

## 'The same opportunity to be successful'

### Sara Bea Center for Students with Disabilities aids ND

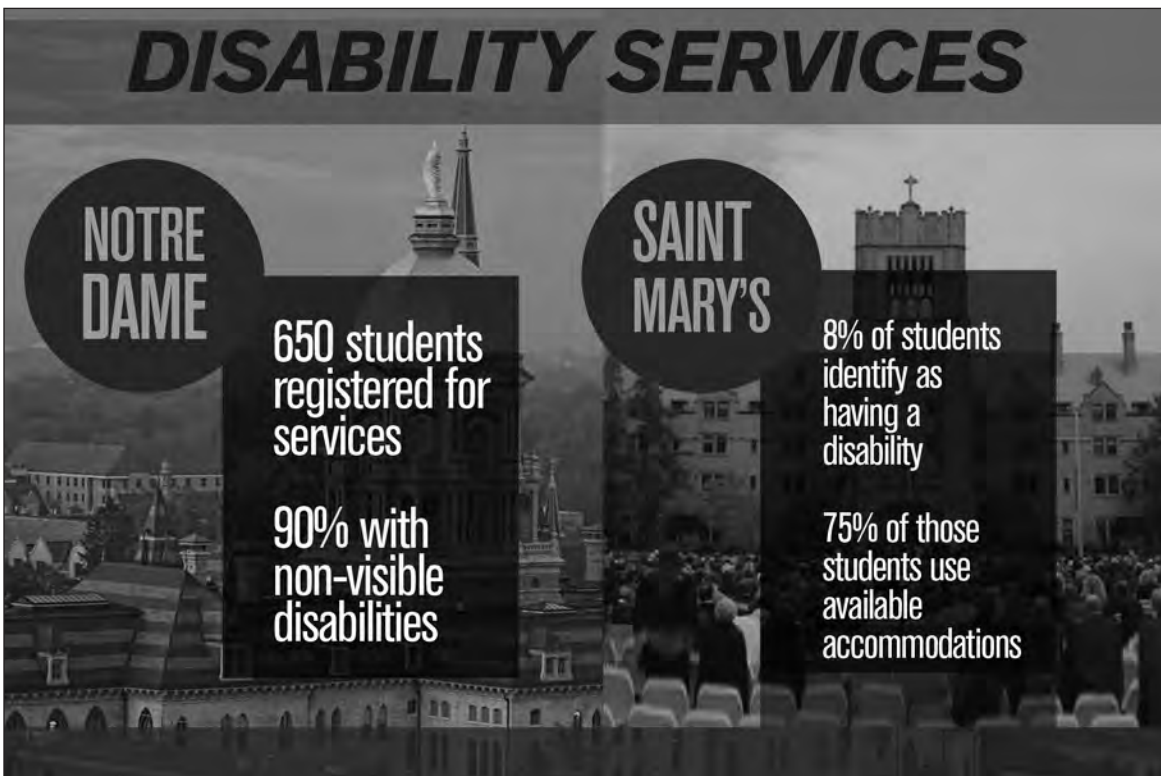
By CATHERINE OWERS  
Senior News Writer

*Editor's note: This is the second day in a series on disability at Notre Dame and Saint Mary's. Today's stories examine the services available to students at the University and the College.*

Any student can register with Disability Services to request accommodations, according to coordinator Scott Howland.

"It starts by providing documentation for the disability, so that can vary from pretty extensive evaluations that have been done for a learning disability or ADHD, or it

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ERIC RICHELSEN | The Observer

### Disability Resource Office supports SMC students

By HALEIGH EHMSEN  
Senior News Writer

*Editor's note: This is the second day in a series on disability at Notre Dame and Saint Mary's. Today's stories examine the services available to students at the University and the College.*

Saint Mary's created the Disabilities Resource Office (DRO) in 2004 to provide students with access to accommodations granted under the Americans with Disabilities Act, director Iris Giamo said. Prior to the creation of the office, associate dean Susan Vanek worked

see DRO **PAGE 5**

## Students hold prayer service for immigrants



WEI CAO | The Observer

**Fr. Joe Corpora leads students in prayer Monday for the undocumented immigrants who will be affected by the United States v. Texas decision.**

By SELENA PONIO  
News Writer

Members of the Notre Dame community gathered at the Grotto and prayed for justice for the undocumented immigrants who would be affected by the outcomes of the United States v. Texas, a landmark court case the Supreme Court heard Monday. The event was organized by the Student Coalition for Immigration Advocacy.

According to an article by Voice of America, the United States v. Texas case will analyze the legality of President Obama's executive

decision to establish Deferred Action for Parents of Americans (DAPA). This program allows undocumented parents to defer deportation, assuming they have no criminal record, have been in the U.S. since 2010 and have a child who is a citizen or legal permanent resident.

Fr. Joe Corpora, CSC, director of the Catholic School Advantage Campaign, led the opening prayer for the event and said the main reason for the gathering at the Grotto was to pray for just results for the

see SERVICE **PAGE 5**

## Dismissed SMC employee reportedly seen on campus

### Observer Staff Report

David Summerfield, a former Saint Mary's employee, may have been spotted on campus Thursday during the 31st Madeleva lecture. Members of the "Belles for Justice" Facebook group posted saying they had seen him in the audience at the lecture and subsequently reported the sighting to security.

Summerfield, who was a maintenance worker, was arrested in 2014 for voyeurism

after admitting to drilling holes in the showers of Le Mans Hall and observing students. He was sentenced to 30 days in prison after pleading guilty to misdemeanor voyeurism and criminal mischief. He was also sentenced to 30 days probation following his prison sentence. His employment was terminated after his arrest and he has been banned from campus.

David Garipey, director of security, said in an email he is not positive that it was

Summerfield because security was never called to identify and confront the individual. A second sighting was reported, but the individual in question was not Summerfield.

According to Garipey, a "no trespass" reminder letter was sent to Summerfield after the first report. Staff members have been reminded to contact security if incidents of this nature occur again so security can remove the individual or involve law enforcement.

## Saint Mary's club to host run in support of autism

By MEGAN UEKERT  
News Writer

The Saint Mary's Students Supporting Autism club will host the second annual Autism Awareness 5K Run and Walk on Saturday April 23 at 8 a.m. Students can register through OrgSync or at check-in the day of. The event will

begin at the Welcome Center and ends at Lake Marian.

Senior Allyson Strasen, president of Students Supporting Autism, said the club raises money throughout each school year and donates all funds to three organizations — Lighthouse Autism Center, the Behavior Analysis Center for Autism (BACA) and

Hannah and Friends.

"We wanted to continue that this year because we were so successful last year," Strasen said. "Last year we raised upwards of \$700. We ended up having \$1,200 total to donate at the end of the year."

Strasen said these organizations

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SCENE **PAGE 8**



WOMEN'S LACROSSE **PAGE 16**



BASEBALL **PAGE 16**



# THE OBSERVER

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The news is reported as accurately and objectively as possible. Unsigned editorials represent the opinion of the majority of the Editor-in-Chief, Managing Editor, Assistant Managing Editors and department editors. Commentaries, letters and columns present the views of the authors and not necessarily those of The Observer.

Viewpoint space is available to all readers. The free expression of all opinions through letters is encouraged. Letters to the Editor must be signed and must include contact information.

*Questions regarding Observer policies should be directed to Editor-in-Chief Margaret Hynds.*

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The Observer regards itself as a professional publication and strives for the highest standards of journalism at all times. We do, however, recognize that we will make mistakes. If we have made a mistake, please contact us at (574) 631-4541 so we can correct our error.

# QUESTION OF THE DAY:

What do you think of the new tree on Bond Quad?

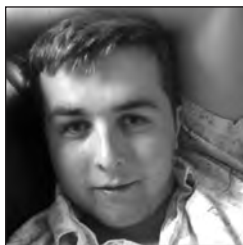
Have a question you want answered?

Email [photo@ndsmcobserver.com](mailto:photo@ndsmcobserver.com)



**Pat Kilian**  
junior  
Sorin College

"I think it's an overstep by a tyrannical school regime."



**Andrew McCarthy**  
junior  
Sorin College

"It violates a Sorin College Constitution put forth in 1969. I think."



**Eric Duarte**  
sophomore  
Sorin College

"It hinders our outdoor activities by taking up all the free space."



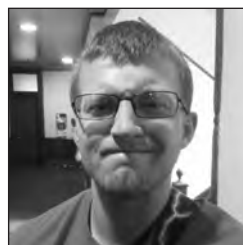
**Anthony Parada**  
sophomore  
Sorin College

"I hate it. Not that there is a new tree, just it's a horrible location."



**Dominick Battaglia**  
freshman  
Sorin College

"I think it takes up precious space for sports."



**Aaron Dunn**  
senior  
Sorin College

"It's gotta go."



EMMET FARNAN | The Observer

*This past weekend, the Notre Dame Rocket team and its rocket, Hesburgh 1, competed in the NASA Student Launch competition in Huntsville, Ala. The team launched their rocket off with a few dozen other colleges and high schools in the competition.*

# THE NEXT FIVE DAYS:

Want your event included here?

Email [news@ndsmcobserver.com](mailto:news@ndsmcobserver.com)

## Tuesday

### ND Votes: Pizza, Pop, and Politics

Geddes Hall  
5 p.m. - 6 p.m.  
Discussion will center on U.S. foreign policy.

### Softball vs. Western Michigan

Melissa Cook Stadium  
6 p.m.  
The Irish take on the Broncos.

## Wednesday

### Softball vs. Valparaiso

Melissa Cook Stadium  
6 p.m.  
The Irish take on the Crusaders.

