

## Nutting on education

# Goal: to educate the man himself

In a five-part position paper to be published in installments in *The Observer*, members of the Nutting for President committee face the fundamental challenge to their campaign: Why bother changing the existing structures or the existing personnel?

Written by Notre Dame students Steve Tapscott, Nick Scarpelli, Mike Kovacevich and Mike Fallon, the essays discuss the concerns at the heart of any university situation. Their conclusion is that Notre Dame could be a better place to learn if some changes were made. Specifically, and with

detailed rationales, they suggest the existing office of president be changed to a two-man post of chancellor-president. They also give their reasons why Father Hesburgh would make a good chancellor, and why Willis Nutting would be a good president.

They seek discussion and criticism of their position either personally or through *The Observer* letters column.

Did you enjoy that last class? Was it stimulating? And do you feel like reading a book about what you talked about or going deeper into that theorem? Sex is a word that attracts a great

deal of attention. Does the word "education" do the same? If you are like most of us, you've already safely shut that last class into its closet to be remembered only when you have to. If you're one of the few, you've become interested in that subject or idea. Good teachers—those who spark interest and discussion—are few and far between. Count yourself lucky if you have one or two.

Judging on your experience, Samuel Clemens' adage that he never let his schooling interfere with his education seems to be woefully too true today.

You get knowledge—a great deal of particular facts and some general truths in some subjects such as Psychology, Economics, and Physics—while most of your education occurs outside the classroom. Outside the classroom, perhaps even outside the university, you reach an understanding of what all those particular facts are all about. To some extent this has to be true in any university, but unfortunately, Dr. Nutting says, current educational systems neither lead you towards that understanding nor tie those varied

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# THE OBSERVER

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Serving the Notre Dame and Saint Mary's College Community

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## Proposes channeling of Student Union funds

by Steve Hoffman

Explaining that there is a definite need for the strengthening of Hall Government in order to unite the students in a viable community structure, Howard Hall Senator Russ Stone is currently sponsoring a bill designed to channel a portion of Student Union funds directly to the individual halls.

Stone's proposal is now under consideration by the Student Union which will draft the final bill. Stone stated that, if the Union bill is in keeping with his proposal, he will then present it to the Senate for final approval.

Concerning the particulars of his proposal, Stone observed that those smaller halls with no access to needed money should be allotted funds sooner than should those larger halls who benefit substantially from food sales and hall taxes.

When asked to comment on his reasons for proposing the bill, Stone remarked that "the present Student Government isn't aware of who should be the spokesman for the students, and consequently is unaware of how the students should be united in the community."

Citing a need for one place where the students can actively participate in community life, Stone recommended that Hall Governments respond to this need, and remove the problem from the political arena of Student Government.

Voicing a dissatisfaction with the present Student Government Stone was asked to relate his impressions of the Student Senate during his term.

"In one word, I'm disappointed," he stated.

"When I decided to run for

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Students met last night in open forum to discuss plans for the March - April Vietnam Moratorium.

## ND Mobilization formed

by Steve Effler

Having recently decided that the Anti War sentiments are on the wane because, in the words of Tom Schoaf, they are "no longer fashionable," a group has decided to form a committee in this area. This group, mostly sophomores, was represented at Nieuwland Science Hall last night at 9:15 by Tom Schoaf and Bill Wilka.

According to Schoaf, the group wished to form a steering committee of as many people

present who were willing to work 3 to 4 hours a week. This committee would organize the March and April Moratoriums. They would also like to publish bi-monthly an anti-war newsletter if workers could be recruited and money collected. Schoaf emphasized that this publication would offer the public the kind of information on national administrative moves not often found in the Chicago papers. He asked that all interested in receiving it sign up.

Schoaf emphasized that there was more to the war than the issue of morality. He mentioned that "480 out of the average 900 dollars in taxes goes to military spending." The April Moratorium will attempt to bring out some of the correlation between the spending and high taxes, high prices and inflation.

The March Moratorium will have the draft as its focus. Schoaf said that the reasons behind it, its structure, and its "channeling effect" would be considered. According to one of the audience, Chris Cotter, there will be some national turning in of draft cards on March 18th. He suggested that perhaps at Notre Dame this event could be symbolically held on March 17th. Cotter is among those who are organizing the effort here for South Bend residents, IUSB and ND students. Bob Molitor also spoke on a new loophole available to those who are willing to change addresses without report-

ing since, under the current law the government must take every change of address case to court, a few thousand of these actions would seriously hamper the draft boards.

There was quite a bit of debate as to the most effective means of demonstrating the opposition to the war at ND. Chris Ottenweller, a CPA member, said that it was foolish to split forces. It was pointed out by Schoaf that the committee was not specifically affiliated with the CPA because the CPA was "more involved with the corporate complicity than with the war". He felt that there were many students who would not support the whole attitude of the

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## Security forum

An open forum on Security will be held tomorrow night at 7:00 PM in the ballroom of LaFortune Student Center on the second floor. The panel who will discuss the issue with students, and answer any questions, will consist of Mr. James Frick, Vice President for Public Relations; Fr. Edgar Whelan, Director of Student Residence; Fr. James Riehle, Dean of Students; and Steve Ahern, Student Life Council member.

The issue of campus security has been a controversial one that

(continued on page 2)

## To Dayton

In a surprise move, the NCAA invited Notre Dame to its Mid-East Regional Tournament, instead of the Mid-West as was expected. The Irish will play on Saturday, March 7 at Dayton against either Western Kentucky (winner of the Ohio Valley Conference) or the winner of the Mid-American Conference (probably Ohio University). The other bid went to Jacksonville.

The winners of the doubleheader at Dayton will move on to the Regional proper at Ohio State, Thursday and Saturday, March 12-14 where Kentucky and the Big Ten champion will join the field.

## Mrs. Grace Olivarez, Juris Doctor

# To balance the scales ...

by Mark Walbran

This spring the Notre Dame Law School will break with a century old tradition and confer the *Juris Doctor* degree on its first woman law student, Mrs. Grace Olivarez. Although this is a unique event for the Law School, for Mrs. Olivarez it is just the beginning of a new chapter in a life full of unusual and fascinating events. Mrs. Olivarez is a Mexican-American. She has never received a high school diploma. She has never earned a college degree. Yet her transcript for admission to law school records a liberal education few students could ever obtain during four years in college. Mrs. Olivarez received her

education working among the poor in Maricopa County, Arizona. Although she frequently succeeded in correcting the effects of the injustice she saw there, the causes of injustice were out of her reach. Her efforts as a problem solver were inhibited by her lack of legal knowledge. Her dedication to the poor brought her to law school to learn how the scales of justice could be balanced. In a recent *Observer* interview Mrs. Olivarez talked about her life and work.

