THIRTY-NINTH

Annual Catalogue

OF THE

OFFICERS, FACULTY AND STUDENTS

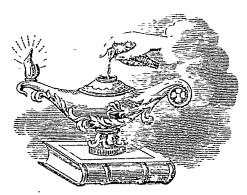
OF THE

Aniversity of Notre Pame,

FOR THE ACADEMIC YEAR 1882--83.

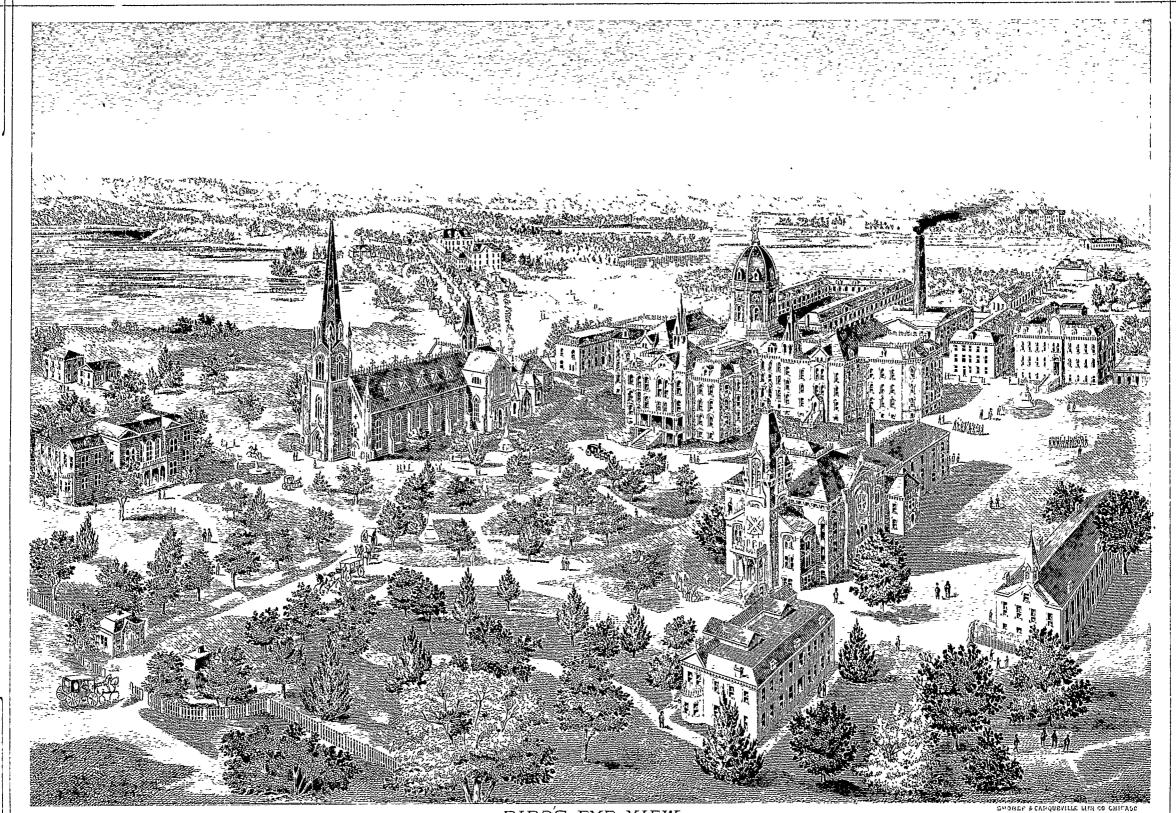
Annual Commencement,

THURSDAY, JUNE 21, 1883.



FIAT LUX.

NOTRE DAME, INDIANA: scholastic press. 1883.



Notre-Dane Miniversity,

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OF THE

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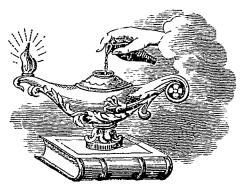
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FOR THE ACADEMIC YEAR 1882--83.

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Notre Dame University.

Early Days.

than forty-one years ago. Two years later, or in 1844, it was chartered by the Legislature of Indiana. At that time but very limited progress had been made in the development or settlement of the great region known as the Northwest. Towns were few in number and small in size. Great stretches of timber land or forest were numerous, as were also swamps and marshes. While, as a rule, roads were bad, many of them were worse than bad, being practically impassable. Railroads were almost unknown in the West, and travelers were forced to rely upon stages, or private conveyances, to carry them from place to place. The transportation of heavy articles was generally left to ox-teams; and by the same primitive means immigrants were ordinarily constrained to travel with their families and personal effects to their new homes in the West.

Foundation of the University.

At that period the Rev. E. Sorin, now Superior-General of the Congregation of Holy Cross, had occasion to travel extensively through Michigan, Indiana and other States, in connection with his missionary labors. In 1842 he visited this locality, and recognized at once its many natural beauties. The Indians, who then lived here, gave him a hearty welcome. All things contributed to make him feel a special interest in the place. It seemed to him that in all his travels he had not seen a locality more picturesque and beautiful. The two lakes, glittering like jewels of nature in the sunshine, the higher ground surrounding them, and spreading off to the horizon in pleasing undulations, with groves and prairie tracts



ERECTED AUG. 1879. DEDICATED SEPT. 87# 1879

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admirably interspersed; and the St. Joseph river, with its tortuous channel and romantic scenery, skirting the landscape in the distance, combined to form a spectacle of extraordinary charm and Appreciating all these advantages, the zealous and indefatigable missionary determined to found here an institution of learning that should be worthy of the locality, worthy of the exalted aspirations he cherished, and worthy of the great cause to which he had solemnly dedicated his life. In that spirit he established here, upon the most conspicuous elevation above the lakes, an educational institution that has expanded and grown with the years—an institution now known as the University of Notre Dame. Though the beginning was necessarily humble, nevertheless there has been an annually increasing growth in the usefulness, strength and influence of the institution. well and, we trust, favorably known throughout the United States, while it has many friends in various other parts of the world. Yet, it is by no means content to rest upon the credit of its past achievements. Its officers, its Faculty, and all connected with it, are determined that it shall continue undeviatingly in its course onward and upward, ever directed and stimulated by the laudable motives and enthusiastic zeal of its venerated founder.

Location.

The University of Notre Dame is located just north of the enterprising and flourishing city of South Bend, in the northern part of the State of Indiana. Being about a mile and a half from the corporate limits of the city, its location is peculiarly eligible, inasmuch as it thus combines the conveniences and accommodations of the city with the salutary isolation, wholesome climate, and many natural beauties of the country. The University buildings are situated near the center of an extensive tract of land, comprising several hundred acres, and belonging to the Congregation of the Holy Cross. And thus is art afforded ample scope and opportunity to supplement the many natural attractions of the vicinity, or to train them to more striking manifestation. Indeed, this opportunity has already been improved to a great extent, as is amply indicated by the numerous walks through the grounds, the long lines

of shade trees, the skilfully trained shrubbery, and the admirably arranged promenades and recreation grounds for the use of students. The ground north and west of the University buildings slopes gently downward to the lake basin. The soil is somewhat sandy and porous. Hence it is practically impossible for water to accumulate in the vicinity and form stagnant pools. It is practically impossible for noxious exhalations to rise and vitiate the atmosphere. All things that can be mentioned appear to combine to render the climate of this locality exceptionally wholesome. Observation and experience alike testify to the peculiar eligibility of the location selected for Notre Dame.

Accessibility.

Notre Dame occupies a position nearly central with reference to the most important cities in the Mississippi Valley. For the sake of illustration, the circle may be indicated by naming Chicago, Milwaukee, Omaha, Des Moines, Kansas City, St. Louis, Louisville, Indianapolis, Cincinnati, Pittsburgh, Cleveland, Toledo and Detroit. It is therefore readily accessible to persons coming from, not only all parts of the Mississippi Valley, but also all parts of the Union. The railroads especially available are the Lake Shore & Michigan Southern, the Grand Trunk, the Great Western, and the Michigan Central. The road last named is connected with South Bend by a lateral line which runs southward from Niles, Mich., passing through the University grounds. Omnibuses, or private conveyances, by which visitors may expeditiously reach Notre Dame, are always to be found upon the arrival of trains at the stations of the other roads named.

Discipline.

The regulations in force to maintain discipline among the students are sufficiently liberal to meet the reasonable expectations of all who conscientiously seek to conduct themselves as gentlemen. To all such, the rules are very easy of observance. But as to any who so far forget themselves, or who are so ignorant of the requirements of gentlemanly deportment as to act and comport themselves otherwise, the rules are strict and coercive enough. Whenever a student habitually pursues towards the Faculty or his fellow-students,

for a given time, a particularly offensive course, or proves incorrigible, he forfeits all claims to the privileges of the University, and is subject to expulsion.

There is probably no great educational institution in the country in which students learn to know one another more intimately than they do at Notre Dame. Friendships are formed here that last through life. And it could hardly be otherwise, considering that the students are brought, in connection with their several duties, into daily and almost hourly contact. This fact, too, serves to emphasize the importance of requiring compliance with regulations calculated to render them courteous, upright, honorable, pure in expression, respectful to religion, and emulous to excel as students.

The more general rules are calculated to subserve the personal interests of the students, as viewed from the standpoint of their physical needs. They are required to rise at the same hour in the morning, and at the same hours during the day they have their meals. All are required to retire as early as 9.30 o'clock p. m., and the signal for rising and beginning the work of the day is given at 5.30 o'clock a.m. Three times daily, too, all are required to take necessary out-door exercise.

While students of all religious denominations are admitted upon an equal footing to participation in the privileges of the University, nevertheless, it is strictly a Catholic institution; and all students are required to attend divine services at stated times, as on Sundays and holydays. Persons who have noted with what rigor pupils in the various sectarian institutions are required to participate in daily worship, or "chapel exercises," can certainly not object to the discipline in this regard which obtains at Notre Dame.

Other regulations suggested by experience, and sanctioned by time as salutary, may be summarized as follows: 1. No branch of study shall be discontinued without the permission of the Director of Studies. 2. No student shall leave the University grounds without the permission of the President or Vice-President, or the person delegated to represent them. 3. The use of tobacco is peremptorily forbidden, except to such students of the Senior Department as have received from their parents written permission to use it. 4. Intoxicating liquors of all kinds are absolutely prohibited. 5. Any person who 'does damage to the property of the University shall

be required to furnish compensation for the same. 6. Students guilty of such misconduct as calls for reprehension may be required to perform certain tasks in addition to those devolving upon them in connection with their regular duties. 7. To guard against clandestine and improper correspondence the President reserves the right to supervise the correspondence of students. 8. Books, periodicals and newspapers received are subject to the approval of the Director of Studies.

Education.

The standing of Notre Dame among the educational institutions of the country is already established. It has struggled long and energetically to attain the creditable rank which it now holds. Sustained efforts are constantly making to raise the standard of No pains or expense has been spared to secure the services of able, experienced and gentlemanly professors; and in this respect the authorities of the University have ground for believing that they have been especially fortunate. And it may be repeated that constant and steady progress has been made. The standing of the institution has advanced and kept unbroken pace with its material growth. The log-cabin, which was here dedicated to religion and education over forty years ago, gave place in time to a building of fair size and creditable appearance; and that, in its turn, to the magnificent edifice which was destroyed by fire in April, 1879; thus making way for the present imposing buildings—which, in size, symmetry, general attractiveness, and special appropriateness for the purposes they are severally designed to subserve, can creditably sustain comparison with structures of like nature in any part of the United States or the world.

Another fact, too, is worthy of attention: There is no educational institution anywhere that affords students more generous facilities than are enjoyed at Notre Dame for studying and making substantial progress in work. The comparative isolation of its location offers to the students immunity from distractions of every kind. The surroundings are all favorable to study—all tend to promote diligence in work. "Society" throws no allurements in the way of the student to tempt him from his duties. Association

with persons of depraved nature and bad habits is necessarily avoided. Free from distractions, and apart from all vicious associations, the mind of the student is quietly supplied with all the knowledge attainable in the schools; the judicious regimen and regular physical exercise insure health and strength; and the course of life pursued under the salutary discipline in vogue, serves to mould the character and establish habits that go to form an upright, moral, temperate and honorable man.

General Remarks.

Students are classified according to age as Seniors, Juniors and The Seniors range in age from 17 years upward. Their dormitories, study-hall, refectory, wash-rooms, etc., are in the eastern half of the University. The Juniors, whose ages range from 13 to 17, occupy the western portion of it. The Minims have a building exclusively for themselves. It is known as Minim Hall. The three departments to which students are thus assigned, viz., the Senior, Junior and Minim departments, are entirely separate from one another. Seniors and Juniors are seldom brought together except in a few of the Collegiate Course classes. The Minims have no direct intercourse with the students of the other departments. They have separate recreation grounds, dormitories, study halls, etc. The accommodations are ample for 500 resident stu-The ventilation is exceptionally good. Scrupulous cleanliness is everywhere visible. The fare is abundant and wholesome. The buildings are heated by steam and lighted by gas, and hence there is practically no danger of fire. But to guard against all contingencies in that regard, there are on each floor exits and fireescapes that insure absolute safety. The class rooms are large and well-lighted, as are also the rooms used by the literary, debating and other societies. The ornamental work in these rooms, as exhibited more especially in the painting and frescoing, renders them particularly attractive. There are several societies in the University, and they afford opportunity for ample practice in de-

bate, essay-writing, declamation, dramatic personations, etc. who desire to join them may do so. Their meetings and exercises are not only interesting and instructive, but also a source of salutary diversion. The societies devoted more particularly to the cultivation of music and the drama have always been very popular, and many of their members frequently reach a higher degree of skill than mere amateurs are expected to attain. due to the fact that they are aided and stimulated by the sedulous co-operation and encouragement of professors specially qualified to impart instruction in music and the drama. Then, too, there are societies particularly calculated to promote the interests of religion and lead to a well-founded knowledge of Christian doctrine. means of essays, debates, and the discussion of philosophical subjects, great readiness in argumentation, as well as felicity of expres-Boat clubs, base-ball clubs, etc., as well as the sion, is attained. bars, swings, turning-poles and other accessories of the gymnasia, offer all requisite inducements to engage in salutary athletic exer-The students of all the departments are under the supervision of their respective prefects or professors; and, while they enjoy all the freedom compatible with the requirements of good order, they are firmly held to an observance of the courtesies and obligations recognized by gentlemen in their intercourse with one another. But, then, there is very little occasion for the exercise of rigor in that particular; for, in nearly all instances, the students of Notre Dame come from homes in which they have been brought up under the salutary influence of careful and proper training. precept and example they have been trained to recognize and observe the courtesies characteristic of gentlemen. And to confirm them as such is an important aim of the discipline in force at Notre Dame.

EXPENSES.

PAYABLE IN ADVANCE.

Matriculation Fee, - - - - - - - \$ 5 00 BOARD, BED and BEDDING, TUITION, (Latin, Greek, and Modern Languages included), Washing and Mending of Linens, per Session, - - - - - - - 150 00

The first session begins on the first Tuesday of September; the second, on the first of February.

GRADUATION FEE. Classical Course, \$10; Scientific Course, \$10; Commercial Course, \$5.

Students who spend the Summer Vacation at the University are charged, extra, \$40.

OPTIONAL STUDIES.

Any of the following may be taken at the rate mentioned, per session:

Instrumental Music — Lessons	Use of Library, \$ 1 00
on Piano, and Use of Instru-	Drawing, 10 00
ment, \$22 50	Telegraphy, 10 00
Lessons on Violin, 12 50	Phonography, 10 00
(General Prin-	Use of Philosophical and Chem-
Vocal Lessons Culture 75 00	ical Apparatus, 5 00
Vocal Culture, 15 00	Oil Painting, 15 00
Elocution—Special Course, - 5 00	

Qualitative Chemical Analysis taken at the expense of the student.

PROGRAMME OF STUDIES.

Preparatory Department.

The studies pursued in this department are preparatory to the Classical or Scientific Course. Students who have completed them receive a diploma admitting them to membership in the Freshman Class. Those entering the Course are expected to be able to read and write, besides having an elementary knowledge of Grammar, Arithmetic and Geography.

FIRST YEAR PREPARATORY.

FIRST SESSION.

I.—LATIN.

I Grammar—As far as the end of Regular Conjugations.

-Harkness.

2 Exercises—Twenty-nine Lessons—New Latin Reader.

-Harkness.

3 Historia Sacra.

II.—ENGLISH.

I Grammar—To Irregular Verbs.—Harvey.

2 Letter Writing.

- 3 Geography—General Geography of the World—Special Geography of the United States, including Outlines of Physical Geography.—Sadlier.
- 4 U. S. History—Through the Revolutionary War.—Hassard.

5 Penmanship.

III.—MATHEMATICS.

1 Arithmetic—To Fractions (exclusive), in Progressive Practical Arithmetic.—Robinson.

SECOND SESSION.

I.—LATIN.

- I Grammar—First Session's work reviewed, and Etymology completed.—Harkness.
- 2 Exercises—First Part, Introduction to Latin Composition.
 —Harkness.
- 3 Fables—New Latin Reader.—Harkness.

II.—ENGLISH.

- I Grammar—Etymology Completed—General Rules of Syntax.

 -Harvey.
- 2 Letter Writing.
- 3 Geography—Special Geography of Europe, Asia and Africa, including Outlines of Physical Geography.—Sadlier.
- 4 U. S. History—From Revolutionary War to the present time.

 —Hassard.
- 5 Penmanship.

III.—MATHEMATICS.

1 Arithmetic—From Fractions (inclusive) to Compound Numbers (exclusive), Progressive Practical Arithmetic.—Robinson.

SECOND YEAR PREPARATORY.

FIRST SESSION.

I.—LATIN.

- I Grammar—Etymology Reviewed—General Rules of Syntax.
- ² Grammar—Etymology Reviewed—General Rules of Syntax. to Latin Composition.—Harkness.
- 3 Roman History—New Latin Reader.—Harkness.

II.—GREEK.

I Grammar—From beginning to the Verb.—Goodwin.

2 Exercises—Twenty-six Lessons—Greek Ollendorff.—Kendrick.

III.—ENGLISH.

- I Grammar—Rules of Syntax.—Harvey.
- 2 Letter Writing.
- 3 Penmanship.

IV.—MATHEMATICS.

1 Arithmetic—From Compound Numbers to Percentage—Higher Arithmetic.—*Robinson*.

SECOND SESSION.

I.—LATIN.

I Grammar—Syntax.—Harkness.

2 Exercises—Second Part completed—Introduction to Latin Composition.—Harkness.

3 Grecian History—New Latin Reader.—Harkness.

II.—GREEK.

I Grammar—Review, and to Verbs in mi.—Goodwin.

2 Exercises—From 26th to 61st Lesson—Greek Ollendorf.

—Kendrick.

3 Jacobs' Greek Reader—Selections by the Teacher.—Casserly.

4 Gospel of St. John—Selections by the Teacher.

III.—ENGLISH.

I Grammar—Syntax Completed—Analysis and General Review.

—Harvey.

- 2 Letter Writing.
- 3 Penmanship.

IV.—MATHEMATICS.

Arithmetic (completed)—From Percentage to Involution—Higher Arithmetic.—Robinson.

2 Algebra (begun)—to Simple Equations—University Algebra.

-Robinson.

THIRD YEAR PREPARATORY.

FIRST SESSION.

I.-LATIN.

- 1 St. Ambrose—Extracts.
- 2 Cornelius Nepos—Five Lives.
- 3 Exercises—Part Third—Introduction to Latin Composition.

—Harkness.

4 Grammar—Special Study of Etymology.—Harkness.

II.—GREEK.

- I Grammar—From Verbs in mi to Syntax, and Review.—Goodwin.
- 2 Exercises—Twenty-Five Exercises, First Greek Book.

-Spencer's Arnold.

3 Anabasis—First Book.

III.—ENGLISH.

- I General Study of Syntax.—Harvey and Brown. .
- 2 Exercises—Composition.
- 3 Ancient History-To the Partition of Alexander's Empire.

--Fredet.

IV.—MATHEMATICS.

- I Arithmetic—From Involution to the End.—Robinson.
- 2 Algebra—Through Simple Equations to Radicals (exclusive), University Algebra.—Robinson.

SECOND SESSION.

I.—LATIN.

- 1 St. Jerome—Hilarionis Vita.
- 2 Cæsar—First and Second Books.
- 3 Exercises Third Part Introduction to Latin Composition Completed.—Harkness.
- 4 Grammar—Special Study of Syntax.—Harkness.

II.—GREEK.

- I Grammar—General Rules of Syntax.—Goodwin.
- 2 Exercises—From 25th to 51st Exercise, First Greek Book.
 —Spencer's Arnold.
- 3 Anabasis—Second and Third Books.

III.—ENGLISH.

- I Grammar—General Review—Exercises in Composition.

 Harvey and Brown.
- 2 Ancient History—From the Partition of Alexander's Empire to the end.—Fredet.

IV.—MATHEMATICS.

I Algebra—From Radicals (inclusive) to Series—University Algebra.—Robinson.

