

# Notre Dame Report

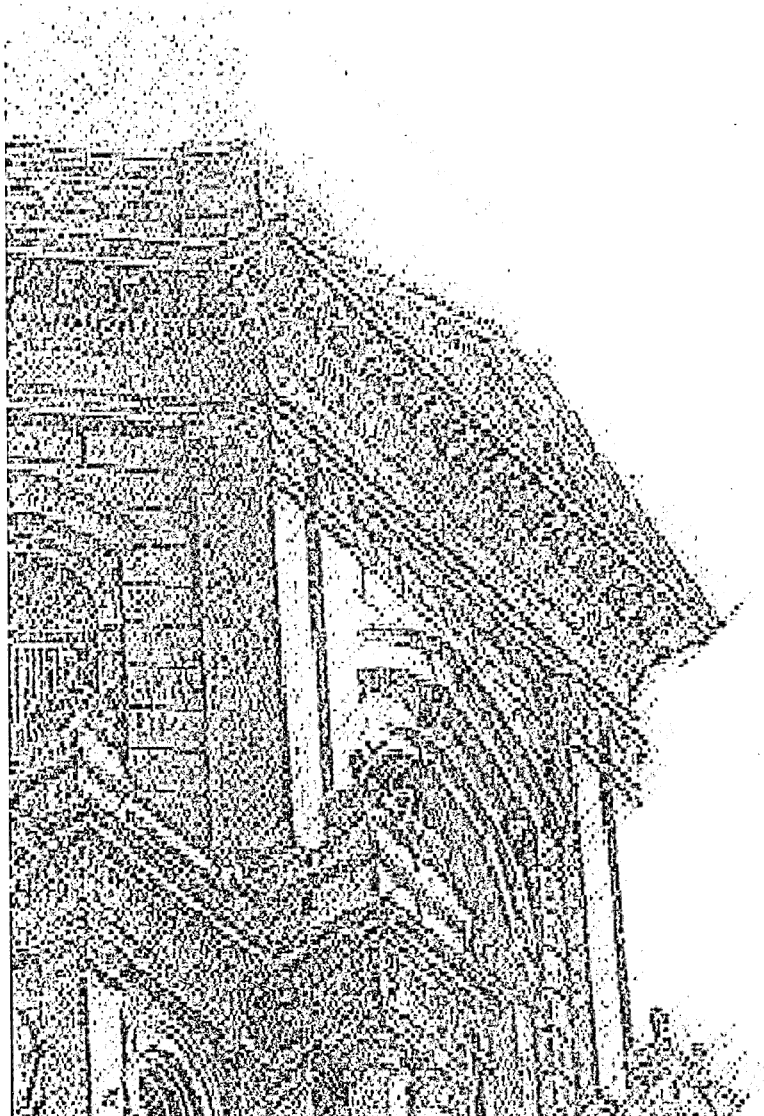
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# The University

## Appointments

**Alexander J. Hahn**, professor of mathematics, has been appointed director of the John A. Kaneb Center for Teaching and Learning, effective the fall 2003 semester.

**Jacquelyn B. Rucker** has been appointed director of community relations, effective April 14.

# Faculty Notes

## Honors

**Laura Bayard**, associate librarian, has been elected to the executive board of the Indiana Library Federation to serve a three-year term as director-at-large.

**Dirk M. Guldi**, associate professional specialist in the Radiation Laboratory, was invited under the "FY2003 JSPS Invitation Fellowship Program for Research in Japan (Short-Term)" to conduct research with his host scientist for a period of 18 consecutive days within the next year.

**Jennifer A. Herdt**, associate professor of theology, was elected to the board of directors of the Society of Christian Ethics, and was appointed to the editorial board of the *Journal of Religious Ethics*.

**Catherine Perry**, associate professor of French and Francophone Studies and Nanovic Institute fellow, was appointed president of the international Francophone studies association CIEF (*Conseil International d'Études Francophones*).

**Robin Rhodes**, associate professor of art history, received the highest honor awarded by the Commonwealth of Kentucky when he was commissioned a Kentucky Colonel by Gov. Paul E. Patton. He received the commission for his contributions to the state as the Frederic Lindley Morgan Chair of Architectural Design at the Hite Art Institute of the Univ. of Louisville.

**Carolyn Y. Woo**, Gillen Dean and Siegfried Professor of Management in the Mendoza College of Business, received an honorary degree from Saint Francis Univ., Lafayette, Ind., May 3.

## Activities

**David Campbell**, assistant professor of political science, presented "The Civic Implications of Canada's Education System(s)" at a conference on "Regulating School Choice to Promote Civic Values: What Can the U.S. Learn from the Experience of Other Nations?" sponsored by the Brookings Institution/Gates Foundation Working Commission on School Choice at the Univ. of London, April 12.

**Ian Carmichael**, professional specialist in the Radiation Laboratory, presented a seminar "Theory and Experiment in Amino Acid Radiolysis," cowritten with **Gordon L. Hug**, associate professional specialist in the Radiation Laboratory, at Argonne National Laboratory, April 14.

**Kevin J. Christiano**, associate professor of sociology, presented an invited address "The Trajectory of Catholicism in Twentieth-Century Québec: Institutional Religion and Élite Politics During an Era of Change" at the conference "Decline and Fall? Roman Catholicism Since 1950 in the United States, the Republic of Ireland, and

the Province of Québec" at Catholic Univ. of America, Washington, D.C., March 21.

**Robert R. Coleman**, associate professor of art history, chaired the session "Drawings and Prints" at the 31st annual conference of the Midwest Art History Society, Univ. of Pittsburgh, April 11.

**Jennifer A. Herdt**, associate professor of theology, presented "Locke, Martyrdom, and the Disciplinary Power of the Church" at the Society of Christian Ethics annual meeting, Pittsburgh, Jan. 12.

**Satsuki Kawano**, assistant professor of anthropology, presented "A Cultural Analysis of Pre-death Funerals in Contemporary Japan" at the annual meeting of the Association for Asian Studies, New York, March 29.

**Thomas A. Klein**, visiting professor of business ethics and marketing, was a panelist and recorder for a session devoted to "U.S.-Canada Borders: Security vs. Commerce" at the Ohio Canadian Studies Roundtable in Columbus, April 18.

**Ian Kuijt**, associate professor of anthropology, was symposium co-organizer and cochair for "Social and Economic Dynamics among Old World Middle-Range Societies: Changing Food Systems and New Power Structures" and "Social and Economic Dynamics among New World Middle-Range Societies: Changing Food Systems and New Power Structures"; presented "Critically Examining Socio-economic Models for the Origins of Food Production in the Near East"; and copresented "Taphonomy of a Pre-Pottery Neolithic A Structure at Dhra', Jordan" with T. Arpin and B. Finlayson, all at the 68th annual meeting of the Society for American Archaeology, Milwaukee, in April.

