

# notre dame report

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# the university

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## nd receives \$1.25 million grant for minority program

Notre Dame has received the first installment of a \$1.25 million grant from the L.G. Balfour Foundation to establish the Balfour-Hesburgh Program for Minority Students.

The Balfour-Hesburgh Program, under the direction of Emil T. Hofman, dean of Freshman Year of Studies, is designed to attract and assist minority students who intend to major in engineering, mathematics, or science at Notre Dame. It will provide participating students a six-week prefreshman year summer session on campus, during which they will be required to take enrichment courses in mathematics, quantitative reasoning, and communications. In addition, participants will be required to attend a variety of study sessions, learning skills seminars, and motivational lectures. The program will also provide personal advisors; post-freshman year courses in mathematics, physics, and other fields; and a University Headstart project, which will bring select groups of minority high school students to the campus for the prefreshman year summer session following their junior year.

The Balfour-Hesburgh Program for Minority Students honors Lloyd G. Balfour and his friend, Notre Dame's president emeritus, Rev. Theodore M. Hesburgh, C.S.C. Lloyd G. Balfour founded and was sole owner of the L.G. Balfour Company, a jewelry manufacturer in Attleboro, Mass., at the time of his death in 1973. Father Hesburgh chairs the advisory councils of the University's Institute for International Peace Studies and the Helen Kellogg Institute for International Studies.

The Foundation previously endowed the Lloyd and Mildred Balfour Scholarship Fund, which is now valued at more than \$1 million. Students who complete the Balfour-Hesburgh Program will receive first preference for the Balfour Scholarships, based on individual need and available funds.

## spring semester enrollment up

Enrollment for the 1988 spring semester at Notre Dame totaled 9,659, up slightly from 9,486 last year, according to a report prepared by the University registrar's office.

Those seeking degrees totaled 9,419. Of these 7,493 are undergraduate (5,159 male; 2,334 female). The College of Arts and Letters enrolled 2,485 undergraduates; Business Administration, 1,537; Engineering, 1,005; and Science, 748. Enrolled in the Freshman Year program were 1,797 undergraduates. (There is some duplication of students between colleges.)

Post-baccalaureate students numbered 2,174. Graduate school enrollment was 1,337. Law students totaled 523 and graduate business students, 314.

Students enrolled in Notre Dame nonresident programs, principally foreign studies, totaled 338.

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# faculty notes

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## honors

James T. Cushing, professor of physics, has been named a visiting fellow at St. Edmund's College, Cambridge University, Cambridge, England for winter and summer 1988.

James P. Kohn, professor of chemical engineering, has been named a recipient of the Donald L. Katz Award by the Gas Processors Association. He was recognized for his accomplishments in gas processing research and technology, and for excellence in engineering education.

Alan R. Pelton, assistant professor of materials science engineering, has been elected vice chair of the structures committee of the ASM-International for 1988-89. He will serve as chair in 1990-91.

John F. Santos, professor of psychology and director, GERAS Center, has been named to the public policy and legislation committee of Division 20 (Aging and Development) of the American Psychological Association.

Thomas J. Schlereth, professor of American studies, has been elected chairman of the national nominating committee of the American Studies Association.

Rev. Joseph L. Walter, C.S.C., chairman of pre-professional studies and associate professor of chemistry, has been re-elected for a second term as president of Alpha Epsilon Delta, the honorary pre-medical society.

## activities

Craig Adcock, associate professor of art, art history and design, presented an invited lecture "Apocalyptic Imagery in the Art of James Rosenquist" at Florida State University, Tallahassee, Fla., March 10.

Charles B. Alcock, Freimann professor of engineering, gave an invited lecture titled "Applications of Solid Oxide Electrolytes" for the chemistry department of the University of Toledo, Toledo, Ohio, Jan. 27. He attended a meeting in Paris at the headquarters of CODATA, March 6-9 as a member of the International Task Group on Chemical Thermodynamic Tables. CODATA is a member of the International Council of Scientific Unions (I.C.S.U.)

Stephen M. Batill, associate professor of aerospace and mechanical engineering, presented a talk titled "Experimental Methods in Modal Analysis" as part of a session on "Introduction to Modal Analysis" at the ASME Spring Design Engineering Conference in Chicago, Ill., March 10.

Raymond M. Brach, associate professor of aerospace and mechanical engineering, participated in the session on "Introduction to Modal Analysis" and presented a talk titled "Fundamentals of Vibrations and Modal Response" at the ASME Spring Design Engineering Conference held in Chicago, Ill., March 10.

Adela Yarbrow Collins, professor of theology, presented "Jesus and the Son of Man Tradition" at the semiannual meeting of the Jesus Seminar, held in Sonoma, Calif., March 3-5.

John J. Collins, professor of theology, participated in an evaluation review of the Faculte de Theologie, Universite de Montreal, Montreal, Quebec, Canada, March 23-25.

Xavier Creary, professor of chemistry, presented a seminar titled "Generation and Properties of  $\alpha$ -Carbonyl, Phosphoryl, Sulfonyl and Sulfinyl Carbocations" to the department of chemistry, Purdue University, West Lafayette, Ind., March 22.

James T. Cushing, professor of physics, presented an invited paper/seminar titled "S-Matrix: A Role for Dead-End Theories" at Cambridge University, Cambridge, England, March 8.

Jay P. Dolan, professor of history and director of the Cushwa Center, spoke on "The American Catholic Priesthood - Two Centuries of Change" at the annual meeting for the National Organization for Continuing Education of Roman Catholic Clergy, New Orleans, La., Feb. 9. He also spoke on "An American Catholicism - Paradox or Partnership?" at Catholic University, Washington, D.C., March 22.

Patrick F. Dunn, associate professor of aerospace and mechanical engineering, presented an invited lecture titled "Droplet and Particle Generation in Vacuum Environments with Application for Spaced-Based Systems" at the NASA Marshall Space Flight Center in Huntsville, Ala., March 14.

Thomas W. Ebbesen, assistant professional specialist in the Radiation Laboratory, delivered an invited paper titled "Cis-trans Radical Photoisomerization: A Pulse Radiolysis-Flash Photolysis Study" at an international symposium on fast excitation processes held in Tokyo, Japan, March 22-25.

Michael J. Francis, professor of government and international studies, was the codirector of conferences on "United States Policy in Central America" which were held in Monticello, Portage, East Chicago, Warsaw, Fort Wayne, and South Bend, Ind., during February and March.