### MFA Thesis Readings

DeBartolo Performing Arts Center  
7 p.m.- 9 p.m.  
Creative writing students speak.

## Thursday

### Mindful Meditation

Coleman-Morse Center  
5:15 p.m. - 6:15 p.m.  
Open to students, faculty and staff.

### Lecture, "Critique or Dialogue"

DeBartolo Hall  
5:30 p.m. - 7:30p.m.  
Discussion of humanist inquiry.

## Friday

### "Jumping Scale"

Flanner Hall  
3:30 p.m. - 5 p.m.  
Lecture discussing Irish novel and the city of Dublin.

### "The Death Camp Eldorado"

Hesburgh Center for International Studies  
3 p.m. - 4 p.m.  
Discussing war effects.

## Saturday

### Folk Choir 35th Anniversary Concert

Basilica of the Sacred Heart  
7:30 p.m. - 8:30 p.m.  
Open to the public.

### "As You Like it"

DeBartolo Performing Arts Center  
7:30 p.m. - 9:30 p.m.  
Shakespeare-based opera, world premiere.



## Resources

CONTINUED FROM PAGE 1

could just be information from a medical doctor about a condition,” he said. “In some cases, if it were an obvious disability probably less information is needed, if anything at all.”

The largest group of students served by the office are students with ADHD, Howland said, but the fastest-growing group is students with mental health issues.

“Really, about 90 percent of the students we work with, they have non-visible disabilities,” he said. “We work with 650 students that are registered with the office, so if students are looking around campus and think they are identifying students with disabilities, they are really only seeing a small fraction.”

The requirements on institutions of higher education are different from elementary, middle and high schools, Howland said.

“The difference is that, with K-12, it’s really the responsibility of the school to identify the students that have disabilities. Their ultimate goal is academic success of the student,” he said. “In higher education, we want the student to be successful as well, but really, students must self-identify to the University as having a disability, and again, we’re just trying to remove barriers to give them the same opportunity. Our ultimate goal is that we’re giving students the same opportunity to be successful.

“In that sense, in K-12, they might provide more tutoring, more specialized instruction. We’re providing more access.”

Vice president for student affairs Erin Hoffmann Harding said the University sees its role as one of providing the chance for all students to succeed.

“It is our responsibility as administrators to ensure that every student has the opportunity to flourish during their time at Notre Dame,” Hoffmann Harding said.

“Like other Universities, we are seeing an increased need for the resources and services offered by our Office of Disability Services. We aim to continue educating the campus community — faculty, staff and students alike — about these resources so students can make an informed decision about what they may need at any given time, so they can experience Notre Dame to their fullest potential.”

### Accommodations

Every academic accommodation is made with the idea of providing equal access, Howland said, but also maintaining the integrity of the class.

“Accommodations are not provided that would lower the standard or alter the class significantly for a student with disability. It’s achieving the same goal, but taking a different way or method to get there,” he said.

After a student has self-identified and requested accommodations from the University, Howland said he would meet with the student to discuss reasonable accommodations.

“We would talk about specific accommodations, where they’re needed, how we would go about implementing them and how we would go about determining what

might be reasonable, what’s not reasonable in the scope of a class. They might ask for an accommodation for a class that we might not be able to provide because it has too much of an impact on the integrity of the class,” he said. “Because every student is different, and every class is different, there is a process by which my office would ultimately decide what’s the reasonable accommodations.

“Of course we’d also be consulting the department, faculty members, in making that decision. So there is a process, for instance, if I think a student should have an accommodation in a class and the professor disagrees. Then our policies outline the process by which then that might be elevated to the dean’s office or the provost’s office to determine how the University would respond to the request.”

Some accommodations can be provided quickly upon a student’s request, Howland said, such as acquiring a large print or electronic version of a textbook for a student who has a disability that impacts their ability to read standard print.

“Other accommodations, it might be asking for modification to a part of a class or to a major, those are going to take a little bit longer. We generally try to get some sort of response to the student within a week to two weeks,” he said.

Howland said the office evaluates the efficacy of accommodations throughout the semester.

“We do it more formally at the end of the year, but we would do that continually throughout the year as well — we would seek feedback from students to get their feeling as to whether the

accommodations were appropriate and helpful,” he said.

### Service dogs and emotional support animals

Accommodations available to students also include the opportunity to have service dogs and emotional support animals on campus, Howland said.

“There are two categories: service animals, which can now only be a dog, and the intention of a service dog is to provide a specific task to a student with a disability,” he said. “That could be providing guidance around campus for someone with a visual impairment, there could be a service dog for someone with diabetes, that would help them better detect when their blood sugar is higher or lower.”

Emotional support animals do not necessarily have to be dogs and typically aid those with a mental health condition and provide a calming effect with their presence, Howland said.

“When it’s an emotional support animal, it’s really restricted to the student’s dorm room. Obviously they can take it out for exercise or to go to the bathroom, but really it’s limited to their dorm room,” he said. “It can’t go to the dining hall or anything like that, whereas service animals can go anywhere on campus the student can go, with the exception of like a science lab that is a clean lab that’s using protective suits and things like that.”

### Study abroad

Howland said he has encouraged students who have received accommodations from Disability Services to participate in study abroad programs, especially as more countries have adopted basic standards for accommodations.

“Depending on the setting, if a student has needed housing accommodations, then we would try to work with that setting to provide similar accommodations while they are abroad,” he said. “The only time I might try to discourage a student or make a student aware of potential problems, [is] if they are a student in a wheelchair or they are looking at countries where they might run into accessibility problems. We’ve had students that have traveled in

many programs.”

Academic accommodations are also available to students in abroad programs, Howland said.

“One of the challenges is if it is a student that has needed academic accommodations, but they’re taking classes that are part of another university and not necessarily under Notre Dame’s supervision, the laws might differ in those countries as far as what accommodations they can provide,” he said. “We had a student that studied in Jerusalem, and some of those courses were taken at different schools — the people that were Notre Dame contacts or representatives in those countries were still able to help with coordinating with accommodations. ... It still worked, but sometimes it can be more a challenging if there’s less control over the classes a student is taking.”

### Peer institutions

The University “compares fairly well” to private schools that are members of the Association of American Universities (AAU), Howland said, in terms of the number of students served.

“Staffing, I think we might be a little bit lower,” he said. “We’re working with around 650 students, and there’s two full-time staff and a half-time administrative assistant.”

The Sara Bea Center for Disability Services primarily acts as a testing center for students who need accommodations for exams, Howland said.

“This fall, it will be 10 years since we’ve been here, and I think we’ve begun to outgrow the space,” he said. “A goal would be to add additional space, and additional staff that can continue to provide a lot of one-to-one assistance.”

Stanford University is a university that Notre Dame aspires to become a peer of, Howland said.

“They’re a school that has developed, from the point that they have a very large staff, and they have the Office of Accessible Education,” he said. “They have a much greater staff than we do. I think that is one, that I would look to, as a highly-selective institution that is leading.”

**Contact Catherine Owers at cowers@nd.edu**

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## Run

CONTINUED FROM PAGE 1

do help adults with autism, but focus mainly on children.

According to Strasen, Lighthouse Autism Center is “basically like a little school for [children] with autism. They come in and do applied behavioral analysis therapy and all this fun stuff.”

She said BACA is in Elkhart and is similar to Lighthouse Autism Center. She said the therapists work one-on-one with children, providing therapy specialized for behavior and social skills.

“My cousin was born at 23 or 24 weeks old, and he is a little miracle baby,” Strasen said. “He is 12 now, and he has cerebral palsy, traumatic brain injury and severe autism, so that’s where it all stemmed from. I do Best Buddies

at Notre Dame, and we work with people with disabilities, so I felt like this was another thing to add on.”

Strasen said students should get involved with the 5K because of the prevalence of autism.

“Everyone knows someone or knows of someone else who is affected by this, whether it’s a family member or a friend,” she said.

According to Strasen, it is important to keep in mind that people in the Saint Mary’s community may have autism.

“Everyone at Saint Mary’s is so open minded for the most part and accepting of other people,” she said. “We probably have students here with autism and we don’t know it because there’s a huge spectrum of it.”

**Contact Megan Uekert at muekert01@saintmarys.edu**



|||||

# CAMPUS COMMUNITY TOWN HALL

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|||||

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Nidia Ruelas  
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Office of the President  
Office of Student Affairs  
Office of Institutional Equity  
Committee on Sexual Assault Prevention



## DRO

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with students to ensure they received the accommodations they needed.

Giamo said there are three prongs of disability that the office serves including “learning, chronic medical and psychiatric disabilities.”

Students with disease vary from serious asthma, Crohn’s disease, irritable bowel syndrome and immunological diseases, she said. Learning disabilities include dyslexia, dyscalculia, executive function and attention disorders. Psychiatric disabilities include anxiety disorders, bipolar, Asperger’s and others.

Students must register with the DRO to receive accommodations, which are reviewed on a case-by-case basis, Giamo said.

Students eligible for educational accommodations might receive extended time and

reduced-distraction room, note-takers and print materials in alternate formats — electronic and audio.

Giamo said the DRO provides students access for what they need under the law and any grade they earn is a result of hard work.

“We consider the established history, self-report and third party documentation and evaluations,” she said. “Saint Mary’s is a small campus, and it spreads responsibility for compliance with disability protections to each member in our community.”

Giamo said her office teaches students to be independent and learn to advocate for themselves.

“The office empowers students,” she said. “Disabled students may need extra time to show mastery of a subject, and it’s essential that they have access to facilities.”

Giamo said Saint Mary’s has attracted several students with physical disabilities over the

years, but this fall the College will welcome the first student in a wheelchair in at least 12 years.