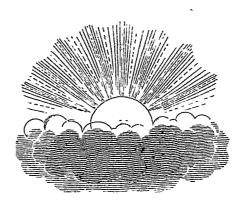
Candidates for the Freshman Class will be required to pass a strict examination in all the Studies of the three Preparatory Years, unless their proficiency is already known to the Faculty and pronounced satisfactory.

MO OK

COLLEGIATE DEPARTMENT.



MO OK





Collegiate Department.

I.-CLASSICAL COURSE.

FRESHMAN YEAR.

FIRST SESSION.

I.—LATIN.

- 1 Lactantius—De opificio Dei—Twelve Chapters.
- 2 Virgil—Six Eclogues.
- 3 Sallust—Catiline.
- 4 Prosody—First Twenty-six Rules.—Casserly.
- 5 Exercises—Prose Composition.

II.—GREEK.

- I Grammar—Syntax—Goodwin.
- 2 Exercises—Twenty-five Exercises—Greek Prose Composition.
- 3 Memorabilia—First Two Books.

III.—ENGLISH.

- I Composition—Through Figures of Rhetoric—Narrative Writing.—Hart.
- 2 Modern History—To the Crusades.—Fredet.

IV.—MATHEMATICS.

- I Algebra—(completed)—From Series to the end—University Algebra.—Robinson.
- 2 Geometry—Plane Geometry—Five Books.—Loomis.

SECOND SESSION.

I.—LATIN.

- I Ovid—First and Thirteenth Books of Metamorphoses.
- 2 Cicero's Orations—First Two Orations against Catiline.
- 3 Exercises—Prose Composition.
- 4 Prosody—Rules Completed.—Casserly.

II.—GREEK.

- 1 Grammar—Syntax Completed—General Review.
- 2 St. John Chrysostom Eutropius.
- 3 Cyropædia—First Book.

4 Exercises—From 25th to 51st Exercise—Greek Prose Composition.—Spencer's Arnold.

III.—ENGLISH.

I Rhetoric—From Figures (exclusive) to the end, with Review of Composition—Narrative and Descriptive Writing.—Hart.

2 Modern History—From Crusades to the end.—Fredet.

IV.—MATHEMATICS.

I Geometry—Plane Geometry (Completed)—Solid.—Loomis.

SOPHOMORE YEAR.

FIRST SESSION.

I.—LATIN.

- 1 Æneid—Virgil—Three Books.
- 2 Cicero's Orations—For the Poet Archias.
- 3 Exercises—Prose Composition.
- 4 Prosody—From Rules to Versification.—Casserly.

II.—GREEK.

- 1 St. Gregory—Machabees.
- 2 Homer—Iliad—First and Second Books.
- 3 Exercises—Prose Composition.

III.—ENGLISH.

I English Literature—Essays.—Hart.

IV.—MATHEMATICS.

I Geometry—Conic Sections—Review.—Loomis.

V.—NATURAL SCIENCES.

Human Physiology—Structure and Mechanism of the Human Body, and Nutrition.—Huxley and Youmans.

VI.—HISTORY.

1 History of England .- Burke's Lingard.

SECOND SESSION.

I.—LATIN.

- 1 St. Augustine—De Civitate Dei—Exercises.
- 2 Horace—Odes.
- 3 Cicero—De Senectute.
- 4 Exercises—Selected.
- 5 Prosody.—Casserly.6 Verses.

II.—GREEK.

- Homer—Iliad continued.
- Thucydides—First Book.
- 3 Exercises—Selected.

III.—ENGLISH.

I English Literature (continued)—Essays.—Hart.

IV.—MATHEMATICS.

I Trigonometry—The entire Subject, including Mensuration.

-Loomis.

V.—NATURAL SCIENCES.

I Human Physiology—Nervous System and Hygiene.—Huxley and Youmans.

VI.—HISTORY.

1 History of England .- Burke's Lingard.

JUNIOR YEAR.

FIRST SESSION.

I.—LATIN.

- 1 Livy—Two Books.
- 2 Horace—Satires and Epistles.
- 3 Composition—Original Themes.
- 4 Roman Antiquities—Entire Subject.—Bojessen,

II.—GREEK.

- I St. Basil—De Profanis Scriptoribus.
- 2 Demosthenes—De Corona.
- 3 Homer—Odyssey.
- 4 Exercises—Selected.

III.—ENGLISH.

- I Elocution—Principles of Elocution and Voice Culture.—Lyons.
- 2 Original Discourses and Criticism.—Hepburn.

IV.—PHILOSOPHY.

1 Logic—San Severino.

V.—NATURAL SCIENCES.

1 Botany—Structural Botany.

VI.—PHYSICAL SCIENCES.

- 1 Physics—Mechanics, Acoustics, and Heat.
- 2 Chemistry—Theoretical Chemistry.—Barker.

SECOND SESSION.

I.—LATIN.

- 1 Tacitus—Germania and Agricola.
- 2 Juvenal—Six Select Satires.
- 3 Composition—Original Themes.

II.—GREEK.

- 1 Sophocles—Œdipus Tyrannus.
- 2 Æschylus—Prometheus Vinctus.
- 3 St. Basil—De Profanis Scriptoribus.
- 4 Greek Antiquities—Entire Subject.—Bojessen.

III.—ENGLISH.

- I Elocution.
- 2 Original Discourses and Criticism.—Hepburn.

IV.—PHILOSOPHY.

I Ontology and Psychology.—San Severino.

V.—NATURAL SCIENCES.

I Botany.—Systematic Botany.—Gray.

VI.—PHYSICAL SCIENCES.

- 1 Physics—Optics, Magnetism, and Electricity.
- 2 Chemistry—Inorganic Chemistry.—Barker.

SENIOR YEAR.

FIRST SESSION.

I.—LATIN.

- 1 Plautus—Captivi, Trinummus and Rudens.
- 2 Quintillian—Book X.
- 3 St. Augustine—De Rhetorica Christiana.
- 4 Composition—Original Themes.

II.—GREEK.

- I Plato—Crito.
- 2 Pindar—Selections.
- 3 Euripides—Medea, and Iphigenia in Aulis.

III.—PHILOSOPHY.

- I Theodicy and Ethics .- Fouin.
- 2 Dissertation.

IV.—HISTORY.

I Philosophy of History.—Balmes and Schlegel.

V.—NATURAL SCIENCES.

I Geology—Dynamical and Lithological.—Dana.

VI.—MATHEMATICS.

I Astronomy to Eclipses.—Loomis.

SECOND SESSION.

I.—LATIN.

- I Ancient Latin Literature—Entire Subject.—Louage.
- 2 Cicero—De Officiis and Tusculans.
- 3 Composition—Original Themes.
- 4 Terence—Andria and Adelphi.

II.—GREEK.

- 1 Plato—Apology.
- 2 Sophocles—Philoctetes and Antigone.
- 3 Aristophanes—Selections.
- 4 Ancient Greek Literature—Entire Subject.—Louage.

III.—PHILOSOPHY.

- 1 Philosophical Systems, and History of Philosophy.
- 2 Dissertations.
- 3 Lectures by Professor.

IV.—NATURAL SCIENCES.

1 Paleontology.—Dana.

V.—MATHEMATICS.

- I Astronomy—From the Eclipses to the end.—Loomis.
- N. B.—During the four years of this course, students have an opportunity of attending Lectures on Historical, Literary, Philosophical and Scientific subjects.

Elective Studies.

Commercial—Book-keeping, Commercial Law.

Languages—French, German, Italian, Spanish, Hebrew.

Fine Arts—Painting, Drawing—(Figure, Landscape, Mechanical and Architectural.)

Music—Vocal and Instrumental.

Mathematics—General Geometry, the Calculus, Surveying. Dogma.



II.—SCIENTIFIC COURSE.

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Note.—The preparatory studies are the same as for the Classical Course, except that Latin or Greek may be replaced by one of the Modern Languages.

FRESHMAN YEAR.

FIRST SESSION.

I.—ENGLISH.

- I Composition—Through Figures of Rhetoric—Essays.—Hart.
- 2 Ancient History—To Partition of Alexander's Empire.—Fredet.
- 3 Ancient Geography—To correspond with the subject matter of History.—Mitchell.

II.—MATHEMATICS.

- I Algebra—(Completed) From Series (inclusive) to the end— University Algebra.—Robinson.
- 2 Geometry—Plane Geometry—Five Books.—Loomis.

III.—NATURAL SCIENCES.

- I Human Anatomy and Physiology—Structure and Mechanism of the Human Body—Nutrition.—Mivart and Huxley.
- 2 Botany—Structural Botany.—Gray.

IV.—LANGUAGES.

I French, German or Latin*—(See Course of Modern Languages.

V.—DRAWING.

1 Linear Drawing.

SECOND SESSION.

I.—ENGLISH.

- Rhetoric—From Figures (exclusive) to the end, with review of Composition.—Essays.—Hart.
- * Students preferring to take Latin or Greek will follow the regular grades of the Classical Course.

- 2 Ancient History—From the Founding of the City of Rome to the end.—Fredet.
- 3 Ancient Geography—To correspond with subject matter of History.—*Mitchell*.
- Geometry—Plane Geometry (Completed), Geometry of Space (Solid and Spherical).—Loomis.

III.—NATURAL SCIENCES.

- I Human Anatomy and Physiology—Nervous System and Hygiene.—Mivart and Huxley.
- 2 Botany—Systematic Botany.— Gray.

IV.—LANGUAGES.

I French, German or Latin—(See Course of Modern Languages).

V.—DRAWING.

1 Architectural Drawing.

SOPHOMORE YEAR.

FIRST SESSION.

I.—ENGLISH.

- 1 English Literature—Entire Subject.—Hart.
- 2 Modern History—To the Crusades.—Fredet.
- 3 Elocution—Principles of Elocution and Voice Culture.—Lyons.

II.—MATHEMATICS.

I Trigonometry—The Entire Subject, including Mensuration.—
—Loomis.

III.—NATURAL SCIENCES.

- I Geometry—(Conic Sections.)—Loomis.
- 2 Zoölogy—Structural Zoölogy.—Orton.

IV.--LANGUAGES.

I French, German or Latin—(See Course of Modern Languages).

V.—DRAWING.

1 Machine Drawing.

SECOND SESSION.

I.—ENGLISH.

- I English Literature—(Continued).—Hart.
- 2 Modern History—From Crusades to the end.—Fredet.
- 3 Elocution—Principles of Elocution and Voice Culture.—Lyons.

II.—MATHEMATICS.

- III.—NATURAL SCIENCES.
- I Zoölogy—Systematic Zoölogy.—Orton.
- 2 Biology.—Huxley and Martin.

IV.—LANGUAGES.

- I French, German or Latin—(See Course of Modern Languages.)
 V.—DRAWING.
- 1 Free Hand Drawing.

JUNIOR YEAR.

FIRST SESSION.

I.—MATHEMATICS.

- I General Geometry and Calculus.—Olney.
- 2 Astronomy—To Eclipses.—Loomis.

II.—PHYSICAL SCIENCES.

1 Physics—(Elementary)—Mechanics, Acoustics and Heat.

-Norton.

2 Chemistry—(Elementary)—Theoretical Chemistry.—Barker.

III.—NATURAL SCIENCES.

I Mineralogy—Crystallography—Physical and Chemical Properties of Minerals.—Collins.

IV.—LANGUAGES.

I French, German or Latin—(See Course of Modern Languages).

V.—DRAWING.

- I Theory—Isometry.—Warren's Plane Projection.
- 2 Practice—Exercises in Blending and Shading—India Ink and Sepia.

SECOND SESSION.

I.—MATHEMATICS.

- I General Geometry and Calculus.
- 2 Astronomy—From Eclipses to the end.—Loomis.

II.—PHYSICAL SCIENCES.

- I Physics—(Elementary)—Optics, Magnetism and Electricity.
 —Norton.
- 2 Chemistry—(Elementary)—Inorganic Chemistry.—Barker.

III.—NATURAL SCIENCES.

1 Mineralogy—Classification and Description of Minerals.

-- Collins.

IV.—LANGUAGES.

r French, German or Latin—(See Course of Modern Languages).

V.—DRAWING.

- 1 Theory—Perspective.
- 2 Practice—Exercises in the use of Water Colors.

SENIOR YEAR.

FIRST SESSION.

I.—MATHEMATICS.

- 1 Descriptive Geometry.—Davies.
- 2 Geodesy-Field Practice.-Henck.
- 3 Mechanics—Statics.—Smith.

II.—PHILOSOPHY.

1 Logic and General Metaphysics.—Hill.

III.—PHYSICAL SCIENCES.

- 1 General Physics.
- 2 Analytical Chemistry—Outlines of Chemical Analysis.

IV.—NATURAL SCIENCES.

I Geology—Dynamical and Lithological Geology.—Dana.

V.—LANGUAGES.

1 French, German or Latin—(See Course of Modern Languages).

VI.—DRAWING.

- 1 Theory—Aerial Perspective and Decorative Art.
- 2 Practice—Use of Water Colors, etc.

SECOND SESSION.

I.—MATHEMATICS.

- I Shades and Shadows.—Davies.
- 2 Geodesy.
- 3 Mechanics—Dynamics, Hydrostatics, Hydrodynamics.—Smith.

II.—PHILOSOPHY.

- 1 Special Metaphysics—Lectures by the Professor.
- 2 Ethics.—Hill.

III.—HISTORY.

1 Philosophy of History.—Balmes and Schlegel.

IV.--PHYSICAL SCIENCES.

- 1 General Physics.
- 2 Analytical Chemistry—Outlines of Chemical Analysis.

V.—NATURAL SCIENCES.

I Paleontology.—Leconte.

VI.—LANGUAGES.

1 French, German or Latin—(See Course of Modern Languages).*

Elective Studies.

Languages.—Greek, Italian, Spanish, Hebrew. Fine Arts.—Painting, Drawing (Figure and Landscape). Music.—Vocal and Instrumental. Dogma. Ecclesiastical History.

Any Student in this Course is at liberty to take any of these Studies at any period of his Course, provided he can do so consistently with his regular studies. In addition to the regular recitations and practical illustrations in the Natural and Physical Sciences, Lectures are given throughout the Course by the Professors.

^{*} It must be remembered that whichever of the Four Languages, viz.: French, German, Latin or Greek, is taken up at the beginning of the Freshman Year, must be continued to the end of the Course, or till satisfactorily known.

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MOVOK.

SPECIAL COURSES.







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Special Courses.

I.-LAW.

Numerous changes have been made in this Department. among them may be mentioned the extending of the course to a period of three years, the raising of the standard of studies to the most approved plane, and the partial substitution of the lecture system for the compulsory use of text-books. The result meets the expectations of all concerned. It may now be confidently claimed that no law school in the country offers students superior facilities for acquiring a thorough and practical knowledge of the Young men in this Department pass through a course of study that qualifies them to undergo the most searching examination for admission to the bar in any part of the Union. special preparation is requisite for matriculating. Any student who is 17 years of age, and has a fair English education, is eligible. Young men may enter the Department as students at any time during the year; though, of course, it is more desirable to do so at the beginning of a session.

Methods of Instruction.

Instruction is given by means of daily lectures, with accompanying examinations, and the trial from week to week of moot-court cases. The order of procedure in dealing with these cases corresponds as closely as practicable with that followed in the trial of actual cases in the regular law courts. The lectures embrace the various branches of International, Constitutional, Commercial, Maritime and Criminal Law, together with Medical Jurisprudence, Common Law and Equity Pleading, Practice, Evidence, etc. Each candidate for a degree is required to prepare and submit to the Faculty a dissertation of at least 30 folio pages upon some legal subject, the selection of which is left to himself. It should be submitted at least six weeks before graduation, and it must be

satisfactory in substance and manner of treatment. The elementary text-books should, if practicable, be read collaterally with However, these lectures are so full and comprehensive that they cover all subjects likely to arise in connection with even the most thorough examination. They deal with all living branches of the law, and the student who writes full notes of them and diligently studies the same, acquires a complete and reliable knowledge of its elementary principles. The decisions of the courts are invariably based upon these principles, and it is the aim of the course of instruction at Notre Dame so to impress them upon the mind that they are not likely under any circumstances to be Their relations to one another are pointed out, the growth of subordinate principles from them is explained, and the construction upon them of actual or hypothetical cases emphasizes the important office they serve in furnishing a key to complicated questions of law.

While the lectures are complete enough to impart as general a knowledge of the law as students require for admission to the bar and practice in the courts, it is nevertheless deemed advisable to urge them to pursue collaterally a course of reading. The works here named are recognized and recommended as among the most serviceable and popular of

Standard Law Books:

Blackstone's and Kent's Commentaries, (the use of which is compulsory during the first year of the Course,) Walker's American Law, Reeve's or Schouler's Domestic Relations, Angell and Ames on Corporations, Parsons on Contracts, Washburn on Real Property, Story on Agency, Stephen's or Gould's Pleading, Greenleaf's or Wharton's Evidence, Story on Bailments, Parsons on Bills, Parsons on Partnership, Bishop on Marriage and Divorce, Wharton's Criminal Law, Willard's Equity, Story's Equity Pleadings, Cooley on Torts, Cooley's Constitutional Limitations, Schouler on Personal Property, Redfield on Wills, Wheaton's International Law, Story's or Wharton's Conflict of Laws, Benjamin on Sales, Parsons' Maritime Law, Washburn on Easements, Sedgwick on the Measure of Damages, Freeman on Judgments, Freeman on Executions, Tidd's Practice, etc.

Expenses.

All these books are available in actual practice, and consequently students need incur no special loss in purchasing such of them as they can find time to read. However, the matter of purchasing or not purchasing them is, to a great extent, left optional with the students themselves. It is not regarded as essential to read in connection with the lectures more than a few of the most elementary works indicated in the preceding list. The lectures are prepared with reference to that fact; and one of the objects in view in so preparing them is to place at a minimum figure the expenses incident to pursuing the study of law at Notre Dame. It does not admit of doubt that many worthy and promising young men in different parts of the country are deterred from gratifying a cherished ambition to engage in the study of Law by the apprehension that they cannot meet the expenses. They fancy that the single item of books demands an outlay of from \$150 to \$300, or more. But that supposition is erroneous. The study of Law can be pursued at Notre Dame without any noteworthy expense, aside from what is voluntarily incurred. In that particular, there is probably no university in the country that surpasses Notre Dame in the inducements offered to students. incidental expense is merely nominal, the accommodations, which include board, lodging, washing, etc., are excellent, and the course of study covers a period of almost ten months in the year. other well-known institutions the annual duration of the professional courses is only six months. But it is hardly necessary to indicate more particularly in this connection the special advantages offered to students of the Law Department.

The Course of Studies.

The Law Course covers a period of three years. But in cases where students are entitled to advanced standing, by reason of previous study, they may be graduated in two years, providing they satisfactorily acquit themselves in an approved examination. Students of the advanced class have the opportunity of reviewing their studies by attending the exercises of the lower class. The authorities have been actuated by commendable motives in extend-

ing the Law Course to three years. In the first place, they recognize that the standing of the professions has been lowered by a too indiscriminate admission to them of persons of limited education and technical training of a narrow and circumscribed range. to such persons, generally, a professional life offers numerous disappointments and temptations. It frequently proves to be a life of barren results, and that fact is usually discovered too late to admit of being readily remedied. Having made their choice, they find themselves, as a rule, subject to circumstances that forbid a change of occupation. It is also recognized that, as a rule, young men do not make amends for defects in their education after becoming involved in the activities of business. To guard against such disappointments and mistakes it is sought to make graduation in this Department a sufficient test of the education and professional qualifications of the student to assure him that he is making a proper choice, and to assure the profession that he may be admitted to its ranks without detracting from its dignity or compromising its honor.

With a view, therefore, to supplying young men with a good general education, as well as professional knowledge, all the departments and courses of the University are open to them. Without extra expense, they may enter the classes and pursue the studies of the Scientific and Classical courses. As they find time and have inclination they may study Mathematics, the Natural and Physical Sciences, Literature, Ancient and Modern Languages, etc., in connection with the Law. And thus the authorities of the University seek to meet the most exacting expectations of its friends, and the public generally, by assuring to students of this Department, not only qualifications of a high order in their profession, but also a sound general education.

Such are some of the considerations that have influenced the authorities to extend the Law Course to a period of three years. Students of this course mingle with the other students of the University, and, without distinction, have the same advantages, privileges and accommodations. They are likewise subject to the same rules of discipline. These rules have been adopted with reference to the acknowledged fact that a high moral standard is an important requisite to an honorable and successful career. calculated to shape the acts in accordance with such a standard, and inculcate, at the same time, a wholesome tone of moral and profes-

sional ethics.

II.-CIVIL ENGINEERING.

Candidates for admission into this Course must pass a thorough examination in the Chemistry and Physics of the Scientific Course and in the several branches of Pure and Mixed Mathematics, besides Grammar, Rhetoric, History, Geography, and Geology. The Course requires one year, as follows:

FIRST SESSION.

I.—DRAWING.

- I Theory—Shades, Shadows, etc.—Advanced Course in Perspective.
- 2 Practice—Topographical Drawing.

II.—APPLIED MATHEMATICS.

