, associate professor of economics and also affiliated with the Helen Kellogg Institute of International Studies, has been named an observer to ECIEL (Estudios Conjuntos Sobre la Integración Económica Latinoamericana) and a participant in the project on "Productivity and Rural Education in Latin America." ECIEL is a joint research organization which undertakes specific research programs in Latin America. It has 57 member research organizations in 16 countries of the United States, Europe, and Latin America. The Brookings Institution is the other participant from the United States.

John R. Lloyd, professor of aerospace and mechanical engineering, was presented the department's Second Annual Faculty Award on May 6.

John W. Lucey, associate professor of aerospace and mechanical engineering, has been elected to a one-year term as Vice Chairman/Chairman Elect of the Education Division of the American Nuclear Society. He will serve in that capacity from June 1982 to June 1983.

William O. McLean, assistant dean of law, was awarded a scholarship to attend the National Institute on Securities Regulation, June 1-4, at the University of Colorado School of Law in Boulder, Colo. The scholarship was awarded by the University of Colorado School of Law which is sponsoring the institute.

Walter J. Nicgorski, chairman and associate professor in the program of liberal studies, was named, for distinguished liberal scholarship as an alumnus, to Phi Beta Kappa in the Delta chapter at Georgetown University, Washington, D.C., on May 2.

Charles Rosenberg, associate professor of art, was awarded a \$700 travel grant by the American Council of Learned Societies to enable him to deliver a paper in Urbino, Italy in October 1982.

R. Brian Walsh, director of the Computing Center, has been elected to a three-year term to the Board of Directors, United Way of St. Joseph County.

## activities

Harvey A. Bender, professor of biology, lectured on "Probability and Statistics in Human Genetics" for the Gifted Students Program, John Adams High School, South Bend, Ind., May 5. He also presented a talk entitled "General Genetic Facts about Sickle Cell Anemia and Sickle Cell Trait" at the Sickle Cell Awareness Conference, Century Center, South Bend, Ind., May 15.

George B. Craig, George and Winifred Clark professor of biology, presented a seminar on "Hunting the Smallest Game, the Arbovirus" at the University of Maryland, Frederick, Md., on April 28. He also served as consultant to the U.S. Army Medical Corp., Ft. Detrick, Maryland Research Grants panel and consultant on arbovirus diseases programs, April 29-30.

Michael J. Crowe, professor in the program of liberal studies, presented an invited address entitled "The History of Extraterrestrial Life Debate: The Case of Sir William Herschel" at the opening of the Indiana Planetarium Workshop at the Kennedy School Planetarium in South Bend, Ind., April 24. He served as a discussant in a program entitled "Galileo and the Twentieth Century Scientist" funded by the Indiana Committee for the Humanities and held at the Century Center in South Bend, Ind., May 14.

Carson Daly, assistant professor of English, delivered an invited lecture on "Sacramental Fidelity: Transubstantiation and You" at the Fidelity Forum of San Antonio, Tex., on May 8.

Fabio B. Dasilva, professor of sociology and anthropology, participated in a symposium on "Language in Contemporary Thought" taking place in New York, N.Y., April 28-30. He also organized and chaired a session on "Modernization/Development" at the annual meeting of the North-Central Sociological Association, held in Detroit, Mich., May 6-9.

Linda C. Ferguson, assistant professor in the program of liberal studies, served as artistic consultant and provided a script for the "Festival Français," a benefit presented by the Women's League of the Michiana Opera Guild, at Knollwood Country Club in South Bend, Ind., May 5.

Morton S. Fuchs, professor of biology and chairman of microbiology, presented a seminar on "Hormonal Control of Reproduction in Insects" to the Association of Food and Drug Officials at the Holiday Inn in South Bend, Ind., on May 12.

Astrik L. Gabriel, director emeritus of the Medieval Institute, delivered an illustrated lecture on "The Ambrosiana Library: Illuminated Manuscripts from the VIIth to the XVIIth Century" as part of Northwestern's Lecture Series on Bibliography, Palaeography, and Archival Sciences, Northwestern University, Evanston, Ill., April 21.

Denis Goulet, O'Neill professor of education for justice, delivered a paper entitled "Middle Way Theories and Third World Realities" at the Symposium on "Co-Creation: A Religious Vision of Corporate Power" convened by the College of Business Administration, University of Notre Dame, May 3-5.

Alexander J. Hahn, associate professor of mathematics, gave an invited lecture on "Maximal Orders and Their Linear Groups" for the Algebra Seminar of the Mathematics Department at the University of Illinois at Urbana-Champaign, April 30.

Ronald A. Hellenthal, assistant professor of biology, reported to the Executive Committee on "The Production of a Cumulative Bibliography of Benthic Biology" at the annual meeting of the North American Benthological Society, Ann Arbor, Mich., May 18-21.

Louis Jordan, curator of the Medieval Institute, lectured on "Transformations in the Iconography of Death during the Early Fifteenth Century" at the 17th International Congress on Medieval Studies, Kalamazoo, Mich., May 6.

A. Murty Kanury, associate professor of aerospace and mechanical engineering, made a presentation entitled "Blast/Fire Interaction: Response Mechanisms" at the 1982 Asilomar Conference of the Federal Emergency Management Administration, in Asilomar, Calif., on April 26. He also presented a seminar entitled "Extinction of Flames" to the Department of Mechanical Engineering, Naval Postgraduate School, Monterey, Calif., April 29.

Rev. Edward Kilmartin, S.J., professor of theology, presented a lecture on "Spirit - Liturgy" as part of an Orthodox-Roman Catholic Dialogue, Milwaukee, Wisc., May 27-29.

Klaus Lanzinger, professor of modern and classical languages, presented an invited paper entitled "Thomas Wolfe's Modern Hero -- Goethe's Faust" at the Third Annual Meeting of the Thomas Wolfe Society at Harvard University, Cambridge, Mass., May 7-9.

Robert P. McIntosh, professor of biology, presented a seminar on "The Crystallization of Ecology" to the Department of Botany, University of Illinois, Urbana, on April 8.


Rev. E. McMullin, professor of philosophy, delivered the banquet address, "The Revolution in Philosophy of Science," at the joint meeting of Sigma Xi and the Indiana Academy of Sciences at Notre Dame, Ind., April 23. For the Annual Kearsse Lecture he spoke on "Knowing" at the Rochester Institute of Technology, Rochester, N.Y., on April 26. He lectured on "The Limits of Empiricism" at the College of Wooster, Ohio, on May 3.

Rev. Niels Rasmussen, O.P., assistant professor of theology, delivered six lectures on "La Liturgie Comme Fête dans la Tradition" at the Institut Catholique, Paris, France, May 26-27.

Charles Rosenberg, associate professor of art, was invited to be an outside examiner in Italian Renaissance Art at Swarthmore College, Swarthmore, Pa., May 21-22.

Ellen Bouchard Ryan, professor of psychology, served as discussant for a symposium on "Metacognition and Reading" at the annual meeting of the International Reading Association in Chicago, Ill., on April 28. She presented a paper entitled "Can Five-year-olds Be Taught to Use an Imagery Strategy to Aid Sentence Comprehension?" at the University of Waterloo Child Development Conference held in Waterloo, Ontario, May 7. On that same date, Mark Stewart (graduate student) presented a paper coauthored with Dr. Ryan entitled "Attitudes Toward Younger and Older Adults: Effects of Varying Speech Rates" at the annual meeting of the Midwestern Psychological Association in Minneapolis, Minn.

Seymour I. Schlager, associate professor of microbiology, presented two papers, "Tumor Cells Synthesize Cellular Macromolecules in an Effort to Resist Humoral and Cellular Immune Attack" and "Regulation of Macrophage Tumoricidal Activity by Cellular Cholesterol and Fatty Acid" at the 66th Annual Meeting of the Federation of American Societies for Experimental Biology in New Orleans, La., April 16-19. He also presented two invited papers, "Role of Membrane




lipids in the Immunological Killing of Tumor Cells: I. Target Cell Lipids" and "II. Effector Cell Lipids" at the 73rd Annual Meeting of the American Oil Chemists' Society in Toronto, Ontario, Canada, May 2-6. He was interviewed by representatives of the Canadian Broadcasting Corporation at this meeting with regard to his research; portions of the interview were taped for future broadcast on Canadian television programs.

Thomas J. Schlereth, professor of American Studies, delivered a lecture, "Material Culture Research Strategies in American Studies Scholarship," in the Distinguished Lecturer Series sponsored by the Program in American Culture at Northwestern University, Evanston, Ill., on May 12.

James H. Seckinger, professor of law and director of the National Institute for Trial Advocacy, was the program director and a faculty member of the McCutchen, Doyle, Brown & Enersen Advocacy Program, San Francisco, Calif., May 19-23.

Roger Skurski, associate professor of economics, organized and chaired the panel on "Current Economic Topics" at the Midwest Slavic Conference held in Chicago, Ill., on May 7.



J. Eric Smithburn, associate professor of law, served as teaching team leader at Indiana Trial Advocacy Skills Program, sponsored by the National Institute for Trial Advocacy, at the University of Notre Dame, Feb. 21-24 and April 25-28. He served as faculty member at the National Judicial College, University of Nevada-Reno, teaching courses on judicial discretion and practice to 100 state trial court judges from throughout the U.S. and abroad, May 3-8.

Nancy K. Stanton, associate professor of mathematics, gave an invited talk on "The Heat Equation for "

at the A.M.S. Symposium on Several Complex Variables at the University of Wisconsin, Madison, April 12-15.

Michael S. Talbett, instructor of earth sciences, presented a paper entitled "The Acid Mine Drainage Index" at the national meeting of the Association of American Geographers in San Antonio, Tex., April 26.

Robert P. Vecchio, associate professor of management, chaired a session on "Managerial Decision-Making" and presented two papers entitled "Assessing the Validity of Fiedler's Contingency Model of Leadership: A Closer Look at Strube and Garcia (1981)" and "A Conceptual Resolution of Performance Predictions Generated by Equity Theory and Expectancy Theory" at the annual meeting of the Western Academy of Management, Colorado Springs, Colo., April 1-3.

Charles K. Wilber, professor of economics, presented a paper entitled "Marketplace Magic and Economic Development" at the African Studies Center, University of California, Los Angeles, April 21.

Kwang-tzu Yang and John R. Lloyd, professors of aerospace and mechanical engineering, presented a coauthored paper, "Elliptic Field Calculations of the Diffusion Flame Adjacent to a Vertical Flat Plate Burner" at the Heat Transfer Symposium in honor of Prof. R.A. Saban at the University of California, Berkeley, May 9-12.

Donald Yates, assistant faculty fellow in the Medieval Institute, delivered a paper on "Latin Paleography and the Dating of Late Medieval Manuscripts" at the 17th International Congress on Medieval Studies, Kalamazoo, Mich., May 6-9.

John H. Yoder, professor of theology, delivered the commencement address at Eastern Mennonite College, Harrisonburg, Va., May 24.

# documen- tation

---

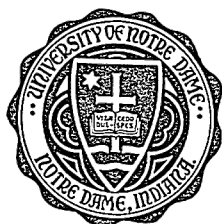
## 1982 spring commencement honorary degrees



At the 137th Commencement  
The May Exercises  
The University of Notre Dame  
confers the degree of  
Doctor of Laws, honoris causa,  
on

an intelligent and passionate liberal, a committed social democrat, and an articulate defender of Canadian culture, French and English. His political journey began with honors at universities in Canada, the United States and Europe. He practiced law, taught at the University of Montreal, and distinguished himself in successive political posts. Twice his nation's Prime Minister, he experienced a political triumph last month as the Constitution "came home to Canada," accompanied by a comprehensive Bill of Rights. Canada's great conflict of identity has produced a leader whose authority is more than mere power, whose principles are based on moral courage, and whose policies have challenged citizens to a new level of common responsibility. On

Pierre Elliott Trudeau  
Ottawa, Ontario, Canada



A la 137ième Collation des Grades  
Cérémonies du mois de mai  
L'Université Notre-Dame du Lac  
confère le titre de  
Docteur en droit, honoris causa,  
à

un libéral intelligent et passionné, démocrate social engagé, défenseur éloquent de la double culture canadienne, anglaise et française. Sa carrière politique débuta avec honneurs à des universités au Canada, aux Etats-Unis, et en Europe. Avocat, professeur à l'Université de Montréal, il s'est distingué en divers postes politiques successifs. Deux fois Premier Ministre de son pays, il a connu un triomphe politique le mois passé par le rapatriement de la Constitution, accompagné d'un Bill compréhensif des Droits de l'Homme. La crise d'identité du Canada a produit un chef dont l'autorité dépasse le simple pouvoir, dont les principes sont fondés sur le courage moral, et dont la politique appelle ses concitoyens à un plus haut niveau de responsabilité commune. A

Pierre Elliott Trudeau  
Ottawa, Ontario, Canada



At the 137th Commencement  
The May Exercises  
The University of Notre Dame  
confers the degree of  
Doctor of Laws, honoris causa,  
on

a lawyer whose scholarship has served the cause of justice in many ways. He has been a successful private attorney and an equally dedicated public one. As solicitor general of the United States for four years, including one as acting attorney general during the difficult sequel to the Watergate break-in, his reputation, earned in the demanding forum of the Yale Law School, was undiminished. His appointment to the United States Court of Appeals brings to the federal bench a man of great personal conviction and renowned expertise in both constitutional and antitrust law. His work will surely enrich our nation's jurisprudence, as he explores what he himself has referred to as "uncharted fields of law." We honor a lawyer, a scholar, a jurist. On

Robert Heron Bork  
Washington, District of Columbia



At the 137th Commencement  
The May Exercises  
The University of Notre Dame  
confers the degree of  
Doctor of Laws, honoris causa,  
on

an alumnus and trustee of this University. He is the president of Caron International, the nation's largest manufacturer of hand-knitting yarns. And yet his interests and concerns extend far beyond Fifth Avenue and suburban Greenwich. He has served on White House advisory bodies for the Peace Corps and Vista. His tenure as a director of the NATIONAL CATHOLIC REPORTER is evidence of his involvement in the post-conciliar Church. Here at Notre Dame he has been a patron of the performing arts, particularly through his benefactions to the Crowley Hall of Music. In the East he has involved himself in programs to help minorities, retarded children and drug victims. In all seasons he is concerned that business men and women be imbued with the ethical values for which his alma mater stands. With pride Notre Dame honors one of its own. On

John Blackwood Caron  
New York City and Greenwich, Connecticut



At the 137th Commencement  
The May Exercises  
The University of Notre Dame  
confers the degree of  
Doctor of Laws, honoris causa,  
on

a highly creative practitioner of television for the public good. As a consultant studying the possibility of adapting television to preschool education, she envisioned "a wall-less nationwide nursery school" in which the imaginative resources of broadcast image would be turned to the teaching of the alphabet, numbers and basic concepts and values. The result was "Sesame Street," the most widely seen educational television work ever transmitted, and one benefitting the disadvantaged. As founder and director of the Children's Television Workshop, she has continued to enrich the medium, bequeathing to us, among other things, the endearing Muppets. On