**George A. Lopez**, director of Policy Studies and senior fellow at the Kroc Institute, presented "Catholic Perspectives on the Coming War with Iraq" as the Hesburgh Alumni Lecture for the Indianapolis Club, Feb. 27, and for the Dayton Club on March 6; debated George Weigel in the Archbishop Quinn Lectures at the Univ. of San Francisco on the same theme, Feb. 28 and March 1; presented "Winning Without War: Sensible Security Options for Dealing with Iraq" and "The Ethics Shift and the March to War" as University Lecturer at California State Univ., San

Marcos, March 12 and 13; was the featured guest on the Chicago Public Radio program *Odyssey* regarding "Civilian Casualties and War" on March 25; presented "Thinking Ethically About a Post 9-11 World" at the policy forum on the ethics of terrorism at Andrews Univ., Berrien Springs, Mich., March 28; and presented the keynote address "Assessing the Global and the Security Implications of the Iraq War" at the Univ. of Milwaukee-Wisconsin conference on "New Dimensions of Global Security," April 11.

**Juan Migliore**, professor of mathematics, gave the invited talk "On the Hilbert Function of a Level Algebra" at the Bluegrass Algebra Conference, Univ. of Kentucky, April 12.

**Rudolph M. Navari, M.D.**, associate dean, College of Science, and director of the Walther Cancer Research Center, presented "The Role of Neurokinin-1 Receptor Antagonists in Chemotherapy Induced Emesis" at the Hematology-Oncology Grand Rounds, Univ. of Louisville School of Medicine, April 18; and "New Anti-emetic Agents" at the annual Oncology Supportive Care Conference, San Antonio, March 29.

**Alven Neiman**, professional specialist in the Dept. of Philosophy, presented "Philosophical Education and the Matter of Loss" at the annual meeting of the Philosophy of Education Society, March 28 through April 1, in Miami, where he also served as a panel member for a formal roundtable on "Education and Drug Abuse."

**Liviu Nicolaescu**, associate professor of mathematics, presented "Links of Surface Singularities" at the American Mathematical Society meeting at Indiana Univ., Bloomington, April 4-6; and the seminar talk "Seiberg-Witten Invariants of Plumbed Rational Homology 3-Spheres" and the colloquium talk "The Topology of Complex Singularities" at Tulane Univ., New Orleans, April 10.

**Catherine Perry**, associate professor of French and Francophone Studies and Nanovic Institute fellow, gave an invited presentation on the panel "East, West; Literary Links between European Literature and the Arab World" at the Ph.D. in Literature conference "The World's Story:

Teaching Across Boundaries," Notre Dame, March 29; and the keynote address "Confronting the North-African Other in French Literary Orientalism," Indiana Univ., Bloomington, April 12.

**Victoria D.L. Sanford**, assistant professor of anthropology and Kellogg and Kroc Institutes fellow, organized the panel "Global and Local Perspectives on Colombia: Towards a Regional Analysis" and presented "Contesting Displacement: Citizenship and 'Bare Life' in Colombian Peace Communities" at a meeting of the Latin American Studies Association, Dallas, March 29; presented the keynote address "Creative Engagement: Undergraduate Fieldwork and Social Change" at the "Midwest Student Sociology Conference," Goshen College, April 11; and presented "Responses to Violence of the Communities in Choco, Colombia" at the "Crisis of Legitimate Authority Conference," Northwestern Univ., April 12.

**Valerie Sayers**, professor of English, gave a reading of recent fiction for the "Wordsmith" series at Valparaiso Univ., April 9, and conducted a fiction workshop and gave a reading at Bowling Green State Univ., March 20.

**John W. Stamper**, associate professor and associate chair of the School of Architecture, presented "Contemporary Museum Architecture" to the Friends of the Snite Museum of Art, Notre Dame, March 31; and "Transforming Rome's Temple of Capitoline Jupiter" at the annual meeting of the Midwest Art History Society, Pittsburgh, April 11.

**Julia Adeny Thomas**, associate professor of history, presented "Photography, War, and the Ethics of Memory" as the Ed Lee Lecture at Hamilton College and the Munson Williams Proctor Arts Institute, Utica, N.Y., April 3.

## Publications

**Frank P. Incropera**, the McCloskey Dean of the College of Engineering and the Brosey Professor of Mechanical Engineering, published "Surface Temperature Measurement of Semi-Transparent Ceramics by Long-Wavelength Pyrometry," written with F.E. Pfefferkorn and Y.C. Shin, *ASME*

*Transactions, Journal of Heat Transfer* 125 (2003): 48-56.

**Dennis C. Jacobs**, professor of chemistry and biochemistry and Center for Social Concerns fellow, published "Trajectory-Dependent Energy- and Charge-Transfer in Collisions of  $\text{Br}^+(^3\text{P}_2)$  with  $\text{Pt}(111)$ " with P.L. Maazouz and M. Maazouz, *Nuclear Instruments and Methods in Physics Research B* 203 (2003): 225-230; and "Reaction of  $5\text{ eV O}^+$  with a Decanethiolate/Au(111) Self-Assembled Monolayer" with X. Qin and T. Tzvetkov, *ibid.*: 130-135.

**Satsuki Kawano**, assistant professor of anthropology, published "Finding Common Ground: Family, Gender, and Burial in Contemporary Japan," *Demographic Change and the Family in Japan's Aging Society*, J.W. Traphagan and J. Knight, eds. (Albany: State Univ. of New York Press, 2003): 125-144.

**Ian Kuijt**, associate professor of anthropology, published "Between Foraging and Farming: Critically Evaluating the Archaeological Evidence for the Southern Levantine Early Pre-Pottery Neolithic B Period" in *Turkish Academy of Sciences Journal of Archaeology* 6 (2003): 7-25; and "Excavations at 'Ain Waida', Jordan: New insights into Pottery Neolithic Lifeways in the Southern Levant" with **Meredith Chesson**, assistant professor of anthropology, in *Paléorient* 28, No. 2 (2002): 111-124.

**George A. Lopez**, director of Policy Studies and senior fellow at the Kroc Institute, published "Sanctions, Inspections and Containment: Viable Policy Options in Iraq" with A. Millar and **David Cortright**, visiting Kroc Institute fellow, in *Iraq: Threat and Response*, D. Little and G. Bees-termoller, eds. (Hamburg, London: Lit Verlag, 2003): 127-148.

**Ralph McInerny**, the Grace Professor of Medieval Studies, director of the Jacques Maritain Center, and professor of philosophy, published "The Paradox of Evil" in *Doctor Communis: Review of the Pontifical Academy of St. Thomas Aquinas, Proceeding of the III Plenary Session, 21-23 June 2002, Vatican City* (2003): 71-78.

**Juan Migliore**, professor of mathematics, published "Liaison and Related Topics: Notes from the Torino Workshop/School"

in *Rendiconti del Seminario Matematico-Università e Politecnico di Torino* 59, No. 2 (2001/2003): 59–126.