Dolores Warwick Frese, associate professor of English, presented a paper, "The Seductive Song of the Saracens: Unheard Melodies in the Chanson de Roland" at the annual meeting of the Medieval Association of the Midwest held in Cleveland, Ohio, Oct. 2-3. She also gave an invited address, "The Body of The Goddess: Delivering the Myth of Female Sovereignty in Some Medieval Fictional Texts," at a conference on "Reading and Writing the Female Body" at Grinnell College, Grinnell, Iowa, Oct. 29. She presented a commentary on the Digby "Play of Mary Magdalene" in the Medieval Studies section of the Midwest Modern Languages Association meeting in Columbus, Ohio, Nov. 11-12. She gave an invited lecture to the Old English Colloquium at the University of California, Berkeley, on "A Hiding Place for God-the-Mother: The House that Caedmon Built," March 26.

Teresa Ghilarducci, assistant professor of economics, was a discussant at the Eastern Economic Association 14th Annual Convention, "Labor in an Environment of Structural, Legislative, and Organization Change," held in Boston, Mass., March 12. She participated in a colloquium at the Bunting Institute, Radcliffe College, titled "Labor's Capital: The Economics and Politics of Employer Pensions" Cambridge, Mass., March 16.

Andre Goddu, assistant professor in the program of liberal studies, presented an invited paper, "Ockham's 'Empiricism' and Constructive Empiricism," at an international conference titled "Die Gegenwart Ockhams" in Munich West Germany, March 21-25.

Denis Goulet, O'Neill professor of education for justice, and in the Kellogg Institute, served as an invited lecturer at the "Reason and Practice" workshop where he spoke on "Three Rationalities in Development Decision-making" at the University of

Chicago Divinity School, Ill., March 7.

Dahli Gray, Peat Marwick Research Fellow in accountancy, was a discussant of "How Effective are the Foreign Direct Investment Promotion Programs in LDCs? A Critical Survey of Literature" at the Midwest Business Administration Association 24th annual meeting held in Chicago, Ill., March 23-25.

William G. Gray, chairman and professor of civil engineering, presented "Finite Element Modeling of Two-Dimensional Tidal Flows" to the department of civil engineering, Virginia Polytechnic and State University, Blacksburg, Va., March 22-24.

Stephen M. Hayes, associate librarian, presented "The Government Document Depository System" at the 1988 Library Conference, "Effective Access to Information: Today's Challenge, Tomorrow's Opportunity" at Florida State University, Tallahassee, March 6-9.

Paul W. Huber, assistant professor of chemistry, presented an invited seminar titled "Determination of Protein Binding Sites on RNA" for the department of chemistry, DePauw University, Greencastle, Ind., March 16.

Rev. Charles Kannengiesser, S.J., Huisking professor of theology, conducted a seminar, "Athanasius and the Incarnation" at Florida State University, Tallahassee, March 16.

Barry P. Keating, associate professor of finance and business economics, gave a presentation of "The Case of Credit Unions: Innovational Activity or Invidious Competition" at the annual meeting of the American Economic Association held in Chicago, Ill., Dec. 28.

Edward A. Kline, professor of English, director of the Freshman Writing Program, acting chair of music, chaired the panel on "Essaying the Essay" at the 39th annual conference on college composition and communication held in St. Louis, Mo., March 17-19.

Douglas W. Kmiec, professor of law and director of the White Center on Law and Government, was an invited participant in a panel on "Constitutional Litigation and the First Amendment Guarantee of Free Speech," Pacific Research Institute, San Francisco, Calif., March 10-11.

Greg Kucich, assistant professor of English, presented "Ironic Apocalypse in the Art of the French Revolution" at the Mid-Hudson Modern Language Association meeting held at Marist College, Poughkeepsie, N.Y., Dec. 1.

Louis A. MacKenzie, Jr., assistant professor of modern and classical languages, gave two invited lectures, "Developing a Commercial French Program" and "Aspects of Pascalian Fragmentation" at the University of Southern California, Los Angeles, March 14 and 16. He also chaired a session on 17th Century French Literature, "Paris of the Classics," at the annual meeting of the Northeast Modern Language Association held in Providence, R.I., March 25.

Scott Mainwaring, assistant professor of government and international studies and assistant faculty fellow in the Kellogg Institute, delivered a series of lectures titled "The Political Crisis in Brazil" at the Catholic University of Rio de Janeiro, Nov. 27. He presented the same lecture to the faculty of law and social sciences at the University of the Republic, Montevideo, Uruguay, Dec. 1. He gave another lecture titled "Religion and Politics in Latin America" at the Damaso Antonio Larranaga Catholic University, Montevideo, Uruguay, Dec. 3. He lectured on "Transition and Crisis in Brazil" at the Federal University of Brasilia, Brazil, Dec. 9.

Rev. Richard P. McBrien, chairman and Crowley-O'Brien-Walter professor of theology, gave a presentation titled "Religion and Politics in America" as part of the "Outstanding Theologians' Lecture Series" of the Office of Campus Ministry at the University of Central Florida, Orlando, Dec. 10. He participated in a presentation "For Our Times" on the CBS Television Network, Jan. 24. He also participated in "Firing Line" which was distributed to the Public Broadcasting Stations, March 11 for national distribution. He presented "Ministry Today: Theology and Practice" for the Diocesan Association of Catechetical Ministers, Diocese of Fort Wayne-South Bend, South Bend, Ind., March 10.

Lauren McDermott, assistant professor of art, art history and design, presented an invited slide talk titled "Art Furniture" at the Industrial Designers Society of America, Indiana Chapter's annual meeting held in South Bend, Ind., Feb. 20.

Ralph McInerney, Grace professor of Medieval Studies, professor of philosophy, director of the Jacques Maritain Center, was a commentator on Richard Purtill's "Justice, Mercy, Supererogation and Atonement" at the Christian and Theistic Philosophy Conference held at the University of Notre Dame, Notre Dame, Ind., Feb. 27. He lectured on "Student Unrest at the University of Paris in the 13th Century" for the symposium on "The Cathedral and the Medieval Community" at Marquette University, Milwaukee, Wisc., Feb. 29.

Anthony N. Michel, chairman and Freimann professor of engineering, delivered "Estimation of Asymptotic Trajectory Bounds in Digital Implementations of Linear Feedback Control Systems" at the 22nd annual conference on Information Sciences and Systems, Princeton University, Princeton, N.J., March 16-18.

Maria Rosa Olivera-Williams, assistant professor of modern and classical languages, presented a paper titled "Poesia de exilio: el Cono Sur," at the annual conference of the Latin American Studies Association held in New Orleans, La., March 17-19.

Teresa Godwin Phelps, assistant professor of law, presented a paper titled "The Transition from Composition to Legal Writing" at the annual conference on college composition and communication in St. Louis, Mo., March 17.

