

The Observer

Vol. IX, No. 121

university of notre dame - st. mary's college

Thursday, April 24, 1975

To earlier letter and petition

Byrne, students receive President's response

by Ken Girouard
News Editor

Student Body President Ed Byrne yesterday announced that he had received a letter from President Gerald Ford. The letter is in response to a letter which Byrne sent to the White House on April 1, concerning the President's visit to Notre Dame.

According to Byrne, the purpose of his letter was to inform the President how some members of the Notre Dame community felt about certain governmental policies and activities.

"I was extremely disappointed for the students because they didn't get the chance to say if they disagreed or even agreed with him during his visit to campus," Byrne said.

As a result, he and a few other members of student government drafted a letter voicing some of the attitudes and opinions that surfaced during Ford's visits.

"I read through the letters in the *Observer* and attempted to put together a letter that would reflect the opinions that a majority of the students would stand behind," Byrne stated.

He said that he did not intend the letter to be taken as a slap at the President, but rather as a means of expressing the concerns of the Notre Dame community.

Byrne said that the letter was drawn up with the advice of members of the Student Affairs Office and was then forwarded to Father James T. Burchaell, university provost.

"I took the letter to Father Burchaell and, after reading it, he said he liked the tone. He said that he could help make sure that the letter got to the President's desk," Byrne said.

According to Byrne, Burchaell then sent the letter, along with a letter of his own, to Frank Ursomarso, a member of the White House Advance Office.

Part of Burchaell's letter read: "The President had, I thought, good opportunities to speak his mind to the campus and to the nation while here, and this is the attempt of our Student Body President and a few colleagues to create an exchange by returning their own remarks to the President. I hope that he will take them in good stead."

Byrne said that he was pleased with the letter of response from Ford. He felt that

the third paragraph of the letter was the most interesting.

"I thought that the part of the third paragraph when he talked about the welding of academic ideals and practical experience

was good. I'm glad he made note of it, because its the sort of thing people in academia like to hear," he said.

Other students who signed the Byrne letter were Pat McLaughlin, Brian

McGinty, Richard Morton, Elton Johnson, Michael Schnaus, Mary Beckman, Tom Birsic, Mark Nishan, Stan Cardenas, Wendy Duffy, Sue Caranci, Tom Fitzgerald and Augie Grace.

The Byrne letter

Dear Mr. President:

On Monday, March 17, St. Patrick's Day, you were a guest of the community of Notre Dame. On that date a doctorate of laws was bestowed on you and you met briefly with student and faculty representatives of the University. Formal greetings were exchanged but there was little or no opportunity for a substantive discussion to take place.

We would like to express our concerns in this letter, the only avenue of communication made available for comment.

We appreciate your attempt to steer clear of major political issues in your talk but we believe that there is no such thing as a "non-political" presidential address. As we also feel that every man has a right to be heard we respectfully suggest that during your next visit to Academia your advance people take particular care to provide you with an opportunity to listen.

In your address you praised Notre Dame as a campus of serious moral concern because of our rejection of the "new isolationism." We would like to clarify these moral concerns as they seem to conflict with present government policies.

As believers in an interdependent world we condemn: The sale of arms to both sides of the Arab-Israeli conflict, regardless of its stimulative effect on our economy; continued disproportionate aid to Southeast Asia—specifically increased aid to Cambodia now and in the future; Central Intelligence Agency activities. As regards the CIA we are extremely concerned about their domestic surveillance and their alleged complicity in assassination attempts overseas and quite possible in the United States as well. We also disapprove of the membership on your select committee and your statement at the time of the revelations made concerning the intervention in Chile

that we will "do it again if necessary." Additionally, if we cannot "rule out the possibility" of waging war in the Middle East for necessary oil, why can't India use the same "survival" logic to justify use of her atomic weaponry?

We were pleased by the sentiments you expressed for problems in the Third and especially the Fourth World, but we withhold final congratulations until these concerns are manifested in positive action. It is appreciated that you agreed to free more than the two million tons of grain recommended to you by "the experts" but, as of this date, only 20 percent has been freed for distribution.

Our own economy is facing a serious crisis and may be approaching a turning point. For the Free Market System to allocate resources equitably, competition must exist. The Anti-Trust Division of the Justice Department must be staffed adequately so that the government prosecutors can match the legal counsel available to the private and public corporations they hope to challenge. We also fear that your present tax rebate plan (and Congress's plan for that matter) will do more for the wealthy than for those who need it most.

This petition is intended to be our first trip back across the bridge you have built. We were encouraged by what you said here but we are very concerned that there be concrete results from your visit.

Several morally concerned students tried to point this out to you on St. Patrick's Day by walking out because they felt you should not be awarded an honorary degree solely on the basis of your good intentions. We hope that the conferral of the degree will encourage your efforts to bring the humanitarian goals outlined in your address to fruition. The ideals we develop in the classroom when wedded to the practical experience you possess should enable each of us to do our jobs better. We believe that the first steps towards a continuing dialogue should serve to clarify positions and we have tried to express ours here.

Sincerely in Notre Dame,

Edward R. Byrne
Student Body President

The Ford response

Dear Mr. Byrne:

I want to thank you for your thoughtful message to me on behalf of the Student Government of Notre Dame University. I was pleased to have had the opportunity to visit your fine campus and I found the day as productive as it was enjoyable. However, I agree that such a brief visit did not allow for the extended discussions I would have liked to have had with you and other students.

I appreciate very much the spirit in which your letter was written and you may be sure I will continue to give your suggestions careful consideration.

As you note, ideals developed in the academic community and tempered through daily, practical experience can indeed properly become goals toward which an individual, and a nation, directs its best efforts. This is, I believe, the meaning of our American ethic, which in recognizing a person's imperfection and his inevitable failings, nevertheless holds forth the ideal and measures him by the depth of his commitment as well as the limits of his success.

As a nation of free and imperfect people, America may never resolve all of its problems—not to mention the problems of the world. But it is essential that we preserve our ideals and our moral commitment that each generation do its small but vital part to improve life for our own citizens and to promote a world in which all can live in dignity and peace.

I remain firm in my own determination to deal honestly and openly with the American people and to promote their well-being and the cause of world peace. My effectiveness does, however, depend largely on the understanding and cooperation I am able to develop from citizens such as you.

I am most grateful for your own deep concern and for the goodwill reflected in your views. Please convey to the other signatories my sincere appreciation as well.

Sincerely,

Gerald R. Ford

ND Philosophy professor dies

Rev. Jerome M. Boyle, C.S.C., a professor of philosophy at the University of Notre Dame, died in St. Joseph's Hospital after suffering a heart attack two days prior. A 1935 graduate of the University, he served as a teacher and prefect at Notre Dame from 1945 to 1951, and from 1965 to the present day.

Father Boyle was born September 12, 1911, in Gary, Ind., and entered the Holy Cross Community August 15, 1940. He made his final profession September 15, 1944, and was ordained at Notre Dame June 10, 1945. In addition to his undergraduate degree in

1935, he received a master's degree at Notre Dame in 1936 and a doctorate in philosophy at the University of Louvain in 1950.

From 1951 to 1965, Father Boyle served as a professor at the University of Portland where he was chairman of the Philosophy Department and dean of Arts and Letters.

Friends may call in the Lady Chapel of Sacred Heart Church after 3:30 p.m., Thursday, where a wake service is scheduled for 7:30 p.m. The funeral Mass will be at 3:30 p.m. Friday in Sacred Heart Church and burial will be in the Community Cemetery.

Campuses face rape problems

by Kathy Skiba
Staff Reporter

A survey of universities throughout the Midwest indicates that on most campuses the problem of physical safety is of real concern, and various measures are taken to ease that concern.

Marquette

The subject of rape is presently an active topic at Marquette University, according to Peg Anthony, assistant dean of students. Anthony described the downtown Milwaukee, Wisconsin campus of 11,000 students as "an urban campus on the edge of a high crime district."

She called Marquette's approach to the problem "proactive," and stated "We are concerned about the problem of physical safety irrespective of numbers. That is, if

one person is raped, it's important." At Marquette, the problem of physical safety has been expanded from rape to other physical assaults, sexual and non-sexual.

A major effort instituted at Marquette this year is the Women's Physical Safety Task Force. A task force survey revealed that 7 out of 10 students had been assaulted to a varying degree while at Marquette. The survey questioned all assaults, ranging from verbal harassment to actual rape.

"The task force will soon make recommendations to the university," noted Anthony. "Possible recommendations include improved lighting, a women's escort service, an emergency phone system, and the 'shistle system,'

whereby women are given whistles to be sounded in the event of danger."

As a deterrent to physical assaults, Marquette presently educates students in the area of self-defense through clinics as well as literature

Indiana University

Virginia Rogers, associate dean of students at Indiana University in Bloomington, said physical safety is "not a major problem of great proportion at Indiana University, though each case is given serious concern."

She described the campus of 30,000 young people as "an attractive target for sex assaulters," and noted "It is often the carelessness and provocativeness of the students responsible for the problem."

observer insight

Indiana University employs various means to prevent assaults on campus, including: a volunteer escort service, a ride service provided by the security force, and an emergency phone system.

Rogers called George Huntington, director of safety, "one of the state's top security experts in the area of sexual assaults."

She also cited the roles of women's groups on campus, which lend support to victims, and the student newspaper, *The Indiana Daily Student*, which provides good coverage of physical assaults.

Rogers stressed importance of educating women not to walk alone or on an obscure part of campus and informing students of the dangers of hitchhiking," a

(continued on page 10)



THOUGH THE warm weather has prevented many students from studying, finals faithfully force others to the Library. (Photo by Bob Tracey)

world briefs

MOSCOW (UPI) - Foreign Minister Andrei A. Gromyko Wednesday reaffirmed a Soviet pledge to ensure the right of independent existence of all Middle Eastern states, including Israel, as a basis for peace talks in Geneva.

Gromyko made the remark in a Kremlin dinner speech honoring Syrian Foreign Minister Halim Jhaddam, who arrived in the Soviet capital earlier in the day.

RIYADH, Saudi Arabia (UPI) - Their diplomatic rift patched up, Egypt and Syria agreed Wednesday to set up a high-level committee to unify their war and peace strategy against Israel.

NEW DELHI (UPI) - India's parliament Wednesday took the first official step toward abolishing the 344-year-old monarchy in Sikkim and incorporating the tiny Himalayan kingdom as a full-fledged Indian state. Only the Communists objected.

NEW ORLEANS (UPI) - President Ford reads newspapers throughout his 18-hour workday, Press Secretary Ron Nessen said Wednesday.

NAPLES, Italy (UPI) - The "drop your pants" bandits have struck again.

Police said five masked men armed with pistols and a sawed-off shotgun burst into the Fermi social club Wednesday and told the 12 men present to "Drop your pants. This is a robbery."

LOS ANGELES (UPI) - Former President Richard M. Nixon, in a brief "interview" with the editor of a college newspaper, has said his doctors have told him he is "about 75 to 80 per cent recovered" from surgery and complications growing out of his phlebotic condition.

on campus today

4:00 p.m.--seminar, "non-linear conductants in liquid alkanes, by dr. k. paul funagashi, conference rm radiation lab.

4:00 p.m.--lecture, "signal processing time and age," by donald kline, rm. 119, haggard hall.

4:30 p.m.--seminar, "recent developments in the chemistry of the lower boron hydrides," by prof. sheldon shore, rm. 123 nieuwland sci.

5:00 p.m.--vespers, evensong, log chapel.

7,9,& 11 p.m.--film, "casablanca", \$1, eng. aud.

7:30 p.m.--lecture, "william butler yeats", by linnea vacca, regina aud.

8:00 p.m.--concert, america, acc.

8:00 p.m.--recital, corinne birskovitch, little theater, smc.

Heart Club plans benefit semi-formal dance Friday

The Notre Dame Heart Club and Breen-Phillips Hall are sponsoring a semi-formal Benefit Dance, Friday, April 25, in Stepan Center with music provided by Talisman. All donations of \$5.00 per couple benefit the Heart Fund of St. Joseph County. To date the Notre Dame Heart Club has raised a total of \$673.68.

