



Notre Dame

R E P O R T

Contents:

November 16, 1990

The University

- 159 *Hoffmann Receives Alumni Award*
- 159 *Archives and Libraries Awarded Federal Grant*
- 159 *Book of Kells Facsimile on Display at Library*
- 159 *Notre Dame Invited to Nominate Seniors for Fellowship*

Faculty Notes

- 160 *Faculty Honors*
- 160 *Faculty Activities*

Documentation

- 164 *Corrections to Notre Dame Report #4*
- 165 *Summer Baccalaureate Mass Homily*
- 166 *Summer Commencement Address*
- 169 *235th Graduate Council Minutes*
September 26, 1990
- 172 *Academic Council Minutes*
October 9, 1990
- 175 *University Committee on Libraries*
September 13, 1990
- 176 *University Libraries' Hours for Thanksgiving*
Holiday–November 21-23, 1990

The Graduate School

- 177 *Current Publications and*
Other Scholarly Works

6

1990-91

The University

Hoffmann Receives Alumni Award

F. Nordhoff ("Nurdy") Hoffmann received the Rev. John J. Cavanaugh, C.S.C., Award from the Alumni Association. While a student at Notre Dame, Hoffmann was an All-American player on Knute Rockne's last football team. Following his graduation in 1933, he worked for Shell Oil and the Curtiss-Wright Corporation, where he became interested in organized labor in the steel industry. He served the United Steelworkers as legislative director and the Democratic Party as executive director of the Democratic Senatorial Campaign Committee.

In 1976, Hoffmann was elected sergeant-at-arms of the U.S. Senate, in which post he administered 2000 employees and an annual budget of \$56 million. Since 1981, he has been president of F. Nurdy Hoffmann & Associates, a consulting firm in Washington, D.C. A former member of the national Alumni Board, he served as president of the Alumni Association in 1983.

Rev. John J. Cavanaugh, C.S.C., died at Notre Dame in 1979. The University's 14th president, Father Cavanaugh was a native of Ossowo, Mich., who was graduated in 1923 and received a master's degree in English from Notre Dame four years later.

Archives and Libraries Awarded Federal Grant

The Notre Dame Archives and University Libraries have been awarded a \$48,706 federal grant to create machine-readable bibliographic records of about 500 University collections.

Among these materials are the 1576-1897 Archives of the Diocese of Louisiana and the Floridas; the personal papers of Civil War General William Tecumseh Sherman, Postmaster General Frank C. Walker, philosopher Orestes Brownson, early Notre Dame scientists Albert Zahm and Julius Nieuwland, and former Notre Dame president Theodore M. Hesburgh; and manuscript collections of poet Raymond Ellsworth Larrison, journalist John T. Frederick, artist Eric Gill and missionary/priest Nicholas Louis Sifferath.

Bibliographic records of these materials will be loaded into both the Online Computer Library Center and the local online catalog, UNLOC, in MARC-AMC format, a bibliographic data system established by the Library of Congress for national and international electronic use.

Book of Kells Facsimile on Display at Library

The libraries have received a facsimile edition of the Book of Kells. The facsimile, one of 500 copies of the ancient manuscript made by Fine Art Facsimile Publishers of Switzerland, was given to the University by The Wild Geese, an Irish-American cultural organization in Greenwich, Conn., and will remain on display in the Rare Book Room.

The Book of Kells was probably written by Irish monks late in the eighth or early in the ninth century. It consists of the four gospels, ornately inscribed and lavishly illustrated with figures of men, women, animals, plants and monsters. All but two of its 680 pages are multicolored. The book remained in Kells until 1661, when it was taken to Trinity College, Dublin, where it remains. Originally bound in one volume, it was separated into four parts in 1959. On permanent display at Trinity College, its pages are turned only once a month.

Trinity College Librarian Peter Fox has said that the facsimile is scarcely distinguishable from the original. The texture, uneven edges, holes, defects and repairs of the original parchment pages have been reproduced and each volume is sewn and bound in the medieval style. Because the facsimile is bound in one volume, it also gives readers a more accurate impression of the book as it was originally fashioned.

Notre Dame Invited to Nominate Seniors for Fellowship

Notre Dame has been selected by Diplomatic and Consular Officers, Retired (DACOR), an association of retired U.S. Foreign Service officers, to nominate candidates for a \$10,000 fellowship in international affairs.

The Willard L. Beaulac Memorial DACOR Bacon House Foundation Fellowship will be awarded to one of three seniors nominated by the University at the conclusion of the fall 1990 semester and selected by the education committee of the Washington, D.C.,-based foundation. Awarded primarily on the basis of academic excellence, the fellowship is exclusively for the payment of tuition and will be granted for a year of full-time graduate study in 1991-92. It may, however, be extended at a lower rate for a second year of study leading to a master's degree.

Seniors who are U.S. citizens and are majoring in fields including international relations, economics, history and political science will be eligible for the award and need not be planning careers in the Foreign Service.

Faculty Notes

Honors

Robert L. Amico, professor of architecture, and Cole Associates received a Citation Award for the Montessori Academy at Edison Lakes by the Indiana Society of Architects in their 1990 biennial competition. The elementary school was selected by four international award-winning Canadian architects who cited the building for its site planning and residential character. The award's ceremony was held at the society's annual meeting at Ball State University in Muncie, Ind., Oct. 12.

Catherine Mowry LaCugna, associate professor of theology, received the Ecumenical Chair Award at Xavier University in Cincinnati, Ohio, Oct. 17.

David C. Leege, professor of government and international studies and director of the Hesburgh Program in Public Service, has been elected to a four-year term on the board of overseers of the American National Election Studies. NES conducts biennial national election studies based on sample surveys of the adult population as well as experiments in survey measurement. It is the principal data resource for research on American voting behavior and was established in 1976 with continuous funding by the National Science Foundation.

Paul J. McGinn, assistant professor of electrical engineering, was appointed a group leader for the Midwest Superconductivity Consortium. In this capacity he is responsible for organizing symposia and facilitating communication between researchers at the member universities.

Kenneth F. Ripple, professor of law, was appointed by the Chief Justice of the United States as chairman of the advisory committee on the Federal Rules of the Judicial Conference of the United States.

Eugene C. Ulrich, professor of theology, has been invited by the Göttingen Academy of Sciences in Germany to edit the Greek critical editions of the Books of 1-2 Samuel for the Göttingen Septuagint, the Greek version of the Hebrew Scriptures.

Daniel H. Winicur, associate professor of chemistry and dean of administration and registrar, has just completed a one-year term as president of the Indiana Association of Collegiate Registrars and Admissions Officers. He will remain on the executive committee of the association as immediate past president.

Activities

Panagiotis J. Antsaklis, professor of electrical engineering, was an invited participant at the "NSF-EPRI Workshop on Intelligent Control Systems" sponsored by the National Science Foundation and the Electric Power Research Institute in Palo Alto, Calif., Oct. 15-16.

Stephen M. Batill, associate professor of aerospace and mechanical engineering, presented a paper titled "Parameter Identification and Discrete Time Series Models" to the Vehicle Technology Branch of the NASA-Ames Dryden Flight Research Facility at Edwards AFB, Calif., Oct. 23.

William B. Berry, associate chairman and professor of electrical engineering, participated in the Solar Energy Research Institutes' Photovoltaic Module Reliability workshop in Lakewood, Colo., Oct. 24-25.

Howard A. Blackstead, associate professor of physics, led a seminar "Flux-Flow and Phase-Slip Dissipation in High Temperature Superconductors" at the Purdue University Physics Department in West Lafayette, Ind., July 10.

Rev. David B. Burrell, C.S.C., Hesburgh professor of arts and letters and professor of theology and philosophy, gave the paper "How Christians (and Jews) View the State of Israel" at the conference on the 25th anniversary of *Nostra Aestate* at Fordham University in the Bronx, N.Y., Sept. 11-12. He participated in a joint meeting of theologians and bishops on the notion of reception at the University of St. Mary's of the Lake in Mundelein, Ill., Sept. 24-26.

Robert W. Clausen, guest assistant professor of biological sciences, presented an invited lecture "Allergies, What They Are and How to Diagnose" as part of the Visiting Professor series at the University of British Columbia, Canada, Oct. 11. He presented "Immunopathogenesis of HIV Disease" at St. Paul's Hospital in Vancouver, Canada, Oct. 12.

