

# NOTRE DAME REPORT

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APRIL 29, 1994 • NUMBER 16

## Tuition for 1994-95 Announced

Undergraduate tuition and fees at Notre Dame will increase \$1,030, to \$16,840, for the 1994-95 academic year.

The 6.5 percent rise compares with a 7.9 percent increase for 1993-94 and marks the fourth consecutive year Notre Dame has met the Board of Trustees' mandate to reduce the rate of the tuition increase.

Room and board charges for 1994-95 will rise 6 percent, to an average of \$4,260, bringing the overall cost increase for residential undergraduate students to 6.4 percent, or \$1,270.

Graduate School tuition in 1994-95 will be \$16,720, and tuition in the Law School and Master's of Business Administration program will be \$17,430.

# FACULTY NOTES

## Honors

Rev. Nicholas R. Ayo, C.S.C., associate professor in the Program of Liberal Studies, had his book *The Hail Mary: A Verbal Icon* chosen as the April 1994 feature selection of Theological Book Service and as the May 1994 feature selection of the Catholic Book Club.

Michael Detlefsen, professor of philosophy, was appointed to the editorial board of the new series of *Philosophia Mathematica*, a quarterly journal. He has been named subject editor in charge of entries in logic and the philosophy of mathematics for the new 10-volume encyclopedia of philosophy being prepared by Routledge of London. He has been asked to serve as an editorial consultant to the *Encyclopedia Britannica* for entries on logic and the foundations of mathematics.

J. Massynbaerde Ford, professor of theology, received the NEH Translation Award for 1995-97.

Maura A. Ryan, assistant professor of theology, was named to the editorial board of *Ethics and Behavior*.

Michael K. Sain, Freimann professor of electrical engineering, has been named the chair of the Prize (Baker, Fink, Thompson) Papers Award Committee and member of the awards board of the Institute of Electrical and Electronics Engineers for 1994.

## Activities

Peri E. Arnold, professor of government and international studies, presented an invited seminar titled "The Institutional Transition From the Gilded Age to the Progressive Era" to the Department of Government and Foreign Affairs of the University of Virginia in Charlottesville, Va., Jan. 21. He delivered a talk titled "Contingency and Cycles in Stephen Skowronek's Presidential History" and discussed a set of papers on public policy in the Progressive Era at the meetings of the Western Political Science Association in Albuquerque, N.Mex., March 10-12.

Joseph Blenkinsopp, O'Brien professor of theology, read a paper titled "Memory, Tradition and the Construction of the Past in Ancient Israel" at the Crown-Minnow conference on the Uses and Misuses of Memory at the University of Notre Dame, Notre Dame, Ind., March 21.

Daniel J. Costello Jr., chairperson and professor of electrical engineering, presented a paper titled "A Systematic Construction for Geometrically Uniform Trellis Codes" at the 28th annual conference on Information Sciences and Systems in Princeton, N.J., March 16.

James A. Glazier, assistant professor of physics, gave the invited talk "NMR Imaging of 3 Dimensional Foams" at Foams Euroconference in Renvyle, Ireland, March 28.

J. Philip Gleason, professor of history, gave the Marianist Award lecture "Why Catholic Identity Became a Problem" at the University of Dayton in Dayton, Ohio, Jan. 27. He presented the lecture "The Historiography of American Catholicism" to the graduate students in history at Marquette University in Milwaukee, Wis., March 21.

Kimberly A. Gray, assistant professor of civil engineering and geological sciences, presented the invited seminar titled "Environmental Applications of Semiconductor Photocatalysis" at the 3M Corporation in Minneapolis, Minn., March 28.

Paula M. Higgins, associate professor of music, was appointed visiting associate professor in the Department of Music at the University of Chicago in Chicago, Ill., during the spring semester.

