

notre dame report

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the university

gerontology center awarded grant

A \$350,000 grant from the Retirement Research Foundation has established Notre Dame's GERAS program as the new Center for Gerontological Education, Research and Services -- now the only program of its kind in the country to offer training toward advanced degrees and postdoctoral work in gerontological counseling.

The grant underwrites a unique program since, in addition to establishing training and research for the advanced degree programs, it will also enable an expansion of undergraduate courses and a novel concept of undergraduate research grants.

Dr. John Santos, professor of psychology and director of the center, expects the expansion will also include the faculties of several departments to help establish a wider range of courses, seminars and research projects in aging studies.

Some of the collaborations might include Law School faculty to cover law and the elderly, anthropology faculty who have studied culture and aging and biologists who might develop a course or course content on the biological aspects of aging.

o'neil professorship in business ethics

The nation's first endowed professorship in business ethics has been established in the University's College of Business Administration. The Arthur F. and Mary J. O'Neil Professorship in Business Ethics: Labor-Management Relations was made possible by a gift from Mr. and Mrs. Arthur F. O'Neil of the W. E. O'Neil Construction Company in Chicago. Arthur F. O'Neil is a 1935 graduate of Notre Dame. Mary Jobst O'Neil attended Bradley University. Married in 1935, the O'Neils have four children.

The Arthur F. and Mary J. O'Neil Professorship in Business Ethics: Labor-Management Relations will subsidize the teaching and research of an outstanding scholar concerned with the relationship between traditional biblical ethics and contemporary corporate culture, particularly in labor-management dialogue. This relationship also concerns Notre Dame's Center for Ethics and Religious Values in Business, with which the O'Neil Professorship will be closely associated.

Vol. 13, No. 7

Dec. 9, 1983

Notre Dame Report (USPS 707-080) is an official publication published fortnightly during the school year, monthly in the summer, by the University of Notre Dame, Department of Information Services. Second-class postage paid at Notre Dame, Ind. Postmaster: Please send address corrections to: Editor, **Notre Dame Report**, c/o Rm. 212, Administration Building, Notre Dame, IN 46556

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faculty notes

honors

Esmee C. Bellalta, associate professor of architecture, served as an invited participant on the Rhodes & Marshall Endorsement Committee on Oct. 10, for students postulating from the University of Notre Dame.

Eileen T. Bender, assistant professor of English, was honored for her contribution as the first president of the South Bend Library Board by having the River Park Reading Room dedicated in her name at the opening of the four new South Bend branch libraries, on Nov. 6.

Kenneth R. Lauer, professor and acting chairman of civil engineering, was recently appointed to the Executive Committee of the U.S. National Group of RILEM (International Union of Testing and Research Laboratories for Materials and Structures) at a meeting in Kansas City, Mo.

Irwin Press, professor of anthropology, was elected to a three-year term on the Executive Board of the Society for Medical Anthropology. The Society is a national organization of medical anthropologists affiliated with the American Anthropological Association.

John Santos, professor of psychology and director of the Center for Gerontological Education, Research and Services, has been appointed by the American Psychological Association to the planning committee for a task force on ageism. The committee has been established as a result of a recent national conference in Boulder, Colo., which Santos directed to train psychologists for work in aging.

Nancy K. Stanton, associate professor of mathematics, was appointed to the Evaluation Panel for NSF Postdoctoral Fellowships in the Mathematical Sciences for a three-year term.

activities

Esmee C. Bellalta, associate professor of architecture, gave a talk, "What is a Garden?", to the River Valley Garden Club in the South Bend Conservatory, on Sept. 12. She gave a joint paper, "Who Tells Whom in Paradise?", with Robert Benson, landscape architect, for the 14th Annual Interdisciplinary CAES Conference "Novus et Antiqua" held at Ball State University, Muncie, Ind., Oct. 15.

Eileen T. Bender, assistant professor of English, gave a talk, "Shared Values, Mutual Goods: Business and Literature at Notre Dame," at the annual meeting of the Association of General and Liberal Studies, Lexington, Ken., Nov. 11. She delivered the annual Jewish Book Month Lecture entitled "Ozick, Singer, and Roth: The Vitality of Contemporary Jewish Fiction," Sinai Synagogue, South Bend, Ind., Nov. 13.

Sue Birley, associate professor of management, presented a paper entitled "Developing the Capability of the U.K. Small Business Teacher" with Dr. A. A. Gibb, University of Durham, England, at the U.K. National Small Firms Research Conference, Sept. 2.

Karen Buranskas, assistant professor of music, opened the 1983-84 season of the Little Rock Chamber Music Society with a recital, accompanied by William Cerny, professor of music, at the University of Arkansas for Medical Science, Oct. 11.

Neal M. Cason, professor of physics, presented a seminar, "Meson Spectroscopy from $\pi^0\pi^0$ Production in E-400," at Argonne National Laboratory, Argonne, Ill., on Nov. 10.

Francis J. Castellino, Kleiderer/Pezold professor of biochemistry and dean of science, presented an invited plenary lecture entitled "Mechanism of Action of Plasminogen Activators" at the 56th Scientific Session of the American Heart Association Meetings, Anaheim, Calif., Nov. 13.

Richard D. Coe, assistant professor of economics, presented an invited paper entitled "The Culture of Welfare and the Dynamics of Welfare Use" at the Welfare Dependency Session of the Fifth Annual Research Conference of the Association for Public Policy Analyses and Management, held in Philadelphia, Pa., Oct. 20-22.

Daniel J. Costello, visiting professor of electrical engineering, presented a talk, "Self-Synchronizing Outer Codes for the TDRSS Decoder," at the IEEE Global Telecommunications Conference, San Diego, Calif., Nov. 28-Dec. 1.

Nazih Y. Daher, assistant professor of modern and classical languages, read a paper, "Languages in Contact: What is Happening to Lebanese Arabic in Cleveland, Ohio," at the annual conference of the Middle East Studies Association held in Chicago, Ill., Nov. 3-6.

William G. Dwyer, associate professor of mathematics, gave an invited talk entitled " A_n - spaces and Their Automorphisms" at the Princeton University conference on Algebraic Topology and K-theory in honor of the sixtieth birthday of J. C. Moore, Princeton, N.J., on Oct. 27.

Evelyn Early, assistant professor of anthropology, gave two presentations at the United States Military Academy, Westpoint, N.Y., Oct. 25: a roundtable presentation, "Anthropological and Middle Eastern Grantsmanship," to the Social Science Division, and a lecture, "Stereotypes of Middle Eastern Women: A Demystification," to Academy cadets. She read two papers at the national meetings of the Middle East Studies Association in Chicago, Ill., Nov. 4. They were entitled "A Tentative Symbolic Analysis of Syrian Everyday Expressive Life," and "The Informal Economic Sector and the Family."

Umesh Garg, assistant professor of physics, presented an invited talk on "The ANL/UND BGO Sum-Energy/Multiplicity Spectrometer and Multi-Compton-Suppression Spectrometer System" at the ATLAS Facilities Workshop held at Argonne National Laboratory, Argonne, Ill., Nov. 8.

Ethan Haimo, associate professor of music, was a participant at a regional conference of the

American Society of University Composers held at Iowa State University, Ames, Ia., Nov. 11-13. His composition, "Quartet for Oboe and Strings," was performed at one of the concerts.

Aaron A. Jennings, assistant professor of civil engineering, presented a lecture, "Multi-Component Transport in Groundwater," at the Indiana Area Groundwater Research and Technology Symposium, International Ground Water Modeling Center, Holcomb Research Institute, Butler University, Indianapolis, Ind., Nov. 15.

Anthony Kerrigan, visiting faculty fellow in sociology and translator in residence for the Center for the Study of Man in Contemporary Society, was an invited speaker at the International Conference on Translation, at Barnard College, Columbia University, New York City, on Oct. 22. He read Cuban verse in Spanish and English, and spoke on "Censorship, USA: 'Creative Editing' in American Publishing." He also gave a talk, "The Writer as Translator," at the annual conference of the American Literary Translators Association, in New Orleans, La., on Nov. 3 and 4.

John R. Lloyd, professor of aerospace and mechanical engineering, presented a paper entitled "In-Vitro Study of Hemolytic and Subhemolytic Erythrocyte Damage Resulting from Flow Through Prosthetic Heart Valves" at the ASME Winter Annual Meeting held in Boston, Mass., Nov. 13-16.

Michael J. Loux, professor of philosophy and dean of the College of Arts and Letters, gave the Oscar Ewing Lecture at Indiana University, Bloomington, Ind., Nov. 18. The lecture was entitled "A Model Version of the Cosmological Argument."

Khalil Matta, visiting assistant professor of aerospace and mechanical engineering, presented a paper entitled "Analysis of Dual Replenishment Inventory Models," at the 1983 Fall Industrial Engineering Conference held in Toronto, Canada, Nov. 13-15.

Rev. Richard McBrien, Crowley-O'Brien-Walter professor and chairman of theology, gave a lecture on "Catholic Theology in America Twenty Years After Vatican II" at the Seminary of the Immaculate Conception in Huntington, N.Y., on Nov. 6. He spoke on "Luther and the Catholic Church: 500 Years Later" at Biscayne College, Miami, Fla., on Nov. 10.

Ralph McInerney, Grace professor of medieval studies, director of the Medieval Institute, and director of the Maritain Center, gave a talk, "On Behalf of Thomas Aquinas College," at the New York Yacht Club, Nov. 17. He delivered a lecture, "Natural Law According to St. Thomas," at Rolduc Seminary, Holland, Nov. 5.

Rev. Ernan McMullin, professor of philosophy, spoke on "Two Ideals of Explanation" to the Department of History and Philosophy of Science at Cambridge University, England, Oct. 27, and to the Department of Philosophy at the University of

Warwick on Nov. 2. He was the featured speaker at a conference of the British Society for the Philosophy of Science at University College, London, England, Nov. 7, lecturing on "The Role of Epistemic Values in Science."