Adela Yarbro Collins, professor of theology, presented "Eschatology in the Book of Revelation" at the North Park symposium on Theological Exegesis at the North Park Theological Seminary in Chicago, Ill., Oct. 12-14.

John J. Collins, professor of theology, read a paper "Inspiration or Illusion: Biblical Theology and the Book of Daniel" at a symposium on Biblical Theology at North Park College in Chicago, Ill., Oct. 12. He gave an invited paper "The Son of Man in Ancient Judaism" at Yale University in New Haven, Conn., Oct. 23.

Faculty Notes

George B. Craig Jr., Clark professor of biological sciences, presented the keynote address titled "Unilateral Disarmament: The Sorry Status of Vector Control Technology, Today" at the Illinois Mosquito and Vector Control Association meeting in Itasca, Ill., Oct. 18-19.

Lawrence S. Cunningham, professor of theology, gave the lecture "Imaging Christ in Contemporary Spirituality" at the Diocesan Catechetical Congress in Warsaw, Ind., Sept. 22.

Roberto A. DaMatta, Joyce professor of anthropology and senior fellow in the Kellogg Institute, lectured on "The Rule of Friends and the Role of Law in Brazil" in the conference "Constructing Culture and Power in Latin America" organized by the Journal of Comparative Studies in Society and History and the Department of Political Science at the University of Michigan in Ann Arbor, Mich., Oct. 18.

Alan Dowty, professor of government and international studies, gave a radio interview on Middle East developments for WSBT in South Bend, Ind., Aug. 24. He presented the paper "Religious-Secular Accommodation in Israeli Politics" at the third annual symposium of the Klutznick Chair in Jewish Civilization at Creighton University in Omaha, Nebr., Oct. 15. He gave a radio interview on the Unification of Germany on WYEZ in South Bend, Ind., Oct. 17. He gave the talk "Middle East Up-date" at the Forever Learning Institute in South Bend, Ind., Oct. 17.

Gregory I. Gellene, assistant professor of chemistry and biochemistry, presented a lecture titled "Mass Independent Isotope Effects in the Formation of O_4 : Evidence for a Symmetry Restriction" at Tulane University in New Orleans, La., Oct. 22.

Denis Goulet, O'Neill professor of Education for Justice, delivered a lecture on "Democracy in Poland and Eastern Europe" to the Honors Colloquium at Lake Michigan College in Benton Harbor, Mich., Oct. 18. He presented a paper titled "The New Ethics of Development: The Ecological Factor" at the conference on Ethics and Development sponsored by the Journal of Regional Policy/Mezzogiorno d'Europe, Istituto Italiano per gli Studi Filosofici of Naples and the International Committee for the Mezzogiorno of New York held in Naples, Italy, Oct. 27.

Joseph H. Huebner, librarian, gave the invited talk "Conceptual Issues in Screen Design" at the Online Public Access Catalog workshop presented by NOTIS Systems at the Palmer House in Chicago, Ill., Oct. 23.

Charles Kannengiesser, Huisking professor of theology, gave the colloquium "Structure and Purpose of Origin's *Peri Archon*" at the University of Virginia in Charlottesville, Va., Oct. 19. He lectured on "The Biography of Athanasius" to the Department of History at the University of California at Santa Barbara, Calif., Oct. 24.

Jeffrey C. Kantor, associate professor of chemical engineering, presented an invited seminar titled "Symmetry and Structure in Process Control" to a joint meeting of the control group at Dow and Dow Corning companies in Midland, Mich., Oct. 26.

Lloyd H. Ketchum Jr., associate professor of civil engineering and member of the Center for Bioengineering and Pollution Control, presented an invited talk titled "An Environmental Breakthrough: The Bio-Remediation of Contaminated Soils" at the Forever Learning Institute in South Bend, Ind., Oct. 24.

Catherine Mowry LaCugna, associate professor of theology, delivered the lecture "Women in Theology and Ministry: The Gender Difference" in the Ecumenical Chair lecture series at Xavier University in Cincinnati, Ohio, Oct. 17.

Lawrence C. Marsh, associate professor of economics, presented a paper with graduate student Anthony Sindone titled "A Calibration Technique for Estimating the Effect of Location on the Values of Residential Properties" to the international association of Property Tax Assessors at the Assessing Officer's annual convention in Montreal, Canada, Oct. 18. The paper provided a new method of applying three-dimensional cubic splines to create broken response surfaces for estimating property values in regression analysis. Currently about 1000 cities in the United States are using regression analysis methods to aid in determining property tax assessments.

John E. Matthias, professor of English, gave a poetry reading at Cornell University in Ithaca, N.Y., Oct. 24. He gave the lecture "Robert Duncan and David Jones: Some Affinities Between Them and a Homage to Both" sponsored by the Department of English and the Program of Western Studies at Cornell, Oct. 25.

Rev. Richard P. McBrien, chairman and Crowley-O'Brien-Walter professor of theology, gave a live interview on "Good Morning America," June 18. He was interviewed on "Nightline," July 2. He presented the homily at the installation of Paul Bradshaw as Honorary Cannon of St. James Cathedral in South Bend, Ind., July 26. McBrien presented "Ministry for the Third Millennium" at the Region IV Adult Education lecture series of the Diocese of Richmond, Virginia, in Hampton, Va., Sept. 18. He gave the presentations "Is the Church a Family?" and "The Ministry of the Deacon" to the conference of Deacons of the Archdiocese of Hartford, Connecticut, at St. Thomas Seminary in Bloomfield, Conn., Oct. 6. He presented "The Future of the Church: Looking Toward the 21st Century" to the General Assembly and General Chapters of Maryknoll Priests, Brothers and Sisters at the Maryknoll School of Theology in Maryknoll, N.Y., Oct. 11.

Faculty Notes

Paul J. McGinn, assistant professor of electrical engineering, co-authored the paper "Superconducting Properties and Microstructure in Grain Textured $\text{YBa}_2\text{Cu}_3\text{O}_x$ " presented at the world congress on Superconductivity in Houston, Tex., Sept. 11. He co-authored the paper "Microstructure and Critical Currents in Zone Melted $\text{YBa}_2\text{Cu}_3\text{O}_x$ " presented at the Applied Superconductivity conference in Snowmass, Colo., Sept. 25.

Ralph M. McInerney, Grace professor of Medieval Studies, director of the Maritain Center and professor of philosophy, presented "The Dilemma of Modern Philosophy" at the Connecticut Catholic Forum in Riverside, Conn., Sept. 30. He gave four lectures in the McGivney Lecture Series 1990 at the John Paul II Institute for Studies on Marriage and Family and co-sponsored by the Knights of Columbus in Washington, D.C. On Oct. 17-18 he presented "Is a Philosophical Ethics Possible?" and "Does Man Have a Natural Ultimate End?" He presented "The Role of Faith in Moral Philosophizing" and "The Nature of Moral Theology" Oct. 24-25.

Thomas V. Merluzzi, associate professor of psychology, presented a paper titled "The Effects of Naltrexone Induced Endorphin Antagonism on Therapeutic Changes in Phobic Behavior" co-authored with C. Barr Taylor, Stewart Agras and Michael Boltwood of Stanford University and K. Gunner Gotestam of the University of Trondheim, Norway, at the first international congress of Behavioral Medicine in Uppsala, Sweden, June 29. Merluzzi presented the paper "A Self-efficacy Analysis of Adjustment to Cancer" co-authored with Mary Ann Martinez-Sanchez at the 98th annual convention of the American Psychological Association in Boston, Mass., Aug. 12. He gave an invited talk "Psychological Aspects of Infertility" at the Elkhart General Hospital in Elkhart, Ind., Oct. 18.

Leonard Orr, assistant professor of English, delivered the paper titled "Body and the Material Transduction: A Deleuzian Revision of Conrad Biography" at the conference on New Approaches on Biography: Challenges from Contemporary Theory at the University of Southern California in Los Angeles, Calif., Oct. 19-21.

Kenneth F. Ripple, professor of law, gave a lecture titled "Sanctions in the Federal Appellate Courts" to the Chicago Bar Association in Chicago, Ill., Sept. 27.

James E. Robinson, professor of English, presented the paper "Shakespeare's Cosmic Tragedy: Polarities of Dissolution and Regeneration" at the fifth conference on Literature and Religion "The Rebirth of Tragedy" at St. Chad's College, University of Durham, England, Sept. 25.

Jonathan R. Sapirstein, associate professor of physics, presented the seminar "Atomic Theory of Parity Violation in Cesium" at the Brookhaven National Laboratory in Upton, N.Y., Oct. 23.