- I Civil Engineering—(Begun)—Mahan.
- 2 Lectures on Resistance of Building Materials, etc.
- 3 Pure Mathematics—Calculus reviewed.

SECOND SESSION.

I.—DRAWING.

Plans and Elevations of Engineering Constructions—Stone-Cutting.

II.—APPLIED MATHEMATICS.

- I Civil Engineering—Concluded.—Mahan.
- 2 Lectures on Roads and Bridges.
- 3 Hydraulics.

III.-COMMERCIAL COURSE.

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It will be seen that the course requires two years' study for graduation; it includes arithmetic, grammar, letter-writing, geography, United States History, reading, orthography, penmanship, book-keeping, and Commercial Law,—in other words, a complete business education.

Considering the character and needs of the country, especially the great West in which we live, this Course is the most practical, and one of the most important that an educational institution can afford.

Those, therefore, who have not the time or the means to take a complete College Course, in the Classics and Sciences, would do well to enroll themselves in the Commercial Course. No plan of study is more injudicious than a hap-hazard selection of such studies as an inexperienced young man may fancy. The consistent training resulting from a fixed course of studies is of the utmost benefit to the student.

The Commercial Course at Notre Dame has always received the most careful attention on the part of the officers and Commercial Faculty of the University. Notre Dame claims to give the graduates of this Course a more complete business training than can be obtained in any commercial college. Believing that a business education includes something more than a mere knowledge of Book-keeping, and that a good education cannot be had in a few weeks, the authorities have extended this course over two years, the shortest time in which the studies necessarily used in business life can be mastered. Should a student desire during this period to pursue any other studies in which he may be interested, and for which he has time, he will have liberty to do so. General History and Linear Drawing are especially recommended to the students of this course. Many commercial students find it also to their advantage to take up the study of German or French, for which there are the amplest facilities. A talented and studious young man

may thus in the course of two years find himself in possession of a most valuable practical education, which will fit him to take his place in the front rank of educated business men.

JUNIOR YEAR.

BOTH SESSIONS.

1 Arithmetic—Same as First Year Preparatory in Classical Course.

- 2 Grammar and Letter-Writing—Same as First Year Preparatory in Classical Course.
- 3 Geography—The amount included ln both Sessions of Collegiate Preparatory Course (Eclectic Series).
- 4 United States History—The amount included in both Sessions of Collegiate Preparatory Course.—Hassard.
 5 Reading and Orthography.
 6 Penmanship.

SENIOR YEAR.

FIRST SESSION.

- I Arithmetic—Same as First Session of Second Year Preparatory in Clas-
- 2 Grammar and Letter-Writing—Same as First Session of Second Year Preparatory in Classical Course.
- 3 Orthography.
- 4 Book-keeping—Theory and Practice—Initiatory Sets by Double Entry.— Notre Dame System.—Tong.
- 5 Penmanship.

SECOND SESSION.

- 1 Arithmetic—(Completed)—As in 2d Session Second Year Preparatory.
- 2 Grammar and Essays—Same as 2d Session of Second Year Preparatory in Classical Course.
- 3 Orthography.
- 4 Book-Keeping—Banking, Railroading, Steamboating, etc.—Notre Dame System—Tong.
- 5 Commercial Law. 6 Penmanship.

The routine of study in the Course of Book-Keeping embraces the following, the whole being completed in one scholastic year:— Preparatory Instructions and Definitions; Initiatory Sets by Double Entry; 1st Series, embracing the Buying and Selling of Merchandise on Private Account; 2d Series, On account of others; 3d Series, Buying and Selling the same on Joint Account; 4th Series, Importing and Exporting on private account, on account of others, and account of ourselves and others in company; 5th Series, Receiving and forwarding Merchandise, the Management and Settlement of Executors' Accounts, Buying and Selling, Remitting, Collecting, Discounting, Accepting and Paying Bills of Exchange, Banking—Private and Joint Stock—Steamboating, Railroading, Retailing by Double Entry, Farming, Mechanics' Accounts. Saturdays are devoted to Commercial Law. Particular attention is paid to the explanation of the Law of Negotiable paper.

IV.-MODERN LANGUAGES.

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GERMAN.

FIRST YEAR.

FIRST SESSION.

- 1 Ahn's Rudiments of the German Language—One Hundred Exercises.
- 2 Exercises in Penmanship and Orthography.

SECOND SESSION.

1 Ahn's Rudiments of the German Language—From the 100th to the 200th Exercise.

Exercises in Penmanship and Orthography.

SECOND YEAR.

FIRST SESSION.

- 1 Ahn's Second German Book.
- 2 First German Reader.

Exercises in Penmanship and Orthography.

SECOND SESSION.

1 Ahn's Second German Book.

2 First German Reader.

Exercises in Penmanship and Orthography.

THIRD YEAR.

FIRST SESSION.

1 Ahn's Third German Book—75 Exercises.

- 3 Lescuebungen unn Erklaerung ausgewachtler Stuecke ans Bone's Lesebuch, erster Theil.
- 3 Deutche Grammatik—die Formenlehre.

SECOND SESSION.

1 Ahn's Third German Book—to the End.

2 Bone's Lesebuch—Fortsetzung.

3 Grammatik-Wiederholung und Fortsetzung der Formenlehre.

FOURTH YEAR.

FIRST SESSION.

I Ahn's Fourth German Book.

2 Sprachliche und sachliche Erklaerung ausgewaehiter Stuecke aus Bone's Lesebuche, sweiter Thiel.

3 Deutche Grammatik,—die Satzlehre.

SECOND SESSION.

1 Ahn's Fourth German Book—To the End.

2 Lesen Erklaeren, Declamiren aus Bone's Lesebuch, zweiter Theil.

3 Grammatik-Wiederholung und Fortselzung der Salzlehre.

4 Compositions, and Introduction to German Classics.

N. B.—In the first two years the English, and in the last two the German language is employed as the medium of instruction.

FRENCH.

FIRST YEAR.

FIRST SESSION.

- I Fasquelle's Introductory French Course—Thirty Lessons.
- 2 De Fiva's Elementary French Reader—Twenty Pages.
- 3 Orthography.

SECOND SESSION.

- I Fasquelle's Introductory French Course—Thirty-nine Lessons—Regular Verbs.
- 2 De Fivas' Reader—To the end.
- 3 Orthography.

SECOND YEAR.

FIRST SESSION.

- 1 Fasquelle's French Course—Forty-five Lessons, and from page 261 to page 357 of Second Part of same work.
- 2 Buffet's Literature.
- 3 Letter-Writing.

SECOND SESSION.

- I Fasquelle's French Course—From 46th Lesson to end of First Part, from page 327 to end of Second Part—Irregular Verbs.
- 2 Littérature Contemporaine—To end.
- 3 Exercises in Composition.

THIRD YEAR.

FIRST SESSION.

- I Grammaire de Noel et Chapsal, with Exercises—Etymology.
- 2 Littérature Classique.
- 3 Conversations—Weekly Exercises in Composition.

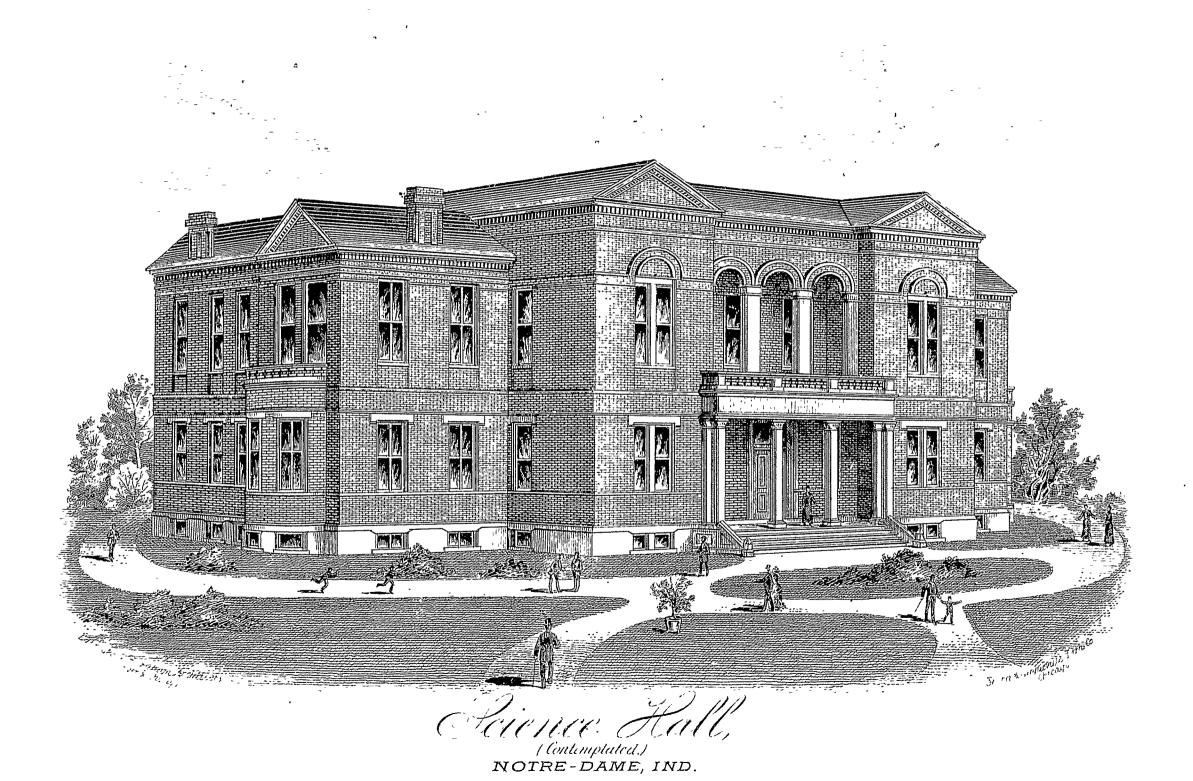
SECOND SESSION.

- I Grammaire de Noel et Chapsal, with Exercises—Syntax.
- 2 Télémaque—For Translation.
- 3 Conversations and Compositions.
- N. B.—Similar Courses exist in the University for the other Modern Languages—especially the Spanish, a knowledge of which is now becoming so useful to students from the southern and south-western States and Territories.

MOVON

MISCELLANEOUS.





Miscellaneous.

Post=Graduate Course.

The Students in this Course occupy themselves with Philosophy, History, and the Natural and Physical Sciences. Law, Medicine, and Civil Engineering are optional studies of the Course.

Civil Engineering.

The Course of Civil Engineering has been established of late years, and it affords advanced students the opportunity of fitting themselves for the practice of this eminent profession.

Natural and Physical Science.

Students wishing to pursue a Scientific Course will find every facility for doing so at Notre Dame. Fully aware of the demands of the age, the authorities have spared neither pains nor expense to meet all the requirements of the student of the Physical and Natural Sciences.

The Physical Cabinet

contains an extensive collection of apparatus of the latest style and most improved construction. Several of them were on exposition at the Centennial, and obtained for those who exhibited them the highest awards given for physical instruments. Among these may be mentioned König's Apparatus for analyzing sound, electrical and optical apparatus by Edgerton, instruments for projection, etc. Besides the apparatus designed for subjective use and for experimental purposes in the class-room, there is a large number of select instruments for lecture purposes, especially for illustrating those interesting branches of Physics, Acoustics, Optics, Magnetism, and Electro-Magnetism, and Statical and Dynamical Electricity. In

Acoustics, the instruments for studying the origin and nature of sound, the existence and interference of vibrations, together with the beautiful apparatus designed by Lissajous, König and others for the observation of sonorous vibrations by the optical and stroboscopic method, and by means of manometric flames, are of the most improved character. The instruments for illustrating Optics are also most select and complete. Besides the stereopticons, vertical lanterns, microscopes, spectroscopes, etc., for projection, there is a large number of slides, transparencies, and preparations for illustrating the various branches of Physical and Natural Science, Astronomy, Architecture, Art, etc. The apparatus for the study of spectrum analysis—including a fine Heidelberg spectroscope, a collection of Plücker tubes for obtaining the spectra of gases and vapors—prisms, lenses, and other apparatus for projecting spectra on the screen, as well as those used in studying the phenomena of the double refraction and polarization of light, should also be mentioned. For studying statical and dynamical electricity, magnetism, and electro-magnetism, there is a large number of electrical machines, and batteries of different kinds, coils, helices, magnets, electro-magnets, galvanometers, thermo-electric multipliers, Geisler tubes, rotators, magno-electric and electro-magnetic machines, telegraph apparatus, telephones, dynamo-electric machines and lamps, of the Vanderpoel and Maxim types, etc.

The Chemical Laboratory

is fitted up with all the appliances necessary for the successful study of General Chemistry and Chemical Analysis. As in the Physical Cabinet, additions are constantly being made to the Laboratory, and it will be the object of the authorities to make it in all the details as complete and perfect as possible.

The Museum of Natural History,

embracing large and rare geological, mineralogical, zoölogical and botanical collections, is as complete in all its arrangements as the student could desire.

The Mineralogical Cabinet

contains a large collection of minerals from all parts of the world.

It is especially rich in specimens illustrating the crystalline structure, modes of occurrence, etc., of the various ores and minerals, and embraces a large number of magnificent specimens of pellucid quartz crystals, cairngorm stone, amethyst, agate, jasper, sardonyx, chalcedony, geodes of various kinds, calcite of all the principal crystalline forms, amazon stone, fluorspar, mica, tourmaline, beryl, dendrite, selenite, garnet, the various ores of gold, silver, iron, copper, lead, zinc, as well as of the other metals of rare occurrence. For the practical study of the physical properties of minerals the student of mineralogy will find in this collection all he could wish for. Besides this, there is also a rich store of specimens for blowpipe analysis.

The Geological Cabinet.

is very complete, both in the number and character of the specimens it contains. It embraces fossils of all the geological formations, both of this country and Europe. Among them are many unusually well preserved, and of more than ordinary size. In a word, it is furnished with all the specimens that the student needs to make the study of Geology easy and interesting.

Popular Lectures on the Physical and Natural Sciences

form one of the most interesting features in connection with the Scientific Department. These are intended mainly for those students who cannot or do not wish to take up the Scientific Course, but who nevertheless desire to have a general knowledge of the leading facts and principles of the Physical and Natural Sciences. All these lectures, especially those on Physics and Chemistry, are illustrated experimentally, and, to attain most effectually the object in view, the best of apparatus and specimens, especially those designed for projection, have been secured.

Languages.

It is the desire of the authorities of the University of Notre Dame to promote the study of the foreign languages, the use of which is so frequent and necessary for business or scientific purposes.

The German Language—the classes of which are so numerously

attended—has been taught by five Professors during the past scholastic year. The number of German students attending the University is becoming greater every year. The study of French is recommended to all students of the Collegiate Course. The course of Spanish will receive special attention in future, and other modern languages may be taught when required.

Telegraphy.

This branch invites the special attention of the students of the Commercial Course. The Telegraph Department is fully organized, and is placed under the management of a skilful electrician. Notre Dame is in direct communication with South Bend and the rest of the world by electric wires.

Phonography or Short-Hand,

of which Dr. Johnson said "its usefulness is not confined to any particular science or profession," and which, with a good education, is a profession in itself, has been taught for many years at Notre Dame. A knowledge of this useful art, besides being of incalculable benefit in the higher branches of education, will also be found useful in professional life. By its aid, notes of readings and lectures can be taken with the rapidity of thought and vocal utterance. Phonography has of late come into almost general use in the mercantile community, to expedite correspondence, etc.; a knowledge of the art will therefore be a recommendation to its possessor for positions of confidence and trust, and thus perhaps become a stepping-stone to fortune.

Elocution.

No educational institution in the country surpasses Notre Dame in the facilities offered to students for acquiring proficiency in elocution. The instruction is thorough, the exercises are practical, and the subjects of study exhibit judicious variety. These exercises are held in "St. Cecilia Hall," which is peculiarly adapted

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Malloll (f. Mal) Medicated June 21st 1882.)
NOTRE-DAME, IND.

for the purpose, being eligibly situated, large in size, and elegantly They constitute an important part of the studies of young men who strive to cultivate with success literature, oratory and the dramatic art. The approved methods of stimulating and developing the natural elocutionary powers are called into requisition as occasion seems to warrant. And to this end the drama receives a due share of attention. From time to time an appropriate tragedy or comedy is rendered by students, on the stage of the new Music Hall, with all the accessories and appointments customarily in use in connection with dramatic performances. public exhibitions are given during the year, while public literary exercises are held seven times in the same period. An oratorical contest is one of the notable features marking the close of the year. For the purpose of encouraging and stimulating students to put forth their best efforts, premiums and gold medals are offered to those who most distinguish themselves. When all these things are duly considered, there need be no hesitation in repeating that, "No educational institution in the country surpasses Notre Dame in the facilities offered to students for acquiring proficiency in elocution."

Anatomy and Materia Medica.

Young men desiring to prepare for the Medical profession will find opportunities to do so at Notre Dame. The Course of Studies in this Department embraces Materia Medica, Anatomy, and Surgery. As a preparatory Course, that which is given here, under L. Neyron, M.D., a graduate of the Ecole de Médicine, Lyons, leaves nothing to be desired.

Drawing and Painting.

The University, which is becoming every year more widely and favorably known as an art centre, enjoys ample facilities for imparting instruction in this branch. It possesses a large number of models in all sorts of drawing, a fine Studio, and qualified and zealous teachers of the art. The eminent artist Signor Luigi Gregori, of Rome, is still in charge of this Department.

Music.

This Department is complete in all its appointments. It has able Professors, and is divided into classes on the regular Conservatory system. An Orchestra of fifteen pieces, with an excellent Quartette, and a Brass Band of twenty-five instruments, are some of the leading features of the Musical Department.

Vocal Music, to which special attention has been paid, and which has contributed so much to the pleasure of the students during the past few years, will receive even more careful attention in future, and it is hoped that this branch will become every year more popular.

Astronomical Observatory.

A temporary Astronomical Observatory has been erected, in which the fine instrument presented by the Emperor Napoleon has been placed. The studies of the class of Astronomy are thus rendered practically interesting.

Reading=Rooms.

The lower floor of the new Music Hall is divided into large and neatly furnished Reading Rooms for the benefit of the Senior and Junior departments. These Reading Rooms are supplied with books and periodicals from the library, and students have access to them during the hours of recreation.

The Lemonnier Library

continues to receive contributions from liberal friends, and now numbers over 17,000 volumes. A Reading-room has been opened in connection with the Library, in which the following periodicals are to be found on file, viz.: Atlantic Monthly, Lippincott's Magazine, Harper's Magazine, Cornhill Magazine, Macmillian's Magazine, Geological Magazine, Blackwood's Magazine, International Review, North-American Review, British Review, Edinburgh Review, London Review, Westminster Review, Contemporary Review, Fortnightly Review, The Nineteenth Century, Le Correspondant, Le Contemporain, Revue Catholique, Athenæum, Academy, Scientific American, Science Review, Dublin Review, Lamp, Catholic Quarterly, Catholic World, London Month, Alt und Neue Welt, Der Hausschatz, besides a large number of dailies and The members of the Library Association desire to give their Alma Mater a collection of books which can stand comparison with those possessed by any other educational establishment of the United States; therefore they call on the friends of the University to assist them by donations of books, pamphlets, periodicals and manuscripts. All contributions should be addressed to the Librarian of the Lemonnier Library, Notre Dame University, Notre Dame, Indiana.

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(NOTRE-DAME, IND.)

Minim Department.

For the care and training of boys under the age of thirteen, there has been established a Department to which the most scrupulous attention has always been paid by the College authorities; it is known as the Minim Department, and has ever been one of the greatest objects of interest to the Faculty as well as to all persons visiting Notre Dame.

Thorough and comprehensive instruction in all the elementary branches of an English education is here imparted, together with a fundamental knowledge of Latin, French and German. Vocal Music, Violin, Piano and Drawing form no extra charges—a concession made by the authorities in order to develop this Department, and thereby extend the advantages it affords for the mental, moral and social culture of the young. The pupils of this Department are taught by Sisters of the Holy Cross, under whose maternal and tender care they pass nearly the entire day. During the hours of recreation, and while in the refectory and dormitory, they are under the charge of kind and efficient Prefects.

Discipline.

The following is the order of the day: Rising, at half-past six; toilet, etc.; seven, breakfast, after which there is a short time given for exercise in the Campus; half-past seven, study; half-past nine, recreation and lunch; ten, study; a quarter to twelve, toilet; twelve, dinner, followed by recreation; half-past one, study; half-past three recreation and lunch; half-past six, supper and recreation; half-past eight, retiring. From this it may be seen that while the Minims devote never less than six hours a day to study, they are never more than two hours in succession in the class-room. The recreation and exercise in the fresh air, between each two hours of study, unbend the mind and prepare the boys to return to their classes refreshed and ready for work.