Alvin Plantinga, O'Brien professor of philosophy, edited a special issue (October 1987) of the journal Faith and Philosophy. He lectured on "Is Belief in God Rational" and "Warrant and Proper

Function" at the University of Rochester, N.Y., Feb. 10-11. He lectured on "The Evidentialist Objection" at Hollins College, Hollins College, Va., March 25. He also lectured on "Is Belief in God Properly Basic?" at Washington and Lee University, Lexington, Va., March 26.

Charles Rosenberg, chairman and associate professor of art, art history and design, was the chairman, city and civic ritual-I at the annual meetings of the Renaissance Society of America held in New York City, March 18. He delivered an invited paper, "The Monument of Alberto D'Este and the Politics of Succession" at the same meetings.

John F. Santos, professor of psychology and director of the GERAS Center, gave a presentation on "Psychosocial Issues" at a press conference on Capitol Hill for alliance on aging research, report on "Aging Research on the Threshold of Discovery" Washington, D.C., Oct. 30. He delivered an address titled "The Older Boulder Conference: Retrospect and Prospect" at the symposium on "Standards in Clinical Geropsychology: An Update" at the annual meeting of the Gerontological Society of America held in Washington, D.C., Nov. 20. He gave the keynote address, "Working with the Elderly: Challenges, Problems, and Potential" at the 15th anniversary conference of the National Interfaith Coalition on Aging, held in Indianapolis, Ind., Dec. 2. He presented "Some Thoughts and Facts about Care and Service Delivery to the Elderly" to the sophomore medical class of the Indiana University School of Medicine in South Bend, Ind., Feb. 8. He also presented "Education and Training Programs in Aging" as part of the faculty development program at the Western New York Geriatric Center at State University of New York, Buffalo, March 2.

Thomas J. Schlereth, professor of American Studies, delivered a lecture series, "The Material Universe of 20th Century America," at the University of California, Berkeley, and the Oakland (Calif.) Museum, March 6-8. He also gave the Robert Clarke Lecture, "Artifacts and the North America Past," at the University of Western Ontario, Canada, March 9.

Janet E. Smith, associate professor in the program of liberal studies, participated in a conference sponsored by the John Paul II Institute for Studies on Marriage and Family Life held at Franciscan University, Steubenville, Ohio, March 17.

J. Eric Smithburn, professor of law, served as faculty coordinator and presented lectures on current evidentiary issues in child abuse and neglect cases, the law of custody, palimony, prenuptial agreements, and surrogate parenting, at the program titled "Current Issues in Family Law" sponsored by the National Judicial College in San Diego, Calif., Feb. 22-25.

Anne Marie Soucy, assistant professor of modern and classical languages, presented "Complexities of Interpretation in Baudelaire's Prose Poems" at the French Prose Poem Session of the Northeastern Modern Language Association Conference, Providence, R.I., March 24.

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Boleslaw B. Szczesniak, professor emeritus of history, researched in the Apostolic Library, Vatican, Department of the Oriental Division, Rome, Italy, November-December, 1987. He also researched in the Bibliotheca Medicea Laurenziana, Fisenze, Italy, January-March, 1988.

Edward Vasta, professor of English, presented a paper titled "Narrative Pessimism and Textual Optimism in Chaucer's House of Fame" at the Sixth Citadel Conference on Medieval and Renaissance English Literature, Charleston, N.C., March 10-12.

Rev. Joseph L. Walter, C.S.C., associate professor of chemistry, and chairman of preprofessional studies, chaired the National Convention of Alpha

Epsilon Delta, the honorary premedical society, in Memphis, Tenn., March 9-12.

John Yoder, professor of theology, delivered a lecture titled "Liberation Theology: Responding to the Challenge" part of the Conference on "Theology and Liberation" at Elizabethtown College, Elizabethtown, Pa., March 26.

James B. Zimarowski, assistant professor of management, presented "Power Balancing under the National Labor Relations Act" and served as a discussant for the "Legal Issues in Human Resources Management" during the academic session of the Midwest Business Law Association meeting held in Chicago, Ill., March 23-25.

# documen- tation

## academic council minutes february 16, 1988

Members in attendance: Rev. Edward A. Malloy, Prof. Timothy O'Meara, Dr. Roger Schmitz, Rev. David Tyson, Dr. Robert Gordon; Deans Francis Castellino, Yusaku Furuhashi, Emil Hofman, David Link, Michael Loux, and James Taylor; Rev. James Burtchaell; Professors Frederick Crosson, Fernand Dutille, Michael Etzel, Edward Goerner, Mark Herro, Barry Keating, Jerry Marley, William McGlinn, Dian Murray, Daniel Pasto, William Shephard, and Thomas Swartz; Dr. James Powell, Dr. Ellen Weaver, Dr. Kathleen Maas Wiegert; Students John Abele, Anne Marie Finch, Daniel Gerlach, and David Kinkopf

Substitutes: Mr. Michael Murdock substituted for Mr. Kinkopf for the first portion of the meeting.

Observers in attendance: Mr. Richard Conklin and Lt. Col. Douglass Hemphill

Guests: Sr. John Miriam Jones, Dr. Daniel Winicur

I. Approval of Minutes. Prof. Schmitz announced that hereafter a draft of the minutes will be sent to council members who will be asked to return the draft within one week with comments and suggested amendments, if any. A revised version then will be submitted to Notre Dame Report and brought to the council for approval or further amendment at the next council meeting.

Referring to the distributed minutes for the council meeting of Dec. 2, 1987, Prof. Schmitz proposed two amendments. (See Attachment I.) The amended minutes were approved.

II. The University Calendar. Prof. O'Meara reopened the discussion of the University calendar by pointing out that if certain general guiding principles are applied, there are seven calendars, each tied to the specific day of the week on which Christmas falls. Using handout sketches of seven calendar models, he guided the discussion through the possible calendars, the postulates proposed by the Executive Committee, and the issues remaining for council consideration. The sketches were based on postulates that

- a. classes for the fall semester begin on Tuesday; for spring semester on Wednesday.
- b. each semester include a week-long break at or near midterm.
- c. classes not be held on the Friday following Thanksgiving.
- d. each semester contain at least 70 class days.
- e. there be five days of final examinations, preferably consecutive, preceded by one or two study days with no examinations on Sunday.
- f. the fall semester end before Christmas, with the latest day of final exams on Dec. 21, possibly on Dec. 22.
- g. the spring semester be positioned so as to provide a three-week period between semesters, but that the period be compressed, if necessary, rather than postpone commencement beyond the third Sunday of May.