Daniel J. Sheerin, professor of classical and Oriental languages and literatures, presented the paper "Vestiges of Patristic Oratory in the Baptismal Hymn *Tibi laus perennis auctor*" at the sixth annual conference of the Medieval Association of the Midwest held at the Newberry Library in Chicago, Ill., Sept. 22. He presented the paper "Ps 23:7-10: Its Ritual Use as Rememorative of the Ascension" at the 16th annual Byzantine Studies conference held at the Walters Art Gallery in Baltimore, Md., Oct. 27.

J. Eric Smithburn, professor of law, presented lectures on a variety of evidence law topics to family and juvenile court judges from around the country at a program titled "Evidentiary Problems in Family and Juvenile Court" sponsored by the National Council of Juvenile and Family Court Judges at the University of Nevada at Reno, Nev., Oct. 14-19. He spoke to legislative candidates and community professionals working in the field of child welfare at a program sponsored by the St. Joseph County Medical Child Abuse/Neglect Team in South Bend, Ind., Oct. 23.

Dennis M. Snow, associate professor of mathematics, gave an invited talk titled "Exploring Surfaces with Symbolic Math Programs" at the fall meeting of the Mathematical Association of America, Indiana Section, at Valparaiso University in Valparaiso, Ind., Oct. 13.

Donald E. Sporleder, professor of architecture, presented "How and Where to Incorporate (and Why) Masonry Study in the Architecture Curriculum" in the University Professors Masonry Workshop at the University of Buffalo, State University of New York, in Buffalo, N.Y., Oct. 3-5.

Thomas R. Swartz, professor of economics, presented the paper "Rethinking State and Local Corporate Income Taxation: A Radical Proposal" at the international seminar on Local Business Taxation in Theory and Practice organized in celebration of the sixth centennial of the University of Ferrara—1391-1991 in Ferrara, Italy, Sept. 6-8.

Lee A. Tavis, Smith professor of business administration, presented the paper "Partnership or Contradictory Interests for Development" at a conference on "Beyond the Cold War: Evolving a Concept of Responsible International Development" in Arnoldshain, Germany, Sept. 27.

Flint O. Thomas, associate professor of aerospace and mechanical engineering, presented a paper titled "The Nonlinear Spectral Dynamics of Planar Jet Shear Layer Transition" at the 12th symposium on Turbulence at the University of Missouri in Rolla, Mo., Sept. 24-26. He presented an invited lecture titled "Nonlinear Spectral Dynamics of the Planar Jet Shear Layer" at the National Aeronautics and Space Administration's Lewis Research Center in Cleveland, Ohio, Sept. 27.

Faculty Notes

J. Kerry Thomas, Nieuwland professor of chemistry, presented the sermon "Make a Joyful Noise" as a discussion of hymody at Grace United Methodist Church in South Bend, Ind., Oct. 21.

Arvind Varma, Schmitt professor of chemical engineering, presented the invited seminars titled "Optimal Catalyst Activity Profiles in Pellets" and "Synthesis of Advanced Ceramic Materials" at the Texaco Research Center in Beacon, N.Y., Oct. 24.

Robert P. Vecchio, Schurz professor of management, gave the invited lecture "An Experiment of Cognitive Resource Theory" at the University of Alabama Graduate School of Business in University, Ala., April 27.

Kathleen Maas Weigert, associate professional specialist in the Center for Social Concerns and faculty fellow in the Institute for International Peace Studies, spoke on "Race, Class, Ethnicity and Gender Divisions" for the one-day consultation by the Peace Studies Association for Washington, D.C., area colleges and universities on the current status on peace studies held in Washington, D.C., Oct. 14.

John P. Welle, associate professor of romance languages and literatures, presented the paper "Pasolini's Friulian Academy, Dialect Poetry and Translation Studies" at the Purdue conference on Romance Languages Literatures and Film in West Lafayette, Ind., Oct. 12.

Thomas A. Werge, professor of English, gave the invited paper "The Disembodied Savior: Twain and the Gnostic Imagination" in the Literature and Religion Section of the Northeast Modern Language Association in Toronto, Canada, April 18. He lectured on "The Image of the Corporation in American Literature" at Christ College at Valparaiso University in Valparaiso, Ind., Oct. 25.

Rev. Oliver F. Williams, C.S.C., associate provost and associate professor of management, presented "Ethics for Professionals" at the Advanced Leadership Training session given to the Internal Revenue Service at Lake Geneva, Wis., Oct. 24. He presented "Economic Sanctions and Foreign Policy Goals: The Ethical Issues" to the Notre Dame Council on International Business Development at Notre Dame, Ind., Oct. 31.

Daniel H. Winicur, associate professor of chemistry and dean of administration and registrar, presented "Telephone Registration Update" with R. Slocum and D. Ridenour at the 1990 Indiana Association of Collegiate Registrars and Admissions Officers annual meeting in Indianapolis, Ind., Oct. 17-19. He presented "Room Scheduling: Automated at Last?" with Andrew L. Hollander, assistant dean of administration and associate registrar, at that meeting.

Eduardo E. Wolf, professor of chemical engineering, presented an invited seminar titled "Noncatalytic and Catalytic Pyrolytic Carbon Infiltration on Carbon Composites" co-authored with P. McAllister at the international Carbon Conference, Carbone 90, in Paris, France, July 20. He presented the invited seminar "STM Studies of Lipoprotein Ice Nucleator" at the international conference on STM in Baltimore, Md., July 25. The paper was co-authored by J. Duman and K. Yeung and presented by Yeung. Wolf presented the invited seminar "STM Studies of the Microstructure of Pt Supported on Graphite" at that conference, July 26. The paper was presented by co-author, K. Yeung. Wolf gave the paper titled "Transient and Steady State Studies of Methane Oxidative Coupling on Li Promotes Lanthanum Titanate Catalyst!" at the Natural Gas Conversion symposium and ninth international symposium on C₁ Reaction in Oslo, Norway, Aug 12-17. He presented the paper "In Situ Transient ETIR and Infrared Thermography Studies of CO Oxidation on Pt and Rh Supported Catalyst" at the Royal Society of Chemistry conference on "In Situ Methods in Catalysis" at the University of Reading in Reading, England, Sept. 17-19. He presented a seminar titled "The Macrostructure and Microstructure of Pt and Rh Supported Catalyst Studied by IR Thermography and Scanning Tunneling Micro Copy" at the Catalysis Center at the University of Liverpool in Liverpool, England, Sept. 20, at the Chemical Engineering Department at the University of Cambridge, Cambridge, England, Sept. 21, and at the CNRS-Institute Ole Recherches sur la Catalyse-Villeurbanne France, Sept. 27.

Documentation

Corrections to *Notre Dame Report* #4

University Committees

BUDGET PRIORITIES COMMITTEE

Thomas J. Mason, Vice President for Business Affairs

ENVIRONMENTAL ISSUES COMMITTEE

Ron Hellenthal, Associate Director of Biological Sciences
Edward F. Hums, Assistant Comptroller

Faculty of the University

*TOMOAKI ASANO, *Associate Professor Emeritus of Biological Sciences*. M.D., Keio Gijuku Univ., 1951; M.S., Univ. of Rochester, 1955; Dr.Med.Sc., Keio Gijuku Univ., 1957. (1964)

*SALVATORE J. BELLA, *Jesse Jones Professor Emeritus of Management*. B.S., Boston Univ., 1947; M.A., *ibid.*, 1948; Ph.D., Cornell Univ., 1962. (1958)

DORINE BLAKE-SMITH, *Assistant Professional Specialist and Director of Upward Bound*. B.A., Indiana Univ., 1982; M.S.A., Univ. of Notre Dame, 1988. (1988)

*HENRY HARE CARTER, *Professor Emeritus of Romance Languages and Literatures*. B.S., Univ. of Pennsylvania, 1928; A.M., *ibid.*, 1931; Ph.D., *ibid.*, 1937; Diplomas: Madrid, 1931; Paris, 1933; Rome, 1937; Coimbra, 1939; Corresponding Fellow, Brazilian Academy of Philology, 1971; Corresponding Fellow, Academy of Sciences, Lisbon, 1975; Académico de Mérito, Portuguese Academy of History, 1989. (1956)

*ELIZABETH A. CHRISTMAN, *Associate Professor Emerita of American Studies*. A.B., Webster College, 1935; M.A., New York Univ., 1966; Ph.D., *ibid.*, 1972. (1976)