Bei Hu, assistant professor of mathematics, gave an invited talk titled "The Blowup Rate, Blowup Limit, Nondegeneracy and Single-point-blowup for the Heat Equation with a Nonlinear Boundary Condition" at the workshop on Nonlinear PDEs — Pattern Formation, Singularities and Related Topics held at the Japan-U.S. Mathematics Institute, Department of Mathematics, at the Johns Hopkins University in Baltimore, Md., March 29-April 1.

Ahsan Kareem, professor of civil engineering and geological sciences, presented a paper titled "Performance of Offshore Platforms in Hurricane Andrew" at the ASCE Specialty Conference Hurricane '92 in Miami, Fla., Dec. 1-3. The conference addressed the impact of Hurricanes Andrew and Iniki on the built and social environments. He presented an invited paper titled "Wind Effects on Offshore Production Structures" at the international workshop on the Assessment and Requalification of Offshore Production Structures in New Orleans, La., Dec. 8-10. The workshop addressed the reassessment of the ability of a large number of aging offshore facilities in both U.S. and international waters.

Jeanne Halgren Kilde, visiting assistant professor of American studies, presented the paper "A 'Spacious, Comfortable, and Comfortable Place to Speak': Charles G. Finney's Revolution in Church Architecture" at the spring meeting of the American Society of Church History at Oberlin College in Oberlin, Ohio, March 24.

James R. Langford, adjunct assistant professor in the arts and letters core course and director of University Press, presented a paper titled "Will the Cubs and Red Sox Ever

# FACULTY NOTES

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Meet Again?: Playfulness and Happiness" at the Institute for Philosophy and Religion at Boston University in Boston, Mass., March 30. The lecture was broadcast on WBUR, Boston.

**Bradley Malkovsky**, instructor in theology, presented "Comparative Theology" for the proseminar for undergraduate theology majors at the University of Notre Dame, Notre Dame, Ind., March 16. He presented "Teaching Dostoevsky in the Core Course" for core course teachers at the University of Notre Dame, Notre Dame, Ind., March 18. He presented "Living as a Christian in Hindu India" before the Multicultural Executive Council and guests in Notre Dame, Ind., March 29. He received a faculty grant from the Association of Theological Schools for a "Seminar for Recent Recipients of the Doctorate" held in Atlanta, Ga., April 8-10.

**Alven M. Neiman**, assistant dean and concurrent assistant professor in the arts and letters core course, read a paper titled "Philosophy, System, Wonder: Comments on Rene Arcilla's Metaphysics of Education" at the annual meeting of the Philosophy of Education Society in Charlotte, N.C., March 18-21.

**Walter J. Nicgorski**, professor in the Program of Liberal Studies, lectured on Cicero and His Reflections on Old Age" at the Forever Learning Institute in South Bend, Ind., March 2.

**Maura A. Ryan**, assistant professor of theology, presented "Particular Sorrows, Common Challenges: Access to Specialized Infertility Treatment in the Context of the Common Good" at the annual meeting of the Society of Christian Ethics in Chicago, Ill., Jan. 8. She presented "The Challenge of Relationship" at the joint program at Pangborn and Morrissey Residence Halls at the University of Notre Dame, Notre Dame, Ind., Jan. 26. She was one of the invited consultants preparing a document at Religious Perspectives on Population, Consumption, and Environment: An Inter-faith/Interdisciplinary Forum in Chicago, Ill., Feb. 11-13. She presented "Monk and Maura Speak: What Do They Know?" in the Keeping the Faith Series for Campus Ministry, Notre Dame, Ind., March 20.

**Mark R. Schurr**, visiting assistant professor of anthropology, presented a paper titled "Stable-Isotopes as Evidence for the Age of Weaning at the Angel Site: A Comparison of Isotopic and Demographic Measures of Weaning Age" at the 11th annual center for Archaeological Investigations Visiting Scholar Conference titled "Integrating Archaeological Demography: Multidisciplinary Approaches to Prehistoric Populations" at Southern Illinois University in Carbondale, Ill., April 8-9.