### Childhood in Mining Town

Mrs. Olivarez was born in Phoenix, Arizona and christened Graciela Gil. Her father, who

was of Arab descent, was born in southern Spain. Her mother was born in Arizona, but her maternal grandparents were from Mexico. Soon after she was born her family moved from Phoenix to Sonora, Arizona, a mining town where her father went to work for an Anglo-owned company. Sonora was a segregated town, one of three administered by the mining company. Spaniards lived in Barcelona and the Anglos lived in Rey. The towns were only a mile apart. She attended elementary school in Barcelona. Although only Spanish speaking children were enrolled there, the Anglo teachers punished the children if they spoke Spanish.

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University of Dayton

BEER **TGIF** GIRLS  
February 27, 1970

Timothy's-3:00

Brown & Irving

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# SLC reaffirms CIA statement

by Shawn Hill

In a statement drafted last Monday the Student Life Council re-affirmed their recommendation not to allow the CIA to use campus interview facilities. In addition, the SLC clarified

and defended their rationale for the recommendation.

The original rationale stated that, "Given the University as a community in which open discussion is a hallmark, then where even the possibility of discussion is non-existent, the University

should not involve itself." In clarification of this rationale the SLC stated "The initial thesis recognizes that the ideal of open and civilized discussion and criticism will rarely be fully realizable, but it takes as essential a general willingness to take part in this dynamic process in which truth is sought. While many aspects involved in *living at a university* seem quite peripheral to this principle, no aspect of the *life of the university* should go counter with it." The SLC sees the CIA's refusal to take part in any type of discussion as counter to this ideal of the University.

In defense of their recommendations to the Placement Bureau, the SLC said that "The council affirms that, in so doing (issuing its recommendations), it condemns no one, no company, no organization, no government agency. The Council categorically

rejects the concept of 'legislating morality'. It finds, however, the official presence of activities such as classified research and of organizations whose policies expressly erase even the potential for interaction with the community as simply inappropriate to and indeed defeating to an academic community."

SLC Chairman Professor James Massey said that although the SLC is a law making body under present University structure, its authority is only extended to matters of student life. The Placement Bureau is not within the law making jurisdiction of the SLC, according to Massey. Because of this, Prof. Massey said that the purpose of the statement, the SLC chairman intended, was to reaffirm and clarify their ninth recommendation, which was turned down by the Placement Bureau.

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Organization

## Housing for grads

Yesterday the Graduate Student Union released a copy of its questionnaire on housing for single graduate students to the *Observer*. All male and female grads who are interested in moving on campus were requested to indicate the fact by returning the questionnaire to their respective representatives.

Highlights of the information

provided include the fact that there will be room for 100 to 110 students in Carroll Hall on the southwest edge of St. Mary's Lake. Accommodations will be in the form of singles, doubles and triples which President James King pointed out were all large rooms.

Three plans were offered at various costs. For the room alone, the price would be \$325 per year while laundry service would be included for \$400. If the student desires the entire package of room, laundry, and board in the South Dining Hall, the price will be \$960 per year.

Kitchen facilities are available in the hall which also features a parking lot easily accessible from U.S. 31. The proposal calls for a self-governing body to be elected by the residents.

Since the use of Carroll is contingent on the amount of interest shown, the G.S.U. Housing Committee stressed the fact that all interested students contact their representatives for forms as soon as possible. Saturday, February 28 has been set as a deadline. While the form will not commit the individual to living there, it will provide a preliminary show of interest.

## To hold forum

(continued from page 1)

has stretched back to last year. This year an SLC subcommittee consisting of Fr. Whelan, Steve Ahern, and Prof. Houck studied the issue and recommended that a professional consultant be brought to study the security set-up and recommend improvements. A preliminary study was made by Paul Powell, a professional security consultant and presented to the administration. As yet there is no word whether or not the report has been accepted.

According to organizers, the discussion will concern new programs that are under consideration, and how students can help to alleviate the present problems.

Kim is a beautiful girl.  
Dig it; the Poughkeepsie Kid.

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**Mrs. Grace Olivarez, Juris Doctor**

# Dedication to the poor leads to education

(continued from page 1)

Today she recalls the confusion this brought to her, and analyzed the effects this practice continues to have on Mexican-American children.

"You grow up with a distorted image of yourself. First of all, you see a teacher who gets her hair done once a week, who wears stockings, high-heel shoes, and good dresses, and she tells you Spanish is no good. You go home—and your mother doesn't get her hair done. She can't afford silk stockings, at best she wears cotton hose, and she doesn't own a pair of high heel shoes because you are living in dire poverty. So you start making comparisons. If one week you are in the teacher's good graces, you swear that the teacher is right. You disown everything that even smacks of Mexican or Spanish. But then if you have a falling out with the teacher your mother starts looking real good and the teacher looks like an ogre. So you grow up in total confusion."

After finishing the eighth grade in Barcelona, Mrs. Olivarez enrolled in the integrated high school in Rey. Then as today, she explained, the Anglo teachers who are hired by the Anglo bosses of the mining company, favor Anglo students. As a result, she said, the inferior image instilled in early childhood is reinforced. The confusion and the frustration which occurs among Mexican-American students accounts for their high drop-out rate. After dropping out of school the boys go to work for the mining company in "the yard" and eventually get jobs in the mines. Thus the cycle continues.

**Works for Ad Agency**

Mrs. Olivarez finished the junior year in Rey, but then her parents were divorced and she

moved with her mother and her three sisters and brother to Phoenix. There she did not re-enter high school but enrolled in a business school and learned stenography and book-keeping in order to get a job to help support her family. For four and one half years she worked for a small firm. But a recession caused her to be laid off. For three and one half months she took in ironing and sat with children to help her family. During this time she taught herself how to take shorthand in Spanish. With this skill she landed a job with a bi-lingual advertising agency which concentrated on the Spanish speaking market. The agency bought radio time, selling time to clients and broadcasting some of the time, using its own announcer. Through this job Mrs. Olivarez was launched into a 14 year radio and advertising career.

**An Active Volunteer**

One day when her boss was away on business and when the ad agency's announcer didn't show up, the station phoned and said that the agency would be guilty of breach of contract if someone didn't go on the air. Mrs. Olivarez then didn't really know what a breach of contract was—but it sounded bad. So with a batch of announcements in one hand and a stack of records in the other she went on the air. For three days she announced during the agency's time. When her boss returned, his mailbox was full of fan mail for "that lady who spoke Spanish over the radio." Spanish-speaking housewives enjoyed hearing a woman's voice. Soon Mrs. Olivarez was handling the agency's morning program.