The DRO works closely with Residence Life and Facilities staff to provide the physical access needed and updates in adherence to legal architectural guidelines are made when necessary, Giamo said.

***“The office empowers students. Disabled students may need extra time to show mastery of a subject and it’s essential that they have access to facilities.”***

Iris Giamo  
director of DRO

Giamo said ADA has increased the number of students that can attend college.

“Eight percent of the student population at Saint Mary’s identifies as having a disability,” she said. “Only 75 percent of that eight percent use their accommodation.”

According to Giamo, the reason only 75 percent of students

may use their accommodations is because many students learn to compensate or may not need it for a certain classes.

Many practitioners in the field think the number is close to 10 percent nationally, Giamo said.

Equal access for people with disabilities is part of civil rights

Giamo said it is crucial for students to share their concerns about accessibility and accommodations with the College and the DRO.

“It is only when people write or talk about it that we can deal with these issues.”

Other resources for students with disabilities include Office for Student Success to assist students with their academic careers.

Giamo said the Office promotes academic skills and healthy study habits for students with and without disabilities. There are also volunteer tutors in each department as well as tutors in the Writing Center to help students succeed.

She said there is a heightened awareness especially with the emerging field of disability studies and theory.

“There’s a saying in the field that ‘anyone at any time can become disabled,’” Giamo said.

Contact Haleigh Ehmsen at [hehmse01@saintmarys.edu](mailto:hehmse01@saintmarys.edu)

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## Service

CONTINUED FROM PAGE 1

millions of undocumented immigrants currently in the U.S.

“We gather this afternoon at Our Lady’s Grotto to pray for our nation and for all who call this land our home,” Corpora said. “Immigrants have always enriched the United States since the very beginning.”

Corpora said to also keep in mind the Deferred Action for Childhood Arrival (DACA) students. DACA is another immigration program that allows undocumented immigrants who entered the country before they turned 16 and arrived in the U.S. before June 2007 to receive exemption from deportation and permission to work legally in the U.S. for two years.

“Today we pray especially for DACA students here and all around the country and we pray for the improvement of our nation’s laws,” Corpora said. “We remember that we are all pilgrims on a common journey towards God. We pray for the families, children, women and men who suffer because of unjust or ineffective immigration laws.”

Corpora said to pray to soften the hearts of the members of the Supreme Court so they can come to a just conclusion that will help and not hurt the many undocumented immigrants living in the U.S. today. He said to pray for mercy for these immigrants and to remember in God’s eyes no one is a stranger because they are all made in the image and likeness of him.

To conclude the service, those who attended were invited to light a candle to show their solidarity for all undocumented immigrants and to display their hope that better policies would be implemented that would allow for safe migration.

“Inspire in each of us a commitment to welcome a stranger, to protect the marginalized, and to create a more just and humane world,” Corpora said.

Contact Selena Ponio at [sponio@nd.edu](mailto:sponio@nd.edu)



## INSIDE COLUMN

# My lifelong friends

**Elizabeth Greason**

Sports Writer

I had always heard people talk about the lifelong friends they made in college, far more commonly than lifelong high school or even childhood friends, but I never completely understood it. It did not make sense to me that a friendship fostered during a different stage of life or education would be more likely to last. But, over the course of my first few months at Notre Dame, it has become more clear to me why many people consider this the case.

College strips you of your support systems and forces you to build your own from scratch. I, for one, felt as though someone had thrown me into a blender and turned it on when I first arrived on campus, being tossed from place to place and from person to person. Over the course of my first few months of college, I have been forced into situations in which I have had to rely on people more than I ever could have felt comfortable with in the past. And relying on people is certainly not my strong suit. But, in November, I sustained a concussion that made it nearly impossible for me to walk between classes unaided or read the words on the page in front of me. In the blink of an eye, I became incapable of functioning on a very basic level and was forced to turn to those around me, my friends, for help with the simplest aspects of my life. I was forced to succumb to being vulnerable and to let the people who I lived with and spent time with, and yet, barely knew, become my caretakers.

What I think makes the friendships forged in college special, at least from a freshman's perspective, is that the college environment does not exactly lend itself to building relationships based on trust. You are thrust into a group of strangers and expected to become friends, or at least friendly, immediately. You have to let the trust and respect that made up the foundations of past friendships come later on, which can put you in a very uneasy and scary position.

I have seen firsthand that being forced to be vulnerable and to rely on people can create a friendship stronger than I had previously thought possible. Having my friends walk me between classes while I was concussed not only showed me that I was surrounded by incredibly nice and caring people, but that I had chosen to surround myself with people who I could trust.

I am not saying that relationships I have and will make during my time here are any more valuable than those I have made in the past. They're simply different. They serve different purposes and are created in different ways. I believe that the friends I make here will be my lifelong friends because we serve as each other's support systems due to the trust we are forced to place in each other, even if it seems too soon to do so.

Contact Elizabeth Greason at [egreason@nd.edu](mailto:egreason@nd.edu)

The views expressed in the Inside Column are those of the author and not necessarily those of The Observer.

# Equality through sanctions

**Katherine Smart**

Real Talk

While the world is aware of the hardships that face refugees living in the Jordan camps, such as Zaatari, the lack of protection for women against sexual and domestic violence is especially appalling. In an exposé done by The Guardian, reporters write that due to the frequency of sexual violence and lack of resources, families there are forcing their daughters into marriage. The average age of the girls in these marriages is 15 years old. Because of the young marriage age in combination with the religious aversion to contraceptives, of the 635,000 total registered refugees in the camp, 16,000 are pregnant with five percent being under the age of 18.

Unfortunately, the lack of state-provided physical and psychological protection for women in the Zaatari refugee camp is not unique. According to a study done in 2002, 150 million girls under the age of 18 reported suffered some form of sexual violence. Despite this statistic, only 2.4 percent of mediators and 3.7 percent of witnesses in peace negotiations between 1992 and 2011 were women, which is indicative of the lack of importance placed on developing women's rights. Because of this disparity and the broader problem, both the American Foreign Relations Committee and the United Nations have focused on creating security policies that help incorporate women's rights into the peacemaking process. In order to effectively promote women's rights throughout the globe, the United States should focus its foreign policy on creating trade and economic policies that incentivize nations to prioritize gender equality. Imposing economic sanctions on countries that do not meet a certain standard of protection for women can accomplish this objective.

While women's rights are definitely still an issue in affluent countries, such as the United States itself, these sanctions should primarily target developing and/or unstable countries, since these states have higher rates of gender equality violations. For example, the World Health Organization found that between 30 different developing countries in the Middle East, Africa and Asia, 200 million women and young girls experienced genital mutilation. Based on this type of violence and other factors, a study done by USA Today revealed the following countries to be some of the worst living conditions for females: Mali, Cote d'Ivoire, Iran, Syria, Chad, Pakistan and Yemen. These countries should be the first ones

to be sanctioned by the United States due to their high tolerance level for violence and exploitation of women; this would set a precedent to the rest of the world that the United States is serious about holding its trade partners accountable. Like the sanctions themselves, each targeted nation's goals should be tailored to its current state of being. However, the following components should be used in every case to evaluate a nation's progress toward gender equality: women's education, workforce representation, protection against violence and civil liberties.

After analyzing how the United States can promote women's rights through economic restrictions, it is important to refocus the discussion on why the world needs to make gender equality a priority. While the proposed sanctions will require time, money and manpower, the benefits women's rights bring to the global peacemaking process far outweigh the costs.

In today's warfare, peace treaties are no longer simply a ceasefire and a division of territory. They now lay the groundwork for future governance structures and social institutions. Therefore, it is vital that women are included in these negotiations so that their interests are represented. Not only can women help with negotiations, but also they can assist with victim survivors. Overall, women are able to contribute toward resolution 1325 of the United States Security Council, which focuses on their participation, protection, prevention and relief and recovery in the peacemaking process.

Of the 600 peace treaties that were signed between 1990 and 2009, only one percent included policies regarding women's rights. Yet, 50 percent of sexual assaults reported worldwide are committed against girls under the age of 16. The juxtaposition of these two statistics proves that the world needs to bring women's rights to the forefront of diplomacy. As a nation that champions equality and has the resources to influence other nations, the United States should impose economic sanctions on countries that are not working toward gender equality. While these sanctions may be expensive in the short-term, the long-term effects these sanctions would have on the promotion of women's rights would be priceless.

*Katherine Smart is a junior in the Naval ROTC program and a current resident of Badin Hall. She is a political science and pre-health major. She can be reached at [ksmart@nd.edu](mailto:ksmart@nd.edu)*

*The views expressed in this column are those of the author and not necessarily those of The Observer.*

## LETTER TO THE EDITOR

# Diverse perspectives

The Center for Civil and Human Rights was one of six campus co-sponsors of an April 8 talk by George Deek, an Arab Christian who has served in Israel's diplomatic corps. Deek, now a Fulbright Scholar at Georgetown, reflected on his personal experiences and suggested a path to peace based on those experiences. Co-sponsorship of Deek's talk advanced the CCHR's mission of human rights education, as did the CCHR's co-sponsorship of other events in which speakers have been critical of Israel. An essential part of education is exposure to diverse perspectives,

including perspectives with which students disagree. Such exposure encourages critical thinking, provides an opportunity for civil discourse and creates an opportunity for opponents to identify common ground. The CCHR does not endorse the views of any speaker, but strongly supports the respectful exchange of ideas and the value of constructive dialogue.