The Minims are always under supervision—during the hours of

recreation, as well as in the class-room and study-hall. The presence, however, of the Prefects, is far from being a restraint on the amusements of the boys; for while it is the duty of the Prefects to insist that their young charges shall always keep within the limits of the strictest propriety, they, at the same time, take part in all sports, organize games, and do everything in their power to foster a love of healthy exercise. The play-ground consists of a fine, level, four-acre field, well supplied with turning-poles, swings, · ladders, rings, parallel bars, and all other necessary gymnastic apparatus. That the boys make good use of them can best be seen from their healthy, happy appearance, which invariably attracts the notice of visitors. Few places, if any, present a more animated appearance than the Minims' Campus at recreation hours. Connected with the play-ground is a fine brick play-hall, 160 feet long, heated by steam. There the boys play in rainy or cold weather. In this building is one of the finest hand-ball alleys at Notre Dame. Adjoining the grounds is a large orchard to which the Minims have access in proper season. They are allowed so many privileges of a similar nature that, among the students of the other departments, they are often pleasantly spoken of as the "privileged class of the little College world." They write home once a week. Particular care is taken to foster respect and affection for parents. Though the toilet is made regularly before meals, yet, to secure perfect neatness, free access may be had, whenever necessary, to the wash-room—which is supplied with cold and warm water. The Sisters preside at the toilet; they clean and mend the clothing, see to all the needs and to the comfort and convenience of the Min-Baths are taken every Saturday. Underclothing is changed regularly twice a week. Great care is taken that the boys be neatly dressed, and that the clothing be suitable to the season. As the Sisters take entire charge of all these details, boys as young as six years of age are received. They are separated from the larger Minims and enjoy all desirable privileges.

Societies.

There are two societies in the Minim Department: that of the Guardian Angels of the Sanctuary, which has for its object to supply servers for the Church offices; and the Sorin Association, which

has been established with a view to give the students a start, as early as possible, in Elocution. The Society is in charge of one of the Professors, who finds it a pleasant duty to draw out the talent of these promising young orators. Meetings are held once a week, after school hours. These meetings are a source of pleasure as well as of profit. The members prepare original compositions, deliver declamations, are trained to debate, etc. Only the best behaved and more advanced in studies are admitted to membership. To encourage this young Literary Society a Gold Medal is annually awarded at Commencement, for Elocution, to the most deserving member.

General Remarks.

The discipline to which the Minims are subject is much milder than that which is suited to students more advanced in age. Recourse is scarcely ever had to punishment. Those in charge endeavor to govern by kindness and gentleness, and by appealing to the boys' sense of honor. The names of all whose conduct and application to studies are satisfactory appear under the heads of Roll of Honor and Class Honors in the *Scholastic*, a paper published weekly at Notre Dame. To find his name mentioned in these rolls is found to be as great a reward for the deserving pupil, as its non-appearance is a punishment for the undeserving.

Then, again, there is a Gold Medal awarded at the end of two full years to all whose deportment has been generally satisfactory during that period. As this fact is made known to the Minim immediately after his entrance, he generally endeavors to shape his conduct with a view of receiving an "Honor." The greatest care is taken to form their young hearts to habits of virtue, and to inculcate the practice of refined manners, and it is no doubt to the fact that they show themselves at all times so polite and refined in their habits that they are familiarly known throughout the Institution as the young Princes of Notre Dame—a title affectionately bestowed upon them by the venerable Founder of the University.

Not the least of the advantages enjoyed by the Minims is their complete separation from the larger students. An elegant and commodious building, known as the Minims' Hall, affording ample accommodation for over one hundred students, is devoted to their

It is four stories in height, ninety-five feet long, and fortyfive wide; heated by steam, lighted by gas, supplied with hot and cold water. The ceilings in the Study Hall, Class Rooms, and sleeping apartments are fifteen feet high. The windows are large and numerous, affording abundant light and ventilation. Study Hall commands a charming view from each of its eleven It is tastefully decorated with statuary, beautiful large windows. pictures, choice plants and beautiful flower caskets, etc. Besides the pleasure the Minims derive from studying in this bright, beautiful hall, their habits and tastes are cultured by coming into contact Fronting the building is a handsome with such refining objects. park, which with its sparkling fountain, rare trees and flowers, adds not a little to the beauty of the Minims' Hall, as well as to the happiness of the Minims.

These remarks, which have been made to satisfy parents and others who frequently write for more detailed information, will show that while the Minims have every possible advantage to aid them in acquiring a good, solid education, they have also a most happy home where they enjoy the same ease and freedom as they would under the care of their mothers.

EXPENSES.

Entrance	Fe	e,	-	-	-	-	-	-	-	\$	5	00
BOARD,	TU.	ITIC	N,	etc.,	per	Sess	ion	of I	Five			
Months	,	~	-	-	-	-	-	-	-	12	25	00

-NO EXTRAS.-

(Students who remain during the two Summer Vacation months are charged, extra, \$40.)

Each student on entering needs 6 shirts, 4 pairs of drawers, 6 night-shirts, 12 pocket-handkerchiefs, 6 pairs of winter stockings, 6 pairs of summer stockings, 6 towels, 2 hats or caps, 2 pairs of boots or shoes, 2 suits of clothes for Winter, 2 suits for Summer, combs, brushes, etc.; 1 overcoat.

Catalogue of Students.

From September 1882, to June 1883.

Adams, Edward	. Illinois.
Ackhoff, Charles	.Illinois.
Arnold, William H	District of Columbia.
Ayers, William	Ohio.
Armijo, John C	New Mexico
Armijo, David	New Mexico
Ackerman, Hubert	
Austin, H. L	
Anderson, Robert Marshal	
Allen, Dee	Nobraska
Ashford, Thomas	. Nebraska.
Ankeny, B. F	. Iowa.
Arnold, Benjamin	. Illinois.
Adler, Abraham	. Illinois.
Anglin, James	. Indiana.
Arkins, Eddie	. Colorado.
Brown, Joseph F	. Texas.
Brown, Albert A	.Texas.
Brice, Frank	. Iowa.
Beall, Joseph	. Michigan.
Bannantine, Theodore	. Missouri.
Baurmann, Ernest	
Bowers, William E	West Virginia.
Bailey, Edwin	Ohio
Bunker, Irving L	Missouri
Berthelet, William E	Wisconsin
Brady, Joseph J	District of Columbia
Burns, Michael T	Colorado
Brewster, Albert S	Colorado.
Bush, Hugh J	Tilinois
Bacon, William	Managharanta
Bailey, William	. Massachuseus.
Bolton, Wm. S	. Onio.
Becerra, Rapheal	. Mexico.
Ball, Fred. W	.Indiana.
Blackman, Edward	
Burlingame, William	. Illinois.
Burke, John Alfred	. Ohio.
Burke, Vernon	. Ohio.
Black, F. P	. Illinois.
Brown, Anson R	. Illinois.
Brooks, Harry	. Wisconsin.
Buchanan, Edward	.Indiana.
Banigan, John J	.Rhode Island.

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Castanedo, GardnerI	Louisiana.
Courtney, JamesI	District of Columbia.
Courtney, JosephI	District of Columbia.
Colyar, Arthur P	Cennessee.
Crawford, Jeff. D	Texas.
Cassily, Thomas	owa.
Campbell, William MI	Illinois.
Conway, James J	llinois.
Craig, Charles C	Ilinois.
Cummings, M. P	
Colwell, William II	
Cella, Louis A	llinois
Chaves, José	New Mevico
Coorer William F	ndiana
Coover, William E	Manine
Coad, John F	Zontroler
Clements, Grundy	Nemucky.
Chelini, Eugene V	
Currier, Charles	
Chouteau, FredI	
Costigan, George P	Colorado.
Costigan, Edward	
Coghlin, Amadeus	Ohio.
Coghlin, William	Ohio.
Clarke, Thomas F	Dhio.
Coakley, T. W	Massachusetts.
Crawford, Samuel C	Missouri.
Carroll, Thomas	Indiana.
Cavaroc, Pierre Charles	llinois.
Carroll, John T	Dakota.
Carroll, Charles E	Dakota
Cain, Lew	Hinoi.
Cain, Cort	Zontuoler
Cleary, William S	Doggardina in
Coll, Arthur P	
Chirhart, Albert	
Chirhart, Edward	
Cavanaugh, EdwardI	ndiana.
Cavanaugh, William	Indiana.
Claffy, Daniel C	Michigan.
Curtis, Fred D	
Clarke, George E	Illinois.
Collier, Victory F	Michigan.
Comerford, Nicholas	Illinois.
Cole, Alphonsus	Pennsylvania.
•	•
Thomas Mink and The	Monagalanatha
Donohue, Michael E	
Dunford, Frank	
Dunford, George	
Dirksmeyer, Henry	Illinois.
Dunn, Henry P.	Alabama.
Dwenger, Joseph II	Indiana.
Donnersberger, Anthony	Illinois.
Drover, Herrmann	Indiana.
Devereux, J. Ryan	Missouri.
Devereux, John P	Missouri.
Dorsey, A. D	Ohio.
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Dean, James C	Ohio.
Dupke, Charles Henry	Kentucky.
Dillon, Eugene	Illinois.
Danielson, Fred. M	Colorado.
Dver, Joseph P	Wyoming.
Dyer, Walter J	Wyoming.
DeHaven, George W	Illinois.
Donohue, John	
Dolan, Michael	Iowa.
Droste, Charles E	Ohio.
Dickerson, Sydney	. Colorado.
Dare, William	. Indiana.
Delany, John	.Pennsylvania.
Delany, James	. Pennsylvania.
Dienhart, John F	. Indiana.
Duffin, Charles	. West Virginia.
Devine, James	. Illinois.
Devine, William	. Illinois.
Devine, Arthur	. Illinois.
Delgado, Francis R	. Mexico.
Dorenburg, John	. Illinois.
Donohue, Patrick	
Darling, Charles B. M	. Illinois.
Doherty, Harry F	.Indiana.
Dennis, Walter E	. New York.
Dennis, Charles W	. New York.
De Laplaine, Channing	.Ohio.
Dungan, Le Paul	, Ohio.
Divine, Richard L	.Illinois.
The Nort C	Ohio
Ewing, Neal G	· UIIIO.
Eaton, M. B	. Indiana.
Eisenhauer, John M	Indiana.
Eisenhauer, Andrew	. marana.
Farrelly Fred	Illinois
Farrelly, Fred	Indiana
Freese, Fayette	Kentucky
Fehr, Frank	Tennessee
Farrell, Joseph	Ohio
Fitzgerald, Harry J	
Fleming Robert E.	Kentucky.
Fleming, Robert E Fitzgerell, Robert	Illinois.
Ferguson, Florian	. Mississippi.
Frain, Joseph	Indiana.
Fendrich, John H	Indiana.
Foote, Moses L	.Iowa.
Foote, Henry G	.Iowa.
Flynn, Thomas:	. Iowa.
Flynn, John	Iowa.
Fenlon, Edward I	.Kansas.
Flynn, John	.Kansas.
Fulton, Frank F	.Iowa.
Fogarty, William	.Illinois.
Fogarty, John	. Indiana.
Fenton, John	lndiana.
Foster, Charles	.Indiana.
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Finucane, John	.Illinois.
Fix, Charles	.Illinois.
Freeman, Joseph	
Fisher, Harley	.Michigan.
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Gibert, Leon G	Louisianą.
Grothaus, J. F. M	Missouri.
Golonski, A. J	.Illinois.
Grange, W. F	. Indiana.
Gerlach, Edward B	. Ohio.
Garret, Clarence	Iowa.
Gray, W. W	
Goldsmith, Harry	.Illinois.
Guthrie, John W	. Iowa.
Grever, Joseph	. Ohio.
Gooley, Michael	. Indiana.
Gallagher, F. W	
Gallagher, John F	. Pennsylvania.
Gall, Edward	. Indiana.
Gordon, Wm. M	. Illinois.
Godfrey, Frank	. Indiana.
Grout, Alden R	. Colorado.
Gandrup, Thor. Oscar	.lowa.
Galarneau, Peter D	. Ohio.
Graham, William M	. District of Columbia.
Henderson, F.E	Missouri.
Hornady, Charles	
Hibbeler, Henry D	
Halligan, John	. Missouri.
Hopkins, Joseph	. Missouri.
Hetz, Jacob	
Hetz, William D	Michigan.
Herrmann, Joseph	.Kentucky.
Heustis, Guy	.Indiana.
Hofstetter, William	.Tennessee.
Holbrook, Everet M	Iowa.
Hess, Henry N	
Hynes, Harry	.Illinois.
Harris, Charles R	.Illinois.
Hellebush, Joseph	.Ohio.
Hanavin, William F	.Ohio.
Hagen, Paul	.Indiana.
Henry, John	.Ohio.
Henry, William	.Ohio.
Heffernan, John M	.Kentucky.
Heffernan, James L	.Kentucky.
Hausburg, Charles	. Iowa.
Hagenbarth, Frank	.Idaho.
Hatt, Otto W	.Indiana.
Hagerty, John	.Missouri.
Hewitt, Albert	. Illinois.
Harris, Thomas E	. Illinois.
Harity, George	. Illinois.
Hickey, Harry	.Colorado.
Howard, Allen	. Himois.
Handy, Frank L	.wicnigan.

Johnson, Frank. Johnston, Wm. H. Jeannot, William. Johnson, Paul. Jones, Aaron. Johnson, Crawford.	Ohio. Michigan. Illinois. Indiana.
Kolars, Charles C. Kerndt, Charles Kahman, Joseph. Kimmel, Grant A. Kellner, Fritz. Keefe, Philo A. Koehler, Anthony Kengel, Frank H Kelly, John M. Kuhn, Ferdinand C. Katz, Samuel. Kraus, John. Kavanagh, Louis Keller, J. P. Kipper, George C. Keegan, William Keegan, Joseph, Kelly, John A. Kane, Terence. Kelly, Michael. Kleiber, John. Kelly, James J. Kauffmann, Charles J.	IowaMissouriIndianaKentuckyIllinoisPennsylvaniaMichiganIllinoisTennesseeIllinoisOhioIowaOhioIllinoisKentuckyKentuckyKentuckyDistrict of ColumbiaDistrict of ColumbiaDistrict of ColumbiaMichiganIllinoisTexasMassachusetts.
Luther, James. Leffingwell, Robert L. Ludewig, Charles. Landenwich, George A Lund, F. C. Larkin, John C. Lease, E. L. Livingston, Joseph. Lare, George. Lindsey, Benjamin B Lindsey, Chalmers. Lally, Thomas B Lally, William E Miller, Andrew.	IndianaIllinoisMissouriKentuckyIllinoisPennsylvaniaOhioIndianaColoradoColoradoColoradoMichiganMichigan.
Morrison, Richard G. Mullin, Edward. Mug, William T. Morris, Thos. Roland. Molloy, John J. Masi, William. Miller, Frank. Moss, Ray. Mueller, William.	TexasIllinoisIndianaMissouriKentuckyWyomingOhioKentucky.

Morton, Frank	.Tennessee.
Mason, Carlisle	.Illinois.
Muhlke, W. J	. Illinois.
Marlette, James R	. Mississippi.
Metz, Henry	Illinois
Motor Charles	Tilinois
Metz, Charles	Tara
Murdock, Charles	Indiana.
Murdock, Samuel	.Indiana.
Murphy, Willlam	
Monahan, Frank	. Illinois.
Morse, Harry W. Jr	. Utah.
Magoffin, James W	. Texas.
Metz, George	. Tennessee.
Murphy, John M	District of Columbia
Munda Edward	Donnardrania
Munce, Edward	
Mulkern, M. B	. Iowa.
Murphy, F. X	. Pennsylvania.
Major, Ambrose	. Indiana.
Martin, William	. Michigan.
Mason, Elliot B	.Kentucky.
Mallory, William H	. Illinois.
Mathers, Lafayette	. Illinois.
Meyer, George	Missouri
Moross, George A	Michigan
Mullen, Frederick	
Mullen, Arthur	
McDonnell, John	
McErlaine, George	
McGrath, James	
McGrath, Thomas	. Illinois.
McGrath, John	
McGrath, Edward	.Illinois.
McGrath, John J. Jr	Illinois.
McGordon, James	Michigan
McGordon, Charles	Indiana
McNamara, James	Tudiana.
McNamara, Thomas	.Indiana.
McCawley, Daniel	
McIntyre, John	. Wisconsin.
McCarthy, William J	. Missouri.
McCarthy, William H	. Arkansas.
McGuire, Francis	. Illinois.
McPhee, William	. Illinois.
McEniry, William	Illinois.
McCartney, John	Missouri
McCartney, Bismark	Missouri
Managhtan William	Ohio
McNaughton, William	.OHIO.
McManus, Bernard J	
McHale, John	. Missouri.
McCabe, John	
McGill, Thomas	
McKey, Frederick	
<i>J</i> ,	
NT	D 1.
Neeson, John	. Fennsylvania.
Noonan, Thomas F	. Illinois.
Noble, Harry	. Ohio.
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Noble, Bertram. Nester, John. Nester, Frank. Nelson, P. P. Noonan, Frank. Newman, Robert. Nusbaum, Louis.	Michigan. Michigan. Illinois. Colorado. Michigan.
Otis, Elmer A. Otis, Frank. Otis, Albert J. Otis, Joseph Tilford. O'Neil, Joseph P. Ohneck, Bernard C. O'Connor, Martin. O'Connor, Denis. O'Brien, Ed. J. O'Brien, Ed. J. O'Donnell, Joseph P. O'Reilly, John O'Connor, W. J. Orchard, W. C. O'Dea, Michael. O'Donnell, James V. Ott, E. J.	U. S. Army. Indiana. Illinois. Ohio. Michigan. Wisconsin. New Hampshire. Tennessee. Ohio. Illinois.
Peery, Albert J Peery, Samuel L. Prindiville, William Prindiville, David. Pick, Albert. Pick, Isidore. Pour, Louis. Parrott, Randolph Papin, René V. Peters, Charles. Pillars, Stuart. Paquette, Frank. Peifer, Thomas L. Porter, Harry. Porter, Charles T. Peaslee, Walter. Peters, John R. Quinlan, Cecil. Quinn, Frank A.	. Indian Ter Montana Montana Illinois Illinois Illinois Illinois Missouri Ohio Ohio Michigan Illinois Wisconsin Wisconsin Kansas Massachusetts.
Rhodus, James. Roberts, Albert P. Rea, Wallace. Rebori, Vincent. Rothschild, Benjamin. Rogers, John M. Robb, Charles S. Ratterman, William B. Reed, Henry W. Ryan, William.	. Colorado Illinois Illinois Illinois, . Illinois Illinois Indiana Tennessee Missouri.

Reid, James A	. Mississippi.
Rodgers, Lincoln	
Phodius Goorga	Indiana
Rhodius, George	Tradiana
Roper, James E	.indiana.
Roper, Thomas R	. Indiana.
Ruger, William E	.Indiana.
Ruppe, John	. Michigan.
Ruppe, John	. Kansas.
Ryan, Thomas Fred	Kansas
Parch Dieler T	Voncac
Reach, Dickey L	Dannania
Ryan, James P	. Pennsylvania.
Rudge, J. Edgar	.Ohio.
Sturla Jacob I	Tannaccae
Sturla, Jacob J	Tilinoia
Sommer, Otto	. IIIIIIOIS.
Stange, William J	. Illinois.
Schmitz, Henry	. Illinois.
Schott, William	. Indiana.
Schillo, Anthony	Illinois.
Seegers, George	Illinois
Colon Tomos	Tilinois.
Solon, James	. IIIIIIOIS.
Stover, Frank	.Indiana.
Smith, Charles T	.Indiana.
Stull, Charles M	.Indiana.
Smeeth, George	.Illinois.
Schaefer, George	Illinois
Seitz Carl W	Ohio.
Seitz, Carl W	Ohio.
Steele, E	. U1110.
Scholfield, Benjamin	. Illinois.
Sanford, Frank F	. Illinois.
Simms, Reub. C	. Illinois.
Smith, Logan C	.Kentucky.
Studebaker, Jacob M	Indiana.
Saviers, Delno	Illinois
Smith Tomas T	Obje
Smith, James J	T 11-
Spencer, Charles H	Indiana.
Spencer, Otis	. Colorado.
Sells, Harry G	Indiana.
Snee, Harry	.Illinois.
Stamm, Fred B	. Wisconsin.
Stamm, Geo. Theo	Wisconsin.
Sullivan James	Indiana
Sullivan, James	
Smith, Edward E	Onio.
Shannon, Louis	
Smith, Harry	Colorado.
Schmauss, Edwd. J	.Illinois.
Shricker, Joseph	. Illinois.
Stewart, Alvah	Indiana.
Stark, B. C	Indiana.
St. John, Fred	Indiana.
Start, J. William	
Subert, Max	Illinois.
Talhot John Joseph	Indiana
Talbot, John Joseph	дициана. Місоста
Taylor, Daniel	IVL1SSOUT1.
Thompson, Marshal	On10.