**James H. Seckinger**, director of the National Institute for Trial Advocacy and professor of law, served as program director and a faculty member for the NITA/London Teacher Training Programme in London, England, March 3-4. He gave a presentation to the faculty on using the NITA Method of Learning-by-Doing Skills Training for teaching the teachers and a lecture to both the participants and faculty on Effective Teaching Techniques. He was the program director and a faculty member for the NITA/Lovell White Durrant Trial Advocacy Programme in London, England, March 5-12. He gave a presentation to the faculty on Effective Teaching Techniques. Seckinger was a faculty member for the NITA Teacher Training Program at the Harvard Law School in Cambridge, Mass., March 18-20. He gave a presentation to the faculty on using the NITA Method of Learning-by-Doing Skills Training for teaching the teachers and a lecture to both the participants and faculty on Effective Teaching Techniques.

**Eugene Ulrich**, professor of theology, was invited to lecture on "The Bible As Seen from Qumran" at the M.H. de Young Memorial Fine Arts Museum for its symposium "Unraveling the Mysteries of the Dead Sea Scrolls" celebrating the exhibit of the scrolls in San Francisco, Calif., March 20.

**Rev. James F. White**, professor of theology, gave a response to "The Rise of Gospel Blues" at the Cushwa Seminar on American Christianity in Notre Dame, Ind., March 19. He responded to two papers at the spring meeting of the American Society of Church History at Oberlin College in Oberlin, Ohio, March 26. He presented "Hymnody as an Index of Piety" at the History of Christianity/Liturgical Studies Colloquium in Notre Dame, Ind., March 31.

**Todd D. Whitmore**, assistant professor of theology, and **Maura A. Ryan**, assistant professor of theology, have been awarded a grant from the Pew Charitable Trusts and the Aspen Institute to co-direct the Notre Dame Project on Catholicism and Global Stewardship.

**Rev. Oliver F. Williams, C.S.C.**, associate provost and associate professor of management, was selected as one of 50 U.S. members of the United Nations Observations Mission in South Africa for the April 26-28 elections in that country. He served as a U.N. monitor and assisted in preparing an official postelections statement.

# DOCUMENTATION

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## Corrections to the 1994 *Notre Dame Report* Photo Directory for Faculty and Professional Administrators



**Edward J. Cronin**  
Associate Professor Emeritus  
Program of Liberal Studies



**Marian E. Crowe**  
Adjunct Assistant Professor  
Arts and Letters Core Course



**Philip J. Faccenda**  
Vice President  
General Counsel  
Concurrent Professor  
Law



**Maureen Hallinan**  
William P. and Hazel B. White  
Professor of Arts and Letters  
Sociology



**Ann  
Rathburn-Lacopo**  
Director  
Foundation Relations

## Board of Trustees Executive Summary February 4, 1994

Andrew J. McKenna was re-elected chair of the board for two more years.

Thomas G. Labrecque, chairman of the Chase Manhattan Bank, was elected a trustee.

Father Malloy briefed the trustees on the status of the discussions by bishops and presidents of Catholic institutions of higher learning on the proposed guidelines for implementing the ordinances contained in the papal document, *Ex Corde Ecclesiae*. He also summarized the state of American higher education from the perspective of one about to step down after serving a year as chair of the American Council on Education.

Father Beauchamp reported on budget performance during the current fiscal year as well as on the process of building the 1995 fiscal year budget. Vice President for Business Affairs Thomas Mason explained highlights of the 1995 budget to trustees, and the budget was then approved by the board.

Representatives of five University institutes — the Medieval Institute, the Kellogg Institute, the Kroc Institute, the Institute for Church Life and the Ecumenical Institute — succinctly summarized the educational missions of their entities for the trustees.

Trustee Ann Williams reported on cultural diversity issues.

Father Beauchamp reported on campus planning and on future construction plans for the campus.