Heart disease is the nation's number one killer. It is responsible for more deaths than all other

On Saturday Seniors plan picnic

The St. Mary's College Senior Class will sponsor a senior picnic Saturday afternoon from 2 to 7 on the field in front of the cafeteria. All seniors from the ND-SMC community are invited and proceeds will go to the SMC graduation fund.

According to Senior Class President Carol Collins, seniors with ID's, showing them to be 21 years-old can have all the beer they can drink for \$2.00. Hot dogs

will be sold for 25 cents. Collins said she hopes the picnic will raise about \$500 to be used in financing a cocktail party for SMC seniors, family and friends on May 16, the night before graduation.

"This picnic will be at least as good as the one had last fall," Collins stated. In case of rain, the picnic will be moved inside of Regina Hall. Music for the picnic will be provided by Talisman.

Senior dies as result of May bicycle accident

Aline Marie FitzGerald, 21, a senior math and philosophy major, died yesterday morning in St. Joseph County Hospital after being hospitalized since a bicycle accident May 30, 1974 in Cleveland.

Miss FitzGerald lived in South Bend all her life. Her father, Dr. John J. FitzGerald is Assistant Vice President for Advanced Studies at Notre Dame.

Services will be at 10 a.m. Friday at Sacred Heart Church. Fr. Kevin Tripp, a cousin, of New Bedford, Mass., will say the Mass. Burial will be in Cedar Grove Cemetery.

Friends may call from 2 to 5 and 7 to 9 p.m. Thursday in the Hickey Funeral Home, 3516 E. Jefferson.

State Dept. urged Thieu resignation

CHICAGO (UPI) - The State Department worked over the last two weeks to persuade former South Vietnamese President Nguyen Van Thieu to resign in order to ward off an imminent military coup, the Chicago Tribune said Wednesday.

In a Saigon-dated story, the newspaper quoted Rep. Nguyen Van Cu, a Vietnamese air force officer and personal assistant to former Premier Nguyen Cao Ky, as saying:

"The American embassy knew there would have been a military coup if Thieu had not resigned, so it played the role as a mediator.

Cu said U.S. Ambassador Graham Martin visited Ky's residence at Tan Son Nhut Air Base near Saigon two weeks ago and pleaded with Ky to help prevent a military coup, the Tribune said.

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PG TECHNICAL PRINTS BY DE LUXE

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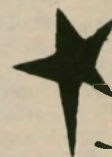
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To comply with Ammendment

Academic records opened

by Ken Bradford
Copy Editor

Despite the absence of a formal written policy, Notre Dame students are being allowed access to their "educational records," according to Dr. Philip Faccenda, University general counsel.

Faccenda said Tuesday that the current procedure is that students wishing to check information in University files must apply through the Counsel's Office. He noted that only three or four students have used the privilege so far.

The new procedure has been instituted in order to comply with the amendments to the Family Educational Rights and Privacy Act of 1974, which was scheduled to go into effect on January 1, 1975. Enforcement of the act was delayed until the Department of Health, Education and Welfare could draw up final guidelines for universities and other schools to use in implementing the policy.

The act gives the student the right to inspect his education records and challenge any information which is incorrect. The act also forbids the schools from forwarding information about students to interested agencies or institutions with the consent of the student.

According to the joint statement in explanation of the "Buckley-Bell Ammendment," education records are defined as "records, files,

documents, and other materials directly related to a student which are maintained by a school or one of its agents."

The joint statement also gave an explanation of the purpose of the act: "the purpose of the act is twofold - to assure parents of students, and student themselves if they are over the age of 18 or attending an institution of post-secondary education, access to their education records and to protect such individuals' rights to privacy by limiting the transferability of their records without their consent."

The act allows for four exceptions of records which need not be made available to the school personnel, law enforcement records, student employment records and medical or psychiatric records.

In addition, the private financial records of the student's parents and all private letters of recommendation filed before January 1, 1975, are also shielded from student access. All letters of recommendation filed after that date will be available to students unless the student signs a "waiver of access" form, which would assure the person recommending the student that the letter will not be made available to the student.

The department of Health, Education and Welfare released guidelines for the implementation of the act on Jan. 6, 1975 but announced that schools could wait for the final, revised guidelines to be

compiled before complying with the terms of the act. The final guidelines, which were supposed to be released by March, have not yet been forwarded to the schools, according to Faccenda.

Faccenda noted that the drafting of the official University policy will be dependent on the arrival of the revised guidelines. "We've been waiting for the guidelines since the beginning of April," he observed. "We thought we would have them by now."

Faccenda said he has hesitated to draft official rules because the final guidelines, when released, may be decidedly different from the current guidelines. He noted that by waiting for the final guidelines it will save him from doing the same work twice.

"It makes sense to wait, as long as we are not depriving anybody of their rights," accenda stated. "Until we draw up a final policy, we will continue to handle individual requests on a case-to-case basis."

All files which have customarily been open to students, such as the files of college transcripts, have remained open to students, Faccenda noted, while the Counsel has also honored the lawful requests of students for information normally denied them.

David Kil, assistant registrar, noted that the registrar has always made files available to students or institutions with proper authorization of the student or with a court subpoena. The procedure for students wishing to examine his file in the registrar's office is that the student must present his identification card to the registrar.

Included in the registrar files are college transcripts, which contain only composite grade reports, percentile ranking in the class, the student's college average and the listing of honors, such as dean's list standing.

Faccenda stated that the act will encourage schools to keep only necessary information on students.

He added that keeping unnecessary information causes a drain on manpower, space and time in University offices anyway.

Notre Dame has been much more reasonable in keeping only minimal information about students, Faccenda observed. He also said the Buckley amendment will not greatly affect the distribution of information to students at Notre Dame.

"The University has always been open to its students within the bounds of professional respectability," Daccenda noted. "We will find out what the guidelines require us to do and we will do that much amd more."

The act may also serve to help organize the information files in a more efficient manner," Faccenda stated. One of the guidelines in the Jan. 6 report requires schools to publish and distribute lists of what information is avaiable, where the information is being stored and who normally has access to the files. St. Mary's College released such a list to students and their parents over two weeks ago.

"This act could help us find out exactly what records do exist here and where we can go when we need them," Faccenda said. He added that he does not believe there are any "secret" or "hidden" files being kept at Notre Dame.

Ford lists nation's goals during speech at Tulane

NEW ORLEANS (UPI) - President Ford told America Wednesday it can "regain the sense of pride that existed before Vietnam," and said now that the war is over the nation's third century must include such goals as full employment, a richer life, and freedom from hunger and disease.

"Today America can again regain the sense of pride that existed before Vietnam. But it cannot be achieved by refighting a war that is finished—as far as America is concerned," Ford said in a speech for delivery to a Tulane University student assembly.

"The time has come to look forward to an agenda for the future, to unity, to binding up the nation's wounds and restoring it to health and optimistic self-confidence..." Ford said.

"I ask tonight that we stop refighting the battles and recriminations of the past. I ask that we strive to become, in the finest American tradition, something more tomorrow than we are today."

White House aides told reporters the President wants Americans to put Vietnam in perspective, in the past, and turn their attentions and energy to what he called "an entirely new agenda—an agenda for America's third century."

"We are saddened, indeed, by the events in Indochina, but these events, tragic as they are, potend neither the end of the world or of America's leadership in the world," he said.

Calling on Americans to reassert their faith in themselves and in

their country, Ford listed items on the agenda for the third century of the nation:

--Jobs for all who want to work and economic opportunity for those who want to achieve.

--National "self sufficiency in energy" by 1985.

--A world in which consuming and producing nations achieve a working balance and in which all humlans on earth are free from hunger and disease.

--Technology that enriches life while preserving our natural environment.

--Peaceful exploration of the oceans and space.

--A cure for cancer.

--To speed the administration of equal justice and make good citizens out of convicted criminals.

--Composing the great American symphony and writing the great American novel

Referring to Failure of American policy in Vietnam in the last decade, the President said:

"Some seem to feel that if we do not succeed in everything, everywhere, then we have succeeded in nothing anywhere. I reject such polarized thinking. We can and should help others to help themselves. But the fate of responsible men and women everywhere in the final decision rests in their own hands."

The Vietnam conflict and the feelings it stirred in Americans tended to keep U.S. presidents away from college campuses because of student agitation. Ford began moving on to the campuses as he tried to unify the country after taking office last year.

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resurrecting scott joplin

For over fifty years the music of Scott Joplin had been lost in the piles of back-shelf material in Old American Music Shops. The ragtime sounds he composed near the turn of the century, and performed in the "honky-tonk red-light districts" of the Mississippi were given the same non-serious attention as some frivolous and undisciplined compositions of his fellow ragtime pianists. And although he crusaded intensely against this, and the stifling effect of his black appearance, he enjoyed only a brief commercial success. The end of his life was to be spent in a hospital suffering from mental imbalance.

But today, via the exposure of an

Academy Award winning movie, Joplin has at last been placed in the ranks of popular American musicians. Recordings of his music are presently on most best-selling record charts in the nation. A year ago the complete works of Scott Joplin were published, and it was this collection which came to the attention of University Music Chairman, William Cerny, and inspired the recording of Joplin rags which is presently being sold and distributed on campus.

The ragtime recordings presented on the album, *Scott Joplin, Piano Rags* are played by Cerny himself as they were recorded in his home in December. The intention of selling the recordings for four dollars and

making them available according to hall salesmen was to use the proceeds to establish a music scholarship fund. If the album sells out completely (there are 1,500 copies on campus) the scholarship fund could begin with \$3,000.

The recordings are well-performed and meticulous. The usual key-pounding which accompanies ragtime is avoided. Cerny slows some of the music down (for instance "The Entertainer" is played slower than in the famous Hamlich recording) and thus produces that weird and intoxicating effect intended by the composer. According to Joplin this effect is achieved by giving each note its proper time and scrupulously observing the ties. Joplin insisted "never play ragtime fast at any time."

The cover design of the album was designed and photographed by Bruce Harlan, University photographer. The picture, taken in Washington Hall, includes an up-right piano, a swivel stool, and a parlour lamp on an empty stage. There is no one at the piano. Cerny insists that rags, since they have been played and composed by both blacks and whites, cannot be related to a particular race of pianist. The mood of the jacket, as like that of the music within, suggests the bar-room atmosphere of the gay-ninety period.

Cerny, a graduate of Yale University, taught at Eastman School of Music in Rochester, New York, prior to his chairmanship of the Music Department at Notre Dame. The idea of recording Joplin rags to aid in the establishment of a music scholarship program came to Cerny upon receiving the collected and published works of Scott Joplin as a gift from two of his students, Lydia Lebanuskas and Kendall Rafter. Cerny has devoted himself not only to this recording and his career at Notre Dame but to his pursuit of musical perfection. This album, reflective of his talents, is excellently performed and dedicated to a noble cause.