JAMES T. CUSHING, *Professor of Physics and Professor of Philosophy*. B.S., Loyola Univ., 1959; M.S., Northwestern Univ., 1960; Ph.D., State Univ. of Iowa, 1963. (1966)

*WILLIAM F. EAGAN, *Associate Professor Emeritus of Management*. B.A., Elmhurst College, 1942; M.Ed., Loyola Univ., 1949; D.S.S., Syracuse Univ., 1956. (1956)

*ROBERT E. GORDON, *Professor Emeritus of Biological Sciences*. A.B., Emory Univ., 1949; M.S., Univ. of Georgia, 1950; Ph.D., Tulane Univ., 1956. (1958)

*EMIL T. HOFMAN, *Dean Emeritus of the Freshman Year of Studies and Professor Emeritus of Chemistry*. A.B., Univ. of Miami, 1949; M.S., Univ. of Notre Dame, 1953; Ph.D., *ibid.*, 1963. (1953)

*JEAN LAPORTE, *Associate Professor Emeritus of Theology*. S.T.D., Catholic Institute of Paris, 1956. (1966)

DIANA C. MATTHIAS, *Staff Professional Specialist in the Snite Museum of Art*. B.A., Univ. of Notre Dame, 1979; M.A., Indiana Univ., 1990. (1987)

ROGER C. MAYER, *Assistant Professor of Management*. B.A., Kent State Univ., 1982; Ph.D., Purdue Univ., 1989. (1988)

*GEORGE E. SEREIKO, *Librarian Emeritus*. B.A., Fenn College, Cleveland, 1949; M.S.L.S., Western Reserve Univ., 1951; Ph.D., *ibid.*, 1972. (1961)

THOMAS L. SHAFFER, *Robert and Marion Short Professor of Law*. B.A., College of St. Joseph, Albuquerque, 1958; LL.B., Univ. of Notre Dame, 1961. (1963, 1988)

*WILLIAM E. SLOWEY, *Associate Professor of Accountancy*. B.S.C., Univ. of Notre Dame, 1946; M.B.A., Univ. of Michigan, 1952; C.P.A., Indiana, 1956. (1946)

GARRY STEVENS, *Assistant Professor of Architecture*. B.Sc.(Arch.), Univ. of Sydney, 1978; Dip.Arch.Comp., *ibid.*, 1981; M.Sc.Soc., Univ. of New South Wales, 1988. (1990)

*PAUL P. WEINSTEIN, *Professor Emeritus of Biological Sciences*. A.B., Brooklyn College, 1941; Sc.D., Johns Hopkins Univ., 1949. (1969)

Documentation

Baccalaureate Mass Homily August 3, 1990

Rev. Robert A. Krieg, C.S.C.,
Associate Professor of Theology

Readings for Trinity Sunday, "C" Cycle:
Proverbs 8:22-31
Romans 5:1-5
John 16:12-15

All of us are explorers. Searching, taking risks and discovering are part and parcel of our lives. A baby struggles to talk. A college freshman is intent on studying chemistry but also making new friends. Parents with teenagers exhaust themselves trying to understand the inexplicable, namely, their son's or daughter's behavior. Time and again, in different ways, all of us set out to explore the world, our lives and God.

Exploration is expressed well in the mural over the Hesburgh Library's main entrance. Football fans may think otherwise, but this is not a picture of the "touch-down Jesus." The towering, marble mosaic depicts the "Word of Life."

The risen Christ, with hands outstretched, teaches all of life's explorers: King David and the prophet Isaiah; the philosopher Socrates, the apostle Peter and the scientist Copernicus. These seekers of wisdom and others seem to speak together, as they walk along broad, zigzagging avenues of light toward the divine Word. In the backdrop stands the cross.

At this Mass and in our commencement ceremony we celebrate and enact a truth. The truth that we, too, walk within the mosaic of the "Word of Life." That we, too, are explorers of the wisdom that played in the heavens "before the mountains were settled into place" (Proverbs 8).

Consider the mural's three elements. First, the figure of Christ. As Christians, we live with our eyes set on a polestar, on a cosmic point of reference beyond ourselves. We believe that God calls each of us by name to work for the coming of the new creation, turning on this polestar. Our lives are not just a matter of our inventing, but rather of our discovering. Our stories are not simply of our making, but primarily of our receiving—through the gift of insight, through the gift of the Holy Spirit who guides all people to truth (John 16).

All of us have had such moments of discovery. We have experienced breakthroughs, sudden or subtle, that change mind and heart. These moments may have occurred in a laboratory, at a shelter for the homeless or in a chapel. They may have come when we were alone, in the morning or late at night. Or, when we were speaking with a friend, a counselor or a teacher. These moments may have given us a new understanding of something, like, molecular structures or market analysis. Or, a fresh insight into someone, like, our parents who are worried about their finances, or ourselves in need of communicating better with others.

In these discoveries, this new knowledge comes as a gift. A light breaks into our darkness. A love soothes our pain. And, we stand in awe, humility and delight. We are visited by God's wisdom, the Word of Life.

The library's mosaic, secondly, depicts the explorers in clusters, in groups. There are groups of kings and scientists and philosophers. Among them too belong others, such as the church's early leaders Phoebe (Romans 16) and Priscilla (Acts 18), its medieval theologians Catherine of Siena and Teresa of Avila, and its recent prophets Dorothy Day and our Laetare Medalist Sister Thea Bowman. People of all walks of life depend on one another in searching out the truth. There is no exploration without community.

All of us reached this day by relying on others. We know this; we feel indebted to family, teachers and friends—so indebted that we want to weep and embrace in gratitude.

Someone listened to us when we fretted about entering the University or worried about an upcoming test. Teachers discussed our ideas with us and reviewed the fruits of our labors. Friends laughed with us when we earned a good grade and rejoiced with us at the end of a semester. What each of us has attained is really not ours alone. It is the harvest of a shared effort. Our accomplishments are a tribute to those who have supported us on the way. They are a tribute to the living Christ who meets us in the company of others.

Lastly, the mural shows angular, crisscrossed bands of light, in which the explorers are taking small steps. The mosaic does not map shortcuts to Christ. The "Word of Life" is not found at the end of an express lane. Wisdom is reached only through a maze of paths—paths on which people grope toward knowledge and grapple for insight. And, in the background stands the cross.

Haven't each of us known the explorer's drudgery? Haven't we felt weary in our efforts to understand our fields of knowledge, ourselves and those dear to us?

Documentation

Sometimes, there didn't appear to be any good reason to plod to our desks, computers and laboratories. Some days, we cowered before the prospect of another trip to the grocery store, the laundromat or the doctor's office. Yet, we did it. On cold days and hot days, when energetic and when listless, we pushed ourselves down the twisting path, checkered with heavy darkness. But in hindsight we see that we were in fact drawn down this road by a strength outside of ourselves, by the Spirit whose light pierces the darkness.

When today's festivities are over, we will return to the day-to-day task of living by God's Word. As we leave here, we face much that is unknown. We depart with an explorer's worries. In making further personal and familial sacrifices, all of us are moving toward a deeper intimacy with the cross of Christ. Yet, with our eyes set on our polestar, we pursue wisdom in small steps, with patience—a patience, as St. Paul says, that endures suffering, leads to virtue and is nurtured by hope (Romans 5).

The library's mural reveals much of what all of us have experienced. We are explorers. Wanting to know our world, ourselves and God, we search for the gift of insight. We could not make this journey without our family, friends and teachers. Together we walk on zigzagging paths of darkness and light.

So, the mosaic of the "Word of Life" extends out and lives in all of us—in the graduates, their parents, families and friends. It abides in our entire Notre Dame community. When we leave here today, we will continue on our respective journeys, our explorations, strengthened by this joyous gathering, and also by our awareness that our explorations are leading us to the fullness of truth and light in Christ.

Commencement Address August 3, 1990

Patricia A. O'Hara
Vice President for Student Affairs and Professor of Law

It was only a few weeks after my appointment as vice president for Student Affairs that I received a call from the Provost's Office asking if I would deliver today's commencement address. I did not give one of my usual carefully-crafted, heavily-qualified, lawyer-like responses. Such an answer might have been phrased: "If the University is still standing on August 3rd; and if the candidates for degrees have successfully completed all their requirements by that date; and if it is a nice day, then, barring some intervening act of God, I will speak." Instead, I answered quickly and unequivocally in the affirmative.