**Alven Neiman**, professional specialist in the Dept. of Philosophy, published "The Very (Bad) Idea of Public Reason," *Philosophy of Education*: 2002, S. Fletcher, ed. (The Philosophy of Education Society: Univ. of Illinois at Champaign-Urbana, 2003): 313–315, and served as a contributing editor for the 2001 edition, edited by S. Rice, et. al.

**Timothy C. Ovaert**, professor of aerospace and mechanical engineering, published "Indentation of an Orthotropic Half-Space by a Rigid Ellipsoidal Indenter" with D. Shi and Y. Lin, *ASME Trans., Journal of Tribology* 125, No. 2 (2003): 223–231.

**Catherine Perry**, associate professor of French and Francophone Studies and Nanovic Institute fellow, published *Persephone Unbound: Dionysian Aesthetics in the Works of Anna de Noailles* (Bucknell Univ. Press, 2003).

**Victoria D.L. Sanford**, assistant professor of anthropology and Kellogg and Kroc Institutes fellow, published "What is Written in Our Hearts?: Memory, Justice and the Healing of Fragmented Communities" in *Political Transition—Politics and Cultures*, P. Gready, ed. (London: Pluto Press, 2003): 70–89.

**John W. Stamper**, associate professor and associate chair of the School of Architecture, published a review of *From Cottage to Bungalow: Houses and the Working Class in Metropolitan Chicago, 1869–1929*, by J. Bigott, *Indiana Magazine of History* (Dec.): 317–318.

**Richard E. Taylor**, director of graduate studies and associate professor of chemistry and biochemistry, published "Cyclopropane Structural Units from Homoaldol Adducts," written with C.A. Risatti, F.C. Engelhardt, and M.J. Schmitt, *Organic Letters* 5 (2003): 1377–1379.

**Carroll Westfall**, the Montana Professor of Architecture, was a participant in a special feature roundtable "Putting the Urban in New Urbanism," *Traditional Building* (Jan/Feb.): 22–31.

## Administrators' Notes

### Honors

**Mike Brey**, head coach of men's basketball, was the recent recipient of the 2003 Coaches vs. Cancer Champion Award, given annually by the Coaches vs. Cancer National Council and the National Association of Basketball Coaches, New Orleans, on April 6, and was named to the Coaches vs. Cancer National Council in February.

**Iris Outlaw**, director of Multicultural Student Programs and Services, was elected treasurer of the American Association for Higher Education's Black Caucus at the American Association for Higher Education's National Conference in Washington, D.C., March 14–17.

### Activities

**Jeff Shoup**, director of Residence Life and Housing, presented "Responding to Problematic Behavior in Students With Psychiatric Disabilities" as part of a group presentation at the recent American College Personnel Association annual meeting in Minneapolis, March 29 through April 2.

**Matthew V. Storin**, associate vice president for news and information, published "While America Slept: Coverage of Terrorism from 1993 to September 11, 2001" in the book *Terrorism, War, and the Press*

## Documentation

### University Committee on Women Faculty and Students

March 27, 2003

**Members Present:** Teresa Godwin Phelps (chair), Charlotte Ames, Elizabeth Bishop, Mary Rose D'Angelo, Megan Markey, Barbara Mangione, Carolyn Nordstrom, Maura Ryan, Katherine Spiess

**Members Absent:** Joan Aldous, Jennifer Anthony, Patricia Bellia, Patricia Maurice, Martiqua Post, Carol Tanner

**Guests:** Allie Swiacki, A Life Uncommon

**Observers:** Mary Hendriksen, Reporter

Prof. Phelps called the meeting to order at 9:05 a.m.

**1. Minutes from the meeting of February 20, 2003.** The minutes of the meeting of February 20, 2003, were approved with two minor amendments.

**2. Presentation by Allie Swiacki, a leader of the student group A Life Uncommon, on eating disorders.** Ms. Swiacki was invited to the meeting today to give her perspective on the incidence of eating disorders on campus and actions the Committee might take to extend resources to students affected by this problem.

Ms. Swiacki explained that A Life Uncommon is a faith-based empowerment group at Notre Dame centered around such issues as eating disorders, food and body image problems, stress, and sexual violence or harassment. Members of the group meet regularly and conduct some educational sessions on campus about eating disorders. As requested by Committee members, the full text of Ms. Swiacki's presentation, including excerpts from journal entries from Notre Dame students who suffer from eating disorders, is printed as an attachment to the minutes. A summary of her presentation follows:

A 1988 campus study revealed that 20% of females surveyed had either a diagnosable eating disorder or a serious eating problem and that 46% of the respondents had some symptoms of an eating disorder. The study also found that one behavioral component of eating disorders is obsessive thinking about food and that preoccupation with food often distracts from women students' academic experience. In addition, it revealed that most of the women with eating disorders had eating problems before attending Notre Dame, but their problems became more serious while they were at college.

In 2000, the University conducted an Eating Concerns survey, using voluntary respondents. That survey found that 9% of Notre Dame's female students had some form of a diagnosed eating disorder. It did not quantify the number of students who have eating problems or severe body image problems, as did the 1988 survey.

The 2000 study reports that 54.4% of women respondents felt that another person's disordered eating directly affected their own personal health. Thus, Ms. Swiacki said, eating disorders are "contagious" and, in the words of one woman student, can affect a whole hall as if "a poisonous gas."

The Counseling Center has only one specialist to deal with eating disorders. With a long waiting list at the Counseling Center even for intake sessions, the group does not believe that there are adequate resources on campus to help the many women who suffer from eating disorders. The members have been unsuccessful in convincing Student Affairs that educational programs on eating disorders should be part of the First Year orientation or mandatory for students some time during their first year on campus.

Without professional help, and even for women who do get professional help, an eating disorder impacts significantly a woman's academic performance, her social life, and her spirituality while she is a student at Notre Dame.

Prof. Phelps asked Ms. Swiacki why there seemed to be so much resistance from the Office of Student Affairs to conducting educational sessions at First Year orientation and increasing the number of counselors at the Counseling Center to deal with this problem. Ms. Swiacki answered that she believes the primary reason is that eating disorders are part of a secret life—as contrasted with the very public nature of alcoholism. She also wondered if some male administrators are not sensitive to an issue that affects women students to the greatest extent.

Prof. Phelps asked why members of A Life Uncommon feel that coed dorms would alleviate the prevalence of eating disorders. Ms. Swiacki replied that single-sex dorms perpetuate a pattern of distorted gender relations on campus. At Notre Dame, interaction between men and women students occurs primarily in classrooms or bars. Women's dorms, with their "sorority-like" atmosphere, can feel suffocating to many women students. In addition, she said, single-sex dorms contribute to the "contagious" nature of the disease. Dieting and obsessive exercising can sweep through a hall or dorm.