A question was raised about the reasons for setting 70 class days per semester as a minimum. Registrar Winicur pointed out that nearly all universities follow a schedule having at least that number -- some have 75 or more -- but the North Central Association of Colleges and Schools does not set a minimum for accreditation. He cited Yale, with about 65, and Duke, with around 69 or 70, as examples of universities which have fewer than 70.

The above postulates, as well as other issues not encompassed by them, were discussed and acted upon by the council through presentations of each of the seven models as summarized below.

Christmas on Monday. The sketch for the fall semester showed classes starting on the Tuesday preceding Labor Day (August 29), a Wednesday afternoon holiday preceding Thanksgiving, and final exams ending on Dec. 22. Prof. O'Meara suggested that the council focus at this point on questions regarding the class schedule for the Wednesday before Thanksgiving and the date of the last day of final exams.

Three options were suggested for the Wednesday schedule:

- a. rescheduling Wednesday afternoon classes on Tuesday night,
- b. cancelling Wednesday afternoon classes entirely,
- c. holding class all day on Wednesday.

After some discussion, a hand show of preferences gave 4 votes in favor of option (a), 5 in favor of (b), and 12 in favor of (c).

The discussion about final exam dates led to a general agreement in favor of having final exams end before Dec. 22, even if this causes a Sunday to fall within the exam period. There was consensus also that exams should not be held on Sunday and that the last day of the exam period should not be a Monday. With reference specifically to the sketch under consideration, these conclusions mean that with Christmas on a Monday, the final exam period should start no later than Saturday, Dec. 16. An option would be to start on Friday, Dec. 15. In either case, the day preceding the exam period would be a study day. The council voted in favor of starting the exam period on Saturday, Dec. 16. With these conclusions incorporated, the sketch for the fall semester is shown in Attachment II(A).

With attention on the spring semester, Prof. O'Meara pointed out that Easter could occur as early as March 25 in the case of a Monday Christmas, and therefore Holy Week as early as the tenth week. (The midterm break is ordinarily the ninth week.) After some discussion of the pros and cons of the relative positions of break week and Holy Week, the motion was made and seconded that the break week be positioned so that there never would be only four class days between the end of the break and Good Friday. The motion carried. Further on this matter, the council voted in favor of moving break week so that it not coincide with Holy Week -- that is to say that break week should be shifted to the eighth week of the spring semester when Holy Week falls in the tenth week.

The sketch for the spring semester is shown in Attachment II(B).

Christmas on Tuesday, Wednesday, or Thursday. These cases brought no new issues to the fore. With the conclusions from the earlier discussions incorporated, they are depicted in Attachments III, IV, and V. Prof. O'Meara called attention to the fact that the spring semester for the Wednesday Christmas shows the earliest possible date for Easter -- March 23. In that instance, Holy Week occurs during the ninth week of the semester, and as determined through preceding discussions, the break week would be moved to the eighth week.

Christmas on Friday. For this case the preceding conclusions lead to the earliest start of the fall semester, specifically on Aug. 25, thirteen days before Labor Day. (For all other cases, classes start on the Tuesday immediately preceding Labor Day.) An alternative was presented which would start the semester one week later, but would extend final exams through Dec. 22 and include only 69 1/2 days of class. The council voted in favor of the earlier starting date.

The sketches for the fall semesters are shown in Attachment VI.

Christmas on Saturday. The sketch originally presented for this case showed 70 class days with the start of the fall semester on Aug. 31, the Tuesday immediately preceding Labor Day, and the last day of finals on Dec. 22. An alternative was suggested which would cancel the last class day, shift the exam period one day earlier, and result in 69 class days. A council vote favored the alternative. Another vote also favored that alternative over starting classes one week earlier -- that is, on Aug. 24.



The sketch presented for the spring semester showed classes starting on Jan. 12 following a 2 1/2-week break between semesters. Pointing out that the other sketches had shown a three-week break, Prof. O'Meara described an option of extending the break by one week and holding commencement on May 22, the fourth Sunday in May. A majority of the council favored the shorter break.

The resulting sketches for fall and spring semesters are shown in Attachment VII.

Christmas on Sunday. This case presented no new items for discussion. Sketches for both semesters are shown in Attachment VIII.

The motion was made and seconded that the guiding principles and calendars resulting from all of these discussions be accepted. The suggestion was made that acceptance await the review of a written summary of the principles and revised sketches. Another suggestion was that the minutes be tantamount to a formal acceptance of the written version. The motion to accept at this time carried. Prof. O'Meara added that the administration will discuss joint calendar concerns with Saint Mary's College.

The following summary embodies the principles agreed upon by the council to govern future academic calendars. The application of these principles leads to the seven specific calendars presented in Attachments II through VIII.

The Principles:

- A. For the year:  
That there be at least 140 class days, preferably no less than 70 in any semester.
- B. For the fall semester:
  1. That the first class day be the Tuesday falling within Aug. 25-31.
  2. That there be a nine-day vacation, Saturday to Sunday inclusive, after the eighth week of class.
  3. That there be a four-day Thanksgiving vacation, Thursday to Sunday inclusive.
  4. That after one or two study days there be five examination days, preferably consecutive, never including Sunday, and ending no later than Dec. 21.
- C. For the spring semester:
  1. That Commencement be on the third Sunday in May.
  2. That the first class day be the Wednesday falling within Jan. 12-18. (As an exception for the special case of a leap year following a Saturday Christmas, that the first class day be Wednesday, Jan. 19.)
  3. That there be a nine-day vacation, Saturday to Sunday inclusive, after the eighth week of class, or a week earlier to avoid immediately preceding Holy Week.
  4. That there be a four-day Easter vacation, Good Friday to Easter Monday inclusive.
  5. That there be five consecutive examination days, ending on the second Friday before Commencement.

Among the consequences of these principles are that

- \* the Wednesday preceding Thanksgiving is a full class day.
- \* the fall semester consists of 69 to 72 class days, and the spring semester of 71.
- \* the length of Saturday and Sunday Christmases for which the lengths are 2 4/7 and 3 3/7 weeks, respectively. Exceptions will occur also in the leap years 2000, 2028, 2056, 2084, etc. to give a 3 4/7 - week break following a Saturday Christmas.

The attached sketches present non-leap-year spring semesters. With the exception of the aforementioned case of a Saturday Christmas (See footnote \*\* in Attachment VII.), leap years present no special situation other than a shift of the March, April, and May dates by one day.