Thomas Nowak, associate professor of chemistry, gave a symposium lecture, "The Mechanism of Mn^{2+} Activation of Mitochondrial P-enolpyruvate Carboxykinase," at the Third Conference on Enzyme Mechanisms, Chicago, Ill., Oct. 8. He gave an invited seminar, "The Role of Mn^{2+} in Catalysis by P-enolpyruvate Carboxykinase: A Kinetic and NMR Study," to the Department of Biochemistry, Case Western Reserve School of Medicine, Cleveland, Ohio, Oct. 27.

Teresa Godwin Phelps, assistant professor of law, gave a talk entitled "Power, Purpose, and Audience: Three Foci for Teaching Writing to Professionals," Intellectual Skills Development Conference, Western Michigan University, Kalamazoo, Nov. 19.

Nancy K. Stanton, associate professor of mathematics gave a talk on "The Heat Equation for the ∂_b Laplacian" at the Midwest P.D.E. Seminar at Purdue University, W. Lafayette, Ind., Oct. 8.

Wilhelm F. Stoll, professor of mathematics, was named a Fellow of the Japan Society for the Promotion of Science for the period of May 13 to Aug. 16. During the same time he was a visiting professor at Kyoto University and a member of the Research Institute for Mathematical Sciences (RIMS) at Kyoto University. He was also a visitor at the Tokyo Institute of Technology from May 30 to June 6. He gave a lecture, "Introduction to Value Distribution Theory," at a conference commemorating the 20th anniversary of RIMS, Kyoto University, May 23-24. He delivered the following colloquium lectures: "Value Distribution for Moving Targets," at Tokyo Institute of Technology, June 1, Osaka University, June 10; "The Characterization of Strictly Parabolic Spaces," Tokyo University, June 3, Nagoya University, June 6, Kyoto University, June 21, 28. "The History of the University of Tübingen" was the title of a lecture he gave for a seminar at the Kyoto Prefectural Seminar House, Shuzan, on July 2. He was the main speaker at a conference on "Value Distribution Theory in Several Complex Variables" at RIMS, July 4-8. He lectured on "Value Distribution Theory for Moving Targets" in four seminars and "Open Problems and Remarks" at one seminar.

J. K. Thomas, professor of chemistry, presented an invited talk on "Photochemistry in Microemulsions" at the ACS regional meeting at Charlotte, N.C., on Nov. 9. He presented an invited talk, "Change Separation in Colloidal Semiconductors," at the Chemistry Department, University of North Carolina, Chapel Hill, N.C., on Nov. 10.

Anthony M. Trozzolo, Huisking professor of chemistry, was elected as a Faculty of Sciences Lecturer at the Katholieke Universiteit of Leuven, Belgium. During the one-month tenure (Oct. 15-Nov. 15) of this lectureship, six lectures were delivered. The general theme of the lecture was "Creation and Detection of Photochemical Intermediates."

Arvind Varma, professor and chairman of chemical engineering, presented two papers at the AIChE Annual Meeting, Washington, D.C., Oct. 30 - Nov. 4: "Reactions of CO, NO, O₂ and H₂O on Three-Way and Pt/ γ -Al₂O₃ Catalysts;" and "Optimal Catalyst Activity Profiles in Pellets: Analytical Evaluation of the Isothermal Fixed-Bed Reactor."

K. T. Yang, professor of aerospace and mechanical engineering, presented an invited lecture entitled "Computer Modeling of Heat Transfer Systems" in the Distinguished Lecture series of the Department of Chemical Engineering of the University of Maine at Orono, Nov. 11. He also attended the ASME Annual Meeting in Boston, Mass., Nov. 13-16, where he chaired a meeting of the Journal of Heat Transfer technical editors.

John H. Yoder, professor of theology, gave three lectures on "Peace and War" at Marion College, Marion, Ind., Oct. 13-14.

correction to ndr no. 4

Editor's Note: Following is a correction to Notre Dame Report #4 which has been brought to the editor's attention. The underlined portion is the correct change to be made.

GUILLERMO O'DONNELL, Professor in the Helen Kellogg Institute for International Studies, Government and International Studies and Sociology. LL.B., National Univ. of Buenos Aires, 1957; M.Phil., Yale Univ., 1971. (1982)

documen- tation

minutes of the 207th graduate council meeting september 28, 1983

The meeting was called to order at 3:30 p.m. on Sept. 28, 1983. All members were present except Dean Francis Castellino, represented by Prof. John D. Duman, and Dean Frank K. Reilly, represented by Prof. Yusaku Furuhashi. Besides the council members Provost Timothy O'Meara and Profs. Roger B. Skurski and Lawrence C. Marsh were also in attendance. At this first meeting of the academic year, Dr. Robert E. Gordon, council chairman, welcomed the new members: Dean Michael J. Loux (Arts and Letters), Dr. James H. Powell (Graduate Admissions), Prof. James T. Cushing (Physics), Prof. Cornelius F. Delaney (Philosophy), Prof. James P. Kohn (Chemical Engineering), Prof. John G. Duman (Biology), Prof. Julia F. Knight (Mathematics), Kimberly Blaeser and Gay Canough (Graduate Student Union).

I. Visit from the Provost

The chairman welcomed the provost to the council. Professor O'Meara discussed the computer-related problems that are currently of concern to the University. He stated that the University computer policy is based on four points to which the University is committed: (1) computers at the University will be linked together in a local network, which in turn will be linked to regional and national networks; (2) the mainframe computer in the Computer Center will be upgraded; (3) the second mainframe computer (in the Administration Building) is reserved for administrative use and will eventually handle all administrative computer business; (4) the University must be in a position to move quickly to make use of opportunities to improve access to computing by both students and faculty (e.g., proposal by Apple Computers discussed below). The provost also was informed that the University was considering various options proposed by Apple Computer for the purchase of microcomputers and accessories by faculty and students. College representatives on the council were invited to react to these options. A discussion followed concerning the features, advantages, and drawbacks of each option. Suggestions were made to reduce the overload on the mainframe computer, including a suggestion to curtail all word-processing work on the computer (e.g., the typing of dissertations by graduate students). This latter suggestion was not well-received by several council members who believed that this would affect the quality of some dissertations. An alternative would be to have this type of work done on departmental microcomputers rather than on the University mainframe. One member pointed out that if all such work were done on departmental microcomputers, the associated high quality printers would probably become over-loaded. The provost concluded his visit with an invitation to council members to let him know if they had further comments and suggestions on this question.

II. Minutes of the 206th Meeting

The minutes of the 206th meeting were approved as circulated.

III. The Ph.D. Dissertation Proposal and Oral Candidacy Examination

The chairman introduced Profs. Skurski and Marsh to the council and referred members to the memorandum of the Department of Economics on the Ph.D. dissertation proposal. He invited Drs. Skurski and Marsh to share their thoughts on this subject with the council. Dr. Skurski explained that the changes recently made by his department concerning approval

of the Ph.D. dissertation proposal reflected an effort toward bringing more structure to the period following the completion of course work, having students embark on the dissertation as early as possible and also getting the proposal in more acceptable shape before it is formally examined at the time of the oral candidacy. Dr. Marsh added that the proposal is approved only after the student's committee meets with him or her one last time to reach an agreement on the specifics of the proposal. The ensuing discussion showed that a number of departments have established similar requirements while others follow different procedures. In response to a question, Dr. Skurski said that this procedure for approval of a dissertation proposal still allows for later changes in the proposal as the research progresses. At the end of the meeting, the chairman thanked Drs. Skurski and Marsh for their visit and participation in the discussion.

IV. The Master's Comprehensive Examination (MCE) Requirement

The chairman introduced the table summarizing the results of a survey of current practices in the departments with regard to the MCE requirement. The purpose of the survey is to gather information related to this question and to share it with members of the council. The table divides departments into three groups: group 1 requiring the MCE, group 2 requiring the MCE but also accepting another examination (e.g., Ph.D. qualifying examination, Ph.D. written candidacy examination, etc.) as a substitute for it, and group 3 not requiring the MCE but, instead, an essay, portfolio, or special seminar, etc. The discussion was brought to close following some questions and answers.

V. Chairman's Remarks

1. Admission: Applications for Fall 1983 totaled 1,726 or +7% over last year. Of these applications, we accepted only 47% (i.e., 811) as compared with 52% a year earlier. The chairman said that there was still room for improvement. While we circulated over 10,000 bulletins and posters, we generated only 1,700 applications. We need to target our populations and increase the number of applications. There were 276 applicants who declined our offers (34%). This number should be lowered. Although there has been good cooperation between the department and the Office of Graduate Admissions (OGA) we should continue the pursuit of "effective complementarity" between them. Concerns still exist for the failure of some departments to act promptly on completed applications. "Rolling admissions" should replace "batch processing." Departments are encouraged to use the personal approach and, in cases of strong and clearly acceptable applicants, to make verbal offers by telephone with the caveat that the official letter of acceptance from OGA will follow. In the area of minority applications, the target set by Don Castro was 8.5% of total applications. As of the end of June this year, we received from minorities 10.9% of applications. Total graduate enrollment this fall has been estimated to be around 1,200.

2. Litigation: We have had threats of lawsuits in several departments. A common element to these cases seems to be the approval by a faculty member or a director of graduate studies of a program that does not meet minimal standards or of a department that does not even exist. The chairman urged members to caution their respective departments to proceed with circumspection in such matters.

3. Faculty Fellowship List: For the past two years, the Graduate School has prepared and circulated information relative to fellowship opportunities for graduate students. This has resulted in a greater and more successful participation of our graduate students in national fellowship competition. One could envision that in a great university our faculty should pursue similar competitions, particularly as they may bear on support for leaves of absence. The Office of Advanced Studies will be sending a faculty fellowship list to each department. This list will be updated quarterly. The chairman urged department leaders to identify those members of the faculty who will profit most by participation and invite them to apply. Planning for leaves of absence should automatically involve application for fellowships and this must be done with the recognition that some fellowships require applications six to nine months prior to the announcement of award.