Composer
Scott Joplin



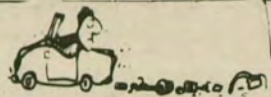
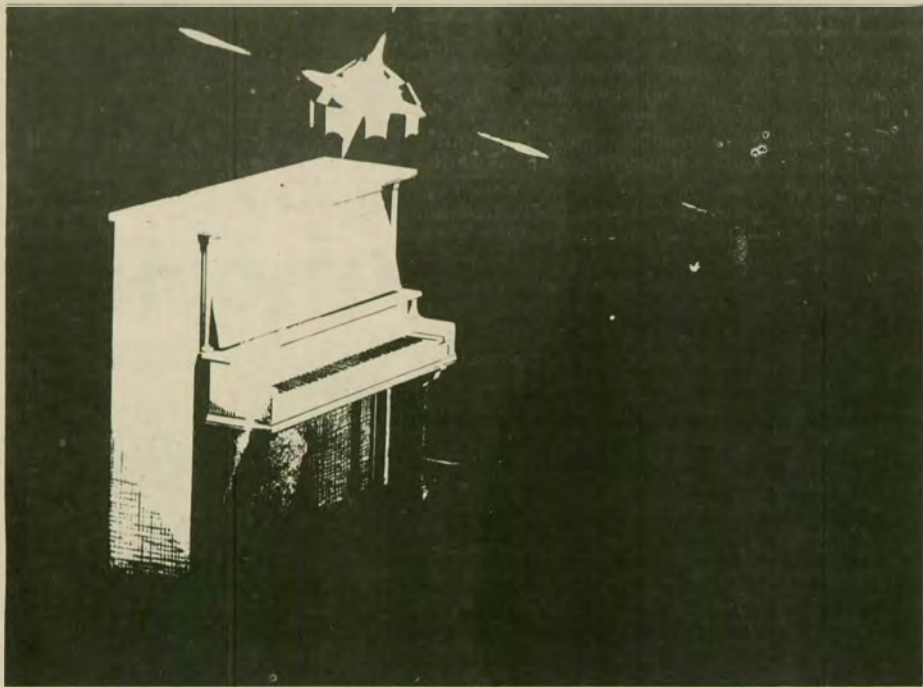
vaudeville!

Vaudeville Memories, a lively extravaganza of music and comedy routines, will be presented this Sunday and Monday at the Little Theater of Moreau Hall, St. Mary's College. The Sunday Performance will be at 2 p.m., and the Monday show will take place at 8 in the evening.

Directed, arranged, and choreographed by Speech and Drama senior Sandy Schwartz, Vaudeville Memories is part of "Series 484", the group of productions used as partial fulfillment of requirements towards the advanced directing class of the Drama department. Past productions in this series were *I Do! I Do!* and *Star-Spangled Girl*.

With its Gershwin and Cohen numbers, its high-kicking choruses, and its comedy and speciality acts, Vaudeville Memories will be a re-creation of an actual vaudeville production of by-gone days.

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thing cancer
did to me
was make me
sound like
a tough cop."**

Police Captain
Paul Scriffignano
"21 years ago I got one of
Cancer's Warning
Signals, hoarseness. I
went to the doctor fast. A
short while later they
removed my larynx. In
seven months I was back
on the beat. Three years
later I got my Sergeant's
stripes. And here I am
today, cured of cancer.
Know Cancer's 7 Warning
Signals and give to the
American Cancer Society.
We want to wipe out
cancer in your lifetime."



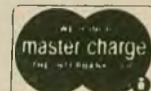
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monet's 'captured moments' in chicago

chris herlihy

When Charles Dalton announced in 1805 that his experiments supported an atomic theory, the reverberations of the new scientific age jolted the art world. Artists left their dark studios and their romantic painting of dancing nymphs and wandering shepherdesses. They set their easels outside and sketched natural subjects such as fishermen, washerwomen, the ever-changing seas and sky. Influenced by a French chemist's recent discovery that the eye tends to mix juxtaposed colors from a distance, the impressionists experimented with a new style, hoping to capture an instant of life and preserve it for eternity. No artist so devoted his life to that science than Claude Monet.

He not only emerged the leader of the movement by his intrepid experimentation in brushstrokes and color but, by his unyielding examination of lighting on the same subjects, he also perfected the technique of rendering the transient effects of atmospheric light. Consequently, Monet suggests impressions of reality, the instant that image strikes the camera lens, not the click of the shutter resulting in flat actuality. His landscapes echo sensual memories and catch them in the conscious mind of the viewer.

This is what makes Monet so instantly appealing and why the crowds jam into the corridors of the Art Institute of Chicago until May 10th to view the special exhibit of Monet art gathered from collections all over the world.

The art lovers press into the small galleries to witness the development of Monet's attempt to capture the light of life. Women in the Garden (1860) dominates the forward wall of the first room and its emphasis on the articulation of the composition places it in Monet's early period. The large flat shapes of the women's pastel dresses contrast with the dark stiff foliage of the trees. The gray shadows on a parasol and the sidewalk are sharply defined while the women's facial features are rendered in careful detail.

The genesis of the Impressionist movement premeates the next gallery. The La Grenouillere is a product of that fruitful year of 1869 in which Renoir and Monet painted together at that popular French bathing spot. They discovered that

shadows are not brown or black but that an object's color is influenced by its surroundings, the reflections of other objects, and the light in which it is viewed. This painting of a small pond with boats and small picnic island affirms Monet's increased use of pure unmixed colors especially the primaries and their compliments. The water is a series of horizontal strokes of pure color—the embryo of the impressionist brushstroke—and the light seems to glint from the ripples of water. The picnickers are mere shapes of color and the background trees scribbles of yellow-green.

The Pond at Argenteuil (1873) further develops this impressionist freedom from defined shape. The three sailboat hauls are a blur of white, one smeared with a bright orange stroke near the bow which contrasts with the intense cobalt blue of the pond. When viewed at close range the secret of this intensity is revealed. Monet employed a technique borrowed from Constable, an English painter, in which myriad shades of the same color are placed in close proximity to each other and depend upon the eye to mix them.

As the gallery visitors enter the next room they sigh with familiarity as they recognize the airiness and luminosity so characteristic of the well-proved Monet. The people huddle around Monet's Garden at Argenteuil (1873) is an instant favorite with its profusion of roses suggested by daubes of color, flowering in front of a blue shuttered cottage.

After the summer of 1874 in the western outskirts of Paris, a meeting which cemented the objects of the Impressionist movement among its pioneers, Manet, Caillebotte, Renoir, Monet's painting achieved a new confidence. In Still Life with Spanish Mellon (1880) the green grapes scintillate with the light despite the thick application of paint, in contrast to the squares of gray which blend into shadow on the draped table cloth. But in a rendition of the same theme, Still Life: Apples and Grapes, the fruit stands out more boldly and brightly because of thick outlines of color which trace each of the shapes, a style later developed by Van Gogh. The shading on the table cloth is a swirl of rosy pinks and cool blues, a color scheme which became



Monet's favorite. Canal in Zaandam (1871)

Towards the end of the series the hushed crowds stream into the 1884-94 period which attests to Monet's pre-occupation with examining the same subject in various lighting conditions. So concerned was Monet in realistically portraying light that he refused to brush in the background until he reached the desired time of day, and then he worked feverishly to paint all parts of the picture in the same light. He painted poplars and haystacks day by day, season by season, in every possible light. Later he became intrigued with the way light played upon the gothic spires and arched doorway of the Rouen Cathedral which he rendered as a sugar crystallization of vague triangular and rectangular shapes. The viewer feels that he has passed a day on the steps of that church as he gazes at The Cathedral Rouen Albany Tower, Early Morning with its pink and blue pastels and barely detectable left spire shrouded in the vague mist and then glances at Rouen Cathedral, the Facade in Sunlight which rises sharply against the blue sky, a blueness echoed in the deeply recessed windows and arched doorway.

But it is in the water lilies that Monet achieved his greatest freedom, liberating the canvas to the pure instant of an at-

mospheric condition. After building a special studio looking out over his pond spanned by a Chinese bridge and stocked with the floating plants, Monet devoted the last ten years of his life to doing a series on this theme. His early paintings which cover the walls of a separate gallery are cleanly executed water lilies floating in the sky-reflecting pond. Only the bridge provides a solid permanent object in this watery world; water and sky are all vulnerable to movement and the scattering of light.

The final showing is the ultimate Monet. His last water lily paintings splash the three walls with pure abstract colors: turquoises, greens, blues, and deep purples. Life spills out of the containers of shape and time and pools in an instant before the eyes. The gallery crowds constantly swirl beneath the blending patches of pure color as though they are a part of the moment which vanishes at the blink of the eye, the tick of a watch.

Freezing fragile moments of life and preserving them for eternity absorbed Monet's entire life. Only among the galleries of Art Institute, among the jostling crowds does one receive an impression of the fragility, the temporality of human existence.

looking back on notre dame english

don roos

You are taking a playwriting course taught by Richard Sullivan. Ernest Sandeen has you in class three times a week. I your sophomore year you took "The Philosophy of Literature" with Frank O'Malley. You could be a 1975 ND student who likes English—but you might just as well be studying in the English department in 1946. More than any other the English department has maintained a continuity over several decades, in faculty, in course offerings, in purposes. Despite many differences, the English department of the 1970's is the direct descendant of the department of the 1940's.

Of course, life at ND was somewhat different back in 1940. First of all there was no O'Shaughnessy Hall to contend with. All the English classes were held in the Main Building, the Commerce Building, and the Science (now LaFortune) Building. Although having the distinct advantage of doors that opened into the classrooms, the poor acoustics and crowded conditions in many of the rooms left much to be desired. The head of the department, Fr. Leo L. Ward, had a tiny office on the fourth floor of the Main Building. In the early part of the decade it had no phone and no secretary. There were no faculty offices; meetings with students would take place in empty classrooms or in the Caf—the pay cafeteria in the South Dining Hall.

If you were an ND student at that time, you bought your books in a corner of the bottom floor of Badin Hall—and the length of the wait was a campus joke. Letters to the Scholastic complained of the long lines that formed outside the building in Badin Bog, "queues that lasted all day long and into the evening."

If your professors looked tired occasionally, it was probably because they were carrying a heavy teaching load. In 1940, John T. Frederick taught five different American literature courses, plus two writing courses. Richard Sullivan taught a total of 22 credit hours—six different courses.

Twenty-seven undergraduate English courses were offered in 1940, mostly surveys of American and English literature, the different genres, and grammar and writing classes. Sullivan recalls that in the early years, "we were lucky to have 40 English majors in the entire University." The departments' main aim was to provide a basic background in English skills and



J. T. Frederick

literature to all colleges of the University. If you were lucky, you were placed in Tom Madden's freshman English, College Rhetoric and Composition. Students who knew the department took Frank O'Malley's "Philosophy of Literature," a course he began teaching in 1937 and continued teaching for more than 35 years. Richard Sullivan's specialty was drama and creative writing. He taught Drama 107, Playwriting 108, and Writing Short Fiction 105 and 106. John T. Frederick nearly cornered the market on American and contemporary fiction, assisted by Frank O'Malley's "Modern Catholic Writers". Andrew Smithberger handled Romantic poetry and prose. Later on in the decade, when the department grew to 37 instructors to handle the influx of G.I. students, John Frederick Nims's "Poetry of the Twentieth Century" attracted the students. And in 1946 a Mr. Ernest Sandeen began teaching with the inevitable freshman Comp. and Rhetoric.

The many fine teachers on the English faculty contributed much to its reputation and its effectiveness. Every undergrad, no matter what College he was in, was required to take at least six English credit hours. The recommended program for Commerce students included 18 English credit hours. Faced with a roomful of Commerce students who perhaps thought they had better things to do, teaching in the cramped, antiquated, and stuffy Main Building, the professor needed a great deal of skill and patience to put Chaucer across. Of course, not everyone became enchanted with grammar and syntax; Professor Sullivan, in Notre

Dame' wrote of a professor whose job, as he saw it, was to "lead my students into the bushes and let them hack their way out." Presumably some never again saw the light of day after such an experience, but there is no question about the teaching expertise of, for example, Lou Hasley, who also wrote poetry and articles; Norbert Engels, who published verse and criticism; John Frederick; Fr. Ward; Sullivan, Smithberger, and Fr. Paul Beichner.

Several members of the department were well-known for their fiction and poetry. Fr. Leo Ward, head of the department from 1937 until 1953, was a writer himself, and was particularly sympathetic to the problems of the teacher who writes and the writer who teaches. John Frederick Nims, a 1937 graduate of Notre Dame who joined the faculty in 1939, wrote poetry that was widely anthologized. In 1947 he published his first collection of poems, Iron Pastoral. The Chicago Sun compared Nims favorably to Sandburg as a poet "who sees the complexity of modern urban-industrial society... and expresses his vision in a more orderly, eloquent manner (than does Sandburg)." In addition to his work as a poet, Nims was an amusing, interesting lecturer, notwithstanding his own analysis of his classes: "Only 4.8 percent of my students fall asleep. The rest whose eyes are closed and shaded are sunk in a contemplation so profound it is frequently most impossible to distract them."