Director of Admissions Kevin Rooney took trustees through a typical "admissions year" as experienced by his staff.

Trustee Robert Wilmouth gave an investment performance update, noting that the Notre Dame endowment has doubled in market value since 1988.

Father Beauchamp outlined a plan to bring the endowment spending rate up to the University's stated goal of inflation plus 5 percent.

Father Beauchamp and Mr. Wilmouth gave a presentation on tax-exempt financing.

Trustee Thomas Magill reported briefly on activities of the Alumni Association.

Vice President for University Relations William Sexton reported on the process of translating the goals of the Colloquy report into monetary objectives for the next development campaign.

Father Malloy received approval for honorary degree candidates for spring Commencement.

## 256th Graduate Council Minutes March 2, 1994

**Members present:** Nathan O. Hatch, chair; Harold W. Attridge; JoAnn DellaNeva; Peter Diffley; Rita P. Francis; Morton S. Fuchs; Ethan T. Haimo; John W. Houghton; Jeffrey C. Kantor; John G. Keane; Scott P. Mainwaring; Anthony N. Michel; Robert C. Miller; Wilson D. Miscamble, C.S.C.; Thomas J. Mueller; Kathie E. Newman; Thomas L. Nowak; James H. Powell; Barbara M. Turpin; Chris R. Vanden Bossche; Diane R. Wilson.

**Members absent and excused:** Francis J. Castellino, represented by Charles F. Kulpa Jr.; Kimberly A. Gray; Gregory E. Dowd; Sharon L. O'Brien; Andrew J. Sommese; John H. Van Engen.

**Guest:** Julia F. Knight

**Observers:** Edward J. Conlon; Anthony K. Hyder; Chau T.M. Le.

Dean Nathan O. Hatch opened the meeting at 3:40 p.m. on March 2, 1994, in Room 210, Center for Continuing Education. He welcomed guest Julia Knight, professor of mathematics and member of the Committee for the Review of the *Graduate Bulletin*.

### I. Minutes of the 255th Graduate Council Meeting

The minutes were approved without correction.

### II. Final Report of the Committee for the Review of the *Graduate Bulletin*

Dean Hatch thanked chair Jeffrey C. Kantor, professor of chemical engineering, and the other members of the committee for the tremendous amount of work they had put into this comprehensive review of the policies and procedures of the Graduate School, as set forth in the *Graduate Bulletin*. The other members were John W. Houghton, doctoral student in medieval studies; Julia F. Knight, professor of mathematics; Chau T.M. Le, associate dean of the Graduate School; Scott P. Mainwaring, professor of government and international studies; Thomas L. Nowak, professor of chemistry and biochemistry; Chris R. Vanden Bossche, associate professor of English; and Diane R. Wilson, assistant dean of the Graduate School. Among them, they represented the four academic divisions of the Graduate School, the Graduate Student Union and the Graduate School administration. Before turning the floor over to Prof. Kantor to introduce the report, Dean Hatch asked that his presentation conclude

with a motion to approve the first section of the committee's report, consisting of its recommendations. A prior version of this final report was discussed at the Graduate Council at its meeting on October 13, 1993, and was circulated to the various academic units of the University to solicit further advice and comment. The committee made several changes in response to the comments it received.

There are a total of eight recommendations, Prof. Kantor said. The first is to maintain the basic structure of graduate programs as it now exists because it seems to be consistent with other research universities. The second recommendation, to forego a University-wide credit-hour requirement in favor of departments setting their own formal course work requirements, will require cultural change in departments in how faculty work with students in our programs, Prof. Kantor said. The third recommendation is that every student should have an adviser from the time of enrollment. The seventh recommendation deals with appointment of the dissertation director. The current *Bulletin* does not clearly state who can serve as a dissertation director, and council members spent some time discussing the committee's recommendation concerning who can serve as an adviser and thesis/dissertation director. The initial suggestion in the fall was modified based on feedback received. The committee now recommends that the primary director must be from regular teaching and research faculty of the student's department, but that a co-director may be chosen from among the faculty at large, subject to approval by the department and the Graduate School. The eighth and final recommendation of the report is very important, Prof. Kantor said: that every department have a guide for students delineating specific departmental requirements. He then moved that the council adopt the first part of the committee's report. The motion was seconded by Mr. Miller.