4. Ad Hoc Committee on University Summer Activities: The chairman spoke of the disruption caused by some off-campus groups in the summer. An Ad Hoc Committee has been set up to look into the situation and make recommendations for future action. The committee's report will appear in the Notre Dame Report. What the committee's recommendations try to achieve is to preserve the academic ambiance of the University and to preclude the presence of such CCE-ACC sponsored programs that plan to use University dorms or other campus facilities during the final examination week. While the committee recognizes the importance of CCE-ACC sponsored programs on campus for the University, it also believes that it is important to the University to maintain its academic environment, especially during periods of examinations.

5. Summer Session: Preliminary results indicate that nearly 8,300 credit hours were taught in the 1983 Summer Session. This is a 17% increase over the previous summer:

- + 16% in the Humanities and the Social Sciences (largely through Theology);
- + 15% in Business Administration (mostly MSA);
- + 40% in Science (mainly Mathematics and Chemistry);
- 9% in Engineering (but the number involved is small, i.e., 379 credit hours).

The chairman spoke of the national need to improve the skills of elementary and secondary teachers and eventual demand for workshops, short and full-length courses in science, mathematics, English, etc. The chairman said that partial tuition scholarships would be available to in-service teachers in a selected number of programs in the summer.

6. Discussion with corporations: The chairman reported discussion with some corporations on research matters.

7. GRE General Test Score Trends: Copies of a table showing national trends of GRE general test scores since 1972 were distributed. The chairman noted that an erosion in verbal skills in general had taken place. On the other hand, the increase in the quantitative score could reflect the emphasis in secondary schools on quantitative skills as well as an increase in foreign undergraduate enrollment.

VI. Other Business

There was no other business. The meeting was adjourned at 5:10 p.m.

addendum to ndr #4 : university board of trustees committee assignments—May 1983-May 1984

EXECUTIVE COMMITTEE

Theodore M. Hesburgh, C.S.C. - CHAIRMAN

Thomas P. Carney
Anthony F. Earley
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Timothy O'Meara
Martha E. Peterson
John T. Ryan, Jr.
John A. Schneider
Edmund A. Stephan
Frank E. Sullivan
Jerome W. Van Gorkom
Richard V. Warner, C.S.C.
Robert K. Wilmouth

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Arlene Reed-Delaney
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Michael J. Joyce
Donald R. Keough
Donald J. Matthews
Andrew J. McKenna
Anthony J. F. O'Reilly
Jane C. Pfeiffer
Percy A. Pierre
Ernestine M. Raclin
John L. Van Wolvlear, C.S.C. (Ex officio)

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John Brademas
John B. Caron
Catherine B. Cleary
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Mark G. McGrath, C.S.C.
Newton N. Minow
Timothy O'Meara
Richard V. Warner, C.S.C.

PUBLIC RELATIONS, ALUMNI AFFAIRS AND DEVELOPMENT COMMITTEE

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Edmond R. Haggard
Paul F. Hellmuth
F. Nordy Hoffmann
Ignacio E. Lozano, Jr.
Frank E. Mackle, Jr.
Joseph I. O'Neill, Jr.
Howard V. Phalin
John A. Schneider
William P. Sexton (Ex officio)

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Robert W. Galvin
Edmund P. Joyce, C.S.C.
Thomas J. Mason (Ex officio)

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Arthur J. Decio
J. Peter Grace
Roland D. Grimm
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John T. Ryan, Jr.
Richard R. Shinn

NOMINATING COMMITTEE

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faculty senate journal

october 18, 1983

Prof. Mario Borelli called the Faculty Senate meeting to order at 7:38 p.m. in room 202 of the Center for Continuing Education. Rev. David Burrell, C.S.C., led the senate in the opening prayer. The minutes of the Sept. 6, 1983 meeting were approved.

In response to the concern of Prof. Salvatore Bella that the senate may be undertaking too many projects, Borelli said he hoped each committee would set its own priorities from those projects assigned at the September meeting. However, he did remind the senate that it had made the investigation of health benefits its first and foremost priority. Borelli then reported on the progress of Mr. Michael Reddy, chartered life underwriter, who has been aiding our search for information about group insurance plans. (See Appendix.) So far five companies have expressed a desire to submit bids for such plans. The Personnel Department has been alerted to release necessary data to Mr. Reddy. Mr. Reddy will be discussing the bids at the next senate meeting, Nov. 21.

Next Borelli reported that while the Executive Committee of the Academic Council has not yet made a decision on the Castellino Committee report, the provost has agreed that the senate will consider the recommendations of the Committee on Faculty Grievance before presentation to the Academic Council.

Also to be presented at the Nov. 21 meeting is Mr. Donald Bishop's report on the ideal student taken from the earlier survey of the faculty's perception of the student body. It does seem as if the next meeting will have a full and interesting agenda.

Borelli said that he had thanked Father Hesburgh for attending the Oct. 4 meeting and for frankly answering our many questions. Also he mentioned that the provost has been asked to respond to the senate's request for information about the senate's role in reviewing the Faculty Manual.

Borelli finally announced that Mr. Thomas Carney, Chairman of the Board of Trustees, is unable to attend the next Faculty Forum, but hopes to appear at the December Forum.

Health benefits became the next order of business. Prof. Herbert Sim, chair of the Sub-subcommittee of the Budget Priorities Committee, has announced that they will investigate group health benefit plans, too. The senate felt that it should continue its investigation even though it may duplicate the sub-subcommittee's work. Also, Prof. Irwin Press agreed to take Prof. Peri Arnold's place as a senate representative on the sub-subcommittee.

Press asked if there was anything the senate could do to encourage the Personnel Department to produce a brochure on the new health benefit plan. In response to this, Prof. Leo Despres moved that the senate instruct its Chair to do what he could to obtain from the Personnel Department a reasonable, but detailed synopsis of the master policy in layman's terms as it is our prerogative to do so. In the discussion preceding the unanimous carrying of this motion, several senators expressed their disillusionment with the Personnel Department over this matter, and the fact that the master policy will have to be made available for Mr. Reddy's investigation.

Prof. John Yoder gave a brief report on the Administrative Affairs Committee, whose primary responsibilities would be the decennial review of the Faculty Manual and the curriculum study. Both topics have overlapping responsibility with the Faculty Affairs Committee. Also a survey of the students who have been involved with foreign study programs is being distributed with the help of the Student Affairs Committee.

In conjunction with another Administrative Affairs Committee project, Prof. John Uhran distributed to the Administrative Affairs Committee members a draft of a questionnaire and cover letter to be sent to selected universities surveying distinguished service professorships. Prof. Michael Crowe repeated some of the data on the survey of sabbatical or renewal leaves which he had given at the Oct. 4 meeting. He requested written comments on this topic from any interested senator.

The Faculty Affairs Committee has been compiling data for the annual senate compensation report, according to Prof. Donald Barrett. This year's report will include comparisons of the faculty by sex, rank and salary. Barrett said that, compared with our peers, Notre

Dame has not been hiring as many female faculty. Also, this year the compensation report will include salary data from the library, special professional, and special research faculties as well. Barrett expressed the opinion that Father Hesburgh and the provost should be commended for raising faculty salaries to level I. He reminded the senate that Hesburgh is still on record to raise full professorial salaries to level I.

Barrett said that about 75 had attended the Faculty Forum on medical benefits. The general feeling expressed there was that the Blue Cross/Blue Shield monopoly had to be broken. Notre Dame's ranking in the compensation report will now be lowered. Press countered that the Administration could now report the new, higher premium, so that our ranking will not go down.

In the discussion that followed, both Borelli and Barrett asked why the faculty couldn't pay part of the insurance premium. This way it could be taken as a tax deduction. Barrett also felt that each faculty member should have a full copy of the Blue Cross/Blue Shield master policy.

Discussion turned back to the compensation report which soon should be available for senate's approval. Despres asked if salary medians were given. Barrett responded that median figures were not given, and that the senate should not forget that the Administration salary figures are included with the faculty's in the University's report to the AAUP.

Barrett reported that he has received about 160 responses to the survey of faculty concerns. So far curriculum, scholarly productivity, health and retirement benefits are major areas of concern to the faculty.

Continuing with the report of the Student Affairs Committee, Prof. Teresa Phelps announced that Mr. Bishop also will give us the Administration's response to Prof. Vaughn McKim's Financial Aid Report when he speaks at the next senate meeting. Phelps asked Prof. David Dodge to report on the investigation of the Placement Bureau with regards to the Arts and Letters students. In his discussions with Mrs. Kitty Arnold, Director of the Placement Bureau, Dodge found that one member out of the staff of two and a half works with Arts and Letters students. Mrs. Arnold would like to do a better job as 51.7% of Notre Dame graduates are on the job market. That means they have not gone on to graduate school. Dodge strongly emphasized that while Arts and Letters has placed more students than Chemical Engineering, no one department is well served.

Next Phelps brought up the survey being conducted on student use and abuse of alcohol. She quoted some disturbing figures from Dean Roemer's report to the Committee on the Responsible Use of Alcohol. Borelli suggested that she look into the report done by the Psychiatric Service on alcohol abuse by students. Prof. Jay Dolan commented that social space problems were contributing to alcohol problems.

The Student Affairs Committee is also aiding in the survey of foreign study. Lists of students and faculty are being compiled. Borelli has written to several universities and colleges for descriptions of their foreign study programs. Past directors of programs and the Modern Languages faculty must be involved in designing a good program.

After a short break, Borelli began the discussion of new business with a few comments. An ex-senator had expressed concern to him that while the faculty's salary was reported in the South Bend Tribune, the good work of the senate was not. Also, McKim had brought up the parking problem. Many of the senators present agreed that this year the parking situation had worsened. Prof. Sandra Harmatiuk felt that the parking lots are overbooked because some people ask for decals for lots they would not normally be assigned to, and Security issues decals knowing the lots are overbooked. Prof. Jean Rosenberg said that Security could do more patrolling of the Library lots, that double parking is especially bad. The question was raised as to what will happen when the new faculty office building is opened. Despres reminded the senate that the entire discussion could open up the question of parking fees, and that we are one of only a few universities that does not charge for parking.