Joan Ganz Cooney  
New York, New York



At the 137th Commencement  
The May Exercises  
The University of Notre Dame  
confers the degree of  
Doctor of Laws, honoris causa,  
on

an eloquent educator and articulate man of letters who four years ago moved from the classroom to the presidency of Yale University. A scholar in the field of Renaissance literature, he brings the hallmark of "humanitas" to his vigorous administration. Opposing the forces of darkness and coercion, he raises a fearless voice in defense of the tradition and values of liberal education. To promote the order essential to sustain excellence, he has boldly initiated academic and fiscal reform and has insisted on quality, fairness and humanity in university affairs. With incisive wit and deep seriousness of purpose, he has extended his influence beyond the university to the city and the commonwealth. On an energetic patron of civility in our society. On

Angelo Bartlett Giamatti  
New Haven, Connecticut



At the 137th Commencement  
The May Exercises  
The University of Notre Dame  
confers the degree of  
Doctor of Laws, honoris causa,  
on

a pathbreaking historian of the human psyche, a priest, scholar and educator. Through hundreds of publications and myriad lectures throughout the world, this learned and humane priest broadcasts his multifaceted message: that the story of knowledge is the story of man. Reaching back through time with a wholeness of mind, his work of synthesis boldly spans the disciplines and the ages. From oral culture to print and electronics, from rhetoric to socio-biology and psychology, from fixed traditions to innovative technologies, he has relentlessly pursued the creations and crises of civilization in order to show us the evolution and development of human consciousness. "Nothing ever repeats itself," he writes. "Least of all does history." On a large-minded man of letters, erudite witness to the eternal creativity of our species. On

Walter Jackson Ong of the Society of Jesus  
Saint Louis, Missouri





At the 137th Commencement  
The May Exercises  
The University of Notre Dame  
confers the degree of  
Doctor of Laws, honoris causa,  
on

a Pennsylvania businessman and philanthropist. The father of a Notre Dame alumnus and the builder of many malls and shopping centers throughout the Keystone State, he has risen from the humble circumstances of a coal miner's family to affluence, always mindful of where he has been as he examines new business opportunities. It is ironic --some would say providential--that a man who became a breadwinner at the age of fifteen and barely managed to finish high school should become the most generous living benefactor of this University. As we observe this year the tenth anniversary of women undergraduates here, it is he who provided two residence halls, making a Notre Dame education available to an additional five hundred women. Today we offer our own accolade to a soft-spoken, self-effacing man who is the greatest patron of coeducation at Notre Dame. On

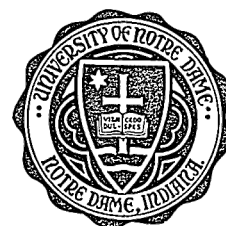
Frank James Pasquerilla  
Johnstown, Pennsylvania



At the 137th Commencement  
The May Exercises  
The University of Notre Dame  
confers the degree of  
Doctor of Laws, honoris causa,  
on

a man who applied a consistently reasonable mind to the complex problems that make up the grey world of diplomacy. He served three presidents, the last as Secretary of State, in those international mediations that challenge discernment and judgment. The Canal Zone, Cyprus, South Korea, Vietnam, the Middle East, Iran -- these are but a sample of the conflictive situations in which he preached conciliation. He never placed personal gain above national interest, but he realized that policy had to meet standards of conscience. When he departed from public service two years ago to resume his career in law, he went as he had come -- a man of integrity. On

Cyrus Robert Vance  
New York, New York



At the 137th Commencement  
The May Exercises  
The University of Notre Dame  
confers the degree of  
Doctor of Science, honoris causa,  
on

a man of indomitable spirit and gentle wit, on a man who unassumingly stands at the forefront of theoretical physics in our century. Lucasian Professor of Mathematics at the University of Cambridge, he first gained his reputation in the field of gravitation and general relativity. In his landmark discoveries of the last decade, he has mathematically illuminated the black holes of the universe, suggesting a unified theory of physics that would connect thermodynamics, quantum theory and general relativity. From the arcane and aery heights of astrophysics, he searches out the limits of space and time; from the confines of his infirmity, he shows us the boundlessness of the human spirit. On

Stephen W. Hawking  
Cambridge, England



At the 137th Commencement  
The May Exercises  
The University of Notre Dame  
confers the degree of  
Doctor of Fine Arts, honoris causa,  
on

a truly American impresario, a musicians' conductor, and an adventurous producer of opera. Possessing exceptional abilities in both music and mathematics, and assured of a professional career as a violinist, she turned instead to conducting, stage design, and opera production. Not content with standard repertory in commonplace productions, she has applied her imagination, scholarship, and musicianship to introduce scores both contemporary and historic, both American and European, in authentic and fresh productions. Twenty-five years ago she founded the Boston Opera Group, later to become the Opera Company of Boston. She has appeared as guest conductor of the principal symphony orchestras of the United States, and in 1976 she became the first woman to conduct the Metropolitan Opera. Today Notre Dame voices its "brava" to a stellar figure in the performing arts. On

Sarah Caldwell  
Boston, Massachusetts



At the 137th Commencement  
The May Exercises  
The University of Notre Dame  
confers the degree of  
Doctor of Laws, honoris causa,  
on

a man who has shown the world once again that ideas can be outlawed, movements crushed and people imprisoned, but the human instinct for freedom and dignity can never be suppressed. The latest in a long tradition of leaders who have kept the flame of liberty alive in a country so often in the oppressor's shadow, he transformed a grimy shipyard into a beacon seen afar from Eastern Europe. Ten million people rallied to his call. They created a force that drew from the wellsprings of civil rights and from the religious aspirations of a Church that historically has kept both faith and nation alive. We speak here of a common man seeking uncommon destiny. We speak here of a proletarian revolution directed against a regime that claims the revolution of the proletariat as its birthright. We speak here of a man and a country as dedicated to the Black Madonna of Czestochowa as this University is to Our Lady imaged in gold. We speak here of a Polish electrician who embodies the hope of his people for a better life. We speak here of one whose absence sharpens our own sense of solidarity. On

Lech Walesa  
Gdansk, Poland



---

# commencement address

(Note: This is the text prepared for Canadian Prime Minister Pierre Trudeau's Commencement Address, May 16, 1982. It was shortened in delivery.)

I am grateful for the honour which you are bestowing upon Canada and upon myself today. With the other members of the class of '82, I shall be proud to call this university, my university.


It should not surprise you that a Canadian should take a proprietary interest in Notre Dame for it was in 1675 that we sent the Jesuit explorer, Father Marquette, down here with instructions to discover this place and get it started. If, after that, we left you to your own devices, it was not through indifference, but because of our confidence in what you could achieve without further help from Canada.

However, now that I am an alumnus I promise to visit your campus at least as often as Father Hesburgh does.

Joyful moments are too often dampened by solemn speakers. What I have to say to you today is certainly sober stuff, but it is not unrelieved gloom. Oliver Edwards earned immortality when he said to Samuel Johnson: "You are a philosopher, Dr. Johnson. I have tried too in my time to be a philosopher; but, I don't know how, cheerfulness was always breaking in." For my part, I am a realist but somehow optimism always keeps breaking out.

Occasions such as this one, by their very design, are intended to place our lives in perspective. As does each of you, I regard the future with a mixture of excitement and apprehension. Humanity is confronted with formidable challenges. Governments are as perplexed as you are in the face of those challenges.

The leaders of the seven major industrialized nations began meeting in 1975 to discuss ways of dealing with their difficulties. In a few weeks from now we shall gather again for the eighth Economic Summit. The problems with which we grappled in previous years loom even larger today.



Most of our economies suffer from persistent stagnation or negative growth and most of our countries face alarmingly high levels of unemployment. Inflation erodes living standards; interest rates demolish dreams. Our peoples harbour fears lest jobs be lost or not soon found; fears that hopes for the future may never be fulfilled.


Our times are also "interesting," as the Chinese may say, because of the menacing confrontation between the two super-powers. Therein lies an even greater fear, the simple, terrible fear that we all could be caught up in a thermo-nuclear exchange.

Even among members of the North Atlantic Alliance, we must contend with persistent strains that threaten our unity: the invasion of Afghanistan, martial law in Poland, the turmoil in Central America. We perceive a growing and disturbing divergence of views between Europe and North America, and a belief that economic and military burdens are unequally shared.

In the face of such uncertainty our people are growing more apprehensive and more critical of their institutions and their leaders. Once again, people are taking to the streets in significant numbers to express their frustration and are calling for measures that others in turn believe can only worsen the situation.

The United States has a special role to play in this dangerously disturbed and divided world; a role based on power and the responsible use of power. Super power, to be more precise, and the super responsibilities that go with it. The burden that this places upon Americans is enormous, and it is not surprising that you have known moments of self-doubt and withdrawal.

The health and vitality of our system and way of life is, ultimately, in your hands. The United States, as the leader of the West, must not only restore the health of its own economy but also be sensitive to the plight of its economic partners. In the field of East-West relations, you must lead us along a path that brings us to diminished tension and greater security.



Our strength rests on our easy understanding of each other. We, your friends and allies, recognize that some decisions only the United States can make; equally, however, there are decisions that require consultation and a sharing of responsibilities. We must strive to

---

maintain the comfortable predictability of relations based on trust and mutual respect. At the Economic Summit, and elsewhere, we must make greater efforts to coordinate our policies to achieve economic recovery. At the NATO Summit that follows, we must strive to reinforce the unity of purpose upon which this Alliance was founded.

As a super-power, the United States has the responsibility of leadership and the means to exercise it. As your ally we have a duty not only to support your leadership but also to ensure your actions take account of the legitimate goals of the other members of the Alliance. As a friend, we consider we have a duty to hold up the looking glass in which you behold yourselves.

I want today to discharge one of my responsibilities and hold up the looking glass for a short while. I want to speak to you about the need for greater understanding between East and West.

The mood of confrontation that exists today has given rise to an unprecedented level of public anxiety. Our fears are rooted in the perception that both sides may be prepared to contemplate using the ultimate weapon in order to achieve preeminence. We are worried by the deployment of SS20s in Eastern Europe. But we are also worried by statements in the United States about the "survivability" of nuclear war, about "demonstration explosions" and first strike scenarios.

The two sides are increasingly isolated from each other. Scoring propaganda points has become more important than seeking stability through improved understanding. Each side is acting in ways which the other perceives to be provocative or threatening. There is a widening gulf of suspicion between East and West, and there is a danger that we will find ourselves in the midst of a renewed arms race.

The key to bridging this gulf lies not simply in armament or disarmament, nor in the numbers of nuclear warheads in the respective arsenals. It is to be found instead in the concept of security. Nations arm out of fear for their security and will disarm only if they are convinced that the threat to their security has diminished.

In their last conflict with a Western power the Soviets suffered the loss of 20 million people. Perhaps because of that experience, the USSR harbours concepts of security that leave the rest of us feeling insecure. Even if one agrees that the Soviet Divisions in Eastern Europe are not in place to threaten the West but rather as a check against internal dissent - a guarantee of Soviet hegemony - the fact remains that four million Warsaw Pact troops do pose a potential threat to Western Europe. We, the West, are unwilling to match their forces with equal armies of our own and therefore resort to nuclear forces to offset them.

This in turn, of course, is not very reassuring to the Soviets. In much the same way that those forces in Eastern Europe pose a potentially aggressive threat to Western Europe, our nuclear deterrent force is surely seen by them as potentially aggressive.

In recent years there have been many efforts to improve East-West security. In 1978 I enunciated a "strategy of suffocation". Since it takes years of research and testing to bring into use new instruments of destruction, in essence my strategy called for the suppression of these developments in the laboratory. This was never intended to mean that any country could or should unilaterally pursue this strategy. For it to be workable, it entails multilateral agreement to bring it into effect.

In the absence of a positive response from any quarter, the Canadian Government endorsed NATO's "two track" approach - seeking to improve our defensive position by preparing to introduce new intermediate range weapons in Europe, while at the same time pursuing arms reduction negotiations. It was in this context that Canada, despite considerable domestic pressure, undertook to negotiate an agreement allowing the testing of cruise missiles in our territory.

It is a sad reflection on the difficulties inherent in arms negotiations that there had to be progress along the track which leads to the introduction of new weapons before movement could begin along the negotiating track.

It is sometimes argued that the West, led by the United States, can well afford the competition for nuclear arms. I suppose this is so, in that the United States and its allies are much wealthier than the Soviet Union and its satellites. Moreover, a fundamental advantage of Western societies is their capacity to innovate. Indeed, one of the nagging sources of Soviet insecurity must surely be that the United States has persistently taken the qualitative lead and the Soviet Union has had to exert itself to catch up. If it makes any sense

at all to talk about an arms race, then -- were the race ever allowed to be completed -- the West would almost certainly win.

Yet one senses the poverty of that argument. Do we really serve our own best interests by driving an opponent to desperation? Is this really how we wish to see Western genius and Western resources expended? Surely not. Surely an arms race is something that we will always find profoundly disquieting, because it is a counsel of despair.

Clearly, the key to achieving meaningful Soviet participation in an arms reduction scheme will lie in demonstrating ways in which it will benefit them. I don't think that can be done solely in a numerical or statistical way. It is not simply a matter of equating "X" number of SS20s with "Y" number of cruises or comparing submarine-launched missiles with differently "MIRVed" land-based ICBMs. What is needed is more than mere bookkeeping and auditing. We must also convince each other that our intentions are what we say they are.

This cannot be done by isolating ourselves or isolating them on every political, social and economic issue. We must speak to each other, not just occasionally, and not just between leaders. In short, we must recognize that they are a super-power; that they have strategic interests and that they have the power to protect those interests. Only then will we be able to come to a mutual understanding about the desirability of arms reduction.

When we come to that understanding, and we set out to achieve that goal we will need to reflect on two ideas.

First, although we may agree that a balance of forces is a necessary objective, it is but one step in the right direction. If we reduce our arsenals considerably, to roughly equal strength and then immediately turn around to apply our ingenuity and resources to making the remaining part faster, more accurate and more difficult to detect, it will not take long to upset the balance.

In this day of rapid technological advance, therefore, a mere balance, whether at a high level or moderate level, is inherently unstable. The real attraction in arms control lies not only in achieving a balance but in the setting of the parameters within which it is to be verified and maintained.

Second, on the basis that the major -- many would say only -- advantage and source of pressure exercised by the Soviets on the global balance of power derives from its military might, the West should negotiate arms control and disarmament with single-minded determination. The Soviets threaten us militarily; not culturally, not politically and certainly not economically. We should not seek to link or couple non-military objectives with disarmament.