Prof. Ryan asked how the members of A Life Uncommon perceive the attitudes of rectors towards women who suffer from eating disorders and how effective she believes the Counseling Center to be in helping students. Ms. Swiacki replied that there have been mixed responses from rectors. Some have made a session on eating disorders mandatory; others have engaged in serious breaches of confidentiality—for example, telling others in a dorm that certain residents attend A Life Uncommon meetings. As for the Counseling Center, women students' experience there has been mixed as well. While Valerie Staples is excellent in working with students, she is the only counselor trained to deal specifically with this problem. Ms. Swiacki said she never knows if women she advises to seek help on campus will have a positive or a negative experience at the Counseling Center. And, as far as she knows, there is nothing in the University's current draft of the ten-year strategic plan making more counselors who specialize in eating disorders a priority.

Prof. Spiess asked about students' use of outside resources, such as those available at South Bend's Madison Center. Are these resources being underutilized?

Ms. Swiacki said that she believes students do not use Madison Center as a resource because they would need to discuss its counseling fees with their parents. Even so, now there is not even a pamphlet at the University directing students to Madison Center's services.

Prof. Spiess responded that Madison Center's services have been described to her as very reasonably priced. Some services are even available for free—including prescriptions, if necessary—for students who cannot afford to pay for treatment. Prof. Spiess added that she has the names of the two eating disorders therapists on the Madison Center staff and was told that they would be willing to organize group counseling sessions, presumably at a low cost, if there was enough interest.

**3. Input of the Committee on the University's Strategic Plan.** Members offered suggestions for the draft of the follow-up letter Prof. Phelps will send to Nathan Hatch, Provost, on various initiatives the University could include in the strategic plan to increase gender diversity among the faculty and in certain underrepresented majors. The letter will recommend as well that the strategic plan address issues critical to women students, such as eating disorders and sexual harassment.

**4. Equity in compensation for women faculty members.** Prof. Phelps will confer with Prof. Theresa Ghilarducci, chair of the Faculty Affairs Subcommittee of the Academic Council, on the proposal her committee has constructed on gender equity in salaries and the proposed audit of faculty salaries by the Office of the Provost.

**5. The Committee's role in issues affecting the Special Professional Faculty.** Prof. Phelps distributed statistics on the number of male and female special professional faculty in teaching and non-teaching roles at the University that also included a break-down by college. Members decided that they would wait for the results of the salary audit before pursuing this issue further.

**6. Agenda for the Committee's April meeting with Rev. Mark Poorman, C.S.C., Vice President, Student Affairs.** Rev. Mark Poorman, C.S.C., Vice President for Student Affairs, will attend the Committee's final meeting of the year on April 14. Members agreed that they would discuss the following issues with him:

Status of the Committee's concerns about equity in dorms (the different number and job responsibilities of assistant rectors in women's dorms and men's dorms, the role of security monitors in the dorms, and the unequal application and enforcement of University rules in women's dorms and men's dorms);

Action the University could take on reducing the incidence of eating disorders among students;

Sexual harassment on campus through the existence of a hostile environment towards women students.

There being no further business, Prof. Phelps adjourned the meeting at 10:30 a.m.

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### **Allie Swiacki: A Life Uncommon**

In this brief presentation, I will describe the problem with eating disorders on campus using statistics from two studies conducted by the Counseling Center, one in 1988 and one in 2000; my personal experience as a student; and interviews I conducted with Notre Dame women with eating disorders. Because of time constraints, I will not be able to fully describe anorexia and bulimia, but if you have any questions, please ask me afterwards, and I would be happy to discuss any issues that remain.

The 1988 study revealed that 20% of female students surveyed at Notre Dame "had either a diagnosable eating disorder or a serious eating problem" and that 46% of the respondents had some symptoms of an eating disorder. The study also found that one behavioral component of eating disorders is obsessive thinking about food and that preoccupation with food may be a distractor from academic concentration.

Concerning the effect of her eating disorder on her academic performance, one

woman I interviewed said: "One of the saddening parts of my eating problems has been my struggle with my academic life. When it was at its worse, I would just not finish papers. I would turn in the paper and talk to the professor and say, 'I'm really sorry, I just couldn't do it.' I got the worst grades of my life....and it was shameful, my academic experience, because I knew that I could do much better than that, and I was embarrassed to turn my work in. It was a tremendous feeling of incompetence."

This 1988 study also discovered that most of the women with eating disorders had eating problems before attending Notre Dame, but that these problems became more serious while at college. Many of the women I interviewed told me their eating problems followed the same pattern.

The summary of the more recent 2000 Eating Concerns Survey admits that the results of the survey are most likely underestimated due to the nature of a voluntary survey. That survey found 9% of Notre Dame female students had some form of a diagnosed eating disorder. This percentage does not include women who have eating problems or severe body image problems, as the 1988 statistic of 20% did, but only addresses women with "diagnosed eating disorders."

Other aspects of the 2000 survey and my own experience as a student lead me to think that the prevalence rate of 9% is a significant underestimation.

In my four years, I have had two friends withdraw from the University to seek help in a treatment center; one for a semester, the other, permanently.

During one semester, there were nine girls in my section with diagnosable eating disorders that I knew of, while 90% of us struggled with disordered eating and body image problems. In that section it seemed that every other day there was someone else whose eating or exercising behavior was a cause of concern. A sense of competition and anxiety arose among the women over food, exercise, and weight, and this competition transformed simple things—like going to the dining hall, doing tae-bo together, or getting dressed to go out—into arenas of jealousy and negative emotion. From talking to other women

students, I do not think that the particular section in which I lived was unique in the number of girls who struggled with food and body image.

Here is a quote from one woman about going to the dining hall with friends from her section: "The dining hall is a hard place for the individual by herself because she can eat as much or as little as she wants to. When you have a group of girls at Notre Dame, in my experience, you have a mix of bulimics and anorexics. I always had trouble eating with anorexics because they were eating so, so little, and I was trying to just eat normally...Because you're all friends, there was a combination of feelings like, 'Damn it, why won't she eat more, she's too concerned about calories'—true concern—knowing what they have on their plate signified how sick they are, but also jealousy because that person can eat so little and you are eating so much."

The women I interviewed identified the following as aspects of Notre Dame that fueled their eating disorders: negative patterns in gender relations, the myth of the freshmen fifteen, the stereotype that Notre Dame women are ugly; the campus' obsession with exercise, the atmosphere in the dining hall and workout facilities, the culture of perfectionism and over-achievement, competition over men, lack of diversity, RAs and rectors who handled situations negatively, the stigma placed on eating disorders, and a lack of open dialogue about eating disorders. Some women felt that single-sex dorms as the only option exacerbated their eating problems.

Many of the women I interviewed described eating disorders as contagious. The 2000 study reports that 54.4% of women respondents felt that another person's disordered eating directly affected their own personal health. One woman I interviewed described eating disorders in a women's dorm as such:

"Eating disorders would seem to trickle down the hall as if it were a poisonous gas that infected us. Even when people were trying to help each other, they couldn't help but get sucked in by it."

The 2000 study found that a large portion of Notre Dame students find themselves



having to help or take care of another student with an eating disorder. 50% of Notre Dame women and 25% of men reported "taking care" of someone with an eating disorder. That statistic signals that there are both a lot of individuals with eating disorders that need care and also a lack of resources to help them, so they turn to their friends for support.