**Jennifer Mason McAward**  
Center for Civil and Human Rights  
April 15

**Share your opinion**  
Submit a Letter to the Editor to [viewpoint@ndsmcobserver.com](mailto:viewpoint@ndsmcobserver.com)

# Pride and Privilege

Erin Thomassen  
The Examined Life

When I was growing up, I was taught to count my blessings, not deny my privileges. In fact, I was a little braggart who bragged about my privileges. You stayed up until 8:30? I stayed up until 9. You have Fruit by the Inch? I’ve got Fruit by the Foot.

In elementary school, I did not argue with my friends or foes about whose ancestors were more oppressed or whose parents struggled the most to send us to school. Instead, we boasted about our distinguished heritage (I was obviously the lost Russian princess) and the number of American Girl Doll outfits we got for Christmas.

When junior year of high school rolled around, I changed my tune. It was no longer desirable for me to be blessed. It was suddenly better to be disadvantaged so that college admissions teams would pity and admit me to their school.

As a white middle-class girl from Massachusetts, I tried and failed to come up with a sob story. My life was not perfect, but the pros definitely outweighed the cons. My parents may have gotten a divorce, but they both loved my sister and me more than I thought possible. I am sure other women face and have faced intense prejudice, but I had teachers who seemed to favor the girls; I, unlike my male counterparts, rarely got in trouble when I arrived late for class.

I began looking for anything significant in my

life to complain about. As you can imagine, this gave me a rather negative view on life. It turned out my friends had jumped on the complain train as well. Instead of bragging about a later bedtime, we would one-up each other about who had to study later and wake up earlier. Who had more chores to do? Who had less free time?

We no longer boasted our blessings, but our curses. Instead of gloating about getting our homework done early, we moaned about how many assignments we had left. We no longer competed over who had a better life, but who had a worse one.

I then realized I was acting ridiculously. I did not have anything to complain about. I had never seriously wondered where my next meal would come from. There was a time when both of my parents were unemployed, and we lived frugally until my mom got a job again. If anything, I count it as a blessing that I had to be somewhat economically minded as a child without having to truly suffer.

It would be a completely different case, though, if my family had not gotten back on its feet. I probably would not have attended private high school. I might have worked a job after school instead of dancing and running cross-country. While I still would have been privileged compared to a large percentage of the world, I would not have been as privileged as I am today.

Though privilege may be relative and subjective, I can concretely say that I have been more privileged than a large portion of the world. Many Americans like to project the image of a

self-made man or woman. If you were born into wealth, of course you are successful. If you work your way to the top, well then, you have done something truly admirable.

I am more than willing to admit that I am not a self-made woman. I may not remember my time in the womb, but my mother certainly does. I owe so much of what I have been able to achieve to supportive teachers, parents and friends. I can’t even finish homework assignments without going to office hours for help.

Though I may not have had enormous victories in my life such as winning a gold medal or defeating the Nazis, I experience little victories every day. For all these victories, big and small, I am more than willing to admit that I have not accomplished them on my own.

This is not a sad admission, but a happy one. It means that I can celebrate whatever I am able to do in gratitude with those who helped me do it. I can have compassion for those who were not given as much support as I was. I cannot justify greed or hoarding my wealth by claiming that I earned it. With God’s grace, I will walk away happy rather than sad when Jesus tells me to sell all I have and give to the poor.

*Erin Thomassen likes listening to string instruments tuning. Please come tune violins and cellos near her window in Pasquerilla East Hall, preferably in the next two years, as she is a junior. She can be reached at ethomass@nd.edu*

*The views expressed in this column are those of the author and not necessarily those of The Observer.*

LETTER TO THE EDITOR

# Hijabless on Hijab Day

Hello, my name is Syazana Yazid, and I am a Muslim. If you met me, you would find out these facts in reverse order. This is because I wear the hijab: the symbol of expression of a faith and also a supposed oppression.

Coming from a country where wearing hijab is perfectly normal, I have never had to defend my choice of wearing one. I have never had to explain to someone why I wear it, why I started to wear it or why I “continue to wear it in the USA.” It seems that a lot of people are quite concerned for me and need these questions answered. I on the other hand, did not realize I had to be concerned. I did not realize that a piece of material on my head would trouble anyone but myself. It seems that a lot of the concerns people have with my hijab is that it links itself with oppression. The thought is that I was forced to wear this, or that I was brainwashed into thinking that I needed to

wear this. Here is where I want to try and point out that this is not the case. No man, or woman for that matter, has ever forced me to put this on. As Hend Amry has put it nicely in her article on the hijab: “It implies that every single Muslim woman who wears hijab is lacking the necessary intelligence to choose how she wants to live her life. For those who critique hijab in the name of feminism, I find this underlying, selective misogyny very ironic, not to mention damaging.”

I do of course acknowledge there are certain countries in which the unethical and un-Islamic forced wearing of the hijab is an oppression of human rights. However, to extend that opinion of oppression to include when women actually choose to wear it in countries where it is not enforced is perplexing.

Notre Dame Hijab Day on April 20 invites people who usually do not wear the hijab, Muslim

or non-Muslim, to experience wearing the hijab for a day. It serves to promote the choice of a woman to wear her hijab. You may choose to do so in solidarity, for experience, or for whatever reason you might come up with. It is a celebration of the choice a woman makes to wear hijab. I invite anyone who is interested to come by DeBartolo from 10 a.m. to 2 p.m., and to also stop by our Ask a Muslim booth.

I hope that it is clear that the conversation I want to start on this day is not on why I wear the hijab. The conversation I want to start is that wearing hijab is a choice. I am also fully aware that the alternative of not wearing the hijab is another choice I can make — one that I plan to make on the Notre Dame Hijab Day.

Syazana Yazid  
senior  
April 18

Join the conversation.

Submit a Letter to the Editor.  
Email [viewpoint@ndsmcobserver.com](mailto:viewpoint@ndsmcobserver.com)



# STAFF PICKS:

## JUDGING A BOOK BY ITS COVER

*A testament to informed, responsible journalism, the Scene staff ventured to Hesburgh Library to judge some books by their covers. Check out if their assumptions aligned with the content – and gain some insights into the diversity of work on Hesburgh shelves that you aimlessly stare at while trying to write finish a philosophy paper with 2 a.m. writer's block.*



### "The Adventures of Baron Munchausen" Erin McAuliffe – Scene Editor

#### Judgment:

Both the giant hot air balloon head and title draw comparisons to Sacha Baron Cohen. Also, this book is a screenplay. These things considered, I am pretty sure I just found one of Cohen's long-lost characters. From the blonde braided rattail in contrast to his gray rolled wig, the photoshopped tooth twinkle and the ship hanging from the handlebars of his mustache, this head is made for Cohen. Supporting characters include the girl in a blue nightgown hanging from the ship's anchor (serious "Shining" vibes), the little person in Beetlejuice stripes and a guy in a Ronald McDonald suit with chains around his ankles. The multitude of cannonballs, various wartime costumes and the city up in smoke in the background portray the book's central conflict: war. However, the floating head balloon, the golden sun idol and the curtains that frame the scene add an air of surreal absurdity, again convincing me that Cohen misplaced this screenplay while visiting the ninth floor of Hesburgh.

#### Reality:

This is a screenplay to a "British adventure fantasy film" based on Baron Munchausen's wartime exploits against the 18th century Ottoman Empire. The film starred Uma Thurman ("Pulp Fiction") and was critically acclaimed but tanked at the box office. On the back cover, the screenplay is touted as "Wondrous!" by Playboy and "A weekend with nine Friday nights!" by Harlan Ellison. There are also comparisons to "The Wizard of Oz," "Star Wars," "The Thief of Bagdad" and "Pinocchio." The movie, released in 1989, sits at 92 percent on Rotten Tomatoes.

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### "A List of Motifs in the Lives of the Early Irish Saints" Jimmy Kemper – Scene Writer

#### Judgment:

The mysterious man on the cover of this ancient tome has a lot going on, but if we put on our Indiana Jones fedoras and look a little closer, we can get a pretty good idea of this enigmatic figure. First of all, there's the strange creature resting on his shoulders that looks like a bat that came straight out of hell and crashed into a marshmallow Peeps factory. With companions this poorly drawn, our hero must be on some sort of quest in a far-away land. Then there's his awful haircut. If the mullet didn't work in the 1980s, I can't imagine it did much better in the 1180s, but at least we know our new friend came to party. I'm not entirely sure what gang sign he's reppin', but I'm betting he's either in the Illuminati or a big Wu-Tang fan. The fact that he's missing half of his right eyebrow lends further credence to the Wu-Tang theory; he probably lost it in some epic, post-plague rager put on by a time-traveling Raekwon. Heck, he's apparently still in the middle of that rager between his "The Life of Pablo" pop-up shop party robes and his cupid shufflin' feet. In short, this novel seems to be about a one-of-a-kind hero who is on an epic quest to throw down that lies somewhere between a Tenacious D ballad and "The Odyssey." 5/5 shamrocks, would cherish like the holy grail.

#### Reality:

This book is seriously just a directory of motifs in the lives of early Irish saints. Nothing more, nothing less. Probably the least interesting book I could have picked up. It's basically just a grocery list for your Irish studies professor. 0/5 clovers, would avoid like the bubonic plague.

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## "The Magician's Union" Erin McAuliffe — Scene Editor

### Judgment:

This book is "The Cat in the Hat" had the cat never arrived. Left alone while their parents tour as part of The Magician's Union (TMU), Rich and Mary are bored and unsupervised. Their parents have gone over the "don't play with fire" rule before, so upon discovering the sleek ivory pipe their father left behind, they get creative. Mary pulls out the bubbles she won at Chuck E. Cheese's, and Rich sees an opportunity to pipe up. He dips the end of the ivory artifact in the cap of bubbles Mary has filled. They proceed to blow bubbles for hours, leaving the runny, iridescent residue spattered along the walls of their living room. Rich and Mary search through their parents' magic manuals for cleaning tricks, but decide to attempt anything that strikes their fancy, instead. After many silly endeavors into magic gone awry, the house is a wreck and their parents are set to return. Down-trodden by The Magician's Union rejection of their proposition to rebrand the magician's iconic top hat, Rich and Mary parents' disregard the mess when they arrive home — a relief to them.