Of course there are many important issues which merit discussion with members of the Warsaw Pact and, particularly, with the Soviet Union. These include fundamental human issues such as the rights of Jews and dissidents to emigrate, the promotion of cultural and sporting ties and the negotiation of economic agreements. However, as important as these issues are, they must not be allowed to confuse or undermine our main objective: an early completion of arms control negotiations between the super-powers aimed at guaranteeing the security of each. Any departure from that principle, any attempt to impose our values on the other super-power can only heighten their belief that we are not serious about peace.

There can be no debate about the paramount importance of bringing under control a threat to the human race.

There can be no question that such control requires communication and understanding between those who can exercise that threat.

Arms control is demonstrably a matter of mutual interest; and the contribution it makes to stability and survival should outweigh all other considerations.

I am not asking the super-powers to love each other or even to trust each other, but just to talk to each other because they each have an equal interest in preventing the calamity that unfortunately has ceased to be unthinkable.

Since the advent of the thermonuclear age there have been many situations in which the will of super-powers, either directly or by proxy, have given each other cause for mistrust: Hungary, Cuba, Indo-China, the Bay of Pigs, Czechoslovakia, Southern Africa, Afghanistan, Poland, Central America and the persistent turmoil in the Middle East. As technology has improved, potential flash-points have become more menacing.

Happily, the improvements in technology also offer possible solutions. Trust is no longer

a sine qua non in achieving international stability. Methods of verification have become startlingly accurate.

It was the politicians who doubted the validity of the ill-fated SALT II treaty. Scientists, technicians and military men were satisfied that within acceptable limits it was verifiable. With such treaties confidence can improve to the point where more effective measures of verification might be contemplated. And if this means that we will eventually be led to inspect each other's laboratories, so much the better!

The long parade of eminent military and scientific personalities - in both camps - who have devoted their lives to perfecting systems of mass destruction and who now cry out for an end to isolation and the beginning of dialogue, are proof enough that our politicians had better start to listen.

Many of us were deeply disappointed when your Congress failed to ratify the SALT II Treaty. We have not been greatly heartened by the results to date in discussions of controls on intermediate range weapons which began last November in Geneva. We have been disturbed by the dialogue of the deaf, by the separate solitudes of the two super-powers.

For this reason I welcome the prospect of a summit meeting between President Reagan and President Brezhnev. I am encouraged by President Reagan's announcement a week ago that the United States proposes negotiations with the Soviet Union at the end of June of the reduction of strategic weapons. I welcome this start.

I am certain that these steps will reassure your friends and begin to restore cohesion to our Alliance.

Let us accept the challenge to take bold initiatives. Let us pledge that we will not be the ones to start a war. Let us again seek agreement to suffocate horrifying new weapons in the laboratory. Let us develop new approaches to arms control.

Have confidence in your strength. You are strong in yourself, and strong in your friends. Strength dares! Let there be a new beginning in the relationship between East and West.

## welcome address

(Text delivered by co-valedictorian Ann E. Weber, B.S. in Chemistry, at the 137th Commencement Exercises at the University of Notre Dame, May 16, 1982.)

Prime Minister Trudeau, Father Hesburgh, distinguished guests, members of the faculty, parents, families, and friends, it is an honor for me, on behalf of all the degree recipients, to welcome you to the 1982 Commencement Exercises of the University of Notre Dame. This is an important day for us; we leave this place we have come to call home, and the people we call friends to begin a new phase of our lives. It is fitting that you are here to share this with us because each of you has touched our lives.

You, the leaders of our world, affect us in the decisions you make and in the example you set. You, our professors, have prepared us to become the engineers, scientists, philosophers, and businessmen and women of tomorrow. But beyond the organic chemistry, the Laffer curve, and the real meaning of the Scarlet Letter, you have taught us how to teach ourselves. You, our parents and families, have had the greatest impact on our lives and are most responsible for our being here now, so it is you we thank in a special way.

We thank you for the care packages you sent, the collect phone calls you accepted, the suitcases full of dirty laundry you washed. But more importantly, thank you for the times we needed you, and you were always there, offering moral support and guidance, praise and encouragement. Thank you most of all for the things you taught us, not by what you said, but by how you live your lives. You showed us what it means to be human -- striving to fulfill our dreams, but accepting ourselves for what we are; what it means to be persons -- making our own decisions, standing up for what we believe, assuming responsibility for our own lives. You showed us what it means to be Christian -- serving God by serving others.

We are, in a very real way, the composite of all each of you has given us. For this, we thank you, and once again, we welcome you.




# valedictory address

(Text delivered by co-valedictorian Jacqueline S. Bollas, B.A. in Psychology, at the 137th Commencement Exercises at the University of Notre Dame, May 16, 1982.)

Today as I look back on the four years that I have spent at the University of Notre Dame, I find that I can truly deem Notre Dame a "Good Place." It was Hemingway who immortalized the term "Good Place," but it is Notre Dame that truly personifies the "Good Place." For in the place called Notre Dame we have a rich tradition to inspire us. We have a talented faculty to guide us. We have a responsive community in which to test our ideas. And so, for the past few years, today's degree recipients have gathered together to live, to learn, and to participate in the Good Place that is Notre Dame.

As we prepare to leave Notre Dame, though, we must realize that our dreams, our ambitions and our struggles will no longer be played out against the scenario of the Good Place. Instead, we go into a world which demands that each one of us makes decisions and accepts the responsibility for such decisions.

This realization need not deter us from our objectives; although we leave the Good Place in body we need not leave it in spirit. Indeed Notre Dame has introduced us to a system of values, it has enhanced the purpose and direction of our lives. We know that we who dream must act purposefully to turn the theoretical adventures of our minds into the concrete realities of our world. We know that we who dream must follow the example of countless others who have gone before us and attempted to make a dream a reality. We know that like the carpenter's son in Nazareth, the missionary doctor in Southeast Asia, and the dockworker in Gdansk, each of us must have the courage to seek, to find, and to hold fast to his or her beliefs.




In effect, each individual must accept the responsibility for adding meaning to life. Because I firmly believe this, I hesitate to wed the class of 1982 -- a class with far-reaching talents and ambitions -- to any one, global goal. Of course, I would like to suggest that as we leave Notre Dame, we ought to make it our duty to see that the hungry people of the world are fed; that we make it our duty to see that the drama of the Holy Gospel is translated into the drama of everyday life; that we make it our duty to transform a factious and warring world into a united and peaceful planet. These things I would like to submit as the objectives of this class.

But upon reflection, I find that we cannot be content with a group subscription to global goals. Instead each one of us must come to grips with his or her own gifts and form his own personal commitments. For if we go no further than endorsing global goals, we have done nothing. In the end, we will never make ourselves personally responsible for the realization of our dreams.

So today I propose that we can succeed in the way of the carpenter's son, the missionary doctor or the Polish dockworker only if we too have the courage to seek, to find, and to hold fast to personal commitments. The individual in today's society is not powerless. In this age of computers and technology the courageous individual can have impact. The formula? Ambition translated into concrete actions; faith translated into perseverance.

Surely our years at the University of Notre Dame suggest that we have employed this formula. How else can we explain the hours we have spent studying for exams, working on social concerns projects, or sharpening athletic abilities? If, then, our past endeavors do suggest that ambition can be converted into action, our future commitments -- whether starting a family, beginning a career, or furthering an education -- must be pursued with the same rigor.

But commitment and dedication can be dulled by the repetitiveness and even drudgery of day to day existence. We can begin to lose sight of what is needed to attain our goals. We can begin to feel powerless and to wait for things to come to pass of their own accord. Playwright Clifford Odets warns against such an existence as he writes, "Dear American friend... that miserable patch of events, that melange of nothing while you were looking ahead for something to happen, that was it! That was life! You lived it!" Odets is laying it on the line. We cannot just wait for life to happen, we cannot just wait for the "big event." We have to go out and live each day.



When we do go out and live each day, when we do remember that we are the ones called to seek, to find, and to persevere, then we will be living what we have learned at the Good Place. Today we gather in Notre Dame's Good Place for a joyous occasion, and like Peter, James, and his brother John at the transfiguration of Christ, we are tempted to say, "Lord, it is won-

derful for us to be here." Yes, it is wonderful to be in the Good Place. But how much more wonderful it would be to take some of the Good Place with us, so that we as individuals might build other Good Places in a Good World -- a world in which all might one day be able to say, "Lord, it is wonderful for us to be here."

## laetare medal

### Presentation

The University of Notre Dame  
to  
John Cardinal Dearden

Your Eminence:

Your own call to action came through Scripture, the urban book that dreams of a new Jerusalem, a city to which all may one day repair in joy and fulfillment. You responded to that call with prophecy and vigor, with courage and sacrifice. Amidst the industrial thunder of our cities, you brought the Good News -- that God cares for all of his human family here and now in this world, as well as in the coming fulfillment of the Kingdom.

By your life and work, you have been one of the most distinguished churchmen of our age, a time which has often been called the century of the Church.

You know well through your experience that creating a City of God within our modern cities calls not for bricks and mortar, but for ideas and organizations; for patience and wisdom, for fortitude and stamina in confronting institutional apathy and injustice wherever they are found.

Early in your priestly life, you realized that change can best be accomplished when like-minded people join together, establish priorities and mobilize the forces necessary to achieve a specific goal. Your organizational abilities, combined with your great leadership talents, brought you to the forefront of the Church's struggle in Pittsburgh, in Detroit, and, indeed, in the nation, as well as in a solemn council of the Universal Church.

In this 20th anniversary year of that Vatican Council, we recall the words addressed to all the bishops, words which epitomize your life: "In exercising his office a bishop should stand in the midst of his people as one who serves."

In the Church in this country, you have held successively more responsible posts, and it was to you that your fellow bishops turned for leadership when the National Conference of Catholic Bishops was reorganized in 1966. You served as its first president and their representative at all of the synods of bishops following the Vatican Council until your retirement.

In all of these positions, you spoke to the freedom of the human person, the unity and stability of the family, the grave questions of poverty and affluence, of war and peace, and of harmonious relations among all peoples. You brought to the Church a new style of collegial leadership which has bravely addressed the most searing human problems of our age.

Following your presidency of the bishops' conference, your peers again turned to you in 1974 and charged you with the heavy responsibility of developing a commemoration worthy of the bicentennial of our nation. The Call to Action Conference which you led and hosted in Detroit in 1976 will be remembered as a tribute to your vision and as a model of shared responsibility and participation in the Church.

Beloved by your priests and your people, you continue to live the motto you chose when first ordained as a bishop: "The love of Christ impels me."

The University recognized your leadership years ago and awarded you an honorary doctorate. This day we applaud you as a person of uncommon achievement, as a priest and an administrator who cares about both people and issues with ease, gentility, and competence. We salute you and present to you our highest accolade, the Laetare Medal, for a life lived consistently and unfailingly as a good pastor and a good servant, one who heeded the Lord's call to action.

John Cardinal Dearden



---

## Dearden's Remarks

It is a singular honor to be awarded the Laetare Medal. With a sense of keen appreciation and of gratitude I accept it.

Commonly, distinctions of this sort are worded with generous exaggeration. I can understand that and be tolerant of it. I can even find a little quiet satisfaction in it. But among all its elements, a note has been sounded in this instance that is very meaningful to me.

It is said that the award is made as a recognition of my living out some of the insights of the Second Vatican Council. So be it. This reference to the Council calls to my mind the early awareness of its significance shown by this University.

In the spring of 1966 -- only a few months after the close of that historic assembly -- Notre Dame called together a meeting of the key theologians of the Council on this campus. To it were invited representatives of other religious traditions as well. Here in the afterglow of the Council an exchange took place both historic and stimulating. That it occurred at all is a testimonial to the vision of the leadership of Notre Dame. It brought into sharp focus a dramatic moment in the history of the Church - and related it to the American scene.

This University has been alert to the new impulses that emanated from the Council. It has set them into the context of its own traditions. It is this link with the Council that gives me so much pleasure in accepting this award.

I have always considered participation in the workings of the Council as one of the unforgettable events in my life. The Laetare Medal ratifies this conviction and binds it more closely to this University.

## president's dinner awards

(Following are the citations for the awards announced at the President's Dinner, May 18, 1982.)

### Faculty Award

Our recipient of the 1982 Faculty Award has served the University for two decades as a teacher, avid researcher and administrator. From the students' vantage point, he is a man in the white coat at the lab bench. The calibre of his research sets the pace for faculty members of all disciplines. He is summoned to all parts of the world as visiting professor, guest lecturer and expert evaluator of institutional research programs.

Here at home, he has served as chairman of his department and as leader of Notre Dame's celebrated germfree animal research. He developed a graduate and undergraduate department and has breathed new life into an old university institute. As its director, he has enhanced the scientific reputation of the University at home and abroad.

Humanist as well as scientist, he has opened his door and his heart to students and faculty as advisor and confidant; he is always ready to contribute his energies to the broader university enterprise.

With the oldest and most prestigious faculty honor, we pay tribute to the Director of Lobund Laboratory.

Morris Pollard

### Madden Award

The Madden Award recognizes a faculty member who has made a special contribution to the teaching of freshmen. Judged by a committee of former Madden Award winners, this year's honoree, although perhaps better known as a department chairman and institute director, is singled out for developing a new course for freshmen in a field never before available at their level. A comprehensive introduction to the complexities of international politics, this freshman course and its teacher have made a striking impact in stimulating a new awareness of world affairs on the part of Notre Dame students. Consistently demonstrating exceptional teaching skill in large classes, he combines wit and wisdom, concern and perspective in a way that both informs and inspires.

Michael J. Francis

---

## Reinhold Niebuhr Award

The Reinhold Niebuhr Award is made annually to one whose life and writings promote or exemplify the lifelong theological and philosophical concerns of Reinhold Niebuhr, particularly in the area of social justice in modern life. The 1982 award is presented to two people from the Notre Dame-Saint Mary's community: a man and a woman; a husband and a wife; a father and a mother; an economist and a psychologist; scholars and practitioners of justice; persons of prayer; and to avoid being overly solemn, basketball and soccer devotees.

They both served in the Peace Corps--she in Jamaica, he in Peru. She was a prime mover in the development of justice education at Saint Mary's. He was president of the University Committee on Education for Justice at Notre Dame. She founded the Early Childhood Development Center at Saint Mary's and has written on child abuse. He has been a development practitioner and written widely on economic development.

Together they have worked in Mexico and Peru. They have been leaders in their inter-racial parish. They have shared their home with unwed mothers, Salvadorean refugees, and others of the world's "homeless." CILA, the Hunger Coalition, and the Holy Cross Associates owe much to their time and effort.

Individually, and as a couple, they have been exemplary "role models" for their students by living out the meaning of Christian justice. The spirit of the Notre Dame-Saint Mary's community shines through the lives of

Kenneth and Penny Jameson

## Farley Award

Established in memory of the legendary rector of Sorin Hall, Father John "Pop" Farley, this award honors tonight a man who for four years has greatly enriched student life at Notre Dame. You will see him sauntering about campus, often into the early morning hours, or sitting in the south dining hall stroking his beard under a cloud of pipe smoke.