Women are very intimidated of going to the Counseling Center. There is a huge stigma attached to eating disorders and therapy. Also, many women who go to the Counseling Center for eating disorders need to see an eating disorder specialist, and right now there is only one such counselor. As a result, many women have to go to counselors who are not specifically trained in eating disorders.

Without professional help, and even for women who do get professional help, an eating disorder significantly hinders a woman's academic performance, her social life, and her spirituality. Overall, an eating disorder can severely damage a woman's Notre Dame experience.

When I asked one woman how her eating disorder impacted her ND experience, she said: "It made me lose a lot of relationships, especially with really good friends. When it got really overwhelming, I just stopped calling them. I didn't have very many girl friends...I didn't take the time. I didn't have the time to make more relationships. I had enough time to spend time with (my roommate) and to throw up."

As a response to the high incidence of eating disorders and a lack of resources and open communication, two other women and I founded A Life Uncommon. We envision our group as a faith-based empowerment group for women that provides a space for women to speak openly about food and body image problems, as well as issues of depression, self-esteem, sexual violence or harassment, stress and perfectionism, and to see these issues in the light of faith. Also, in the past few years we have tried to educate the campus about eating disorders through freshmen educational meetings in each dorm and through an educational presentation I do. Both of these formats are based on the personal testimonies of Notre Dame women students.

However, eight women leaders cannot possibly provide a weekly meeting for women and educate the entire campus, and we feel that the weekly meeting is of most importance. At the same time, we have many great ideas for how to help lower the prevalence of eating disorders on campus, and we would be willing to work with other groups to bring these ideas to fruition.

Here are some suggestions from the woman I interviewed: The first is freshmen educational programs, similar to what is offered about alcohol, diversity, and sexual violence during or soon after freshmen orientation. These sessions would provide education, identify resources on campus, and open up dialogue about eating disorders. This option really seems fitting considering what the 1988 study found—that women's eating disorders begin before college but grow more serious at Notre Dame. A Life Uncommon has fought for the past two years to have education about eating disorders made a part of freshmen orientation (or at least mandatory in the first semester). We talked with Fr. Poorman's office about making freshmen education mandatory, but they told us we had to prove there was a real need for it. As a result, education about eating disorders is in our laps, and so we have conducted educational sessions in each dorm. It is up to the rector to make it mandatory or not. We have had some success with this, but the ideal situation would be to include education about eating disorders in freshmen orientation.

One woman I interviewed told me how much freshmen education would have helped her: "I just remember going to the rape talk, and if I had been a girl who had been raped, that would have helped a lot. I thought I had to have been the only girl in my entire dorm who had an eating problem. And if someone had come and said, 'Look, one in five women have an eating disorder, and I have one, too,' I think that would have been very helpful. That might have made me go to counseling earlier, because I would have been like, 'Woa, I'm not the only one this is affecting.'"

Other suggestions were more programs that address eating disorders through faith, improved counseling resources, education programs for rectors and RAs, women's empowerment activities and

lectures, and more spiritual role models for women. Some of the women would have benefitted from having the option to live in a coed dorm. All the women I interviewed said that the best thing the University could do was admit that the school has a huge problem concerning eating disorders.

I just want to end this presentation with a brief journal entry that a woman I interviewed shared with me. She was bulimic and suffered in silence for three years at Notre Dame. Most women with eating disorders, are similar to this woman in that they suffer in silence, suffer without anyone knowing what they do to themselves. This particular woman was journaling before and after her purge, because her therapist told her this exercise would be helpful.

"I didn't want to have to walk all the way back to my dorm to 'shower' (a.k.a. throw up), so I'm in Niewland Science Hall. Yeah, I don't always do it during a shower. Sometimes, I'll just go to a really obscure bathroom and puke my guts out there.... Now I need to leave the stall, freshen up, and pretend like nothing happened. I'm just a normal girl...with bulimia ... Nobody would ever expect that (me), the pretty girl, the runner, the chemical engineer, is a bulimic.

People say hi and bye to me like I'm a normal girl. But I'm not. What would my friends think?"

After four years here, I have met so many women who could identify with this woman's secret shame about an eating disorder. I know there are many women's issues on this campus that need attention, but if I could change one thing about this school it would be to create a campus environment in which women did not feel that they had to either starve themselves or make themselves throw up to prove their worth, and could instead make the most out of their four years at Notre Dame.

## Faculty Board on Athletics

March 18, 2003

**Members Present:** Prof. Fernand Dutile (chair); Prof. Matthew Barrett; Prof. Harvey Bender; Prof. William Berry; Ms. Emily Bienko; Dr. Matthew Cullinan; Prof. Stephen Fallon; Prof. Umesh Garg; (Rev.) Mark Poorman, C.S.C.; Prof. Donald Pope-Davis; Prof. John Weber.

**Members Absent:** Prof. John Borkowski; Mr. Patrick Holmes; Prof. Katherine Spiess; Dr. Kevin White.

**Guests Present:** Ms. Carol Kaesebier, vice-president and general counsel; Mr. Peter D'Alonzo, senior counselor, Office of Academic Services for Student-Athletes.

**Observers Present:** Ms. Sandy Barbour, Ms. Missy Conboy, and Mr. Bernard Muir (all of the Department of Athletics); Ms. Mary Hendriksen (recorder).

**1. Call to order and prayer:** The chair called the meeting to order at 5:05 p.m. Prof. Berry led the group in prayer.

**2. Minutes of previous meeting:** A motion to approve the minutes of the meeting of February 18, 2003, made by Prof. Bender and seconded by Prof. Barrett, passed unanimously.

**3. Announcements:** Each spring, the Faculty Board on Athletics bestows the Byron V. Kanaley Award on senior monogram winners deemed most exemplary as student-athletes and as leaders. The chair announced that, pursuant to a letter sent to each head coach, he had received several nominations for the award. Copies of the nominations will be sent to each member of the Board. The chair asked the subcommittee on academic integrity to meet as soon as practicable in order to make to the Board recommendations regarding the award. The chair anticipated that the vote of the full Board on these recommendations would occur through e-mail.

The chair announced that he had approved, on the Board's behalf, the schedule for men's soccer for fall 2003. That schedule, which conforms to University requirements, includes an away game on August 23, which falls during Orientation. The chair has confirmed, however, that no first-year student-athletes will travel with the team to that contest.

The chair announced that he had approved the schedule for volleyball for fall 2003.

The chair announced that he had approved a half-day excused absence, on February 24, for the softball team. That team was unable to return to campus on February 23, as originally scheduled, because of weather delays.