If Nims was known beyond the University



Leo L. Ward

walls as a poet, Richard Sullivan established his reputation as a writer of fiction. Between the years 1942, when he published his first novel, Summer after Summer' and 1953, when the English department moved into O'Shaughnessy, he published five novels, one non-fiction volume entitled Notre Dame and literally scores of short stories. Commonwealth noted his "brilliant craftsmanship" and his "truly superb understanding of human beings," which made his work representative of the finest contemporary fiction. He has been the recipient of several prizes and awards for his short stories and plays, including the O. Henry Award for short fiction. A 1930 graduate of Notre Dame, Professor Sullivan joined the faculty after a year at the Chicago-based Goodman School of Drama. Next semester, Professor Sullivan will teach "Playwriting", the course he began his teaching career with back in 1936.

Another professor involved in literary activities outside the University was John T. Frederick. He originated a CBS radio show out of Chicago entitled "Of Men and Books," consisting of interviews with authors and critics. His interest in the contemporary author is demonstrated by "Midland," a small magazine he founded to give contemporary Midwest authors the opportunity to publish.

It was this group of writers, along with Louis Hasley, Assistant Dean of the College of Arts and Letters, that organized the Notre Dame Writers' Conference. The conference was the brainchild of John Nims, who wanted to assemble writers, agents, and critics well-established in their fields to discuss their work with aspiring writers from all over the country. The first week-long conference was held in the summer of 1949. Three 2-hour sessions were held each day in the Rockne Memorial, to consider the writing and publishing of poetry, short fiction, and the novel. In spite of the temptations of the Notre Dame campus in summer, serious work was accomplished. The quality of the visiting faculty was high: Jessamyn West, Karl Shapiro, and J. F. Powers were three of the may lecturers that gave the Notre Dame Writers' Conference and the Notre Dame faculty a distinguished reputation among contemporary writers. And it was this dedication to both teaching and learning that made the English department of the forties something worth remembering.

The Observer

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Thursday, April 24, 1975

Opinion

A Position On Parietals julian pleasants

When so many of the student body are against limiting visitation hours, those of us on the SLC planning-policy committee who voted to keep them as they are, owe the students a rationale for our stand. One of the advantages of the SLC is that it provides a wide range of viewpoints. The position on parietals as a biologist and environmentalist is one that most people would never think of by themselves, but having heard it, they may find it worth thinking about.

It starts from the observation that the ending of visitation hours at midnight weekdays or 2 a.m. weekends has some influence in settling the hall down for study or sleep. In so doing, it has to buck the tendency of students, and young people generally, to keep a more nocturnal life style, as pointed out by Ed Byrne in his letter to SLC members suggesting an extension of visiting hours. His position is that the hours should accommodate this life style. My position is that the hours (at least on weekdays) should remain as a reminder of the ecological and educational wastefulness of such a life style.

This recent trend of the young to turn themselves into nocturnal animals, or night people, is a waste of the energy needed to light and heat the wee small hours of the night, a waste of eyesight, a waste of the daylight they sleep through and the natural beauty that can be seen by it. But these are rather minor compared to the waste of educational potential that occurs when the students' rhythm of intellectual activity has been shifted out of phase with the intellectual opportunities provided by the lecture and laboratory schedule of the University. It is a waste of the students' and the faculty's time when students get little from the lecturers, either from lack of sleep or lack of breakfast, or simply because their mental energy won't peak for another 8-10 hours. And if they miss getting material when it's easiest to understand, they have to spend extra time at night studying it, setting up a vicious circle. The trend toward increasingly nocturnal living is simply the youth version of the philosophy of waste. The worst feature of their unexamined attitude toward parietals is that it ill prepares them for the kind of world they are going into.

The student movement of the 60's carried some of the seeds of its own dissolution, and this was tragic because their criticism of the establishment was profoundly true. But they tried to combine a maximal concern about the environment with a maximal demand for personal freedom. The two are antithetical. An unlimited choice of life styles is a luxury affordable only by a country of unlimited resources. We are all in the unhappy and temporarily discouraging state of discovering limitations. You cannot maximize everything. In fact, you can't maximize anything without tragic consequences. In a community with definite goals, the demand for maximum efficiency in reaching those goals can destroy personal freedom. But the demand for maximum choice of life styles can waste so much of people's time and effort that the goals are poorly attained. As biological evolution will tell you, life is made possible by compromises.

Colleges in the 60's crumpled before the student demand for unlimited life styles because the college administrations were not better prepared than the students to decide which rules belonged to paternal authority, which you outgrow your need of, and which rules belonged to community support, which you never outgrow your need of. The mature person is not the person who no longer needs community standards, but the person who recognizes that he will always need community standards in some area, both to protect himself from exploitative individuals, and to reinforce his own good intentions.

I have pointed out in a recent scholastic article on world hunger, that college education demands a tremendous investment of money and time which could be used to meet other more pressing world needs. That investment can be redeemed nevertheless by the greater capability of coping with world needs that education provides us. But to pay for that educational opportunity and then waste it to double destruction, both of present and future lives. To do so out of an arbitrary demand for a more nocturnal life style, apparently from an adolescent desire to assert one's independence of the adult world and escape their surveillance, seems childish. Colleges in the old days went way too far in trying to maximize the efficiency of the academic process, seeming to ignore the need and even educational value of social interaction. See the objective of parietal limitation not as one of reducing social interaction but of shifting the student's mental rhythm into phase with the educational resources offered by lectures, labs and invited lecturers.

We can honestly differ on where the line should be drawn to reach a balance between common educational goals and personal freedom. But I feel that we would all have failed you as educators if we let you believe that you can maximize personal freedom and still save the environment and achieve community goals.

You will have to learn to live with car pools, public transportation, fewer disposables, less meat, more taxes, fewer unilateral decisions whether as individuals or as a nation. All of these will cramp your life style. The establishment didn't invent limitation, but it limited us for the wrong goals. You have to pick better goals, but you will not escape the need for limits.

I see no reason why a Catholic university has to follow all other university trends. I said in my Scholastic article that Catholic means universal, means concern for all men. It also means concern for all values. You can't maintain that concern for all of them while trying to maximize one of them.

the observer

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Pecheck Dismissal

The firing of Physical Education Instructor and Wrestling Coach Fred Pecheck demands a public explanation.

Fr. Burtchaell, University Provost, had stated that there is a "firm rule" in the administration not to comment on individual cases of faculty hiring, firing and promotion. This case, however, is no longer a private matter between Pecheck and the administration.

The fact that 1500 students felt strongly enough to petition the University to reinstate Pecheck is the reason that this case is now a public matter. The mere fact that such a large number of students, largely freshmen and sophomores, have expressed their disapproval of the firing and their approval of Pecheck as an instructor is significant in itself. With the exception of the basketball ticket controversy, no single issue has so united the student body this year.

Look at the facts as they have been presented so far: Pecheck was confronted in May, 1974, by Thomas Fallon, chairman of the Physical Education Department, and told that the 1974-1975 academic year would be a trial period for him. According to Pecheck, the areas of disagreement with Fallon at that time were dress and attitude. An evaluation by the Committee on Appointments and Promotions in the Physical Education Department this year gave Pecheck unfavorable comments in areas of class organization, appearance, and attitude.

Pecheck contends that he has never been given a definite explanation for his dismissal and questions motives as dress, teaching, and class organization as possible reasons for his dismissal.

Thus far Fallon, Burtchaell and Emil Hofman, dean of the Freshman Year, have refused to provide reasons for the firing.

If the reasons are that Pecheck violated a departmental dress code or that his classes were disorganized, these reasons are unsubstantiated.

The best indicator of the falsity of these charges is that 1500 students, mostly former students of Pecheck's, got excited enough to demand he be reinstated. These students demand some sort of explanation why a good teacher and coach will not be allowed to return to Notre Dame next year.

It is possible that Fallon, the Promotions Committee, and Burtchaell have other reasons for the firing that should not be revealed publicly. If this is the case, Pecheck at least deserves a private explanation simply as a courtesy.

If these reasons do exist, they must be good enough to outweigh the petition of a significant part of the student body.

If such private reasons are not serious, then the case must be re-opened in the face of an overwhelming student support for Pecheck.

The Editorial Board



'WHAT WE NEED IS NEW LEADERSHIP!'

'NEW LEADERSHIP — THAT'S WHAT WE NEED!'

Course Evaluation Cheap Shots

Dear Editor:

I recently had the pleasure of glancing through the Course Evaluation booklet published by the scholastic each semester. In my years here at Notre Dame, I've learned to cherish these pamphlets as though they were so many bibles. For the most part, the evaluations are excellent. They serve the purpose of filling the 'great white expanse' of more courses than a student could possibly discover if left to his own resources. But I received a large shock in reading a review of one course which I have already taken.

That course is Introduction to African Politics taught by Dr. Aleck Che-Mponda.

The opening line of the review was "This course is poor." It went on to say that those registered were in for an easy grade, but even this did not justify taking a course so disorganized that it frequently degenerated into stories of the professor's personal experiences. My question, directed to the reviewer, is: "What kind of misanthropic moron are you to revel in anonymous cheap shots at the expense of both a professor and students who look to you for advice on what course they may find desirable?"

The instructor of this course, Dr. Che-Mponda, is a sensitive, intelligent human being, with a fierce self-pride that is really beautiful. The unfeeling boor who wrote the review of his course caused him pain and embarrassment. The man deserves neither. His courses are easy. But what the hell is wrong with easy courses? Like most 'jock' courses at this university (and I sincerely believe I've taken them all), the point isn't the snap A. The point is

to take the pressure off the student so that he can learn - as violently opposed to memorize.

Dr. Che-Mponda is incredibly qualified and knowledgeable in his field. He is quite lucid in his lectures, and he is always available to his students. In speaking of the organization of classes, one must consider the fact that Africa itself is so radically disorganized politically that it defies any imposition of structure. A simple switch from one country to another presents an entirely different situation.

Mr. Evaluator, you are certainly entitled to your opinion. But when an opinion is as drastic as yours, and when you know it is to be used as a standard, couldn't you possibly resist your megalomaniac impulses and consult with others in order to see if your opinion has just cause to be published. Positions, even such as an evaluator, carry with them such responsibility. You apparently chose to shirk yours.

Karl Kempf

The Notre Dame Macho

Dear Editor:

Once again, last Wednesday night, the "men" of Notre Dame demonstrated their matchless virility and refined tastes. I refer, of course, to the moronic behavior and sick sexual recreation that passes for "harmless, good-natured fun."

What happened at Farley Hall, where I live, was gross in nature and perverted beyond belief. A sizeable crowd of male "streakers" entered our dorm and proceeded to run wild, exposing themselves to the frightened girls who were seeing what was the confusion in the corridors.

One particular pervert stopped

right in front of my door, where I was standing, and exposed his genitals to me. Needless to say, I was nauseated by the experience. But I was sickened even more so by what occurred to me later in the night: I realized what kind of "men" Notre Dame was preparing for the future, and what kind of demented, depraved individuals populate this campus.

This reaction is prompted by high-pitched emotions, I realize. But all the same, I'm sure that I am not alone in my sentiments. I was not the only girl revolted by this display of twisted sexual behavior. Certainly others will support my feelings.

Name withheld upon request

Keep The ALPP

Dear Editor:

Undergraduate medical education in the U.S. has many problems. One of these is that students are often required to take courses more germane to botany or pharmacy than to human medicine, in order to complete their majors. Another is that students are often required to take more science courses than they need, and they waste time repeating these courses in medical school.

Notre Dame's Department of Preprofessional Studies remedies these problems. Instead of taking a biology or chemistry major, and thus taking courses extraneous to medicine to fulfill those majors, students can structure their major more towards medicine. Also the Arts and Letters Preprofessional Program especially allows students to take only the bare minimum of sciences required for med school, while letting them take courses in other fields that may interest them, instead of making them squander their undergraduate education on science courses which they neither need nor enjoy.