The residents of Flanner Hall have grown spiritually and intellectually through their association with this gentle and wise leader. First among equals, he was elected this year by his fellow rectors to represent them in the Office of Student Affairs. Quietly and unassuming, he has made a significant contribution not only to hall life in Flanner, but to the relationship between rectors and hall staffs.

This Xaverian brother leaves Notre Dame to write his own story in the backwoods of Kentucky, where he will spend several years in a semi-monastic setting. We wish him well in winning, not tying, the goals he seeks.

Peter Mahoney  
of the  
Brothers of St. Francis Xavier

## Grenville Clark Award

The Grenville Clark Award is made annually to a faculty member, administrator or student whose voluntary activities and public service advance the causes of peace and human rights. This year's award goes to a man with a sparkling sense of humor, a love for students, and a concern for social justice and the poor.

In addition to his teaching and professional commitments, he has been program coordinator and mentor of the highly successful Notre Dame Tax Assistance Program for those in need. Over the past eleven years, he and his faculty colleagues, together with hundreds of students from the Department of Accountancy, have assisted thousands of families in northern Indiana in the preparation of their IRS returns. Last year alone the program recovered over \$250,000 in refunds for 1,618 families.

He has served as coordinator of Justice Teach-ins at Notre Dame, as an active member of the University Committee on Education for Justice, and as a faculty moderator for the Fellowship of Christian Athletes. On the national level, his concern for justice has led him to be a charter member of the Public Interest Section of the American Accounting Association and editor of its first newsletter.

We honor tonight an Associated Professor of Accountancy who has shown by his example Christian commitment through public service.

Kenneth W. Milani

---

## Special Presidential Awards

If uncommon good cheer and willingness to serve on committees brought awards, this man would have trophies galore. But there is more. This year he was voted teacher of the year by his students. This year he has produced two books and is working on a third. This year, as in all other years, he matches his outstanding teaching and scholarship with unremitting service to the community at large. We recognize a leader among his colleagues, a professor of law who hails from Maine, though everyone calls him "Tex."

Fernand "Tex" Dutile

On a man who takes as a personal apostolate undergraduate residentiality at Notre Dame. Blending the traditions of the past and the demands of the present, he tirelessly searches out, interviews, selects and works closely with the fifty-five men and women who serve as our rectors and assistant rectors. He has personally designed and carried out our systems of selecting students as rector assistants, culling one hundred and fifty appointments from six hundred applications.

He has served in his administrative position for five years with professionalism, dedication and uncommon generosity. We honor a colleague and a gentleman, a champion of residentiality, the Assistant Vice-President of Student Affairs

Gregory A. Green  
of the  
Congregation of Holy Cross

On a woman of acute intelligence, regal bearing and ready wit. On a woman of character. With strength of mind, she is unafraid to speak up when right; with openness of mind, she is the first to change when wrong. As our first female commander-in-chief, she has carved out her responsibilities with more stately grace than military bearing. A philosopher and sociologist by training, she is admired for her honesty and good humor by those whose disciplines represent the whole academy. A firm defender of the Program of Liberal Studies, she constantly reminds us that the central task of a university continues to be understanding and criticism. We now send her off to Cambridge to reflect on what being assistant provost has taught her about hermeneutics!

M. Katherine Tillman

### Presidential Award for Extraordinary Service

This award is in a class by itself, as is its honored recipient. He is uniquely singled out tonight for his extraordinary, lifelong service to the University of Notre Dame and the Congregation of Holy Cross.

A Notre Dame "triple domer" with a doctorate in mathematics, he came to the University as an Instructor in 1946. During the late 1940s and 1950s, he distinguished himself as an unusually able teacher of mathematics, on both the elementary and advanced levels. He spent a year as a Yale Fellow in mathematics and published his research in a number of articles on tri-operational algebra. He served as Acting Head of the Mathematics Department, as director of several NSF summer programs in mathematics, and as a prime mover in the development of a freshman mathematics program for the College of Arts and Letters. During this period of expansion in professional commitment, he was also prefect of Dillon Hall and, for eight years, rector of Walsh Hall.

From 1960-68, after two years as Assistant Religious Superior, he served the Congregation of Holy Cross as Religious Superior at Notre Dame. Throughout the decade of the 1960s, he supported and encouraged countless young CSC scholars as the Director of Studies for the Indiana Province.

In 1968, he began fourteen years of service in University administration, first as Associate Vice-President for Academic Affairs, then as Associate Provost of the University from 1970 to the present, interrupted by one year as Acting Provost.

Throughout this long period of unstinting service, he has remained a man of unflagging good humor, yeomanlike patience and uncommon common sense. He has quietly touched the lives of thousands of students, faculty, staff, administrators, religious and priests through his instruction and inspiration, his counsel and cryptic wit, his ministry and administration.

To a retiring officer of the University, we express our collective debt of deep gratitude for four decades of extraordinary service to Notre Dame and to the Congregation of Holy Cross.

Ferdinand L. Brown  
of the  
Congregation of Holy Cross

## faculty promotions

### To Emeritus

Rev. William A. Botzum, C.S.C., Psychology  
Rev. Ferdinand L. Brown, C.S.C., Mathematics and  
Associate Provost  
Edward J. Cronin, Liberal Studies  
Michael Delich, Aerospace and Mechanical Engineering  
Vincent P. DeSantis, History  
Thomas W. Fallon, Physical Education  
Rev. Morton T. Kelsey, Theology  
Ambrose M. Richardson, Architecture

### To Chair

Francis J. Castellino  
Kleiderer-Pezold Chair in Biochemistry  
Michael K. Sain  
Freimann Chair in Electrical Engineering

### Twenty-Five Years of Service 1957-1982

Robert E. Burns, History and Acting Dean of the  
College of Arts and Letters  
George B. Craig, Biology  
Sperry E. Darden, Physics  
Rev. John S. Dunne, C.S.C., Theology  
John W. Houck, Management  
John J. Kennedy, Government and International Studies  
Edward J. Murphy, Law  
John J. Philippsen, Library  
Vincent R. Raymond, Management and Associate Dean  
of the College of Business Administration  
James E. Robinson, English  
Kenneth M. Sayre, Philosophy  
Stephen T. Worland, Economics  
Rev. Charles T. Weiher, C.S.C., Philosophy

### To Professor

Josephine M. Ford, Theology  
Gary M. Gutting, Philosophy  
Tang Thi Thanh Trai Le, Law  
Thomas J. Schlereth, American Studies  
William C. Strieder, Chemical Engineering

### To Professor and Tenure

John Eric Smithburn, Law

### To Associate Professor and Tenure

Stephen M. Batill, Aerospace and Mechanical  
Engineering  
Dolores W. Frese, English  
James F. Gaertner, Accountancy  
Ethan T. Haimo, Music  
John A. Halloran, Finance and Business Economics  
David J. Ladouceur, Modern and Classical Languages

Marvin J. Miller, Chemistry  
Randal C. Ruchti, Physics  
Bryan E. Stanhouse, Finance and Business Economics

To Tenure

John J. Gilligan, Professor of Law  
William G. Dwyer, Associate Professor of Mathematics  
Kevin Misiewicz, Associate Professor of Accountancy  
Nancy K. Stanton, Associate Professor of Mathematics

To Librarian

James G. Neal, Library

To Assistant Librarian

Louis E. Jordan, Library

To Professional Specialist

Alberta B. Ross, Radiation Laboratory

To Associate Professional Specialist

Guillermo J. Ferraudi, Radiation Laboratory  
Brother Louis Hurcik, C.S.C., Physical Education  
Charles W. Snyder, Psychology

To Assistant Professional Specialist

Lorenzo A. Gallo, Jr., Physical Education

## summary of the board of trustees meeting may 7, 1982

1. Chairman Edmund A. Stephan called the meeting to order, and Father Richard Warner offered the opening prayer.
2. The minutes of the fall (Oct. 23, 1981) meeting of the Board of Trustees were approved.
3. Father Hesburgh reviewed highlights of the Feb. 12-13 Executive Committee meeting, and its minutes were approved.
4. The Board passed a resolution of gratitude to John T. Ryan, Jr., and designated him a Trustee Emeritus of the University.
5. Reporting on the meeting of the Fellows of the University, which had been held earlier in the morning, Father Hesburgh said that trustees Jerome W. Van Gorkom and John A. Schneider had been elected Fellows, succeeding trustees Edmund A. Stephan and John T. Ryan, Jr., who had reached the mandatory retirement age. The Fellows also amended the Bylaws to create the position of Chairman Emeritus, and Mr. Stephan was then elected to that post by the trustees.
6. Chairman Thomas P. Carney reported on the previous day's meeting of the Academic and Faculty Affairs Committee. He said discussions centered on the need for a better integration of academic and student life, the relationship between administrative responsibility and faculty interest, and the relevance of the Catholic character of the University to faculty hiring, promotion and tenure.
7. Professor O'Meara gave a progress report on the search for a new dean for the College of Arts and Letters.
8. The report of the Ad Hoc Committee on Board Evaluation was referred to the Executive Committee for review and appropriate action.

9. Chairman John A. Schneider reported on the previous day's meeting of the Student Affairs Committee. The agenda dealt principally with the need for additional student social space and the possibility of a student union-type facility. An increase in the student activities fee from \$25 to \$30 was recommended.
10. Mr. Michael O. Read, president of the Notre Dame Alumni Association, gave a report on its programs and activities.
11. The Board passed a resolution expressing its affection and gratitude to Rev. Ferdinand L. Brown, C.S.C., who is relinquishing his position as Associate Provost.
12. Father Joyce and Dr. Frick gave a report on the Athletic Endowment Fund which has generated \$7,851,035 in gifts and pledges.
13. Father Hesburgh gave the report of the President. He discussed a number of subjects including endowed chairs, the Kellogg Institute for International Studies, the 10th anniversary of coeducation, student life and social space, statistics on undergraduate and graduate students, the Placement Bureau, commencement, the Lilly Endowment grant for building renovation, the creation of separate anthropology and sociology departments, and his personal involvement in the nuclear warfare issue.
14. Chairman Robert Wilmouth presented a technical report on the work of the Investment Committee.
15. Upon recommendation of the Financial Affairs Committee and its chairman, Mr. Jerome W. Van Gorkom, the Board approved a 1982-83 fiscal year operating budget of \$124,054,900. It is predicated on increases in tuition and the room, board and laundry fee which will be announced momentarily.
16. Professor O'Meara and Mr. Thomas J. Mason led a discussion on the impact of federal program retrenchment on student body composition and financial aid.
17. The report of the Public Relations, Alumni Affairs and Development Committee was presented by Mr. Frank E. Sullivan. Among other things it dealt with the 10th anniversary of coeducation, the Laetare Medal centennial and the Edward Frederick Sorin Society.
18. It was reported that sixty endowed professorships are filled, ready to be filled or funded. Chairs to be inaugurated in the near future include Welch/American Studies, McCloskey/Engineering, Schurz/Management, Huisking/Theology and O'Brien/Philosophy. By vote of the trustees, an earlier process for selecting chair candidates was abrogated.
19. Dr. Frick reviewed plans for the dedication of Stepan Chemistry Hall on Oct. 2-3, 1982.
20. Dr. Faccenda reviewed pending litigation involving the University.
21. Candidates for honorary doctorates at the May 16th commencement exercises were approved by Board vote.
22. Dr. Thomas P. Carney, Lake Forest, Illinois, University Fellow and Trustee, was elected Chairman of the Board succeeding Edmund A. Stephan.
23. The Board passed a resolution expressing its gratitude to Mr. Stephan for his fifteen years of leadership as its Chairman.
24. A list of Board committee assignments was approved including the appointment of four new committee chairmen: Dr. Martha E. Peterson, Academic and Faculty Affairs; Anthony F. Earley, Student Affairs; Mr. Frank E. Sullivan, Public Relations, Alumni Affairs and Development; and Dr. Thomas P. Carney, Nominating.
25. Two technical changes in the Faculty Handbook were approved as were resolutions dealing with the employees' pension plan, defense security agreement and securities assignment.
26. With the exception of the President, the Officers of the University were excused, and the Board reviewed their performance.

James E. Murphy  
Associate Vice President  
Public Relations, Alumni  
Affairs and Development  
Briefing Officer

# minutes of the academic council meeting

The Academic Council met on Monday, April 19, 1982. The following items were considered.

## Item I:

The University Committee on Research and Sponsored Programs.

Motion: It was moved and seconded that some changes be made in Article IV, Section 3, Subsection (d), of the Academic Manual.

This subsection of the Manual concerns the University Committee on Research and Sponsored Programs. The proposed changes concerned changes in the structure of the Committee.

Action: Without discussion the motion was approved by voice vote without dissent.

The revised version of this subsection appears as Appendix I.

## Item II:

The Department of Sociology and Anthropology.

Motion: It was moved and seconded that the Academic Council approve the separation of the Department of Sociology and Anthropology into two Departments: The Department of Sociology and the Department of Anthropology.

Three statements were presented in favor of this motion.

### 1. Statement of Acting Dean Burns:

In summary Acting Dean Burns made these points: The separation proposed has been discussed by the sociologists, by the anthropologists and there is no opposition to the move. The question has been discussed and approved by a meeting of all the departmental chairmen in the College of Arts and Letters. The College Council has discussed the matter and unanimously approved the proposed separation. For the immediate future there are no plans to develop a Ph.D. or M.A. program in Anthropology. This separation is a natural development, good for the College and the University.

### 2. Statement of Prof. Kenneth E. Moore, representing the anthropologists.

In summary Prof. Moore made these points: The proposed move is reflective of a national pattern. The cooperation that exists between the sociologists and the anthropologists will be maintained and even augmented by the separation. Presently many of the efforts of the anthropologists are thwarted by their minority position within the department. The role of the anthropologists in their special discipline will be better articulated, more significant and more prestigious as a separate department.

### 3. Statement of Prof. Andrew J. Weigert, Chairman of the Department of Sociology and Anthropology in favor of the motion.

In summary Prof. Weigert made these points: Separate departments will strengthen the much needed presence of critical social science at the University. There has been a separate undergraduate program in anthropology since early in the 1970s. Responsibility for their own department will unleash additional energy and motivation among the anthropologists. Smaller departments would add flexibility and clarity to both anthropology and sociology. Separation will not lessen interdisciplinary work.

Action: Without further discussion the motion was approved by voice vote without dissent.

## Item III:

The University Committee on Scholarships and Prizes.

Motion: It was moved and seconded that some changes be made in Article IV, Section 3, Subsection (g) of the Academic Manual.

This subsection of the Manual concerns the University Committee on Scholarships and Financial Aid. Some minor change in the wording was proposed in order to reflect more accurately the work of this committee.

Action: Without discussion the motion was approved by voice vote without dissent.

The revised version of this subsection appears as Appendix II to these minutes. (The new words are underlined.)