Prof. Fuchs asked how the proposed changes would affect graduate assistantships and tuition dollars. Dean Hatch responded that, if anything, they will remove artificial credit-hour requirements. He said the new policies should apply to graduate students who enter in the fall of 1995 because it is the Graduate School's judgment that the changes will take a year to implement. During that time, the Graduate School and the departments must work together to set clear guidelines for students to follow. When asked by Prof. Vanden Bossche if the new policies can be applied before then, Dr. Le replied that if they do not affect a student adversely and if the student and department agree, that earlier implementation of policies could be worked out with the Graduate School. Prof. Kantor offered the example of time constraints, noting that we could not hold students to new, stricter constraints if they were admitted under the old.

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Dean Hatch then led members through a point-by-point discussion of the recommendations.

*Recommendation 1: The committee recommends that residency, course work, examinations and the thesis/dissertation be retained as a basis for specifying graduate degree requirements.*

No comments were made about Recommendation 1.

*Recommendation 2: The following three changes should be made to the Graduate Bulletin to remove the disparity in course credit requirements among departments and the continuing confusion and administrative difficulty caused by research credits:*

- *The determination of full- and part-time status should be done by the department in which the student is enrolled.*
- *The formal course work requirement should be specified by each department, and should be included in the department's section of the Graduate Bulletin.*
- *The formal 30 and 72 credit-hour requirements for the master's and Ph.D. degrees should be deleted from the Graduate Bulletin.*

Dr. Le suggested a minor change in bullet 2: The formal course work requirement should be included in the department's *Guide to Graduate Studies* rather than in the *Bulletin*, as stated. Prof. Kantor said he thinks it should also be in the *Bulletin* for the convenience of students looking at our programs. He also suggested that the Graduate School create a model guide to help departments implement the recommendations. Dean Hatch agreed, and said the Graduate School deans have also talked about "default" requirements, so that departments don't have to start from scratch and we don't end up with 30 different versions of definitions and requirements.

*Recommendation 3: To set a standard that better reflects current practices, the minimum required grade point average for academic good standing should be raised from 2.5 to 3.0.*

Prof. Kantor said the committee looked at about three years of data on Notre Dame students and at the graduate bulletins of about 10 other universities before concluding that this change is consistent with the data. Prof. Conlon asked why the committee would want to de-standardize course work requirements but standardize the GPA; if courses are not required, a minimum GPA doesn't seem meaningful. He also asked if there are ways to evaluate students who might have good GPAs but who don't belong in a program. Prof. Kantor replied that the course work recommendation seemed essential because there is such wide variance across the campus already, but that the threshold of grades remains important.

*Recommendation 4: The existing procedures for violation of academic integrity should be updated to describe a departmental process for reporting violations of academic integrity, and how it will be ruled on within the department. Procedures for appeal with the department and to the Graduate School need to be described.*

Dr. Le said this is the first time a procedure has been described for applying what is the current practice, although it has not been a written policy on academic integrity. Prof. Kantor said it is inappropriate to apply the full process which applies to faculty to students. It is important that the appeal process go through the Graduate School rather than through other offices. Dr. Le said there is now a statement that the undergraduate honor code does not apply to graduate students.

*Recommendation 5: Policies in the Graduate Bulletin regarding sexual harassment, discriminatory harassment, and other aspects of student life and behavior should be replaced by references to existing University policies.*

Prof. Kantor said that elaborate policies are described in other University documents and the committee thought it would be best to refer students to those other documents.