My major will probably be unaffected by the loss of these

Department of Preprofessional Studies. But I believe it should be kept for the benefit of future pre-med students at N.D. And I believe Fr. Burtchaell will be furthering his already bad image as a callous, insensitive administrator if he succeeds in abolishing the department.

Steve Hudock
ALPP '77

Let Fallon Go, Too

Dear Editor:

In regards to the recent decision not to rehire Coach Pechek as a Physical Education instructor, I feel I must speak out. As a freshman, I have had the experience of having both Coach Pechek and Dr. Fallon, as instructors in handball and racketball respectively. I've found both men to be equally competent in teaching the fundamentals of their respective sports. Both men have been equally helpful, enthusiastic and available. I feel that both of these men are able instructors. If Coach Pechek isn't rehired because it is felt that he is an incompetent instructor, although 1500 others and myself have signed a petition otherwise, then I feel it is only right that Dr. Fallon isn't rehired for the same reason.

Paul White

Make The First Step

Dear Editor:

During my freshman year I have come to know more and more about the community of students in which I belong here at Notre Dame. Much of DuLac has impressed me, however parts of the "whole" Notre Dame that I wanted to be a part of were nonexistent.

I would like to address myself to student socialization, the social atmosphere, whatever we might call it, especially among men and women. Last semester I witnessed - via the Observer - a beautiful array of egotistic insults between men and women called "The Chemical Composition of Woman and Man." I find it absurd and childish to point fingers at someone else when the fault lies in each of us, it lies inside our person.

With exception to few, most of us find it easier to withdraw within ourselves than to extend ourselves by reaching out to help others. Does it take that much to pick up the telephone or go over and see someone? Is it that hard to extend yourself to another? Apparently so. It's about time we get over our egocentric attitudes and super-jock, Miss Irresistible images. We can contribute so much to ourselves and others if we learn that it's gotta be ME that makes that first step. It's not the other guy, it starts inside ourselves. As President Truman once said, "The buck stops here."

Jim Holland

Gun Rationale?

Dear Editor:

When the "Christian Community" can somehow rationalize hosting a gun show (April 27-ACC) at the hallowed grounds of Our Lady, I'd like to hear the reasoning. There is one reason for the manufacture of guns, that is, to kill. There is one reason for the manufacture of hand guns, that is, to kill people. It seems inconsistent with the University's "Right to Life" stance that it display these tools of death. The true university colors are blatantly displayed this weekend: they are dollar-green and blood-red.

Thus we find that high moral standards dissolve when exposed to the universal solvent, the dollar. Having a gun show at Notre Dame on Sunday is like Fr. Toohey dedicating an abortion clinic on Mother's Day. BANG!

Bill Oberhardt

Opinion

Co-ed Living: Two Views

pat kearns

Let us consider leaving the coeducational living "experiment" out of the Notre Dame lab book. Why? Because we do not need it.

Despite the fact that any dismissal of co-ed living brings protests against one as a hater of communication, of progress, of liberation, and of "love", such a dismissal is exactly what this campus needs. For if indeed, this university is dedicated to the furtherance of higher education, than we should not expect it to dally with proposals of such limited value. After all, there is no point in conducting an experiment when the results are already known.

The proponents of a coeducational dormitory base their plea on the need for communication, discussion, friendship, and "love" between the men and women living here. Unfortunately for these proponents, and fortunately for mankind (and, of course, womankind), all of these essential interactions have been going on since Genesis, chapter 1. Somehow generation after generation of our ancestors have managed to fall in love, get married, and be blessed with many children without the aid of coeducational dormitories.

'We do not need it.'

Now, let us review some of the less lofty arguments for coed living. Basically they are two. First, sharing the same dormitories with the opposite sex would provide the perfect cure-all for one's poor dating record. Secondly, such a situation would provide ample opportunities for premarital sex.

Each of these arguments must be answered with the sometimes cruel facts of real life. The first jolt may be the realization that the long awaited cure-all for the "brown helmet" just does not exist. If we never measured up to our Don Juan fantasies before, maybe we just are not Don Juan. At least not without losing a few battles in the arena.

The second jolt should be less surprising than the first because we have really known the facts all along. That is, the perpetration of such promiscuity demeans the Christian understanding of sex. If nowhere else, at least here at Notre Dame there could be an appreciation for the teachings of the Catholic Church.

This all implies that the change needed is not to take place within the walls of a dormitory, but rather, within each one of us. If coeducational living is not the easy solution to one's shortcomings, then that means the best answer is a concerted effort by each one of us to acquire the virtues (e.g. cheerfulness, sincerity, daring, charity, etc.) which really give us the means we need to grow in friendship and understanding with both the men and women we know. Obviously none of us is the epitome of charm and virtue, but that is why we call ourselves students, i.e. we have things to learn. That is the great challenge of being here. We have the opportunity to develop, and we can.

The proposal by Fr. McNally to make Grace Hall a coed dorm represents a new development at Notre Dame. I am a senior. The rumors throughout my four years here have maintained that coed living would never come to pass at Notre Dame. C.S.C., it was said, stood for - besides other things - Can't Stand Coed-dorms. Never was there to be an 'Irish' commune.

Much of the discussion so far concerning McNally's proposal has been conducted in terms of the social sciences. I would simply like to offer a measure of common sense. What possible reason could anyone give for insisting the sexes live apart? I presume that most of the individuals at this university have ceased worrying about girl or boy cooties. (If not, I suggest they're not contagious).

The issue seems to me resolvable by very simple logic. It has been my observation that the human race is roughly divided into 2 kinds, male and female. These two sub-types are distributed in a homogeneous fashion over the face of the earth. What then is the point behind the great divide? Why should men split apart what Mother Nature has left intact? Are segregated dorms preparing students to live in a sexually de-segregated world? (What God hath joined together, let no man tear asunder).

Some C.S.C. priests have maintained that coed living would be a loss of privacy. This argument mystifies me. It is my experience as a man that other men frequently violate my personal privacy. When I hear a stereo blaring at 2 p.m. on a week-

day, I rarely find that women are the cause. Are any of the dorms as they are right now vestibules of peace, quiet, and holy solitude?

Women must indeed be an evil and rowdy bunch if they can make the violation of privacy already present at Notre Dame any worse. (Even if there is a problem of this sort, could it not be resolved simply by outlawing cheerleaders with megaphones from the new coed dorms)?

'What possible reason could anyone give for insisting the sexes live apart?'

But I guess the type of privacy these persons are referring to is more the biological-visual sort. Even on this ground, however, these arguments mystify me. Assuming unlike Fr. Micheli that the McNally plan does not entail coed rooms, it would seem that doors and walls are quite as good at concealing male and female bodies from one another as buildings.

There is further a positive reason why coed-dorms would be a good thing for this campus.

pat flynn

Relations between the sexes at ND-SMC are not good. Proof lies in the numerous male-female letter wars the Observer has staged. One source of the problem is this: ND-SMC students lie amidst a schism between reality and image.

The image of the ND-SMC student is John Wayne wearing a football helmet. He - she is (supposedly) aggressive, athletic, successful, intelligent, organized, a past captain of the football team, or girls' basketball, a high school student body president, and, of course, hard working...the reality, however, is not as edifying. Domers are usually shy, bookish, and nearly anti-social. The sons and daughters of Notre Dame are not so much "take charge" persons as they are "take book in hand law school hopefuls."

Amidst such a situation is there any wonder that relations between the sexes are jazzed up. Notre Dame and Saint Mary's women are looking for Johnny Latner and finding instead Bill Zlotch with a law school application in hand. Notre Dame men have their hopes set on finding an earthy version of Mother Mary and find instead Lucy (from 'Peanuts') with freckles and a spattering of pimples.

Coed dorms, thus, cannot make relations between the sexes here any worse, and might even help the situation. Accidently colliding on their way to the laundry shoot, future Grace Hall men and women may possibly get their ideality-reality confusions straightened out. Coed living is no panacea for social life at Notre Dame, but it might be a step toward sanity.

ND summer storage scheduled for May 7-13

by Jim Sullivan
Staff Reporter

Students wishing to store items over this summer will be able to do

Date	Hall	Location of Van	Time
Wednesday, May 7	Morrissey	Behind Morrissey	9:00 a.m.
	Dillon	Morris Inn Aux. Parking Lot	
	Grace	WNDU lot	4:30 p.m.
Thursday, May 8	Flanner	WNDU lot	
	Lyons	Behind Morrissey	8:00 a.m.
	Alumni	Morris Inn Aux. Parking Lot	
	Farley	WNDU lot	4:30 p.m.
Friday, May 9	Breen-Phillips	WNDU lot	
	Keenan	Infirmery (west lot)	8:00 a.m.
	Fisher	Behind Fisher	
	Sorin	Behind Bookstore	4:30 p.m.
Monday, May 12	Badin	Behind Bookstore	
	Stanford	Infirmery (west lot)	8:00 a.m.
	Pangborn	Behind Fisher	
	Walsh	Behind Bookstore	4:30 p.m.
Tuesday May 13	Howard	Behind Bookstore	
	Zahm	Behind Zahm	8:00 a.m.
	Cavanaugh	Huddle lot	
	St. Ed's	Behind St. Ed's	4:30 p.m.
	Holy Cross	Adjacent to Holy Cross	

so between May 7 and May 13. The Student Union Service Commission, aided by Fr. David Schlaver, has set up a schedule of pickups for the various halls on campus during that week. (see

box). U.S. Van of Indiana, a subsidiary of Bekins, Inc. has provided four large, 40 foot vans to pick up all items for summer storage.

Students from Morrissey, Dillon,

Flanner and Grace must store their belongings on Wednesday, May 7. Lyons, Alumni, Farley and Breen-Phillips are scheduled for Thursday, May 8, and Keenan, Fisher, Sorin, and Badin for May 9. There will be no pick-ups over the weekend of the tenth and eleventh.

The operation will resume on Monday, May 12 when is when Stanford, Pangborn, Walsh and Howard store their things. The final day, May 13, is slated for Zahm, Cavanaugh, St. Ed's and Holy Cross.

The vans will be parked in convenient places near each dorm to be loaded on the appropriate day. Students are warned to make sure they load their belongings on the proper day. Otherwise, there will be difficulty in locating the items next fall.

All stored items will be returned on September 3, 4 and 5 at the same location where they were picked up, except for belongings of the present residents of Badin. Their storage will be dropped off at Lewis Hall.

Students who are moving off-campus next year and who wish to store their belongings must load them on May 13. The location for off-campus pick-ups has not yet been determined.

All students will be receiving contracts from the Service Commission, outlining the storage plan.

The contracts will contain information on insurance and limits

of liability to students if their belongings are received damaged in the fall. The cost of storage will also be included in the contract. The rates are similar to those last year, and in some cases may even be lower. All payments must be given at the site of pick-up, and may be made by personal check or cash.

Rented refrigerator pick-ups will be on May 2, 3, 4. Notices will be sent out containing the exact schedule of pick-ups. Trucks will be at each dorm during these days, and students will receive their deposits upon delivering the refrigerator in good condition.

The Student Union emphasizes that any refrigerator received dirty or undrefrosted will result in forfeiture of the deposit. All equipment such as ice-cube trays and shelves must be present, also.

United Farm Workers director discusses human dignity fight

by Bob Mader
Staff Reporter

Eliseo Medina, National Director for the United Farm Workers, said last night that migrant farm workers are fighting for human dignity and the right to select their own union in a lecture in the LaFortune Student Center auditorium. The lecture concerning the lettuce and grape boycotts was sponsored by MECHA.

Medina's talk centered around government studies and statistics in order to emphasize the plight of the migrant worker, in terms of legal problems, substandard living conditions, and poverty level wages.

There are three million migrant workers in the United States today, Medina stated, eight hundred thousand of whom are children under fourteen. These children work full time obtaining at most a sixth grade education.