One of my law school colleagues was sitting in my office at the time. After I hung up the telephone, he shook his head dolefully. When I asked him what was wrong, he replied as follows: "I used to think that you were a woman of reasonable intelligence." [I hasten to add that lawyers rarely speak in terms of superlatives. The reasonable person is the standard against which we measure conduct, and reasonable intelligence is the most that you can hope will be attributed to you.] My colleague continued: "Your recent actions, however, call this premise into serious question. First, you abandon the relative safety of your boring courses on corporate finance and move to the almost certain ignominy of the Office of Student Affairs. Next, without so much as a second thought, you agree to give a commencement address when everyone knows that commencement speeches are the most forgettable of genres. Finally, as if things were not bad enough, you agree to give a commencement address on the heels of Bill Cosby's appearance as the May commencement speaker." Doing his best impersonation of Lloyd Bentsen, my colleague concluded: "Patty, I heard Bill Cosby, and you are *no* Bill Cosby."

With these ringing words of endorsement, I sat down several weeks ago to determine whether there were any thoughts I might share with you today that would not be relegated to my colleague's foregone conclusion that commencement speeches are inherently forgettable. After much thought, I finally decided that it does not matter whether you remember anything I say today. The most important words in this ceremony have already been spoken. They were Professor O'Meara's words in opening this convocation—the words in which he announced that

Documentation

we today confer degrees upon those whom the University charges to turn scholarship to service. These words capture two integrally-related events that are occurring here today—the grant of a right—namely, the conferral of your degree; and the concomitant assumption of a responsibility—the University's mandate to turn scholarship to service.

In the first part of this equation—the grant of the right—the University acknowledges your claim to the degree which you have earned. Surely no one is more acutely aware of the significance of this credential than the people gathered here today—you, your family and friends. You have spent countless hours, expended tireless efforts, drawn on tremendous inner resources and committed substantial sums of money to bring yourself to this moment.

All available evidence affirms this investment in higher education as the surest route to the ranks of power and privilege in our society. A recent study reports that the average scientist or engineer will net a \$1,200,000 advantage during the course of a career over a colleague without a bachelor's degree. Adding a master's degree to a bachelor's degree nets an additional \$825,000 career benefit. A doctorate in science or engineering increases the increment another \$1,000,000.

Switching disciplines, the number of MBA programs has grown 10-fold in the last 40 years. Executives with a master's degree dominate many of the top management positions in Fortune 500 companies. The most cursory review of top level government positions at both the state and federal level bespeaks the power of higher education as a ticket of entry. And you will notice that in the presence of the provost and the deans of the other colleges, I have not even mentioned the average starting salary of lawyers in some large metropolitan law firms.

But it is not the first part of this equation—the conferral of your degree—on which I wish to dwell; rather, it is the second half of Professor O'Meara's words—the University's charge to turn scholarship to service—which should claim our attention. For if you use your degree only for self-aggrandizement and secular success, I seriously doubt that you will achieve the actualization as an integrated person for which we all strive. Possession of a right, such as education, requires assumption of certain communal responsibilities.

Philosophers, moral theologians, ethicists and lawyers (Lawyers, I might add, rarely find themselves in such high company) almost unanimously agree that the notions of right and responsibility are correlatives. Thomas Hobbes

may have been satisfied to construct a theory of natural rights in which no one is required to abdicate any rights to others. Such a system, however, necessarily results in chaos—a chaos that Hobbes used to justify imposition of an authoritarian government. In anything other than a Hobbesian world, however, the notion that everyone can enjoy totally unabridged rights is an oxymoron. This is because the very notion of possession of a right contains certain inherent limitations.

For example, at the age of 16, I obtained a valid driver's license which entitles me to drive a car. Everyone else with a valid driver's license also has the right to drive a car. In the exercise of my driving privilege, I must yield sometimes to other cars if order is to prevail. The exercise of my right is not unqualified. It must coexist with the exercise of other people's rights. Thus, rights must be exercised responsibly.

The word "responsibility" has a dual etymology. On one level, its most obvious meaning comes from the Latin word "respondere," meaning "to answer." In this context, responsibility involves the notion of individual accountability. Today we confer upon you the privilege of a degree. This degree has the power to open doors not open to all others. This degree has the potential to place you in the position of making decisions, not simply implementing the decisions of others. This degree gives you choices. But someday you will be called upon to account for your choices, and a failure to choose will be a choice in and of itself.

My favorite parable in this regard is the story in Saint Matthew's gospel of the master about to travel abroad. The master gives custody of different amounts of money to three servants, each in proportion to his ability. The coinage was known at the time as "talents," a helpful double entente for our purposes. The first two servants engage in trades that double the master's money. The third servant, however, hides his coin in the ground and returns exactly the same coin that was given to him. When the master returns home, he chastises the third servant and reallocates his talent to the servant who was given the most money in the first place.

When I was a young child, I must confess that I thought this story was very unfair. I reasoned that it was not as if the servant had lost the money or squandered it. He simply had been risk averse. After I went to law school and learned about the time value of money and about discounting future cash flows to present value, the parable made more sense. But, of course, this is not the point of the story either. The parable calls each of us to individual accountability for full use of our gifts.

Documentation

The fact of the matter is that I was wrong as a child. Not using our gifts—allowing them to lie dormant—is the same as squandering them. Life is not a zero-sum game in which we can simply return at the end that which we received at the beginning. As the gospels remind us, to whom much has been given much is expected. This is the thrust of our message to you today.

The poet Dante makes a similar point in the Third Canto of the *Inferno*. As Dante and Virgil prepare to begin their descent into the five circles of Hell, they first pass through the vestibule that leads to Hell. Here they find a group of souls who lost the value of intellect—the power to choose between good and evil. These souls lived lives of indecision, unmarked by either condemnation or praise. They are placed in the company of the angels who did not take sides during the great battle between Michael and Lucifer. These angels remained undecided, and thus in the end, stood only for themselves. Heaven cast them out, but even Hell will not receive them. They lack the passion of the lustful, the gluttonous, the hoarders, the spendthrifts and the wrathful who are found in the inner circles of Hell. Unlike the other characters whom Dante encounters in his journey through the *Inferno*, these souls have no names. They are the indifferent, and history will not even record their presence. Their failure to make choices rendered their lives meaningless.

If I were to conclude my remarks at this point with a discussion of responsibility as meaning only individual accountability for choices, this address could be given at any graduation. But the word responsibility has a second, more subtle, etymological meaning that relates to Notre Dame's mission as a Catholic university—a University proclaiming to the world that faith and reason are not mutually exclusive; that faith can inform our intellectual inquiry and inquiry deepen our faith; and that when viewed from this perspective, rights and responsibilities must be exercised in community.

As the ethicist Albert Jonsen explains, this deeper meaning of responsibility comes from the fact that within the word "response" is the Greek word for "promise." In this deeper etymological sense, responsibility can be viewed as a promise in exercising rights to perform one's part in a common undertaking. It is this deeper sense of responsibility with which we charge you today. The University couples the conferral of your degree with a mandate to turn scholarship to service. The University reminds you that individual rights carry a commitment to exercise these rights in community for the common good.

Thus, if I could ask you to remember one thing today, it would not be to remember anything that I have said, but rather to remember always the place from which your degree comes. Do not leave Notre Dame today but take her with you wherever you go . . . so that wherever each of you is, we can be confident that you remember that the privilege of your Notre Dame degree carries with it the responsibility to use your education in service for the common good.

Congratulations and God bless you all.

Documentation

235th Graduate Council Minutes September 26, 1990

Dr. Nathan O. Hatch opened the meeting at 3:30 p.m. on September 26, 1990, in Room 121 Hayes-Healey Center.

Members absent and excused: Dean Francis J. Castellino, replaced by Dr. John G. Duman; Dean John G. Keane; Dr. Albert E. Miller.

Guests of the council: Dr. Kevin J. Christiano; Dr. Donald T. Critchlow; Dr. Norman A. Crowe; Dr. J. Samuel Valenzuela.

Observer: Dr. Peter Diffley.

I. Minutes of the 234th Meeting

The minutes of the 234th meeting were approved without change.

II. Department of Sociology Review

Dr. Hatch called on Dr. Donald T. Critchlow, chairperson of the Department of Sociology review committee, to present the committee's report.