*Recommendation 6: A graduate student should always have an adviser, commencing at the time of enrollment. The initial adviser has the responsibility of helping the student to plan course work. In addition, the initial adviser explains to the student how to discover possible areas of research and faculty to work with. The initial adviser may be temporary, but a permanent adviser should be chosen as soon as possible. The precise method and time for this vary by department and program.*

Prof. Conlon asked how long an adviser who leaves the University can continue with a student. Prof. Kantor said that if an adviser leaves several years before a student finishes, it might violate the spirit of Recommendation 6 for that adviser to continue in that role for a long time after leaving. In practice, Dr. Le said, the rule of thumb is that in a student's last year, an adviser can continue to work with the student after leaving. If longer than that, there is concern about the student's well-being in the program. In some cases, he noted, the student follows the adviser.

*Recommendation 7: Advisers and thesis/dissertation directors should be members of the regular teaching and research faculty from the student's department. Subject to approval of the department and the Graduate School, there may be a co-director chosen from among faculty inside or outside of the student's department.*

Prof. Fuchs said he fully agreed with the spirit of Recommendation 7, but he said there are exceptions and asked if he could assume there would be an appeal process to



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the Graduate School to make exceptions. Prof. Vanden Bossche said it is a baseline rule and departments could choose to be more restrictive. Prof. Kantor said that the director should be from the teaching and research faculty, but that there could be flexibility with the co-director. Dean Hatch said the acceptance of an outside co-director should depend on the standing that person has in the department. Prof. Kantor said the committee was concerned that directors have the imprimatur of the department. Prof. Knight said the committee discussed at great length the fact that the role of adviser does not end at the door of a laboratory; an adviser must be concerned about all aspects of graduate education, not just thesis research. Dean Hatch said he wanted to go on record that exceptions to the requirement that co-directors must be from the teaching and research faculty should be allowed. The spirit of the committee is that appointments and promotions committees should be looking at these outside faculty, not that they should be disallowed altogether. Prof. Kantor added that concurrent appointments might be necessary.

*Recommendation 8: Each department should prepare a 'Guide to Graduate Studies' that delineates specific departmental requirements. The 'Guide' should be updated annually, and is subject to review by the Graduate School.*

Dean Hatch said that he thinks Recommendation 8 is healthy, even if other changes were not made. There was no other discussion regarding this recommendation.

Prof. DellaNeve asked for an explanation of the justification for eliminating minors from the *Graduate Bulletin*. Dr. Le said that eliminating minors from the *Bulletin* does not mean that minors are not allowed. Departments can define minors if they need to use them.

Dean Hatch then asked the council to vote on the principles outlined in these eight recommendations. The recommendations were approved unanimously by voice vote.

Prof. Kantor proceeded to a discussion of Part 2, the proposed revisions to the *Graduate Bulletin*. He said the committee tried to make changes consistent with the recommendations. Also, some minor items might not have been mentioned in the recommendations. He said the section, "Admission to Multiple Degree Programs," required some explanation. Although the committee recommended eliminating credit-hour requirements, members thought it important to assure that degrees represent distinct effort, that programs and degrees be distinctive, and that a student not receive two degrees for the same work, and therefore they recommended this constraint on departmental autonomy. The number of credit hours which may be counted toward both degrees was raised

from six to nine in an attempt to balance the needs of programs trying to limit overlap and those wanting more. Dr. Le said the committee wants students to earn a degree before claiming it, and Prof. Kantor added that presumably departments without credit-hour requirements would have other requirements in place, such as examinations, which students must meet. Commenting on the tension between autonomy and limitation, Prof. Conlon observed that departments could tell students they must do more work to earn a degree.

Dean Attridge pointed out repetition of language about application to multiple programs.

Dr. Turpin noted that the application requirements listed say that a student must take the GRE Advanced Test if it is offered; it should say, "if the department requires it."