**4. Report on NCAA Certification procedures:** At this point, Ms. Carol Kaesebier, vice-president and general counsel of the University, reported to the Board on the progress of the NCAA certification procedure at Notre Dame (see Appendix to these minutes). Father Malloy has appointed Ms. Kaesebier to serve as chair of the Self-Study/Certification Steering Committee. That committee comprises sixteen members, five of whom (the president of the university; the NCAA faculty athletics representative; the director of athletics; the associate athletics director and senior women's administrator; and the vice-president and general counsel) are required by the NCAA to serve on the committee. The process mandates the institution to make a thorough evaluation of four areas: governance and commitment to rules compliance; academic integrity; fiscal integrity; and equity, welfare and sportsmanship. The Steering Committee has created four separate subcommittees to address each of these, respectively. Prof. Carol Mooney, vice-president and associate provost, chairs the Governance and Commitment to Rules Compliance Subcommittee. This subcommittee evaluates the mission statements of the department of athletics and of the university; institutional control and presidential authority over the department of athletics; and rules compliance. Dean Carolyn Woo, of the Mendoza College of Business, chairs the Academic Integrity Subcommittee. This subcommittee assesses the academic standards for student-athletes; the economic support provided to student-athletes; and the scheduling of athletics events with regard to their impact on academic life. Mr. Drew Paluf, assistant vice-president for finance and controller, chairs the Fiscal Integrity Subcommittee. This subcommittee evaluates the financial practices, the fiscal management and stability of the depart-

ment of athletics and, as well, the policies and procedures designed to ensure that student-athletes do not receive impermissible benefits. Prof. Donald Pope-Davis, associate dean of graduate studies and professor of psychology, chairs the Equity, Welfare and Sportsmanship Subcommittee. This subcommittee evaluates gender and minority issues, with regard to both students and staff, in the department of athletics; student-athlete welfare; and sportsmanship and ethics.

The process, Ms. Kaesebier stressed, involves two fundamental steps. The first step requires a substantial and thorough institutional self-study. That document will originate from the discussions of the four subcommittees, with their initial drafts going to the steering committee by June 1, and their final drafts in mid-September. The steering committee expects to include the entire Notre Dame community, including the Faculty Senate and the Executive Committee of the Academic Council, in the further development of the final self-study report. A website and a town meeting will contribute mightily to the community's opportunity to comment. The final document, significantly informed by the contributions of the wider community, will be submitted to the NCAA by November 1.

The second step, the campus visit of the NCAA Peer-Review Team, will take place during the latter part of January 2004. Members of that team will interview a wide variety of the Notre Dame community and submit its report to the appropriate NCAA committees. Father Poorman asked about student input. Ms. Kaesebier responded that various units of student government would be consulted. Prof. Bender: Is the process "dovetailed" at all with the accreditation process of the North Central Association? Ms. Barbour replied that such "dovetailing" had been tried, but did not work. Doing both processes at once put too heavy a burden on campus officials. Prof. Bender expressed his concern that no members of the Engineering or Science faculties serve on the steering committee or on any of the four subcommittees. Agreeing with Prof. Bender's concern, Prof. Garg pointed out that approximately ten members of the



faculty from the College of Business appear on the various certification committees. Ms. Kaesebier responded that there had been no intention to exclude, but that some faculty members who were asked declined for lack of time. Others were on sabbatical. Prof. Berry asked whether there had been any discussion of structuring a reaction to the self-study document. Perhaps, he suggested, a dozen or so members of the faculty, hand picked for their ability to do so, might provide a productive reaction. Ms. Kaesebier reacted very positively to the idea, adding that the device also would allow for representation of the Science and Engineering faculties. She invited members of the Board to suggest to her who should serve in such a capacity.

**5. Petitions for a fifth year of eligibility:** Mr. Peter D'Alonzo, senior counselor, Office of Academic Services for Student-Athletes, presented to the Board the petitions of Jason Beckstrom and Courtney Watson, both football players, for a fifth year of eligibility. Prof. Fallon noted the structural problem presented by such petitions, which are considered at a time when departmental schedules for the fall semester may not even be published yet. Father Poorman pointed out that the fifth-year process would work so much better if that very small number of fifth-year petitioners could, prior to registration, reserve places in specific courses. The Provost's Office should be approached to arrange that. If our priority is academic integrity, let's do something radical to meet that priority. Individual departments, Father Poorman continued, will likely oppose this idea; they will resist reserving spaces, especially for student-athletes—and even more especially for fifth-year student-athletes. The chair agreed with Father Poorman's suggestion and said he would meet with the appropriate officials in an attempt to implement it. Prof. Pope-Davis emphasized the need for fifth-year petitioners to seek the assistance of departmental personnel. An advisor from each department should provide counsel and even sign off on the schedule, if possible. As a fallback, any student-athlete can come to him in connection with his position in the graduate-studies office. He can deal with unclassified graduate students.

Prof. Pope-Davis also expressed his wariness with regard to independent studies. The Board approved both petitions, one subject to the submission to the chair of the list of specific courses, totaling at least nine hours, when it becomes available.

**6. Orientation weekend:** On behalf of the subcommittee on student welfare, Prof. Barrett reported on the progress of the subcommittee's proposal regarding Orientation weekend. In developing its proposal, the subcommittee met with Eileen Kolman, dean of the First Year of Studies, rectors and other administrators from the Office of Student Affairs, including vice-president Father Poorman, officials of the Department of Athletics, including director Kevin White, and coaches and student-athletes of those teams most directly affected by the proposed provision. Prof. Barrett announced that these discussions yielded a consensus of approval regarding the following substitute for the current guideline with regard to Orientation:

*The University recognizes the importance of the first-year orientation weekend, which begins at 5:00 p.m. on Friday and ends at 6:00 p.m. on Monday. During this period, the University will not schedule any competition on campus or any away competition in football. First-year student-athletes may not participate in any away competition or travel related to competition during this weekend. First-year student-athletes may participate in practice on campus after 3:00 p.m. on Sunday and after 2:00 p.m. on Monday.*

Prof. Barrett noted that the provision allows no competition on campus from 5:00 p.m. on Friday to 6:00 p.m. on Monday of Orientation weekend. Teams other than football may choose to compete off campus during that weekend, but must leave first-year students here. Because of the disruption football competition would inflict on Orientation activities on campus, the football team may not compete at home or away during that weekend. Prof. Barrett specified that a team could apply to the Board for an exemption with regard to a specific foreign tour or an elite competition; at this point, though, the subcommittee makes no recommendation regarding these. Mr. Muir pointed