Thomas, E. A	. Illinois.
Taggart, A. T	. Unio. Kantucky
Terrazas, Alberto	Mexico
Terrazas, Federico	
Turnock, Harry	.Indiana.
Twohig, James	. Nebraska.
Tomlinson, William	.Indiana.
Tomlinson, Charles	. Indiana.
Benjam, H. Thomas	.New York.
II. and Council	Tilin oi o
Unger, Samuel	
Violette, John W	
Veale, W. J	.Kansas.
Wile, Eugene	.Indiana.
Whitney, Frank S	. Ohio.
White, Mansfield	. Missouri.
Whelan, William	. Illinois.
Worcester, William	. Illinois.
Wilkinson, A. W	. Indiana.
Warner, Anthony W	. Tennessee.
Warner, Joseph E	.Tennessee.
Warner, James H	. Tennessee.
Warren, William	
Walsh, Thomas	. Illinois.
Walsh, Edward	. Illinois.
Walsh, William	. Michigan.
Welch, William	
Warren, Philip E	.Illinois.
Waggoner, Fred G	. Illinois.
Wagoner, John C	.lowa.
Wheatly, Frank	.Kentucky.
Wendell, Alfred	. Illinois.
Walsh, John E	. Massachuseus.
Winsor, Ames	. Indiana.
Wright, John	Colorado.
Wright, Willard	Pennsylvania
Whitman, Charles	Pennsylvania.
Witwer, Edwin C	Indiana
Wallace, Dean C	Montana.
Wallace, R. Bruce	. Montana.
Weber, Frank	.Indiana.
Waixel, Solomon	. Illinois.
Wall, G. A	. Dakota.
Young, Charles	Indiana.
Young, Louis	New Mexico
Yrisarri, EugeneYrisarri, Paul	New Mexico.
Zahm, A. F	Indiana.
Zeigler, Charles	Wisconsin.
Zaehnle, Joseph	Indiana.
Zeitler, Andrew	Indiana.
Zarbuch, John	Indiana.

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COLLEGE SOCIETIES.

Associated Alumni.

1882-3.

Very Rev. E. Sorin, C. S. C., Hon. President.

Rev. T. E. Walsh, C. S. C., President. Rev. Dennis A. Clarke, '70, 1st Vice-President.

DENNIS A. HOGAN, '73, 2d Vice-President.

Rev. N. J. Stoffel, C. S. C., '76, Secretary.

Prof. J. A. Lyons, '62, Treasurer.

N. J. CLARKE, '74, Orator.

JOHN G. EWING, '77, Alternate Orator. Rev. M. B. BROWN, '62, Poet. ARTHUR J. STACE, '64, Alternate and

Senior Department.

RELIGIOUS.

Archeonfraternity of the Blessed Virgin Mary.

This Confraternity, composed of the Catholic students of the Senior Department, has for its object the propagation of the Faith, the practice of devotion to the Blessed Virgin Mary, and the cultivation of a religious spirit among its members. It was established in 1845.

OFFICERS.

First Session.

Second Session.

W. H. Arnold, President.
M. T. Burns, Vice-President.
T. F. Clarke, Rec. Secretary. A. F. Zahm, Cor. Secretary. James Solon, Treasurer. J. P. O'Neil, Censors. F. E. Kuhn,

Rev. T. E. Walsh, C. S. C., Director. Rev. T. E. Walsh, C. S. C., Director. G. E. Clarke, President. J. P. O'Neil, Vice-President. M. T. Burns, Rec. Secretary. R. E. Fleming, Cor. Secretary. E. A. Otis, Treasurer. James Solon, } Censors. F. E. Kuhn,

LITERARY.

St. Aloysius Philodemic Society.

The object of this Society, organized in 1851 (originally under the name of the St. Aloysius' Literary and Historical Society,) is the cultivation of eloquence and the acquisition of an accurate knowledge of History. It is essentially a literary and debating Society, and its members cannot fail to acquire a certain facility in writing and fluency in debate.

OFFICERS.

Both Sessions.

Rev. T. E. Walsh, C. S. C., President. F. A. Quinn, Treasurer. E. A. Otis, Vice-President. James Solon, Rec. Secretary. Jos. P. O'Neil, Cor. Secretary.

H. H. Noble, 1st Censor. W. Bolton, 2d Censor. J. J. Molloy, Historian.

Thespian Association.

This Society, founded in 1861, has for its object the cultivation of Oratory, Elocution, and the Dramatic Art.

OFFICERS.

First Session.

Rev. T. E. Walsh, C. S. C., Director. Prof. J. A. Lyons, A. M., President. Prof. A. J. Stace, A. M., Dramatic Critic.

W. H. Arnold, 1st Vice-President. T. F. Clarke, 2d Vice-President.

A. Zahm, Treasurer.

W. H. Bailey, Rec. Secretary. James Solon, Cor. Secretary.

M. E. Donohue, Historian.

M. T. Burns, Librarian.

F. E. Kuhn, J. A. McIntyre, Property Managers.

R. E. Fleming, Prompter.

F. W. Gallagher, 1st Censor.

C. A. Tinley, 2d Censor.

W. W. Gray, Sergeant-at-Arms.

Second Session.

Rev. T. E. Walsh, C S. C., Director. Prof. J. A. Lyons, A. M., Fresident.

A. Zahm, 1st Vice-President.

J. P. O'Neil, 2d Vice-President.

W. H. Arnold, Hon. Vice-President.

C. A. Tinley, Treasurer.

J. A. McIntyre, Rec. Secretary. W. J. O'Connor, Cor. Secretary.

J. Solon, Historian.

E. A. Otis, Librarian.

J. E. Walsh, 1st Censor. W. S. Bolton, 2d Censor.

F. E. Kuhn, Sergeant-at-Arms.

W. W. Gray, Marshal.

T. Flynn, II. H. Noble, Prompters.

R. E. Fleming, Property Managers. W. S. Cleary,

Columbian Literary Society.

The Columbian Society was founded March 25, 1873, by the late Rev. A. Lemonnier, C. S. C., for the benefit of the Commercial Students.

OFFICERS.

Both Sessions.

Rev. T. E. Walsh, C. S. C., Director.

J. A. Lyons, Hon. President.

J. F. Edwards, President.

J. E. Farrell, Vice-President.

H. W. Morse, Jr., Treasurer.

W. H. Johnson, Rec. Sec.

Jas. J. Conway, Cor. Sec.

C. C. Craig, Historian.

E. Yrisarri, Librarian.

A. Jones, Marshal.

P. Nelson, 1st Censor.

H. Monahan, 2d Censor.

Columbian Dramatic Club.

Organized in 1873. Its object is the cultivation of Elocution.

ist and 2d Sessions, 1882-83.

OFFICERS.

Rev. Father Walsh, C. S. C., Director.

Prof. J. F. Edwards, Hon. President.

Prof. J. A. Lyons, President.

Bro. Emmanuel, C. S. C., Promoters.

Bro. Paul, C. S. C.,

J. Farrell, 1st Vice-President.

J. Marlett, 2d Vice-President.

H. Morse, Treasurer.

D. Saviers, Rec. Secretary.

J. Conway, Cor. Secretary.

A. P. Coll, Librarian.

O. Spencer, Historian.

J. Grever, 1st Censor.

W. Ruger, 2d Censor.

P. Nelson, Sergt.-at-Arms.

C. C. Kolars, Marshal.

W. H. Johnson, Prompters.

H. Fitzgerald,

E. O'Brien, Property Manager.

Scientific Association.

1882-3.

This Society was founded in the Spring of 1868 for the prosecution of scientific researches. It contains three Departments, devoted respectively to Natural History, Physics, and Mathematics.

OFFICERS.

First Session.

Rev. J. Zahm, C. S. C., Director.

Albert Zahm, President.

Fred. Kuhn, Vice-President.

Elmer A. Otis, Treasurer.

Jos. P. O'Neil, Cor. Sec.

G. E. Clarke, Rec. Sec.

Second Session.

Rev. J. Zahm, C. S. C., Director.

Albert Zahm, President. Fred. Kuhn, Vice-President.

Elmer A. Otis, Treasurer.

Jos. P. O'Neil, Cor. Sec.

G. E. Clarke, Rec. Sec.

Academy of St. Thomas Aquinas.

This Association was organized Nov. 4, 1882, for the purpose of stimulating students to devote special attention to philosophical Monthly meetings are held at which such philosophical most closely connected with the leading questions of the day are subjects as are discussed. The disputations are conducted strictly according to the Scholastic method.

OFFICERS.

Very Rev. E. Sorin, C. S. C., Rev. T. E. Walsh, C. S. C., Honorary Directors.

· First Session.

Rev. S. Fitte, C. S. C., Director. P. F. McSweeny, Ph. D., Assistant P. F. McSweeny, Ph. D., Assistant Director.

A. Zahm, President.

J. J. Molloy, Vice-President. M. T. Burns, Rec. Secretary. W. H. Bailey, Cor. Secretary. C. A. Tinley, Treasurer.

F. Gallagher, 1st Censor.

N. H. Ewing, 2d Censor.

Second Session.

Rev. J. O'Connell, C. S. C., Promoter. Rev. J. O'Connell, C. S. C., Promoter. Rev. S. Fitte, C. S. C., Director.

Director.

M. E. Donohue, President.

J. J. Molloy, Vice-President.

T. Ewing Steele, Rec. Secretary. W. J. O'Connor, Cor. Secretary.

C. A. Tinley, Treasurer. F. Gallagher, 1st Censor.

J. E. Farrell, 2d Censor.

Notre Dame Total Abstinence Union.

This Association is affiliated to the State and National Unions. Since its establishment it has received the warmest encouragement from the officers and Faculty of the institution, whose constant effort has been to increase the number of its members.

Rev. T. E. Walsh, C. S. C., Director.

Senior Branch.

Prof. J. A. Lyons, President. F. E. Kuhn, 1st Vice-President. H. II. Noble, 2d Vice-President. R. E. Fleming, Rec. Secretary. Jas. Solon, Cor. Secretary. E. A. Otis, Treasurer.

Funior Branch.

Rev. T. McNamara, C.S.C., President. C. F. Porter, 1st Vice-President.

W. T. Mug, 2d Vice-President. A. A. Browne, Rec. Secretary.

Wm. Hetz, Cor. Secretary. Wm. Jeannot, Treasurer.

125 members.



Junior Department.

RELICIOUS.

Archconfraternity of the Immaculate Conception.

This Confraternity is composed of the students of the Junior Department. It has for its object the propagation of the Faith, the practice of devotion to the Blessed Virgin Mary, and the cultivation of a religious spirit among its members.

OFFICERS.

First Session.

Second Session.

V. Rev. A. Granger, C. S. C., Director. Rev. T. E. Walsh, C. S. C., President. A. A Browne, 1st Vice-President.

J. H. Fendrich, 2d Vice-President.

W. Jeannot, Rec. Secretary. J. M. Courtney, Cor. Sec.

J. Hallegan, Treasurer. D. G. Taylor, 1st Censor.

Jas. Kahman, 2d Censor. M. S. Foote, Sergeant-at-Arms.

M. O. Dolan, Standard Bearer.

W. J. Schott. Organist.

V. Rev. A. Granger, C. S. C., Director.

Rev. T. E. Walsh, C. S. C., President. A. A. Browne, 1st Vice-President.

D. G. Taylor, 2d Vice-President. J. H. Fendrich, Rec. Sec.

F. Johnson, Cor. Sec.

M. S. Foote, Treasurer.

M. O. Dolan, 1st Censor.

H. N. Hess, 2d Censor.

Jos. Courtney, Sergeant-at-Arms. H. T. Dunn, Standard Bearer.

W. J. Schott, Organist.

St. Cecilia Philomathean Association.

This Society, one of the oldest and best at Notre Dame, is at the same time a Debating, Dramatic, and Musical Association. exercises include public reading, declamations, essays, debates, dramatic exercises, and a Moot Court. It numbers 40 members the èlite of the Junior Department. Many of the plays acted upon the stage, for the purpose of bringing out the elocutionary powers of its members, are written especially for them.

OFFICERS.

Very Rev. E. Sorin, C. S. C., Perpetual Honorary Director.

First Session.

Rev. T. E. Walsh, C. S. C., Director. Rev. J. Toohey, C. S. C., Assistant Director.

J. A. Lyons, A. M., President.

J. F. Edwards, LL. B., Hon. President.

Bro. Leander, C. S. C., Promoter.

Bro. Anselm, C, S. C., Director of the Orpheonic Branch.

A. Brown, 1st Vice-President.

D. Taylor, 2d Vice-President.

Second Session.

Rev. T. E. Walsh, C. S. C., Director. Rev. J. Toohey, C. S. C., Assistant Director.

J. A. Lyons, A. M., President.

J. F. Edwards, LL. B., Hon. President.

Bro. Leander, C. S. C., Promoter. Bro. Anselm, C. S. C., Director of the

Orpheonic Branch.

A. Browne, 1st Vice-President.

D. Taylor, 2d Vice-President.

C. Porter, Historian.

M. S. Foote, Treasurer.

J. Fendrich, Rec. Secretary.

J. M. Courtney, Cor. Secretary.

M. A. Dolan, 1st Censor.

F. Johnson, 2d Censor.

G. Schaefer, 1st Monitor.

Jos. S. Courtney, 2d Monitor.

W. J. Schott, Organist.

H. Dunn, Sergeant-at-Arms.

W. Jeannot, Marshal. H. S. Foote, 1st Property Manager.

C. Ackhoff, 2d Property Manager.

J. McDonald, Prompter.

W. Mug, Historian.

M. Foote, Treasurer.

J. Fendrich, Rec. Secretary.

C. Porter, Cor. Secretary.

M. Dolan, 1st Censor.

H. Foote, 2d Censor.

E. Dillon, 1st Monitor.

J. S. Courtney, 2d Monitor.

W. J. Schott, Organist.

W. Jeannot, Sergeant-at-Arms.

H. Dunn, Marshal.

F. Johnson, 1st Property Manager.

W. Bacon, 2d Property Manager.

G. Schaefer, Clerk of Court.

R. Reach, Prompter.

St. Stanislaus Philopatrian Society.

This Society, whose object is the study of Elocution, English Composition and Debate, was organized April 5, 1871.

OFFICERS.

First Session.

Rev. T. E. Walsh, C. S. C., Director.

J. A. Lyons, A. M., President.

J. F. Edwards, LL. B., Hon. President.

Bro. Leander, C. S. C., Promoter.

Leon G. Gibert, 1st Vice-President.

Philip E. Warren, 2d Vice-President.

F. Fishel, Rec. Secretay.

H. Metz, Cor. Secretary.

F. Kengel, Treasurer.

A. Brewster, Librarian. W. Hanavin, 1st Censor.

P. Yrisarri, 2d Censor.

J. Livingston, Sergeant-at-Arms.

E. Wile, Marshal.

J. Zaehnle, 1st Costumer.

F. Danielson, 2d Costumer.

T. D. Walsh, 1st Prompter.

T. Ryan, 2d Prompter.

Second Session.

Rev. T. E. Walsh, C. S. C., Director.

J. A. Lyons, A. M., President.

J. F. Edwards, LL. B., Hon. President.

Bro. Leander, C. S. C., Promoter.

A. Brewster, 1st Vice-President.

F. Fishel, 2d Vice-President. L. G. Gibert, Rec. Secretary.

E. Wile, Cor. Secretary.

H. Metz, Treasurer.

J. V. O'Donnell, Librarian.

W. Hanavin, 1st Censor.

F. Danielson, 2d Censor.

A. Schillo, Sergeant-at-Arms,

J. Livingston, Marshal.

P. Yrisarri, 1st Costumer.

W. Henry, 2d Costumer.

T. D. Walsh, 1st Prompter.

T. Ryan, 2d Prompter.

MINIM DEPARTMENT.

RELICIOUS.

Society of the Holy Childhood.

The primary object of the Society of the Holy Childhood, of which this Society forms a part, is to offer an opportunity to children throughout the Christian world to contribute their share towards the redemption of pagan children from the darkness of heathenism. The monthly contributions are small, but the aggregate is considerable—while thousands of children are by this means trained up to habits of charity.

OFFICERS.

Very Rev. Edward Sorin, Sup. Gen., Director. Very Rev. A. GRANGER, President.

B. B. Lindsey, Vice President. D. Prindiville, Secretary.

R. Papin, Treasurer.

W. Masi, Censor.

J. A. Kelly, Librarian.

W. A. Welch,)
Welch, Standard Bearers.

F. I. Otis, W. J. Walsh, (Monitors.

Guardian Angels of the Sanctuary.

This Society was founded Sept. 29, 1874, by Very Rev. Edw. Sorin, Superior General C. S. C. It is composed of the students of the Minim Department. It has for its object the practice of devotion to the Guardian Angels, the cultivation of a spirit of piety among its members, and to provide the Church with the servers required at Mass, Vespers, and the other Church offices. In 1875, Very Rev. Father Sorin obtained for this Association many special Indulgences from the late Pope Pius IX. of glorious memory.

OFFICERS.

First Scssion.

Very Rev. Edward Sorin, C. S. C., Director.

Very Rev. Alexis Granger, C. S. C., Assistant Director.

Mr. J. Sullivan, C. S. C., President.

Bro. F. Regis, C. S. C., Promoter. H. Schmitz, Vice-President.

J. P. Devereux, Secretary.

J. Kraus, Treasurer.

R. V. Papin, Librarian.

W. Devine, 1st Censor.

J. Warner, 2d Censor.

F. J. Coad, Standard-Bearer. Geo. Stamm, Sergt.-at-Arms.

Second Session.

Very Rev. Edward Sorin, C. S. C., Director.

Very Rev. Alexis Granger, C. S. C., Assistant Director.

Mr. J. Sullivan, C. S. C., President.

G. Walsh, Vice-President.

J. Chaves, Secretary.

W. Welch, Treasurer.

J. McGrath, Librarian. A. J. Otis, 1st Censor.

C. Spencer, 2d Censor.

W. Walsh, Standard-Bearer.

J. P. Devereux, Sergt.-at-Arms.

The Sorin Literary and Dramatic Association.

The object of this Society, organized by Rev. T. E. Walsh, C. S. C., and Rev. T. McNamara, C. S. C., on Nov. 15th, 1877, is the study of Elocution, and the cultivation of the Dramatic Art.

OFFICERS.

RT. REV. JOSEPH DWENGER, Bishop of Fort Wayne, VERY REV. E. SORIN, Sup.-Gen'l Hon. Directors. of the Congregation of the Holy Cross,

First Session.

Rev. T. E. Walsh, C. S. C., Director. Rev. J. O'Connell, C. S. C., Promoter. Prof. J. F. Edwards, President.

Bro. Francis Regis, C. S. C., General

J. J. McGrath, 1st Vice-President.

J. A. Hopkins, 2d Vice-President.

P. P. Johnson, Secretary. F. Whitney, Treasurer.

G. Thomas, Librarian.

F. I. Otis, Marshal.

C. Harris, ist Monitor.

W. P. Devine, 2d Monitor.

J. F. Nester, 1st Censor.

R. V. Papin, 2d Censor.

A. J. Kelly, 3d Censor.
E. Walsh, 4th Censor.
C. McGordon, Sergeant-at-Arms.

W. Prindiville, Property Manager.

Second Session.

Rev. T. E. Walsh, C. S. C., Director. Rev. J. O'Connell, C. S. C., Promoter. Prof. J. F. Edwards, President.

Bro. Francis Regis, C. S. C., General

Geo. Costigan, 1st Vice-President.

R. G. Morrison, 2d Vice-President.

B. B. Lindsey, Secretary. F. B. Stamm, Treasurer.

J. J. McGrath, Librarian.

F. I. Otis, Marshal.

W. Walsh, 1st Monitor.

J. S. Chaves, 2d Monitor.

J. F. Nester, 1st Censor.

E. Walsh, 2d Censor.

C. Metz, 3d Censor.

J. Wright, 4th Censor.

W. Welch, Sergeant-at-Arms.

J. R. Devereux, Property Manager.



MUSICAL.

University Orchestra.

Leader and 1st Violin—Prof. D. Paul. 1st Violin—Bro. Anselm, C. S. C., Bro. Leopold, C. S. C. 2d Violin—H. Foote, F. Johnson, McErlaine. Viola -Bro. Basil, C. S. C. 1st Violoncello-Rev. J. O'Connell, C. S. C. Contra Bass—W. Schott. Flute—D. Saviers. Clarionet—J. Keller. Trombone—Rev. J. Frere, C. S. C., and F. E. Kuhn 1st Cornet—W. H. Arnold. 2d Cornet-F. A. Quinn. French Horn-Rev. J. Toohey, C. S. C., and R. E. Fleming. Drum—H. Noble.

Notre Dame University Cornet Band.

Director—Prof. D. Paul. E4 Cornet—J. Marlette, J. Guthrie. E4 Clarionet—J. Keller. B4 Clarionet—L. Kavanagh. Piccolo—D. Saviers. Solo B4 Cornet —W. H. Arnold. 1st B4 Cornet—F. A. Quinn. 2nd B4 Cornet—J. Armijo. Solo Alto—R. E. Fleming. 1st Alto—J. McIntyre. 2d Alto—F. Wheatley. 1st Tenor—A. Coll. Baritone—F. B. Devoto. E4 Bass—F. E. Kuhn. B4 Bass-J. P. O'Neil. Bass Drum-M. T. Burns. Snare Drum-H. Noble. Cymbals—C. A. Tinley.

ATHLETIC.

University Base-Ball Association.