Prof. Fuchs said that, in the spirit of other changes, it doesn't seem necessary to limit the number of credit hours earned by a student while in nondegree status which may be counted toward a degree program; he said it should be up to the department what to accept or not accept. Dr. Le said it may make less sense now, but it still does make sense. Prof. Mainwaring said the committee assumed that most departments will continue to have credit-hour requirements, and that it does not make sense to oblige 30 departments to deal with something like this when there seems to be a sensible Graduate School rule. Prof. Vanden Bossche said there is a difference between highly variable requirements such as course work and baseline requirements which might be more uniform across departments. Dr. Le noted that in practice, people not formally accepted in degree programs have accumulated courses over the years and then asked for a degree. Prof. Newman asked if the committee considered setting a time limit as a mechanism to discourage such abuses, and Prof. Vanden Bossche responded that there is a time limit.

Prof. Haimo said he would like to see more flexibility in the language about application deadlines, which could deter good students from applying. Mr. Miller suggested adding the clause, "unless otherwise specified by a department." Prof. Kantor said that was an excellent point and such a clause would be inserted.

Dr. Le drew attention to two changes regarding basic degree requirements. The first is the new minimum residency requirement for the Ph.D. degree of full-time status for four consecutive semesters, which is an increase from two to four semesters, from one year full-time to two years. Prof. Kantor said it did not seem plausible to the committee that a student could come in and earn a doctorate in less than two years; also, the change is consistent with requirements of the other institutions surveyed.

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Dr. Le's second point referred to candidacy examinations: the new requirement is that the oral part should take place no less than one year prior to the dissertation defense. Acknowledging that this could represent a change in some departments' current practice, Prof. Kantor said that in order for the candidacy examination to be meaningful, it must take place well before the defense.

Mr. Houghton offered clarification of the meaning of a reader's signature on the dissertation or thesis: the signature means that the work is "defensible," but the student must go on to defend it. The defense is not pro forma, and the defense committee could require more changes at that point.

Dean Hatch asked that the council, in approving the committee's recommendations, give the Graduate School some liberty as it works through the changes in the process of implementation.

Dean Attridge moved that the committee's report be accepted. His motion was seconded and unanimously approved by voice vote.

The meeting was adjourned at 5 p.m.

# THE GRADUATE SCHOOL OFFICE OF RESEARCH

## Current Publications and Other Scholarly Works

Current publications should be mailed to the Office of Research of the Graduate School, Room 312, Main Building.

### COLLEGE OF ARTS AND LETTERS

#### Anthropology

DaMatta, Roberto A.

R.A. DaMatta. 1994. Reflexoes sobre a Cidadania (Reflections on Citizenship). Pages 191-201 in, Anais do Forum de Ciencia, Tecnologia e Desenvolvimento de Niteroi. Prefeitura Municipal de Niteroi, Niteroi, Rio de Janeiro, Brazil.

R.A. DaMatta. 1994. Film Review of Saudade (Nostalgia). *Revista de Antropologia* 35:227-229.  
Press, Irwin

I. Press. 1994. Patient Satisfaction. *Hospitals and Health Care Networks* 5(March):60.

#### Core Course

Johansen, Ruthann K.

R.K. Johansen. 1994. The Narrative Secret of Flannery O'Connor: The Trickster as Interpreter. University of Alabama Press, Tuscaloosa, Alabama.

Neiman, Alven M.

A.M. Neiman. 1994. The One and the Many in Politics and Education. Pages 98-101 in, A. Thompson, ed., Philosophy of Education, 1993 Proceedings of the 49th Annual Meeting of the Philosophy of Education Society. Philosophy of Education Society, Urbana, Illinois.

#### Economics

Goulet, Denis A.

D.A. Goulet. 1994. Participatory Technology Assessment: Institutions and Methods. *Technological Forecasting and Social Change* 45(1):47-61.