Borelli then changed the subject to faculty research and its accompanying fellowship or grant support. He has been asked by Mrs. Marianne Zarzana, editor of Notre Dame Report, to solicit the senate's comments on its section of NDR, "Information Circulars." Basically, two questions were asked: Are the circulars helpful? and: Have they helped any member of the senate?

Prof. Linda-Margaret Hunt asked if it would be possible to publish the announcements earlier as more lead time is needed to prepare proposals.

Despres stated that one of the problems at Notre Dame regarding grant application is that the Administration does not appreciate the time it takes to prepare grant proposals. It most often takes more time than writing articles, and no recognition is given if the support money is not granted.

Burrell said that many need assistance in writing grant proposals. He suggested that having the assistance of someone in a cognate field who has written successful proposals would be a good idea. Perhaps the Office of Advanced Studies could act as a clearing house for this. Prof. William Eagan reminded the senate that other universities have staff available to do this for their faculty.

Prof. Vincent DeSantis and Prof. John FitzGerald disagreed with this idea. DeSantis brought up the fact that most foundations have published guidelines for what they consider to be essential in proposals. FitzGerald pointed out the fact that no proposal design would work across disciplines.

Phelps remarked that the Office of Advanced Studies could help facilitate the basic paper work involved, such as budgeting. Also, that the Office could have readily available the foundations' guidelines.

Borelli then asked how many had received technical information from reading the section in Notre Dame Report. Prof. James Danehy summed up the feelings of many senators when he answered that they seem to be a waste of time because most faculty know what grants are offered in their fields.

Barrett also expressed the feelings of many present when he said that what the Office should do is keep track of who on campus were reviewers and/or had written successful proposals. Both contacts and peer review are important in writing successful proposals.

Borelli asked for specific proposals on how the Office could help Notre Dame get more grants. The general consensus was: establish liaisons with each department to especially aid new faculty, make more available information on why grants are accepted or rejected, add extra staff to aid in doing the basic paperwork and to assist in teaching the graduate students how to prepare grant proposals. It was also the general feeling that some of the associate deans did indeed offer these services, but that it would still be helpful if the Office of Advanced Studies did also.

At 9:34 p.m. the senators present adjourned to a wine and cheese party.

Absent but not excused: Subhash Basu, chemistry; Philip Gleason, history; Nathan Hatch, history; Richard Hunter, Jr., management; David Kirkner, civil engineering; Donald Kommers, government and law; Joseph Tihen, biology.

Absent but excused: Peri Arnold, government and international studies; Salvatore Bella, management; James Bellis, sociology; Rudolph Bottei, chemistry; Michael Katona, civil engineering; John Lucey, aerospace/mechanical engineering; James Powell, graduate admissions; Capt. John Rohrbough, naval science; Kenneth Sayre, philosophy; George Sereiko, library; William Stanchina, electrical engineering; Wilhelm Stoll, mathematics; Stephen Worland, economics.

Respectively submitted,

Jean A. Rosenberg

Appendix

October 4, 1983

Mr. Michael Reddy, CLU
Reddy-Jones Insurance
1047 Lincoln Way West
South Bend, IN 46616

Dear Mr. Reddy:

We appreciate your willingness to help the Faculty Senate of the University of Notre Dame in its search for information about Group Health Insurance plans presently available.

As you probably know this search is being conducted with the permission of the Provost's office, but I do want to make clear to you the following two points:

1. The Faculty Senate of the University is not an agency of the University, and therefore has no power to enter into contractual agreement with any organization, nor to mandate that the University enter into contractual agreement with any organization.

The information we seek will be used only to make recommendations to the appropriate administrative unit of the University.

2. The Faculty Senate's search for information about Group Health Insurance plans is not to be construed in any way as an indication that the University intends, at this time, to enter into contractual agreement with any one Company or Insurer.

I again thank you, on behalf of the senate, for the help you will give us.

Sincerely yours,

Mario Borelli, Chairman

MB/hf

P.S. The content of this letter has been approved by the Provost's office on 9/30/83.

library hours—christmas vacation

Date	Building	Memorial Library	Science & Engineering
		Public Services	Libraries
Wed., Dec. 21	8:00 a.m.-10:00 p.m.	8:00 a.m.-5:00 p.m.	8:00 a.m.-5:00 p.m.
Thu., Dec. 22	8:00 a.m.-10:00 p.m.	8:00 a.m.-5:00 p.m.	8:00 a.m.-5:00 p.m.
Fri., Dec. 23	9:00 a.m.- 5:00 p.m.	9:00 a.m.-5:00 p.m.*	10:00 a.m.-4:00 p.m.
Sat., Dec. 24	Closed	Closed	Closed
Sun., Dec. 25	Closed	Closed	Closed
Mon., Dec. 26	Closed	Closed	Closed
Tue., Dec. 27	9:00 a.m.- 5:00 p.m.	9:00 a.m.-5:00 p.m.*	10:00 a.m.-4:00 p.m.
Wed., Dec. 28	9:00 a.m.- 5:00 p.m.	9:00 a.m.-5:00 p.m.*	10:00 a.m.-4:00 p.m.
Thu., Dec. 29	9:00 a.m.- 5:00 p.m.	9:00 a.m.-5:00 p.m.*	10:00 a.m.-4:00 p.m.
Fri., Dec. 30	9:00 a.m.- 5:00 p.m.	9:00 a.m.-5:00 p.m.*	10:00 a.m.-4:00 p.m.
Sat., Dec. 31	Closed	Closed	Closed
Sun., Jan. 1	Closed	Closed	Closed
Mon., Jan. 2	Closed	Closed	Closed
Tue., Jan. 3	through		
Fri., Jan. 6	8:00 a.m.-10:00 p.m.	8:00 a.m.-5:00 p.m.	8:00 a.m.-5:00 p.m.
Sat., Jan. 7	9:00 a.m.-10:00 p.m.	9:00 a.m.-5:00 p.m.	Closed
Sun., Jan. 8	1:00 p.m.-10:00 p.m.	Closed	Closed
Mon., Jan. 9	and		
Tue., Jan. 10	8:00 a.m.-10:00 p.m.	8:00 a.m.-5:00 p.m.	8:00 a.m.-5:00 p.m.
Wed., Jan. 11	Return to regular schedule.		

*The following public service areas will be closed: Audio Learning Center, International Documentation Center, Medieval Institute Library, Rare Book Room, and Reserve Book Room.

advanced studies

notes for principal investigators

National Science Foundation New National Science Foundation Guidelines

The National Science Foundation has published new guidelines for Grants for Scientific and Engineering Research along with updated forms. The new issue, NSF83-57, may be obtained from the Office of Advanced Studies, Division of Research and Sponsored Programs, telephone extension 7432.

information circulars

Additional information on all circulars listed may be obtained by calling Extension 7432. Please refer to the circular number.

humanities

American School of Classical Studies at Athens Graduate Study Fellowships

No. FY84-251

Program:

Several fellowships of \$4,000 plus room and board are available to enable students at graduate schools in the United States or Canada to study at the American School in the fields of classical languages and literatures, classical archaeology, ancient history, and post-classical Greek studies.

Deadline:

January 5, 1984

For Further Information Contact:

American School of Classical Studies
at Athens
54 Souidias Street
GR-106 76 Athens
Greece

(From 1983 ARIS)

**American School of Classical Studies
at Athens
Jacob Hirsch Fellowship**

No. FY84-252

Program:

One research fellowship of up to \$6,500 is available to an advanced graduate student or a recent Ph.D. for research in classical archaeology.

Deadline:

January 31, 1984

For Further Information Contact:

Inquiries should be addressed to Professor Geraldine C. Gesell, Department of Classics, University of Tennessee, Knoxville, TN 37996. Persons making inquiries must state their academic affiliation and status.

(From 1983 ARIS)

**Committee on Institutional Cooperation
CIC Minorities Fellowship Program
in the Humanities**

No. FY84-256

Program:

The purpose of this program is to increase the representation of various minority groups among those who hold Ph.D. degrees in the humanities. Fellowships in the humanities will be awarded to American Indians, and Black, Hispanic, and Asian Americans who are U.S. citizens and who hold or will receive a bachelor's degree from a regionally-accredited college or university by August, 1984. Students who have received a master's degree or who are currently enrolled in graduate study in schools other than those listed below may also apply. Each fellowship provides full tuition for the academic year plus an annual stipend of \$6,500 for four years. The fellowships may be used at any one of the 11 CIC universities (University of Chicago, University of Illinois, University of Iowa, Indiana University, University of Michigan, University of Minnesota, Northwestern University, Ohio State University and Purdue University).

Deadline:

January 15, 1984

For Further Information Contact:

Committee on Institutional Cooperation
(CIC)
CIC Minorities Fellowships Program
Kirkwood Hall, Room 111
Bloomington, IN 47405
Toll Free Numbers:
(800) 457-4420
(812) 337-0822 (within Indiana)

(From 1983 ARIS)

**Cornell University
Mellon Postdoctoral Fellowship Program**

No. FY84-257

Program:

Four two-year awards of \$17,000 per year plus health insurance benefits will be granted for postdoctoral research and teaching in the humanities. Candidates must have received the Ph.D. degree within the last five years. This year's award will be offered in the following areas for appointments beginning in September, 1984:

- African Studies: all areas of the humanities, with special emphasis on Afro-American literature, African literature, and Afro-Caribbean literature;
- Anthropology: folklore and ethnohistory;
- Art History: all areas;
- Classics: all areas;
- Comparative Literature: all areas;
- English: ethnic literature in English;
- German Literature: all areas, 1700 to the present;
- History: 20th Century Russia; Spanish American history, colonial or national period; early modern or modern European history;
- Medieval Studies: medieval Latin, medieval Celtic literature and language;
- Near Eastern Studies: ancient Near Eastern history and archaeology, Egyptology;
- Philosophy: history of philosophy; history and philosophy of science, especially philosophy of physics;
- Romance Studies: Italian renaissance;
- Russian Literature: all areas, especially folklore;
- Theatre Arts: continental renaissance and baroque theatre performance, film studies, and dance history; and,
- Woman's Studies: all areas in the humanities.