During the hours she wasn't on the air or writing copy for the agency, Mrs. Olivarez worked with volunteer groups which helped the poor in Maricopa County. There the bulk of

Arizona's Spanish-speaking people lived, as well as Indians, Blacks, and poor Whites from Appalachia. Although she is a devout Catholic, she did not limit her activities by working with programs sponsored only by the Church and became just as active in volunteer groups organized by the YMCA. She recalls with a smile that this caused quite a furor at the time for which she was almost excommunicated.

**Full Time on Radio**

After three and one half years with the advertising agency Mrs. Olivarez left and joined Radio Station KIFN which broadcasted solely in Spanish. The station's manager was not a Mexican-American but Siamese-English. He possessed a real social conscience and believed radio could be used for more than just selling. His attitude complemented her own. Already she had gained immense popularity in the Spanish speaking community and was seen as their one source to the outside world. She became a kind of "Dear Abby" to her listeners except that her letters were from the poverty-stricken, not the love-stricken. Some of the problems she heard of in these letters she could not believe. For instance, she could not believe that county health clinics treated Spanish-speaking people with inferior care. As her face was unknown, she could easily present herself to such



Mrs. Grace Olivarez is the first woman student to receive a law degree from Notre Dame.

clinics and found that such discrimination was actually taking place.

From the problems her listeners wrote to her, Mrs. Olivarez and the station manager planned educational programs to help the Spanish speaking community in all areas. Whatever information she could gather concerning her listeners problems she would broadcast to them. KIFN was soon broadcasting countless programs on food, health, immigration laws, and social security. In addition Mrs. Olivarez got hold of several soap operas in Spanish and played these daily between eleven and twelve o'clock. It was these programs that introduced

her to the power of mass media. Salesmen who kept a parasitic beat on the Mexican-American community complained that these programs had cut down their selling time. Then Mrs. Olivarez sympathized with the salesmen but today she realizes the problems they caused with their hard selling technique to the woman alone in the house.

(continued tomorrow)

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# THE OBSERVER

An Independent Student Newspaper

GAETANO M. DE SAPIO Editor-in-Chief

FOUNDED NOVEMBER 3, 1966

NOTRE DAME, INDIANA

## Editorial

### Loosening belts

The Student Union statement on Sunday announcing that they were close to \$15,000 under their budget at this time of the year is almost as unusual as the weather we have been having. It represents a change of policy almost as earthshaking as the University's announcement that we would be playing in a Bowl Game for the first time in forty years.

Since its advent the Student Union has been notorious for its waste and at times for fiscal graft and corruption. It has continuously lost money. It is not easy to say how much of the funds were lost through mismanagement or dishonest personnel. The accomplishment of this year's staff says a lot about both their ability and character.

We hope that the results for this year are not merely a peculiarity that will occur every few years. We hope that the present leadership in the Union will take steps to insure that their successors maintain the same standards that they have set. We hope too that they will make further efforts to run a tight ship this year and will not let their partial success encourage a slackening of efforts for the rest of the year.

The fact that the Union could perform its traditional services for the Student Body and yet remain far under its budget points out the fact that no doubt student government itself is over-budgeted. If efforts were made we feel that most of the other offices could come up with similar austere results.

The resulting savings could be channeled towards other areas. First, to pay off the student government debt that has been run up as a result of the waste, corruption, and mismanagement; second, to give money directly back to the halls to be used for hall improvements; third, to raise the budgets of other needy organizations which were cut this year.

The first point is obvious and needs no explanation. The debt needs to be paid off. First, the university probably won't extend credit to Student Government for much longer. Secondly, Student Government has a simple moral obligation to pay the money back.

On the second point, we support the efforts that the Hall President's Council is making to get Student Government to return a set amount of the activities fee that is collected to the halls. Such a revenue sharing would enable the halls to put the money toward hall improvements or hall projects.



Of course I know the ABM has run \$12 billion over my estimate and that it's not an effective deterrent and that it probably won't work and that it'll be obsolete by the time it's built, but I still don't see what they're complaining about...it's only 1/10 of what we asked for.

## Letters to the Editor

The following is a letter which THE OBSERVER received in November, but which was misplaced and consequently did not appear in the paper. Since many of the points are still relevant THE OBSERVER was provided another copy by Brother Schlenker and is printing it now. Please take into consideration the fact that the letter is dated November 11, 1969 and so the facts and figures he relates are dated.

been turned into the City and campus fire departments since the beginning of the school year. From Morrissey Hall, three false alarms were sent in within a fifteen minute period. Last St. Patrick's Day a total of nine out of eleven false alarms came from this hall within a two hour period. From Flanner Hall, false alarms from six floor stations were turned in simultaneously. And from Grace Hall, false alarms from four floors were simultaneously tripped.

These halls now have their fire alarm systems disconnected. And probably will remain so until student responsibility can recognize the protection and safety this equipment affords them. Two years ago repeated false alarms from Keenan and Stanford Halls has forced authorities to remove the pull stations from the hall entirely.

Points 4 and 5 alone gives me reason to draw the conclusion that the "Self-Government" of the halls, isn't worth the paper it is printed upon.

(6) The theft of five fireman helmets. Two were stolen last May. Three were stolen last month. All were stolen off the fire trucks inside the fire station.

(7) Students complete disregard for the care of the lawns and shrubbery. For them the shortest distance between two points is a straight line. And they are out to prove it.

If Mr. McKenna and his committees will concern themselves with the "Responsibilities of A Student" and investigate his own household, perhaps he can yet leave his office with a fair account of his stewardship.

Student government within the halls is nothing but a STUDENT PROTECTIVE ASSOCIATION.

Respectfully submitted,  
Brother Beatus Schlenker,  
c.s.c.  
Assistant Fire Chief.

### Dr. Spock

Editor:  
I hope Dr. Spock's talk on effective dissention will finally awake all the dormant minds that live in the Notre Dame Community. No, violence in the pursue of justice is no vice!

Rafail Aragunde  
915 Flanner Tower

### Student Responsibility

Editor:

Student Body President, Mr. Phil McKenna's and student representative, Mr. Steve Aheran's proposal (Nov. 4, Observer) to investigate the entire campus security system appears to be centered solely around the vandalism of student property. This leads me to believe that Mr. McKenna and the Student Life Council are only concerned with the needs, wants, demands and protection of their student body.

A responsible student body president would also add to his list of concerns, the "Responsibilities of A Student", and call for a committee to examine a few other cases of vandalism and their causes. Not in the parking lots, but in and around the campus halls. To mention but a few:

(1) Breaking of hall windows and screens.