Howes, Candace

C. Howes. 1993. Constructing Comparative Advantage: Lessons from the U.S. Auto Industry. Pages 45-91 in, Noponen, Markusen and Graham, eds., Trading Industries, Trading Regions. Guilford Press, New York, New York.

C. Howes. 1993. Japanese Auto Transplants and the U.S. Auto Industry. Economic Policy Institute, Washington, DC. 120 pp.

C. Howes and A. Markusen. 1993. Trade, Industry and Economic Development. Pages 1-44 in, Noponen, Markusen and Graham, eds., Trading Industries, Trading Regions. Guilford Press, New York, New York.

#### English

Brogan, Jacqueline V.

J.V. Brogan. 1994. Simile. Pages 271-273 in, T.V. Brogan, ed., The New Princeton Handbook of Poetic Terms. Princeton University Press, Princeton, New Jersey.

#### Government and International Studies

Johansen, Robert C.

R.C. Johansen, R.A. Falk and S.S. Kim. 1993. Global Constitutionalism and World Order. Pages 3-12 in, R.A. Falk, R.C. Johansen and S.S. Kim, eds., The Constitutional Foundations of World Peace. State University of New York Press, Albany, New York.

R.A. Falk, R.C. Johansen and S.S. Kim. 1993. The Constitutional Foundations of World Peace. State University of New York Press, Albany, New York. i-xiv + 388 pp.

R.C. Johansen. 1993. Toward a New Code of International Conduct: War, Peacekeeping, and Global Constitutionalism. Pages 39-54 in, R.A. Falk, R.C. Johansen and S.S. Kim, eds., The Constitutional Foundations of World Peace. State University of New York Press, Albany, New York.

O'Donnell, Guillermo A.

G.A. O'Donnell. 1994. Delegative Democracy. *Journal of Democracy* 5(1):54-69.

G.A. O'Donnell. 1993. On the State, Democratization and Some Conceptual Problems: A Latin American View with Glances at Some Postcommunist Countries. *World Development* 21(8):1355-1369.

#### History

Blantz, Thomas E., CSC

T.E. Blantz, CSC. 1993. Foreword. Pages 1-4 in, Catholicism and the San Francisco Labor Movement, 1896-1921, by R. Gribble. Mellen Research University Press, San Francisco, California.

#### Music

Higgins, Paula M.

P.M. Higgins. 1993. Women in Music, Feminist Criticism and Guerrilla Musicology: Reflections on Recent Polemics. *Nineteenth-Century Music* 17(2):174-192.

# THE GRADUATE SCHOOL OFFICE OF RESEARCH

## Theology

- Blenkinsopp, Joseph  
J. Blenkinsopp. 1993. Review of Ezra-Nehemiah, by M.A. Throntveit. *Hebrew Studies* 34:213-215.
- Ford, Josephine Massyngbaerde  
J. Massyngbaerde Ford. 1993. Articles in Biblical Values: Defeat, Mirth, Thrift. Pages 42-45, 115-119, 163-166 in, J.J. Pilch and B.J. Malina, ed., *Biblical Social Values and their Meaning*. Hendrickson, Peabody, Massachusetts.
- LaCugna, Catherine M.  
C.M. LaCugna. 1994. Reflections on Preaching the Word of God. *America* (03/19-26/94):4-5.
- Page, Hugh R., Jr.  
H.R. Page, Jr. 1993. Cham. Pages 72-74 in, P. Hockings, ed., *Encyclopedia of Worm Cultures*, Volume V. G.K. Hall and Company, Boston, Massachusetts.

## COLLEGE OF SCIENCE

### Biological Sciences

- Adams, John H.  
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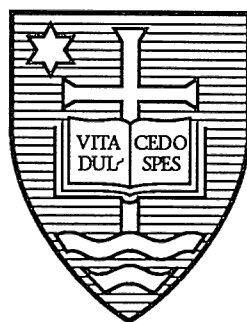
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