III. Proposed Change in the Grading System. Prof. O'Meara announced that following earlier discussions, the Executive Committee is now recommending a change in the University's grading system. The change would add the grades of B+, C+, and C- to the present set of grades. Thus the proposed system consists of the grades of B-, B, B+, C, C-, D, and F. The corresponding numerical grades are 4.00, 3.67, 3.33, 3.00, 2.67, 2.33, 2.00, 1.67, 1.00, and 0.

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In response to questions Registrar Winicur responded that

- a. if approved, the new system will be in effect for the fall semester of academic year 1988-89.
- b. the new system will have no effect on grades earned in the past.
- c. transcripts will carry a printed interpretation of the grade levels before and after the change.
- d. about 91 percent of our "peer" institutions currently use the proposed system or a similar one.

Prof. Marley opposed the change, stating that it would not represent a positive step toward uniformity with other institutions. He stated that most institutions use the pure letter grades of A, B, C, D, and F and that even among those which use +/- systems there are many models. He felt that the change would likely result in increased paper work with grade changes and the like.

By voice vote, the council approved the proposed change.

Respectfully submitted,

Roger A. Schmitz  
Secretary of the Academic Council

## ATTACHMENT I

### AMENDMENTS TO THE DISTRIBUTED MINUTES OF MEETING OF DECEMBER 2, 1987

In the amended version, underlined parts are to be removed and italicized parts inserted.

3. **The University Calendar.** The discussion summarized below followed Prof. O'Meara's request that the Council consider such subjects as the starting date of the Fall semester, the Labor Day holiday, mid-semester breaks, Thanksgiving break, Holy Week days, and study days.

*Fr. Burtchaell pointed out that general calendar rules traditionally have been set by the Academic Council and the administration then constructs yearly calendars in conformity with those rules. He added that on the last occasion that the Council had considered this very point it enacted specifically that the Fall semester was not to begin earlier than the Tuesday prior to Labor Day. He questioned the authority of the administration to construct calendars which depart from such an officially adopted rule as it has in some recent years.*

[In response to Fr. Burtchaell's request for a clarification of the policy for the starting date of the Fall semester,] Sr. John stated that the date varies each year as a consequence of (a) assuring a few days between Christmas and the last day of finals and (b) enforcing a condition that the five-day final period extend from Monday through Friday. Fr. Burtchaell said that he prefers the prior practice of starting the semester no earlier than the Tuesday immediately preceding Labor Day. He also expressed preference for a later start of the Spring semester which could be accomplished, he felt, by holding commencement later in May. Prof. Herro and Dean Castellino also stated preferences for a later start in January. Mr. Abele expressed concern about the effect of shortening the summer job period for students.

Prof. Goerner felt that the existence of the mid-semester break in the Fall semester was important for relieving student stress. Mr. Gerlach agreed. Dr. Weaver commented that if the Fall semester were to start later, the Thanksgiving week would not be too late to serve as the break.

Regarding the Thanksgiving break, Dean Castellino stated a preference for holding classes all day on Wednesday and asked if there was evidence this year of an erosion in attendance at Monday and Tuesday classes. Sr. John reported meal counts, observations of rectors and results of efforts to sample class attendance on Monday and Tuesday. She concluded that comparisons with similar information from other years failed to support the notion that dismissing classes on Wednesday led to an erosion of attendance on Monday and Tuesday. Dean Castellino wondered if classes with low attendance were actually conducted in a serious manner, stating that he had some indication of the negative. Fr. Tyson suggested that the early exodus of students was not as great as anticipated owing to student and faculty uncertainty of the official starting point of the holiday break and the consequent effect on advanced scheduling of departure flights. Fr. Burtchaell stated that up to ten years ago, classes were held on Wednesday and Friday of the Thanksgiving week. Prof. [Williamson] Etzel said that he would prefer using those days as class days so as to push back the Fall semester starting date.

## ATTACHMENT II Monday Christmas

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
AUGUST	20	21	22	23	24	25	26
	27	28	first class day 29	30	31	1	2
SEPTEMBER	3	Labor Day 4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
OCTOBER	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31	1	2	3	4
NOVEMBER	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	Thanksgiving 23	24	25
	26	27	28	29	30	1	2
DECEMBER	3	4	5	6	7	8	9
	10	11	12	13	last class day 14	15	16
	17	18	19	20	21	22	23
	24	Christmas 25	26	27	28	29	30
JANUARY	31	1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	first class day 17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	1	2	3
FEBRUARY	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	1	2	3
MARCH	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
APRIL	1	2	3	4	5	6	7
	* 8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	1	2	3	last class day 4	5
MAY	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	Commencement 20	21	22	23	24	25	26
	27	28	29	30	31		

class days  
 exam days



**(A)**  
Fall Semester  
 Classes begin Aug. 29  
 Fall break Oct. 21-29  
 Last class Dec. 14  
 Study days Dec. 15, 17  
 Exams Dec. 16, 18-21  
 Class days 71

**(B)**  
Spring Semester  
 Classes begin Jan. 17  
 Spring break Mar. 10-18  
 Last class May 4  
 Study days May 5, 6  
 Exams May 7-11  
 Commencement May 20  
 Class days 71

\* Easter (arbitrarily designated here by \*) falls within Mar. 25 - Apr. 22. With Easter on Mar. 25, the spring break is Mar. 3-11.

# ATTACHMENT III Tuesday Christmas

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
AUGUST	19	20	21	22	23	24	25
	26	27	first class day 28	29	30	31	1
SEPTEMBER	2	Labor Day 3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
OCTOBER	30	1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
NOVEMBER	28	29	30	31	1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	Thanksgiving 22	23	24
DECEMBER	25	26	27	28	29	30	1
	2	3	4	5	6	7	8
	9	10	11	12	13	last class day 14	15
	16	17	18	19	20	21	22
JANUARY	23	24	Christmas 25	26	27	28	29
	30	31	1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	first class day 16	17	18	19
FEBRUARY	20	21	22	23	24	25	26
	27	28	29	30	31	1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
MARCH	17	18	19	20	21	22	23
	24	25	26	27	28	1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
APRIL	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31	1	2	3	4	5	6
	* 7	8	9	10	11	12	13
MAY	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	1	2	last class day 3	4
	5	6	7	8	9	10	11
MAY	12	13	14	15	16	17	18
	Commencement 19	20	21	22	23	24	25
	26	27	28	29	30	31	

 class days  
 exam days

(A)

Fall Semester

Classes begin Aug. 28  
 Fall break Oct. 20-28  
 Last class Dec. 14  
 Study days Dec. 15, 16  
 Exams Dec. 17-21  
 Class days 72

(B)


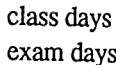
Spring Semester

Classes begin Jan. 16  
 Spring break Mar. 9-17  
 Last class May 3  
 Study days May 4, 5  
 Exams May 6-10  
 Commencement May 19  
 Class days 71

\* Easter (arbitrarily designated here by \*) falls within Mar. 24 - Apr. 21. With Easter on Mar. 24, the spring break is Mar. 2-10.