(2) Theft of hall parlor furniture.

(3) Destruction of hall furnishings.

(4) The opening of valves on the water standpipes and filling the fire hose with water. This necessitates the removal of the hose lines from the building, in order to be dried and later (sometimes a week later) returned to their racks. During which time the area is without adequate fire protection to life and property. Holy Cross Hall has performed such an act of vandalism a total of seven times this semester. Other halls are less offenders. Nozzles from the fire hoses are also being stolen.

(5) False fire alarms, originating from the pull stations in the halls and campus boxes. A total of twenty-eight false alarms have

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# 'I am the new Christ' -- Meher Baba

by Bill Miller

"I have not come to establish a new religion. The religion I shall give teaches the Knowledge of the One behind the many. The book that I shall make people read is the book of the heart that holds the key to the mystery of life. I shall revitalize all religions and cults and bring them together like beads on one string. I am the New Christ."

Meher Baba asserts to be the most recent Incarnation of God in human form. He is the same 'Ancient One', come again to redeem man from his bondage of ignorance and to guide him to realize his true Self which is God. As the 'Avatar of the Age,' Baba is the same Divine Being which previously was manifested on earth in the forms of Krishna, Buddha, Jesus, and Mohammed. The Avatar comes age after age to rekindle the torch of love and truth. One cannot help but think in retrospect of the millions who knew of Mohammed, and Jesus, and Buddha, but who failed to listen to them because the chance seemed so slight that the Avatar, or even a great spiritual teacher, was really at hand. Meher Baba is acknowledged by his many followers all over the world as the Avatar of the Age.

Born in Poona, India, on the twenty-fifth of February, 1894 (seventy-six years ago today), Merwan Shcier Irani was brought up in the Zoroastrian tradition. While attending Deccan College, a Catholic university in the Poona area, Merwan lived a normal life of sports and studies. At the age of nineteen, Merwan realized his inherent spiritual destiny as the Christ-figure. This enlightenment brought him to the unique state of God-realization.

His spiritual mission began in 1921 when he drew together his first close disciples. It was these same early disciples who gave him the name Meher Baba, which means 'Compassionate Father'.

After working intensively with an intimate group of disciples for some years, Baba began to observe silence in 1925, and throughout more than four decades of His spiritual activities he did not utter a word. From His work in India and the East with the mad, infirm and poor and with spiritually advanced souls to His contact with thousands of people in the West, Meher Baba has awakened innumerable persons to the quest for higher consciousness and their own ultimate reality. Throughout the years Baba indi-

cated that the breaking of His Silence would come in a way and at a time that no one could imagine, and that His 'speaking the Word' after the appearance of utter defeat would be His only real miracle in this incarnation as God in human form: "When I break My Silence, the impact will jolt the world out of its spiritual lethargy. . . What will happen when I break My Silence is what has never happened before. . . When I break My Silence, the world will come to know that I am the One whom they were waiting for!" Declaring that His work had been completed 100% to His satisfaction and that the results of that work would soon begin to manifest, Meher Baba dropped His body on January 31st, 1969.

"I veil myself from man by his own curtain of ignorance, and manifest my Glory to a few. My present Avatatic Form is the last Incarnation of this cycle of time, hence my Manifestation will be the greatest. When I break my Silence, the impact of my Love will be universal and all life in creation will know, feel and receive of it. It will help every individual to break himself free from his own bondage in his own way. I am the Divine Beloved who loves you more than you can ever love yourself. The breaking of my Silence will help you to help yourself in knowing your real Self."

"All this world confusion and chaos was inevitable and no one is to blame. What had to happen has happened; and what has to happen will happen. There was and is no way out except through my coming in your midst. I had to come, and I have come. I am the Ancient One."

Meher Baba often emphasized that he did not come to teach, but rather to awaken the spirit of love in men's hearts. Thus in His 'Universal Message', Baba clearly states this fact:

"Throughout eternity I have laid down principles and precepts, but mankind has ignored them. Man's inability to live God's words makes the Avatar's teaching a mockery. Instead of practising the compassion He taught, man has waged crusades in His name. Instead of living the humility, purity and truth of His words, man has given way to hatred, greed and violence.

Because man has been deaf to the principles and precepts laid down by God in the past, in this present Avatatic Form I observe Silence. You have asked for and been given enough words—it is now time



Meher Baba Chase Studios, Washington, D.C.

to live them. To get nearer and nearer to God you have to get further and further away from "I", "my", "me" and "mine." You have not to renounce anything but your own self. It is as simple as that, though found to be almost impossible. It is possible for you to renounce your limited self by my Grace. I have come to release that Grace.

Through his exemplary life of selfless service, Baba always emphasized that true "Being is dying by Loving". Thus it is this very dying to your self which means completely losing yourself in God to find your Self as God. "In this form of flesh and blood I am the same Ancient One Who alone is eternally worshipped and ignored, ever remembered and forgotten. I am that Ancient One Whose past is

worshipped and remembered, Whose present is ignored and forgotten, and Whose future (Advent) is anticipated with great fervor and longing."

Today, throughout the world, thousands of devotees are celebrating the return of the 'Christ'. Not only in Baba's native India, but also throughout Europe, Australia, and the U.S.A., various birthday festivities and programs are being staged in His honor. Notre Dame is among the many college campuses in the country taking part in this world-wide celebration. This birthday marks over two full years of active Baba work here at N.D. Dr. Ken Lux first offered a Free University course on Meher Baba during the spring semester of 1968—and the course is being offered again this year.

## Nutting emphasizes need for formal dialogue

(continued from page 1)

subjects together. The student of sociology knows almost as little about physics as the physics student knows about sociology. What's more, the students' degree of understanding of their particular subject is as scattered as if the teacher took a sawed-off shotgun and sprayed it out into the classroom. And perhaps as devastating to the student. Schooling is schooling and education is education and never the twain shall meet.

### Nutting's Criticisms

Nutting's criticisms of education are specific. First of all, a man is a person before he is a civic leader or an expert, these being the avowed aims of higher education. Therefore, it would seem sensible to give priority to educating the man himself so that he may become wise and understanding. Secondly, it is by no means certain that the training necessary to make a man a specialist will fully develop his intellect. It is even likely that such training so narrows his interests and his ability to think in many directions that he becomes less wise than before. Thirdly, it may be very possible that the education he gets in college will unfit him for being a leader of men. He will be "educated away" from his fellow men so that he can no longer communicate with them.

