
The Day.

The feast of St. Andrew used to be a great day at Notre Dame, for it was the feast of St. Andrew, patron saint of Father Morrissey, who was successively twelve years President of the University, fourteen years Provincial, and one year Coadjutor-General of the Congregation of Holy Cross. He was a great and good man, and should be held in affectionate memory by all Notre Dame men.

Feature Story.

Iama Gourmand was moved to another table on Sunday morning when there were a number of vacancies. He swept the six buns off the plate, leaving the fellows who usually eat at the table without any. He discarded the one that fell into his pears.

Co-education.

"A football coach attributed a spotty season to the presence of co-eds in the university. Another found a reason for successful seasons in the fact that his school was a boy's school. The idea does not square with romance if it does with fact. It has been claimed that men were more virile under the eyes of women.

Some time, however, and perhaps soon, the whole question of co-education ought to be investigated. The system has been in practice long enough for its results to have scientific value. ----

Our own impression is that co-education is a very mixed blessing. As some one once put it, 'It's swell for the girls and hell for the boys.'

"The average girl matures two or three years earlier than the average boy. By the time she gets to college she is an adult physically, mentally, and socially. Her chief concern is in finding a husband, and a co-educational college offers her four years of daily contact with a select type of male. It is a made to her order bargain counter in husbands, and the number of college romances attest to the fact that the co-ed is aware of her opportunity and takes full advantage of it. Co-education offers no distraction for her; on the contrary, it is in direct line with her main interest and her principal purpose in life.

"The average boy, on the other hand, reaches college still in the horse play stage of late adolescence. He still needs to ease his growing pains with rough sports and his interests are still the learning, and making, and collecting interests of the boy. The girl is a woman when she reaches college; the boy is not a man until he leaves college. The contacts of co-education, which are natural to the girl, and unnatural to the boy. He is distracted. The time he ought to be devoting to learning or to physical development he is likely to spend in mooning or keeping dates. The girl is being fitted for life; the boy is wasting the time he should be using in becoming fitted for life.

"There is another side to the question. Higher education for women is a recent social manifestation. Until lately women have had little use for a college education. How much have they now? Most of the advantages of education, both cultural and practical, are wasted; but women waste far more than men. Admittedly as educable and as intelligent as men, in the confines of the lives charted out for most of them women lose what they gained in college faster than do men with their broader spheres of experience. -- So we suggest, co-education -- if any -- for women. For men, four years among men. Which presents rather a problem in arithmetic, if you care to take it as seriously as that." -- Monday's W.G.N.

PRAYERS: Coach Koegan's brother is in dying condition. Three special intentions.