# ATTACHMENT IV Wednesday Christmas

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
AUGUST	18	19	20	21	22	23	24
	25	26	first class day 27	28	29	30	31
SEPTEMBER	1	Labor Day 2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
OCTOBER	29	30	1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
NOVEMBER	27	28	29	30	31	1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
DECEMBER	24	25	26	27	Thanksgiving 28	29	30
	1	2	3	4	5	6	7
	8	9	10	11	12	last class day 13	14
	15	16	17	18	19	20	21
JANUARY	22	23	24	Christmas 25	26	27	28
	29	30	31	1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	first class day 15	16	17	18
FEBRUARY	19	20	21	22	23	24	25
	26	27	28	29	30	31	1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
MARCH	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31	1	2	3	4	5
	* 6	7	8	9	10	11	12
APRIL	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	1	last class day 2	3
	4	5	6	7	8	9	10
MAY	11	12	13	14	15	16	17
	Commencement 18	19	20	21	22	23	24
	25	26	27	28	29	30	31

 class days  
 exam days

**(A)**

*Fall Semester*

Classes begin Aug. 27  
Fall break Oct. 19-27  
Last class Dec. 13  
Study days Dec. 14, 15  
Exams Dec. 16-20  
Class days 72

**(B)**

*Spring Semester*

Classes begin Jan. 15  
Spring break Mar. 8-16  
Last class May 2  
Study days May 3, 4  
Exams May 5-9  
Commencement May 18  
Class days 71

\* Easter (arbitrarily designated here by \*) falls within Mar. 23 - Apr. 20. With Easter on Mar. 23, the spring break is Mar. 1-9.



# ATTACHMENT V Thursday Christmas

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
AUGUST	17	18	19	20	21	22	23
	24	25	first class day 26	27	28	29	30
	31	Labor Day 1	2	3	4	5	6
SEPTEMBER	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	1	2	3	4
OCTOBER	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	1
NOVEMBER	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	Thanksgiving 27	28	29
DECEMBER	30	1	2	3	4	5	6
	7	8	9	10	11	last class day 12	13
	14	15	16	17	18	19	20
	21	22	23	24	Christmas 25	26	27
	28	29	30	31	1	2	3
JANUARY	4	5	6	7	8	9	10
	11	12	13	first class day 14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
FEBRUARY	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
MARCH	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31	1	2	3	4
APRIL	5	6	7	8	9	10	11
	* 12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	last class day 1	2
	3	4	5	6	7	8	9
MAY	10	11	12	13	14	15	16
	Commencement 17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

class days  
 exam days



(A)  
*Fall Semester*  
 Classes begin Aug. 26  
 Fall break Oct. 18-26  
 Last class Dec. 12  
 Study days Dec. 13, 14  
 Exams Dec. 15-19  
 Class days 72

(B)  
*Spring Semester*  
 Classes begin Jan. 14  
 Spring break Mar. 7-15  
 Last class May 1  
 Study days May 2, 3  
 Exams May 4-8  
 Commencement May 17  
 Class days 71

\* Easter (arbitrarily designated here by \*) falls within Mar. 29 - Apr. 19.

# ATTACHMENT VI Friday Christmas

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
AUGUST	16	17	18	19	20	21	22
	23	24	first class day 25	26	27	28	29
	30	31	1	2	3	4	5
SEPTEMBER	6	Labor Day 7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	1	2	3
	4	5	6	7	8	9	10
OCTOBER	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
NOVEMBER	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	Thanksgiving 26	27	28
	29	30	1	2	3	4	5
DECEMBER	6	7	8	9	10	last class day 11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	Christmas 25	26
	27	28	29	30	31	1	2
JANUARY	3	4	5	6	7	8	9
	10	11	12	first class day 13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31	1	2	3	4	5	6
FEBRUARY	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	1	2	3	4	5	6
MARCH	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	1	2	3
APRIL	* 4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	last class day 30	1
MAY	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	Commencement 16	17	18	19	20	21	22
	23	24	25	26	27	28	29

 class days  exam days

(A)  
*Fall Semester*  
Classes begin Aug. 25  
Fall break Oct. 17-25  
Last class Dec. 11  
Study days Dec. 12, 13  
Exams Dec. 14-18  
Class days 72



(B)  
*Spring Semester*  
Classes begin Jan. 13  
Spring break Mar. 6-14  
Last class Apr. 30  
Study days May 1, 2  
Exams May 3-7  
Commencement May 16  
Class days 71

\* Easter (arbitrarily designated here by \*) falls within Mar. 28 - Apr. 25.



## ATTACHMENT VII Saturday Christmas

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
AUGUST	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	first class day 31	1	2	3	4
SEPTEMBER	5	Labor Day 6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	1	2
OCTOBER	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31	1	2	3	4	5	6
NOVEMBER	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	Thanksgiving 25	26	27
	28	29	30	1	2	3	4
DECEMBER	5	6	7	8	9	10	11
	12	13	last class day 14	15	16	17	18
	19	20	21	22	23	24	Christmas 25
	26	27	28	29	30	31	1
JANUARY	2	3	4	5	6	7	8
	9	10	11	first class day 12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31	1	2	3	4	5
FEBRUARY	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	1	2	3	4	5
MARCH	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31	1	2
	3	4	5	6	7	8	9
APRIL	* 10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	last class day 29	30
	1	2	3	4	5	6	7
MAY	8	9	10	11	12	13	14
	Commencement 15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				

 class days  
 exam days

(A)

*Fall Semester*

Classes begin Aug. 31  
Fall break Oct. 23-31  
Last class Dec. 14  
Study days Dec. 15, 19  
Exams Dec. 16-18, 20, 21  
Class days 69

(B)

*Spring Semester\*\**

Classes begin Jan. 12  
Spring break Mar. 5-13  
Last class Apr. 29  
Study days Apr. 30, May 1  
Exams May 2-6  
Commencement May 15  
Class days 71


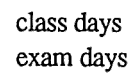
\* Easter (arbitrarily designated here by \*) falls within Mar. 27 - Apr. 24.

\*\* In leap years, classes start on Jan. 19. Other dates are identical to those given in Attachment VIII.