"It's not a question of getting an education," Medina continued, "but a question of survival." The average family of four makes \$3000 a year, he explained, while a single person makes at most \$1800. "It takes a lot more than \$1800 a year to live in the United States today," Medina said.

The farm workers have been excluded from every major labor bill passed in the last 50 years, according to Medina. In the 1930's Congressional leaders were persuaded to exclude farm labor in the National Labor Relations act, Medina said. "The growers simply don't have a legal obligation to negotiate," he explained.

Medina went on to say that migrant workers have been left out of unemployment insurance. "A migrant farm worker when he's out of work has to pack up his entire family in his car or truck or a bus, and go looking for work, sometimes thousands of miles away," he stated.

Medina praised Cesar Chavez for his work. "He went to 30 schools and got a sixth grade education," he said. "Here was somebody who didn't just talk about the problems but started to talk about solutions."

According to Medina, Chavez warned the workers about the difficulties of a strike, but workers were enthusiastic, and the first strike began on September 16, 1965, Mexican Independence Day. 5,000 workers went on strike that day in California, and Medina's employer called him a Communist, aghast that Medina would do such a thing. After strikebreakers were brought in, and the strike failed, the boycott was started, Medina said.

Since Medina has an eighth grade education he was sent to Chicago to organize the grape boycott. "I thought Chicago was the next town over," he said.

Between 1967 and 1970 people stopped eating grapes, Medina related and the growers lost \$30

million. The growers were then willing to negotiate.

Medina said one of the most important parts of the contract specifies that workers will be assigned jobs from the union hall and must be employed until the crop is picked. Formerly, Medina said, laborers were selected capriciously by a labor contractor who acted as a middle man between growers and laborers. "In Florida in 1973," Medina said, "a contractor was found guilty of keeping 29 workers as slaves. He took their pay and kept them at gunpoint. In New Jersey in 1974 a contractor was found guilty of keeping nine workers as slaves."

The United Farm Worker's contract bans discrimination for any reason, Medina said. Women are now employed as tractor drivers and all workers must be trained to use machinery. Blacks are now employed as grape pickers. "The growers used to say that their hands are too fat, and their too slow. Then, too, they used to say that us Mexicans were low to the ground and had fast hands," Medina stated.

Medina outlined several other discriminatory practices farm workers are subject to. Included in these are limited Social Security, no minimum wage which makes workers wages around \$1.60 an hour, and no proof of employment such as company paychecks or W-2 forms. Migrant workers are also not covered by disability insurance.

Farm workers are subject to substandard sanitary conditions, according to Medina. A U.S. Health Department survey states that the maternal and infant mortality rate is one hundred and twenty-five percent above the national average. Tuberculosis runs 260 percent higher than

average and influenza and pneumonia runs 200 percent above the national average according to the same survey. Average life expectancy is 49 years, the survey said.

Medina said the most farm workers' homes may have electricity but no heat or plumbing. Holes are dug in the ground for toilet facilities, and sewage ditches run along side the houses, he explained.

Farm workers cannot afford doctors care, Medina said, pointing out that an average office call costs \$15 and hospital care averages \$175 a day. According to Medina some hospitals in California demand \$100 in advance from a migrant worker before treatment will be given. Medina said he has seen workers tie rocks around their stomachs to hold in hernias when they bend over to work. Pregnant women work almost to the day of delivery and midwives aid in deliveries in the labor camps. The infants are either left in the labor camps or put in boxes and taken to the fields,

(continued to page 10)



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To raise funds for retarded

Bike-a-Thon slated for Sunday

by Barb Boylan Staff Reporter

The Local Chapter of the Indiana State Teachers Association will sponsor the third annual Bike Ride to help the children at Logan Center Sunday, April 27. This event offers to bicycle enthusiasts of all ages an opportunity to ride their bikes for enjoyment as well as for the benefit of the mentally retarded.

The 25 mile scenic ride will begin at Logan Center, home of the Council for the Retarded of St. Joseph County, at 1:00 p.m.

Fr. Theodore Hesburgh gave his support to the students stating, "It is my pleasure to endorse the marvelous Ride-A-Bike for again mentally retarded campaign again this year. The proceeds from the ride will assist Logan Center in providing a meaningful program for handicapped youngsters bet-

ween the ages of birth to school age."

"As a community, we at Notre Dame have always held the tradition of service to our fellowman. Your participation in the 1975 Ride-A-Bike to be held on April 27 will again demonstrate our concern for others who need our help," Hesburgh stated.

"This wonderful project should do much to enhance the lives of the mentally retrained children and their families, as well as for those who make the effort to help them. Needless to say, the project has my complete and enthusiastic support and encouragement," he added.

Dan Devine, football coach, has also given his support to this unique project as a significant contribution to the community and to retarded children.

For more information about riding or sponsoring a rider, students may contact Will (8397), Pat (8996), or Kevin Connally (289-3408).

Hesburgh offers \$5000 reward for March homicide information

The University of Notre Dame has offered a \$5,000 cash reward for information directly resulting in the arrest and conviction of the person who murdered a cleaning woman on campus March 22.

Mrs. Helen H. Tobolski, a 62-year old widow employed at Notre Dame since 1962, was fatally shot by a person who had broken into the Aerospace Building before she arrived about 7 a.m.

The reward was announced by the Rev. Theodore M. Hesburgh, C.S.C., president of Notre Dame, who said it reflected the concern of the University over what was



THE CIRCLE K CLUB and the Social Commission at Notre Dame are sponsoring a basketball marathon to raise money for Muscular Dystrophy. The marathon started Wednesday, April 23 and will continue until the supply of players is exhausted. (Bob Tracey)

Security image to change with new uniforms: Pears

by Jean McQuillan Staff Reporter

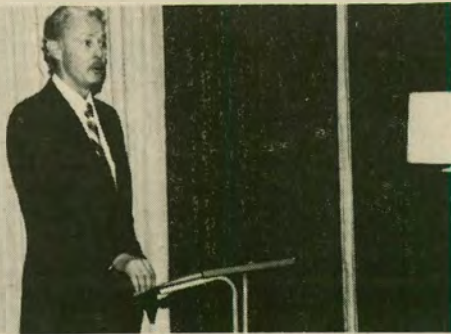
The Notre Dame Security force will attempt to change its image this summer by wearing new uniforms. The change is part of an experimental program that Arthur Pears is instituting "in order to get away from the 'police image'."

The guards at the main and north gates on the morning and afternoon shifts will be the first to participate. Their uniforms will be navy blazers with light blue shirts

ad striped ties.

Pears hopes to gradually change all personnel uniforms, though this may not be possible in situations where a clear police image is necessary, such as traffic control.

The present uniforms were introduced in 1966. Proposals for changing them have been in the works for a couple of years, but have materialized in the past 90 days. Programs such as this have been successful at Northwestern and Utah.



DR. CHARLES B. MAC DONALD entertained faculty and students last night with a lecture on "Dissent in Wartime America". From the U.S. Army Center of Military History in Washington D.C., he is responsible for writing the official history of the U.S. Army's involvement in South Vietnam. (Photy by Bob Tracey)

Hall Life Commissioner applications are sought

Mary Lu Bilek, vice president for student affairs at St. Mary's, will accept applications for next

year's hall life commissioner from today until next Wednesday, April 30.

Duties of the post include: attendance at hall president's meetings, coordinating interhall activities, attendance at the Board of Governance meetings in an advisory capacity, and serving on the Student Assembly in an advisory capacity.

Reasons for applying for the post and qualifications should be listed on the application, according to Bilek.

The vice president plans to make a final selection for the position by Thursday, April 30.

This is the first year that the hall life commissioner will be appointed by the vice president for student affairs. In previous years, the post was an elected office. With the restructuring of student government earlier this semester, this change was made.

Escorts meeting

There will be an important meeting for all members of the Student Escort Service tonight at 8:30 p.m. in the lobby of LaFortune Student Center.

Announcing

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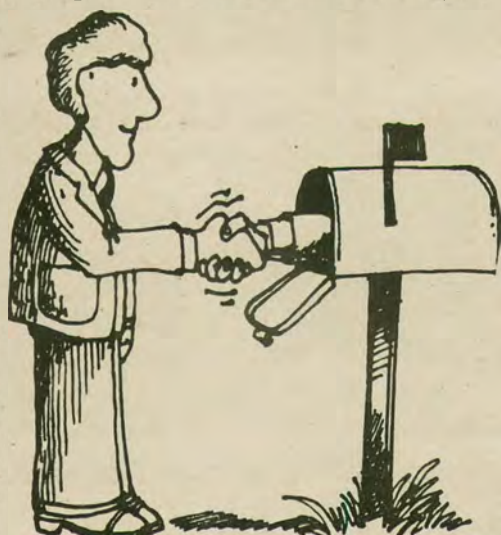
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Education Center to come to ND

The Center for Human Development, a group concerned with the spiritual renewal and continuing education of American Catholic priests, will establish its headquarters at the University of Notre Dame, effective June 1, Rev. Theodore M. Hesburgh, C.S.C., University president, announced on Sunday, April 20.

Directed by Rev. Vincent Dwyer, C.S.C., the Center trains priests to be spiritual directors and develops model programs for continuing education for priests. The Center was created in 1972 and presently is located at Saint Mary's College in Winona, Minn. "Father Dwyer was invited to Notre Dame," Father Hesburgh said, "because we see in the association a way for the University to reach out and affect the life the Church in this country. According to a Center

spokesman, the group chose Notre Dame because it saw evidence here of commitment to serve the Church by developing potential leadership through such a continuing education program. Also, Notre Dame offers the possibility of affiliation with a doctoral program, particularly in pastoral theology, and a research base in theology to support the Center's field work. The group also hopes to sponsor national seminars, symposia and similar "think-tank" events at the University.

Because Dwyer believes the current crisis of the Church is one of spirituality and is not caused by outmoded structures, poor planning, inefficient administration or obsolete theology, the first goal of the center for Human Development is the spiritual renewal of the American priesthood.

The model program, currently

operating in nine dioceses and one religious order, begins with a retreat-like workshop led by Dwyer and his staff. So far, participation has been no less than 50 per cent and as high as 94 per cent of the priests in each diocese. The workshops are accompanied by spiritual and psychological testing and followed by the formation of small support groups. The Center staff then makes recommendations for specific continuing education programs. At this point, the diocesan director of continuing education assumes coordination of the program, aided by an management plan from the Center for evaluating further education needs of priests and programs.

The Center is supported by a \$190,000 grant from Lilly Endowment Inc. \$50,000 from participating dioceses and \$5,000

from Retreats International, an organization for retreat masters.

In addition to directing the Center, Dwyer also has been assistant academic dean at St. Mary's College and chairman of the Division of Human Development. He has spent the last five years working and doing research in the area of spiritual formation and has given retreats and workshops to priests, religious and lay people across the country. After receiving S.T.L. and S.T.D. degrees in ascetical and mystical theology from Catholic University of American in Washington, D.C.,

Dwyer joined the University of North Carolina at Charlotte in 1969 as an assistant professor of education, concentrating his teaching and research in the area of growth and development and moral judgment. He became a Trappist monk in 1955, and has been on medical leave from St. Joseph's Abbey, Spencer, Mass., since 1969.

Other members of the Center staff include Brother Charles Burke, F.S.C., administrative assistant, and Fathers Peter F. Mullen and Paul J. Henry, staff psychologists.

Better health care demanded

Workers' conditions cited

(continued from page 8)

Medina said, where many die from the sun or pesticides.

"When most people think of a farmer, they think of a guy in a straw hat who gets up at five to milk the cows and goes inside for a breakfast of flapjacks," Medina said. "But that's not what it's like." In California the growers are Standard Oil, Dow Chemical, and United Brands, in Florida they're Coca Cola and Pepsi Cola, and in the Midwest they're Van Camps and Hunts Ketchup, Medina pointed out.

According to Medina, Tenneco Oil has land holdings the size of Rhode Island and Senator Eastland from Mississippi is a "gentleman farmer" who got a \$276,000 subsidy last year from the government for not growing cotton on his land. "For the rich it's called subsidies, for the poor it's called welfare," Medina said, "and subsidy doesn't have the connotations that welfare has."