Dr. Critchlow said he thought the review had gone well on all fronts, and that he wished now to offer the following overview of key points made by the external reviewers:

- 1) The areas of specialization for research and graduate studies should be clearly articulated, and should number no more than three or four.
- 2) Departmental hiring should take place primarily within these three or four areas.
- 3) The number of graduate students admitted each year should be reduced, and the money available for stipends distributed among a smaller group.
- 4) Too many students are working in critical theory, and are thus not making adequate use of other faculty strengths and methodologies. This should be remedied by offering more research seminars and by developing a new introductory course for graduate students.
- 5) The practice of cross-listing undergraduate and graduate courses should be abandoned.
- 6) Greater use should be made of the Helen Kellogg Institute for International Studies.

7) Ways should be found to improve graduate student performance in obtaining grants and professional employment.

8) There should be more cooperation among graduate programs within the College of Arts and Letters — possibly through a College Graduate Council.

9) The department should improve its image in undergraduate teaching.

10) Consideration should be given to developing a University-wide unit to address faculty and graduate student teaching skills.

Concluding his remarks, Dr. Critchlow said the reviewers, both external and internal, were generally encouraged by the department's prospects, and looked forward to its continued improvement.

Dr. Hatch called next on Dr. Samuel J. Valenzuela, chairperson of the Department of Sociology, for his response to the report.

Dr. Valenzuela said he was disappointed by the final review report for the following reasons:

- 1) The report placed too much emphasis on negative comments by the external reviewers. It did not capture the new sense of momentum in the department, nor did it pay sufficient attention to the enormous improvement since the last review in 1976. The external reviewers had noted these changes.
- 2) Some of the external reviewers' comments may have been misinterpreted by the internal reviewers as they prepared their report.
- 3) The report's most important recommendation — that the department reduce the areas of specialization for research and graduate studies to three or four — is difficult to accept. The discipline currently recognizes 50 such areas, leaving all departments with a problem of focus. If Notre Dame were to choose just three or four, the department might be "typecast," its areas might eventually become marginal, and it would face the risk of not being able to find suitable faculty to staff the areas it had chosen. Improvement since 1976 has come from not limiting the department to fixed areas, thereby increasing opportunities to hire outstanding scholars wherever they may be found. The goal should be a reputation for overall excellence — for doing well whatever we do at any given time. The strategy for achieving this goal should be to build an enriching diversity of methodological styles, of approaches to sociology. The department should provide a variety of conceptual tools with which faculty and students alike can pursue research in their areas of interest.

Documentation

A well-conceived diversity of styles will be the context for a more or less natural focus on areas of specialization.

4) The external reviewers did not criticize the department for admitting too many students, but for the level of funding available for student stipends. Critical mass requires six to 10 new students each year.

5) Graduate Record Examination (GRE) scores are useful only for recent graduates of U.S. colleges and universities; otherwise they are irrelevant.

6) Graduate students are now making greater use of alternative methodologies in the department. The introductory course's emphasis on critical theory is being changed, in light of a faculty consensus that all approaches should be represented.

7) It should be recognized that graduate student performance in obtaining grants and professional employment is improving.

8) The department has already begun to address problems with undergraduate teaching through 1) better offerings, 2) the removal of enrollment limits in the introductory course, and 3) the use of regular faculty rather than graduate students to teach this course.

Dr. Hatch called for questions or comments.

Dr. Loux said he agreed with Dr. Valenzuela's main points. The external reviewers had not been as negative as the final report suggests. There has been real progress in the department in the last 15 years. The strategy of focusing on methodological styles rather than areas of specialization is the right one, and has proved very productive.

Dr. Critchlow made the following remarks:

1) He and the other internal reviewers had based their recommendations on a clear understanding of the external reviewers' recommendations, and had intended the final report to be constructive, not negative.

2) The department's progress in recent years was assumed and stated in the report.

3) The external reviewers did, in fact, recommend that the areas of specialization for research and graduate studies be limited to three or four, and that there be a coherent policy of hiring within these areas. They did not see such a policy as excluding the department's desire to attract the best scholars.

Dr. Connolly said he too understood that the external reviewers had called for a limit on the number of areas of specialization.

Dr. Hatch said some attention to areas of specialization was obviously necessary, but given that disciplines are very different, hiring the best available faculty, whatever their areas, is also a good strategy.

Dr. Michel disagreed that differences among disciplines recommend this strategy. Faculty hiring should be done according to areas of specialization.

Dr. Gutting observed that outsiders may not be well placed to give advice on how the department should be structured. Also, both the final report and Dr. Valenzuela agree that the quality of the graduate program has improved. The real question is, what level has been attained?

Dr. Valenzuela responded with two comments:

1) One of the external reviewers, Orlando Patterson of Harvard, believes the department's goal of ranking within the top 15 small- to medium-size departments is realistic. Most of the Ivy League departments are small to medium size. The large state universities should be excluded from the comparison.

2) In the department as it used to be, the training, dissertation topics and placement of graduate students were not good. The current group of graduate students is very different.

Dr. Michel noted that the University has certainly improved overall. The question is, have we improved relative to other places?

Dr. Loux said the reviewers for sociology answered this question in the affirmative.

Dr. McComas wondered if the final report did not place too much emphasis on improving undergraduate offerings, given that the review was primarily for the graduate program. The number of majors — 53 — seems good enough.

Dr. Crowe pointed out that more majors would mean more advanced courses, and thus more resources for graduate students.

Dr. Marsh asked and was told that there are no official or unofficial rankings of departments carried out by professional associations within the discipline.

Dr. Critchlow offered a motion to approve continuation of the graduate program in sociology, with the notation that further development is recommended in some areas. The motion passed unanimously.

Documentation

III. Chairman's Remarks

Dr. Hatch spoke briefly about recent and future projects in the Graduate School. Overall, he noted, the goal is to build a small but superb Graduate School, where quality is the watchword at all levels. The Graduate School administration will not accomplish this on its own, but will serve as the catalyst in a long process of development. He then organized the remainder of his comments in terms of the five principal constituencies with whom he works:

1) Graduate School Administration. The name of the office has been changed from the Office of Advanced Studies to the Graduate School, and greater emphasis has been placed on efficient service for students and faculty. Dr. Barbara Turpin has been appointed associate dean for Graduate Admissions; Dr. Errol Lawrence has been appointed assistant dean to help deal with admissions, especially minority and other recruiting; Dr. Peter Diffley has been appointed assistant dean for financial affairs. Four Graduate School administrators have been assigned responsibility as liaisons to the four traditional divisions of the Graduate School. They are: Dr. Peter Diffley (science), Dr. Chau Le (social science), Dr. James Powell (engineering) and Dr. Barbara Turpin (humanities). Their function will be to help the departments in their areas carry out a variety of tasks ranging from student recruitment to program development.

2) Academic Departments. There will soon be a new brochure which will give an overview of all programs in the Graduate School and articulate a rationale for coming to Notre Dame. Graduate School administrators will continue to meet regularly with departmental directors of graduate studies, with a general meeting for all directors at the beginning of the fall semester and separate meetings with directors in each division at the beginning of the spring semester. Planning for a new center to promote teaching skills is underway. Funding will be requested for the 1991-92 academic year.

3) Graduate Students. The 1990 commencement weekend awards ceremony for the best doctoral student in each division of the Graduate School was a great success and will be continued. A newsletter containing information on external fellowships for graduate students is being published twice each month. The new, broader definition of a teaching assistant proposed by both the Graduate Student Union and the Goerner report on doctoral student teaching — i.e. a student who lectures, conducts discussions or provides laboratory instruction on a regular basis — has been accepted by the Bookstore and the Security office as the basis for the teaching assistant benefits they have traditionally provided. The University Club will also use this definition to invite teaching assistants to join as associate members. Finally, the Graduate School will try

to determine what efforts might be needed to help improve the inventory and display of trade books in the Bookstore.

4) University Administration. The vice president for Graduate Studies and Research will continue to emphasize the importance of graduate education at Notre Dame to the officers of the University, the Board of Trustees and the various Advisory Councils. A Graduate School Advisory Council has been created. Its first meeting will be in November.

5) Applicants/Persons Outside the University. A new, more efficient application packet has been developed which allows applicants to submit the application form, letters of recommendation and a statement of intent together in one mailing. The use of multi-year fellowships with stipends of at least \$12,000 for 12 months — the Presidential Fellowships in the humanities and social sciences and the Schmitt Presidential Fellowships in science, engineering, economics and psychology — has proved very effective in attracting students of the highest quality, and will be continued. With the hiring of Dr. Errol Lawrence, there is a more intensive effort to recruit minority students. Funds are now available from the Graduate School for departments to recruit both minority and majority students, especially to help pay for campus visits by applicants to whom offers of admission and financial support have been made. The twice-monthly publication of *Notre Dame Research* effectively distributes information concerning funding opportunities both within and outside the University.