OFFICERS.

First Session.

Prof. F. B. Devoto, President. H. W. Morse, Vice-President. F. E. Kuhn, Treasurer. Charles A. Tinley, Secretary.

F. P. Wheatley, Captains.

Second Session.

Prof. F. B. Devoto, President.

H. H. Noble, Vice-President.

R. E. Fleming, Treasurer.

C. A. Tinley, Secretary.

F. P. Wheatley, Captains. F. D. Gallagher,

Lemonnier Boat Club.

OFFICERS.

First Session.

Second Session.

Rev. T. E. Walsh, C. S. C., Director. Rev. J. M. Toohey, C. S. C., President.

W. H. Arnold, Commodore.

W. J. McCarthy, Treasurer. T. F. Clarke, Rec. Secretary.

F. E. Kuhn, Captain Evangeline.

F. W. Gallagher, Captain Minnehaha.

Rev. T. E. Walsh, C. S. C., Director. Rev. J. M. Toohey, C. S. C., President. W. H. Arnold, Commodore.

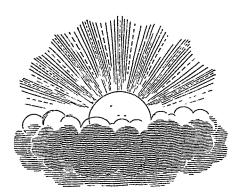
F. E. Kuhn, Treasurer.

R. M. Anderson, Rec. Secretary.

F. W. Gallagher, Captain Minnehaha.

H. H. Noble, Captain Evangeline.

MOVO W



Conferring of Degrees, etc.

The Degree of DOCTOR OF LAWS was conferred on

His Excellency, Don Luis Terrazas, Governor of Chihuahua, Mexico.

The Degree of MASTER OF ARTS, in course, was conferred on

REV. JAS. J. QUINN, Tolono, Ill.

The Degree of MASTER OF ARTS, in honorem, was conferred on

REV. A. A. LAMBING, Pittsburg, Pa. EUGENE F. ARNOLD, Washington, D. C.

The Degree of Master of Sciences was conferred on Geo. F. Sugg, (Class of '81,) Chicago, Ill.

The Degree of BACHELOR OF ARTS was conferred on

REV. JNO. P. QUINN, Tolono, Ill.

MICHAEL E. DONOHUE, Springfield, Mass.

JOHN J. MOLLOY, Germantown, Ky.

ALBERT F. ZAHM, Huntington, Ind.

WM. J. O'CONNOR, Manchester, N. H.

WM. H. ARNOLD, Washington, D. C.

FRANCIS A. QUINN, Tolono, Ill.

JOHN J. BURKE, Notre Dame, Ind.

The Degree of Bachelor of Science was conferred on

ROBERT M. ANDERSON, Circleville, Ohio.

JOSEPH P. O'NEILL, U. S. Army.

WILLIAM J. McCartily, Booneville, Mo.

FERDINAND E. KUIIN, Nashville, Tenn.

The Degree of Bachelor of Laws was conferred on

JAMES M. HOWARD, Valparaiso, Ind.

JOHN C. LARKIN, Pottsville, Pa.

Medical Certificates were awarded to

PATRICK F. McSWEENY, Notre Dame, Ind.

WILLIAM H. ARNOLD, Washington, D. C.

JAMES DELANY, Erie, Pa.

DIPLOMAS,

Admitting to the Freshman Class, were awarded to

JOSEPH S. COURTNEY, Washington, D. C.

ARTHUR P. COLL, Philadelphia, Pa.

FRANK WHEATLY, Maysville, Ky.

CHARLES MURDOCK, Michigan City, Ind.

EUGENE YRISARRI, Bernalillo, New Mexico.

Wм. J. Schott, Fort Wayne, Ind.

CHAS. I. ZIEGLER, Milwaukee, Wis.

Louis Kavanagh, Des Moines, Iowa.

JAS. SMITH, Circleville, Ohio.

DANIEL G. TAYLOR, St. Louis, Mo.

VERNON BURKE, Saybrook, Ohio.

WM. E. RUGER, Lafayette, Ind.

John. H. Fendrich, Evansville, Ind.

JOSEPH J. BRADY, Versailles, Ill.

JNO. M. MURPHY, Washington, D. C.

AARON JONES, South Bend, Ind.

Commercial Graduates.

Commercial Diplomas were awarded to

JOSEPH S. COURTNEY, Washington, D. C.

WM. WHALEN, Wilmington, Ill.

CHAS. I. ZIEGLER, Milwaukee, Wis.

HENRY N. HESS, Wheeling, W. Va.

DAN. G. TAYLOR, St. Louis, Mo.

CLARENCE A. GARRETT, Wapello, Ia.

WM. T. Mug, Lafayette, Ind.

Louis A. Cella, Chicago, Ill.

EDWIN C. WITWER, South Bend, Ind.

MICHAEL A. DOLAN, Charlotte, Ia.

THOMAS ASHFORD, Homer, Neb.

Albert J. Peery, Quapaw, Ind. Ter.

WM. WARREN, Nashville, Tenn.

NICHOLAS J. COMERFORD, Minooka, Ill.

Frank H. Kengel, Detroit, Mich.

Certificates for Elocution were awarded to

GEO. E. CLARKE, Cairo, Ill.

WM. J. McCarthy, Boonville, Mo.

Jos. P. O'Neill, Columbus, O.

JAS. SOLON, Ivesdale, Ill.

Certificates for Telegraphy were awarded to

GEORGE METZ, Nashville, Tenn.

JOHN FENTON, Chesterton, Ind.

THE GRAND GOLD MEDAL FOR Philosophy

WAS AWARDED TO

fairlast ét. Élonolus

SPRINGFIELD, MASS.

THE GRAND GOLD MEDAL FOR English Essays,

(Presented by Mr. John R. English, Columbus, Ohio,)
was awarded to

WASHINGTON, D. C.

THE GRAND GOLD MEDAL,

PRESENTED BY MR. GEORGE MASON, OF CHICAGO, ILL., TO THE STUDENT IN THE JUNIOR DEPARTMENT HAVING THE BEST RECORD FOR THE ENTIRE YEAR,

WAS AWARDED TO



LAFAYETTE, IND.

Class Prize Medals.

-O----

CLASSICAL COURSE.

The Quan Gold Medal in the Senior Class was awarded to Albert F. Zahm, Huntington, Ind.

The Gold Medal in the Junior Class was awarded to Neal H. Ewing, Lancaster, O.

The Gold Medal in the Freshman Class was awarded to Sydney Dickerson, Denver, Colo.

SCIENTIFIC COURSE.

JUNIOR CLASS.

Medal awarded to Elmer A. Otis, U. S. Army.

SOPHOMORE CLASS.

Medal awarded to Henry P. Porter, Eau Claire, Wis.

FRESHMAN CLASS.

Medal awarded to WILLIAM H. McCARTHY, Alma, Ark.

COMMERCIAL COURSE.

The Commercial Medal was awarded ex æquo to Joseph S. Courtney, Washington, D. C., and William Whalen, Wilmington, Ill.

Medal for Proficiency in Penmanship (presented by Colonel Elmer Otis, U. S. A.,) was awarded to Otis Spencer, Denver, Col.

Medal for Progress in Penmanship (presented by Prof. J. F. Edwards, Notre Dame, Ind.,) was awarded to John L. Hagerty, St. Louis, Mo.

SPECIAL COURSES.

The Dwenger Gold Medal for Christian Doctrine was awarded to Thomas Ewing Steele, Lancaster, Ohio.

The Soiin Gold Medal for Christian Doctrine was awarded to Moses S. Foote, Burlington, Ia.

The Corby Gold Medal for Christian Doctrine was awarded to Eugene Yrisarri, Albuquerque, N. M.

The Oechtering Gold Medal for Christian Doctrine was awarded to Charles Kauffman, Cincinnati, O.

The Gold Medal for German was awarded to William J. Schott, Fort Wayne, Ind.

The Edwards Gold Medal for History was awarded to Amadeus Coghlin, Toledo, O.

The Medal for Church History was awarded to Joseph P. O'Neill, Columbus, Ohio.

Medal for Philosophy of History was awarded to Albert F. Zahm, Huntington, Ind.

Gold Medals for Oratory and Elocution.

For Oratory (presented by Rev. Dennis A. Clarke, A. M., Columbus, O.,) was awarded to Charles A. Tinley, Covington, Ky.

For Progress (presented by Prof. Joseph A. Lyons,) was awarded to Albert A. Browne, Brownsville, Texas.

The Shea Medal for Proficiency was awarded to WILLIAM S. CLEARY, Covington, Ky.

The Gold Medal in the Minim Department (presented by Very Rev. Edward Sorin, Superior General C. S. C.,) was awarded to Master J. J. McGrath, Chicago, Ill.

•The Sorin Elocution Gold Medal, presented by Rev. President Walsh, was awarded to Benjamin B. Lindsey, Denver, Col. (Closely contested by G. P. Costigan, Ouray, Col., and F. P. Nester, Detroit, Mich.

Awarding of Honors.

[The "First Honor" is a Gold Medal awarded to students who have followed the courses of the University at least four sessions, and whose deportment during the whole time has been unexceptionable.

SENIOR DEPARTMENT.

First Honors were awarded to

Charles Kolars, Le Suer, Minn. Elmer A. Otis, U. S. Army. James Solon, Ivesdale, Ill. H. W. Morse, Frisco, U. T. Albert Zahm, Huntington, Ind. James Delaney, Erie, Pa. Amedeus Coghlin, Toledo, O. T. Flynn, Des Moines, Iowa. C. Murdock, Michigan City, Ind. F. E. Kuhn, Nashville, Tenn. Joseph P. O'Neill, Columbus, O. William Ryan, Dubuque, Iowa.

A. J. Golonski, Chicago, Ill. Eugene Yrisarri, Albuquerque, N. M. John C. Larkin, Pottsville, Pa. W. J. O'Connor, Manchester, N.H. James Conway, Ottawa, Ill. Joseph Farrell, Lorain, O. S. G. Clements, Uniontown, Ky. Harry Noble, Tiffin, O. S. Murdock, Michigan City, Ind.

JUNIOR DEPARTMENT.

First Honors were awarded to

Texas. Moses L. Foote, Builington, Ia. George Schaefer, Riverdale, Ill. Michael Dolan, Charlotte, Ia. Fred Fishel, Nashville, Tenn. Henry Hess, Wheeling, W. Va.

Albert A. Browne, Brownsville, John Halligan, Washington, Mo. W. Jeannot, Muskegon, Mich. Joseph Kahman, Washington, Mo. James I. Smith, Circleville, O.

D. S. Taylor, St. Louis, Mo. C. Ziegler, Milwaukee, Wis.

MINIM DEPARTMENT.

First Honors were awarded to

William A. Welch, Des Moines, Iowa. René V. Papin, St. Louis, Mo. W. J. Walsh, Springlake, Mich. Francis I. Otis, U. S. Army.

Charles A. McGordon, Muskegon, Mich. F. A. Coad, Cheyenne, Wy. T.

Joseph Chaves, Belen, N. M. John A. Kelly, Washington, D.C.

[The "Second Honor" is a Silver Medal awarded to those students who have followed the courses of the University at least four sessions, and whose deportment has been generally satisfactory.

SENIOR DEPARTMENT.

Second Honors were awarded to

F Monahan, Chicago, Ill.
C. L. Smith, Morganfield, Ky.
F. Godfrey, Peru, Ind.
J. Grever, Cincinnati, O.
D. C. Saviers, Chicago, Ill.
Stuart Pillars, Lima, O.

JUNIOR DEPARTMENT.

Second Honors were awarded to

C. Droste, Cincinnati, O.

J. McGordon, Muskegon, Mich.

W. Hanavin, Cincinnati, O. F. Kengel Dotroit

C. Porter, Eau Claire, Wis.

H. Hibbeler, Washington, Mo.

F. Kengel, Detroit, Mich.

Jos. Kelly, Washington, D. C.

W. Bacon, Chicago, Ill.

W. Bacon, Chicago, Ill.

W. Barthelet, Washington, Mo. W. Barthelet, Milwaykon, W. W. Barthelet, Milwaykon, W. W. Barthelet, Milwaykon, W.

W. Berthelet, Milwaukee, Wis.

W. Bacon, Chicago, Ill.

H. Metz, Chicago, Ill.

MINIM DEPARTMENT.

Second Honors were awarded to

L. E. Young, South Bend, Ind.

E. Thomas, Chicago, Ill.
J. P. Devereux, St. Louis, Mo.
J. McGrath, Chicago, Ill.
J. S. Beall, Cassapolis, Mich.

L. E. Young, South Bend, Ind.
W. M. Masi, Cheyenne, Wyo.
H. Dirksmeyer, Chicago, Ill.
A. Roberts, Negaunee, Mich.

Among the many competitors for the Grand Gold Mason Medal in the Junior Department, the following deserve special mention:

James Smith,

Henry Hess, James Smith, Henry Hess,
Charles Ziegler, Daniel G. Taylor,
Joseph Courtney, Albert A. Browne,
William Jeannott, George Schaefer, Charles F. Porter.

Moses L. Foote, John Halligan, Carlisle Mason, D. Reach,

CERTIFICATES.

[Certificates are awarded to those students who have followed the courses of the University at least two sessions, and whose deportment during the whole time has been unexceptionable.]

SENIOR DEPARTMENT.

Thos. Ashford, W. E. Bowers, Joseph J. Brady, Arthur P. Coll, Thomas Carroll, W. Campbell, L. Kavanaugh, John Molloy,

G. McErlaine,
E. Mullen,
T. McNamara,
J. McNamara,
Michael O'Dea,
W. C. Orchard,
Louis Pour,
Randolph Parrot,

John Rodgers,
Otis Spencer,
William Whalen,
James W. Magoffin,
J. M. Eisenhauer,
George H. Smith,
Thomas P. Fenlon,

JUNIOR DEPARTMENT.

F. D. Curtis, Charles Cavaroc, Louis Cain, J. R. Dorenburg, Francis Fehr, Charles Duffin, A. Eisenhauer, John Grothaus, J. L. Hagerty,
Paul Hagen,
Charles Kerndt,
Michael Kelly,
William T. Mugg,
John McDonnell,
M. B. Mulkern,
Benjamin Rotschild,
Philip E. Warren.

D. L. Reach,
William J. Schott,
Anthony Schillo,
George Seegers,
Louis Shannon,
John W. Violette,
A. W. Wilkinson,
Willard Wright,

MINIM DEPARTMENT.

Geo. P. Costigan, Edward D. Walsh, Benj. B. Lindsey, C. A. Lindsey, J. A. Hopkins, Frederick Stamm, George T. Stamm, James Warner, Joseph Shicker, Edward Schmauss, Charles H. Spencer,
J. M. Studebaker,
Henry Schmitz,
John Kraus,
John Wright,
Wm. P. McPhee,
Wm. H. Colwell,
Irving Bunker,
Geo. A. Landenwich,
James Luther,

Maurice Cummings, Edward Costigan, Albert J. Otis, Edward McGrath, Arthur Devine, Cecil Quinlan, Charles Smith, H. J. Ackerman, Frederick Kellner, Edward Adams.

Premiums.

Senior Department.

Anderson, R. M.—Accessit in Geology; Accessit in Mineralogy; Accessit in General Physics; Premium in Mechanics.

Armijo, J. C.—Accessit for Violin.

Ashford, T.—2d Premium in 1st Arithmetic; 2d Accessit in 4th German; 3d Premium in 1st Geography; 1st Accessit in 1st Book-Keeping; 1st Accessit in 1st United States History; Accessit in Elocution; 2d Premium in

Arnold, W. H.—1st Accessit in Moral Philosophy.

Austin, H. L.—Premium in Elocution.

Black, T. P.—Accessit in Elocution; 1st Accessit in Penmanship; 1st Accessit in Artistic Drawing.

Bailey, E.—4th Accessit in 2d Book-Keeping.

Brady, J. J.—1st Premium in 1st Orthography; 3d Premium in 1st Grammar; 1st Accessit in 2d Arithmetic; 2d Accessit in 1st Book-Keeping.

Burns, M. T.—1st Accessit in 2d Greek; Premium in Elocution.

Burk, J.—2d Premium in 2d Algebra; 4th Premium in 2d Book-Keeping.

Burk, V.—2d Accessit in 2d Geometry.

Buchanan, E.—2d Premium in 1st Orthography; 1st Premium in 1st Reading; 1st Premium in 3d Grammar; 3d Accessit in 2d Arithmetic; 2d Premium in 2d Book-Keeping; 3d Premium in Penmanship.

Banigan, J. J.—2d Premium in 2d Grammar.

Carroll, J. T.—2d Premium in 3d Christian Doctrine.

Carroll, C. E.—2d Premium in 2d Grammar; 3d Accessit in 2d Book-Keeping. Cleary, W. S.—Premium in 3d Greek; 1st Premium in English Literature; 2d Accessit in Criticism; 3d Accessit in 1st Christian Doctrine.

Clarke, G. E.—2d Accessit in 2d Latin; 2d Accessit in Logic.

Coghlin, A.—Premium in 1st Geometry; 1st Premium in Modern History; 1st Premium in Ancient History; 2d Premium in English Literature; 3d Accessit in Botany; 1st Accessit in Christian Doctrine; Premium in Elocution.

Coghlin, W.—1st Accessit in Rhetoric.

Conway, J.—1st Accessit in 6th Latin; 2d Accessit in Zoölogy; Premium in Junior Course of Law; Premium in Elocution.

Cella, L.—1st Premium in 1st Geography; 1st Premium in 1st United States History; 1st Premium in Phonography.

Campbell, W.—3d Accessit in 2d Arithmetic; Accessit in Telegraphy.

Clements, G.—1st Accessit in 1st Orthography.

Chelini, E. V.—5th Accessit in 1st Arithmetic; 3d Accessit in 3d Christian Doctrine.

Coll, A.—Premium in Elocution.

Delaney, Jno.—5th Premium in Penmanship. Donohoe, M. J.—Premium in Moral Philosophy; Premium in Mineralogy; Accessit in Mechanics.

Drover, H.—3d Accessit in 1st Grammar; 1st Accessit in 2d Arithmetic; 1st Premium in Penmanship; 1st Premium in Artistic Drawing.

Delgado, H.—2d Premium in 2d Arithmetic; Premium in English Translation; 2d Accessit in Artistic Drawing.

Dickerson, S. J.—3d Accessit in 1st Algebra; 1st Accessit in 4th Latin; 1st Accessit in 3d Greek; 1st Accessit in English Literature; Accessit for Flute.

Eisenhauer, J.—Premium for Violin; 1st Premium in Penmanship.

Ewing, N. H.—Premium in 2d Latin; Premium in 2d Greek; 2d Premium in 1st Christian Doctrine; Premium in Logic; Premium in Criticism; 2d Accessit in Botany; 1st Premium in 2d Physics; 1st Accessit in 2d Chemistry.

Fitzgerald, H.—Premium in Elocution.

Flynn, T.—2d Premium in Modern History; Premium in Elocution; 1st Accessit in 3d German.

Flynn, J.—2d Premium in 1st Arithmetic.

Fenlon, T.—2d Accessit in 1st Algebra; 1st Accessit in 5th Latin; 1st Accessit in Trigonometry.

Fenlon, E.—ist Accessit in 1st Algebra; 2d Accessit in Trigonometry; Premium in Vocal Music; Premium in 2d French; 3d Accessit in Christian Doctrine.

Fenton, J.—2d Accessit in 1st Orthography; 3d Accessit in 3d Grammar; 3d Accessit in Christian Doctrine.

Fleming, R. E.—Premium in 5th Latin; Premium in Mineralogy.

Farrell, J. E.—1st Accessit in Modern History; 1st Accessit in English Literature.

Freese, F.—1st Premium in 2d Arithmetic.

Freeman, J.—3d Premium in 1st Arithmetic; 2d Accessit in 2d German.

Gallagher, J.—2d Accessit in 2d Grammar.

Gray, W. W.—Premium in 3d Latin; 2d Accessit in 6th Greek; 2d Accessit in General Geometry and Calculus; 2d Premium in 2d Physics; 2d Premium in 2d Chemistry.

Grever, J.—Premium in Physiology; 4th Premium in Vocal Music; Premium

in Elocution; 1st Premium in Rhetoric.

Golonski, A.—Premium in Telegraphy.

Guthrie, J.—1st Accessit in 4th German; 1st Accessit in Modern History; 2d Accessit in Surveying; Premium in Elocution; 1st Premium in Phonography; 2d Accessit in Christian Doctrine.

Godfroy, F.—2d Accessit in 2d Grammar; 1st Accessit in 2d Orthography. Grout, A.—1st Premium in 1st Orthography; 1st Premium in 1st Reading;

1st Accessit in 3d Arithmetic; 3d Accessit in 2d Arithmetic.

Galernean, P.—1st Accessit in 3d Grammar; 3d Premium in 2d Arithmetic.

Garrett, C.—1st Accessit in 1st Grammar.

Heffernan, Jno.—2d Premium in 7th Latin; 1st Accessit in 3d Christian Doctrine; 2d Premium in Rhetoric; Premium in Telegraphy; 1st Accessit in Phonography.

Heffernan, Jas.—2d Premium in Modern History; 1st Premium in Ancient History.