Deadline:

February 15, 1984

For Further Information Contact:

Cornell University
Anna Geske, Program Director

204 Andrew D. White House
Ithaca, NY 14853
(607) 256-7274

(From 1983 ARIS)

**Emory University
Andrew W. Mellon Faculty Fellowships
in the Humanities**

No. FY84-261

Program:

Two fellowships, each carrying a stipend of \$19,000 plus partial moving expenses and a travel allowance, will be awarded for one year (1984-85) to non-tenured postdoctoral scholars capable of initiating thoughtful and attractive approaches to teaching and developing their own scholarly research. One appointment will be made in the field of the economy of the Soviet Union or in the economy of another East European country. The other will be made in the field of ancient history, with special emphasis given to Greek history. Further details may be obtained from Dr. Christopher.

Deadline:

January 15, 1984

For Further Information Contact:

Emory University
Professor Georgia Christopher
Chairman, Mellon Selection Committee
Department of English
Emory University
Atlanta, GA 30322
(404) 329-7992

(From 1983 ARIS)

**National Endowment for the Arts
Fellowships for Translators**

No. FY84-236

Program:

Fellowships are available to published translators of creative literature to enable them to set aside time for specific translation projects from other languages into English. Preference will be given to translators who have published original creative work and to projects for translation of works of intrinsic literary value from languages not commonly translated. Applications will be accepted from individuals only. Fellowships for translators are for \$8,000 or \$16,000, depending on the length and scope of the project.

Deadline:

January 10, 1984

For Further Information Contact:

National Endowment for the Arts
Literature Program

Room 723
Fellowships
Ruth Thompson
Program Specialist
1100 Pennsylvania Avenue, NW
Washington, DC 20506
(202) 682-5451

(From 1983 ARIS)

National Endowment for the Humanities Humanities Project in Media

No. FY84-246

Program:

Outright and matching grants support the development of quality educational radio and television programming in the humanities. Such projects should be designed to stimulate in large general audiences an understanding of and appreciation for the essential activities, knowledge and methods of the humanities.

Deadline:

January 30, and July 30, 1984

For Further Information Contact:

National Endowment for the Humanities
Division of General Programs
Room 426
Media Program
1100 Pennsylvania Avenue, NW
Washington, DC 20506
(202) 786-0278

(From 1983 ARIS)

National Endowment for the Humanities Program Development (Including Libraries)

No. FY84-247

Program:

Grants in this category support new ways of presenting the humanities to the general adult public. Proposals in two areas are especially encouraged: 1) history, theory, and criticism of the arts; and 2) the interpretation of literature. Projects highlighting the forthcoming Bicentennial of the U.S. Constitution are also encouraged.

Deadline:

February 6 and August 6, 1984

For Further Information Contact:

National Endowment for the Humanities
Division of General Programs
Special Projects
Leon Bramson
Room 426
1100 Pennsylvania Avenue, NW
Washington, DC 20506
(202) 786-0271

(From 1983 ARIS)

The Newberry Library Ecole des Chartes Exchange Fellowship

No. FY84-270

Program:

The Newberry Library, founded in 1887, is a privately endowed independent research library located on the near north side of the city of Chicago. Comprising more than one million volumes and five million manuscripts, it has a strong general collection embracing history and the humanities within Western Civilization from the late Middle Ages to the early twentieth century. Bibliographic holdings are extensive, and certain special collections are internationally noted.

The Newberry Library Center for Renaissance Studies is offering one fellowship to an American graduate student for one academic year (1984-85) of study at the Ecole des Chartes in Paris.

Deadline:

January 15, 1984

For Further Information Contact:

The Newberry Library
Committee on Awards
60 West Walton Street
Chicago, IL 60610
(312) 943-9090

(From 1983 ARIS)

The Newberry Library National Endowment for the Humanities for Research Residencies

No. FY84-269

Program:

The Newberry Library, founded in 1887, is a privately endowed independent research library located on the near north side of the city of Chicago. Comprising more than one million volumes and five million manuscripts, it has a strong general collection embracing history and the humanities within Western Civilization from the late Middle Ages to the early twentieth century. Bibliographic holdings are extensive, and certain special collections are internationally noted.

Stipends of up to \$25,000 for six to eleven months' residency are available to established scholars, at the postdoctoral level or its equivalent, for individual research.

Deadline:

January 15, 1984

For Further Information Contact:

The Newberry Library
Committee on Awards
60 West Walton Street

Chicago, IL 60610
(312) 943-9090

(From 1983 ARIS)

University of Virginia Mellon Junior Scholars Program

No. FY84-279

Program:

Three fellowships carrying a stipend of \$20,000 each per year for two years will be awarded for research in the fields of English, French, or German Literature, or Religious Studies. The research may be in any one or a combination of these fields. Eligible candidates must have received the Ph.D. between July 1, 1980 and June 30, 1984.

Deadline:

January 15, 1984

For Further Information Contact:

University of Virginia
Center for Advanced Studies
444 Cabell Hall
University of Virginia
Charlottesville, VA 22903
(804) 924-7000

(From 1983 ARIS)

fine and performing arts

American Oriental Society Fellowships for the Study of Chinese Art

No. FY84-250

Program:

Two fellowships, each carrying a stipend of \$5,000, are awarded annually for a one-year period for the study of the history of Chinese painting.

- The American Oriental Society Fellowship Award for the Study of Chinese Painting: This award will be granted to a student who has completed all requirements for a Ph.D. in the study of Chinese painting except for research travel, the written dissertation, and its defense.

- The Louise Wallace Hackney Fellowship for the Study of Chinese Art: This award is open to postdoctoral as well as doctoral students. The purpose of the award is to permit the study of Chinese art, with special relation to painting and its reflection of Chinese culture, and to permit the translation into English of works having to do with this topic.

Deadline:

February 1, 1984

For Further Information Contact:

American Oriental Society
Secretary
329 Sterling Memorial Library
Yale Station
New Haven, CT 06520
(203) 436-1040

(From 1983 ARIS)

Fine Arts Work Center in Provincetown Fellowships

No. FY84-262

Program:

Monthly stipends plus living and studio space at the Center are awarded principally to young professional candidates in the visual arts and literary arts.

Deadline:

February 1, 1984

For Further Information Contact:

Fine Arts Work Center in Provincetown
Roger Bruce, Director
Box 565
Provincetown, MA 02657
(617) 487-9960

(From 1983 ARIS)

Millay Colony for the Arts, Inc. Residencies

No. FY84-267

Program:

Residencies of one month, including housing, studio space, and food, are available to visual artists, writers, and composers.

Deadline:

February 1*, May 1 and September 1, 1984

For Further Information Contact:

Millay Colony for the Arts, Inc.
Steepletop
Austerlitz, NY 12017
(518) 392-3103

*February 1 deadline is for residencies from June, 1984 to September, 1984.

(From 1983 ARIS)

National Endowment for the Arts Composers Fellowships

No. FY84-242

Program:

Non-matching fellowships of up to \$15,000 are available in two categories.

- Composers: Awards to individual composers for the creation or completion of musical works.

- Collaborations: Awards to composers and to their collaborators such as librettists, video artists, filmmakers, poets, and choreographers for the creation or completion of collaborative works.

Deadline:
January 13, 1984

For Further Information Contact:

National Endowment for the Arts
Music Program
Room 702
Composers Program
Professional Development
1100 Pennsylvania Avenue, NW
Washington, DC 20506
(202) 682-5445

(From 1983 ARIS)

National Endowment for the Arts Challenge Grants

No. FY84-235

Program:

Special grants are awarded to arts institutions of national or regional significance that create, produce, present or exhibit, or preserve works of the highest artistic level. These grants, which must be matched by non-federal funds on at least a three-to-one basis, may be used to strengthen long-term institutional capacity and artistic quality and diversity. Grantees are expected to launch major fund raising campaigns. Grant periods may run for up to three years and amounts awarded will range from \$100,000 to \$1.5 million (most are far below the maximum figure).

Deadline:
Intent to Apply: December 17, 1983
Application: January 27, 1984

For Further Information Contact:

National Endowment for the Arts
Challenge Grant Program
Room 627
1100 Pennsylvania Avenue, NW
Washington, DC 20506
(202) 682-5436

(From 1983 ARIS)

National Endowment for the Arts Fellowships for Museum Professionals

No. FY84-239

Program:

Fellowships of up to \$10,000 will be awarded to enable museum professionals to conduct arts

related independent study or to travel, write, engage in community projects, or otherwise improve their professional qualifications.

Deadline:
January 3, 1984

For Further Information Contact:

National Endowment for the Arts
Museum Program
Room 624
Professional Development
1100 Pennsylvania Avenue, NW
Washington, DC 20506
(202) 682-5442

(From 1983 ARIS)

National Endowment for the Arts Fellowships for Solo Recitalists

No. FY84-244

Program:

One-time project fellowships of up to \$10,000, with most ranging between \$5,000 and \$7,500, will be available to a limited number of performers of outstanding talent who have the potential for major careers as solo recitalists.

Deadline:
January 13, 1984

For Further Information Contact:

National Endowment for the Arts
Music Program
Room 702
Solo Recitalists Program
Professional Development
1100 Pennsylvania Avenue, NW
Washington, DC 20506
(202) 682-5445

(From 1983 ARIS)

National Endowment for the Arts Grants to Individuals

No. FY84-243

Program:

The Jazz program has four categories of fellowship grants that are open to application: Performance, Composition, Jazz Study and Special Projects. In addition, a fifth category of support, not open to application, will provide a limited number of fellowships to jazz masters.

- Performance: Grants of up to \$15,000, with most ranging between \$3,000 and \$7,500, provide support to professional jazz performers for rehearsals, performances, and the preparation of audio and video demonstration tapes and related expenses.

- Composition: Grants of up to \$10,000, with most ranging between \$3,000 and \$7,500, provide support to professional jazz composers for the creation of new works, the completion of works in progress, and the reproduction of scores or parts of completed works.