The formal dialogue will be the most effective means of forming the persons in the institution into a com-

munity, he says. It will be the best agency for counteracting the centrifugal tendencies of the intellectual life. In it people will come to know and understand each other even though they disagree. To raise the questions of philosophy, science, history, etc. in public discussions is not to find pat answers. But the discussion does stretch the students' intellects. It explores the problem, lets them think in different ways of thinking, gives them the material for solving in their own minds, for themselves, problems which the public dialogue does not solve for everybody. This discussion is, at the same time, both personal and communal.

### Community Learning

The group of teachers and learners can be called a community because in all its members there will be a unique purpose: the desire to know and to understand and to share this knowledge and understanding with the rest. The informal part of the dialogue will be taking place all the time, wherever and whenever members of the community get together. If the discussion of the formal dialogue has been interesting, it will be continued when students or teachers meet. Students who are studying the same thing will naturally come together and talk about what's on their minds.

Through the dialogue, in Nutting's opinion, formal and informal, the

student comes to know without having his knowledge divided into compartments. His knowledge grows in an environment where there is constant communication between people of various interests and various talents. Furthermore, his knowledge is in constant use by being brought to bear on the particular point in the discussion. His mind will never be compartmentalized. None of its functions will grow stagnant through lack of use.

### Schooling vs. Education

The quiet student will get just as much from the dialogue as the vocal student, but in a different way. By being present and seeing what is going on he will be helped to integrate in his own mind what he is learning. He takes it all in even though he may have an aversion for plunging into discussion. He may shrink from contact of mind and mind, but that's all right. He need not do what he loathes; the intellectual broadening of his mind often has to develop in isolation, but he needs the formal dialogue to spark his intellectual thought. That's why the good teachers are the ones that make the subject interesting. But today the dialogue must take place in the student's mind and rarely between students. The focus of university education is on the classroom and rarely leaves it. Thus the difference between schooling and education.

The narrowness that results in the

liberal arts students' disinterest in science and the science majors' distaste towards philosophy Nutting contrasts to the ideal that colleges have tried to impart: the specialist scholar as the highest example of the man whose intellect is fully developed. Every university takes pride in the number of scholars it produces, in the number of grants its students obtain. Each college consoles itself with the thought that its less brilliant scholars can at least become mediocre graduates. Distinguished scholar-students and distinguished scholars are attracted to its graduate schools and faculty. Nutting answers the specialist question—Is the specialist scholar the paradigm of the "imperial intellect" the best example of the well developed mind?—with a definite NO. The institution of higher learning exists, he says, to help men attain a complete knowing, an understanding and appreciation of not only literature but science as well. Still it would be unfair to Dr. Nutting to reduce his ideas of education by considering them to be a system built in reply to the educational defects of higher learning today—a freedom from such problems. More exactly he sees them as a freedom to a system of education that is more perfect for the development and understanding of the student. Schooling and education ought to be synonymous.

Tomorrow: Part Two

# Letters to the Editor

## Save the Grass

Editor:

I returned to join the University staff last September, after an absence on other assignments from the University for seven years. There have been many changes over those years, too numerous to cover in one letter. Here I only wish to comment on one small matter (to some perhaps insignificant in itself, but indicative of one very important issue that seems to be at the heart of many things these days). There are some students (and too many at that) who find it difficult to use the sidewalks but persist in cutting across lawns to take short cuts between buildings. Many lawns which years ago were in beautiful condition have become ruined. What is the cause of such inconsiderateness to property and the rights of others to have a decent looking place? Is it laziness? Is it selfishness for the rights of others?

Students some time ago began to ask for greater RESPONSIBILITY. Treat us like mature men. Then we will act like men. Give us more responsibility and we will give you back responsible action. Walking across a lawn when you could take a sidewalk

may sound like a small matter, but it is YOUR chance Your Opportunity, to exercise your MATURE responsibility towards others, to show some regard for the rights and feelings of others, to show some regard for the looks of YOUR school, and our school. Why must so many be so selfish, so inconsiderate, so lazy?

These people will be the first to scream against their neighbors when they have and own their own homes in later years if people passing by cut across their lawns to save a few feet. If people then, give the same answers they give now, when asked why they cut across "their" lawns, how would they feel? The shoe would be on the other foot.

If students cannot show responsible action in small matters such as this, how do they hope to show responsible action in larger matters in the world? If they cannot be mature in simple matters as the which require but an extra minute or two and a bit more exercise to walk on the sidewalks, how are they going to make mature decisions in much more important matters in the world that they will face in the future?

At lunch the other day one proposal was made which I think has some merit --that the Uni-

versity should cease taking care of the lawns, let them all go to seed, to weeds, no cutting of the lawns, no trimming, as long as so many students don't care how they look. Let them all become like fields of weeds, if that is the way the students want to treat them anyway. Then see if that will please them. Maybe then the inconsiderate and lazy ones might change their attitude and try to cooperate and help keep the lawns in good condition. I would add still another proposal (Phy. Ed. Dept. please take note) Those who are lazy, cutting across lawns, ought to take a year of physical education classes in addition to their present academic program to make up for the exercise they are missing by not walking an extra few feet on the sidewalks. This is very important for them because men so young who are afraid of the little extra exercise that comes by using the sidewalks, will get old before they are 25, and they especially need some extra phys. ed. classes for their own health's sake.

Sincerely yours,  
Rev. Robert J. Lochner,  
C.S.C.

## Onward to Armageddon...

Editor:

The furor which has greeted the US visit of French President Pompidou this week was not only tasteless but also unnecessary. The sale of 100 Mirage aircraft to Libya, to be delivered over a period of four or five years, hardly represents a major upset in the Middle East balance of power. Neither Libya nor Egypt can absorb these new weapons systems in the foreseeable future because both lack enough trained pilots; indeed Nasser admitted a few weeks ago that he already has more planes than men to fly them. As for Israel, it not only has complete air superiority over all its adversaries but also has nearly twice as many pilots as it has planes. The fact is that whatever balance exists now heavily favors Israel and if any aircraft sale is likely to further tilt this balance one way or the other, it would be the delivery of more American aircraft to the Jewish state.

The popular picture of an embattled and outgunned Israel is a myth which has had no foundation since the early 1950s. It was consciously manufactured then at the same time

as the false image of Nasser as bogeyman which still misleads Israel and the world. History—written, incidentally, by Israelis—shows that Israel started the Middle East arms race in 1954 when it concluded the first of many deals with France, which continued to be its armorer until in June 1967 it broke a promise not to strike the first blow. Israel has never lost its military superiority over the Arabs, and in 1968 even surpassed West Germany as a military power. Egypt and its allies aren't even in the same league as Greater Israel, yet just last week Moshe Dayan was talking about a possible Israeli preventive offensive come spring.