Item IV:

Some Proposed Changes and Additions to the Academic Code.

The proposed changes in the Academic Code are concerned, it was explained, with certain portions of policies governing withdrawal, leave of absence, readmission and dismissal. As experience has tested the current policies we have discovered a need to provide for:

1. Situations where health is the causative factor in withdrawal. While we need to assure a student that readmission is probable, we also need a procedure to monitor the student's readiness to return.
2. Regularizing leaves of absence.
3. The transfer of applicable financial aid when a student is studying in an approved program outside of the University.
4. The rare instance which requires that a student be involuntarily withdrawn for his or her own well-being and that of other students.

The proposed changes and additions to the Academic Code appear as Appendix III to these minutes.

Motion: It was moved and seconded that the proposed changes in and additions to the Academic Code be approved.

Action: The motion was approved by voice vote without dissent.

Item V:

A Proposal from the Faculty Senate to the Academic Council concerning the removal of a Faculty Member from a course in progress.

Motion: It was moved and seconded that the Academic Manual be amended by adding to Article III, Section 8, the following paragraph:

If removal of a member of the faculty from a course already in progress is being considered, it is the responsibility of the department chairman and the dean of the college (or provost or president) to make the determination. But as a safeguard lest improper decisions be made in a matter too close to academic freedom, the faculty member must be informed that such a decision is contemplated, and may invoke the following procedure. The dean of the college shall call a meeting with the faculty member, his/her department chairman, and the members of the Appointments and Promotions Committee of the department. The faculty member will have the opportunity to hear and respond to the complaints against him/her. If this group decides that further evidence is needed before a recommendation based on the merits of the case can be made, it will take steps to find that evidence. All findings and recommendations are advisory, and the decision of the dean is final.

Discussion:

What are the grounds for removal from a class? What is the position of the student who is being harassed by a teacher on matters not relevant to the class? In the very few cases where it has been necessary to remove a teacher the question of academic freedom was not involved; the removal was due to incompetence, to health problems, to unprofessional behavior. There should be a fair process; rigidity of process could make it difficult to have fair process. The Committee on Appointments and Promotions should not be involved here. Is there any evidence to warrant building this kind of document? "If it ain't broke, don't fix it!" If a statement such as proposed here is approved it would call attention to the fact that a member of the faculty can be removed from the classroom. The hands of academic administrators should not be tied by a rigid procedure. It is noteworthy that nowhere in this discussion has there been any expressed concern for the rights of students.

Action 1: The move to table the motion was approved by voice vote without dissent.



Action 2: Father Hesburgh then proposed: that Prof. O'Meara, the provost, put together a committee which is to include Prof. Vacca; that this committee consider the questions of student rights and faculty responsibilities in addition to the concerns expressed in the proposal from the Faculty Senate considered at this meeting. This committee is to report back to the Academic Council through the Executive Committee of the Academic Council. The Council agreed to this proposal.

Respectfully submitted,

(Rev.) Ferdinand L. Brown, C.S.C.  
Secretary to the Academic Council

Appendix I      Revision of Academic Manual Statement as Approved April 19, 1982

University Committee on Research and Sponsored Programs

Article IV, Section 3, Subsection (d), The University Committee on Research and Sponsored Programs

The University Committee on Research and Sponsored Programs is composed of the following members ex-officio,

Provost  
Vice President for Advanced Studies  
Vice President for Business Affairs  
Dean of the College of Arts and Letters  
Dean of the College of Business Administration  
Dean of the College of Engineering  
Dean of the College of Science  
Dean of the Law School  
Assistant Vice President for Advanced Studies - Research and Sponsored Programs

and an equal number of the Faculty, having tenure, who are elected by the Faculty for staggered terms of three years each. These members of the Faculty include:

Two from the College of Arts and Letters  
One from the College of Business Administration  
Two from the College of Engineering  
Two from the College of Science  
One from the School of Law

The remaining elected members are at large, no more than two of whom shall be from a given College at the same time. This Committee will elect its own Chairman and Vice Chairman from among its elected members, the Vice Chairman acting as recorder for meetings. The Assistant Vice President for Advanced Studies - Research and Sponsored Programs serves as Executive Secretary.

Subject to the approval of the President, the University Committee on Research and Sponsored Programs has the following principal functions:

- (1) To formulate policies for sponsored research and sponsored educational programs;
- (2) To make recommendations for the planning, establishment, and operation of interdisciplinary facilities for the conduct of sponsored research.

Finally, the Committee serves as an avenue of communication among the administrative officers of the University and the members of the Faculty and Staff engaged in sponsored research and sponsored educational programs, disseminates to the Faculty information about Committee actions, and receives suggestions for future action.

APPENDIX II

Academic Manual, Article IV, Section 3, Subsection (g) The University Committee on Scholarships and Financial Aid

The University Committee on Scholarships and Financial Aid is composed of the Director of Admissions, who serves as Chairman, the Director of Financial Aid who serves as Executive Secretary, and such other members of the faculty appointed by the President as are needed for its operation. This Committee considers policies and procedures for the award of scholarships and financial aid to undergraduate students.

---

APPENDIX III  
Proposed Code

Official Withdrawal from the University

5.1 A request for official withdrawal from the University will be processed by the dean of students and is contingent upon approval by the dean of the student's college. To avoid failure in all classes for the semester and in order to receive any financial adjustment, this procedure must be followed. No refunds of the tuition and general fee are made to students who are dismissed or suspended.

5.2 A medical withdrawal, granted explicitly for reasons of health, is governed by the same procedure as that described in Section 5.1 above except that the recommendation of the University health officials is also required. The process for readmission, however, differs. (Section 6.2)

Readmission

6.1 At student who wishes to be readmitted must apply to the director of admissions. Such readmission requires the approval of both the dean of the college or school in which the student wishes to matriculate and the dean of students as well as consultation with the University health officials.

6.2 The process for return to the University following medical withdrawal is coordinated by the University Registrar to whom the student should write directly. Such readmission requires the approval of both the student's dean and the University health officials as well as consultation with the dean of students.

Separation from the University

23.1 The University reserves the right to require the withdrawal of any student when academic performance, health status or general conduct may be judged clearly detrimental to the best interests of either the student or the University community.

23.2 Academic dismissal decisions are based on the following criteria:

- 1) Undergraduate students are subject to dismissal for:
  - a) Two consecutive semesters on probation, or
  - b) A total of three nonconsecutive semesters on probation, or
  - c) Failure to achieve a semester average of 1.000 regardless of previous academic work.

- 2) Graduate students

No student with less than a 2.000 semester average will be permitted to continue in the Graduate School in any status. Any student whose semester average is less than 2.500 for two consecutive semesters is subject to dismissal.

The officers responsible may request dismissal or withdrawal at the end of any semester if, in their judgment, sufficient progress has not been made to warrant continuance.

Leave of Absence Policy

25.1 An undergraduate student is eligible to seek the approval of the dean for a leave of absence from the University. A leave differs from a withdrawal (Section 5) in several ways:

- 1) A leave is an integral part of a plan for the student's development.
- 2) The leave is planned in advance of the semester in which it is granted.
- 3) It is for an agreed upon period of time, with a limit of two semesters.

25.2 Upon granting approval the student's dean will notify the Office of the Registrar.

25.3 Prior to the semester of reentry the student must contact the university registrar in order to make the necessary arrangements. That office maintains records indicating the current status of students "on leave."

25.4 Unless the dean of the college has approved the leave specifically for the purpose of study no credits earned elsewhere during that period will be eligible for transfer.

---

# faculty senate journal

## march 10, 1982

At 7:35 p.m. Prof. Robert Vacca called the Faculty Senate meeting to order and led the senate in the opening prayer.

Col. John D. Miles, U.S. Air Force, was welcomed to the senate as the new ROTC representative. Prof. John FitzGerald was also welcomed to the senate, as the emeriti representative replacing Prof. William Burke who has resigned his senate position.

Vacca explained that, due to some delays, the minutes of the Jan. 20, 1982 meeting with the provost had not as yet been returned from the provost's office. Profs. Michael Francis, Michael Crowe and Thomas Kosel suggested minor changes to the Feb. 11 minutes, and those changes were incorporated in the final form of the minutes, which were then approved unanimously. The minutes of the Dec. 10 meeting were also unanimously approved, after a slight change suggested by Prof. William Eagan.

As part of the chairman's report Vacca explained that

- a) the University Committee on the Teacher Course Evaluation is now in place. Vacca and Prof. Nancy Carter are on the Committee and will report to the senate from time to time. The Committee has met once, and plans first a general study on the reliability of the new TCE instrument.
- b) On the question of the Faculty Children Tuition Benefit, the senate's recommendation appears unofficially to have been favorably considered. Questions of money details (e.g., keying to a percent of N.D. tuition), and of inclusion of other staff and administration groups in the benefit were still under consideration.
- c) The letter sent to the senate membership on Feb. 18, seeking volunteers for the Faculty Forum had produced no responses. Vacca expressed his disappointment in this outcome, and stressed the Executive Committee's intention not to abandon the Forum activity.

Vacca then proceeded to the reports of the standing committees.

Prof. Robert Wegs reported that the Academic Affairs Committee was continuing its study of the Endowed Chairs question, but had no concrete report to make at this time.

Prof. Alex Hahn reported that the Student Affairs Committee was involved in two issues:

- i) The search for solutions to the social space and life question (one maxi-center vs. many mini-centers, how to bring classroom and dorm life into more harmony, etc.). With regard to this issue Hahn asked the Senate members to bring their suggestions to the May meeting.
- ii) The preparation, in cooperation with Mr. Jim Bishop of the Admissions Office, of a survey of the faculty on how they evaluate the undergraduate students.

In view of Prof. Paul Conway's absence, no report was made by the Administration Affairs Committee.

Vacca then proceeded to the senate election of candidates for the two faculty representatives to the Academic and Faculty Affairs Committee of the Board of Trustees. Vacca explained that the list of names selected by the senate would then be distributed to the faculty at large for election. Vacca distributed to the senate members the list of the volunteers for the nominations, and the voting proceeded.

Vacca announced that the selected members were:

Mario Borelli, Science  
Paul Conway, Business Administration  
Vincent DeSantis, Arts and Letters  
W. Phillip Helman, Special Professional Faculty  
Albin Szweczyk, Engineering

John Uhlan, Jr., Engineering  
F. Ellen Weaver, Special Professional Faculty

The next topic discussed was the matter of the Arts and Letters Faculty Building. Several comments were made, including the following:

- 1) Seminar rooms should be added in the plans, or at least not ruled out (Prof. Tageson).
- 2) Consultation with the faculty by the Administration was not satisfactory (Prof. Vacca).
- 3) Those faculty members who are to occupy the building should have a voice on its design (Prof. Tihen).
- 4) Concern with the architecture is appropriate. The building will be around for 50 or 60 years, and the record of the past 20 years is not good. Some eyesores have been built (Prof. Lordi).

It was proposed that a letter be written to the Administration expressing these various comments and stating the concern of many senators. An informal vote resulted in 24 senators in favor of sending this letter, and 6 opposed.

At 8:25 p.m. Vacca recessed the senate for a break.

At 8:35 p.m. the meeting reconvened, to discuss the report of the Faculty Senate Select Committee charged with a fact-finding mandate in the removal of Prof. Samuel Shapiro for his Humanities 186 course.

Vacca reminded the senate that, on Prof. Donald Barrett's motion at the February meeting, the committee had been formed, consisting of Profs. Barrett, Peri Arnold and Irwin Press.

In the absence of Barrett and Press, Arnold presented the Committee's report to the senate.

Arnold stated that, in keeping with the senate's policy of not becoming involved with individual cases, the committee understood its mandate to be one of fact-finding and of reaching some general conclusions about procedures, rather than to try to judge or vindicate any of the parties involved in the case.

The committee was able to interview Dean Robert Burns, Prof. Edward Kline and Dean Emil Hofman, as well as Prof. Shapiro. The committee also solicited written comments from the students in Humanities 186, with about 8 out of 14 responding.

The committee agreed that it is of interest to look at the nature of the process (of removing a professor from an ongoing course) here at N.D., since the committee found out that Shapiro's case is not unique, and had received attention mainly because of the article concerning it in the Feb. 9 edition of The Observer.

The committee agreed on the lack of an established administrative procedure for removal of instructors, including procedure for investigation of the charges and appropriate redress; the committee also addressed itself to protection of the faculty member's academic freedom rights, since the Faculty Manual specifies a procedure only in cases of alleged violation of academic freedom involving decisions on tenure, promotion and reappointment.

On this basis, the committee's recommendation was that the senate discuss the possibility of proposing to the Academic Council the inclusion in the Faculty Manual of a well-defined procedure to be followed in cases of contemplated removal of an instructor from an ongoing course, making sure that the procedure provide some protection of the faculty member's academic freedom rights.

More specifically, the committee recommended for discussion two principles:

- 1) If removal of an instructor from a course is contemplated, before the final decision is made there should be a good faith consultation between the instructor and (the member of the administration who will make that decision), at which time the instructor will have the opportunity to hear and respond to the complaints against him. (It is understood that in cases such as the physical or emotional incapacity of the instructor this rule would not apply.)
- 2) If the instructor believes he has been removed from a course in violation of accepted standards of academic freedom or on the basis of false evidence he should have the right to seek an appropriate remedy by appeal to an individual or committee competent to judge the matter.

A lengthy discussion followed Arnold's report, focusing eventually on the following question:

Ought the senate recommend to the Academic Council

- a) the establishment of a procedure only for cases involving removal of instructors from an ongoing course.
- b) the establishment of a procedure for all cases involving academic freedom (other than tenure and promotion decisions).
- c) the establishment of a procedure as outlined in items 1 and 2 above, for cases of removal of instructors from ongoing courses, with a third item added urging the Council to consider extending the procedure to all academic freedom cases other than tenure, promotion and/or continuation decisions.

At the end of the discussion Vacca praised the members of the Select Committee for a job well done and asked for an informal vote on the three points a), b), and c). The vote went as follows:

in favor of a)	3
in favor of b)	9
in favor of c)	17

Vacca then charged a group of interested senators, consisting of Profs. Arnold, McKim, Hahn and Borelli with the drafting of an appropriate proposal to be submitted to the Academic Council.

At 9:55 p.m. the meeting was adjourned.

Those absent but not excused: Rudolph Bottei, chemistry; Gary Burleson, microbiology; David R. Campbell, accountancy; Dino Cervigni, modern and classical languages; Fred Dallmayr, government and international studies; A. Carson Daly, English; David Dodge, sociology and anthropology; Douglas Kmiec, law; James Houghton, aerospace and mechanical engineering; Julian Pleasants, microbiology; Thomas L. Theis, civil engineering; Stephen Worland, economics; John Yoder, theology.