Medina said that in 1958 work was stopped for two months in California due to torrential rains. He said his family was given food

by the federal government which consisted of peanut butter, rotten meat, and cornmeal, all unlabeled. "I learned the value of a label that year," he said.

A U.S. Department of Health survey showed that 800-1000 farm workers died each year from pesticides. These include chlorinated hydrocarbons such as DDT and organophosphates. "Those are nerve gasses," Medina explained. "They brought them over from Germany and discovered they kill bugs, too."

Medina said these pesticides cause skin rashes, inflammation of the eyes, lung diseases, and make the fingernails crack and bleed. He also said that the pesticides have been absorbed into the soil and are absorbed by fruits and vegetables contaminating them. "The government hasn't the manpower to inspect all these things," Medina said. "Any why weren't they banned? Because they're made by Dow Chemical, Standard Oil, and Gulf Oil."

Medina stated the the UFW contract bans 11 of the most dangerous pesticides, forces the

employers to provide protective clothing, and a lag time after spraying before workers re-enter a field. A health and safety commission has been set up to enforce these contract clauses.

The contract demands one toilet in the fields for every 30 workers. "Before you'd have to go behing a tree, or a rock, or a bush," Medina said. "This involves more than just a toilet but the dignity of the workers as human beings."

A medical plan is called for in the UFW contract where the employer would pay out ten cents per worker per hour. Right now the United Farm Workers run five clinics in the U.S. where a migrant worker can have an office check-up, X-ray and lab tests, and medication for nine dollars. According to Medina, the doctors working in these clinics receive five dollars a week, plus room and board. Children pay \$4.50 for clinic services, and all additional visits after the first for all workers is free of charge. Tuberculosis tests are now conducted in the labor camps.

Rape, assaults are a lesser problem at Purdue than at other Indiana campuses

(continued page 1) primary way of insuring attack," said Rogers.

Purdue and ISU

Two other Indiana schools indicated that rape and other physical assaults were very minor problems.

Assistant Dean of Student Affairs at Purdue University, Sheila Shearon, commented that "Purdue is lucky; there is probably a lesser problem here than on most campuses."

She reported that very few in-

cidents of actual rape occur at the LaFayette campus of 27,000 students.

"The Purdue Police work in conjunction with the Dean of Students office and residence hall personnel," said Shearon. Deterrents to assault include an emergency phone system and good campus lighting.

In addition, students are shown a movie concerning sensible procedures to use in the vent of an attack, and are encouraged to walk in pairs.

A spokesman for Indiana State University recalled one or two incidents of rape on the Terre Haute campus last year, but none this year.

Donald Mighell, Associate Dean of Student Life described "rape workshops" which are conducted through the Student Activities Office.

"The workshops feature speakers dealing with physical protection from assaults and mental reactions to them," he stated. (continued on page 11)

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At MSU and Illinois

Midwest campuses guard against assaults

(continued from page 10)

The campus of 10,000 students also employs a good lighting system and an escort service provided by security. Students are instructed to walk in groups.

Michigan State University at East Lansing, "hits the problem of physical assault hard at the beginning of the year," according to Kay White, assistant vice president for student affairs. Each September, educational programs on self protection and the avoidance of rape and other assault are conducted in residence halls.

"I don't expect that we've had any increase in the number of rapes this year," White said. She was only able to guess, estimating that approximately 10 rapes take place per year on the campus of 43,500 students.

Reports of rape are publicized in the student newspaper, Michigan State News. It is the policy of the paper to include the names of victims in the reports, although the practice is criticized by some.

White added, "When some rapes are reported and publicized other victims are more willing to come forward."

"Rapes seem to occur in spurts, though the attacker is not necessarily the same person," White mentioned.

She noted, however, that in neighboring East Lansing one man is currently awaiting trial for allegedly committing forty-five different assaults in one year.

Available to Michigan State students is a rape counseling service in East Lansing. The whistle system is presently being considered in student government.

White also stated that the new state law concerning rape has been in effect since April 1. According to this statute, rape is defined in four degrees, and a victim's past sexual experiences cannot be released in court.

At the University of Illinois in Champaign, where 29,000 students are enrolled, "if one incident of rape takes place, it's treated as a

substantial problem," said Jaclyn Kras, assistant dean of campus programs and services. "A number have occurred, though not necessarily in the campus per se," she noted.

The campus programs office has worked with the campus security to coordinate programs to prevent rapes and assaults. One of these is the "Women's Wheels Program," which has volunteer women drive

women faculty and students.

The campus police at University of Illinois provides a program of films and discussion concerning assaults to residence halls and sororities, as well.

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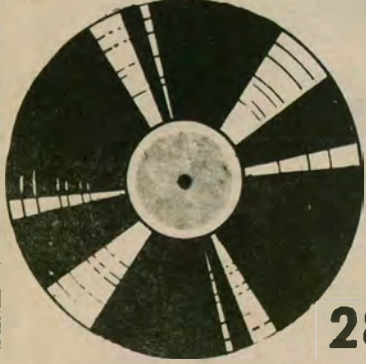
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Need ride to Pittsburgh area this weekend. April 25. Will share expenses. Call Lossetta 8007

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Part-time job - Freshman or Sophomore to become Greyhound campus representative. Call Tom 272-1807

FOR SALE

Hotel Accomodation for Friday, May 16. Call 6980

1972 Mercury Monterey 4 Dr. custom power - air - gold with vinyl top - Best offer. Phone 288-1608 after 5

For Sale: Pioneer PL-51 turntable with Audio Technica AT-12S cartridge. \$180.00 or best offer. Call Ed 1289 or 1487

For Sale: 1971 Yamaha street bike - 200cc - 5 speed, electric start. 1972 Ford Torino - 2 drive hardtop - white vinyl top. Both in very good condition 232-6488

Bar with built in refrigerator, Beginners golf clubs with carrier, Auto 8 track tape with 4-speakers & in-out mount. Needs minor repairs - to highest bidder. Gil 1060

Stereo for Sale
Desperately need the money - best offer takes all. Steve 1403

Olds' Cutlass '67 small engine, good mileage, 8 track tape. \$500 New Remington 12 gauge pump magnum - \$120 Call 284-4008 or 234-8679

2 bedroom home 1 mile from ND. Call 272-9990

Piano for sale by off-campus Senior - \$100 or best offer. Call Ted 289-1775

1966 Pontiac Catalina: good mileage, excellent parts: needs some repairs \$225. Call Jim at 3155 or 3157

Must sell now 2 speakers, turntable, 80 watt receiver, all Pioneer equipment, 9 months old. Perfect condition. Price negotiable. Call Denny 1052

Stereo - Panasonic Portable - excellent condition - inexpensive - best offer. Call Mary 7953

NOTICES

If you have never seen a rugby game before, don't miss the Chicago Lions vs. Notre Dame. Saturday 1:00 Stepan Fields

Please, Please return stolen ID's, license found in red wallet Fri. Ap 18. You don't need them. I do, desperately. To Le Mans Desk or no. 5449

THE CHEAP TRUCK IS BACK offering the lowest prices for baggage to Long Island. Our Prices are: Trunks - \$6, Suitcases - \$4, Boxes - \$3, Bicycles - \$6, Golf clubs - \$3.50. For information Call Leo at 1152 - \$2 Deposit required.

Will do typing - experienced. Call 233-8512

ALWAYS THE BEST IN GAS SALES AND MECHANICAL WORK NOW AT TOM'S STANDARD, CORNER OF IRONWOOD AND STATE RD. 23. 10 PER CENT DISCOUNT TO ND & SMC STUDENTS ON ALL PURCHASES EXCEPT GAS.

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Free room in exchange for child care. Details negotiable. Phone 232-6362

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Need help with term papers, reports, etc? Write Michiana Reference Service for rates and details. P.O. Box 6247 South Bend, Ind. 46615

Need stuff shipped to Long Island? Call Tom 1728 or Greg 1751 - Cheap rates

RIDE A BIKE FOR THE RETARDED on Sunday, April 27th

Summer storage - Dry, Clean, Safe, Reasonable. Pick up & deliver at dorm. Call Mrs. Cooper 272-3004

NY Met Club Baggage truck to L.I.-NYC: Call 3007 or 1986 for information

Last Happy Hour before finals Kubiaks Friday 3:30-6:30 \$1.50 per pitcher. Sponsored by the class of 77

SHARE hotline - phone 4311 8-12 nightly. Completely confidential.

ALL YA GOT TO DO IS WHISTLE!
See Humphrey Bogart tonight in Casablanca 7, 9, 11 pm Eng. Aud.

Take the Greyhound from Notre Dame to Chicago every Friday at 4:40. Two buses return Sunday. Call Tom 272-1807

OVERSEAS JOBS - Australia, Europe, S. America, Africa. Students all professions and occupations \$700 to \$3000 monthly. Expenses paid, overtime, sight-seeing. Free information. TRANSWORLD RESEARCH Dept. F3, Box 603, Corte Madera, Calif. 94925

NOW RENTING CAMPUS VIEW APARTMENTS. STILL SOME CHOICE 1 AND 2 BEDROOM APARTMENTS AVAILABLE. CALL 272-1441 FOR INFORMATION OR STOP OVER AND SEE THE MODEL APARTMENT AT 54585 IRISH WAY.

ND-SMC Council for the Retarded - Picnic this Saturday, 11:00-3:00 at Holy Cross. Kathy - 4712

FOR RENT

House for Rent for Summer: 4 bdrm. Excellent location. 287-7981

Three Bedroom House close to ND. May 15 to Aug. 15 - carpeted & paneled living room - complete kitchen - washer & dryer - all utilities included \$150 per month. Call Mrs. Cooper 272-3004

Furnished apt. 503 W. Jefferson. Duplex 3 rooms, second floor. Gas Heat, Furnished. 289-6307 or 234-0596

2 rooms - Private. \$50. Kitchen, rides. 233-1329

FOR RENT: Houses near campus for summer. Rent low and negotiable. Ideal for summer school students or anyone staying for the summer. Phone Marty Quirk at 289-3751

1974 12 by 60 Mobile Home located in Village Green, Mishawaka. Two bedroom furnished (or unfurnished) \$120 per month. Prefer 12 mo. lease but will consider 9 mo. terms. Call eves 259-0051

CABINS ON LAKE MICHIGAN FOR RENT Only 30 min. from campus. GINTARAS RESORT 15860 Lake Shore Rd., Union Pier, Mich. 616-469-3298.

Need a place for summer? Furnished full houses or single rooms at a discount rate. Walk to campus. Call 233-2613

House for rent for next school year. Fully furnished, w complete baths, close to campus, 5 bedrooms. \$280 per month. 233-2613

Summer Storage - For dependable service call us! South Bend Storage. Free pick up at room and free delivery to dorm. Boxes \$5, trunks, foot-locker or bikes \$6. Call 233-2613

LOST & FOUND

Found: Strake Jesuit College Prep ring. Call 3795 to identify

Lost: set of car and room keys on a key ring - Please call 1181

PERSONALS

Colleen my love, you are so fine With those radiant eyes and golden locks of thine And those rosy lips of wine you're an angel divine. How I wish you were mine. Happy Birthday, Small Fry

COLOR Sports and Campus Pictures at Reasonable Prices. Orders being taken Wed. and Thur., 6-8 p.m. 131 Breen-Phillips

Huts, Happy 21st birthday Zuts

Eddie, You're the bestest! Happy 21! Blossom

To Jean Marie: Happy First Communion on the 27th. Love, Roland

Don and Ted, Super job on An Tostal. You really did a number. Enjoyed working with you. Steve

Need your stuff shipped to Boston area? Call Mill 1986 or Bob 1972 for information

To the Roman Pontiff: Look around. The brand 666 touches all. It burns. Anti Christal Coalition

Dinsdale... Where are you? I'm looking for you. H. Hog

OBSERVER CLASSIFIEDS GET RESULTS

Bob Stratta; making the grade(s)

by Rich Odioso

When you're a national television star at the age of 12 the rest of your life might be anti-climax but Bob Stratta has managed to avoid that problem.