Years ago in his chilling novel *On the Beach* Nevile Shute saw the final world war being touched off by a nuclear showdown in the Middle East. Perhaps another Hundred Years War seems the more likely alternative now. In either case, there is going to be no lasting reconciliation between the survivors of the Nazi holocaust and the Palestinian diaspora until both sides give up their intransigent demands and the imperial powers adopt a truly "even-handed" policy. In the meantime, onward to Armageddon...  
Howard Dooley

## Hardy Boys Debate

Editor:

I am gratified.

To think that some one who has gone so far down the paths of intellectual enlightenment as to give up reading *both* Superman and the Hardy Boys would condescend to comment on my own humble literary efforts warms the cockles of my soul. I greet Mr. Roickle's invitation to debate with some trepidation. Rumor has it that since he graduated from Superman comics he has even read some Classics Illustrated. A man like that would be fearful in a forum.

Nevertheless, Mr. Roickle is welcome to consider these four general areas for debate: the Nature of racism on campus; the war in Viet Nam; recruitment and Notre Dame; and nuclear policy. I leave it to Dr. Roickle to contact me and elaborate on his desire as to specifics; i.e. wording of questions, time, numbers, etc.

I would write at greater length, but unfortunately I am

in the middle of an exciting Hardy Boys mystery and cannot wait to go back and get more philosophy.

Peas,  
T.C. Treanor

## Misinformed

Editor:

In regard to your "Middle East Diplomacy" editorial of Feb. 17, I must inform you that in the area of Middle East affairs, you are exceptionally misinformed; to ignore the euphemism, you appear not to know your ass from the nearest oasis.

Your conclusion that Nasser's reception in Cairo represents popular support has no validity; your logic book is becoming dusty. Nasser's reception in Cairo indicates two things: First, support for Nasser's regime is encouraged in much the same way that attendance at "missile parades" in Red Square is "encouraged"; such parades are rarely flops, or so Soviet films would have us believe. Second, the reception indicates that the average Egyptian probably has little more intelligence than your run of the mill camel.

One would certainly hope that future editorials contain at least a minimum degree of rationality, but judging from past performance, this would not be a valid inference.

Michael Oswald  
Flanner Hall

Editor's note: Your letter says little about the Middle East but much about you.

## Rowdy SMC's

Editor:

We are writing this letter to express our sincere feelings concerning the group of art students from Saint Mary's who were recently guests of Cardinal Cushing College.

In response to their request the college went to great efforts to accommodate them hospitably. As guests they should have been more than willing to abide by the rules and regulations observed here. These rules and regulations are set up by and for the students' welfare, taking into consideration the area in which they reside. Perhaps their dissatisfaction was due to their lack of knowledge concerning the college's policies, but we feel the responsibility rests on their shoulders especially since they requested accommodations.

We feel that their actions were rude and inconsiderate, but mostly an outright insult to our college, the administration and the students themselves.

Marnie Crosson  
Carolyn Pacyna  
Patricia Dubie  
Judy Anastasio  
Kate Kelly  
Terry Minkowski  
129 Fisher Avenue  
Brookline, Massachusetts

## ENDS THURSDAY

ENTERTAINMENT GEARED TO PLEASE  
THE SOPHISTICATED ADULT



IF YOU'RE 18 OR OVER MAKE THE

See both as late as 9:30



Must show legal proof of age and Notre Dame ID



ACCOUNTING, MATH AND ENGINEERING GRADUATES FOR SYSTEMS, PRODUCTION, RESEARCH, INDUSTRIAL ENGINEERING, TESTING ENGINEERING, FIELD ENGINEERING, DESIGN AND SALES

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## OBSERVER STAFF MEETING

(FOR ALL PERSONNEL)

**Friday at 4:20**

**No student interest**

# Stone loses faith in Senate

(continued from page 1)

the Senate I thought I could help remedy its past failings, but I've since grown disillusioned with the opportunities for positive action."

Stone complained that the present structure of the Student Government does not provoke student interest. He conceded that Senate decisions frequently suffer from the absence of student support.

However, Stone contended that the failure of the Senate can also in part be attributed to the students.

Stone admitted that the Senate has not accomplished anything of great magnitude this year, and attributes this inaction to a number of factors.

"This Senate year has been collectively characterized by a lack of forceful leadership by a

lack of Senate action, a lack of student interest, the new and imperfect committee system, and the changing role of the Senate relative to the SLC," Stone observed.

Stone laid a significant portion of the blame on SBP Phil McKenna, accusing him of fail-



Russ Stone

ing to communicate with the Senators and for failing to use the Senate as an extension of the voice of the students.

Stone felt that the McKenna Administration has injected entirely too much politics into the Student Government at the expense of necessary communication with the students.

"McKenna and Dedrick live in LaFortune," he added. "There is a definite need for a strong Student Body President who will communicate with and interest the students."

Agreeing that any form of government requires a certain amount of politics, Stone argued that the Student Government is guilty of an overemphasis on politics—an emphasis that is insignificant in reality.

Stone concluded by expressing the hope that Student

Government in general and the Student Senate in particular can be effective if and when both students and senators adopt a totally different, more active, and more communicative attitude.

**Shady Oaks**

Is a camp for physically handicapped children. Many of these people live each year just for the 8 weeks at camp each summer. We need counselors both male and female for the coming summer. We need you to invest this summer in someone else.

Contact Patrick Murray, 5423 N. Spaulding Chicago, Illinois 60625

## The DREAMS are coming ...

Think about it

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# Begin to plan Moratorium

(continued from page 1)

CPA, but who were none the less opposed to the war.

Mike Shaughnessy claimed that the reason that the CPA was not better respected on campus was that it was so spread as to be "ineffective." He felt that an organization "specifically interested in the issue of the war" could accomplish a great deal. Bill Golden suggested that the issue was too important to worry about what name the committee went under or with whom it was technically affiliated. "It is the time for action not for semantics."

Another CPA member challenged anyone to say he was

against the war and not admit that it was a complex problem rooted in the kind of institutions that the CPA was attacking. Against this it was pointed out that the CPA was supposed to be a coalition of a number of different political viewpoints and that as such it should be able to work with the new committee.

Towards the end of the meeting it was mentioned that all students who felt strongly negative reactions to the draft might be interested to note that there would be a meeting in the LaFortune center the next night at nine o'clock. The purpose would be the formation of a group of conscientious objectors.

Response to the proposal was fairly enthusiastic. There were some fifty sign-ups for the newsletter and an additional twenty wishing to work on the committee. There were approximately forty five more people clustered around the desk or arguing politics in the meeting room. It should mean that March and April will see a vigorous moratorium at Notre Dame.