### Reality:

This is actually a book of James Cushing's poems from 2007-2012. His author photo on the back features him in a heathered gray T-shirt emblazoned with the quote, "We have to change to stay the same" layered under an oversized red flannel. His long white hair is pushed back by black Ray-Bans. The first poem in the book is "The Year Nixon Resigned," but the titles become seemingly less political and more surreal throughout (e.g. "Angels With Heavy Wooden Wings," "Solstice Casanova," "Scruffy Memorabilia"). Although it is obvious this book will not have a "Magic Tree House" series storyline since it is a book of poetry, one poem, "Tangible Residue," poses a possible link to my bubble debris debacle.

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### Judgment:

This novel is the spiritual successor to the critically-acclaimed "Animorphs" series, though it did not receive quite the same amount of praise from the Animorphs cult following as its predecessors. Living in a futuristic world where humans have developed the ability to see in the infrared, and citizens still dress as if they were modeling for a 1990s health book photo shoot, we follow the life of a purple Martian who has recently emigrated to Earth. Lauded for his ability to solve complex math equations in the blink of an eye, the Martian man is quickly recruited to do a bit of nitty-gritty work for the government. Alas, the Martian feels a deep seated unrest as he believes that what he is doing may indeed be wrong. This cracks open a whole new can of worms as the reader is forced to wrestle with many of their previously conceived notions, incessantly asking themselves the question: Do Martians have a sense of morality? While this piece may come off as a light-hearted work of fiction about a lonely Martian searching for a place to belong, readers will have to hold on to their shorts as they are thrown through a spin cycle that sees them questioning even their own superego.

## "Ubik" Augie Collins — Scene Writer

### Reality:

It turns out that "Ubik," written by Philip K. Dick, is actually a very famous novel, having been deemed one of the greatest 100 novels since 1923 by "Time" magazine. It covers the tale of a man who works in the future (where people frequently travel to the moon) for a company that employs people who are able to block psychic powers, in order to enforce privacy. The novel's main plot line stems from a business trip gone wrong. Though it will not have you questioning everything that you believe, critic Lev Grossman, in his review for "Time," described it as "a deeply unsettling existential horror story, a nightmare you'll never be sure you've woken up from."

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## "Book of Jokes" Adam Ramos — Scene Writer

### Judgment:

In a world where a satirical news site brings in more money than the legitimate news outlets it mocks and farce icons lead in presidential polls, comedy (as it's understood) is anything but static. Yet, there is something so appealing about a simpler time in comedy, a time in which memes and Vines didn't dominate the quick chuckle category, a time where a knock-knock weren't supposed to be ironic. Enter Syd Hoff's "Book of Jokes," splendid look into the comedy of yesteryear. Amongst the dusty volumes of romantic poetry, leather-bound anthropological research journals and forgotten dissertation, Hoff's "Book of Jokes" is bright respite for the eyes in "Club Hes" ninth floor. The colorful hardcover features a giddy cartoon display of children embracing the guttural impact of good, wholesome comedy, as pack of confused adult onlookers attempt to partake in or, at the very least, understand the joyous merriment occurring in front of them. Such a scene beckons the reader to open the book, and when they do ... boy oh boy. Whether the cover of Hoff's work is chastising the adult psyche for its abandonment of the naïve pleasures of childhood, or it's simply signaling the book's intended audience, I'm not too sure. Though I must say I'm leaning towards the latter, as the book's curt but informative proclamation on the cover, "Hundreds of Jokes. Dozens of Cartoons," certainly seems to suggest as much.

### Reality:

After a quick peruse through the book's musty pages, I was delighted with what I found. The image on the front cover is very telling to the experience waiting inside. Every single page of the 63-page book features an array of clean, innocent and hilarious zingers, and just about every other page displays a cartoon that will leave you rolling on the floor in tears. "Everyday I get a hole in one / In golf? / No, in one of my pairs of pants" Hoff writes, before transitioning to "What do you think of Goliath? / He was a giant in his field." Ah, the good old days.

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## SPORTS AUTHORITY

# Luck not a factor in 100-meter dash



**Daniel O'Boyle**  
Sports Writer

*Editor's Note: This week, the Sports Authority columnists answer the question, "In which competition is it most difficult to win a championship?"*

There's not really one definition for difficulty of winning a sports championship. The NBA's hard to win if you can't get a generational talent on your roster. A college football team can't afford to slip up at any point in the season. Even the best college basketball team in the country can easily be upset in the NCAA Tournament, and it's hard to win a year-long soccer league by fluke. Conversely, if it's hard for the favorites to win, then it must be easier for all the others.

But let's look for the sport that does the best job at taking chance out of the equation. Maybe you're thinking of the NBA or NHL because of their multi-game playoff series. But how about a sport that ends in less than 10 seconds? That is, of course, the Olympic 100-meter dash.

Maybe you think that a sport that's over seconds after it begins can't possibly be the one that best eliminates chance. Then again, maybe you're not thinking of the bigger picture.

The Stanley Cup Playoff's format is a pretty good way to ensure that the best hockey team lifts the cup, but let's think about this for a second: Do the champions benefit from all that much luck on the ice? Maybe not. But what about off the ice? Let's think about your chances of making it into the NHL.

Hockey is the dominant sport in Canada and is also popular in Northern and Eastern Europe, Russia and the northern states of the United States. If you live in Canada, you've probably played hockey at a young age. If you live in Russia, you may have also played hockey at a young age, depending on a variety of factors like income and location. But if you live in the Middle East, you've probably never played hockey before. And it doesn't help that hockey's not an easy sport to pick up late: If you haven't got any experience on the ice by the time you enter college, don't expect to find it easy. Just look at all the athletes in the South recruited to play football for elite programs; sure, many of them wouldn't be cut out for hockey, but with such a high number of great athletes, you're going to find a few who would be elite in the NHL.

The same logic applies to basketball: If you're seven feet tall, you can be born anywhere, find your way into the NBA and pick up everything you need to pretty quickly. But what about the best guards? What if Steph Curry wasn't the son of a professional basketball player? What if he was born outside the U.S.? If the entire world was exposed to basketball from an early age the way Curry was, the chances are that somewhere, someone would be a better shooter.

Think about archery: You might have fired a bow before, but you've probably never seriously taken part in the sport. Do you really know that you couldn't have been the greatest archer the world has ever seen if you set your mind to it? If your parents had only let you realize your potential as the greatest archer in the world, you could be competing at the Olympics this year. But they didn't. For someone, that's basketball, or football, or baseball or hockey.

So the easy answer is soccer, right? It's the most popular sport in the world, so it's got to be the closest to eliminating the chance of birth. What makes sprinting, clearly a less popular sport, my number one? The chances are much greater you've played organized soccer than ran in a track meet. But think about transferring skills: People who don't play soccer early are at a disadvantage, while people who are late to get into sprinting aren't really. Virtually every sport involves some degree of running, so if you're the best sprinter in the world, someone is going to notice it. A talented soccer player in the U.S. could be hanging around as a backup in the NBA because they barely played soccer in their youth, but there is no sport where you won't recognize real speed. Even outside of organized sports, children run around, they race each other and you notice who's fast. Eventually, these people find a way into track. And the best of them compete in the Olympics.

There's not one person out there who could have beaten Usain Bolt but was unlucky enough to be born in the wrong part of the world. Only the Olympic Gold for the 100-meter dash can be won without the luck of the birthplace lottery.

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*The views expressed in this Sports Authority are those of the author and not necessarily those of The Observer.*

## SMC GOLF | ILLINOIS WESLEYAN KATHY NIEPAGEN SPRING FLING

# Kehoe leads SMC amongst crowded field in Illinois

By **TONY ZAPPIA**  
Sports Writer

This past weekend, Saint Mary's traveled to Ironwood Golf Club in Normal, Illinois, to participate in the Illinois Wesleyan Kathy Niepagen Spring Fling and finished 14th amongst 21 teams.

Junior Ali Mahoney led the way for the Belles on day one, shooting a 10-over 82. Freshman Taylor Kehoe was not far behind carding a 12-over 84. The Belles' other three scorers all broke 90, as sophomore Kelsey Conkright recorded a 14-over 86, junior Courtney Carlson shot a 15-over 87 and senior Sammie Averill finished with a 17-over 89. The combined team score of 339, however, was not what Belles head coach Kim Moore was hoping for on Saturday.

"I felt day one we didn't play very well, and that set us back going into day two," Moore said. "Day two we played much better. Still left a lot of shots out there but overall much better.

However, after day one, we had a lot of catching up to do, and with the teams in this field, it was a very tough task."

Saint Mary's scored much better Sunday, combining for a total of 326, which was a 13-stroke improvement over Saturday's performance. Kehoe led the charge recording a 6-over 78. Averill contributed a 10-over 82 to the Belles' total, and Carlson and Mahoney shot matching 11-over 83s. Conkright rounded out the team score with her 15-over 87. Following Sunday's round, Moore said she was pleased with the individual efforts of several players.

"I was pleased with the consistency from Taylor Kehoe and Ali Mahoney," Moore said. "Taylor led our team with a second-round 78 and a total of 162, which put her in the top 40 [overall]. Ali Mahoney put together a better two days, which she needed to get back to, and that helped us shoot a better score on day two."