# ATTACHMENT VIII

## Sunday Christmas

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
AUGUST	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	first class day 30	31	1	2	3
SEPTEMBER	4	Labor Day 5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	1
OCTOBER	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
NOVEMBER	30	31	1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	Thanksgiving 24	25	26
DECEMBER	27	28	29	30	1	2	3
	4	5	6	7	8	9	10
	11	12	13	last class day 14	15	16	17
	18	19	20	21	22	23	24
JANUARY	Christmas 25	26	27	28	29	30	31
	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	first class day 18	19	20	21
FEBRUARY	22	23	24	25	26	27	28
	29	30	31	1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
MARCH	19	20	21	22	23	24	25
	26	27	28	29	30	31	1
	* 2	3	4	5	6	7	8
	9	10	11	12	13	14	15
APRIL	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	1	2	3	4	last class day 5	6
	7	8	9	10	11	12	13
MAY	14	15	16	17	18	19	20
	Commencement 21	22	23	24	25	26	27
	28	29	30	31			

 class days  
 exam days

(A)  
Fall Semester  
 Classes begin Aug. 30  
 Fall break Oct. 22-30  
 Last class Dec. 14  
 Study days Dec. 15, 18  
 Exams Dec. 16, 17, 19-21  
 Class days 70

(B)  
Spring Semester  
 Classes begin Jan. 18  
 Spring break Mar. 11-19  
 Last class May 5  
 Study days May 6, 7  
 Exams May 8-12  
 Commencement May 21  
 Class days 71

\* Easter (arbitrarily designated here by \*) falls within Mar. 26 - Apr. 23. With Easter on Mar. 26, the spring break is Mar. 4-12.

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# university libraries minutes

## january 13, 1988

The meeting was called to order at 4:00 p.m. in the conference room of the administrative offices. Present were members John Lucey, Bill McDonald, Robert C. Miller, James Robinson, Daniel Sheerin, and W. Robert Schedit, and Secretary Vicki Maachouk.

Mr. Miller conducted the meeting in the absence of chairman Harvey Bender and welcomed Prof. Sheerin to the committee, who will complete the 1987-88 term of Prof. Blenkinsopp who is out of the country for the spring semester.

The minutes of the meeting of Dec. 9, 1987 were approved as written.

Miller reported that the libraries were pleased with the operation of UNLOC since the load of the final database in December. Cleanup work on the database is continuing and should be completed by summer 1988. Holdings for currently received serials should be in the database by summer also. The card catalog will be updated in two areas only: title cards for new serials will be filed and cards for materials withdrawn, lost, or transferred will be removed.

Miller has been informed that the external reviewers for the Graduate Council Review will visit campus March 14 and 16 and may wish to speak with UCL at that time.

Miller distributed to committee members current information on the 1987-88 acquisitions budget and 1988-89 tentative budget. The biggest increase in 1987-88 expenditures was in the area of parts/sets. Costs of parts/sets are impossible to project accurately and this year were seriously underbudgeted. Knowing this year's costs, adjustments were made accordingly in the 1988-89 parts/sets budget. The next largest increase in expenditure for 1987-88 was the approval plan which can be explained by the dollar devaluation that affected the German approval plan. The libraries should be receiving a 25% increase in their University allocation for 1988-89. Endowment income is also expected to be up modestly next year in part because of the change in the way the University will handle endowment income.

Costs of serials also increased substantially. There will be a meeting on serials this Friday for department chairs and library liaisons and coordinators at which time the situation will be described and the need for a serials review will be explained and its structure discussed. It is not yet known whether it will be necessary to actually cut any serials titles. The libraries are also studying the usage of reference tools that are available online to see if it would be economically beneficial to cancel the paper copy and offer online searching at no cost. Switching vendors is another possibility the libraries are investigating to conserve funds. For foreign published journals, it may be possible to save the 4-5% service charge that American jobbers add by contracting with a jobber of the country of origin.

Miller added that the libraries have a need for discretionary funds to support collection building for new academic areas and programs.

Turning to the agenda item of library faculty salaries, Miller introduced the topic with documents comparing Notre Dame's librarian's salaries with those of the Association of Research Libraries (ARL) and those surveyed by Marquette University. He noted that the Notre Dame librarians' salaries are reasonably competitive within their field, but not first rank as compared to the salaries of the University's teaching and research faculty within their respective fields. This has affected recruitment for positions which the libraries would like to fill with experienced librarians. Salaries of Notre Dame professional librarians are lower than the ARL median at all ranks and about 10 percent lower than the ARL median for professional librarian/administrative positions. At Notre Dame, the gap between the library faculty salaries and the teaching and research faculty salaries is growing as the senate survey of spring 1987 identified. Given UCL's supportive statement regarding the importance of high quality library faculty in the University's pursuit of excellence, Miller said the library faculty voted at their December meeting to ask UCL to demonstrate this support further to the University community. On a motion by John Lucey, seconded by James Robinson, the University Committee on Libraries approved by acclamation the following resolution which the chairman is directed to present to the Provost:

As noted in our response to the Report on the State of the Library Faculty, we are convinced that high quality library faculty are an essential element in the University's pursuit of excellence. In the long run, this is dependent on salaries that near the top for peer institutions since those are normally our market competition. We have reviewed data from independent surveys (ARL and Marquette University) and have concluded that while library faculty salaries are not dismal at Notre Dame, they fail to attain the relatively high standards of the teaching and research faculty. Accordingly, we urge that Notre Dame aim to be in the top quartile in all ARL professional salary categories by fiscal year 1990-91. In addition, we recommend that in future years library faculty be routinely treated the same as teaching and research faculty in terms of raises and that within the next three years special additional increases in the overall library budget be provided to meet the specific goals suggested above.

Prof. Scheidt asked Miller how many monies received would be distributed. Miller responded that probably they would be used to build existing salaries through approximate across-the-board increases. He added that the libraries already have in place a structure for merit increases.

Miller introduced the final agenda item, library forums, by reporting that his recent appearance before the Faculty Senate has led him to realize that there is not sufficient mechanism for input to the libraries and that perhaps UCL's role in the communication network may be unrecognized. He suggested that UCL and the libraries might sponsor a series of open forums at which a prescribed topic could be discussed and other matter brought to the collective attention of the libraries. Prof. Sheerin, while agreeing with the intent, wondered whether this proposed mechanism would be very effective. Prof. Robinson suggested that college faculty meetings or college councils may be a better avenue for discussions. It was agreed that Miller would write to the College deans indicating that UCL members are available to hear questions/comments/criticisms of the University Libraries at college council meetings or college faculty meetings. Miller will circulate a draft of the letter to committee members for their review. Prof. Lucey recommended that an open forum may be an effective communications mechanism to more widely present the planned serials review and Miller agreed to pursue it.