- Jazz Study: This area is designed to promote intensive one-on-one study with a jazz master in a non-institutional setting.

- Jazz Study/Apprenticeships: Applicants must display a level of musicianship that demonstrates the potential for a professional career in jazz. The maximum grant is \$5,000, and most will range between \$1,500 and \$3,000.

- Jazz Study/Professionals: Applicants must display a high level of musicianship and be actively engaged in a professional career in jazz. The maximum grant is \$7,500, and most will range between \$3,000 and \$5,000.

- Jazz Special Projects: This category assists a limited number of innovative projects of national or regional significance which benefit the field of jazz. Examples of activities eligible for support include, but are not limited to: Media projects which can further the public's awareness and appreciation of jazz; oral histories and archival activities. Individuals only are eligible to apply.

- Fellowships for American Jazz Masters: The Endowment will provide up to five fellowships of \$20,000 each to distinguished jazz masters who have significantly altered the language of the art form in the African - American tradition.

Deadline:
January 13, 1984

For Further Information Contact:

National Endowment for the Arts
Music Program
Room 702
Jazz Program
Professional Development
1100 Pennsylvania Avenue, NW
Washington, DC 20506
(202) 682-5445

(From 1983 ARIS)

**National Endowment for the Arts
Museum Sabbaticals**

No. FY84-240

Program:

One-to-one matching grants of up to \$25,000 are available to help museums develop and implement programs of sabbatical leaves for professional staff members.

Deadline:
January 3, 1984

For Further Information Contact:

National Endowment for the Arts
Museum Program
Room 624
Professional Development
1100 Pennsylvania Avenue, NW
Washington, DC 20506
(202) 682-5442

(From 1983 ARIS)

**National Endowment for the Arts
Museum Training**

No. FY84-238

Program:

Grants in this category are awarded to support arts related formal training programs, internships, and apprenticeships. Priority will be given to programs designed to increase the expertise of existing staff and proposals that specifically include training for people from minority groups. Three-to-one matching grants of up to \$60,000 for grant periods of up to two years are available for formal training programs. One-to-one matching grants of up to \$20,000 for grant periods of up to one year are available for other types of projects, such as internships and apprenticeships. Some of the types of projects eligible for funding are: graduate level programs in curatorial training, museum administration, or museum education, conducted jointly by museums and universities; undergraduate programs, especially those for minorities or in special disciplines; and programs to improve the abilities of museum staff.

Deadline:
January 3, 1984

For Further Information Contact:

National Endowment for the Arts
Museum Program
Room 624
Professional Development
1100 Pennsylvania Avenue, NW
Washington, DC 20506
(202) 682-5442

(From 1983 ARIS)

**National Endowment for the Arts
Special Projects**

No. FY84-234

Program:

Grants ranging from \$5,000 to \$25,000 are available to demonstrate and further knowledge of the value of the arts and artists in the education process through projects other than artist residencies. Projects might include: advocacy for the arts in education, artist/teacher collaborations, demonstration of the value of the arts in the development of individuals, professional growth and devel-

opment of individuals involved with artists and education, and development and distribution of materials related to the Programs's goals.

Deadline:

Intent to Apply: February 1, 1984

Application: March 1, 1984

For Further Information Contact:

National Endowment for the Arts
Artists in Education Program
Room 605
1100 Pennsylvania Avenue, NW
Washington, DC 20506
(202) 682-5426

(From 1983 ARIS)

**National Endowment for the Arts
Visual Artists Fellowships**

No. FY84-245

Program:

These grants support the creative development of practicing professional artists of exceptional talent and demonstrated ability by enabling them to set aside time to pursue their work and to purchase materials and equipment. Fellowships are usually for \$5,000 or \$15,000. A very limited number may be awarded for \$25,000.

- Critical Writing. Deadline: January 4, 1984.

- Photography. Deadline: January 26, 1984

- Sculpture. Deadline: February 15, 1984

- Crafts. Deadline: March 15, 1984

For Further Information Contact:

National Endowment for the Arts
Visual Arts Program
Room 727
Professional Development
1100 Pennsylvania Avenue, NW
Washington, DC 20506
(202) 682-5448

(From 1983 ARIS)

**National Endowment for the Arts
Visiting Specialists**

No. FY84-241

Program:

One-to-one matching grants of up to \$15,000 enable museums to obtain the temporary consulting services of visiting specialists for a specific project.

Deadline:

January 3, July 2, and October 1, 1984

For Further Information Contact:

National Endowment for the Arts
Museum Program
Room 624
Professional Development
1100 Pennsylvania Avenue, NW
Washington, DC 20506
(202) 682-5442

(From 1983 ARIS)

**Rosary Graduate School of Art
Art and Art History Competition**

No. FY84-273

Program:

- Painting/Printmaking Award: An award of one \$2,500 scholarship at Rosary Graduate School of Art in Florence, Italy for the 1984-85 academic year (tuition only).

- Art History Award: Award of one \$2,500 scholarship toward tuition. Participants must present a senior research paper, ten or more pages long.

Deadline:

February 1, 1984

For Further Information Contact:

Rosary College
Sister Lenore Joyce,
Admissions Coordinator
7900 West Division Street
River Forest, IL 60305
(312) 366-2490

(From 1983 ARIS)

**Rosary Graduate School of Art
Scholarships**

No. FY84-272

Program:

Scholarships (in the form of tuition remission of \$1,000 for two semesters) on a competitive basis to students with the B.A. from accredited university or college to work toward the M.A. in Art History, Painting, or Printmaking or the M.F.A. in Painting or Printmaking at Rosary Graduate School of Art in Florence, Italy.

Deadline:

February 1, 1984

For Further Information Contact:

Rosary College
Sister Lenore Joyce,
Admissions Coordinator
7900 West Division Street
River Forest, IL 60305
(312) 366-2490

(From 1983 ARIS)

Stanford University Stegner Fellowships

No. FY84-274

Program:

Six fellowships carrying a stipend of \$6,000 each plus required workshop tuition of about \$2,000. Four fellowships are in fiction, two in poetry. They are designed for persons of exceptional talent who are determined to be professional writers.

Deadline:

January 15, 1984

For Further Information Contact:

Stanford University
Secretary
Creative Writing Program
Department of English
Stanford, CA 94305
(415) 497-2637

(From 1983 ARIS)

University of Virginia Henry Hoyns Fellowships

No. FY84-280

Program:

Seven fellowships at \$5,300 for non-degree fellows (remaining one year in residence taking one writing workshop per semester) and \$6,300 for fellows who enroll as candidates for the MFA in Creative Writing (a full-time degree candidate).

Deadline:

February 15, 1984

For Further Information Contact:

University of Virginia
Creative Writing Program
143 Wilson Hall
Department of English
University of Virginia
Charlottesville, VA 22903
(804) 924-6675

(From 1983 ARIS)

science

National Science Foundation History and Philosophy of Science

No. FY84-248

Program:

This program supports research having clear and direct relevance to the understanding of science, scientific change, and technological development. This includes studies of the nature and development of scientific theories and methodology, the interactions between

science and technology, and social and intellectual factors that affect scientific development.

Deadline:

February 1, and September 1, 1984

For Further Information Contact:

National Science Foundation
Directorate for Biological, Behavioral
and Social Sciences
Division of Social and Economic Science
Dr. Ronald J. Overmann
Program Director
Room 312
1800 G Street, NW
Washington, DC 20550
(202) 357-9677

(From 1983 ARIS)

engineering

National Institute for Architectural Education Traveling Fellowship in Architecture

No. FY84-268

Program:

An award of \$5,000 for six months' travel, and room and board at the American Academy in Rome for two of the months, for American architectural students receiving their degrees between June 1981 and June 1984.

Deadline:

January 31, 1984

For Further Information Contact:

National Institute for Architectural
Education
30 West 22nd Street
New York, NY 10010
(212) 924-7000

(From 1983 ARIS)

library

Catholic Library Association The Reverend L. Bouwhuis Memorial Scholarship

No. FY84-255

Program:

One grant of \$1,500 to a college graduate or college senior with an interest in librarianship, good academic record, and financial need. The award is for graduate study toward the master's degree in library science.

Deadline:

February 1, 1984

For Further Information Contact:

Catholic Library Association
Scholarship Committee
461 West Lancaster Avenue
Haverford, PA 19041
(215) 649-5250

(From 1983 ARIS)

general

The Bologna Center Bologna Center Fellowships

No. FY84-253

Program:

Students wishing to pursue an M.A. degree in international relations may apply for a number of fellowships covering tuition, travel and a maintenance allowance for the first year's study at the Bologna Center. The second year must be spent in Washington at the University's School of Advanced International Studies (SAIS), for which second-year fellowships are available. Applicants should be university graduates in the social sciences, history, European studies or international law. American students should apply to the SAIS, Johns Hopkins University, 1740 Massachusetts Avenue, NW, Washington, DC 20036; (202) 785-6200.

Deadline:

February 1, 1984

(From 1983 ARIS)

Brandeis University The Irving and Rose Crown Program

No. FY84-254

Program:

Fellowships averaging \$6,000 plus tuition and substantial research grants will be awarded to exceptional candidates admitted to the Crown Program leading to a Ph.D. in history. The program emphasizes social, political, and intellectual history, comparative history and interdisciplinary studies. Teaching assistantships with additional stipends are open to advanced students, and may be used to extend the normal five-year fellowship period.

Deadline:

February 15, 1984

For Further Information Contact:

Brandeis University
Marvin Meyers
Graduate Program in the History
of American Civilization
Brandeis University
Waltham, MA 02254

(From 1983 ARIS)

Council for International Exchange of Scholars Fulbright Supplemental Grants: Germany

No. FY84-260

Program:

Up to 25 partial-maintenance awards are available for professors in faculty exchanges with German institutions or on sabbatical.