Dr. Marsh said he was disappointed that the annual report, *Research and Other Scholarly Works*, is no longer being published. It is valuable to know the areas of research in which faculty members are engaged.

Dr. Hatch conceded that perhaps a list of faculty specializations should be published, but that the old format was not the right one.

Dr. Michel noted that the College of Engineering publishes an annual report which includes a specializations list. Perhaps each college could publish such a list in a format which would allow them to be merged.

Dr. Goerner emphasized the importance of funds for applicant visits.

Mr. Miller noted that the University Libraries now has an official liaison with the Graduate Student Union and with graduate students generally. She is Marsha Stevenson, head of the Reference Department.

Documentation

Academic Council Minutes October 9, 1990

Members in Attendance: Edward A. Malloy, C.S.C., Timothy O'Meara, E. William Beauchamp, C.S.C., Roger Schmitz, Patricia O'Hara, Nathan Hatch, Francis Castellino, Eileen Kolman, David Link, Michael Loux, Anthony Michel, Paul Conway, Melissa Smith, Thomas Blantz, C.S.C., Joseph Blenkinsopp, John Borkowski, Cornelius Delaney, Leo Despres, Maria Rosa Olivera-Williams, John Yoder, Morton Fuchs, V. Paul Kenney, William McGlinn, Mark Herro, Jerry Marley, Bill McDonald, Fernand Dutile, Maureen Gleason, Regina Coll, C.S.J., Kathleen Maas Weigert, Mary Bernard, Frank Carnevale, Daniel Conklin. (Robert Williamson substituted for John Keane.)

Observers in Attendance: Douglass Hemphill

The meeting was opened at 3:00 p.m. with a prayer by Professor O'Meara.

1. **Minutes.** The minutes of the meeting of February 27, 1990, were approved as published in *Notre Dame Report*, No. 16, 1989-90.
2. **Executive Committee.** The following members were elected by the council to serve on the 1990-91 Executive Committee: Francis Castellino, Fernand Dutile, Nathan Hatch, Michael Loux and Anthony Michel. In addition, members appointed to the committee by Fr. Malloy were Maureen Gleason, Melissa Smith and Kathleen Maas Weigert. Timothy O'Meara, Roger Schmitz and Paul Conway are ex-officio members.
3. **Panel of Reviewers for Appeals Concerning Alleged Faculty Employment Discrimination Based Upon Sex.** Professor O'Meara announced that, in accord with the Frese settlement, after consultation with the Executive Committee he has appointed the following faculty members to the 1990-91 panel of reviewers for appeals concerning alleged faculty employment discrimination based upon sex: Cornelius Cason, Yu-Chi Chang, Xavier Creary, JoAnn DellaNeva, Julia Knight, Naomi Meara, John Roos, Edward Trubac and Arvind Varma. He stated that he has followed his usual practice of reappointing the previous year's panel when no appeals were brought to that panel's attention.
4. **Report by Chairperson of the Faculty Grievance Committee.** Reporting as required by Article III, Section 9, Professor Dutile, chairman of the 1989-90 Faculty Grievance Committee, informed the council that the committee received one grievance during the year, that being in the category of course assignment.

5. **Extension of the Pretenuire Period for a Primary Caregiver.** Professor O'Meara reminded the council that this item, which proposes extending the pretenuire period under certain conditions for the primary caregiver of a newborn or adopted child, is a carry-over from the meeting of February 27, 1990, at which time it was brought forward by the Faculty Senate. After some discussion at that meeting, the proposal was referred to the Executive Committee for further clarification and rewording. Professor O'Meara reported that the Executive Committee unanimously recommended approval of the proposal in its present form.

The proposal is to insert the following italicized text at the beginning of the "University Policies" subsection of the "Faculty Information" section of the *Faculty Handbook*.

Extension of Appointment for Primary Caregiver

A three-year appointment of an untenured member of the Teaching-and-Research Faculty is extended one year in connection with the arrival of that faculty member's newborn or adopted child if: (1) the arrival occurs either (a) prior to November 1 of the appointment's third year, or (b) after November 1 of the final year of a previous, contiguous appointment; (2) the faculty member, prior to the child's arrival, elects such an extension by notifying the Departmental Chairperson in writing that the faculty member intends to act as the child's primary caregiver during the year following the child's arrival; and (3) the faculty member acts as the primary caregiver during the year following the child's arrival.

Each three-year appointment may be extended only once pursuant to this policy. Nothing in this policy entitles a faculty member to any reappointment. The probationary periods specified in Article III, Section 5(a) of the Academic Articles are increased by one year for each appointment extended under this policy, provided that in no event is a probationary period increased, under this policy or otherwise, more than a total of two years.

In addition, Article III, Section 5(a) would be amended by adding the following sentence to the beginning of the final paragraph.

The probationary periods specified in this subsection are increased by one year for each appointment extended pursuant to the University policy on primary caregivers. In no event, however, is a probationary period increased, under this policy or otherwise, more than a total of two years.

Further, that entire amended paragraph would be moved to a position just before the second-to-last paragraph to unite all matters dealing with the duration of probation.

Documentation

Professor O'Meara described the basic principles incorporated in the proposal. He emphasized that while it would extend the probationary period of the faculty member and entitle him or her to contract extensions under certain circumstances, it would not entitle any faculty member to a contract renewal. He noted that faculty members have a means of stopping the tenure clock also by way of an approved leave of absence provided the stopping is specifically requested and approved. As stated, the above policy would restrict the total increase of the probationary period, by whatever means the increase accrues, to a maximum of two years.

Further, Professor O'Meara called attention to the fact that only that portion of the proposal which would amend Article III, Section 5(a) — the portion which addresses the increase of the probationary period — requires council approval.

In a brief discussion that followed, a question was asked about the mechanism for ensuring that an individual who opts for an extension actually serves as the primary caregiver. Professor O'Meara answered that no formal mechanism is being proposed. The faculty member's written statement of intentions will serve the purpose. Further discussion made it clear that only one individual parent could act as the primary caregiver for a given birth or adoption.

The council then voted to approve the proposal with no votes in opposition.

6. Amendments to Academic Code Sections 22.1 and 23.2. Professor O'Meara pointed out that this item also is a carry-over from the meeting of February 27, 1990, at which time they were introduced by Professor Emil Hofman to clarify the use of summer session grades in the determination of academic good standing and subjection to dismissal. (The original proposal was referred at that meeting to the Executive Committee for rewording after the council voted to retain the use of the word "probation.") Professor O'Meara noted that the amendments would formalize what has become rather standard practice, and he added that the Executive Committee unanimously recommended approval of the following reworded version.

The following paragraph would be added to the end of the text under the subheading *Undergraduate* in Section 22.1.

A student on academic probation at the end of the Spring semester may achieve good standing by attending the Summer Session provided that the combined average of his or her grades for the Spring semester and the Summer Session is at least that required for a student in his or her classification. A student in good standing at

the end of the Spring semester will not be placed on academic probation for failure to achieve the minimum grade average in the Summer Session.

In addition, the following paragraph would be added at the end of item 1 in Section 23.2.

A student who achieves good standing by attending the Summer Session, as described in Section 22.1, and subsequently is placed on academic probation in the following semester, will not be subject to dismissal for two consecutive semesters on probation, but both the Spring and following semester will count toward the total number of semesters on probation.

A discussion of the proposal centered principally on the *asymmetry* in the use of grades earned in the Summer Session — an asymmetry in the sense that a student may regain academic good standing as a consequence of grades earned during the summer, but can not be placed on probation if summer grades are poor. Those defending the asymmetry felt that the Summer Session is an intensive period of study and an opportunity for *extra* work, over and above usual requirements. They felt that students should not have to jeopardize academic good standing achieved during the regular academic year. Those speaking against the asymmetry contended that the proposal, as presented, diminishes the importance of summer session courses relative to those offered during the academic year. Some also felt that the asymmetry may appear to favor varsity athletes, many of whom enroll in the summer session to earn credits to supplement their lighter academic year course loads.