Profs. Scheidt and Sheerin relayed complaints from faculty members about no access or severely limited access to specific library materials over the Christmas/New Year's holidays arising from the absence of key library and maintenance personnel from campus. Miller replied that the problem over which the library has control (access to the Music Seminar Room) has been resolved and will not occur again.

The next meeting will be Monday, Feb. 8. The meeting was adjourned at 5:00 p.m.

POSTSCRIPT: In honor of Dickens' birthday on Feb. 7, Prof. Robinson will read from one of his works.

Respectfully submitted,

Vicki Maachouck

## university libraries minutes february 8, 1988

February 8, 1988 Minutes

The meeting was called to order at 4:00 p.m. by the chairperson, Harvey Bender, in the University Club. Also present were members John Lucey, Bill McDonald, Robert C. Miller, James Robinson and Daniel Sheerin, and secretary Melodie Eiteljorge.

Prof. Robinson opened the meeting with a brief but moving reading in honor of Dickens' birthday, which was Feb. 7.

First on the agenda was the matter of faculty salaries, and a draft letter to Provost Timothy O'Meara was the subject. After brief discussion and some modification, the draft was approved for submission by the chair on behalf of the committee.

Following up on another item from the last meeting, Mr. Miller presented a draft of a memorandum to University deans regarding the communication role of UCL. This memorandum offers the attendance of UCL members at college councils and/or faculty meetings to address any questions the faculty might have regarding the libraries. This memorandum was approved and will be sent in the near future.

Miller reported that progress on UNLOC is continuing. As of Feb. 4, all new orders go into UNLOC. While some faculty members have expressed misgivings about the system in terms of security, accuracy, etc., Miller pointed out that the same problems exist in a card file system. He noted the "Problem" forms which have been placed at UNLOC terminals and urged input from users on any errors, problems, etc., they encounter in UNLOC. It is possible to monitor peak periods of use in the system, and there seem to be no problems of delay caused by overload.

Mr. Miller reported that the situation on serials has been reviewed, and the picture seems to be getting better as costs may not be as bad as originally anticipated. Prior to any actual cancellations, a review list will be circulated and reasonable objections will be considered.

Teaching research faculty members selected for the Five-year Graduate Council Review Committee are Profs. James Robinson, Michael Crowe, and Thomas Schlereth. Prof. Lucey observed that this group, combined with the external group, which solely represents disciplines in the humanities, although excellent, is not fully representative of all of our academic diversity. Therefore, it could result in an unbalanced reviewing process. The committee agreed to have Profs. Lucey and Bender contact Robert Gordon on this matter.

Tentative date for the University Libraries' Planning Day is March 16, 17 and 18. Faculty and staff meetings will be held the week prior to that. Joanne Bessler is looking at a program that will focus upon ways in which the libraries can demonstrate their role in terms of time, budget, operations, etc. Miller will talk about the Libraries' mission and philosophy. Maureen Gleason will discuss the results of the user survey. There will be a discussion of the libraries' budget. This will be followed by small group sessions. Harvey Bender will represent UCL and all members of the committee are invited to attend.

Prof. Sheerin raised a question about the allocation of carrels. Miller explained that the carrels are for the use of doctoral students, not faculty. He stated that there is an established policy regarding carrels at the library, and that this policy has been reviewed at an earlier meeting, before Prof. Sheerin joined the committee. (This information can be found in Notre Dame Report #2, 1987-88, "University Libraries Minutes", June 3, 1987). He also asked about processing backlogs in the libraries. Miller agreed to present a report on this at a subsequent meeting.

Prof. Bender announced that he had received a note of thanks from Vicki Maachouk for her gift from the committee.

The next meeting will be held Wednesday, March 9, in the University Club. The meeting was adjourned at 5:15 p.m.

Respectfully submitted,

Melodie Eiteljorge

# advanced studies

## current publications and other scholarly works

Current publications should be mailed to the Division of Sponsored Programs, Room 314, Administration Building

COLLEGE OF ARTS AND LETTERS

### American Studies

Schlereth, Thomas J.

T.J. Schlereth. 1987. Solon Spencer Bemans Pullman und der europaische EinfluBauf seine Architektur in Chicago. Pages 175-190 in, J. Zukowsky, ed., Chicago Architektur. Prestel-Verlag, Munich, Germany.

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M.F. Murphy, J. del Castillo and M.G. Arévalo. 1987. Editors (english version). Carnaval en Santo Domingo. (Carnival in Santo Domingo). Amigo del Hogar, Santo Domingo, Dominican Republic. 120 pp.

### Art, Art History and Design

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C.E. Adcock. 1988. Marcel Duchamp's "instantanés": Photography and the Event Structure of the Ready-Mades. Pages 239-266 in, S.C. foster, eds., "Event" Arts and Art Events. UMI Research Press, Ann Arbor, Michigan.

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Kremer, Jr., William J.

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W.J. Kremer, Jr. 1988. One Man Show. W.A.L. Gallery, South Bend Art Center, South Bend, Indiana.

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### Economics

Bonello, Frank J.

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Walicki, Andrzej S.

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K.L. Buranskas. 1988. Chamber Music Concert. Chicago Ensemble. Rosary College, River Forest, Illinois.

K.L. Buranskas. 1988. Chamber Music Concert. Chicago Ensemble. Unitarian Church, Evanston, Illinois.

K.L. Buranskas. 1988. Chamber Music Concert. Chicago Ensemble. University of Chicago, Chicago, Illinois.

K.L. Buranskas. 1988. Chamber Music Concert. Cassini Trio. Saint Mary's College, South Bend, Indiana.

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- Hammond, David M.  
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- Kannengiesser, SJ, Charles  
C. Kannengiesser, SJ. 1988. Athanasius of Alexandria: A Paradigm for the Church of Today. Pacifica 1:85-99.  
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- Ulrich Eugene C.  
E.C. Ulrich. 1988. Daniel Manuscripts from Qumran. Part 1: A Preliminary Edition of 4QDan<sup>a</sup>. Bulletin of the American Schools of Oriental Research 268:17-37.
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J.W. Ward, M.D., S.D. Holmberg, M.D., J.R. Allen, M.D., D. Cohn, M.D., S.E. Critchley, M.S.N., S.H. Kleiman, M.D., B.A. Lenes, M.D., O. Ravenholt, M.P.H., J.R. Davis, M.T., M.G. Quinn, M.D. and H. Jaffe, M.D. 1988. Transmission of Human Immunodeficiency Virus by Blood Transfusions Screened as Negative for HIV Antibody. New England Journal 318(8): 473-478.



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