Deadline:

February 1, 1984

For Further Information Contact:

Council for International Exchange
of Scholars
11 Dupont Circle, Suite 300
Washington, DC 20036
(202) 833-4950

(From 1983 ARIS)

Council for International Exchange of Scholars Fulbright Summer Seminar in Germany

No. FY84-258

Program:

Twenty-five awards are available to American college and university teachers for a four-to-six week seminar, to be conducted in German, which will examine from an interdisciplinary perspective the political, social, economic, and cultural institutions of the Federal Republic of Germany, including Berlin. Applications are especially invited from teachers of German language, literature, and civilization. Other scholars in the social sciences and humanities who have a particular professional interest in the Federal Republic of Germany are also invited to apply.

Deadline:

February 1, 1984

For Further Information Contact:

Council for International Exchange
of Scholars
11 Dupont Circle, Suite 300
Washington, DC 20036
(202) 833-4950

(From 1983 ARIS)

Council for International Exchange of Scholars Fulbright Travel Awards to France and Germany

No. FY84-259

Program:

Travel awards are available for lecturing or research in any field within either country.

Deadline:
February 1, 1984

For Further Information Contact:

Council for International Exchange
of Scholars
11 Dupont Circle, Suite 300
Washington, DC 20036
(202) 833-4950

(From 1983 ARIS)

**Kosciuszko Foundation
Awards for Polish Studies**

No. FY84-263

Program:
Scholarships and grants of from \$500 to \$1,000 for doctoral candidates of any ethnic background who are specializing in Polish language, literature and history. Grants are also available for research and publication of scholarly books relating to Polish culture.

Deadline:
January 15, 1984

For Further Information Contact:

Kosciuszko Foundation
Grants Office
15 East 65th Street
New York, NY 10021
(212) 734-2130

(From 1983 ARIS)

**Kosciuszko Foundation
Grants for Graduate and Postgraduate
Study in Poland**

No. FY84-264

Program:
Grants covering tuition and housing plus a maintenance allowance for Americans or Canadians wishing to spend a year at a Polish institution of higher learning. Priority is given to university faculty wishing to spend a sabbatical year in Poland and to doctoral candidates whose dissertations require study and research in Poland. Candidates should speak fluent Polish.

Deadline:
January 15, 1984

For Further Information Contact:

Kosciuszko Foundation
Grants Office
15 East 65th Street
New York, NY 10021
(212) 734-2130

(From 1983 ARIS)

**Kosciuszko Foundation
Programs for Study in Poland**

No. FY84-265

Program:
The Foundation sponsors the following study programs: Year Abroad at the University of Cracow and summer sessions in Poland.

Deadline:
January 15, 1984

For Further Information Contact:

Kosciuszko Foundation
Grants Office
15 East 65th Street
New York, NY 10021
(212) 734-2130

(From 1983 ARIS)

**Kosciuszko Foundation
Scholarships and Grants for Americans
of Polish Background**

No. FY84-266

Program:
The Foundation offers a number of awards between \$500 and \$1,000 for American students of Polish descent working in various subjects in the humanities, social sciences, and natural sciences.

Deadline:
January 15, 1984

For Further Information Contact:

Kosciuszko Foundation
Grants Office
15 East 65th Street
New York, NY 10021
(212) 734-2130

(From 1983 ARIS)

**Lilly Endowment, Inc.
Curriculum Revision
Curriculum Evaluation and Review
Interinstitutional Faculty
Development Programs
Indiana Visiting Professorships
Support for Major Consultations
Summer Stipends for the Preparation
of New Courses**

No. FY84-281

Programs:

Curriculum Revision: To facilitate significant changes in curriculum, the Endowment

will make one or two grants in the academic years 1984-85 and 1985-86. The maximum award will be for \$200,000 over a two-year period.

Criteria for selection:

- The institution must give evidence of careful and thoughtful review of its curriculum in the light of its agreed-upon mission. The Endowment will look for a well-developed plan based upon previous review of the curriculum with basic decisions already taken.
- The proposed innovations must represent more than "tinkering" or modest additions to the existing curriculum. (For example, new requirements for field study and community service will be meaningful only if they are undertaken in conjunction with a revised series of courses.)
- The institution agrees to contribute from 20% to 50% of the expected expenditures.

Proposals received on or before January 31, 1984, will be considered for awards beginning in 1984-85; proposals received after that date and before January 31, 1985, will be considered for awards beginning in 1985-86.

Curriculum Evaluation and Review: Colleges large and small occasionally need the benefit of external advice and evaluation. It is accepted lore that a second-rate department never aspires to be first-rate; on the other hand, experience has shown that outside intervention may help institutions break through mediocrity.

The Endowment will make up to two grants for use in 1985-86 by institutions proposing plans for external consultation. The maximum award will be for \$20,000 over a two-year period.

Projects for which funding may be requested include 1) one-time consultations for individual departments or curriculum divisions (visits by consultants may stretch out for a year or longer and may be undertaken by an individual or a series of individuals or by group consultations) and 2) the development of a coordinated set of "Visitors Committees."

There are many other possibilities. The Endowment staff recommend the preparation of a preliminary proposal of three or four pages (with a tentative budget) prior to the preparation of a final proposal. Both short- and long-range benefits should be indicated.

Proposals received before November 1, 1984, will be considered for awards in 1985.

Interinstitutional Faculty Development Programs:

Faculty development programs which bring together faculty from different institutions often have advantages which single institutional programs cannot have.

To encourage faculty development programs which link faculty in different Indiana colleges, the Endowment will offer up to five awards in the academic year 1985-86. The maximum award will be for \$25,000.

Examples of possible programs: Colleges A and B and University C organize a twice-a-month seminar for their humanities faculty who are interested in reading and discussing together concepts of justice from the Greeks to the present. A distinguished professor who will lead the seminar requires travel and honoraria which the Endowment is asked to provide.

OR

The biologists of six institutions in the southern third of the state seek funding for a one-week summer workshop-field trip to be led by an expert in paleo-botany. The Endowment is asked to provide 75 percent of all expenses with the six colleges providing the remainder.

OR

An interdisciplinary seminar on Piaget serves faculty from all disciplines in Colleges A and B. It meets every other Friday for a term. Funds are needed for films and an occasional visiting expert.

The Endowment expects most grants in this area to be relatively modest. Requests will be considered on the following schedule of proposal deadlines: May 1984, October 1984 and May 1985. Decisions in this program will be announced approximately two months after the announced deadline.

Indiana Visiting Professorships: The Endowment recognizes the many advantages which a visiting professor - particularly someone from a country other than the United States -- can bring to a campus. Intellectual stimulation for students and faculty colleagues over a sustained period, the perspective of another society filtered through a common discipline, the possibility of additional links to other scholars in the visitor's country -- these are only a few of the possibilities.

To encourage the appointment by Indiana institutions of distinguished visiting professors from the United States and other countries, the Endowment will make up five awards beginning with the academic year 1984-85. The maximum awarded will be for \$20,000; the time

period should be no less than a quarter, no more than a full academic year.

Letters of application should name the candidate (unless he or she is not yet identified), define his/her field and relate it to the institution's program. If the candidate is known, a full vita should be included.

A budget should be provided indicating what proportion of the visitor's salary, travel, and friction expenses the institution will provide, what proportion it is hoped the Endowment will contribute. The Endowment's contribution may not represent more than 50% of the total.

Proposals received after December 1, 1983, will be considered for awards in 1985-1986.

Support for Major Consultations: Most institutions of higher education in the United States have occasion periodically to consult with persons outside their parietal walls. They know that advice from the "outside expert" can have several kinds of beneficial results. The "insiders" may be forced to clarify their conception of the issues in order to present the problem; the consultant's advice may suggest options which no insider sees. The home team may decide in the end to reject the advice of the outside expert, or they may profit from it substantially. Either way, consultation may have helped to build support for the decision which is taken.

The Lilly Endowment proposes to aid Indiana independent institutions in their use of outside advice by matching institutional consultation expenditures if and when they meet certain criteria. If your institution contemplates a major and unusual consultation effort -- whether in the area of curriculum review, financial planning, marketing strategy, admissions, mission review, or another comparable topic -- the Endowment may be able to help you by providing up to 50% of the consultant's fees.

Examples: College A is considering a system of Visiting Committees to meet with its individual departments or divisions of the curriculum and to view the adequacy of its offerings for students in the 1980's. Funds will be needed to support travel and to provide honoraria for some of the visitors.

College B has decided to embark on an analysis of its potential student "market" and seeks the services of a for-profit firm.

College C wants to study its alumni with a view to reassessing the role they could and should play in institutional development. Before embarking on the project, they want to consult with several recognized leaders in alumni efforts.

College D wants to explore the advantages and disadvantages of merger with another institu-

tion and to compare them with the benefits of liquidating assets and creating a foundation with the remainder.

Criteria and limits of the program:

- No grant will be smaller than \$1,000 or larger than \$25,000.

- The purpose of consultation must be specific; grants will not provide discretionary funds for general purposes.

- The program is available through June, 1985.

Proposals may be submitted at any time. The proposal should describe the kind of consultation sought, the problem to be posed the consultants, the anticipated schedule, and the expected budget reflecting institutional contribution as well as requested Lilly funds.

A Program of Summer Stipends for the Preparation of New Courses: The Lilly Endowment will make up to 15 awards in amounts of \$5,000 (or less, if shared) to faculty members of Indiana's four-year accredited independent colleges and universities for use in the summer of 1984. The awards are designed to facilitate preparation of new courses for the undergraduate curriculum of their respective institutions. The college or university must plan to offer the courses in 1984-85 or 1985-86.

Nominations for the award must be made by the chief academic officer of the institution. Applications should have three parts:

Part I: (to be prepared by the chief academic officer) should include information on why the proposed course will be a significant new course for the institution, how it will complement current offerings in the same department (or in the same program, for an interdisciplinary course). Basic information such as whether the course will be required or elective, for undergraduates or majors, taught by one person or by a team, whether it will replace an existing course or courses, should be included in the statement, along with information on the nature of the approval of whatever committee or office provides final authority for new courses at the institution. An estimate of student enrollment should be included.