### Apologies

The Camus Conference apologizes for its absurd presentation of *The Stranger*. Refunds will be given on Wednesday from 1:30 to 4:00 p.m.; on Thursday, from 1:30 to 5:00 p.m.; and on Friday from 1:30 to 5:00 p.m. in the Academic Commission Office, 4th floor, LaFortune Student Center. We will try to obtain the correct film for a later date.

## SMC Assembly passes resolution

Last night, the SMC Student Assembly met and voted on changes in student government regulations. Sophomore Irish McNamara re-opened the issue of class requirements for the highest elective student offices citing the favorable results of a recent phone survey.

After discussion, a resolution passed permitting sophomores to run for student body president and student body vice president with a vote 10-3 and two abstentions.

Student body vice-president Beth Driscoll called for the formulation of guidelines concern-

ing student opinion on the co-operative efforts between St. Mary's and Notre Dame. These guidelines are to be submitted to the SMC Executive Committee which meets March 14 and to the SMC-ND Executive Committee of the Board of Trustees which meets March 20-21 to consider co-operation and future development.

4 P.M.  
WASHINGTON HALL  
only open till 6

## APPLICATIONS ARE NOW BEING TAKEN FOR THE POSITION OF EDITOR OF THE OBSERVER

THE POSITION IS OPEN TO ANY STUDENT OF NOTRE DAME OR ST. MARY'S

APPLICATION MAY BE MADE BY SUBMITTING A STATEMENT OF INTENT TO

THE BOARD OF DIRECTORS  
c/o Gaetano M. De Sapio, Editor-in-Chief  
THE OBSERVER  
Box 11  
Notre Dame, Indiana 46556

The statement should contain a resume of qualifications as well as a statement of the applicant's concepts of the role and direction of THE OBSERVER.

Applications must be filed by March 4. The applicant will be required to meet with the Board for a personal interview.

Announcement of appointment and acceptance will be made on Friday, March 13. THE OBSERVER'S last publication date under the present editor will be Wednesday, March 25. Publication of THE OBSERVER will resume under the new editor on April 7.

## TODAY FEB. 25

### TWO PEACE CORPS PRESENTATIONS BY FORMER VOLUNTEER ROYCE LANIER

3:30 "TUNISIA"

The effects of climate, materials and cultural patterns on architectural form.