The Belles will look to bounce

back in a week's time as they head into the conference's automatic-qualifying tournaments. Moore said the upcoming tournament is important, and she will be doing everything she can to have her team prepared.

"We don't play again until April 26, so I'm looking to use this week of practice to really mimic competition mode," Moore said. "I'm going to incorporate and mimic some pressure within our drills at practice. This week of practice is going to be extremely important going into our NCAA automatic-qualifying rounds."

When the Belles do hit the links next, they will be playing in the first of three NCAA qualifying rounds to determine who will represent the MIAA as the automatic qualifier to the NCAA tournament. The first of these tournaments will be hosted by Olivet on April 26 at Medalist Golf Club in Marshall, Michigan.

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## NHL | WILD 5, STARS 3

# Pominville, Wild surge back to beat Stars

## Associated Press

ST. PAUL, Minn. — Jason Pominville had two goals and an assist and the Minnesota Wild roared back from an early two-goal deficit to beat Dallas 5-3 on Monday night and slice the Stars' lead in the Western Conference quarterfinals to 2-1.

Chris Porter put the Wild on the board in the final minute of the first period, their first even-strength goal of the series. Erik Haula added a goal and an assist, Mikko Koivu scored on a power play in the third period and the Wild stopped a seven-game losing streak that started on March 31.

Patrick Sharp scored 26 seconds into the game and again less than 4 minutes later for the Stars, but the Wild controlled the action after that and finished with a 25-17 shots-on-goal advantage.

Game 4 is in Minnesota on

Wednesday night, and Game 5 will be back in Dallas on Friday night.

The Stars went nearly 50 minutes without scoring until the puck took a pinball-like path to the net off Colton Sceviour's chest. Sceviour didn't appear to see the puck but was credited with the goal with 6:15 remaining to cut the lead to 4-3.

Pominville's empty-netter all but ended it.

Sharp was uncovered in the slot when he converted a mid-air tip of Alex Goligoski's shot into a crowd-silencing score, with many of the customers not yet settled in their seats. The quiet hung in the arena air when Sharp, the 14-year veteran in his first season with the Stars, turned a breakaway into a 2-0 lead with his low shot that slipped under goalie Devan Dubnyk's glove.

One of the core members of Chicago's three Stanley Cup

champions of the past six years, Sharp helped eliminate the Wild from each of the last three playoffs. Sure enough, after departing the Blackhawks in a summer trade, here he was to haunt the Wild again. In 18 career postseason games against Minnesota, Sharp has nine goals and eight assists.

The Wild needed a few minutes to recover, but by the second half of the first period, they were all over the ice as the fans got over their initial frustration.

Porter muscled his stick in front of Goligoski's to redirect a shot by Haula and give Minnesota a critical goal with 50 seconds left before the first intermission.

Interim coach John Torchetti put journeymen forwards Kurtis Gabriel and Zac Dalpe on the fourth line and scratched Ryan Carter and Jarret Stoll — the only players on the roster who've won a Stanley Cup.

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ND SOFTBALL | ND 3, VT 0; ND 7, VT 5; ND 5, VT 3

# Irish sweep ACC foe on road over weekend

Observer Staff Report

Notre Dame had a successful weekend in Blacksburg, Virginia, as the No. 20 Irish completed a three-game sweep of Virginia Tech on Saturday and Sunday.

The Irish (32-6, 9-3 ACC) began the weekend with a doubleheader against the Hokies (21-24, 10-8 ACC). In the first game on Saturday, Notre Dame stifled the Virginia Tech offense in a 3-0 victory. Senior left-hander Allie Rhodes dominated the Hokies with her complete game performance and was the winning pitcher after going all seven innings and giving up just one hit. Junior center fielder Karley Wester and sophomore left fielder Bailey Bigger had RBIs for the Irish in game one.

In the second half of the doubleheader Saturday, Notre Dame notched a 7-5 victory. The Irish were led on the mound by sophomore Katie Beriont, who threw four and two-thirds shutout innings without allowing a hit in relief of junior starter Rachel Nasland. At the plate, the Irish saw contributions from Wester, who had three RBIs, and freshman third baseman Melissa Rochford, who had a home run, two RBIs and scored a run. The Hokie offense was paced by freshman right fielder Emma Strouth's home run and three RBIs.

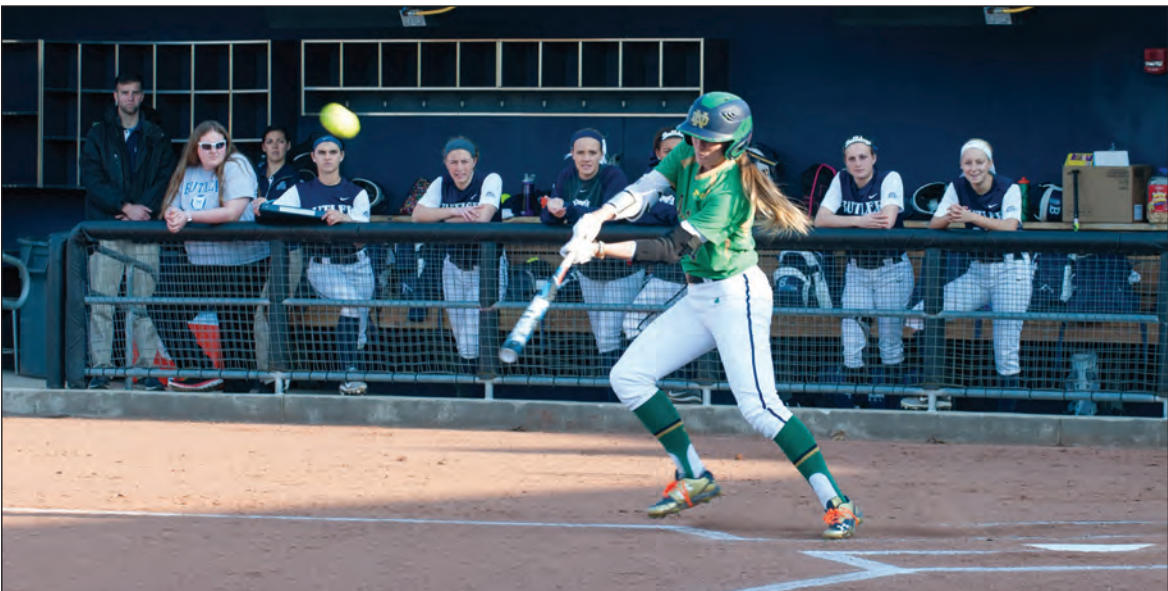
Notre Dame's series with Virginia Tech culminated Sunday afternoon in a 5-3 victory for the visitors. The Irish

put on an impressive offensive display that was highlighted by 13 hits from seven different players. Wester had her third straight strong game in the leadoff spot for the Irish, and led the way with three hits and a RBI. Rochford, Bigler and seniors Micaela Arizmendi and Megan Sorlie also had multi-hit games for Notre Dame, as the Irish scored 2 runs in each of the fifth and sixth innings to seal the sweep. Rhodes picked up her second win of the series and fifteenth victory overall in six innings of work. Senior Maggie Tyler pitched the entire game for Virginia Tech, but gave up five earned runs in what was her fifteenth loss of the season.

Next on the docket for Notre Dame is a matchup with Western Michigan on Tuesday at Melissa Cook Stadium. The Broncos (18-19, 9-4 MAC) currently lead the West division of the MAC and are 8-3 since the turn of the calendar into the month of April.

The Irish will likely have to face Broncos senior left-handed Allyson Kus, who has been named the MAC Pitcher of the Week for the West division each of the last two weeks. She holds a 7-0 record in her last seven starts and leads the MAC with a 1.40 earned-run average in conference play, so she could pose a problem for Notre Dame's ninth-ranked scoring offense.

First pitch between the Irish and Broncos is scheduled for 6 p.m. Tuesday at Melissa Cook Stadium.



KATHLEEN DONAHUE | The Observer

Irish junior center fielder Karley Wester connects with the ball during Notre Dame's 5-0 win over Butler on Thursday. Wester had three hits, an RBI and a run scored in Sunday's win over Virginia Tech.

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Irish senior left-hander Allie Rhodes delivers a pitch during Notre Dame's 5-0 win over Butler on Thursday at Melissa Cook Stadium.

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ND WOMEN'S GOLF | ACC CHAMPIONSHIPS

# Notre Dame finishes 10th at ACC championships

By **TOBIAS HOONHOUT**  
Sports Writer

This past weekend, the Irish competed in the ACC championships in Greensboro, North Carolina, in the quest for their first title since the team won their last Big East crown in 2013. Amongst a field of 12 that included 10 teams in the Golfstat top 50 and difficult conditions, the Irish stumbled to a 10th-place finish.

On Friday, with windy conditions, the team limped to one of their highest team scores of the season, shooting a 22-over-par 310, which put them at 10th right from the get-go. The Irish did improve as the tournament went on, as the Irish shot 11 strokes better to get to a 33-over-par 609 through Saturday before a final-round 295 to finish at 40-over. But this still wasn't

enough to overcome the initial hiccup, and the team ended up 10th out of 12 teams after the final round.

"The 10th place finish is obviously not something we're happy with, but the ACC women's golf conference is one of the most if not the most competitive in the country, just based on rankings and teams," Irish head coach Susan Holt said. "You've gotta be prepared and be ready to show up all three days, and we didn't do that. As a result, we got beat, and we got beat bad. I think the takeaway for us moving into the postseason, since the competition is gonna be even more competitive, is that we have to be ready and present all three days and ready to execute."

The Irish were led by senior captain Talia Campbell, who finished in ninth overall

with a 2-over-par 218. She also made program history, becoming the first Irish golfer to be the top team performer in four consecutive conference tournaments and the fifth to ever be in the top 15 for four straight conference tournaments.