Part II: (to be prepared by the faculty member) should describe the objective of the course, what form of preparation the faculty member must undertake, what plans must be made or materials designed for students who take the course (laboratory? individual research projects? group research projects? etc.). It will be helpful to know whether the course represents a new departure in the faculty member's teaching and intellectual development and whether he/she is following

in whole or in part a model which has been developed elsewhere.

Part III: (to be provided by the faculty member) should consist in a curriculum vitae for the person who will teach the course. A list of courses (with titles) which he/she has taught or is teaching at the institution must be included.

Each institution may make three nominations. If the course will be team-taught, and if the institution so requests, stipends may be shared by two or more faculty members. No institution will receive more than two \$5,000 awards. There will be no application forms but the completed document should be no more than eight to ten typewritten pages in length, plus the faculty member's vita. A panel of judges from outside the state will review the entries and designate the winners.

All applications must be postmarked no later than December 15, 1983. Awards will be announced on or before February 1, 1984.

National Endowment for the Arts Audience Development Projects

No. FY84-237

Program:

A few grants are awarded for a variety of projects, including cooperative literary promotion projects, regional small press book-fairs, travelling and permanent exhibits of literary works, projects which distribute review materials, and other innovative projects in print or other media which promote literature or literary publishing. Grants will range between \$2,000 and \$20,000 and will not exceed half of the cash costs of the project.

Deadline:

January 18, 1984

For Further Information Contact:

National Endowment for the Arts
Literature Program
Room 723
Audience Development
Victor Perera
Program Specialist
1100 Pennsylvania Avenue, NW
Washington, DC 20506
(202) 682-5451

(From 1983 ARIS)

The Rockefeller Foundation Research Fellowship Program for Minority-Group Scholars

No. FY84-271

Program:

Approximately 15 to 20 fellowships ranging

from \$20,000 to \$23,000 will be awarded to minority-group scholars for one year's research designed to influence the understanding and resolution of minority-group issues in America. The program will enable outstanding men and women to undertake policy-oriented social science and humanistic research on problems of high priority in areas such as education, employment, housing, and civil rights.

Deadline:

January 15, 1984

For Further Information Contact:

The Rockefeller Foundation
1133 Avenue of the Americas
New York, NY 10036
(212) 869-8500

(From 1983 ARIS)

Smithsonian Institution Smithsonian Fellowships

No. FY84-249

Program:

Smithsonian fellowships are awarded to support independent research in residence at the Smithsonian related to the research interests of its staff and using its collections, laboratories, and other facilities. The fellowships are available to postdoctoral scholars at an annual stipend of \$18,000 plus research allowance; to doctoral candidates to conduct research for their dissertations at an annual stipend of \$11,000 plus research allowance; and to graduate students to conduct ten weeks of directed research and study projects with a stipend of \$2,000. In 1984-85, research areas of interest to the Smithsonian staff will include:

- Social and Cultural History: American social, political, military and cultural history, including the resources of the Eisenhower Institute for Historical Research, the history of music and musical instruments, and American folklore.

- Anthropology: Archaeology, ethnology, ethnohistory, linguistics, and physical anthropology.

- History of Art: American art, particularly of the 18th, 19th and 20th centuries, the decorative arts, modern painting and sculpture, Oriental art, and Near Eastern and African art.

Deadline:

January 15, 1984

For Further Information Contact:

Smithsonian Institution
Office of Fellowships and Grants
Room 3300, L'Enfant Plaza

Washington, DC 20560
(202) 287-3271

(From 1983 ARIS)

**The Tinker Foundation, Inc.
Tinker Postdoctoral Fellowship Program
Ibero-American Studies**

No. FY84-275

Program:

Up to eight annual stipends of \$18,000 plus \$2,000 for traveling expenses are awarded each year to support research projects concerning Latin America, Portugal, or Spain. The program affords the opportunity to do research in the Foundation's areas of interest: social sciences, marine sciences, and international relations.

Deadline:

January 15, 1984

For Further Information Contact:

The Tinker Foundation, Inc.
Dr. Kenneth Maxwell
Program Director
645 Madison Avenue
New York, NY 10022
(212) 421-6858

(From 1983 ARIS)

**Harry S Truman Library Institute
Harry S Truman Book Award**

No. FY84-278

Program:

One award of \$5,000 is given biennially in even-numbered years for the best book on the history of the Truman period in the United States published in the previous two calendar years (between January 1, 1982 and December 31, 1983). Books must deal with the political, economic or social development of the United States between April 12, 1945 and January 20, 1953 or with the public career of Harry S. Truman.

Deadline:

January 20, 1984

For Further Information Contact:

Harry S. Truman Library Institute
Independence, MO 64050
(816) 833-1400

(From 1983 ARIS)

**Harry S Truman Library Institute
Institutes Grants**

No. FY84-277

Program:

A limited number of grants of up to \$1,000

for postdoctoral scholars or doctoral candidates working on the period of the Truman presidency or the career of Harry S. Truman and using the resources of the Truman library.

Deadline:

February 1, and October 1, 1984

For Further Information Contact:

Harry S. Truman Library Institute
Independence, MO 64050
(816) 833-1400

(From 1983 ARIS)

**Harry S Truman Library Institute
Tom L. Evans Research Grant**

No. FY84-276

Program:

One grant of \$12,000 for a postdoctoral scholar working on the period of the Truman presidency or on the career of Harry S. Truman and who wishes to use the resources of the Truman library.

Deadline:

February 1, 1984

For Further Information Contact:

Harry S. Truman Library Institute
Independence, MO 64050
(816) 833-1400

(From 1983 ARIS)

**Woods Hole Oceanographic Institution
Postdoctoral Awards in Ocean Science
and Engineering**

No. FY84-233

Program:

Applications are invited for one-year Postdoctoral Scholar Awards from new or recent doctorates in the fields of Biology, Chemistry, Engineering, Geology, Geophysics, Mathematics, Meteorology, and Physics as well as Oceanography.

Stipend:

\$22,600 for a period of one year.

Deadline:

January 1, 1984

Applications:

For applications, contact the following:

The Fellowship Committee
Education Office, Clark Laboratory
Woods Hole Oceanographic Institution
Woods Hole, Massachusetts 02543
(617) 548-1400

current publications and other scholarly works

Current publications should be mailed to the
Division of Research and Sponsored Programs,
Room 314, Administration Building.

ADMINISTRATOR'S PUBLICATIONS

- Conklin, Richard W.
R.W. Conklin. 1983. Back on the Track
Chicago Tribune Magazine. October 16:
25-30, 32 and 34-36.

COLLEGE OF ARTS AND LETTERS

Art

- Geoffrion, Moira M.
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Wall Warp. Crafts 150 Show, Fort Wayne,
Indiana.
M.M. Geoffrion. 1983. Two Sculptures,
India-The Humorous Side; A Lyric's
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English

- Hasley, Louis L.
L.L. Hasley. 1983. Sixty-five. Arizona
Quarterly 39(3):260.
Schirmer, Gregory A.
G.A. Schirmer. 1983. Review of W.
Trevor's, Fools of Fortune. The Kansas
City Star November 7:10F.
G.A. Schirmer. 1983. Review of P.
McGinley's, Foddage. St. Louis Post-
Dispatch November 13:4F.
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Dispatch November 6:4B.

Government and International Studies

- Pomerleau, CSC, Claude E.
C.E. Pomerleau, CSC. 1983. Religion and
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tions. Pages 143-160 in, J. Finn, ed.,
Global Economics and Religion.

History

- De Santis, Vincent P.
V.P. De Santis. 1982. Jimmy Carter and
Human Rights. Human Rights: Problems
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Philosophy

- Crosson, Frederick J.
F.J. Crosson. 1983. Maritain and Natural
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- Manier, A. Edward
A.E. Manier. 1983. Darwin, La Sociobio-
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Program of Liberal Studies

- Ferguson, Linda C.
L.C. Ferguson. 1983. Fascinating Rhythms:
The Musical Development of George
Gershwin. Midwest Pops Orchestra Concert
Program, October 30:15-23.
Goddu, Andre L.
A.L. Goddu. 1983. A Realist Interpreta-
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national Congress of Logic Methodology
and Philosophy of Science 6:81-84.
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P. Roche. 1983. A New Version of Oedipus.
Michigan Quarterly Review 22(4):655-660.

COLLEGE OF SCIENCE

Biology

- Bender, Harvey A.
A.L. Jarmas, D.D. Weaver, L.M. Padilla,
E. Stecker and H.A. Bender. 1983.
HITSCHSPRUNG DISEASE: Etiologic Implica-
tions of Unsuccessful Prenatal Diagnosis.
American Journal of Medical Genetics 16:
163-167.
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S.R. Carpenter and J.E. Chaney. 1983.
Scale of Spatial Pattern: Four Methods
Compared. Vegetatio 53:153-160.
Rai, Karamjit S.
D.A. Sherron and K.S. Rai. 1983. Genetics
of Speciation in the Aedes (Stegomyia)
Scutellaris Group (Diptera: Culicidae).
2. Crossing Relationships of Aedes cooki
With Six Sibling Species. Journal of
Medical Entomology 20(5):520-525.

Earth Sciences

- Rigby, Jr., J. Keith
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ings of the 96th Annual Meeting, Geo-
logical Society of America. 15(6):671.
D.J. Archbald, R.M. Schoch and J.K. Rigby,
Jr. 1983. A New Subfamily, Conacodon-
tinae, and New Species, Conacodon
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dylarthra, Mammalia). Postilla No. 199,
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C, Biology of Cancer. Alan R. Liss, Inc.,
New York, New York. 2:393-396.

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*Under the Lobund Laboratory

Physics

- Funk, Jr., Emerson G.
R. Kaczarowski, A. Chaudrey, E.G. Funk,
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An official publication of the University of Notre Dame, Department of Information Services. Individual copies are available in the Notre Dame Hammes Bookstore at 50 cents each. Mail subscriptions are \$10 per year. Back copies are available through the mail at 70 cents each.

Marianne Murphy Zarzana, Editor
Kevin Onorato, Layout
Printing and Publications Office
415 Administration Building
Notre Dame, Ind. 46556
(219) 239-5337