out that Dr. White indicated his comfort with foreign tours either not including first-year student-athletes or providing for their return in time for Orientation. Stressing the explicit support of Father Poorman, Dr. White and Dean Kolman, on behalf of their constituencies, for the proposal, Prof. Barrett recommended that the Board approve it. Prof. Bender noted that the change troubled him; our current language struck him as "powerful"; why change? Prof. Barrett replied that the current rule addressed only "planned University events," an ambiguous phrase at best. Does this include only formal speakers and sessions scheduled by the First Year of Studies? The Office of Student Affairs stresses the importance of the entire weekend. Agreeing, the chair added that the current provision merely "discouraged" athletics activities during Orientation. That term could imply that teams could compete even without seeking Board or other approval. Prof. Pope-Davis favored removing the ambiguity of the current regulation; the proposal speaks more clearly than the current rule and provides a more structured format. Prof. Berry: Why does the proposal include Monday? Prof. Barrett: Mandatory gender-issues sessions take place on Monday until 6:00 p.m. Prof. Fallon expressed his concern that, since foreign tours are permitted only once in a four-year period, the provision may deny some student-athletes that opportunity during their entire college experience. Prof. Pope-Davis, in response, emphasized the importance of Orientation. Crucial developmental issues attend one's transition from high school to college. We should err, if at all, toward requiring first-year students to be here for Orientation. The educational opportunities here equal or surpass the benefits of a foreign tour. Ms. Conboy added that teams do not always have the funding for foreign tours and, in some cases, coaches may choose to go during the spring. Prof. Garg: Do student-athletes take advantage of Notre Dame's study-abroad programs? Board members responded that this does happen, but being off-campus for an entire semester presents significant difficulties for both student-athletes and their coaches. The chair reiterated for the record that the proposal does not preclude petitions by individual teams with regard to

specific foreign tours or elite tournaments. The Board voted, with but one abstention, to approve the recommendation regarding Orientation. The chair expressed his thanks to Prof. Barrett and the entire subcommittee. Through patient discussion and consultation with all constituencies affected, the subcommittee developed a proposal acceptable, even if not ideal, to everyone.

#### **7. Policy on rain-outs and make-ups:**

Ms. Barbour brought to the Board the problem faced by Notre Dame teams that, while away from campus, face rain-outs or transportation delays. Recently, for example, one of our teams had a game "called" (in other words, the game counted neither as a win nor as a loss for either team), even though Notre Dame had a virtually insurmountable lead, because, due to rain delays, the game began late. Completing the game would have precluded the team from making its flight back to South Bend on Sunday evening, thus occasioning missed classes on Monday. Ms. Barbour asked the Board to consider addressing this situation, even though it happens relatively rarely. Beyond the financial resources invested in such away games, both student-athletes and coaches obviously experience great disappointment when games are "called" or, perhaps, not even allowed to start at a later time that day. In cases in which the coach might, from the very site, call to explain the situation, might the Board authorize its chair to exercise his discretion with regard to allowing the team extra class-miss time? Prof. Barrett noted that for Big East Conference games, the Board has explicitly recognized the conference rule requiring games not played on Sunday due to weather to be made up on Monday. Perhaps the distinction of allowing such extensions for conference games but not for non-conference games makes sense. Replying, Ms. Barbour emphasized that some of these non-conference games might, in light of the prominence of the opponent or our particular record at the time, be our most important. Prof. Bender stated that he felt comfortable leaving the decision to the chair of the Board. Agreeing, Prof. Pope-Davis moved that the chair of the Board be given discretion to authorize extra class-miss excuses to teams at away

competitions when reasonable because of weather or travel complications. That motion, duly seconded, passed unanimously. The chair, accepting that responsibility, added that he would report to the Board concerning exercises of such discretion.

**8. Reports of *ex officio* members:** At the chair's invitation, Ms. Barbour, reporting for Dr. White, clarified Notre Dame's status with regard to the NCAA probation imposed on it in December 1999. That probation, Ms. Barbour stated, extended over the ensuing two years and, therefore, terminated in December 2001. With that termination came the end of stringent reporting requirements, the loss of scholarships, and other sanctions attending the status of probation. Nonetheless, Notre Dame remains within a "repeat-offender" window until December 2004. Any major violation by any of our teams during that period could trigger the NCAA's most serious sanction, the so-called "death penalty."

**9. Reports of subcommittees:** Prof. Bender, for the subcommittee on academic integrity, informed the Board that the subcommittee has begun receiving recommendations with regard to improving the process of petitioning for a fifth year of eligibility. The subcommittee will continue to consult with others on campus in order to pursue that objective further.

Prof. Berry, for the subcommittee on communication, reported on his attendance at the most recent "Bridge Series" discussion, co-sponsored by the Mendelson Center for Sport, Character, and Culture, the Department of Athletics, and the Faculty Board on Athletics. During that discussion, faculty members associated with the Mendelson Center noted the difficulty of providing information to the faculty at large. What kind of proactive approaches might work? This, Prof. Berry continued, mirrors the problem continually facing the Faculty Board on Athletics. His committee has both discussed this problem and taken some measures to address it, for example the breakfasts held earlier in the year with "working deans" and academic advisors.

**10. New business:** Prof. Garg, alluding to the University rule regarding off-campus residence for senior grant-in-aid student-athletes, asked whether, in close cases,

"rounding" of the student-athlete's GPA took place. Prof. Garg observed that for criteria stated in "tenths," any rounding would take place at the hundredths position; for example, 2.69 would satisfy a 2.7 requirement. The chair noted that the provision on off-campus residence, as originally stated in Board minutes, specifies "2.70," and therefore any rounding would occur at the "thousandths" level. The chair remembered, however, that the Board had specifically expressed a disapproval of any rounding. Father Poorman's recollection agreed with that observation. Unless the Board takes further action, the chair concluded, rounding with regard to GPAs will not figure in the Board's consideration of academic requirements regarding off-campus residence or team captaincies.

**11. Adjournment:** The chair adjourned the meeting at 6:55 p.m.

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(appendix on next page)

APPENDIX  
NCAA Certification  
2002-2003

Carol Kaesebier, Vice President and General Counsel, has been appointed by Fr. Malloy to serve as the Chair of the Self-Study/Certification Steering Committee. Fr. Malloy and Ms. Kaesebier have worked together to select a Steering Committee that will capably lead the NCAA Certification process. The committee was selected while keeping the following in mind:

- Representation from throughout the Notre Dame community
- Race and Gender Diversity
- NCAA Certification Requirements
- Willingness and Ability of members to contribute a high energy effort

Fr. Malloy has appointed the following 16 members to the NCAA Certification Steering Committee:

- Rev. Edward A. Malloy, CSC.....President of the University
- Professor Fernand Dutile.....Professor of Law, FAR
- Kevin M. White.....Director of Athletics
- Melissa L. Conboy.....Associate Athletic Director and SWA
- Carol C. Kaesebier.....Vice President and General Counsel
- Carol Mooney.....Vice President and Associate Provost  
(Chair, Governance and Commitment to Rules Compliance)
- Drew Paluf.....University Controller  
(Chair, Fiscal Integrity)
- Donald Pope-Davis.....Assistant Vice President and Associate  
Dean of Graduate Studies  
(Chair, Equity, Welfare and Sportsmanship)
- Carolyn Woo.....Dean of the Mendoza School of Business  
(Chair, Academic Integrity)
- Mark A. Poorman, C.S.C.....Vice President for Student Affairs
- Patrick G. Holmes...Director, Acad. Services for Student-Athletes
- Philip Purcell.....Chair, Board Athletic Affairs Committee
- Sandy Barbour.....Sr. Associate Athletic Director
- Emily E. Bienko.....3rd Year Law Student
- John H. Robinson.....Faculty Member
- To Be Named.....Monogram Club Board Member
- Alexis Madrid.....Student-Athlete