Stratta was the tragic hero in the 1967 Little League World Series when his Chicago Roseland North team lost to West Tokyo 4-1 in the finals ushering in an era of Oriental domination. Bob was the starting pitcher for Roseland. "Some guy this high hit a homer off me," he says now holding his hand at his knee. The Series was not a total failure for Stratta as he no-hit Rota, Spain in the opening round.

"Going to Williamsport was no big thing then, we just worried about winning every game. But afterward well some of the team got pretty big heads about it." Prison and drugs entered into the later life of some of these grade school Hall of Famers but schoolwork and baseball continued to be paramount for Bob.

Over the last two years at Notre Dame he's won ten of his last eleven decisions and hit nearly .400. Last summer with Peoria of the Central Illinois Collegiate League, which has produced many major leaguers including Mike Schmidt and Buzz Capra, Stratta led the league with a 1.96 E.R.A. Off the field he was valedictorian of his class at Rich Central High School in suburban Chicago and has maintained a place on the Dean's List as a Notre Dame pre-med student.

Unlike many young pitchers Stratta doesn't worry about his breaking pitches as much as his fastball. "I'm mainly a curve ball pitcher, curve and slider. I've got to worry mainly about my fastball—first getting a good one consistently and then getting it over." Perhaps from throwing so many curves Bob doesn't have too much trouble hitting them. "I've

always thought of myself as a pitcher first even though I've played third and the outfield when I'm not pitching. I've hit for pretty good average but not much power until lately."

Stratta may be one of the main reasons the Irish have gotten off to their best start in years with a 14-7 record but the 6-2 junior is quick to mention the rest of the team for his pitching success especially the infield. "They're all seniors and they really know one another and play together well. Shortstop is especially important and Jimmy Smith has just been great. We've gotten some left-handed pitching this year," he adds, "Bob Hughes and Don Wolfe have been big additions to our team."

80-year young Coach Jake Kline has been a big factor also according to Stratta, "Some people who don't know him may say he's too old but he knows his baseball. I saw some of these so-called smart, young coaches in the C.I.C.L. last summer and he does everything they do. He seems to be getting better with age too."

"Another key to our success thus far is the attitude," says Stratta. "It's just been great and everyone is a part of it. There's no class distinctions, the freshmen are just like seniors. If we can just stay consistent and avoid any losing streaks we've got a good shot for a bid."

The Irish have their biggest games of the year coming up, games that will be crucial to their NCAA aspirations. "We've got Michigan up there Friday and Michigan State here on Tuesday, they're two of the best in the Big Ten. I've never pitched against a Big Ten team and I'm looking forward to it," says Stratta. Batting against him is something no batter will ever look forward to with pleasure.



BOB STRATTA'S pitching has been a key factor in what has been one of ND's finest start in years (Photo by Tom Lose)

Powerful Michigan squad shuts out ND netmen 12-0

by John Vincent

Yesterday was not a good day for Notre Dame tennis. The Irish were shut out for the first time all season by a powerful Michigan team 9-0 in the Athletic and Convocation Center. ND is now 12-3.

The afternoon began on a bad note when the Wolverines were over an hour late in arriving. After extensive warm-ups the match got underway at about 3:30.

In first singles, Notre Dame's star left-hander Randy Stehlik dropped a 6-4, 6-3 decision to Michigan's Victor Amaya. Amaya, 6-7 junior raised his record to 5-3 with the victory, a victory which snapped Stehlik's 23-game

winning streak and put his mark at 14-1.

In second singles, Notre Dame's captain John Carrico was overpowered by MU's Eric Friedler 6-3, 6-0. The loss snapped Carrico's modest four-game winning streak and put his record at 9-6. Last season, Friedler teamed with Amaya to win the Big Ten doubles title and he personally was the Big Ten number three singles champion.

In a hard fought contest, MU's Fred DeJesus defeated Chris Kane in number three singles, 4-6, 6-1, 6-0. It was only the fourth loss of the season for Kane against 11 wins. DeJesus, a powerful right-hander was a NCAA quarter-finalist last

season and was also a member of the All-American team.

Michigan's Jerry Karzen manhandled Ron Inchauste in fourth singles, 6-1, 6-2. Inchauste, like Carrico had a four-game winning skein going into the match. The loss left his record at 11-4.

Notre Dame's Brian Hainline was close, but not close enough as he lost to Jeff Miller 6-3, 6-3, in a fifth singles match. Miller was the number five singles champion in the Big Ten last year. With the loss yesterday, Hainline's record now stands at 8-3.

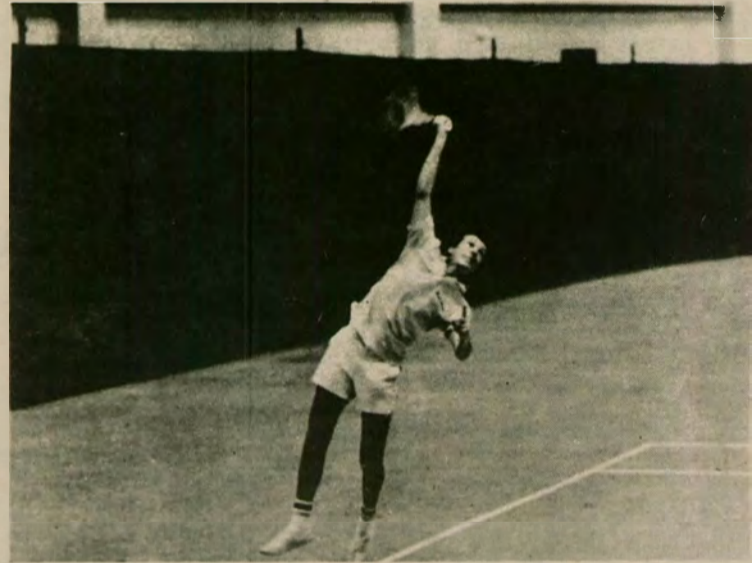
Notre Dame's Juan Inchauste found rough going in sixth singles as he lost to Buddy Gallagher 6-3, 6-2. Inchauste who was 25-3 last year now has a record of 8-3.

The tandem of Amaya and DeJesus was too much for Carrico and Kane as they lost 6-2, 6-4, in first doubles action. The loss left the Irish pair's record at 9-6.

In a very close match that went to three sets, MU's Friedler and Karzen defeated Stehlik and Mike O'Donnell 3-6, 6-3, 7-5. It was only the second loss for Notre Dame's combination, their first loss coming at the hands of Eastern Michigan earlier in the week. They have 12 victories.

In third doubles, Hainline and Tony Bruno lost to Brad Holland and Jim Holman 6-2, 6-4. Holman teamed with Jerry Karzen to take number three doubles in the Big Ten last year. Bruno and Hainline are now 6-4.

The match yesterday was only the first in a four game home stand for the Irish. They face Iowa at 2:00 p.m. on the Courtney Tennis courts on Friday. Admission is free.



CHRIS KANE dropped a tough match to the Wolverine's Fred DeJesus as the Irish suffered a 12-0 defeat yesterday afternoon (Photo by Tom Lose)

Buckeyes down LaCrosse team

by Gregg Bangs

It must've been sweet for the Ohio State Lacrosse team yesterday. Last year at Columbus, they went into the last minute of the game protecting a one goal lead only to see Rich Caron of Notre Dame score with 7 seconds left to send the game into overtime, where the Irish won it.

This year, the script was pretty much the same, but the ending came out differently as the Buckeyes defeated the Notre Dame lacrosse club in sudden death overtime, 10-9.

The two teams traded goals in the first quarters. Steve Tarnow put the Irish on the board within the first minute. Ohio State waited until the last minute of the

quarter to tie the score as Ed Swanson fired one past Irish goalie Jim Scarola. The second quarter was all Irish, as ND outscored Ohio by a margin of 4-1 to take a 5-2 halftime lead. Kevin Fogerty started things off when he took a Joe Meares feed and quicksticked it into the net. Tom McHugh scored a minute later when his outside blast deflected off a Buckeye defenseman. Rich Caron then scored two goals within a minute to give the Irish their 3 point halftime margin.

If the Irish dominated the second quarter, the third quarter was all Buckeye. They scored 3 goals in the period and held the Irish scoreless. State took the lead in the fourth quarter when Swanson scored his second goal of the

game.

Fogerty tied it up, once again off a Meares feed, but Jim Windle put State back in front less than 30 seconds later. The Buckeyes added one more quick one and the Irish found themselves two down. Joe Meares fed Bob Thibodeau to cut the lead down to one and with 3 minutes left, Tarnow tied it up.

The first two overtimes were scoreless but Jim Windle put it away two minutes into the sudden death with a long blast from just inside the restraining line.

Both the "A" and "B" teams have action slated for this upcoming weekend. The "A" squad meets Hillsdale College on Sunday and the "B" team plays Hope College at home on Saturday at 1:00 on Stepan field.

Observer Sports

Golfers finish eighth in OSU tournament

by Tom Kruczek

The Notre Dame golfer's case for an NCAA at large invitation seems to be getting stronger each week. With just two major tourneys left on the schedule, the Irish appear to be headed for the NCAA national tournament in June.

The golfers most recent success was last weekend at the Kepler Invitational in Columbus, Ohio. There Notre Dame finished in 8th place out of a field of 24 that included all of the Big Ten teams, and most of the major independents in the area. The 8th place finish was important, in that it enabled the Irish to beat all of the independents from District 4 except Illinois State. Notre Dame

will meet Illinois State again at the Mid-American tournament, and the NCAA independent bid will be riding on that confrontation.

Jeff Burda once again led the scoring for the Irish. The senior from Aptos, California finished in 9th place out of 144 golfers with a 233 total. Burda turned in rounds of 77-78-78 in the 54-hole event on the Scarlet Course at Ohio State. Paul Koprowski and Rich Knee followed with 241s. John Delaney, in his first starting assignment of the year finished with 245 that included a second round 79.

As a team, Notre Dame finished the first day with a 402, five-man total. The second day was two strokes higher, but the Irish came storming back with a final round 397 that pushed them into the 8th place finish, just five strokes behind Bowling Green and Miami of Ohio, both who were at the NCAA national event last season.

Next on the Irish slate is the Purdue Invitational on Friday. The Irish will have a chance to meet with 3 Big Ten teams, along with Bowling Green, Miami of Ohio and Ball State, who Notre Dame upset at the Kepler.

After Purdue, the golfers will travel directly to the campus of Miami of Ohio and Houston Wood Golf Course to compete in the Mid-American Invitational. This is a 36-hole event that ranks as the most prestigious of the invitational tourneys. Last year Notre Dame finished in 10th place with a 783 total behind the co-champions Ohio State and Ball State. Low for the Irish was Mike Kistner with a 78-76 154.

With the golfers now reaching their peak, and with last weeks performance that Coach Noel O'Sullivan refers to as "the finest performance in Notre Dame golf history" the team will participate in the last two invitationals of the year, and hope that the NCAA selection committee is keeping an eye open to their feats on the links.

ND Sailing Club finishes fifth

The Notre Dame sailors journeyed to Ohio State this past weekend for a delayed running of the Stroh's Cup. This regatta is held annually in Detroit on the Detroit River and sponsored by the Stroh's Brewery.

Included in the eleven schools present were nationally ranked Ohio Wesleyan University and Florida State University. Also present was Penn State, another tough out-of-district school. A good effort was turned in by Jon Makielski, Dave Constants, and Buzz Reynolds resulting in a fifth place finish against the stiff competition. The final standings were Ohio Wesleyan University, first; Florida State University, second; and Purdue, third.

This weekend the Notre Dame Sailing Club will host the Midwest Women's Championship Regatta. This regatta will be held on St. Joseph's Lake, Saturday and Sunday, April 26 and 27. The racing will start at 9 a.m. and continue throughout the day.