Harris, E.—3d Accessit in 1st Orthography; 3d Premium in 2d Book-Keeping. Jones, A.—Accessit in Elocution. Johnston, W. H.—2d Accessit in English Literature; 2d Premium in Survey-

ing; Premium in Astronomy; 1st Accessit in Zoölogy.

Kleiber, Jno.-3d Accessit in 1st Grammar; 1st Accessit in 1st Arithmetic; Accessit in Elocution; 3d Premium in 3d Christian Doctrine; 2d Accessit in 8th Latin.

Keller, J. P.-4th Accessit in 1st Arithmetic; 1st Premium in 1st United States History; 1st Accessit in English Composition; 1st Premium in

Vocal Music; 1st Premium in Penmanship.

Kolars, C. C.—Premium in 5th Latin; 1st Premium in Surveying; Premium in Trigonometry; Premium in Junior Course of Law; Premium in Elocution; 1st Accessit in Christian Doctrine.

Köhler, A.—2d Accessit in 1st Arithmetic; 2d Accessit in Penmanship.

Kuhn, F. E.—2d Premium in Ancient History; 1st Accessit in Geology; Accessit in General Physics; 4th Accessit in Vocal Music.

Kavanagh, L.—2d Premium in 1st United States History.

Keegan, W. P.—2d Accessit in 3d Christian Doctrine.

Kaufmann, C.—1st Accessit in 1st Reading; 1st Accessit in 2d Grammar; 2d Accessit in 3d Arithmetic; 4th Accessit in Vocal Music; 1st Premium in 3d Christian Doctrine.

Larkin, J. C.—2d Accessit in Mental Philosophy. Lally, T. B.—Premium in Elocution; 4th Premium in Penmanship.

Murphy, J. M.—2d Premium in Vocal Music; 3d Premium in Christian Doctrine.

Molloy, Ino.—2d Accessit in 1st Greek; 2d Accessit in Moral Philosophy, McCarthy, W. J.—Premium in Mental Philosophy; 3d Premium in 1st Christian Doctrine.

McCarthy, W. H.—2d Accessit in 1st Geometry; 1st Premium in Ancient History; Premium in Botany; 3d Accessit in Christian Doctrine.

McCabe, J. J.—1st Accessit in 2d Arithmetic.

Monoghan, F.—Accessit in Telegraphy. McErlaine, G.—Accessit in Phonography.

Marlett, J.—Premium for Violin; Premium in Elocution.

Muhlke, W.—Ist Premium in Phonography.

Mullen, E.—2d Accessit in Special Arithmetic; 1st Accessit in 2d German; 2d Premium in English Composition; 2d Premium in Christian Doctrine.

Murdock, C.—2d Premium in 1st Algebra; Premium for Piano; 3d Premium in Penmanship; 2d Accessit in Christian Doctrine.

Murdock, S.—3d Accessit in Vocal Music; Accessit for Piano.

McIntyre, Jno.—1st Premium in 4th Latin; 1st Accessit in General Geometry and Calculus; 1st Accessit in Mineralogy; 1st Accessit in 2d Physics; 2d Premium in 2d Chemistry; 3d Premium in 1st Christian Doctrine.

Magoffin, J. W.—Premium in Spanish; Premium in Vocal Music.

Morse, H.—2d Accessit in Ancient History; 1st Premium in Elocution.

McNamara, T.—3d Accessit in 1st Orthography; 2d Accessit in 1st Grammar. McNamara, J.—1st Premium in 2d Grammar; 2d Accessit in 1st Geography.

Morris, P. R.—1st Accessit in 2d Grammar.

Martin, W.—Premium in 2d Orthography.

Mathers, L.—3d Accessit in Trigonometry.

Noble, H.—Premium in Elocution. Neeson, J.—Accessit in Telegraphy.

Newman, R.—4th Accessit in 3d Grammar; 3d Accessit in 4th Algebra.

Ott, E.—1st Premium in 1st Orthography; 1st Premium in 2d Grammar; 2d Accessit in 1st Arithmetic; 2d Premium in 1st Geography; 4th Premium in 1st United States History; 2d Premium in 2d Book-Keeping; 3d Premium in 3d Christian Doctrine.

O'Dea, M.—1st Premium in 1st Grammar; 3d Accessit in 1st Arithmetic; 1st Premium in 2d Book-keeping; 2d Premium in Christian Doctrine.

Orchard, W. C.—4th Accessit in 1st Arithmetic; 4th Premium in 1st Geography; 3d Accessit in 1st United States History.

O'Connor Wm. J.—Premium in 1st Latin; 2d Accessit in 1st Greek; 1st Accessit in French.

O'Neil, J. P.—Premium in English History; 2d Premium in Ancient History; 2d Accessit in Geology; 3d Premium in Vocal Music; 1st Accessit in 1st Christian Doctrine.

Otis, E. A.—Premium in 3d Latin; 1st Accessit in 6th Greek; Premium in General Geometry and Calculus; 1st Premium in 2d Physics; 1st Premium in 2d Chemistry; Premium in Elocution.

O'Reilly, J.—1st Premium in 6th Latin; 1st Accessit in Physiology.

Porter, H.—1st Accessit in Modern History; 1st Accessit in Surveying; Premium for Piano; 3d Premium in Christian Doctrine.

Parrott, R.—4th Accessit in 1st Geography.

Pillars, S.—3d Accessit in Vocal Music; 2d Accessit in Penmanship; Accessit in Telegraphy.

Peters, J.—1st Accessit in Vocal Music. Quinn, F.—1st Accessit in 1st Latin; 1st Accessit in 1st Greek; 2d Accessit in 1st Christian Doctrine; 1st Premium in Elocution.

Rogers, J.—2d Premium in 1st Orthography; 1st Premium in 1st Reading; 1st Premium in 1st Grammar; 4th Premium in 1st Arithmetic; 5th Accessit in 1st Book-Keeping.

Ruger, W.—4th Accessit in 1st Geography; Accessit for Piano; Accessit in Telegraphy.

Ryan, W.—1st Premium in 1st Arithmetic; 1st Accessit in Penmanship.

Rudge, J. E.—1st Premium in 1st Reading; 2d Premium in 3d Grammar; 3d Accessit in 2d Arithmetic.

Steele, T. E.—1st Accessit in 2d Latin; 2d Accessit in 2d Greek; 1st Accessit in Logic; 1st Accessit in Criticism; 2d Accessit in Astronomy; 2d Premium in 2d Physics; 1st Accessit in 2d Chemistry.

Scholfield, B.—1st Accessit in 1st Arithmetic; Accessit in Elocution.

Spencer, O. B.—Premium in Elocution; 1st Premium in Penmanship.

Smith, C. L.—4th Accessit in 1st Arithmetic. Smith, G. H.—3d Accessit in Ancient History; 2d Premium in 4th Latin; Premium in 6th Greek; Accessit in Elocution.

Saviers, D. C.—Premium for Flute; 1st Premium in Elocution; 1st Accessit in 1st Geometry; 2d Accessit in 3d German; Premium in Zoölogy; 2d Premium in Ancient History; 1st Accessit in Botany.

Solon, J.—2d Accessit in 4th Latin.

Tinley, C.—1st Accessit in Astronomy; 1st Accessit in Mental Philosophy; 3d Premium in 1st Christian Doctrine.

Twohig, J.—4th Accessit in 1st Grammar; 4th Accessit in 1st United States History.

Witwer, E.—4th Accessit in 1st Grammar; 3d Premium in 1st Arithmetic; 2d Premium in 3d Algebra; 1st Accessit in 1st Geography; 4th Premium in 1st Book-Keeping; 2d Accessit in 1st United States History; 2d Accessit in Vocal Music.

Whalen, W.—2d Premium in 1st Grammar; 1st Premium in 1st Arithmetic; 3d Accessit in 4th German; 2d Premium in 1st Book-Keeping.

Whitman, H.—Premium in Elocution; 2d Accessit in 8th Latin; 1st Premium in Phonography.

Wall, A. J.—2d Accessit in 3d Grammar; Premium in 3d Arithmetic; Premium in 5th German.

Warren, W.—4th Accessit in 1st Grammar; 3d Accessit in 1st Geography; 5th Premium in 1st Book-keeping; 3d Premium in 1st United States History; 2d Premium in Penmanship.

Wheatly, F.—3d Accessit in 2d Geometry; Premium in Elocution; Premium in Telegraphy.

Wendel, A.—2d Accessit in 2d Grammar.

Yrisarri, E.—1st Premium in 2d Algebra; Premium in Elocution; 1st Premium in Christian Doctrine.

Zahm, A.—2d Accessit in 1st Latin; Premium in 1st Greek; Premium in Geology; Premium in General Physics; Premium in Elocution.

Zahnle, J.—2d Premium in Artistic Drawing.

Junior Department.

Armijo, D.—Premium in 3d Geography.

Arnold, B.—3d Accessit in 2d Orthography; 1st Accessit in 4th Grammar; Accessit in Vocal Music; 1st Accessit in 5th German.

Adler, A.—Premium in 2d Penmanship.

Bauerman, E.—2d Accessit in 4th Arithmetic.

Brice, F.—5th Accessit in 1st Arithmetic; 3d Premium in Penmanship.

Browne, A.—2d Accessit in 6th Latin; 2d Accessit in Rhetoric; Premium for Public Reading.

Berthelet, W.—3d Accessit in 1st Orthography; 1st Accessit in 2d Grammar; 6th Accessit in 3d German; 1st Arithmetic; 2d Accessit in 4th Algebra; 2d Accessit in 1st Reading; Premium in Telegraphy.

Bacon, W.—ist Accessit in 4th Algebra; 3d Accessit in 1st Book-Keeping;

1st Accessit in Special Arithmetic.

Bush, J.—3d Premium in 2d Grammar; Premium in Elocution; Accessit in Penmanship.

Brewster, A.—4th Premium in 2d Arithmetic; 1st Accessit in 1st Geography; 1st Premium in United States History.

Braunsdorf, W.—3d Accessit in 2d Orthography.

Curtis, F.—3d Accessit in 2d Grammar; 4th Premium in 2d Arithmetic; 3d Accessit in 1st Geography; 2d Accessit in 1st United States History; 1st Premium in 5th German.

Crawford, J.—2d Accessit in Vocal Music. Cassily, T.—5th Premium in Penmanship.

Courtney, Joseph—2d Premium in 1st Årithmetic; 1st Accessit in 1st German; 1st Premium in 1st Book-Keeping; 2d Premium in 7th Latin; 1st Accessit in English Composition; 2d Premium in Vocal Music; 3d Premium in Penmanship; Accessit for Public Reading; Premium in German.

Cavaroc, C.—4th Premium in 3d Grammar; 2d Accessit in 3d Arithmetic; Premium in French; 3d Premium in Vocal Music; 2d Premium in 2d Christian Doctrino

Christian Doctrine.

Cain, L.—4th Premium in 2d Orthography; 3d Premium in 3d Grammar; 2d Premium in 2d Geography.

Droste, C.—4th Premium in Penmanship.

Danielson, F.—2d Accessit in 2d Grammar.

Dupke, C.—3d Accessit in 3d Arithmetic.

Devereux, R.—3d Premium in 4th Algebra; 3d Premium in Vocal Music Premium in Elocution.

Dolan, M.—3d Premium in 3d Algebra; 2d Premium in 2d Geometry; 1st Accessit in Rhetoric; 1st Premium in 8th Latin; 2d Accessit in Public Course Christian Doctrine.

Dorenberg, J.—2d Accessit in 2d Orthography; 2d Accessit in 2d Arithmetic.

De Haven, G.—Accessit in Penmanship; Accessit in Phonography.

Dunn, H.—1st Accessit Vocal Music; Premium in Elocution; 1st Premium in Penmanship.

Dillon, E.—1st Accessit in 1st Arithmetic; 1st Accessit in 1st Geography; 1st Premium in United States History; 3d Premium in 1st Orthography; 1st Accessit in 3d Algebra; 3d Premium in 1st Book-Keeping; Accessit in Vocal Music.

Dwenger, J.—2d Premium in 2d Orthography; 1st Accessit in 2d Grammar. Duffin, C.—1st Accessit in 3d Grammar; 1st Accessit in 3d Arithmetic.

Devine, J.—3d Accessit in 2d Grammar; 4th Pemium in Vocal Music; Accessit in Elocution.

Darling, C.—5th Accessit in 3d Grammar; 2d Accessit in 2d Arithmetic; Accessit in Elocution.

Dennis, W.—2d Accessit in 4th Grammar; 1st Accessit in 4th Arithmetic.

Dennis, J.—2d Accessit in 4th Grammar.

Eisenhauer, A.—1st Premium in 2d Christian Doctrine.

Foote, M.—1st Accessit in 2d Geometry; 1st Premium in Architectural Drawing; 4th Premium in Vocal Music; 1st Accessit for Public Reading.

Foster, C.—3d Premium in 1st Orthography; 3d Accessit in 3d Grammar; 2d Premium in 2d Arithmetic; 2d Accessit in 2d Geography; 5th Premium in Penmanship; 2d Premium in 1st Christian Doctrine.

Foote, H.—Premium for Violin; 2d Premium in Vocal Music; 2d Premium for Public Reading.

Fehr, F.—2d Accessit in Architectural Drawing.

Fishel, F.—Premium in 2d Geometry; Accessit in Elocution; 1st Premium in Penmanship.

Gibert, L.—2d Premium in French; Premium in Vocal Music; Premium in Elocution.

Grothaus, J.—3d Accessit in 1st Orthography; 1st Premium in 2d Grammar. Gerlach, E.—2d Premium in Penmanship; Premium in German.

IIagerty, J.—Ist Premium in 1st Orthography; 1st Accessit in 2d Grammar; 4th Accessit in Christian Doctrine; 5th Accessit in 1st Arithmetic; 1st Premium in Penmanship; 2d Accessit in Reading; 2d Accessit in 1st Geography; 3d Accessit in U. S. History; 2d Accessit in 2d Book-Keeping.

Henry, J.—1st Accessit in 1st Geography; Accessit in Elocution.

Henry, W.—3d Premium in 2d Grammar; 1st Premium in 1st Geography; 1st Accessit in Vocal Music; Accessit in Elocution.

Hess, H.—1st Premium in 1st Orthography; 1st Accessit in 1st Grammar; 1st Premium in 1st Geography; 2d Premium in U. S. History; 3d Premium in Penmanship.

Herman, J.—1st Premium in 4th Grammar; 1st Accessit in 3d Grammar.

Halligan, J.—1st Premium in 1st Grammar; 5th Accessit in 1st Arithmetic; 1st Premium in 1st Geography; 3d Premium in 1st Christian Doctrine; 1st Premium in United States History; 2d Premium in 4th Algebra; 2d Premium in Penmanship.

Hanavin, W.—3d Accessit in 2d Grammar; 4th Accessit in 2d Book-Keeping; Accessit for Piano; Accessit in Elocution; 3d Premium in 1st Chris-

tian Doctrine.

Holbrook, E.—3d Premium in 2d Grammar; 4th Accessit in 1st Arithmetic; 4th Premium in 2d Book-Keeping.

Hagen, P.—4th Accessit in 3d Arithmetic; 2d Premium in 2d Penmanship.

Howard, A.—2d Premium in 3d Grammar.

Hagenbarth, F.—Accessit in Elocution; 1st Premium in Public Course Christian Doctrine.

Hetz, W.—1st Premium in 2d Orthography; Accessit in Penmanship.

Handy, F.—1st Accessit in 2d Orthography; 3d Accessit in 4th Grammar; 2d Premium in 3d Arithmetic.

Johnson, F.—Accessit for Violin; 1st Premium in Vocal Music.

Jeannot, W.—2d Accessit in English Composition; 2d Accessit in 8th Latin; Accessit for Public Reading; Premium in French.

Kahmann, J.—2d Premium in 1st German; Accessit in Penmanship; Premium in German Translation.

Kerndt, C.—2d Accessit in 1st Orthography; 2d Premium in 2d Grammar; 6th Accessit in 1st Arithmetic; 3d Premium in Christian Doctrine; 2d Accessit in 1st German; 1st Accessit in 2d Book-Keeping; 5th Premium in Penmanship.

Kengel, F.—3d Accessit in 1st Grammar; Accessit for Guitar.

Keegan, J.—1st Premium in 7th Latin.

Kelly, J.—1st Premium in 3d Grammar; 1st Accessit in 2d Arithmetic; 1st Accessit in United States History; 2d Accessit in Vocal Music.

Kelly, M.—2d Premium in 4th Grammar; 1st Premium in 4th Arithmetic; 1st Accessit in 3d Geography; 1st Accessit in 2d Penmanship.

Leffingwell, R.—1st Premium in 3d Arithmetic.

Ludwig, C.—3d Premium in 2d Orthography.

McCawley, D.—5th Accessit in 3d Grammar; 2d Premium in Telegraphy. Mugg, W.—5th Premium in 1st Arithmetic; 1st Premium in 1st Algebra; 1st

Premium in 1st Geometry; 1st Premium in English Composition; Premium in 3d German; Premium for Guitar.

McGrath, T.—Accessit in Telegraphy.

McGrath, J.—Accessit in Elocution.

Mason, C.—3d Accessit in 4th Algebra; Accessit for Violin.

Metz, H.—4th Accessit in Vocal Music; Premium in Elocution.

Murphy, W.—1st Premium in 3d Grammar; 3d Premium in 2d Arithmetic; 1st Premium in United States History; 1st Premium in 5th German.

McGordon, J.—Accessit in Phonography.

McDonnell, J.—1st Premium in 1st Orthography; 2d Accessit in 2d Grammar; 2d Accessit in 1st Arithmetic; Accessit in Reading; 3d Premium in 1st Geography; 1st Premium in United States History; 4th Accessit in 1st Book-Keeping; Premium in Elocution.

Mulkern, W.—1st Accessit in 1st Arithmetic; 3d Premium in United States

History; 3d Accessit in 3d Algebra; 3d Accessit in Vocal Music.

Major, A.—3d Premium in 2d Arithmetic; 2d Premium in 2d French; 2d Accessit in 5th German.

McGill, F.—2d Accessit in 3d Geography; 1st Premium in 1st Reading.

Miller, O.—Accessit for Piano.

Nester, J.—5th Premium in Penmanship.

O'Connor, D.—2d Premium in 2d Grammar; Accessit for Piano; 2d Premium in 1st Reading; 2d Premium in Phonogaphy, 3d Class.

O'Connor, M.—2d Premium in 1st Orthography; Premium in Elocution; 4th Accessit in Public Course Christian Doctrine.

O'Donnell, J. V.—1st Premium in 4th German; 2d Accessit in French.

Ohneck, P.—3d Accessit in 1st Orthography; 2d Accessit in 2d Arithmetic; 1st Premium in 2d Geography; 2d Premium in 1st Reading; Accessit in Elocution.

Porter, C.—2d Accessit in Modern History; 2d Accessit in 5th Latin; Accessit for Piano; 2d Premium in Rhetoric; 2d Accessit for Public Reading.

Ruppe. J.—3d Accessit in 2d Geography; 2d Accessit in 2d Penmanship.

Ryan, J.—2d Accessit in 3d Geography.

Reach, D.—1st Accessit in 1st Orthography; 3d Accessit in 1st Arithmetic; 1st Premium in United States History; 1st Premium in 3d Algebra; 1st Accessit in 1st Reading.

Ryan, F.—Ist Accessit in Vocal Music; Premium in Elocution.

Schott, W.—1st Premium in 1st German; 3d Accessit in 7th Latin; Premium for Piano; 4th Premium in Vocal Music; Premium in 2d French; 2d Premium in Public Course Christian Doctrine; Premium in German.

Schillo, A.—3d Accessit in 2d Grammar; 2d Accessit in 3d German; Accessit

for Piano; 2d Premium in Penmanship.

Smith, J.—2d Premium in 1st Grammar; 1st Premium in 1st Arithmetic; 1st Premium in 4th Algebra; 1st Premium in 2d Geometry; Premium in 2d French.

Seegers, G.—1st Accessit in 2d Orthography; 3d Accessit in 2d Arithmetic; 1st Accessit in Architectural Drawing.