The NCAA Self-Study/Certification process requires thorough evaluation and reporting by the institution on four areas. The Steering Committee created four separate subcommittees to address each of the following areas:

- Governance and Commitment to Rules Compliance
- Academic Integrity
- Fiscal Integrity
- Equity, Welfare and Sportsmanship

Professor Carol Mooney, Vice President and Associate Provost, chairs the Governance and Commitment to Rules Compliance Subcommittee. This subcommittee is responsible for evaluating the mission statements of the Athletic Department and the University as a whole; institutional control and presidential authority over the Athletic Department; and rules compliance. Professor Mooney's subcommittee includes the following members:

Joe Russo	Financial Aid	Director
Bill Seetch	Religious Superior	
Bill Hoyer	General Counsel	Assoc. Vice President
Denny Moore	Public Relations	Director
Chuck Lennon	Alumni Affairs	Director
Phil Iappalucci	Audit & Advisory	Director
John Weber	Faculty Board	Marketing
Michelle Shakour	Development	Director, Planned Giving
Mike Etzel	Faculty	Marketing
Mirella Riley	Alumnus	
Lori Maurer	Student Affairs	Assoc. Director, Res. Life
Rhonda Brown	Institutional Equity	Director
Mike Karwoski	Athletic Dept.	Compliance
Deanna Gumpf	Head Coach	Softball
Casey Buckstaff	Student-Athlete	Rowing
Kevin Bradford	Faculty	Marketing
Buzz Preston	Assistant Coach	Football

Dean Carolyn Woo, Mendoza College of Business, chairs the Academic Integrity Subcommittee. This subcommittee is responsible for evaluating the academic standards for student-athletes; the academic support provided to student-athletes; and the scheduling of athletic events to minimize the disruption of academics. Dean Woo's subcommittee includes the following members:

Dan Saracino	Admissions	Associate Provost
Eileen Kolman	First Year of Studies	Dean
Harold Pace	Registrar's Office	Registrar
Pat Holmes	Academic Services	Acting Director
Lois Jackson	General Counsel	Asst. Vice President
Katie Anthony	Alumnus	
Margot O'Brien	Faculty	Business
Darcia Narvaez	Faculty	Psychology
Katherine Spies	Faculty Board	Business
David Moss	Student Affairs	Asst. Vice President
Bernard Muir	Athletics	Assoc. AD/Student Develop.
Bobby Clark	Head Coach	Men's Soccer
Tiffany Gunn	Student-Athlete	Track & Field
Anthony Solomon	Assistant Coach	Men's Basketball

Drew Paluf, Assistant Vice President for Finance & Controller, chairs the Fiscal Integrity Subcommittee. This subcommittee is responsible for evaluating the financial practices of the Athletic Department; the fiscal management and stability of the Athletic Department; and the policies and procedures designed to ensure

that student-athletes are not provided with impermissible financial benefits. Drew Paluf's subcommittee includes the following members:

Jim Lyphout	Business Operations	Vice President
Catherine Rosswurm	Development	Director, Stewardship
D'Juan Francisco	Alumni Affairs	Director, Alumni Clubs
Shannon Cullinan	Public Relations	Assoc. Vice President
Jason Schroeder	Controller's Office	Senior Accountant
Melinda Jones	Faculty	Marketing
Joy Vann-Hamilton	Provost's Office	Assistant Provost
Tom Nevala	Athletics	Asst. AD/Business
Debbie Brown	Head Coach	Volleyball
Steve Fallon	Faculty Board	Liberal Studies/English
Sue Brandt	Financial Aid	Associate Director
Neil Komadoski	Student-Athlete	Hockey
Bob Simmons	Assistant Coach	Football
Christina Wolbrecht	Faculty	Government

Professor Don Pope-Davis, Associate Dean of Graduate Studies and Professor of Psychology, chairs the Equity, Welfare & Sportsmanship Subcommittee. This subcommittee is responsible for evaluating gender issues in the Athletic Department (including both students and staff); minority issues in the Athletic Department (again, including both students and staff); student-athlete welfare; and sportsmanship and ethics. Professor Pope-Davis' subcommittee includes the following members:

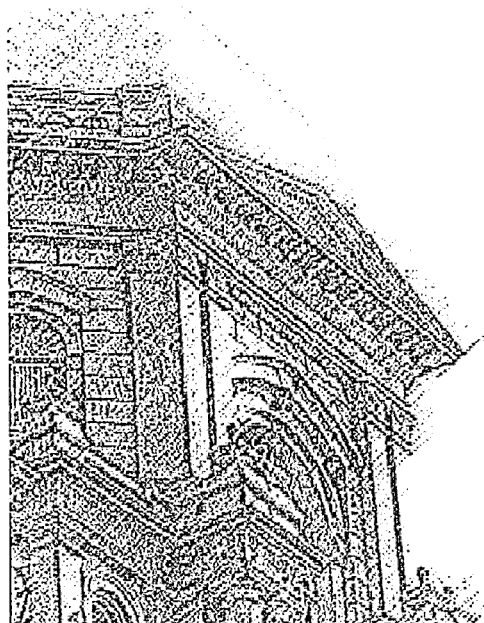
Bill Kirk	Student Affairs	Assistant Vice President
Sarah Misener	Human Resources	Director, Org. Effectiveness
Jill Bodensteiner	General Counsel	Assoc. Vice President
Iris Outlaw	Multicultural Programs	Director
Mary Ann Spence	Academic Services	Assistant Director
George Howard	Faculty	Psychology
Anita Kelly	Faculty	Psychology
Jocelyn Antonelli	Food Services	Nutrition and Safety Manager
Jannifer Crittendon	Athletics	Asst. AD/Student Development
Tony Sutton	Athletic Trainer	Asst. Athletic Trainer
Martin Stone	Coach	Women's Rowing
Tom Varga	Alumnus	
Gavin Ferlic	Student-Athlete	Golf
Coquese Washington	Assistant Coach	Basketball

The NCAA Self-Study/Certification Process will occur on the following timeline.

October 2002	NCAA Staff Orientation Visit with each subcommittee
First Steering Committee meeting	
November 2002	First Subcommittee meetings
November 2002–May 2003	Data collection and Self-Study completed
June 1, 2003	Steering Committee receives draft reports from the Subcommittees
July 15, 2003	Steering Committee returns draft reports to Subcommittees for revisions
September 15, 2003	Subcommittees submit final Self-Study reports to Steering Committee
September 15 – November 1, 2003	Steering Committee prepares Final Self-Study Report
November 1, 2003	University submits Final Self-Study Report to NCAA
January 18–21, 2004	Peer Review Team visits Notre Dame

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# Notre Dame Report



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Kate Russell, Editor  
Maggie Benson, Publications Assistant  
University Communications Design  
502 Grace Hall  
Notre Dame IN 46556-5612  
(574) 631-4633  
e-mail: [ndreport.1@nd.edu](mailto:ndreport.1@nd.edu)

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