Respectfully submitted,

Mario Borelli  
W. Phillip Helman

## faculty senate journal

### april 15, 1982

The Faculty Senate meeting was called to order at 7:30 p.m. by the chairman, Prof. Robert Vacca. Prof. John Yoder offered the prayer.

Vacca began the chairman's report by reporting the recent death of Prof. William Burke who had been a member of the senate until ill health forced him to resign earlier this year, and had been chairman of the Committee on Student Affairs in 1980-81. Vacca had offered condolences to the widow on behalf of the senate and the senate made a memorial contribution to Memorial Library as requested by the family.

Vacca, at the request of the senate, sent a letter to Fr. Hesburgh deploring lack of opportunity for faculty comment and input to the design of the new faculty office building for the College of Arts and Letters. Hesburgh's reply basically restated his comments to the senate of Oct. 12 on the effects of continuing inflation in building costs.

Vacca reported that the administration has acted on the recommendations and data of the senate and the Budget Priorities Committee regarding the Faculty Children's Tuition Grant plan. This has been an active senate concern since 1980 and will result in a change effective in the fall of 1983. The dollar amount of the grant will be changed to a maximum of 30 percent of Notre Dame tuition. The recommendation to extend the plan to non-teaching-and-research faculty was rejected. In light of senate projections that this extension would involve few children and has the potential to increase University income, a clarification has been requested as to why the proposal was not accepted.

The senate was reminded that new officers will be elected by the senate at the May meeting. Suggestions for candidates and self-nominations prior to that meeting were requested.

Prof. Alexander Hahn reported that, as chairman of the Committee on Student Affairs, he and several members of the senate executive committee had met with Don Bishop of the Admissions Office to review a proposed survey of faculty relating to their evaluation of the students.

The senate then proceeded to the election of faculty representatives to the Campus Life Council and the Traffic Violations Board. Faculty members nominated were those who expressed a willingness to serve in response to the senate's annual survey of the faculty. There are two faculty positions on the Campus Life Council, one is ex officio the chairman of the Committee on Student Affairs of the senate; elected to the other position was Prof. Stephen Batill of Aerospace/Mechanical Engineering. Elected to the Traffic Violations Board was Prof. William Eagan of Management, and as alternate representative, Lt. Col. Robert Webster.

At the March 10 meeting the senate had discussed the need for a procedure to safeguard academic freedom in the event of an instructor being removed from a course after classes had begun for the semester. Final wording was left to the executive committee of the senate so that the proposal could be placed on the agenda of the Academic Council this spring. Thus the proposal was submitted to the executive committee of the Academic Council and has been distributed for the April 19 meeting of the Academic Council. The proposal is appended.

Prof. Ellen Weaver moved that the senate formally approve the proposal as submitted and distributed. Prof. Robert Wegs seconded the motion. It was suggested that major changes would not be appropriate at this time; rather, if the senate thought that major changes were needed, the proposal could be withdrawn from the Academic Council and placed on the agenda of a later meeting.

Vacca described the evolution of the proposal from the last senate meeting. The senate had favored a conference with the instructor prior to removal, a requirement retained in the proposal. The senate had also discussed the right to appeal a decision that was felt to violate academic freedom. In talks with the executive committees of the senate and council and some of their members individually, this matter of appeals became a mechanism to avoid a bad decision rather than to remedy one. Although the senate had also discussed widening the scope of the proposal to include any academic freedom matters that do not involve firing, this proposal does not go beyond the case of removal of an instructor from a course in progress. In keeping with the need for quick action if consultation precedes removal, the department CAP is suggested as an in-place body whose competence, fairness, and familiarity with departmental and teaching matters have already been attested.

Discussion of the proposal touched on many topics including the following: The proposal does not attempt to redistribute power but rather to forestall legal suits, embitterment, embarrassment, and unjust damage to reputation. Although students may have a role in initiating and justifying such actions, no institutionalized role is envisioned. There are many reasons for removal that do not involve academic freedom. Deans (and department chairmen) remain free to obtain advice and testimony from any source.

The most controversial topic was the composition of the advisory committee meeting. Strong reservations were expressed about fairness and impartiality, or at least the perception of them, if the dean and the department chairman are present. The alternative would be to have the dean or chairman present only while they give information but not during other deliberations. This was objected to as a less effective way of bringing information to the attention of the dean.

There was discussion as to which department should be involved for professors teaching a course for a different department than his/her own, or an instructor not attached to a department (such as a member of the library faculty). The consensus favored the CAP of the department of which the instructor is a member. Only if the instructor is not a member of any department would the CAP of the department served be called.

Concern was expressed that in trying to check hasty or imbalanced action, timely action might also be hindered. However, no general formula emerged that was superior to relying on the judgment of an informed and impartial group. Various suggestions that department chairmen or students be able to request the meeting with the CAP or that such a meeting should be automatic did not generate a consensus.

Several members suggested that the reasons for removal and/or the findings and recommendations to the dean should be written.

Consensus was expressed that the term "request" (that the following procedure be used) implied that it could be denied, and that "invoke" would be a better term.

The motion for approval passed 24 to 2. Prof. David Dodge abstained.

There being no other business the meeting adjourned at 9:25 p.m.

Those absent but not excused: Peri Arnold, government and international studies; Gary Burleson, microbiology; David R. Campbell, accountancy; Dino Cervigni, modern and classical languages; Fred Dallmayr, government and international studies; James E. Houghton, aerospace and mechanical engineering; Steven Hurtt, architecture; Richard Lamanna, sociology and anthropology; Robert Lordi, English; Rufus Rauch, emeritus; William Slowey, accountancy; C. William Tageson, psychology; Anthony Trozzolo, chemistry; Stephen Worland, economics.

Respectfully submitted,

W. Phillip Helman  
Mario Borelli

## Appendix April 8, 1982

The following is proposed for submission to the Academic Council.

As a result of the fact-finding work of the Faculty Senate Select Committee formed to look into the removal of Prof. Samuel Shapiro from his Humanities Seminar, the senate recommends to the Academic Council for inclusion in the Faculty Handbook the statement of principles and procedures below.

The Senate Select Committee was not empowered to make any finding for or against Prof. Shapiro, and did not in fact do so. The senate recognizes that while some cases of removal of an instructor from a course may be improper, others are appropriate, even urgent. The Senate Committee was asked to examine procedures, and, in the course of its investigation of the case, it was impressed by the apparent absence of appropriate procedures to be followed when removal of a faculty member from a course in progress is contemplated.

In pursuing this matter, attention also was drawn to the fact that though the Faculty Handbook specifically endorses principles of academic freedom for all constituencies of the University community, it nevertheless provides no procedures for cases involving the alleged violation of a faculty member's academic freedom, other than for those stemming from tenure and promotion decisions.

In response to these oversights the following principles and procedures are recommended to the Academic Council for adoption as University policy.

Amendment to the Academic Manual  
To Article III, Section 8 (p. 27)  
After paragraph four, add the following paragraph.

- 1 If removal of a member of the faculty from a course already
- 2 in progress is being considered, it is the responsibility
- 3 of the department chairman and the Dean of the College
- 4 (or provost or president) to make the determination.
- 5 But as a safeguard lest improper decisions be made in
- 6 a matter so close to academic freedom, the faculty mem-
- 7 ber must be informed that such a decision is contemplated,
- 8 and may request that the following procedure be used.
- 9 The Dean of the College shall call a meeting with the
- 10 faculty member, his/her department chairman, and the
- 11 members of the Appointments and Promotions Committee of
- 12 the department. The faculty member will have the oppor-
- 13 tunity to hear and respond to the complaints against him/her.
- 14 If this group decides that further evidence is needed before
- 15 a recommendation based on the merits of the case can be
- 16 made, it will take steps to find that evidence. All
- 17 findings and recommendations are advisory, and the decision
- 18 of the dean is final.

# advanced studies

## information circulars

### National Endowment for the Humanities Higher Educational Grants/Regional and National

No. FY82-569

#### Program:

Grants to encourage development and testing of imaginative approaches to humanities education by colleges and universities and by non-profit academic and professional associations and organizations. Grants are given in three categories:

- Humanities Institutes Grants, which enable faculty from various institutions to collaborate in developing humanities curricula.
- Curriculum Materials Grants, which support the development, testing, and dissemination of imaginative materials useful in the teaching of the humanities.
- General Projects in Higher Education, which support other collaborative projects designed to improve the teaching of the humanities.

#### Deadline:

July 1, 1982

#### For Further Information Contact:

National Endowment for the Humanities  
Division of Education  
Myron A. Marty, Acting Director  
Blanche Premo  
806 - 15th Street  
Washington, DC 20506  
Marty (202) 724-0351  
Premo (202) 724-0311

(From 1982 ARIS)

### National Endowment for the Humanities Translations

No. FY82-570

#### Program:

Grants ranging from \$2,000 to \$75,000 to support the annotated translation into English of both primary and secondary documents and works significant to the study of the humanities.

#### Deadline:

July 1, 1982

#### For Further Information Contact:

National Endowment for the Humanities  
Division of Research  
Harold Cannon, Director  
Translations  
Susan Mango  
806 - 15th Street  
Washington, DC 20506  
Cannon (202) 724-0226  
Mango (202) 724-1672

(From 1982 ARIS)

### National Science Foundation Ethics and Values in Science and Technology

No. FY82-571

#### Program:

Grants for projects which seek to explore, analyze and help resolve the ethical and social issues connected with the conduct of science and technology are awarded in five categories: ethical issues in the education and professional conduct of scientists and engineers; issues of obligation and constraint associated with scientific and technological organizations and institutions; ethical and social issues associated with new developments in science and technology; effects of changing ethical and social values upon the conduct of science and technology; and ethical issues and value assumptions in the decision-making processes involving science and technology. Within these categories the

EVIST program supports a number of activities, including research on specific situations in which ethical issues have arisen in the conduct of science and technology; workshops of national scope to examine professional responsibilities associated with scientific and technological activities; projects of national scope to enable scientists and engineers to improve their ability to deal with the ethical and social issues associated with their work; and projects concerning the integration of EVIST issues into the education of scientists and engineers.

#### Deadline:

August 1, 1982

#### Formal Proposals:

August 1, 1982  
National Science Foundation  
Scientific, Technological and  
International Affairs  
Division of Intergovernmental and



Public Service Programs  
Arthur L. Norberg  
Program Manager  
1800 G Street, NW, Room 1150  
Washington, DC 20550  
(202) 357-7552

(From 1982 ARIS)

### **The Corporation of Yaddo Guest Stay at Yaddo**

No. FY82-572

Program:

Room, board and costs for up to two months at Yaddo, a retreat for artists desiring to work outside their normal environment.

Deadline:

August 1, 1982

For Further Information Contact:

The Corporation of Yaddo  
Box 395  
Saratoga Springs, NY 12866  
(518) 584-0746

(From 1982 ARIS)

### **William H. Donner Foundation, Inc. Program Development Grants**

No. FY82-573

Program:

Institutional grants of varying amounts to non-profit organizations whose interests comply with the Foundation's current fields of interest, for programs that require no more than three years to complete. The Foundation prefers to fund projects that hold promise for regional or national impact, and takes an interest in organizations that may not customarily think of approaching a foundation for assistance. The Foundation is currently interested in proposals addressing the following issues: 1) Canadian/U.S. studies-research projects on the relationships between the two countries, 2) Ocean and Inland Water Resources, and 3) Nutrition in Health.

Deadline:

August 1, 1982\*

For Further Information Contact:

William H. Donner Foundation, Inc.  
630 Fifth Avenue

New York, NY 10111  
(212) 765-1695

\*The Foundation reviews proposals three times a year, in February, May and October. Proposals should be received two months prior to review meetings.

(From 1982 ARIS)

### **The MacDowell Colony, Inc. Residencies**

No. FY82-574

Program:

Established writers, painters, sculptors, printmakers, photographers, filmmakers, composers, and younger artists of recognized ability are eligible for room, board, and studio space for 1 to 3 months, with the possible extension of up to 1 year (a first residency is generally limited to a maximum of 2 months) at the MacDowell Colony in Peterborough, NH. Fellows are asked to pay as much of the basic charge (\$10 per day) as they are able, but fees will be waived for those who cannot afford them. Each person accepted for admission to the Colony is asked to complete a form indicating how much he or she can contribute toward the costs of his/her residency. The July 15 deadline applies to residencies during December, January and February.

Deadline:

July 15, 1982

For Further Information Contact:

The MacDowell Colony, Inc.  
The Admissions Committee  
680 Park Avenue  
New York, NY 10021  
(212) 535-9690

(From 1982 ARIS)

### **American Philosophical Society Postdoctoral Research Grants and Grants-in-Aid**

No. FY82-575

Program:

Grants averaging \$1,200 for basic research in all fields of knowledge to persons holding the doctorate or having equivalent scientific

or scholarly experience. Grants are awarded five times yearly.

For Further Information Contact:

American Philosophical Society  
Whitfield J. Bell, Jr.  
Executive Officer  
104 South 5th Street  
Philadelphia, PA 19106  
(215) 627-0706

(From 1982 ARIS)

**German Academic Exchange Service  
Information Visits by Groups  
of Professors and Students**

No. FY82-576

Program:

Program arrangements and financial assistance on a per person/per diem basis (minimum 7 days, maximum 21 days, no tours organized for July and August) are available to groups (minimum 10, maximum 30 persons) of professors and students affiliated with an accredited American institution. The purpose is to increase the knowledge of specific German subjects and/or institutions within the framework of an academic study tour. Applications may be submitted at any time but must be received at least 6 months prior to departure date. In requesting application forms, specify No. 7.35.

For Further Information Contact:

German Academic Exchange Service  
Deutscher Akademischer Austauschdienst  
535 Fifth Avenue, Suite 1107  
New York, NY 10017  
(212) 599-0464

(From 1982 ARIS)

**The Daniel and Florence Guggenheim  
Foundation Grants**

No. FY82-577

Program:

The Foundation awards grants of varying amounts to organizations for those projects it considers most likely to further the cause of human progress in a reasonable time and with economy of means. In the past the Foundation has funded projects in the fields of medicine, the arts, education, science and technology, and the study of crime and delinquency. No grants are made directly to individuals.

For Further Information Contact:

The Daniel and Florence Guggenheim

Foundation  
950 - 3rd Avenue, 30th Floor  
New York, NY 10022  
(212) 755-3199

(From 1982 ARIS)

**Houghton Mifflin Company  
Literary Fellowships**

No. FY82-578

Program:

Awards of \$10,000 each, \$7,500 of which is to be considered an advance against royalties (the royalty rate is 10% of the retail price on the first 5,000 copies sold, 12% on the next 5,000 copies, and 15% thereafter) for projects in either fiction or nonfiction. A finished manuscript, as well as a work in progress, will be eligible for an award. Candidates must submit double-spaced, type-written manuscripts in English and include a stamped, self-addressed envelope. Works that have been published previously in book form are not eligible. An award may be granted at any time for a project that qualifies. All manuscripts will be considered for publication whether or not they receive an award.