- Shannon, Louis—3d Premium in 3d Arithmetic; 1st Premium in 3d German; 2d Premium in 6th Latin; 1st Accessit in Christian Doctrine.
- Stark, B.—1st Accessit in 2d Orthography.
- Schaefer, G.—2d Premium in Architectural Drawing; Premium for Piano; 1st Premium in Vocal Music; 2d Premium in Phonography; Accessit for Public Reading.
- Taylor, D.—3d Premium in 1st Arithmetic; 3d Premium in 1st Orthography; 1st Premium in 3d Algebra; 3d Premium in 1st Book-Keeping; Premium in Elocution; 2d Premium in Public Course Christian Doctrine; 1st Premium for Public Reading.
- Terrazas, A.—2d Accessit in 2d Orthography; 4th Accessit in 3d Grammar; 3d Accessit in 2d Geography; Accessit in Elocution.
- Violette, J.—2d Accessit in 1st Geography; 2d Premium in 5th German.
- Warner, A.—2d Accessit in 1st Reading; Accessit in Elocution; 3d Premium in 2d Christian Doctrine.
- Waggoner, J.—2d Accessit in 3d Algebra; 2d Accessit in 7th Latin.
- Wile, E.—2d Accessit in 1st Orthography; 3d Accessit in 2d Grammar; 3d Accessit in 2d Arithmetic; 2d Premiumin Vocal Music; Premium in Elocution; Accessit in Phonography.
- Waixel, S.—4th Premium in 3d Grammar.
- Wright, W.—2d Accessit in 3d Grammar; 1st Premium in 2d Penmanship.
- Weber, F.—2d Premium in 1st Orthography; 4th Premium in 3d Grammar; 1st Premium in 2d Arithmetic; 1st Accessit in 2d Geography; 4th Premium in Penmanship; 1st Premium in 1st Christian Doctrine.
- Warren, P.—1st Accessit in 1st Orthography; 3d Accessit in 2d Arithmetic; 4th Accessit in 1st Geography; 3d Premium in Penmanship; 3d Accessit in Public Course Christian Doctrine.
- Wallace, B.—3d Accessit in 2d Grammar; 2d Accessit in 1st Arithmetic; 3d Premium in 4th Algebra; 1st Accessit in Ancient History; 1st Premium in 8th Latin.
- Walsh, T.—2d Accessit in 1st Grammar; 4th Premium in 1st Arithmetic; 2d Accessit in 1st Orthography.
- Ziegler, C.—2d Premium in 1st Geography; 3d Accessit in 1st United States History; 1st Premium in Penmanship; 2d Premium in 8th Latin.



Minim Department.

Ackerman, II. J.—1st Premium in 3d Reading; 2d Premium in 3d United States History; Premium for Piano.

Adams, E.—3d Premium in 3d Penmanship; 5th Premium in 6th Reading; 4th Premium in 6th Orthography.

Anglin, J.—3d Premium in 4th Geography; 4th Premium in 3d Christian Doctrine.

Beall, J. S.—1st Premium in 2d Penmanship; 2d Premium in 3d Orthography; 1st Premium in German; 1st Accessit in 3d Reading.

Bunker, I. L.—2d Premium in 4th Arithmetic; 3d Premium in 2d Penman-

ship; 5th Accessit in 3d Geography.

Chaves, J. E.—2d Premium in 2d Arithmetic; 5th Premium in 2d Grammar; 6th Premium in 6th Latin; Premium in Vocal Music.

Colwell, W. H.—1st Premium in 4th Orthography; 3d Premium in 4th Arithmetic; 6th Accessit in 3d Reading.

Cain, C.—1st Premium in 4th Reading; 2d Premium in 4th Arithmetic; 4th Premium in 3d United States History; 3d Accessit in German.

Cummings, M.—7th Premium in 2d Arithmetic; 5th Premium in 1st Christian Doctrine; 2d Premium in German; 1st Accessit in 1st Reading.

Costigan, G.—1st Premium in 1st Arithmetic; 5th Premium in 1st Geography; 3d Premium in 1st Grammar; 4th Premium in 1st Reading; 2d Accessit in Vocal Music.

Costigan, E.—1st Premium in 5th Reading; 2d Premium in 5th Orthography; 1st Accessit in 3d Penmanship.

Coad, J. F. A.—2d Premium in 4th Geography; 4th Premium in 4th Arithmetic; 5th Accessit in 2d Penmanship.

Devereux, J. P.—5th Premium in 2d Christian Doctrine; 7th Premium in 3d Arithmetic; 6th Premium in 2d Reading; 5th Premium in German.

Devine, W. P.—5th Premium in 1st Reading; 6th Premium in 2d Arithmetic; 7th Premium in 2d Orthography; 1st Premium in Vocal Music; 1st Accessit in 1st Christian Doctrine.

Devine, A.— 1st Premium in 7th Reading; 2d Premium in 7th Arithmetic; 2d Premium in 7th Orthography.

Delaplane, C. E.—2d Premium in 3d United States History; 3d Premium in 3d Penmanship.

Dirksmeyer, H.—1st Premium in 3d United States History; 4th Premium in 4th Arithmetic; 2d Accessit in German.

Dungan, L. P.—4th Premium in 5th Reading; 6th Premium in 6th Orthography; 3d Premium in 3d Penmanship.

Fix, C.—3d Premium in 3d Christian Doctrine; 4th Premium in 4th Orthography; 2d Accessit in German.

Hopkins, J. A.—2d Premium in 1st Grammar; 5th Premium in 1st Orthography; 2d Premium in 1st Christian Doctrine; 3d Premium in 2d Geography. Hynes, H.—1st Premium in 6th Reading; 5th Premium in 6th Orthography;

3d Premium in 4th Christian Doctrine.

Harris, C.—5th Premium in 1st Grammar; 4th Premium in 1st Arithmetic; 6th Premium in 1st Reading; 3d Premium in German. Huestis, G.—2d Premium in 5th Arithmetic; 3d Premium in 4th Reading;

4th Accessit in 3d Penmanship.

Johnson, P. P.—1st Premium in 1st Grammar; 4th Premium in 1st Arithmetic; 3d Premium in 1st Geography.

Kelly, J. A.—1st Premium in 1st Penmanship; 2d Premium in 2d Arithmetic; 3d Premium in 1st Christian Doctrine; 6th Premium in 1st Reading.

- Kraus, J.—7th Premium in 2d Arithmetic; 3d Premium in 2d Orthography; 6th Premium in 1st Christian Doct.; 4th Premium in German; 3d Accessit in Vocal Music.
- Kellner, F.—1st Premium in 5th Arithmetic; 4th Premium in 6th Reading; 2d Accessit in German; Accessit in Vocal Music.
- Keefe, P.—2d Premium in 7th Reading; 3d Premium in 7th Orthography.
- Luther, J. N.—2d Premium in 3d United States History; 4th Premium in 3d Orthography; 2d Accessit in 3d Reading.
- Landenwich, G.—3d Premium in 3d Penmanship; 5th Premium in 3d Christian Doctrine; 1st Accessit in German.
- Lare, Geo.—4th Premium in 6th Reading; 6th Premium in 6th Orthography; 4th Premium in 3d Penmanship.
- Lindsey, B. B.—2d Premium in 1st Reading; 1st Accessit in 1st Grammar; 4th Premium in 1st Orthography; 5th Premium in 1st Christian Doctrine.
- 4th Premium in 1st Orthography; 5th Premium in 1st Christian Doctrine. Lindsey, C. A.—3d Premium in 4th Arithmetic; 2d Premium in 4th Orthography; 2d Accessit in Vocal Music.
- Masi, W. M.—2d Premium in 5th Arithmetic; 2d Premium in 3d Penmanship; Premium in Vocal Music.
- Moss, W. R.—2d Premium in 1st Arithmetic; 4th Premium in 1st Grammar; 3d Premium in German; 5th Premium in 2d Orthography; 6th Premium in 6th Latin.
- Morrison, R. G.—1st Premium in 3d Arithmetic; 3d Premium in 1st Reading; 4th Premium in 1st Orthgraphy; Premium in French.
- Metz, C.—ist Premium in German; 3d Premium in 3d Arithmetic; 9th Premium in 1st Grammar; 2d Accessit in United States History.
- McGordon, C.—6th Premium in 1st Arithmetic; 8th Premium in 1st Penmanship; 6th Premium in 1st Orthography; 2d Accessit in 1st Christian Doctrine.
- McPhee, W. P.—1st Premium in 5th Arithmetic; 1st Accessit in 4th Reading; 3d Premium in Vocal Music.
- McGrath, J. J.—1st Premium in 1st Reading; 8th Premium in 1st Grammar; 3d Accessit in 1st Christian Doctrine; 1st Accessit in Vocal Music.
- McGuire, W.—5th Premium in 5th Arithmetic; 4th Premium in 4th Orthoggraphy.
- McGrath, J.—8th Premium in 2d Arithmetic; 3d Accessit in 2d Orthography; 6th Premium in 2d Christian Doctrine; Accessit in Vocal Music.
- McGrath, E.—1st Premium in 3d Christian Doct.; 4th Premium in 6th Reading; 3d Accessit in 3d Penmanship.
- McNaughton, W.—4th Premium in 7th Reading; 5th Premium in 3d Penmanship; 8th Premium in 7th Arithmetic.
- McKey, F.—4th Premium in 6th Reading; 6th Premium in 6th Arithmetic. Mullen, F. J.—5th Premium in 4th Orthography; 4th Premium in 3d Chris-
- tian Doctrine.

 Mullen, A. B.—4th Premium in 6th Reading; 6th Premium in 5th Geography.
- Nester, F. P.—2d Premium in 2d Arithmetic; 6th Premium in 1st Grammar; 4th Premium in 1st Reading; 2d Accessit in German; 2d Accessit in United States History.
- Noonan, F.—1st Premium in 6th Arithmetic; 4th Premium in 5th Reading; 5th Premium in 6th Geography.
- Nusbaum, L.—6th Premium in 7th Reading.
- Otis, F. I.—5th Premium in 1st Grammar; 4th Premium in 2d Arithmetic; 7th Premium in 1st Geography.
- Otis, A. J.—2d Premium in 6th Reading; 5th Premium in 5th Arithmetic; 6th Premium in 3d Christian Doctrine.
- Papin, R. V.—4th Premium in 1st Reading; 2d Accessit in 3d Arithmetic; 5th Premium in 1st Christian Doctrine; 3d Accessit in 1st Penmanship; Premium in Vocal Music.

Prindiville, W.—3d Premium in 2d Grammar; 5th Premium in 2d Arithmetic; 8th Premium in 1st Orthography; 2d Accessit in 1st Christian Doctrine; 2d Premium in German.

Prindiville, D.—1st Premium in 4th Orthography; 4th Premium in 4th Ar-

ithmetic; 3d Premium in 3d Penmanship.

Quinlin, C.—1st Premium in 7th Arithmetic; 1st Premium in 5th Christian Doctrine; 2d Premium in 6th Orthography.

Roberts, A.—1st Premium in 5th Orthography; 4th Premium in 5th Reading; 6th Premium in 6th Geography.

Rebori, V.—1st Premium in 3d Christian Doctrine; 5th Premium in 4th Arithmetic; 1st Accessit in 3d Geography; Accessit in Vocal Music.

Sommer, O.—1st Premium in 3d Geography; 4th Premium in 3d Reading; Accessit in German.

Spencer, C .- 1st Premium in 4th Arithmetic; 2d Premium in 3d Orthography; 2d Premium in German.

Schmitz, H.—5th Premium in 2d Reading; 4th Premium in 2d Grammar; 5th Premium in 1st Penmanship; 4th Premium in German.

Studebaker, J.—5th Premium in 3d Arithmetic; 6th Premium in 2d Orthog-

raphy; 3d Accessit in German. Stamm, F.—2d Premium in 3d Orthography; 6th Premium in 2d Grammar; 1st Premium in German; 2d Accessit in United States History.

Stamm, G.—2d Premium in 3d Reading; 3d Premium in 3d United States History; 1st Accessit in German; Accessit in Vocal Music.

Stange, W.—2d Premium in 2d Arithmetic; 7th Premium in 1st Grammar; 5th Premium in 1st Orthography; 3d Premium in German; Accessit in Vocal Music.

Stewart, A.—6th Premium in 5th Arithmetic; 4th Premium in German; 4th Premium in 4th Orthography.

Schicker, J.—4th Premium in 2d Arithmetic; 6th Premium in 1st Reading; 1st Accessit in 1st Geography; 4th Premium in 1st Penmanship. Schmauss, E.—5th Premium in 2d Arithmetic; 2d Accessit in 1st Grammar;

6th Premium in 1st Geography; 4th Accessit in German; Premium in Vocal Music.

Smith, C.—3d Premium in 5th Reading; 4th Premium in 5th Arithmetic; 3d Premium in 5th Orthography.

Thomas, E.—5th Premium in 2d Arithmetic; 7th Premium in 2d Christian Doctrine; 5th Premium in 1st Penmanship.

Thomlinson, W.—1st Premium in 3d Penmanship; 5th Premium in 5th Arithmetic; 3d Premium in 5th Orthography.
Thomlinson, C.—3d Premium in 6th Orthography; 7th Premium in 6th

Reading.

Walsh, W. J.—1st Premium in 2d Arithmetic; 3d Premium in 2d Grammar; 4th Premium in 1st Geography; 2d Accessit in German.

Walsh, E.—2d Premium in 3d Arithmetic; 4th Premium in 2d Grammar; 5th Premium in 2d Orthography; 4th Accessit in German.

Welch, W.—3d Premium in 1st Arithmetic; 4th Premium in 1st Grammar; 2d Premium in 1st Geography; 1st Premium in 1st Christian Doctrine. Wright, J.—2d Premium in 3d Arithmetic; 4th Premium in 2d Reading; 6th

Premium in 2d Christian Doctrine; Premium in French.

Warner, J.—4th Premium in 3d Arithmetic; 4th Premium in 2d German; 4th Accessit in 2d Reading.

Whitney, F. S.—1st Premium in 3d Orthography; 2d Accessit in 4th Arithmetic; 4th Accessit in 2d United States History.

Young, L. E.—7th Premium in 1st Arithmetic; 6th Accessit in 1st Penmanship; 8th Premium in 1st Christian Doctrine.

Young, C.—3d Premium in 5th Arithmetic; 4th Premium in 3d Penmanship.

THIRTY-NINTH

APPUAL COMMERCEMERN

OF THE

University of Notre Dame, Indiana.

——≪PROGRAMME.≫—

Monday Evening, June 18, at 7.30 P.M.

CLOSING EXERCISES OF THE EUGLOSSIAN ASSOCIATION.

Tuesday Evening.

The Antigone of Sophocles.

BY THE

HELLENISTS OF THE UNIVERSITY,

AND THE

ORPHEONIC ASSOCIATION.

Wednesday, June 20.

8. 00 A. M., Alumni Mass.

9. 30 " Laying the Corner Stone of Science Hall.

10. 30 "Regatta. 2. 00 Р. м. Field Sports.

Wednesday Evening.

VV	eunesuny Doening.	
Overture, Enchantment,	(Herman)	Orchestra
Oration of the Alumni	(Herman) John G. Ewi	ng, Class of '77
DISTRIBUTION OF	F PREMIUMSMINIM DEPART	MENT.
Essay	Rober	t M. Anderson
	ants de le Couronne,"ompanied by Orchestra.	D. C. Saviers
IVth Act Julius Cæsar	Messrs. C. A. Tinely	y, G. E. Clarke
DISTRIBUTION OF	PREMIUMSJUNIOR DEPART	MENT.

UNE FETE CHAMPETRE.

(PIC-NIC.)

Operetta — Orpheonic Association and University Orchestra Essay W. J. McCarthy
MusicOrchestra
Oration J. P. O'Neill
DISTRIBUTION OF PREMIUMSSENIOR DEPARTMENT.
MusicN. D. U. C. B
——————————————————————————————————————
Thursday, June 21, 8 a.m.
Opening MarchN. D. U. C. B
SongOrpheonics

ORATION OF THE DAY,

By the Right Rev. John A. Watterson, D.D., Bishop of Columbus.

AWARDING OF HONORS, CONFERRING OF DEGREES, ETC., AND CLOSING REMARKS.

Grand Closing March N. D. U. C. B

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One Mile West of the University of Notre Dame.

CONDUCTED BY THE

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LL the branches of a solid and complete education are taught at St. Mary's. The course is thorough in the Classical, Academical and Preparatory Departments.

No extra charges for French or German, as these Languages

enter into the regular course of studies.

The Musical Department is conducted on the plan of the best

Conservatories of Europe.

In the Art Department the same principle, which form the basis of instruction in the Art Schools of Europe are embodied in the course of Drawing and Painting. Pupils in the Schools of Painting or Music may pursue a special course.

Those who have passed creditably through the Academic and Classical courses receive the graduating Gold Mcdals of these

Departments.

Graduating Medals are awarded to the pupils who have pursued a special course in the Conservatory of Music or in the Art Department. Prize Gold Medals are awarded in the following courses: German, French, Christian Doctrine, Painting, Drawing, and Domestic Economy in the Senior Department; and for Polite and Amiable Deportment both in the Senior and Junior Departments.

Number of Teachers engaged in the Preparatory, Academic and Classical Departments, 14; Modern Languages, 6; Drawing and Painting, 5; Instrumental Music, 10; Dressmaking, Plain and

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Simplicity of Dress enforced by rule.

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is the title of a neat 16-page paper devoted to the interests of the students, which is published at the University every week during term time. This Journal opens a field for young writers, who might otherwise, for want of proper medium, allow their talents to remain inactive.

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It will be the endeavor of the Editors, during the coming year, to merit the encouragement given the paper in the past, and the encomiums bestowed on it by the press in general.

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Address,

EDITOR NOTRE DAME SCOLASTIC,

Notre Dame, Ind.

Donations to the Museum.

A CARD OF THANKS.

The Curator of the Museum most gratefully acknowledges donations during the past year, of valuable specimens of Natural History from the following persons:

Mr. and Mrs. L. H. Scott, Chihuahua, Mexico, a valuable collection of ores from the mines of Chihuahua.

Rev. F. X. Shulak, S. J., Chicago, Ill., a miscellaneous collection of minerals from various parts of the country.

Col. A. Boone, La Veta, Colo., a collection of silver ores from the Spanish Peaks.

Col. Elmer Otis, U. S. A., a number of interesting specimens from Dakota.

Bro. John Chrysostom, C. S. C., some rare and valuable specimens from the Pacific Coast.

Mr. Tingley S. Wood, of Leadville, Colo., a typical collection of the minerals of Leadville.

Mr. T. W. Smith, Gen. Supt., and Mr. W. C. Melville, Ass't. Gen. Freight Agent, of the A. & P. Ry., Albuquerque, N. M., a valuable collection of petrifactions from Arizona.

Mr. S. H. Lucas, Santa Fé, N. M., some choice turquoises and garnets.

Mr. J. M. Studebaker, South Bend, Ind., a collection of gold and silver ores from Colorado and the Black Hills.

Master F. Hagenbarth, Challis, Idaho, ores of silver from Idaho.

Mrs. S. S. Austin, Denver, Colo., specimens of Natural History from Australia.

Mrs. Gov. Gilpin, Denver, Colo., specimens from New Mexico, Jno. Cassidy, M. D., South Bend, a large and unique specimen for the geological Cabinet, from Mich.

Mr. O. Spencer, Denver, Col., silver and copper ores.

Mr. J. Fenlon, Leavenworth, Kan., minerals from Sonora, Old Mexico.

Mr. Jno. Hogue, Albuquerque, a collection of specimens of Jasper wood from Arizona.

Rev. Fr. Gleason, C. S. C., gold ores from the Black Hills.

Mr. Geo. Zahm, Socorro, N. M., specimens from New Mexico.

To other kind friends, also, who have in various ways rendered him material aid in increasing his collections, the Curator returns his most sincere thanks.

An Appeal.

One of the greatest losses occasioned by the disastrous fire that laid the College buildings in ashes was the almost total destruction of the

MUSEUM OF NATURAL HISTORY.

All the valuable collections of years were consumed,—only a small collection of specimens that happened to be in an out-building being spared. In order to repair this loss as far and as speedily as possible, the Curator of the Museum respectfully solicits the aid and co-operation of the friends and old students of Notre Dame,—of those especially who live in mining districts, or where specimens of Natural History can be readily obtained. He would be particularly obliged for specimens of

MINERALS,

Fossils,

SHELLS,

CORALS,

Alchoholic Preparations,

Indian Relics, Etc., Etc.

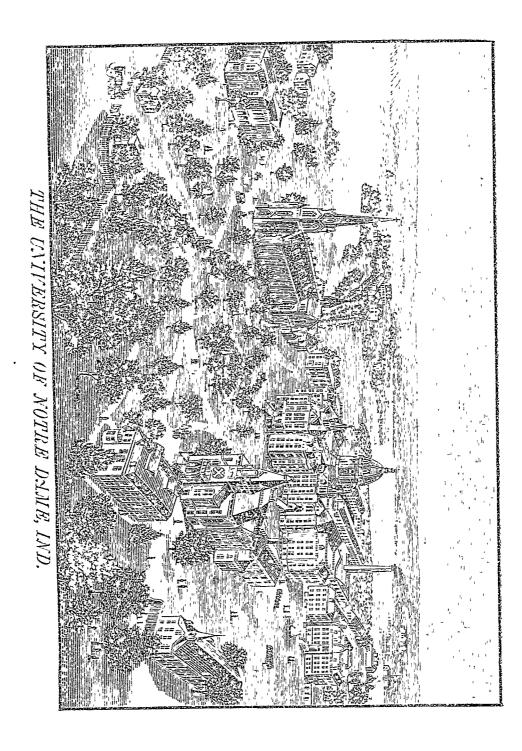
All collections, however small, will be thankfully received and duly acknowledged in the columns of the *Scholastic*. All contributions should be addressed to

REV. J. A. ZAHM, C. S. C., Curator of Museum,

Notre Dame, Ind.

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FOUNDED IN 1842.



CHARTERED IN 1844.