Called to vote, 19 members were in favor of the proposed amendments to Section 22.1; nine opposed them. Regarding Section 23.2, 20 members were in favor of the proposed amendments; two were opposed.

7. Revisions of Academic Article III, Sections 1(d) and 3(d). Dr. Kolman presented a proposal for revisions of Sections 1(d) and 3(d) of Academic Article III, which pertain to membership and qualifications for Special Professional Faculty. (The proposed revised versions are given in an attachment to these minutes.)

Dr. Kolman stated that the initiative for the proposed changes came from members of the Special Professional Faculty themselves. She added that support for looking into possible changes came also from personnel in the Office of the Provost and from the Faculty Senate. She worked with a committee composed of herself, James Powell, Ellen Weaver, John Bentley, Ursula Williams and Kathleen Biddick in formulating the present proposal.

As described by Dr. Kolman, the revisions would introduce four major changes.

Documentation

- 1) The rank of Staff Professional Specialist would be eliminated.
- 2) A Master's degree would be preferred for those appointed to the category.
- 3) Definition would be given to the role of faculty in this category (by the first sentence in the revised Section 3(d)).
- 4) Criteria would be stated for promotion within the category, which, though somewhat fluid, would provide guidance.

Professor O'Meara commented that the Executive Committee unanimously favored the proposal.

In the discussion, the need for flexibility with appointments to this category of faculty was emphasized. Therefore, the word "ordinarily" in the description of qualifications for appointment and promotion is important. It was pointed out, for example, that occasionally *bachelor-level engineers* are appropriate appointees to this category because they contribute as professionals to research programs — not as technicians or as independent researchers, but as professional supervisors or designers.

In response to questions, Dr. Kolman gave the following information.

- Most of the present members of this category of faculty fit the proposed description. Some, however, are more appropriately categorized as administrators or technicians.
- Those individuals now in the Special Professional Faculty category would retain their status unless they were to elect reclassification. Those now at the rank of Staff Professional Specialist would retain their rank and status, but no *new* appointments would be made to that rank.
- The notice period of six months for termination of services of members of this category by the University is consistent with that of the Special Research Faculty. The reason for not making the period longer has to do with the fact that positions of Special Professional Faculty, as well as those of Special Research Faculty, often depend on external funding, the continuation of which is uncertain.
- Evaluations of criteria for promotion would be made by the candidate's department, and recommendations would proceed through the appropriate channels. Mechanisms for the evaluation of the candidate's influence on students were not addressed by the committee. Presumably mechanisms would include the evaluation of TCE's, where appropriate, and other procedures determined by the departments.

The council approved the proposed revision without dissent.

8. Faculty Senate Recommendation Concerning Notifications to Faculty Candidates of Decisions and Recommendations Regarding Reappointment, Tenure

or Promotion. A motion was made by Professor Conway, and seconded, to table this item in order that the senate may have time for further consideration of the matter. The motion was approved without dissent.

9. Proposed Amendment to Academic Article III.3(e). Professor Schmitz pointed out that Section 3(e) of Article III, in its present form, does not permit those members of the Regular Faculty who are not members of the Teaching-and-Research Faculty to have responsibility for the conduct of a course, unless they are simultaneously appointed to the Nonregular Faculty. He proposed the following amended version. (Here additions to the present version are underlined; deletions are ~~stricken through~~.)

Subsection (e) Qualifications for Conducting Courses

Anyone having general responsibility for the conduct of a course carrying academic credit must be (1) a member of the Teaching-and-Research Faculty; (2) a member of the ~~Nonregular Faculty~~ any other faculty category whose appointment has been approved for that purpose pursuant to procedures set out in Article III, Section 4(a); or (3) a Graduate Assistant duly appointed to teach the course by the Chairperson of the Department.

The amended version was approved without dissent.

At this time, Fr. Malloy asked the student members for comments about any matter of interest this year from their perspective. Ms. Smith commented that, as chair of the University Committee on the Academic Code of Honor, she finds that students generally respect the code, but they question its purpose and wonder how the University as a whole is responding to it. She noted that all four classes, freshman through senior, are now included under the code for the first time. She added that there is concern that, with only three students on the Academic Council, student voices may not be represented adequately when the code is reviewed by the council in the spring of 1992. She stated that students are planning a referendum in the spring of 1991 for additional input.

Mr. Carnevale described problems of access to courses in the College of Arts and Letters. He felt that students in all four years experience difficulties in enrolling in many desired courses.

The meeting adjourned at 4:20 p.m.

Respectfully submitted,

Roger A. Schmitz
Secretary of the Academic Council

Documentation

Attachment

Proposed Revisions of Article III, Sections 1 (d) and 3 (d)

Article III, The Faculty

Section 1/Membership

Subsection (d) Special Professional Faculty

Members of the Special Professional Faculty have the ranks of Professional Specialist, Associate Professional Specialist, and Assistant Professional Specialist. (The rank of Staff Professional Specialist also exists with the same notice periods as the Assistant Professional Specialist, but no new appointments will be made to this rank after October 9, 1990.

Section 3/FACULTY Qualifications and Periods of Service

Subsection (d) Special Professional Faculty

These faculty members are professionals who make a direct and significant academic contribution to the educational process at the University through teaching, research or administration.

The Assistant Professional Specialist ordinarily should possess at least the master's degree or its equivalent or, in certain fields, the appropriate professional degree or license. The initial appointment is ordinarily for a one year period. The appointment may be renewed on mutually agreeable terms. Salary is reviewed each year. If the University chooses to terminate the services of the Assistant Professional Specialist at the end of a contract period, the University will give six months' notice of such termination. If the Assistant Professional Specialist elects to terminate services, the University should be given three months' notice of such termination.

The Associate Professional Specialist should possess the qualifications required for appointment as an Assistant Professional Specialist. A minimum of six years of qualifying professional experience, of which at least three are at the rank of Assistant Professional Specialist, will ordinarily be required. The Associate Professional Specialist should have demonstrated outstanding professional ability, growth in knowledge and maturity, standing among colleagues and, where applicable, salutary influence on students. Salary is reviewed each year. Principles regarding notice periods are the same for this rank as for Assistant Professional Specialists.

The Professional Specialist should possess the qualifications required for appointment as an Associate Professional Specialist, ordinarily possess the doctor's degree or its equivalent, and beyond these should have gained widespread recognition for excellence in the field. Principles regarding review of salary and notice periods are the same for this rank as for Associate Professional Specialists.

University Committee on Libraries September 13, 1990

The meeting was called to order at 7 a.m. at the University Club by the chairman, John Lucey. Also in attendance were committee members Leo Despres, Maureen Gleason, Robert C. Miller, Dan Sheerin and secretary Melodie Eiteljorge.

The minutes of the meeting of August 29 were approved with corrections.

Miller announced that letters have gone out to faculty for renewals. He also reported that a library reception for new faculty and their chairs will be held in October. Sometime in October or November he will also be giving a state of the library address to the faculty senate.

The libraries have received a Title II-C grant for adding records for manuscript collections to OCLC. There are other grants pending.

The main agenda item was the communications role of the University Committee on Libraries. Maureen Gleason distributed a document on this subject. It was agreed that committee members should be receptive to suggestions and/or comments by colleagues, watching for indications of problems that are widespread. It was suggested that the committee hold one open meeting each year. There will be further discussion on this, once committee members have had a chance to review the document.

The next meeting is tentatively scheduled for October 11, pending a review of available meeting times for committee members. The next agenda will include a discussion of collections with Maureen Gleason. The meeting adjourned at 8:10 a.m.

Respectfully submitted,

Melodie Eiteljorge
Secretary

Documentation

University Libraries' Hours for Thanksgiving Holiday November 21 - 25, 1990

Date	Hesburgh Library		Engineering and Science Libraries
	Building	Public Services	
Wednesday, November 21	8 a.m. - Midnight	8 a.m. - 5 p.m.	8 a.m. - 5 p.m.
Thursday, November 22	Closed for Thanksgiving Day		
Friday, November 23 and Saturday, November 24	9 a.m. - Midnight	9 a.m. - 5 p.m.*	9 a.m. - 5 p.m.
Sunday, November 25	All libraries return to their regular schedules		

*The following public service units will be open on Friday and Saturday:

Audio Video Center
Circulation Services
Current Periodicals/Microtext Center
Microtext Center
Reference Services
Reserve Book Room

The Graduate School

Current Publications and Other Scholarly Works

Current publications should be mailed to the Research Division of the Graduate School, Room 312, Main Building.

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