"Talia played fantastic, and I'm really happy for her," Holt said. "She's had a very solid career for us, and for her to play the steady rounds that she did all three days at the championships was impressive and well deserved for her."

"She's worked really, really hard on her game, this semester in particular, and she's been rewarded for that. ... For her to be able to do what she's done not only for four years but also this year. We've had some pretty brutal conditions, especially this spring, when the weather hasn't been good

on the road, and we've had wind, rain and cold, so it's been really impressive to watch her level of consistency through all of that."

Following her was freshman Emma Albrecht, who tied for 17th with a 6-over 222. She improved her play each of the three days, carding a 75-74-73 in the tournament.

"She's just progressed very nicely and steadily through the whole season," Holt said. "She's playing some of her best golf right now, which bodes well for moving into the postseason."

Albrecht's fellow freshmen Isabella DiLisio and Maddie Rose Hamilton followed her, finishing in 44th and 52nd respectively, and the lineup was rounded out by junior Jordan Ferreira, who came in 56th.

The Irish will now head back to the drawing board


with NCAA regionals on the horizon.

"Well, obviously our goal every year is to compete for national championships, so we are gonna do what we can to make it to the finals," Holt said. "Our preparation will be based on individual needs. That's the thing with our sport, everyone has different things that they need to work on, and with this past tournament, I think everybody has plenty that they need to work on. They know what those areas are, so we'll just put our focus on those, and hopefully we'll get some cooperation with the weather."

The field for the four NCAA regionals will be released Monday at 6 p.m., and the regionals will take place May 5-7.

**Contact Tobias Hoonhout at [thoonhou@nd.edu](mailto:thoonhou@nd.edu)**

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## W Tennis

CONTINUED FROM PAGE 16

short of winning the second set, falling 7-6(4). It mattered little, however, as Broda was able to win the match in the third and deciding set, 6-3, on court No. 5. On court No. 2, junior Monica Robinson emerged victorious in her match, 6-4, 6-3. On court No. 1, senior Quinn Gleason also won in straight sets by the same score, 6-4, 6-3. The rest of the singles matches belonged to the Hokies. Sophomore Allison Miller won her first set, 6-2, before losing the next two sets, 6-4, 6-4, on court No. 3. On court No. 6, junior Jane Fennelly lost the first set, 6-0, before bouncing back to win the second set, 6-4. Fennelly came up just short in the deciding third set, falling 7-6(4). The other Irish singles loss belonged to junior Mary Closs, who lost in straight sets, 6-4, 6-4, on court No. 4.

The Irish dominated the doubles competition, however. The doubles team of Gleason and Robinson won 6-4 on court No. 1, while senior Julie Vrabel and Closs emerged victorious, 7-5, on court No. 2. On court No. 3, Broda and Miller were tied, 4-4, before the match was discontinued after the Irish had clinched the doubles point.

Irish head coach Jay Louderback said the practices his team had before the Virginia Tech match put his team in the right mindset going into the weekend. He also said he was pleased with his team's performance in the Virginia match.

"We beat a very good Virginia Tech team on Friday," Louderback said. "The credit for that win goes to our student-athletes and the positive practices we had leading up to the match. We also played well in the loss at Virginia."

In Sunday's morning match between the Irish and Cavaliers, Broda won her match, 6-2,

6-4, on court No. 5. Miller also emerged victorious on court No. 3, 7-5, 6-4. Gleason, Closs, Fennelly and Robinson did not have the same success as their two teammates, however. On court No. 1, Gleason was bested, 6-1, 6-3. Closs lost her match in straight sets, 6-2, 7-5, on court No. 4. Fennelly was met with the same fate on court No. 6, losing 7-5, 6-3. Robinson fell as well, 6-1, 6-2, on court No. 2.

In the doubles matches, Broda and Miller were winning 5-4 on court No. 3 when the match was discontinued after the Cavaliers had secured the point. The duos of Gleason and Robinson and Closs and Vrabel were both bested by a score of 6-3 on courts No. 1 and 2, respectively.

Later that afternoon against Norfolk State, Notre Dame dominated from start to finish in both the singles and doubles competition. Broda and Fennelly shut out their opponents 6-0, 6-0 on courts No. 4 and 5, respectively. Closs swept her opponent 6-1, 6-1 on court No. 3. On court No. 1, Gleason won 6-1, 6-0, followed by a 6-2, 6-1 victory by Miller on court No. 2. Freshman Rachel Chong emerged victorious as well on court No. 6, 6-2, 6-2.

In the doubles competition, the duo of Gleason and Fennelly won, 6-2, on court No. 1 and was followed by Broda and Miller emerging victorious, 6-2, on court No. 2. Vrabel and Chong finished off the team sweep by winning 6-4 on court No. 3.

This week, Notre Dame will travel to Cary, North Carolina, to play in the ACC championships at Cary Tennis Center. The Irish will be the No. 11 seed in the tournament and will take on No. 14-seeded Pittsburgh at 10 a.m. Wednesday.

**Contact Michael Ivey at**  
**mivey@hcc-nd.edu**

## Baseball

CONTINUED FROM PAGE 16

Now, Vierling and the Irish will look to stay hot against a high-powered Spartan offense that has five regulars in its lineup batting over .300.

Michigan State is led at the plate by junior first baseman Jordan Zimmerman, whose .427 batting average, 34 runs, five home runs, 13 doubles, 21 walks and .653 slugging percentage are all tops for the Spartans this season.

Redshirt junior left-hander Cam Vieaux and redshirt sophomore

right-hander Dakota Mekkes pace Michigan State on the mound with strong ERAs of 1.18 and 1.36, respectively.

Notre Dame will counter with senior left-hander Michael Hearne, who leads the team with a record of 4-0 and a 2.72 ERA. After shutting down Valparaiso with a complete-game, one-run effort last Wednesday, Hearne will look to repeat that performance against Michigan State's potent lineup.

One of Notre Dame's many long-time rivals in baseball, the Spartans and the Irish have met 133 times previously, with Michigan State holding a 79-54 lead in a series stretching back to 1907.

Last year's thriller between the two teams at Frank Eck Stadium needed 12 innings, with the Spartans coming away with a 9-6 victory. In that game, the Irish put up four runs in the first inning, with current junior second baseman Cavan Biggio crossing the plate twice for Notre Dame.

The newest entry into the rivalry will get under way at 3:05 p.m. at McLane Baseball Stadium on Tuesday in East Lansing before the Irish return home for another mid-week game against Central Michigan on Wednesday.

**Contact Hunter McDaniel at**  
**hmcdanil@nd.edu**



CHRIS COLLINS | The Observer

*Irish senior left fielder Ricky Sanchez rounds the bases during Notre Dame's 4-1 win over Boston College on Friday at Frank Eck Stadium. Sanchez leads Notre Dame with a .344 batting average.*

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## W Lacrosse

CONTINUED FROM PAGE 16

Dame freshman Samantha Giacolone made nine of her own in the loss.

"I think you've got to give credit to both defensive units and both goalkeepers today," Irish head coach Christine Halfpenny said. "To put two of the top-scoring offenses at their season lows at four and five is something that's

obviously pretty special for them that they can hang on to."

Notre Dame opened the scoring just 2:09 into the game when senior midfielder Stephanie Toy scored her 11th goal of the season before two Trojans goals in the next few minutes gave USC its first lead. Irish junior attack Grace Muller leveled the score with 17:00 to play in the half, and Fortunato returned the lead to Notre Dame 23 seconds later with a free-position goal. But

it only took a couple minutes for Trojans junior attack Kylie Drexel to level the score once more at 3-3.

Despite there still being more than 13 minutes left in the half, neither side was able to break through for a halftime advantage — though the Irish had a golden opportunity right before halftime, when three scoring chances, including a free-position effort from Fortunato, went by the wayside.

The Trojans opened the scoring after the break when Michael grabbed her first goal, but Fortunato answered to tie things up once more, this time at 4-4, with 17:34 to play.

Perhaps the game's biggest moment came off the ensuing draw control, where Notre Dame won possession and raced down the field to score what looked like a good goal — but the referees didn't allow it, keeping the score tied.

"I've already got film that one of our goals actually did go in, so we're talking about a 5-5, and it's a tough break to have to fall on that sword," Halfpenny said. "We're not the ones that can actually whistle it a goal even though we have video footage, we saw it from the sideline [and] our players saw it, so that's a tough one."

A couple minutes later, with 14:58 to play, Michael grabbed her second goal of the game and 52nd of the season — the goal that proved to be the game-winner.

After getting that slim 5-4 lead, the Trojans bore down to



KATHLEEN DONAHUE | The Observer

**Irish senior midfielder Stephanie Toy attacks the USC defense during Notre Dame's 5-4 loss Monday at Arlotta Stadium.**

see out the win: Notre Dame registered just one shot on goal in the final 15 minutes, a tame effort from junior midfielder Casey Pearsall with 2:45 to play.

After the loss, Notre Dame's third by one goal against a team ranked above it in this week's Inside Lacrosse poll, Halfpenny said her team was vocal in the locker room.

"I think that they gave themselves a message — the team did most of the talking," Halfpenny said. "They talked to one another, and it's really tough to know that USC maybe made one play more than we did."

On the stat line, it was a tight game — the Irish edged the Trojans in forced turnovers (19-17) and shots (20-19), tied them in ground balls (19-19) and lost draw controls by one (6-5). For both teams, the shot numbers

were the lowest of the season, and Halfpenny said her attacking unit knows it has to do better moving forward.