For Further Information Contact:

Houghton Mifflin Company  
2 Park Street  
Boston, MA 02107  
(617) 725-5000

(From 1982 ARIS)

**Alexander Von Humboldt Foundation  
Postdoctoral Research Fellowships/  
Humanities  
Research Awards**

No. FY82-579

Program:

Postdoctoral Research Fellowships: Stipends from DM 2,100-2,900/per month (plus travel expenses) for 6-12 months (extension possible) to highly qualified scholars for research projects of their choice to be conducted at universities and research institutions within the Federal Republic of Germany and West Berlin. Scholars of any nationality may apply (German nationals excluded), and may conduct research in any academic discipline (including the humanities, and the natural, engineering and social sciences). Research fellows will participate in a follow-up program after their return to their home country. Up to 480 fellowships can be awarded annually by the selection committee which meets in March, July and November. Candidates should submit

completed applications 5-7 months prior to the date of their planned research stay.

Grants for German language courses (2 to 4 months) prior to commencement of the fellowships are available.

**Humanities Research Awards:** Ten research awards of between DM 20,000-70,000 plus travel expenses are made each year to scholars with a full professorship or equivalent position whose work has received international recognition. No applications will be accepted; nomination must be made by eminent German scholars.

For Further Information Contact:

Alexander Von Humboldt Foundation  
Dr. Wolfgang Hall  
Selection Division  
Jean-Paul Strasse 12  
D-5300 Bonn-Bad Godesberg  
Federal Republic of Germany  
(0228) 833-0/Telex: 8 85 627

(From 1982 ARIS)

**Institute of Current World Affairs  
The Crane Rogers Foundation  
Fellowship Program**

No. FY82-580

Program:

Two or three fellowships providing full support for a minimum of two years of overseas study and writing are offered each year to young professionals qualified because of previous experience, training, interest, self-discipline, writing ability, powers of analysis, and language facility. Fellowships are offered for the exploration of specific areas of interest or specific issues selected by the Institute's Board of Trustees. Current fellowship areas are 1) North and South Korea and their future impact on East Asia and the world, 2) contemporary issues and differences of the Eastern Mediterranean as seen from the point of view of a person with an education in the classics, and 3) the future of East Germany. The Institute's fellowships are not awarded to support work toward academic degrees, nor to underwrite specific studies or programs of research as such.

For Further Information Contact:

Institute of Current World Affairs -  
The Crane Rogers Foundation  
Peter B. Martin, Executive Director  
Wheelock House  
4 West Wheelock Street  
Hanover, NH 03755  
(603) 643-5548

(From 1982 ARIS)

**Institute of Current World Affairs  
The Crane Rogers Foundation  
Overseas Journalism Fellowship Program**

No. FY82-581

Program:

A separate fellowship offered by the Institute seeks to identify reporters, writers, and editors of promise and give them two years of training in in-depth reportage in a particular area of the world.

For Further Information Contact:

Institute of Current World Affairs -  
The Crane Rogers Foundation  
Peter B. Martin, Executive Director  
Wheelock House  
4 West Wheelock Street  
Hanover, NH 03755  
(603) 643-5548

(From 1982 ARIS)

**The Institute of Early American History  
and Culture  
The Jamestown Prize**

No. FY82-582

Program:

One award of \$1,500 plus publication by the University of North Carolina Press for the best book-length, scholarly manuscript on early American history or culture. The competition is open only to authors who have never published a book. The subject of the manuscript must pertain to America before 1815 or to the related history of the British Isles, Europe, West Africa or the Caribbean.

For Further Information Contact:

The Institute of Early American History  
and Culture  
Editor of Publications  
Box 220  
Williamsburg, VA 23185  
(804) 229-2771

(From 1982 ARIS)

**John and Mary Markle Foundation  
Grants**

No. FY82-583

Program:

Grants of varying amounts depending on need for projects in the field of mass communication, including television, radio, film,

and print. The Foundation supports research on the role of mass communications in society; analyses of issues of public policy and public interest; projects that improve the performance of professionals involved in the mass communications industries; projects that develop better media and communications services; and activities that enrich their quality. The Foundation has a general interest in all aspects of the media and related services and plans to support a wide range of efforts to improve them. However, the Markle Foundation does not provide funds for endowments, capital and buildings, individual scholarships, or film production. Applications may be submitted at any time.

For Further Information Contact:

John and Mary Markle Foundation  
50 Rockefeller Plaza  
New York, NY 10020  
(212) 242-2400

(From 1982 ARIS)

**Charles Stewart Mott Foundation  
Community Interest Grants**

No. FY82-584

Program:

Grants of varying amounts of organizations and institutions for pilot projects or programs in community improvement based on a philosophy of opportunity for the individual, partnership with the community, effective functioning of community systems, and leadership as the mobilizer. Funded projects must become self-sustaining after Foundation funding or, if not ongoing projects, contribute some lasting value to the community.

For Further Information Contact:

Charles Stewart Mott Foundation  
Marilyn A. Stein  
Assistant Vice President, Communications  
Mott Foundation Building  
Flint, MI 48502  
(313) 238-5651

(From 1982 ARIS)

**Mountain Plains Library Association  
Professional Development Assistance  
Grants**

No. FY82-585

Program:

Both grants and mini-grants are available to help individuals already employed in the library profession continue their professional education. Grants may be used for formal classroom work; independent study; or

attendance at workshops, conferences or seminars. Applicants must be members of the MPLA. Applications may be submitted from January 1 to November 1 of each year.

For Further Information Contact:

Mountain Plains Library Association  
Joseph Edelen, Executive Secretary  
c/o I.D. Weeks Library  
University of South Dakota  
Vermillion, SD 57069

(From 1982 ARIS)

**Mountain Plains Library Association  
One-to-One Continuing Education  
Program**

No. FY82-586

Program:

About five grants covering travel and expenses will be awarded to enable MPLA members to visit and observe the operation of outstanding library programs in the Mountain Plains region.

For Further Information Contact:

Mountain Plains Library Association  
Joseph Edelen, Executive Secretary  
c/o I.D. Weeks Library  
University of South Dakota  
Vermillion, SD 57069

(From 1982 ARIS)

**National Home Library Foundation  
Grants**

No. FY82-587

Program:

Grants of up to \$25,000 to tax-exempt organizations to support educational endeavors, including the distribution of printed materials to libraries and to community groups with limited access to libraries; the development of new techniques in the operation of both printed and audio-visual materials; and the creation of projects involving radio, television and other technological media in the transmission of information relating to literary and cultural topics.

For Further Information Contact:

National Home Library Foundation  
Leondar Marks  
1333 New Hampshire Avenue, NW  
Suite 600  
Washington, DC 20036  
(202) 293-3860

(From 1982 ARIS)

## The Carl and Lily Pforzheimer Foundation Grants

No. FY82-588

### Program:

Grants in support of established libraries and institutions of higher education in connection with the Carl H. Pforzheimer Library in American and English literature. Grants are occasionally awarded for publication projects, and in the areas of performing arts, community agencies, and hospitals. No grants are made to individuals.

### For Further Information Contact:

The Carl and Lily Pforzheimer Foundation  
70 Pine Street  
Room 3030  
New York, NY 10270

(From 1982 ARIS)

## The Mary Roberts Rinehart Foundation Grants-in-Aid for Writers

No. FY82-589

### Program:

Awards of up to \$500 are available to creative writers who need financial assistance to complete a work-in-progress in the fields of fiction, poetry, drama, biography, autobiography and history. Applicants must fill out an application form which is available on request and which explains Foundation guidelines. Preference is given to new and relatively unknown writers rather than established authors. Completed works are ineligible for support.

### For Further Information Contact:

The Mary Roberts Rinehart Foundation  
516 Fifth Avenue, Room 504  
New York, NY 10036

(From 1982 ARIS)

## current publications and other scholarly works

COLLEGE OF ARTS AND LETTERS

### American Studies

Schumhl, Robert P.

R.P. Schumhl. 1981. Bibliographies of British and American media. Journalism Studies Review 6:43.

Weber, H. Ronald

H.R. Weber. 1982. Looking for the great Catholic novel. Catholic Digest 46(7): 56-60.

### Communication and Theatre

Leff, Thomas P.

T.P. Leff. 1982. Review. The Misanthrope, Coriolanus, and the Taming of the Shrew. Stratford (Ontario) Festival. Theatre Journal March:123-125.

Powlick, Leonard

L. Powlick. 1981. A distant mirror: Edward Bond's A-A-America. Conference of the American Theatre Association. 10 pp.

### Core Course

Wegs, Joyce M.

J.M. Wegs. 1981. Joyce Carol Oates: Obsession and transcendence. The Southern Review 17:659-661.

### Economics

Kim, Kwan S.

K.S. Kim. 1981. Enterprise performances in the public and private sectors -- Tanzanian experience (1970-75). Journal of Developing Areas 15(3):471-484.

Skurski, Roger B.

R.B. Skurski. 1981. Socialism and the consumer in the USSR. Review of Radical Political Economics 13:22-30.

Worland, Stephen T.

S.T. Worland. 1981. Exploitative capitalism: The natural law perspective. Social Research 48:278-305.

S.T. Worland. 1982. Review of S. Gordon's, Welfare, Justice and Freedom. History of Political Economy 14(1):141-145.

### English

Dougherty, James P.

J.P. Dougherty. 1981. Broadacre City: Frank Lloyd Wright's Utopia. The Centennial Review 25(3):239-256.

### Government and International Studies

Dallmayr, Fred R.

F.R. Dallmayr. 1982. Conversation, discourse and politics. Phenomenology and the Human Sciences 1:31-65.

F.R. Dallmayr. 1981. Life-world and politics. Research in Phenomenology 11:256-263.

Moody, Jr., Peter R.

P.R. Moody, Jr. 1982. Review. Review of Politics 44:150-151.

P.R. Moody, Jr. 1981. Review. Review of Politics 43:471-473.

P.R. Moody, Jr. 1981. Review. Pacific Affairs 54:342-344.

#### History

DeSantis, Vincent P.

V.P. DeSantis. 1981. Carter's policy of two Chinas. Asia and The World Forum 19(2):49-58.

#### Music

Wiskirchen, CSC, George C.

G.C. Wiskirchen, CSC. 1982. Arrangement and performance of The Sheep May Safely Graze (from Cantata No. 208) of J.S. Bach for brass ensemble. Sacred Heart Church, Notre Dame, Indiana.

G.C. Wiskirchen, CSC. 1982. Arrangement and performance of the Ouverture: Feuerwerksmusik of G.F. Handel for brass ensemble. Washington Hall, Notre Dame, Indiana.

G.C. Wiskirchen, CSC. 1982. Arrangement and performance of Intradas (from "Lustgarten") of Hans Leo Hassler for brass ensemble. Washington Hall, Notre Dame, Indiana.

G.C. Wiskirchen, CSC. 1982. Arrangement and performance of Psalm 88 by Carl Hager, CSC, for tenor and brass ensemble. Washington Hall, Notre Dame, Indiana.

#### Philosophy

Ameriks, Karl

K. Ameriks. 1981. How to save Kant's deduction of taste. Journal of Philosophy 78:612.

K. Ameriks. 1982. Kant's Theory of Mind. Clarendon Press, Oxford. ix + 314 pp.

K. Ameriks. 1981. On experience and judgment. Pages 289-294 in, P. McCormick and F. Elliston, eds., Husserl: Shorter Works. University of Notre Dame Press, Notre Dame, Indiana.

K. Ameriks. 1982. Recent work on Kant's theoretical philosophy. American Philosophical Quarterly 19:1-25.

Freddoso, Alfred J.

A.J. Freddoso. 1982. Ockham and the Word Made Flesh. Nous 16:76-77.

A.J. Freddoso. 1982. Accidental necessity and power over the past. Pacific Philosophical Quarterly 63:54-68.

McClelland, Richard T.

R.T. McClelland. 1981. Time and modality in Aristotle, Metaphysics IX.3-4. Archiv für Geschichte der Philosophie 63:130-149.

McMullin, Rev. Ernan

Rev. E. McMullin. 1982. La teoria vichiana della Scienza. Pages 107-127 in, E. Rivero, ed., Leggere Vico. Milano: Spirali Edizioni.

#### Program of Liberal Studies

Ayo, CSC, Nicholas

N. Ayo, CSC. 1981. Review of S. Moore's, The Fire and The Rose Are One. Commonweal 108:728.

Nicgorski, Walter J.

W.J. Nicgorski. 1982. Review of G. Wills', Explaining America: The Federalist. The American Political Science Review 76(1):155-156.

#### Psychology

Ryan, Ellen B.

E.B. Ryan, G.W. Ledger, E.J. Short and K.A. Weed. 1982. Promoting the use of active comprehension strategies by poor readers. Topics in Learning and Learning Disabilities 2(1):53-60.

Snyder, Charles W.

J.T. Cacioppo, L.R. Quintanar, R.E. Petty and C.W. Snyder. 1981. Electroencephalographic, facial, EMG, and cardiac changes during equivocal and less equivocal attitudinal processing. Psychophysiology 18:160.

L.R. Quintanar, J.T. Cacioppo, C.R. Crowell, J.A. Sklar and C.W. Snyder. 1981. Comparative effects of cranial vasoconstriction and digital vasodilation on migraine. Psychophysiology 18:159-160.

#### Sociology

Klein, David M.

D.M. Klein. 1982. Review of F.I. Nye and F.M. Berardo's, Emerging Conceptual Frameworks in Family Analysis. Journal of Marriage and Family 44:244-246.

#### Theology

McNeill, CSC, Donald P.

D.P. McNeill, CSC, D.A. Morrison and H.J.M. Nouwen. 1982. Compassion: A reflection on the Christian life. Doubleday and Company. Pages 1-142.

#### COLLEGE OF SCIENCE

#### Biology

Craig, Jr., George B.

L. Leisler (with G.B. Craig, Jr.). 1981. Distribution of Aedes triseriatus (Say) in an urban area: Comparison of two survey methods. Entomology. Pages 248-253.

D.B. Taylor (with G.B. Craig, Jr.). 1981. New distribution records for mosquitoes (Diptera: culicidae) in St. Joseph County, Indiana. Entomology. Pages 274-280.

#### Chemistry

Basu, Subhash C.

H. Higashi and S.C. Basu. 1982. Specific <sup>14</sup>C labeling of sialic acid and N-acetyl-

hexosamine residues of glycosphingolipids after hydrazinolysis. Analytical Biochemistry 120:159-164.

Freeman, Jeremiah P.

J.P. Freeman, D.J. Duchamp, C.G. Chidester, G. Slomp, J. Szumuskovicz and M. Raban. 1982. A new thermal rearrangement in the 4-isoxazoline system. Some chemical and stereochemical properties of a benzodiazepine oxide-ethyl propiolate adduct. Journal of the American Chemical Society 104(5):1380-1386.

Kozak, John J.