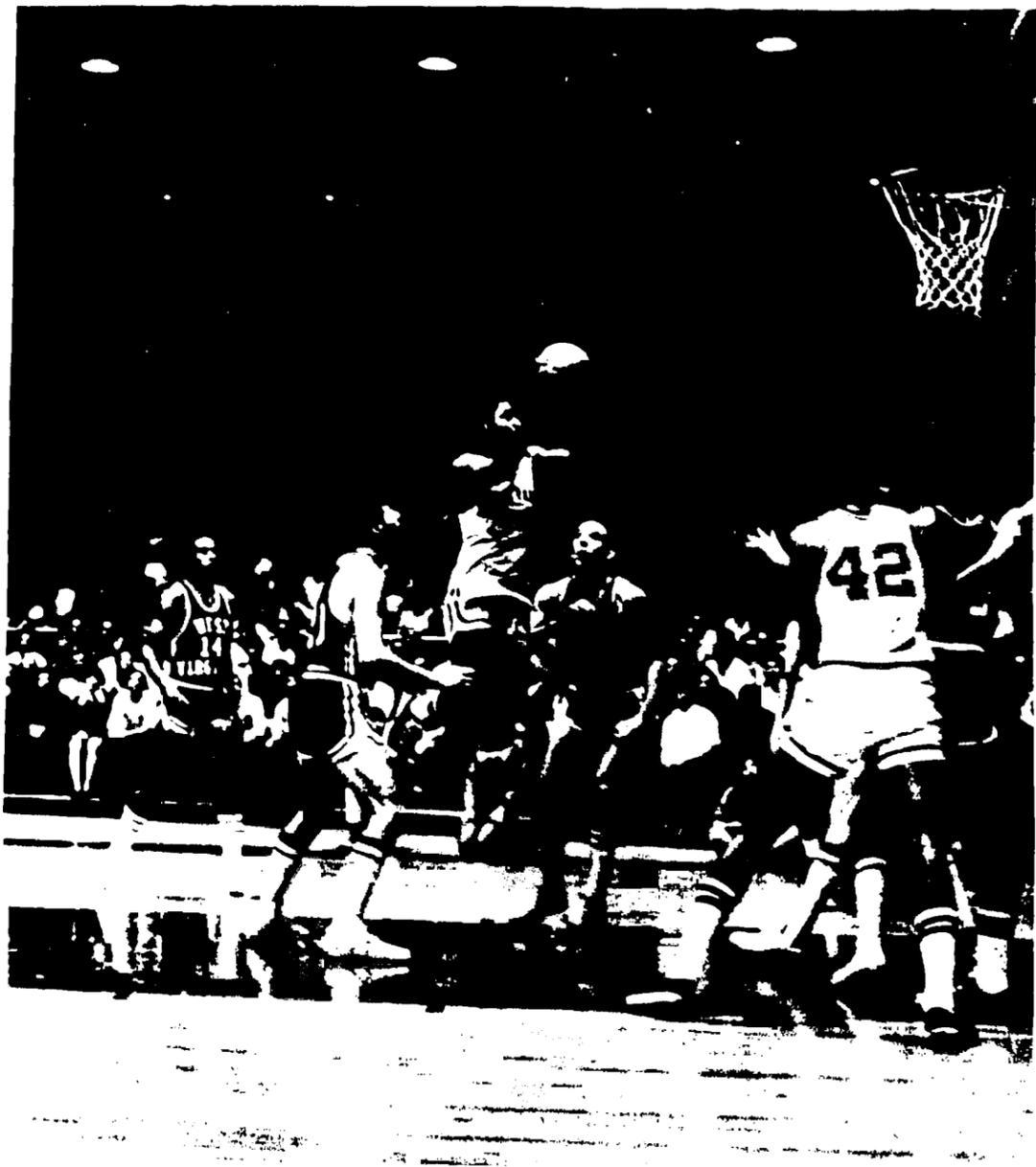
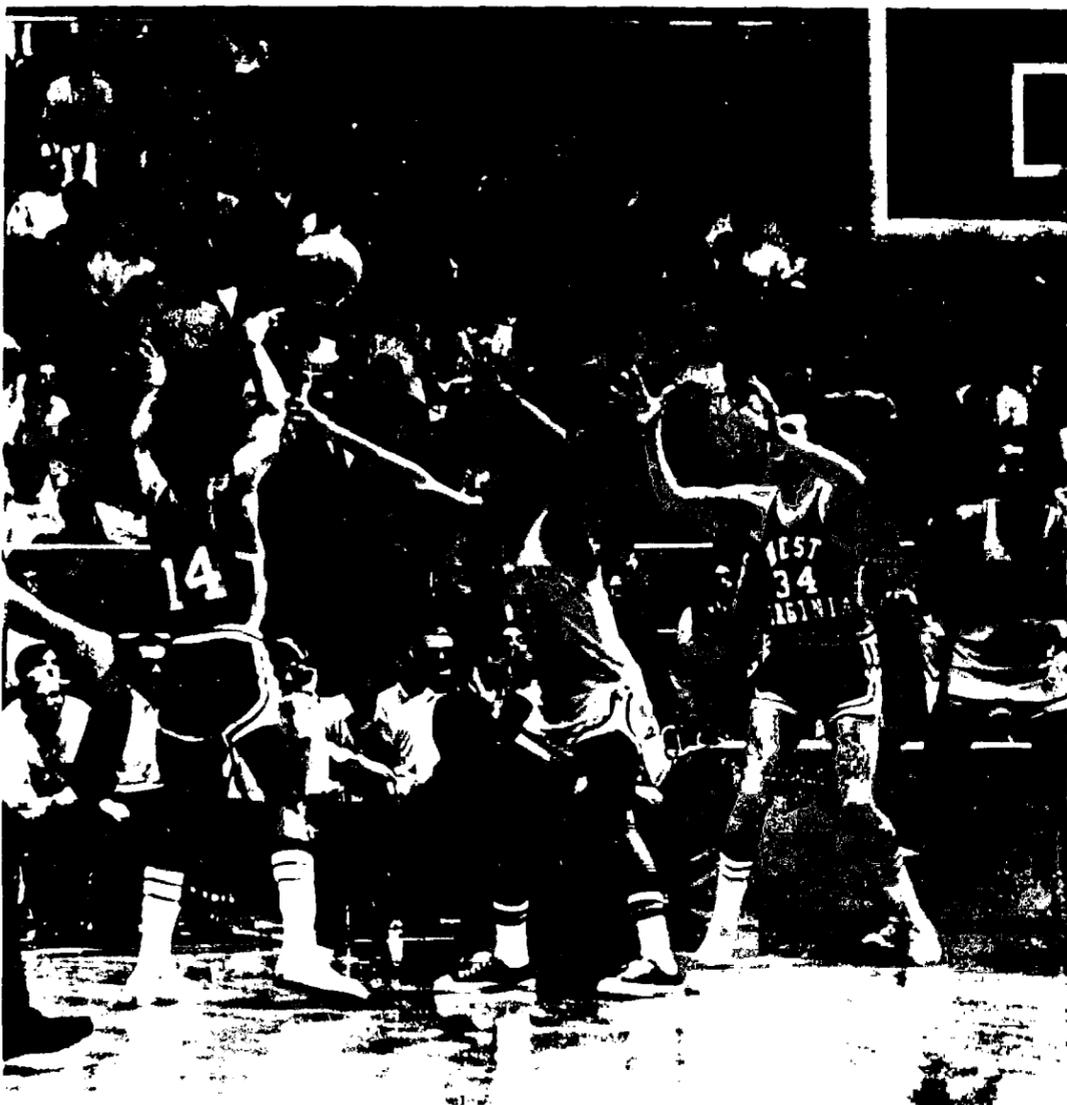
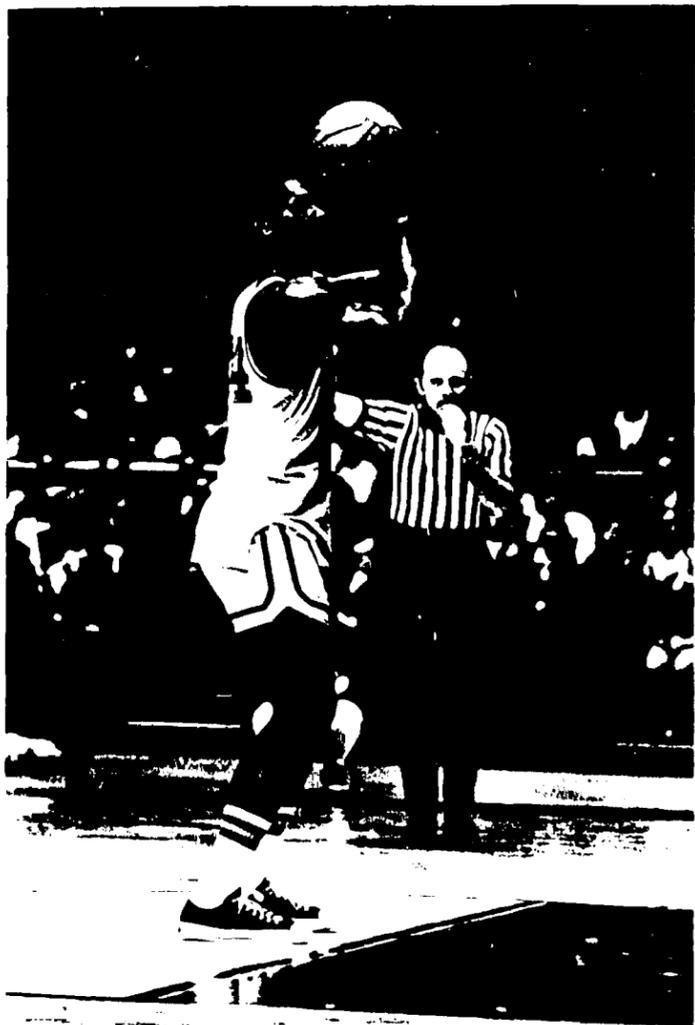
7:30 "BETWEEN TWO WORLDS"

An analysis of Afghanistan, the physical, economic and cultural environment.

ARCHITECTURE BUILDING  
AUDITORIUM (Rm. 202)

# Understatement, Austin can do it all

Photos by Joe Cottrell



Offense is his forte. His fakes leave the guards behind; his body control baffles the big men. He is a terror driving the lane, never really in any one place at any one time, suddenly up-over-in and drawing the foul. And his outside shot—Ahhh! SOFT it is, whether flipped up at the end of a seemingly endless hanging fallaway or guided in from long range.

But he can do more: deadly from the foul line, tough on defense, chipping in with eight rebounds a game. Most of all, his attitude: working without the ball, always hustling, exhorting, rising to the occasion.

Team captain/record-breaker/dribbling to Dayton Austin Carr.