"For us, I think that there was a clear message from the players to each other that four goals is unacceptable for the scoring offense and the high-octane ability that we have and all of the different ways that we've been scoring all season," Halfpenny said. "Four is just not who we are; we need to be better, and we're gonna prepare and definitely be better — more than four, we'll be better than four next time out."

Notre Dame concludes its regular season with a trip to No. 9 Ohio State on Saturday, with the first draw at Owens Memorial Stadium scheduled for 3 p.m.

**Contact Alex Carson at**  
acarson1@nd.edu

## M Tennis

CONTINUED FROM PAGE 16

"Obviously it's been a team effort, but [Monaghan] getting back to the elite level that he's accustomed to has been huge for us," Sachire said. "Also, [Hagar] was out all fall with a wrist injury, and he was our No. 2 [singles player] last year, so his getting stronger has also been huge. Those two guys are getting back to their position of college tennis' perennial players."

Notre Dame now moves on to the ACC championships, where it has earned a No. 7 seed and will square

off against No. 10 seed Duke. Winners of four straight matches, the Irish carry a lot of momentum entering the tournament, Sachire said.

"I think it gives us confidence," Sachire said. "We don't get extra credit for winning a few straight matches entering the tournament, but I think what it gives us is the confidence in knowing that if we play our best tennis, we can go out and beat anybody."

The Irish will take on the Blue Devils at 1 p.m. Thursday at Cary Tennis Center in Cary, North Carolina.

**Contact Joe Everett at**  
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## ND WOMEN'S LACROSSE | USC 5, ND 4

## Irish fall to Trojans in matchup of top-10 teams

By ALEX CARSON  
Assistant Managing Editor

When No. 4 USC and No. 10 Notre Dame started the day Monday, both squads were amongst the nation's scoring leaders — the Trojans led the NCAA with 15.36 goals per game, while the Irish entered with the fourth-best mark, averaging 14.87.

But what fans at Arlotta Stadium got Monday afternoon was far from an offensive game, as the Trojans (15-0, 7-0 MPSF) ground out a 5-4 win over the Irish (11-5, 4-3 ACC) in the lowest-scoring game in Notre Dame program history.

Two of the country's top-10 individual scorers, Trojans junior attack Michaela Michael and Irish junior attack Cortney Fortunato, each grabbed a pair of goals, but it was the goal-keepers who stole the show — USC sophomore Gussie Johns notched 10 saves, while Notre



KATHLEEN DONAHUE | The Observer

*Irish junior attack Cortney Fortunato looks for a teammate during Notre Dame's 5-4 loss to USC on Monday at Arlotta Stadium.*

see W LACROSSE **PAGE 15**

## MEN'S TENNIS | ND 6, NC STATE 1

## ND follows upset with another win

By JOE EVERETT  
Sports Writer

Carrying with it a full boost of confidence and momentum after its Senior Day victory over top-ranked North Carolina, Notre Dame didn't lift its foot of the pedal in its regular season finale, as it went on the road and cruised to a 6-1 win over conference foe North Carolina State at the J.W. Isenhour Tennis Center on Sunday.

The Irish (14-12, 6-6 ACC) closed out their regular season with a complete team effort, securing the doubles point and taking five of the six singles points from the Wolfpack (17-13, 5-7). Seniors and 16th-ranked doubles pair Alex Lawson and Quentin Monaghan started off the afternoon with a 6-2 win on court No. 1, while the duo of juniors Eddy Covalschi and Josh Hagar clinched the doubles point on court No. 2, also by a score of 6-2.

Notre Dame transitioned well to the singles portion of the match, as the Irish clinched the win at 4-0 after

wins from freshman Grayson Broadus on court No. 5, Lawson on court No. 4 and Monaghan on court No. 1. The Irish tacked on two more points before the match was over, with victories from Hagar on court No. 3 and senior Kenneth Sabacinski on court No. 6. Irish head coach Ryan Sachire said he was pleased with how well his team played, especially after its big win against North Carolina.

"We played with confidence, played with poise and we're confident and aggressive in key situations," Sachire said. "A big key for this team has been a great mindset of not putting extra weight on one particular match, and I think it helped in our last match and it helped us in this one. We really played a complete match."

Monaghan and Hagar are amongst the key individuals that have spurred this current stretch of great play for the Irish, he added.

see M TENNIS **PAGE 15**

## BASEBALL

## Squad looks to stay hot at MSU

By HUNTER McDANIEL  
Sports Writer

Notre Dame has now won five consecutive games after a home sweep of Boston College over the weekend, and it will look to extend that winning streak in a midweek game at Michigan State when it travels to East Lansing on Tuesday.

The Irish (21-12, 9-7 ACC), coming off a weekend of domination over the Eagles in which they used a combination of quality pitching and an outburst of offense, will look to build on both facets against the Spartans (25-7, 7-2 Big Ten) in their first game away from Frank Eck Stadium since March 26.

During their 11-game homestand, which they started March 31, the Irish dropped just two games. Notre Dame's current five-game win streak was kept alive with a late comeback against Boston College on

Sunday to erase a five-run deficit. Senior left fielder Ricky Sanchez went 4-5 at the dish while plating three runs and scoring a pair himself.

Irish freshman outfielder Matt Vierling, who hit a two-run home run Saturday in their 4-1 win over the Eagles, spoke after the game about why the team has had such a high level of success recently.

"[Irish head] coach [Mik] Aoki's been talking about this a lot, where we're walking this fine line between playing loose and staying in the game — staying focused," Vierling said. "It's like a perfect balance of, we're having a really good time, a lot of fun, but at the same time, we're getting timely hitting, pitching it really well, playing good defense and everybody is on board with the plan. So it's really fun. It's really, really good to be around."

see BASEBALL **PAGE 14**

## ND WOMEN'S TENNIS | ND 4, VIRGINIA TECH 3; VIRGINIA 5, ND 2; ND 7, NORFOLK STATE 0

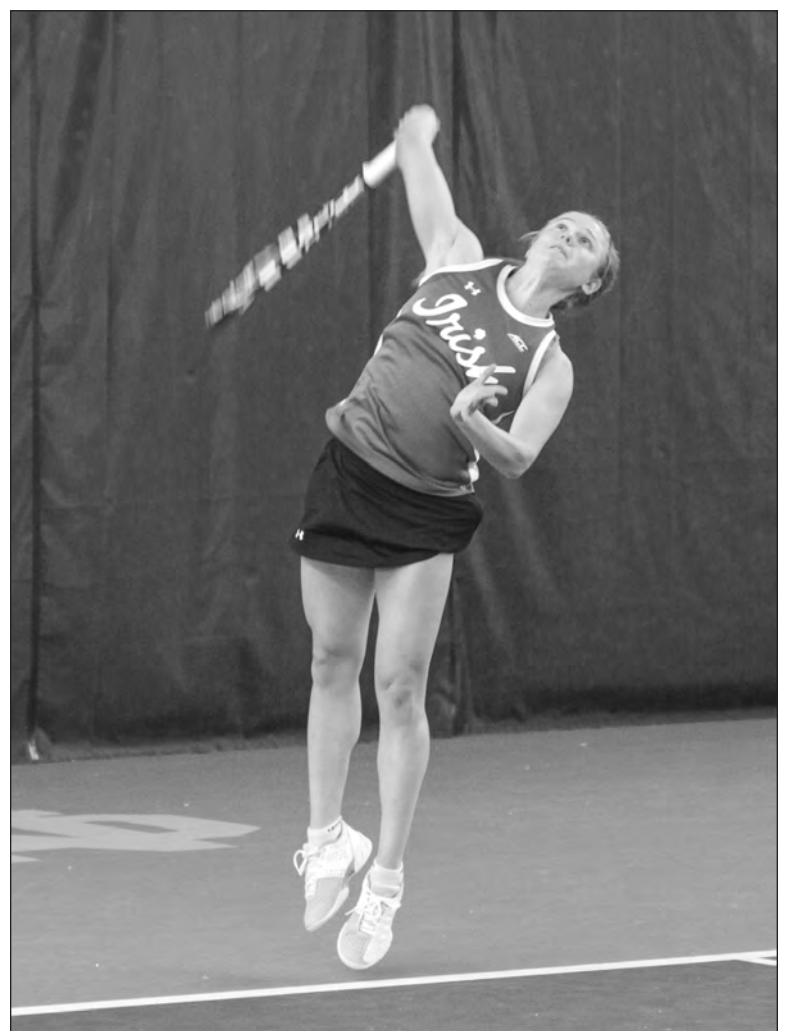
## Notre Dame takes two of three to end season

By MICHAEL IVEY  
Sports Editor

Notre Dame went 2-1 this weekend, grabbing wins over Virginia Tech and Norfolk State while also falling on the road to No. 13 Virginia.

The Irish (12-12, 5-9 ACC) defeated the Hokies (14-9, 7-7 ACC) in a conference match Friday afternoon at Courtney Tennis Center by a score of 4-3. The match was the final home tilt for the four seniors on Notre Dame's roster. Then, the Irish traveled to Charlottesville, Virginia, on Sunday morning and dropped a 5-2 decision to the Cavaliers (14-9, 9-5 ACC). The team then hopped on the bus and drove to nearby Norfolk, Virginia, where the Irish shut out the Spartans (9-11, 6-0 MEAC), 7-0, that afternoon in their last match of the regular season.

On Friday, Notre Dame split the six singles matches with the Hokies. Sophomore Brooke Broda won her first set, 6-2, before coming up just



CAITLYN JORDAN | The Observer

*Irish junior Monica Robinson serves during Notre Dame's 6-1 win over Indiana on Feb. 20 at Eck Tennis Pavilion.*

see W TENNIS **PAGE 14**