\*E.K. Lee and J.J. Kozak. 1982. Critical behavior of the Yvon-Born-Green equation: Effects of dimensionality. Physical Review Letters 48(7):447-450.

Levanon, Haim

\*O. Gonen, H. Levanon and L.K. Patterson. 1981. Orientation and energy transfer in chlorophyll monolayers diluted with hexadecane. Fluorescence and sensitized fluorescence. Israel Journal of Chemistry 21:271-276.

Neta, Pedatsur

\*W.C. Krueger, L.M. Pschigoda, S.L.F. Schpok, A. Moscovitz, J.P. McGovern, P. Neta, M.V. Merritt and L.H. Li. 1981. The interaction of nogalamycin and analogs with DNA and other biopolymers. Chemico-Biological Interactions 36:1-18.

Patterson, Larry K.

\*O. Gonen, H. Levanon and L.K. Patterson. 1981. Orientation and energy transfer in chlorophyll monolayers diluted with hexadecane. Fluorescence and sensitized fluorescence. Israel Journal of Chemistry 21:271-276.

-----  
\*Under the Radiation Laboratory  
-----

#### Mathematics

Knight, Julia F.

J.F. Knight. 1981. Algebraic independence. Journal of Symbolic Logic 46:377-384.

Nadel, Mark E.

M.E. Nadel. 1981. The completeness of Peano multiplication. Israel Journal of Math 3(39):225-233.

Wong, Warren J.

W.J. Wong. 1982. Abelian unipotent subgroups of finite orthogonal groups. Journal of the Australian Mathematical Society Series A, 32:223-245.

#### Physics

Bose, Samir K.

S.K. Bose. 1981. Structure of gauge theories with spontaneous symmetry breaking. Physical Review D 24:2153-2159.

S.K. Bose and E. Esteban. 1981. A null tetrad analysis of the Ernst metric. Journal of Mathematical Physics 22:3006-3009.

Cushing, James T.

J.T. Cushing. 1981. Electromagnetic mass, relativity, and the Kaufmann experiments.

American Journal of Physics 49:1133-1149.

J.T. Cushing. 1982. A response. Synthese 50:109-123.

J.T. Cushing. 1982. Models and methodologies in current theoretical high-energy physics. Synthese 50:101.

#### COLLEGE OF ENGINEERING

##### Aerospace and Mechanical Engineering

Doligalski, Thomas L.

M.C. Ece, J.D.A. Walter and T.L. Doligalski. 1981. The boundary layer on a rotating cylinder. Bulletin of the American Physical Society 16(9):1260.

Lee, Lawrence H.N.

L.H.N. Lee. 1981. Flexural waves in rods within axial plastic compressive wave. Wave Motion 3:243-255.

Szewczyk, Albin A.

S. Elsner and A.A. Szewczyk. 1981. Universal wake Strouhal number for a bluff body in a linear shear flow. Bulletin of the American Physical Society 26(9):1288.

##### Chemical Engineering

Kohn, James P.

J.D. Hottovy, J.P. Kohn and K.D. Luks. 1981. Partial miscibility behavior of the methane-ethane-n-octane system. Journal of Chemical and Engineering Data 26:135-137.

J.D. Hottovy, K.D. Luks and J.P. Kohn. 1981. Three phase liquid-liquid-vapor equilibria behavior of certain binary CO<sub>2</sub>-n-paraffin systems. Journal of Chemical and Engineering Data 26:256-258.

K.D. Luks, J.D. Hottovy and J.P. Kohn. 1981. Three phase solid-liquid-vapor equilibria in the binary hydro-carbon systems methane-n-hexane and methane-benzene. Journal of Chemical and Engineering Data 26:402-403.

Strieder, William C.

P. Li, W.C. Strieder and T. Joy. 1982. Random lattice electrical conductivity calculations for a graphite/epoxy ply of finite thickness. Journal of Composite Materials 16:53-64.

Wolf, Eduardo E.

E.E. Wolf. 1981. Heterogeneous catalysis. Journal of Chemical Engineering Education 15(4):214-217.

G.L. Guzman and E.E. Wolf. 1982. Kinetics of the K<sub>2</sub>CO<sub>3</sub>-catalyzed steam gasification of carbon and coal. Industrial Engineering Chemistry PDD 21(1):21-25.

P.C. Liao and E.E. Wolf. 1982. Self-sustained oscillations during CO oxidation on a Pt/ $\gamma$ -Al<sub>2</sub>O<sub>3</sub> catalyst. Journal of Chemical Engineering Communications 13(4):315-326.

P.C. Liao, J.J. Carberry, T.H. Fleisch and E.E. Wolf. 1982. CO oxidation and XPS studies of Pt-Cu/ $\gamma$ -Al<sub>2</sub>O<sub>3</sub> bimetallic cata-

lysts. Journal of Catalysis 74(2):307-316.

- P.C. Liao, T.H. Fleisch and E.E. Wolf. 1982. Activity and sulfur poisoning effect on Pt-Cu/ $\gamma$ -Al<sub>2</sub>O<sub>3</sub> catalysts. Journal of Catalysis 75(1):396-403.

#### Civil Engineering

Irvine, Robert L.

R.L. Irvine. 1981. Fermentation industry. Journal Water Pollution Control Federation 53:791-795.

R.W. Dennis and R.L. Irvine. 1981. A stoichiometric model of bacterial growth. Water Research 15:1363-1373.

M.S. Goronszy, D. Barnes and R.L. Irvine. 1981. Intermittent biological waste treatment systems - Process considerations. AIChE, Symposium Series, Volume on Water. 77:129-136.

Taylor, James I.

J.I. Taylor. 1981. What price safety? Facing the moral dilemmas. Traffic Safety 81(5):6-8 + 28-30.

#### Electrical Engineering

Antsaklis, Panos J.

P.J. Antsaklis and M.K. Sain. 1981. Unity feedback compensation on unstable plants. Pages 110-111 in, Proceedings IEEE Conference on Decision and Control. Institute of Electrical and Electronics Engineers, New York.

M.K. Sain, B.F. Wyman, R.R. Gejji, P.J. Antsaklis and J.L. Peczkowski. 1981. The total synthesis problem of linear multivariable control. Part I: Nominal design. Pages WP-4A in, Proceedings Joint Automatic Control Conference. American Society of Mechanical Engineers, New York.

M.K. Sain, P.J. Antsaklis, B.F. Wyman, R.R. Gejji and J.L. Peczkowski. 1981. The total synthesis problem of linear multivariable control, Part II: Unity feedback and the design morphism. Pages 875-884 in, Proceedings IEEE Conference on Decision and Control. Institute of Electrical Electronics Engineers, New York.

Sain, Michael K.

M.K. Sain. 1982. The state of technical manuscripts: Computer assisted measurements. IEEE Transactions on Automatic Control 27(2):293-294.

M.K. Sain. 1982. The state of the transactions: A new constraint. IEEE Transactions on Automatic Control 27(1):1-2.

M.K. Sain, B.F. Wyman, R.R. Gejji, P.J. Antsaklis and J.L. Peczkowski. 1981. The total synthesis problem of linear multivariable control. Part I: Nominal design. Pages WP-4A in, Proceedings Joint Automatic Control Conference. American Society of Mechanical Engineers, New York.

M.K. Sain, P.J. Antsaklis, B.F. Wyman, R.R. Gejji and J.L. Peczkowski. 1981.

The total synthesis problem of linear multivariable control, Part II: Unity feedback and the design morphism. Pages 875-884 in, Proceedings IEEE Conference on Decision and Control. Institute of Electrical Electronics Engineers, New York.

P.J. Antsaklis and M.K. Sain. 1981.

Unity feedback compensation on unstable plants. Pages 110-111 in, Proceedings IEEE Conference on Decision and Control. Institute of Electrical and Electronics Engineers, New York.

B.F. Wyman and M.K. Sain. 1981. The pole structure of inverse systems. Pages 76-81 in, Preprints Eighth Triennial IFAC World Congress. International Federation of Automatic Control, Kyoto.

B.F. Wyman and M.K. Sain. 1981. Exact sequences for pole-zero cancellation. Pages TA-1-1 in, Proceedings International Symposium on The Mathematical Theory of Networks and Systems. Western Periodicals, North Hollywood, California.

M.K. Sain and J.L. Peczkowski. 1981. An approach to robust nonlinear control design. Pages FA-3D in, Proceedings Joint Automatic Control Conference. American Society of Mechanical Engineers, New York.

S. Yurkovich, T.A. Klingler and M.K. Sain. 1981. Tensor ideas for nonlinear modeling of a turbofan jet engine: Preliminary studies. Pages 1423-1427 in, Proceedings Pittsburgh Conference on Modeling and Simulation, University of Pittsburgh.

#### Metallurgical Engineering and Materials Science

Zeller, Mary V.

C.D. Wagner, L.E. Davis, M.V. Zeller, J.A. Taylor, R.H. Raymond and L.H. Gale. 1981. Empirical atomic sensitivity factors for quantitative analysis by electron spectroscopy for chemical analysis. Surface and Interface Analysis 3(5):211-225.

#### COLLEGE OF BUSINESS ADMINISTRATION

##### Finance and Business Economics

Garner, C. Alan

C.A. Garner. 1981. Uncertainty, human judgment, and economic decisions. Journal of Post Keynesian Economics 4:413-424.

##### Management

Chang, Yu-Chi

Y.C. Chang. 1982. Family of Gamma distribution. Proceedings of American Statistical Association, Business and Economic Section. Pages 469-470.

Houck, John W.

J.W. Houck. 1981. Foreword. Pages VII-XI



in, T. Blackburn, ed., Christian Business Ethics. Fides/Claretian Publishers, Chicago.

J.W. Houck. 1982. My life's work: An immodest defense. Notre Dame Magazine 11(1):34-36.

O. Williams, CSC and J.W. Houck. 1982. Editors. The Judeo-Christian Vision and the Modern Corporation. University of Notre Dame Press, Notre Dame, Indiana. ix + 357 pp.

Williams, CSC, Oliver

O. Williams, CSC and J.W. Houck. 1982. Editors. The Judeo-Christian Vision and the Modern Corporation. University of Notre Dame Press, Notre Dame, Indiana. ix + 357 pp.

#### Marketing Management

Gaski, John F.

J.F. Gaski. 1982. College athletics as a marketing tool: Impact on benefactor generosity. Developments in Marketing Science 5:550.

#### LAW SCHOOL

Kmiec, Douglas W.

D.W. Kmiec. 1982. Regulatory takings: The supreme court runs out of gas in San Diego. Indiana Law Journal 57:1-40.

D.W. Kmiec. 1982. Shared appreciation mortgages: A step toward making housing a bad investment. Real Estate Law Journal 10:302-336.

Kommers, Donald P.

D.P. Kommers. 1982. Comparative constitutional law: Casebooks for a developing discipline. Notre Dame Lawyer 57:801-816.

D.P. Kommers. 1982. Der Gleichheitsatz: Neue Entwicklungen und Problem in Verfassungsrecht der USA und der Bundesrepublik Deutschland. Leibholz Symposium. 20 pp.

D.P. Kommers, K.F. Ripple and J.A. Scanlan. 1981. American constitutional law 1976-81. Jahrbuch des Oeffentlichen Rechts der Gegenwart 30:457-568.

Mooney, Carol A.

R.E. Rodes, Jr., K.F. Ripple and C.A. Mooney. 1982. Sanctions imposable for violations of the federal rules of civil procedure. Federal Judicial Center. Pages 1-186.

Ripple, Kenneth F.

R.E. Rodes, Jr., K.F. Ripple and C.A. Mooney. 1982. Sanctions imposable for violations of the federal rules of civil procedure. Federal Judicial Center. Pages 1-186.

K.F. Ripple. 1981. Review of P. Kauper's and F.X. Beytagh's, Constitutional Law Cases and Materials. University of Toledo Law Review 12:1047-1052.

D.P. Kommers, K.F. Ripple and J.A. Scanlan. 1981. American constitutional law 1976-

81. Jahrbuch des Oeffentlichen Rechts der Gegenwart 30:457-568.

K.F. Ripple. 1981. Counsel. Brief Amicus Curiae. Widmar v. Vincent (Supreme Court of the United States 80-689). 29 pp.

Rodes, Jr., Robert E.

R.E. Rodes, Jr., K.F. Ripple and C.A. Mooney. 1982. Sanctions imposable for violations of the federal rules of civil procedure. Federal Judicial Center. Pages 1-186.

R.E. Rodes, Jr. 1982. On validity and invalidity of sacraments. Theological Studies 42:580-600.

Scanlan, John A.

D.P. Kommers, K.F. Ripple and J.A. Scanlan. 1981. American constitutional law 1976-81. Jahrbuch des Oeffentlichen Rechts der Gegenwart 30:457-568.

Smithburn, John E.

J.E. Smithburn. 1981. Effective assistance of counsel: In quest of a uniform standard of review. Wake Forest Law Review 17(4):497-533.

J.E. Smithburn. 1981. Note. Wood v. Georgia. Indiana Criminal Law Review 1(5):166-169.

J.E. Smithburn. 1981. Review of J. Nolan's, Trial Practice: Cases and Materials. UCLA Law Review 28(5):1120-1124.

#### RADIATION LABORATORY

Das, Paritosh K.

S.K. Chattopadhyay and P.K. Das. 1982. Singlet-singlet absorption spectra of diphenylpolyenes. Chemical Physics Letters 87(2):145-150.

K. Bobrowski and P.K. Das. 1982. Transient phenomena in pulse radiolysis of retinyl polyenes. 2. Protonation kinetics. Journal of the American Chemical Society 104(6):1704-1709.

#### MEDIEVAL INSTITUTE

Gabriel, Astrik L.

A.L. Gabriel. 1981. Review of F.S. Theologiae's, Louvaniensis 1432-1797. The Catholic Historical Review 67:71-74.

A.L. Gabriel. 1981. Intellectual relations between the University of Paris and the University of Cracow in the 15th Century. Commentationes 25:37-63.

Izbicki, Thomas M.

T.M. Izbicki. 1981. Problems of attribution in the Tractatus Universi Iuris. Studi Sensi 3(29):479-493.

McInerny, Ralph M.

R.M. McInerny. 1982. Whither the Roman Catholic theologian? Center Journal 1&2:85-102.

R.M. McInerny. 1982. The Meaning of Christian Freedom. Pages 9-23 in, P.L. Williams, ed., Christian Faith and Freedom. Proceedings of the Fourth Convention of the Fellowship of Catholic Scholars. Northeast Books.



---

## notre dame report

An official publication of the University of Notre Dame, Department of Information Services. Individual copies are available in the Notre Dame Hammes Bookstore at 50 cents each. Mail subscriptions are \$10 per year. Back copies are available through the mail at 70 cents each.

Marianne Murphy, Editor  
Kim Parent, Layout  
Printing and Publications Office  
415 Administration Building  
Notre Dame, Ind. 46556  
(219) 239-5337

---

